The Academy of Design Australia specialises in tertiary-level art, design and digital media. The Academy is an independent not-for-profit institution established in 1998 to meet the demand for innovative education programs in creative, design-based studies. By graduating with a Bachelor of Design Arts and joining the ranks of the Academy alumni, graduates become part of a group that includes members of some of the country's top creative studios, Oscar-winning graphic designers, buyers for fashion houses, artists represented by major galleries, arts administrators, as well as freelance professionals.

Programs are offered in the areas of Communication Design, Fashion & Costume Design, Filmmaking & Photography, Graphic & Digital Design, and Visual Arts. More class time and smaller class sizes offer students the opportunity of individualised attention. Located close to public transport in Port Melbourne, the Academy's state-of-the-art facilities are designed to encourage students to reach their full creative potential. The Academy has purpose-built studios, theatre, computer labs and a gallery that houses regular exhibitions of professional artists, illustrators, designers and graduating students. The Academy has exchange agreements with top international colleges and universities in Europe and was the first independent Australian tertiary provider accepted as a member of the prestigious global art and design education organization Cumulus.

The unique Bachelor of Design Arts degree (BDA), the first of its kind in Australia, was developed in consultation with leading art and design professionals and educators. The structure of the BDA is reviewed by design professionals and is shaped by industry advice about contemporary creative practice: specifically that to be competitive, design graduates need skills in more than one major area of study. To assist students to build their cross-discipline creative skills, the Academy provides integrated major study streams such as Communication Design - Graphic & Digital Design, Fashion & Costume Design - Graphic & Digital Design, Filmmaking & Photography - Graphic & Digital Design, Graphic & Digital Design - Filmmaking & Photography and Visual Arts - Filmmaking & Photography. The end result for Academy students is an expanded professional skill-set providing increased career options.

The teaching staff at the Academy are integral to its success. Our academic mentors/tutors are from industry and highly respected and reputable artists or designers; their professional skills and experience are important factors in the high-quality and innovative work being produced by students at the Academy of Design.

The Academy and the degree of difference it offers are fully accredited and recognised by both Victorian and Australian education authorities. The Academy is registered to offer courses to international students (CRICOS No.02201G) and is AUSTUDY and FEE-HELP approved.

Open Day Activities

If you are the creative type consider visiting the Academy of Design's Open Day on Sunday 11 August. Try your hand at practical activities, speak with experts in the design industry, hear from Academy alumni and get advice on what to include in your tertiary entrance folio. For more information: http://www.designacademy.edu.au
Selection Procedure
The Selection and Enrolment Officer and Coordinator of Studies are responsible for initially assessing applications for admission submitted by prospective students. If either person is in doubt of the equivalence of a State or overseas qualification they will refer to various guidelines such as AEI-NOOSR to help establish equivalence. The Academy considers completion of the International Baccalaureate Diploma program equivalent to senior secondary matriculation. For more information: http://www.designacademy.edu.au/admission_selection_procedure.html

Credit Transfer and Mutual Recognition
The Academy of Design recognises the qualifications and statements of attainment issued by other registered training organizations and higher education providers, offering credit to applicants who have already successfully completed modules/units in relevant courses at other institutions at degree or diploma level.

In addition TAFE students who successfully complete a one-year certificate course or two-year diploma course are eligible for entry with credit into degree level courses at the Academy. The Academy has Pathway Programs to make the transfer from diploma to degree studies simple.

Refer to the Academy of Design website for further information. For more information: http://www.designacademy.edu.au/courses_credit_transfer.html

Deferment
The Academy's policy is to allow, in special circumstances, a one-year deferment of study for all new undergraduate students. For further information refer to the Academy website.

For more information: http://www.designacademy.edu.au/admission_deferment.html

FEE-HELP assistance
The Academy is an approved higher education provider able to offer FEE-HELP to students in the Bachelor of Design Arts course. FEE-HELP is an Australian Government scheme that assists eligible fee-paying students with their tuition fees. Through FEE-HELP, the government provides a loan to eligible fee-paying students to cover all or part of the cost of tuition. Students repay their loans either at any time voluntarily, or compulsorily when the student's income reaches a set repayment threshold (for full details see www.studyassist.gov.au).

For more information: http://www.designacademy.edu.au/support_fee_help.html

Scholarships
The Academy of Design's Scholarships and Awards are structured to uphold the Academy's principles of academic excellence, equity in access to quality education and recognition of student achievement. For more information: www.designacademy.edu.au/support_scholarships.html

Services
Student Counseling
Students experiencing difficulties that are affecting their studies can access confidential personal counselling funded or subsidised by the Academy. These difficulties may relate to personal, health, relationship or academic issues.

For more information: http://www.designacademy.edu.au/support_personal_help.html

**Personal Help**

The Academy of Design offers a supportive, friendly learning environment. Class sizes are kept small to facilitate optimum learning. Our tutors get to know each student and are readily able to monitor class attendance and academic progress, intervening promptly with remedial measures to get students back on track should problems arise.

When necessary, students experiencing difficulties that are affecting their studies can access confidential personal counselling funded or subsidised by the Academy.

For further information refer to the Academy website. For more information: http://www.designacademy.edu.au/support_personal_help.html

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**Communication Design (HE)**

**Academy of Design Australia**

- Melbourne: 9150291572 (DFP) full-time/part-time  
- Apply: Through VTAC main round mid-year

- Melbourne: 9150291573 (IFP) full-time/part-time  
- Apply: Through VTAC main round mid-year

- Bachelor of Design Arts - major in Communication Design: 3 years full time study

**About the course:** Focused on creative solutions for clients and their brands, students in the Communication Design program develop a deep and strategic understanding of consumer behaviour and the motivations and emotion surrounding brand engagement. Students develop and refine planning and craft skills, such as art direction and copywriting. Progressing their ability to conceptualise and manage a campaign, from brief to channel delivery, students are enriched via agency engagement and industry mentoring. Academy graduates can capitalise on the mobility and global opportunities the communication design industry now offers. Professional placement and international exchange opportunities are also available to assist in building industry experience and professional networks. The course consists of five units of study per semester. Students undertaking the Communication Design major can elect a sub-major from either the Graphic & Digital Design stream or one of the other creative disciplines.

**Major studies:** Advertising, Advertising campaigns, Advertising design, Advertising media planning, Advertising production, Art direction, Branding and identity design, Computer graphic design, Contextual and cultural studies, Copywriting, Design, Design theory, Digital media, Digital photography, Graphic design, Interactive multimedia, Storyboard illustration, Video, Visual communication, Web design.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants applying through VTAC must also send an application form direct to the Academy. To access the Academy of Design's application form go to www.designacademy.edu.au/admission_making_an_application.html

Folio (CY12-All, NY12-All) : All applicants for Academy courses are required to present a folio of recent creative work. While not expected to be of professional quality, the folio should demonstrate a range of creative and technical skills relevant to the course(s) applied for.
Interview (CY12-All, NY12-All): All applicants for Academy courses are required to attend an individual interview. Interviews usually are an informal, friendly discussion about the applicant's work, ambitions and interests. The interview panel consists of no more than two people who will ask questions relating to the Academy's selection criteria. Further details on the selection criteria can be accessed at www.designacademy.edu.au/files/selectioncriteria.html

**Fashion & Costume Design (HE)**

**Academy of Design Australia**

Melbourne: 9150291502 (DFP) full-time/part-time  Apply: Through VTAC main round mid-year

Melbourne: 9150291503 (IFP) full-time/part-time  Apply: Through VTAC main round mid-year

- Bachelor of Design Arts - major in Fashion & Costume Design: 3 years full time study

**About the course:** Graduating with a major in Fashion & Costume Design helps students hone their individual creative directions and develop the skills necessary to make their own mark on this exciting industry. Design principles are central to the program. Students create garments through applied design processes, from idea generation to mood boards and storyboards that address design briefs and trend forecasts, textile selection and practical garment construction. Students gain an understanding of commercial manufacturing, logistics and distribution, supported by an insight into the power of marketing and the importance of branding and fashion productions. Graduates can launch their own fashion label, enter fashion retail or marketing, or design and handle production for boutique or large-scale manufacturers. Professional placement and international exchange opportunities are also available to assist in building experience and professional networks. The course consists of five units of study per semester. Students undertaking the Fashion & Costume Design major can elect a sub-major from either the Graphic & Digital Design stream or one of the other creative disciplines.

**Major studies:** Art history, Business management and industry practices, Contextual and cultural studies, Design (Clothing and Fashion), Design drawing, Design history, Design influences and concepts (textiles), Design theory, Drawing and illustration, Dressmaking, Fashion, Fashion (design concepts), Fashion (design), Fashion (illustration), Fashion (pattern grading), Fashion photography, History (design), Product design (textiles), Visual communication.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): Applicants applying through VTAC must also send an application form direct to the Academy. To access the Academy of Design's application form go to www.designacademy.edu.au/admission_making_an_application.html

Folio (CY12-All, NY12-All): All applicants for Academy courses are required to attend an individual interview and present a folio of recent creative work. While not expected to be of professional quality, the folio should demonstrate a range of creative and technical skills relevant to the course(s) applied for.

Interview (CY12-All, NY12-All): Interviews usually are an informal, friendly discussion about the applicant's work, ambitions and interests. The interview panel consists of no more than two people who will ask questions relating to the Academy's selection criteria. Further details on the selection criteria can be accessed at www.designacademy.edu.au/files/selectioncriteria.html

**Filmmaking & Photography (HE)**

**Academy of Design Australia**

Melbourne: 9150291532 (DFP) full-time/part-time  Apply: Through VTAC main round mid-year

Melbourne: 9150291533 (IFP) full-time/part-time  Apply: Through VTAC main round mid-year
• Bachelor of Design Arts - major in Filmmaking & Photography: 3 years full time study

**About the course:** For those with a developed eye for detail, the Filmmaking & Photography program provides a focus for students interested in both still and dynamic photo imagery. With both historical and contemporary photographic and filmmaking methods considered, the program provides a springboard for students to develop creative and innovative visuals. Imagery is developed using the latest digital technologies and workflow processes, and allows students to merge their ideas and skills to complete their concepts with finesse and a critical appraisal. This mix of skills and knowledge offers graduates the flexibility to progress their career, from traditional forms of filmmaking and photography to newer models, in a variety of employment opportunities, either freelance or within a studio. Professional placement and international exchange opportunities are also available to assist in building industry experience and professional networks. The course consists of five units of study per semester. Students undertaking the Filmmaking & Photography major can elect a sub-major from either the Graphic & Digital Design stream or one of the other creative disciplines.

**Major studies:** Animation software, Art and photography (history), Art direction, Cinema studies, Computer graphics, Digital art and design, Digital media, Digital photography, Digital video, Film and media studies, Image processing, Interactive multimedia, Media communication, Media studies, Multimedia presentation, Photographic art direction, Photography (visual and conceptual development), Photomedia, Video, Visual communication.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Applicants applying through VTAC must also send an application form direct to the Academy. To access the Academy of Design's application form go to [www.designacademy.edu.au/admission_making_an_application.html](http://www.designacademy.edu.au/admission_making_an_application.html)
Folio (CY12-All, NY12-All) : All applicants for Academy courses are required to attend an individual interview and present a folio of recent creative work. While not expected to be of professional quality, the folio should demonstrate a range of creative and technical skills relevant to the course(s) applied for.
Interview (CY12-All, NY12-All) : Interviews usually are an informal, friendly discussion about the applicant's work, ambitions and interests. The interview panel consists of no more than two people who will ask questions relating to the Academy's selection criteria. Further details on the selection criteria can be accessed at [www.designacademy.edu.au/files/selectioncriteria.html](http://www.designacademy.edu.au/files/selectioncriteria.html)

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**Graphic & Digital Design (HE)**

**Academy of Design Australia**

Melbourne: 9150291512 (DFP) full-time/part-time  
Apply: Through VTAC  
main round  
mid-year

Melbourne: 9150291513 (IFP) full-time/part-time  
Apply: Through VTAC  
main round  
mid-year

• Bachelor of Design Arts - major in Graphic & Digital Design: 3 years full time study

**About the course:** The Graphic & Digital Design program provides graduates with a broad range of specialisations, such as print and collateral, brand, packaging, or digital design. Whatever direction they take, students can conceive, develop and produce technically refined designs through a consultative process, and against objectives and outcomes outlined within the briefing procedure. Students engage in professional creativity and extend their skills within studio workplace environments, both simulated and actual. Technical features within the program provide students with detailed knowledge of leading edge digital tools allowing them to realise their designs. The Graphic & Digital Design program advances visual literacy skills and cultivates an enhanced design aesthetic leading to dynamic and rewarding career outcomes. Professional placement and international exchange opportunities are also available to assist in building industry experience and professional networks. The course consists of five units of study per semester. Students undertaking the Graphic & Digital Design major can elect a sub-major from either Communication Design or Filmmaking & Photography stream or one of the other creative disciplines.
**Major studies:** Business management and industry practices, Cinema studies, Computer graphics, Computer software, Contextual and cultural studies, Design and business strategy, Design history, Design principles, Digital media, Graphic arts, Graphic design, Image manipulation (printing industry), Interactive multimedia, Media arts, Multimedia analysis and design, New media development, Photomedia, Reprographics and pre-press, Typography, Web design.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants applying through VTAC must also send an application form direct to the Academy. To access the Academy of Design's application form go to www.designacademy.edu.au/admission_making_an_application.html

Folio (CY12-All, NY12-All) : All applicants for Academy courses are required to attend an individual interview and present a folio of recent creative work. While not expected to be of professional quality, the folio should demonstrate a range of creative and technical skills relevant to the course(s) applied for.

Interview (CY12-All, NY12-All) : Interviews usually are an informal, friendly discussion about the applicant's work, ambitions and interests. The interview panel consists of no more than two people who will ask questions relating to the Academy's selection criteria. Further details on the selection criteria can be accessed at www.designacademy.edu.au/files/selectioncriteria.html

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**Visual Arts (HE)**

**Academy of Design Australia**

Melbourne: 9150291522 (DFP) full-time/part-time  
Apply: Through VTAC  
main round mid-year

Melbourne: 9150291523 (IFP) full-time/part-time  
Apply: Through VTAC  
main round mid-year

- Bachelor of Design Arts - major in Visual Arts: 3 years full time study

**About the course:** For those with creative flair and an artistic leaning, the Visual Arts program allows students to explore and experiment with their expressive nature. Entwined with theory, the program drives students towards realising their creative vision through research, art history, traditional practice methods, and contemporary approaches to art in materials and process. Students garner foundational skills in life and observational drawing and learn techniques to enable the manifestation of their art production. Advanced knowledge of national and international artists and their practice provides a framework and context for students to locate their own emerging practice. Graduating with a major in Visual Arts offers wide-ranging professional opportunities: for example, practising as an exhibiting artist, commercial illustration, teaching, or working in gallery and museum collections. Professional placement and international exchange opportunities are also available to assist in building industry experience and professional networks. The course consists of five units of study per semester. Students undertaking the Visual Arts major can elect a sub-major from either the Filmmaking & Photography stream or one of the other creative disciplines.

**Major studies:** Art history, Arts (contemporary), Cinema studies, Computer software, Creative arts, Design drawing, Drawing, Drawing and digital art, Drawing and illustration, Fine art, Illustration, Interactive media, Painting, Photography, Visual arts, Visual communication, Visual culture, Visual language, Visual media, Visual theory.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants applying through VTAC must also send an application form direct to the Academy. To access the Academy of Design's application form go to
www.designacademy.edu.au/admission_making_an_application.html

Folio (CY12-All, NY12-All): All applicants for Academy courses are required to attend an individual interview and present a folio of recent creative work. While not expected to be of professional quality, the folio should demonstrate a range of creative and technical skills relevant to the course(s) applied for.

Interview (CY12-All, NY12-All) : Interviews usually are an informal, friendly discussion about the applicant's work, ambitions and interests. The interview panel consists of no more than two people who will ask questions relating to the Academy's selection criteria. Further details on the selection criteria can be accessed at
The Academy of Interactive Entertainment (AIE) was established from the digital games industry as a not-for-profit organisation in 1996. AIE offers both part-time and full-time courses from Certificate II through to Advanced Diploma, Vocational Graduate Certificate and Bachelor degree. All AIE qualifications are nationally accredited under the Australian Qualifications Framework.

As the first specialist educational centre in Australia, AIE was funded to stimulate growth in the games development, 3D animation and digital entertainment industries. Since its establishment, AIE has won Australia's Small Training Provider of the year at the 2007 National Training Awards whilst achieving many other state and national accolades and achievements. AIE has earned much recognition throughout various entertainment industries as Australia's leading educator for Computer Games Development, 3D Digital Animation and Visual Effects.

AIE is a founding member of the Games Development Association of Australia (GDAA) and has continued contributing to the development of the games, screens and the interactive industries in Australia. This is evident by our graduate destinations which are a variety of leading Australian studios such as 2K Australia (ACT), THQ/Blue Tongue (VIC), Team Bondi (NSW) and internationally renowned game developers such as the Bioware (USA), Sony Computer Entertainment (UK), UbiSoft (Canada), and Sidhe Interactive (NZ). AIE has consistently achieved high employment rates for its graduates throughout the three campuses in Australia Sydney, Melbourne and Canberra.

In 2011, the Academy of Interactive Entertainment has opened two new campuses in Seattle, Washington and Lafayette, Louisiana in the U.S.A. This has created opportunities such as exchange programs for current AIE students and overseas job prospects for AIE graduates.

AIE delivers a unique brand of project-based learning, with a blend of hands-on training and knowledge-support lectures. This delivery methodology equips students with the tools and capabilities to be productive in the workplace. Meanwhile, AIE uses cutting-edge technology like multiple screens and the latest industry-led production software in all courses. As a result, AIE graduates are ensured industry ready and capable of being innovative and creative in a working environment.

Since 2012, AIE has launched the Scholarship Incubator Program as a post-graduate program, which assists Games and Screen graduates creating their own independent interactive businesses and commercialising their innovative digital media content. In addition, AIE has cooperated with Canberra Institute of Technology offering the Bachelor of Games and Virtual Worlds (Programming). This unique degree provides professional game programmers with the skills and knowledge of a computer science degree contextualised by gaming applications.

Entrance Requirements

For all AIE Advanced Diploma programs, there is no pre-requisite. Applicants will be required to attend an interview in person on campus, online or over the phone if the applicant is located in Victoria's regional areas or interstate. For the Bachelor of Games and Virtual Worlds (Programming), applicants need to have demonstrated a
completion in Year 12 or equivalent and with a minimum pass grade in English and mathematics (which includes Calculus) or an approved bridging program and/or skills assessment in mathematics and English.

Credit transfer, pathways and recognition of prior learning

Credit Transfer
AIE does not offer credit transfer and articulation arrangements with universities and other providers for the Game Art and Screen courses. The AIE Advanced Diploma qualification is nationally accredited and will be able to gain credits if graduates would like to further their studies with universities. For students enrolled in the Advanced Diploma of Professional Game Development (Specialising in Software Development), an articulation is available with Canberra Institute of Technology for the Bachelor of Games and Virtual Worlds (Programming).

For more information: [http://www.aie.edu.au/Melbourne/CampusOverview](http://www.aie.edu.au/Melbourne/CampusOverview)

Pathways or Articulation Statement
The Certificate II and III pathways are offered to applicants who do not meet the current criteria and wish to undertake the AIE Advanced Diploma programs or the Bachelor of Games and Virtual Worlds (Programming). The Certificate II in Creative Industries (CUF20107) and the Certificate III in Media (CUF30107) provide a pathway to the Advanced Diploma courses in Game Art and Screen, while the Certificate II in Information, Digital Media and Technology (ICA20111) offers a pathway to the Advanced Diploma Software Development stream and the Bachelor of Games and Virtual Worlds (Programming).

For more information: [http://www.aie.edu.au/Melbourne/CampusOverview](http://www.aie.edu.au/Melbourne/CampusOverview)

Recognition of Prior Learning
Students who have previous knowledge in Maya or C++, may apply for the Recognition of Prior Learning upon interviews to gain credits for the first year of the Advanced Diploma programs. These students may be considered a direct entry into the second year of the Advanced Diploma program.

Special consideration

Special Entry Access Scheme
AIE values and celebrates the diversity of the AIE community. It is committed to equal educational opportunity for all students and believes that all prospective students should be treated with fairness, equality and justice. No student at AIE is discriminated against because of race, colour, origin, nationality, gender, sexual preference, religious beliefs and/or any other circumstance, characteristic, appearance or belief. All prospective students will be assessed for entry to study through the same published entry requirements and through the same process, regardless of background, circumstance or eligibility for funding. AIE actively promotes equity in access to, and participation in, vocational education and training. The special entry access scheme (SEAS) enables our selection officer to grant extra consideration for individual applicants and provide support in accordance with the principle of 'reasonable accommodation'. Consideration of SEAS is provided on an individual, case by case basis, and may relax some aspects of the specific requirements but not exempt them.

Fees and Financial Assistance

Eligible students may apply for government subsidised funding. This may or may not cover the overall tuition fees. All AIE Advanced Diploma courses are VET FEE-HELP approved while the Bachelor degree offers FEE-HELP option. For more information on fees and financial assistance, please contact Melbourne office at 03 9820 8201 or email melbourne@aie.edu.au. For more information: http://www.aie.edu.au/StudentInformation/VetFee

Enrolment and Deferment

All successful applicants must follow the enrolment steps indicated in the Offer Letter which has listed details such as the enrolment date, time and location. All AIE students are required to complete enrolment in person on campus and bring their VTAC Offer letter, a photo identification, Tax File Number and evidence of Australian residency or Australian citizenship. VET FEE-HELP or FEE-HELP applications will be completed upon enrolment. Students will need to bring evidence of their eligibility. AIE does not offer deferment for the 2014 application.

For more information: www.aie.edu.au/Studentinformation/VetFee

Services

Student Accommodation

AIE does not provide student accommodation, but offers housing referral service. For more information: http://www.aie.edu.au/Melbourne/AccommodationInMelb

Game and Screen Studio Management (VET)

Academy of Interactive Entertainment

Melbourne: Domestic fee-paying places full-time Apply: Direct to institution

- Vocational Graduate Diploma of Management (Learning) : 1 year full time study

About the course: The Incubator Program provides graduates with the opportunity to create their own digital media businesses and supports them to create new companies, digital content and job opportunities. The program content covers business planning and development, as well as marketing, publishing and community engagement. It addresses the gaps between what it takes to create digital games and film and the skills and knowledge required to be a successful independent studio.


Prerequisites: Advanced Diploma Professional Game Development / Screen and Media.

Middle-band: None

Selection Mode: NY12: Folio (All), Interview (All). See extra requirements for more information. SEAS is considered.

Extra requirements:

Folio (NY12-All): Please contact AIE Melbourne for more information via phone 03 9820 8201 or email melbourne@aie.edu.au.

Interview (NY12-All): Applicants will need to contact the AIE Melbourne office to arrange an interview. Please call 03 9820 8201 directly, or EMAIL melbourne@aie.edu.au with the subject line: AIE Interview for Incubator Program 2014. Please be aware that early interview will give the applicant a better chance to secure a place in the course.
**Game Art (Animation) (VET)**

**Academy of Interactive Entertainment**
Melbourne: 9550195152 (DFP) full-time  
**Apply:** Through VTAC  
main round

- Advanced Diploma of Professional Game Development: 2 years full time study

**About the course:** The Advanced Diploma covers all facets of the game art industry. Students will learn from a beginners level to an advanced level of 3D animation including character creation and modeling, building environments and using the latest industry standard 3D software development tools. Students also learn the key aspects of game design and game development. During the second year of study, Game Art students will be placed in teams with the Game Programming students to undertake a final project. Both cohorts of students have the opportunity to cooperate with each other in a simulated professional studio environment to develop an independent game project. July mid-year intensive program is delivered at an accelerated pace allowing students to progress into year 2 the following February.

**Major studies:** 3D Animation, 3D Foundation, Advanced 3D Modeling, Aesthetics, Character Design, Concept Art, Environment Creation, Industry Overview, Project and Workflow Management, Rigging and Rendering, Show Reel Development and Presentation to Industry, Texturing and Lighting, Vertex Shading.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All), Interview (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)
Folio (CY12-All, NY12-All) : The folio should contain 6 or more items that give the best indication of the standard and potential of the applicant's work. AIE accepts anything creative in the folio. The artwork could be in traditional art form such as sketches, paintings, sculpture, life drawing and photography, or in digital format such as video clips, animation, multimedia,and graphic design work. Applicants can bring in a physical portfolio or digitally, have the folio on CD, DVD, USB flash drive or laptop.

Interview (CY12-All, NY12-All) : Applicants will need to contact the Melbourne office to arrange an interview. Please call 03 9820 8201 directly, or EMAIL melbourne@aie.edu.au with the subject line: AIE Interview for Game Art 2014. Please be aware that early interview will give the applicant a better chance to secure a place in the course.

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**Game Programming (VET)**

**Academy of Interactive Entertainment**
Melbourne: 9550195162 (DFP) full-time  
**Apply:** Through VTAC  
main round

- Advanced Diploma of Professional Game Development: 2 years full time study

**About the course:** In this Advanced Diploma, students will learn specific game programming languages and technologies such as C++, C#, DirectX, SDL and how to develop a game using an industry standard game engine. Students will also gain experience in 3D graphics, artificial intelligence, networking, physics and collision, console hardware, profiling and managing medium to large scale software projects. During the second year of study, Game Programming students will be placed in teams with the Game Art students to undertake a major final project. Both cohorts of students have the opportunity to cooperate with each other in a simulated professional studio environment to develop an independent game project.

*July mid-year intensive program is delivered at an accelerated pace allowing students to progress into Year 2 the following February.*
**Major studies:** C++ game programming language to advanced levels, Core Game Algorithms, Game Development, Industry Overview, Object oriented programming methodologies, Physics and Collision, Software Engineering and Game Design, Vector Mathematics and Trigonometry.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All), Interview (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)
Folio (CY12-All, NY12-All) : The folio may contain actual code samples in any programming or script language, or the compiled working application such as Visual Basic projects, Flash/ActionScript files, custom databases, iPhone and Java apps, multi-media projects and game models. Applicants can bring in the folio on CD, DVD, USB flash drive or laptop.
Interview (CY12-All, NY12-All) : Applicants will need to contact the Melbourne office to arrange an interview. Please call 03 9820 8201 directly, or EMAIL melbourne@aie.edu.au with the subject line: AIE Interview for Game Programming 2014. Please be aware that early interview will give the applicant a better chance to secure a place in the course.

### Games and Virtual Worlds (Programming) (HE)

**Academy of Interactive Entertainment**

Melbourne: 9550195232 (DFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Games and Virtual Worlds (Programming): 3 years full time study

**About the course:** The Bachelor of Games and Virtual Worlds (Programming) is a 3 year degree focused on producing graduates for the simulation, virtual worlds and games industries.

The degree program is designed to provide professional game programmers with the skills and knowledge of a computer science degree contextualized by gaming applications plus core skills in programming and game design.

Students will create interactive 2D and 3D computer games for entertainment and serious real life scenario visualization (virtual worlds) and learn how to research the market, develop business concepts and manage computer game and simulation projects.


**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics.

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)
Folio (CY12-All, NY12-All) : The folio may contain actual code samples in any programming or script language, or the compiled working application such as Visual Basic projects, Flash/ActionScript files, custom databases, iPhone and
Screen Art (Animation) (VET)

Academy of Interactive Entertainment
Melbourne: 9550195142 (DFP) full-time Apply: Through VTAC main round

- Advanced Diploma of Screen and Media: 2 years full time study

**About the course:** In this Advanced Diploma students gain knowledge and skills to work as professional animators in film and television or other related 3D industries. Students learn the process of creating a film/television product from the basics of developing a script, story-boarding, modelling characters and building environments, to the more advanced levels of animating characters, sound editing and digital composition. Students will undertake projects such as team and independent productions, and the development of their own show-reels. *July mid-year intensive program is delivered at an accelerated pace allowing students to progress into year 2 the following February.*

**Major studies:** 3D Animation, 3D Foundation, 3D Modelling, Aesthetics, Character Design, Concept Art, Digital Composition, Environment Creation, Film Editing, Pre-Production, Project Management, Rendering and post-production, Show Reel Development, Texturing and Lighting, Visual Effects.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Folio (All), Interview (All). See extra requirements for more information.
NY12: VTAC Personal Statement (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)
Folio (CY12-All, NY12-All): The folio should contain 6 or more items that give the best indication of the standard and potential of the applicant's work. AIE accepts anything creative in the folio. The artwork could be in traditional art form such as sketches, paintings, sculpture, life drawing and photography, or in digital format such as video clips, animation, multimedia, and graphic design work. Applicants can bring in a physical portfolio or digitally, have the folio on CD, DVD, USB flash drive or laptop.

Interview (CY12-All, NY12-All): Applicants will need to contact the Melbourne office to arrange an interview. Please call 03 9820 8201 directly, or EMAIL melbourne@aie.edu.au with the subject line: AIE Interview for Screen Art 2014. Please be aware that early interview will give the applicant a better chance to secure a place in the course.
Advance TAFE delivers a wide range of tertiary and vocational courses in Victoria's eastern region and across Victoria. A variety of study modes are available to support students on their career pathway with full-time, part-time and flexible study through remote / off-campus options.

Diploma-level qualifications with guaranteed entry into degree programs with Advance TAFE's Higher Education partners are popular with local students. Our partnerships with leading universities such as Monash University, the University of Ballarat and Deakin University mean that you do not have to pack up your life and head to the city to get your degree! Students can choose from key disciplines such as marketing, tourism, accounting, human resources and management for their Bachelor degree. Alternatively, the Deakin Associate Degree in Arts, Business and Sciences enables students to study on-campus with classroom video links to other Associate Degree classes around the state, and a local lecturer for face-to-face discussion. On completion, they will have an Advance TAFE Diploma of their choice and guaranteed entry in, and up to 18 months credit towards, a Deakin degree.

The settings of some of Advance TAFE's specialist education centres give an immersive environment for studying Agriculture, Organic Farming and Conservation and Land Management, taking advantage of our natural links to the Gippsland Lakes, State Forests and our working farm.

The newly developed, state-of-the-art facilities in the regional centres of Sale and Bairnsdale, as well as strong regional links with local hospitals and other care providers make our Nursing and other care courses highly sought after. We offer many qualifications to meet the growing demand for Community Services graduates in areas such as children's services, disability and aged care, mental health and nursing, with intakes now at both Sale and Bairnsdale.

Our teachers are passionate and professional with strong relationships and contacts in the industry they teach. Our teaching is flexible and geared towards your learning needs and styles.

At Advance TAFE we look forward to welcoming you to "Dream Study & Achieve" in your chosen profession with us.

Fees

For Diploma or Advanced Diploma courses, tuition fees should be either paid in full or deferred through VET FEE-HELP before the administration date for your course. Note that service and materials fees cannot be deferred through VET FEE-HELP and must be paid in full by the student.

If your chosen course requires you to study Certificate III or IV prerequisite units, Advance TAFE offers student instalment arrangement by direct debit or Centrepay deductions (subject to eligibility). A non-refundable charge of $50.00 is payable to sign up for an instalment payment plan. Students can also pay course fees on enrolment.

For more information: http://advancetafe.edu.au/pages/courses/fees_and_charges.htm

Special consideration
Special Entry Access Scheme (SEAS)

Advance TAFE is committed to inclusive enrolment, information and procedures for prospective students. We are dedicated to improve the participation for groups experiencing institutional disadvantage and unequal educational outcomes.


Scholarships

Advance TAFE offers access and equity scholarships for youth, students with disabilities, and indigenous students to assist with tuition and other costs associated with study. We can also assist applicants with sourcing other external scholarships and grants (including our own Community Engagement Scholarships for students experiencing financial hardship).

For more information: http://www.advancetafe.edu.au/pages/achieve/scholarships.htm

Credit transfer and Articulation

Advance TAFE recognises qualifications and statements of attainment gained from other Vocational (VET) providers in Australia. Credit transfers may be available to make your chosen course shorter and cheaper.

Students can also use their qualifications from Advance TAFE to articulate into Higher Education at a partner University.

For more information: http://www.advancetafe.edu.au/pages/achieve/degree_pathways.htm

Higher Education Articulation

Several Advance TAFE courses have recognised study pathways that can link you into the degree of your choice with credit that helps you to complete your degree faster.

For more information: http://advancetafe.edu.au/pages/achieve/degree_pathways.htm

Student services

Accommodation Options

Advance TAFE offers most of its Diploma courses by blended / distance delivery - so class attendance is limited to short-term residential dates (no more than 5 consecutive days).

Various accommodation options are available in Sale, Bairnsdale and Lakes Entrance to suit every budget - contact Advance TAFE for details.

Indigenous Services

The Koori Unit at Advance TAFE provides support, study and course information to all Koori students enrolled at the Institute.

The Unit also provides training and educational courses designed for Koori people in a friendly environment for study and cultural interaction. These courses build skills suitable for relevant employment opportunities in both Koori and mainstream communities. Many are delivered at local Koori community organisations and venues.

For more information: http://www.advancetafe.edu.au/pages/achieve/koori.htm

Disability Services

Disability support at Advance TAFE provides a range of
academic accommodations to assist students with a disability, medical or mental health condition. Support may include a Support Worker in class to assist with note taking or reading class materials, the use of equipment such as ergonomic chairs; recording devices; or assistive software.

To contact the Disability Liaison Officer email disabilitysupport@advancetafe.edu.au.

For more information: http://www.advancetafe.edu.au/pages/achieve/support.htm

**Counselling and Welfare**

Advance TAFE counselling and welfare staff provide a confidential service to keep you engaged in study. They are available to assist with any situation or problem that is preventing a student from attaining the maximum benefit from study.

Issues that counselling may assist with include accommodation, transport, discrimination, bullying, legal rights, and personal problems.

For more information: http://advancetafe.edu.au/pages/achieve/support.htm

### Accounting (VET)

#### Advance TAFE

Bairnsdale: 5600156024 (Fee type determined by provider)  
full-time/part-time  
Apply: Through VTAC main round

- Diploma of Accounting: 1 year full time study

**About the course:** The Diploma of Accounting gives you a great introduction to being an accountant. You will develop practical skills in financial accounting, budgeting, auditing, management accounting, financial forecasting and taxation. The training gives you high-level accounting skills which allow you to become qualified as assistant accountants. Delivery is on-line, with short-term (one week) block teaching / residential requirements.

Students may be required to enrol in the Certificate IV in Accounting to complete all prerequisite competencies before commencing at Diploma level.

This Diploma can be undertaken with other Diploma-level courses such as Business and Human Resources. If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree! There is also a pathway from this qualification to the Bachelor of Applied Management offered through The University of Ballarat.

**Major studies:** Accounting, Accounting (small business), Auditing, Bookkeeping, Business (accounting), Business (administration), Business (management), Business (marketing), Business practice, Company accounting, Computer accounting, Financial accounting, Human resource management, Law (taxation), Management (financial), Taxation and auditing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.  
NY12 : Educational History including GPA.  
SEAS is considered.

**Extra requirements:**  
None

### Alcohol and Other Drugs (VET)

Participating institution

Advance TAFE

Bairnsdale: 5600156374 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

Sale: 5600356374 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

- Diploma of Community Services (Alcohol, other drugs and mental health): 1.5 year full time study

About the course: This qualification trains workers in providing services to clients with mental health and alcohol and other drug issues. Graduates can make a difference in their community and in the lives of people. This course will help you develop your skills with clients to help them make the most of their abilities. You will also be trained in the much sought after dual diagnosis.

Delivery options include workshops and classes, or off-campus self-directed study with on-line engagement.

Students may be required to enrol in the Certificate IV in Mental Health or in Alcohol and Other Drugs to complete all prerequisite units before commencing at Diploma level.

If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree!

Career opportunities include Mental Health Outreach Worker, Community Support Worker and Mental Health Support Worker.

Major studies: Alcohol and other drugs, Community care, Community health, Community studies, Community work, Mental health work, Rehabilitation, Welfare studies.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

Business (VET)

Advance TAFE

Bairnsdale: 5600156544 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

Sale: 5600356544 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

- Diploma of Diploma of Business: 1 year full time study

About the course: This course will provide you with broad based business skills including management, marketing, human resource management, personal effectiveness, and project management to effectively work in a variety of business settings. It is especially designed for people who are keen to progress their careers across a wide range of business functions.

Study is a combination of theory and practical, allowing graduates to enter the business environment with a broad suite of valued skills. Delivery options include workshops and classes, off-campus self-directed study and on-line (or a mix of all three).

This Diploma can be undertaken with other Diploma-level courses such as Accounting and Human Resources. If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this
Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree! There is also a pathway from this qualification to the Bachelor of Applied Management offered through The University of Ballarat.

**Major studies:** Business, Business (accounting), Business (administration), Business (communication), Business (management), Business (marketing), Business practice, Human resource management, Management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Children's Services (VET)**

**Advance TAFE**

Bairnsdale: 5600156404 (Fee type determined by provider)
 full-time/part-time

Apply: Through VTAC main round

Sale: 5600356404 (Fee type determined by provider)
 full-time/part-time

Apply: Through VTAC main round

- Diploma of Children's Services (Early childhood education and care): 2 years full time study

**About the course:** In this course, you will learn to plan, implement and manage programs in early childhood services - with infants, pre-school-age children and in school services settings. With this qualification you can start a rewarding career in the early childhood care and education profession. This is a qualification for workers in children and school services who are responsible for planning, implementing and managing programs in early childhood services, in accordance with licensing, accreditation and duty of care requirements.

Delivery is on-line, with other modes available (class based or workbooks).

Students may be required to enrol in the Certificate III in Children's Services to complete all prerequisite units before commencing at Diploma level.

If you are a Gippsland student wanting a Degree, but do not want to “pack up your life” to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree!

**Major studies:** Child care, Childhood development, Children's services, Family and diversity, Health studies, Play and curriculum studies, Program planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Community Services Work (VET)**
Advance TAFE
Bairnsdale: 5600156504 (Fee type determined by provider)
full-time/part-time

- Diploma of Community Services Work: 2 years full time study

**About the course:** This course has a strong Welfare focus and in particular support for roles in Child Protection work areas. This qualification applies to workers providing services to clients in relation to a broad range of Community services work areas, with the Child Protection Work focus incorporated into the program.

You will develop an advanced skill level across the Community Services Sector with specialisation electives available in: family violence; child protection; mental health; drugs and alcohol; and housing.

Delivery options include workshops and classes, or off-campus self-directed study with on-line engagement.

Students may be required to enrol in the Certificate IV in Community Services to complete all prerequisite units before commencing at Diploma level.

If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree!

Career opportunities include being a community services worker in a wide range of workplaces, including Family Support, Outreach or Welfare.

**Major studies:** Community care, Community development studies, Community health, Community services work, Rehabilitation, Welfare studies.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

SEAS is considered.

**Extra requirements:**
None

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Conservation and Land Management (VET)

Advance TAFE
Lakes Entrance: 5600456754 (Fee type determined by provider)
full-time/part-time

- Diploma of Conservation and Land Management: 2 years full time study

**About the course:** This practical and hands-on course provides students with a solid grounding in environmental management. Students gain specialised skills and knowledge, with an emphasis on technical and practical skills for field work. Studies include native animal and plant identification and ecology, pest animal and plant ecology, natural area restoration, native revegetation techniques, fire ecology, environmental planning and management, environmental mapping systems, and biological surveys.

Advance TAFE is ideally situated in a bush, based in Lakes Entrance, which allows the boundaries of the classroom to extend to the Gippsland Lakes system, forests and the snow.

If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree!

Graduates will have opportunities to work in the sectors of Land Management, Conservation, Community Co-ordination and Facilitation, Lands, Parks and Wildlife, Natural Area Restoration and Management, Weed and Vertebrate Pest Management.
**Major studies:** Biological procedures, Conservation biology/ecology, Conservation management (revegetation), Ecological studies, Environmental management, Environmental science, Fire management, Forest ecology, Freshwater ecology, Freshwater ecosystems, Freshwater resources and environmental management, Global positioning systems, Land and water management, Mapping systems, Natural resource management, Parks and recreation management, Parks and wildlife reserve management, Pest and weed management, Planning and management, Plant sciences, Prepare and apply chemicals, Resource/environmental management, Soil science, Spatial information systems, Vegetation and wildlife management, Wildlife conservation and ecology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:** None

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**Disability (VET)**

**Advance TAFE**

Bairnsdale: 5600156124 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

Sale: 5600356124 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

- Diploma of Disability: 1.5 year full time study

**About the course:** This course trains workers in service delivery and project work for people with disabilities. Workers in this role are responsible for the coordination and management of agencies delivering services to people with a disability, and may have the responsibility for supervising of staff and volunteers. Career opportunities include Assessor, Case Coordinator, Case Manager, Program / Service Coordinator and Senior Disability Worker. Delivery options include workshops and classes, combined with off-campus self-directed study and on-line engagement.

Students may be required to enrol in units from the Certificate IV in Disability to complete all prerequisite units before commencing at Diploma level.

If you are a Gippsland student wanting a Degree, but do not want to “pack up your life” to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree! There is also a pathway from this qualification to the Bachelor of Community Welfare and Counselling at Monash University.

**Major studies:** Administration, Advocacy, Community health, Community inclusion, Community service work, Disability care, Disability studies, Organisational development, Rehabilitation, Welfare studies.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:** None
### Education Support (VET)

**Advance TAFE**

- **Bairnsdale:** 5600110014 (Fee type determined by provider)  
  full-time/part-time  
  Apply: Through VTAC main round

- **Sale:** 5600310014 (Fee type determined by provider)  
  full-time/part-time  
  Apply: Through VTAC main round

- Diploma of Diploma of Educational Support: 2 years full time study

**About the course:** This course prepares you to work in educational settings from kindergarten to adults, providing assistance and support for students and teachers. Education support workers assist with personal and / or curriculum support to students who have a disability or additional learning needs, to enable them to learn to their potential. You will learn how to provide one to one and small group support to learners, enabling them to achieve their goals.

Delivery is on-line, with short-term (one week) block teaching / residential requirements.

Students may be required to enrol in the Certificate IV in Education Support to complete all prerequisite competencies units before commencing at Diploma level.

If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree!

The education support role works under the direct supervision of a teacher. Common work roles are Integration Aides, Teachers Assistant/Teacher Aide, language or Literacy worker, special needs assistant (working with children with special needs).

**Major studies:** Children's services, Education, Education Support, Program planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA.

SEAS is considered.

**Extra requirements:** None

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### Graphic Design (Diploma) (VET)

**Advance TAFE**

- **Sale:** 5600356194 (Fee type determined by provider) full-time/part-time  
  Apply: Through VTAC main round

- Diploma of Graphic Design: 1 year full time study

**About the course:** This exciting course meets the needs of the graphic design industry. You will develop skills in design awareness, development of a concept, analysis and implementation of 2D skills and 3D design projects. You will learn about a mixture of traditional drawing and illustration techniques, use of colour, balance and light, along with digital skills such as typography, page layout and manipulation of images. These skills are marketable in a wide range of industries and are highly sought after.

If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree!

On completion, your specialised training will enable you to pursue a graphic design career in advertising agencies, design studios and print shops, or in other areas such as web or motion graphics design.
**Major studies:** Advertising communication, Animation (2D), Computer animation, Computer graphics, Consumer behaviour, Contextual and cultural studies, Design, Design (2D), Design (aspects of colour), Design process, Digital art and design, Digital imaging, Digital photography, Drawing and digital art, Drawing and illustration, Graphic design, History (design), Internet and multimedia, Marketing (promotions), Multimedia and digital arts, Print production, Professional practice, Publication design, Typography, Web design.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants must present a folio of their graphic work to demonstrate the applicant's skills in design. Examples can include DVD/CD/book artwork; promotional materials; logos; 2D/3D modelling; posters.

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### Human Resource Management (VET)

**Advance TAFE**

Bairnsdale: 5600156484 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Sale: 5600356484 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Human Resources: 1 year full time study

**About the course:** This course will prepare you to confidently undertake a range of human resource roles and handle administrative matters related to managing personnel. Delivery options include classes (with an online component) or off-campus self-directed study.

Students may be required to enrol in the Certificate IV in Human Resources to complete all prerequisite units before commencing at Diploma level.

This Diploma can be undertaken with other Diploma-level courses such as Accounting or Business. If you are a Gippsland student wanting a Degree, but do not want to "pack up your life" to move to university, this Diploma can be studied in conjunction with the Deakin University Associate Degree in Arts, Business and Sciences at the Bairnsdale Campus. You can study locally towards your degree! There is also a pathway from this qualification to the Bachelor of Applied Management offered through The University of Ballarat.

**Major studies:** Human resource management, Mediation and industrial relations, Performance management systems, Recruitment, Remuneration and employee benefits, Selection and induction processes, Workforce planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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### Nursing (VET)

[Participating institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/advance.html)
Diploma of Nursing (Enrolled/Division 2 nursing): 1.5 year full time study

About the course: This qualification teaches the nursing skills and knowledge required to be eligible for enrolment with state/territory nursing and midwifery regulatory authorities or registration as a Division 2 Nurse in Victoria. Nursing is an exciting career choice and suited to anyone who cares about health care and helping people. This course prepares you to become an Enrolled Nurse to work in the modern health care environment.

Universities offer recognition for this Diploma course, generally 6-12 months of the 3 year undergraduate degree course is credited.

Monash University offers graduates of the Diploma of Nursing the opportunity to apply for entry to the second year of the Bachelor of Nursing, which is delivered at the East Gippsland Clinical School in Bairnsdale.

Major studies: Aged care, Anatomy and physiology, Clinical assessment, Communications, Health sciences, Infection control, Mental health, Nursing, Primary health care, Public health, Research methods, Wound management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All), Nursing Selection Entrance Test (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All), Nursing Selection Entrance Test (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Interview (CY12-All, NY12-All) : Applicants who have successfully passed the Nursing Selection Entrance Test will be contacted to attend a group interview on Tuesday 2 December 2013.

Nursing Selection Entrance Test (CY12-All, NY12-All) : Tests will be held between 21-25 October 2013 at either our Bairnsdale or Fulham (Sale) campus. A $10 fee applies for this test.

Organic Farming (VET)

Diploma of Agriculture: 2 years full time study

About the course: This course can be applied to a broad range of rural production settings including pasture based enterprises like beef, sheep and dairy, vegetable growing and all forms of horticulture. Consumers in local and export markets are increasingly turning to organic products. This growing global demand for organic agriculture provides an opportunity for farmers wanting to specialise. If you would like to tap into this future direction of produce production then a Diploma of Agriculture specialising in Organics is for you. Learn about organic certification, sustainable production, clean food production and/or making a contribution to reducing carbon dioxide emissions.

Subject areas include the organic approach to building soils, developing livestock strategies, pest and disease control, crops and pasture, water management and organic certification and management. Graduates will develop a wide range of organic agriculture techniques, such as organic soil improvement, long-term weed and pest control and how to develop an organic management plan.

Major studies: Farm planning and management, Livestock health and animal welfare strategies, Natural resource management, Organic soil improvement, Organic weed control, Pest and disease control.
Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None
ACU has six campuses based in Ballarat, Melbourne; Brisbane; Sydney (North Sydney and Strathfield) and Canberra and offers programs in five faculties throughout Australia and overseas.

Completing a degree at ACU involves much more than lectures and essays; it involves learning to think critically and be guided by social justice principles. It involves gaining the skills and being inspired to bring about change in community; profession and industry. It involves making a difference. ACU has more than 24,000 students and is recognised for its supportive and nurturing learning environment and close links with industry, giving students the chance to gain hands-on experience in the workplace.

Our staff are leading figures in their fields and passionate about giving students the best possible experience during their time with us. On campus, students will find an extensive range of support services including academic, careers and Indigenous advisers and counselling services. Student associations organise a calendar of social events and encourage students to experience everything university life has to offer. Activities such as annual balls, cultural and sporting events give students the opportunity to become involved with their peers and form friendships, study and support networks.

ACU offers programs in arts; education; exercise science; social work; theology; visual arts and design; nursing; business; information systems; paramedicine; physiotherapy; occupational therapy; environmental science and law.

Special consideration
accessACU

ACU will award bonus points to applicants under the accessACU scheme - accessACU subject bonuses act as middle band. Refer to http://www.acu.edu.au/study_at_acu/alternate_entry/accessacu

Special Entry Access Scheme

Australian Catholic University (ACU) has a fundamental concern for justice and equity and for the dignity of all human beings. ACU recognises people can be adversely affected by circumstances outside their control which in turn can prevent them from achieving their academic potential. ACU will therefore consider applications under all SEAS categories. For more information: http://www.acu.edu.au/study_at_acu/alternate_entry/accessacu

Admissions Tests

Applicants applying for any course at Australian Catholic University under the Category 1: Mature Age consideration for Special Entry Access Scheme are required to sit the STAT Multiple Choice. For further information refer to the SEAS section of this guide.

Pathways

ACU Pathway Programs are designed to enable you to develop your skills and to make the transition to university study as easy as possible. There are a number of different options you can pursue. Successful completion of these programs can lead to entry to degree level courses. For more information: http://www.acu.edu.au/courses/2013/other_courses/pathway
Scholarships

Any new, current or former Australian Catholic University students can apply for ACU scholarships. The scholarships available to you may depend on the following factors: what campus you attend, your year level, your faculty, academic merit, if you are from a rural or regional area or if you are experiencing financial hardship.

For more information: http://www.acu.edu.au/study_at_acu/courses/scholarships_and_financial_support

Enrolment and deferment

Enrolment

Successful applicants will receive confirmation of an offer to ACU, via an Notice of Offer email from ACU. Your Notice of Offer will include a Username and Password for login to the "My Offer" page, ACU;s online application and enrolment system. For more information: http://www.acu.edu.au/study_at_acu/courses/applying_to_acu/respond_to_an_offer_at_acu2

Deferment

If you have been offered an undergraduate place at ACU you can apply to defer commencement of your course, for up to two years, at the time of responding to your offer. Deferment is not available for postgraduate programs. For more information: http://www.acu.edu.au/study_at_acu/courses/applying_to_acu/deferment

Services

Melbourne Student Accommodation

Student residences are furnished rooms in shared or self contained apartments in residential buildings. These residence are privately owned and run independently from the University. For more information: http://students.acu.edu.au/services/accommodation

Ballarat Student Accommodation

The Ballarat Campus is committed to our regional and rural students, in particular our first year students who are making the transition from school or work to tertiary education. Assisting our students with affordable accommodation options is an important part of our pledge to support our students in making this change.

Currently the University assists over 200 students with accommodation, all within an 8 km radius of the Campus.

For more information: http://students.acu.edu.au/services/accommodation/ballarat_residential_services

Equity and Disability Unit

Disability services are provided by the Equity and Disability Unit. ACU is committed to promoting access and equity for students with disabilities or long-term medical conditions, and aims to provide an environment in which all students can participate fully in the life of the University. In support of this aim, Disability Advisers provide an assessment and planning service and coordinate adjustments to meet the needs of students with disabilities and advise and liaise with the staff of the University concerning students with a disability.


Office of Student Success

The Office of Student Success (OSS) incorporates the Academic Skills Unit, Career Development Service, Counselling Service, Equity & Disability Unit and Campus...
Life.


International Students

The Office of Student Success provides international students with assistance to develop academic skills, career development and counselling services, as well as support for people with special needs or disabilities on each campus.

Campus Life Coordinators and the ACU National Student Association (ACUNSA) ensure international students have the resources they need to achieve a healthy study/life balance.

For more information: http://www.acu.edu.au/international

Indigenous Services

Our Indigenous Higher Education Units (IHEU) provides personal, social, cultural and academic support for students. Staff provide a cultural and supportive environment to help you excel in your student experience.

Across the University we celebrate significant dates on the "Indigenous calendar" to help reinforce our strong spiritual connections. Staff also provide details on community event information outside of Australian Catholic University. Staff keep in regular contact with students, building a good rapport to encourage positive self-esteem.

For more information: http://students.acu.edu.au/service

Accounting and Finance (HE)

**Australian Catholic University**

Melbourne: 1200210011 (CSP) full-time/part-time  
Apply: Through VTAC  main round

Melbourne: 1200210013 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Accounting and Finance: 3 years full time study

**About the course:** This accredited course enables graduates to pursue professional careers in finance and accounting. Focussing on auditing, budget analysis, portfolio management, investment analysis, mergers and acquisitions, and taxation strategy, this program gives students comprehensive and essential skills in the fields of accounting and finance. Our graduates are taught the ethical, social, political and economic contexts that guide business decision-making. Twenty-four semester-length units. Professional Experience: Students must accumulate 15 days volunteer experience in a community organisation.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in Accounting, Business Management, Economics, any English, Legal Studies, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 46 in Accounting, Business Management, Economics, any English, Legal Studies, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** NY12 : STAT (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-All) : Some applicants: Applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
**Applied Public Health (HE)**

**Australian Catholic University**

Melbourne: 1200212451 (CSP) full-time/part-time

**Apply:** Through VTAC main round

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- Bachelor of Applied Public Health: 3 years full time study

**About the course:** Public health is the science and art of preventing disease, prolonging life and promoting health via sustainable improvements to social and political systems. The Bachelor of Applied Public Health is an entry qualification giving graduates the skills and insight to improve population health by applying a rigorous evidence-based approach to understand disease determinants and plan effective solutions through policy and legislation, advocacy, and the development and management of health programs for populations, communities and individuals. Graduates may work in national and international health agencies, state and federal government health departments, non-government aid and advocacy organisations as health advocates, health educators or policy advisors. Work can involve a diverse range of programs including physical activity promotion, drugs and alcohol, refugee support, or food and nutrition.

**Major studies:** Public Health.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Applied Public Health/Global Studies (HE)**

**Australian Catholic University**

Melbourne: 1200217431 (CSP) full-time/part-time

Melbourne: 1200217433 (IFP) full-time/part-time

**Apply:** Through VTAC main round

- Bachelor of Applied Public Health/Global Studies (dual): 4 years full time study

**About the course:** This dual degree focuses on the role of public health entrepreneurship, the importance of national and multi-national communication, the scientific basis of public health through the study of relevant case-based issues and practical problems. The Bachelor of Applied Public Health core content delivers a background in factors that determine health at the community and population level, and how these can be shaped to effect improvements in health.

The Bachelor of Global Studies core content investigates the social, political, cultural, legal, environmental and economic influences and changes shaping our world. Students will undertake international study, exchange or an internship in the third year of the course. Graduates may work in national and international health agencies; state
and federal government health departments; and non-government aid and advocacy organisations.

Career options for graduates include: public health project officer, public health advocate, epidemiologist, health educator, health communications specialist, academic policy advisor, legislative policy advisor, management policy advisor.

**Major studies:** Global studies, Public Health.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some) : applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Arts (HE)**

**Australian Catholic University**

Melbourne: 1200211101 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Melbourne: 1200211103 (IFP) full-time/part-time  
**Apply:** Through VTAC main round

- Bachelor of Arts: 3 years full time study

**About the course:** This course is designed to produce knowledgeable, articulate, innovative graduates skilled in research, logical thought, clear expression and the application of ethical principles to decision making. The course offers a diversity of subjects, making it attractive to students seeking a liberal arts education and the development of skills either as a basis for employment or as the foundation for further specialised study. Students are encouraged to structure their individual academic programs to reflect their interests and career aspirations.

The program structure consists of two majors (of eight units each) or one major and two minors (of four units each), plus electives and two units of Arts Advantage and Learning in the Community.

**Major studies:** Business studies, Drama, Economics, History, Literature, Mathematics, Media, Music, Philosophy, Politics, Psychology, Sociology, Study of Religions/Theological Studies, Visual arts.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in any English, any History, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Philosophy, Religion And Society or Sociology equals 2 aggregate points per study. A study score of 35 in any English, any History, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Philosophy, Religion And Society or Sociology equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.
**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Arts (Psychology) (HE)**

**Australian Catholic University**  
Melbourne: 1200212281 (CSP) full-time/part-time  
Apply: Through VTAC main round

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- Bachelor of Arts (Psychology): 3 years full time study

**About the course:** The Psychology sequence (accredited by the Australian Psychology Accreditation Council - APAC) can be taken as part of the Bachelor of Arts. The Bachelor of Arts (Psychology) prepares graduates to work in a wide range of settings including education and training, human services and welfare, counselling, marketing and advertising, human resource management, business, and in research. The program also provides the necessary knowledge and skills to enable graduates to progress to honours and professional programs that are required for careers in health, counselling, and private consultancy. The Psychology sequence provides a comprehensive coverage of psychology, with more in-depth study in lifespan development, biological psychology, social psychology, abnormal psychology, individual differences, and research methods.

A minor study in an Arts discipline is also completed. The Bachelor of Arts (Psychology) is recognised by the Australian Psychology Accreditation Council as an accredited three year undergraduate sequence in Psychology.

**Major studies:** Psychology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 1 aggregate point per study. A study score of 40 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Arts/Commerce (HE)**

**Australian Catholic University**  
Melbourne: 1200211021 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 1200211023 (IFP) full-time/part-time  

Bachelor of Arts/Commerce (dual): 4 years full time study

About the course: This dual degree is designed to produce knowledgeable, articulate, innovative graduates skilled in research, logical thought, clear expression and the application of ethical principles to decision making in a business and commercial environment. The course consists of thirty-two semester length units. In Commerce, major in accounting, human resource management or marketing (8-9 units) plus ten core business units, two University core units and one Professional Experience unit, plus in Arts, one major (eight units) and a minor (four units) or one major (eight units) and four electives from approved Bachelor of Arts units. Students may choose to do an additional 4-8 weeks of professional experience throughout the course.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Arts/Global Studies (HE)

Australian Catholic University

Melbourne: 1200212341 (CSP) full-time/part-time  

Apply: Through VTAC  

Bachelor of Arts/Bachelor of Global Studies (dual): 4 years full time study

About the course: This course is a dual degree for people interested in the social, political, cultural, environmental and economic changes shaping our world. The course combines a liberal arts education with global studies, which explores issues such as environmental sustainability, global health, global change and development, world politics and justice. Students complete a semester of study overseas in third year.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or
Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Arts/Laws (HE)**

**Australian Catholic University**

Melbourne: 1200212501 (CSP) full-time/part-time  
Apply: Through VTAC main round

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- Bachelor of Arts/Laws (dual): 5 years full time study

**About the course:** This dual degree provides the legal knowledge and practical skills to handle the demands of 21st Century legal practice coupled with an understanding of the humanities and social sciences.

Your studies will focus on developing practical commercial legal knowledge and an awareness of the international dimensions of law, while promoting critical thinking, ethical decision-making and social justice principles, coupled with a broader understanding of the humanities and social sciences.

The degree aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law's interaction with other disciplines as well as its international dimensions. The core content is built around themes of commercial legal practice, international and human rights law and ethical practice, with a commitment to social justice and engagement with the community through a pro bono practical placement program.

The course provides students with a 5-year pathway to a nationally recognised qualification that meets the academic requirements for admission to legal practice. This course will commence with an intensive law induction program conducted over several days in the week prior to Orientation Week 2014.

**Major studies:** Business Studies, Drama, Economics, History, Laws, Literature, Mathematics, Media, Music, Philosophy, Politics, Psychology, Sociology, Study of Religions/Theological Studies, Visual Arts.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Biology, any Business, Classical Studies, Chemistry, Environmental Science, any English, Geography, Health And Human Development, any History, any Information Technology, any LOTE, Media, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Philosophy, Psychology, Religion And Society, Sociology or Texts And Traditions equals 1 aggregate point per study. A study score of 40 in Biology, any Business, Classical Studies, Chemistry, Environmental Science, any English, Geography, Health And Human Development, any History, any Information Technology, any LOTE, Media, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Philosophy, Psychology, Religion And Society, Sociology or Texts And Traditions equals 3 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS
Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

**Business Administration (HE)**

**Australian Catholic University**  
Melbourne: 1200212291 (CSP) full-time/part-time  
Apply: Through VTAC  
Main round  
Mid-year

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- Bachelor of Business Administration: 3 years full time study

**About the course:** The Bachelor of Business Administration is an interdisciplinary course which prepares graduates for a career in business management without specialisation in a particular field of business. The course is structured around 15 core units (including two University core units), the first eight of which constitutes a common first year for all ACU Faculty of Business undergraduate students. Of the nine elective units, six must be taken from units offered by the Faculty of Business, and three may be taken from any other Faculty. Students who wish to concentrate on a specific discipline are permitted to do so, with subject areas offered in Accounting, Commercial Law, International Business, Marketing, Human Resource Management, Management, Supply Chain Management and Occupational Health, Safety and Environment. Professional Experience: Students must accumulate 15 days volunteer experience in a community organisation and may choose to do an additional 4-8 weeks of professional experience in a business context.

**Major studies:** Business Administration.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.  
NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.  
SEAS is considered.

**Extra requirements:**  
STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Business Administration/Global Studies (HE)**

**Australian Catholic University**  
Melbourne: 1200212351 (CSP) full-time/part-time  
Apply: Through VTAC  
Main round  
Mid-year

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- Bachelor of Business Administration/Global Studies (dual): 4 years full time study
About the course: The Bachelor of Global Studies is designed to provide high-achieving students with an informed international perspective that will be valued in the global workplace. Students enrolling in a Global Studies dual degree will have the opportunity to learn about the social, political, cultural, environmental and economic changes that are shaping the world and combine this knowledge with a semester of study at one of 60 partner institutions around the world. As an alternative to studying abroad, selected students may have the opportunity to do an approved internship which would provide international work experience. Students will also study Business Administration which is designed to provide knowledge in all areas of business management including accounting; commercial law; finance; marketing; human resource management; business information systems, international business, management, supply chain management and occupational health, safety and environment.

Major studies: Business Administration, Global Studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, STAT (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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Business Administration/Laws (HE)

Australian Catholic University
Melbourne: 1200212521 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Business Administration/Laws (dual): 5 years full time study

About the course: This dual degree provides the legal knowledge and practical skills to handle the demands of 21st Century legal practice and a specialized understanding of modern business. Dual qualifications in business and law are recognised as attractive graduate attributes by law firms and organisations in both the public and private sectors.

Your studies will focus on developing practical commercial legal knowledge and an awareness of the international dimensions of law, while promoting critical thinking, ethical decision-making and social justice principles, coupled with an understanding of the modern business environment.

The degree aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law's interaction with other disciplines as well as its international dimensions. The core content is built around themes of commercial legal practice, international and human rights law and ethical practice, with a commitment to social justice and engagement with the community through a pro bono practical placement program.

The course provides students with a 5-year pathway to a nationally recognised qualification that meets the academic requirements for admission to legal practice. This course will commence with an intensive law induction program conducted over several days in the week prior to Orientation Week 2014.

Major studies: Business Administration, Law.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
Middle-band: A study score of 40 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, IT Applications, any LOTE, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Psychology or Systems Engineering equals 1 aggregate point per study. A study score of 45 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, IT Applications, any LOTE, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Psychology or Systems Engineering equals 3 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Commerce (HE)**

Australian Catholic University

Melbourne: 1200211401 (CSP) full-time/part-time  Apply: Through VTAC  main round    mid-year

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Melbourne: 1200211403 (IFP) full-time/part-time  Apply: Through VTAC  nbsp; main round

- Bachelor of Commerce: 3 years full time study

About the course: This course provides essential management skills in a specialised study area and focuses on core business competencies, leadership and the ethics of values-based management.

Twenty-four semester-length units. In addition to core units, one 8 or 9 unit Major is chosen (electives are available in some Majors). Professional Experience: Students must accumulate 15 days volunteer experience in a community organisation and may choose to do an additional 4-8 weeks of professional experience in a business context.


Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Commerce/Business Administration (HE)**
**Australian Catholic University**

**Bachelor of Commerce/Business Administration (dual): 4 years full time study**

**About the course:** This course provides discipline-specific learning in the broader context of business studies through developing intellectual ability, an understanding of self and others, and professional business skills. Thirty-two semester-length units. In addition to core units, one 8 or 9 unit Major is chosen and electives in many disciplines are available as part of the business administration component of the course. Professional Experience: Students must accumulate 15 days volunteer experience in a community organisation and may choose to do an additional 4-8 weeks of professional experience in a business context.

**Major studies:** Accounting, Accounting Law, Commercial Law, Human Resource Management, International Business, Marketing, Occupational Health Safety and Environment, Supply Chain Management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

**Extra requirements:**

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Commerce/Global Studies (HE)**

**Australian Catholic University**

**About the course:** The Bachelor of Global Studies is designed to provide high-achieving students with an informed international perspective that will be valued in the global workplace. Students enrolling in a Global Studies dual degree will have the opportunity to learn about the social, political, cultural, environmental and economic changes that are shaping the world and combine this knowledge with a period of study at one of 60 partner institutions around the world. As an alternative to studying abroad, selected students may have the opportunity to do an approved internship which would provide international work experience. Students will also gain essential...
management skills by studying core business competencies; leadership and the ethics of values-based management and have the opportunity to focus on a major area of commerce. Students must accumulate voluntary experience and may choose to do professional work experience through the Commerce program.

**Major studies:** Accounting, Commercial Law, Global Studies, Human Resource Management, International Business, Management, Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Commerce/Laws (HE)**

**Australian Catholic University**

Melbourne: 1200212511 (CSP) full-time/part-time  
Apply: Through VTAC main round

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- Bachelor of Commerce/Laws (dual): 5 years full time study

**About the course:** This dual degree provides the legal knowledge and practical skills to handle the demands of 21st Century legal practice as well as offering an insight into the frameworks, institutions and rule-making processes of everyday commercial activity. Dual qualifications in commerce and law are recognised as attractive graduate attributes by law firms and organisations in both public and private sectors.

Your studies will focus on developing practical commercial legal knowledge and an awareness of the international dimensions of law, while promoting critical thinking, ethical decision-making and social justice principles, coupled with an understanding of the modern commercial and business environment.

The degree aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law’s interaction with other disciplines as well as its international dimensions. The core content is built around themes of commercial legal practice, international and human rights law and ethical practice, with a commitment to social justice and engagement with the community through a pro bono practical placement program.

The course provides students with a 5-year pathway to a nationally recognised qualification that meets the academic requirements for admission to legal practice.

Those students that complete an Accounting major will also satisfy the academic requirements for entry into professional associations including CPA Australia and The Institute of Chartered Accountants in Australia.

This course will commence with an intensive law induction program conducted over several days in the week prior to Orientation Week 2014.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** A study score of 40 in Biology, any Business, Classical Studies, Chemistry, Environmental Science, any English, Geography, History: Australian History, Health And Human Development, any Information Technology, any LOTE, Media, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Philosophy, Psychology, Religion And Society, Sociology or Texts And Traditions equals 1 aggregate point per study. A study score of 45 in Biology, any Business, Classical Studies, Chemistry, Environmental Science, any English, Geography, History: Australian History, Health And Human Development, any Information Technology, any LOTE, Media, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Philosophy, Psychology, Religion And Society, Sociology or Texts And Traditions equals 3 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

---

**Counselling (HE)**

**Australian Catholic University**

**Melbourne:** 1200212131 (CSP) full-time/part-time  
**Apply:** Through VTAC  
**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

---

**Bachelor of Counselling:** 3 years full time study

**About the course:** This course prepares students with specialised theoretical, research and skills training in the field of counselling. Students engage in critical analysis of different counselling and psychotherapy models and develop an open and enquiring approach to counselling practice. The course provides practice experience and develops students' interpersonal skills to engage effectively in counselling work. Graduates are able to counsel a diverse range of people and groups of people who seek therapy. Career pathways include community and welfare work in a range of settings including hospitals, schools, consultancies and youth agencies.

**Major studies:** Counselling.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 1 aggregate point per study. A study score of 40 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
Creative Arts (HE)

Australian Catholic University
Melbourne: 1200212071 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1200212073 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Creative Arts: 3 years full time study

About the course: The Bachelor of Creative Arts prepares students to fill key creative roles in industries such as the performing arts, communication, music, film and multi-media, drama, visual arts and related fields of education. Students complete major studies in drama, literature, media, music, or the visual arts and may choose a minor study in communication. The Arts Advantage and Learning in the Community units are also completed. Students are encouraged to actively engage with the community through the creative arts so that they enter the workforce with documented experience and evidence of their creative capabilities and achievements.

For students wishing to make music one of their sequences: Units 3 and 4 music, AMEB or Trinity College London Grade 6 Practical or Grade 5 Theory of Music or equivalent.

For students wishing to make visual arts one of their sequences: Units 3 and 4 Art (any).

Major studies: Drama, Literature, Media, Music, Visual arts.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Art, Drama, any English, Media, any Music or Visual Communication Design equals 1 aggregate point per study. A study score of 40 in Art, Drama, any English, Media, any Music or Visual Communication Design equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Education (Secondary) (GET)

Australian Catholic University
Melbourne: 1200291211 (CSP) full-time  Apply: Through VTAC main round

Melbourne: 1205291211 (CSP) part-time  Apply: Through VTAC main round

- Graduate Diploma of Education (Secondary): 1 year full time study

About the course: This course is for applicants who wish to become teachers in secondary schools. Graduates are eligible for employment in both government and non-government schools.

Core units encompass learning and learning technologies, human development and special needs, teaching and classroom management. Teaching studies consist of a selection of two single methods or a double method.

Professional practice: a minimum of 45 days of supervised teaching in secondary schools.

All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the appropriate Orientation session.
Single teaching areas
113: Commerce and Business Studies 1, 3
121: English 1
122: English as a Second Language 1
162: Health 1
133: History 1
134: Humanities 1, 6
141: Languages Other Than English (LOTE) 1, 5
178: Mathematics 1
105: Music 1
164: Physical Education 1
165: Psychology 1
137: Religious Education 1, 2
182: Science 1, 4
107: Visual Arts 1

Double teaching areas
213: Commerce and Business Studies 1, 3
278: Mathematics 1
205: Music 1
237: Religious Education 1, 2
282: Science 1, 4
207: Visual Arts 1

Notes
1: Availability depends on viable class size.
2: Religious Education: applicants require undergraduate theological studies equivalent to studies e.g Biblical Studies.
3: Commerce and Business Studies - includes accounting; business management; legal studies; economics.
4: Science - includes biology; chemistry; environmental science; general science; physics.
5: Languages available are Chinese, French, German, Indonesian, Italian, Latin, Japanese, Vietnamese and Greek. Other languages available on request.
6: Humanities - includes Asian studies; economics; history; geography; political science; classical societies and cultures; philosophy; sociology.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA, VTAC Personal Statement (Some), English language test (Some). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who have completed a bachelor degree more than 10 years ago detail current relevancy and work experience.
English language test (NY12-Some): Exemption condition: Applicant has IELTS results undertaken since 2011 and the following minimum scores: Applicants with a TOEFL result undertaken since 2011 and the following results: (Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.5, Listening=7.5, and Overall=7.5 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=25.0, Listening=25.0, and Overall=100.0) SUCCESSFUL APPLICANTS Special government policies apply - read "Working with children check/police record check".
Graduate Diploma of Education (Secondary)/Graduate Certificate in Religious Education:
1 year full time study

About the course: This combined course is offered for applicants who wish to become Religious Education teachers in secondary schools, but who do not have formal qualifications in theology. Graduates are eligible for employment in both government and non-government schools.

Core units encompass theology, learning technologies, human development and special needs, teaching and classroom management. Teaching studies consist of a Religious Education method and a selection of one other method. At enrolment, applicants may be able to select an additional single method or a double method. Professional practice: a minimum of 45 days of supervised teaching in secondary schools.

Deferment is not available. It is important to note that this course commences on Monday, 24 February 2014.

All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the appropriate Orientation session.

Single teaching areas
113: Commerce and Business Studies 1, 3
121: English 1
122: English as a Second Language 1
162: Health 1
133: History 1
134: Humanities 1, 5
141: Languages Other Than English (LOTE) 1, 2
178: Mathematics 1
105: Music 1
164: Physical Education 1
165: Psychology 1
137: Religious Education 1
182: Science 1, 4
107: Visual Arts 1

Double teaching areas
213: Commerce and Business Studies 1, 3
278: Mathematics 1
205: Music 1
237: Religious Education 1
282: Science 1
207: Visual Arts 1

Notes
1: Availability depends on viable class size.
2: Languages available are Chinese, French, German, Indonesian, Latin, Japanese, Vietnamese and Greek. Other languages may be available on request.
3: Commerce and Business Studies - includes accounting; business management; legal studies; economics.
4: Science - includes biology; chemistry; environmental science; general science; physics.
5: Humanities - includes Asian studies; economics; history; geography; political science; classical societies and cultures; philosophy; sociology.
6: In this degree you can study three teaching areas if one of these is RE. If so, enter only the non-RE subjects/s on your VTAC Course application.
7: The VTAC site only allows two entries or one double entry and enrolment in the RE teaching area will be assumed.
8: If you wish to study only two areas, enter RE and your other subject from the list.

Prerequisites: Bachelor Degree

Middle-band: None
**Exercise and Health Science (HE)**

**Australian Catholic University**

**Melbourne: 1200212111 (CSP) full-time/part-time**  
Apply: [Through VTAC] main round

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**Melbourne: 1200212113 (IFP) full-time/part-time**  
Apply: [Through VTAC] main round

- Bachelor of Exercise and Health Science: 3 years full time study

**About the course:** The Bachelor of Exercise and Health Science focuses on the role and benefits of exercise and healthy lifestyles.

Qualify with a strong academic base in the exercise and health science disciplines of exercise physiology and nutrition, biomechanics, motor control and skill acquisition, and psychology of sport and exercise. Students have the opportunity to specialise in a range of elective choices including: coaching science, sports studies, health promotion, outdoor recreation and sports management. Students will undertake compulsory industry experience during the course.

**Major studies:** Exercise Science.

**Prerequisites:** Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Health And Human Development, any Mathematics, Outdoor And Environmental Studies, Physical Education, Physics or Psychology.

**Middle-band:** A study score of 40 in Biology, any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physical Education or Physics equals 3 aggregate points per study. A study score of 45 in Biology, any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physical Education or Physics equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

**Extra requirements:**

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
Exercise and Sport Science (HE)

**Australian Catholic University**

Melbourne: 1200211351 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 1200211353 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Exercise and Sports Science: 3 years full time study

**About the course:** The Bachelor of Exercise and Sports Science focuses on the roles and benefits of exercise and healthy lifestyles. These are explored in the contexts of elite sport to recreational physical activity as well as community health and wellbeing.

Qualify with a strong academic base in exercise prescription, sports performance analysis and physical activity across the lifespan, in the context of the scientific principles of fitness and health and their application. Students will undertake compulsory professional experience during the course.

**Major studies:** Exercise Science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, any Mathematics, Physical Education, Physics or Psychology.

**Middle-band:** A study score of 40 in Biology, Chemistry, any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physical Education or Physics equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physical Education or Physics equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Exercise Science/Business Administration (HE)

**Australian Catholic University**

Melbourne: 1200217441 (CSP) full-time/part-time  
Apply: Through VTAC main round

Melbourne: 1200217443 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Exercise Science/Business Administration (dual): 4 years full time study

**About the course:** This dual degree combines core curricula from Exercise Science and Business Administration to provide graduates with career options that combine skills and knowledge in exercise science with a comprehensive business background, as well as preparing them in ways to contribute effectively to the health and wellbeing of society. Students are required to complete 140 hours of volunteer experience within a community-based organisation during the third and fourth year of the course. Career options for graduates include: working in one-on-one positions and working with groups - for example in recreation or sporting clubs; physical
activity planning for young people or the elderly; corporate health and fitness; family and community services; the health and fitness industry; government agencies; state sporting associations; rehabilitation clinics; and personal training.

**Major studies:** Business Administration, Exercise science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, any Mathematics, Physical Education, Physics or Psychology.

**Middle-band:** A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:**
SEAS is considered.

**Extra requirements:**
None

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**Exercise Science/Public Health (HE)**

**Australian Catholic University**

**Melbourne:** 1200217451 (CSP) full-time/part-time  
Apply: Through VTACnbsp; main round

Melbourne: 1200217453 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Exercise Science/Public Health (dual): 4 years full time study

**About the course:** The dual degree combines core curricula from Exercise Science and Public Health, and a major in outdoor recreation or coaching. Exercise Science core content provides an extensive knowledge base of how the human body works, from a psychological, anatomical, physiological, motor control and biomechanical perspective. Public Health core content delivers a background in factors which drive health at the community and population level, and how these can be shaped to effect improvements in health. The course is suited to students who wish to improve community and population health through competent design, development, implementation and evaluation of programs to promote physical activity and recreation in the community.

**Major studies:** Public health.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, any Mathematics, Physical Education, Physics or Psychology.

**Middle-band:** A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:**
SEAS is considered.

**Extra requirements:**
None

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**Human Resource Management (HE)**

**Australian Catholic University**
Melbourne: 1200212061 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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Melbourne: 1200212063 (IFP) full-time/part-time  
Apply: Through VTAC  main round

- Bachelor of Human Resource Management: 3 years full time study

**About the course:** This course provides essential knowledge and management skills necessary to tackle complex problems, make ethical decisions and manage and sustain organisational human resources.

Twenty-four semester-length units. One eight-unit major in human resource management plus ten core business units, two University core units and three electives. Professional Experience: Students must accumulate 15 days volunteer experience in a community organisation and an additional 4-8 weeks of professional experience in human resource management within a business.

**Major studies:** Human Resource Management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:** br/>STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Information Technology (HE)**

**Australian Catholic University**

Melbourne: 1200210021 (CSP) full-time/part-time  
Apply: Through VTAC  main round

Melbourne: 1200210023 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Information Technology: 3 years full time study

**About the course:** This course provides essential skills in the field of information technology. It imparts technical, business and relationship skills to build and integrate effective business information systems that support the decision-making structures within an organisation. Students can choose one of three professional pathways for their third year: Application Development, Business Analysis or Database Analysis. Twenty-four semester-length units. Professional Experience: Students must accumulate 15 days volunteer experience in a community organisation and may choose to do an additional 4-8 weeks of professional experience in a business context.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in Accounting, Business Management, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 45 in Accounting, Business Management, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.
Selection Mode: NY12 : STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-All) : NY12
Some applicants: Applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

### International Development Studies (HE)

**Australian Catholic University**

Melbourne: 1200212321 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 1200212323 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of International Development Studies: 3 years full time study

**About the course:** The Bachelor of International Development Studies offers students the opportunity to make a difference through work that empowers people in the developing world. Studies include a values-based perspective of humanitarian and development work, international human rights law and practice, the impacts of globalisation, peace-building, development economics and management studies, advocacy and policy development and hands-on experience in an international humanitarian or development program. Graduates of the program will be well-placed for careers and leadership in a rapidly growing area of employment and international importance. Students will undertake a minimum of three weeks; immersion experience in an overseas humanitarian or development program in their third year of study.

**Major studies:** Global Studies, International Development Studies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

### Laws (HE)

**Australian Catholic University**

Melbourne: 1200212491 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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</table>
Bachelor of Laws: 4 years full time study

About the course: This Law program will equip you with the legal knowledge and practical experience to meet the challenges of 21st century legal practice.

Your studies will focus on developing practical commercial legal knowledge and an awareness of the international dimensions of law, while promoting critical thinking, ethical decision-making and social justice principles.

The degree aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law's interaction with other disciplines as well as its international dimensions. The core content is built around themes of commercial legal practice, international and human rights law and ethical practice, with a commitment to social justice and engagement with the community through a pro bono practical placement program.

The course provides students with a 4-year pathway into the legal profession satisfying the requirements for admission to practice in Victoria. This course will commence with an intensive law induction program conducted over several days in the week prior to Orientation Week 2014.

Major studies: Law.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 40 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, any Information Technology, any LOTE, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Psychology or Religion And Society equals 1 aggregate point per study. A study score of 45 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, any Information Technology, any LOTE, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Psychology or Religion And Society equals 3 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Laws/Global Studies (HE)

Australian Catholic University
Melbourne: 1200212541 (CSP) full-time/part-time Apply: Through VTAC main round

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Bachelor of Laws/Global Studies (dual): 5 years full time study

About the course: This dual degree provides the legal knowledge and practical skills to handle the demands of 21st Century legal practice coupled with an awareness of current global issues involving economics, politics, societal change and development, health and environmental sustainability.

Your studies will focus on developing practical commercial legal knowledge and an awareness of the international
dimensions of Law, while promoting critical thinking, ethical decision-making and social justice principles, coupled with an understanding of current global issues.

The degree aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law’s interaction with other disciplines as well as its international dimensions. The core content is built around the themes of commercial legal practice, international and human rights law and ethical practice, with a commitment to social justice and engagement with the community through a pro bono practical placement program.

Students will explore the current great global challenges and examine how Australia is seeking to maintain peace, build prosperity and enhance sustainability in the world. The course will develop students’ knowledge, skills, values and attitudes needed to address some of the biggest challenges facing humankind. A semester of study overseas with one of 60 partner universities is undertaken.

The course provides students with a 5-year pathway into the legal profession satisfying the requirements for admission to practice in Victoria. This course will commence with an intensive law induction program conducted over several days in the week prior to Orientation Week 2014.

**Major studies**: Global Studies, Law.

**Prerequisites**: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band**: A study score of 40 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, any Information Technology, any LOTE, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Psychology or Religion And Society equals 1 aggregate point per study. A study score of 45 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, any Information Technology, any LOTE, any Music, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies, Physics, Psychology or Religion And Society equals 3 aggregate points per study. Overall maximum of 5 points.

**Selection Mode**: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements**:

STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Marketing (HE)**

**Australian Catholic University**

Melbourne: 1200212101 (CSP) full-time/part-time  
Apply: Through VTAC main round mid-year

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Melbourne: 1200212103 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Marketing: 3 years full time study

**About the course**: This course provides theoretical knowledge and practical skills required to design, develop, implement and manage effective marketing strategies from an ethical marketing viewpoint.

This course comprises of twenty-four semester-length unit with one eight-unit major in marketing plus ten core business units, two University core units and three electives. Professional Experience: Students must accumulate 15 days volunteer experience in a community organisation and an additional 4-8 weeks of professional experience in marketing within a business.

**Major studies**: Marketing.

---

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study. A study score of 40 in Accounting, Business Management, Economics, any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

---

**Media Communication (HE)**

**Australian Catholic University**

Melbourne: 1200212121 (CSP) full-time/part-time
Apply: Through VTAC main round

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Melbourne: 1200212123 (IFP) full-time/part-time
Apply: Through VTAC main round

- Bachelor of Media Communication: 3 years full time study

About the course: This course is a practice and work oriented program that provides theoretical and practical skills in a range of communication media: video, radio, print, film and television and online environments. A key aspect of the course is the emphasis on practical streams which include multiple studio-based units on audio/radio and screen production. The course explores the development of new media, such as social media and new forms of journalism. Electives are chosen from drama, history, literature, marketing, music, politics and visual arts. Students undertake a Media Internship at third year to gain professional experience in the industry. The course prepares for employment in film, television, radio, alternative media, marketing, media research and policy, public relations and communication for NGOs government and industry. Graduates play an active part in shaping discussion and debate; they are ethically informed in all aspects of practice and provide communication that is socially aware and considerate of a culturally diverse audience.

Major studies: Communications, Media.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in any English, Media, Religion And Society or Visual Communication Design equals 1 aggregate point per study. A study score of 40 in any English, Media, Religion And Society or Visual Communication Design equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
Midwifery (HE)

Australian Catholic University
Melbourne: 1200212021 (CSP) full-time Apply: Through VTAC main round

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- Bachelor of Midwifery: 3 years full time study

About the course: Midwifery goes beyond the birth of babies. This course prepares students for endorsement as an entry-level midwife according to the internationally defined role of the midwife. Students will acquire the skills and knowledge to manage normal pregnancy and childbirth and provide effective postnatal maternal and newborn care in any maternity setting. Students will undertake a variety of clinical units throughout the course in maternity hospitals and community facilities.

Graduates are eligible to apply for registration as a midwife with the Australian Health Practitioner Regulation Agency (AHPRA).

Major studies: Midwifery.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Midwifery (Graduate Entry) (Grad)

Australian Catholic University
Melbourne: 1200212551 (CSP) full-time/part-time Apply: Through VTAC main round

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- Bachelor of Midwifery (Graduate Entry): 2 years full time study

About the course: This course offers bachelor qualified, current practicing registered nurses and paramedics, the opportunity to qualify with a Bachelor of Midwifery. The Bachelor of Midwifery (Graduate Entry) requires SUCCESSFUL APPLICANTS to undertake 140 credit points of study (two years). Students will gain skills and knowledge to manage normal pregnancy and childbirth and to provide effective postnatal care.
**Major studies**: Midwifery.

**Prerequisites**: Bachelor Degree in Nursing or Paramedicine and be a Registered Nurse with AHPRA or a practicing Paramedic.

**Middle-band**: None

**Selection Mode**: NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

**Extra requirements**: STAT (NY12- Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Nursing (HE)**

**Australian Catholic University**

**Ballarat**: 1200112201 (CSP) full-time/part-time  
**Apply**: Through VTAC  
**main round**

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**Ballarat**: 1200112203 (IFP) full-time/part-time  
**Apply**: Through VTAC  
**main round**

**Melbourne**: 1200212201 (CSP) full-time/part-time  
**Apply**: Through VTAC  
**main round**

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**Melbourne**: 1200212203 (IFP) full-time/part-time  
**Apply**: Through VTAC  
**main round**

- Bachelor of Nursing: 3 years full time study

**About the course**: With increased emphasis on national and state health priorities, ACU nursing graduates will be well-prepared to meet the health needs of the community. Graduates will be proactive and adaptable, competent, safe and ethical clinicians, creative and critical thinkers and independent lifelong learners. Learner-centred approaches, including inquiry and situation-based learning, will enhance students’ learning experience and readiness for the workplace.

Clinical experience in public and private health care settings across the health care spectrum forms an integral part of the course. Students will choose a clinical nursing specialty in their final semester.

Graduates are eligible to apply for registration as a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA)

**Major studies**: Nursing.

**Prerequisites**: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band**: A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.
**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Nursing (Mental Health) (HE)**

**Australian Catholic University**

**Ballarat:** 1200112371 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Melbourne:** 1200212371 (CSP) full-time/part-time  
Apply: Through VTAC main round

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- Bachelor of Nursing (Mental Health): 3 years full time study

**About the course:** This course is a specialisation stream within the Bachelor of Nursing, in which students will focus their theory and clinical practice in the area of mental health nursing without an increase in the total number of hours required to complete the Bachelor of Nursing degree.

Graduates are eligible to apply for registration as a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA).

**Major studies:** Nursing (Mental Health).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Nursing/Business Administration (HE)**
Australian Catholic University
Melbourne: 1200212441 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1200212443 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Nursing/Business Administration (dual): 4.5 years full time study

*About the course:* The Bachelor of Nursing/Bachelor of Business Administration will prepare graduates to meet the evolving business management expectations of our health services. The health industry is changing at a great pace and the role of the registered nurse with it. Registered nurses are increasingly moving from bedside practice into middle management roles early in their careers and are expected to take leadership roles in multi-disciplinary teams. In the wide range of practice settings from hospitals to aged care, general practice, private practice and the community, health is increasingly seen as a business, and nurses are required to contribute to the success of that business through effective management of staff and financial resources.

Students will complete 360 credit points consisting of 210 credit points of Bachelor of Nursing units and 150 credit points of Bachelor of Business Administration units.

Graduates are eligible for apply for registration as a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA).

*Major studies:* Business Administration, Nursing.

*Prerequisites:* Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

*Middle-band:* A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

*Selection Mode:* CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

*Extra requirements:*

STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Nursing/Paramedicine (HE)**

Australian Catholic University

Ballarat: 1200110041 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Nursing/Paramedicine (dual): 4 years full time study
About the course: This dual degree aims to develop a proactive and adaptable graduate who, at a beginning level, will be a competent, ethical clinician, a creative and critical thinker, an independent lifelong learner and a professional nurse and paramedic. The course uses learner-centred approaches including inquiry and situation-based learning to enhance students experiences during the course as well as their readiness for the workplace. Graduates will be well prepared to meet the health needs of the community in both nursing and paramedicine settings. Graduates are eligible to apply for registration as a registered nurse with the Australian Health Practitioner Regulation Agency (AHPRA). Graduates are also eligible for membership of Paramedics Australasia.

Students will be required to undertake a medical and physical capacity test prior to commencing clinical placement with an Australian Ambulance Service. This is an ambulance service mandatory requirement. Students will also be required to provide evidence of a current National Police Check and Working with Children Check.

Major studies: Nursing, Paramedical Sciences.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

### Occupational Therapy (Pass and Honours) (HE)

**Australian Catholic University**

Melbourne: 1200212391 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 1200212393 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Occupational Therapy: 4 years full time study

About the course: Occupational therapists promote health and wellbeing through engagement and re-engagement in daily occupations, including all those things that people need to, want to or have to do. Students will gain the skills and knowledge to enhance the ability of people with impairments to body structure or function, and who experience physical, emotional or social disability, to adapt to and cope with the demands, tasks and activities of their daily lives. Up to 1000 hours of fieldwork and clinical placements are undertaken throughout the course.

The honours program is integrated across the third and fourth years of the program. A place in the honours program is offered to students based on academic merit. Honours is awarded on the basis of successful completion of coursework and preparation of a paper for publication.

Major studies: Occupational Therapy.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Health And Human Development, Physical Education or Physics.
**Middle-band:** A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Paramedicine (HE)**

**Australian Catholic University**

Melbourne: 1200212261 (CSP) full-time/part-time  
Apply: Through VTAC main round

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</table>

- Bachelor of Paramedicine: 3 years full time study

**About the course:** This course will equip students with the skills to be able to analyse situations using the appropriate assessment techniques, and to examine patients whilst considering their particular needs. Reasoning and problem-solving skills will also be taught, enabling students to cope in high-pressure environments. Students are required to undertake eight units of paramedic practice in a variety of health care settings. Graduates will be eligible for employment as a paramedic within an Australian ambulance service and in some international ambulance or health organisations.

Graduates will be eligible for membership of Paramedics Australasia. Students will be required to satisfy the Ambulance Victoria medical and physical capacity assessment prior to undertaking clinical placement in an emergency pre-hospital care setting. Students will also be required to provide evidence of a current National Police Check and Working with Children Check.

**Major studies:** Paramedical Sciences.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 1 aggregate point per study. A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
Psychology (HE)

**Australian Catholic University**

Melbourne: 1200211301 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 1200211303 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Psychological Science: 3 years full time study

**About the course:** The Bachelor of Psychological Science (accredited by the Australian Psychology Accreditation Council --APAC) prepares graduates to work in a wide range of settings including education and training, human services and welfare, counselling, human resource management, business, and in research. The program also provides the necessary knowledge and skills to enable graduates to progress to honours and professional programs that are required for careers in health, counselling, and private consultancy. The Psychology sequence provides a comprehensive coverage of psychology, with more in-depth study in counselling, lifespan development, biological psychology, social psychology, abnormal psychology, individual differences, psychology of organisations, cross-cultural psychology, family studies, and research methods.

**Major studies:** Psychology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 1 aggregate point per study. A study score of 40 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Social Science (HE)

**Australian Catholic University**

Melbourne: 1200211041 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 1200211043 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Social Science: 3 years full time study
About the course: This course provides students with theoretical insights and practical competencies that will enable them to play a creative role in a variety of public and community-based settings.

This course comprises of twenty-four units and students must complete eight units in sociology and either eight units of psychology or two minors of four units each from the following: Counselling, Family Studies, Politics, Psychology or Youth Work. One compulsory core unit and two units are included and up to six electives may be studied.

Major studies: Psychology, Sociology.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in any English or Sociology equals 1 aggregate point per study. A study score of 40 in any English or Sociology equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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**Speech Pathology (HE)**

**Australian Catholic University**

Melbourne: 1200212461 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1200212463 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Speech Pathology: 4 years full time study

About the course: Speech pathologists are trained to assess and manage disorders of communication. The Bachelor of Speech Pathology encompasses all aspects of communication including speech, writing, reading, signs, symbols and gestures. Speech pathologists study the theoretical and practical aspects of speech, hearing, language, voice and difficulties in swallowing and feeding. This course is designed to expose students to speech pathology practice from the first year of the degree.

Major studies: Speech Pathology.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Health And Human Development, Physical Education or Physics.

Middle-band: A study score of 40 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 3 aggregate points per study. A study score of 45 in Biology, Chemistry, any English, Health And Human Development, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Psychology equals 5 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Teacher Education-Early Childhood and Primary (HE)

Australian Catholic University
Ballarat: 1200112091 (CSP) full-time/part-time  Apply: Through VTAC main round  mid-year

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Ballarat: 1200112093 (IFP) full-time/part-time  Apply: Through VTAC main round

Melbourne: 1200212091 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1200212093 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Education (Early Childhood and Primary): 4 years full time study

About the course: This course provides professional and academic education for applicants wishing to become teachers in early childhood services and primary schools and qualifies graduates for both government and non-government schools.

This course will comprise discipline studies, early childhood studies, education studies, curriculum and pedagogy units, curriculum foundation studies, as well as community, early childhood and primary school experiences.

Major studies: Early Childhood and Primary, Teaching.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.


Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

SUCCESSFUL APPLICANTS
Special government policies apply - read "Working with children check/police record check".
**Teacher Education-Primary (HE)**

**Australian Catholic University**

**Ballarat:** 1200111371 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Ballarat:** 1200111373 (IFP) full-time/part-time  
Apply: Through VTAC main round

**Melbourne:** 1200211371 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Melbourne:** 1200211373 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Education (Primary): 4 years full time study

**About the course:** This course provides professional and academic education for applicants wishing to become teachers in primary schools and qualifies graduates for both government and non-government schools.

This course will comprise discipline studies, education studies, curriculum and pedagogy units, electives as well as community and school experience.

**Major studies:** Teaching (Primary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in any English or any Mathematics equals 3 aggregate points per study. A study score of 45 in any English or any Mathematics equals 5 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

SUCCESSFUL APPLICANTS

Special government policies apply - read "Working with children check/police record check".

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**Teaching (Primary) (GET)**

**Australian Catholic University**

**Melbourne:** 1200291261 (CSP) full-time  
Apply: Through VTAC main round

**Melbourne:** 1200291262 (DFP) full-time  
Apply: Through VTAC main round

**Melbourne:** 1205291261 (CSP) part-time  
Apply: Through VTAC main round
Master of Teaching (Primary): 2 years full time study

About the course: The Master of Teaching (Primary) course is designed for applicants with an appropriate bachelor degree who wish to become teachers in a primary school. It qualifies graduates for both government and non-government schools. Course will comprise discipline studies, education studies, curriculum and pedagogy units, electives as well as school experience.

Deferment is not available. It is important to note that this course commences on Monday 24th February 2014. All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the appropriate Orientation session.

Double teaching areas
210: Primary

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA, VTAC Personal Statement (Some), English language test (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who have completed a bachelor degree more than ten years ago will need to provide evidence of current relevancy e.g. work experience.

English language test (NY12-All): Exemption condition: Applicant has IELTS results undertaken since 2011 and the following minimum scores: Exemption condition: Applicants with a TOEFL result undertaken since 2011 and the following results:

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.5, Listening=7.5, and Overall=7.5 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=25.0, Listening=25.0, and Overall=100.0)

SUCCESSFUL APPLICANTS
Special government policies apply - read "Working with children check/police record check".

Teaching (Primary)/Religious Education (GET)

Australian Catholic University
Melbourne: 1200291031 (CSP) full-time Apply: Through VTAC main round
Melbourne: 1200291032 (DFP) full-time Apply: Through VTAC main round
Melbourne: 1205291031 (CSP) part-time Apply: Through VTAC main round
Melbourne: 1205291032 (DFP) part-time Apply: Through VTAC main round

- Master of Teaching (Primary)/Religious Education: 2 years full time study

About the course: This course is designed for applicants with an appropriate bachelor degree who wish to become teachers in a primary school. Graduates are eligible for employment in Catholic, government and non-government schools. The course will comprise discipline studies, education studies, curriculum and pedagogy units, as well as school experience. Studies in Religious Education and Theology enable graduates to obtain accreditation to teach Religious Education in Catholic schools.

Deferment is not available. It is important to note that this course commences on Monday 24 February 2014. All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the appropriate Orientation session.

Double teaching areas
210: Primary

Notes
1: When completing your VTAC Course Application you must enter the double teaching area code 210 only.
Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA, VTAC Personal Statement (Some), English language test (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who have completed a bachelor degree more than ten years ago will need to provide evidence of current relevancy e.g. work experience.

English language test (NY12-All): Exemption condition: Applicant has IELTS results undertaken since 2011 and the following minimum scores: Exemption condition: Applicants with a TOEFL result undertaken since 2011 and the following results:

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.5, Listening=7.5, and Overall=7.5 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=25.0, Listening=25.0, and Overall=100.0)

SUCCESSFUL APPLICANTS
Special government policies apply - read "Working with children check/police record check".

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### Teaching (Secondary) (GET)

**Australian Catholic University**

Melbourne: 1200291201 (CSP) full-time  
**Apply:** Through VTAC  
main round

Melbourne: 1205291201 (CSP) part-time  
**Apply:** Through VTAC  
main round

- Master of Teaching (Secondary): 2 years full time study

**About the course:** This course is for applicants who wish to become teachers in secondary schools. Graduates are eligible for employment in both government and non-government schools. The Master of Teaching has two separate and distinct stages. Stage 1 comprises 4 units in Educational Studies and 4 units in Curriculum Studies. These units included a field-based learning component. The second stage comprises a further 3 core units and a 20 credit point directed field-based research project as well as 3 elective units. Core units encompass learning and learning technologies, human development and special needs, teaching and classroom management. Teaching studies consists of a selection of two single methods or a double method. Professional practice: a minimum of 60 days of supervised teaching will be organised.

Deferment is not available for this course. It is important to note that this course commences on Monday, 24th February 2014.

All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the appropriate Orientation session.

**Single teaching areas**

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1, 3

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Double teaching areas

- 213: Commerce and Business Studies\(^1\), \(^3\)
- 278: Mathematics\(^1\)
- 205: Music\(^1\)
- 237: Religious Education\(^1\), \(^2\)
- 282: Science\(^1\), \(^5\)
- 207: Visual Arts\(^1\)

Notes
1: Availability depends on viable class size.
2: Religious Education -- applicants require undergraduate theological studies equivalent to studies such as Biblical Studies and Foundations of Christian Faith.
3: Commerce and Business Studies - includes accounting, business management, legal studies, economics
4: Humanities - includes Asian studies; economics; history; geography; political science; classical societies and cultures; philosophy; sociology
5: Science - includes biology; chemistry; environmental science; general science; physics
6: Languages available are Chinese, French, German, Indonesian, Italian, Latin, Japanese, Vietnamese, Greek. Other languages available on request.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, VTAC Personal Statement (Some), Supplementary form (All), English language test (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who have completed a bachelor degree more than ten years ago will need to provide evidence of current relevancy e.g. work
Supplementary form (NY12-All) : All applicants must complete the GV Secondary Graduate Educational Additional information form by no later than 1 November. This form is available from www.acu.edu.au/study_at_acu/courses/applying_to_acu/admission_forms2/gvsecondary_graduate_ed_additional_info
English language test (NY12-All) : Exemption condition: Applicant has IELTS results undertaken since 2011 and the following minimum scores: Exemption condition: Applicants with a TOEFL result undertaken since 2011 and the following results:
(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.5, Listening=7.5, and Overall=100.0 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=25.0, Listening=25.0, and Overall=100.0)

SUCCESSFUL APPLICANTS
Special government policies apply - read "Working with children check/police record check".

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Teaching (Secondary)/Religious Education (GET)

**Australian Catholic University**

- Melbourne: 1200291051 (CSP) full-time Apply: Through VTAC main round
- Melbourne: 1205291051 (CSP) part-time Apply: Through VTAC main round

- Master of Teaching (Secondary)/Religious Education: 2 years full time study

About the course: The Master of Teaching (Secondary)/Graduate Certificate in Religious Education is the combination of the Master of Teaching (Secondary) and the Graduate Certificate in Religious Education, specifically designed to assist students to gain skills and knowledge for teaching Religious Education in Catholic Schools with their other teaching areas. The course provides a particular focus on enabling participants to adopt a research-based approach to reflective practice and to consider the implications and applications of such an approach to their own professional development and to its contribution to the learning and wellbeing of those whom they teach.

Deferment is not available. It is important to note that this course commences on Monday 24 February 2014. All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the appropriate Orientation session.
Single teaching areas
113: Commerce and Business Studies
121: English
122: English as a Second Language
162: Health
133: History
134: Humanities
141: Languages Other Than English (LOTE)
178: Mathematics
105: Music
164: Physical Education
165: Psychology
137: Religious Education
182: Science
107: Visual Arts

Double teaching areas
213: Commerce and Business Studies
278: Mathematics
205: Music
237: Religious Education
282: Science
207: Visual Arts

Notes
1: Availability depends on viable class size.
2: Languages available: Chinese, French, German, Indonesian, Italian, Latin, Japanese, Vietnamese, Greek, Spanish. Other languages available on request
3: Commerce and Business Studies: includes accounting; business management; legal studies; economics.
4: Humanities - includes Asian studies; economics; history; geography; political science; classical societies and cultures; philosophy; sociology.
5: Science - includes biology; chemistry; environmental science; physics.
6: In this degree you can study three teaching areas if one of these is RE. If so, enter only the non-RE subjects/s on your VTAC Course application.
7: The VTAC site only allows two entries or one double entry and enrolment in the RE teaching area will be assumed.
8: If you wish to study only two areas, enter RE and your other subject from the list.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA, VTAC Personal Statement (Some), Supplementary form (All), English language test (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who have completed a bachelor degree more than ten years ago will need to provide evidence of current relevancy e.g. work experience

Supplementary form (NY12-All): All applicants must complete the GV Secondary Graduate Educational Additional information form by no later than 1 November. This form is available from www.acu.edu.au/study_at_acu/courses/applying_to_acu/admission_forms2/gvsecondary_graduate_ed_additional_info

English language test (NY12-Some): Exemption condition: Applicant has IELTS results undertaken since 2011 and the following minimum scores: Applicants with a TOEFL result undertaken since 2011 and the following results:

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.5, Listening=7.5, and Overall=7.5 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=25.0, Listening=25.0, and Overall=100.0)

SUCCESSFUL APPLICANTS
Special government policies apply - read "Working with children check/police record check".
Australian Catholic University

Melbourne: 1200212081 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1200212083 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Teaching/Arts (Humanities) (dual): 4 years full time study

About the course: This course provides the professional preparation for teachers in secondary schools in the Catholic, government and independent sectors.

Students complete a total of 32 units, including community engagement, and professional teaching practice in schools. Students select an Arts Major and Minor sequence from a list of approved discipline areas. An Education Studies sequence covers the key areas in learning and educational theory, as well as curriculum and teaching units in their selected specialist areas.

Applicants who wish to study a major in Mathematics will require Units 3 and 4 in either mathematical methods (CAS) or specialist mathematics.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in any English, any History, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Philosophy, Psychology, Religion And Society or Sociology equals 1 aggregate point per study. A study score of 40 in any English, any History, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Philosophy, Psychology, Religion And Society or Sociology equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
SUCCESSFUL APPLICANTS
Special government policies apply - read "Working with children check/police record check".

Teaching/Arts (Mathematics) (HE)

Australian Catholic University

Melbourne: 1200211251 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bachelor of Teaching/Arts (Mathematics) (dual): 4 years full time study

About the course: This course provides the professional preparation for teachers in secondary schools in the Catholic, government and independent sectors.

Students complete a total of 32 units, including community engagement, and professional teaching practice in schools. Students select Mathematics as a Major and a Minor sequence from a list of approved discipline areas. An Education Studies sequence covers the key areas in learning and educational theory, as well as curriculum and teaching units in their selected specialist areas.

Major studies: Economics, Health Education, History, Literature, Mathematics, Psychology, Teaching (Secondary), Theological Studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 35 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Philosophy or Psychology equals 1 aggregate point per study. A study score of 40 in any English, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Philosophy or Psychology equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-Some): NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

SUCCESSFUL APPLICANTS
Special government policies apply - read "Working with children check/police record check".

Theology (HE)

Australian Catholic University

Bachelor of Theology: 3 years full time study

About the course: Students can pursue an in-depth program of studies in scripture, theology and philosophy, or choose a broader-based program that also includes studies in other disciplines, such as liberal arts, business or psychology. They undertake a critical and detailed examination of Christian thought, practice and philosophy, gaining insight into the history of Christianity, as well as the breadth of current theological scholarship. Students also undertake a unit of Christian Community Experience, which involves active engagement in a context of service. The course consists of 24 semester units; at least 16 units are drawn from Biblical Studies, Christian Thought, Christian Practice, Philosophy and Study of Religions. The remaining eight units can be in theology and philosophy or any approved units offered by other faculties.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in any English, any LOTE, Philosophy, Religion And Society or Texts And Traditions equals 1 aggregate point per study. A study score of 40 in any English, any LOTE, Philosophy, Religion And Society or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

Theology/Global Studies (HE)

Australian Catholic University
Melbourne: 1200212311 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1200212313 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Theology/Global Studies (dual): 4 years full time study

About the course: The Bachelor of Global Studies is designed to provide high-achieving students with an informed international perspective that will be valued in the global workplace. Students enrolling in a Global Studies dual degree will have the opportunity to learn about the social, political, cultural, environmental and economic changes that are shaping the world and combine this knowledge with a period of study at one of 60 partner institutions around the world. As an alternative to studying abroad, selected students may have the opportunity to do an approved internship which would provide international work experience. Students will also study the Catholic theological tradition enriched by ecumenical and inter-faith perspective and its potential for responding to the demands of the present and the future.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in any English, any LOTE, Philosophy, Religion And Society or Texts And Traditions equals 1 aggregate point per study. A study score of 40 in any English, any LOTE, Philosophy, Religion And Society or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
### Theology/Laws (HE)

**Australian Catholic University**  
Melbourne: 1200212531 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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- Bachelor of Theology/Laws (dual): 5 years full time study

**About the course:** This unique dual degree will provide an education in law and theology informed by the values of the Christian tradition and oriented to the professional values and practice of law.

This course has a focus on ethical behaviour, social justice and the common good to produce professionally skilled graduates prepared for legal practice with an appreciation of the law's interaction with theology.

The degree aims to develop ethical and professionally skilled graduates with a breadth of knowledge in areas relevant to legal practice and an appreciation of the law's interaction with other disciplines as well as its international dimensions. The core content is built around themes of commercial legal practice, international and human rights law and ethical practice, with a commitment to social justice and engagement with the community through a pro bono legal placement program.

The course provides students with a 5-year pathway into the legal profession satisfying the requirements for admission to practice in Victoria. This course will commence with an intensive law induction program conducted over several days in the week prior to Orientation Week 2014.

**Major studies:** Biblical Studies, Christian Practice, Christian Thought, Law, Liberal Arts.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, any Information Technology, any LOTE, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies or Psychology equals 1 aggregate point per study. A study score of 45 in Biology, any Business, Chemistry, Environmental Science, any English, any Humanities, any Information Technology, any LOTE, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Outdoor And Environmental Studies or Psychology equals 3 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

### Visual Arts and Design (HE)

**Australian Catholic University**  
Melbourne: 1200212011 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 1200212013 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Visual Arts and Design: 3 years full time study

**About the course:** This course is a broad-based visual arts program that integrates the study of studio-based art, art and design history and theory with graphic design and/or media studies and the acquisition of relevant vocational and organisational aspects of professional practice.

This course consists of twenty-four units plus Learning in the Community unit. In the third year of the course students undertake an internship with a visual arts professional, designed to provide a vocational focus for students as a preparation for a diversity of careers in visual arts and design practice.

**Major studies:** Design, Visual Arts.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Art, Studio Arts or Visual Communication Design.

**Middle-band:** A study score of 35 in Art, any English, Studio Arts or Visual Communication Design equals 1 aggregate point per study. A study score of 40 in Art, any English, Studio Arts or Visual Communication Design equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.

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Australian Catholic University

Melbourne: 1200211491 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1200211493 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Youth Work: 3 years full time study

**About the course:** This course responds to community need for highly trained and skilled youth workers to work with young people. It is an inclusive program that provides students with theoretical insights and practical competencies in youth work. The key focus of the course is on social justice and human rights. Graduates are employed in the areas of counselling and case work, community development, crisis work and policy and research in local and international contexts. They work as youth workers in dealing with the needs, problems and aspirations of young people in a variety of public and community-based settings.

The areas of study include: case management, building relationships and supporting young people, youth work in community settings, ethical principles and practices of young people as well as health and wellbeing. A main component of the course is the two supported six week placements undertaken in selected areas of the youth work industry. Students choose from electives in global and international studies, sociology, drama, the arts, psychology and theology. Committed to ethical practice and serving the common good, graduates are able to work with homeless youth, indigenous young people, refugee young people, young people with disabilities, youth in schools and training institutions, youth in prison and juvenile justice settings, youth in sport and the arts, regional and rural youth and with international students. Lecturers are highly skilled youth workers and academics who are able to provide insight and knowledge based on practice in the youth sector. This allows for a dynamic educational setting.

**Major studies:** Counselling, Sociology, Youth Work.
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in any English, Health And Human Development or Psychology equals 1 aggregate point per study. A study score of 40 in any English, Health And Human Development or Psychology equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
STAT (NY12-Some) : NY12 applicants 21 years of age or older with no formal qualification applying under SEAS Category 1 must sit STAT Multiple Choice. Refer to the STAT section for further information.
The Australian College of Applied Psychology (ACAP) has been a leader in applied psychology education in Australia for more than 30 years. We deliver high quality higher education (undergraduate and postgraduate) and Vocational Education and Training (VET) courses. In Melbourne we offer courses in Counselling, Psychology, Coaching and Case Management.

ACAP is a registered higher education provider (HEP) and nationally registered training organisation (RTO). Our students can select to study on-campus, flexible online learning or a combination of both. Our higher education counselling degree is accredited by the Psychotherapy and Counselling Federation of Australia (PACFA). Our higher education Psychology degree has conditional accreditation by the Australian Psychology Accreditation Council (APAC).

Small class sizes give students individual attention and encourage students to actively participate and practise the skills they learn in class. Our teaching staff have academic research and professional experience that enables them to apply theoretical knowledge, research-informed perspectives, real life experience and up-to-date industry knowledge into the classrooms.

Our Bachelor of Applied Social Science course includes work placements in organisations related to the student's field of study. Placements allow students to apply knowledge and practice skills in the work environment and develop networks of professional contacts. Students gain valuable work experience and referees to add to their resumes before they graduate.

Graduates of our programs can work in a variety of specialisations and in a range of organisations including counselling services, crisis support services, children's services, youth work, mental health services, community welfare agencies, policy and research programs, consulting firms, government support services, immigration and refugee services.

Graduates of our programs can continue on to further specialised studies at ACAP and other tertiary institutions.

CRICOS Provider codes: 02829E (VIC), 01328A (NSW), 02565B (QLD)

RTO 0500

Entry Assessment

Students applying for the Diploma of Counselling or the Diploma of Community Services (Case Management) that have not completed either a Certificate IV qualification (or at least one unit of competency at AQF level 4) OR their VCE or equivalent will be required to undertake a VET Entry Assessment prior to enrolment. For more information: http://www.acap.edu.au/how-to-apply.html

Industry-based learning

Student placements are periods of unpaid work experience in supervised organisations that provide counselling, coaching, management and community services where students have an opportunity to put theory into practice. Student placements are also an excellent opportunity for students to develop networks and explore career options and professional pathways. All Bachelor of Applied Social Science students are required to complete 2 student placements totalling 400 hours. For more information:
Scholarships
Australian College of Applied Psychology offers a number of access and equity, and academic merit scholarships to commencing students to assist with the cost of study. For more information: http://www.acap.edu.au/Scholarships.html

Student Services
ACAP's interactive approach to teaching as well as our small class sizes build a community atmosphere in the classroom, which is reinforced through the support services we provide. ACAP is committed to supporting our students and provides advice and services to assist students both academically and personally. Academic Skills workshops are offered to all new students to help them develop the skills they need including essay writing, referencing and study skills. Students are further supported by Student Support Counsellors who offer personal, confidential support and referral to the student counselling service. For more information: http://currentstudents.acap.edu.au/student-services/

Applied Social Science (HE)

Australian College of Applied Psychology
Melbourne: 9210190012 (DFP) full-time/part-time Apply: Through VTAC main round
Melbourne: 9210190013 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Applied Social Science: 3 years full time study

About the course: This course combines theory and practice to provide students with a knowledge of contemporary communication, counselling and coaching theories. Students participate in group discussions and role-plays to aid learning, and gain practical experience by completing two professional placements while they study.

Major studies: Coaching, Counselling.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Community Services (Case Management) (VET)

Australian College of Applied Psychology
Melbourne: 9210190022 (DFP) full-time/part-time Apply: Through VTAC main round

- Diploma of Community Services (Case Management): 1.5 year full time study

About the course: The VET Diploma of Community Services (Case Management) prepares students to work in case management and client support roles in the community services sector. Students gain the expertise and knowledge necessary to facilitate case management, assess and analyse client needs, communicate effectively...
with clients and staff, and support client self-management. Students are required to attend on-campus workshops which provide opportunities to put their skills into practice.

The course consists of 12 core modules and 1.3 years full time study.

Diploma graduates can apply for direct entry into the second year of ACAP's Bachelor of Applied Social Science (equivalent to eight units) or Bachelor of Psychological Science (with credit for eight out of 24 non-psychology units of study) at the Australian College of Applied Psychology.

**Major studies:** Case Management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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### Counselling (VET)

**Australian College of Applied Psychology**

Melbourne: 9210190002 (DFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/acap.html) main round

- Diploma of Counselling: 1 year full time study

**About the course:** This VET Diploma of Counselling provides the skills and knowledge required to undertake work within the community services industry which involves skills and knowledge in counselling and high level communication. Students are required to attend on-campus workshops which provide opportunities to put their skills into practice.

The course consists of 8 core modules and 1 elective module.

Diploma graduates can apply for direct entry into the second year of ACAP's Bachelor of Applied Social Science (equivalent to eight units) or Bachelor of Psychological Science (with credit for eight out of 24 non-psychology units of study) at the Australian College of Applied Psychology.

**Major studies:** Counselling.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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### Psychological Science (HE)

**Australian College of Applied Psychology**

Melbourne: 9210190032 (DFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/acap.html) main round
• Bachelor of Psychological Science: 3 years full time study

About the course: The Bachelor of Psychological Science provides the first step in preparing you for a career in psychology and for further study. The course consists of an Australian Psychology Accreditation Council (APAC) three year psychology sequence and includes 13 core psychology units, a minimum 3 psychology electives, and 8 non-psychology electives.

Students will be involved in research activities and projects, data analysis, and laboratory experiments as essential elements through which students develop an understanding of psychology principles and their applications to real-world problems and contexts.

As part of this course you will take electives from ACAP's applied psychology subjects in counselling. These will help you put the theory you learn during your psychology course into a practical context. On completion, you will have the basic requirements needed for further study as a psychologist or for working in a range of areas.

Major studies: Psychology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None
The Australian College of Sports Therapy is Australia's leading private educational institution offering professional qualifications in Sports Therapy, Fitness, Myotherapy and Remedial Therapy.

The College provides pathways to exciting and rewarding professions in workplaces that are stimulating and interesting. Sports Therapy is all about treatment and rehabilitation of sports related injuries and optimising athletic performance. Myotherapists assess and treat conditions of the muscles and joints providing care during injury and rehabilitation as well as addressing injury prevention, health and fitness.

Personal Trainers will be well equipped with the knowledge and skill to begin their career in: gymnasiums, health centres, working with sporting teams, or; can become self-employed Personal Trainers.

Remedial therapies are among the most popular and fastest growing areas of health care in the world today. Remedial therapists work by stimulating the body's own healing mechanisms through 'hands on' therapies and complementary techniques.

The Australian College of Sports Therapy offers the most comprehensive courses in Sports Therapy and Myotherapy (musculo-skeletal assessment and treatment), as well as Remedial Therapy in Australia. All courses are government accredited and nationally recognised. Located in the heart of Melbourne, convenient to public transport, the Australian College of Sports Therapy is dedicated to education, research and the promotion of health in the rapidly growing areas of sports medicine and complementary therapies.

Practitioner programs of training include Sports Therapy (Advanced Diploma of Sports Therapy); Myotherapy (Advanced Diploma of Remedial Massage [Myotherapy]) and Remedial Therapy (Diploma of Remedial Massage).

The educational environment at the Australian College of Sports Therapy is one that stimulates and encourages inquiry, reflection and self-directed, independent learning. A careful balance is kept between the theoretical, the practical and the clinical content of the courses. Our modern facilities are fully equipped to provide state of the art training using traditional methods and the latest technology.

To meet the growing demand for qualified practitioners, the College is committed to providing quality educational programs based on medically accepted therapeutic techniques in a supportive and academically challenging environment.

**Principles of Selection**

The Australian College of Sports Therapy (ACST) adheres to VTAC rules and regulations on prerequisites and entry into ACST courses. The standards of the college in regards to prerequisites are outlined in our Student engagement before enrolment policy see [www.sportstherapy.edu.au/downloads/student_selection_admission_policy.pdf](http://www.sportstherapy.edu.au/downloads/student_selection_admission_policy.pdf). ACST has prescribed entry requirements for each of its courses to ensure that students have appropriate vocational experience, academic and English language skills to undertake the requirements of the course. For more information: [http://www.sportstherapy.edu.au/downloads](http://www.sportstherapy.edu.au/downloads)
Mature age students

Mature age students will be considered individually on merit but we will be looking for those candidates who have or can be expected to achieve a good academic standard. We aim to be as flexible as possible in order to widen access and therefore will consider a wide range of qualifications. If you have any queries regarding eligibility for the course please contact us for advice. For more information: http://www.sportstherapy.edu.au/courses/how_to_apply.html

Credit transfer, pathways and recognition of prior learning

Articulation

The College has established articulation arrangements with Victorian universities which enable graduates of our Diploma and Advanced Diploma programs to pursue Higher Education Degrees in related fields. For more information, please refer to our website. For more information: http://www.sportstherapy.edu.au/courses/articulation.html

Course Credit

Course Credit provides our students with recognition of already accumulated skills and knowledge through formal, informal and non formal education and workplace experience. Applicants are advised to apply for course credit prior to the Census Date in any given semester. Please contact the College for more information: (03) 9670 3735. For more information: http://www.sportstherapy.edu.au

Fees

VET FEE-HELP (Study Assist)

VET FEE HELP (Study Assist) is available to assist eligible students studying our Diploma and Advanced Diploma qualifications to pay their tuition fees. VET FEE HELP (Study Assist) is not available for certificate level courses. VET FEE HELP (Study Assist) can be used to pay all or part of your tuition fees, but cannot be used for additional study costs such as accommodation or text books. Please refer to the VET FEE HELP (Study Assist) website for eligibility criteria. Conditions apply. For more information: http://studyassist.gov.au/sites/studyassist/helpayingmyfees/vet-fee-help/pages/

Government-subsidised Training Places

Eligible students may be offered a government-subsidised training Place. Training places are offered at the discretion of the College.

The funding is reviewed by the Victorian Government and as a result some courses currently listed may be cancelled or have their fee structure changed from government subsidised to include a fee to be determined. *Conditions apply. For more information: http://www.education.vic.gov.au/training/learners/vet/Pages/funding.aspx

Scholarships

Your education is one of the most important investments you will make in your lifetime.

The Australian College of Sports Therapy ‘Sports Therapy Scholarship’ was developed to support exceptional applicants to the College in meeting their training needs. If you're a high achiever, ACST wants to reward and
acknowledge your efforts via the Scholarship in 2014.
For more information: http://www.sportstherapy.edu.au/courses/scholarships.html

**Enrolment and deferment**

**Enrolment**
Complete the Supplemental Form and return it to ACST as soon as possible. This form may be downloaded and printed from this site or obtained by contacting the College.

We invite you to contact the College to learn more about our courses, facilities and have the opportunity to ask any questions you may have.

For more information: http://www.sportstherapy.edu.au/courses/how_to_apply.html

**Deferrment**
Please refer deferrment queries to the College on: (03) 9670 3735. For more information: http://www.sportstherapy.edu.au

**Services**

**Student Accommodation**
ACST has undertaken a thorough investigation into accommodation providers in and around Melbourne and has established relationships with several quality providers to better support our new and continuing students through their educational journey.

The 'Student Accommodation brochure' can be downloaded from: www.sportstherapy.edu.au/contact/downloads.html For more information: http://www.sportstherapy.edu.au/contact/downloads.html

**Change of Preference**
Applicants should call the College on: (03) 9670 3735 for Change of Preference information. For more information: http://www.sportstherapy.edu.au

**Disability Services**
The College can provide information and support to people with a disability, mental health issue or ongoing medical condition.

Applicants should ensure that they are aware of the physical components and location requirements of all courses for which they wish to apply. If an applicant has concerns about issues that may affect their potential participation, they should contact the Student Services Officer to discuss any possible course modifications. For more information: http://www.sportstherapy.edu.au

**Indigenous Australians**
The College has a rich history of Indigenous participation and leadership and welcomes applications from Indigenous Australians. For further information please contact the Student Services Officer on (03) 9670 3735.

For more information: http://www.sportstherapy.edu.au

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**Exercise and Fitness Specialist (VET)**

**Australian College of Sports Therapy**

- **City: 9170118402 (DFP) full-time**
  - Apply: Through VTAC main round mid-year

- **City: 9170118404 (Fee type determined by provider) full-time**
  - Apply: Through VTAC main round mid-year

- Diploma of Fitness: 1 year full time study
About the course: A fun career and great way to maintain an optimal level of health and fitness. A great profession doing what you enjoy while helping others. Join our student body as a future Exercise and Fitness Specialist and earn your qualifications with a Diploma in Fitness/Personal Training. You will work with clients as a personal trainer and fitness consultant privately, in fitness centres, gyms.

With a focus on practical training and using the most current exercise methods used in the industry, this course offers students the highest level skills in fitness and exercise. The Diploma of Fitness is the highest level qualification, making you the expert in fitness instruction, gym based exercise, personal and group training and exercise therapy and fitness program design.

The Australian College of Sports Therapy is a leader in health and fitness education and its Fitness program is delivered by experts in the field.

Major studies: None.

Prerequisites: Certificate IV Massage Therapy Practice.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (Some), Work experience (All). See extra requirements for more information.

Extra requirements:
Supplementary form (NY12-All) : All applicants must submit the supplementary form. A copy of the form is available from www.sportstherapy.edu.au All applicants must attend their allocated Enrolment Information Day and Orientation Day. Please refer to the College website for more information www.sportstherapy.edu.au or call (03) 9670 3735.

Interview (NY12-Some)

Work experience (NY12-All) : A minimum of 12 months work experience as a Personal Trainer is required for entry into this course.

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**Fitness (VET)**

**Australian College of Sports Therapy**

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<td>City:9175191082 (DFP) part-time</td>
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- Certificate III in Fitness: 6 months full time study
- Certificate IV in Fitness: 6 months full time study

About the course: A fun career and great way to maintain an optimal level of health and fitness. A great profession doing what you enjoy while helping others. Join our student body as a future Exercise and Fitness Specialist and earn your qualifications with a Certificate III or IV in Fitness/Personal Training. You will work with clients as a personal trainer and fitness consultant privately, in fitness centres, gyms.

With a focus on practical training and using the most current exercise methods used in the industry, this course offers students the highest level skills in fitness and exercise. Once you finish the Certificate IV you can continue with our Diploma of Fitness to the highest level qualification, making you the expert in fitness instruction, gym based exercise, personal and group training and exercise therapy and fitness program design.
The Australian College of Sports Therapy is a leader in health and fitness education and its Fitness program is delivered by experts in the field.

**Major studies:** Anatomy & Physiology, Biomechanics, Exercise Therapy, Fitness/Personal Training, Kinesiology, Nutrition.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must submit the supplementary form. A copy of the form is available from www.sportstherapy.edu.au

All applicants must attend their allocated Enrolment Information Day and Orientation Day. Please refer to the College website for more information www.sportstherapy.edu.au or call (03) 9670 3735.

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**Myotherapy (Advanced Diploma) (VET)**

**Australian College of Sports Therapy**

**City:** 9170192102 (DFP) full-time  
**Apply:** Through VTAC main round mid-year

**City:** 9175192102 (DFP) part-time  
**Apply:** Through VTAC main round mid-year

- Advanced Diploma of Remedial Massage (Myotherapy): 2.5 years full time study

**About the course:** Graduates qualify as professional health practitioners who specialise in musculo-skeletal therapy. They may enter private practice with the practical skills and relevant scientific knowledge required to deliver Myotherapy (applied musculo-skeletal techniques) in a variety of clinical situations including primary patient contact.

The course incorporates theoretical study and clinical training in the classroom environment, through field work in private clinics and The College Clinic where clients are assessed and treated under professional supervision. This two and a half year professional program of training covers a wide range of subjects, techniques and practical skills. Foundation sciences, clinical knowledge, practice management and therapeutic skills are presented. Therapeutic skills taught include trigger point therapy, corrective exercises, first aid, sports massage, using heat and cold therapy and joint mobilisation.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

**Major studies:** Anatomy, Anatomy and physiology, Biomechanics, Clinical studies, Dietary and nutritional studies, Exercise physiology, Exercise rehabilitation, Health sciences, Kinesiology, Massage therapy, Myofascial and advanced massage techniques, Myofascial dry needling, Myotherapy, Pathophysiology, Rehabilitation, Remedial massage, Remedial therapy, Sports therapy, Therapeutic massage.

**Prerequisites:** Diploma Remedial Massage.

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must submit the supplementary form. A copy of the form is available from www.sportstherapy.edu.au

All applicants must attend their allocated Enrolment Information Day and Orientation Day. Please refer to the College website for more information www.sportstherapy.edu.au or call (03) 9670 3735.

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**Remedial Massage (Certificate IV) (VET)**

**Australian College of Sports Therapy**

- **City:** 9170191172 (DFP) full-time
- **Apply:** Through VTAC
- **Fee type determined by provider**
- **Apply:** Through VTAC
- **City:** 9175191172 (DFP) part-time
- **Apply:** Through VTAC
- **City:** 9175191174 (Fee type determined by provider) part-time
- **Apply:** Through VTAC

- Certificate IV in Massage Therapy Practice: 6 months full time study

**About the course:** Graduates qualify as professional health practitioners who specialise in musculo-skeletal therapy. They may enter private practice with the practical skills and relevant scientific knowledge required to deliver Myotherapy (applied musculo-skeletal techniques) in a variety of clinical situations including primary patient contact.

The course incorporates theoretical study and clinical training in the classroom environment, through field work in private clinics and The College Clinic where clients are assessed and treated under professional supervision. This two and a half year professional program of training covers a wide range of subjects, techniques and practical skills. Foundation sciences, clinical knowledge, practice management and therapeutic skills are presented. Therapeutic skills taught include trigger point therapy, corrective exercises, first aid, sports massage, using heat and cold therapy and joint mobilisation.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

**Major studies:** Anatomy, Anatomy and physiology, Biomechanics, Clinical studies, Dietary and nutritional studies, Exercise physiology, Exercise rehabilitation, Health sciences, Kinesiology, Massage therapy, Myofascial and advanced massage techniques, Myofascial dry needling, Myotherapy, Pathophysiology, Rehabilitation, Remedial massage, Remedial therapy, Sports therapy, Therapeutic massage.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : All applicants must submit the supplementary form. A copy of the form is available from www.sportstherapy.edu.au

All applicants must attend their allocated Enrolment Information Day and Orientation Day. Please refer to the College website for more information www.sportstherapy.edu.au or call (03) 9670 3735.

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**Remedial Massage (Diploma) (VET)**

**Australian College of Sports Therapy**

- **City:** 9170192112 (DFP) full-time
- **Apply:** Through VTAC
- **Fee type determined by provider**
- **Apply:** Through VTAC
- **City:** 9175192112 (DFP) part-time
- **Apply:** Through VTAC
- **City:** 9175192114 (Fee type determined by provider) part-time
- **Apply:** Through VTAC

- Diploma of Remedial Massage: 1 year full time study
About the course: Graduates qualify as professional health practitioners who specialise in musculo-skeletal therapy. They may enter private practice with the practical skills and relevant scientific knowledge required to deliver Myotherapy (applied musculo-skeletal techniques) in a variety of clinical situations including primary patient contact.

The course incorporates theoretical study and clinical training in the classroom environment, through field work in private clinics and The College Clinic where clients are assessed and treated under professional supervision. This two and a half year professional program of training covers a wide range of subjects, techniques and practical skills. Foundation sciences, clinical knowledge, practice management and therapeutic skills are presented. Therapeutic skills taught include trigger point therapy, corrective exercises, first aid, sports massage, using heat and cold therapy and joint mobilisation.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Major studies: Anatomy, Anatomy and physiology, Biomechanics, Clinical studies, Dietary and nutritional studies, Exercise physiology, Exercise rehabilitation, Health sciences, Kinesiology, Massage therapy, Myofascial and advanced massage techniques, Myofascial dry needling, Myotherapy, Pathophysiology, Rehabilitation, Remedial massage, Remedial therapy, Sports therapy, Therapeutic massage.

Prerequisites: Certificate IV Massage Therapy Practice.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must submit the supplementary form. A copy of the form is available from www.sportstherapy.edu.au

All applicants must attend their allocated Enrolment Information Day and Orientation Day. Please refer to the College website for more information www.sportstherapy.edu.au or call (03) 9670 3735.

### Australian College of Sports Therapy

**About the course:** Sports therapists assess, treat and prevent disorders in human movement caused by injury. They also assist athletes to perform at their peak. Sports therapists are professional healthcare practitioners who work in private practice, with sporting clubs, in sports medicine clinics and fitness centres, and with athletic clubs and teams. They provide treatment and rehabilitation, improve performance, increase mobility and fitness, as well as utilising injury prevention techniques.

They select, modify and re-evaluate their approaches to treatment on an ongoing basis according to the needs of the athlete. This Nationally Accredited three-year program will give students all the academic, theoretical, clinical and personal skills you need to become a qualified professional Sports Therapist.

The course is presented in a logical integrated sequence that helps students to build knowledge and skills within our program. The course has four components: foundation sciences, practical skills, clinical application and client and practice management. On successful completion of the Advanced Diploma of Sports Therapy you are fully qualified to set up and operate your own clinic or be employed in existing sports medicine centres.

**Major studies:** Anatomy and kinesiology, Biological sciences, Biomechanics, Exercise physiology, Exercise rehabilitation, Exercise science, Functional anatomy, Health and human movement, Health sciences, Kinesiology, Myofascial and advanced massage techniques, Myotherapy, Nutrition and dietetics, Nutrition and exercise,
Sports Therapy (Graduate Certificate) (Grad)

Australian College of Sports Therapy

City: 9170191712 (DFP) full-time  Apply: Through VTAC
City: 9175191712 (DFP) part-time  Apply: Through VTAC

Graduate Certificate in Sports Therapy: 1.5 year full time study

About the course: The Graduate Certificate in Sports Therapy is delivered over a maximum of 2 years, subject to RPL and prior education. Those with a completed Bachelor Degree in related fields such as health sciences, exercise science and health may apply. Sports therapists assess, treat and prevent disorders in human movement. Sports therapists work in private practice, with sport clubs, sports medicine and fitness centres, and teams. Providing treatment and rehabilitation, they assist athletes to perform at their peak, increase mobility and fitness. Their approach to treatment is adjusted according to the needs of the athlete. This Nationally Accredited program builds on previous studies to instil the academic, theoretical, clinical and personal skills needed by qualified professional Sports Therapists. On successful completion of the Graduate Certificate in Sports Therapy you are fully qualified to set up and operate your own clinic or be employed in existing sports medicine centres.

Major studies: Biomechanics, Clinical assessment, Clinical studies, Exercise physiology, Exercise rehabilitation, Exercise science, Health sciences, Human movement, Kinesiology, Myofascial and advanced massage techniques, Occupational health and safety, Pain management, Pathophysiology, Psychology (sports), Sports therapy.

Prerequisites: Bachelor Degree Health Sciences.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Interview (Some). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants should submit the supplementary form. A copy of the form is available from www.sportstherapy.edu.au.
Interview (CY12-Some, NY12-Some): Applicants may be asked to attend an interview where further information about their study history is required.
All applicants must attend their allocated Enrolment Information Day and Orientation Day. Please refer to the College website for more information www.sportstherapy.edu.au or call (03) 9670 3735.
Prepare for an exciting career in the contemporary music industry at this dynamic institution. The Australian College of Arts (Collarts) provides high-quality, professional training for musicians, audio production specialists and industry music business leaders. Build a career of note with a qualification from Collarts.

What Collarts Offers

Students can enrol in a Bachelor of Arts in contemporary music performance, audio production or creative industries management. Regardless of which course you take, you will receive the best training available. You will put your coursework, both practical and theoretical, to use collaborating with other students and industry professionals.

The Collarts Mission

Collarts provides high-quality, professional arts and entertainment education combined with training in an integrated, socially inclusive environment that allows for a diversity of voices and collaboration between individuals. Students are encouraged to pursue excellence and innovation through creativity, critical reflection, individual endeavour, exploration and experimentation, unconstrained by style or genre and informed by scholarship and best practice. Collarts values its artistic and academic integrity, as well as its engagement with the entertainment industry and the resultant currency of its programs.

Collarts People

Collarts staff comprises highly experienced musicians, audio producers, music industry professionals and academics, all of whom have extensive experience as educators and trainers.

State Of The Art Facilities

Collarts offers students a state of the art learning environment using industry standard equipment from the world’s leading makers of audio, AV and musical products including Avid Audio, Apple, Soundcraft, Ableton, Kurzweil, Fender, Roland, Mackie, Rode, Sony, Yamaha, Kawai, Zildjian and Canon. Collarts has two recording studios, an auditorium and computer labs in addition to standard teaching rooms, lecture theatres and rehearsal studios.

History Of Collarts

Initially funded by the Commonwealth Government, Collarts first opened under the name Ausmusic in 1988. It was created to provide training for the contemporary music industry. Since then, Ausmusic has worked with the Australian music industry to provide high-quality teaching and training to students aspiring to a career in the music and entertainment industries. In 2010, Ausmusic was renamed The Australian College of the Arts (Collarts) and the course offering expanded to include degree programs as part of its continued commitment to Australian contemporary music, arts and the creative industries.

Scholarships

Collarts offers three students the chance to win scholarships that will cover their degree fees for two of the six trimesters. One partial scholarship is provided to each of the Bachelor of Arts degrees in Music, Audio Production and Creative Industries Management.
Audio Production Scholarship - To apply for the Bachelor of Arts (Audio Production) scholarship, submit a three-to-five minute sound design piece and meet us for a formal Audio Production scholarship interview.

Music Scholarship - To apply for the Bachelor of Arts (Music) scholarship, you will need to perform two contrasting pieces of your choice within a combined total duration of ten minutes, and meet us for a formal Music Scholarship Interview. Instrumentalists, vocalists and singer/instrumentalist songwriters are invited to apply.

Creative Industries Management Scholarship - To apply for the Bachelor of Arts (Creative Industries Management) scholarship, submit a Music Industry Profile on a music industry leader or event, and meet us for a formal Creative Industries Management Scholarship. Your submission should be between 1,000-1,500 words.

How To Apply - Applications open on August 5th 2013 and close at 5pm on January 17th 2014. Winners will be announced and advised in February 2014. Go to www.collarts.edu.au for more information or contact Collarts on 1300 818 777 to schedule an interview time.

For more information: www.collarts.edu.au

Audio Production (HE)

Australian College of the Arts
South Melbourne: 8640186482 (DFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Arts (Audio Production): 2 years full time study

About the course: Start your career as an audio production professional with this degree at Collarts. This course is offered over six trimesters and can be completed in two years of full-time study. Students undertake a combination of foundation subjects, professional studies and electives that develop the technical, creative, organisational and personal skills required for a career as an audio production professional. Upon completion of this degree, you will have participated in industry events, gained valuable experience, developed a top-quality portfolio and acquired the skills and knowledge necessary to pursue your career in the audio production and entertainment industries.

Audio Production students work alongside our performance and creative industries management students. You will be guided by highly qualified and experienced educators using industry-standard production facilities, tools and equipment. You will learn to create professional quality recordings, collaborate with musicians and industry professionals, gain post-production knowledge and explore all related aspects of the music industry. In the final trimester, students engage in a 12 week industry placement program.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must contact the College on 1300 818 777 or apply online via www.collarts.edu.au/enrolment to arrange an interview.

Interview (CY12-All, NY12-All): Applicants will be interviewed by the head of the degree. Please bring along to the
interview any recordings or audio projects with which you have been involved. The degree head will discuss with you your personal aspirations and will provide more information about the course.

Creative Industries Management (HE)

Australian College of the Arts
South Melbourne: 8640186492 (DFP) full-time/part-time

Apply: [Through VTAC] main round

- Bachelor of Arts (Creative Industries Management): 2 years full time study

About the course: Start your career in creative industries management with this degree at Collarts. This course is offered over six trimesters and can be completed in two years of full-time study. Students undertake a combination of foundation subjects, professional studies and electives that develop the technical, managerial and personal skills necessary to pursue a career in creative industries management. Upon completion of this degree, you will have participated in industry events, gained valuable experience, developed a top-quality portfolio and acquired the skills and knowledge necessary to pursue your career.

Creative Industries Management students work alongside our audio production and performance students. You will acquire the skills and knowledge necessary to forge your career through studies in artist and event management, entertainment law, licencing, marketing and communications, public relations and entrepreneurship. You will undertake a series of industry projects while being guided by highly qualified and experienced educators who have extensive experience in the music, entertainment and creative arts industries. In the final trimester, students engage in a 12 week industry placement program.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (All), Work experience (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must contact the College on 1300 818 777 or apply online via [www.collarts.edu.au/enrolment](http://www.collarts.edu.au/enrolment) to arrange an interview.

Interview (CY12-All, NY12-All): Interviews will be conducted by the head of the degree. All applicants are encouraged to bring a resume and/or any evidence of their engagement with the creative arts industries that may support their application.

Work experience (NY12-All): Please provide any evidence of voluntary or paid work experience in the creative industries.

Music Performance (Contemporary) (HE)

Australian College of the Arts
South Melbourne: 8640186472 (DFP) full-time/part-time

Apply: [Through VTAC] main round

- Bachelor of Arts (Music): 2 years full time study

About the course: Start your career as a musician, songwriter or music producer with this degree at Collarts. This course is offered over six trimesters and can be completed in two years of full-time study. Students undertake a combination of foundation subjects, professional studies and electives that develop the musical, technical, creative
and personal skills necessary for your career in the music and entertainment industries. Upon completion of this
degree, you will have participated in industry events, gained valuable performance experience, and acquired the
skills and knowledge necessary to pursue your career as a music industry professional.

Performance students work alongside audio production and creative industries management students. You will
receive tuition on your instrument or voice from highly experienced musicians; and you will undertake studies in
repertoire, improvisation, music technologies and music theory. You will undertake a series of industry projects
guided by highly experienced educators using industry-standard production facilities and performance equipment.
In the final trimester, students engage in a 12 week industry placement program.

**Major studies:** Acoustic Design, Advanced Musical Direction, Arts and Society, Creating Sound and Music Design
for Screen, Critical Industry Survey, Critical Thinking, DAW, Directing Original Work, Direction and Rehearsals
Skills, Electronic Instruments and Sound, Electronic Performance and the DJ, Ensemble, Entertainment, Live
Events, Materials of Music, Music Performance, Orchestration and Arranging, Performance and Technology,
Recording Projects, Solo and group improvisation, Sound Design, Technique and Musical Structure.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All), Audition (All). See extra requirements for
more information.
NY12 : Educational History including GPA, Supplementary form (All), Interview (All), Audition (All). See extra
requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Applicants must contact the College on 1300 818 777 or apply online
via [www.collarts.edu.au/enrolment](http://www.collarts.edu.au/enrolment) to arrange an audition and interview.

Interview (CY12-All, NY12-All) : Applicants will be interviewed by the head of the degree. Please bring along to the
interview your resume and /or any recordings of performances with which you have been involved. The degree
head will discuss with you your personal aspirations and will provide more information about the course.

Audition (CY12-All, NY12-All) : The audition requires the applicant to prepare and perform at least two pieces of
their choice. The use backing tracks or accompanists is optional.

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The Australian Guild of Music is a nonprofit organisation providing Distance Education solely in the field of Music Education. This means all fees go into providing quality resources to deliver high quality courses that will enable students go onto the career of their choice in the music industry. Our aim is to provide students with skills/knowledge that they can use in any Music industry related career (Music Teaching, Live Performance, Composing/Arranging, Recording, Examination, Music Retail, Music Computer software and multimedia, Music publishing, and many other Music careers). Students gain a wide range of knowledge in all subjects; this prepares students when choosing to develop on any one single skill plus use another skill in music to gain income in the music industry.

The Guild also holds live lectures at the Kooyong campus allowing students to have more involvement with lecturers/students. Distance students are able to contact lecturers via Skype/phone and email regarding any questions in business hours.

Lecturers/tutors contact or discuss in person with students any concerns they may have regarding subjects and always work with the student on ways to strengthen any weaknesses. The Guild has always maintained a high percentage rate of passing students. All lecturers are musicians and educators of high standing in their field of expertise. The Australian Guild of Music Education offer career-focused training in a whole range of courses from Certificate I, II, III and IV through to diploma, advanced diploma, and bachelor degrees.

The Kooyong campus is undertaking renovations for 2012 yet courses are still underway. The new sections/rooms will increase resources available to students plus enable an increase in delivery options.

The courses we teach, and the ways we teach them, are practical and in step with current industry practice. We develop the courses for the in-demand jobs, in close collaboration with industry, and we give you the qualities and qualifications employers seek. So, you can be sure that we'll give you the qualities and qualifications that your future employers seek.

Our teachers are highly qualified and experienced in their fields.

Our facilities are extensive and advanced. Our class sizes are small, so you will enjoy the benefits of quality contact with your teachers and fellow students. Distance students are to maintain weekly contact via MOODLE e-learning through chats, forums and messaging.

Our teaching is flexible, so you can find the mode of study that suits you best. Our qualifications are accredited nationally and recognised internationally, so wherever your life takes you, your qualification will be behind you and our graduates are living, working proof.
Certificate IV in Music: 1 year full time study
Diploma of Music: 2 years full time study
Advanced Diploma of Music: 3 years full time study

About the course: The courses have a strong performance focus. Teaching skills, electronic media and theory back this up.

Major studies: Composition and Arranging, Music performance, Music Technology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All), Audition (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All), Audition (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All): Applicants are advised that the Guild public examinations Grade 5 practical and Grade 3 theory (or approved equivalent) is an appropriate standard for the certificate IV Interview, Grade 6 practical and Grade 4 theory (or approved equivalent) for Diploma and Advance Diploma Interview.

Audition (CY12-All, NY12-All): All applicants must telephone (03) 9822 3111 or email: guild@hotkey.net.au to request/book an interview/auditions. Interview/auditions will be conducted during November till February. Alternative arrangements such as phone and video auditions are available for interstate and remote applicants.

Music (Degree) (HE)

Australian Guild of Music Education
Kooyong: 8900189112 (DFP) full-time/part-time Apply: Through VTAC main round mid-year

About the course: The courses have a strong performance focus. Teaching skills, electronic media and theory back this up.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All), Audition (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All), Audition (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All): Applicants are advised that the Guild public examination Grade 7 practical and Grade 5 theory (or approved equivalent) is an appropriate standard for the Interview.

Audition (CY12-All, NY12-All): All applicants must telephone (03) 9822 3111 or email: guild@hotkey.net.au to request/book an interview/auditions. Interview/auditions will be conducted during November till February. Alternative arrangements such as phone and video auditions are available for interstate and remote applicants.
The Australian Institute of Fitness is the largest fitness training organisation in Australia, with its programs providing the most popular pathways for those wanting to embark on a fitness career. There are seven locations in Victoria, and many more around Australia.

The Institute offers courses for those wanting to become Personal Trainers, Fitness Instructors, and Fitness Business Managers. Courses are conducted full-time, part-time or online to suit even the time-poor students or those living in rural areas. The online program uses the eCampus platform, which makes distance education an enjoyable, stimulating, and achievable experience.

The Institute is proud to have a large faculty of experts dedicated to training professionals for the fitness industry. As a Registered Training Organisation it is a requirement that all Course Coaches are qualified in the subjects taught. However, the Institute ensures Course Coaches also have current and relevant qualifications and experience in the fitness industry, so students can be confident they are learning from someone who is walking the talk.

A strong association with the fitness industry is important to the Institute, which is why they have dedicated Career Scouts focused on preparing graduates for the workplace and connecting them with their vast number of Career Partners and the latest job vacancies.

By entering into a fitness career students can not only turn their own lives around embarking on a career they're passionate about, but everyday they will be making a difference by helping their clients lead healthier and fitter lives.

Fees
For more information: http://www.fitness.edu.au/fees

Deferment & Transfer Policy
For more information: http://www.fitness.edu.au/important-info
About the course: Encompassing both the Certificates III and IV in Fitness, this course provides students with all the skills and knowledge - plus more - to become a world class Exercise Therapist. Your Course will also include qualifications in Small Business Management, Business Sales and Vocational Preparation as well our Trainer Experience Programme giving you valuable on the job experience. So you will qualify as equipped to enter this new career with confidence and knowledge. The course includes face-to-face and online delivery, using accelerated learning techniques, fun practical activities and progressive skills and knowledge checks. Upon completion, students are eligible for registration with the industry body Fitness Australia, and gain international certification as a Personal Trainer with FISAF (Federation Internationale Sport Aerobic & Fitness). Most graduates work in fitness centres or with allied health professionals, or establish their own Personal Training business. Modules of study include, simulated on-the-job experience, directed self-learning activities and competency based assessments.

Major studies: Anatomy, Communication and professional practice, Exercise physiology, Exercise rehabilitation, Exercise science, First aid, Fitness, Functional anatomy, Health and lifestyle education, Kinesiology, Nutrition and exercise, Pathology, Personal training, Physiology, Sales and marketing, Small business management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Fitness Business (VET)

Australian Institute of Fitness

e-Campus: Domestic fee-paying places full-time

• Certificate IV in Business Sales/Small Business Management: 1 year full time study

About the course: Encompassing both the Certificate IV in Small Business Management and Certificate IV in Business Sales, this course provides students with the skills and knowledge - plus more - to become a fitness business manager. This course is delivered flexibly on line through the Institutes virtual campus, with face-to-face workshops. Most graduates work in fitness centre management, or establish their own Personal Training business. Completed by those who have attained the Certificate IV in Fitness, this course takes the Fitness qualifications to the next level by providing the skills to be able to take that step to owning your own business.

Major studies: None.

Prerequisites: None

Middle-band: None
Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None
The internationally-renowned Australian Maritime College (AMC) is Australia's national institute for maritime and maritime-related education, training and research. It is one of seven founding members of the International Association of Maritime Universities (IAMU) and is a specialist institute of the University of Tasmania.

Boasting a multi-million dollar suite of specialist teaching and learning facilities, these include:

**Centre For Maritime Simulations:**
Real-time maritime simulation technology that includes a full-scale ship's bridge and a tug simulator.

**Suite of Training Vessels, Including the 35m Bluefin:**
Capable of cruising all Australian waters, the Bluefin can accommodate up to 18 students, two lecturers, and a crew of five on training voyages, varying in length from day trips to three weeks.

**Australasia's Largest Hydrodynamic Towing Tank:**
Designed to investigate the behaviour of ship's hulls in different conditions and to find ways to reduce fuel costs and environmental damage.

**Marine Environment Research Laboratories:**
Combining temperature-controlled storage facilities, a processing laboratory, food preparation kitchen with sensory assessment and analytical laboratories.

**Emergency Response Centre:**
Includes the Survival Centre, Marine Firefighting Centre, Damage Control Centre Unit and Fast Rescue Boat

**Model Test Basin:**
With a wavemaker featuring 16 computer-controlled paddles producing a wide variety of wave forms, it's used to conduct studies into port design and operation; particularly regarding ship interaction in confined waters. The Model Test Basin has also been used to test innovative wave energy technology and the development of man-made surfing facilities.

AMC prides itself on having strong links with industry and high graduate employment rates. With a focus on hands-on learning and flexible course delivery (including opportunities for part-time and online distance study), AMC attracts students from around the world studying at all levels; from vocational training through to postgraduate degrees.

Whether you want to captain a large vessel, safeguard the world's marine environments or design super structures on the ocean, there's a wide range of study areas to choose from, including: maritime engineering (marine and offshore engineering, ocean engineering and naval architecture); marine environment (aquaculture, fisheries management, marine conservation and aquatic animal health); international and coastal seafaring; and maritime business, international logistics and maritime technology management.

AMC's main campus is in Launceston, a city that is large enough to offer a city experience but small enough to retain a strong sense of community and just a quick direct flight from Melbourne, Sydney or Brisbane. AMC offers a personal educational experience and a relaxed campus lifestyle in an island environment often described as one of...
the most beautiful places on earth.

Credit transfer

Students who have successfully completed a vocational course at AMC or at a recognised TAFE institute may seek advanced standing or credit for studies already completed. Exemptions will be evaluated on a case-by-case basis, with consideration given to prior learning and/or relevant professional experience. For more information:
http://www.futurestudents.utas.edu.au/tafe-polytech

Special consideration

Special Entry Access Scheme (SEAS)

The Australian Maritime College (AMC) recognises that applicants may experience educational disadvantage as a result of life circumstances during their schooling and in particular during year 12. Special Entry and Access Scheme (SEAS) is for applicants with sound academic potential who have experienced severe educational disadvantage. The SEAS process enables selection officers to grant extra consideration to applicants for course entry. A SEAS application will not replace the normal course entry requirements, including any stated extra requirements. Consideration of SEAS may relax some aspects of the specific course requirements but not exempt them. Applicants to AMC are eligible to apply for SEAS under all categories* on the condition that the eligibility requirements are satisfied and appropriate supporting evidence provides details of any factors or circumstances which may have limited their opportunities for education or access to a university. Applicants will be considered individually and any consideration given will be at the discretion of AMC. Information supplied will only be used for the purpose of selecting and making an offer to an applicant and will be treated in accordance with relevant privacy policies. *Applicants from under-represented schools are not considered by AMC. For more information:
www.amc.edu.au/enquiry

Scholarships

AMC's Scholarships Program provides students with significant financial and academic support to study at the Australian Maritime College, a specialist institute of the University of Tasmania. For more information:
http://www.amc.edu.au/scholarships

Enrolment and deferment

Enrolment policy

VTAC does not administer the enrolment process for individual institutions. AMC will forward successful applicants offer and enrolment correspondence. Details on how to accept your offer will be included in your offer correspondence. If you have any queries regarding your offer contact the Student Centre on 1300 363 864 or email student.centre@utas.edu.au For more information:

Deferrment policy

If you have received an offer of a place and wish to delay commencing your undergraduate course until 2015, you may be eligible to apply for a deferral. Deferrals will only be granted to students who meet one of the following criteria: an Australian Tertiary Admission Rank (ATAR) of at least 75; or a completed International Baccalaureate Diploma with a score of at least 26; or a University Grade Point Average (GPA) of at least 5. For more information:
http://www.studentcentre.utas.edu.au/admissions
Student services

Disability services

Applicants with disabilities are advised to call AMC on 1300 363 864 to facilitate the meeting of special needs. Students in seafaring courses should be aware of Australian Maritime Safety Authority (AMSA) statutory health and fitness requirement for such courses. For more information: http://www.utas.edu.au/students/disability

Accommodation

AMC has on-campus single bedroom accommodation. Each room is heated, carpeted and furnished for student needs. Toilet and shower facilities are shared. Full meal service is available on weekdays, with self-catering facilities provided at weekends. Commencing students are strongly recommended to consider on-campus accommodation and are advised to submit an application early to secure a place. For online applications, visit www.utas.edu.au/accommodation/ For more information email Accommodation Services on enquires@accommodation.utas.edu.au For more information: www.accommodation.utas.edu.au

Applied Science (Marine Environment) (HE)

Australian Maritime College

Launceston:1900119091 (CSP) full-time/part-time  Apply: Through VTAC main round

| Jan | 40.00 | - | 1 | 2 |
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Launceston:1900119092 (DFP) full-time/part-time  Apply: Through VTAC main round

| Jan | 40.00 | - | 1 | 1 |
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Launceston:1900119093 (IFP) full-time/part-time  Apply: Through VTAC main round

- Associate Degree in Applied Science (Marine Environment): 2 years full time study

About the course: This course provides an innovative, multi-disciplinary and applied science approach to learning about the marine environment in Australia. Students gain broad introductory exposure to the areas of natural sciences, social sciences, technology and environmental management; alongside electives including environmental economics, policy and law. It also provides an alternative pathway to university for those who do not satisfy the entry requirements of the Bachelor of Applied Science (Marine Environment). Students complete a combination of foundation units and a range of introductory and intermediate units selected from two of five specialisations: aquaculture; marine conservation; fisheries management; aquatic science; and aquatic biology.

Major studies: aquaculture, aquatic biology, aquatic science, fisheries management, marine conservation.

Prerequisites: None

Middle-band: None
**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Applied Science (Marine Environment)(Advanced) (Grad)**

**Australian Maritime College**

Launceston: Commonwealth-supported places full-time/part-time  
Apply: [Direct to institution]

Launceston: International fee-paying places full-time/part-time  
Apply: [Direct to institution]

- Graduate Diploma of Applied Science (Marine Environment): 1 year full time study
- Master of Applied Science (Marine Environment): 1.5 year full time study
- Masters (Honours) of Applied Science (Marine Environment): 2 years full time study
- Graduate Certificate in Applied Science (Marine Environment): 0.5 year full time study

**About the course:** Provides graduates with advanced skills and expertise in the collection, analysis and translation of scientific information; and research into achieving industry best-practice outcomes and optimal policy development and implementation.

Graduates will demonstrate maximum value to employers in industry, government and non-government organisations across all areas of marine resource and environmental management, science policy for all levels of government, and technical management across a range of marine and maritime industries.

Participants may specialise in one of four disciplines: aquaculture; aquatic animal health; fisheries management; marine conservation.

Additionally, the Master of Applied Science with Honours provides specific training in all facets of research, giving graduates the necessary background for admission to higher degree by research programs. Postgraduate qualification in Applied Science (Marine Environment) are accredited (in part or full) as meeting the further learning requirements for registration as a chartered marine scientist by the Institute of Marine Engineering, Science and Technology (IMarEST).

**Major studies:** aquaculture, aquatic animal health, fisheries management, marine conservation.

**Prerequisites:** Bachelor Degree Australian bachelor degree or equivalent in an approved discipline.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Aquaculture (HE)**

**Australian Maritime College**

Launceston: 1900119051 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Launceston: 1900119053 (IFP) full-time/part-time

Apply: Through VTAC main round

- Associate Degree in Aquaculture: 2 years full time study

**About the course:** This program has been designed to meet industry needs and provide practical education and training in aquaculture. It prepares students for the workplace through a combination of vocational, scientific and technological training complemented with industry placements. Graduates can work in all facets of aquaculture production as well as in hatcheries. In addition to introductory theoretical units covering biology, chemistry and mathematics, students develop skills and understanding across all facets of aquaculture production. These subject areas include aquaculture technology, hatchery production techniques, fish health management, and seafood quality and safety. Students who achieve a credit average in first year can transfer with full credit into the Bachelor of Applied Science (Marine Environment) majoring in aquaculture. For more information visit AMC’s website.

**Major studies:** Aquaculture, Aquaculture (Biology), Aquaculture (Chemistry), Aquaculture (Crustacean), Aquaculture (Finfish), Aquaculture (Shellfish), Fish breeding, Fisheries and aquaculture, Physical sciences (food industry).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Engineering-Marine and Offshore (HE)**

**Australian Maritime College**

Launceston: 1900119041 (CSP) full-time/part-time

Apply: Through VTAC main round

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Launceston: 1900119043 (IFP) full-time/part-time

Apply: Through VTAC main round

- Bachelor of Engineering (Marine and Offshore Engineering): 4 years full time study

**About the course:** This degree focuses upon the design, deployment and commissioning of systems associated with the marine and offshore oil and gas industries. It is suited to students interested in mechanical and mechanical-electrical equipment, such as huge fuel injected engines, large gas turbine generators or massive oil and gas rigs. Graduates can get involved in engineering alternative marine power systems or improving crude oil extraction to reduce emissions while maximizing yield.

There are three specialisations available:

- Offshore Systems - focuses on the selection, deployment and commissioning of machinery, machinery systems and operational systems designed and manufactured in support of the offshore oil and gas industry.
- Marine Systems - focuses on the selection, deployment and commissioning of machinery, machinery systems and operational systems designed and manufactured in support of the ship and underwater vehicle industry.
- Sustainable Design and Risk - develops practical understanding of environmental, safety and risk issues related to ocean, marine and offshore production systems. The enhanced understanding of these issues will ensure sustainable design from the onset and effective management throughout the life cycle of the system.

**Practical Experience:** minimum of twelve weeks.
**Major studies:** Ancillary systems engineering design, Auxiliary vessel operations, Integrated process/production systems engineering design, marine systems, Maritime/mechanical/electrical systems engineering design, offshore systems, power generating machinery design/options, power plant systems engineering design, ships and offshore structures.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 20 in any Science.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:** None

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**Engineering-Naval Architecture (HE)**

**Australian Maritime College**

Launceston: 1900119111 (CSP) full-time/part-time  Apply: Through VTAC main round

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Launceston: 1900119113 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Engineering (Naval Architecture): 4 years full time study

**About the course:** This course combines a core set of fundamental engineering units with a focus on marine craft design and technology. Naval architects are responsible for the design and construction of marine craft such as high-speed ferries, submarines, racing yachts, cargo ships, cruise liners, naval vessels and offshore floating systems.

There are two specialisations available:

Ships and Underwater Vehicles focuses on the design and construction of ships ranging from high-speed ferries to naval frigates, as well as underwater vehicles and submarines.

Yachts and Small Craft comprises a similar set of units but focuses on the design and construction of small craft ranging from recreational craft to luxury cruisers and sailing yachts.

Experience: minimum of twelve weeks.

**Major studies:** Offshore floating systems design, Ship design and construction, Submarine and underwater vehicle design, Yacht and small craft design.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 20 in any Science.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.
Extra requirements:
None

**Engineering-Ocean (HE)**

**Australian Maritime College**
Launceston:1900119221 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/amc.html) main round

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Launceston:1900119223 (IFP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/amc.html) main round

- Bachelor of Engineering (Ocean Engineering): 4 years full time study

**About the course:** This degree prepares students for work in the design, construction, installation and management of offshore fixed, floating, subsea and coastal structures. The degree integrates a core set of fundamental engineering units which focus on wave mechanics, hydrodynamics, structural mechanics and dynamics of offshore and subsea structures and coastal technologies.

There are three specialisations available:

- Ocean & Subsea Structures - focuses on the design, construction, installation and management of offshore, subsea and coastal structure.
- Marine Aquaculture - equips students with the skills needed to work in the design and construction of marine aquaculture infrastructure.
- Sustainable Design and Risk - develops a practical understanding of environmental, safety and risk issues related to ocean, marine and offshore production systems. The enhanced understanding of these issues will ensure sustainable design from the onset and effective management throughout the life cycle of the system.

Practical Experience: minimum of twelve weeks.

**Major studies:** Design and construction, Hydrodynamics, Offshore and coastal structures, Offshore operations, Subsea operations engineering, Underwater vehicles.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 20 in any Science.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**International Logistics (Freight Forwarding) (HE)**

**Australian Maritime College**
Launceston:1900119101 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/amc.html) main round

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Participating institution
Bachelor of International Logistics (Freight Forwarding): 3 years full time study

About the course: This degree provides students with knowledge of critical elements of the international logistics and freight forwarding industries. Logistics and freight forwarding are fundamental components of international trade.

The course will appeal to students planning and developing careers in organisations and government departments involved with freight forwarding and international business, both in Australian and overseas. Students will learn to identify problems and provide solutions in a range of fields such as customs broking, cargo regulatory systems, freight forwarding, logistics management and global procurement. This applied learning style is essential for a sound understanding of the issues facing such specialised industries.

Major studies: Air Transport, global procurement, international business management, Land Transport, logistics, Sea Freight Transport, trade and border controls, warehousing and distribution.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Marine Environment (HE)

Australian Maritime College

Bachelor of Applied Science (Marine Environment): 3 years full time study

About the course: This degree offers students a choice of three major specialisation disciplines: aquaculture; fisheries management; marine conservation. Students gain broad exposure across natural and biological sciences, economics, management, social science, policy and law with a flexible degree structure. This applied science degree enables graduates to pursue a variety of career pathways specific to marine-related research, sustainable resource use and environmental management.
Students gain hands-on experience in field research techniques, laboratory methods and opportunities to undertake work placement in industry, government and non-government organisations relevant to their chosen major. These core units provide students with a strong foundation in understanding the natural science of the marine environment.

**Major studies:** Aquaculture, Fisheries management, Marine conservation.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics; and a study score of at least 20 in any Science.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA.

SEAS is considered.

**Extra requirements:**
None

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**Maritime and Logistics Management (Advanced) (Grad)**

**Australian Maritime College**

Launceston: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Launceston: International fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

- Graduate Diploma of Maritime and Logistics Management: 1 year full time study
- Master of Business Administration (Maritime and Logistics Management): 1.5 year full time study
- Graduate Certificate in Maritime and Logistics Management: 0.5 year full time study

**About the course:** This program includes the elements of a classic MBA, but the addition of a strong maritime and logistics focus provides students with an excellent level of understanding of these industries. As a result, graduates will be equipped for senior management positions in the sector.

The Graduate Certificate and Graduate Diploma are also available as standalone courses for those who wish to receive a highly regarded management qualification in a shorter timeframe.

**Major studies:** None.

**Prerequisites:** Bachelor Degree Australian bachelor degree or equivalent in an approved discipline.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Maritime and Logistics Management (Associate Degree) (HE)**

**Australian Maritime College**

Launceston: 1900119081 (CSP) full-time/part-time  
Apply: [Through VTAC](#) main round

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Participating institution  
Associate Degree in Maritime and Logistics Management: 2 years full time study

About the course: This course prepares students for management careers in the dynamic and internationally-focused maritime and logistics industries and related areas. It combines the core business principles of finance, marketing, economics, international business management and law with more specific maritime industry units, including international transport systems and ship operations management. These are studied in combination with logistics-based units to provide the necessary focus and an appreciation of the issues confronting the logistics and maritime industries.

This Associate Degree covers the first two years of the Bachelor of Business (Maritime and Logistics Management). Graduates will gain credit for the equivalent of two years full-time study (16 units) if they wish to progress to the Bachelor of Business (Maritime and Logistics Management).

Major studies: finance, international business management, international transport, logistics, marketing, ship operations management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

Maritime and Logistics Management (Degree) (HE)

Australian Maritime College

Bachelor of Business (Maritime and Logistics Management): 3 years full time study

About the course: This course combines the core business principles of finance, marketing, economics, business law and strategic management with more specific maritime industry units, including port and terminal management, ship operations management and maritime economics. These are studied in combination with logistics-based units to provide the necessary focus and an in-depth appreciation of the issues confronting the logistics and maritime industries. The course culminates with the Transport Research Project which requires students to apply business
research techniques to contemporary issues in the maritime and logistics industries. This degree has professional recognition by The Chartered Institute of Logistics and Transport; The Institute of Chartered Shipbrokers; and The Australian Institute of Export.

**Major studies:** Administration, Business (administration), Business (law), Business (logistics), Business (management), Business (operations), Economics, Importing and exporting, Logistics, Maritime finance, Maritime law, Project management, Shipping (commercial), Shipping (terminal operations), Supply chain management, Transport and logistics.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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### Maritime Engineering (Specialisation) (Grad)

**Australian Maritime College**

Launceston: Domestic fee-paying places full-time/part-time **Apply:** [Direct to institution](#)

Launceston: International fee-paying places full-time/part-time **Apply:** [Direct to institution](#)

- Graduate Diploma of Maritime Engineering (Specialisation): 1 year full time study
- Master of Maritime Engineering (Specialisation): 1.5 year full time study
- Graduate Certificate in Maritime Engineering (Specialisation): 0.5 year full time study

**About the course:** Provides engineering professionals with in-depth exposure to a wide range of subjects relevant to the development and procurement of marine systems. These programs are aimed at engineering professionals already in the workforce but with limited exposure to the maritime engineering sector, and who wish to continue working while studying to gain a relevant professional qualification.

To help busy professional engineers balance their work, study and family commitments, all units have been specifically designed to provide a flexible learning approach through innovative on-line/distance study programs. Students may specialise in one of two majors, Technology Management or Naval Engineering, while retaining some flexibility to combine units from across either major.

**Major studies:** None.

**Prerequisites:** Bachelor Degree Australian bachelor degree or equivalent in an approved discipline.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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### Maritime Studies (Grad)

**Australian Maritime College**

Launceston: Commonwealth-supported places full-time/part-time **Apply:** [Direct to institution](#)
Launceston: International fee-paying places full-time/part-time  
Apply: Direct to institution

- Graduate Diploma of Maritime Studies: 1 year full time study
- Master of Maritime Studies: 1.5 year full time study
- Graduate Certificate in Maritime Studies: 0.5 year full time study

About the course: This program has been developed for people with a strong interest in maritime issues and affairs to undertake further study. It has a professional development focus and will enable students to explore topics within the context of their professional work or own particular interest. There are a choice of units drawn from a number of maritime fields including: maritime operations, maritime safety, maritime policy and marine environment.

Major studies: fisheries management, maritime policy, maritime safety.

Prerequisites: Bachelor Degree Australian bachelor degree or equivalent in an approved discipline.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Maritime Technology Management (HE)

Australian Maritime College
Launceston: 1900119211 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Launceston: 1900119213 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Applied Science (Maritime Technology Management): 3 years full time study

About the course: A combination of studies in engineering and technology management with logistics and business, gives students specialised skills to work in project management roles in the maritime sector and other industries such as construction, ports and terminal management, shipping, logistics and international trade.

Students are required to complete 24 units covering core business areas including communication, economics, and law together with engineering and technology studies including design and production. This course is also complemented with maritime and logistics management units including logistics management, ship operations management and ports and terminals management.

Major studies: Administration, Business (law), Economics, Engineering, Engineering (marine engineering), Logistics, Management, Maritime design, Maritime finance, Maritime law, Naval architecture, Project management, Shipping (commercial), Shipping (terminal operations).

Prerequisites: Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.
Extra requirements:
None
Experience the benefits of learning in a supportive environment in one of Central Victoria's largest training providers when you enrol at Bendigo TAFE.

With a diverse range of courses, students, campuses and delivery methods, the common characteristic of all our passionate and dedicated staff is their commitment to providing top outcomes for students and clients.

Our education, training and assessment services support a wide range of study areas and programs including traditional trades, vocational and pre-employment programs and emerging skill areas delivered in quality facilities. Central to the core of these study areas are industry relevance and engaging students in practical and relevant training.

A number of our courses have articulation agreements with universities providing you with either credits or direct entry towards your selected Bachelor program.

**Credit Transfer**

If you already hold a unit which is the same as, or sufficiently similar to the one you need for your chosen course, Bendigo TAFE may transfer your credit in that unit. You must be able to provide evidence that you have successfully completed any units of study and you must identify any potential credit transfers prior to enrolment. If it is a significant length of time since you completed the units, you may be required to undertake gap training. This will be discussed with you during selection or enrolment. For more information: [http://www.bendigotafe.edu.au/courses/study-options-in-detail/Pages/default.aspx](http://www.bendigotafe.edu.au/courses/study-options-in-detail/Pages/default.aspx)

**Recognition of Prior Learning**

Through Recognition of Prior Learning, Bendigo TAFE can award you complete units towards a qualification or a complete qualification without further study. For more information: [http://www.bendigotafe.edu.au/courses/study-options-in-detail/Pages/default.aspx](http://www.bendigotafe.edu.au/courses/study-options-in-detail/Pages/default.aspx)

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**Building Design (Architectural) (VET)**

**Charleston Road**

6300263164 (Fee type determined by provider)  
**Apply:**  
[VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/bendigo.html) main round

- Advanced Diploma of Building Design (Architectural): 1.5 year full time study

**About the course:** The Advanced Diploma of Building Design (Architectural) course provides participants with the skills and knowledge required to work in the architectural building design and drafting industry. This course uses a project based delivery method and focuses on 2D and 3D CAD software skills, environmentally sustainable design (ESD), innovative design solutions to residential and commercial design as well as construction methods, project management and administration.

The course is typically delivered over a three year period with the third year on a part time basis. Successful completion of this course meets the minimum academic requirements for registration with the Building Practitioners Board as building designer. For more information on this course, please visit the Bendigo TAFE website [www.bendigotafe.edu.au](http://www.bendigotafe.edu.au)

**Major studies:** Architecture, Building, Building (Construction Methods), Building (Design), Building (Technology), Building Codes and Standards (Low Rise), Building Codes and Standards (Medium Rise), Building Information Modelling, Building Practice, Computer-Aided Drafting (CAD), Construction Technology, Design (3D), Design Process, Digital Applications (CAD), Environmental Sustainability, History (Architecture), Project Administration, Project Management, Structural Technology, Sustainability, Sustainable Design, Working Drawings (architecture).
**Conservation and Land Management (VET)**

**Bendigo TAFE**

Charleston 6300263754 (Fee type determined by provider) Apply: Through main round

- Certificate IV in Conservation and Land Management: 1 year full time study
- Diploma of Conservation and Land Management: 1 year full time study

**About the course:** Bendigo TAFE’s courses in Conservation and Land Management provide students with the opportunity to develop an understanding of key environmental issues and management.

This practical hands-on course provides students with a solid grounding in environmental management. Students gain specialised skills and knowledge, with an emphasis on technical and practical skills for field work. Conservation and Land Management courses can lead to a diverse range of employment opportunities. For more information on either of these courses, please visit the Bendigo TAFE website [www.bendigotafe.edu.au](http://www.bendigotafe.edu.au).


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Supplementary Application Form([www.bendigotafe.edu.au/aboutbendigotafe/documentlibrary/Pages/VTAC-Forms.aspx](http://www.bendigotafe.edu.au/aboutbendigotafe/documentlibrary/Pages/VTAC-Forms.aspx)) by 1 November.

Interview (CY12-All, NY12-All): Applicants must attend an interview in November/December. Interview details will be provided by 30 October.

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**Engineering - Technical (VET)**

**Bendigo TAFE**

Charleston 6300263174 (Fee type determined by provider) Apply: Through main round

- Diploma of Engineering (Technical): 1 year full time study
About the course: Diploma of Engineering-Technical trains engineering technicians in research and development, design, planning, production, operations, and maintenance.

On successfully completing this course you will be eligible for employment as an engineering technician, providing technical support in the engineering field, working under the direction of engineers, technologists and other associates.

The successful completion of the Diploma of Engineering-Technical can lead to the Advanced Diploma of Engineering, which in turn can lead to engineering studies at degree level.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Supplementary Application Form(www.bendigotafe.edu.au/aboutbendigotafe/documentlibrary/Pages/VTAC-Forms.aspx) by 1 November.
Interview (CY12-All, NY12-All) : Applicants must attend an interview in November/December. Interview details will be provided by 30 October.

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Interactive Digital Media (VET)

Bendigo TAFE
Bendigo: 6300163074 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Interactive Digital Media: 1 year full time study

About the course: The Certificate IV in Interactive Digital Media qualification consists of one year of full-time study. This course is for people who want to acquire knowledge and skills to pursue employment and/or further training in animation, visual effects, gaming, media archiving, camera/lighting, digital art and production coordination. The qualification reflects the role of individuals who use well developed skills and a broad knowledge base in a wide variety of contexts in the digital content industry. Job roles for graduates may include digital artist, interactive media author, media asset producer and web designer.

Pathways to further education are established, with successful completion being recognised for entry to the Diploma of Interactive Digital Media at Bendigo TAFE and other TAFE institutes.

Future employment opportunities are in interactive CD and game development, web design construction, videography or print media.

Major studies: 2D animation, Digital Imagery, Drawing and script development, DVD development, Elements of planning and production, Introduction to content creation, Multimedia and Web authoring, Principles of visual design communication, Video production.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Supplementary Application Form(www.bendigotafe.edu.au/aboutbendigotafe/documentlibrary/Pages/VTAC-Forms.aspx) by 1 November.
Interview (CY12-All, NY12-All) : Applicants must attend an interview in November/December. Interview details will be provided by 30 October.
Sound Production (VET)

Bendigo TAFE
Bendigo: 6300163134 (Fee type determined by provider) full-time Application: Through VTAC main round

- Certificate IV in Sound Production: 1 year full time study

About the course: If you want to establish a career as a professional audio technician, sound designer or audio engineer, then this course will set you on your path. You will learn about studio operations, digital audio production and PA assembly for live shows while developing your own creativity and business acumen. Explore the world of live events, studio recording, sound mixing, copyright law and essential music industry business skills. Take the opportunity to produce music tracks for bands and artists or soundtracks for film, TV and multimedia.

Major studies: Creative collaboration in the music industry, Digital audio production, Digital audio sampling, Fundamentals of sound recording, Introduction to composing music using electronic media, Managing Live Sound.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Interview (All). See extra requirements for more information. NY12: Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Supplementary Application Form (www.bendigotafe.edu.au/aboutbendigotafe/documentlibrary/Pages/VTAC-Forms.aspx) by 1 November.
Interview (CY12-All, NY12-All): Applicants must attend an interview in November/December. Interview details will be provided by 30 October.
The Billy Blue design College is named after William (Billy) Blue who played a colourful role in Australian colonial history. He pioneered Sydney Harbour's first ferry service and was, in effect, the nation's first official tour operator. Billy Blue is thought to have been born in Jamaica in 1767 and, after being arrested for stealing sugar in London, found himself on board the Minorca arriving in Botany Bay at the age of 34. After serving out the remainder of his sentence in Sydney, Billy began a rowing boat service crossing the harbour, married the wife he would go on to have six children. He lived with his family in The Rocks. Eventually, in 1811, he was appointed Harbour Watchman and Constable. As a consequence of these titles, Billy was granted a home overlooking Sydney Harbour and the land on which it sat came to be known as Billy Blue's Point.

Billy Blue died in 1834 in North Sydney where streets are now named after him and the site of his northern ferry terminus remains known as Blues Point.

Billy Blue has a proud tradition in design education and engagement with Industry. We choose to operate on a personal scale to preserve a sense of community. We care about our students, the way we interact with them and how the students interact with each other. We also care about our customers, industry partners, academic partners and 'live' clients.

Our values define the expectations of staff and students at Billy Blue. Our values apply equally to teaching, learning and working. We reflect our commitment to the college by the continual improvement and assessment of the quality of our educational products and services.

Our values for student and staff are:

- Personal care and development
- Learning and leadership
- Diversity and unity
- Open communication and team work
- Innovation and creativity
- Social and global responsibility
- Integrity and fairness
- Initiative and accountability
- Economy and efficiency
- Customer service and client relationships

Billy Blue students gain valuable industry exposure and make lasting industry contacts through working on a campus with a strong creative culture and industry expert lecturers. They have opportunities to create a professional portfolio, personal business card and letterhead and to attend the graduation exhibition.
About the course: The Bachelor of Applied Design (Branded Fashion) focuses on the design, production and marketing of garments. You learn how to create and market a range of design solutions, and use the latest software to communicate your product design ideas.

Discover how to produce clothing designs according to project budgets and timelines, and find out how to manage the integrity and positioning of a brand. Investigate the theory behind design and marketing, evaluate communication and brand fashion strategies, and scrutinise current, present and future fashion trends. You'll enhance your forecasting, project-management and drawing skills, and discover the difference between fashion and clothing, and brand label and designer label.

The design work you do throughout your study contributes to your professional portfolio your passport to a serious design career.

Major studies: Branded Fashion.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

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**Communication Design (HE)**

**Billy Blue College of Design**

Melbourne: Commonwealth-supported places full-time  Apply: Direct to institution
Melbourne: Domestic fee-paying places full-time  Apply: Direct to institution
Melbourne: International fee-paying places full-time  Apply: Direct to institution

- Bachelor of Applied Design (Communication Design): 3 years full time study

About the course: This design course is structured to prepare you for careers in which information is conveyed visually. These include graphic design, advertising, publishing, packaging, print media and digital media. You'll learn about design usability, typography, ideas generation, digital media, design research and more. You'll also learn how to use Photoshop and Illustrator.

Major studies: Communication Design.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None
Blue Mountains International Hotel Management School

Since 1991, Blue Mountains International Hotel Management School has gained a strong reputation for delivering industry relevant hotel and event management programs. In a recent survey of international hiring managers, Blue Mountains ranked number 1 among international hospitality management schools in Asia Pacific and Australia for an international career (TNS Survey 2010).

Undergraduate Programs offered include:

- Bachelor of Business in International Hotel & Resort Management (2.5 years)
- Bachelor of Business in International Event Management (2.5 years)

There are two campuses—Leura and downtown Sydney.

Undergraduate students live on campus in Leura during the first 2 years of their degree and learn in a simulated hotel environment—students get the opportunity to be both guest and staff. In the final year students complete their undergraduate studies at the Sydney campus.

FEE-HELP is also available for Australian Citizens.

Event Management

Diploma of Business - Event Management: 1 year full time study
Associate Degree in Business - Event Management: 2 years full time study
Bachelor of Business - Event Management: 2.5 years full time study

About the course: This is a business focused degree with a major in International Event Management. It gives students a broad business-focused education and training in all key aspects of event management. The program prepares students for supervisory and management trainee positions on graduation in the hospitality and tourism sectors.

This degree is a three year program that is fast tracked and completed in 2.5 years. This will allow students to start their careers earlier while receiving a recognised and accredited university level education. It also includes two industry placements of paid employment and training in industry with employers in Australia or abroad including major event management companies, hotel brands and groups, boutique and stand-alone hotels as well as
serviced apartments.


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : As a requirement of entry, applicants must go through an interview process after submitting their application for review. This interview can be conducted in person, telephone or Skype. For further information please email enquiry@bluemountains.edu.au

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**Hotel and Resort Management**

**Blue Mountains International Hotel Management School**

| Leura: Domestic fee-paying places full-time | Apply: Direct to institution |
| Leura: International fee-paying places full-time | Apply: Direct to institution |

- Diploma of Business - International Hotel and Resort Management: 1 year full time study
- Associate Degree in Business - International Hotel and Resort Management: 2 years full time study
- Bachelor of Business - International Hotel and Resort Management: 2.5 years full time study

**About the course:** This is a business focused degree with a major in both International Hotel Management and International Resort Management. It gives students a broad business-focused education and training in all key aspects of hotel and resort management. The program prepares students for supervisory and management trainee positions on graduation in the hotel industry and associated accommodation, resorts, hospitality and tourism sectors.

This degree is a three year program that is fast tracked and completed in 2.5 years. This will allow students to start their careers earlier while receiving a recognised and accredited university level education. It also includes two industry placements of paid employment and training in industry with employers in Australia or abroad including major hotel brands and groups, boutique and stand-alone hotels as well as resorts.

**Major studies:** Accommodation management, Bar management, Business (accounting), Business (economics), Business (law), Business (management), Business (marketing), Business planning, Communication technology, Cross-cultural studies, Customer service, E-commerce, Food and beverage management, Hospitality management, Hotel management, Hotel operations management, Housekeeping, Human resource management, Law (business), Leadership and management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : As a requirement of entry, applicants must go through an interview process after submitting their application for review. This interview can be conducted in person, telephone or Skype. For further information please email enquiry@bluemountains.edu.au
Box Hill Institute of TAFE

Studying at Box Hill Institute, won't just help you get a job, it will help you build the career you want!

Box Hill Institute offers career-focused training across a range of courses from certificate, diploma, advanced diploma, associate degree to degree level. The Institute is one of Australia's largest and most progressive TAFE institutes delivering over 400 courses across its Melbourne and international extended campuses.

Study areas are diverse, and range from health, arts, music, hospitality, science, information technology to business. Courses are suitable for school leavers, mature-aged or international learners.

In partnership with the Centre for Adult Education (CAE), the Institute is in the unique position of offering life-long learning through its adult education network of courses. Learners are taught by teachers with real industry experience. With a friendly, supportive environment, the Institute welcomes students of all ages and cultures. Being the first choice for learners, our graduates are the first choice for many employers. Courses are delivered with an emphasis on practical learning, aimed at meeting industry demand.

The Institute offers flexible study options for nationally accredited and recognised qualifications. Courses are structured in conjunction with the Institute's industry partners to produce work-ready graduates.

Working collaboratively with industry and community partners is paramount in delivering quality vocational education. It is through these important working relationships that Box Hill Institute continues to excel.

Study abroad

Learners have the opportunity to participate in study tours and short-term exchanges with Box Hill Institute's Global Education Network (GEN) partners in Canada, Singapore and the USA. Scholarship opportunities to other destinations are also available.

Fees

A range of fee rates apply depending on your eligibility for a government-subsidized place. Tuition fee concessions may be available to commonwealth concession card holders at the Certificate IV level and lower, along with Payment Plans. VET FEE-HELP Loans are available to eligible Diploma/Advanced Diploma level students, and FEE-HELP Loans available to eligible degree-level students. This enables deferment all or part of your tuition fees. Fees are then repaid via the Australian Taxation system, once your income reaches a certain threshold. For more information: http://www.bhtafe.edu.au/courses/Pages/how-much-will-cost.aspx

Credit transfer, pathways and recognition of prior learning

RPL and Credit Transfer

Recognition of prior learning and credit transfer enable you to receive credit in TAFE-level courses, for past studies or extended work or life experience you may have, that are able to be deemed equivalent to the studies you would have otherwise undertaken. Box Hill Institute has a dedicated Skills Assessment Centre to guide and assist you through the application process. For more information:
**Health & Community Services Information Session:**
- 17 September 2013, Time: 6pm - 8pm
- 19 September 2013, Time: 5pm - 6.30pm
- 15 October 2013, Time: 6pm
- 15 October 2013, Time: 6pm - 8pm
- 31 October 2013, Time: 5pm - 6.30pm
- 11 November 2013, Time: 7pm
- 14 November 2013, Time: 6pm-8pm
- 17 December 2013, Time: 6pm-8pm

**Pathways into courses**
For more information: [http://www.bhtafe.edu.au/courses/Pages/pathways.aspx](http://www.bhtafe.edu.au/courses/Pages/pathways.aspx)

**Pathways to a Degree**
The Institute currently offers a range of 'pathways to a degree' opportunities. These pathways include the opportunity to gain two qualifications, a degree from Box Hill Institute (or through one of the Institute's partner universities); and a TAFE qualification from Box Hill Institute. For further information, visit: [boxhill.edu.au/degreepathways](http://boxhill.edu.au/degreepathways)

**Special consideration**

**Special Entry Access Scheme (SEAS)**
Box Hill Institute is committed to providing all applicants with a fair and equitable selection process that includes the consideration of extenuating circumstances associated with the full range of SEAS categories, including difficult circumstances, disadvantage associated with identity and location, non-English speaking background, extenuating financial circumstances, disability, and medical conditions. Whatever pathways are leading you to further education, you are welcome at Box Hill Institute.

The Institute has a long and proud history of providing support to learners accessing its vocational education and higher education programs, and is committed to providing equity and consideration where needed in the selection of learners into Box Hill Institute courses. The Institute also works within its established Disability Action Plan to better support learners with disabilities. Please refer to the Box Hill Institute Student Support Services web page, should you require further information in regard to support services available, [www.bhtafe.edu.au/students/services/Pages/Student-support.aspx](http://www.bhtafe.edu.au/students/services/Pages/Student-support.aspx).

The special entry access scheme (SEAS) enables extra consideration to be granted in the selection of students for course entry at Box Hill Institute. Consideration of SEAS may relax some aspects of the specific requirements but not exempt them. The information submitted on the SEAS application will be considered by the course selection staff in conjunction with all other course selection requirements. If you are applying for SEAS, you must still complete any Extra Requirements for a course as detailed in the VTAC guide. For more information: [http://www.bhtafe.edu.au/students/services/Pages/Student-support.aspx](http://www.bhtafe.edu.au/students/services/Pages/Student-support.aspx)

**Scholarships**
Box Hill Institute has developed an annual Scholarships and Awards program with industry and community partners to not only recognise the academic achievement of students but to support those who through circumstance require financial support.

The Scholarships and Awards program aims to minimise course costs so that students can concentrate on what's really important - their studies!

Scholarships and awards contribute towards tuition and materials fees for one year of study. Scholarship and award winners not only benefit from financial support, but also career and personal development opportunities, recognition from peers and potential employers.

Please view our website [http://www.bhtafe.edu.au/students/scholarships/Pages/default.aspx](http://www.bhtafe.edu.au/students/scholarships/Pages/default.aspx) for the list of scholarships available. For more information: [http://www.bhtafe.edu.au](http://www.bhtafe.edu.au)
Enrolment and deferment

**Enrolment**

Once you have applied and been accepted, you receive a Letter of Offer for a place in a course with details about how and when to enrol. You will also find details about what to bring to your enrolment session on our website. For more information: [http://www.bhtafe.edu.au/courses/Pages/how-much-will-cost.aspx](http://www.bhtafe.edu.au/courses/Pages/how-much-will-cost.aspx)

**Deferment**

Once you have been accepted into a course, for certain courses you may decide not to take up the place until the following year. Where a course allows deferral, your place in the course will be held for up to one year. For more information: [http://www.bhtafe.edu.au/services/Pages/defer.aspx](http://www.bhtafe.edu.au/services/Pages/defer.aspx)

Student services

**Disability Liaison Service**

The Institute is committed to providing equal access to learning opportunities for any students with a disability and ensuring that reasonable adjustments are made through consultation and negotiation. For more information: [http://www.bhtafe.edu.au/students/services/Pages/disability-liaison-service.aspx](http://www.bhtafe.edu.au/students/services/Pages/disability-liaison-service.aspx)

**Indigenous Student Support**

Box Hill Institute has a dedicated Koori Liaison Officer to provide support to our indigenous students. The Institute also has special programs designed to meet the needs of Indigenous students, such as the eight-week 'Stepping Up and Forward' program. For more information: [http://www.bhtafe.edu.au/students/services/Pages/indigenous-support.aspx](http://www.bhtafe.edu.au/students/services/Pages/indigenous-support.aspx)

**Counselling**

Career counselling, educational and personal counselling services are available. The counselling service operates across all campuses, where counsellors work with students individually or through group programs to help them perform at their best and make the most of their studies. E-counselling via an online service is also available. For more information: [http://www.bhtafe.edu.au/students/services/Pages/Counselling.aspx](http://www.bhtafe.edu.au/students/services/Pages/Counselling.aspx)

Further information

**Application**

Application for a course is usually either via VTAC, or direct to Box Hill Institute. For courses in the VTAC guide, application is via VTAC for February course commencement, however for course commencement at other times of the year, application is directly with Box Hill Institute. There are also many courses not listed in the VTAC Guide for which you may wish to apply (i.e. apprenticeships or other part or full-time courses). Where the course is not in the VTAC Guide, you simply apply directly to Box Hill Institute. Further course details are on our website at [www.boxhill.edu.au](http://www.boxhill.edu.au).

For courses in the VTAC Guide, some will have extra application requirements to complete along with the VTAC application. (i.e. auditions for music/performance courses, folio submission for art/design courses, interviews, or simply attend an information session).

Refer to the specific course entry, visit our website, or just contact us directly on 1300 269 445 for further
Semester Dates
Semester dates vary between sectors, and can also vary between courses. The semester dates advertised are the standard indicative dates only. Students should check with their course coordinator at enrollment for final course dates for 2014.
A small number of Diploma/Advanced Diploma courses may run over 3 Trimesters in 2014.

Accounting (VET)

Box Hill Institute of TAFE
Elgar:5100251204 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Accounting: 0.5 year full time study
- Diploma of Accounting: 1 year full time study
- Advanced Diploma of Accounting: 1.5 year full time study

About the course: Program comprises the Certificate IV, Diploma and Advanced Diploma of Accounting, equipping graduates with skills to work in the accounting sector in various roles within accounting classifications. As you progress through the three qualifications, skills learnt at the lower levels are built upon to higher grades.

Generic business skills are also developed. A practical approach is taken to assessment with students participating in either simulated work environment or practical placement.

Graduates can become a budget assistant, costing clerk, asset and inventory clerk and accounts assistant, an assistant for company financial reporting or financial management projects, internal control or a costing projects officer, middle-level management tasks in financial analysis, financial accounting officer, corporation law assistant or costing projects manager. Possible entry into Bachelor of Commerce (Applied) with 18 months advanced standard is an option for all Advanced Diploma graduates.

Each qualification comprises core competencies and a selection of electives. Pathways to the Advanced Diploma will incorporate the Certificate IV and the Diploma.

Major studies: Accounting, Accounting (small business), Auditing, Bookkeeping, Company accounting, Computer accounting, Financial accounting, Law (corporate), Law (taxation), Management (financial), Taxation and auditing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement.

Animal Studies (VET)

Box Hill Institute of TAFE
Elgar:5100252164 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Animal Studies: 1 year full time study

About the course: The Certificate IV in Companion Animal Services is an industry recognised qualification for persons undertaking animal attendant functions in companion animal environments; for example an animal shelter, a grooming salon, an animal training facility, a boarding kennel, a pet store, local councils etc. Students will learn to recognise and handle a range of pets as well as monitor their health and provide appropriate food and housing.
Course delivery includes classroom training sessions and two weeks work placement in an animal care work place. Work placement is arranged by the course coordinator. Classroom delivery includes practical activities as well as written work. Elective streams are available in animal behaviour and training or dog grooming. Student orientation takes place in late January or early February. The course provides credits towards animal technology, captive animal studies and electives in vet nursing. This course requires students to possess the communication skills and physical ability to successfully perform practical work placement in industry.

**Major studies:** Animal Behaviour, Animal Care.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA. See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS: Work Experience & Vaccination: Successful applicants must have previously completed 2 weeks work experience in the animal industry & provide proof of tetanus vaccination at the time of enrolment. This course requires students to possess the communication skills and physical ability to successfully perform practical work placement in industry. Successful applicants must also attend a student orientation program in late January prior to course commencement in early February.

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**Animal Technology (VET)**

**Box Hill Institute of TAFE**

**Elgar:** 5100251974 (Fee type determined by provider) full-time/part-time  
**Apply:** Through VTAC main round

- Diploma of Animal Technology: 2 years full time study

**About the course:** The Diploma of Animal Technology is an industry qualification for persons undertaking animal technology functions within a scientific research environment. The research industry is one of the leading employers of animal care workers. Course delivery is focused on students attaining the required animal husbandry skills through industry visits, work placement, guest speakers, and practical experiences including handling animals in classroom training sessions. Work placement in an animal research facility is arranged by the course coordinator. The course is two years long, with the first year being full time and giving eligibility for a Certificate III when completed. The second year is part time in the evenings to allow students to combine study and employment. Student orientation takes place during the last week of January. This course provides credits towards Latrobe University Bachelor of Animal and Veterinary Biosciences and electives in vet nursing and captive animals. This course requires students to possess the communication skills and physical ability to successfully perform practical work placement in industry.

**Major studies:** Anatomy and physiology, Animal behaviour, Animal breeding, Animal health, Animal husbandry, Biological sciences, Case management, Chemistry (laboratory), Communications, Database management, Genetics, Laboratory computing, Laboratory operations, Nutrition, Occupational health and safety.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA. See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS: Aptitude & Vaccination: This course requires students to possess the communication skills and physical ability to successfully perform practical work placement in industry. Successful applicants must provide proof of tetanus vaccination at time of enrolment and attend a student orientation program in late January prior to course commencement in early February.
**Beauty Therapy (VET)**

**Box Hill Institute of TAFE**
Elgar:5100251674 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Beauty Therapy: 1 year full time study

**About the course:** Provides students with the initial vocational training in the beauty therapy field, including integrated salon placement. It incorporates customer service and retail skills in addition to technical skills and knowledge required in beauty therapy.

Applicants are required to attend an information session at the Box Hill Institute Elgar Campus, Building 5, Main Reception at 6pm on Tuesday 15 October 2013.

**Major studies:** Anatomy and physiology, Aromatherapy, Biology, Business (operations), Chemistry (cosmetic), Communications, Customer service, Facial treatments, Make-up, Management, Manicure and pedicure, Massage, Nutrition, Occupational health and safety, Retail sales, Skin science, Temporary hair removal.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a supplementary form by Tuesday 19 November. Please call 9286 9606 or email b.morton@boxhill.edu.au for more information.

Interview (CY12-All, NY12-All) : All applicants must book an interview by calling or emailing Barbara Morton: (9286 9606 or b.morton@boxhill.edu.au). Interviews will be held between Monday 2 December and Wednesday 4 December.

**Biotechnology (Associate Degree) (HE)**

**Box Hill Institute of TAFE**
Elgar:5100251292 (DFP) full-time/part-time  
Apply: Through VTAC main round

- Associate Degree in Biotechnology: 2 years full time study

**About the course:** This two year course will build a solid platform to launch your career in the science and biotechnology industry. You will develop highly tuned practical skills in state of the art laboratories. With class sizes of no more than 20 students, you will receive highly personalised training in a warm supportive environment.

Building on a strong foundation of Biology and Chemistry in first year, you will gain theoretical and hands-on experience in critical science areas such as Biochemistry, Genetics and Microbiology. Expand your horizons in new and exciting areas such as Nanotechnology and Bioprocessing.

After completion, you may wish to continue into the final year of the Bachelor Degree of Biotechnology and Innovation to gain access to our highly successful work placement program. Please see www.boxhill.edu.au for further information.

**Major studies:** Biochemistry, Biology, Bioprocessing, Biotechnology, Chemistry, Genetics, Microbiology, Molecular Biology.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics.
Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement.
Work experience (NY12-All) : NY12 applicants with relevant work experience must include the details on your VTAC Personal Statement.

Biotechnology and Innovation (Degree) (HE)

Box Hill Institute of TAFE
Elgar:5100251052 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Biotechnology and Innovation: 3 years full time study

About the course: This three year course has a strong practical focus in modern laboratories with small class sizes and personalised training in a supportive environment. Biology and Chemistry are foundation subjects enhanced by studies in Biochemistry, Molecular Genetics and Microbiology in the second year. The final year of the course focuses on disciplines such as Bioprocessing, Reproductive Technology and Pharmacology that are complemented by the business subjects Strategic Project Management and Entrepreneurship. You will undertake industry placement for two months in the final year where you can apply your knowledge and skills in the workplace and establish workplace contacts. This degree is equivalent to any university degree and focuses on theoretical, practical and employability skills for the Biotechnology industry. Please see www.boxhill.edu.au for further information.

Major studies: Biochemistry, Biology, Bioprocessing, Biotechnology, Entrepreneurship, Genetics, Microbiology, Project management.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement.
Work experience (NY12-All) : NY12 applicants with relevant work experience must include the details on your VTAC Personal Statement.

Bookkeeping (VET)

Box Hill Institute of TAFE
Elgar:5100210014 (Fee type determined by provider) full-time/part-time  Apply: Through VTAC main round

- Certificate IV in Bookkeeping: 0.5 year full time study

About the course: Develop the knowledge and skills to work as a Bookkeeper using MYOB Software. You will learn how to maintain asset inventory records, prepare financial statements and establish and maintain a payroll system.
Graduates can seek opportunities as a contract bookkeeper (working under the direction of a tax agent or public accountant for a bookkeeping business), working as an employed bookkeeper or running your own bookkeeping business.

Further study options include Diploma and Advanced Diploma of accounting which can lead to Box Hill Institute Bachelor of Commerce.

**Major studies:** Accounting, Bookkeeping.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:**
- CY12: ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
- NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
- VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement detailing experience in basic accounting.
- Interview (CY12-Some, NY12-Some): Some applicants will be contacted for an interview.
- Work experience (NY12-All): NY12 applicants with relevant work experience must include the details on your VTAC Personal Statement.

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**Building and Construction (VET)**

**Box Hill Institute of TAFE**

Elgar: 5100251014 (Fee type determined by provider) full-time  **Apply:** Through VTAC main round

- Diploma of Building and Construction (Building): 2 years full time study

**About the course:** The Diploma of Building and Construction (Building) provides an educational basis and practical training for a career at middle management level within the building and construction industry, specifically medium-building businesses. The program provides para-professional skills and knowledge needed to plan and coordinate the construction of medium-rise residential and commercial buildings, with subjects including monitoring, costing systems, scheduling, contractor selection, managing risk and quality assurance.

Box Hill Institute offers opportunities for building design students to participate in international study tours to Canada, USA and Singapore offering valued experience in a variety of locations.

**Major studies:** Building, Building (construction methods), Building (estimating), Building (law), Building (surveying), Building (technology), Building codes and standards (medium rise).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:**
- CY12: ATAR, Supplementary form (All). See extra requirements for more information.
- NY12: Educational History including GPA, Supplementary form (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
- Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Box Hill Supplementary form by no later than 31 October. To obtain a copy of the form telephone Lisa Muller on 03 9286 9205.

SUCCESSFUL APPLICANTS - Laptop requirements: Students are required to provide their own laptop for this course. Details of minimum laptop requirements are available on our website at www.bhtafe.edu.au/courses/local
Building Design (VET)

Box Hill Institute of TAFE
Elgar:5100251034 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Advanced Diploma of Building Design (Architectural): 2 years full time study

About the course: The Advanced Diploma of Building Design (Architectural) is delivered over 2.5 years and provides participants with para-professional skills and knowledge needed for the design and CAD drafting of residential, industrial and commercial buildings. The course is delivered through integrated projects using a variety of digital applications providing real work simulated experiences. Box Hill Institute offers opportunities for building design students to participate in international study tours to Canada, USA and Singapore, offering valued experience in a variety of locations.

Major studies: Architecture, Building, Building (construction methods), Building (design), Building (technology), Computer-aided drafting (CAD).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), other. See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit the Box Hill Supplementary form by no later than 31 October. To obtain a copy of the form telephone Lisa Muller on 03 9286 9205.
SUCCESSFUL APPLICANTS - Laptop requirements: Students are required to provide their own laptop for this course. Details of minimum laptop requirements are available on our website at www.bhtafe.edu.au/courses/local/Pages/ABD04.aspx.

Business (VET)

Box Hill Institute of TAFE
Elgar:5100251194 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Certificate IV in Business: 0.5 year full time study
- Diploma of Business: 1 year full time study

About the course: You will learn essential business skills which will provide you the opportunity to gain employment at entry or mid-range levels within a vast range for industries or progress to further study. Generic business skills will also be developed. A practical approach is taken to assessment, with students participating in either a simulated work environment or practical placement.

These courses may provide you with employment opportunities as an administrator or project officer. Relevant job titles include administrative officer, marketing or sales assistant, project officer, executive officer, program consultant or program coordinator.


Prerequisites: None

Middle-band: None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete a VTAC Personal Statement.
Work experience (NY12-All) : NY12 applicants with relevant work experience must include the details on your VTAC Personal Statement.

Children's Services (Early Childhood Education and Care) (VET)

Box Hill Institute of TAFE
Elgar:5100251314 (Fee type determined by provider) full-time    Apply: Through VTAC main round

- Diploma of Children's Services (Early Childhood Education and Care): 2 years full time study

About the course: This course will give you the ability to design and implement engaging programs for infants to pre-school aged children in a range of children services including long, occasional or family day care, pre-schools, kindergartens, and early intervention services. You learn about children's social emotional and psychological development, how to work with families and meet service requirements.

The course is designed to provide you with opportunities to practice what you have learnt through continuous industry experience. The Diploma in Children’s Services ECE&C incorporates the Certificate III in Children’s Services. Students will be required to enrol in the Certificate III and complete all prerequisite competencies before commencing the next level. At the completion of the Certificate III units will be an opportunity for employment in the industry, and option to undertake training in the evenings, one or two nights per week.

Applicants are encouraged to attend one of the information sessions held at Elgar Campus, Building 3, Level 4 Room 04 (E3.404) at 465 Elgar Rd Box Hill:
Tuesday 17 September 6-8pm
Tuesday 14 November 6-8pm
Tuesday 17 December 6-8pm

Major studies: Child care, Childhood development, Early childhood education, Family and diversity, Health studies, Legislation, Play and curriculum studies, Professional practice and reflection, Professional theory, Program planning.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must complete a supplementary form. A copy of the form is available from www.bhtafe.edu.au/HACS. The form must be submitted by 27 September or 11 November (late applicants) or 21 December (very late and change of preference applicants).

Commerce (Applied) (HE)

Box Hill Institute of TAFE
Elgar:5100251302 (DFP) full-time/part-time    Apply: Through VTAC main round

• Associate Degree in Commerce (Applied): 2 years full time study
• Bachelor of Commerce (Applied): 3 years full time study

About the course: Graduates will have the opportunity to gain essential practical business focused capabilities and skills that make them job ready. You will be developed into a commerce graduate who can competently use technology, technical skills and business knowledge to support ways of thinking, working and living in a rapidly evolving global workplace. Graduate decision-making in commerce is supported by student choice of major streams of Accounting or International Business. Subjects provide skills in marketing, law, finance, accounting, management, economics, communication, strategy, and statistics. The focus is on graduate employability and competitive advantage with all subjects relevant, practical, functional, industry-informed, and engaging. Graduates of the Bachelor of Commerce (Applied) could find positions in public and private sectors with specializations in accounting and finance, management, auditing, taxation and international trade. CPA Australia and Institute of Chartered Accountants accredited.

Major studies: Accounting and International Business.

Prerequisites: Units 3 and 4; a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement providing evidence of an ability to successfully complete the course.

Interview (NY12-Some) : NY12 applicants required to attend an interview will be contacted prior to 29 November. Interview will take place in the week commencing 2 December.

Work experience (NY12-Some) : NY12 applicants with relevant work experience must include the details on your VTAC Personal Statement.

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Commercial Cookery (VET)

Box Hill Institute of TAFE

Elgar:5100251874 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

• Diploma of Hospitality: 2 years full time study

About the course: The pathway to the Diploma will incorporate the Certificate III (or competencies from these qualifications). This 2 year course enables students to develop the practical skills necessary to become a commercial chef, as well as management skills. On completion students may elect to do an Advanced Diploma of Hospitality Management (6 months). Students complete a range of operational and managerial subjects that focus on kitchen operations, customer service, financial management and people management. The key focus is on practical learning and assessment tasks. Students use their workplace and growing industry knowledge as a basis for project based assessment. The Institute has a number of international partners that provide students with opportunities to study overseas.

Major studies: Cookery, Customer service, Financial management, Food handling, Food quality management, Kitchen operations, People management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete a VTAC Personal Statement.

Computer Systems (VET)

Box Hill Institute of TAFE
Nelson: 5100351344 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Certificate IV in Computer Systems Technology: 1 year full time study
- Advanced Diploma of Computer Systems Technology: 2 years full time study

About the course: Certificate IV has been developed for employment involving the installation of computer equipment, computer networks, operating systems and computer networks. This course leads into the second year of the Advanced Diploma of Computer Systems Technology. The Advanced Diploma provides students with high level training in the management of computer systems and networks, Internet and intranet infrastructure, design, and programming. It provides the opportunity to gain knowledge and skills towards numerous industry certifications that are highly valued by employers. This course develops complex testing and evaluation capability, develops hands-on skills in Cisco Certified Network Associate, Wireless LANs, Call Manager, Cisco Security, Microsoft certification, VmWare, Citrix, ITIL, Linux Administration and Apple client and server. The structure of the programs may change due to revision of the training package. Preference will be given to applicants with a Certificate III level in IT.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.


Prerequisites: None

Middle-band: None

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Computer Systems (Networking) (HE)

Box Hill Institute of TAFE
Nelson: 5100351092 (DFP) full-time/part-time  Apply: Through VTAC  main round

- Associate Degree in Computer Systems (Networking): 2 years full time study
- Bachelor of Computer Systems (Networking): 3 years full time study

About the course: This is a three year degree heavily focused on networking. It draws on fundamental studies in computer hardware and software, networking, operating systems, network security, emerging computer technologies, programming for web applications, business and communication skills and entrepreneurship and innovations skills. Virtualisation is a new developing area which is included. This program is intended to produce adaptable graduates who are as comfortable presenting ideas in the boardroom as they are in the workshop.
As Box Hill Institute is a Cisco Training Centre for AsiaPac the course may lead to certifications in Cisco (CCNA and CCNP). It may also lead to other certifications such as CompTIA, Linux LPI, Microsoft (MCTS), VMWare VCP and Oracle OCA. There are 24 subjects in total, including 22 core subjects and 2 final year electives. In the final year of study students will undertake one industry based project and one network design project.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

**Major studies:** Business management and industry practices, Communication systems, Computer hardware, Database and information retrieval, Emerging technologies, Entrepreneurship and innovation, Industrial project, Internetworking, Mathematics, Network design, Network security, Object-oriented programming, Operating systems, Virtualisation, Wireless network security.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, any Mathematics or Physics is considered in addition to prerequisites met.

**Selection Mode:**
- CY12: ATAR and middle-band, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.
- NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.
- SEAS is considered.

**Extra requirements:**
- VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.
- Interview (CY12-All, NY12-All): All applicants must call 03 9286 9830 to book by 12 November.

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### Computer Systems (pre-Bachelor) (VET)

**Box Hill Institute of TAFE**

Nelson: 5100352242 (DFP) full-time/part-time  
**Apply:** Through VTAC main round

- Diploma of Computer Systems: 1 year full time study

**About the course:** The Diploma of Computer Systems aims to produce graduates who will be employed in the computer systems industry in diverse areas such as networking, computer systems, systems analysis, database and programming. Networking based on Cisco Academy courseware is a major component of the course, while elective choices will allow graduates to improve their skills in selected areas. The course directly articulates into the second year of the Bachelor of Computer Systems (Networking) at Box Hill, and into the second year of degrees at several universities.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

**Major studies:** Database, Electives, Networks, Programming, Routing switching and WAN, System analysis.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics.

**Middle-band:** None

**Selection Mode:**
- CY12: ATAR, Interview (All). See extra requirements for more information.
- NY12: Educational History including GPA, Interview (All). See extra requirements for more information.
- SEAS is considered.

**Extra requirements:**
- Interview (CY12-All, NY12-All): All applicants must call 03 9286 9830 to book by 12 November.
Dance Teaching and Management (VET)

Box Hill Institute of TAFE

Whitehorse: 5100451104 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Diploma of Dance (Teaching and Management): 2 years full time study

About the course: Prepares dancers for a teaching profession in the private sector. The course is suited to those who are perhaps already teaching in their local dance school and are seeking a qualification. The course is designed to cover three main areas: dance styles (including ballet, jazz and contemporary), dance teaching especially with young children, and small business management, particularly related to running dance schools and productions. Particular emphasis is placed on preparation for studio teaching and students should expect an equal distribution of effort across dance, business management and teaching skills. This course incorporates foundation skills from Certificate IV in Dance (Teaching & Management)

Major studies: Anatomy, Childhood development, Choreography, Dance, Dance teaching, Kinesiology, Management, Physiology, Practical dance in three styles, Production planning, Small business management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Interview (All), Audition (All). See extra requirements for more information.

NY12: VTAC Personal Statement (All), Supplementary form (All), Interview (All), Audition (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): NONY12 applicants must complete and submit a VTAC Personal History online including details of relevant employment or evidence of ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Interview (CY12-All, NY12-All): After the supplementary form is submitted applicants will be contacted to arrange a date and time for interview in November. An information pack will be mailed to applicants to assist with their preparation for the interview, audition, folio and test. A $35.00 fee for each interview applies.

Audition (CY12-All, NY12-All)

Design (VET)

Box Hill Institute of TAFE

Whitehorse: 5100451934 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Certificate IV in Design: 1 year full time study

About the course: This one year course provides the opportunity to develop and enhance skills in graphic art, graphic design, industrial design, product design, and related design studies. It will focus on design concepts, and selection of the appropriate techniques and media to communicate ideas. Graphic design techniques, drawing, colour application, typography, design history, 2D and 3D design, digital drawing and digital production are covered in this course. Folio information session on September 16th.

Major studies: 2D Design, Colour theory, Creative thinking, Design (3D), Design history, Design process, Design theory, Drawing, Graphic design, Illustration, Typography.

Prerequisites: None

Middle-band: None
Selection Mode: CY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to [www.bhtafe.edu.au/CI](http://www.bhtafe.edu.au/CI) or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Folio (CY12-All, NY12-All)

Interview (CY12-All, NY12-All): All applicants are required to attend an interview. Interviews will be held in late November and early December. Applicants will present a folio at interview containing work demonstrating concept development.

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**Disability (VET)**

**Box Hill Institute of TAFE**

Elgar: 5100251334 (Fee type determined by provider) full-time   **Apply:** Through VTAC main round

- Certificate IV in Disability: 1 year full time study

**About the course:** This course will improve your prospects of finding direct care roles with people with disabilities in residential or community settings.

You will develop skills for disability support workers to work in residential group homes, day respite centres, open employment services, and client homes. Studies cover a broad range of disabilities including physical, sensory, and intellectual.

You will receive an introduction to disability work and learn how to provide services and empower people with disabilities. You will develop your communication, advocacy and networking skills, and learn how to support older people with disabilities.

Applicants are encouraged to attend information sessions at the Elgar Campus on 19 September (5-6:30pm) or 31 October (5-6:30pm), located at Building 3, Level 3 Room 13 (E3.313).

**Major studies:** Advocacy, Assessment, Case management, Client Assessment, Client services, Communication skills, Community services, Disability care, Disability studies, Health and safety, Interpersonal skills, Teaching and learning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Information kit (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Information kit (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): All applicants must complete a supplementary form. A copy of the form is available from [www.bhtafe.edu.au/HACS](http://www.bhtafe.edu.au/HACS). The form must be submitted by 27 September or 11 November (late applicants) or 21 December (very late and change of preference applicants).

Information kit (CY12-All, NY12-All): An information kit is available to all applicants. To obtain the kit telephone (03) 9286 9106 or email hacs@bhtafe.edu.au with your name, contact number, course code and postal address.

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**Engineering-Civil (VET)**
Box Hill Institute of TAFE
Elgar:5100251414 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Engineering Technology: 1 year full time study
- Advanced Diploma of Engineering Technology: 2 years full time study

About the course: Prepares students for a range of para-professional occupations in the civil/structural engineering field. The course is designed to provide students with the knowledge and skills to apply engineering and scientific principles to civil/structural engineering applications. They will be able to assist in managing projects, analyse, diagnose, design and execute judgments with respect to civil engineering activities. A general knowledge in mathematics to a Year 11 standard is preferable but not essential.

The qualification comprises core competencies and a selection of electives. Possible job outcomes include: Civil draftsman, Laboratory technician, Research assistant, Construction supervisor, Urban planning assistant.

Major studies: Civil design, Civil drafting, Computer-aided drafting (CAD), Computing, Construction, Engineering (civil materials), Engineering (civil), Engineering (environmental), Engineering (measurement), Engineering (road drawing), Engineering (structural analysis and design), Engineering (survey), Management, Project management, Structural design, Structural drafting.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some) : Applicants required for the interview or test will be contacted by telephone or mail in December for attendance in January 2014.

Engineering-Mechanical/Manufacturing (VET)

Box Hill Institute of TAFE
Elgar:5100251444 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Engineering Technology: 1 year full time study
- Advanced Diploma of Engineering Technology: 2 years full time study

About the course: These courses provide students with the knowledge and skills to apply engineering and scientific principles to mechanical and manufacturing engineering applications. They will be able to analyse, diagnose, design and execute judgements with respect to mechanical and manufacturing engineering activities. A general knowledge in mathematics at Year 11 standard is preferable but not essential. Possible job outcomes include: Mechanical draftsman, Mechanical Designer, Production supervisor, Engineering technician.

Major studies: Computer-aided design (CAD), Computer-aided drafting (CAD), Design (engineering systems), Design (mechanical machines), Design (tooling), Drafting, Engineering (energy and heat), Engineering (fluid power), Engineering (manufacturing), Engineering (materials), Engineering (mechanical), Engineering (metallurgical), Engineering (process engineering), Engineering mathematics, Engineering principles, Industrial engineering, Machine dynamics, Manufacturing processes, Mechanical design, Mechanics (applied).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.
### Extra requirements:

- **Interview (CY12-Some, NY12-Some)**: Applicants required for the interview will be contacted by telephone or mail in December/January for attendance in January 2014.

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**Fashion Design (VET)**

**Box Hill Institute of TAFE**

*Whitehorse: 5100451714 (Fee type determined by provider) full-time*  

text: Apply: **Through VTAC** main round

- Diploma of Applied Fashion Design and Technology: 2 years full time study
- Advanced Diploma of Applied Fashion Design and Technology: 2 years full time study

**About the course**: This two year course, comprising the Diploma and Advanced Diploma, focuses on developing skills in design, advanced pattern making, production, quality control and knowledge of all operations of the Australian and global fashion industry. The Advanced Diploma specifically provides high-level skills in managing the fashion design process and evaluating commercial designs. It also provides opportunities to refine pattern making skills using specialist methodologies, swimwear and lingerie design and construction, manage design and product development processes, and fashion design systems. Students also have numerous opportunities to participate in industry based design projects and competitions as well as undertake extensive work experience with high profile fashion companies. Delivery of this course includes a combination of classroom/workshop, industry placement and/or workplace and work-based training and assessment. Folio information session on September 16th.

**Major studies**: Fabric technology, Fashion (design concepts), Fashion (design), Fashion (illustration), Fashion (pattern grading), Marketing research, Marketing strategy, Product development, Production planning.

**Prerequisites**: None

**Middle-band**: None

**Selection Mode**: CY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements**:

- Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

- Folio (CY12-All, NY12-All): Interviews will be held in late-November and early-December. Applicants will present a folio at interview containing work demonstrating concept development and ability to work with design briefs, as well as 1-2 garments showing creativity and technical skills.

**Interview (CY12-All, NY12-All)**

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**Fashion Design (Degree) (HE)**

**Box Hill Institute of TAFE**

*Whitehorse: 5100451822 (DFP) full-time*  

text: Apply: **Through VTAC** main round

- Bachelor of Fashion: 3 years full time study

**About the course**: This course covers the technical and creative knowledge required to be responsive and responsible fashion designers of the future. It explores fashion theory, the elements and principles of design, garment and pattern construction and their application in the industry combined with fashion business studies. The challenges of sustainable design and global sourcing are included in this course. Students use industry specific software programs for design realization. The technicalities of bespoke garment construction and mass production are combined with knowledge of fabric and refined pattern construction methodologies to provide a deeper understanding of how style, shape and structure combine to create fashion. In the final year, students explore the theme of entrepreneurship and innovation. They will undertake a major design project focusing on a showcase...
collection. Students also have the opportunity to undertake a workplace internship in the final semester.

**Major studies:** Bespoke and mass manufacturing, Business planning, Design foundations, Design history, Design influences and concepts (textiles), Design principles, Design process, Entrepreneurship and Innovation, Garment construction techniques, Global Market, Internship, Managing production flow, Marketing, Pattern-making, Special Events Management.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 30 in one of Product Design And Technology, Studio Arts or Visual Communication Design.

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Folio (All). See extra requirements for more information.  
NY12 : Supplementary form (All), Folio (All). See extra requirements for more information.

**SEAS is considered.**

**Extra requirements:**  
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746  
Folio (CY12-All, NY12-All) : Interviews will be held in late November and early December. Applicants will present a folio at interview containing work demonstrating concept development, working with design briefs and evaluation as well as 2-4 garments showing creativity and technical skills.

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**Fitness (VET)**

**Box Hill Institute of TAFE**

Whitehorse: 5100451474 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Fitness: 0.5 year full time study

**About the course:** This course develops instructional and fitness-specific skills to develop fitness with a variety of clients, as a personal trainer, leading exercise in a community venue, working with challenging clients or with medical professionals in rehabilitation. Upon completion of the program students will be eligible for registration with key industry bodies including Fitness Australia and Physical Activity Australia. This course has a work experience focus and equips students with the necessary business and fitness skills to work. Articulation to the Diploma of Sport (Development) with advanced standing is possible for all students. Certificate III is also included and must be completed before commencing the Certificate IV. Students will have a genuine interest in personal fitness and be familiar with standard gym. It is recommended that applicants attend an information session on 13 November. For details, email j.gillard@boxhill.edu.au.

**Major studies:** Anatomy and physiology, Exercise physiology, First aid, Fitness, Nutrition and exercise, Personal training, Rehabilitation, Sports (science).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.  
NY12 : Educational History including GPA.  
SEAS is considered.

**Extra requirements:** None

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**Graphic Design (VET)**

**Box Hill Institute of TAFE**


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Whitehorse: 5100451114 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Advanced Diploma of Graphic Design: 2 years full-time study

**About the course:** The Advanced Diploma of Graphic Design is a 2 year course that incorporates the Diploma of Graphic Design and the Certificate IV in Design. This course addresses the specific knowledge and skills to work as a Graphic Designer. The study areas include design principles and elements, development of technical drawings and digital images, illustration and design for print and web environments. This course is designed to develop skills in applying the design process when responding to briefs, developing basic design concepts and gaining an understanding of graphics prepress. The course also covers sustainable work practices and developing finished art. Students also have numerous opportunities to participate in competitions as well as undertake extensive work experience with design companies. Delivery of this course includes a combination of classroom/workshop, industry placement and/or workplace and work-based training and assessment. Folio information session on September 16.

**Major studies:** Advanced Digital Production, Design History and Practices, Design theory (2D), Design theory (3D), Digital Production (Advanced), Illustration, Interactive interface design, Practical placement, Project management, Studio Practice, Web design, Web Design, Work placement.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** 
CY12: Supplementary form (All), Folio (All). See extra requirements for more information.

NY12: Supplementary form (All), Folio (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to www.bhtafe.edu.au/C1 or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Folio (CY12-All, NY12-All): Interviews will be held in late November and early December. Applicants will present a folio at interview containing work demonstrating concept development.

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**Hospitality (VET)**

**Box Hill Institute of TAFE**

Elgar: 5100251574 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Certificate IV in Hospitality: 0.5 year full-time study
- Diploma of Hospitality: 1 year full-time study

**About the course:** This course is a 12 month practical course. Students develop skills undertaking extensive practical experience in the Institute's restaurant bar and barista for operational roles in the hospitality industry. The Diploma is designed to give students the skills to work in supervisory and management roles in the hospitality industry. Students complete a range of operational and managerial subjects that focus on hotel operations, financial and people management. Students use their workplace and growing industry knowledge as a basis for project based assessment. The Institute has a number of international partners, providing students the opportunity to study overseas.

The course allows for a pathway into the Bachelor of Hospitality Management; optional Degree units are delivered within this course duration providing additional credits to the Degree program. On completion students may elect to do to undertake the Bachelor of Hospitality Management.

**Major studies:** Budgeting, Business (accounting), Customer service, Food and beverage knowledge, Food and beverage service, Food handling, Food safety and regulation, Hospitality management, Hospitality operations and management, Inventory control, Leadership, Marketing, Occupational health and safety, People management, Restaurant operations.

**Prerequisites:** None

**Middle-band:** None
**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete a VTAC Personal Statement.

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**Hospitality Management (Degree) (HE)**

**Box Hill Institute of TAFE**

Elgar:5100251512 (DFP) full-time/part-time  
Apply: Through VTAC  main round

- Associate Degree in Hospitality Management: 2 years full time study
- Bachelor of Hospitality Management: 3 years full time study

**About the course:** This three year course develops the theoretical and practical skills necessary for managerial roles in the dynamic hospitality industry. It prepares graduates for work in a variety of organisations including hotels, resorts, conference and convention centres.

Students are required to complete a common core of business and management subjects, specialist hospitality and event subjects and hospitality electives, where they are encouraged to apply theory to practical contexts. For Associate Degree students, upon successful completion of the two-year course, students may be permitted to transfer to the Bachelor of Hospitality Management. Third year includes extensive project management work enabling students to apply their learning to practical contexts.

**Major studies:** Financial management, Hospitality management, Human resource management, Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete a VTAC Personal Statement and include evidence of ability to successfully complete the course.
Work experience (NY12-All) : NY12 applicants with relevant work experience must include this on their VTAC Personal Statement.

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**Information Technology (VET)**

**Box Hill Institute of TAFE**

Nelson:5100351324 (Fee type determined by provider) full-time  
Apply: Through VTAC  main round

- Certificate IV in Information Technology: 1 year full time study

**About the course:** The Certificate IV provides foundation skills for the Diploma of IT. It includes a broad range of topics such as introductory programming, computer networks, operating systems, hardware maintenance, web page design, server configuration, business communication, technical documentation and training towards Microsoft and Cisco (CCNA) certifications. This qualification provides the foundation that allows students to stream into networking, systems administration or programming in their second stage of studies, leading to relevant Diploma level qualifications.

An information session will be held on November 11, 2013 for the Centre of Information and Communication.
Technologies. For details, applicants can telephone 03 9286 9830.

**Major studies:** Computer hardware, Content management systems, Database design and management, Information systems management, Information technology, Interface design, IT (client support), Mobile applications development, Multimedia, Network management and network systems, Programming, Project management, Software applications, Systems design and development, Systems software, Systems testing, Technical support, Virtualisation, Web development.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All). See extra requirements for more information. NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

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**Information Technology (Database Design and Development) (VET)**

**Box Hill Institute of TAFE**

Nelson: 5100351184 (Fee type determined by provider) full-time  

**Apply:** Through VTAC

- Diploma of information technology (database Design and Development): 2 years full time study

**About the course:** This course provides realistic practical training with a focus on design and construction of Oracle databases and database access programming, Microsoft Visual Studio and Java, and the utilisation of technology such as VB.NET and Java GUI applications. Gathering information to identify business requirements, translating business needs into appropriate table designs are key features. Industry standard vendor certification in Oracle is also available. The course incorporates the Certificate IV in Information Technology. Students may be required to enrol in the Certificate IV to complete all prerequisite competencies before commencing the Diploma level.

Please note that the content may change due to new releases of the Training Package.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

**Major studies:** Content management systems, Database connectivity, Database design and implementation, Database programming, Databases, Networking, Networks, Object-orientated programming, Programming, Programming (.NET), Programming (Java), Project Management, Software applications, Software development, Software engineering, Software systems, System analysis and design, Systems process improvement, Systems software, Systems testing, Web applications programming, Web design, Web development.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All). See extra requirements for more information. NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Information Technology (Network Security) (VET)

Box Hill Institute of TAFE
Nelson: 5100351224 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Advanced Diploma of Information Technology (Network Security): 2.5 years full time study

About the course: The Advanced Diploma of information technology (Network Security) incorporates the Diploma of Information technology (Networking). The qualifications provide high level ICT, E-security and business skills and knowledge to enable graduates to be effective in senior security roles within organisations. Students may be required to enrol in the Diploma to complete all prerequisite competencies before commencing the next level.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

Major studies: Encryption technologies, Network administration, Network security, Operating systems, Project management, Risk analysis and management, Security and management, System security and controls.

Prerequisites: None

Middle-band: None

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.

Information Technology (Networking) (VET)

Box Hill Institute of TAFE
Nelson: 5100351164 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Information Technology (Networking): 2 years full time study

About the course: This course focuses on the provision of practical training to build and manage network systems in a business environment. It involves systems administration training and introduces networking concepts. ICT topics such as Microsoft and Linux operating systems, security, project management, databases and programming are covered. Installation and management of complex networks, building Internet infrastructure and management of system security are a feature, as well as preparing disaster recovery and contingency plans, translating business needs into technical requirements and managing complex projects. Training towards industry standard vendor certification in Microsoft and Cisco (CCNA) are also available. This course incorporates the Certificate IV in Information Technology. Students may be required to enrol in the Certificate IV to complete all prerequisite competencies before commencing the Diploma level.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.


Prerequisites: None

Middle-band: None
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Information Technology (Software Development) (VET)

Box Hill Institute of TAFE
Nelson:5100351234 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Information Technology (Software Development): 2 years full time study

About the course: This course provides realistic practical training with a focus on programming for commercial strength databases, Microsoft Visual Studio and Java, and the utilisation of technology such as VB.Net and Java GUI applications. Gathering information to identify business requirements, translating business needs into technical requirements and building software using rapid application development are a key feature. The course incorporates the Certificate IV in Information Technology. Students may be required to enrol in the Certificate IV to complete all prerequisite competencies before commencing the Diploma level study.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

Major studies: Content management systems, Database connectivity, Database design and implementation, Database programming, Databases, Games programming, Human resource management, Networking, Networks, Object-oriented programming, Programming, Programming (.NET), Programming (Java), Project management, Software applications, Software development, Software engineering, Software systems, System analysis and design, Systems process improvement, Systems software, Systems testing, Web applications programming, Web design, Web development.

Prerequisites: None

Middle-band: None

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Information Technology (Systems Administration) (VET)

Box Hill Institute of TAFE
Nelson:5100351254 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Information Technology (Systems Administration): 2 years full time study

About the course: These courses have been developed with industry assistance to provide skills for the management and maintenance of computer systems. This offering provides practical training to build and manage network systems in a business environment, and focuses on the introduction of networking concepts, Microsoft and Linux operating systems, system testing, security, project management, databases and programming. Management of complex projects, preparation of disaster recovery and contingency plans and the support of system software are
also included. Training towards industry standard vendor certification in Microsoft and Cisco (CCNA) is also available as part of this offering. This course incorporates the Certificate IV in Information Technology. Students may be required to enrol in the Certificate IV to complete all prerequisite competencies before commencing Diploma level study.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.


Prerequisites: None

Middle-band: None


NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Information Technology (Website Development) (VET)

Box Hill Institute of TAFE

Nelson:5100351614 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Information Technology (Website Development): 2 years full time study

About the course: These courses have been developed with industry assistance to provide skills in website design and development, site performance, database integration, implementation and acceptance testing. This course provides practical training in website development and computer applications programming. It focuses on programming for industrial strength databases, Microsoft Visual Studio and Java, and as well as technologies such as ASP.NET (C#) Java web applications (JSPs and servlets) and PHP. The development of essential communication skills, management of complex projects, and the design of dynamic web pages are also included.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

Major studies: Content management systems, Database design and development, Databases, E-business, Encryption technologies, Project management, Web applications programming, Website design and strategies, Website development, Website security.

Prerequisites: None

Middle-band: None


NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Interactive and Digital Games (VET)

Box Hill Institute of TAFE

Nelson: 510032254 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Digital and Interactive Games: 1 year full time study

About the course: This course allows students to work in the programming and art streams - both distinctly different disciplines. This unique approach gives each student first hand insight into each discipline and what is required to succeed in this exciting industry.

Students undertaking this course will study 2 core areas: Art and Programming. Art: Starting with simple low polygon models, students will develop a wide range of game assets, including props, environments, vehicles and games characters utilizing industry standard 3D software to design and animate their creations. Programming: Students will develop an understanding of in-game objects and how to manipulate the game environment. This allows the students to see how objects in games relate to each other and a broader understanding of how to build fully functional games featuring collision detection, physical interactions with game objects, re-spawning characters and 'death' through game interactions.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

Major studies: 3D Modelling and Animation, Game programming, Project Management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interior Design and Decoration (VET)

Box Hill Institute of TAFE

Whitehorse: 5100451554 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Interior Design and Decoration: 1.5 year full time study

About the course: This course provides for the development of skills and aptitudes required for the creation of interior spaces to industry standards. It deals with the development of complete decorative schemes for the effective use of residential and commercial or institutional interior spaces, working with a client brief and within project parameters. There is a particular emphasis on the aesthetic application of furnishings, finishes to meet the form, function and efficiency of the space using environmentally sustainable methods. Folio information session on September 16.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to [www.bhtafe.edu.au/CI](http://www.bhtafe.edu.au/CI) or email creatieveindustries@boxhill.edu.au or telephone (03) 9286 9746

Folio (CY12-All, NY12-All)

Interview (CY12-All, NY12-All): Interviews will be held in late November and early December. Applicants will present a folio at interview containing work demonstrating concept.

## Laboratory Technology (VET)

**Box Hill Institute of TAFE**

Elgar: 5100251024 (Fee type determined by provider) full-time **Apply:** Through VTAC main round

- Diploma of Laboratory Technology: 2 years full time study

**About the course:** Provides broad based vocational training for technical officers, analysts and other job roles in biotechnology, biological and environmental testing, medical research, diagnostic pathology or other scientific laboratories; or chemical analysis and testing. Comprises of core units considered essential for all technical officers plus testing, sampling and technical electives relevant to specialisation. This course is a nationally accredited course and was developed with industry input.

Students undertaking the Diploma of Laboratory Technology at Box Hill Institute will focus on developing skills related to molecular biology (recombinant DNA technologies), microbiology, chemical testing and tissue culture. The use of scientific instrumentation in modern laboratories encourages a practical hands-on experience for small groups of students. Students will undertake work placement in the second year of the course. Please see [www.boxhill.edu.au](http://www.boxhill.edu.au) for further information.

**Major studies:** Biochemistry, Biological testing, Biotechnology, Chemical testing, Electrophoresis, Environmental and Chemical testing, Histology, Laboratory Technology, Microbiology, Molecular Biology, Occupational Health and Safety, Pathology Testing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**


Interview (NY12-Some): Details of the interview will be provided by telephone or mail by early-December. Applicants contacted must attend in December.

## Library Information and Cultural Services (VET)

**Box Hill Institute of TAFE**

Nelson: 5100351804 (Fee type determined by provider) full-time **Apply:** Through VTAC main round

- Certificate III in Information and Cultural Services: 1 year full time study
- Certificate IV in Library Information and Cultural Services: 1 year full time study
- Diploma of Library and Information Services: 1.5 year full time study
About the course: Study library and information services for a dynamic and challenging career. Courses prepare students for a range of work in technical and customer service positions in the library and information industry. Certificate III is an entry pathway leading to work in a variety of environments while the Certificate IV and Diploma focus on the Library and Information industry. The Certificate IV develops practical skills in reference work, database searching, IT and providing quality customer service. The Diploma will extend technical library skills, develop team, leadership and IT skills, teaches how to train small groups, and plan and deliver activities and events. Work placement is provided at each year level of the course. A strong emphasis is placed on developing skills in working with people.

Completing a Diploma qualifies students for Library Technician membership with the Australian Library and Information Association.

An information session will be held on November 11, 2013 for the Center of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

Major studies: Cataloguing and classification, Customer Service, Information systems management, Occupational health and safety, Organising library materials, Research skills, Social Media Tools.

Prerequisites: None

Middle-band: None

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Live Production, Theatre and Events (VET)

Box Hill Institute of TAFE

Whitehorse:5100451064 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Live Production, Theatre and Events (Technical Production): 1 year full time study

About the course: Prepares students to work as technical operators in specialist areas in a range of live entertainment fields such as theatre, corporate and major events. Students will undertake studies in Theatrical Lighting, Sound and Stage Management. Students work in teams on projects, real events and complete a substantial practical work placement component in a range of industries. Develop your professional profile through industry placements that will expose you to potential employment opportunities in many forms of live theatre, film, trade shows, exhibitions, concerts and events. Past graduates are successfully employed with key events organisations.

Major studies: Lighting, OHS, Sound, Stage management, Theatre (theatre technology).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All), Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Supplementary form (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : NONY12 Applicants must also complete and submit a VTAC Personal History online including details of relevant employment or evidence of ability to successfully complete the course.
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Interview (CY12-All, NY12-All) : Applicants will be contacted by Box Hill to arrange a date and time for interview in November. An information pack will be supplied to applicants to assist with their preparation for the interview, audition, folio and test.Refer to www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx for further information.

Management (VET)

Box Hill Institute of TAFE

Elgar:5100251914 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Business: 0.5 year full time study
- Diploma of Business: 1 year full time study
- Advanced Diploma of Management: 1.5 year full time study

About the course: You will learn essential business skills which will provide you the opportunity to gain employment at entry or mid-range levels within a vast range for industries or progress to further study. Generic business skills will also be developed. A practical approach is taken to assessment with students participating in either a simulated work environment or practical placement

These courses may provide you with employment opportunities as an administrator, project officer supervisory or management roles. Relevant job titles include administrative officer, marketing or sales assistant, project officer, executive officer, program consultant or program coordinator or other supervisor or manager.

Possible entry into the Bachelor of Commerce (Applied) with some advanced standing is an option for all Advanced Diploma graduates.

Major studies: Administration, Budgeting, Business, Business (law), Financial forecasts, Information management, Leadership, Management systems, Marketing, Organisational change, People management, Recruitment management, Research methods, Software applications, Strategic management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Medical Administration (VET)

Box Hill Institute of TAFE

Elgar:5100251894 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate III in Business Administration (Medical): 0.5 year full time study

About the course: This nationally recognised course will assist you in developing skills and knowledge necessary to gain employment in the health and medical administration positions. Incorporating hands on practical training in a simulated hospital environment, this course will give you the skills and knowledge to work as an administration officer in a hospital, medical or allied health practice. You will gain skills in problem solving, self management, and learn how to exercise initiative in a business environment. You will learn how to interpret medical terminology, prepare and process medical accounts and patient records whilst applying principles of confidentiality, privacy and security appropriate to a medical environment. This course provides a pathway into the Certificate IV in Business Administration or Certificate IV in Business.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : NY12 applicants must complete a VTAC Personal Statement.

Work experience (CY12-All, NY12-All) : NY12 applicants with relevant work experience must include this on their VTAC Personal Statement.

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Music Audio Production (Degree) (HE)

Box Hill Institute of TAFE
Whitehorse: 5100451392 (DFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Applied Music (Audio Production): 3 years full time study

About the course: This course incorporates studies in analogue & digital recording techniques (ProTools), live sound mixing, high quality multi-track recording, electronic music history, sequencing, MIDI orchestration, media technologies, sound design, music business, music theory (including jazz harmony & arranging), history, & aural training. Students collaborate with performers, composers, film makers & game designers to produce high quality recordings & sound tracks. The course includes a wide range of composition & performance elective choices with opportunities to perform in bands & ensembles. Students have access to state-of-the-art Mac labs & recording studio facilities. Upon completion of this course students will be able to work in the fields of audio production, sound design & intermedia. Graduates can go onto post-graduate studies in music production, music technology & music education. Free online musicianship prep course will be available post July.

Major studies: Audio engineering, Audio technology, Digital mixing, Interactive media, Intermedia, Music aural, Music history, Music production, Music technology, Music theory, Sound recording.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Audition (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Supplementary form (All), Audition (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Application Form by 25 October for auditions. The form can be obtained from www.bhtafe.edu.au/C1 or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Audition (CY12-All, NY12-All) : Applicants will be contacted to arrange a date and time for an audition. An information pack will be supplied by mail to assist with auditions. Auditions will be held between July and November. A $35.00 fee applies per interview. For further information go to www.bhtafe.edu.au/courses/C1/Pages/auditions-interviews.aspx
Music Business (VET)

Box Hill Institute of TAFE
Whitehorse: 5100451124 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Advanced Diploma of Music Business: 1 year full time study

About the course: This course provides training in the business area of the music industry. It covers advanced level generic business skills as well as specific knowledge about the Australian music industry. Study in this course will involve working and studying in real-life business scenarios in record companies, artist and event management and booking agencies within our Music Industry Business Office (MiBO).

You will gain vital music industry knowledge in legal and business requirements, marketing and promotions and budgets and planning, as well as undertake studies in music technologies, artist and event management. You will also gain an in depth knowledge of legal, business requirements, marketing and promotions and event planning.

This course provides the knowledge and skills for you to pursue a career in the music industry in various roles such as booking agent, music events manager and artist manager, or pursue further education.

Major studies: Artistic development, Band management, Music promotion and marketing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Supplementary form (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary ApplicationForm by 25 October for an interview. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746.

Interview (CY12-All, NY12-All) : Applicants will be contacted to arrange a date and time for interview in November. An information pack will be supplied by mail to assist. Applicants must pay an interview fee of $35.00 (incl GST) per interview. For further information refer to www.bhtafe.edu.au/courses/CI/Pages/auditions- interviews.aspx.

Music Business (Degree) (HE)

Box Hill Institute of TAFE
Whitehorse: 5100451702 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Applied Business in Music Industry: 3 years full time study

About the course: This course prepares graduates for music careers as band managers, publicists, tour and event managers, music marketers, promoters and in record company roles and/or further post-graduate study. It embraces a wide range of business outcomes including copyright, publishing, contract law, entrepreneurship, marketing, management and other transferable business skills. Having a focus on music business studies, all three years provide industry-related workplace simulations and situated learning projects. Students have the opportunity to work in our Music Industry Business Office running our campus record company, Boxer Records and will gain hands on experience in artist management and development, promotion of live shows and booking agency activities. In the third year of the degree, students will participate in an industry internship program.

Major studies: Artist Management, Event management, Marketing, Music Business Management, Music industry.

Prerequisites: Units 3 and 4; a study score of at least 20 in any English.
**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Supplementary form (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Application Form for auditions by 25 October. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Interview (CY12-All, NY12-All) : Applicants will be contacted to arrange a date and time for interview in November. An information pack will be supplied by mail to assist. Applicants must pay an interview fee of $35.00 (incl GST) per interview. For further information refer to www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx

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**Music Composition (Degree) (HE)**

**Box Hill Institute of TAFE**

Whitehorse: 5100451382 (DFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Applied Music (Composition): 3 years full time study

**About the course:** About the course: This course focuses on film music, game audio, composition techniques, sequencing, media technologies, sound design, electronic music, orchestration, songwriting, music business, music theory (including jazz harmony & arranging and traditional counterpoint), history and analysis, world music and aural training. Students collaborate with film makers and game designers to produce film scores and music for computer games to industry standard. The course includes a wide range of performance and audio production elective choices with opportunities to perform in bands, ensembles and a large choir. Students have access to state-of-the-art Mac labs, composer pods and recording studio facilities. Upon completion of this course students will be able to compose music for films, corporate videos, commercials, computer games, sound installations, concert music and songs. Graduates can go onto post-graduate studies in composition and music education. Free online musicianship prep course will be available post July.

**Major studies:** Arranging, Composition studies, Computer music production systems, Contemporary composition, Interactive media, Music aural, Music business applications, Music history, Music theory , Screen composition, Songwriting.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Audition (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Supplementary form (All), Audition (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Application Form for auditions. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9747

Audition (CY12-All, NY12-All) : Applicants will be contacted to arrange a date and time for an audition/musician test which will be held from July to November. Applicants must pay an interview fee of $35.00 (incl GST) per interview. See Box Hill Institute website (http://www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx). An
Music Performance (Advanced Diploma) (VET)

Box Hill Institute of TAFE
Whitehorse: 5100410034 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Advanced Diploma of Music: 1.5 year full time study

About the course: This 1.5 year course focuses on contemporary popular and jazz performance as well as specific music industry knowledge and theoretical units with strong practical base. Study in the course will enhance your individual and group performance skills, musicianship, stagecraft, music technology and knowledge about the music industry. Interacting with others studying music business and audio, students will have the opportunity to learn and record in our state of the art recording studios. Taught by industry experts, learners will network with other musicians to produce events and gigs preparing for a career as a performer, songwriter, band leader, recording artist or further study. Learners may apply to study the final 6 months concurrently with subjects from the Bachelor of Applied Music Performance or Composition streams and, upon successful completion of the Advanced Diploma, students will be eligible for advanced standing. Audition information sessions on July 5 & September 23.

Major studies: Music industry, Music performance, Music technology, Musicianship, Practical music workshops, Song writing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Audition (All). See extra requirements for more information.
NY12: VTAC Personal Statement (All), Supplementary form (All), Audition (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal History online including details of relevant employment or evidence of ability to successfully complete the course.
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Supplementary Application Form for an audition/interview which will be held from July to November. The form can be obtained by one of the following methods: 1. Online at www.bhtafe.edu.au/CI; 2. Email to creativeindustries@boxhill.edu.au; OR 3. Phone 03 9286 9746.
Audition (CY12-All, NY12-All): After the form is submitted, applicants will be contacted to arrange a date and time for an audition/interview which will be held from July to November. Applicants must pay an audition/interview fee of $35.00 (incl GST) per audition/interview. See Box Hill Institute website for interview and payment details (http://www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx). An information pack will be supplied by mail to applicants to assist with their preparation for the audition.

Music Performance (Certificate IV) (VET)

Box Hill Institute of TAFE
Whitehorse: 5100410024 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in in Music: 0.5 year full time study

About the course: This course focuses on contemporary popular and jazz solo and band performance skills. For those who know how to play an instrument or sing, and wish to learn more this program will enable you to work on aspects of performance, fill in the gaps in music theory knowledge, increase musicianship, network with other musicians, form bands, write songs, record, learn basic music business practices and arranging and provide a foundation in readiness for the music industry or further study. Networking with other musicians is a feature of the course and culminates in the production and recording of events/gigs designed and implemented by the student body. The course is structured so that you may study full-time for six months or, if you are working you could take modules in the late afternoons or evenings on a part-time basis. This course provides a pathway to the Diploma of...
Music or entry into the Bachelor of Applied Music. Audition information sessions on July 5 & September 23.

**Major studies:** Music Industry, Music Performance, Music Technology, Music workshops, Musicianship.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Audition (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Supplementary form (All), Audition (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Application Form by 25 October for an audition. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Audition (CY12-All, NY12-All) : Applicants will be contacted to arrange a date and time for an audition. An information pack will be supplied by mail to assist with auditions. Auditions will be held between July and November. A $35.00 per interview fee applies. For further information go to (http://www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx).

### Music Performance (Degree) (HE)

**Box Hill Institute of TAFE**

Whitehorse: 5100451372 (DFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/boxhill.html) main round

- Bachelor of Applied Music (Performance): 3 years full time study

**About the course:** This course focuses on the performance of contemporary popular & jazz styles. Students receive individual tuition on their principal instrument & attend group technique work classes. The course incorporates studies in: improvisation; ensemble & band performance practices; music in society; Afro-Cuban, Brazilian, Reggae & Caribbean music; sequencing; MIDI; media technologies; music business; music theory (including jazz theory and arranging), history & analysis; world music & aural training. The course includes a wide range of composition, audio production & ensemble elective choices with further opportunities to perform in bands, ensembles & a large choir. Students have access to state-of-the-art Mac labs, practice & recording studio facilities. Upon completion of this course, students will be ready for employment as performing & recording artists. Graduates can go onto post-graduate studies in performance & music education. Free online musicianship prep course will be available post July.

**Major studies:** History and Analysis, Music business/Industry applications, Music in Society (ensemble/band repertoire/improvisation), Music technology, Music technology, Music Theory, Performance class, Principal Study (solo instrument/voice).

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Audition (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Supplementary form (All), Audition (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Application Form by 25 October for an audition. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746.
Application Form for audition/musicianship test by 25 October. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746.

Audition (CY12-All, NY12-All): Applicants will be contacted to arrange a date and time for an audition/musicianship test. An information pack will be supplied by mail to assist with audition/musicship test. Auditions/musicship test will be held between July and November. A $35.00 per interview fee applies. For further information go to (http://www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx).

### Music Performance (Diploma) (VET)

**Box Hill Institute of TAFE**

Whitehorse: 5100451734 (Fee type determined by provider) full-time  

- Diploma of Music: 1 year full time study

**About the course:** This intensive course focuses on contemporary popular and jazz performance skills. Study in the course will enhance your skills on your instrument or voice, solo and band performance, musicianship, performance technology, stagecraft, improvisation, songwriting and music industry in readiness for a performance career or further study. Taught by industry experts, learners apply practical skills, work on recording projects and network with other musicians to produce events & gigs. The course will prepare for a career such as a performer, songwriter, band leader, recording artist or further study. Upon successful completion of the Diploma, students will be eligible to apply for entry into the Bachelor of Applied Music Performance or Composition streams with some advanced standing or, into an intensive pathway for a 6 month Advanced Diploma of Music and concurrent entry into a degree program. Audition information sessions on July 5 & September 23.

**Major studies:** Bands, Improvisation, Instrumental Tuition, Music industry, Music performance, Music technology, Musicianship, Song writing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: VTAC Personal Statement (All), Supplementary form (All), Audition (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All): All applicants must complete and submit a Supplementary Application Form by 25 October for an audition/interview. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Audition (CY12-All, NY12-All): Applicants will be contacted to arrange a date and time for an audition/interview. An information pack will be supplied by mail to assist with auditions. Auditions/interviews will be held between July and November. A $35.00 fee applies per audition. For further information go to (http://www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx).

### Music Performance (Sound Production) (VET)

**Box Hill Institute of TAFE**

Whitehorse: 5100410044 (Fee type determined by provider) full-time  

- Advanced Diploma of Sound Production: 2 years full time study

**About the course:** This course focuses on studio recording, production & engineering techniques, game audio, electronic media, live sound and post-production techniques applicable to screen and media. The pathway to the Advanced Diploma will incorporate the Diploma in the first year. The second year is part time (afternoons and/or evenings) and involves a project-based approach. With a strong industry focus, this course provides a wide range
of knowledge and skills applicable to a range of careers within the specialised recording, live entertainment, and television and film industries. The course includes training in Industry standard Pro Tools, Avid and a wide range of interactive technology and is ideally suited to recording engineers who wish to develop independent skills gaining commissions for a wide range of recording and media projects. Upon successful completion students will be eligible for entry with advanced standing into the Bachelor of Applied Music (Audio Production) stream.

**Major studies:** Film and TV post production, Game Audio, Interactive Technology, Music (sound production), Music Industry, Music Technology, Sound Design, Sound Recording.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Supplementary form (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal History online including details of relevant employment or evidence of ability to successfully complete the course.

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Supplementary Application Form for an interview which will be held from July to November. This can be obtained by one of the following methods: 1.Online at www.bhtafe.edu.au/CI; 2. Email to creativeindustries@boxhill.edu.au; OR 3. Phone 03 9286 9746.

Interview (CY12-All, NY12-All) : After the form is submitted, applicants will be contacted to arrange a date and time for an interview which will be held from July to November. Applicants must pay an interview fee of $35.00 (incl GST) per interview. See Box Hill Institute website for interview and payment details (http://www.bhtafe.edu.au/courses /CI/Pages/auditions-interviews.aspx). An information pack will be supplied by mail to applicants to assist with their preparation for the interview.

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**Patisserie (VET)**

**Box Hill Institute of TAFE**

Elgar: 5100251884 (Fee type determined by provider) full-time

**Apply:** Through VTAC

**main round**

- Diploma of Hospitality: 2 years full time study

**About the course:** The pathway to the Diploma will incorporate the Certificate III (or competencies from these qualifications). The key focus of this course is to enable students to develop the knowledge and skills to become a specialist patisserie chef. The main areas of study include preparation of yeast, cake and pastry goods, hot and cold desserts and business management. Students develop an understanding of the foundations of ingredients and processes in preparing danishes, petite fours, and gateaux's and cakes. Students also learn how to decorate and present a range of patisserie products. The Institute has a number of international partners that provide students with opportunities to study overseas.

**Major studies:** Bakery and patisserie products, Cookery, Financial management, Food handling, Food quality management, Kitchen management, Kitchen operations, Patisserie fundamentals, People management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.
Professional Writing and Editing (VET)

Box Hill Institute of TAFE

Whitehorse: 5100451654 (Fee type determined by provider)
full-time/part-time

Apply: Through VTAC main round

- Diploma of Professional Writing and Editing: 1 year full time study

About the course: The course develops writing, editing and print and web production skills in a structured and creative environment. Students specialize in writing for a range of different audiences and across a range of industry contexts including freelance writing, editing and publishing, print and online publications, and existing and new media. Students who have a Certificate IV in Professional Writing & Editing, or the equivalent, enter directly into the Diploma. Otherwise, students complete a six-month Foundation Skills course prior to the Diploma making the total duration 1.5 years. The Foundation course covers competencies in fiction and non-fiction writing, editing, literary knowledge, and computer skills for writers and editors, as well as an overview of writing, editing and publishing careers. Students gain and practice their skills through a mixture of lectures, class discussions, writing exercises and the work-shopping of their own writing and that of their classmates.

Major studies: Editing, Fiction Writing, Industry Skills, Journalism, Myths and Symbols, Non-fiction writing, Publishing and Design for Print and Web, Screenwriting.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Interview (All). See extra requirements for more information.
NY12: Supplementary form (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must complete and submit a Supplementary ApplicationForm by 25 October for an interview. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746
Interview (CY12-All, NY12-All): Details will be advised by telephone or by mail by 8 November.

Real Estate (VET)

Box Hill Institute of TAFE

Elgar: 5100252234 (Fee type determined by provider) full-time

Apply: Through VTAC main round

- Certificate IV in Property Services (Real Estate): 1 year full time study

About the course: This nationally accredited course will give you the knowledge, skills and qualification to operate as a licensed real estate agent in Victoria.

Conducted by industry professionals with a wealth of specialist knowledge and experience, this course will teach you how to conduct property appraisals, obtain property listings and market properties.

You will develop the necessary skills to provide property management services, present and explain property reports and learn how to manage client relationships effectively.

A strong focus of this course is developing an understanding of estate agents legal and ethical liabilities and responsibilities, as well as learning how to implement financial management systems.

This course is conducted over 8 months and pathways into the Diploma of Agency Management (Property Services). Both qualifications can be completed within 12 months.

Major studies: Agency and Risk, Business and Financial Management, Property Management, Property Sales.

Prerequisites: None
### Remedial Massage (Myotherapy) (VET)

**Box Hill Institute of TAFE**

Elgar: 5100251994 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Remedial Massage: 1 year full time study
- Advanced Diploma of Remedial Massage (Myotherapy): 2.5 years full time study

**About the course:** After completing this course you will have the required skills and knowledge to work as Massage/Myotherapy practitioner, you may be a self-employed practitioner or, work in an organisation such as a professional sporting club or as part of a multidisciplinary medical practice.

This course will give you a sound knowledge in human anatomy allowing you to understand how the body functions. The course also provides you with the skills to perform specific therapeutic modalities to assess and treat client's specific needs such as injury prevention and management, rehabilitation, palliative care, aged care, women and children as well as enabling you to supervise other massage therapists.

Applicants are encouraged to attend an information session at the Elgar Campus on 11 November at 7pm, located at Building 3, Level 3 Room 13 (E3.313).

**Major studies:** Anatomy and physiology, Biomechanics, Business studies, Clinical studies, Exercise physiology, Health assessment, Interpersonal communication skills, Nutrition and health science, Remedial Massage, Sports therapy, Therapeutic and spa massage.

**Prerequisites:** None

### Screen and Media (Broadcast Television) (VET)

**Box Hill Institute of TAFE**

Elgar: 5100251784 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Screen and Media: 1 year full time study

**About the course:** Endorsed by major television networks the Screen and Media Diploma (Broadcast Television) has been developed to provide training in studio operations including camera, lighting, vision switching, audio, TV graphics and editing. This course will give you well-developed skills and knowledge to work in a range of film, television, radio and digital media industry roles. You will learn how to shoot TV content in a multi-camera situation,
direct television shows and segments and work as a freelancer. Your major studies will include recording/mixing processes, sound editing, sound recording and production. Working in teams, you will have the opportunity to produce programs each week and perform in different roles, throughout the course. The course also offers the opportunity to participate in industry placements and is also supported through scholarships offered to eligible students by Network Ten.

**Major studies:** Chroma Key, Motion Design, Television and broadcasting, Video editing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Interview (All). See extra requirements for more information. NY12 : Supplementary form (All), Interview (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Application Form by 25 October for an interview. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746.
Interview (CY12-All, NY12-All) : Interviews will be held in late-November and early-December.

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### Sound Production (VET)

**Box Hill Institute of TAFE**

**Whitehorse:** 5100451454 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Diploma of Sound Production: 1 year full time study

**About the course:** This course focuses on all aspects of sound production including studio recording, live sound and audio visual. Develop skills within the recording industry, including skills of the studio engineer and record producer and learn how to use audio electronic systems and a wide range of skills applicable to a range of careers within the recording, live entertainment, television and film industries.

This course will provide recording and editing skills on media including hard disk, CD and DVD ProTools, advanced microphone techniques, session management and the knowledge sound for live performances. You will learn about current and historical styles of commercial recording, audio and recording production techniques including the operation of studio sound suites for film post-production for the sound industry.

Employment options within the music industry include recording engineer, producer, editor, live sound operator or other music businesses.

**Major studies:** Music (technical production), Music industry, Music technology, Sound recording.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Interview (All). See extra requirements for more information. NY12 : VTAC Personal Statement (All), Supplementary form (All), Interview (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement detailing relevant employment or evidence of an ability to successfully complete the course.
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Application Form by October 25 for an interview/audition. The form can be obtained from www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746.
Interview (CY12-All, NY12-All) : Applicants will be contacted to arrange a date and time for an interview/audition.
information pack will be supplied by mail to assist with interview/audition. They will be held between July and November. A $35.00 per interview fee applies. For further information go to (http://www.bhtafe.edu.au/courses/CI/Pages/auditions-interviews.aspx).

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**Sport (VET)**

**Box Hill Institute of TAFE**

Elgar: 5100251464 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Events (Sport Management or Sport Development): 1 year full time study

**About the course:** This program will prepare you for a wide range of roles in the sports and recreation industry. You may find work in sports event management, sports administration, sports coaching and officiating, sports marketing or personal training. You will learn how to implement and oversee activities for businesses involved with sports and recreational activities, and, learn how to enhance leisure time and provide expert assistance to teams and individuals who participate in these activities. This course prepares for jobs such as: Sports administrator, Facilities management, Recreation or leisure officer, Sports consultant, Fitness management, Event management, Executive officer, Administrative assistant, Sports development officer, Coaching, Officiating, Sports trainer, Strength and conditioning coach. Graduates have a pathway to Bachelor Degrees in Sports. Articulation agreement with Monash into Sport & Outdoor Recreation Degree.

The Sport Development Diploma incorporates the Certificate IV in Fitness. The program is currently under review for 2014 delivery. It is recommended that applicants attend an information session on 13 November. For details, email j.gillard@boxhill.edu.au.

**Major studies:** Event Management, Fitness, Personal Training, Sport, Sport (development), Sport and recreation, Sports (coaching), Sports (management), Sports administration.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All). See extra requirements for more information.  
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.  
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete a VTAC Personal Statement.

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**Telecommunications (VET)**

**Box Hill Institute of TAFE**

Nelson: 5100352124 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Telecommunications Network Engineering: 9 months full time study

**About the course:** Telecommunications has always been a dynamically changing industry. Currently it is going through a huge change where telecommunications is merging with networking. The Certificate IV in Telecommunications Network Engineering qualification reflects the role of an operator in the telecommunications industry who can apply a broad range of competencies in a varied work context from installation to operation of telecommunications equipment and products. This program addresses many of the major issues in this new direction, and gives the student clear vocational skill to have an immediate impact for an employer.

The Certificate IV in Telecommunications Network Engineering qualification marries key aspects of Telecommunications and Computer Network Systems and provides a relevant skill set to meet the requirements of a modern Telecommunication Network.

An information session will be held on November 11, 2013 for the Centre of Information and Communication Technologies. For details, applicants can telephone 03 9286 9830.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All).
NY12 : Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Tourism (VET)

Box Hill Institute of TAFE

Elgar:5100251594 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Tourism: 1 year full time study
- Diploma of Tourism: 1.5 year full time study
- Advanced Diploma of Tourism: 2 years full time study

About the course: This course will give you essential skills and training to advance to middle-management roles in the tourism industry. A broad range of skills will be developed in tourism operations, local and regional planning, marketing and product development. You will develop management skills, learn how to recruit and select the right staff and to monitor their performance. You will develop key financial knowledge and skills. This course may provide you with employment opportunities as an operations manager or a tourism manager with inbound and outbound tour companies, airlines, regional tourism offices, visitor information centres and tourism marketing organisations.

Major studies: Customer service, Human resource management, Marketing, Tourism, Tourism Operations, Travel Sales.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete a VTAC Personal Statement.

Visual Arts (VET)

Box Hill Institute of TAFE

City:5100151834 (Fee type determined by provider) full-time  
Apply: Through VTAC

- Diploma of Visual Arts: 2 years full time study

About the course: The Diploma of Visual Arts incorporates techniques required for the development of a body of work to artistically and creatively represent a concept. The course will focus on painting, printmaking and sculpture as areas of specialisation. Skills and knowledge will be developed in the areas of drawing, art theory, sustainable work practices, business practice and exhibition organization. This course is delivered at the CBD location, situated in the central city gallery precinct, taking advantage of all this has to offer for the emerging visual artist.
Major studies: Painting, Printmaking, Sculpture.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Folio (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Folio (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit the Supplementary information form by 25 October. To obtain a copy of the form go to www.bhtafe.edu.au/CI or email creativeindustries@boxhill.edu.au or telephone (03) 9286 9746

Folio (CY12-All, NY12-All) : Applicants are required to present their folio at interview in late-November and early-December. The folio will contain work demonstrating conceptual development and drawing.

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**Youth Work (VET)**

**Box Hill Institute of TAFE**

Elgar:5100251364 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Youth Work: 2 years full time study

About the course: This course covers workers who develop and coordinate programs for young people through a range of community based and government programs addressing social, behavioural, health, welfare development and protection needs of young people. The first 6 months of the course incorporates the Certificate IV Youth Work, which is a pre-requisite for the Diploma Youth Work.

Occupational titles may include: Case manager, Coordinator youth and family services, Coordinator youth services, Program manager, senior case worker, Senior youth worker, and Youth work team leader.

Students who commence this program may also have the opportunity to complete the Diploma Community Services (Alcohol, Other Drugs and Mental Health) concurrently.

Applicants are encouraged to attend one of the information sessions held on the following dates:

Tuesday 17 September 6:00-8:00pm
Tuesday 15 October 6:00-8:00pm
Tuesday 17 December 6:00-8:00pm

All sessions will be held at the Elgar Campus, Building 3 Level 4, Room 12 at 465 Elgar Road Box Hill.

Major studies: Alcohol and Other Drugs, Community services, Mental Health, Youth services, Youth studies, Youth work.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a supplementary form by 28 September or 11 November (late applicants) or 21 December (very late or change of preference). To obtain the form go to www.bhtafe.edu.au/HACS
Charles Sturt University (CSU) is a national university with an international reputation for excellence. As a university for the professions, CSU prides itself on providing practical hands on courses developed in collaboration with industry representatives. Our professional placement opportunities available in all courses result in highly sought after, employment-ready graduates.

CSU has specialised teaching facilities such as industry standard radio and television studio, podiatry and nutrition clinics, audiometry and exercise physiology laboratories.

CSU has an extensive network of campuses located across NSW and the ACT, offering a unique study experience. With more than 38,000 students, CSU is the largest inland university in Australia. Lower cost of living, clean air, an increased sense of safety, and a wide range of services and activities are just some of the advantages of living in our cities.

The Albury-Wodonga campus is situated on 84 hectares and is serviced by public transport and is only a ten minute drive from the Albury city centre. On campus student accommodation is comfortable and affordable, and the lifestyle is relaxed and friendly. Students experience small class sizes, easy access to staff and support services, and excellent facilities such as computer centres, networked libraries and state of the art laboratories.

Admissions is normally based on ATAR or equivalent. Students may also be admitted on the basis of strong subject performance in subjects that are relevant to the course they wish to study. Applicants should check the extra requirements in the Course entries for additional entry requirements.

The University will admit applicants to an undergraduate course, subject to a place being available, if it believes they have reasonable prospect of completing the course. In determining students prospects of success, CSU will consider previous studies and/or other attainments as evidenced by test results and GPA. CSU will also consider relevant experience as outlined in the Pi form. Examples of these attainments and experience include:

- Grade Point Average from previous tertiary studies
- Competitive results in the Special Tertiary Admissions Test (STAT Multiple Choice), Scholastic Aptitude Test (SAT), or the General Achievement Test (GAT)
- Performance in exams conducted by professional bodies
- Nursing qualifications gained by hospital-based training
- Vocational experience closely related to the course you wish to study
- Voluntary or paid work experience

All applicants must meet the English Language Proficiency Requirements of the University to be eligible for an offer. These requirements can be found at http://www.csu.edu.au/apply/english-language-proficiency

Campus tours

CSUs open day every day campus tour program lets students take a personalised tour of a CSU campus at a time that suits them, any working day of the year*. Prospective students will be guided around the campus by a current student who will show them on campus.
accommodation options, student amenities, learning facilities and more. *Three working days notice is required for booking. For more information: www.csu.edu.au/oncampus/campus-life/tour

Principles of selection

The University will admit applicants to an undergraduate course, subject to a place being available, if it believes they have a reasonable prospect of completing the course. In determining applicants prospects of success in the course, CSU will consider previous studies and/or other attainments and experience. For additional selection criteria please refer to the individual course descriptions. Charles Sturt University will consider GAT results as part of middle band selection.

Policy on the use of prerequisite studies

The prerequisites for Education (Early Childhood and Primary) and Education (K-12) are in place to satisfy the NSW and Victorian Teaching Institutes. Applicants who do not meet prerequisites but still have a relevant ATAR may be considered for an offer. The course structure for Education (Early Childhood and Primary) and Education (K-12) allows for additional study to be completed to meet the requirements of the NSW Institute of Teachers and the Victorian Institute of Teaching.

Extra requirement policies

Applicants who are required to supply any additional information will be required to demonstrate a range of attributes, e.g. personal motivation, relevant work and voluntary experience, previous study and an understanding of the course and potential employment opportunities. Refer to extra requirements under each course entry for further information.

Admissions tests

Non-Standard Year 12 - Applicants may be required to sit a STAT Multiple Choice for all courses (excluding Physiotherapy) if they are currently studying a non-standard Year 12 qualification, e.g. Waldorf class 12, Accelerated Christian School, Foundation Year Program. A student's STAT result will help to assess their likelihood of success at university. For more information on STAT, telephone: 1800 334 733.

Special consideration

Special Entry Access Scheme (SEAS)

Charles Sturt University gives special consideration for current Year 12 students who have experienced short-term disadvantage impacting their Year 12 results. Disadvantages include: disrupted schooling; financial hardship; home environment (including excessive family responsibilities / care of self); English language difficulties; personal illness, disability or death of family member / close friend; refugee status; and disruptions to school environment. Applicants applying to CSU via VTAC are encouraged to apply under SEAS if they are from a non-English speaking background, have experienced difficult circumstances, suffered financial disadvantage, live or study in a rural or isolated area; have been disadvantaged as a result of disability, medical condition or illness. An alternative program called Darrambal is offered for students from an Indigenous background. For more information: www.csu.edu.au/oncampus/getting-to-uni/special-consideration

Regional bonus

Under the University's Regional Bonus Scheme (RBS)
students are eligible for an automatic increase of 5 ATAR points if they are a current Year 12 student attending a school or a TAFE in regional Australia or a Non-Year 12 applicant living in regional Australia. For more information: www.csu.edu.au/oncampus/getting-to-uni/regional-bonus

Scholarships

Charles Sturt University recognises that accessing tertiary education can be an expensive undertaking and in response, offers a comprehensive range of equity and merit scholarships across courses at all levels for commencing and continuing students. We are committed to increasing access to higher education for students who are experiencing economic, social or geographical disadvantages by offering a broad range of Equity Scholarships. For more information: www.csu.edu.au/scholarships

Institutional Access and Equity Scholarships

Charles Sturt University accepts Australian citizens, holders of an Australian permanent residency visa, and people with a Humanitarian visa. Will not accept New Zealand citizens and holders of an Australian / temporary student residency visa. Other special consideration and bonus schemes include: CSU Regional Bonus Points scheme, CSU Special Consideration for Admission, CSU Special Consideration for Admission for Elite Athletes and CSU Darrambal Skills Assessment Program (Indigenous Students). For more information: www.csu.edu.au/distance-education/getting-to-uni

Credit transfer, pathways and recognition of prior learning

Credit transfer

When students apply to study at CSU, they may be eligible to receive credit (or recognition of prior learning) for previous study and/or work experience. Depending on the credit that is awarded, students may be able to complete their chosen course in less time, and at a lesser cost. For more information: www.csu.edu.au/apply/credit

Pathways - Diploma of General Studies

CSU's Diploma of General Studies is a pathway program that provides guaranteed entry to many CSU courses, providing a wide range of opportunities and choices to graduates. For more information: www.csu.edu.au/courses/undergraduate/general_studies

Pathways - TAFE

TAFE is an excellent pathway to university. CSU highly values students from TAFE and has developed many options to support and encourage students to further their study at university. For more information: www.csu.edu.au/for/tafe-students

Student services

CSU offers a range of services for students including student counselling, learning skills, sporting clubs, student committees and representation. CSU also provides health information, equity and diversity support, scholarships and loans, disability services, student insurance, academic advice (extensions, appeals etc.) and spiritual support. There are dedicated Indigenous Student Support centres in Albury-Wodonga, Bathurst, Dubbo and Wagga Wagga. Students on other campuses or distance education students can access information and support by phone or email. For more information: www.csu.edu.au/division/studserv

STUDYLINK
CSU's STUDY LINK program will kick-start students' studies and prepare them for success at university. STUDY LINK subjects are available to future students seeking to gain or renew skills and knowledge in areas like essay writing, study skills, online learning, mathematics, physics and chemistry and will also help students to understand the expectations of tertiary study. STUDY LINK subjects are short, self-paced subjects and are free for Commonwealth supported students, so if students haven't studied for a while or just want to brush up on their skills STUDY LINK is perfect for them. For more information: www.csu.edu.au/student/studylink

Internet access

At Charles Sturt University it is assumed that all students have computer access to the internet as the online environment is now integrated into all aspects of student life and the learning experience. Internet access is available at computer centres on each campus.

Applying for accommodation

CSU offers a range of affordable accommodation options to suit the lifestyle and budget of students, including catered and self-catered residences. CSU's Albury-Wodonga Campus offers eco-friendly semi-catered accommodation in a park-like environment. With single, fully furnished bedrooms with private telephone and internet access, CSU offers a range of affordable accommodation to suit the lifestyle and budget of students.

For more information: www.csu.edu.au/oncampus/accommodation

Further information

The University prospectus and course brochures are available free of charge via any of the contacts listed in the beginning of this section. Visit the CSU website at www.csu.edu.au. Call 1800 334 733 for more information on courses or to speak to a Course Coordinator, or find additional information on the online course brochure on the University's website at www.csu.edu.au/courses and the CSU Handbook at www.csu.edu.au/handbook

For more information: www.csu.edu.au/courses

**Accounting (HE)**

Charles Sturt University

Albury-Wodonga: 1300113121 (CSP) full-time/part-time  Apply: Through VTAC main round

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Albury-Wodonga: 1300113123 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Accounting: 3 years full time study

**About the course**: CSU prepares students to become professional accountants, covering theoretical and conceptual accounting matters and basic accounting skills. Accounting is a specialisation in the Bachelor of Business. Students complete the eighteen foundation core subjects in the course, the specialisation of ten accounting subjects, and either six elective subjects or a joint study of five subjects and one elective to make a total of twenty-four subjects. Professional recognition: The Bachelor of Accounting is an accredited degree for admission to CPA Australia and the Institute of Chartered Accountants in Australia. Graduates are also eligible to join the Association of Taxation and Management Accountants at the member level to become an Associate of the Institute.
of Public Accountants.

**Major studies:** Accounting, Auditing, Business (administration), Business (law), Business (management), Business (taxation), Financial accounting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.
STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions Tests).

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**Adventure Ecotourism (HE)**

**Charles Sturt University**

**Albury-Wodonga:** 1300113181 (CSP) full-time  
Apply: Through VTAC main round

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**Albury-Wodonga:** 1300113183 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Applied Science (Adventure Ecotourism): 3 years full time study

**About the course:** Our program provides you with the ability to conduct a range of outdoor education and recreation programs, including the outdoor education curriculum in schools, adventure and fitness programs, or tours of wild and remote areas of Australia. Graduates are employed by recreation and outdoor education centres, schools, the Department of Sport and Recreation, and in the nature tourism industry. The degree and its associated certifications are recognised nationally and internationally by employers. International experiences are provided through subjects that take you overseas on trips supported by the university. With additional study students may meet the Victorian Institute of Teaching's standard for teaching outdoor education (including Environmental Studies) in schools. Professional recognition: AQF Certificate IV Bushwalking Guide, navigation instructor, sea kayaking, snow skiing, horse riding, abseiling instructor and climbing guide.

**Major studies:** Adventure, Ecotourism, Nature tourism, Outdoor education, Outdoor recreation, Rock climbing, Sea kayaking, Snow skiing, White water rafting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), STAT (All). See extra requirements for more information.
SEAS is considered.
Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Bachelor of Applied Science (Adventure Ecotourism) Student Profile Application Form downloadable from www.csu.edu.au/courses/undergraduate/adventure_ecotourism/admission-requirements by 9 November, 2013.

STAT (NY12-All): Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions Test).

Business Studies (HE)
Charles Sturt University
Albury-Wodonga: 1300113011 (CSP) full-time/part-time Apply: Through VTAC main round

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Albury-Wodonga: 1300113013 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Business Studies: 3 years full time study

About the course: Students are able to construct a flexible and generalist program of study that they individually consider will best meet their future needs. Students choose twenty-four standard subjects, or their equivalent, with at least sixteen of the twenty-four to be in business-based related discipline areas including subjects with Indigenous content and at least four subjects at second level and four subjects at third level including strategy based subjects; and at least eight of the twenty-four standard subjects must be subjects taught by the University or designated as CSU subjects.


Prerequisites: None

Middle-band: None

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit the VTAC Personal Statement.
STAT (NY12-All): Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions Tests).

Computing Studies (Business) (HE)
Charles Sturt University
Albury-Wodonga: 1300113201 (CSP) full-time/part-time Apply: Through VTAC main round

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Bachelor of Computing Studies (Business): 3 years full time study

About the course: Provides students with knowledge and skills in information technology and prepares students for leadership in computing and business careers. This course has Australian Computer Society accreditation at the highest professional level. The course combines first, second and third year core Business and Information Technology subjects with a major in one of the following areas: Software Design and Development, Network Engineering, Systems Administration and Online Systems.

Major studies: Business and technical communications, Business computing, Business strategy, Database design and management, Information security, Network engineering, Organisations and management, Systems analysis.

Prerequisites: None

Middle-band: None


NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.

STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

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Bachelor of Education (Early Childhood and Primary): 4 years full time study

About the course: Prepares students to teach in a wide range of settings with preschool and primary age children (birth - 12 yrs). Career opportunities: Teaching in government and non-government primary schools, preschools, childcare centres and other children's services in Australia and overseas. Professional recognition: Meets national accreditation requirements for a four year trained early childhood/primary teacher and the Australian Institute for Teaching and School Leadership (AITSL) professional standards for teachers. Accreditation will also be sought from the Australian Children's Education and Care Quality Authority (ACECQA). Practical experience: Extensive professional experience teaching in a variety of primary schools, preschools, childcare centres and other children's services in rural, regional and/or urban settings. Students are given the option of concurrently enrolling in a Graduate Certificate of their choice in areas such as Classroom Technology, Child and Family Services, Indigenous Education, Inclusive Education, Literacy, Literacy and Numeracy (Early Years) or Numeracy. Course duration: Standard progression involves four calendar years and uses all three sessions. Alternatively study can be undertaken over five calendar years using only two sessions (Sessions 1 and 2). Entry requirements: Where students do not meet prerequisite requirements, CSU offers concurrent study in English and Maths.
**Major studies:** Teaching (early childhood), Teaching (primary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Work experience (All), English language test (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All), Work experience (All), English language test (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.

STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Work experience (CY12-All, NY12-All) : Details of work experience must be included on the VTAC Personal Statement.

English language test (CY12-All, NY12-All)

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=6.5, Reading=6.5, Listening=7.5.)

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**Education (K-12) (HE)**

**Charles Sturt University**

Albury-Wodonga: 1300113241 (CSP) full-time  
Apply: Through VTAC main round

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Albury-Wodonga: 1300113243 (IFP) full-time  
Apply: Through VTAC

- Bachelor of Education (K-12): 4 years full time study

**About the course:** Prepares students to teach in primary and secondary schools including K-12 / central schools. Professional recognition: Meets national accreditation requirements for a four year trained primary/secondary teacher. Practical experience: Extensive professional experience teaching in primary and secondary schools and other children's services in international, rural, regional and/or urban settings. Students select a high school specialist teaching area as a major from Business Studies, English, Mathematics, Modern History or Science. The Science specialisation requires additional discipline studies of a further two subjects. Major and minor areas are variable dependant upon campus offerings (refer to www.csu.edu.au). Students have the option of concurrent enrolment in a Bachelor of Educational Studies for a second high school teaching area, or a Graduate Certificate in a range of specialist areas (Classroom Technology, Inclusive Education, Indigenous Education, Literacy or Numeracy) or in a Master of Education (Teacher Librarianship). Course duration: Standard progression involves four calendar years and uses all three sessions. Entry requirements: Where students do not meet prerequisite requirements, CSU offers concurrent study in English and Maths.

**Major studies:** Teaching (primary), Teaching (secondary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in any English.

**Middle-band:** None
Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), English language test (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All), English language test (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.

STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

English language test (CY12-All, NY12-All)

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=6.5, Reading=6.5, Listening=7.5, )

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Environmental Science and Management (HE)

Charles Sturt University

Albury-Wodonga: 1300113111 (CSP) full-time Apply: Through VTAC main round

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Albury-Wodonga: 1300113113 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Environmental Science and Management: 4 years full time study

About the course: Our program provides you with the ability to address a range of complex environmental problems associated with land degradation, loss of biodiversity, climate change, or poor water management. Graduates are employed by government departments, environmental consulting companies, and a range of other organisations as environmental scientists and managers, Landcare officers, catchment management officers, land and water officers, or ecologists. An international study tour and an internship with an environmental agency forms part of the final year of study. Honours: Meritorious students complete a research project or a combination of research project and additional specialist subjects in their fourth year.

Major studies: Climate change, Conservation, Environmental science, Land restoration and rehabilitation, Sustainable development, Water resource management.

Prerequisites: None

Middle-band: None


NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.

STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).
Health and Rehabilitation Science (HE)

Charles Sturt University

Albury-Wodonga: 1300113041 (CSP) full-time

Apply: Through VTAC main round

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Albury-Wodonga: 1300113043 (IFP) full-time

Apply: Through VTAC main round

- Bachelor of Health and Rehabilitation Science: 3 years full time study

About the course: Provides a foundation for those wishing to pursue a career in a range of health fields. Graduates will have a diversity of skills and knowledge in health and rehabilitation leading to employment in both the public and private sector. Clinical experience: This course will include a practical experience component.

This degree provides a pathway to graduate entry courses in health disciplines (e.g., Medicine, Physiotherapy, Podiatry, Occupational Therapy and Speech Pathology). Students may choose to exit from the course with the University Certificate in Health and Rehabilitation Science or Associate Degree in Health and Rehabilitation Science. Career opportunities: This course serves a range of career pathways, including inter-professional positions that support allied health professionals in private and public health facilities and in organisations that serve people with disabilities, and working with community rehabilitation service providers. Additional information: Travel, accommodation and related expenses for practical placements are the responsibility of the student. Credit packages may be available for students who have completed AQF approved Certificate IV qualifications in certain health areas.

Major studies: Health sciences, Human biology, Rehabilitation.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-All): Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Information Technology (HE)

Charles Sturt University

Albury-Wodonga: 1300113651 (CSP) full-time/part-time

Apply: Through VTAC main round

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Albury-Wodonga: 1300113653 (IFP) full-time/part-time

Apply: Through VTAC main round

- Bachelor of Information Technology: 3 years full time study
About the course: Prepares students for a wide range of computing careers. This course has Australian Computer Society accreditation at the highest professional level. The course combines first, second and third year core subjects with a major in one of the following areas: network engineering, online systems, systems administration or software design and development. Practical experience: All third-year students complete a final year project which involves the investigation design and implementation of a substantial computer application to solve a real-world problem.

Major studies: Computer programming, Computing, Computing (networks), Data communications, Database management, Object-oriented programming, Online systems, Software engineering, Systems analysis.

Prerequisites: None

Middle-band: None

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit the VTAC Personal Statement.
STAT (NY12-All): Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Management (HE)

Charles Sturt University
Albury-Wodonga: 1300113131 (CSP) full-time/part-time Apply: Through VTAC main round

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Albury-Wodonga: 1300113133 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Business (Management): 3 years full time study

About the course: Prepares graduates for employment in leadership roles in regional, national and international organisations. Management is a specialisation in the Bachelor of Business and students complete a combination of twenty-four core, specialisation and elective subjects. Students may complete a second specialisation in a business or non-business discipline area as part of their electives (e.g. finance, human resource management, information systems, marketing, psychology, sociology - contact the Course Director for full list and conditions). The course includes three work placement subjects to provide authentic industry learning experience. Career opportunities: administrator, business analyst, operations or project manager, management consultant, business owner/manager.


Prerequisites: None

Middle-band: None

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit the VTAC Personal Statement.
STAT (NY12-All): Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Marketing (HE)

Charles Sturt University
Albury-Wodonga: 1300113741 (CSP) full-time/part-time Apply: Through VTAC main round

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Albury-Wodonga: 1300113743 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Business (Marketing): 3 years full time study

About the course: Prepares graduates who can respond to the needs of industry in the key areas of branding, international marketing, marketing research, marketing communications and strategic marketing. Marketing is a specialisation in the Bachelor of Business and students complete a combination of twenty-four core, specialisation and elective subjects. Students may complete a second specialisation in a business or non-business discipline area as part of their electives (e.g. finance, human resource management, information systems, psychology, sociology - contact Course Director for full list and conditions). The course includes three work placement subjects to provide authentic industry learning experience. Career opportunities: brand or product manager, customer relationship manager, marketing communications manager, marketing consultant, marketing manager, marketing researcher.

Major studies: B2B marketing, Brand management, Business economics, Business statistics, Buyer behaviour, Ethics, International marketing, Market analysis, Market research, Marketing communications, Organisations and management, Product innovation marketing, Services marketing, Strategic marketing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, VTAC Personal Statement (All), See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit the VTAC Personal Statement.
STAT (NY12-All): Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Nursing (HE)

Charles Sturt University
Albury-Wodonga: 1300113091 (CSP) full-time Apply: Through VTAC main round
Bachelor of Nursing: 3 years full time study

About the course: Preparers students for Division 1 registration, the course includes 26 weeks of compulsory practice components. Placements are taken in a variety of health care facilities including primary health, acute and specialty nursing areas and identified Indigenous settings. In the final session of the course, eight weeks of clinical placement is undertaken to enhance the graduate's transition to professional practice. Preparation for clinical placements occurs in simulated clinical environments in on campus nursing laboratories. Professional recognition: Graduates are eligible to apply for registration with Nurses and Midwives Board of Australia and may also apply to register internationally. Career opportunities: Registered nurses in acute care hospitals, community health, mental health services, disability services, rehabilitation services, aged care services, operating theatres, emergency departments, paediatric units and health centres.

Major studies: Nursing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), English language test (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All), English language test (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.

STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

English language test (CY12-All, NY12-All) : The Nurses and Midwives Board of Australia requires students of non English speaking backgrounds to have an IELTS score of at least 7.0 in order to obtain registration.

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Occupational Therapy (HE)

Charles Sturt University

Albury-Wodonga:1300113401 (CSP) full-time Apply: Through VTAC main round

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Albury-Wodonga:1300113403 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Occupational Therapy: 4 years full time study
About the course: Qualifies students for professional practice as occupational therapists. Practical experience: A minimum of 1,000 hours fieldwork in a range of health, community, private practice and other settings. Professional recognition: The course has full accreditation with the Australian Association of Occupational Therapists and the World Federation of Occupational Therapists. Graduates are eligible to work throughout Australia and internationally. Career opportunities: Hospital and community services, rehabilitation in industry, schools, private practice, government policy units, rural and regional health practice, research, rehabilitation centres and organisations for people with disabilities (Scope, Muscular Dystrophy Association and others). Honours: Students may transfer into the Honours stream in year three if they have achieved grades of credit or above in at least 50% of first and second year subjects.

Major studies: Behavioural science, Biomedical science, Occupational therapy.

Prerequisites: None

Middle-band: None

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.
STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Oral Health (Therapy/Hygiene) (HE)

Charles Sturt University
Holmesglen (Chadstone): 1300213211 (CSP) full-time Apply: Through VTAC main round
Holmesglen (Chadstone): 1300213213 (IFP) full-time Apply: Through VTAC

- Bachelor of Oral Health (Therapy/Hygiene): 3 years full time study

About the course: As a graduate of CSU's Bachelor of Oral Health (Therapy/Hygiene), you will contribute to combating the chronic shortage and increasing demand for oral health professionals Australia-wide, while also significantly impacting the health of our local communities. Students will undertake intense clinical practice sessions using state-of-the-art simulation and clinic equipment in new purpose-built facilities in Melbourne and Wagga Wagga. Students will be required to attend external clinical placements in their third year. Professional recognition: This degree has been accredited by the Australian Dental Council as a new program. Career opportunities: clinical practice in dental hygiene or dental therapy, public dental services, dental and health administration, education, industry or university-based research and consumer advocacy.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None
Parks, Recreation & Heritage (HE)

Charles Sturt University
Albury-Wodonga: 1300113101 (CSP) full-time
Apply: Through VTAC main round

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Albury-Wodonga: 1300113103 (IFP) full-time
Apply: Through VTAC main round

- Bachelor of Applied Science (Parks, Recreation and Heritage): 3 years full time study

About the course: Our program provides you with the in-depth knowledge and skills required to manage Australia's National Reserve System, including how to conserve these unique landscapes and the plants and animals they contain for future generations. Graduates are employed by park agencies and in local governments as park rangers, wildlife officers undertaking specific wildlife conservation programs, interpretive officers conducting outdoor education programs or as specialists in cultural and Indigenous heritage. A number of graduates are also employed by local governments to manage parks, grounds and ovals. Practical experience: Six weeks professional experience in a national park or related industry. There are many opportunities to participate in voluntary and paid field expeditions across Australia and overseas.


Prerequisites: None

Middle-band: None

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit the VTAC Personal Statement.
STAT (NY12-All): Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Physiotherapy (HE)

Charles Sturt University
Albury-Wodonga: 1300113481 (CSP) full-time
Apply: Through VTAC main round

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Albury-Wodonga: 1300113483 (IFP) full-time
Apply: Through VTAC main round
Bachelor of Physiotherapy: 4 years full time study

About the course: The Bachelor of Physiotherapy qualifies students for professional registration and to practice as physiotherapists. Students graduate with the knowledge to formulate physiotherapeutic diagnoses and provide appropriate programs of therapeutic exercise and treatments to those primarily with physical conditions. Studies in behavioural and biomedical science, as well as clinical experience will prepare you for employment as entry-level physiotherapists in a variety of health care settings, such as hospitals, community health centres, rehabilitation centres, and private practices. Practical experience: Approximately 1,000 hours of supervised clinical practice in a range of rural and metropolitan settings. Professional recognition: The course has full accreditation with the Australian Physiotherapy Council (APC). Graduates are eligible to register and work throughout Australia and internationally. Additional information: Travel, accommodation and related expenses are the responsibility of the students.

Major studies: Behavioural science, Biomedical science, Physiotherapy.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, STAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
STAT (NY12-All) : NY12: must sit STAT or present current test results.

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Podiatry (HE)

Charles Sturt University
Albury-Wodonga: 1300113071 (CSP) full-time  Apply: Through VTAC  main round

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Albury-Wodonga: 1300113073 (IFP) full-time  Apply: Through VTAC  main round

• Bachelor of Podiatry: 4 years full time study

About the course: Qualifies students for professional registration as podiatrists. The course has a strong emphasis on the clinical practices associated with podiatry and this is complemented with studies in anatomy, physiology, biomechanics, diagnostic imaging, health promotion and the social sciences. Practical experience: Students will be required to complete over 1,000 hours of clinical practice in a range of health and community settings, including the on campus podiatry clinic where students treat patients directly. Types of patients seen include those with sports injuries, paediatrics, high risk patients and older adults. Professional recognition: Course approved by all Australian and New Zealand podiatry registration boards. This qualification allows graduates to apply for S4 drug rights in Victoria and NSW and is also recognised in the UK. Career opportunities: Private practice, hospital, community services, rehabilitation, sporting clubs, research and footwear consultancy.

Major studies: Anatomy, Biomechanics, Footware design, Health sciences, High risk foot care, Physiology, Podiatry, Podiatry medicine, Sports medicine.

Prerequisites: None

Middle-band: None
Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.

STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Work experience (CY12-All, NY12-All) : Details of work experience must be included on the VTAC Personal Statement.

Speech Pathology (HE)

Charles Sturt University

Albury-Wodonga: 1300113531 (CSP) full-time  Apply: Through VTAC main round

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Albury-Wodonga: 1300113533 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Health Science (Speech Pathology): 4 years full time study

About the course: CSU's course qualifies students for professional practice as speech pathologists. This program focuses on the assessment, diagnosis and treatment / rehabilitation of human communication disorders, e.g. speech and hearing, voice, language, fluency and swallowing disorders. Linguistics, biomedical sciences and theoretical subjects provide a base on which to build the knowledge and skills for speech pathology practice. Basic and clinical sciences also provide an understanding of human communication. This knowledge is then applied to diagnostics, treatment planning and intervention in a variety of contexts for individuals of all ages with communication and swallowing disorders. Students are also required to participate in clinical training with clients. The opportunity to gain real life experience begins in the first year of the course through participation in a community engagement project, and clinical training continues through each year of the course.

Major studies: Behavioural science, Biomedical science, Communications, Linguistics.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (All), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit the VTAC Personal Statement.

STAT (NY12-All) : Non-standard Year 12 applicants are required to sit the STAT Multiple Choice (see Admissions tests).

Work experience (CY12-All, NY12-All) : Details of work experience must be included on the VTAC Personal Statement. This includes details of any relevant experience in education, disability, health, learning languages and
previous studies.
By choosing to study at Chisholm, you'll be giving your career the best possible chance of success.

From certificates to degrees, our courses are nationally accredited and recognised by industry throughout Australia. Choose from six campuses - Bass Coast, Berwick, Cranbourne, Dandenong, Frankston and Mornington Peninsula.

Our trainers are award-winning, practising professionals who maintain a solid understanding of changes in the industry and advancements in technology. This ensures your skills are current and in demand by employers.

We offer a broad range of programs including VCAL, VCE, certificates, diplomas, bachelor degrees and graduate certificates. Small class sizes mean you get personal attention and individual assessment of your progress.

Many of our courses give you experience in the workplace, simulated workplace training and the opportunity to participate in leading industry events, competitions and exhibitions where you can network with industry. All of our courses are developed with industry consultation and assistance.

We have modern training facilities at Bass Coast, Berwick, Cranbourne, Dandenong, Frankston and Mornington Peninsula as well as other facilities in Melbourne CBD and Dandenong CBD.

Part-time and mid-year applications are not required through VTAC. For more information, check the Chisholm website at chisholm.edu.au or contact us on: 1300 244 746, email enquiries@chisholm.edu.au.

Credit transfer, pathways and recognition of prior learning

Get credit for skills you already have

Our Recognition of Prior Learning (RPL) assessment process evaluates your existing skills, knowledge and experience against recognised qualifications. This means that you could be granted a full or part qualification. For more information: www.chisholm.edu.au/skillsrecognition

Chisholm’s Pathway Guarantee

The Chisholm Pathway Guarantee means you’re guaranteed a pathway into any other Chisholm qualification after you graduate. It also applies if you want to move from a Chisholm qualification to our partner universities or institutes where we have an articulation arrangement (entry requirements must be met). For more information: www.chisholm.edu.au/pathways

Special consideration

Special Entry Access Scheme (SEAS)

Chisholm is committed to realising the full learning potential of each student. Applications will be considered in conjunction with other nominated criteria to determine eligibility for course entry.

Fees

We have a range of options to assist students in paying course fees. These include VET FEE-HELP, FEE-HELP, staged payment plans and scholarships. For more information: www.chisholm.edu.au/fees
Scholarships

The Caroline Chisholm Education Foundation offers scholarships that provide financial assistance for fees and associated study costs to students who are facing financial hardship. For more information: www.carolinechisholm.org.au

Services

Learning and Support Services

At Chisholm, we are committed to providing a diverse range of learning and support programs and supportive one-on-one confidential services to enable you to maximise your potential. We offer careers and employment services, access to 'myJobs' - our online employment website, learning skills support, personal counselling and assistance for students with disabilities. For more information: www.chisholm.edu.au/studentservices

Disability Support

Disability support assists students with diagnosed disabilities to access a full range of educational opportunities. For more information: www.chisholm.edu.au/studentservices

Koorie services

The Koorie Liaison Unit offers specialised support for Indigenous students, from course enrolment to completion. Support includes course advice and information, study and cultural support, ABSTUDY assistance, and advocacy for most academic matters. For more information: www.chisholm.edu.au/studentservices

Accounting (VET)

Chisholm Institute

Berwick: 5700158204 (Fee type determined by provider) full-time  Apply: Through VTAC main round
Dandenong: 5700358204 (Fee type determined by provider) full-time  Apply: Through VTAC main round
Frankston: 5700458204 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Accounting: 6 months full time study
- Diploma of Accounting: 1 year full time study
- Advanced Diploma of Accounting: 1.5 year full time study

About the course: Certificate IV, Diploma and Advanced Diploma provides students with the knowledge and skills to work as bookkeepers/account clerks. The Diploma provides students with training in accounting skills to become qualified as assistant accountants. Advanced Diploma provides vocational training in advanced accounting skills to become qualified in the accounting field. The pathway to the Diploma of Accounting includes competencies from the Certificate IV in Financial Accounting. Facilities are modern and blended learning models apply throughout the course. Graduates will be academically qualified to seek professional membership into the Institute of Public Accountants and qualify for Tax Agent registration and BAS agent registration after completing the required work experience. This course has industry affiliations with the Association of Accounting Technicians Australia and the Institute of Public Accountants. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels. The pathway to the Bachelor of Accounting degree offered at Chisholm is a partnership between Chisholm and La Trobe University. This three year degree program combines a first year TAFE qualification with a further two years to complete the university qualification.

Major studies: Accounting, Accounting (small business), Auditing, Bookkeeping, Company accounting, Computer accounting, Financial accounting, Law (taxation), Management (financial), Taxation and auditing.

Prerequisites: None

Middle-band: None
**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Administration (VET)**

**Chisholm Institute**

Dandenong: 5700358244 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Frankston: 5700458244 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Business Administration: 1 year full time study

**About the course:** Designed to develop the required skills and knowledge to work effectively in an office environment either in an administrative or management position. This qualification comprises core competencies and a selection of electives and the pathway to the Diploma is delivered through Certificate III in Business Administration and Certificate IV in Business. Participants are able to complete their studies either in class, flexibly, on-line or a combination of the three. Work placement in an office environment is also a requirement of this course each semester. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

**Major studies:** Administration, Bookkeeping, Customer service, Document production, Information management, People management, Recruitment management, Research methods, Spreadsheets and databases.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

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**Beauty Therapy (VET)**

**Chisholm Institute**

Berwick: 5700158334 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Frankston: 5700458334 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Beauty Therapy: 2 years full time study

**About the course:** Provides students with the initial vocational training in the beauty therapy field. Includes integrated salon placement. Incorporates customer service and retail skills in addition to technical skills and knowledge required in beauty therapy. Beauty therapy studies equips graduates with a range of advanced facial and body treatments, including the specialist electives of permanent epilation and spa therapies. It is recommended applicants attend an intake session at Berwick campus, Building A, Auditorium, 6.00 pm 16 October, or Frankston campus, Building A, Auditorium, Room A215, 6.00 pm 15 October.

**Major studies:** Anatomy and physiology, Apply safe work practices, Aromatherapy, Biology, Body massage, Business relationships, Chemistry (cosmetic), Communications, Customer service, Facial treatments, Indian head massage, Lymph drainage massage, Maintain infection control, Make-up, Manicure and pedicare,
Building and Construction (VET)

### Chisholm Institute

**Frankston:** 5700458014 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/chisholm.html) main round

- Diploma of Building and Construction (Building): 2 years full time study

**About the course:** The Diploma of Building and Construction (Building) provides an educational basis and practical training for a career at middle management level within the building and construction industry, specifically commercial-building businesses. The program provides para-professional skills and knowledge needed to plan and coordinate construction of medium-rise commercial buildings including monitoring, costing systems, scheduling, contractor selection, managing risk and quality assurance. This course is suitable for students completing VCE, mature age students, qualified trades people and practicing building designers wishing to upgrade their qualifications.

**Major studies:** Building codes and standards (medium rise), Building contract administration, Building regulations, Building surveying, Building technology, Commercial building construction methods, Contracts and tenders.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-All, NY12-All) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 14 December.

Building Design (VET)

### Chisholm Institute

**Frankston:** 5700458304 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/chisholm.html) main round

- Advanced Diploma of Building Design (Architectural): 2.5 years full time study

**About the course:** The Advanced Diploma of Building Design (Architectural) is designed for students who wish to gain expertise in the field of building design. The program focuses on the application of architectural principles to the design and construction of buildings. Students will develop skills in design, documentation, and the integration of technology in the building industry. This course is suitable for students with a background in architecture or related fields who wish to advance their professional qualifications.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-All, NY12-All) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 14 December.
**About the course:** Provides participants with para-professional skills and knowledge needed for the design and CAD drafting of residential, industrial and commercial buildings. This course focuses on sustainable design, building information, modelling and the use of digital applications in a project based environment. This course is suitable for students completing VCE, mature age students, qualified trades people and practicing building designers wishing to upgrade their qualifications.

**Major studies:** 3D modelling and digital applications, Architectural administration, Architecture, Building codes and standards (low rise and medium rise), Building construction methods, Building practice, Building technology, Business planning, Computer-aided drafting (CAD), Construction technology, Design information, Materials selection including for bushfire, Safe building design.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 14 December.

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**Children's Services (VET)**

**Chisholm Institute**

**Berwick:** 5700158134 (Fee type determined by provider) full-time **Apply:** [Through VTAC] main round

**Frankston:** 5700458134 (Fee type determined by provider) full-time **Apply:** [Through VTAC] main round

- Diploma of Children's Services (Early childhood education and care): 1.5 year full time study

**About the course:** Develops the skills and knowledge required to provide quality programs for infants, toddlers, pre-school and school-age children in early childhood settings. Qualified early childhood professionals are responsible for developing, evaluating and implementing the program and have responsibility for the supervision of other staff and volunteers. The delivery of this course consists of on the job training in the form of practical placements and off the job components such as class tuition, research and off campus learning. The Diploma of Children's Services (Early childhood education and care) incorporates the Certificate III in Children's Services. Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

**Major studies:** Childhood development, Family and diversity, Play and curriculum studies, Programming.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Information kit (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Information kit (All), Intake session. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Information kit (CY12-All, NY12-All): All applicants must complete and submit a Children's Services Information Pack. To obtain the pack telephone (03) 9212 4603 before 10 September.

Intake session (CY12-All, NY12-All): All applicants must attend an intake session. Details of the session will be sent to applicants in the Children's Services pack.

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**Commercial Cookery (VET)**

**Chisholm Institute**

- **Dandenong**: 5700358474 (Fee type determined by provider) full-time  
  **Apply:** Through VTAC main round
- **Frankston**: 5700458474 (Fee type determined by provider) full-time  
  **Apply:** Through VTAC main round

- Certificate IV in Hospitality (Commercial Cookery): 1.5 year full time study

**About the course**: Provides the students with the culinary supervisory skills and knowledge to undertake a team leading role in a commercial kitchen. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

**Major studies**: Catering control, Commercial cookery, Communication skills, First aid, Responsible service of alcohol, Sandwich preparation, Supervisory skills, Sustainability workplace practices.

**Prerequisites**: None

**Middle-band**: None

**Selection Mode**: CY12 : ATAR, Interview (All). See extra requirements for more information.  
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.  
SEAS is considered.

**Extra requirements**:

Interview (CY12-All, NY12-All): All applicants are required to attend an interview and intake session on 5 September at 6.00pm at Birches Restaurant, Building P, Dandenong Campus. Late applicants and applicants who cannot attend must contact (03) 9212 5409 to make alternative arrangements.

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**Computer Systems (VET)**

**Chisholm Institute**

- **Berwick**: 5700158224 (Fee type determined by provider) full-time  
  **Apply:** Through VTAC main round
- **Dandenong**: 5700358224 (Fee type determined by provider) full-time  
  **Apply:** Through VTAC main round
- **Frankston**: 5700458224 (Fee type determined by provider) full-time  
  **Apply:** Through VTAC main round

- Certificate IV in Computer Systems: 1 year full time study
- Advanced Diploma of Computer Systems Engineering: 2 years full time study

**About the course**: High-level training is provided in computer systems, networks, internet and intranet infrastructure, design, programming and maintenance. Training in computer engineering includes design, installation, commissioning and maintenance of computer systems, software, servers and networks. Focus is on networking, operating systems (Microsoft/Linux), web programming, computer maintenance and repair. Configuring networking equipment is covered in Cisco academy program and prepares for industry qualifications (Cisco CCENT, CCNA, CCNP, CCNA Security) and also covers virtualisation and cloud computing. Students prepare for qualifications in Microsoft Windows/Server and Red Hat Linux operating systems; PC hardware installation, fault finding and repair; programming-action script, JavaScript, OOP, Dreamweaver/Flex, XHTML; Serverside scripting-PHP; database administration-MYSQL; networking-LANS, WANS, wireless networks and security; design and management of network services: DNS, active directory and DHCP; project and quality management.
**Major studies:** Computer and network security, Computer applications, Computer engineering, Computer hardware, Computer networks, Computer operating systems, Computing (management), Computing (skills), Engineering (computer systems), LAN installation and management, Local area networks, Network design, Network management and network systems, Network protocols, Network security, Networks and data communications, Programming (Flex ActionScript), Programming (Java), Wide area networks.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

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**Creative Product Development (VET)**

**Chisholm Institute**

Frankston: 5700458544 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Advanced Diploma of Creative Product Development: 1 year full time study

**About the course:** This broad based visual art, illustration and design course appeals to graduates from art and design diploma courses interested in extending areas of expertise into an independent practice based year with emphasis on improving practical, conceptual and research skills. At the centre of this course is a creative project driven by the student. Students will propose, plan, make and present their creative project in an industry level forum for assessment by a panel of educational and industry professionals. The course provides access to specialist classrooms, drawing classes, specialist workshops, the visiting artist program and a number of contributions from industry professionals with specific skills relevant to the Advanced Diploma. Students will be guided and mentored via personal and group tutorials and informal exchanges of ideas in an environment of creative endeavour, collegiate familiarity and mutual support. The program will encourage interaction and exchange across a range of creative disciplines.

**Major studies:** Applied drawing, Critical enquiry, Develop the project, Independent studio practice, Present the project, Research the concept.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Folio (CY12-All, NY12-All) : All applicants must attend a folio presentation with a brief outline of their creative project proposal in November/December. Telephone (03)9238 8216 in October to book and obtain further information.
Digital Media Technologies Game Development (Digital Media Technologies/Information Technology) (VET)

Chisholm Institute
Dandenong: 5700354364 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Information Technology: 1 year full time study
- Certificate IV in Digital Media Technologies: 1 year full time study
- Diploma of Digital Media Technologies: 1 year full time study

About the course: This course has been developed with industry assistance to provide a broad range of skills required for entry into the interactive digital media and 3D games development industry. The course provides knowledge for an individual to be competent in supporting the design, development and programming of 3D games and other digital media as part of a larger development team. Areas covered include multimedia project management, 3D modelling, game design, web development and programming. This course offers learning opportunities via a blended approach. This incorporates traditional delivery, tutorials, e-learning, practical industry simulated workplace delivery and self-paced learning. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

Major studies: 2D Animation, 3D Animation, 3D Games development, Audio and sound editing, Design, Digital Imaging, Digital media development, Graphic/media design, Interactive media development, PC games programming, Programming, Video production, Visual design, Web design.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

Electronics (VET)

Chisholm Institute
Dandenong: 5700354144 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Electronics and Communications: 1 year full time study
- Advanced Diploma of Electronics and Communications Engineering: 2 years full time study

About the course: This qualification provides students with the skills required to work in the electronics and communications industry at technician and para-professional level. It prepares students to design and evaluate electronic and communications equipment and systems, and to provide technical advice and support. The course specialises in electronic controllers, communications and domestic electronic systems. There is an emphasis on project work integrated with academic studies in a simulated industry environment. Our modern facilities, combined with qualified and experienced staff, provide an excellent environment for progressive training in this rapidly evolving industry.
Major studies: Analogue integrated circuit design, Circuit simulation, Computer-aided design (CAD), Data communications, Digital and analogue electronics, Electronic systems, Electronics interfacing, Gate array technologies, Instrumentation, Microcontrollers, Microelectronics, Microprocessor control systems, Printed circuit board design, Programming (C), Technical leadership skills.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None

Engineering - Mechanical and Manufacturing (HE)

Chisholm Institute
Dandenong: 5700354812 (DFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Engineering Technology: 3 years full time study

About the course: This course has been developed in close association with, and supported by, the South East Melbourne Manufacturers' Alliance (SEMMA) to produce graduates with advanced engineering technology skills relevant to modern industry. With an emphasis on industry experiential project/problem based learning, it includes a 'first year experience' involving a group industry design and build project; an industry practicum; an industry capstone project for every student; industry project based learning and industry centred subjects that supplement and reinforce the traditional engineering technology mechanical engineering knowledge base. Career opportunities include roles such as technical supervisor, production manager, maintenance engineer, systems engineer, technical team leader, commissioning engineer, plant engineer and project engineer. Applications will also be accepted from those able to demonstrate equivalent educational or workplace experience. This may include completion of a relevant diploma or advanced diploma. This degree program has Engineers Australia accreditation at the level of engineering technologist and is accepted by the council of the worldwide CDIO initiative in engineering education led by the Massachusetts Institute of Technology. Advanced standing into an Engineers Australia accredited master degree program is also available for graduates of this program.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

Engineering - Mechatronics (HE)
Chisholm Institute
Dandenong: 5700354822 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Engineering Technology: 3 years full time study

About the course: Mechatronics integrates mechanics, electronics, control theory and computer science to optimise high technology product design and manufacture. Developed with and supported by the South East Melbourne Manufacturers Alliance, this course involves industry based experiential learning. It includes: a first year experience involving a group industry design and build project; an industry practicum; an industry capstone project for every student; industry project based learning and industry centred subjects that supplement and reinforce the traditional engineering technology mechanical engineering knowledge base. Career opportunities include technical supervisor, production manager, maintenance engineer, systems engineer, technical team leader, commissioning engineer, plant engineer and project engineer. Applications will also be accepted from those able to demonstrate equivalent educational or workplace experience. This may include completion of a relevant diploma or advanced diploma. This degree program has Engineers Australia accreditation at the level of engineering technologist and is accepted by the council of the worldwide CDIO initiative in engineering education led by the Massachusetts Institute of Technology. Advanced standing into an Engineers Australia accredited master degree program is also available for graduates of this program.

Major studies: Acquisition systems, Advanced manufacturing technologies, Computer aided design (CAD), Engineering design, Engineering management, Engineering mathematics, Fluid power fluid mechanics, Industrial process control, Manufacturing processes, Materials science, Strength of materials.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

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Chisholm Institute
Dandenong: 5700354664 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Engineering Technology: 2 years full time study
- Advanced Diploma of Engineering Technology: 2 years full time study

About the course: This course provides the opportunity to develop practical and theoretical skills and knowledge which can be applied in a modern metal manufacturing industry. Specialisation includes conventional machine tool operation, computer numerical controlled (CNC) programming, setting and operating, computer aided drafting (CAD), computer aided manufacturing (CAM), metrology and production planning. The Advanced Diploma of Engineering Technology is a direct pathway to the Bachelor of Engineering Technology.

Major studies: Advanced manufacturing systems, Computer-aided drafting (CAD), Computer-aided manufacturing (CAM), Engineering (manufacturing), Materials science, Quality assurance.

Prerequisites: None

Middle-band: None
### Engineering-Mechanical Design (VET)

**Chisholm Institute**

Dandenong: 5700358514 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Frankston: 5700458514 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Engineering Technology: 1 year full time study
- Advanced Diploma of Engineering Technology: 2 years full time study

**About the course:** Computer aided design and drafting is an important part of the program, complemented by mechanical design units. Completion of this program also provides opportunities in higher technician and engineering management careers. The Advanced Diploma of Engineering Technology is a direct pathway to the Bachelor of Engineering Technology.

**Major studies:**  
- Computer-aided design (CAD),  
- Engineering maths,  
- Engineering science,  
- Material science,  
- Mechanical elements design,  
- Practical workshop studies,  
- Project management and communications,  
- Strength of materials.

**Prerequisites:** None

**Middle-band:** None

### Engineering-Mechatronics Robotics (VET)

**Chisholm Institute**

Dandenong: 5700354034 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Engineering Technology: 1 year full time study
- Advanced Diploma of Engineering Technology: 2 years full time study

**About the course:** Mechatronics is a combination of mechanical and electronic engineering technology and was developed to respond to industry's demand for a new breed of well trained paraprofessional technologists who can contribute to an increasingly automated industrial environment. This course provides a high level of training in a range of topics to equip the student with the skills and knowledge to be able to design, fabricate, assemble, install, commission, troubleshoot and maintain automated industrial manufacturing equipment and related control and communication systems. Modern manufacturing enterprises require highly skilled and innovative technologists to design, install and maintain automated manufacturing systems. Graduates may seek employment as: production technicians, sales engineers, diagnostic technicians, commissioning technicians and system designers as well as enhance their relevant trade qualifications. The Advanced Diploma of Engineering Technology is a direct pathway to the Bachelor of Engineering Technology.

**Major studies:**  
- Computer-aided drafting (CAD),  
- Engineering (fluid power),  
- Industrial engineering (PLC control),  
- Industry-based engineering projects,  
- Materials science,  
- Mechatronics,  
- Process control,  
- Robotics.
Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None

Fitness (VET)

Chisholm Institute

Berwick: 5700158024 (Fee type determined by provider) full-time  Apply: Through VTAC main round
Frankston: 5700458024 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Fitness: 1 year full time study

About the course: Encompassing both Certificate III and IV in Fitness, this course provides students with skills and knowledge to become a proficient gym instructor and personal trainer. Students will develop instructional skills to develop individualised fitness programs with a variety of clients, as a personal trainer and leading exercise programs in a community venue. Upon completion of the program students will be eligible for registration with key industry bodies including Fitness Australia and Physical Activity Australia (Kinect).

Major studies: Anatomy and physiology, Client orientation and testing, Communication and professional practice, Exercise for older adults and children, Exercise physiology, Exercise science, Fitness programming, Human movement, Nutrition and exercise, Personal training, Resistance training, Small business management.

Prerequisites: None

Middle-band: None

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Graphic Design (VET)

Chisholm Institute

Dandenong: 5700354114 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Design: 1 year full time study
- Diploma of Graphic Design: 1 year full time study

About the course: The Diploma of Graphic Design provides the specific knowledge and skills required to undertake work as a graphic designer within graphic design studio/agency or independently. Artwork produced will include corporate identity, company brochures, booklets, packaging, posters, web page design and development, illustration and digital photography. While the course is predominantly print based, an understanding of interactive and web based outcomes in line with industry expectations are included. Students will work in a high end Macintosh environment with large format colour printers, scanners and digital cameras. Students will work with relevant industry software including the Adobe Creative Suite. Upon completion of the Diploma of Graphic Design students
have the opportunity to continue into the Advanced Diploma of Graphic Design and/or the Bachelor of Interactive Media Design. The Certificate IV in Design provides a direct pathway into the Diploma of Graphic Design.

**Major studies:** Business skills, Communication, Design, Design theory, Digital art, Illustration, Multimedia, Photography.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Folio (CY12-All, NY12-All) : All applicants must attend a folio presentation in November/December. Telephone (03)9212 5250 in October to book and obtain further information.

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**Illustration (VET)**

**Chisholm Institute**
Frankston: 5700458584 (Fee type determined by provider) full-time   **Apply:** Through VTAC   main round

- Certificate IV in Visual Arts: 1 year full time study
- Diploma of Visual Arts: 1 year full time study

**About the course:** This course focuses on the exploration or drawing/rendring techniques and mediums in both traditional and digital formats, as a way of determining a solution through directable design brief. Students are encouraged to develop an individual style that sets them apart in a competitive and diverse industry. Professional illustrators are involved in providing student and course feedback in order to maintain currency and to define the scope of the industry. This course provides students with specific skills to engage in the illustration industry and enable them to work in such fields as advertising, publishing, children's books, technical and editorial illustration. They will be involved in interpreting the design brief, researching client needs, developing the concept, exploring the technical solution and presenting a highly resolved piece of work. Interaction with practicing artists and illustrators through industry visits and workshops, is also a strong feature of this course.

**Major studies:** Computer based illustration, Drawing, History and contemporary studies, Illustration, Introduction to industry, Painting and printmaking, Rendering.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Folio (CY12-All, NY12-All) : All applicants must attend a folio presentation in November/December. Telephone (03)9212 5250 in October to book and obtain further information.
### Information Technology (VET)

**Chisholm Institute**

Dandenong: 5700354324 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Web-Based Technologies: 1 year full time study
- Certificate IV in Programming: 1 year full time study
- Diploma of Software Development: 2 years full time study
- Advanced Diploma of Information Technology: 2 years full time study

**About the course:** Provides a breadth and depth of knowledge and skills in information technology as well as the opportunity for students to specialise and attain a high level of expertise in specific ICT areas such as e-business, website architecture, change management, database management and gaming. This qualification focuses on the development of high level strategic planning and evaluation skills, which underpin ICT technical decision making in the development and execution of web, database and related systems technology solutions for business. This course offers learning opportunities via a blended approach. This incorporates traditional delivery, tutorials, e-learning, practical industry project based learning, simulated workplace delivery and self-paced learning. You will be admitted into the highest qualification level and can choose to exit with a lower listed qualification upon the successful completion of the required courses (subjects).

**Major studies:** Animation (2D), Computer hardware, Computing, Databases, E-business, Games development, Interface design, Object-oriented design, Object-oriented programming, Project management, Sustainability, Systems analysis, Systems design and development, Web programming.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some): Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

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### Information Technology (Software Development) (VET)

**Chisholm Institute**

Dandenong: 5700354224 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Web-Based Technologies: 1 year full time study
- Certificate IV in Programming: 1 year full time study
- Diploma of Software Development: 2 years full time study

**About the course:** This course is focused on games development and has been developed with industry assistance to provide skills and knowledge in computer programming, software development, graphical design and games development. Furthermore students will learn key analysis skills including client needs analysis, scope projects and user documentation. The course offers learning opportunities via a blended approach, incorporating traditional delivery, tutorials, e-learning, practical industry simulated workplace delivery and self-paced learning.

**Major studies:** Animation (2D), Animation and video editing, Applications development, Applications programming, Copyright, Copywriting, Database programming, Games development, Mobile applications development, Object-oriented design, Object-oriented development, Object-oriented programming, Programming, Software development,
Systems analysis, Web programming.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

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**Information Technology (Website Development/Networking) (VET)**

**Chisholm Institute**

Frankston: 5700458324 (Fee type determined by provider) full-time  **Apply:** Through VTAC main round

- Certificate IV in Information Technology Networking: 1 year full time study
- Certificate IV in Web-Based Technologies: 1 year full time study
- Diploma of Information Technology Networking: 2 years full time study
- Diploma of Website Development: 2 years full time study

**About the course:** These qualifications have been developed with industry assistance to provide the skills and knowledge for an individual to be competent in high level network management, website development and administration. The qualifications have an ICT networking base including a broad ICT internetworking, security, website development and e-business focus. Furthermore the qualifications provide the skills and knowledge for an individual to be competent as a senior ICT professional with responsibilities spanning systems design, web development, programming, site performance, database integration, internet traffic management, e-security through to implementation and acceptance testing. The course offers learning opportunities via a blended approach incorporating traditional delivery, tutorials, e-learning, practical industry simulated workplace delivery and self-paced learning. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

**Major studies:** Computer applications, Computer engineering, Computer networks, Computer operating systems, Computing (management), Computing for the cloud, Databases, Internet development, LAN installation and management, Local area networks, Multimedia, Network security, Network testing, Operating systems, Programming, Project management, Web administration, Web development, Web programming, Website management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December.
(December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

**Information Technology Network Security (VET)**

**Chisholm Institute**

**Berwick:** 5700154054 (Fee type determined by provider) full-time

**Dandenong:** 5700354054 (Fee type determined by provider) full-time

**Frankston:** 5700454054 (Fee type determined by provider) full-time

Apply: Through VTAC main round

- Certificate IV in Information Technology Networking: 1 year full time study
- Diploma of Information Technology Networking: 1.5 year full time study
- Advanced Diploma of Network Security: 2 years full time study

**About the course:** These qualifications have been developed with industry assistance to provide skills in managing network security. The qualifications provide high level ICT, e-security and business skills and knowledge to enable graduates to be effective in senior security roles. Students obtain a high level of expertise in designing, implementing, managing and securing complex networks including global networks. Embedded in this course is a virtual enterprise program supported by our industry sponsor, Network Neighborhood. This program uses the sponsor's case studies as it simulates the real IT business environment, exposing the students to sought after employability skills. Work placement is offered, sometimes resulting in employment for many students. The advanced diploma course is conducted part time with four hours a week attendance and the rest online delivery. This course includes Cisco CCNP and security, risk management, sustainability, encryption technologies and advanced server based security.

**Major studies:** E-business, Encryption technologies, Network administration, Network security, Operating systems, Project management, Risk analysis and management, Security and management, System security and controls.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some): Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

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**Information Technology Web-Based Technologies (VET)**

**Chisholm Institute**

**Dandenong:** 5700358524 (Fee type determined by provider) full-time

**Frankston:** 5700458524 (Fee type determined by provider)

- Certificate IV in Web-Based Technologies: 1 year full time study

Apply: Through VTAC main round

- Full-time/part-time
About the course: This course has been developed with industry assistance to provide skills in website development and design, site performance, database integration, implementation, acceptance testing, web programming, networks, security and project management. Learning is via a blended approach, incorporating traditional delivery, tutorials, e-learning, practical industry simulated workplace delivery and self paced learning. At Dandenong campus students also undertake the Certificate IV in Programming; at Frankston campus students also undertake the Certificate IV in Information Technology Networking.

Major studies: Animation (2D), Animation (3D), Digital imaging, Interactive media, Programming, Technical writing, Web coding, Web design, Web development, Website administration, Website coordination.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

Interactive Media Design (HE)

Chisholm Institute
Chisholm at 311:570054722 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Interactive Multimedia Design: 3 years full time study

About the course: This course aims to produce graduates who not only possess the ever expanding suite of technical skills expected of the contemporary design practitioner, but an understanding of the process of conceptualisation and creativity that will serve to distinguish them as artists of unique vision and innovation in visual communication, design and interactive media. A fun, stimulating and industry driven course delivered within an open studio learning environment. Graduate expertise will provide access to career positions in, but not confined to, design, graphic design, publishing, web, multimedia, film and video, marketing, animation and advertising industries. This course is suitable for year 12 applicants or mature age applicants with industry experience. Ideally, students will have completed Media, VCD or Studio Arts at year 11 or 12.

Major studies: 2D Animation, 3D Visualisation, Contemporary design, Creative processes, Creative space, Creative visual history, Design in the world, Design process, Future technologies, Global culture and design, Graphic design, Illustration, Interface design and interface functionality, Motion graphics, Narrative framework, Professional self, Static media design, Time based media design, Video production and photography, Web fundamentals.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.
Folio (CY12-All, NY12-All) : All applicants must attend a folio presentation in November/December. Telephone (03) 9238 8216 in October to book and obtain further information.

### Justice (VET)

**Chisholm Institute**

Dandenong: 5700358814 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Frankston: 5700458814 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Advanced Diploma of Justice: 2 years full time study

**About the course:** Provides a pathway to enter, develop skills or pursue a career within the community justice industry; including the police, both state and federal, customs services, sheriff department, local government authorities, correctional services, courts, juvenile justice, community corrections, non-government bodies and support agencies. The course comprises approximately 18-20 hours of study per week run over three days. A range of delivery modes allow for flexibility in learning, but predominately include classroom delivery. A component of the course involves practical placement where students are given work experience within the criminal justice system. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

**Major studies:** Case management, Community law, Corrections, Criminal justice studies, Criminology, Human rights, Legal process, Mediation, Policing and investigations, Psychology, Youth justice.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Some applicants are required to attend an interview and test in November/December (December/January, late applicants). Applicants required to attend will be contacted by telephone or mail by 15 December.

### Laboratory Techniques (VET)

**Chisholm Institute**

Frankston: 5700458124 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Laboratory Techniques: 1 year full time study

**About the course:** Provides broad based vocational training for technical assistants undertaking a wide range of sampling and testing that requires the application of a broad range of technical skills and some scientific knowledge. Comprises core units considered essential for technical/laboratory assistants and elective studies that may apply to personnel according to the size and scope of the operations of the enterprise and laboratory. This course allows you to gain hands-on experience so you are work-ready at the completion of the course, or you can go on to diploma or degree courses with a wealth of practical experience. For related programs refer to Biological/Chemical/Medical Sciences. Practical placement in industry is an integral part of the course. Our teachers keep in touch with the latest developments and work closely with local and emerging industries. This enables us to place students in a variety of fields for work placement, often leading to employment opportunities.
Major studies: Aseptic techniques, Biological and environmental testing, Biological procedures, Biology, Chemistry (forensic and analytical), Chemistry (laboratory), Chemistry (medical), Communication skills, Data processes, Environmental testing, Laboratory computing, Laboratory instrumentation, Laboratory technology, Occupational health and safety, Sustainability.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
    NY12 : Educational History including GPA.
    SEAS is considered.

Extra requirements:
None

Laboratory Technology (Biological and Chemical Testing, Environmental Monitoring) (VET)

Chisholm Institute
Frankston: 5700458144 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Laboratory Technology: 2 years full time study

About the course: Provides broad based vocational training for technical officers, analysts and other job roles in biotechnology, biological and environmental testing, medical research, diagnostic pathology or other scientific laboratories; or chemical analysis and testing. Comprises core units essential for technical officers plus testing, sampling and technical electives relevant to specialisation. Our course allows you to gain hands-on experience so you are work-ready, or you can go on to degrees at university with a wealth of practical experience. Practical placement in industry is an integral part of the course and is offered during the first year. Our teachers keep in touch with the latest developments and work closely with local and emerging industries. This enables us to place students in a wide variety of fields for work placement, often leading to employment opportunities. After successful completion of the first year, students can obtain the Certificate IV in Laboratory Techniques.

Major studies: Aseptic techniques and microscopy, Biological and environmental testing, Biotechnology, Chemistry (forensic and analytical), Chemistry (laboratory), Chemistry (medical), Communications, Data processes, Environmental testing, Laboratory computing, Laboratory instrumentation, Laboratory technology, Microbiology, Occupational health and safety, Sustainability.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
    NY12 : Educational History including GPA.
    SEAS is considered.

Extra requirements:
None

Library, Information and Cultural Services (VET)

Chisholm Institute
Cranbourne: 5700254164 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Library, Information and Cultural Services: 1 year full time study
- Diploma of Library and Information Services: 2 years full time study
About the course: Prepares graduates for work in a variety of technical and customer service positions in the library and ICT information sector. This course offers learning opportunities via a blended approach. This incorporates traditional delivery, tutorials, e-learning, practical industry experiences, simulated workplace delivery and self-paced learning. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

Major studies: Access services, Administration, Cataloguing and classification, Communication and professional practice, Digital media, Electronic systems, Information management, Information services, IT skills, Library (collection management and development), Library (customer service), Library (information services), Library (reference and research skills), Library activities (training), Library studies, Metadata administrator, Technical services administration.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-All, NY12-All) : All applicants are required to attend an interview in November/December (December/January, late applicants). Details will be provided by telephone or mail by 15 December.

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Make-up (VET)

Chisholm Institute

Dandenong:5700354524 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Specialist Make-up Services: 1 year full time study

About the course: Vocational training in all aspects of specialist make-up artistry. Studies equip graduates with practical skills in the areas of TV, film, fashion photography, catwalk, bridal and stage make-up which are further developed through industry practical work experience. It is recommended that applicants attend an intake session at Dandenong campus, Building P, Salon 4 at 6:00 pm on 17 October.

Major studies: Airbrushing, Basic fashion photography, Body painting, Design, Freelance services, Make-up (bridal), Make-up (day), Make-up (evening), Make-up (period), Make-up (SFX), Make-up (stage), Prosthetics, Research methods, Wig and hair styling.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-All, NY12-All) : All applicants are required to attend an interview in November/December (December/January, late applicants). Details will be provided by telephone or mail by 15 December.
**Massage/Myotherapy (VET)**

**Chisholm Institute**
Frankston: 5700458074 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Massage Therapy Practice: 0.5 year full time study
- Diploma of Remedial Massage: 1 year full time study
- Advanced Diploma of Remedial Massage (Myotherapy): 1 year full time study

**About the course:** Provides theoretical and practical training in planning, applying and assessing massage treatment in the health care and soft tissue treatment industries. Remedial massage includes sport, postural, therapeutic, relaxation and remedial techniques. Blended delivery: on-campus, online, industry placement. Certificate IV is the entry level qualification progressing to diploma and onto advanced diploma. Certificate IV in Massage Therapy Practice is the prerequisite for the Diploma of Remedial Massage. Diploma of Remedial Massage is the prerequisite for the Advanced Diploma of Remedial Massage (Myotherapy). Applicants are strongly encouraged to attend an intake session at Frankston campus, Building Y at 7.00 pm on 19 August or 21 October.

**Major studies:** Anatomy, Biomechanics, Clinical assessment, Corporate massage, Cupping, Massage therapy, Myofascial and advanced techniques, Myofascial dry needling, Myotherapy, Pathology, Physiology, Professional practice, Remedial massage, Sports massage, Therapeutic massage, Women and children massage.

**Prerequisites:** Certificate IV in Massage Therapy Practice.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.  
NY12: Educational History including GPA.  
SEAS is considered.

**Extra requirements:** None

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**Multimedia/Web Design (VET)**

**Chisholm Institute**
Dandenong: 5700310014 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Digital and Interactive Games: 1 year full time study
- Diploma of Digital and Interactive Games: 1 year full time study

**About the course:** Students are trained in design, graphic/digital media and programming skills that are required in the development of digital games briefs, either as a small independent specialist or as part of a larger team. The three main roles as a games designer/developer are: games designer - comes up with the game play ideas, and sometimes the story line; games programmer - constructs the game code; games artist - creates all the art assets for the game. Students will gain skills and knowledge in the Certificate IV and Diploma of Digital and Interactive Games which enables them to choose their own work focus. The course includes animation and game design using Unreal development engine, video editing, multimedia web development, Java programming, Android mobile development, project management and sustainability. Graduates will gain opportunities to work in new and emerging games genres, such as online game development, mobile device gaming, interactive internet and TV game development. This is a pathways program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

**Major studies:** Build a database to support a computer game, Design of 2D and 3D games, Digital editing, Programming techniques.

**Prerequisites:** None
### Outdoor Leadership (VET)

**Chisholm Institute**

Frankston: 5700458184 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Certificate III in Outdoor Recreation: 0.5 year full time study
- Certificate IV in Outdoor Recreation: 1 year full time study
- Diploma of Outdoor Recreation: 2 years full time study

**About the course:** Over this two year course, students will develop into outdoor leaders capable of safely planning and delivering camps and expeditions. The course has a strong practical focus underpinned by complementary theoretical classes. First year offers a broad and comprehensive range of adventure activity areas, delivered by specialist instructors. In second year students consolidate their instruction and facilitation skills, and develop the big picture thinking required to manage outdoor programs. Students are actively involved in the course design, planning and participating in an extended expedition. Practical placement is an integral part of the training. Chisholm students benefit from excellent industry contacts, providing them with opportunities to experience diverse programs throughout Victoria and Australia. The Diploma of Outdoor Recreation incorporates the Certificate III in Outdoor Recreation and Certificate IV in Outdoor Recreation. Students may be required to enrol in the Certificate III to complete all prerequisite competencies before commencing the Certificate IV and Diploma.

**Major studies:** Bushwalking, Mountain biking, Outdoor leadership and guiding, Rock climbing and abseiling, Sailing, SCUBA diving and snorkelling, Sea kayaking, Search and rescue, Snowboarding, White water rafting, Youthwork.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All), Intake session. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.

Interview (CY12-All, NY12-All): All applicants are required to attend an interview between October and December. Telephone (03) 9238 8403 for details.

Intake session (CY12-All, NY12-All): Applicants must also attend an intake session on 20 August or 25 October at 7.00 pm in Room A215 at Frankston campus. Applicants please call (03) 9238 8403 if unable to attend.

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### Patisserie (VET)

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Chisholm Institute

Dandenong: 5700358464 (Fee type determined by provider) full-time  
Apply: [Through VTAC] main round

Frankston: 5700458464 (Fee type determined by provider) full-time  
Apply: [Through VTAC] main round

- Certificate IV in Hospitality (Patisserie): 1.5 year full time study

About the course: Provides students with specialist patisserie skills and knowledge to undertake a supervisory role in a commercial patisserie and to be competent as a qualified chef or cook who specialises in patisserie. Employment opportunities include entry into professional patisserie cookery in a variety of commercial venues such as hotels, restaurants, motels, conference centres, pastry shops and food manufacturers in operational management, staff supervisory roles or as owner operators where patisserie products are prepared and served. This is a pathways program. You will be enrolled in the Certificate III qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

Major studies: Commercial patisserie, Customer service skills, Food handling, Food safety and regulations, Leadership and supervisory skills, Marketing and administration, Occupational health and safety, Restaurant and cafe production, Stock control.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements: 

Interview (CY12-All, NY12-All): All applicants are required to attend an interview and intake session on 5 September at 6.00pm at Birches Restaurant, Building P, Dandenong Campus. Late applicants and applicants who cannot attend must contact (03) 9212 5409 to make alternative arrangements.

Photo Imaging (VET)

Chisholm Institute

Dandenong: 5700310034 (Fee type determined by provider) full-time  
Apply: [Through VTAC] main round

- Certificate IV in Photo Imaging: 10 months full time study

About the course: This course gives students a broad range of skills in photo imaging, including lighting, image capture, manipulation and output. Students will learn how to produce and post edit photographs to a professional standard, present and discuss work professionally and prepare and exhibit final images. Subjects are carefully designed to allow students to explore and develop skills that nurture their individual creativity.

Major studies: Capture photographic images, Integrate colour and theory, Lighting techniques, Respond to a design brief.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
NY12: VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

SEAS is considered.

Extra requirements: 

VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.
Folio (CY12-All, NY12-All) : All applicants must attend a folio presentation and interview in November/December. Telephone (03) 9212 5250 in October to book and obtain further information.

Pilates (VET)

Chisholm Institute
Frankston: 5700410024 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Pilates Matwork Instruction: 0.5 year full time study
- Diploma of Professional Pilates Instruction: 1 year full time study

About the course: Provides theoretical and practical training. The outcome for the diploma course is as a Pilates studio instructor, teaching comprehensive Pilates studio work on apparatus to a variety of clients. Graduates can work independently in the full scope of the Pilates method work for general conditioning, postural assessment and correction, rehabilitation and specific training for apparently healthy and low risk clients, in the allied health industry. Certificate IV in Pilates Matwork Instruction is the entry level qualification. Graduates will be qualified to independently instruct matwork. Blended delivery: on-campus, online, industry placement. Applicants are strongly encouraged to attend an Intake Session at Frankston campus, Building Y, at 7.00 pm on 19 August or 21 October.

Major studies: Pilates matwork, Pilates studio apparatus.

Prerequisites: None

Middle-band: None

Selection Mode:
SEAS is considered.

Extra requirements:
None

Renewable Energy Technology (VET)

Chisholm Institute
Berwick: 5700154654 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Renewable Energy: 1 year full time study
- Advanced Diploma of Engineering Technology - Renewable Energy: 2 years full time study

About the course: This qualification provides students with the skills to work in the renewable energy industry at technician and para-professional level. Students are prepared in the design and evaluation of renewable energy equipment and systems to provide technical advice and support to a wide and diverse clientele. This qualification is recognised by the Clean Energy Council (CEC).

Major studies: Business computing applications, Business practices, Computer-aided drafting (CAD), Customer service, Electrical theory, Electro technology and instrumentation, Electronic systems, Energy studies, Micro-hydro systems, Renewable energy studies, Solar power systems, Wind power systems.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.
Extra requirements:
None

**Science (VET)**

**Chisholm Institute**

Frankston: 5700458384 (Fee type determined by provider) full-time   Apply: **Through VTAC** main round

- Certificate IV in Science: 1 year full time study

**About the course:** This is a preliminary general science program which provides training for students wishing to enter and succeed in a tertiary course which requires science prerequisites. If you have not studied science previously you can gain a very good understanding of the basics by starting with this course. On completion of the course students may wish to enter a number of diploma and degree courses such as nursing, science, engineering, science/education and laboratory technology. For related programs refer to Biological/Medical Sciences. The course comprises core competencies and some electives. After successful completion of the first semester, students can obtain the Certificate III in Science qualification.

**Major studies:** Biology, Chemistry, Communication, Computing, Mathematics, Physics.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

**Screen and Media (Video/Animation) (VET)**

**Chisholm Institute**

Chisholm at 311: 5700558284 (Fee type determined by provider) full-time   Apply: **Through VTAC** main round

- Certificate IV in Screen and Media: 1 year full time study
- Advanced Diploma of Screen and Media: 2 years full time study

**About the course:** This course provides training in an integrated program of electronic design, interactive media, computer animation, three dimensional modelling, 2D animation, digital video, digital imaging and sound/editing. Students will work in a high-end Macintosh environment, using relevant industry software to develop the skills and knowledge to meet the current standards of industry. The second year focuses on a major project allowing students to define and explore their own area of specialisation. This course includes industry visits and guest speakers who are leading practitioners within their field of expertise. The Certificate IV in Screen and Media provides training in animation, graphics, editing, developing web sites and CD ROMs, testing games and designing interfaces and is considered a pathway into the Advanced Diploma of Screen and Media.

**Major studies:** Animation (3D and 2D), Animation design and production, Design, Digital video editing/sound, Multimedia analysis and design, Multimedia communications, Multimedia technology, Product design and development, Project management, Writing (media).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.
Folio (CY12-All, NY12-All): All applicants must attend a folio presentation in November/December. Telephone (03)9238 8216 in October to book and obtain further information.

**Sport and Recreation Management/Sport Development (VET)**

**Chisholm Institute**

Berwick: 5700154764 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/chisholm.html) main round

- Diploma of Sport and Recreation Management/Diploma of Sport Development: 1 year full time study

**About the course:** The dual Diploma of Sport and Recreation Management/Sport Development offers a blended delivery model with part time on-campus attendance and part time on-line study over one year. This course is designed to prepare students for further tertiary studies and employment in the sport and recreation industry. Students will participate in specialisation areas including sport and recreation programs, facilities, events, coaching and instruction, sports sciences and education. Through both theory and practical application, students will design, develop and implement a range of sport and recreational programs, events, clinics and camps, simulating real industry practice. Study areas include business communication, client services, industry knowledge, OH&S, IT, first aid, facilities, events, officiating, coaching and instruction, sustainability, working with groups, sports psychology, nutrition, recovery programs, sports trainer, and long term training programs, camps, AFL, basketball, netball, aquatics and fitness. This course has an articulation agreement with Monash University's Bachelor of Sport and Outdoor Recreation.

**Major studies:** Administration, Coaching, Facilities and events, Officiating, Sport, Sport and recreation, Sports management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete and submit a VTAC Personal Statement.

**Tourism (VET)**

**Chisholm Institute**

Dandenong: 5700358354 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/chisholm.html) main round

- Diploma of Tourism: 1.5 year full time study

**About the course:** This course provides the skills and knowledge for an individual to be competent in a range of well-developed tourism sales, operational and tour delivery skills. Work would be undertaken in an office environment or in the field where tourism products are delivered, for example, local or regional area, destination, tourist precinct, site, attraction or onboard transportation. Graduates seek entry into a variety of roles as skilled
operators providing technical advice and support to a team. Possible jobs include: guide and salesperson at a cultural centre, winery cellar door salesperson and guide, attendant or senior ride operator in an attraction or theme park, operations consultant or reservation sales agent for a tour operator. This is a pathways program. You will be enrolled in the Certificate III qualification and will progress, subject to satisfactory academic progress to the higher qualification levels.

**Major studies:** Access and interpret product information, Food and beverage tourism, Sell tourism products and services, Tourism industry knowledge, Visitor information.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-All, NY12-All) : All applicants are required to attend an interview and intake session on 5 September at 6.00pm at Birches Restaurant, Building P, Dandenong Campus. Late applicants and applicants who cannot attend must contact (03) 9212 5409 to make alternative arrangements.

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**Visual Art (VET)**

**Chisholm Institute**
Frankston: 5700 458344 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Visual Arts: 1 year full time study
- Diploma of Visual Arts: 1 year full time study

**About the course:** Students are trained to perceive and analyse complex information, to adapt and incorporate it within various visual arts disciplines. They are also trained to explore and be confident in a broad range of mediums and materials as a means of defining an individual style and personal narrative. Students apply visual art skills in such disciplines as painting, printmaking, digital media, public art and sculpture. In the second year, students select a major and minor study in a specific discipline and have allocated individual studio spaces in which to work. There is a strong relationship with practicing artists and the industry, who not only teach within the program, but are invited to assess student work and provide feedback on the course structure. A large number of specialist studios are provided, which includes areas for printmaking, painting and drawing, computer laboratories, sculpture and a bronze casting foundry.

**Major studies:** Art history, Arts business, Digital media, Drawing, Painting, Printmaking, Public art, Sculpture.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete and submit a VTAC Personal Statement.

Folio (CY12-All, NY12-All) : All applicants must attend a folio presentation in November/December. Telephone (03) 9238 8216 in October to book and obtain further information.
CQUniversity Australia offers over 100 different programs; access, undergraduate, postgraduate and research degrees across 11 locations. We are committed to helping you be what you want to be. Our degrees open the door to career opportunities in Australia and overseas, preparing you with the skills and knowledge to ensure you are work-ready when you graduate. Because we understand everyone's circumstances are different, CQUniversity Australia is committed to making study fit with your personal commitments and learning style.

- We offer the flexibility of studying part-time, full-time, on-campus or by distance education with the option to fast-track your degree by studying during Term 3.*
- We've built strong and ongoing relationships with local industry to design up-to-date and real-world relevant courses.
- Our teaching professionals are widely experienced with varied backgrounds stretching from local to global communities.
- CQUniversity ranks highly for graduate starting salaries and for graduate employment/enrolment in further study. Our industry ties and workplace integrated learning play a major role in this achievement. (Source: The Good Universities Guide)
- CQUniversity is widely renowned as one of the most accessible and inclusive universities in Australia. We believe that tertiary education can be for everyone. Our student body is diverse and comes from all over the world.
- We are committed to providing specialist academic support and a range of career-orientated services to ensure our graduates are successful. Most of all, as a CQUniversity student we will help you succeed in being what you want to be.

Regional bonus
CQUniversity recognises that applicants from regional Australia may not always have the same opportunities as applicants from capital cities. All eligible VTAC applicants with a preference to CQUniversity will receive an automatic adjustment equivalent to 2 Tertiary Entrance Ranks (TER).

Accounting (VET)

CQUniversity
Melbourne: 1700210022 (DFP) full-time/part-time
Apply: Through VTAC main round mid-year

- Certificate IV in Accounting: 5 months full time study

About the course: A direct entry dual offer program that leads to direct entry into a comparable CQUniversity degree. Students who have not met the entry requirements for an undergraduate program, or who are seeking a return to study with a view to undertaking a future degree program, will find this dual offer program an ideal transition or re-entry course.

Prerequisites: None
Middle-band: None
Selection Mode: None
Extra requirements: None

**Accounting (HE)**

**CQUniversity**

Distance Education: 1700117051 (CSP) full-time/part-time  Apply: Through VTAC  main round  mid-year

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Melbourne: 1700217051 (CSP) full-time/part-time  Apply: Through VTAC  main round  mid-year

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- Bachelor of Accounting: 3 years full time study

**About the course:** This program prepares students for work in the accounting and finance environments. The program consists primarily of accounting, law and finance related course, however students can tailor the degree to their intended career.

**Major studies:** Accounting, Auditing, Budgeting, Company and commercial law, Financial accounting, Financial forecasting, Management, Taxation.

Prerequisites: None
Middle-band: None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
Extra requirements: None

**Business (HE)**

**CQUniversity**

Distance Education: 1700117021 (CSP) full-time/part-time  Apply: Through VTAC  main round  mid-year

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Melbourne: 1700217021 (CSP) full-time/part-time  Apply: Through VTAC main round mid-year

Bachelor of Business: 3 years full time study

About the course: This program develops knowledge and skills across a range of business-related fields. In first year students take a number of compulsory courses designed to develop their understanding of key business skills. In second and third year students can take more specialised study in fields including information systems, management, human resource management, marketing, and procurement and supply. The program allows students to tailor their studies to their intended careers. Only Accounting, Information Systems, HRM, Management, Marketing, Public Relations and Tourism majors can be completed internally at Melbourne campus. All majors are available by distance education.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Financial Planning (HE)

CQUniversity

Distance Education: 1700117001 (CSP) full-time/part-time  Apply: Through VTAC main round mid-year

Bachelor of Financial Planning: 3 years full time study

About the course: The first year of this program provides the building blocks for a career in financial planning. It covers the specific knowledge areas of financial planning and brings these together in the construction of a personal financial plan. The courses taken through the degree are integrated to provide a set of analytical and strategic skills, allowing graduates to identify problems and opportunities in organisations and to develop relevant solutions. Students graduating from this degree meet the Australian Securities and Investment Commission’s RG146 training standard. For more information concerning eligibility refer to the ASIC website.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
**Hospitality Management (HE)**

**CQUUniversity**

Distance Education: 1700117031 (CSP) full-time  
Apply: Through VTAC  
main round  
mid-year

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Melbourne: 1700217031 (CSP) full-time  
Apply: Through VTAC  
main round  
mid-year

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- Bachelor of Hospitality Management: 2 years full time study

**About the course:** The program develops the management skills of graduates from the Diploma of Hospitality Management program. Students study a core of business management courses and can specialise in management.

**Major studies:** None.

**Prerequisites:** Diploma Hospitality Management.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA.

**Extra requirements:**

None

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**Information Technology (VET)**

**CQUUniversity**

Distance Education: 1700110032 (DFP) full-time/part-time  
Apply: Through VTAC  
main round  
mid-year

Melbourne: 1700210032 (DFP) full-time/part-time  
Apply: Through VTAC  
main round  
mid-year

- Diploma of Information Technology: 1 year full time study

**About the course:** Foundation computing skills are developed in the first year providing an introduction to computer programming, computer systems and communication technologies. Students can either complete the diploma as a standalone qualification, or use it as an entry pathway into CQUUniversity's Bachelor of Information Technology.

**Major studies:** Information Technology.
Prerequisites: None

Middle-band: None

Selection Mode: None

Extra requirements: None

Information Technology (HE)

CQU Uni versity

Distance Education: 1700117011 (CSP) full-time/part-time  Apply: Through VTAC main round mid-year

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Melbourne: 1700217011 (CSP) full-time/part-time  Apply: Through VTAC main round mid-year

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- Bachelor of Information Technology: 3 years full time study

About the course: Foundation computing skills are developed in first and second year providing an introduction to computer programming, computer systems and communication technologies. In second and third year, students can choose from elective courses in computing areas such as software engineering, systems services, database administration, Internet or multimedia technologies, or areas of interest from other disciplines to complement computing studies. Students complete one of the specialisation areas which include application development; business analysis; network security


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Management (VET)

CQU Uni versity

Melbourne: 1700210042 (DFP) part-time  Apply: Through VTAC main round mid-year

- Certificate IV in Frontline Management: 5 months full time study
- Diploma of Management: 5 months full time study
About the course: Students who have not met the entry requirements for an undergraduate program, or who are seeking a return to study with a view to undertaking a future degree program, will find this dual offer program an ideal transition or re-entry course. Completion of the Diploma of Management provides 4 subject exemptions from CQUniversity's Bachelor of Business.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: None

Extra requirements: None

Medical Sonography (HE)

CQUniversity
Melbourne: 1700217141 (CSP) full-time Apply: Through VTAC main round

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- Bachelor of Medical Sonography: 3 years full time study
- Graduate Diploma of Medical Sonography: 1 year full time study

About the course: This four year combined program consists of a three year degree in Medical Sonography linked with a Graduate Diploma in Medical Sonography. First year provides foundation knowledge in sciences, human body systems, study and research skills and health professional practice. Second and third year focus on pathophysiology, the physics of ultrasound, clinical ultrasonography procedures, and developing skills in communication during clinical placement. Learning is facilitated by state of the art on-campus digital laboratories. Sixty-two weeks of clinical placement designed to develop practical skills in a realistic clinical environment, increase in duration throughout the program and comprise the majority of the final year. The program incorporates reflective learning with each clinical course reflecting the skills and knowledge taught in the preceding term. The final, graduate diploma contains advanced level sonography courses together with clinical courses leading to full competency. Applicants are required to meet English Language Proficiency. For more information please see the extra requirements section below.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, English proficiency. See extra requirements for more information.

Extra requirements:

English proficiency: Applicants are required to satisfy minimum English Language Proficiency requirements to be eligible to be considered for entry to this program; www.cqu.edu.au/eapdirectory

Multimedia Studies (HE)
Bachelor of Multimedia Studies: 3 years full time study

About the course: This program prepares students for a career in the digital content industries which include digital media, games, animation, Web development and multimedia. It provides a combination of creative and technical knowledge focused on innovation necessary for digital developers, creators, evaluators, researchers and producers. Students apply and manage digital content tools and technologies and can specialise in digital production, information technology or a combination of both areas.

Major studies: Digital Production, General Major, Information Technology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Nursing (VET)

Diploma of Nursing: 2.5 years full time study

About the course: This is a part-time course held two days per week in the classroom. Mandatory clinical placements are held in five two week blocks and a one single week block where Monday to Friday attendance is required.

This course is designed to provide broad based training that will enable students to prepare for registration as an enrolled nurse who provide support to a registered nurse Division 1 and/or hospital medical personnel in hospitals, medical, aged or community care health facilities.

Clinical placement hours are embedded into the unit competencies, therefore most units of competence cannot be carefully assessed until the relevant placement has occurred. This combination of core and elective units meets the requirements for registration as an enrolled nurse with the endorsement for medication administration.

Completion of this qualification will enable students to apply for registration as an enrolled nurse with the Nursing and Midwifery Council of Australia. There are 21 compulsory and five elective units of competence.

Major studies: None.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None
Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None

### Professional Communication (HE)

**CQU University**  
Melbourne: 1700217131 (CSP) full-time/part-time  
Apply: Through VTAC main round mid-year

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- Bachelor of Professional Communication: 3 years full time study

**About the course:** This degree aims to produce graduates who can communicate effectively within an organisational environment, specifically within a corporate communication or public affairs context. Public relations is fundamental to modern management practice. It is as relative to community, non-profit, and government sectors as it is to the corporate and private sector. Organisations depend on public relations professionals to devise and implement strategies for effective creation and maintenance of an appropriate public profile, employee relations, reputation and crisis management. This three year degree is designed so that graduates will be able to write, analyse, research and evaluate results within a public relations context. Our professional communication program also incorporates journalism courses and many of our graduates also find employment as journalists or media professionals.

**Major studies:** Digital media production, Human resource management, Journalism, Management, Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:**
None

### Project Management (VET)

**CQU University**  
Melbourne: 1700210072 (DFP) part-time  
Apply: Through VTAC main round mid-year

- Certificate IV in Project Management: 9 months full time study
- Diploma of Project Management: 9 months full time study

**About the course:** The dual offer program is offered over 2.5 days per week for two semesters of 18 weeks per semester. Part time opportunities are available for people currently working but wanting to further their management training by using an online and intense workshop delivery method. Students who have not met the entry requirement for an undergraduate program, or who are seeking a return to studies with a view to undertaking a degree program in the future will find this dual offer program an ideal transition or re-entry program.

**Major studies:** None.
Psychology (HE)

CQUniversity
Distance Education: 1700110011 (CSP) full-time/part-time  Apply: Through VTAC  main round  mid-year

- Bachelor of Psychology: 4 years full time study

About the course: This program prepares graduates for conditional registration as psychologists in Queensland and for higher degree studies in psychology. It also serves as an initial qualification for those interested in people-oriented vocations. Students gain a broad knowledge of psychology and its applications, including major theoretical perspectives within the discipline. They gain knowledge of the range of core research areas that make up the discipline and the research methodologies and statistical techniques commonly used for information gathering and analysis. Third and fourth year students acquire knowledge of research and professional ethics in psychology and an appreciation of the social and cultural contexts of psychological research and professional practice. Students complete a major sequence in a second discipline area.

Major studies: None.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: None

Extra requirements: None
Deakin University offers a truly worldly education. Worldly, is about understanding the bigger picture, as well as the finer detail. It's about recognising other points of view, before making up your own mind. It's about learning how to find the answers, when you don't already have them.

We offer you genuine choice about how and when you learn. You can choose the pace of your study, with many courses offering part-time and full-time options, as well as the chance to fast-track your degree by studying additional units in Trimester 3, so that you may graduate sooner.

You can choose how you study. Off-campus study gives true flexibility. Can't get to lectures? It's really not a problem. We're harnessing new and emerging technologies to offer you innovative, media-rich learning experiences regardless of whether you study on or off campus.

Traditional lectures and tutorials are still a core part of university study at Deakin. However, learning via the cloud is integral to all our courses, as such all students require access to a computer and the internet.

We understand that learning takes place in diverse settings around the world and across the community. That's why we offer programs to help you broaden your education - be it through international exchange, or by gaining real industry experience as part of your studies. Many courses provide opportunities to gain discipline-specific work experience through Work Integrated Learning programs. Courses offering practicum placements and internships are highly sought-after by employers and students alike, as they play a critical role in developing the employability and job readiness of graduates.

Our close links with industry, government departments, professional associations and other educational providers ensure our courses have industry and professional input. This means you can be confident that what you learn at university will be relevant to your working life.

We offer scholarships in the categories of academic excellence, access and equity (including financial disadvantage, rural and regional backgrounds, students with a disability and mature-age students), accommodation and Aboriginal and Torres Strait Islander students to ensure higher education is accessible and achievable for all members of the community.

Deakin provides excellent student support services, including a year-long Transition Program, careers and employment advice, counselling, disability support, medical centres, sport and recreation facilities and study skills assistance.

**Principles of selection**

At Deakin, selection will be based primarily on academic merit as indicated by the applicant's previous academic
Trimester 3:
10 November 2014 - 20 February 2015

record. Applicants must satisfy relevant pre-requisite studies and other specific entry requirements for their course of preference. The University has set an academic standard for each course at each campus. Each course has a minimum ATAR that an applicant must achieve to be considered for selection into the course at a particular campus.

For more information: www.deakin.edu.au/theguide

Grade point average (GPA)

Applicants to courses that list Grade Point Average should note that that GPA will be based on Bachelor level and postgraduate studies from courses undertaken during or after 2004 - please ensure you check the requirements for your preferred courses.

For more information: www.deakin.edu.au/study-at-deakin

Extra requirements

Interviews and additional information

Applicants required to attend an interview or supply additional information should demonstrate a range of attributes, eg personal motivation, relevant experience or previous study, an understanding of the course and potential employment opportunities.

VTAC Personal Statement

NONGY12 applicants must submit a VTAC Personal Statement if listed in the Selection Mode for their course, when they do not have any secondary or post-secondary academic results or they feel that they have relevant information for selection officers.

Other Supplementary forms

Some courses require completion of the relevant Faculty's information form in addition to a VTAC application. Please ensure that you check the extra requirements entries for your preferred courses.

Special consideration

Regional bonus

Deakin's Rural and Regional Bonus will be automatically applied to all current year 12 applicants who reside and/or study in rural and regional and low socio-economic status postcodes as outlined on our website.

For more information: www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/access-and-equity-program

Special Entry Access Scheme

Deakin University is committed to true access and genuine equity. The Deakin Access and Equity Program offers generous scholarships and special entry conditions to enable people from a diverse range of backgrounds to enjoy the benefits of higher education. There is a wide selection of student support services available on each of our campuses to help you on your path to higher education, and to meet your needs once you become a Deakin University student. For further information visit www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/access-and-equity-program

For more information: www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/access-and-equity-program

Admissions tests

Australian Law Schools Entrance Test (ALSET)
Applicants who have completed a minimum of one trimester/semester of full time university studies (minimum Bachelor degree level) or who have completed an Australian Year 12 qualification (or equivalent) within the last 10 years are not required to sit the ALSET. Where an applicant chooses to sit the ALSET these results will be considered along with their other results in determining the admission outcome. Applicants are required to complete the ALSET if they:

- have not completed any previous tertiary studies
- have completed previous tertiary studies that are more than 10 years old
- have a completed year 12 qualification that is more than 10 years old

You would not be required to re-sit the ALSET if you completed it in 2010, 2011 or 2012 and intend to use the result for 2014 applications.

If you are unsure whether or not you should sit the ALSET for Deakin Law courses email bl-llb@deakin.edu.au outlining why you believe you should be exempt.

**Special Tertiary Admissions Test (STAT)**

STAT Multiple Choice is a requirement for some NONY12 applicants in particular courses. Please check the course entry carefully to determine which courses require the test.

All Faculty of Health courses, require a STAT Multiple Choice where the applicant has not completed Year 12 (or equivalent) or has not undertaken any tertiary study within the last five years. Applicants for Nursing courses who are registered or eligible to register as an enrolled nurse are not required to sit the STAT.

**Recognition of prior learning**

Credit for prior learning is granted by the relevant Faculty and must be consistent with the relevant course regulations and rules. For more information go to the website.

For more information: www.deakin.edu.au/future-students/applications-enrolments/applications/credit

**Industry based learning**

Many Deakin courses provide opportunities to gain work experience through Work-Integrated Learning programs.

For more information: www.deakin.edu.au/study-at-deakin/study-options-and-pathways/work-experience

**Requirements to undertake industry placement**

Students may be required to obtain a successful Police Check, Working with Children Check and/or receive specific immunisations and/or health screenings in order to participate in the work experience/industry placement component of some courses.

For more information: www.deakin.edu.au/study-at-deakin

**Course transfers**

Current Deakin students who wish to transfer to another course within the University must apply directly to their Faculty, not through VTAC.

For more information: www.deakin.edu.au/study-at-deakin/apply/enrol-defer-withdraw-or-transfer

**Course fees**
Information about 2014 course fees (including fees for international students) is available on the website.
For more information: www.deakin.edu.au/study-at-deakin/fees

Scholarships

You could be eligible for one of Deakin University's scholarships. We offer a wide range of academic excellence (merit) and access and equity (needs-based) scholarships.

We have a strong commitment to broadening access to higher education demonstrated through our comprehensive range of Academic Excellence and Access and Equity Scholarships.

Scholarships can cover all or part of your student contribution fee. Some provide cash payments to assist with the costs associated with studying, some incorporate work-integrated learning opportunities and some offer a mentoring component. We also have scholarships that cover the costs of living on-campus at one of the Deakin Residences at Burwood, Warrnambool or Geelong.

- Academic Excellence Scholarships: Our Academic Excellence Scholarships aim to recognise people with outstanding academic abilities and assist them in achieving their potential.
- Access and Equity Scholarships: Access to higher education can have a profound impact on your future potential. We believe education is the key to social, cultural and economic prosperity. At Deakin we are committed to increasing access to higher education for students who are experiencing economic, social or geographical disadvantage.

Selected scholarships offered by Deakin are available through the VTAC Scholarship Application. For a full list of Deakin scholarships on offer for 2014 and the application process visit our website.

For more information: www.deakin.edu.au/study-at-deakin/scholarships-and-awards

Graduate entry teaching courses

For information about eligibility requirements for graduate entry teaching courses visit our website.

For more information: www.deakin.edu.au/arts-ed/education/courses/grad-entry

Participation in VTAC offer rounds

Deakin University courses may participate in the early offer round through VTAC. For further information refer to the VTAC website in November.

Deferment policy

Deferment for a maximum of 24 months is possible in all courses for regular offers only. For further information visit the website.

For more information: www.deakin.edu.au/study-at-deakin/apply/enrol-defer-withdraw-or-transfer

Student services

Support services

For a comprehensive list of Deakin's support services including childcare, medical centres and sport and recreation facilities please visit the website.

For more information: www.deakin.edu.au/campus-
life/services-and-facilities

Accommodation
For further information: Email: du.residence@deakin.edu.au Phone: Geelong Waurn Ponds Campus - 03 5227 1158 Melbourne Burwood Campus - 03 9251 7671 Warrnambool Campus - 03 5563 3111

For more information: www.deakin.edu.au/studentlife/residences

Disability services
If you have a disability or long term medical condition which impacts on your study, you are strongly advised to discuss any services you might require with the student advisers in the Disability Resource Centre.

For more information: www.deakin.edu.au/current-students/services/disability

Indigenous services
Deakin's Institute of Koorie Education has a community-based learning model that provides a holistic approach to education. It involves a combination of both on-and off-campus teaching which is complemented by local tutors at the regional study centres.

For more information: www.deakin.edu.au/ike

International student services
For all information regarding international student services please visit the website.

For more information: www.deakin.edu.au/study-at-deakin/international-students

Animation and Motion Capture (HE)

Deakin University
Melbourne: 1400516241 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 1400516243 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Creative Arts (Animation and Motion Capture): 3 years full time study

About the course: Animation and Motion Capture prepares students for careers as animators for the animation, games, arts, education, TV, and film industries with opportunities for internships and postgraduate and industry led research. Students develop practical skills and study animation and motion capture history and theory. The course gives all students access to two core specialist strands: (1) 2D camera and computer animation including 3D animation support, or (2) 3D computer graphic animation focusing on motion capture technologies and character animation in Deakin's world class Motion Lab facility. Students can specialise in either strand or undertake studies across both areas. The course offers further flexibility for combining specialist animation skills with other creative arts disciplines including Visual Arts, Drama, Dance, Film & Television, Visual Communication Design and Photography. Comprises 24 credit points over three years, including 14 core units when completing both strands.

Major studies: 2D animation, 3D animation, Animation, Audio and visual effects, Audio visual studies, Character design and rigging, Compositing, Creative arts, Dance, Documentary and experimental filmmaking, Drama, Film and television, Film studies, Film titling, Fine arts, Interactive art, Media, Motion capture, Narrative, Photography,
Project management, Quality management, Screen production, Screen studies, Stereoscopy, Stop motion animation, Storyboarding, Television studio production, Verbal communication, Visual arts, Visual arts and crafts, Visual communication design, Written communication.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Art, any English, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Applied Social Research (Grad)**

**Deakin University**

*Off-campus:* Domestic fee-paying places full-time/part-time  
*Apply:* [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html)

- Master of Applied Social Research: 1 year full time study

**About the course:** The course is designed to equip graduates with practical and analytical skills in research methods. It aims to develop holistic social researchers who are confident and competent in designing, conducting, interpreting and presenting research. Some on campus attendance is required.

**Major studies:** Communication, Gender, Health, Policy, Research, Social Policy.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:**
None

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**Architectural Technology (HE)**

**Deakin University**

*Geelong Waterfront: 1400416101 (CSP) full-time/part-time*  
*Apply:* [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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- Bachelor of Architectural Technology: 3 years full time study

**About the course:** Provides students with a theoretical and practical grounding in Architectural Technology, which is a discipline that examines the current and future structures, the development of architecture documents, and the procurement of architecture and its technologies in order to maximise value in the construction process. The course produces specialists in the application of technology to architecture, building design and construction services and solutions.
This is a 24 credit point course studied through Deakin and The Gordon. Ten credit points of studies are undertaken at Deakin concurrently with the equivalent of 14 credit points at The Gordon (under the TAFE fee arrangements). Students commence their studies at The Gordon in early February. Under normal, full-time progression, second year studies are undertaken jointly at The Gordon and Deakin, and third year studies at Deakin. As the course is delivered by two institutions, start and end dates for study periods will vary.

**Major studies:** Architecture, Building (science and technology), Building control and legislation, Building information modelling, Building surveying procedures (compliance), Computer applications, Computer-aided drafting (CAD), Economics, Environment and sustainability, Project administration, Project management, Quantity surveying.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Product Design And Technology, Economics, any English, any Mathematics or any Science is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.
Supplementary form (NY12-All) : NY12 applicants must complete and submit a School of Architecture and Built Environment Personal Particulars Form by email to ab-info@deakin.edu.au by 20 December 2013. The form is available from [http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate](http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate)

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**Architecture (HE)**

**Deakin University**

**Geelong Waterfront:** 1400415021 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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**Geelong Waterfront:** 1400415023 (IFP) full-time/part-time  
**Apply:** Through VTAC main round

- Bachelor of Design (Architecture): 3 years full time study

**About the course:** At Deakin you study architecture from day one, learning to explore ideas imaginatively and develop your own potential to design stimulating environments for private and public living. Architecture is a professional discipline that embodies all creative fields concerning the design of our physical environment, whether residential, cultural, commercial or industrial. Students will have the opportunity to study a wide range of areas. Sustainable approaches to architecture are essential for cities to provide for the future and the program is supported by our special research in this area. Deakin's Architecture program comprises two degrees taken over five years; the three-year Bachelor of Design (Architecture) followed by the two-year Master of Architecture. The two-tiered architecture course is accredited by the Australian Institute of Architects and fulfils the academic requirements for subsequent registration as an architect.

Twenty four credit points over three years.

**Major studies:** Building (technology), Design architecture, Environment and sustainability, History (architecture), Professional practice, Visual communication.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.
Middle-band: Satisfactory completion in Product Design And Technology, any English, any History, Studio Arts, any Science or Visual Communication Design is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.
Supplementary form (NY12-All) : NY12 applicants must complete and submit a School of Architecture and Built Environment Particulars Form by 20 December. The form is available from http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate

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### Architecture (Grad)

**Deakin University**

- Geelong Waterfront: Commonwealth-supported places full-time/part-time
- Geelong Waterfront: Domestic fee-paying places full-time/part-time
- Geelong Waterfront: International fee-paying places full-time/part-time

- Master of Architecture: 2 years full time study

**About the course:** The Master of Architecture provides students with specialist education, building upon an established background in architecture and built environment studies. It offers advanced studies in cultural, technological, design, and theoretical knowledge, and develops the ethical, evaluative and research frameworks which underpin the architecture field. The Master of Architecture degree has been designed to allow incorporation of the final units required to fulfil the academic requirements required for professional accreditation and registration of graduates.

**Major studies:** Architecture, Building (technology), Environment and sustainability, History and theory (architecture), Professional practice, Visual communication.

**Prerequisites:** Bachelor Degree in architecture comprising at least three years of study in the area.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Folio (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
- Folio (NY12-All) : Please refer to www.deakin.edu.au/sebe/ab for details
- Work experience (NY12-All) : Please refer to www.deakin.edu.au/sebe/ab for details

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### Architecture/Construction Management (HE)

**Deakin University**

- Geelong Waterfront: 1400415361 (CSP) full-time/part-time

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Apply: [Direct to institution](#)
Bachelor of Design (Architecture)/Construction Management: 5 years full time study

**About the course:** Deakin offers a distinctive five year Bachelor of Design (Architecture)/Bachelor of Construction Management combined degree which provides students with an extensive knowledge of building design and project management, opening up new opportunities in the holistic design and development of our physical environment. Study architecture and construction management from day one with an emphasis on real applications set in a global perspective. Students also have the flexibility to exit early with either degree or continuing studies in the combined degree. An accelerated program can be completed in four years, utilising the three trimester periods. This combined degree is also designed to meet the needs of students who wish to continue on to the one year Master of Architecture (Design). This six year combination is an accredited award which makes you both eligible to join the Australian Institute of Architects and to subsequently register as an architect. Forty credit points over five years.

**Major studies:** Architecture, Building (technology), Economics, Environment and sustainability, History (architecture), Management, Professional practice, Quantity surveying, Visual communication.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Business Management, Product Design And Technology, Economics, any English, any History, Studio Arts, any Science or Visual Communication Design is considered.

**Selection Mode:** CY12: ATAR and middle-band. NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All). See extra requirements for more information.

**SEAS** is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.
Supplementary form (NY12-All) : NY12 applicants must complete and submit a School of Architecture and Built Environment Personal Particulars Form by 20 December. The form is available from [http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate](http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate)
Melbourne: 1400514103 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

Off-campus: 1400614101 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Warrnambool: 1400714101 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Warrnambool: 1400714103 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Arts: 3 years full time study

**About the course:** Provides students with the skills, knowledge and flexibility to pursue new and evolving career paths in a range of organisational settings.

Students will gain a sound and broad knowledge of contemporary understandings of social sciences, arts and humanities and can choose from a wide range of subjects. Our work integrated learning units ensure our students have an opportunity to develop their skills prior to employment and gain practical as well as academic knowledge. Our graduates can work in a variety of cutting edge, rapidly growing fields, such as new media, film and animation, as well as the more traditional corporate, government and educational settings.

Students will experience practical learning in areas such as teamwork, critical thinking, research and creative problem solving and may choose elective studies as part of a second major sequence either from within the Faculty's large offering, or from another faculty. Twenty-four credit points over three years.

**Major studies:** Animation (Melbourne), Anthropology (Geelong; Off-campus), Arabic (Geelong; Melbourne; Off-campus), Australian studies (all campuses; Off-campus), Children's literature, Chinese (Geelong; Melbourne), Criminology (Geelong; Off-campus), Drama (Melbourne), Film studies (Melbourne), History (Geelong; Melbourne; Off-campus), Indonesian (Geelong; Melbourne; Off-campus), International Relations (Geelong; Melbourne; Off-campus), Journalism (all campuses; Off-campus), Language and culture (Geelong; Melbourne; Off-campus), Literary studies (Geelong; Melbourne; Off-campus), Media and communication (all campuses; Off-campus), Middle East studies (Geelong; Melbourne; Off-campus), Philosophy (Geelong; Melbourne; Off-campus), Photography (Melbourne), Politics and policy studies (all campuses; Off-campus), Professional and Creative Writing (Geelong; Melbourne), Public relations (Geelong; Warrnambool; Off-campus), Sociology (all campuses; Off-campus), Visual arts (Geelong Waterfront; Melbourne; Warrnambool).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Humanities or any LOTE is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Arts (International Relations) (Grad)**

Deakin University
Melbourne: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution]

Melbourne: International fee-paying places full-time/part-time  
Apply: [Direct to institution]

Off-campus: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution]

Off-campus: International fee-paying places full-time/part-time  
Apply: [Direct to institution]

- Master of Arts (International Relations): 1.5 year full time study

**About the course:** The course aims to provide graduates with high-level skills of theoretical and empirical analysis and interpretation of global issues and events. It will increase student understanding of the complexities of contemporary international relations.

**Major studies:** Asian studies, Conflict and Security, Global governance, Human rights, International law, International political economy, International relations.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:**
None

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**Arts (Psychology) (HE)**

**Deakin University**

**Geelong:** 1400316261 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

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**Geelong:** 1400316263 (IFP) full-time/part-time  
Apply: [Through VTAC] main round

**Melbourne:** 1400516261 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

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**Melbourne:** 1400516263 (IFP) full-time/part-time  
Apply: [Through VTAC] main round

**Off-campus:** 1400616261 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

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**Warrnambool:** 1400716261 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

Bachelor of Arts (Psychology): 3 years full time study

**About the course:** The course combines research-based and professional studies in psychology with broad studies in the liberal and creative arts, and provides opportunities to develop skills of critical and systematic thinking; an imaginative understanding and appreciation of the theory and practice of the social sciences, the humanities or the arts; and enhanced cultural sensitivity and understanding.

The course develops capabilities for interpreting sources of knowledge, and develops the capacity for quantitative and qualitative analysis, and the capacity for critique and creative thinking. Students will develop an understanding of psychology as a scientific discipline and appreciate the role it plays within society as a whole.

The psychology and arts sequences seek to develop in students the skills required to integrate, evaluate, and communicate knowledge; produce new knowledge through research and analysis; and apply knowledge of theory and methodology into professional situations.

**Major studies:** Animation (Melbourne), Anthropology (Geelong; Off-campus), Arabic (Geelong; Melbourne; Off-campus), Australian studies (all campuses; Off-campus), Children's literature (all campuses; Off-campus), Chinese (Geelong; Melbourne), Criminology (Geelong; Off-campus), Drama (Melbourne), Film Studies (Melbourne), History (Geelong; Melbourne; Off-campus), Indonesian (Geelong; Melbourne; Off-campus), International relations (Geelong; Melbourne; Off-campus), Journalism (all campuses; Off-campus), Language and culture studies (Geelong; Melb; Off-campus), Literary studies (Geelong; Melbourne; Off-campus), Media and communication (all campuses; Off-campus), Middle East studies (Geelong; Melbourne; Off-campus), Philosophy (Geelong; Melbourne; Off-campus), Photography (Melbourne), Politics and policy studies (all campuses; Off-campus), Professional and creative writing (Geelong; Melbourne), Psychology (all campuses; Off-campus), Public relations (Geelong; Warrnambool; Off-campus), Sociology (all campuses; Off-campus), Visual arts (Geelong Waterfront; Melbourne; Warrnambool).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, any English, Health And Human Development, any Humanities or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None
Bachelor of Arts/Commerce: 4 years full time study

About the course: Provides an opportunity to pursue complementary areas of study in commerce and arts such as journalism/finance, public relations/marketing, economics/sociology, politics and policy studies/management.

Students complete 32 credit points over 4 years, comprising 16 arts credit points and 16 commerce credit points. The 16 credit points required for commerce must include 10 credit points of core units. In addition students must complete a prescribed commerce major sequence. Within the 16 arts credit points students are required to complete a minimum of 4 credit points at level 3 and a prescribed arts major sequence.

Students enrolled at the Geelong Waurn Ponds Campus will be required to undertake commerce and some arts units at the Geelong Waterfront Campus. Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode- refer to the University handbook for further details: www.deakin.edu.au/handbook.

Major studies: Accounting, Accounting information systems (Geelong; Melbourne), Animation (Melbourne only), Anthropology (Geelong only), Arabic (Geelong; Melbourne), Australian studies, Business (information systems) (Geelong; Melbourne), Business analytics (Geelong; Melbourne), Children's literature, Chinese (Geelong; Melbourne), Commerce, Criminology (Geelong only), Drama (Melbourne only), E-business (Geelong; Melbourne), Economics (Geelong; Melbourne), Film studies (Melbourne only), Finance, History (Geelong; Melbourne), Human resource management (Geelong; Melbourne), Indonesian (Geelong; Melbourne), Interactive marketing (Geelong; Melbourne), International business (Melbourne only), International management (Geelong; Melbourne), International relations (Geelong; Melbourne), International trade and economic policy (Geelong; Melbourne), Journalism, Language and culture studies (Geelong; Melbourne), Law (commercial) (Geelong; Melbourne), Literary studies (Geelong; Melbourne), Management (Geelong; Melbourne), Marketing (Geelong; Melbourne), Media and communication, Middle East studies (Geelong; Melbourne), Philosophy (Geelong; Melbourne), Photography (Melbourne only), Politics and policy studies, Professional and creative writing (Geelong; Melbourne), Public relations (Geelong; Warrnambool), Quantitative business analysis (Geelong; Melbourne), Sociology, Supply chain management (Geelong; Melbourne), Visual arts.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any English, any Humanities, any Information Technology or Maths: Mathematical Methods (CAS) is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None
**Arts/Law (HE)**

**Deakin University**

Geelong Waterfront: 1400414011 (CSP) full-time/part-time  
Apply: Through VTAC  

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Geelong Waterfront: 1400414013 (IFP) full-time/part-time  
Apply: Through VTAC  

Melbourne: 1400514011 (CSP) full-time/part-time  
Apply: Through VTAC  

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Melbourne: 1400514013 (IFP) full-time/part-time  
Apply: Through VTAC  

Warrnambool: 1400714011 (CSP) full-time/part-time  
Apply: Through VTAC  

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Warrnambool: 1400714013 (IFP) full-time/part-time  
Apply: Through VTAC  

- Bachelor of Arts/Laws: 5 years full time study

**About the course:** Combining an arts degree with a law degree enhances students’ understanding of the context in which the law operates. Arts/Law students can study areas such as sociology, philosophy, politics or literature in addition to studies in law. This course satisfies the academic requirements for admission to practise law in Victoria and has a commercial law focus. Students complete 40 credit points over 5 years, comprising 16 arts credit points and 24 law credit points. Within the 24 law credit points there are 21 core units and 3 law elective units. In addition, students must complete the professional experience requirements. Within the 16 arts credit points students complete a prescribed Arts major sequence (Visual arts at Geelong is taken at Waterfront campus). Note: The Warrnambool Campus offering is for the first three years only. Students will then transfer to the Geelong Waterfront Campus or off campus.

Students enrolled at the Geelong Waterfront Campus will be required to undertake some Arts units at the Geelong Waurn Ponds Campus and at the Geelong Waterfront Campus.

Selection for non current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from Bachelor level and postgraduate studies from courses undertaken during or after 2004.

**Major studies:** Animation (Melbourne), Anthropology (Geelong only), Arabic (Geelong; Melbourne), Australian studies, Children's literature, Chinese (Geelong; Melbourne), Criminology (Geelong only), Drama (Melbourne), Film studies (Melbourne), History (Geelong; Melbourne), Indonesian (Geelong; Melbourne), International relations (Geelong; Melbourne), Journalism, Language and culture studies (Geelong; Melbourne), Law, Law (administrative), Law (business), Law (commercial), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts), Literary studies (Geelong; Melbourne), Media and communication, Middle East studies (Geelong; Melbourne), Philosophy (Geelong; Melbourne), Photography (Melbourne), Politics and policy studies, Professional and creative writing (Geelong; Melbourne), Public relations (Geelong only), Public relations (Geelong; Warrnambool), Sociology, Visual arts.
**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any History, Legal Studies, Australian Politics or Global Politics is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), ALSET (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
ALSET (NY12-Some): NY12 applicants must complete the ALSET (see Admissions Tests). Refer to [insert web address] for exemptions.

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**Arts/Science (HE)**

**Deakin University**

Geelong: 1400314391 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Geelong: 1400314393 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

Melbourne: 1400514391 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 1400514393 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Arts/Science: 4 years full time study

**About the course:** The course produces graduates with the skills to undertake careers in either science or the arts, or a career that combines both such as science practice and policy and science journalism. Students will gain a sound broad knowledge of contemporary science and a range of relevant skills. Note: Visual arts at Geelong is taken at the Geelong Waterfront Campus.

**Major studies:** Animation (Melbourne only), Anthropology (Geelong only), Arabic, Australian studies, Biological chemistry, Biology, Chemistry (Geelong only), Children's literature, Chinese, Criminology (Geelong only), Drama (Melbourne only), Environmental science (Melbourne only), Film studies (Melbourne only), History, Indonesian, International relations, Journalism, Language and culture studies, Literary studies, Mathematics (modelling), Media and communication, Middle East studies, Philosophy, Photography (Melbourne only), Politics and policy studies, Professional and creative writing, Public relations (Geelong only), Science, Sociology, Visual arts, Zoology (Geelong only).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Humanities, any Mathematics or any Science is considered.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Biological Science (HE)

Deakin University
Melbourne: 1400516061 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 1400516063 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Biological Science: 3 years full time study

About the course: Biological Science at Deakin teaches advanced critical thinking and practical skills where you will study the structure, function, behaviour and evolution of living organisms, ranging from the simplest of microbes to the most complex communities of large plants and animals - including humans. The course gives students relevant and wide-ranging practical experience in both the laboratory and in the field. Students will have the opportunity to conduct research projects in cell and molecular biology, genetics, physiology, zoology or ecology to gain real life experience in their profession. Students are taught by lecturers who are active researchers in their chosen field of biology. Graduates may undertake a career in areas such as animal health, agriculture and food industry, biotechnology, ecology and natural resources, education, health and medical industries.

Twenty four credit points over three years.

Major studies: Anatomy and physiology, Animal and plant biology, Animal diversity, Australian invertebrates, Biochemistry, Biological sciences, Biology, Botany, Cell biology, Cell physiology, Conservation biology/ecology, Ecological studies, Environmental science, Evolutionary biology, Genetics, Human biology, Immunology, Microbiology, Molecular and cell biology, Palaeontology, Physiology, Plant sciences, Science, Zoology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Biomedical Science (HE)

Deakin University
Geelong: 1400314111 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Bachelor of Biomedical Science: 3 years full time study

About the course: Biomedical Science at Deakin covers the science underpinning medical applications, from basic biology to specific disease processes. Students gain the theoretical foundation and scientific skills to expand and apply their knowledge of human biology and health, with an emphasis on causes, diagnosis and treatment of disease at the molecular, cellular and system levels. The course gives students relevant and wide-ranging practical experience, ensuring students have both theoretical knowledge and practical skills required for a diverse range of careers or further study. Graduates may be able to enter a range of health-related industries including medical research, laboratory technology, genetic engineering, pharmaceutical/medical sales, teaching, government positions and health organisations. Graduates may also be eligible to apply for entry to Deakin's Bachelor of Medicine/Bachelor of Surgery degree.

Twenty four credit points over three years.

Major studies: Anatomy, Biochemistry, Bioinformatics, Biology, Biomedical science, Bioscience, Cell biology, Environmental Health (Melbourne only), Genetics, Human biology, Immunology (Melbourne only), Infection and Immunology (Geelong only), Medical Biotechnology (Geelong only), Medical Microbiology, Medical research, Medical science, Microbiology, Molecular and cell biology, Molecular and human genetics, Molecular biology, Pathophysiology, Physiology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered. Satisfactory completion in Biology, Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

Extra requirements:

None

Business (Sport Management) (HE)

Deakin University

Melbourne: 1400514661 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bachelor of Business (Sport Management): 3 years full time study

About the course: Business (Sport Management) is designed to provide the skills to work in the business of sport, this course covers financial, promotional, managerial, legal and other aspects of sport as a business. It provides the skills to manage organisations that conduct sporting competitions and major events, community programs that encourage participation in sport, and organisations that support sporting competitions e.g. sporting goods manufacturers and retailers, promoters, and player managers and agents.

The ability to apply management and marketing theories and business principles generally within a leisure framework is a core feature of the degree.

Major studies: Business (sport management), Management, Sport, Sport (management).

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any Information Technology or Maths: Mathematical Methods (CAS) is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Business Administration (Grad)

Deakin University

Melbourne: Domestic fee-paying places full-time/part-time Apply: Direct to institution

Melbourne: International fee-paying places full-time/part-time Apply: Direct to institution

Off-campus: Domestic fee-paying places full-time/part-time Apply: Direct to institution

Off-campus: International fee-paying places full-time/part-time Apply: Direct to institution

Master of Business Administration: 1.5 year full time study

About the course: The Deakin MBA is renowned for its practical learning and real experience. Intensive residential units, experiential units and study tours to China, India and Europe enrich your degree. Rated 5-star by the Graduate Management Association of Australia, the Deakin MBA offers you a stimulating and satisfying study experience. For entry completion of a tertiary program equivalent to not less than 3 years of full-time study at a university or other approved educational institution and 3 years of relevant work experience, or for those without a degree, a master's degree may be accepted in lieu of a 3-year bachelor degree, or a graduate certificate in a cognate area plus 5 years minimum relevant work experience. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students). Graduate Certificate and Graduate Diploma also
available - refer to the University handbook for further details: www.deakin.edu.au/handbook

**Major studies:** Accounting, Arts and entertainment management (Off-campus only), Business administration, Business analytics, Business consulting (Melbourne campus only), Corporate governance (Off-campus only), eBusiness and supply chain management, Electronic business, Enterprise security management, Enterprise systems, Environmental sustainability (Off-campus only), Finance, Financial Planning, Health and human services management, Human resource management, Information systems management, Information systems project management, Innovation (Off-campus only), Insurance and risk management (Off-campus only), International and community development (Off-campus only), International trade and business, Law (Off-campus only), Leadership, Marketing, Project management, Project-based management, Property and real estate (Off-campus only), Public management (Off-campus only), Research project, Retail management, Strategy and planning, Supply chain management.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:**
None

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**Business Scholars Program (HE)**

**Deakin University**

Geelong Waterfront: 1400416301 (CSP) full-time

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Geelong Waterfront: 1400416303 (IFP) full-time

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Melbourne: 1400516301 (CSP) full-time

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Melbourne: 1400516303 (IFP) full-time

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Warrnambool: 1400716301 (CSP) full-time

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Warrnambool: 1400716303 (IFP) full-time

- Business Scholars Program: 4 years full time study
About the course: The Business Scholars Program is for high achieving students undertaking a business degree (excluding law) in the Faculty of Business and Law. The scholarship provides financial assistance, academic mentoring, opportunities for acceleration and preparation for Honours work. Graduates may be eligible to apply for professional membership to a range of organisations depending on the degree completed. Refer to specific course entries from the list of Deakin University Business (Sport Management), Information Systems, Commerce, Management, Property and Real Estate and Sport Development courses. The duration of the Business Scholars Program depends on the degree selected. Refer also to the Campus of offer for each course within specific course entries. For CY12 students only.

Applicants expecting an ATAR of 90 or more are encouraged to apply. Listed major sequences may involve one or two units being undertaken in off-campus/online mode - refer to the University handbook for further details: www.deakin.edu.au/handbook. This course is restricted to a limited number of CY12 students with a high ATAR. Business Scholars Program applicants should make a separate VTAC application for their preferred course. Preferences listed in the Business Scholars Program Supplementary Preference Form are used solely for this program.

Major studies: Accounting, Accounting information systems (Geelong; Melb; Off-campus), Business (information systems), Business (Sport Management) (Melbourne; Off-campus), Business analytics (Geelong; Melbourne; Off-campus), Business security management (Geelong; Melb; Off-campus), Commerce, E-business (Geelong; Melbourne; Off-campus), Economics, Finance, Financial planning, Human resource management (Geelong; Melbourne; Off-campus), Interactive marketing (Geelong; Melbourne; Off-campus), International business (Geelong; Melbourne; Off-campus), International management (Geelong; Melbourne; Off-campus), International trade and economic policy (Geel; Melb; Off), Law (commercial) (Geelong; Melbourne; Off-campus), Management (Geelong; Melbourne; Off-campus), Marketing (Geelong; Melbourne; Off-campus), Professional practice (Geelong; Melbourne; Off-campus), Property (Melbourne; Off-campus), Property (Valuation) (Melbourne; Off-campus), Property and Real Estate (Geelong; Melbourne; Off-campus), Quantitative business analysis (Geelong; Melb; Off-campus), Sport (Development) (Melbourne; Off-campus), Sport (Management) (Melbourne; Off-campus), Supply chain management (Geelong; Melbourne; Off-campus), Sustainability (Geelong; Melbourne; Off-campus), Technology management(Geelong; Melbourne; Off-campus).

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All): All applicants must complete and submit a Business Scholars Program Supplementary Preference Form by email to bl-scholarships@deakin.edu.au by 20 December. The form is available from http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate

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Chinese/Commerce (HE)

Deakin University

Melbourne: 1400514371 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1400514373 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Arts(Chinese)/Commerce: 4 years full time study

About the course: Provides an opportunity to combine an arts degree in a specialist language and cultural studies with a commerce degree. Graduates of the course will have acquired functional competence in the Chinese language for business and related professional purposes and cultural competence to complement linguistic skills. They will develop an understanding of the cultural factors influencing Chinese attitudes and trading strategies, an
understanding of the Australian and international economic systems. Graduates will also gain a basic understanding of accounting, economics, finance, marketing, commercial law, management, business information systems and business statistics. Students complete 32 credit points over 4 years, comprising 16 arts credit points and 16 commerce credit points. Within the 16 credit points required for arts students must complete a Chinese language major sequence and 4 credit points of core Chinese units.

Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode—refer to the University handbook for further details: [www.deakin.edu.au/handbook](http://www.deakin.edu.au/handbook).

**Major studies:** Accounting, Accounting information systems, Arabic, Business (information systems), Business analytics, Chinese, Commerce, E-business, Economics, Finance, Human resource management, Indonesian, Interactive marketing, International business, International management, International relations, International trade and economic policy, Language and culture studies, Law (commercial), Management, Marketing, Middle East studies, Philosophy, Politics and policy studies, Quantitative business analysis, Supply chain management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any English, any Humanities, any Information Technology, any LOTE or Maths: Mathematical Methods (CAS) is considered.

**Selection Mode:**

- CY12: ATAR and middle-band.
- NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
- SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

---

**Clinical Exercise Physiology (Grad)**

**Deakin University**

*Melbourne: Commonwealth-supported places full-time/part-time*  [Apply: Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html)

*Melbourne: Domestic fee-paying places full-time/part-time*  [Apply: Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html)

- Master of Clinical Exercise Physiology: 1.5 year full time study

**About the course:** This course provides advanced knowledge of both the theoretical and applied aspects of clinical exercise physiology, and high-level skills in analysing, evaluating and professionally applying this knowledge to clinical and community populations. Applicants must be able to demonstrate eligibility for exercise scientist accreditation from Exercise and Sports Science Australia (ESSA) and provide evidence of 140 hours of exercise service delivery for apparently healthy clientele. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students).

**Major studies:** Behavioural sciences, Exercise physiology, Exercise prescription, Kinesiology, Motor development and behaviour, Physiology, Practicum.

**Prerequisites:** ESSA accreditation Exercise scientist accreditation ESSA and 140 hours of work experience.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA.

**Extra requirements:**

None

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**Commerce (HE)**
Bachelor of Commerce: 3 years full-time study

About the course: Broad-based business degree with a solid foundation in business studies, the flexibility to choose from 17 major sequences and the option to specialise in two disciplines. Study common first year units, then choose and combine areas of study as you progress. Commerce enables you to tailor your degree for maximum employment opportunities and provides a foundation for a variety of career opportunities in virtually every area of business and government, domestically and internationally. Graduates find careers such as professional accountant, financial analyst, manager, IT consultant, economic analyst, financial planner, business analyst, human resources officer, and marketing assistant/manager. Depending on units completed, graduates may apply for membership with CPA Australia, Institute of Chartered Accountants in Australia (ICAA), the Association of Chartered Certified Accountants (ACCA) and/or the Institute of Public Accountants (IPA). The course consists of 24 credit points over 3 years, 16 commerce credit points, including 10 core credit points and at least one commerce major sequence.

Listed major sequences may involve one or two units being undertaken in off-campus/online mode - refer to the University handbook for further details: www.deakin.edu.au/handbook.
Off-campus), International trade and economic policy (Geel; Melb; Off), Law (commercial) (Geelong; Melbourne; Off-campus), Management (Geelong; Melbourne; Off-campus), Marketing (Geelong; Melbourne; Off-campus), Quantitative business analysis (Geelong; Melb; Off-campus), Supply chain management (Geelong; Melbourne; Off-campus).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any Information Technology or Maths: Mathematical Methods (CAS) is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement by 15 November. Personal statements received after this date may not be considered.

---

**Commerce (Grad)**

**Deakin University**

Melbourne: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Melbourne: International fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Off-campus: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Off-campus: International fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

- Master of Commerce: 1.5 year full-time study

**About the course:** A professional business qualification that builds on a bachelor degree from any discipline. It prepares graduates from diverse fields like science, nursing or education, for a professional career by gaining knowledge of key business disciplines. Applicants may be eligible for Credit for Prior Learning for appropriate units of completed postgraduate study. For entry completion of a tertiary program equivalent to not less than 3 years of full-time study at a university or other approved educational institution, or for those without a degree, a master's degree may be accepted in lieu of a 3-year bachelor degree, or a graduate certificate in a cognate area plus 5 years minimum relevant work experience. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students). Graduate Certificate and Graduate Diploma also available - refer to the University handbook for further details: [www.deakin.edu.au/handbook](http://www.deakin.edu.au/handbook)

**Major studies:** Accounting, Arts and entertainment management (Off-campus only), Business systems development, Commercial Law, eBusiness and supply chain management, Electronic business, Enterprise security management, Enterprise systems, Finance, Financial planning, Information systems project management, Insurance, International trade and business, Law (commercial), Management information systems, Marketing, Project management, Public sector studies (Off-campus only), Retail management, Social media and mobile strategies, Supply chain management.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA.

**Extra requirements:**

None
Commercial (HE)

Deakin University

Geelong Waterfront: 1400414511 (CSP) full-time/part-time Apply: Through VTAC main round

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Geelong Waterfront: 1400414513 (IFP) full-time/part-time Apply: Through VTAC main round

Melbourne: 1400514511 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 1400514513 (IFP) full-time/part-time Apply: Through VTAC main round

Off-campus: 1400614511 (CSP) full-time/part-time Apply: Through VTAC main round

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Warrnambool: 1400714511 (CSP) full-time/part-time Apply: Through VTAC main round

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Warrnambool: 1400714513 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Commerce: 3 years full time study

About the course: Broad-based business degree with a solid foundation in business studies, the flexibility to choose from 17 major sequences and the option to specialise in two disciplines. Study common first year units, then choose and combine areas of study as you progress. Commerce enables you to tailor your degree for maximum employment opportunities and provides a foundation for a variety of career opportunities in virtually every area of business and government, domestically and internationally. Graduates find careers such as professional accountant, financial analyst, manager, IT consultant, economic analyst, financial planner, business analyst, human resources officer, and marketing assistant/manager. Depending on units completed, graduates may apply for membership with CPA Australia, Institute of Chartered Accountants in Australia (ICAA), the Association of Chartered Certified Accountants (ACCA) and/or the Institute of Public Accountants (IPA). The course consists of 24 credit points over 3 years, 16 commerce credit points, including 10 core credit points and at least one commerce major sequence.

Listed major sequences may involve one or two units being undertaken in off-campus/online mode - refer to the University handbook for further details: www.deakin.edu.au/handbook.

Major studies: Accounting, Accounting information systems (Geelong; Melb; Off-campus), Business (information systems) (Geelong; Melb; Off-campus), Business analytics (Geelong; Melbourne; Off-campus), Commerce, E-business (Geelong; Melbourne; Off-campus), Economics (Geelong; Melbourne; Off-campus), Finance, Human...
resource management (Geelong; Melbourne; Off-campus), Interactive marketing (Geelong; Melbourne; Off-campus), International business (Melbourne only), International management (Geelong; Melbourne; Off-campus), International trade and economic policy (Geel; Melb; Off), Law (commercial) (Geelong; Melbourne; Off-campus), Management (Geelong; Melbourne; Off-campus), Marketing (Geelong; Melbourne; Off-campus), Quantitative business analysis (Geelong; Melb; Off-campus), Supply chain management (Geelong; Melbourne; Off-campus).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any Information Technology or Maths: Mathematical Methods (CAS) is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement by 15 November. Personal statements received after this date may not be considered.

---

**Commerce (Grad)**

**Deakin University**

**Melbourne:** Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

**Melbourne:** International fee-paying places full-time/part-time  
Apply: Direct to institution

**Off-campus:** Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

**Off-campus:** International fee-paying places full-time/part-time  
Apply: Direct to institution

- Master of Commerce: 1.5 year full time study

**About the course:** A professional business qualification that builds on a bachelor degree from any discipline. It prepares graduates from diverse fields like science, nursing or education, for a professional career by gaining knowledge of key business disciplines. Applicants may be eligible for Credit for Prior Learning for appropriate units of completed postgraduate study. For entry completion of a tertiary program equivalent to not less than 3 years of full-time study at a university or other approved educational institution, or for those without a degree, a master's degree may be accepted in lieu of a 3-year bachelor degree, or a graduate certificate in a cognate area plus 5 years minimum relevant work experience. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students). Graduate Certificate and Graduate Diploma also available - refer to the University handbook for further details: www.deakin.edu.au/handbook

**Major studies:** Accounting, Arts and entertainment management (Off-campus only), Business systems development, Commercial Law, eBusiness and supply chain management, Electronic business, Enterprise security management, Enterprise systems, Finance, Financial planning, Information systems project management, Insurance, International trade and business, Law (commercial), Management information systems, Marketing, Project management, Public sector studies (Off-campus only), Retail management, Social media and mobile strategies, Supply chain management.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA.

**Extra requirements:** None
**Commerce (HE)**

**Deakin University**

**Geelong Waterfront:** 1400414511 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Geelong Waterfront:** 1400414513 (IFP) full-time/part-time  
Apply: Through VTAC main round

**Melbourne:** 1400514511 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Melbourne:** 1400514513 (IFP) full-time/part-time  
Apply: Through VTAC main round

**Off-campus:** 1400614511 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Warrnambool:** 1400714511 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Warrnambool:** 1400714513 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Commerce: 3 years full time study

**About the course:** Broad-based business degree with a solid foundation in business studies, the flexibility to choose from 17 major sequences and the option to specialise in two disciplines. Study common first year units, then choose and combine areas of study as you progress. Commerce enables you to tailor your degree for maximum employment opportunities and provides a foundation for a variety of career opportunities in virtually every area of business and government, domestically and internationally. Graduates find careers such as professional accountant, financial analyst, manager, IT consultant, economic analyst, financial planner, business analyst, human resources officer, and marketing assistant/manager. Depending on units completed, graduates may apply for membership with CPA Australia, Institute of Chartered Accountants in Australia (ICAA), the Association of Chartered Certified Accountants (ACCA) and/or the Institute of Public Accountants (IPA). The course consists of 24 credit points over 3 years, 16 commerce credit points, including 10 core credit points and at least one commerce major sequence.

Listed major sequences may involve one or two units being undertaken in off-campus/online mode - refer to the University handbook for further details: [www.deakin.edu.au/handbook](http://www.deakin.edu.au/handbook).
Major studies: Accounting, Accounting information systems (Geelong; Melb; Off-campus), Business (information systems) (Geelong; Melb; Off-campus), Business analytics (Geelong; Melbourne; Off-campus), Commerce, E-business (Geelong; Melbourne; Off-campus), Economics (Geelong; Melbourne; Off-campus), Finance, Human resource management (Geelong; Melbourne; Off-campus), Interactive marketing (Geelong; Melbourne; Off-campus), International business (Melbourne only), International management (Geelong; Melbourne; Off-campus), International trade and economic policy (Geel; Melb; Off), Law (commercial) (Geelong; Melbourne; Off-campus), Management (Geelong; Melbourne; Off-campus), Marketing (Geelong; Melbourne; Off-campus), Quantitative business analysis (Geelong; Melb; Off-campus), Supply chain management (Geelong; Melbourne; Off-campus).

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any Information Technology or Maths: Mathematical Methods (CAS) is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement by 15 November. Personal statements received after this date may not be considered.

### Commerce/Information Systems (HE)

**Deakin University**

**Geelong Waterfront:** 1400416351 (CSP) full-time/part-time  
Apply: Through VTAC main round

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<td>2</td>
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**Geelong Waterfront:** 1400416353 (IFP) full-time/part-time  
Apply: Through VTAC main round

**Melbourne:** 1400516351 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Melbourne:** 1400516353 (IFP) full-time/part-time  
Apply: Through VTAC main round

**Off-campus:** 1400616351 (CSP) full-time/part-time  
Apply: Through VTAC main round

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- Bachelor of Commerce/Information Systems: 4 years full time study
About the course: Combine studies in information systems with studies in commerce such as accounting, finance, economics, marketing and management leading to a broad range of technology enabled business roles. Graduates with double degrees in commerce and technology are highly sought after by employers.

The course requires 32 credit points over 4 years, comprising 16 commerce credit points (including 10 credit points of core units) and 16 information systems credit points (including 2 credit points of work integrated learning). Students must complete a prescribed commerce major sequence.

Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode- refer to the University handbook for further details: www.deakin.edu.au/handbook.

Guaranteed entry for students with ATAR of 80 or above.

Major studies: Accounting, Accounting information systems, Business (information systems), Business analytics, E-business, Economics, Finance, Human resource management, Information systems (Geelong; Melbourne), Interactive marketing, International business (Melbourne only), International management, International trade and economic policy, Law (commercial), Management, Marketing, Quantitative business analysis, Supply chain management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any Information Technology or Maths: Mathematical Methods (CAS) is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Commerce/Law (HE)

Deakin University

Geelong Waterfront: 1400414491 (CSP) full-time/part-time  Apply: Through VTAC main round

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Geelong Waterfront: 1400414493 (IFP) full-time/part-time  Apply: Through VTAC main round

Melbourne: 1400514491 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1400514493 (IFP) full-time/part-time  Apply: Through VTAC main round

Warrnambool: 1400714491 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bachelor of Commerce/Laws: 5 years full time study

About the course: Commerce/Laws (BCom and LLB) provides students with a sound understanding of business principles and how the law operates in the business world. The BCom provides a foundation in virtually every area of business and government, domestically and internationally. The LLB satisfies the academic requirements for admission to practise law in Victoria and has a commercial law focus. Practical training and professional work experience are supported by one BCom major sequence. Students complete 40 credit points over 5 years, comprising 16 credit points from the BCom, including 10 credit points of core units and students must complete a prescribed BCom major sequence. Students also complete 24 credit points from the LLB, 21 core credit points and 3 credit points LLB elective units. Note: The Warrnambool Campus offering is for the first 3 years only. Students will then transfer to the Geelong Waterfront Campus or off campus.

Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode- refer to the University handbook for further details: www.deakin.edu.au/handbook.

Selection for non current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from Bachelor level and postgraduate studies from courses undertaken during or after 2004.

Major studies:
- Accounting
- Accounting information systems (Geelong; Melbourne; Off-campus)
- Business (information systems) (Geelong; Melbourne)
- Business analytics (Geelong; Melbourne; Off-campus)
- Commerce, E-business (Geelong; Melbourne)
- Economics (Geelong; Melbourne; Off-campus)
- Finance
- Human resource management (Geelong; Melbourne)
- Interactive marketing (Geelong; Melbourne)
- International business (Melbourne only)
- International management (Geelong; Melbourne)
- International trade and economic policy (Geelong; Melbourne)
- Law, Law (administrative), Law (business), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts), Management (Geelong; Melbourne)
- Marketing (Geelong; Melbourne)
- Quantitative business analysis (Geelong; Melbourne)
- Supply chain management (Geelong; Melbourne)

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in any English, any History, Legal Studies, Australian Politics or Global Politics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), ALSET (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
- VTAC Personal Statement (NY12- Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
- ALSET (NY12- Some): NY12 applicants must complete the ALSET (see Admissions Tests). Refer to [insert web address] for exemptions.
Bachelor of Commerce/Science: 4 years full time study

**About the course:** Gain skills in commerce studies in areas such as accounting, economics, management or business information systems, together with skills in a relevant science stream such as biological chemistry, biology, chemistry, environmental science, mathematical modelling or zoology. You will gain a broad knowledge of contemporary science, giving you the potential to work in a wide range of fields, including agriculture, medicine and human health, pharmaceuticals, forensics and food technology. 32 credit points over 4 years, comprising 16 commerce credit points and 16 science credit points. The 16 credit points required for commerce must include 10 credit points of core units. In addition students must complete a prescribed commerce major sequence. Within the 16 credit points required for science, students must complete at least one major sequence.

Students enrolled at the Geelong Waterfront Campus will be required to undertake Science units at the Geelong Waurn Ponds Campus. Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode- refer to the University handbook for further details: [www.deakin.edu.au/handbook](http://www.deakin.edu.au/handbook)

**Major studies:** Accounting, Accounting information systems, Biochemistry, Biological chemistry, Biology, Business (information systems), Business analytics, Chemistry, Commerce, E-business, Economics, Environmental science (Melbourne only), Finance, Human resource management, Interactive marketing, International business (Melbourne only), International management, International trade and economic policy, Law (commercial), Management, Marketing, Mathematics, Mathematics (modelling), Quantitative business analysis, Science, Supply chain management, Zoology (Geelong only).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any Information Technology, any Mathematics or any Science is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
Off-campus: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Off-campus: International fee-paying places full-time/part-time  
Apply: Direct to institution

- Master of Communication: 1.5 year full time study

About the course: The course advances students communication skills, and is designed for those wanting to enter the professional communication industry and those already in the industry wanting to gain or add to their qualifications for career advancement prospects.

Major studies: Advertising, Journalism, Media and communication, Professional writing, Public relations.

Prerequisites: None

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

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**Computer Science and Software Development (HE)**

**Deakin University**

Melbourne: 1400514151 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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Melbourne: 1400514153 (IFP) full-time/part-time  
Apply: Through VTAC  main round

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- Bachelor of Information Technology (Computer Science and Software Development): 3 years full time study

About the course: Students will study in a field that is constantly evolving and changing the way we live. This course focuses on the technological aspects of IT, including the development of analytical skills and an understanding of computer programming and software engineering to build a wide range of applications to solve today's problems. Students will learn about the technology on which systems are built, and how to develop both system level and application level software on a range of platforms and end devices. Graduates will be able to develop and maintain complex software systems, databases and web systems in a range of distributed and service oriented environments. Students will have access to specialised computer laboratories and the opportunity to study for industry certifications. Graduates can gain employment in a range of roles such as software developer, system analyst, business analyst, database developer, new technology researcher, project manager, solution architect and systems programmer. All students will have the opportunity to apply for internships and industry based learning placements as part of their course. Twenty-four credit points over three years.

Major studies: Computer applications, Computer programming, Computer science, Computer software, Computer systems, Computing, Database systems, Distributed systems and applications, Information and communication technology, Information technology, Internet and World Wide Web, Object-oriented design, Object-oriented modelling, Object-oriented programming, Operating systems, Programming, Programming (.NET), Programming...
Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Information Technology or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

---

**Construction Management (Grad)**

**Deakin University**

Off-campus: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Off-campus: International fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

- Master of Construction Management: 1.5 year full time study

About the course: The course provides you with understanding, knowledge and skills in construction technology and processes, resource management, law, information technology, environmental management and construction economics. It is suitable for personnel involved in the procurement of built facilities as project managers, design managers, construction managers or quantity surveyors as well as people in government departments and commercial organisations who are responsible for the procurement of such facilities. The course provides the specialist skills related to the theoretical, policy, evaluative and research frameworks that underpin the construction professions. The course is delivered in off-campus mode, providing flexibility to fit your studies in with work and personal commitments. It brings together a range of built environment disciplines to look at issues of true international significance in terms of procurement and contractual options, project financing and sustainability economics.

Major studies: Building, Building (construction methods), Building (economics), Building (estimating), Building Construction Management, Building contract administration, Building law and building practice, Construction, Construction management, Quantity surveying.

Prerequisites: Bachelor Degree in construction management or demonstrable professional experience.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Work experience (Some). See extra requirements for more information.

Extra requirements:
Work experience (NY12-Some) : Applicants who do not meet the prerequisites may be selected based on demonstrable professional experience, comprising at least five years of professional experience in a quantity surveying environment. Please refer to the following website for further details: [www.deakin.edu.au/sebe/ab](http://www.deakin.edu.au/sebe/ab).

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**Construction Management (HE)**

**Deakin University**

Geelong Waterfront: 1400415571 (CSP) full-time/part-time  
Apply: [Through VTAC](#) main round
Geelong Waterfront: 1400415573 (IFP) full-time/part-time
Apply: Through VTAC main round

- Bachelor of Construction Management: 4 years full time study

About the course: The Bachelor of Construction Management is internationally recognised for practice in the construction industry. Students learn about construction and are not limited to one specialisation. Units have an industry focus that allows students to explore career options and develop professional networks. Students learn about the management of small to large projects which requires knowledge in construction technology and processes, resource management, building law, information technology, environmental management and construction economics. This course is accredited by professional institutions and provides a global passport for work in this field in Australia and overseas.

Thirty two credit points over four years. By taking selected units in Trimester 3, the course may be completed in three years.

Major studies: Building (economics), Building (surveying), Building (technology), Building contract administration, Construction, Construction management, Contracts and tenders, Professional practice, Project management, Quantity surveying.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Business Management, Economics, any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.
Supplementary form (NY12-All) : NY12 applicants must complete and submit a School of Architecture and Built Environment Personal Particulars Form by 20 December. The form is available from http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate

Criminology (HE)

Deakin University
Geelong: 1400314631 (CSP) full-time/part-time
Apply: Through VTAC main round

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Geelong: 1400314633 (IFP) full-time/part-time
Apply: Through VTAC main round

Off-campus: 1400614631 (CSP) full-time/part-time
Apply: Through VTAC main round

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Bachelor of Criminology: 3 years full time study

**About the course:** The course covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. Students are provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Students will have career opportunities in areas such as government agencies, state and federal police, security and intelligence agencies, research and policy development, correctional services, community services, and private security and consultative industries. Students complete twenty-four credit points over three years, including twelve credit points of Criminology and twelve credit points of general electives, where students are encouraged to complete an additional major sequence.

**Major studies:** Crime, Crime prevention, Criminal justice, Criminal justice administration, Criminology, Criminology research methods, Criminology theory, Ethics, Justice, Legal studies, Media and crime, Organised crime, Policing, Psychology, Punishment, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English or any Humanities is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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Criminology/IT Security (HE)

**Deakin University**

Geelong: 1400310031 (CSP) full-time/part-time Apply: [Through VTAC](main round)

Off-campus: 1400610031 (CSP) full-time/part-time Apply: [Through VTAC](main round)

Bachelor of Criminology/Information Technology (IT Security): 4 years full time study

**About the course:** The course provides students with skills in securing data and data communications as well as investigating, analysing and providing solutions to computer crime. Students will gain programming and technical skills, including the design, development and management of IT security systems, risk analysis/management and forensic IT. Students will also learn about the legal, regulatory and ethical contexts in which these skills are used. Content relates to computer crime, cryptography, digital evidence and forensic IT investigation, communication and mobile security, system security and security management. The course assists students in attaining the knowledge required to become a Certified Information Systems Security Professional. Combining IT Security with Criminology covers a wide range of topics concerning the meaning of crime; different forms, causes and consequences of crime; and the different institutions and processes developed for preventing and controlling crime. Students are provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Students will have career opportunities in areas such as government agencies, state and federal police, security and intelligence agencies, research and policy development, correctional services, community services, and private security and consultative industries, as well as more technical roles of a security analyst, security systems manager, security system developer/programmer, anti-virus software developer, or computer forensic specialist. Students complete thirty-two credit points over four years, comprising sixteen Criminology credit points and sixteen IT Security credit points.

**Major studies:** Computer and network security, Computer programming, Computing, Crime, Crime prevention, Criminal justice, Criminal justice administration, Criminology, Criminology research methods, Criminology theory, Cryptography, Database management, Database programming, E-security, Electronic systems, Ethics, Forensic computing, Information and communication technology, Information technology, Internet and World Wide Web, Internet technology, Justice, Legal studies, Media and crime, Mobile computing, Network management and

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Humanities, any Information Technology or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement.

### Criminology/Law (HE)

**Deakin University**

Geelong Waterfront: 1400415301 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Geelong Waterfront: 1400415303 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Criminology/Laws: 5 years full time study

**About the course:** The course covers all the areas of knowledge to satisfy the academic requirements for admission to practise law in Victoria. It has a commercial law focus with an emphasis on practical training and professional work experience. Combining law with criminology provides students with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; and the different institutions and processes involved in preventing and controlling crime. Students are provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Students will have career opportunities in the traditional areas of legal practise as well as government agencies, state and federal police, security and intelligence agencies, research and policy development, correctional services, community services, and private security and consultative industries. Students complete 40 credit points over 5 years, comprising 16 criminology credit points and 24 law credit points. Within the 16 credit points required for criminology, students are required to undertake 12 credit points of core units and 4 credit points as elective units. Within the 24 credit points required for law, 21 credit points are core and 3 credit points are taken as elective units. In addition, students are required to complete the professional experience requirements.

Students enrolled at the Geelong Waterfront Campus will be required to undertake criminology units at the Geelong Waurn Ponds Campus.

Selection for non current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from Bachelor level and postgraduate studies from courses undertaken during or after 2004.

**Major studies:** Crime, Crime prevention, Criminal justice, Criminal justice administration, Criminology, Criminology research methods, Criminology theory, Ethics, Justice, Law, Law (administrative), Law (business), Law (commercial), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts), Legal studies, Media and crime, Organised crime, Policing, Punishment, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.
**Middle-band:** Satisfactory completion in any English, any History, Legal Studies, Australian Politics or Global Politics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), ALSET (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

ALSET (NY12-Some) : NY12 applicants must complete the ALSET (see Admissions Tests). Refer to [insert web address] for exemptions.

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**Criminology/Psychological Science (HE)**

**Deakin University**

Geelong: 1400310041 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

Off-campus: 1400610041 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

- Bachelor of Criminology/Psychological Science: 4 years full time study

**About the course:** The course provides an accredited three-year undergraduate sequence in Psychology and includes complementary studies in individual and group counselling, health, and behaviour change. The course also offers students supervised work experience in psychology, careers counselling, and transition-to-work skills. Combining Psychology with Criminology provides students with broad theoretical and applied knowledge and skills concerning the meaning of crime; the forms, causes and consequences of crime; and the different institutions and processes involved in preventing and controlling crime. Students are provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. The course aims to produce graduates with an understanding and appreciation of the intersections between the disciplines of Criminology and Psychology, and substantive knowledge of each discipline. Students will have career opportunities in areas such as government agencies, state and federal police, security and intelligence agencies, research and policy development, correctional services, community services, and private security and consultative industries, as well as the many fields open to traditional psychology graduates. Students complete thirty-two credit points over four years, comprising sixteen Criminology credit points and sixteen Psychology credit points.

**Major studies:** Behavioural science, Crime, Crime prevention, Criminal justice, Criminal justice administration, Criminology, Criminology research methods, Criminology theory, Ethics, Justice, Policing, Psychology, Psychology (biological), Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (psychopathology), Psychology (social), Punishment, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, any English, Health And Human Development, any Humanities or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.
### Dance (HE)

**Deakin University**

Melbourne: 1400516011 (CSP) full-time/part-time  
**Apply:** Through VTAC  
**main round**

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Melbourne: 1400516013 (IFP) full-time/part-time  
**Apply:** Through VTAC  
**main round**

- Bachelor of Creative Arts (Dance): 3 years full time study

**About the course:** The course develops physical, creative and intellectual skills, resources and capacities through study and practice in contemporary dance, dance creation, performance, dance history and theory. Students gain experience with new technologies and explore collaborative and interdisciplinary approaches with other arts practices. The course includes professional practice through a range of public performances, internships and other opportunities; Vocational pathways include but are not limited to dance practice and performance, arts and community development, health, education. Students complete twenty-four credit points over three years, including a minimum of 12 core units.

**Major studies:** Creative arts, Dance, Performing arts.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

### Diabetes Education (Grad)

**Deakin University**

Off-campus: Domestic fee-paying places part-time  
**Apply:** Direct to institution

- Graduate Certificate of Diabetes Education: 0.5 year full time study

**About the course:** This course prepares health professionals for specialty practice in diabetes education. By completing the clinical practicum and workshop components of the course, you are eligible to seek registration as a Credentialled Diabetes Educator with ADEA. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students).

**Major studies:** Behavioural science, Community health, Health, Health promotion, Professional practice, Program planning, Public health.

**Prerequisites:** Bachelor Degree in a health-related discipline.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA.
Extra requirements:
None

Drama (HE)

Deakin University
Melbourne: 1400516021 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1400516023 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Creative Arts (Drama): 3 years full time study

About the course: Combines a high level of skill development in contemporary drama interpretation and performance, theoretical study, professional practice and experience with a program of collaboration across art disciplines.

Major studies: Creative arts, Drama, Performing arts, Theatre studies.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Drama, any English, Media, Philosophy, Studio Arts or Theatre Studies is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Early Childhood Education (HE)

Deakin University
Geelong: 1400310021 (CSP) full-time/part-time  Apply: Through VTAC main round
Geelong: 1400310023 (IFP) full-time/part-time  Apply: Through VTAC main round
Melbourne: 1400510021 (CSP) full-time/part-time  Apply: Through VTAC main round
Melbourne: 1400510023 (IFP) full-time/part-time  Apply: Through VTAC main round
Warrnambool: 1400710021 (CSP) full-time/part-time  Apply: Through VTAC main round
Warrnambool: 1400710023 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Early Childhood Education: 4 years full time study

About the course: Enrolment in Deakin's Bachelor of Early Childhood Education is available to Year 12 and Non Year 12 applicants. The course has been adapted to meet new national standards in early childhood education, and includes a primary teaching component, allowing graduates to teach children up to age 8 years. The course meets the requirements of the relevant accrediting authorities for working in early childhood educational settings and
primary school settings.

The course teaches students to apply an understanding of curriculum theories and pedagogies in designing and implementing child-centred, play-based, developmentally appropriate programs in early childhood and primary school contexts. Students also learn to identify and respond positively to contemporary issues and the changing work context within early childhood education.

This course is offered in flexible study modes over 4 years and can be fast-tracked by studying under Deakin's 3-trimester system, enabling completion in 9 trimesters.

**Major studies:** Education, Literacy, Numeracy, Professional practice, Teaching.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any LOTE or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

STAT (NY12-Some): Applicants who do not meet the Mathematics and English VCE prerequisites, or who have not completed Year 12 or not undertaken study within the last 5 years must complete the STAT Multiple Choice

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### Education (Grad)

**Deakin University**

**Melbourne:** Domestic fee-paying places full-time/part-time

**Apply:** [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html)

**Melbourne:** International fee-paying places full-time/part-time

**Apply:** [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html)

**Off-campus:** Domestic fee-paying places full-time/part-time

**Apply:** [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html)

**Off-campus:** International fee-paying places full-time/part-time

**Apply:** [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html)

- Master of Education: 1 year full time study

**About the course:** The Master of Education is offered to professional educators. Students can choose to do coursework only, or combine coursework with a research paper (which offers a pathway to a PhD).

**Major studies:** Applied learning, Classroom management, Curriculum studies, Education, Language and culture studies, Literacy, Numeracy, Social behaviour, Teaching.

**Prerequisites:** Bachelor Degree in teaching or equivalent.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:**

None

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### Engineering (Civil) (HE)

**Deakin University**
Bachelor of Engineering: 4 years full-time study

About the course: Civil Engineers are responsible for the design, construction and project management of roads, airports and railways; water supply and sewerage systems; water resources management; and buildings and other infrastructures. This course covers the broad range of civil engineering disciplines including engineering materials, structural, water, geotechnical, and transport engineering. Students are involved in planning and analysis requiring real-life community considerations, and gain relevant industry knowledge through site visits and field trips. Civil engineering graduates can expect to gain employment in construction companies, water authorities, government bodies, public works departments and as consulting engineers. Engineering students undertake common subjects in their first year, providing a broad knowledge base, before specialising in civil, electrical and electronics, mechanical or mechatronics and robotics engineering. This course is continuously being accredited by Engineers Australia giving it international recognition in accordance with the Washington Accord, International Engineering Alliance. Thirty two credit points over four years.

Major studies: Civil engineering management, Computer-aided design (CAD), Construction, Engineering (civil), Engineering (fluid), Engineering design, Geotechnical engineering, Materials engineering, Structural engineering, Transportation, Water resources engineering.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in any English, Maths: Mathematical Methods (CAS) or Physics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement. Applicants without the mathematics equivalent must be able to demonstrate a mathematical background equivalent to a year 12 level.
Bachelor of Engineering: 4 years full time study

About the course: Electrical and electronics engineers are highly depended on by society as they are involved in designing reliable power, communications and electronic systems, and design the equipment and systems that provide these essential services. This course covers the broad areas of Electrical and Electronic Engineering disciplines including renewable electrical power generation, smart distribution, materials science, urban, industrial, rural and regional power usage, the role of energy production and efficiency in climate change adaptation, Very Large Scale Integration (VLSI), control systems and electronic device design. Students undertake common subjects in their first year, providing a broad knowledge base, before specialising in civil, electrical and electronics, mechanical or mechatronics and robotics engineering. This course is continuously being accredited by Engineers Australia giving it international recognition in accordance with the Washington Accord, International Engineering Alliance. Thirty-two credit points over four years.

Major studies: Circuits and electronics, Computer-aided design (CAD), Control systems, Data communications, Electrical and electronic engineering and technology, Electrical engineering, Electronic engineering, Modern power systems, Renewable energy, Smart systems.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in any English, Maths: Mathematical Methods (CAS) or Physics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement. Applicants without the mathematics equivalent must be able to demonstrate a mathematical background equivalent to a year 12 level.
Bachelor of Engineering: 4 years full time study

About the course: Mechanical engineering is the application of technology and science to the design, production and operation of systems, mechanical devices and machinery, and is associated with many fields of interest. Mechanical engineers are involved with almost every design imaginable, especially complex items like cars, robots and aeroplanes. The degree draws heavily on Deakin's world-class research teams in automotive engineering and advanced materials. Along the way, students will develop project management, communication and financial management skills, as well as a solid understanding of product and process modelling and designing for sustainability. Students undertake common subjects in their first year, providing a broad knowledge base, before specialising in civil, electrical and electronics, mechanical or mechatronics and robotics engineering. This course is continuously being accredited by Engineers Australia giving it international recognition in accordance with the Washington Accord, International Engineering Alliance. Thirty two credit points over four years.

Major studies: Automotive design, Computer-aided design (CAD), Control systems, Engineering (fluid), Engineering (mechanical), Materials engineering, Mechanical design.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in any English, Maths: Mathematical Methods (CAS) or Physics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement. Applicants without the mathematics equivalent must be able to demonstrate a mathematical background equivalent to a year 12 level.

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Engineering - Mechatronics and Robotics (HE)

Deakin University

Geelong: 1400314791 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Geelong: 1400314793 (IFP) full-time/part-time  Apply: Through VTAC  main round
Bachelor of Engineering: 4 years full time study

**About the course:** Mechatronics and robotics engineers integrate electronic devices with mechanical design and information technology and design mechanical systems such as chassis stabilising systems, cameras, anti-lock brakes, engine control units, disk drives, service and surgical robots, and artificial hearts. This course combines electronic, mechanical and robotic engineering, with mechanical engineering and robotics featuring more strongly than in other degree programs. It offers studies in autonomous systems, robotic system design and industrial communication design. Graduates can be employed as electronic control systems engineers or robotics engineers, and work in areas including factory control, automation, and control system design. Students undertake common subjects in their first year, providing a broad knowledge base, before specialising in civil, electrical and electronics, mechanical or mechatronics and robotics engineering. This course is continuously being accredited by Engineers Australia giving it international recognition in accordance with the Washington Accord, International Engineering Alliance. Thirty two credit points over four years.

**Major studies:** Artificial intelligence, Automotive design, Circuits and electronics, Computer-aided design (CAD), Control systems, Data communications, Electrical and electronic engineering and technology, Electrical engineering, Electronic engineering, Engineering (mechanical), Engineering (mechatronic), Mechanical design, Mechatronics design, Robotics.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in any English, Maths: Mathematical Methods (CAS) or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement. Applicants without the mathematics equivalent must be able to demonstrate a mathematical background equivalent to a year 12 level.

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**Engineering Science - Medical Technology (HE)**

**Deakin University**

Geelong: 1400315701 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Geelong: 1400315703 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Engineering Science: 3 years full time study
About the course: This course is designed to develop technology-focused scientists capable of creating engineering solutions to medical problems. The course provides students with the theoretical foundation, technical skills and expertise needed to plan and design medical and physiological instrumentation, prosthetics, and other healthcare devices. The course is designed for technically-minded students who are not interested in traditional engineering programs. Students have the opportunity to take part in industry-based learning, internships and a final-year project to help them gain workplace experience and develop valuable networks. The subjects are mostly prescribed, with engineering and science subjects studied at each level. Graduates find careers in areas including medical research, medical instrumentation, prosthetics and health organisations. Graduating students have the opportunity to undertake further studies in honours (research) and PhD programs. Twenty-four credit points over three years.

Major studies: Anatomy and physiology, Biomedical engineering, Biomedical systems, Biophysics, Engineering (biomedical), Engineering (Mechanical), Human biology, Human movement, Laboratory instrumentation, Medical instrumentation, Medical science, Physiology, Technology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

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Engineering Science - Sports Technology (HE)

Deakin University

Geelong: 1400315671 (CSP) full-time/part-time  Apply: Through VTAC main round

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Geelong: 1400315673 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Engineering Science: 3 years full time study

About the course: This course is designed to develop technology-focused scientists capable of creating engineering solutions to sport related problems. The course provides students with the theoretical foundation, technical skills and expertise needed to design and develop sports equipment, instrumentation and other sports related products. Designed for technically-minded students who are not interested in traditional engineering programs. Students have the opportunity to take part in industry-based learning, internships and a final-year project to help them gain workplace experience and develop valuable networks. The subjects are mostly prescribed, with engineering, physiology and exercise and sport science subjects studied at each level. Students specialise in mechanical or electrical engineering studies. Graduates will be able to work in a wide range of industries, such as equipment manufacturers, professional sports associations and research institutions. Twenty-four credit points over three years.

Major studies: Analogue and Digital, Biomechanics and kinesiology, Biophysics, Electronic technology and instrumentation, Engineering (electronics), Engineering (mechanical), Engineering (mechatronic), Exercise Science, Human movement, Laboratory instrumentation, Medical biophysics, Physiology, Technology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered.
Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Environmental Management and Sustainability (HE)

Deakin University
Melbourne: 1400516461 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1400516463 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Environmental Science (Environmental Management and Sustainability): 3 years full time study

About the course: This course gives students the knowledge and skills to work towards a more sustainable future by combining an understanding of environmental systems and the communities that depend on them. Students learn about the complex interactions between the biological, physical, social, economic and political worlds. They gain the skills required to monitor environmental health as well as learn how to plan activities and develop policy to achieve the best outcome for the environment and our society. Practical skills are gained through fieldwork and industry experience, in practical classes, site visits and overnight field courses. Graduates may find work as an environmental sustainability officer, environmental consultant, environmental planner, environmental protection officer, catchment manager, marine and coastal manager, park and reserve manager, landcare facilitator, environmental researcher, water resource manager or environmental educator. Twenty-four credit points over three years.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Exercise and Sport Science (HE)
Deakin University

Geelong: 1400314411 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Geelong: 1400314413 (IFP) full-time/part-time  Apply: Through VTAC  main round

Melbourne: 1400514411 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 1400514413 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Exercise and Sport Science: 3 years full time study

About the course: Provides professional preparation in exercise and sports science, including the ability to advise, interact and coach individuals in sound exercise behaviour, for employment in the exercise, sport and health industries. Core units provide a sound understanding of the sciences underpinning competitive sport and recreational physical activity and the relationship between physical activity and health. Students also have the opportunity to take an elective sequence from the areas of applied advanced exercise and sport science (ie exercise physiology, sport coaching, sports nutrition, physical activity and health) or from any faculty at Deakin. Twenty-four credit points over three years.

Major studies: Anatomy and physiology, Behavioural science, Biomechanics, Exercise physiology, Exercise prescription, Exercise science, Health promotion, Human biology, Human movement, Kinesiology, Motor development and behaviour, Motor learning, Motor learning and performance, Nutrition and exercise, Physical education and health, Physiology, Practicum, Psychology (sports), Sports (coaching), Sports (management), Sports (science).

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Health And Human Development or Physical Education is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

Exercise and Sport Science/Business (Sport Management) (HE)

Deakin University

Melbourne: 1400514681 (CSP) full-time/part-time  Apply: Through VTAC  main round
Bachelor of Exercise and Sport Science/Business (Sport Management): 4 years full time study

About the course: This course is for students wishing to gain expertise in exercise science and business (sport management).

The Exercise and Sport Science aspect will equip you with the skills, understanding and attitudes to pursue professional careers in the exercise and sport fields. Core units provide a sound understanding of the sciences underpinning competitive sport, recreational physical activity and the relationship between physical activity and health. Electives can be taken in applied and advanced exercise and sport sciences. The Business (Sport Management) aspect will give you a solid foundation in business studies and the knowledge and specialist skills required by sport managers in Australian organisations.

Employment may be available in education, the fitness industry, sports administration, coaching, community health, and sport science. Potential workplaces include: government agencies, sporting bodies, hospitals, medical clinics, fitness and aquatic centres, private health and recreation centres.

Major studies: Anatomy and physiology, Behavioural science, Biomechanics, Business (sport management), Exercise physiology, Exercise science, Health, Health and physical education, Health promotion, Human biology, Human movement, Kinesiology, Management, Motor development and behaviour, Motor learning, Motor learning and performance, Nutrition and exercise, Physical education and health, Physiology, Practicum, Psychology (sports), Sport, Sport (management), Sports (coaching), Sports (science).

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Business, Health And Human Development, any Information Technology, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physical Education is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

Facilities Management (Grad)

Deakin University

Off-campus: Domestic fee-paying places full-time/part-time Apply: Direct to institution

Off-campus: International fee-paying places full-time/part-time Apply: Direct to institution

- Master of Facilities Management: 1.5 year full time study

About the course: Facilities management is an emerging discipline that centres around the management of existing facilities and the strategic alignment of physical infrastructure to an organisation's core business goals, and the important health and safety needs of its workforce and customers.

Deakin's Master of Facilities Management will equip you to be able to work across traditional professional boundaries, from property investment and development through to space management and workplace logistics,
using key project management skills to ensure optimum value for money is attained at all stages of the property life cycle. The course is provided in off-campus mode, providing you with greater flexibility to fit your studies in with work and personal commitments.

**Major studies:** Building, Building (construction methods), Building (economics), Building (estimating), Building construction management, Building contract administration, Building law and building practice, Construction, Construction management, Facilities management.

**Prerequisites:** Bachelor Degree in facilities management or demonstrable professional experience.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Work experience (Some). See extra requirements for more information.

**Extra requirements:**
Work experience (NY12-Some) : Applicants who do not meet the prerequisites may be selected based on demonstrable professional experience, comprising at least five years of professional experience in facilities management or an equivalent role. Please refer to the following website for further details: www.deakin.edu.au/sebe/ab

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**Film and Digital Media (HE)**

**Deakin University**

Melbourne: 1400516031 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 1400516033 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Creative Arts (Film and Digital Media): 3 years full time study

**About the course:** A study of the history, theory, technique and practice of Animation, Photography or Film and Television. Students complete 12 core units in one discipline and may take a second sequence or electives from others. Prior experience in media production is not required before entry into this course. Animation and Motion Capture prepares students for opportunities in the expanding digital domain. Film and Television provides grounding in production and film studies, Photography is focused on creative and critical and practice in the artistic, academic and commercial fields. International study tours and industry internships together with studies in the arts and other creative arts are available within this course. The course prepares students for postgraduate and industry led research and for work in a wide range of industries, enterprises, corporations and institutions in the media arts, education, entertainment, multimedia and government.

**Major studies:** 2D animation, 3D animation, Animation, Audio and visual effects, Audio visual studies, Character design and rigging, Compositing, Creative arts, Directing, Documentary and experimental genres, Editing, Film and Television, Film studies, Film titling, Fine art and fashion photography, Fine arts, Industry internships, Interactive art, Lighting and cinematography, Media, Motion capture, Motion graphics, Narrative, Photography, Portraiture, Producing, Project management, Quality management, Screen production, Script writing and storyboarding, Social and interpersonal skills, Social skills, Sound recording and editing, Soundtrack design and mixing, Stop motion animation, Teamwork, Television studio production, Verbal communication, Visual arts and crafts, Visual communication design, Written communication.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, Media, Philosophy or Studio Arts is considered.
**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Film and Television (HE)**

**Deakin University**

Melbourne: 1400516221 (CSP) full-time/part-time  
Apply: Through VTAC main round

![Offer Table](image)

Melbourne: 1400516223 (IFP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Creative Arts (Film and Television): 3 years full time study

**About the course:** This course prepares students for careers in film and television industries. Students develop knowledge and creative skill through production, film analysis and history and the theory and practice of teamwork. Narrative, documentary and experimental forms are explored in workshops, seminars, lectures, tutorials and screenings, on location and in Deakin's HDTV broadcast-quality studio. Student teams also operate this studio for industry and community clients and for their own projects broadcast on Channel 31.

There is access to technical support, a range of online resources, industry internships, guest speakers, international film study tours and studies in complementary Arts and Creative Arts areas.

Students experiment and develop their own approaches to film and television while achieving high levels of production skill and critical awareness. Further studies in critical and creative research are also available at honours and postgraduate level.

**Major studies:** Animation and motion capture, Dance, Directing, Documentary and experimental filmmaking, Drama, Editing, Film, Film studies, Fine Arts, Genre, Industry internships, International film study tour, Lighting and cinematography, Media, Narrative, Photography, Producing, Project management, Quality Management, Screen production, Script writing and storyboarding, Sound recording and editing, Soundtrack design and mixing, Television, Television studio production, Verbal communication, Visual Arts, Visual communication design.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, Media, Philosophy or Studio Arts is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Fisheries and Aquaculture (HE)**

**Deakin University**
Bachelor of Fisheries and Aquaculture: 3 years full time study

About the course: This course provides students with comprehensive training in fisheries resource management, aquaculture management, and fisheries biology, with a focus on environmental sustainability, particularly renewable resource exploitation and culture of marine and freshwater species. Students will learn about fisheries and aquaculture from a global perspective, including topics such as fish markets, nutrition and farm certification processes, fisheries methods and impacts of fishing. Fieldtrips and professional practice activities provide students with the opportunity to gain practical, hands-on skills. In addition to employment in the fisheries and aquaculture fields, graduates may also find career opportunities in areas such as food and agriculture-based industries, especially linked to aquaculture, quarantine, and as fisheries scientists or managers. Graduates have the opportunity to undertake further studies in honours and PhD programs. Twenty-four credit points over three years.

Major studies: Aquaculture, Aquaculture environmental management, Ecology, Environmental chemistry, Fisheries, Fisheries and aquaculture, Geographic information systems, Research methods.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Food and Nutrition Sciences (HE)

Deakin University

Bachelor of Food and Nutrition Sciences: 3 years full time study

About the course: Provides students with knowledge and skills in human nutrition and food science for employment in the health and food industries. Students gain a broad understanding of food, including food choice and its relationship to health, as well as the role of nutrition in human health and disease prevention. Major sequences are available including in Food Science which provides knowledge and skills for employment as a food scientist in the food industry.
Major studies: Food (consumer aspects and safety), Food (Culture), Food (Science), Health, Nutrition, Nutrition (diet and disease), Nutrition (fundamentals), Nutrition (prevention/public health), Nutrition and dietetics, Nutrition and exercise, Nutrition and food science, Nutrition food and science.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Chemistry or Food And Technology is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

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Forensic Science (HE)

Deakin University

Geelong:1400315231 (CSP) full-time/part-time
Apply: Through VTAC main round

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Geelong:1400315233 (IFP) full-time/part-time
Apply: Through VTAC main round

- Bachelor of Forensic Science: 3 years full time study

About the course: This course teaches students to apply scientific knowledge to legal problems through the analysis of physical evidence. The course covers many aspects of chemical and biochemical analysis and molecular biology. Students learn about the examination and interpretation of evidence and use the latest technology to convert clues collected from a crime scene into evidence admissible in a court of law. They will gain insight into the day-to-day reality of forensic science and will have the opportunity to develop networks through Deakin's strong links with the local and Australian forensic community. Subjects in the forensic science course are heavily drawn from chemistry and molecular biology disciplines, preparation for a career as a forensic scientist within the criminal justice system, involved in insurance investigation, risk analysis, accident investigation or education or as an analytical scientist in a chemical or biological laboratory. Twenty-four credit points over three years.

Major studies: Analytical chemistry, Biochemistry, Chemistry, Chemistry (analytical), Chemistry (forensic), Chemistry (medical), Chemistry (organic), Criminology, Forensic analysis, Forensic biology, Forensic chemistry, Forensic investigation, Forensic science, Genetics, Hazardous materials and processes, Molecular and cell biology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement.

Forensic Science/Criminology (HE)

Deakin University
Geelong: 1400315561 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Geelong: 1400315563 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Forensic Science/Criminology: 4 years full time study

About the course: The course provides the opportunity to study forensic science and criminology as a combined course. Combining Forensic Science with Criminology enables students to learn both arts and science traditions, giving them a broad appreciation of the professional, social, economic and cultural contexts of the forensic science and criminology disciplines. Students will have the opportunity to learn skills and techniques essential to modern forensic science, including the examination and presentation of scientific evidence. Students are provided with broad theoretical and applied knowledge and skills in relation to policy development, policing and security, and related fields. Students will have career opportunities in areas such as the forensic science industry, science-based industries, government agencies, state and federal police, security and intelligence agencies, research and policy development, correctional services, community services, and private security and consultative industries. Students complete thirty-two credit points over four years, comprising sixteen Forensic Science credit points and sixteen Criminology credit points.

Major studies: Analytical chemistry, Biochemistry, Chemistry, Chemistry (analytical), Chemistry (forensic), Chemistry (medical), Crime, Crime prevention, Criminal justice, Criminal justice administration, Criminology, Criminology research methods, Criminology theory, Ethics, Forensic analysis, Forensic investigation, Forensic science, Hazardous materials and processes, Justice, Legal studies, Media and crime, Molecular and cell biology, Organised crime, Policing, Psychology, Punishment, Research methods, Risk, Security, Surveillance, Terrorism, Transnational crime, Victimology, Violence.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Games Design and Development (HE)

Deakin University
Geelong: 1400314501 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Bachelor of Information Technology (Games Design and Development): 3 years full time study

About the course: Deakin's Games Design and Development course provides students with skills and knowledge to thrive in this fast-growing field. Students learn about game simulation and modelling, software engineering, human/computer interaction, game production, graphic design and music/sound effects through theoretical and hands-on teaching. Students have the ability to build computer games and games engines, through learning about concepts in software development; scientific concepts from computer science; and art and design principles for games including software engineering. Students learn about games in an interactive studio environment where they can develop team-based projects or test their own skills on the latest gaming technology. This course equips students for careers in a variety of IT roles, including game designer, component integrator, game programmer, game developer or multimedia system designer and developer. All students will have the opportunity to apply for internships and industry based learning placements as part of their course. Twenty-four credit points over three years.

Major studies: Animation (3D), Animation (games), Animation design and production, Animation software, Artificial intelligence, Computer animation, Computer graphics, Computer programming, Games design, Games development, Games programming, Information and communication technology, Interactive multimedia, Internet and multimedia, Networking, Networks and multimedia, Object-oriented design, Programming, Software development, Web design.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Information Technology or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement.

Global Science and Technology Program (HE)
Global Science and Technology Program: 5 years full time study

About the course: The Global Science and Technology Program aims to recognise, reward and nurture high achieving students who want to conduct part of their studies overseas through an exchange or study abroad program. Successful applicants will be offered a scholarship of $3,000 to assist with travel costs and will participate in the Deakin Global Citizenship program.

Students are able to select any one of the undergraduate degrees offered by the Faculty of Science, Engineering and Built Environment through a single VTAC preference. These are:

Geelong - Engineering, Information Technology, Science, Biomedical Science, Forensic Science, Zoology and Animal Science
Geelong Waterfront - Architecture, Construction Management
Melbourne - Environmental Science, Information Technology, Science, Biomedical Science, Biological Science
Warrnambool - Environmental Science, Fisheries and Aquaculture

Course duration will vary from three to five years depending upon the area of study chosen.

Major studies: Architecture, Biological sciences, Biomedical science, Computer science, Construction management, Engineering (civil), Engineering (electrical and electronics), Engineering (mechanical), Engineering (mechatronics and robotics), Environmental health, Environmental management, Forensic science, Freshwater resources and environmental management, Games programming, Information technology, IT security, Marine biology, Mathematics (modelling), Multimedia technology, Science, Wildlife conservation and ecology.

Prerequisites: Minimum ATAR of 80.00. Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-All): All applicants must complete and submit a Global Science and Technology Program Supplementary Information form by email to yvonne.berry@deakin.edu.au by 20 December. The form is available from http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate

Health and Human Services Management (Grad)

Deakin University
Melbourne: Domestic fee-paying places full-time/part-time Apply: Direct to institution
Melbourne: International fee-paying places full-time/part-time Apply: Direct to institution

About the course: The Master of Health and Human Services Management will prepare you to be an effective manager and leader and is particularly well suited to those interested in working in the health and human services sector as well as those who currently hold senior positions in this industry.
The course will provide students with opportunities to develop core competencies required for leadership and strategic planning, evidence-based decision making, health needs assessment and evaluation, program planning and monitoring, resource and project management, communication and negotiation.

The course focuses on evidence-based decision making and health service delivery outcomes and allows you to choose elective study options that align with your career aspirations and interest areas. Elective units can be chosen from specialty areas such as health economics, public health research, health promotion and business administration. There is also flexibility of choice between research and coursework - enabling you to construct a study program that best meets your interests and career aspirations.

Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students)

**Major studies:** Epidemiology, Health promotion, Health sciences, Professional practice, Program planning, Public health.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Work experience (Some). See extra requirements for more information.

**Extra requirements:**
Work experience (NY12-Some) : Applicants with work experience in Health

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Health and Physical Education (Secondary) (HE)

**Deakin University**

**Geelong:** 1400314281 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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**Melbourne:** 1400514281 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

**Melbourne:** 1400514283 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Health and Physical Education: 4 years full time study

**About the course:** Provides students with a discipline base in health, exercise science and physical education skills for teaching Years 7 to 12 as well as discipline and teaching skills for a second teaching method.

Students complete thirty-two credit points over four years, comprising ten credit points of exercise science studies, six credit points of health and physical education studies, four credit points of discipline studies for a second teaching method and twelve credit points of education and curriculum studies. A minimum of eighty days experience in schools possibly outside the university academic year is undertaken. A satisfactory level of teaching competence is required for award of the degree.

**Major studies:** Anatomy and kinesiology, Anatomy and physiology, Australian studies, Biological chemistry, Biology, Chemistry, Curriculum studies, Dance (Melbourne only), Drama (Melbourne only), Education studies, English, Exercise science, Health, Health and physical education, History, Literary studies, Mathematics, Physical education, Professional practice, Sexuality education, Teaching (secondary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** Satisfactory completion in Biology, Chemistry, any English, Health And Human Development or Physical Education is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (NY12-All) : NY12 applicants must complete and submit a Bachelor of Health and Physical Education Personal Particulars form by 23 December. The form is available from [http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate](http://www.deakin.edu.au/study-at-deakin/apply/apply-for-a-course-undergraduate/entry-requirements-undergraduate)

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**Health Promotion (Grad)**

**Deakin University**

- **Melbourne:** Domestic fee-paying places full-time/part-time [Apply: Direct to institution](#)
- **Melbourne:** International fee-paying places full-time/part-time [Apply: Direct to institution](#)
- **Off-campus:** Domestic fee-paying places full-time/part-time [Apply: Direct to institution](#)
- **Off-campus:** International fee-paying places full-time/part-time [Apply: Direct to institution](#)

- Master of Health Promotion: 1.5 year full time study

**About the course:** This course provides students with the knowledge and skills for developing appropriate approaches to evidence-based health promotion programs.

Preventing illness and promoting health are major aspects of the work of health agencies in all developed and developing countries. Deakin's Master of Health Promotion is designed to enable students from varying backgrounds to acquire the knowledge and skills necessary to develop appropriate and evidence-based health promotion programs. You will obtain a broad-based understanding of the determinants of health in populations and of the range of strategies that practitioners and organisations can implement to make a difference in creating healthier communities. The course addresses strategies that seek to help people take action about their own health to strengthen community action and to create environments that are more supportive of health - policy environments, physical environments, social environments and economic environments.

The Master of Health Promotion provides you with the opportunity to extend your study of health promotion by undertaking a major or minor project. These projects allow you to apply the knowledge and skills developed in the coursework component of the degree to a significant health issue by undertaking a comprehensive literature review, industry-linked project or a research project.

Applicants are required to have an approved tertiary qualification and are required to have a minimum of two years work experience in a health field.

**Major studies:** Health promotion, Health sciences, Professional practice, Program planning, Public health.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:** None

---

**Health Sciences (HE)**

**Deakin University**
Bachelor of Health Sciences: 3 years full time study

**About the course:** The Bachelor of Health Sciences provides students with the opportunity to structure their own health focused course by combining subjects from a wide range of health related units. The three year (twenty four credit point) course is structured around students completing two core units of study and selecting at least two health majors from environmental health, exercise science, family society and health, food studies, health promotion, health and sustainability, medical biotechnology, nutrition, people society and disability, physical activity and health, psychology and sport coaching. Not all major sequences are available on all campuses. Students also have the opportunity to undertake up to eight elective units offered by any faculty within the university to complement their areas of interest.

**Major studies:** Environmental health, Exercise science, Family studies, Food studies, Health and sustainability, Health promotion, Human services, Medical biotechnology, Nutrition, People society and disability, Physical activity and health, Psychology, Society and health, Sport coaching.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, any English or Health And Human Development is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.
Health Sciences/Arts (HE)

Deakin University
Melbourne: 1400514071 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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Melbourne: 1400514073 (IFP) full-time/part-time  
Apply: Through VTAC  main round

- Bachelor of Health Sciences/Arts: 4 years full time study

About the course: The Bachelor of Health Sciences/Bachelor of Arts provides students with the opportunity to structure their own course by combining subjects from a wide range of health and arts related units. Students complete thirty-two credit points over four years comprising sixteen health sciences units and sixteen arts units. Within the sixteen health sciences units students complete two core units of study and select two health majors from environmental health, exercise science, family society and health, food studies, health promotion, health and sustainability, medical biotechnology, nutrition, people society and disability, physical activity and health, psychology and sport coaching. Within the sixteen arts units, students must complete at least one art major such as politics and policy, public relations, and journalism. With over twenty art major sequences available, students can elect to study a major that complements their health focus or alternatively provides additional career prospects.

Major studies: Animation, Arabic, Australian studies, Behavioural science, Chinese, Disability studies, Drama, Environmental health, Exercise science, Family studies, Film studies, Food studies, Health and sustainability, Health promotion, Health sciences, History, Indonesian, International relations, Journalism, Language and culture studies, Literary studies, Media and communication, Medical biotechnology, Middle East studies, Nutrition, People society and disability, Philosophy, Photography, Physical activity and health, Politics and policy studies, Psychology, Public health, Society and health, Sociology, Sport Coaching, Visual arts.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Biology, any English or any Humanities is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

Human Nutrition (Grad)

Deakin University
Off-campus: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

- Master of Human Nutrition: 1.5 year full time study

About the course: This course provides advanced knowledge and skills to effectively practise as a nutritionist in a range of settings including the food industry, community nutrition, private practice and business environments; and an understanding of the complex issues relating to food and human health. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students). The course also offers early exit points at Graduate Certificate (4 credit points) and Graduate Diploma (8 credit points) levels - further information...
can be found at www.deakin.edu.au/handbook

**Major studies:** Behavioural science, Food (Science), Health, Health promotion, Nutrition, Nutrition (diet and disease), Nutrition (fundamentals), Nutrition (prevention/public health), Nutrition and dietetics, Nutrition and food science.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** CY12: ATAR. NY12: Educational History including GPA.

**Extra requirements:** None

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### Information Systems (HE)

#### Deakin University

**Geelong Waterfront:** 140041211 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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**Geelong Waterfront:** 140041213 (IFP) full-time/part-time  
**Apply:** Through VTAC main round

**Melbourne:** 140051211 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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**Melbourne:** 140051213 (IFP) full-time/part-time  
**Apply:** Through VTAC main round

**Off-campus:** 140061211 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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- Bachelor of Information Systems: 3 years full time study

**About the course:** This course aims to produce graduates with the knowledge, understanding and skills required to build a career as an information systems professional in an industry sector of their choosing. It provides a broad understanding of all aspects of information systems, a significant component of work integrated learning and an 'Industry on campus' program to ensure graduates get their careers off to a great start.

The course focuses on the capture, management and use of information, and the technologies and approaches that enable them. Students will learn about how organisations can improve their strategic and operational performance with information systems as well as the role of information systems in the lives of individuals.

The course allows students to undertake major studies chosen from a range of disciplines outside of information systems so they gain expertise in two discipline areas. The BIS requires 24 credit points studied over 3 years,
consisting of 14 credit points of core information systems units, 2 credit points of Work Integrated Learning units, and 8 credit points of electives.

Guaranteed entry for students with an ATAR of 80 or above.

**Major studies:** Accounting, Accounting information systems, Business (information systems), Business analytics, Business security management, Economics, Finance, Financial planning, Health informatics, Human resource management, Interactive marketing, International business (Melbourne only), International trade, International trade and economic policy, Law (commercial), Management, Marketing, Professional practice, Quantitative business analysis, Supply chain management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

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### Information Systems/Arts (HE)

**Deakin University**

Geelong Waterfront: 1400416441 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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Geelong Waterfront: 1400416443 (IFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

Melbourne: 1400516441 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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Melbourne: 1400516443 (IFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

Off-campus: 1400616441 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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- Bachelor of Information Systems/Arts: 4 years full time study
About the course: Information Systems/Arts is a flexible degree that allows students to combine generalist studies in arts with studies in information systems. Students can gain an understanding of the role and effects that information systems have on a range of areas of study such as media and communication, international relations, politics and policy studies, languages, visual and creative arts, journalism or sociology.

Students complete 32 credit points over four years, comprising 16 information systems credit points (including 2 credit points of work integrated learning) and 16 arts credit points.

Students enrolled at the Geelong Waterfront Campus will be required to undertake arts units at the Geelong Waurn Ponds Campus.

Guaranteed entry for students with ATAR of 80 or above.

Major studies: Anthropology (Geelong; Off campus), Arabic, Australian studies, Business (information systems), Children's literature, Chinese (Geelong; Melbourne), Criminology (Geelong; Off-campus), History, Indonesian, Information systems, International relations, Journalism, Language and culture studies, Literary studies, Media and communication, Middle East studies, Philosophy, Politics and policy studies, Professional and creative writing (Geelong; Melbourne), Public relations, Sociology, Visual arts (Geelong; Melbourne).

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English or any Humanities is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Information Systems/Health Sciences (HE)

Deakin University

Geelong Waterfront: 1400416391 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Geelong Waterfront: 1400416393 (IFP) full-time/part-time  Apply: Through VTAC  main round

Melbourne: 1400516391 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 1400516393 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Information Systems/Health Sciences: 4 years full time study

About the course: The Information Systems/Health Sciences program enables students to structure their own health focused course by combining subjects from a wide range of health related units whilst undertaking studies in information systems. Combining information systems with health sciences prepares students for a role in the health sector in the 'Information Age' where technological innovation is changing the way many health professionals work.
The course requires 32 credit points over four years, comprising 16 information systems credit points (including 2 credit points of Work Integrated Learning) and 16 health sciences credit points. Within the 16 credit points required for health sciences, students must complete 2 credit points of core units, and two prescribed health sciences major sequences.

Students enrolled at the Geelong Waterfront Campus will be required to undertake health sciences units at the Geelong Waurn Ponds Campus.

Guaranteed entry for students with ATAR of 80 or above.

Major studies: Business (information systems), Environmental health, Exercise science, Family - society and health, Food studies, Health and sustainability, Health promotion, Information systems, Medical biotechnology, Nutrition, People - society and disability, Physical activity and health, Psychology, Sport coaching.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any English is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Information Systems/Information Technology (HE)

Deakin University
Melbourne: 1400514221 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 1400514223 (IFP) full-time/part-time Apply: Through VTAC main round

Off-campus: 1400614221 (CSP) full-time/part-time Apply: Through VTAC main round

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- Bachelor of Information Systems/Information Technology: 4 years full time study

About the course: The course offers studies in IT and information systems, producing graduates with practical and theoretical knowledge in ICT leading to a spectrum of highly sought after graduate roles. This course will provide students with a thorough grounding in software development, web design, database, networking and project management. Graduates work in roles such as business analyst, computer systems designer, systems analyst, systems programmer, information security officer, games designer, games programmer, security specialist, network manager, project manager and multimedia technology developer. The course comprises 32 credit points over four years with 16 credit points of studies in information systems (including 2 credit points of Work Integrated Learning) and 16 credit points in information technology.

Guaranteed entry for students with ATAR of 80 or above.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Information Systems/Language (HE)

Deakin University

Geelong Waterfront: 1400416411 (CSP) full-time/part-time  Apply: Through VTAC main round
Geelong Waterfront: 1400416413 (IFP) full-time/part-time  Apply: Through VTAC main round
Melbourne: 1400516411 (CSP) full-time/part-time  Apply: Through VTAC main round
Melbourne: 1400516413 (IFP) full-time/part-time  Apply: Through VTAC main round
Off-campus: 1400616411 (CSP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Information Systems: 3 years full time study
- Diploma of Language: 0.5 year full time study

About the course: This course allows students to combine studies in information systems with studies in Arabic, Chinese or Indonesian with the option to undertake some in-country units in Oman, China, Indonesia or Malaysia giving a unique opportunity to practice the language with native speakers in its natural environment. The Bachelor of Information Systems/Diploma of Language is a 28-credit-point program, comprising 16 credit points of information systems units, 8 credit points from the Faculty of Arts and Education, and 4 credit points of general electives.

Guaranteed entry for students with ATAR of 80 or above.

Major studies: Arabic, Chinese (Geelong; Melbourne), Indonesian, Information systems, Language and literature.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
Bachelor of Information Systems/Laws (HE)

**Deakin University**

Geelong Waterfront: 1400416321 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1400516321 (CSP) full-time/part-time  Apply: Through VTAC main round

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Off-campus: 1400616321 (CSP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Information Systems/Laws: 5 years full time study

**About the course:** Combining information systems with law prepares students for the practice of law in the 'Information Age' where information is easily captured and used by organisations and individuals and technological innovation is challenging the boundaries of privacy and security. The course prepares graduates for new cutting edge careers in legal practice brought about by one of the greatest periods of innovation driven by technology.

This course satisfies the academic requirements for admission to practise law in Victoria and has a commercial law focus. Students complete 40 credit points over five years, comprising 16 information systems credit points (including 2 credit points of Work Integrated Learning) and 24 law credit points. Within the 24 law credit points there are 21 core units and 3 law elective units. In addition, students must complete the professional experience requirements.

Selection for non current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from Bachelor level and postgraduate studies from courses undertaken during or after 2004.

**Major studies:** Law, Law (administrative), Law (business), Law (commercial), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts).

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any History, Legal Studies, Australian Politics or Global Politics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), ALSET (Some). See extra
requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12(Some)) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

ALSET (NY12(Some)) : NY12 applicants must complete the ALSET (see Admissions Tests). Refer to [insert web address] for exemptions.

### Information Systems/Science (HE)

**Deakin University**

Melbourne: 1400516381 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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</table>

Melbourne: 1400516383 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Information Systems/Science: 4 years full time study

**About the course:** This course allows students to combine studies in information systems with studies in a science stream such as biology, biological chemistry, environmental science or mathematical modelling. Students will gain a broad knowledge of contemporary science and information systems, giving you the potential to work in a wide range of fields, including agriculture, medicine and human health, pharmaceuticals and food technology. The BIS/BSc requires 32 credit points over 4 years, comprising 16 information systems credit points (including 2 credit points of Work Integrated Learning) and 16 science credit points. Within the 16 credit points required for science, students must complete at least one major sequence.

Guaranteed entry for students with ATAR of 80 or above.

**Major studies:** Accounting, Accounting information systems, Biological chemistry, Business (information systems), Business security management, Chemistry, Economics, Environmental science, Finance, Financial planning, Health informatics, Human resource management, Interactive marketing, International business, International trade, International trade and economic policy, Law (commercial), Management, Marketing, Mathematical modelling, Professional practice, Quantitative business analysis, Supply chain management, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12(All)) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

---

### Information Technology (HE)

**Deakin University**

Bachelor of Information Technology: 3 years full time study

**About the course:** This course provides a thorough grounding in the basic skills of information technology. Students have the flexibility to shape their degree by combining a broad foundation in IT with majors and electives that suit their interests. Students choose from the following majors: Networking, Security, Computer Science, Software Development, Interactive Media Design, Game Development or Mathematical Modelling. Students can also select a pathway into one of Deakin's specialised courses. Students studying on-campus will have access to fully-equipped computer laboratories and an opportunity to study for CISCO certification. The Work Integrated Learning program enables students to include industry based learning as part of their degree. Deakin's IT courses can be taken on or off campus, giving students flexibility and choice to make their learning experience suit their lifestyle, work and personal commitments. All students will have the opportunity to apply for internships and industry based learning placements as part of their course. Twenty-four credit points over three years.

**Major studies:** Animation (games), Computer and network security, Computer networks, Computer programming, Computer science, Databases, Distributed systems and applications, Games development, Games programming, Information technology, Internet and World Wide Web, Mathematics (modelling), Multimedia, Network security, Networking, Networking (CISCO curriculum), Object-oriented design, Object-oriented programming, Operating systems, Programming, Security, Security and management, Software development, Software engineering, Systems analysis and design, Systems and networks, Web applications programming, Web design.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Information Technology or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement detailing their work experience and motivation to study by 15 November. Personal statements submitted after this
date may not be considered.

Information Technology (Honours) (HE)

Deakin University

Geelong: 1400314651 (CSP) full-time/part-time Apply: Through VTAC main round

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Geelong: 1400314653 (IFP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 1400514651 (CSP) full-time/part-time Apply: Through VTAC main round

Melbourne: 1400514653 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Information Technology (Honours): 4 years full time study

About the course: The Bachelor of Information Technology (Honours) has been designed for high achieving students with an interest in articulating into a research degree in IT after completing their undergraduate studies. Successful completion of the Bachelor of Information Technology (Honours) will enable you to apply to undertake a PhD in the field. Students will be assigned an academic mentor for the duration of their study to guide, enrich and extend their experience. The course also provides opportunities for students to attend research seminars to broaden their knowledge in IT and experience at first-hand the IT research program at Deakin and in the wider research community.

Thirty-two credit points over four years.


Prerequisites: Minimum ATAR of 80.00. Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Information Technology or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement.
Information Technology (Professional Practice) (HE)

Deakin University

Geelong: 1400314641 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Geelong: 1400314643 (IFP) full-time/part-time  Apply: Through VTAC  main round

Melbourne: 1400514641 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 1400514643 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Information Technology (Professional Practice): 3 years full time study

About the course: This course is designed to recognise, reward and nurture high achieving students. The course enables students to experience full-time work in the IT industry as part of their degree. Students are required to include between 6 and 12 months of Industry-Based Learning (IBL). Students will be assigned a mentor and offered professional development opportunities through their course.

IBL gives students the opportunity to experience first-hand the day-to-day work environment as an IT professional, learn about the wide range of career outcomes available to IT graduates and apply what they learnt in the classroom to an actual working environment, making them job-ready when they graduate.

Twenty-four credit point, the course can be completed in a minimum of three years or, for students taking the option to complete a longer industry placement, the course can be completed in four years.


Prerequisites: Minimum ATAR of 80.00. Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Information Technology or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement.

International Finance (Grad)
Deakin University

Melbourne: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Melbourne: International fee-paying places full-time/part-time  Apply: Direct to institution
Off-campus: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Off-campus: International fee-paying places full-time/part-time  Apply: Direct to institution

- Master of International Finance: 1.5 year full time study

About the course: A professional qualification in finance, with emphasis on international trade and associated financial markets. Provides knowledge of finance issues and research methodologies leading to improved professional practice in a range of finance domains. Applicants may be eligible for Credit for Prior Learning for appropriate units of completed postgraduate study. For entry completion of a tertiary program equivalent to not less than 3 years of full-time study at a university or other approved educational institution, or for those without a degree, a master's degree may be accepted in lieu of a 3-year bachelor degree, or a graduate certificate in a cognate area plus 5 years minimum relevant work experience. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students). Graduate Certificate and Graduate Diploma also available - refer to the University handbook for further details: www.deakin.edu.au/handbook


Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None

International Studies (HE)

Deakin University

Geelong: 1400314031 (CSP) full-time/part-time  Apply: Through VTAC main round

1400314031

| Jan | 63.45 | 41.67 | 12 | 23 |
| Feb | 63.45 | 50.00 | 13 | 24 |

Geelong: 1400314033 (IFP) full-time/part-time  Apply: Through VTAC main round

Melbourne: 1400514031 (CSP) full-time/part-time  Apply: Through VTAC main round

1400514031

| Jan | 59.50 | 18.15 | 47 | 87 |
| Feb | 59.50 | 23.40 | 50 | 91 |

Melbourne: 1400514033 (IFP) full-time/part-time  Apply: Through VTAC main round
Off-campus: 1400614031 (CSP) full-time/part-time  Apply: Through VTAC main round
Bachelor of International Studies: 3 years full time study

**About the course:** This course enables students to develop a systematic understanding of contemporary international forces shaping government, business and community life. Alongside a strong focus on regional and global arenas, students have the opportunity to develop expertise in particular countries and societies, as well as cross-cultural competencies, through an internationally oriented curriculum. An important component of the course involves undertaking some form of international experience, which may involve study at an overseas institution; and in country summer language program; or an internship with an overseas organisation. Students must complete 24 credit points of study, including six (6) specified core units, an approved major, and an approved international study experience.

**Major studies:** Anthropology (Geelong; Off-Campus), Arabic, Chinese (Geelong; Melbourne), Indonesian, International relations, Middle East studies, Politics and policy studies.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Humanities or any LOTE is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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### International Studies/Commerce (HE)

**Deakin University**

| Geelong: 1400314471 (CSP) full-time/part-time | Apply: Through VTAC | main round |
| Jan n/a | % below | CY12 offers | Total offers |
| n/a | - | 2 | 20 |
| Feb n/a | - | 2 | 20 |

Geelong: 1400314473 (IFP) full-time/part-time

Melbourne: 1400514471 (CSP) full-time/part-time

| Jan | 65.90 | 2.38 | 43 | 57 |
| Feb | 68.40 | 11.90 | 45 | 60 |

Melbourne: 1400514473 (IFP) full-time/part-time

**Bachelor of International Studies/Commerce: 4 years full time study**
About the course: In this specialist degree students combine highly complementary major sequences in international studies and commerce. Students develop an understanding of the contemporary international forces shaping government, business and community life, along with skills in the analysis and interpretation of these. They will also establish a grounding in business disciplines and develop cross-cultural competencies through an internationally oriented curriculum and participation in overseas study or an international internship. Students complete thirty-two credit points over four years. Within the requirements for international studies students must complete 16 credit points of study, including six (6) specified core units, an approved major and an approved international experience. The 16 credit points required for commerce must include 10 credit points of core units. In addition students must complete a prescribed commerce major sequence.

Students enrolled at the Geelong Waurn Ponds Campus will be required to undertake commerce units at the Geelong Waterfront Campus. Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode- refer to the University handbook for further details: www.deakin.edu.au/handbook.

Major studies: Accounting, Accounting information systems, Anthropology (Geelong only), Arabic, Business (information systems), Business analytics, Chinese, Commerce, E-business, Economics, Finance, Human resource management, Indonesian, Interactive marketing, International business (Melbourne only), International management, International relations, International trade and economic policy, Language and culture studies, Law (commercial), Management, Marketing, Middle East studies, Politics and policy studies, Quantitative business analysis, Supply chain management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any English, any Humanities, any Information Technology, any LOTE or Maths: Mathematical Methods (CAS) is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

IT Security (HE)

Deakin University
Geelong: 1400314201 (CSP) full-time/part-time Apply: Through VTAC main round

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Geelong: 1400314203 (IFP) full-time/part-time Apply: Through VTAC main round

Melbourne: 1400514201 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 1400514203 (IFP) full-time/part-time Apply: Through VTAC main round

Off-campus: 1400614201 (CSP) full-time/part-time Apply: Through VTAC main round

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Bachelor of Information Technology (IT Security): 3 years full time study

About the course: Deakin’s IT Security course provides students with skills in securing data and data communications as well as investigating, analysing and providing solutions to computer crime. Students will gain programming and technical skills, including the design, development and management of IT security systems, risk analysis/management and digital forensics. Students will also learn about the legal, regulatory and ethical contexts in which these skills are used. Content relates to computer crime, cryptography, digital evidence and forensic IT investigation, communication and mobile security, system security and security management. The course assists students in attaining the knowledge required to become a Certified Information Systems Security Professional. Students can gain employment in roles such as a security analyst, security systems manager, security system developer/programmer, anti-virus software developer, or computer forensic specialist. All students will have the opportunity to apply for internships and industry based learning placements as part of their course. Twenty-four credit points over three years.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Information Technology or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Landscape Architecture (Grad)

Deakin University

Geelong Waterfront: Commonwealth-supported places full-time/part-time  Apply: Direct to institution
Geelong Waterfront: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Geelong Waterfront: International fee-paying places full-time/part-time  Apply: Direct to institution

Master of Landscape Architecture: 2 years full time study

About the course: The Master of Landscape Architecture has been developed for people who want to practise as a landscape architect and who have a passion to improve the quality and development of our towns, cityscapes and regional landscapes. Focused upon sustainability and its economic, social and environmental underpinnings, the course addresses the creation of quality places in response to current and future environmental and lifestyle challenges, and enables opportunities for you to specialise in project management, public art curatorship and management, cultural heritage, urban design, and change management planning. Distinguishing characteristics of this course include its engagement with ecology, spirit of place, people, Indigenous thought and urban design to inform and craft places of renewal, stimulation, healing and respect.

Major studies: Architecture, Cultural heritage, Design ecology, Landscape architecture, Landscape design and planning, Project management, Sustainability, Theory of design, Urban design.
Prerequisites: Bachelor Degree in architecture, design, planning or demonstrable professional experience in landscape architecture.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Folio (Some), Work experience (Some). See extra requirements for more information.

Extra requirements:
Folio (NY12-Some): Applicants who do not meet the prerequisites may be considered on the basis of 5 years demonstrable professional experience in landscape architecture. Applicants may also be considered on the basis of their submission of a portfolio of their work to the School of Architecture and Built Environment. Please refer to the following website for further details: www.deakin.edu.au/sebe/ab.

Work experience (NY12-Some): Applicants who do not meet the prerequisites may be considered on the basis of 5 years demonstrable professional experience in landscape architecture. Applicants may also be considered on the basis of their submission of a portfolio of their work to the School of Architecture and Built Environment. Please refer to the following website for further details: www.deakin.edu.au/sebe/ab.

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Language (Diploma) (HE)

Deakin University

Geelong: 1400314671 (CSP) part-time Apply: Through VTAC main round

Melbourne: 1400514671 (CSP) part-time Apply: Through VTAC main round

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Off-campus: 1400614671 (CSP) part-time Apply: Through VTAC main round

- Diploma of Language: 3 years full time study

About the course: The Diploma of Language provides a systematic study of languages and assumes no prior language study. Students complete a major study in a language choice, comprising eight credit points of language units. Different entry points to the major are available, depending on students' prior language study.

As language units must be studied sequentially, the award can only be completed part-time in up to three years, with students taking one language unit per trimester. All Deakin's language programs include 'in-country units' with highly internationalised curriculum, allowing students to develop intercultural perspective and experience while shortening the course duration.

The Diploma of Language can be taken as a stand-alone course or may be undertaken concurrently with an approved undergraduate degree program at Deakin University or other institutions.

Major studies: Arabic, Chinese (Geelong; Melbourne), Indonesian, Language and literature.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English or any LOTE is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

Extra requirements:
None
## Law (HE)

**Deakin University**

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- Bachelor of Laws: 4 years full time study

**About the course:** Deakin’s Bachelor of Laws (LLB) is designed to produce first-class commercial lawyers. It provides studies in each of the major areas of legal practice together with an emphasis on practical legal skills. The course satisfies the academic requirements for admission to practise law in Victoria. For most students, obtaining a law degree is often the first step towards becoming a barrister or solicitor; however, law graduates may also find employment in a diverse range of fields including: corporate lawyer, business manager, government service; industrial relations, law reform; and public administration, research officer, or diplomat legal aide. Deakin’s LLB is one of the few in Australia with a commercial focus. Students engage in legal reasoning and legal skills, including negotiation, mediation, court appearances, legal drafting, statutory interpretation, professional work experience and law clinics. Deakin has an international reputation for its arbitration skills. The LLB has 32 credit points, 21 core units, 3 LLB elective units and a further 8 credit points with four of these being non-law. Students must also complete the professional experience requirements. Note: The Warrnambool Campus offering is for the first 3 years only. Students will then transfer to the Geelong Waterfront Campus or off-campus.

Selection for non-current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from Bachelor level and postgraduate studies from courses undertaken during or after 2004.
**Major studies:** Law, Law (administrative), Law (business), Law (commercial), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts).

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any History, Legal Studies, Australian Politics or Global Politics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), ALSET (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

ALSET (NY12-Some) : NY12 applicants must complete the ALSET (see Admissions Tests). Refer to [insert web address] for exemptions.

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**Law/International Studies (HE)**

**Deakin University**

Geelong Waterfront: 1400415331 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Geelong Waterfront: 1400415333 (IFP) full-time/part-time  Apply: Through VTAC  main round

Melbourne: 1400515331 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 1400515333 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Laws/International Studies: 5 years full time study

**About the course:** Combining international studies with law enhances students' understanding of the context in which the law operates internationally. This course enables students to develop cross-cultural competencies through an internationally oriented curriculum; participate in an international study experience; and learn the principles of ‘the internationalisation of the law’. This course satisfies the academic requirements for admission to practise law in Victoria and has a commercial law focus. Students complete 40 credit points over 5 years, comprising 16 international studies credit points and 24 law credit points. Within the international studies component there are six (6) specified core units, an approved major and an approved international study experience. Within the law component there are 21 core units and three law elective units. In addition, students must complete the professional experience requirements.

Students enrolled at the Geelong Waterfront Campus will be required to undertake international studies units at the Geelong Waurn Ponds Campus.
Selection for non current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from Bachelor level and postgraduate studies from courses undertaken during or after 2004.

Major studies: Anthropology (Geelong only), Arabic, Chinese, Indonesian, International relations, Language and culture studies, Law, Law (administrative), Law (business), Law (commercial), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts), Middle East studies, Politics and policy studies.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in any English, any History, Legal Studies, Australian Politics or Global Politics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), ALSET (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

ALSET (NY12-Some) : NY12 applicants must complete the ALSET (see Admissions Tests). Refer to [insert web address] for exemptions

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Law/Science (HE)

Deakin University

Geelong Waterfront: 1400414001 (CSP) full-time/part-time Apply: Through VTAC main round

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Geelong Waterfront: 1400414003 (IFP) full-time/part-time Apply: Through VTAC main round

Melbourne: 1400514001 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 1400514003 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Laws/Science: 5 years full time study

About the course: Combining another degree with a Bachelor of Laws is an excellent way to enhance understanding of the context in which the law operates. In this combined course, studies in law are combined with a major study in science to give you a broad knowledge of contemporary science. This will give you the potential to work in a wide range of fields, including agriculture, medicine and human health, pharmaceuticals, forensics and food technology. This course covers all of the areas of knowledge to satisfy the academic requirements for admission to practise law in Victoria. 40 credit points over 5 years comprising 16 credit points from science and 24 credit points from law (students are required to complete the professional experience requirements).
Students enrolled at the Geelong Waterfront Campus will be required to undertake science units at the Geelong Waurn Ponds Campus.

Selection for non current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from Bachelor level and postgraduate studies from courses undertaken during or after 2004.

**Major studies:** Biochemistry, Biological chemistry, Biology, Chemistry, Environmental geology (Melbourne only), Environmental science (Melbourne only), Law, Law (administrative), Law (business), Law (commercial), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts), Mathematics, Mathematics (modelling), Science, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any History, Legal Studies, Australian Politics or Global Politics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), ALSET (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

ALSET (NY12-Some): NY12 applicants must complete the ALSET (see Admissions Tests). Refer to [insert web address] for exemptions.

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**Management (HE)**

**Deakin University**

Geelong Waterfront: 1400414091 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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Geelong Waterfront: 1400414093 (IFP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

Melbourne: 1400514091 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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Off-campus: 1400614091 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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 Bachelor of Management: 3 years full time study

About the course: Deakin's new Bachelor of Management is a unique business degree aimed at developing the 'whole person'. Students will learn how to manage business and be an effective leader, and gain skills in communication, problem solving, planning and change management. As the course has a strong emphasis on work integrated learning, students learn on the job. Graduates will be grounded, global citizens with strong business management skills. This is a qualification that can lead to careers in virtually every area of business and government in Australia and overseas.

Listed major sequences may involve one or two units being undertaken in off-campus/online mode- refer to the University handbook for further details: www.deakin.edu.au/handbook.

Major studies: Construction management, Event management, Financial planning, Organisational psychology, Property and real estate, Property management, Sustainable business management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any Information Technology or Maths: Mathematical Methods (CAS) is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Marine Biology (HE)

Deakin University
Warrnambool: 1400718041 (CSP) full-time/part-time  Apply: Through VTAC main round

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Warrnambool: 1400718043 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Environmental Science (Marine Biology): 3 years full time study

About the course: Deakin's Bachelor of Environmental Science (Marine Biology) will provide you with a unique opportunity to study temperate marine biology, in a marine environment that has some of the highest biological diversity in Australia. You will study how marine organisms interact with their environments, how marine ecosystems function, how humans impact the marine environment and how marine resources can be managed. Intensive blocks of fieldwork provide an exciting marine biology experience and absorbing methods of learning. Students have access to state-of-the-art facilities and equipment, including a range of vessels, aquarium systems and remotely operated underwater vehicles. Graduates may find work as a marine conservation officer, marine biologist, marine ecologist, marine environmental assessment officer, marine and coastal manager, estuarine manager, ecotourism operator, marine education office or research officer. Twenty-four credit points over three years.

Major studies: Animal and plant biology, Aquaculture, Aquatic resource management, Aquatic science, Biology, Coastal management, Ecological studies, Ecology (sustainability), Ecosystem management, Environmental science, Fisheries, Freshwater ecology, Geographic information systems, Land and water management, Marine

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Mathematics or any Science is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Media and Communication (HE)**

**Deakin University**

Geelong: 1400314291 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Geelong: 1400314293 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

Melbourne:1400514291 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne:1400514293 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Arts (Media and Communication): 3 years full time study

**About the course:** Develops graduates with practical and professional communication skills and creative competencies, and an ability to critically evaluate the social, political, and economic significance of the media, new technologies, audiences and institutions. Students complete twenty-four credit points over three years, including 12 core units.

**Major studies:** Animation (Melbourne only), Film studies (Melbourne only), Graphic design (Melbourne only), Journalism, Media and communications, Photography (Melbourne only), Public relations, Visual arts, Written communication.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English or any Humanities is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.
Mobile and Apps Development (HE)

Deakin University

Melbourne: 1400516091 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 1400516093 (IFP) full-time/part-time  Apply: Through VTAC  main round

Off-campus: 1400616091 (CSP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Information Technology (Mobile and Apps Development): 3 years full time study

About the course: This course focuses on theories, technologies and skills required to design and develop apps on modern mobile platforms, providing you with skills and knowledge to help you thrive in this fast-growing field. It is designed for students who are interested in the broad aspects of mobile apps design and development - from frontend mobile devices all the way to the backend systems that support mobile apps. The course provides you with suitable foundation training in key IT skills, specialised skills in mobile application design and development, as well as generic professional skills such as writing, communication, and ethical skills. It covers key mobile apps technologies from two major platforms: Android and iOS (Apple’s mobile operating system). In addition to technology specific skills, you will also learn cross-platform development skills through the latest HTML5, backend cloud computing services (e.g. maps) and frontend JavaScript frameworks. All students will have the opportunity to apply for internships and industry based learning placements as part of their course.

Major studies: Algorithms, Animation, Applications, Business and management, Computer graphics, Computer programming, Computer studies, Database management, Decision support systems, Information and communication technology, Information systems, Interactive multimedia, Internet and multimedia, Media, Programming, Software development, Web design, Web development.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English, any Information Technology or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.

Nursing (HE)

Deakin University

Geelong Waterfront: 1400414351 (CSP) full-time  Apply: Through VTAC  main round

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</table>
Bachelor of Nursing: 3 years full time study

About the course: The course will provide you with the opportunity to develop the knowledge, skills and ethical behaviours that enable you to practice as a competent and caring nurse clinician and gain employment in a range of health care contexts.

Twenty four credit points over three years, including experiential learning in the clinical simulation centre and compulsory clinical practicum experiences. Students are provided with choices for clinical placements including different clinical modules at major teaching hospitals in the public and private sectors. Students enrolled at the Geelong Waterfront Campus will need to take some units at the Geelong Waurn Ponds Campus.

Note: Prior to commencing clinical placements, students are required to complete a National Police Check each academic year, a Working with Children Check at the commencement of their course and have current immunisation status. There is an expectation that students be available to undertake clinical practicum outside of university calendar dates.

Major studies: Acute care, Aged care, Anatomy and physiology, Behavioural science, Child and adolescent health, Clinical practice, Community health, Mental health, Professional studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Biology, any English, Health And Human Development or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.
### Bachelor of Nursing/Midwifery: 4 years full time study

**About the course:** The course will provide you with the opportunity to develop the specialist skills related to midwifery in addition to those of a Registered Nurse. Graduates are highly sought-after for their ability to provide person-centred, evidence-based care of high quality, focused toward improving client outcomes. Thirty-two credit points over four years, including practical components of both clinical simulation sessions and compulsory clinical practicum. Students are provided with choices for clinical placement including different clinical models at major teaching hospitals in the public and private sectors.

Note: Prior to commencing clinical placements, students are required to complete a National Police Check each academic year, a Working with Children check at the commencement of their course and have current immunisation status. There is an expectation that students be available to undertake clinical practicum outside of University calendar dates.

Students enrolled at Warrnambool Campus may be required to attend some classes at Geelong Waterfront Campus.

**Major studies:** Acute care, Aged care, Anatomy and physiology, Behavioural science, Child and adolescent health, Clinical practice, Community health, Mental health, Midwifery, Professional studies, Women's health.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, any English, Health And Human Development or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra...
requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

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**Nursing/Psychological Science (HE)**

**Deakin University**

Geelong Waterfront: 1400414081 (CSP) full-time  Apply: Through VTAC main round

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Melbourne: 1400514081 (CSP) full-time  Apply: Through VTAC main round

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Warrnambool: 1400714081 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Nursing/Psychological Science: 4 years full time study

**About the course:** The course will develop your ability to utilise evidence and achieve the core competencies expected of nurse clinicians in a variety of contexts and to complete a three year undergraduate sequence in psychology. Thirty-two credit points over four years, including practical components of both clinical simulation sessions and compulsory clinical practicum. Students are provided with choices for clinical placement including different clinical models at major teaching hospitals in the public and private sectors. Students enrolled at the Geelong Waterfront Campus will need to take some units at the Geelong Waurn Ponds Campus.

Note: Prior to commencing clinical placements, students are required to complete a National Police Check each academic year, a Working with Children Check at the commencement of their course and have current immunisation status. There is an expectation that students be available to undertake clinical practicum outside of university calendar dates. Students must fulfil the requirements of each of the two degrees in their course of study.

**Major studies:** Acute care, Aged care, Anatomy and physiology, Behavioural science, Child and adolescent health, Clinical practice, Community health, Mental health, Professional studies, Psychology, Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (physiological), Psychology (psychopathology), Psychology (social).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, any English, Health And Human Development or any Mathematics is considered.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

Nursing/Public Health and Health Promotion (HE)

Deakin University
Melbourne: 1400514021 (CSP) full-time  Apply: Through VTAC main round
Melbourne: 1400514023 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Nursing/Public Health and Health Promotion: 4 years full time study

About the course: The course will develop your ability to utilise evidence and achieve the core competencies expected of nurse clinicians in a variety of contexts. Additional knowledge and skills are developed in the health promotion services and public health. Thirty-two credit points over four years, including compulsory clinical simulation sessions and clinical practicum. Students are provided with choices for clinical placement including different clinical models at major teaching hospitals in the public and private sector. Students enrolled at the Geelong Waterfront Campus will need to take some units at the Geelong Waurn Ponds Campus.

Note: Prior to commencing clinical placements, students are required to complete a Police Record Check each academic year, a Working with Children Check at the commencement of their course and have current immunisation status. There is an expectation that students be available to undertake clinical practicum outside of university calendar dates. Students must fulfil the requirements of each of the two degrees in their course of study. Studying a combined course enables you to acquire two degrees with only one additional year of study.

Major studies: Acute care, Aged care, Anatomy and physiology, Behavioural science, Child and adolescent health, Clinical practice, Communications, Community health, Environmental health, Epidemiology, Health promotion, Health sciences, Mental health, Professional studies, Program planning, Public health.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Biology, any English, Health And Human Development or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.
Occupational Therapy (HE)

Deakin University
Geelong Waterfront: 1400415351 (CSP) full-time

Apply: Through VTAC main round

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- Bachelor of Occupational Therapy: 4 years full time study

About the course: This course prepares graduates with the knowledge and skills to promote health and wellbeing through linking occupation and work in areas of practice such as acute care, aged care, paediatrics, mental health, occupational rehabilitation, community health, and disability support. Accreditation by Occupational Therapy Australia and the World Federation of Occupational Therapists, allows graduates to practise in Australia and apply to work overseas. During each of their four years of study students undertake work integrated learning with occupational therapists in a range of health settings to develop and integrate knowledge applied to practice. Placement settings include hospitals, community health and rehabilitation centres, schools, private practice and industry. The course includes elective units offered by any faculty within the university including study abroad opportunities.

Major studies: Anatomy and physiology, Behavioural science, Disability studies, Health sciences, Interprofessional education, Mental health, Occupational sciences, Occupational therapy, Rehabilitation, Rural health.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Biology, Health And Human Development or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

Optometry (HE)

Deakin University
Geelong: 1400315541 (CSP) full-time

Apply: Through VTAC main round

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- Bachelor of Vision Science: 2 years full time study
**About the course:** The Bachelor of Vision Science produces graduates with knowledge of the biological and physical bases of vision and an understanding of the practice of Optometry. Graduates are prepared for further study in the Master of Optometry, which leads to qualification as an Optometrist. Students will develop skills that equip them for lifelong learning and prepare them for research training. They will also gain an understanding of visual health issues, impacting on communities in both regional and rural Australia, particularly those contributing to the health gap between these communities and urban population centres. Graduates of the course will have an understanding of the Optometric profession and how optometrists operate within the health system.

The course comprises 24 credit points over two years, six sequential trimesters (2 years) of study.

Graduation makes students eligible for admission to the Master of Optometry, the completion of which allows application for registration as an Optometrist. On successful completion of the Bachelor of Vision Science there will be a limited number of Commonwealth Supported Places available for the Master of Optometry. If you are unsuccessful in obtaining a Commonwealth Supported Place in the Master of Optometry you will be offered a Fee-Paying place in that course.

**Major studies:** Vision sciences.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any English is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some): NY12 applicants who have not studied in the past five years are required to sit STAT Multiple Choice. Refer to the STAT section for more information.

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**Photography (HE)**

**Deakin University**

Melbourne: 1400516231 (CSP) full-time/part-time \[Apply: Through VTAC\] main round

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Melbourne: 1400516233 (IFP) full-time/part-time \[Apply: Through VTAC\] main round

- Bachelor of Creative Arts (Photography): 3 years full time study

**About the course:** The course prepares students for careers in industry and as fine artists. Students develop practical skills and undertake studies in photographic history and theory. Through creative practice and research they develop their own personal style and professional portfolio.

The learning experience is structured around a series of lectures, tutorials, online training and resources, workshops, studio and fieldwork. Guest speakers, gallery visits, collaborative projects, international study tours, student exhibitions and industry work experience placements.

Students experiment and develop their own creative approaches to fine art and commercial photography with an emphasis on achieving high levels of production. The core sequence of study in photography allows students the flexibility to undertake studies in complimentary creative arts areas and other fields, thus providing an excellent basis for professional careers in photography and further studies at honours and postgraduate levels.
Major studies: Animation and motion capture, Art and Science, Dance, Darkroom and studio practice, Digital and analogue imaging and production, Documentary, Documentary and experimental filmmaking, Drama, Fashion and experimental photography, Film and television, Film studies, Fine arts, Industry work place internships, International study tour, Narrative, Photography, Portraiture, Product and fine art, Project management, Quality management, Television studio production, Verbal communication, Visual arts, Visual arts and crafts, Visual communication design, Written communication.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any English or any Humanities is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

### Planning (Professional) (Grad)

**Deakin University**

- **Geelong Waterfront: Commonwealth-supported places full-time/part-time**
  - Apply: [Direct to institution](#)
- **Geelong Waterfront: Domestic fee-paying places full-time/part-time**
  - Apply: [Direct to institution](#)
- **Geelong Waterfront: International fee-paying places full-time/part-time**
  - Apply: [Direct to institution](#)
- **Off-campus: Commonwealth-supported places full-time/part-time**
  - Apply: [Direct to institution](#)
- **Off-campus: Domestic fee-paying places full-time/part-time**
  - Apply: [Direct to institution](#)
- **Off-campus: International fee-paying places full-time/part-time**
  - Apply: [Direct to institution](#)

- Master of Planning (Professional): 2 years full time study

**About the course:** The Master of Planning (Professional) has been designed to meet the challenges of an ever-changing urban, regional and rural environment and to produce professionally qualified graduates who are analytical, informed and committed to improving the quality of the urban environment. The course offers the opportunity of specialisation in six key areas which are central to facilitating strategic change on complex planning issues locally, regionally and globally. As a graduate of the course, you will be able to grasp the complexity of projects and understand the broad range of participants that need to work together to achieve sound and effective planning outcomes. You will have a developed understanding of planning across a range of disciplines and will be equipped to collaborate on projects and on processes that deliver integrated solutions for both the public and private sectors.

**Major studies:** Community development, Economics, Environmental management, Policy studies, Property, Regional planning, Research methods, Social research methods, Sustainable development, Urban design, Urban planning.

**Prerequisites:** Bachelor Degree or demonstrable professional experience in planning or an equivalent role.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Work experience (Some). See extra requirements for more information.

**Extra requirements:**

Work experience (NY12-Some): Applicants who do not meet the prerequisites may be selected based on demonstrable professional experience, comprising at least five years experience in planning or an equivalent role. Please refer to the following website for further details: [www.deakin.edu.au/sebe/ab](http://www.deakin.edu.au/sebe/ab).
Politics and Policy (Grad)

Deakin University

Off-campus: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Off-campus: International fee-paying places full-time/part-time  Apply: Direct to institution

- Master of Politics and Policy: 1.5 year full time study

About the course: The course emphasises a dual focus on politics and public policy and offers a wide range of core units and elective units to appeal to public sector, business, NGO and community sector managers and leaders, and those wishing to acquire new skills. A combined course - Master of Politics and Policy/ Master of Business Administration is available.

Major studies: Community development, Governance and accountability, Leadership, Management, Policy analysis, Politics, Program evaluation, Strategic planning.

Prerequisites: None

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

Politics and Policy/Business Administration (Grad)

Deakin University

Off-campus: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Off-campus: International fee-paying places full-time/part-time  Apply: Direct to institution

- Master of Politics and Policy/Business Administration: 2 years full time study

About the course: With more fluid labour markets and career patterns, and governance models increasingly characterised by public-private partnerships and other cross-sectoral arrangements, the combined Master of Politics and Policy/Master of Business Administration provides a unique opportunity to acquire a broad range of knowledge and skills applicable in many sectors of the economy.

The course provides a strong grounding in the development, implementation and analysis of public policy. Interrelationships between government, the private sector and community organisations, as well as between different levels of government (municipal, state, national and international) will also be studied. More broadly the course addresses the problems of governance within democratic political systems, at the same time aiming to impart knowledge and business skills in areas such as strategic management, finance, economics and marketing.


Prerequisites: Bachelor Degree or graduate certificate or master's in a similar area with a specified amount of relevant work exp.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.
Extra requirements:
None

Professional Accounting (Grad)

Deakin University

Melbourne: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Melbourne: International fee-paying places full-time/part-time  Apply: Direct to institution
Off-campus: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Off-campus: International fee-paying places full-time/part-time  Apply: Direct to institution

- Master of Professional Accounting: 1.5 year full time study

About the course: Enables graduates of any discipline to complete a professional masters in the shortest possible time (1.5 years of full-time study), as a pathway to membership of professional accounting bodies. Offers graduates from non-accounting backgrounds, an opportunity to study towards associate membership of CPA Australia or entry into the Institute of Chartered Accountants to undertake the CA Program. The course is designed to provide skills, technical knowledge and understanding required in accounting and finance, and their application within the broader business world. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students). Graduate Certificate and Graduate Diploma also available - refer to the University handbook for further details: www.deakin.edu.au/handbook

Major studies: Accounting, Professional accounting.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None

Professional and Creative Writing (HE)

Deakin University

Geelong: 1400314121 (CSP) full-time/part-time  Apply: Through VTAC main round

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Geelong: 1400314123 (IFP) full-time/part-time  Apply: Through VTAC main round

Melbourne: 1400514121 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1400514123 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Arts (Professional and Creative Writing): 3 years full time study

**About the course:** This course offers practical training in writing craft along with in-depth exposure to the genres and techniques of this art form. Students develop the professional skills, initiative and flexibility required in industry, and work creatively in scriptwriting, poetry, editing, fiction, and nonfiction. Students are exposed to writing theory and techniques, gaining knowledge of the contemporary field as well as its history of influences. This course consists of a core major sequence (eight credit points) in Professional and Creative Writing, plus a four credit-point parallel study in ONE of Children's Literature, Film Studies, Journalism or Literary Studies. Students are encouraged to explore through elective options related areas such as Anthropology, Australian Studies, History, International Relations, Language and Culture Studies, Philosophy, Public Relations, Politics and Policy Studies, Sociology and cross-disciplinary studies in performing and creative arts as part of their degree.

**Major studies:** Children's literature, Creative fiction and nonfiction, Editing, Film studies (Melbourne only), Journalism, Literary studies, Poetry, Professional writing, Scriptwriting.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any English or any Humanities is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Property and Real Estate (HE)**

**Deakin University**

Melbourne: 1400514451 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 1400514453 (IFP) full-time/part-time  Apply: Through VTAC  main round
Off-campus: 1400614451 (CSP) full-time/part-time  Apply: Through VTAC  main round

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- Bachelor of Property and Real Estate: 3 years full time study

**About the course:** Victoria's only three-year property course with Certified Practising Valuer (CPV) accreditation. Provides knowledge and skills to work in the property industry including property development, valuation, market analysis and property economics. A strong industry focus ensures relevance for students and enhanced practical learning strategies. The course is available off campus for students balancing work and other commitments. Graduates are highly valued and sought after by private industry and government employers. With a focus on the
built environment and property land uses and markets including commercial, residential, industrial and rural property, this course meets the accreditation standards of the Australian Property Institute (API) for Certified Practicing Valuer (CPV) and the Royal Institution of Chartered Surveyors (RICS). 24 credit points over 3 years including 16 core units and the option to undertake a major stream in management, marketing or sustainability.

Major studies: Management, Marketing, Property, Property (valuation), Property and real estate, Sustainability (Melbourne campus only).

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Business Management, Economics, any English, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

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**Property and Real Estate/Commerce (HE)**

**Deakin University**

Melbourne: 1400514701 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 1400514703 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

Off-campus: 1400614701 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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- Bachelor of Property and Real Estate/Commerce: 4 years full time study

**About the course:** Bachelor of Property and Real Estate/Bachelor of Commerce (BPRE/BCom), benefits from the synergy in combining property with business. A strong public profile and established reputation with industry and professional bodies produces highly skilled property professionals who are work ready with a qualification fully recognised by employers, government and professional organisations. Accredited by the Australian Property Institute (API) for CPV status and the Royal Institution of Chartered Surveyors (RICS). Graduates will be eligible for registration as a Certified Practising Valuer. Combining the two courses will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience. Full time students complete 32 credit points over 4 years, comprising 16 credit points from Bachelor of Property and Real Estate and 16 credit points from Bachelor of Commerce. The course can be completed in full off-campus mode.

Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode- refer to the University handbook for further details: www.deakin.edu.au/handbook.
Major studies: Accounting, Accounting information systems, Business (information systems), Business analytics, Commerce, E-business, Economics, Finance, Human resource management, Interactive marketing, International business (Melbourne campus only), International trade and economic policy, Law (commercial), Management, Marketing, Quantitative business analysis, Supply chain management, Sustainability (Melbourne campus only).

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any English, any Information Technology, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Property and Real Estate/Laws (HE)

Deakin University
Melbourne: 1400510101 (CSP) full-time/part-time Apply: Through VTAC main round
Off-campus:1400610101 (CSP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Property and Real Estate/Laws: 5 years full time study

About the course: The Bachelor of Property and Real Estate/Bachelor of Laws will provide you with a thorough understanding of the law and property and real estate disciplines, as well as building on the strong synergy between each discipline in a five year program of study. The course opens up opportunities in business law as one of the most prestigious and highly regarded areas of legal practice, as well as property and real estate which has broad global recognition and is widely sought-after.

The law component of the course provides innovative and distinctive legal education, emphasises a case study approach and has a strong practical legal skills component. Property and real estate is an established discipline in Australia and the course is designed to produce highly skilled property professionals who are able to enter the workforce with a qualification fully recognised by employers, government and professional organisations. Combining the two courses will facilitate practical experience and project work that relates theory with practice, providing a broad business educational experience.

The course comprises 40 credit points over five years with 16 credit points of studies in property and real estate and 24 credit points in law. Within the 24 law credit points there are 21 core units and 3 law elective units. In addition, students must complete the professional experience requirements.

Selection in to Law for non current year 12 is ALSET (100%), or ALSET (50%) combined with a GPA (50%). GPA from ATAR, Bachelor level and postgraduate studies from courses undertaken during or after 2004.

Major studies: Law, Law (administrative), Law (business), Law (commercial), Law (constitutional), Law (consumer), Law (contract), Law (copyright), Law (corporate), Law (court processes), Law (criminal), Law (e-commerce), Law (environmental), Law (evidence), Law (family), Law (financial institutions and securities), Law (health), Law (industrial relations), Law (international), Law (legal theory), Law (litigation), Law (marketing), Law (probate), Law (property), Law (taxation), Law (torts), Management, Marketing, Property, Property (valuation), Property and real estate, Sustainability (Melbourne campus only).

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in Business Management, Economics, any English, any History, Legal Studies, any Mathematics, Australian Politics, Politics: The National Citizen, Global Politics or any Science is considered.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), ALSET (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): applicants who wish experience to be considered must include this information on their VTAC Personal Statement
ALSET (NY12-Some): applicants may complete the ALSET (see Admissions Tests). Refer to [insert web address] for requirements

Psychological Science (Grad)

Deakin University

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- Graduate Diploma of Psychological Science: 1 year full time study

About the course: Provides the equivalent of a three-year psychology sequence in one year of full-time study. It is recognised by the Psychology Board of Australia and APAC, and provides the foundation knowledge required to undertake additional study in pursuit of professional registration. Applicants must have satisfactorily completed an approved undergraduate degree. In addition, applicants must have successfully completed both HPS111 Introduction to Psychology A and HPS121 Introduction to Psychology B (or equivalent). Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students).

Major studies: Behavioural science, Psychology, Psychology (biological), Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (psychopathology), Psychology (social).

Prerequisites: Bachelor Degree plus successful completion of both HPS111 and HPS121 (or equivalent).

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Psychological Science (HE)

Deakin University

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1400314231 Clearly-in % below CY12 offers Total offers
Bachelor of Psychological Science: 3 years full time study

About the course: The course provides a three-year undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behaviour change. The course also offers students supervised work experience in psychology, careers counselling, and transition-to-work skills. A major from another faculty can also be incorporated. Classes in psychology, including lectures, tutorials, and discussions, are available to students face-to-face and online. The trimester system also allows students to fast track the course over two years of full time study.

After completing the three year degree, graduates are able to apply their knowledge and skills to a wide range of careers in management, public service, marketing and human resources. Students who aim to become an accredited clinical psychologist are required to complete an Honours year and postgraduate degree or work-based internship.

Major studies: Behavioural science, Psychology, Psychology (biological), Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (psychopathology), Psychology (social).

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Biology, Health And Human Development or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

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**Psychological Science (Grad)**

**Deakin University**

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- Graduate Diploma of Psychological Science: 1 year full time study

**About the course:** Provides the equivalent of a three-year psychology sequence in one year of full-time study. It is recognised by the Psychology Board of Australia and APAC, and provides the foundation knowledge required to undertake additional study in pursuit of professional registration. Applicants must have satisfactorily completed an approved undergraduate degree. In addition, applicants must have successfully completed both HPS111 Introduction to Psychology A and HPS121 Introduction to Psychology B (or equivalent). Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students).

**Major studies:** Behavioural science, Psychology, Psychology (biological), Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (psychopathology), Psychology (social).

**Prerequisites:** Bachelor Degree plus successful completion of both HPS111 and HPS121 (or equivalent).

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:**

None

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**Psychological Science (HE)**

**Deakin University**

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Bachelor of Psychological Science: 3 years full time study

**About the course:** The course provides a three-year undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behaviour change. The course also offers students supervised work experience in psychology, careers counselling, and transition-to-work skills. A major from another faculty can also be incorporated. Classes in psychology, including lectures, tutorials, and discussions, are available to students face-to-face and online. The trimester system also allows students to fast track the course over two years of full time study.

After completing the three year degree, graduates are able to apply their knowledge and skills to a wide range of careers in management, public service, marketing and human resources. Students who aim to become an accredited clinical psychologist are required to complete an Honours year and postgraduate degree or work-based internship.

**Major studies:** Behavioural science, Psychology, Psychology (biological), Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (psychopathology), Psychology (social).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, Health And Human Development or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

**Psychological Science (Grad)**

**Deakin University**

- **Geelong:** Domestic fee-paying places full-time/part-time  
  Apply: Direct to institution

- **Geelong:** International fee-paying places full-time/part-time  
  Apply: Direct to institution

- **Melbourne:** Domestic fee-paying places full-time/part-time  
  Apply: Direct to institution

- **Melbourne:** International fee-paying places full-time/part-time  
  Apply: Direct to institution

- **Off-campus:** Domestic fee-paying places full-time/part-time  
  Apply: Direct to institution

- **Warrnambool:** Domestic fee-paying places full-time/part-time  
  Apply: Direct to institution

- **Warrnambool:** International fee-paying places full-time/part-time  
  Apply: Direct to institution

- **Graduate Diploma of Psychological Science:** 1 year full time study

**About the course:** Provides the equivalent of a three-year psychology sequence in one year of full-time study. It is recognised by the Psychology Board of Australia and APAC, and provides the foundation knowledge required to undertake additional study in pursuit of professional registration. Applicants must have satisfactorily completed an approved undergraduate degree. In addition, applicants must have successfully completed both HPS111 Introduction to Psychology A and HPS121 Introduction to Psychology B (or equivalent). Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students).

**Major studies:** Behavioural science, Psychology, Psychology (biological), Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (psychopathology), Psychology (social).

**Prerequisites:** Bachelor Degree plus successful completion of both HPS111 and HPS121 (or equivalent).

**Middle-band:** None

**Selection Mode:** CY12: ATAR.  
NY12: Educational History including GPA.

**Extra requirements:** None

**Psychological Science (HE)**

**Deakin University**

- **Geelong:** 1400314231 (CSP) full-time  
  Apply: Through VTAC main round

- **Geelong:** 1400314233 (IFP) full-time  
  Apply: Through VTAC main round

- **Melbourne:** 1400514231 (CSP) full-time  
  Apply: Through VTAC main round

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Bachelor of Psychological Science: 3 years full time study

**About the course:** The course provides a three-year undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behaviour change. The course also offers students supervised work experience in psychology, careers counselling, and transition-to-work skills. A major from another faculty can also be incorporated. Classes in psychology, including lectures, tutorials, and discussions, are available to students face-to-face and online. The trimester system also allows students to fast track the course over two years of full time study.

After completing the three year degree, graduates are able to apply their knowledge and skills to a wide range of careers in management, public service, marketing and human resources. Students who aim to become an accredited clinical psychologist are required to complete an Honours year and postgraduate degree or work-based internship.

**Major studies:** Behavioural science, Psychology, Psychology (biological), Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (psychopathology), Psychology (social).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, Health And Human Development or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.
Psychology (HE)

Deakin University

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Melbourne: 1400515151 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Warrnambool: 1400715151 (CSP) full-time/part-time  Apply: Through VTAC  main round

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- Bachelor of Psychology: 4 years full time study

About the course: This course provides a four year undergraduate sequence in psychology and includes complementary studies in individual and group counselling, health, and behaviour change. The course also offers students supervised work experience in psychology, careers counselling, and transition-to-work skills. A major from another faculty can also be incorporated. Classes in psychology within the first three years of the course, including lectures, tutorials, and discussions, are available to students face-to-face and also online. The trimester system also allows students to fast track the first three years of the course or spread their study load over three trimesters. The fourth year is an Honours year in which students complete an individual research project and undertake advanced studies in counselling, psychological assessment, ethics and research methods. After completing the four year degree graduates are able to apply for provisional registration as a psychologist and may elect to continue into postgraduate studies in order to become a fully endorsed psychologist.

Major studies: Psychology (child and adolescent), Psychology (cognitive), Psychology (forensic), Psychology (health), Psychology (personality), Psychology (physiological), Psychology (psychopathology), Psychology (social).

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Biology, Health And Human Development or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some): NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.
Public Health (Grad)

Deakin University
Melbourne: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Melbourne: International fee-paying places full-time/part-time  Apply: Direct to institution

- Master of Public Health: 1.5 year full time study

About the course: The Master of Public Health focuses on improving existing health-promoting environments, identifying public health priorities, generating initiatives for policy and action, and developing strategies and interventions to ensure equity in the health system. It aims to assist students to appreciate the historical foundations of public health and lessons learned from history. You will develop a broad-based understanding of the determinants of health in populations, develop knowledge, skills and understanding of broad public health endeavours. The course will provide opportunity to develop the knowledge and skills necessary to maintain and improve upon existing health-promoting environments and develop critical thinking about efforts to promote health and prevent disease. You will carry out research to identify public health priorities and generate initiatives for policy and action, public health program planning and evaluation.

You will develop strategies to ensure equity in the health system and interventions to promote the health of disadvantaged groups and develop an appreciation of the complex challenges in public health and the need for multidimensional solutions.

The course will provide the opportunity to develop the necessary skills to generate and use research data related to public health issues, endeavours and interventions.

Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students). Please refer to www.deakin.edu.au/handbook for further information.

Major studies: Epidemiology, Health promotion, Health sciences, Professional practice, Program planning, Public health.

Prerequisites: Bachelor Degree plus two years relevant professional practice.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None

Public Health and Health Promotion (HE)

Deakin University
Melbourne: 1400514321 (CSP) full-time/part-time  Apply: Through VTAC main round
Melbourne: 1400514323 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Public Health and Health Promotion: 3 years full time study

About the course: Public health and health promotion students seek to understand and act on the social and environmental factors that cause poor health as well as those factors that create and sustain good health. Students examine how health is created or influenced in our society and the wide range of approaches to improving the
population's health such as community engagement, program planning and evaluation, capability building, research, policy development and health communication. These approaches reflect professional practice and are applied to a range of settings and population groups. During the Practicum unit in your final year you will consolidate your knowledge and further develop your skills through realistic field experience which assists you to be work ready after graduation and prepares you for a rewarding future in the health sector. An honours year is available at the end of this degree, which can provide you with a competitive edge in the job market or a pathway to a higher degree.

**Major studies:** Environmental health, Epidemiology, Health promotion, Health sciences, Professional practice, Program planning, Public health.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, any English, Health And Human Development or any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

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### Public Health and Health Promotion/Commerce (HE)

**Deakin University**

Melbourne: 1400514251 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 1400514253 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Bachelor of Public Health and Health Promotion/Commerce: 4 years full time study

**About the course:** Health is crucial to the wellbeing of individuals and society with numerous career opportunities worldwide for health and community services professionals. This combined course provides you with a thorough understanding of the importance of how health is created or influenced in our society and the wide range of approaches to improving the population's health. Commerce is a complementary discipline that allows students to pursue studies in business and gain a professional business qualification incorporating aspects of management, marketing, human resources or finance, depending on the major sequence you take in the commerce component of your degree. You will also have the opportunity to undertake a Public Health and Health Promotion practicum unit in your final year to consolidate your knowledge and further develop your skills through realistic field experience which assists you to be work ready after graduation. Listed commerce major sequences may involve one or two units being undertaken in off-campus/online mode - refer to the University handbook for further details: www.deakin.edu.au/handbook.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
Middle-band: Satisfactory completion in Biology, any Business, any English, Health And Human Development, any Information Technology or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

Public Health Nutrition (Grad)

Deakin University
Off-campus: Domestic fee-paying places full-time/part-time Apply: Direct to institution
Off-campus: International fee-paying places full-time/part-time Apply: Direct to institution

- Graduate Certificate of Public Health Nutrition: 0.5 year full time study

About the course: This course provides an introduction to public health nutrition and draws on disciplines such as epidemiology, politics and policy, nutrition promotion and communication to provide competencies to tackle relevant public health and nutrition issues. Applicants must be either dietitians eligible for membership of the Dietitian's Association of Australia (DAA), graduates with an approved bachelor's degree with major studies in nutrition, or graduates from Deakin's Graduate Certificate of Human Nutrition (or equivalent). Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students).


Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None

Public Relations (HE)

Deakin University
Geelong: 1400314191 (CSP) full-time/part-time Apply: Through VTAC main round

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Geelong: 1400314193 (IFP) full-time/part-time Apply: Through VTAC main round
**Bachelor of Arts (Public Relations): 3 years full time study**

**About the course:** The degree offers a combination of theory and real-life practice to prepare graduates for employment in public relations and media and communications fields. The course has PRIA accreditation. Students complete twenty-four credit points over three years. On completion of the degree, students will have undertaken a dedicated public relations internship and will have gained significant industry exposure through experiential learning in their units of study.

**Major studies:** Journalism, Marketing, Media and communication, Public relations, Written communication.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any English, any Humanities or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Science (HE)**

**Deakin University**

**Geelong: 1400314401 (CSP) full-time/part-time**

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**Geelong: 1400314403 (IFP) full-time/part-time**

**Melbourne: 1400514401 (CSP) full-time/part-time**
Melbourne: 1400514403 (IFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Science: 3 years full time study

**About the course:** The Bachelor of Science provides students with the skills, knowledge and flexibility to pursue new and evolving career paths in research organisations and science related industries, as well as into traditional areas such as teaching, government and universities. Professional practice units have been designed to enable students to develop job skills and an understanding of future workplaces. Students will gain a sound broad knowledge of contemporary science. Our graduates have the opportunity to work in a wide range of cutting-edge, rapidly growing fields, including human health, environmental remediation, chemical technology and natural resource management. While undertaking their generalist degree, students will experience practical learning in areas including teamwork, critical thinking and problem solving and enjoy the advantage of small class sizes and personal contact with lecturing staff. Twenty-four credit points over three years and completion of at least one major sequence.

**Major studies:** Biochemistry, Biological chemistry, Biology, Botany, Cell biology, Chemistry, Environmental geology (Melbourne campus only), Environmental science (Melbourne campus only), Genetics, Mathematics, Mathematics (modelling), Microbiology, Physiology, Science, Zoology (Geelong campus only).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Mathematics or any Science is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement.

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**Social Work (HE)**

**Deakin University**

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Off-campus: 1400615431 (CSP) full-time/part-time  Apply: Through VTAC  main round

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- Bachelor of Social Work: 4 years full time study
About the course: The four-year Bachelor of Social Work course provides an approach to social work which emphasises the need for personal, community and social development in urban/rural and local/global contexts. It engages with the interplay between diversity, power and social inequality through anti-oppressive, empowerment and critically-reflective approaches to social work practice and social policy. Two 70 day field education placements in years 3 and 4 provide an opportunity for students to learn from experience under the supervision of qualified social work practitioners. The course content includes knowledge, skills, and commitment to core values, ideals and beliefs that is developed in various ways in different units that comprise the social work programme. Professional aims that include social justice, enhancement of quality of life, and development of the full potential of each individual, family, group and community are the focus of the course and are covered in different ways in each unit.

Major studies: Behavioural science, Case management, Community development.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities or any LOTE is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some) : NY12 applicants described in the STAT section are required to sit STAT Multiple Choice.

Social Work (Grad)
Deakin University
Off-campus: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

• Master of Social Work: 3 years full time study

About the course: The Master of Social Work has an emphasis on rural and regional communities; race and gender issues; equity, power and diversity issues; social and community development; and anti-oppressive and empowerment approaches to social work practice and social policy. As a student in this course, you will develop knowledge and skills for critical, competent and effective professional social work practice both within the local social and community services industry and the broader national and international context. The program has a strong emphasis on practical experience and skills gained through practicum placements. Applicants must have a recognised university qualification with at least two units in a study of the human behaviour and two units in the study of society. Preference may be given to applicants with relevant work experience. Selection criteria will also be based on undergraduate academic results. Applications must be made directly to the University through the Applicant Portal (www.deakin.edu.au/future-students).

Major studies: Behavioural science, Case management, Community development.

Prerequisites: Bachelor Degree with at least units in human behaviour and two in studies of society.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None
Sport Development (HE)

Deakin University
Melbourne: 1400514421 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 1400514423 (IFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Sport Development: 3 years full time study

About the course: Sport development is distinctive due to its unique focus on sport management and marketing, sport coaching, and sport and exercise science. It also focuses on the development of sport, and community development through sport. This specialist field is concerned with increasing participation in sport through the design of sport systems and pathways in order to attract, retain and nurture participants. Work experience enables graduates to hit the ground running. Elective units include sport coaching, nutrition, marketing, psychology, management, and health promotion. Sport development involves building sport systems and pathways to promote community/elite sport participation and providing coaching support. Graduates’ roles include athlete welfare officer; coach development manager; community recreation officer; recreation development officer; recreation programs officer; sport coach; and sport development officer. 24 credit points over 3 years, comprising 10 credit points of Business and Law units, 10 credit points of Health units and 4 credit points of elective units.

Major studies: Sport (development).

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, Health And Human Development or Physical Education is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Teaching (Early Childhood Education) (GET)

Deakin University
Geelong: 1400392021 (CSP) full-time  Apply: Through VTAC main round
Geelong: 1400392022 (DFP) full-time  Apply: Through VTAC main round
Melbourne: 1400592021 (CSP) full-time  Apply: Through VTAC main round
Melbourne: 1400592022 (DFP) full-time  Apply: Through VTAC main round

- Master of Teaching: 2 years full time study

About the course: Offered at Melbourne as on-campus delivery or at Geelong by community based delivery (combination of on-campus intensive classes and on-line). The Master of Teaching is a pre-service, postgraduate teacher education course for applicants who wish to become qualified as Early Childhood teachers. The sixteen credit point course is taken over four trimesters or students may exit the course after three trimesters with a Graduate Diploma of Teaching. The full time course may be completed in 1.5 years by undertaking studies in
Trimesters 1, 2, 3 and one in the following year, or students may complete the course in two calendar years without undertaking Trimester 3 studies. Students complement their Early Childhood studies by selecting one from a number of optional pathways research (subject to meeting requirements), leadership, or internship. There is a dual strand option which includes Early Childhood and Primary Education. The dual strand combination is only available over 2 calendar years.

**Double teaching areas**

212: Early Childhood

**Prerequisites:** Bachelor Degree in any discipline other than teaching.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, English language test (Some). See extra requirements for more information.

**Extra requirements:**

- English language test (NY12-Some): for those applicants without a previous qualification in English from Australia, New Zealand, the United Kingdom, United States of America, Canada or the Republic of Ireland; or who cannot provide evidence that their first or primary language is English

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.0, Listening=7.0, and Overall=7.0 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=22.0, Listening=22.0, and Overall=100.0)

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### Deakin University

#### Teaching (Primary) (GET)

**Deakin University**

- **Melbourne:** 1400592121 (CSP) full-time  
  **Apply:** Through VTAC main round

- **Melbourne:** 1400592122 (DFP) full-time  
  **Apply:**Through VTAC main round

- **Off-campus:** 1405692121 (CSP) part-time  
  **Apply:** Through VTAC main round

- **Off-campus:** 1405692122 (DFP) part-time  
  **Apply:** Through VTAC main round

- Master of Teaching: 2 years full time study

**About the course:** The Master of Teaching is a pre-service, postgraduate teacher preparation course for applicants who wish to become qualified as primary teachers. The sixteen credit course is taken over four trimesters or students may exit the course after three trimesters with a Graduate Diploma of Teaching.

The full-time on campus course, can be completed in 1.5 years by undertaking studies in Trimesters 1, 2 and 3 and 1 in the following year, or students may complete the course in 2 calendar years without undertaking Trimester 3 studies.

Off campus studies are offered in part-time mode only and normally takes 3-4 years to complete.

Subject to meeting certain requirements, students may complete their studies by choosing to study a second strand. Early Childhood is delivered at the Melbourne campus and by Community Based Delivery (intensive on campus delivery) through the Geelong campus for those studying off campus. Secondary teaching is taught on campus Melbourne or off campus. You may also undertake a research pathway, a four-credit point internship Subject to meeting certain requirements, students complete their studies by choosing to study a second strand (either Early Childhood or Secondary), or undertaking a research pathway, or a four-credit point internship or a four-credit point Leadership of Teaching pathway. The dual strand combinations are only available over 2 calendar years (or part time equivalent).

All offers are provisional pending sighting of an original/certified copy of your undergraduate degree stating completion. This must be presented at the time of enrolment. Interstate applicants who intend to teach in a State other than Victoria should seek confirmation from the relevant employing authority that the content and structure of their initial degree will qualify them for employment in their State on satisfactory completion of this course.

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**Double teaching areas**

210: Primary

**Prerequisites:** Bachelor Degree in any discipline other than teaching.
Selection Mode: NY12: Educational History including GPA, English language test (Some). See extra requirements for more information.

Extra requirements:

English language test (NY12-Some): for those applicants without a previous qualification in English from Australia, New Zealand, the United Kingdom, United States of America, Canada or the Republic of Ireland; or who cannot provide evidence that their first or primary language is English.

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.0, Listening=7.0, and Overall=7.0 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=22.0, Listening=22.0, and Overall=100.0)

Teaching (Secondary) (GET)

Deakin University

Melbourne: 1400592141 (CSP) full-time Apply: Through VTAC main round
Melbourne: 1400592142 (DFP) full-time Apply: Through VTAC main round
Off-campus: 1405692141 (CSP) part-time Apply: Through VTAC main round
Off-campus: 1405692142 (DFP) part-time Apply: Through VTAC main round

- Master of Teaching: 2 years full time study

About the course: The Master of Teaching is a pre-service, postgraduate teacher preparation course for applicants who wish to become qualified as secondary teachers. The sixteen credit point course is taken over four trimesters or students may exit the course after three trimesters with a Graduate Diploma of Teaching. The full-time course can be completed in 1.5 years by undertaking studies in Trimesters 1, 2, 3 and 1 in the following year, or students may complete the course in 2 calendar years without undertaking Trimester 3 studies. Off campus studies are taken in part-time mode; on campus studies are usually full-time.

Subject to meeting certain requirements, students may complement their Master of Teaching by selecting one from a number of optional pathways including studies in primary education, or Applied Learning, or research, or an internship or a four credit point Leadership of Teaching pathway. The dual strand (secondary and primary) and Applied Learning options are only available over 2 calendar years.

All offers are provisional pending sighting of an original/certified copy of your undergraduate degree stating completion. This must be presented at the time of enrolment. Interstate applicants who intend to teach in a State other than Victoria should seek confirmation from the relevant employing authority that the content and structure of their initial degree will qualify them for employment in their State on satisfactory completion of this course. Please refer to www.deakin.edu.au/arts-ed/education for further information.

Selection will be based on GPA applicant background, and will require prior studies from disciplines that enable students to qualify for two single teaching method subjects or one double method. Methods usually require a background of study in a discipline for at least two years. A double method requires at least three years of study in the discipline.

Single teaching areas

172: Biology
173: Chemistry
113: Commerce and Business Studies
102: Dance
103: Drama
121: English
122: English as a Second Language
177: Environmental Science
132: Geography
162: Health
133: History
141: Languages Other Than English (LOTE)
178: Mathematics
135: Media Studies
105: Music
182: Science
138: Studies Of Society And Environment (SOSE)
107: Visual Arts

**Double teaching areas**
205: Music
238: Studies Of Society And Environment (SOSE), Visual Arts
207: Visual Arts

**Notes**
1: Studies of Society and Environment (SOSE) includes anthropology, Asian studies, Australian studies, geography, history, humanities, philosophy, politics and sociology.
2: Visual Arts includes Art and Craft.
3: Double method offer is subject to availability.
4: Melbourne campus only

**Prerequisites:** Bachelor Degree in any discipline other than teaching.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, English language test (Some). See extra requirements for more information.

**Extra requirements:**
English language test (NY12-Some) : for those applicants without a previous qualification in English from Australia, New Zealand, the United Kingdom, United States of America, Canada or the Republic of Ireland; or who cannot provide evidence that their first or primary language is English

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.5, Reading=7.0, Listening=7.0, and Overall=7.0 or for TOEFL are Speaking=25.0, Writing=25.0, Reading=22.0, Listening=22.0, and Overall=100.0)

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**Teaching-Primary (HE)**

**Deakin University**

**Geelong:** 1400314271 (CSP) full-time/part-time  Apply: Through VTAC  main round

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**Geelong:** 1400314273 (IFP) full-time/part-time  Apply: Through VTAC  main round

**Melbourne:** 1400514271 (CSP) full-time/part-time  Apply: Through VTAC  main round

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**Melbourne:** 1400514273 (IFP) full-time/part-time  Apply: Through VTAC  main round

**Warrnambool:** 1400714271 (CSP) full-time/part-time  Apply: Through VTAC  main round
Bachelor of Education (Primary): 4 years full time study

About the course: The 4 year Bachelor of Education (Primary) meets the demand for primary teachers with compulsory units in education, curriculum and discipline studies. Six elective units are also available and provide a great opportunity for students to develop breadth and depth in their studies including a Middle Years option enabling students to teach Prep to Year 10. Electives should be based on personal interest, existing expertise, obtaining a broader tertiary education, or developing a sequence of units in a discipline area. Elective choices include: Arts Education; Literature; Mathematics; Performing Arts Education; Health and Physical Education; Visual Arts, Humanities; LOTE and Social Sciences. Practical experience: a minimum of 80 days in schools is required. Students may be required to complete their practical experience outside the university academic year as part of their studies. A satisfactory level of teaching competence is required for award of the degree.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any English, any LOTE or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.
STAT (NY12-Some) : NY12 applicants who do not meet the mathematics and English prerequisites or have not completed year 12 or studied in the last five years must sit STAT Multiple Choice.

SUCCESSFUL APPLICANTSThe Department of Education and Training (Victoria) requires all pre-service teachers to hold a current Working With Children Check (WWCC) before being allowed to undertake practicum in schools in Victoria.

Teaching-Science/Science (HE)

Deakin University
Melbourne: 1400514621 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 1400514623 (IFP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Teaching (Science)/Science: 4 years full time study
About the course: The course is a 32 credit point, four year degree, comprising sixteen in each of science and teaching, providing graduates with a full science degree and a complete secondary teaching qualification. The flexible structure gives students the opportunity to pursue two major study areas in a variety of teaching fields. Students need to complete at least one unit of study in each of the main science disciplines and mathematics and to undertake a science related community project and a unit that explores the way science is communicated to the world. There is emphasis on industry experience and innovative teaching practices, and a strong focus on integrating its disciplines with vocational education and training. Practical experience begins in Year 1 of the course allowing students to build their teaching skills over four years - a minimum of 80 days. Students may be required to complete their practical experience outside the university academic year as part of their studies in teaching.

Major studies: Biological chemistry, Biology, Curriculum studies, Education, Environmental science, Mathematics (modelling), Professional practice, Science, Teaching (secondary).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, Environmental Science or any Mathematics.

Middle-band: Satisfactory completion in any English, any LOTE, any Mathematics or any Science is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Teaching-Secondary/Arts (HE)

Deakin University
Melbourne: 1400514181 (CSP) full-time/part-time Apply: Through VTAC

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Melbourne: 1400514183 (IFP) full-time/part-time Apply: Through VTAC

- Bachelor of Teaching (Secondary)/Arts: 4 years full time study

About the course: This course provides students with a breadth of studies in secondary education together with in-depth studies in the Arts. Students complete thirty-two credit points over four years, comprising sixteen in Arts and sixteen in education. Practical experience of eighty days supervised placement in schools is a requirement. A satisfactory level of teaching competence is required for this course. There is a wide range of subjects to choose from. The study of languages other than English is also available.

Students enrol at Box Hill TAFE after they have been accepted into the Deakin Course. To discuss this option further please contact the Student Support Officer on artsedstudentsupport@deakin.edu.au.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.
Middle-band: Satisfactory completion in any English, any LOTE or any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 applicants who wish experience to be considered must include this information on their VTAC Personal Statement.

Urban Design (Grad)

Deakin University

Geelong Waterfront: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Geelong Waterfront: International fee-paying places full-time/part-time  Apply: Direct to institution

- Master of Urban Design: 1.5 year full time study

About the course: The Master of Urban Design aims to provide a postgraduate pathway that promotes a high standard of skill and knowledge acquisition in developing innovative sustainable design solutions for the urban environment. The course promotes a high level of strategic thinking for implementing effective change management practices and is designed for graduates who wish to practice as an urban designer in order to improve the quality and development of our towns and cityscapes. As a student you will evaluate theory and practice within contemporary international contexts; critique historical and current practices through inquiry and rigorous analytical methods; and integrate and apply theory and practice-based knowledge and skills within a collaborative design studio.

Major studies: Community development, Environmental management, Policy studies, Property, Regional planning, Research methods, Sustainable development, Urban design, Urban planning.

Prerequisites: Bachelor Degree in built environment or design related area or demonstrable professional experience.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Work experience (Some). See extra requirements for more information.

Extra requirements:
Work experience (NY12-Some): Applicants who do not meet the prerequisites may be selected based on demonstrable professional experience, comprising at least five years of professional experience in a built environment or design related area. Please refer to the following website for further details: www.deakin.edu.au/sebe/ab

Visual Arts (HE)

Deakin University

Geelong Waterfront: 1400415461 (CSP) full-time/part-time  Apply: Through VTAC main round

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Visual Communication Design (HE)

Deakin University
Melbourne: 1400514481 (CSP) full-time/part-time 
Apply: Through VTAC main round

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Melbourne: 1400514483 (IFP) full-time/part-time 
Apply: Through VTAC main round

- Bachelor of Creative Arts (Visual Communication Design): 3 years full time study

About the course: Prepares students for careers in visual communication design and new media by providing a high level of practical and analytical skill development in visual communication design while permitting the flexibility of undertaking studies in other complementary creative arts areas.

Students complete twenty-four credit points over three years, including 12 core units.

Major studies: Creative arts, Design, Digital imaging, Graphic design, Multimedia design, Pre-press, Publication design, Typography.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Art, any English, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

Extra requirements:
None

Wildlife and Conservation Biology (HE)

Deakin University
Melbourne: 1400514171 (CSP) full-time/part-time 
Apply: Through VTAC main round

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Melbourne: 1400514173 (IFP) full-time/part-time 
Apply: Through VTAC main round

- Bachelor of Environmental Science (Wildlife and Conservation Biology): 3 years full time study

About the course: This was the first course offered in Victoria with an emphasis on real-world problem solving and applied solutions to wildlife and conservation issues. Students gain theoretical and practical experience in wildlife ecology, landscape and vegetation management, biodiversity, sustainability and conservation, animal biology, physical geography, park management and wildlife research. They gain hands-on experience with the strong focus on fieldwork, including a field studies camp at each year and a professional work placement with a relevant agency of their choice. They have access to first-class facilities and infrastructure including the Geographic Information Systems lab, remote cameras and wildlife trapping and tracking technology. Teaching staff draw on the latest
research on wildlife and its conservation, and are experts in the field. Graduates may find careers as wildlife managers, wildlife and conservation biologists, landscape ecologists, conservation officers, climate change adaption practitioners, park rangers and researchers. Twenty-four credit points over three years.

**Major studies:** Agricultural Environmental and related studies, Animal and plant biology, Animal diversity, Animal husbandry, Biology, Botany, Conservation biology/ecology, Ecological studies, Ecosystem management, Environmental science, Land and water management, Landscape ecology, Natural resource management, Park and wilderness management, Plant ecology, Science, Vegetation and wildlife management, Wildlife conservation and ecology, Wildlife management, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Mathematics or any Science is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All): NY12 applicants must complete and submit a VTAC Personal Statement.

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**Zoology and Animal Science (HE)**

**Deakin University**

Geelong: 1400315481 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

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Geelong: 1400315483 (IFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/deakin.html) main round

- Bachelor of Zoology and Animal Science: 3 years full time study

**About the course:** This course provides a practical and theoretical understanding of modern zoology, with an emphasis on real-world problems and their solutions. Taught by world leading zoologists experienced in research with all the major biomes of the world, students learn about the diversity, ecology, behaviour, physiology, biochemistry, genetics and the welfare of animals. Learning involves practical and field based experiences. The effects climate and other global change processes may have on animals are comprehensively addressed. Graduates may find careers from conservation and environmental management to academia, museums, the food industry, agricultural, and biomedical industries. Roles you would be ready to take up include research scientist, project officer, environmental officer, park ranger, wildlife disease officer, zoologist, ecologist, animal scientist, and animal welfare officer. Successful completion can also lead to entry to veterinary science (subject to entry requirements), further study and research in Australia and overseas. Twenty four credit points over three years.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any English, any Mathematics or any Science is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit a VTAC Personal Statement.
Established in 1954, the Elly Lukas Beauty Therapy College is a specialist centre for beauty, spa and wellbeing therapies offering beauty, massage and spa therapy courses including the highest beauty therapy qualification available in Australia, the Diploma of Beauty Therapy. The College is also, accredited by the prestigious Swiss beauty therapy organisation CIDESCO and the English examining bodies - ITEC & CIBTAC which enable our graduates to obtain internationally recognised qualifications. As an independent tertiary institution specialising in nationally and internationally accredited beauty, spa & massage therapy career education to a professional industry level, the qualifications that you will receive from the College are both recognised and respected throughout the world.

Working closely with industry, the College maintains relevant training and is able to assist you with employment and traineeship placement (See www.ellylukas.edu.au/traineeships.html for further information) in spa/beauty salons and resorts both during your training and upon graduation. Many of our students now obtain employment prior to commencing their training, the majority of our students obtain employment during their training, with almost all of the remaining students obtaining employment or continuing onto further study immediately after graduating. Our graduates are highly sought after by the industry because of their job ready skills and thorough training obtained at the College. We approach teaching and learning by providing you with relevant underpinning knowledge combined with the confidence to apply your newly obtained skills in the workplace. Our training spa and salon facility allows you to practice your skills in a real life salon/spa environment whilst you learn. The College's new Melbourne City campus, is a purpose built facility featuring modern equipment and state-of-the-art facilities including specialist day spa, wet tables, vichy shower, aromatherapy and steam areas designed to give students valuable knowledge and experience with up-to-date salon/spa treatments as they become available in the industry.

Available study tours include a Spa industry tour to leading Spas/Resorts in London, Paris and the USA and a Queensland Island Spa industry tour. You may also apply for the partnership program with Steiner (London) to work onboard luxury spas globally or a number of internship programs with leading employers such as Hayman Island. The College is registered to offer courses to international students (CRICOS 01867G), is AUSTUDY and VET FEE-HELP approved.

Special Entry Access Scheme (SEAS)
For more information: http://www.ellylukas.edu.au

Articulation and Pathways
Graduates of the Diploma of Beauty Therapy may complete further study with pathway entry into the Bachelor of Health Science (Dermal Therapies), Associate Degree in Dermal Therapies or the Graduate Vocational Certificate in Intense Pulsed Light & Laser Hair Removal. For more information: http://www.ellylukas.edu.au/pathways.html

Fees & Financial Assistance
No upfront tuition fees applies for eligible students under the Commonwealth Government VET FEE-HELP student loan program. Download the VET FEE-HELP booklet to determine if you meet the eligibility criteria. For more
Services

Accommodation

Further information

Professional presentation policy

The College is a non-smoking facility and in accordance with industry expectations, it is a condition of enrolment that students may not smoke whilst in uniform or at any time during study days. Students are required to maintain a high standard of personal grooming and presentation in accordance with industry requirements in order to maximise job opportunities and career potential.

Successful applicants

All successful applicants must complete the required medical report and consent form as a condition of enrolment.

Beauty Therapy (VET)

Elly Lukas Beauty Therapy College

City: 9600 196052 (DFP) full-time/part-time Apply: Through VTAC main round mid-year

City: 9600 196053 (IFP) full-time/part-time Apply: Through VTAC nbsp; main round mid-year

- Certificate IV in Beauty Therapy: 1.5 year full time study
  - Diploma of Beauty Therapy: 1.5 year full time study

About the course: The course provides the practical skills required of professionals in the beauty, spa & massage therapy industry to provide quality services across a wide range of industry applications. These include salons, day & resort spas, clinics, retreats, aesthetic practices & luxury cruise liners. The business & salon components provides graduates with the knowledge to operate salon or spa franchises or establish their own business. Students use a vast array of spa and beauty therapy equipment at the College's new state of the art campus. These include Vichy shower, steam infusion, hydrotherapy tubs & microcurrent. Electives include ear candling, eyelash extensions, spray tan & Brazilian waxing. All Diploma students participate in a unique industry tour to the North Queensland Spa Resorts and a Sydney Leadership Conference. Graduates can seek specialisation in cosmetic skin care, Laser, IPL and microdermabrasion - with a pathway to the Bachelor of Health Science (Dermal Therapies) or Associate Degree in Dermal Therapies in which graduates can receive up to 1 year credit or the Vocational Graduate Certificate in Intense Pulsed Light and Laser Hair Reduction. Students wishing to obtain
management qualifications can also obtain specialisation with pathway entry to the Diploma of Salon Management or the ITEC accredited Diploma of Salon and Spa Management which provides internationally recognised Spa Management qualifications.

Major studies: Anatomy and physiology, Aromatherapy, Beauty therapy, Biology, Eyelash and eyebrow tinting, Facial treatments, First aid, Full body waxing (hot and strip), Hot stone massage, Hygiene, Make-up, Manicure and pedicure, Massage therapy, Nail technology, Nutrition and exercise, Spa therapy.

Prerequisites: None

Middle-band: Satisfactory completion in Biology, Health And Human Development or Physical Education is considered.

Selection Mode: CY12: ATAR and middle-band, Information kit (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Information kit (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Information kit (CY12-All, NY12-All): Request a course guide/info kit via the College website.
Interview (CY12-All, NY12-All): Timeframe: February to December (Late applicants may have interviews in early January) Booking Contact: study@ellylukas.edu.au

Course observation: All applicants are required to attend 1 x day of course observation in current classes (or 1 x Spa Taster day in January), in which you will be able to understand the course content & employment opportunities and experience the course delivery in order to make an informed decision. Applicants are required to be well groomed / presented in accordance with industry standards. We suggest that you dress in all black clothing, with hair up and wearing closed toe shoes. Successful Applicants must complete the required medical report & consent form as a condition of enrolment.

Management (Spa) (VET)
Elly Lukas Beauty Therapy College
City: 9600196062 (DFP) full-time/part-time  Apply: Through VTAC

About the course: The course combines the practical skills required of professionals in the resort and day spa industry with underpinning tourism and hospitality management knowledge enabling graduates to plan, evaluate and provide quality services and management across a wide range of industry applications. These include resort and destination spas, wellness retreats, hotel spas and spas onboard luxury cruise liners. The tourism hospitality and business management components are delivered by William Angliss Institute 2 days per week. The spa, beauty and massage therapy subjects are delivered by Elly Lukas 2 days per week and provide the relevant practical training enabling students to deliver ‘hands on’ practical treatments. Students use a vast array of spa and beauty therapy equipment at the College's new state of the art city campus. These include Vichy shower, steam infusion capsules, hydrotherapy tubs, microcurrent (non-surgical facelift), galvanic, faradic, G5 and body contouring.

Major studies: Management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA.

SEAS is considered.

Extra requirements:

None
Massage (VET)

Elly Lukas Beauty Therapy College
City: 9600196072 (DFP) full-time/part-time  Apply: Through VTAC main round  mid-year

- Certificate IV in Massage Therapy Practice: 1 year full time study
- Diploma of Remedial Massage: 1 year full time study

About the course: The course combines the practical skills required of professionals in the massage therapy industry with theoretical knowledge enabling graduates to plan, evaluate and provide quality services across a wide range of industry applications. These include day & resort spas, clinics, retreats and luxury cruise liners. The business and clinical components provide relevant knowledge for graduates intending to operate a private practice or retail services such as massage clinics or day/destination spa franchises. In addition to extensive massage modalities, the course incorporates day spa treatments enabling students to use the vast array of spa therapy equipment at the College’s new state of the art city campus. These include Vichy shower, steam infusion capsules and hydrotherapy tubs. Electives include ear candling, hot stone & Indian head massage, reflexology, lymphatic drainage which allow students to obtain industry specialisations. A pathway to the Diploma of Beauty Therapy is available.

Major studies: None.

Prerequisites: None

Middle-band: Satisfactory completion in Biology, Health And Human Development or Physical Education is considered.

Selection Mode: CY12: ATAR and middle-band, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All), Course observation. See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All): Timeframe: February to December (Late applicants may have interviews in early January) Booking Contact: study@ellylukas.edu.au

Course observation: All applicants are required to attend 1 x day of course observation in current classes (or 1 x Spa Taster day in January), in which you will be able to understand the course content & employment opportunities and experience the course delivery in order to make an informed decision. Applicants are required to be well groomed / presented in accordance with industry standards. We suggest that you dress in all black clothing, with hair up and wearing closed toe shoes. Successful Applicants must complete the required medical report & consent form as a condition of enrolment.
Endeavour College of Natural Health

Endeavour College of Natural Health, the largest provider of natural health Higher Education degrees and VET courses in the Southern Hemisphere.

Whether you plan to study for interest or pursue a career in the natural health sector you will find the best possible education at Endeavour College.

Endeavour College is part of the Endeavour Learning Group and has earned a reputation as the pre-eminent provider of education to the complementary health industry in Australia and New Zealand since its inception in 1975.

Today the College is known as a centre of excellence for natural medicine and is respected for its internationally recognised teaching staff and high calibre graduates.

At Endeavour College of Natural Health, formerly known as the Australian College of Natural Medicine, we pride ourselves on nurturing our students throughout their educational journey as they discover the future of wellbeing.

We support our students with published lecturers from the forefront of the industry, cutting edge curriculum and Australia's largest choice of Health Science degrees specialising in natural medicine modalities.

It is an exciting time to become more involved in the dynamic and booming natural health industry. There's never been such high demand in Australia for natural health practitioners and the range of industries employing our professionals continues to grow.

The recognition of complementary health services as part of many private health policies also demonstrates increasing acceptance of our industry.

We are committed to advancing the future of natural medicine by ensuring our graduates are equipped with a competitive edge to become leaders in their chosen fields of practice.

Admissions Policy

We are a direct entry institutionFor more information: http://www.endeavour.edu.au/docs/policies-and-handbooks/Admissions_Policy.pdf

International Students

Endeavour College accepts international students in selected courses and campus locationsFor more information: http://www.endeavour.edu.au/international-students/welcome/

Fees

VET FEE HELP

We are VET FEE-HELP accredited for Diploma Courses or aboveFor more information: http://www.endeavour.edu.au/vetfeehelp/

FEE HELP

We are FEE-HELP accredited for our Bachelor of Health Science programsFor more information: www.endeavour.edu.au

Fees Policy VET

Current VET Fee PolicyFor more information:
Scholarships

Endeavour College offers a scholarship program to encourage young Australians to enter the field of natural medicine and expand the reach and access of therapies to metropolitan and regional communities. For more information: www.endeavour.edu.au

Credit transfer, pathways and recognition of prior learning

Articulation

We provide educational pathways for previously attained qualifications or in recognition of professional experience. For more information: http://www.endeavour.edu.au/future-students/educational-pathways/overview

Special consideration

Access and Equity

We are committed to creating a flexible and caring learning environment for all students to participate fairly and equally in their study. For more information: http://www.endeavour.edu.au/access-and-equity-program

Acupuncture (HE)

Endeavour College of Natural Health

City: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
City: International fee-paying places full-time/part-time  Apply: Direct to institution

- Bachelor of Health Science (Acupuncture): 4 years full time study

About the course: Acupuncture is a branch of Chinese medicine that stimulates special points on the body in order to regulate the flow of Qi (vital force) to balance the functions of the body, mind and spirit and restore health. Chinese medicine combines theory (philosophy and principles) and practices such as acupuncture, Chinese herbs, medicinal diet, Qi Gong, exercise and massage (tui na).

Bachelor level training provides a solid foundation in biomedical and clinical sciences, as is standard in most health science degrees. Students are also trained in communication and management skills including an appreciation of legal and ethical issues that may arise in a clinical setting.

Point stimulation and diagnostic skills are core to acupuncture, and are developed throughout the course, enabling students to diagnose and treat pathology according to Chinese medical theory.

Acupuncture students gain clinical practice under the supervision of qualified instructors in a variety of settings.

Major studies: Acupuncture, Biomedical science, Health sciences, Moxibustion, Professional practice, Public health, Research methods, Small business management, Tui Na (TCM massage).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:

None
Homeopathy (VET)

Endeavour College of Natural Health

City: Domestic fee-paying places full-time/part-time  Apply: Direct to institution

- Advanced Diploma of Homeopathy: 2 years full time study

About the course: This course equips students to practice in the dynamic field of homeopathic health care. Homeopathy is the second most used medical system in the world with over 550 million users. Grounded in the classical principles of homeopathy and supported by the latest in homeopathic research, students learn to holistically understand an individual’s reason for illness. They develop the skills and knowledge to naturally and sustainably support the health of whole families. Endeavour students graduate as confident and resourceful practitioners, equipped to enter clinical practice, join an integrative health practice, or specialise in homeopathic pharmacy and medicines.

Major studies: Anatomy and physiology, clinical examination and assessment, communication and counselling, conducting a practice, effective workplace relationships, homeopathic case management, homeopathic research, Managing Work in the Homeopathic Framework, planning treatment strategy, preparation and dispensing of homeopathic medicine, the homeopathic diagnostic framework.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must contact the college directly to arrange an interview.

Homoeopathy (HE)

Endeavour College of Natural Health

City: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
City: International fee-paying places full-time/part-time  Apply: Direct to institution

- Bachelor of Health Science (Homoeopathy): 3.5 years full time study

About the course: Homeopathy is a whole medical system combining theory (philosophy and principles) and practice to support healing and treat a wide range of conditions whether physical, emotional or mental. Homeopathy’s core principle of Similarity guides the homeopath to match the overall symptom pattern of a specific homeopathic medicine to the overall symptom picture of the patient. Homeopathy may be used as a preventative, palliative, or curative treatment. It can be used for acute or chronic conditions, for children, adults and elderly people. While the exact mechanism of homeopathy is not widely understood, its philosophy is truly holistic. Remedies act to trigger an innate healing process to take place.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
### Musculoskeletal Therapy (HE)

**Endeavour College of Natural Health**

**City:** Domestic fee-paying places full-time/part-time  
**Apply:** Direct to institution

**City:** International fee-paying places full-time/part-time  
**Apply:** Direct to institution

- Bachelor of Health Science (Musculoskeletal Therapy): 3 years full time study

**About the course:** Manual skills are core to MST training and are used in the exploration and evaluation of joint restriction and the contractile state of specific muscles. Students learn to isolate specific musculoskeletal structures and evaluate their integrity, allowing for the application of soft tissue and joint mobilisation to be used both diagnostically and therapeutically.

Massage and soft tissue mobilisation; passive stretching and joint mobilisation; myofascial dry-needling, myofascial release techniques; thermo-therapies; electro-stimulation; pain management techniques and prescriptive exercises, are also covered in the course.

MST students gain clinical practice under supervision of qualified instructors in a variety of settings.

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.  
NY12 : Educational History including GPA.

**Extra requirements:** None

### Naturopathy (HE)

**Endeavour College of Natural Health**

**City:** Domestic fee-paying places full-time/part-time  
**Apply:** Direct to institution

**City:** International fee-paying places full-time/part-time  
**Apply:** Direct to institution

- Bachelor of Health Science (Naturopathy): 4 years full time study

**About the course:** Naturopathy is a whole medical system combining theory (philosophy and principles) and practice that uses an array of natural therapies to support healing and maintain health. Its core principle, “the healing power of nature” guides the naturopath through the use of nutrition, dietary counselling, herbal medicine, manual therapies, flower essences, lifestyle education, homeopathy and other modalities to treat illness and restore health.

Naturopathic practitioners stimulate the body’s innate self-healing ability through therapies such as homeopathy and hydrotherapy, or through physical or creative activities that stimulate the vital force. Physiological systems are then evaluated and weak systems are strengthened using botanical medicines, nutritional supplements and other modalities in order to gradually bring the body back into balance.

**Major studies:** Anatomy and physiology, Biochemistry, Chemistry (organic), Dietary and nutritional studies, Health promotion, Health sciences, Herbal medicine, Homeopathy, Iridology, Massage, Natural medicine, Naturopathy, Pathophysiology, Psychology (counselling), Public health, Research methods, Small business management.

**Prerequisites:** None
**Nutritional Medicine (HE)**

**Endeavour College of Natural Health**

City: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

City: International fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

- Bachelor of Health Science (Nutritional Medicine): 3 years full time study

**About the course:** Nutritional Medicine considers food and nutrients in relation to health and disease. It looks at the quality of food that is harvested as well as its preparation, and the balance of macro- and micro-nutrients needed by an individual at various stages of life. Nutrition primarily focuses on modifying a person's consumption patterns to promote the building of healthier tissues, the release of excess fat, or the release of toxins from the body.

This training provides a solid foundation in biomedical and clinical sciences, as is standard in most health science degrees. The nutritional consultant is also trained in communication and management skills including an appreciation of legal and ethical issues that may arise in a clinical setting.

Nutrition students gain clinical practice under the supervision of qualified instructors in Endeavour College of Natural Health’s Teaching Clinics.

**Major studies:** Anatomy and physiology, Biochemistry, Chemistry (organic), Dietary and nutritional studies, Health promotion, Health sciences, Herbal medicine, Natural medicine, Nutrition, Pathophysiology, Professional practice, Small business management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:** None

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**Remedial Massage (VET)**

**Endeavour College of Natural Health**

City: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

City: International fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

- Diploma of Remedial Massage: 1 year full time study

**About the course:** The Diploma provides students with a more detailed understanding of anatomy and physiology as well as equipping them to physically assess, treat and manage clients and interact with other health care practitioners. Remedial massage is effective for a range of conditions, and patients with a limited range of motion, pain and soft tissue problems are most likely to benefit from this type of treatment.
Diploma level graduates use their additional skills and knowledge to offer more advanced manual treatment, for example to those suffering from sports or work related injuries.

**Major studies:** Anatomy and physiology, Functional anatomy, Health promotion, Massage, Myofascial and advanced massage techniques, Natural medicine, Pathophysiology, Professional practice, Rehabilitation, Remedial massage.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Traditional Chinese Medicine Remedial Massage (An Mo Tui Na) (VET)**

**Endeavour College of Natural Health**

City: Commonwealth-supported places full-time/part-time  
Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/endeavour...)

- Diploma of Traditional Chinese Medicine Remedial Massage (An Mo Tui Na): 1 year full time study

**About the course:** The course explores the history, tradition and global practice of Tui Na and provides students with specialised skills to assess conditions and trauma commonly experienced in the community. Students will develop knowledge and skill in assessment and treatment of acute and chronic conditions resulting from activities related to sport, work and lifestyle. Range of motion, special tests and orthopaedic testing are developed to assist diagnosis of specific musculoskeletal conditions. Traditional pulse and tongue assessment is linked to treatment protocols including acupressure point stimulation and acupuncture meridian massage techniques to open the channels and move the Qi.

**Major studies:** Anatomy and physiology, communication and counselling, TCM case management and practice, TCM point location and assessment, TCM Remedial Massage theory and clinical practice.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants must contact the college directly to arrange an interview.
Footscray City Films / Footscray City College

At Footscray City Films we teach you how to become Independent Film Makers as well as helping you to build your career in the Film and Television Industry in an intimate environment which is tailored to individual needs. Class sizes are kept small to ensure personal tuition. Whether you're a school student, a school leaver or mature age we hope that you will join us in 2014 and gain the qualifications you need to further your career. At Footscray City Films we are known for our 'hands on approach' to film making. Our reputation is based on the fact that we practice the art of film making by making films. Footscray City Film School is an independent tertiary institution providing courses which vary from one to three years and are based on National Industry Training Packages in Certificate 1V, Diploma and Advanced Diploma of Screen and Media. Students are provided with hands on tuition in short film production on up to 20 films per year, on Canon 5D Mk111 DSLR PRODUCTION on Rigs, Sony EX3, iphone 4, Super 16mm, and High Definition Digital Equipment and MacOSX for Editing on Final Cut Pro 7 - taking them from the concept to the marketing of their films. First Semester involves a one week location Film Camp at Somers where every student shoots their own film. This represents world’s best practice. In Semester 2, all students shoot a major film for one week, anywhere throughout Victoria using state of the art equipment. There are Industry links and attachments. Students are taught by Industry professionals in all aspects of Film Making. It is also highly regarded for giving students direct access to employment in the Film and Television Industry. Our many award winning Graduates are a testimony to our success.

Open day information

Tour of the facilities and information regarding application process through VTAC and explanation of extra requirements

For more information: http://footscrayfilms.com.au

Credit transfer, pathways and recognition of prior learning

The interview process gives you an opportunity to explain why you would be a suitable candidate for the course you are applying for. At the interview you will be asked to present a folio of work, which you have produced, written, directed, shot and edited. If you are applying for credit transfer you will be required to supply academic transcripts or evidence of documents, to support your claims.


Recognition of Prior Learning

The interview process gives you an opportunity to explain why you would be a suitable candidate for the course you are applying for. At the interview you will be asked to present a folio of work, which you have produced, written, directed, shot and edited. If you are applying for Recognition of Prior Learning you will be required to supply academic transcripts or evidence of documents, to support your claims.


Extra requirements
Applicants can download the Supplementary Application Form from the website or they can call the Admissions Officer, Cleo Constantinou on: 03 8387 1511 and request a form. The process for selection is based on the interview and folio. However to qualify for an interview you must first complete the written and/or visual application. Short listed Applicants will be contacted and asked to attend an interview. At the interview Applicants must bring in a Folio of Film(s) they have Directed and Produced plus Script(s) they have written. For more information: http://footscrayfilms.com.au/tvfilm/enrolment-procedure

Special consideration

Access and equity
To ensure that all curricula developed by FCF are inclusive of a range of student needs, FCF: Considers issues relating to access and equity when specifying course entry requirements and prerequisites. Offers flexible course design that provides pathways through the course, including credit transfer and recognition of prior learning. Takes into account the requirements of students with a disability when designing courses. Provides inclusive and non-discriminatory learning materials in the case of vocational courses, language, literacy and numeracy requirements are consistent.


Special Entry Access Scheme
To ensure that the student recruitment and admission process is bias-free and nondiscriminatory, FCF uses the same recruitment and admission process for all applicants. We do not discriminate. For more information: http://footscrayfilms.com.au/tvfilm/enrolment-procedure

Fees
The Fee structure for 2014 is as follows:

- Certificate IV in Screen and Media = Materials Charges $2600; Admin Fee $200; Refundable Bond $200; TOTAL $3000.00
- Diploma of Screen and Media = Materials Charges $2600; Admin Fee $200; Refundable Bond $200; TOTAL $3000.00 Advanced
- Diploma of Screen and Media = Materials Charges $3600; Admin Fee $200; Refundable Bond $200; TOTAL $4000.00

Breakdown of Materials Charges are based on the core and elective units undertaken and should be paid on commencement. $2000.00 deposit is due on Registration day. Payment plans are available. For more information: http://footscrayfilms.com.au/tvfilm/enrolment-procedure

Scholarships
We offer scholarships to students who have completed one year of study with the institution. The scholarship contributes to all or part of the Materials Charges for the year.

Enrolment and deferment

Deferment policy
There is a one year deferment allowed from the date of enrolment. Students need to be enrolled before they can defer. The request must be in writing and emailed to: constantinou.cleopatra@gmail.com who is the Admissions Officer at Footscray City Films. For more information: http://footscrayfilms.com.au/tvfilm/enrolment-procedure
Services

Accommodation

Students are able to be accommodated through Victoria University Maribyrnong Student Village as there is a partnership arrangement with Footscray City Films. For more information: www.vu.edu.au/facilities-and-services/housing-services/student-village

Student services

- Footscray City Films offers a resource library with photocopying facilities.
- There is Internet access, career advice, support and mentoring to all students.
- There is a Lift to help with transportation of equipment and for any student with a disability.
- Students can also access the library facilities at Victoria University. http://library.vu.edu.au/
- A security patrol of the campus and the building is under continuous video surveillance.
- If a security issue arises please inform staff immediately.
- A public telephone is located at the front office of Footscray City College


Film and Television Production (VET)

Footscray City Films / Footscray City College

Footscray: 9760 1976 (DFP) full-time Apply: Through VTAC main round

- Certificate IV in Screen and Media: 1 year full time study
- Diploma of Screen and Media: 2 years full time study
- Advanced Diploma of Screen and Media: 3 years full time study

About the course: The three year long courses give instruction on Producing, Writing, Directing, Shooting, Sound Recording, and Editing, shooting shorts, corporates, docos, web and features. Students use Canon 5D MK111, EX3, HDTV, iphone4, editing on Final Cut Pro. Students are provided with hands on tuition on up to 20 films per year, taking them from the concept to marketing of their films. First semester involves one-week location film camp at Somers where every student shoots their own film. There are Industry links and attachments. Each qualification comprises core competencies and a selection of electives, in Certificate IV and the Diploma, which are pathways to the Advanced Diploma of Screen and Media. Footscray City Films also provides Pathways to the Bachelor of Media and Communications and is recommended as a tertiary preparation course provider by the VCA College Film and Television School. The three qualifications provide students with direct access to employment in the Film and TV industry as they match Industry standards.

Major studies: Cinema studies, Digital television production, Digital video, Directing (Television), Editing, Entertainment, Film, Film and media studies, Film and television, Film and television (production), Film and video, Film studies, Location video production and post-production, Media arts, Media studies, Post-production and production management, Screenplay, Screenwriting, Scriptwriting, Storyboard illustration, Television/studio production, Video, Video technical direction.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants can download the Supplementary Application Form from the website: http://footscrayfilms.com.au or they can email Cleo Constantinou at constantinou.cleopatra@gmail.com or they can call on 0409 538 158 to request a form. The process for selection is based on the interview and folio. However to qualify for an interview you must first complete the written and/or visual application. Only short listed
applicants will be contacted to attend an interview for selection.

Folio (CY12-All, NY12-All) : If applicants are granted an interview they should bring in a folio of either Film(s) they have directed and Produced plus Script(s) they have written and/or a folio that illustrates a design process - painting, photographs, sculpture, web page, graphic design, animation. You can find more information at: http://footscrayfilms.com.au/tvfilm/enrolment-procedure

Interview (CY12-All, NY12-All) : At the interview you will be asked to present your folio and you will have an opportunity to explain why you wish to pursue a career in the Film and TV industry. The course structure will be explained as well as the dates, fees and Austudy. The success of your interview will determine whether you get accepted or not. If you are applying for RPL you will be asked for all original qualifications together with evidence of completion of assessments and results.
Creating success for people is what GippsTAFE has been doing for more than 80 years. Since 1928, the Institute has provided high-quality education and practical training programs aimed at delivering positive employment outcomes for students.

GippsTAFE provides extensive training across five regional campuses, one metropolitan campus and has a growing online and international presence. The Institute’s international offerings range from Certificate II to Diploma level programs across a range of study areas throughout South East Asia, particularly in Malaysia, Papua New Guinea and the Philippines.

At GippsTAFE, the focus is on developing courses that provide for the unique needs of our students. Many courses are delivered through flexible study modes, both on and off campus, to make access to further education easier.

One strength of the organisation is the relationship GippsTAFE has with industry and employers. Courses are tailored to meet the needs of the workplace and, as a result, maximise career opportunities for the students.

The Gippsland region, with its rich industry base and wealth of natural resources, provides a vibrant training environment for students. The region is an easy drive from Melbourne and offers a vast range of cultural, sporting and leisure activities.

Visit www.gippstafe.edu.au and discover how GippsTAFE can help you achieve your goals.

Part-time courses

Applicants are not able to apply for part-time courses through VTAC. To find out more about these courses and the application process go to www.gippstafe.edu.au

Further information

For further information regarding courses listed in this guide and other courses offered at GippsTAFE, please contact (03) 5127 0208

Student services

Disability Services

Support is negotiated on an individual basis, so please contact the Disability Officer prior to the commencement classes. Disability Liaison Officer: Email disability@gippstafe.edu.au

For more information: http://www.gippstafe.vic.edu.au/current_students/student_support_services/disability_officer

Indigenous Services

The Koorie Liaison Officer provides cultural advice and assistance throughout the Institute. You can seek assistance throughout your studies with such things choosing your course, completing Abstudy applications, issue resolution, counselling and tutoring support.

For more information: http://www.gippstafe.vic.edu.au/current_students/student_support_services/information_for_indigenous_students

Business Administration (VET)

GippsTAFE - Central Gippsland Institute of TAFE

Diploma of Business Administration: 6 months full time study

**About the course:** This program offers graduates the opportunity to enhance their Business administration skills to enable the participant to move into a role with more responsibility. This course is designed for those who wish to work in a role whereby they can use a range of managerial and technical business competencies to plan, carry out and evaluate their own work and the work of a team.

You will learn how to: Plan and review administration systems, Manage projects, Manage business document design and development, Manage meetings Plan and manage conferences, Manage people performance, Manage workforce planning, Manage budgets and financial plan.

This qualification is ideal for those seeking a role as an Office Manager, Program Coordinator, Executive Support officer or Customer Service Manager.

**Major studies:** Manage budgets and financial plans, Manage business document design and development, Manage meetings, Manage people performance, Manage projects, Manage workforce planning, Plan and manage conferences, Plan and review administration systems.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (Some). See extra requirements for more information.

NY12 : Interview (Some). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-Some, NY12-Some) : Applicants with an ATAR of less than 50 will be subject to an interview.

Children's Services (VET)

GippsTAFE - Central Gippsland Institute of TAFE

Diploma of Childrens Services (Early Childhood Education): 1.5 year full time study

**About the course:** Enjoy being around children? Then this course will give you the ability to design and implement engaging programs for infants, pre-schoolers and school-age children. Enhance your employment prospects in an Early Childhood Education by enrolling in this course with GippsTAFE.

You will study the complex skills and knowledge required to develop and evaluate care programs and learning opportunities for children. This course combines face to face practical classes and work placements.

This program is part of our unique offering which provides guaranteed entry into the Bachelor of Teaching/Early Childhood Education with the University of Ballarat with credit.

For Pathways information please see the GippsTAFE website.
**Major studies:** Childcare, Education, Emotional Support, Family Studies, Learning, Physical Development, Psychological Development, Social Development.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All), Test (All). See extra requirements for more information. NY12: Interview (All), Test (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): Students are required to undertake an interview. For interview information please contact Wendy Foord on (03) 51270 269.
Test (CY12-All, NY12-All): Literacy and Numeracy Test. For test information please contact Wendy Foord on (03) 51270 269.

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**Disability (VET)**

**GippsTAFE - Central Gippsland Institute of TAFE**

*Warragul: 5500755314 (Fee type determined by provider) full-time Apply: Through VTAC main round*

- Certificate IV in Disability: 1 year full time study

**About the course:** This qualification addresses work in residential group homes, training resource centres, day respite centres and open employment services, other community settings and clients' homes. Workers in the area provide support to people with disabilities with the aim of them achieving greater levels of independence, self-reliance and community participation. Practical placement is part of GippsTAFE's work ready training. Skills Building and Autism.

**Major studies:** Behavioural support, Community sector, Empowerment, Legalities and Ethics, OH&S, Planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (All). See extra requirements for more information. NY12: Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): Applicants must ring (03) 5622 8500 to book interview date and time.

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**Education Support (VET)**

**GippsTAFE - Central Gippsland Institute of TAFE**

*Leongatha: 5500210044 (Fee type determined by provider) part-time Apply: Through VTAC main round*

- Diploma of Education Support: 1 year full time study

**About the course:** This qualification covers workers in a range of education and school settings who provide assistance and support in the classroom to facilitate learning in collaboration with teachers, working with students under broad based supervision. The qualification provides opportunity for education workers to broaden their skills and knowledge base in the field of education support work in order to obtain work as an Integration Aid.

Pathways information on this course please see the GippsTAFE website [www.gippstafe.edu.au](http://www.gippstafe.edu.au)
Engineering (VET)

GippsTAFE - Central Gippsland Institute of TAFE
Yallourn: 5500810014 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Engineering: 2 years full time study
- Diploma of Engineering Technology: 6.5 months full time study

About the course: The Certificate IV in Engineering Technology is a course which will provide you with broad-based foundation competencies in a range of engineering skills such as basic machining, fabrication and use of hand and power tools. You will gain experience and knowledge of a range of occupations at engineering trade level which will enable you to make more informed choices in the selection of vocational career paths. This course will also allow you to gain a recognised credential and credits for further training.

The Diploma of Engineering Technology develops technician level knowledge and skills in the engineering field. Typically, mechanical engineering has the widest application of the engineering fields and has increasingly been complimented with computer software tools for design and analysis. On completion, graduates will be able to practically apply their skills in a wide range of contexts within the engineering industry, for example - mechanical systems, mechanical design, robotic programming, industrial automation, control technologies, advanced manufacturing technology and 2D/3D CAD drafting. This program provides an articulated pathway of up to one year credit towards each stream within the University of Ballarat Bachelor of Engineering programs.

This course is part of the unique Engineering Degree program offered at GippsTAFE, with guaranteed entry pathways via the Certificate IV and Diploma programs into the Bachelor of Engineering with the University of Ballarat.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (Some). See extra requirements for more information.
NY12 : Interview (Some). See extra requirements for more information.

Extra requirements:
Interview (CY12-Some, NY12-Some) : Applicants with an ATAR score of under 65 may be accepted subject to interview.

Health Science (VET)

GippsTAFE - Central Gippsland Institute of TAFE
Morwell: 5500655174 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Health Science Foundations: 0.5 year full time study
**About the course:** Provides a bridge into nursing and other health related courses by developing skills in basic biology and other sciences relative to the health sector.

**Major studies:** Communication, Human biology, Infection control, Mathematics, Population health, Science, Sociology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), VETASSESS (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), VETASSESS (All). See extra requirements for more information.

**Extra requirements:**
- Supplementary form (CY12-All, NY12-All) : Application Form: Telephone (03) 5622 8529 for advice on the supplementary application process including the written application.
- VETASSESS (CY12-All, NY12-All) : Applicants must apply to sit the VETASSESS test, a booking fee applies. For VETASSESS test information please contact Cathrine Righton on (03) 5622 8529

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**Hospitality (VET)**

GippsTAFE - Central Gippsland Institute of TAFE

Morwell: 550065574 (Fee type determined by provider) full-time

**Apply:** Through VTAC main round

- Certificate IV in Hospitality: 1 year full time study

**About the course:** This course prepares students for employment in the operational, supervisory and management aspects of the hospitality industry. This course focuses on the hands on practical skills required for supervisory/management areas of the hospitality industry, concentrating on food and beverage service and hospitality leadership. Students undertaking this course have the opportunity to complete a dual qualification in Certificate IV in Tourism and Certificate IV in Hospitality.

**Major studies:** Accommodation management, Administration, Bar management, Business (accounting), Communications, Cookery, Customer Service, Food and beverage management, Food and beverage production, Food and beverage service, Food handling, Food safety and regulation, Hospitality management, Hospitality sales and marketing, Housekeeping, Leadership, Marketing, Restaurant operations.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
- Supplementary form (CY12-All, NY12-All) : A pre-selection form will be sent to applicants by 9 November. Applicants must complete and submit the form by 26 November. Contact Adele Mangano on 51204 553 for Pre-selection form.
- Interview (CY12-All, NY12-All) : Details will be sent to applicants by 5 December. Applicants must attend in December.

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**Human Resources (VET)**

GippsTAFE - Central Gippsland Institute of TAFE
Diploma of Diploma of Human Resources: 10 months full time study

About the course: In a workshop based format you'll learn about human resource services, workforce planning and performance management systems. You attend one workshop per month for ten months.

In this course you will learn how to: Manage human resource services, Manage performance management systems, Manage workforce planning, Manage remuneration and employee benefits, Manage recruitment, selection and induction processes, Manage rehabilitation or return to work programs, Manage mediation processes, Manage industrial relations.

This qualification reflects the role of individuals who are required to possess a sound theoretical knowledge base in human resources management and demonstrate a range of managerial skills to ensure that human resources functions are effectively conducted in an organisation or business area.

This program is part of the unique guaranteed business disciplines entry program offered at GippsTAFE which incorporates entry into the 2nd year of Bachelor of Business with University of Ballarat via the Diploma qualification.

Pathways Information on this course please see the GippsTAFE website www.gippstafe.vic.edu.au

Major studies: Develop a workplace learning environment, Manage Human Resources services, Manage industrial relations, Manage mediation processes, Manage people performance, Manage performance management systems, Manage recruitment selection and induction processes, Manage workforce planning.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

Extra requirements:
Interview (CY12-Some, NY12-Some) : Applicants with an ATAR less than 50 must attend an Interview.

Management (VET)

GippsTAFE - Central Gippsland Institute of TAFE

Diploma of Management: 6 months full time study

About the course: This qualification is suitable for those who wish to work in a leadership or management role within an organisation. The qualification is suitable to a wide range of business settings and functions.

You will learn how to: Manage an operational plan, Manage budgets and financial plans, Ensure a safe workplace, Manage workplace planning, Develop a workforce learning environment, Ensure team effectiveness, Manage people performance, Manage recruitment selection and induction processes.

Some preferred pathways for candidates considering this qualification include: Certificate IV Frontline Management
Major studies: Develop a workforce learning environment, Ensure a safe workplace, Ensure team effectiveness, Manage an operational plan, Manage budgets and financial plans, Manage people performance, Manage recruitment selection and induction processes, Manage workforce planning.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information. NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.

Extra requirements:
Interview (CY12-Some, NY12-Some): Applicants with an ATAR less than 50 must attend an Interview.

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**Nursing (VET)**

**GippsTAFE - Central Gippsland Institute of TAFE**

Churchill: 5500555144 (Fee type determined by provider) full-time Apply: Through VTAC main round

Leongatha: 5500255144 (Fee type determined by provider) full-time Apply: Through VTAC main round

Warragul: 5500755144 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Nursing (Enrolled/Division 2 nursing): 1.5 year full time study

**About the course:** This course will provide graduates with the opportunity to apply for registration to practise as an enrolled nurse with the Nursing and Midwifery Board Australia which sits within the Australian Health Practitioners Regulation Agency. During the course students will have the opportunity to undertake 10 weeks of clinical placement across a range of nursing environments as well as engage in simulated laboratory practice and online learning. GippsTAFE offers well equipped facilities across three locations and excellent employment outcomes. Successful completion of the Diploma of Nursing provides one year credit towards a Bachelor of Nursing Practice.

Information session is highly recommended. Please contact (03) 5622 8529 for details.

Major studies: Acute / Chronic Disorders, Anatomy and physiology, Clinical assessment, Cultural awareness, Medications, Nursing care, Professional practice, Research skills.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (Some), VETASSESS (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (Some), VETASSESS (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must download and complete the application form from the GippsTAFE website under the heading Diploma of Nursing, alternatively telephone (03) 5622 8529 for advice on the supplementary application process.

Interview (CY12-Some, NY12-Some): Applicants successful in the VETASSESS entrance test must attend an interview.

VETASSESS (CY12-All, NY12-All): All applicants must apply to sit the VETASSESS entrance test, a booking fee applies. Call (03) 5622 8529 to book a date and time for the test.

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**Tourism (VET)**
Certificate IV in Tourism: 1 year full time study

About the course: This course is designed for applicants seeking supervisory and management roles in the tourism industry. Career pathways include visitor centre management, tour operations and retail travel.

This course focuses on the hands-on practical skills required for supervisory/management areas of the tourism industry, covering the operational areas of the industry. Students undertaking this course have the opportunity to complete a dual qualification in Certificate IV in Hospitality and Certificate IV in Tourism.

Major studies: Adventure, Attractions and theme parks, Customer service, Ecotourism, Natural & cultural heritage, Tour wholesaling, Tourism, Travel and tourism management, Visitor information services.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : pre-selection form will be sent to applicants by 9 November. Applicants must complete and submit the form by 26 November. Contact Adele Mangano on 51204 553 for Pre-selection form

Interview (CY12-All, NY12-All) : Details will be sent to applicants by 5 December. Applicants must attend in December.
As Victoria's largest regional stand-alone TAFE, The Gordon has been helping people gain real skills for real jobs for 125 years. We pride ourselves on delivering a great range of options in vocational 'hands-on' training with one of the most comprehensive suites of courses in Western Victoria.

Students can choose from hundreds of short courses and nationally accredited qualifications across apprenticeships, traineeships, certificates, diplomas, and advanced diplomas, which can lead you to a great career or create a pathway to University.

From Geelong, Victoria, around Australia and overseas, thousands choose to study with us each year via flexible options including on-campus, full and part-time, off campus, online, and in the workplace. All have one thing in common: to offer students the very best in job-ready skills for their chosen career path.

How do we do it? We've built solid partnerships with employers and industry which underpin and inform the design of our courses. We continually consult our partners in the real world to research latest trends and industry skills. The result is range of courses designed to take you where you want to go.

The Gordon is located in Geelong, the gateway to the Bellarine Peninsula, Surf Coast and Otway regions, which also offers an attractive lifestyle choice whilst still close to Melbourne City and Ballarat - only one hour's drive away.

The Gordon's two main campuses are in Geelong City and East Geelong, and we are also the primary training provider at the new Colac Trade Training Centre. Our training facilities are state-of-the-art and are continually being upgraded to reflect industry standards, with almost $20 million spent in the last three years on redevelopments, infrastructure and equipment upgrades across a number of areas.

Check out everything The Gordon has to offer at www.thegordon.edu.au.

Pathways

The Gordon provides excellent pathways from diplomas and advanced diplomas into degree programs at both universities and TAFEs. In particular we currently articulate more than 20 advanced qualifications into more than 40 degree programs at Deakin University. For more information call Customer Service on (03) 5225 0500. Not only can a diploma or advanced diploma lead you into a University degree, but you could also be eligible for credits for the first year, which quite often means you can straight into the second year of your degree.

For more information: http://www.thegordon.edu.au/Courses/Pathway

Special consideration

Special Entry Access Scheme

The Gordon will make fair and equitable course selections based on both the selection criteria for that course, as well as the consideration of special circumstances through the Special Entry Access Scheme

For more information: http://www.thegordon.edu.au
Fees
For further information about fees for these courses go to: www.thegordon.edu.au/Courses/FeesandCharges
For more information: http://www.thegordon.edu.au/Courses/FeesandCharges

Services
Accommodation
The Gordon offers an affordable student residence for students living away from home, located at the East Geelong Campus (ten minutes from City Campus). The residence comprises 50 furnished bedrooms with a queen-sized bed, and fully-equipped kitchen and bathroom areas shared between four residents. Living areas are centrally-located with couches, TV and DVD facilities. The residence also offers many support services, activities and opportunities to meet new friends and build independent living skills. For more information regarding please contact the Residence Manager on (03) 5246 6132. For more information: http://www.thegordon.edu.au/StudentSupport/LearnerSupport/Accomodation

Accounting (VET)
Gordon (The)
City (Geelong): 5900259204 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Associate Diploma of Accounting: 1.5 year full time study

About the course: This course develops the skills and knowledge for an entry level career in Accounting or as a pathway to higher education. This course is structured with exit points at various levels throughout the 18 month program, with the option to exit with a Certificate IV in Accounting after six months, a Diploma of Accounting after 12 months, and the Advanced Diploma after 18 months. The Certificate IV covers tasks such as office tax, BAS, operational reporting, compiling budget information and data for job costing and relevant legal requirements, preparing students to work as bookkeepers/account clerks. Diploma and Advanced Diploma covers preparing tax returns, reporting on business performance, introducing and maintaining accounting systems and internal control.

Information Session- Late November 2013 and Early January 2014. See the website for details


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform
Interview (CY12-All, NY12-All) : All applicants must attend an information session late November or early January 2014. See the website for details www.thegordon.edu.au

Beauty Therapy (VET)
Gordon (The)
City (Geelong): 5900259224 (Fee type determined by provider) full-time

- Diploma of Beauty Therapy: 1 year full time study

About the course: The Diploma of Beauty Therapy will equip students with relevant and comprehensive skills and knowledge to successfully enter the beauty sector as a qualified Beauty Therapist in a Salon, Day Spa, Resort Spa or International Spa. This varied course covers the fundamentals of beauty therapy as well as advanced spa therapy treatments, including waxing, tinting, manicures and pedicures, facials, massage, aromatherapy, reflexology, hot stone massage and lymphatic drainage massage. The course is based at The Gordon’s City Campus in Geelong where students gain hands-on experience at The Gordon’s dedicated Creative Futures salon and also undertake industry training at a luxury spa in Werribee.

Major studies: Advanced Facials, Anatomy and physiology, Body Treatments, Eyelash and eyebrow tinting, Facials, Make-up, Manicure and Pedicure Services, Nutrition, Reflexology, Relaxation Massage, Skin Biology, Skin science, Spa therapies, Temporary epilation.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Supplementary form at the information session. To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform
Interview (CY12-All, NY12-All): All applicants must attend one of the following information sessions: 11 August at 11.30am, Room G2.34, City Campus; 18 November at 6.00pm, Room G2.34, City Campus; 9 December at 6.00pm Room G2.34, City Campus.

Building and Construction (VET)

Gordon (The)
East Geelong: 5900159014 (Fee type determined by provider) full-time

- Diploma of Building and Construction (Building): 1.5 year full time study

About the course: The Diploma of Building and Construction (Building) equips students with the academic requirements and training for a career at a supervision/management level within the construction industry, specifically medium-sized construction companies. The course provides students with para-professional skills and knowledge in order to plan and coordinate the construction of medium-rise residential and commercial buildings, and is structured to simulate workplace environments and industry expectations. Subjects offered range from supervision skills, contract administration, quality and risk, and construction theory, developing a variety of techniques to fully prepare you for working in residential and commercial construction. The course is delivered over a two year period. Successful completion of this course meets the minimum academic requirements for registration with the Building Practitioners Board as a domestic builder (unlimited) and commercial builder.

General information session: 11 August 2013 (Open Day), 1.00pm, Room E1.06 (Theatrette), East Campus

Major studies: Building (construction methods), Building control and legislation, Building surveying procedures (compliance), Computer applications, Contracts and tenders, Site surveying.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for
Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppapplform
Interview (CY12-All, NY12-All): All applicants must attend an information session on the 16 October at 6.30pm, Room E1.06 (Theatrette), East Campus.

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**Building Design (VET)**

**Gordon (The)**
East Geelong: 5900159034 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Advanced Diploma of Building Design (Architectural): 2.5 years full time study

**About the course:** The Advanced Diploma of Building Design (Architectural) provides the academic requirements and training for a career as a building designer. This course equips students with skills and knowledge in residential and commercial design, construction methods and techniques, site surveying, scheduling and documentation management. The course is structured for students to simulate workplace environments and industry expectations, covering a range of techniques to fully equip them to operate in residential and commercial construction sector. Subjects offered include design techniques, environmentally sustainable design principles, 2D and 3D software skills, graphic presentation, project management and administration. The course is typically delivered over two and a half years. Successful completion of this course meets the minimum academic requirements for registration with the Building Practitioners Board as building designer.

General information session: 11 August 2013 (Open Day), 1.00pm, Room E1.06 (Theatrette), East Campus

**Major studies:** Architecture, Building (construction methods), Building information modelling, Computer-aided drafting (CAD), Design process, Project administration, Project management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All): All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppapplform
Interview (CY12-All, NY12-All): All applicants must attend an information session on the 16 October at 6.30pm, Room E1.06 (Theatrette), East Campus.

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**Building Surveying (VET)**

**Gordon (The)**
East Geelong: 5900159024 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Building Surveying: 1 year full time study

**About the course:** The Diploma of Building Surveying provides the academic requirements and training for a career in the Building Surveying (Building Inspector) industry. This course equips students with para-professional skills and knowledge to carry out building inspection work and building surveying specifically related to residential construction. The course is structured to simulate workplace environments and industry expectations, where students learn a range of techniques to fully prepare them to operate in the residential construction sector. Subjects...
offered range from building regulations, building surveying procedures and construction theory. The course is delivered over a one year period. Successful completion of this course meets the minimum academic requirements for registration with the Building Practitioners Board as Building Inspector.

General Information Session: 11 August 2013 (Open Day), 1.00pm, Room E1.06 (Theatrette), East Campus.

**Major studies:** Building, Building (construction methods), Building control and legislation, Building surveying procedures (compliance), Computer applications, Site surveying.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to [www.thegordon.edu.au/vtacsuppappform](http://www.thegordon.edu.au/vtacsuppappform)

Interview (CY12-All, NY12-All) : All applicants must attend an information session on the 16 October at 6.30pm, Room E1.06 (Theatrette), East Campus.

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**Commercial Cookery (VET)**

**Gordon (The)**

City (Geelong): 5900259534 (Fee type determined by provider) full-time   
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/gordon.html)

- Certificate IV in Hospitality: 1.5 year full time study

**About the course:**

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All).

NY12 : Educational History including GPA, Supplementary form (All), Information session. See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All)

Compulsory Information Session (CY12-All, NY12-All): All applicants are required to attend the information session on 5 December 2013, 10.00am, Cafe on Track, City Campus. Interviews will be held at the information session.

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**Computer Systems (VET)**

**Gordon (The)**

East Geelong: 5900159344 (Fee type determined by provider) full-time   
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/gordon.html) main round

- Advanced Diploma of Computer Systems Engineering: 2 years full time study
About the course: This course provides students with advanced skills and knowledge in the design, installation and maintenance of Local and Wide Area Networks, Wireless Networking, Client-Server Software, Enterprise Network Administration, Computer Hardware Maintenance, Cloud Computing, Virtualisation and Desktop Deployment. The course includes extensive practical laboratory tasks incorporating design, construction, systems commissioning and maintenance. The Gordon has a strong Industry partnership with key IT vendors including CISCO networking academy, Microsoft IT Academy and Oracle, and graduates may also achieve vendor accreditations which are highly regarded in industry including CISCO CCNA, Microsoft MCITP, Linux+, Comp TIA A+ and Security+. These provide students with current and relevant skills and knowledge required for their future career. Students can expect approximately 24 hours of class attendance each week.

Applicants are encouraged to attend an information session, where informal interviews will also be held. Please bring two forms of ID with you.

10 December 2013, 10.00am, Room E2.20, East Campus
28 January 2014, 10.00am, Room E2.20, East Campus
7 February 2014, 10.00am, Room E2.20, East Campus

Applicants may be required to undertake an informal interview after applications have been received.

Major studies: Computer and network security, Computer engineering, Computer hardware, Computer hardware/software, Computer operating systems, Engineering (computer systems), Network design, Network management and network systems, Network systems, Operating systems, Programming, Project management, Server-side programming, Website development, Wireless network security.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

Extra requirements:
Interview (CY12-Some, NY12-Some) : Some applicants. Applicants may be required to undertake an informal interview after applications have been received.

Conservation and Land Management (VET)

Gordon (The)
East Geelong: 5900159754 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Conservation and Land Management: 2 years full time study

About the course: This practical, hands-on course provides students with a solid grounding in environmental management. Students gain specialised skills and knowledge in natural resource management, with an emphasis on technical and practical skills for field work. This course has a strong industry focus, offering a range of units designed to enable students to confidently work in the area of natural resource management upon completion of the course. The units include natural area restoration, wildlife management, plant and animal identification, community engagement and pest plant and animal management. The Gordon is conveniently located close to many State and National Parks, coastal environments and catchment areas, which are regularly used for field work. Students can complete the Course in Coastal Management and Dual Diploma in Sustainability while studying this course. Upon completion of this Diploma students may use this qualification to progress towards a Bachelor Degree in a related area.

Interview-Applicants will be contacted to arrange an interview.

Information Session- Applicants are encouraged to attend an information session on 14 October 2013, 6pm-7pm, Room G2.01, East Geelong Campus.

Major studies: Aquatic science, Coastal management, Community engagement, Conservation biology/ecology, Conservation management ( revegetation), Ecological studies, Ecotourism, Environmental management, Environmental science, Forest ecology, Freshwater ecosystems, Land and water management, Mapping systems, Marine environment, Natural resource management, Park and wilderness management, Parks and recreation management, Parks and wildlife reserve management, Soil science, Vegetation and wildlife management, Wildlife
conservation and ecology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All)
Interview (CY12-All, NY12-All): All applicants will be contacted to arrange an interview, after all applications are received.

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**Engineering-Mechanical/Manufacturing (VET)**

**Gordon (The)**

East Geelong: 5900159234 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/gordon.html) main round

- Diploma of Engineering Technology: 1 year full time study
- Advanced Diploma of Engineering Technology: 2 years full time study

**About the course:** This course provides students with the knowledge and skills to apply engineering and scientific principles to mechanical and manufacturing engineering applications with applicability to both the public and private sectors across all engineering streams, and to small, medium and large enterprises. Students will learn to analyse, diagnose, design and execute judgments with respect to the mechanical and manufacturing engineering solutions, for careers in mechanical and plant design, production supervision and manufacturing planning. This course includes a practical workshop component of 200 hours

Applicants are encouraged to attend an information session scheduled for December 2013. See the website for details. **Major studies:** Computer-aided design (CAD), Computer-aided drafting (CAD), Design (tooling), Drafting, Engineering (fluid power), Engineering (manufacturing), Engineering (materials), Engineering (mechanical), Engineering (process engineering), Industrial engineering, Machine dynamics, Mechanical design, Mechanics (applied). **Prerequisites:** None  
**Middle-band:** None  
**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA. **Extra requirements:**

- None

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**Events (VET)**

**Gordon (The)**

City (Geelong): 5900259254 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/gordon.html) main round

- Advanced Diploma of Events: 1 year full time study

**About the course:** The Advanced Diploma of Events develops high level business and management skills which enable students to develop a career across several industries in areas such as marketing, hospitality, community development, tourism, or in welfare/community organisations. Students will develop their skills over two years, gaining theory and practical skills in advanced event management including legal, leadership, venue and site planning, and sustainability. This course continues the focus on providing hands-on and real-life experience, and includes a significant internship program.

**Major studies:** Business (management), Conferences, Conventions and exhibitions, Event registration, Event staging, Financial accounting, Human resource management, Leadership, Legal requirements, Marketing, Obtaining bids and managing sponsorship, Sustainability, Venue and site planning (CAD).

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform

Interview (CY12-All, NY12-All) : All applicants are required to attend an information session on 12 December at 10.00am, Cafe on Track, City Campus. Interviews will be scheduled for the New Year with applicants.

Events/Sustainability (VET)

Gordon (The)
City (Geelong): 5900259554 (Fee type determined by provider) full-time  Apply: Through VTAC

- Diploma of Events/Sustainability: 1.5 year full time study

About the course: The Event industry is recognised in Australia and world-wide as a rapidly developing area. The Diploma of Events incorporates competencies from a range of Certificate III qualifications, and aims to provide students with a life-long foundation of skills and knowledge to build a career in this exciting growth industry. With specialist teachers and strong industry partnerships, students will gain both theory and practical skills, covering core areas of event and project management, research, finance, and human resources, as well as completing a Diploma of Sustainability to increase their employability prospects. The course focuses on providing hands-on and real-life experience, and students gain the benefit of working with our highly experienced staff, undertaking industry visits, volunteering and practical opportunities to develop their job-ready skills.

Major studies: Conferences, Conventions and exhibitions, Event registration, Event staging, Finances, Human resources management, Leadership, Legal, Project management, Sustainability, Venue and site planning.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

NY12 : Educational History Including GPA, Supplementary form (All), Information session. See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform

Information session (CY12-All, NY12-All): All applicants are required to attend the following information sessions: 12 December at 10.00am, Cafe on Track, City Campus. Some applicants may be contacted to arrange an interview.

Fashion and Textile Merchandising (VET)

Gordon (The)
City (Geelong): 5900259594 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Advanced Diploma of Fashion and Textiles Merchandising: 2 years full time study

About the course: The Advanced Diploma of Fashion and Textile Merchandising is a new fashion course that will equip you with the industry skills and knowledge to start your own range of fashion or textile products. Students will develop basic sewing, patternmaking and textile skills to assist in the development of fashion and textile ranges. Real-world projects with industry partners give students an insight into the Australian and International markets, with opportunities for internships and study tours. Students will research future trends and directions to develop
their ranges, as well as cover marketing, merchandising and global operations as advanced skills in importing and product sales. The comprehensive and well-rounded skills developed through this course are highly sort after by today's industry, and provide the opportunities to develop your own business in the future.

Applicants are encouraged to attend an information session. Please bring pen and paper.
11 August 2013 (Open Day), 10.30am and 1.00pm, Room G2.10, City Campus
8 October 2013, 7.00pm, Room G2.10, City Campus

**Major studies:** Fashion, Global operations, Product development, Range/product development, Textile and fashion merchandising.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information. NY12 : Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform
Folio (CY12-All, NY12-All) : All applicants Resume with photographs of design work and garments (sent with application form)
Interview (CY12-All, NY12-All) : All applicants are required to attend an interview and will be contacted by The Gordon to arrange a date and time. Interviews will be conducted from September.

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**Fashion Design (VET)**

**Gordon (The)**

City (Geelong): 5900259174 (Fee type determined by provider) full-time  **Apply:** Through VTAC main round

- Certificate IV in Applied Fashion Design and Technology: 1 year full time study
- Diploma of Applied Fashion Design and Technology: 2 years full time study
- Advanced Diploma of Applied Fashion Design and Technology: 3 years full time study

**About the course:** This course incorporates four qualification levels, to equip students with the skills and knowledge to work in the fashion industry as a designer, merchandiser or quality assurance officer. In the first year (including Certificate III) students develop foundation skills across core disciplines in pattern making, fibres and fabrics, illustration, range development, garment construction and quality assurance. The second year increases students' awareness of the complementary and integrated roles of design, pattern making, construction and associated technologies; developing, investigating and creating skills related to current and future directions of the fashion industry. In the final year students enhance their skills in design, marketing and global operations to work within the fast-paced fashion world from designers through to manufacturers. Students also undertake an internship with a fashion enterprise, and have the opportunity to participate in an international study tour.

Applicants are encouraged to attend an information session. Please bring pen and paper.
11 August 2013 (Open Day), 10.30am and 1.00pm, Room G2.10, City Campus
8 October 2013, 7.00pm, Room G2.10, City Campus

**Major studies:** Fabric technology, Fashion (design concepts), Fashion (design), Fashion (illustration), Fashion (pattern grading), Marketing research, Marketing strategy, Networking.

**Prerequisites:** None

**Middle-band:** None
**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to [www.thegordon.edu.au/vtacsuppappform](http://www.thegordon.edu.au/vtacsuppappform)

Folio (CY12-All, NY12-All) : All applicants Folio. Resume with photographs of design work and garments (sent with application form)

Interview (CY12-All, NY12-All) : All applicants are required to attend an interview and will be contacted by The Gordon to arrange a date and time. Interviews will be conducted from September.

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**Graphic Design (VET)**

**Gordon (The)**
City (Geelong): 5900259004 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Graphic Design: 1 year full time study

**About the course:** The Diploma of Graphic Design will equip students with comprehensive skills and knowledge to enter the graphic design industry. The course is taught by industry professionals and covers conceptual skills, techniques and the use of resources required for the development of effective visual communications. The course includes a practical placement component and many real work opportunities. Graduates will be prepared to work as Graphic Designers and follow careers in corporate design, illustration, freelance design, printing and graphic design. This is a one-year full-time course with approximately 28 hours of class attendance a week. Graduates also have the opportunity to complete the Advanced Diploma of Graphic Design with a further year of study.

Applicants are encouraged to attend an information session on Sunday 11 August 2013 (Open Day), 12.00pm, T Building, Level 3 Foyer, City Campus. Another information session will be scheduled for October 2013. Visit the website for details.

**Major studies:** Drawing, Graphic design, Pre-press, Publication design, Typography.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : All applicants your folio should contain a variety of work to demonstrate your potential to work in the creative industries, and is preferably presented in a hard copy format, or alternatively as PDF or PowerPoint.

Interview (CY12-All, NY12-All) : All applicants will be required to attend an interview, that includes presentation of their folio and a drawing exercise. Interviews are scheduled over several days in October and November 2013. Applicants need to call 03 5225 0745 for further information and/or to arrange a convenient interview date and time.

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**Hospitality (VET)**

**Gordon (The)**
City (Geelong): 5900259574 (Fee type determined by provider) full-time  
Apply: Through VTAC

- Diploma of Hospitality: 1.5 year full time study
- Advanced Diploma of Hospitality: 2 years full time study
About the course: The Advanced Diploma of Hospitality incorporates three qualification levels. In the first year, the Certificate IV covers fundamental skills to work in a Hospitality supervisory role, including responsible service of alcohol, hygiene, espresso coffee, customer service, food and beverage knowledge and service. In the second year students cover areas of management including human resources, leadership, legal, business planning, finance, and small business operations. Students will have the opportunity to participate in an industry placement and work at highly regarded hospitality businesses, as well as optional participation on an interstate study tour. Students experience working in The Gordon’s two operational venues; Cafe on Track and the Davidson Restaurant, and may exit with a Certificate IV in Hospitality after the first year or with a Diploma of Hospitality after 18 months. Possible career outcomes include Food and Beverage Manager, management in hotels, or small business owners.

Major studies: Business planning, Business skills, Business Technology, Customer service, Financial management, Food and beverage management, Food and beverage service, Hospitality sales and marketing, Human resource management, Legal knowledge, Occupational health and safety, Stock control, Sustainability, Wine and beer knowledge.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Information Session. See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform
Information session (CY12-All, NY12-All): All applicants are required to attend the following information sessions: 12 December at 10.00am, Cafe on Track, City Campus. Some applicants may be contacted to arrange an interview.

Hospitality/Events (VET)

Gordon (The)
City (Geelong); 5900259504 (Fee type determined by provider) full-time Apply: Through VTAC

- Diploma of Hospitality/Events: 1.5 year full time study

About the course: Students studying a dual qualification in Hospitality and Event Management at The Gordon will meet a clear industry demand for management staff who can combine hospitality knowledge with event management skills. This new dual qualification is designed to meet the industry trend focused on event development in hospitality (in produce, wine, regional produce, food and wine festivals), adding supporting knowledge and experience to the traditional skill sets across functions, catering and food and beverage management, conferences and weddings. The course covers core skills in event and project management, research, finance, human resource management as well as food and beverage service and management, catering logistics, OHS and stock control. With an increasing demand and industry growth in this area, students can enjoy a range of career options from function and event manager, to catering company supervisor.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Information session. See extra requirements for more information.
Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform

Information session (CY12-All, NY12-All): All applicants are required to attend the following information sessions:
12 December at 10.00am, Cafe on Track, City Campus. Some applicants may be contacted to arrange an interview.

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**Information Technology (VET)**

**Gordon (The)**
East Geelong: 5900159334 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Advanced Diploma of Information Technology (General): 2 years full time study

**About the course:** The Advanced Diploma of Information Technology will equip you with a broad range of information and communication technology (ICT) skills and knowledge to prepare you for a career in the ICT industry. It incorporates four qualifications: Certificate III in Information, Digital Media and Technology, Certificate IV in Information Technology and Diploma of Information Technology. Over two years, this practical and hands-on course covers many aspects of ICT including knowledge management, business analysis, cloud computing, programming, mobile applications, team project management, web systems, data warehouse and wireless network security. Graduates may articulate into higher education with credit points towards a degree at Deakin University. Students can expect approximately 20 hours of class attendance each week.

Applicants are encouraged to attend an information session, where informal interviews will also be held. Please bring two forms of ID with you.

Applicants may be required to undertake an informal interview after applications have been received.

Applicants are encouraged to attend an information session, where informal interviews will also be held. Please bring two forms of ID with you.

10 December 2013, 10.00am, Room E2.20, East Campus
28 January 2014, 10.00am, Room E2.20, East Campus
7 February 2014, 10.00am, Room E2.20, East Campus

**Major studies:** Computer programming, Database design and management, Hardware tools, Networks, Operating systems, Software applications, Systems analysis and design, Web development, Workplace skills.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

**Extra requirements:**
Interview (CY12- Some, NY12- Some): Some applicants Applicants may be required to undertake an informal interview after applications have been received.

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**Information Technology (Networking) (VET)**

**Gordon (The)**
East Geelong: 5900159194 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Information Technology (Networking): 2 years full time study

**About the course:** This course develops advanced skills and knowledge in the design, installation and maintenance of local and wide area networks, wireless networking, client-server software, enterprise network administration, computer hardware maintenance and desktop deployment. The course incorporates the Certificate III in Information, Digital Media and Technology and the Certificate IV in Information Technology Networking as the
first year of study, and students also complete extensive practical laboratory tasks throughout the course. The Gordon also has strong industry partnerships with key ICT vendors including CISCO networking academy, and Microsoft’s IT Academy. Graduates may also achieve vendor accreditations that are highly regarded in the networking and information technology industry, some of which are internationally recognised including CISCO CCNA, Microsoft MCITP, CompTIA A+ and Server+. Students can expect approximately 20 hours of class attendance each week.

Applicants are encouraged to attend an information session, where informal interviews will also be held. Please bring two forms of ID with you.

10 December 2013, 10.00am, Room E2.20, East Campus
28 January 2014, 10.00am, Room E2.20, East Campus
7 February 2014, 10.00am, Room E2.20, East Campus

**Major studies:** Network applications, Network design, Network infrastructure, Network server administration, Networking, Operating systems, Project management, Project planning, Security and wireless, Server side web programming, Systems analysis, Wireless network security, Workplace skills.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-Some, NY12-Some) : Some applicants Applicants may be required to undertake an informal interview after applications have been received.

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**Information Technology (Website Development) (VET)**

**Gordon (The)**

East Geelong: 5900159084 (Fee type determined by provider) full-time  Apply: Through VTAC

- Diploma of Information Technology (Website Development): 2 years full time study

**About the course:** This course incorporates the Certificate IV as its first year of study, and equips students with advanced skills in the widely expanding field of Internet and Intranet website development and design. The course has been developed with industry assistance and covers all aspects of website management including design and development, site performance, security fundamentals, database design and integrity, advanced Java programming, platform testing and monitoring. Students can expect around 20 hours of class per week, which includes a website project to encourage students to integrate their skills to produce a web solution for a real business. Graduates will have the skills to enable them to enter careers in web programming, website management and e-commerce, or work as web architects or designers. Students successfully completing the first year of the Diploma of Information Technology (Website Develop.) will receive a Certificate IV in Information Technology.

**Major studies:** Database design and management, Hardware tools, Operating systems, Software applications, Systems analysis and design, Web applications programming, Website design and strategies, Website development, Workplace skills.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None
**Interior Design and Decoration (VET)**

**Gordon (The)**

East Geelong: 5900159054 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Interior Decoration: 1 year full time study
- Diploma of Interior Design and Decoration: 2 years full time study

**About the course:** These two courses provide the skills and knowledge to design and document interiors for residential and commercial buildings, for a career as an interiors consultant in the retail sector (Certificate IV) or an interior designer (consultant) in the residential and commercial construction industry (Diploma). The course is structured to simulate workplace environments and industry expectations, with subjects offered across a range of techniques including colour and fabric selection, residential construction methods, 2D and 3D software skills, and graphic presentation. The Certificate IV is delivered over a one year period, and the Diploma is delivered over a further year of study (completion of Certificate IV is pre-requisite to undertaking Diploma). Successful completion of this course meets minimum industry requirements to work as an interior designer decorator (consultant).

General Information Session: 11 August 2013 (Open Day), 1.00pm, Room E1.06 (Theatrette), East Campus
Compulsory Information Session: 16 October 2013, 6.30pm, Room E1.06 (Theatrette), East Campus

**Major studies:** Colour studies, Computer-aided design (CAD), Construction, Digital applications (photoshop), Drawing, Furnishings, Interior design, Lighting, Materials, Purchasing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All): All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform
Interview (CY12-All, NY12-All): All applicants must attend an information session on the 16 October at 6.30pm, Room E1.06 (Theatrette), East Campus.

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**Laboratory Technology (Biological and Environmental Testing) (VET)**

**Gordon (The)**

City (Geelong): 5900259184 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Laboratory Technology: 2 years full time study

**About the course:** This course provides broad based training for technical officers, analysts and other job roles in biotechnology, biological and environmental testing, chemical analysis and testing, and pathology of other scientific laboratories. The course comprises nine core units to develop essential skills required for technical officers plus testing, sampling, biology and chemistry, microscopy and calibrations, and other specialist units. The course is recommended for anyone interested in science within any laboratory environment and is delivered with a hands-on approach in a simulated laboratory, offering elective streams in Pathology Testing, Biological and Environmental Testing, and Biotechnology. Students have the opportunity to use and maintain a range of equipment, as well as undertaking mandatory work placement.

Students will be selected based on their applications. If there are more applications than course vacancies then selection will be based on an interview, where preference will be given to applicants with a demonstrated interest and understanding of the requirements of the industry and an appropriate level of skills and knowledge to work in this industry.
Major studies: Biological and environmental testing, Biotechnology, Chemistry (forensic and analytical), Chemistry (medical), Environmental testing, Laboratory technology, Occupational health and safety, Pathology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA.

Extra requirements: None

Laboratory Technology (Biotechnology) (VET)

Gordon (The)
City (Geelong): 5900259294 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Diploma of Laboratory Technology: 2 years full time study

About the course: This course provides broad based training for technical officers, analysts and other job roles in biotechnology, biological and environmental testing, chemical analysis and testing, and pathology of other scientific laboratories. The course comprises nine core units to develop essential skills required for technical officers plus testing, sampling, biology and chemistry, microscopy and calibrations, and other specialist units. The course is recommended for anyone interested in science within any laboratory environment and is delivered with a hands-on approach in a simulated laboratory, offering elective streams in Pathology Testing, Biological and Environmental Testing, and Biotechnology. Students have the opportunity to use and maintain a range of equipment with 27 hours of class time per week, as well as undertaking mandatory work placement.

Students will be selected based on their applications. If there are more applications than course vacancies then selection will be based on an interview, where preference will be given to applicants with a demonstrated interest and understanding of the requirements of the industry and an appropriate level of skills and knowledge to work in this industry.

Major studies: Biological and environmental testing, Biotechnology, Chemistry (forensic and analytical), Chemistry (medical), Environmental testing, Laboratory technology, Occupational health and safety, Pathology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA.

Extra requirements: None

Laboratory Technology (Forensic and Pathology Testing) (VET)

Gordon (The)
City (Geelong): 5900259214 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Diploma of Laboratory Technology: 2 years full time study

About the course: This course provides broad based training for technical officers, analysts and other job roles in biotechnology, biological and environmental testing, chemical analysis and testing, and pathology of other scientific laboratories. The course comprises nine core units to develop essential skills required for technical officers plus testing, sampling, biology and chemistry, microscopy and calibrations, and other specialist units. The course is recommended for anyone interested in science within any laboratory environment and is delivered with a hands-on
approach in a simulated laboratory, offering elective streams in Pathology Testing, Biological and Environmental Testing, and Biotechnology. Students have the opportunity to use and maintain a range of equipment with 27 hours of class time per week, as well as undertaking mandatory work placement.

Students will be selected based on their applications. If there are more applications than course vacancies then selection will be based on an interview, where preference will be given to applicants with a demonstrated interest and understanding of the requirements of the industry and an appropriate level of skills and knowledge to work in this industry.

**Major studies:** Biological and environmental testing, Biotechnology, Chemistry (forensic and analytical), Chemistry (medical), Environmental testing, Laboratory technology, Occupational health and safety, Pathology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**

- None

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**Make-up (VET)**

**Gordon (The)**

City (Geelong): 5900259374 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/gordon.html) main round

- Diploma of Specialist Make-up Services: 1 year full time study

**About the course:** The Diploma of Specialist Makeup allows students to study the world of makeup artistry applicable to the screen and media sectors. Students will learn basic skin analysis, safety issues, product and tool knowledge to incorporate into a design for film, television and theatre. A variety of application techniques are studied along with resourcing and researching to replicate historical and period design applications for their respective medium. Students will gain knowledge of script interpretation and apply safe work procedures when applying special effects products. Graduates could establish a career as a freelance film and television makeup artist, session stylist and makeup artist for fashion, makeup designer for retail cosmetic house or a wedding makeup specialist.

Students should bring additional documentation to the information session/interview which supports their chosen study. Documentation may be in the form of a portfolio of their work using photographs and illustrated designs. Other evidence could be a document outlining an inspirational artist whom they aspire to.

General Information Session: 11 August 2013 (Open Day), 11.00am, Room G.26.

**Major studies:** Apply and remove makeup, Continuity, Design, Hair styling and wig applications, Occupational health and safety, Specialised makeup effects.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**

- Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to [www.thegordon.edu.au/vtacsuppappform](http://www.thegordon.edu.au/vtacsuppappform)
- Interview (CY12-All, NY12-All) : All applicants must attend one of the following information sessions: 19 November 2013 at 6.00pm, Room G2.26, City Campus; 10 December at 4.00pm, Room G2.26, City Campus
Outdoor Recreation (VET)

Gordon (The)
East Geelong: 5900159064 (Fee type determined by provider) full-time  Apply: Through VTAC

- Diploma of Outdoor Recreation: 2 years full time study

About the course: This course develops skills and knowledge in outdoor recreation and immerses students in specific activity fields. The course includes Bushwalking, Climbing, Abseiling, Challenge Ropes Course, Wilderness First Aid and Adventure Based Learning. Students also select one major water activity: Sea Kayaking/Canoe or Scuba Diving/snorkeling. Students will gain the skills and knowledge to plan, implement and evaluate outdoor recreation programs and activities which include complex and non-routine situations. Graduates could expect to perform work in and for varied field locations requiring contingency planning, and would be equipped with the skills to undertake work independently with responsibility for management, leadership of others and maintenance of resources. There is a significant lifestyle and financial commitment to successfully complete the requirements of this qualification. Students have an option to exit at the end of the first year with a Certificate IV in Outdoor Recreation.

Major studies: Adventure based learning, Bushwalking, Challenge ropes course, Client services, Law (sports), Occupational health and safety, Outdoor leadership and guiding, Recreation (community recreation), Risk analysis and management, Rock climbing and abseiling, Scuba diving, Sea kayaking, Snorkelling, Wilderness first aid.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Sport (Sport Development) (VET)

Gordon (The)
East Geelong: 5900159074 (Fee type determined by provider) full-time  Apply: Through VTAC

- Diploma of Sport (Development): 1 year full time study

About the course: This course is a dual qualification including the Diploma of Sport Development and Certificate IV in Fitness. It includes industry qualifications in Pool Bronze, Austswim teaching, Level 2 First Aid, Level 1 Sports Trainer and experience in event management, personal training, coaching, and exercise science and nutrition. Students studies have been designed to offer hands-on experience in the local region, via schools, sporting facilities and major Geelong events. The course includes mandatory work placement to a minimum of 160 hours which can be undertaken in an area of students choice. Some hours are completed as structured class, and the majority must be completed outside of class hours. Graduates from the Diploma of Sport Development could expect to gain employment in a range of sports and fitness settings including gym instructor, swim teacher, personal trainer, sports coaches and facility/event management type roles.

Major studies: Austswim, Event management, Exercise science, Facilities management, First aid, Law (sports), Nutrition, Occupational health and safety, Officiating and coaching, Personal training, Psychology, Recovery programs, Small business management, Strength training.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
Tourism/Events (VET)

Gordon (The)
City (Geelong): 5900259514 (Fee type determined by provider) full-time

- Diploma of Tourism/Events: 1.5 year full time study

About the course: This dual qualification equips students with a broad range of skills to establish a career in the exciting and growing Tourism and Events industry, gaining a strong working knowledge of all sectors with emphasis on sustainability. Students could enjoy a range of career pathways including event operations and management, production management, tourism operations, marketing, conventions, logistics, ecotourism and sustainable tourism. Ideally situated within the Great Ocean Road tourism region, The Gordon works in partnership with the local tourism industry and individual businesses, and the course include industry placements, extensive industry visits and field trip program. During year one students complete Certificate IV in Tourism and Certificate III in Events, and then build on these qualifications focusing on Tourism and Event management, with the option of progressing to Advanced Diploma level. This course also provides a variety of pathway options into University.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Information Session. See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplemenary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform
Information session (CY12-All, NY12-All): All applicants are required to attend the following information sessions: 12 December at 10.00am, Cafe on Track, City Campus. Some applicants may be contacted to arrange an interview.

Travel and Tourism (VET)

Gordon (The)
City (Geelong): 5900259884 (Fee type determined by provider) full-time

- Diploma of Travel and Tourism: 1.5 year full time study
- Advanced Diploma of Travel and Tourism: 1.5 year full time study

About the course: This course equips students with a strong working knowledge and understanding of all sectors of the travel and tourism industry, including an emphasis on ecotourism and sustainable tourism which offer a broad range of career pathways including operational, supervisory and management roles. Careers could include tour guiding, tourism operations, marketing, retail travel, accommodation, ecotourism and sustainable tourism. Ideally situated within the Great Ocean Road tourism region, The Gordon works in partnership with the local tourism industry and individual businesses, and the course includes industry placements, extensive industry visits and a field trip program. This course also provides a variety of pathway options into university.

Major studies: Administration, Communication, Customer service, Marketing, Occupational health and safety, Planning and product development, Regional destination knowledge, Sales and operations, Sustainable business practices, Tour guiding.
Advanced Diploma of Travel and Tourism/Sustainability: 1.5 year full time study

About the course: This course equips students with a strong working knowledge and understanding of all sectors of the travel and tourism industry, developing core skills and knowledge in communication, finance and business management. In the first year of study students will complete a stream in Interpretative and Indigenous tourism while starting their sustainability studies. The Gordon is ideally situated within the Great Ocean Road tourism region, and works in partnership with the local tourism industry. Students gain the benefit of working with our highly experienced staff with extensive tourism backgrounds, and participate in industry placements, extensive industry visits and field trip programs, as well as opportunities to work with tourism businesses. The Gordon’s tourism courses offer students a broad range of career pathways within the travel and tourism industry including operational, supervisory and management roles, as well as pathways to university.

Major studies: Business planning, E-business, Finance, Human resources, Legal requirements, Marketing, Research, Sustainability.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : All applicants must complete the Supplementary form by 27 September (8 November, late applicants and 6 December, very late applicants). To obtain a copy of the form go to www.thegordon.edu.au/vtacsuppappform

Interview (CY12-All, NY12-All) : All applicants are required to attend the following information sessions: 12 December at 10.00am, Cafe on Track, City Campus. Interviews will be scheduled for the New Year with applicants.
Goulburn Ovens Institute of TAFE

Are you ready to kick start your career?

GOTAFE is the largest tertiary educational provider in Northern Victoria (Hume Region) providing education and training programs to more than 17,000 students annually.

It's your choice. With over 200 courses available across 38 industry sectors including Agriculture, Animal Sciences, Community Services, Hairdressing and Beauty, Health, Performing Arts, Retail, Finance, Sports, Viticulture (to name a few) you're sure to find something to spark your interest.

Get Qualified. GOTAFE is the leading regional provider of over 200 nationally recognised qualifications providing career relevant and industry endorsed courses. Qualifications range from Certificate II to Advanced Diploma and with partnerships now with University of Ballarat, Charles Sturt University and Deakin University, you can take your training all the way.

We have a proven track record with over 90% of graduates obtaining meaningful employment upon completion of their studies.

With a focus on innovative, customised and quality training programs, modern facilities and flexible payment options, students not only learn from the best but they are given the opportunity to partner with key industry leaders to receive a hands-on experience.

As a GOTAFE student you are our priority, we will support you to be the best in your chosen field and provide student services like career counselling, learning support, counselling and disability services.

Stand out from the competition. Choose Success. Choose GOTAFE.

GOTAFE Services

GOTAFE provide a variety of non-academic support services via qualified and experienced staff located in the Student Services Unit. These services include: careers counselling, study options, disability liaison services, student activities, youth pathways, and student support programs. For more information visit the Student Life page on the GOTAFE website.

For more information: www.gotafe.vic.edu.au

Accounting (VET)

Goulburn Ovens Institute of TAFE
Certificate IV in Accounting: 1 year full-time study

About the course: These courses have been developed with industry assistance to provide skills in standard accounting support functions, including duties such as, completion of BAS and other office taxes, operational reporting, production of basic management reports, production of basic job costing reports, preparation of budgets, supervising the operation of computer-based systems, classifying, recording and reporting of accounting information, maintaining inventory and fixed asset records, and making decisions in a legal context.

Major studies: Accounting, Asset Registers, Budgets, Business Activity Statements, Business Reports, Computer-Based Systems, Job Costing Reports, Maintaining Inventory, Making Decisions in a Legal Context, Taxation.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Acting, Theatre (VET)

Goulburn Ovens Institute of TAFE

Certificate IV in Theatre Arts: 1 year full-time study

About the course: This course is designed to provide individuals with the skills and knowledge of multi-skilled theatre workers who can work as production team members in small companies and community theatres as well as in the production of festivals and events. The course offers a balance in the development of performance, technical production, business and theatre event and festival production skills.

On completion of this course the student may have possible employment options in various areas with the following duties: Theatre Performer, Corporate Entertainer, Assistant Stage Manager, Production Assistant or Theatre Worker.

This qualification is offered concurrently with the Certificate IV Arts Administration in a blended program.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: Audition (All). See extra requirements for more information.
NY12: Audition (All). See extra requirements for more information.

Extra requirements:
Audition (CY12-All, NY12-All): Applicants must telephone 1300 468233 for audition time and date.

Agriculture (VET)
**Goulburn Ovens Institute of TAFE**

Shepparton: 8300382014 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Agriculture: 2 years full time study
- Advanced Diploma of Agriculture: 2.5 years full time study

**About the course:** Both Diploma and Advanced Diploma of Agriculture qualifications are designed to enable current and future farm/service business managers to develop an integrated, strategic approach to management of the whole production system.

These qualifications develop participants’ skills, knowledge and aspirations in the following areas:

The principles of soils, pasture, animal health/nutrition management, effective crop/stock cropping production systems, with emphasis on integrated pest, disease/risk management. Both qualifications combine these skills with the key business principles with outcomes linked to productivity gains (on farm) or through improved business viability. The Advanced Diploma has a greater emphasis on business management.

Training offered engages recognized industry specialists to deliver subject material in a short course format that provides learners relevant skills and knowledge needed to deal with challenges and opportunities in their particular field of endeavour.

**Major studies:** Agribusiness, Agricultural marketing, Agricultural technology, Animal management, Crop management, Farm planning and management, Farming practices, Irrigation and water management, Land development, Resource management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information.
NY12: Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): Interview: Applicants must telephone 1300 468233 by 30th October for an interview time and date.

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**Events (VET)**

**Goulburn Ovens Institute of TAFE**

Shepparton: 8305360044 (Fee type determined by provider)  
full-time/part-time  
Apply: Through VTAC main round

- Diploma of Events: 2 years full time study

**About the course:** This qualification is designed for application across multiple industries including tourism, hospitality, sports and recreation. It reflects the role of the Event Manager who is responsible for the overall organisation and management of conferences, festivals and events either within a venue such as a convention centre, sporting venue, hotel, and theatre or as an external independent or meetings organiser/manager.

The pathway to the Diploma of Events incorporates competencies from a range of Certificate III qualifications. Contact the institute for pathway advice.

**Major studies:** Administration, Business (accounting), Communications, Conferencing, Environmental management, Event management (festivals), Human Resource Management, Leadership, Legal Requirements for Events, Marketing, Project Management, Risk Management, Tourism.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information.
NY12: Interview (All). See extra requirements for more information.
Extra requirements:
Interview (CY12-All, NY12-All): Applicants must telephone 1300 468233 to book an interview by 29 October.

**HE = Higher Education**  **VET = Vocational Education and Training**  **GET = Graduate Education**
Teaching & Other:  **OTHER = Other Graduate**

### Graphic Design (VET)

#### Goulburn Ovens Institute of TAFE

**Shepparton:** 8300383014 (Fee type determined by provider) full-time  **Apply:** Through VTAC main round

**Wangaratta:** 8300483014 (Fee type determined by provider) full-time  **Apply:** Through VTAC main round

- Certificate IV in Design: 1 year full time study
- Diploma of Graphic Design: 1 year full time study

**About the course:** This course focuses on building strong technical expertise in finished art, and enable students to become professional users of the Graphic Design Industry standards software (InDesign, Illustrator and Photoshop). Creating web sites, page layouts and typography according to a brief are all components of this course.

During the course there is collaboration with industry and local businesses to provide students with innovative and challenging projects, increasing their capability, knowledge and skill base.

The intensive program aims to have students career-ready within the two year duration. Career opportunities are virtually endless with this high level qualification, and include Corporate Design, Illustration, Freelance Design, Interactive Digital Media, Printing and Graphic Design.

**Major studies:** Design, Design theory, Digital art and design, Graphic arts.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information.

NY12: Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): Applicants must telephone 1300 468233 to book, by 29 October for interview and folio presentation. Applicants must attend in December

### Hospitality (VET)

#### Goulburn Ovens Institute of TAFE

**Shepparton:** 8300360944 (Fee type determined by provider) full-time/part-time  **Apply:** Through VTAC main round

- Certificate IV in Hospitality: 1 year full time study
- Diploma of Hospitality: 2 years full time study

**About the course:** This course prepares students for employment in the operational, supervisory and management aspects of the hospitality industry. Students will gain practical experience in food and beverage service, cookery and events and will also participate in learning in the workplace.

The pathway to the Diploma of Hospitality incorporates competencies from a range of Certificate III qualifications. Contact the institute for pathway advice.

**Major studies:** Administration, Bar management, Business (accounting), Communications, Cookery, Customer service, Food and beverage management, Food and beverage production, Food and beverage service, Food handling, Food safety and regulation, Hospitality management, Hospitality sales and marketing, Housekeeping,
Leadership, Marketing, Restaurant operations.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information. NY12: Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): Selection criteria will be addressed at the interview process. Applicants must telephone 1300 468233 to book by 29 October.

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**Information Technology (Networking) (VET)**

**Goulburn Ovens Institute of TAFE**

Shepparton: 8300383054 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

Wangaratta: 8300483054 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Certificate IV in Information Technology Networking: 0.5 year full time study

**About the course:** This course has been developed with industry assistance to provide skills in managing, configuring and administering a local and wide area network. Certificate IV in Information Technology Networking aims to develop knowledge and skills in the areas of helpdesk, network design, network installation and connectivity, virtualisation, wireless technologies, network security, computer and network hardware, network troubleshooting, network and client operating systems, web page development, deployment technologies and other support areas of the information technology industry.

**Major studies:** Deployment, Network and Client Operating Systems, Network configuration and administration, Network Theory, Virtualisation, Wireless Technology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information. NY12: Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): Applicants must telephone 1300 468233 to book by 29 October.

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**Live Production, Theatre and Events (VET)**

**Goulburn Ovens Institute of TAFE**

Benalla: 8300183174 (Fee type determined by provider) full-time  
Apply: Through VTAC

- Advanced Diploma of Live Production, Theatre and Events (Technical Production): 3 years full time study

**About the course:** At GRADA production students work alongside the Acting students to create high quality entertainment outcomes through participation in projects. A sound theoretical knowledge base and practical competencies are achieved through a mix of classes and extensive project work. This unique program provides students extensive workplace simulation that is they get to work in real roles on real productions in professional venues with public audiences. This experience is invaluable with transition from training to the workforce and is further supported by work placement opportunities. The course will suit students who demonstrate potential for and wish to acquire expertise in all aspects of production for the entertainment industry. If you like working behind the
scenes and want to do this for a living then this course is for you. First Year you will achieve competency at an assistant level in a broad range of theatre production areas with Early exit points to lower qualifications are available

**Major studies:** Audio, Costume design, Lighting, Multimedia, Occupational Health and Safety, Production management, Props and Scenery, Rigging, Stage management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR. 
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Media Games Development (VET)**

**Goulburn Ovens Institute of TAFE**

Wangaratta: 8300483234 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Digital and Interactive Games: 1 year full time study

**About the course:** This course has been developed with industry assistance to provide skills in developing and designing games, with a focus on using a game engines and development tools such as unity to create games, 3D character and environment modelling, audio production, game design and visual design creation of game environments.

A career in the games industry provides the opportunity to work in a creative, fast paced, exciting and challenging work environment.

Working in the games industry can involve either working as an independent game developer or working for a game development house.

**Major studies:** 3D character and environment modelling, Game design and the games industry, Game programming and development using game engines.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All). See extra requirements for more information. 
NY12 : Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants must telephone 1300 468233 to book by 29 October

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**Nursing (VET)**

**Goulburn Ovens Institute of TAFE**

Benalla: 8300183144 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Seymour: 8300283144 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Shepparton: 8300383144 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Wangaratta: 8300483144 (Fee type determined by provider) full-time  
Apply: Through VTAC main round
Diploma of Nursing (Enrolled/Division 2 nursing): 1.5 year full time study

About the course: This course develops the skills and knowledge required for application for registration with the relevant regulatory body as a Division 2 Enrolled Nurse. Successful graduands will be able to communicate and interact professionally and effectively with all members of the health care team across the full spectrum of health care environments. There is a significant theoretical and practical components to the course. The practical components are completed as clinical placement across a range of health care facilities and providers giving students exposure to a variety of skills and health settings. During the course students will be provided education on medication administration, anatomy and physiology, acute, chronic and complex health care provision and management, aged care, wound management and delivery of health care in a variety of settings to clients from culturally diverse backgrounds.

Major studies: Clinical studies, Health studies, Medical technology, Nursing, Nursing (acute care), Nursing (primary care).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All), VETASSESS (All). See extra requirements for more information. NY12 : Educational History including GPA, Interview (All), VETASSESS (All), Information session. See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must telephone 1300468233 to arrange an interview
VETASSESS (CY12-All, NY12-All) : Applicants must complete a VETASSESS test prior to interview. Information session: All applicants must attend an information session at relevant campus.SUCCESSFUL APPLICANTS:Police check: Students must complete a National Police Records Check before commencing the clinical placement component of the course.

Outdoor Recreation (VET)
Goulburn Ovens Institute of TAFE

Benalla: 8300183204 (Fee type determined by provider) full-time Apply: Through VTAC main round

Certificate IV in Outdoor Recreation: 1 year full time study
Diploma of Outdoor Recreation: 1 year full time study

About the course: The Diploma of Outdoor Recreation at GOTAFE provides students with a flexible program delivering a diverse range of adventure activities to those starting out in the outdoor industry or outdoor professionals seeking to broaden their skill set. Students undertaking the Diploma of Outdoor Recreation will gain the necessary skills needed to guide, instruct and coordinate a variety of adventure activities. Training and assessment involves "hands on" experience in the field, online theory, experience and mentoring in project and field work. Course is conducted by staff with recognised industry experience. After successful completion of first Year, students qualify for Certificate IV in Outdoor Recreation. Successful completion the Diploma of Outdoor Recreation qualifies students to enter the industry as an outdoor leader and facilitator. Articulation pathways available

Major studies: Hardskill Training in Adventure Activity Skills, Leadership and Facilitation, Program and Facilities Management.

Prerequisites: None

Middle-band: None
Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must telephone 1300 468233 to book an interview time and date.

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**Sport Development (VET)**

**Goulburn Ovens Institute of TAFE**

Shepparton: 8300383224 (Fee type determined by provider) full-time  
Wangaratta: 8300483224 (Fee type determined by provider) full-time

Apply: Through VTAC main round

- Diploma of Sport Development: 1 year full time study

**About the course:** The Diploma of Sport Development provides the core skills and knowledge needed to perform a wide range of tasks and duties required within the Sport, Fitness and Recreation industry. The course specialises in preparing graduates in the key industry sectors of athlete conditioning and coaching, basic exercise science, sports psychology, fitness instruction, personal training and program/event management. The course specialises in outdoor recreation and fitness, including the Certificate IV in Outdoor Recreation and partial completion of the Certificate III in Fitness (Gym Instruction) within the Diploma program.

**Major studies:** Sport (Development), Sport and Recreation, Sports (Coaching).

**Prerequisites:** None

**Middle-band:** None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must telephone 1300 468 233 to book by 30 November.

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**Theatre, Arts Workers (VET)**

**Goulburn Ovens Institute of TAFE**

Benalla: 8300110014 (Fee type determined by provider) full-time

Apply: Through VTAC main round

**About the course:** This qualification reflects the role of people working in arts administration who possess a broad knowledge base, apply solutions to a defined range of unpredictable problems in varied contexts, and take responsibility for their own outputs. They may also take limited responsibility for the output of others. The qualification applies in contexts such as galleries, museums, theatres, community arts centres and arts organisation more broadly. It reflects job roles, such as:
administration coordinator
events officer
project coordinator
marketing and promotions officer.

This qualification is offered concurrently with the Certificate IV Theatre Arts in a blended program.

**Major studies:** Administration, Arts management, Arts marketing, Arts research.

**Prerequisites:** None
Tourism (VET)

Goulburn Ovens Institute of TAFE
Shepparton: 8300 360114 (Fee type determined by provider) full-time/part-time

Apply: Through VTAC main round

- Certificate IV in Tourism: 1 year full time study
- Diploma of Tourism: 2 years full time study

About the course: This qualification will assist students in developing specialised tourism skills that cover destination knowledge, marketing, product development, operational planning, human resources, customer relations, presentation skills, business planning and financial management for the tourism industry. Networking opportunities, volunteer experiences and industry visits within the Tourism Industry are incorporated into this Tourism course. Graduates may seek employment opportunities in a range of tourism operations, visitor information services, attractions, regional tourism organisations, local government and travel-related companies. This course focuses on providing students with practical experience, as GOTAFE has overarching partnerships with local businesses, government bodies and industry groups within both the Goulburn Valley and High Country regions.

The pathway to the Diploma of Tourism incorporates competencies from a range of Certificate III qualifications. Contact the institute for pathway advice.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Selection criteria will be addressed at the interview process. Applicants must telephone 1300 468233 to book by 29 October.

Visual Art (VET)

Goulburn Ovens Institute of TAFE
Wangaratta: 8300 483964 (Fee type determined by provider) full-time

Apply: Through VTAC main round

- Certificate IV in Visual Art: 1 year full time study
- Diploma of Visual Arts: 1 year full time study

About the course: The Diploma of Visual Art is a multidisciplinary course spanning Painting, Drawing, Sculpture, Photography and Printmaking. This program prepares individuals who wish to pursue a career as a practicing visual artist or in other creative fields. This is achieved by studying practical and theoretical courses covering important components of the arts business and health, safety and security procedures. Graduates may also choose to use the Diploma as a pathway to further degree studies.
The course culminates in a professional Exhibition at the end of the year, which enables students to publicly demonstrate their aesthetic, social, environmental and ethical concepts and processes necessary to reflect their personal creative enquiry.

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information.
NY12: Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): Applicants must telephone 1300 468 233 to book, by 29 October for interview and folio presentation. Applicants must attend in November.
Grenadi School of Design

Grenadi School of Design is uniquely positioned to help you launch your career in Graphic Design, Interior Design, Web Design or Multimedia.

Established in 1995 Grenadi School of Design is a specialist design college where design is not just a career choice but rather a way of life. Grenadi provides qualifications up to Advanced Diploma level that are Government accredited. In addition, Grenadi is the only Australian design school accredited to provide the exclusive and internationally sought after City & Guilds qualifications. With these qualifications Grenadi truly does open the doors to a world of design opportunities.

At Grenadi, you learn from friendly, supportive, industry-trained and experienced tutors, people who know the industry for which you are aiming and are committed to your success. Your courses are based on practical, hands-on training, with the latest versions of industry-standard software and current technologies to support your new knowledge base and enable you to move straight into your chosen industry, confidently and well prepared.

Graduate Student surveys have shown that the top 5 reasons students choose Grenadi School of Design are:

1. Friendly environment where I am part of the family not just a number.
2. Small focussed classes (on average 10) where I received heaps of attention from my tutors.
3. Teachers work in the design industry so I learnt things that are up to date and relevant in the industry today, not just theory.
4. Grenadi provides me ongoing job support, even once I have finished the course.
5. I found a job in the design industry once I finished my course.

So if you love creativity, then a career as a designer, graphic designer, interior designer, web designer or multimedia professional may be for you. Grenadi School of Design is well positioned in the design industry to assist you to launch your career. As Grenadi is positioned within the industry and our teachers work within the industry you will gain the contacts and experience to launch your career with skills, experience and confidence.

Grenadi School of Beauty is a seperate speciality college within the Grenadi group. With a focus on excellence in Beauty Therapy, Grenadi School of Beauty is uniquely placed to equip students for an exciting career as a Beauty Therapist or technician.

Open Days & Campus Tours

The majority of students tell us that the number one event that assisted them in deciding what institute to study with was attending an Open Day or Campus Tour. At an Open Day or Campus Tour you will meet teachers and students. You will view and inspect gradute student work which will give you a strong picture of the results that you can expect to develop if you achieve a place with Grenadi School of Design. Open Days and Campus Tours are held at our purpose built design studios. This will enable you to tour the studios including design studios, photography studios, computer labs, drawing labs and student support facilities. Come along and see why Grenadi School of Design is uniquely placed to launch your design career. For more information: www.grenadi.edu.au
Special consideration

Regional bonus

Grenadi School of Design has a strong regional support base. Grenadi has established a campus in Bairnsdale, Gippsland. This gives regional students an exciting opportunity to study without having to shift to the city. In addition, Grenadi has a long history of supporting regional students. Many of our regional students enjoy studying with Grenadi due to small classes and the caring culture. Grenadi School of Design offers a regional bonus to all regional students applying for its courses. For more information: www.grenadi.edu.au

Special Entry Access Scheme

Grenadi School of Design prides itself in being an equal access and equity provider. For more information please refer to our student handbook on our website www.grenadi.edu.au

Semester dates

Semester start and finish and holiday dates can vary for each student group. Students will be issued a timetable upon enrolment setting out these dates.

For more information: www.grenadi.edu.au

Advertising and Graphic Design (VET)

Grenadi School of Design

Bairnsdale: 9730197322 (DFP) full-time/part-time  Apply: Through VTAC main round
Melbourne: 9730297322 (DFP) full-time/part-time  Apply: Through VTAC main round
Melbourne: 9730297323 (IFP) full-time  Apply: Through VTAC main round

- Certificate III in Design Fundamentals: 0.5 year full time study
- Certificate IV in Design: 1 year full time study
- Diploma of Graphic Design: 1.5 year full time study
- Advanced Diploma of Graphic Design: 2 years full time study

About the course: This course is designed to produce graduates with an in-depth knowledge of commercial practices in Graphic Design and Advertising industries with a special focus on design skills. Broadening studies in illustration, history of design, photography, design studio, multimedia, web design and business management will enable the graduate to work in a supervisory or self employed capacity. Students study in small focused classes (average class size 10). All teachers are industry professionals who continue to work within the field in which they teach ensuring students receive tuition which models current and emerging trends. Over the duration of the course students will complete various briefs, presentations and exhibitions resulting in a folio of work to position the student for a career as a Graphic Design Professional.

This course will equip the student through development of drawing, photography, design studio, multimedia, web design, computer skills, concepts, experimentation and the use of various forms of traditional and future media. Student work on industry developed briefs with client interaction incorporating constraints such as client needs and timelines, promotional strategies, visual presentation and merchandising and environmental issues.

Students gain valuable experience through varied learning techniques such as professional delivery of their own exhibition of work, attending exhibitions and professional meets, attending oversees study tours and photo shoots through Grenadi Care. These varied opportunities deepen the student experience and broaden the skills developed.

Upon completion of the course students will have the opportunity to further develop their skills through speciality degree pathways.

Major studies: Advertising design, Animation, Branding and identity design, Colour management (printing), Communication design, Computer animation, Computer graphics, Computer Skills, Design history, Design Studio, Drawing and illustration, Graphic design, Internet and multimedia, Marketing, Multimedia design, Package design, Page layout (electronic publishing), Photography, Pre-press, Publishing (print), Typography, Visual communication, Web design.

Prerequisites: None
**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Students are able to present a folio or work within any design or creative arts discipline.
Interview (CY12-All, NY12-All) : Students are to contact the admissions office on 03 9663 0001 to arrange a time for an interview. At the interview students are to provide a folio of creative work.

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**Beauty Therapy (VET)**

**Grenadi School of Design**

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<td>mid-year</td>
</tr>
</tbody>
</table>

- Certificate II in Retail Make-up and Skin Care: 3 months full time study
- Certificate II in Nail Technology: 3 months full time study
- Diploma of Beauty Therapy: 1 year full time study

**About the course:** The course combines practical skills with theoretical delivery to create the ability for graduates to excel in delivering quality services within the beauty industry. Students will study professional practice, nail services, lash and brow treatments, body structures, nutrition, make-up, waxing, facials, massage and body treatments, aromatherapy, stone therapy and Indian head massage. Graduates will be able to choose to work in salons, day spas, resorts as well as cruise ships. All teachers are industry professionals with extensive experience and a desire to help students achieve the outcome of rewarding employment upon graduation. As part of the course, students receive a professional tunic, linen, make-up brush kit and a manicure and pedicure kit. Community day spas are organised for students to be able to practice certain skills on a wide range of people, thus ensuring graduates are well prepared to enter the beauty industry upon completion of the course.

**Major studies:** Aromatherapy, Beauty Professional and Business Practice, Body Massage and Treatments, Body Structures and Skin Biology, Cosmetic Compositions, Facial Treatments, Healthy Nutrition Options, Indian Head Massage, Lash and Eyebrow treatments, Make-up Studies, Manicure and Pedicare Services, Microdermabrasion, Stone Therapy, Waxing Treatments.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Business (VET)**

**Grenadi School of Design**

<table>
<thead>
<tr>
<th>Location</th>
<th>Course Code</th>
<th>Duration</th>
<th>Apply</th>
<th>Round</th>
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<td>Bairnsdale</td>
<td>9730197162 (DFP)</td>
<td>full-time/part-time</td>
<td>Through VTAC</td>
<td>main round</td>
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<tr>
<td>Melbourne</td>
<td>9730297162 (DFP)</td>
<td>full-time/part-time</td>
<td>Through VTAC</td>
<td>main round</td>
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</table>
Diploma of Business: 9 months full time study

About the course: This course provides a professional education in a range of business and commerce disciplines. The course is entrepreneurial in nature, focusing on assisting students gain a successful career in business (private and public). Students will develop the capacity to integrate knowledge and practical experience from across a range of disciplines to create innovative solutions in small and large organizational settings. Classes are small and interactive with teachers who have practical experience in the areas in which they teach. The course structure consists of eight units in areas of business meetings, document design, professional practice, human resources, media, marketing, advertising and advanced advertising. As part of the course students will gain access to the mentoring program which exposes them to a range of mentors such as lawyers, accountants, financial advisers, bankers franchise professionals, retail operators and other business men and women. This mentoring program is available for life, providing unique support to students after course completion.

Major studies: Administration, Advertising, Advertising campaigns, Advertising concept development, Advertising design, Advertising marketing, Advertising media planning, Document design and development, Document management, Document production, Human resource development, Human resource management, Management, Media, Media and communication, Meeting and event management, Professional practice and reflection, Risk analysis and management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None

Certificate III in Design Fundamentals: 0.5 year full time study
Certificate IV in Design: 1 year full time study

About the course: This course is designed to produce graduates with an in-depth knowledge of commercial practices in Graphic Design. Broadening studies in illustration, history of design, photography, design studio, and business management will enable the graduate to work in a supervisory or self employed capacity. Students study in small focused classes (average class size 10). All teachers are industry professionals who continue to work within the field in which they teach ensuring students receive tuition which models current and emerging trends. Over the duration of the course students will complete various briefs, presentations and exhibitions resulting in a folio of work to position the student for a career as a Graphic Design Professional.

This course will equip the student through development of drawing, photography, design studio, computer skills, concepts, experimentation and the use of various forms of traditional and future media. Student work on industry developed briefs with client interaction incorporating constraints such as client needs and timelines, promotional strategies, visual presentation and merchandising and environmental issues.

Students gain valuable experience through varied learning techniques such as attending exhibitions and professional meets. These varied opportunities deepen the student experience and broaden the skills developed.

Upon completion of the course students will have the opportunity to further develop their skills through speciality degree pathways.

Major studies: Branding and identity design, Colour studies, Communication design, Design history, Digital art and design, Digital photography, Drawing and illustration, Graphic design, Occupational health and safety, Package design, Pre-press, Professional practice, Typography, Visual communication.
Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Folio (CY12-All, NY12-All) : Students are able to present a folio or work within any design or creative arts discipline.
Interview (CY12-All, NY12-All) : Students are to contact the admissions office on 03 9663 0001 to arrange a time for an interview. At the interview students are to provide a folio of creative work.

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**Interior Decoration and Design (VET)**

*Grenadi School of Design*

Melbourne: 9730297282 (DFP) full-time  
Apply: Through VTAC main round

- Advanced Diploma of Interior Design: 2 years full time study

About the course: This course is designed to produce graduates with an in-depth knowledge of commercial practices in interior design for both domestic and commercial spaces. Studies dealing with business management, professional practice, issues of style, application of finishes, furnishings and decorative treatments will enable the graduate to work in a supervisory or self employed capacity. Students study in small focused classes (on average 10) with industry professionals as teachers. Over the duration of the course students will complete various briefs resulting in a folio of work to position the student for a career as an Interior Design Professional. Student work on industry developed briefs with client interaction incorporating constraints such as client needs and time lines, visual presentation and environmental issues.

Studies focus on areas including 2D and 3D forms, Drawing, Photography, CAD drawings, Furnishings, Furniture and Interior, Interior Lighting, Project Management, Interior Design History and Professional Practice. This focus uniquely positions the student to enter the profession of interior design.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : Students are to contact the admissions office on 03 9663 0001 to make a mutually convenient time to attend an interview.
Health Skills Australia is one of the country's leading private providers of specialist health care and community services training. We offer nationally accredited qualifications ranging from Certificate III through to Diploma level, as well as short courses and in-services training.

We are driven by our mission of making a positive difference to the lives of students and the people in their care by providing excellence in health care training. Our tailored courses have been developed in close consultation with industry groups and health care professionals to ensure they meet the needs of the sector and community they serve.

Fields of study include Aged Care, Alcohol and Other Drugs, Business Administration, Community Services, Health Administration, Health Support, Health Supervision, Home and Community Care, Leisure & Health, Medical Reception, Mental Health and Nursing.

When you're working with medical patients, the elderly, people with disabilities or mental health issues, there are essential practical skills you need, as well as a strong foundation in theoretical knowledge.

Our training programs are constantly updated to include the latest training methods and content to provide students with the most relevant knowledge and skills for entry into the workforce. Most courses include clinical and practical placements, where students are introduced to an employer and have the opportunity to gain experience working in organisations related to their study. All of our programs are also taught by practicing health care professionals who share their real life experience and insights into the latest tools and industry requirements.

Our smaller class sizes also enable students to really get to know one another, as well as their educator. Each student is given specialised individual attention during classes and through the organisation of clinical and practical placements.

Health Skills Australia's campuses are located in Blackburn and Melbourne CBD, with purpose built state-of-the-art classrooms, nursing and medication labs. We also operate out of several training facilities in and around Melbourne.

At Health Skills Australia we pride ourselves on providing students with an education of the highest quality. Our nationally accredited courses can lead into new learning pathways, including degree programs, or help you fast-track your career.

Undertaking work experience/industry placement

Some courses require students to obtain a successful Police Check and Working With Children Check, as well as specific immunisations and/or health screenings in order to participate in clinical and practical placements.

Credit transfer

Additional services and policies are also available to prospective applicants for: Credit transfer For more information: http://www.vtac.edu.au/courses-inst/credit-transfer.html

Student services
Health Skills Australia is committed to ensuring students have all the support they need while studying. Counselling services are provided for all students via the educators, course coordinators and College Director. These staff members are qualified nurses and health care professionals who can assist students with issues, and if required will refer them on as deemed appropriate. Further details are available at [http://healthskills.com.au/Student-Services.html](http://healthskills.com.au/Student-Services.html). For more information: [http://healthskills.com.au/Student-Services.html](http://healthskills.com.au/Student-Services.html)

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**Aged Care (VET)**

**Health Skills Australia**

Blackburn: Commonwealth-supported places part-time  
Apply: Direct to institution

Melbourne: Commonwealth-supported places part-time  
Apply: Direct to institution

- Certificate III in Aged Care: 1.5 month full time study

**About the course:** This course is designed for those who would like to work in residential aged care facilities, client homes or community groups with older people. It focuses on developing the skills needed to carry out activities in the maintenance and personal care of our senior citizens, as well as providing companionship and emotional support. The course incorporates theory based classroom learning with practical, hands-on sessions in nursing labs. Students are also required to undertake 120 hours of practical placement in an aged care facility. Graduates can work in a broad range of roles including an Assistant in Nursing, Personal Care Assistant, Care Worker or In Home Respite Worker. Successful graduates may also be eligible to pathway to further qualifications including a Certificate IV in Aged Care, Diploma of Nursing or other health and community services courses. Course offering and duration may vary by location. For full details please refer to the online timetable at [www.healthskills.com.au](http://www.healthskills.com.au).

**Major studies:** Aged care, Cultural diversity, Dementia, Disability care, First aid, Food services, Health and emotional wellbeing, Healthy body systems, Individualised care plans, Legal and ethical practices, Maintaining independence, Occupational health and safety, Palliative care.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Health Skills Australia application form via the website at [www.healthskills.com.au](http://www.healthskills.com.au) or obtain one by calling 1300 306 886.

Literacy and Numeracy Assessment (CY12-Some, NY12-Some) : Applicants who have not passed Year 12 Mathematics (any) and English (any) and who do not have a Certificate III or higher qualification must complete the Literacy and Numeracy Assessment. Assessment details will be provided by Health Skills Australia either in writing or via email.

SUCCESSFUL APPLICANTS: Students must complete a National Police Records Check prior to commencing the course.

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**Business Administration (VET)**

**Health Skills Australia**

Blackburn: Commonwealth-supported places part-time  
Apply: Direct to institution

Melbourne: Commonwealth-supported places part-time  
Apply: Direct to institution

- Certificate III in Business Administration (Medical): 1.5 month full time study
About the course: This qualification provides students with the knowledge and practical skills required to work as a medical administrator in a general or specialist medical practice or hospital. Students will develop comprehension of current industry practices, terminology and technology in the medical sector, as well as the Medicare system and widely used PracSoft computer program. A variety of assessment methods are utilised throughout the course, including class activities, presentations, practical demonstrations using office simulations, short tests, essays and case studies. Students who successfully complete this course may be eligible to articulate to a Certificate IV in Business or Health Administration.

Students must possess adequate literacy and numeracy skills in order to manage the demands of the course.

Course offering and duration may vary by location. For full details please refer to the online timetable at www.healthskills.com.au.

Major studies: Challenging behaviour, Confidentiality, Customer Complaints, Equity and diversity, First aid, Knowledge management, Medical terminology, Occupational health and safety, Patient records, Privacy and security, Stock control.

Prerequisites: None

Middle-band: None

Selection Mode:

CY12: ATAR, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Health Skills Australia application form via the website at www.healthskills.com.au or obtain one by calling 1300 306 886.

Literacy and Numeracy Assessment (CY12-Some, NY12-Some): Applicants who have not passed Year 12 Mathematics (any) and English (any) and who do not have a Certificate III or higher qualification must complete the Literacy and Numeracy Assessment. Assessment details will be provided by Health Skills Australia either in writing or via email.

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Home and Community Care (VET)

Health Skills Australia

Blackburn: Commonwealth-supported places part-time

Melbourne: Commonwealth-supported places part-time

Apply: Direct to institution

Certificate III in Home and Community Care: 1.5 month full time study

About the course: This course provides students with the knowledge, understanding and practical skills required to care for clients in their homes and other community care settings. It focuses on how to carry out activities in the maintenance and personal care of the elderly and disabled, as well as providing companionship and emotional support. The course incorporates theory based classroom learning with practical, hands-on sessions in nursing labs. Students are also required to undertake 120 hours of practical placement in an aged care facility or with a community care provider. Graduates can work in a broad range of roles including a Personal Care Assistant, Community Support Worker, In Home Respite Worker or Home Maintenance Worker. Successful graduates may also be eligible to pathway to further qualifications including a Certificate IV in Home and Community Care, Diploma of Nursing or other health and community services courses. Course offering and duration may vary by location. For full details please refer to the online timetable at www.healthskills.com.au.

Major studies: Aged care, Cultural diversity, Dementia, Disability care, First aid, Food services, Health and emotional wellbeing, Healthy body systems, Home and community care, Individualised care plans, Legal and ethical practices, Maintaining independence, Occupational health and safety, Palliative care.

Prerequisites: None

Middle-band: None
Selection Mode: CY12 : ATAR, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Health Skills Australia application form via the website at www.healthskills.com.au or obtain one by calling 1300 306 886.

Literacy and Numeracy Assessment (CY12-Some, NY12-Some) : Applicants who have not passed Year 12 Mathematics (any) and English (any) and who do not have a Certificate III or higher qualification must complete the Literacy and Numeracy Assessment. Assessment details will be provided by Health Skills Australia either in writing or via email.

SUCCESSFUL APPLICANTS: Students must complete a National Police Records Check prior to commencing the course.

---

Leisure and Health (VET)

Health Skills Australia

Blackburn: Commonwealth-supported places part-time

Melbourne: Commonwealth-supported places part-time

Apply: Direct to institution

- Certificate IV in Leisure and Health: 7 months full time study
- Diploma of Leisure and Health: 9 months full time study

About the course: This program provides students with the professional knowledge and practical skills required to help support people with special needs live a more fulfilling and productive life. This course teaches students how to assess the needs of individuals and devise, implement and monitor personalised health and leisure plans. The course focuses on working in the fields of aged care and nursing, or in other areas of disabilities, juvenile justice or disadvantage. The program combines theory based classroom learning plus practical placements so real life experience can be gained throughout the course. Graduates will work in roles of an Activities Coordinator, Diversional Therapist, Community Leisure Officer, Leisure Services Coordinator/Manager or Recreation Activities Officer/Coordinator. Successful graduates may also be eligible to articulate to Diploma or Degree level programs in nursing or other health and community services courses. Students may be required to enrol in the Certificate IV in Leisure and Health to complete all prerequisite competencies before commencing at Diploma level. Course offering and duration may vary by location. For full details please refer to the online timetable at www.healthskills.com.au.

Major studies: Cultural diversity, Dementia, Effective communication, Food safety, Human psychology, Leadership and development, Legal and ethics, Leisure and health programs, Leisure education, Occupational health and safety, Physical health, Planning and implementation, Professional practice, Skills development, Sociological concepts, Special needs.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Test (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Test (Some), Literacy & Numeracy. See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Health Skills Australia application form via the website at www.healthskills.com.au or by calling 1300 306 886.

Test (CY12-Some, NY12-Some) : Students must possess adequate literacy and numeracy skills in order to manage the demands of the course. Students are required to complete an online literacy and numeracy assessment, unless evidence of a pass in Year 12 Mathematics (any) and English (any) is provided or a Certificate IV or higher has previously been obtained. If an assessment is required, login details are provided by Health Skills Australia either in writing or via email.

SUCCESSFUL APPLICANTS: Students must complete a National Police Records check and a Working With Children Check before commencing the course.
Mental Health/Alcohol and Other Drugs (VET)

Health Skills Australia

Blackburn: Commonwealth-supported places part-time  Apply: Direct to institution
Melbourne: Commonwealth-supported places part-time  Apply: Direct to institution

- Diploma of Community Services (Alcohol and other drugs): 9 months full time study
- Diploma of Community Services (Mental health): 9 months full time study
- Diploma of Community Services (Alcohol, other drugs, and mental health): 9 months full time study

About the course: Students are provided with specialist skills and knowledge to deliver counselling, referral, advocacy, education and health promotion services to clients suffering from mental illness and psychiatric disability. With an emphasis on alcohol and other drugs, and dementia and depression in the aged care setting, students gain specific knowledge of mental health issues and the intervention processes applied in both residential and community environments. The course utilises theory based classroom learning with practical placement in mental health settings. Graduates will be able to work in various roles including a Case Worker, Community Rehabilitation Support Worker, Outreach Worker, Support Worker (Aged Care), Detoxification Worker, Alcohol and Drugs Counsellor or Mental Health Community Worker. Successful graduates may also be eligible to articulate to other Diploma or Degree level programs in mental health, counselling, nursing, or other health and community services courses. Course offering and duration may vary by location. For full details please refer to the online timetable at [www.healthskills.com.au](http://www.healthskills.com.au).

Major studies: Accessing evidence, Advanced interventions and support, Advocacy and representation, Alcohol and other drugs, Behaviour response plans, Complex needs, Consumer and family participation, Dementia, Depression, Individualised care plans, Mental health, Occupational health and safety, Professional practice, Promotion and prevention, Recovery processes, Relapse prevention, Targeted communication skills.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Literacy and Numeracy Assessment (Some). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Health Skills Australia application form via the website at [www.healthskills.com.au](http://www.healthskills.com.au) or obtain one by calling 1300 306 886.

Literacy and Numeracy Assessment (CY12-Some, NY12-Some): Applicants who have not passed Year 12 Mathematics (any) and English (any) and who do not have a Certificate IV or higher qualification must complete the Literacy and Numeracy Assessment. Assessment details will be provided by Health Skills Australia either in writing or via email.

SUCCESSFUL APPLICANTS: Students must complete a National Police Records check and a Working With Children Check before commencing the course.

---

Nursing (VET)

Health Skills Australia

Blackburn: Commonwealth-supported places full-time/part-time  Apply: Direct to institution
Melbourne: Commonwealth-supported places full-time/part-time  Apply: Direct to institution

- Diploma of Nursing (Enrolled/Division 2 nursing): 1.5 year full time study
About the course: This nationally accredited qualification provides students with the skills and knowledge to work as an Enrolled Nurse in a variety of acute and non-acute health care settings. Using industry best practise, specialist training in the latest methods is delivered through theory based classroom learning and practical, hands-on sessions in nursing labs. Classes are taught by highly skilled Nurses who draw on their depth of experience and are smaller in size to allow for individual attention and support. During the course students put their learning into practise through supervised clinical placements and are exposed to different health care environments including aged care, rehabilitation, mental health, palliative and acute. Students also learn how to work and communicate effectively with patients and other health care professionals, as well as how to administer and monitor medications. On successful course completion students are eligible to apply to AHPRA for registration.

Major studies: Acute care, Aged care, Australian health care system, Care plans, Client assessments, Complex care, Critical thinking, Cultural diversity, Diabetic nursing, Effective communication, First aid, Indigenous health, Infection control, Legal and ethical practices, Medications, Mental health, Occupational health and safety, Palliative care, Physical health, Wound management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), VETASSESS, Literacy and Numeracy (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), VETASSESS, Literacy and Numeracy (Some), Literacy & Numeracy. See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Health Skills Australia application form via the website at www.healthskills.com.au or obtain one by calling 1300 306 886.

VETASSESS, Literacy and Numeracy (CY12-Some, NY12-Some) : Applicants who have not passed Year 12 Mathematics (any) and English (any) within the last two years must complete an HSA Literacy and Numeracy Assessment or sit VETASSESS. Assessments can be booked through Health Skills Australia or via the VETASSESS website (www.vetassess.com.au). VETASSESS applicants are required to provide evidence of results.

SUCCESSFUL APPLICANTS: Students must complete a National Police Records check and a Working With Children Check.
Holmes Institute has been a leading provider of business education and training at tertiary level since 1963. In that time we have seen thousands of successful graduates from our 5 campuses across the East Coast of Australia.

At Holmes Institute we are committed to quality education and extensive student support. Holmes graduates around the world are enjoying rewarding careers or have utilised their qualification as a pathway to further study.

With programs from Certificate to Masters, the Holmes philosophy of training focuses on a balance between theory and practice. Courses are developed in conjunction with industry bodies and experts in the relevant fields. The emphasis of all Holmes programs is on the relevance in today’s changing business world, developing the skills required by employers or as a pathway to further advanced training.

What we offer:

With a multitude of courses across multiple educational sectors and study areas, Holmes Institute is the ideal place to further your study.

Study Areas:
- Accounting
- Business
- CELTA
- Fashion
- Hair and Beauty
- Hospitality
- Information Technology
- Languages

Students learn in a modern city based campus where the focus is on the individual. All Holmes programs offer students the opportunity to make a smooth transition to the business world or further study.

The Holmes pathway offers eligible students entry into a range of qualifications to suit their study goals: Certificate, Diploma, Bachelor, Masters.

### Accounting (VET)

**Holmes Institute**

<table>
<thead>
<tr>
<th>City</th>
<th>Course ID</th>
<th>Study Type</th>
<th>Full-time</th>
<th>Apply: VTAC</th>
<th>Round</th>
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<td>Through VTAC</td>
<td>main round</td>
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<td>full-time</td>
<td>Through VTAC</td>
<td>main round</td>
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<td>full-time</td>
<td>Through VTAC</td>
<td>main round</td>
<td>mid-year</td>
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</table>

- Diploma of Accounting: 1 year full time study

**About the course**: The Holmes accounting course prepares students to perform assistant accounting duties for small to large businesses. Upon competition successful graduates may enter second year in the Holmes Bachelor of professional Accounting

**Major studies**: Accounting, Accounting (small business), Business (accounting), Business (taxation), Business computing, Business statistics, Computer accounting, Computer applications, Law (commercial), Law (contract), Law (taxation), Management (financial), Mathematics/statistics.

**Prerequisites**: None

**Middle-band**: None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None

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**Business (HE)**

**Holmes Institute**

City: 9700189792 (DFP) full-time  
Apply: **Through VTAC** main round

City: 9700189793 (IFP) full-time  
Apply: **Through VTAC** main round

- Bachelor of Business (Marketing, Management, International Business): 3 years full time study

**About the course:** This course aims to develop highly skilled and employable graduates who have a well balanced combination of core business skills combined with specialist marketing, management or international business knowledge.

Four credit points pr semester for three years. Total 24 credit points. Accelerated program includes up to 4 credit points per summer semester, possible duration two years.

**Major studies:** Accounting, Human resource management, International business, Management, Marketing.

**Prerequisites:** None

**Middle-band:** None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None

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**Commercial Cookery (VET)**

**Holmes Institute**

City: 9700189782 (DFP) full-time  
Apply: **Through VTAC** main round **mid-year**

City: 9700189783 (IFP) full-time  
Apply: **Through VTAC** main round **mid-year**

City: 9700189784 (Fee type determined by provider) full-time  
Apply: **Through VTAC** main round **mid-year**

- Certificate IV in Commercial Cookery: 1.5 year full time study

**About the course:** Designed for people seeking entry into professional cookery in a variety of commercial applications such as hotels, restaurants, motels, conference centres and food manufacturers in operational management, staff supervisory roles or owner operators.

The program provide extensive cookery and restaurant experience. Students will be able articulate into the Holmes Diploma of Hospitality.

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None

Fashion and Business (HE)

Holmes Institute
City:9700197342 (DFP) full-time/part-time  Apply: Through VTAC main round mid-year
City:9700197343 (IFP) full-time/part-time  Apply: Through VTAC main round mid-year

- Bachelor of Fashion and Business: 3 years full time study

About the course: The course covers all aspects of the international fashion industry with studies that will develop creative, technical, organisational and business knowledge and skills. Places emphasis on the business and commerce at the heart of the fashion industry and examines how fashion ideas become fashion products and how these concepts reach their consumer. It explores the enterprises and businesses involved in this creative process along with the associated selling and promotion fields of the fashion industry.

Students gain the confidence and skills to create, communicate and thrive in the highly competitive fashion business environment. The broad based skills in the design and creation of fashion objects along with the study of commercial business management ensure that graduates will acquire a clear and comprehensive understanding of the fashion industry what makes it such a global force. It also examines future fashion production and promotion methods where students will develop the skills to manage costs, timelines and ethical issues.


Prerequisites: Year 12

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All).
NY12 : Educational History including GPA, Interview (All).

Extra requirements:
Interview (CY12-All, NY12-All)

Hospitality (VET)

Holmes Institute
City:9700189762 (DFP) full-time  Apply: Through VTAC main round mid-year
City:9700189763 (IFP) full-time  Apply: Through VTAC main round mid-year
City:9700189764 (Fee type determined by provider) full-time  Apply: Through VTAC main round mid-year

- Diploma of Hospitality: 1 year full time study

About the course: Prepares students for employment in the operational, supervisory and management aspects of the hospitality industry.

This course provides students with a theoretical and practical training in the hospitality industry. The program has been designed to offer an even spread of front office, business administration, workplace relations, restaurant and wine units providing students with the necessary skills and knowledge to gain employment in a wide variety of hospitality organisations or to articulate into the Holmes Institute Bachelor of Business.
Major studies: Accommodation management, Bar management, Bookkeeping, Computer applications, Event and tournament management, Food and beverage management, Food and beverage production, Food and beverage service, Food handling, Food quality management, Food safety and regulation, Health and safety, Hospitality management, Hospitality sales and marketing, Hotel operations management, Housekeeping, Restaurant operations.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Information Technology (VET)

Holmes Institute
City: 9700189722 (DFP) full-time
Apply: Through VTAC main round mid-year
City: 9700189723 (IFP) full-time
Apply: Through VTAC main round mid-year
City: 9700189724 (Fee type determined by provider) full-time
Apply: Through VTAC main round mid-year

- Diploma of Information Technology: 1 year full time study

About the course: Provides a breadth of knowledge and skills in the information technology industry as well as the opportunity for students to specialise and attain a high level of expertise in specific areas.

The program has been developed in provide training in computer programming and software development in order to determine end user needs, scope projects, develop programs, document and provide completed projects for clients. The pathway to the Diploma incorporates competencies from the Certificate IV. Please contact the institute for pathway advice.

Major studies: Internet and World Wide Web, Internet technology, Network computing, Networks and data communications, Networks and database concepts, Object-oriented design, Object-oriented modelling, Object-oriented programming, Object-oriented software engineering, Programming, Programming (C), Programming (C++), Programming (Internet), Programming (Java), Programming (Visual Basic), Software applications, Software development, Software engineering, Software systems.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Management (VET)

Holmes Institute
City: 9700189752 (DFP) full-time
Apply: Through VTAC main round mid-year
City: 9700189753 (IFP) full-time
Apply: Through VTAC main round mid-year
Certificate IV in Management: 0.5 year full time study
Diploma of Management: 0.5 year full time study

**About the course:** This course aims to equip students with management skills and qualifications. They also aim to develop an innovative and entrepreneurial approach to management. Preparation of students with the training to manage a business unit with an organisation, become a team leader or manage their own business.

Provides a broad range of vocational business administration and management skills for those aspiring to a management role. Successful graduates will gain direct entry into the Holmes Institute Bachelor of Business.

**Major studies:** Business practice, Change management, Communication systems, Communications, Computer accounting, Computer applications, Economics, Management (finance), Management (financial), Management accounting, Management information systems, Marketing, Organisational behaviour, Organisations and management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:**
None

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**Professional Accounting (HE)**

**Holmes Institute**

City: 9700189642 (DFP) full-time

**Apply:** Through VTAC

City: 9700189643 (IFP) full-time

**Apply:** Through VTAC

**About the course:** This course aims to provide professional education in business and accounting principles and practice. It is designed for those wishing to become accounting professionals with a strong emphasis on developing analytical skills. Applicants may receive up to twelve credits for relevant vocational or tertiary studies and other qualifications on a case by case basis. This degree is accredited for associate membership by the ICAA, CPA Australia and NIA.

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:**
None
At Holmesglen, we know what's happening out there in industry and are ready to educate you for careers in today's world. Since 1982 Holmesglen has been working with industry to develop qualifications that combine theory, industry experience and practical skills, getting you job ready!

Holmesglen is the largest provider of vocational and higher education courses in Victoria, offering programs at our Chadstone, City, Moorabbin and Waverley campuses.

With over 600 courses on offer across 10 study areas, courses include graduate diplomas and certificates, degrees, diplomas, certificates, pre-apprenticeships, apprenticeships, short courses and an alternative to VCE offered by the Vocational College. We understand the need for your studies to fit into your life, so study options include full time, part time (day, evening and weekend options), online, mixed delivery (on campus and online), apprenticeship training, distance education and workplace training.

But studying at Holmesglen is not just about gaining a qualification; it's about gaining a quality education where you will become equipped with the confidence and skills to work in today's fast paced world.

Holmesglen has a highly regarded reputation for high quality teaching staff. You will receive hands on relevant experience from leading industry professionals. Teachers are from industry (with many still working in their fields!) so they know what they're talking about.

Our small class sizes also mean that at Holmesglen, you're more than just a student number. Our staff provide you with a supportive and quality educational environment to help you successfully graduate work ready.

Holmesglen also works closely with many organisations to ensure you have access to industry relevant training. We give you the confidence, knowledge and skills you need to land your dream job, but more importantly we can help you network with industry professionals and your potential future employer! Holmesglen offers you real world experience and practical work placements so you're work ready, sooner.

When studying at Holmesglen, you'll get the chance to study in high quality simulated work environments to ensure you gain the hands on skills to be successful in your career. In the last five years Holmesglen has invested $95 million in new facilities and equipment upgrades across all our campuses. When you graduate, you'll step out into your chosen field confident that your experience at Holmesglen has prepared you for today's business needs.

At Holmesglen we also understand that in the new world there are different ways of getting where you want to go with your career. Everyone's journey is different, so whether you are a school leaver or mature age student aiming for a degree; changing career direction or looking to build on existing experience and qualifications, we will help you find the best pathway to your career destination.

At Holmesglen we have a course designed for you!

Visit www.holmesglen.edu.au.

Credit transfer, pathways and recognition of prior learning
Pathways and articulation
For more information: www.holmesglen.edu.au/pathways

Credit transfer and Recognition of Prior Learning
For more information: www.holmesglen.edu.au/RPL

Special consideration
Special Entry Access Scheme
For more information: www.holmesglen.edu.au/SEAS

Fees and financial assistance
For more information: www.holmesglen.edu.au/fees

Enrolment
For more information: www.holmesglen.edu.au/enrol

Student services
Accommodation
For more information: www.holmesglen.edu.au/studentservices

Disability services
For more information: www.holmesglen.edu.au/disabilitysupport

International student services
For more information: www.holmesglen.edu.au/internationalstudentservices

Student Counselling
For more information: www.holmesglen.edu.au/studentservices

Accounting (VET)

Holmesglen
Chadstone: 6100161204 (Fee type determined by provider) full-time

Apply: Through VTAC main round

- Certificate IV in Accounting: 1 year full time study
- Diploma of Accounting: 1.5 year full time study
- Advanced Diploma of Accounting: 2 years full time study

About the course: This course provides students with training in accounting skills to become qualified as assistant accountants and bookkeepers. The Advanced Diploma comprises the Diploma of Accounting, Certificate IV in Accounting and Certificate III in Accounts Administration.

Graduates from the Diploma are guaranteed direct entry into the Accounting Degree at Holmesglen which is accredited with the CPA. Students will receive up to one year advance standing.

Graduates from the Advanced Diploma are guaranteed direct entry into the Accounting Degree at Holmesglen which is accredited with the CPA. Students will receive up to 1.5 years advance standing.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: VTAC Personal Statement (All).
NY12: VTAC Personal Statement (All).
SEAS is considered.
Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Accounting (Degree) (HE)
Holmesglen
Chadstone: 6100161062 (DFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Accounting): 3 years full time study

About the course: Holmesglen's Bachelor of Business (Accounting) has been developed to provide individuals with the opportunity to achieve an Accounting qualification through a more practical and hands-on approach to learning. This program has been recognised and accredited by the ICAA, CPA Australia and the IPA and provides a nationally recognised qualification in accounting. Accountants are currently in demand in Australia in both the public and private sectors with outstanding career opportunities available in a wide range of services and industries.

The course is structured to provide a bachelor level degree qualification, upon the completion of 24 subjects. This qualification comprises 21 core subjects and a selection of 3 electives from a range of 19 elective subjects. After the completion of the first 16 subjects, students are eligible to exit the course with the Associate Degree in Business (Accounting).

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Administration (VET)
Holmesglen
Chadstone: 6100161244 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Business (Business Administration): 1 year full time study
- Diploma of Business Administration: 1.5 year full time study

About the course: This course reflects the role of office administrators and will benefit those seeking employment in an office environment. Students receive hands-on training in the latest MS Office suite. Students have the opportunity to learn current administrative practices in a simulated office in an integrated learning environment. Students learn essential skills on how to operate a modern office with the latest telephone and office equipment.

The course has a practical focus with the opportunity to participate in live community projects and/or conferences.

Delivery is over 3 to 4 days per week and is via classroom delivery in a supportive learning environment.

Graduates from the Diploma are also guaranteed direct entry, with up to one year advanced standing into Holmesglen business degrees: Bachelor of Business Administration and Bachelor of Business (Executive Administration).

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.
**Major studies:** Administration, Business (administration), Database administration, Internet and World Wide Web, MYOB, Office administration, Payroll, Project administration, Software applications, Spreadsheets and databases, Word processing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).

NY12 : VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All)

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**Animation-Screen Production (Degree) (HE)**

**Holmesglen**

Waverley: 6100461282 (DFP) full-time  
Apply: Through VTAC main round

- Bachelor of Screen Production (Animation): 3 years full time study

**About the course:** The Bachelor of Screen Production (Animation) is a three year course which provides students with the skills required for employment in screen production. The course offers a blend of practical skills and theory, providing substantial opportunities for students to experience the working conditions of the Australian screen industry. The course is organised into two major areas of study; animation and live action. The first semester subjects are common to both animation and live action streams, from semester two onward the streams begin study in their specialist subject areas but will continue to come together for some common units. The course covers areas such as the history of film, scripting and pre-production skills, production techniques and crew roles, industry organisations and legal requirements of the industry, computer editing techniques, and promotion of films. The course includes production of high definition animated video programs and entails collaborative projects which provide the teamwork skills which are required to work successfully in the screen industry.

**Major studies:** Animation (2D), Animation (3D), Animation (modelling), Animation and video editing, Audio production, Cinema studies, Computer animation, Editing, Film and video, Lighting, Production planning, Production processes, Screen and media production, Scriptwriting, Sound recording and production, Special effects, Video content creation, Video production.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit Screen Production (Degree) supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can also request the form by telephone (03) 9564 6254.

Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9564 6254 to arrange an interview. Interviews are held in November and December.

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**Banking Services (VET)**

**Holmesglen**

Chadstone: 6100161904 (Fee type determined by provider) full-time  
Apply: Through VTAC main round
Certificate IV in Banking Services: 1 year full time study
Diploma of Banking Services: 1.5 year full time study

About the course: This course will appeal to students wanting to work within the banking and retail financial services sectors. The course aims to develop workplace knowledge and skills in customer/client service, retail financial services, financial planning and other financial services. The study pathway into the Diploma of Banking Services Management begins with the Certificate IV in Banking Services. Students who complete the Certificate IV in Banking Services are eligible for ASIC-RG-146 Tier 2 recognition. Graduates from this Diploma are guaranteed direct entry into a Holmesglen Business Degree with up to one year advanced standing.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Bookkeeping (VET)

Holmesglen
Moorabbin: 6100310014 (Fee type determined by provider) part-time

Apply: Through VTAC main round

Certificate IV in Bookkeeping: 1 year full time study

About the course: This part time course provides and prepares students with the necessary skills to becoming a qualified bookkeeper, who may work as contractors or employees, for a variety of industries.

The course comprises of underpinning accounting knowledge, as well as skills and knowledge required to work as a BAS Agent, which entail the preparation, lodgement of Business Activity Statements (BAS), as well as giving the taxpayer advice regarding BAS taxation provisions and learning how to liaise with the Australian Taxation Office.

This course meets the criterion to becoming a registered BAS Agent with the Tax Practitioner's Board.

The primary pathway from this qualification is employment in a bookkeeping job role with functions that include establishing and maintaining manual and computerised accounting systems, completing Business Activity Statements (BAS), Instalment Activity Statements (IAS) and other office financial statements, developing bookkeeping management systems for organisations and general administration.

A further learning pathway utilising this qualification would be to undertake the Diploma of Accounting which would aid career progression, a typical example being a fully qualified Accountant.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.
Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Building and Construction (Building) (VET)
Holmesglen
Chadstone: 6100161014 (Fee type determined by provider) full-time  Apply: Through VTAC main round
City: 6100261014 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Building and Construction (Building): 1.5 year full time study

About the course: The Diploma of Building and Construction (Building) provides an educational basis and practical training for a career at middle management level within the building and construction industry specifically medium-building businesses. The program provides para-professional skills and knowledge needed to plan and coordinate the construction of medium-rise residential and commercial buildings including for example: monitoring, costing systems, scheduling, contractor selection, managing risk and quality assurance. Please note the Certificate IV in Building and Construction (Building) is not delivered as the first year of this course and is not an exit point.

Project based learning gives students the opportunity to develop their technical and research skills in an environment of self paced learning. The course is also available as part-time. Graduates may apply for direct articulation into the Holmesglen degree program and will be eligible for credits towards Holmesglen's Bachelor of Applied Science (Built Environment).

Major studies: Building, Building (construction methods), Building (estimating), Building (law), Building (management), Building (technology), Building codes and standards (low rise), Building codes and standards (medium rise), Building contract administration, Building law and building practice, Building regulations.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Building Design (VET)
Holmesglen
Chadstone: 6100161034 (Fee type determined by provider) full-time  Apply: Through VTAC main round
City: 6100261034 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Advanced Diploma of Building Design (Architectural): 2 years full time study

About the course: Provides to participants para-professional skills and knowledge needed for the Building Design and CAD drafting of residential, industrial and commercial buildings.

Emphasis is on the design process, presentation, construction technology, production of working drawings utilising Building Information Modelling (BIM) to industry standards. For example, AutoCAD, ArchiCAD, Revit and high end rendering software. Project based learning gives students the opportunity to develop their technical and research skills in an exciting learning environment. The course is also available as part-time.

Major studies: Architecture, Building, Building (construction methods), Building (design), Building (technology), Computer-aided drafting (CAD).
Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

### Building Surveying (VET)

**Holmesglen**

Chadstone: 6100161024 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Building Surveying: 1 year full time study

**About the course:** Provides to students para-professional skills and knowledge for building inspection work and for surveying related to residential, industrial and commercial buildings.

Project based learning gives students the opportunity to develop their technical and research skills in an environment of self paced learning. This program may be run as an alternative Industry based pathway please contact HIT to obtain further information. The course is also available as part-time.

**Major studies:** Building, Building (construction methods), Building (surveying), Building (technology), Building law and building practice.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

### Building Surveying (Degree) (HE)

**Holmesglen**

Chadstone: 6100161742 (DFP) full-time  
Apply: Through VTAC main round

- Bachelor of Building Surveying: 3 years full time study

**About the course:** The Bachelor of Building Surveying is a four year professional course designed to meet the professional accreditation requirements of the Australian Institute of Building Surveyors.

The course focuses on the provision of a foundation of knowledge and skills that prepares students for a wide range of possible graduate vocational occupations in the building industry taking into account the high level of mobility, especially at mid-career stage, of professional and para-professional practitioners. A Problem Based Learning (PBL) delivery method is utilised and provides students with the skills and knowledge needed to operate effectively across a number of roles in the building and construction industry.

The program incorporates a syllabus and subject structure designed to demonstrate the interrelationships involved in the building process that students would expect to encounter in the building construction workplace.

Graduates will develop an in-depth technical knowledge in building surveying.
Major studies: Building, Building (construction methods), Building (economics), Building (estimating), Building (surveying), Building contract administration, Building law and building practice, Construction, Construction management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)
Interview (CY12-Some, NY12-Some) : Applicants required to attend an interview will be contacted by mail or email.

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**Business Administration (Degree) (HE)**

Holmesglen
Chadstone: 6100161622 (DFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/holmesglen...)

- Bachelor of Business Administration: 3 years full time study

**About the course:** The Bachelor of Business Administration provides students with a thorough understanding of each specialized business function including: business management, economics, finance, technology, marketing, business communications, statistics, business law and people management.

The final year of the degree includes applied projects in Strategic Management, and Entrepreneurship and New Venture Creation that integrate multiple business disciplines and ensure that a student's work is grounded in practical application to produce work ready graduates.

The range of electives will enable students to develop a broad based business education and allows graduates seeking to follow professional specializations to achieve sufficient depth in subject areas to acquire post graduate qualifications in more specialized areas such as accounting, marketing, international business, strategic management, entrepreneurship or human resources.

**Major studies:** Administration, Business (accounting), Business (computing), Business (economics), Business (information systems), Business (law), Business (management), Business communications, Entrepreneurship, Human resource management, International business, Marketing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

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**Ceramics (VET)**

Holmesglen  
Chadstone: 6100161084 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/holmesglen...)

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• Diploma of Ceramics: 2 years full time study

About the course: The Diploma of Ceramics is a specialized course that prepares individuals for a career in the ceramics field. The course delivery is designed to develop a sound knowledge of ceramic techniques and production skills as well as a proficiency in design. Traditional and contemporary methods and philosophies are taught. Together with the core units of ceramics are a range of subjects that provide fundamental depth and breadth to the course e.g. drawing, research & critical analysis, OH&S and marketing, work with the human form.

Students work in a professional studio environment with highly experienced and supportive staff and exhibit their work at the end of the course.

Graduates of the program are equipped to establish themselves as practicing artists or to work in the industry. The course also prepares students for further study at a tertiary level.

Major studies: Ceramics, Design, Drawing, Production planning, Production processes.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All)

Interview (CY12-All, NY12-All) : Applicants are requested to attend an interview. Please call (03) 9564 1602 to arrange a time.

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Conservation and Land Management/Sustainability (VET)

Holmesglen
Waverley:6100461754 (Fee type determined by provider) full-time Apply: Through VTAC main round

• Diploma of Conservation and Land Management/Sustainability: 1.5 year full time study

About the course: This practical and hands on course provides students with a solid grounding in environmental science and specialized skills, along with knowledge in general land management. Emphasis is on technical and practical skills in field work and students will be provided practical on-site training. Holmesglen's Rural Learning Centre situated at Eildon provides access for all students to gain practical experience in the field.

The course structure involves collection and preservation of biological specimens, management of natural areas and restoration, chemicals, plant identification and other environmental subjects. Graduates may have opportunities to work in the sectors of Land Management, Conservation Earthworks, Community co-ordination and Facilitation, Indigenous Land Management, Lands, Parks and Wildlife, Natural Area Restoration and Management, Weed and Vertebrae Pest Management.

Whilst studying within the Conservation and Land Management program you have the opportunity to complete four (4) additional specialist Sustainability units which are offered through online delivery. Upon successful completion of these units you will be entitled to the award of Diploma of Sustainability.

It is recommended that applicants attend an information session at Waverley campus on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus on 18 December at 5.00pm. For more information please call (03) 9564 6391.


Prerequisites: None
**Construction Management and Economics (Degree) (HE)**

**Holmesglen**

Chadstone: 6100161732 (DFP) full-time  
Apply: Through VTAC main round

- Bachelor of Construction Management and Economics: 3 years full time study

**About the course:** The Bachelor of Construction Management and Economics is a four year professional degree designed to meet the professional curriculum requirements for accreditation by the Australian Institute of Building and the Australian Institute of Quantity Surveyors. The program embraces the construction management and quantity surveying fields of study which are generally considered to fall within the management disciplines and financial administration of building projects through their life cycle.

The course focuses on the provision of a foundation of knowledge and skills that prepares students for a wide range of possible graduate vocational occupations in the building industry taking into account the high level of mobility, especially at mid-career stage, of professional and para-professional practitioners. A Problem Based Learning delivery method is utilised and provides students with the skills and knowledge needed to operate effectively across a number of roles in the building and construction industry.

**Major studies:** Building, Building (construction methods), Building (economics), Building (estimating), Building (surveying), Building contract administration, Building law and building practice, Construction, Construction management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.  
NY12: VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.  
SEAS is considered.

**Extra requirements:**  
VTAC Personal Statement (CY12-All, NY12-All)

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**Dental Technology (VET)**

**Holmesglen**

Chadstone: 6100110034 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Dental Technology: 2 years full time study

**About the course:** This course provides the basic knowledge and skills required to work as a Dental Technician. During the course students will learn how to design, construct, modify and repair dental prostheses and appliances. These appliances may include; dentures, crowns and bridges, removable orthodontic appliances and thermoformed occlusal splints.

The qualification is comprised of core competencies and a selection of electives. This is a fulltime course with
classes timetabled between Monday and Saturday. Classes are conducted in, state-of-the art simulated dental laboratories and classrooms and computer laboratories. This course includes studies in Communication, First Aid, Business management skills, Infection Control and WHS processes in addition to Major study areas listed below.

Additional information: All Students must purchase a Holmesglen dental laboratory toolkit and burkit, laboratory coat and textbooks (available from Holmesglen, Chadstone Campus) before starting classes.

**Major studies:** Appliance Design Techniques, Dental Material Science, Structures of the Oral Cavity.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

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**Design (VET)**

**Holmesglen**

Chadstone: 6100161344 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Design: 1 year full time study

**About the course:** This is a one year course that provides students with the opportunity to produce a diverse folio of work that meets the requirements of entry to a wide variety of Art and Design courses. Students are introduced to the design principles and elements through implementation of the design process. The focus of the course is on working with a wide range of mediums on industry standard equipment in outstanding facilities. Students are helped with folio presentation and interview technique.

**Major studies:** Design, Design (2D), Design (3D), Design (aspects of colour), Design (product design), Design history, Design principles, Design process, Design theory, Graphic design.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Information kit (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Information kit (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Information kit (CY12-All, NY12-All): Applicants must complete and submit a Graphic Art and Design supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can also request the form by telephone (03) 9564 1602.
Folio (CY12-All, NY12-All): Applicants must present a folio at their interview.
Interview (CY12-All, NY12-All): Applicants must telephone (03) 9564 1602 to arrange an interview. Interviews are held in November-December.

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**Digital Media (Multimedia/Web/Gaming) (VET)**

**Holmesglen**
Moorabbin: 6100366394 (Fee type determined by provider) full-time

- Certificate IV in Web-Based Technologies/Digital Media Technologies: 1 year full time study
- Certificate IV in Digital and Interactive Games/Digital Media Technologies: 1 year full time study
- Diploma of Digital Media Technologies: 1.5 year full time study

**About the course:** This course is the ideal pathway into the multimedia, web and gaming industries. Students will learn the tools and techniques required to use industry standard web, multimedia and gaming applications.

Cutting edge technology will be explained including: web design/development, animation, custom built mobile apps for iOS iPad/iPhone and Android; content management systems; online stores; social network marketing; 3D modelling; game programming and photography/video. Students will work on industry related projects developing essential management and team skills required in industry.

This course is studied full time, 3 days a week for 18 months. Graduates will receive a Diploma of Digital Media Technologies with the option of specialising in either web development or gaming by choosing to study one of two dual qualifications embedded in the Diploma; Certificate IV in Web-Based Technologies/Digital Media Technologies or Certificate IV in Interactive Games/ Digital Media Technologies.

**Major studies:** 3D modelling and gaming, Animation (2D), Content management systems, Digital imaging, Digital video, Game Programming, Graphic Design, Interface Design, Mobile applications for Android and iOS iPad and iPhone, Multimedia authoring, Multimedia design and production, Online stores, Photography and motion graphics, Project management, Social network marketing, Web development.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: VTAC Personal Statement (All).
NY12: VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

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**Early Childhood Education (Degree) (HE)**

**Holmesglen**
Waverley: 6100461781 (CSP) full-time  Apply: Through VTAC main round

- Bachelor of Early Childhood Education: 4 years full time study

**About the course:** This contemporary four-year Bachelor of Early Childhood Education prepares students as specialists in the education of children from birth to eight years. Graduates will be qualified early childhood teachers, eligible to apply for Victorian Institute of Teaching registration and able to seek employment as primary school teachers (specialising in early years programs), and early childhood educators within licensed early childhood settings in Victoria.

Holmesglen students learn through a combination of on-campus theory and well supported practicum experiences. Students attend practicum within every semester of the course and across a range of early childhood education areas including kindergartens, preschools and primary schools.

**Major studies:** Early childhood education.

**Prerequisites:** Units 1 and 2: satisfactory completion in one of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Supplementary form (All), Interview (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Supplementary form (NY12-All): Applicants must complete and submit a Bachelor of Early Childhood Education supplementary application form (www.holmesglen.edu.au/applicationforms) by 20 December.

Interview (CY12-Some, NY12-Some): Details will be provided by mail or email to the applicants required to attend an interview.

STAT (NY12-Some): Applicants may be required to complete the STAT Multiple Choice (see page STAT).

Successful applicants - WWCC: Students must hold a valid Working With Children Card before undertaking placements.

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**Events/Management (VET)**

**Holmesglen**

Moorabbin: 6100361524 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Waverley: 6100461524 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Small Business Management/Diploma of Events: 1 year full time study
- Advanced Diploma of Events: 1.5 year full time study

**About the course:** If you enjoy the excitement of organising a special event, whether it is a 21st birthday, a music festival or a wedding in an exotic location, you will learn the skills required to create, develop and stage events, while managing your team in an efficient and productive manner.

An Event Manager has the overall responsibility for the creation, organisation and management of conferences, festivals and special events, either within a venue such as a convention centre, sporting venue, hotel, or theatre.

The Special Events industry requires flexibility, creativity, and excellent organisational skills.

Your client has given you a brief, their vision for the event, now it's up to you to 'make it happen'. You have some great ideas and they work within your budget. The intimate planning and attention to detail are what makes you a great and successful events industry professional and that's why the client has asked for you to be in charge of their event.

During the course you will be involved in the operational aspects of staging an event, from the initial creative idea, including lighting and sound, to the final review debrief. Customer service and events management are just some of the subjects covered, as well as exploring the business essentials of people management, finances and business relationships, together with the ability to manage projects while ensuring OH&S guidelines are followed for successful outcomes.

Assessments are presented in varying formats including reports, presentations and practical experiences as aligned within the special events industry.

**Major studies:** Administration, Business (accounting), Communications, Conventions and exhibitions, Environmental management, Event management, Event management (festivals), Human resource management, Leadership, Management, Marketing, Meetings and conventions management, Meetings and event management, Project management, Tourism.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: VTAC Personal Statement (All).  
NY12: VTAC Personal Statement (All).  
SEAS is considered.

**Extra requirements:**  
VTAC Personal Statement (CY12-All, NY12-All)

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**Executive Administration (Degree) (HE)**
Holmesglen
Chadstone: 6100161172 (DFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Executive Administration): 3 years full time study

About the course: The Bachelor of Business (Executive Administration) was developed in response to demand from industry for highly skilled professionals in administration and business management. The course incorporates sought after technical skills and the professional placements equip students with the practical skills to cope with the dynamic business environment.

The course contains twenty-four subjects and incorporates an exit point after the completion of the first sixteen subjects. Students exiting after successful completion of first and second year are eligible to receive an Associate Degree in Business (Executive Administration).

Major studies: Administration, Business (computing), Business (law), Business (management), Desktop publishing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Fashion Design (VET)

Holmesglen
City: 6100261894 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Applied Fashion Design and Technology: 1 year full time study

About the course: This course provides a general grounding in basic fashion design, including identifying fibres and fabrics, fashion illustration, colour use, designing and creating patterns and blocks, making and manufacturing garments, industry practice and using electronic fashion tools. Students graduate from the course with a sound knowledge of the fashion design process and the ability to pursue further studies in fashion or to gain an entry level position in the fashion industry. Engagement with the industry and in industry events is an important part of the program. Successful graduates are given direct entry to Holmesglen's Fashion degree program. Classes are taught in purpose built facilities using industry standard equipment by industry practitioners.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fashion Design supplementary application form (www.holmesglen.edu.au/applicationforms) by early December. Applicants can also request the form by telephone (03) 8199 6630.
Folio (CY12-All, NY12-All) : Applicants must present a folio at their interview.
Interview (CY12-All, NY12-All) : Applicants must telephone (03) 8199 6630 to arrange an interview. Interviews are held in November and December.

### Fashion Design (Degree) (HE)

**Holmesglen**  
City: 6100261802 (DFP) full-time  
Apply: [Through VTAC](#)  
main round

- Bachelor of Fashion (Apparel Engineering and Design): 3 years full time study

**About the course:** The Bachelor of Fashion (Apparel Engineering and Design) aims to produce graduates with a thorough understanding of the areas of design innovation, pattern engineering, manufacturing and pre-production, and professional industry practice in order to create, engineer and innovate fashion garments appropriate to the requirements of an industry relevant brief.

The course will provide students with a depth of patterning and design knowledge and skills, both manually and electronically, through the use of computer aided design technology, illustration, block making and garment construction. This will provide graduates with a strong skill set with which to enter the fashion industry, both nationally and internationally. Graduates are also equipped with the business and communication skills necessary to convey their creative ideas to others and develop them into commercial products. Students work on industry standard facilities and equipment and utilise the Institute industry partnerships. They take opportunities to engage with industry to initiate networks.

**Major studies:** Design innovation, Manufacturing and pre-production, Pattern engineering, Professional practice and industry issues.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.  
NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.  
SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Bachelor of Fashion supplementary application form ([www.holmesglen.edu.au/applicationforms](http://www.holmesglen.edu.au/applicationforms)). Applicants can also request the form by telephone (03) 9564 1602.

Folio (CY12-All, NY12-All) : Applicants must present a folio at their interview.

Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9564 1602 to arrange an interview. Interviews are held in November and December.

### Fitness (VET)

**Holmesglen**  
Waverley: 6100461704 (Fee type determined by provider) full-time  
Apply: [Through VTAC](#)  
main round

- Certificate IV in Fitness/Allied Health Assistance: 1 year full time study
- Diploma of Fitness/Facility Management: 2 years full time study

**About the course:** This course develops both the fitness-specific and rehabilitation skills required to undertake a career in the Health & Fitness industry as a Personal Trainer/Exercise Consultant. You will develop the necessary skills enabling you to work in a variety of settings including sports conditioning, within an allied health rehabilitation framework and with clients with special needs. Technical skills will be developed in advanced resistance training, functional client assessment and applied exercise programming.

Upon completion of this program successful graduates will be eligible for registration with either Fitness Australia or
Physical Activity Australia as a gym instructor, personal trainer and exercise specialist. On completion students may pursue employment opportunities within personal training studios, fitness centres or become self employed. Graduates will also be given the opportunity to complete the American Council on Exercise assessment enabling them to achieve international recognition.

It is recommended that applicants attend an information session at Waverley campus on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus on 18 December at 5.00pm. For more information please call (03) 9564 1699.

**Major studies:** Allied Health, Exercise physiology, Exercise prescription and risk analysis, Exercise science, First aid, Fitness testing and evaluation, Functional anatomy, Musculoskeletal Rehabilitation, Nutrition, Nutrition and exercise, Resistance training, Sports conditioning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

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**Food Science and Technology (VET)**

**Holmesglen**

Moorabbin: 6100366544 (Fee type determined by provider) full-time  
Apply: Through VTAC

- Certificate IV in Food Science and Technology: 1.5 year full time study

**About the course:** This course prepares students for employment in the technical area of the food processing industry. You will learn the technical skills of food production, distribution and storage as well as the environmental factors surrounding the food industry.

The course offers those that are looking to commence a career in food at a technical level a good foundation to enter into an industry employing thousands of people across Australia. The course could also complement prior trade or practical study in bakery, cookery or patisserie. There is a need for people that have both the practical and technical application of food and food science.

The course is also a pathway for those that are considering a career as a food safety auditor. Job titles upon successful completion may include food technologist, product development team member, production manager, food safety officer, quality control officer or technical salesperson.

**Major studies:** Cookery, Cultural diversity, Customer service, Food and beverage production, Food handling, Food hygiene, Food law, Food processing technology, Food safety and regulation, Food science and biotechnology, Inventory control, Laboratory technology (food), Leadership, Manufacturing engineering (food), Marketing, Occupational health and safety, Purchasing and inventory, Quality control, Stock control, Supervisory skills.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:** None
Furniture Design and Technology (VET)

Holmesglen
Chadstone: 6100161684 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Furniture Design and Technology: 1 year full time study
- Diploma of Furniture Design and Technology: 1.5 year full time study
- Advanced Diploma of Furniture Design and Technology: 2 years full time study

About the course: This qualification covers employment outcomes where the design of furniture and the application of the design into a finished furniture product is the main focus. The course emphasises furniture for volume production as Holmesglen has an established relationship with the manufacturing and retail sectors of the furniture industry. Students learn design analysis, problem solving and research skills applied to original furniture concepts. Design disciplines are taught at Holmesglen with emphasis on professional presentation and documentation of ideas. Manual and CAD drawing skills are taught along with underpinning knowledge of furniture design, ergonomics, materials and technology and sustainable manufacturing. The Advanced Diploma of Furniture Design and Technology contains 35 units of competency. Early exit points include the Certificate IV in Furniture Design and Technology and the Diploma of Furniture Design and Technology and offer a variety of options to tailor individual career paths.

This is a Pathway Program. You will be enrolled in the lowest level qualification and progress to higher qualification levels on satisfactory academic progress.

Major studies: Ergonomics, Furniture design, Materials technology, Modelling (3D), Prototyping.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Graphic Design (VET)

Holmesglen
Chadstone: 6100161384 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Advanced Diploma of Graphic Design: 1 year full time study

About the course: The Advanced Diploma of Graphic Design develops highly specialised technical, creative and conceptual skills and knowledge in visual communication across both print and digital media. This course introduces more complex design projects and provides students with problem solving, conceptual thinking and advanced design skills whilst refining their design process.

Major studies: Design, Design (product design), Design drawing, Design process, Design theory, Digital art and design, Graphic arts, Graphic design, Graphic design (2D), Graphic design (3D), Professional practice, Typography.

Prerequisites: Diploma Graphic Design.

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.
Graphic Design (VET)

Holmesglen
Chadstone: 6100161134 (Fee type determined by provider) full-time

- Diploma of Graphic Design: 1 year full time study

About the course: The Diploma of Graphic Design addresses the specific knowledge and skills required to work across a wide range of Graphic Design industry occupations. Students are given the opportunity to develop skills using a range of current industry standard software and hardware in outstanding facilities. Problem solving and the use of the design process to think conceptually form an important part of student learning. Students work on briefs that reflect industry needs, delivered by staff drawn from the design industry. Access to live industry jobs provides students with valuable experience and direct access to industry expertise and employment.

The Diploma of Graphic Design is a prerequisite to the Advanced Diploma of Graphic Design.

Major studies: Design, Design (product design), Design drawing, Design process, Design theory, Digital art and design, Graphic arts, Graphic design, Graphic design (2D), Graphic design (3D), Professional practice, Typography.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Graphic Art and Design supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can also request the form by telephone (03) 9564 1602.
Folio (CY12-All, NY12-All) : Applicants must present a folio at their interview.
Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9564 1602 to arrange an interview. Interviews are held in November-December.

Horticulture/Sustainability (VET)

Holmesglen
Waverley: 6100461394 (Fee type determined by provider) full-time

- Diploma of Horticulture/Sustainability: 1.5 year full time study

About the course: This course is designed for individuals who are new to the horticulture industry, new or intending owners of horticulture businesses or individuals who are involved in the entrepreneurial aspects of the industry. The skills and knowledge is provided through professional education and practical hands on training in state of the art modern facilities at Holmesglen. Horticulture industry contacts provide students with cutting edge industry techniques.

The course structure can involve plant identification and plant health, tree assessment, preparation of costs tenders...
and quotes, environmental control of weeds and pests, establishing turf, providing customer specialist advice. A graduate may be qualified to select a career in technical, supervisory or managerial operations in Horticulture. This qualification may also provide an opportunity for graduates to manage or maintain areas of parks, recreation and plant display work both commercial and domestic.

Whilst studying within the Diploma of Horticulture program you have the opportunity to complete four (4) additional specialist Sustainability units which are offered through online delivery. Upon successful completion of these units you will be entitled to the award of Diploma of Sustainability.

It is recommended that applicants attend an information session at Waverley campus on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus on 18 December at 5.00pm. For more information please call (03) 9564 6391.

**Major studies:** Arboriculture, Communication, Design (ecologically sustainable), Floriculture, Garden design, Horticulture, Horticulture (nursery), Horticulture (plant nutrition), Horticulture (turf), Irrigation and water management, Landscape design and planning, Landscape horticulture, Occupational health and safety, Parks and gardens, Plant sciences, Soil science.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:**
- CY12 : VTAC Personal Statement (All).
- NY12 : VTAC Personal Statement (All).
- SEAS is considered.

**Extra requirements:**
- VTAC Personal Statement (CY12-All, NY12-All)

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**Hospitality (VET)**

**Holmesglen**

Moorabbin: 6100361574 (Fee type determined by provider) full-time  
Waverley: 6100461574 (Fee type determined by provider) full-time

- Certificate IV in Hospitality: 1 year full time study
- Diploma of Hospitality/Management: 1.5 year full time study
- Advanced Diploma of Hospitality: 1.5 year full time study

**About the course:** This course prepares you for a career in the Hospitality industry with employment opportunities in operational, supervisory and management roles and a pathway to the Bachelor of Hospitality Management. Students experience hands-on learning in our training restaurants, provided by trainers with local and international Hospitality experience. You will develop your skills in a range of service styles, from casual to fine dining, training alongside some of the best in the business through organised events such as the Melbourne International Food and Wine Festival and Celebrity Chef Dinners. These events provide our students with networking opportunities to kick start a career in this exciting industry. You will also have the opportunity to use your leadership skills at the annual management retreat, held at Holmesglen's state of the art Rural Learning Centre.

Career opportunities include management roles in various departments of resorts, hotels and function centres, Sommelier or wine specialist roles, Cafe or Restaurant management and supervisory roles within major hotels and facilities world wide.

Graduates are able to apply for recognition of units they have previously completed. Students can extend their studies into the Advanced Diploma of Hospitality where you will gain valuable Business Development and management skills. This is ideal for those wanting to start their own business. Start your Hospitality career now with Holmesglen.

It is recommended that applicants attend an information session at Moorabbin or Waverley on 16 October at 6:00pm. Late and Change of Preference information session at Waverley campus only on 18 December at 5:00pm. For more information please call (03) 9209 5938.

**Major studies:** Administration, Bar management, Business (accounting), Communications, Cookery, Cultural diversity, Customer service, Employee relations, Event management, Financial management, Food and beverage management, Food and beverage production, Food and beverage service, Food handling, Food law, Food safety
and regulation, Hospitality, Hospitality management, Hospitality sales and marketing, Hotel management, Hotel operations management, Inventory control, Leadership, Marketing, Purchasing and inventory, Quality control, Recruitment and selection, Restaurant operations, Sales and marketing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

### Hospitality (Commercial Cookery) (VET)

**Holmesglen**

Moorabbin: 6100361854 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/holmesglen...)  
main round

Waverley: 6100461854 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/holmesglen...)  
main round

- Certificate IV in Hospitality (Commercial Cookery): 1.5 year full time study
- Diploma of Hospitality/Management: 2 years full time study
- Advanced Diploma of Hospitality: 2 years full time study

**About the course:** This course prepares you for a career in the Hospitality industry with employment opportunities in operational, supervisory and management roles and a pathway to the Bachelor of Hospitality Management. You will be trained in custom designed kitchens and restaurants, providing you with hands on cookery basics, leading to specialised skills and management outcomes. You will experience a range of menus, techniques and service styles, from casual to fine dining.

Our trainers have local and international experience and you will also train alongside some of the best in the business through organised events including Master Class at Melbourne International Food and Wine festival and Celebrity Chef Dinners. These events provide our students with networking opportunities to kick start a career in this exciting industry.

The Diploma of Hospitality (Commercial Cookery) will also include ‘paddock to plate’ experiences and a management retreat at Holmesglen's state of the art Rural Learning Centre. Additionally, students are encouraged to take part in industry competitions where achieved awards and recognition can lead to greater employment outcomes. Having completed your initial qualification, you may articulate into a range of specialised programs including Asian cookery, Bakery and Patisserie programs.

Graduates are able to apply for recognition of units they have previously completed. Students can extend their studies into the Advanced Diploma of Hospitality where you will gain valuable business development and management skills. This is ideal for those wanting to start their own business. Start your Hospitality career now with Holmesglen.

It is recommended that applicants attend an information session at Moorabbin or Waverley on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus only on 18 December at 5.00pm. For more information please call (03) 9209 5938.

**Major studies:** Administration, Bar management, Business (accounting), Communications, Cookery, Cultural diversity, Customer service, Employee relations, Event management, Financial management, Food and beverage management, Food and beverage production, Food handling, Food law, Food safety and regulation, Hospitality, Hospitality management, Hospitality sales and marketing, Hot and cold deserts, Hotel management, Hotel operations management, Inventory control, Leadership, Marketing, Patisserie, Patisserie Fundamentals, Purchasing and inventory, Quality control, Recruitment and selection, Restaurant operations, Sales and marketing, Stock control, Supervisory skills.

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Hospitality (Patisserie) (VET)

Holmesglen
Moorabbin: 6100361774 (Fee type determined by provider) full-time
Apply: Through VTAC main round
Waverley: 6100461774 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Certificate IV in Hospitality (Patisserie): 1.5 year full time study
- Diploma of Hospitality/Management: 2 years full time study
- Advanced Diploma of Hospitality: 2 years full time study

About the course: This course prepares you for a career in the Hospitality industry with employment opportunities in operational, supervisory and management roles and a pathway to the Bachelor of Hospitality Management. Develop your skills and knowledge in practical and operational settings and be trained by specialists in the area of Patisserie. Patisserie work is undertaken in various hospitality enterprises where patisserie products are prepared and served, including patisseries, restaurants, hotels, catering operations, clubs, pubs, cafes and coffee shops.

This course is designed to provide you with specialised patisserie skills and also leadership ability to be responsible for others and provide technical advice and support to a team. You will train alongside some of the best in the business through organised events including Master Class at the Melbourne International Food and Wine festival and Celebrity Chef Dinners. These events provide our students with networking opportunities to kick start a career in this exciting industry.

The Diploma of Hospitality (Patisserie) studies will also include a management retreat at Holmesglen's state of the art Rural Learning Centre.

Graduates are able to apply for recognition of units they have previously completed. Students can extend their studies into the Advanced Diploma of Hospitality where you will gain valuable business development and management skills. This is ideal for those wanting to start their own business Start your Hospitality career now with Holmesglen.

It is recommended that applicants attend an information session at Moorabbin or Waverley on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus only on 18 December at 5.00pm. For more information please call (03) 9209 5938.

Major studies: Administration, Bar management, Business (accounting), Communications, Cookery, Cultural diversity, Customer service, Employee relations, Event management, Financial management, Food and beverage management, Food and beverage production, Food handling, Food law, Food safety and regulation, Hospitality, Hospitality management, Hospitality sales and marketing, Hot and cold deserts, Hotel management, Hotel operations management, Inventory control, Leadership, Marketing, Patisserie, Patisserie Fundamentals, Purchasing and inventory, Quality control, Recruitment and selection, Restaurant operations, Sales and marketing, Stock control, Supervisory skills.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)
Hospitality Management (Degree) (HE)

Holmesglen
Waverley: 6100461762 (DFP) full-time Apply: Through VTAC main round

- Bachelor of Hospitality Management: 3 years full time study

About the course: The Holmesglen Bachelor of Hospitality Management (BHM) is a three year degree for those who aspire to a career in hospitality management. The course provides a solid operational base as well as higher level management skills that are contextualised for hospitality, but transferrable across a range of businesses. There is a strong focus on integrated online support and course content, creating a true 21st Century learning environment. Students are challenged to collaborate and integrate technology, producing graduates who are versatile, adaptable and confident in today's dynamic workplace - both in Australia and internationally.

Students get the opportunity to connect with well-respected industry partners throughout their studies, as well as, having the opportunity to put their learning into practice with two Practicum Placement semesters in the final year of study. The range of opportunities open to our graduates is enormous, from positions in major hotels, resorts, commercial catering operations, to restaurants and events management organisations. There are also abundant opportunities for graduates to establish their own businesses. Hospitality is a world-wide industry; it is increasing its professionalism, requiring higher level qualifications from its workforce. It is also an industry that is open to new ideas and changing rapidly.

Our Bachelor of Hospitality Management creates graduates ready to take on tomorrow's jobs. Graduates of the Diploma or Advanced Diploma in Hospitality can receive advanced standing of 33% or 50% respectively.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Supplementary form (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (NY12-All): Applicants must complete and submit a Bachelor of Hospitality Management supplementary application form (www.holmesglen.edu.au/applicationforms) by 20 December.
Interview (CY12-Some, NY12-Some): Details will be provided by mail or email to the applicants required to attend an interview.

Human Resources (VET)

Holmesglen
Chadstone: 6100161844 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Business (Human Resources): 0.5 year full time study
- Diploma of Human Resources Management: 1 year full time study
- Advanced Diploma of Management (Human Resources): 1.5 year full time study

About the course: This course will benefit individuals seeking to pursue opportunities in the field of Human Resources. Each qualification comprises core competencies and selected electives which develop generic business and human resource specific knowledge and skills. The pathway to the Advanced Diploma will incorporate the Certificate IV and the Diploma (or competencies from these qualifications).

Delivery is over 3 to 4 days per week and is via classroom delivery and on-line research in a supportive learning environment.

Graduates from the Diploma are guaranteed direct entry, with up to one year advanced standing into Holmesglen...
business degrees: Bachelor of Business Administration, Bachelor of Business (Executive Administration) and Bachelor of Business (Marketing Management).

Graduates from the Advanced Diploma courses are guaranteed direct entry, with up to 1.5 years advanced standing into the above business degrees.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

**Major studies:** Change management, Employment law, Finance, Human resource management, Industrial relations, Mediation, Occupational health and safety, Organisational design and development, Performance management, Recruitment and selection, Strategic planning, Training, Workforce planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).  
NY12 : VTAC Personal Statement (All).  
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

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**Information Technology Networking (VET)**

**Holmesglen**

Chadstone: 6100161194 (Fee type determined by provider) full-time  
Apply:  

- Certificate IV in Information Technology Networking: 1 year full time study  
- Diploma of Information Technology Networking: 1.5 year full time study

**About the course:** This course has been developed with industry assistance to provide skills in managing, configuring and administering LANs and WANs. This course provides a strong networking base, including Network Design, Management and Security, Operating Systems, Virtualisation and Unified Communication. Students design LANs and implement these, using supplied devices.

Students install a number of operating systems, implement business policies and security requirements. Much of the work undertaken with Operating Systems is done in a Virtual environment, using VMWare software.

The course culminates in an industry-based project where students develop and implement a networking project for a client. Students participate in a group environment, document progress using appropriate communication tools, and implement a functioning system that solves a business communication problem and supports requirements.

**Major studies:** Network management and network systems, Network security, Network technology, Networking, Networks, Networks and data communications, Standard Operating environments, Virtualisation, Wireless LANS Network design.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).  
NY12 : VTAC Personal Statement (All).  
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

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**Information Technology Software Development (VET)**
Holmesglen
Chadstone:6100161254 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Programming: 1 year full time study
- Diploma of Software Development: 1.5 year full time study

About the course: These courses have been developed with industry assistance to provide skills in computer programming and software development. Students will develop programs in a variety of languages and for multiple platforms including mobile applications and games. This course has a strong ICT software development base and students will be able to, design, construct and test multiple Applications and web-based programs including Custom built mobile phone applications and games. Practical classes allow students to develop programming skills in a number of different languages styles.

The course culminates in an industry-based project where students develop and implement a software development project for a client. Students participate in a group environment, document progress using appropriate communication tools, and implement a functioning system that solves a business problem and supports requirements.

Major studies: Databases, Mobile application development, Object oriented development, Programming, Software applications, Software development, Software engineering, Software systems, System analysis and design, Systems process improvement, Systems software, Systems testing, Web application development, Web development.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Interior Design and Decoration (VET)

Holmesglen
Chadstone:6100161054 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Interior Decoration: 1 year full time study
- Diploma of Interior Design and Decoration: 1.5 year full time study
- Advanced Diploma of Interior Design: 2 years full time study

About the course: The Advanced Diploma of Interior Design is project based, providing skills for creating solutions for interior spaces. Students learn design analysis, problem solving, and research skills applied to space planning for residential and commercial projects. Holmesglen teaches Interior design disciplines with emphasis on professional presentation and documentation of ideas. Manual drawing and CAD drawings are taught as foundation skills with knowledge of colour application, furniture, interior fittings, construction, lighting and soft furnishings. The Advanced Diploma contains 38 units of competency. There are early exit points including a Certificate IV in Interior Decoration and Diploma of Interior Design and Decoration offering options to tailor individual career paths.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress to higher qualification levels upon satisfactory academic progress.

Major studies: Computer-aided design (CAD), Construction, Furnishings, Interior design, Lighting.

Prerequisites: None

Middle-band: None
Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

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**International Business (VET)**

*Holmesglen*

Chadstone: 6100161224 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in International Trade: 1 year full time study
- Diploma of International Business: 1.5 year full time study

**About the course:** This course encompasses the Certificate III in International Trade which gives students basic skills required for employment prospects in the international trade area. Students work on case studies and assignments that require knowledge of Government, Customs and Legislative requirements for organising imports and exports. Students will also receive training in high level of computer skills, basic accounting and numeracy skills, considerable research and marketing skills and gain a sound knowledge of Australian commercial law.

In the Diploma of International Business students will acquire deeper skills in the areas of international finance, economics, accounting, marketing, law and management.

Certificate and Diploma courses are timetabled for 3-4 days attendance.

Graduates from the Diploma are guaranteed direct entry with up to 1 year advanced standing credits into Holmesglen business degrees: Bachelor of Business (Executive Administration), Bachelor of Business (Accounting), Bachelor of Business (Marketing Management) and Bachelor of Business Administration.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.


**Prerequisites:** None

**Middle-band:** None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

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**Justice (VET)**

*Holmesglen*

Waverley: 6100461674 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Justice: 0.5 year full time study
- Diploma of Justice: 1 year full time study
- Advanced Diploma of Justice: 2 years full time study

**About the course:** This course is for people wishing to enter, develop additional skills or pursue a career within the justice field and its related areas. Employment opportunities will include the police (both state and federal), customs, sheriff's department, local government authorities, correctional services, courts, juvenile justice, community corrections, non-government bodies and support agencies.
The first year of the course is designed to provide you with an overview of the criminal justice system. Your second year gives an in-depth focus on specific justice areas such as criminology, psychology and criminal law. This course will be delivered with a mix of classroom, practical placement, off-campus and on-line components. Our qualified teachers come with a wealth of industry experience and offer a hands on personalised approach to engage you; including taking you on excursions to prisons, courts and Parliament. As part of the partnership with Victoria Police you will have an opportunity to be a part of the role player program at the Victorian Police Academy. You will be working with the Academy instructors and recruits, playing the roles of offenders, victims and witnesses. This will give you an insight into the facilities at the Academy and the training processes that the recruits go through. In your final year, our team of placement officers source practical placements in industry for you. This is designed to assist you in securing a job in the field upon completion of the course.

This is a pathway program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Applicants are requested to attend an information session on 16 October between 6-8pm. Please check website for details.

Major studies:
- Criminal Law
- Criminology
- Justice Administration
- Justice and law enforcement
- Legal studies
- Police studies
- Psychology
- Sociology

Prerequisites:
None

Middle-band:
None

Selection Mode:
CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : Interviews will be held on Tuesday 3 December. Applicants will be contacted by mail or email with further details.

**Laboratory Technology (VET)**

**Holmesglen**
Moorabbin: 6100366334 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Laboratory Technology: 2 years full time study

**About the course:** This course provides graduates with the opportunity to work as laboratory technicians, technical officers and other associated roles within scientific laboratories.

In the first year of study, students develop a broad scientific knowledge and practical skill set studying chemistry, biology, maths, computing, occupational health and safety and quality control. During the second year, students further develop their laboratory skills specialising in advanced techniques in molecular biology, microbiology, haematology, histology, sustainability, chromatography and spectroscopy. Each student will participate in practical placements within industry during both years as part of their studies.

Successful completion of this program will enable graduates to pursue employment opportunities in fields of medical research, diagnostic pathology, environmental, food, research and teaching laboratories.

**Major studies:** Aseptic techniques, Biology, Chemistry, Communication skills, Microbiology, Microscopy, Occupational health and safety, Sustainability.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All),
NY12 : VTAC Personal Statement (All).

SEAS is considered.
Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

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**Landscape Design/Sustainability (VET)**

**Holmesglen**

Waverley: 6100461714 (Fee type determined by provider) full-time  
Apply: [Through VTAC](#) main round

- Diploma of Landscape Design/Sustainability: 1.5 year full time study

**About the course:** This course is designed for individuals who are new to the horticulture industry, new or intending owners of horticulture landscape businesses or individuals who are involved in the entrepreneurial aspects of the industry. The skills and knowledge is provided through professional education and practical hands on training in state of the art modern facilities at Holmesglen. Horticulture industry contacts provide students with cutting edge industry techniques.

The course structure can involve management of staff, quotes and tenders, managing landscape projects and designs, irrigation and design, marketing products. A graduate may be qualified to select a career in design, supervisory or managerial operations in the Horticulture Landscape field. This qualification may also provide an opportunity for graduates to manage landscape projects commercial and domestic.

Whilst studying within the Diploma of Landscape Design program you have the opportunity to complete four (4) additional specialist Sustainability units which are offered through online delivery. Upon successful completion of these units you will be entitled to the award of Diploma of Sustainability.

It is recommended that applicants attend an information session at Waverley campus on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus on 18 December at 5.00pm. For more information please call (03) 9564 6391.

**Major studies:** Arboriculture, Communications, Design (ecologically sustainable), Garden design, Horticulture, Horticulture (nursery), Horticulture (plant nutrition), Horticulture (turf), Irrigation and water management, Landscape design and planning, Landscape horticulture, Occupational health and safety, Parks and gardens, Soil science.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: VTAC Personal Statement (All).  
NY12: VTAC Personal Statement (All).  
SEAS is considered.

**Extra requirements:**  
VTAC Personal Statement (CY12-All, NY12-All)

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**Live Production, Theatre and Events (VET)**

**Holmesglen**

Chadstone: 6100161154 (Fee type determined by provider) full-time  
Apply: [Through VTAC](#) main round

- Certificate IV in Live Production, Theatre and Events (Technical Operations): 1 year full time study

**About the course:** Prepares students to work as technical operators in specialist areas in a range of live entertainment fields such as theatre, corporate and major events.

This course focuses on stage/production management and technical operations. Students work on a variety of professional theatre productions, festivals and events including The Melbourne International Comedy Festival and a season of One Act Plays in a Melbourne professional theatre venue. The practical focus of this course provides students with opportunity to establish industry contacts enabling them future employment. The students will attend a number of live theatre productions throughout the year.
Major studies: Lighting, Multimedia, Sound, Sound recording and production, Stage management, Theatre (theatre technology), Vision systems.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.
NY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)
Interview (CY12-All, NY12-All) : Applicants are requested to attend an interview. Please call (03) 9564 1602 to arrange a time.

Management (VET)

Holmesglen

Chadstone:6100161334 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Business (Management): 0.5 year full time study
- Diploma of Management: 1 year full time study
- Advanced Diploma of Management: 1.5 year full time study

About the course: A generalist management course with a concentration on developing people skills, which are an essential requirement in today’s workplace.

Each qualification comprises core competencies and a selection of electives. The pathway to the Advanced Diploma will incorporate the Certificate IV and the Diploma (or competencies from these qualifications). Delivery is over 3 to 4 days per week and is via classroom delivery and on-line research in a supportive learning environment.

Graduates from the Diploma are also guaranteed direct entry, with up to one year advanced standing into Holmesglen business degrees: Bachelor of Business Administration, Bachelor of Business (Executive Administration) and Bachelor of Business (Marketing Management).

Graduates from the Advanced Diploma courses are guaranteed direct entry, with up to 1.5 years advanced standing into the above business degrees.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Major studies: Business (administration), Business (management), Business (operations), Business practice, Customer service, Human resource management, Industrial relations, Leadership, Management, Management (finance), Management information systems, Occupational health and safety, Resource/environmental management, Risk analysis and management, Strategic planning.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Marketing (VET)
Holmesglen
Chadstone: 6100161264 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Certificate IV in Business (Marketing): 0.5 year full time study
- Diploma of Marketing: 1 year full time study
- Advanced Diploma of Marketing: 1.5 year full time study

About the course: This course provides students with the knowledge and skills to carry out the duties and tasks of a marketing officer and to assist the marketing manager.

The Advanced Diploma of Marketing consists of the Diploma of Marketing and the Certificate IV in Marketing.

Students are given the opportunity to work on genuine projects with small local business allowing them to develop viable business and marketing and communications plans.

Graduates from the Diploma are guaranteed direct entry into the Holmesglen Business (Marketing Management) Degree with up to one year advanced standing.

Graduates from the Advanced Diploma are guaranteed direct entry into the Holmesglen Business (Marketing Management) Degree with up to 1.5 years advanced standing.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Major studies: Advertising, Advertising marketing, Computer applications, Distribution and logistics, Finance, International marketing, Law (contract), Law (marketing), Marketing, Marketing (direct marketing), Marketing (retail), Marketing (small business), Marketing management, Marketing research, Marketing strategy, Promotions and marketing, Sales marketing, Services marketing, Sustainability.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: VTAC Personal Statement (All).
NY12: VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Marketing Management (Degree) (HE)

Holmesglen
Chadstone: 6100161632 (DFP) full-time
Apply: Through VTAC main round

- Bachelor of Business (Marketing Management): 3 years full time study

About the course: The Bachelor of Business (Marketing Management) equips graduates with a balanced view of the total role of marketing, enabling them to immediately be functional within the workplace. The inclusion of subjects in professional selling, sales management, advertising and promotions management, together with an emphasis on the practical application of theory and concepts throughout the degree provides students with a broad based understanding of business and marketing management.

The capstone Marketing Management, Strategic Management and Entrepreneurship and New Venture projects in the final semester integrate multiple disciplines, expose students to the need for innovation and change management and ensure that a students work is grounded in practical application to produce work ready marketing graduates.

The degree is designed to produce graduates with lifelong learning skills, who have a healthy questioning attitude in their marketing management careers, and who will not only challenge, but also accept the need for innovation and change.

Major studies: Business (accounting), Business (management), Interactive marketing, International business, Marketing, Marketing research, Sales management.
**Massage/Myotherapy (VET)**

**Holmesglen**

Waverley: 6100461444 (Fee type determined by provider) full-time  
**Apply:** Through VTAC  
**main round**

- Certificate IV in Massage Therapy Practice: 0.5 year full time study
- Diploma of Remedial Massage: 1.5 year full time study
- Advanced Diploma of Remedial Massage (Myotherapy): 2.5 years full time study

**About the course:** Assist athletes with musculoskeletal therapy or clients in a professional clinic atmosphere. These programs include comprehensive knowledge in anatomy, physiology, pathology and postural assessment. While supported vocational placement and supervised work with clients in our Wellness Centre provides a pathway to a rewarding career in Massage, Remedial Massage and Myotherapy.

It is recommended that applicants attend an information session at Waverley campus on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus on 18 December at 5.00pm. For more information please call (03) 9564 1699.

**Major studies:** Anatomy, Assessment, Biomechanics, First aid, Massage, Massage therapy, Pathology, Physiology, Practical placement, Remedial massage, Research methods, Sports therapy, Therapeutic massage.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.  
NY12 : VTAC Personal Statement (All).  
SEAS is considered.

**Extra requirements:**  
VTAC Personal Statement (NY12-All)

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**Naturopathy (VET)**

**Holmesglen**

Waverley: 6100461544 (Fee type determined by provider) full-time  
**Apply:** Through VTAC  
**main round**

- Advanced Diploma of Naturopathy/Nutritional Medicine/Western Herbal Medicine: 2.5 years full time study

**About the course:** Do you enjoy holistic health and vitality? Would you like to assist your friends, family and members of the public to improve their health? Learn Western Herbal Medicine and Nutrition, using traditional and evidence based complementary practice with clients, in the supervised naturopathy Wellbeing Centre. The combination of emerging scientific knowledge, lifestyle choices to promote health and sound Nutritional facts, provide graduates with a comprehensive base to build their career.

This study will teach you to understand the impact vitamins, minerals and complex herbs have on the human body.
which, alongside clinical experience, provides thorough training to become a qualified naturopath. 

It is recommended that applicants attend an information session at Waverley campus on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus on 18 December at 5.00pm. For more information please call (03) 9564 1699.

**Major studies:** Anatomy, Biochemistry, Business skills, Chemistry (organic), Dietary and nutritional studies, First aid, Health promotion, Herbal medicine, Homeopathy, Naturopathy, Nutrition, Pathophysiology, Physiology, Professional practice.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All). 
NY12 : VTAC Personal Statement (All). 
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

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**Nursing (Degree) (HE)**

**Holmesglen**

**Moorabbin: 6100366191 (CSP) full-time**  **Apply:** Through VTAC main round

- Bachelor of Nursing: 3 years full time study

**About the course:** This is an innovative and contemporary nursing course designed to produce a graduate with the ability to function competently within a dynamic field of professional practice. The course is underpinned by a philosophy of person-centred and holistic care, and focuses on professional nursing practice and theory. Students are prepared for practice through a combination of on-campus theory, skill laboratories and simulation activities. Clinical practicum forms an integral component of the degree and students are exposed to nursing practice early within the course. The range of clinical placements offered within the curriculum reflect the diverse roles of nursing today.

On completion of the course successful students are eligible to apply to the Australian Health Practitioner Regulation Agency for registration.

**Registration:** Students will be registered with the Nursing and Midwifery Board of Australia (NMBA).

**Major studies:** Aged care, Anatomy and physiology, Community care, Law, Management, Mental health, Microbiology, Nursing, Psychology, Rehabilitation, Sociology.

**Prerequisites:** Units 1 and 2: satisfactory completion in one of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All). 
NY12 : VTAC Personal Statement (All), STAT (All). See extra requirements for more information. 
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) 
STAT (NY12-All)

Successful applicants: Police check: Students must complete a National Police Records Check prior to undertaking clinical placements. WWCC: Students must hold a valid Working With Children Card prior to undertaking clinical placements. Health: Students will be required to declare their health and immunisation status.
Nursing (Enrolled Nursing) (VET)

Holmesglen

Moorabbin: 6100366524 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Nursing (Enrolled/Division 2 nursing): 1.5 year full time study

About the course: This nursing course enables students to interact competently and professionally with other health professionals within acute and non-acute environments. The course incorporates theoretical and clinical learning with clinical placement in aged care, mental health, rehabilitation and acute care settings. On completion of the course students are eligible to apply to Australian Health Practitioner Regulation Agency for registration as an Enrolled Nurse.

Registration: Students will be registered with the Nursing and Midwifery Board of Australia (NMBA).


Prerequisites: None

Middle-band: None

Selection Mode: CY12: VTAC Personal Statement (All), VETASSESS (All). See extra requirements for more information.  
NY12: VTAC Personal Statement (All), VETASSESS (All). See extra requirements for more information.  
SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All)  
VETASSESS (CY12-All, NY12-All): Test: Applicants must complete a VETASSESS Nursing Test by November 2013. Details can be obtained from the VETASSESS website (www.vetassess.com.au). All applicants are responsible for faxing a copy of the VETASSESS Statement of test scores and outcomes to (03) 9209 5622.  
Successful applicants: Police check: Students must complete a National Police Records Check prior to undertaking clinical placements. WWCC: Students must hold a valid Working With Children Card prior to undertaking clinical placements. Health: Students will be required to declare their health and immunisation status.

Outdoor Recreation (VET)

Holmesglen

Waverley: 6100461304 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Outdoor Recreation/Tourism (Guiding): 1 year full time study  
- Diploma of Outdoor Recreation: 2 years full time study

About the course: This course prepares students for employment as a trip leader/technical skills instructor within the outdoor recreation industry. The course focuses on developing the capabilities required to plan and deliver an outdoor recreation program for a wide range of clientele utilising a variety of outdoor activities. Specific skills developed can be in the areas of bush walking, canoeing, whitewater rafting, rock climbing, mountain biking, outdoor activity risk management, trip planning, remote area trip guiding and navigation. Participants will develop both camp and expedition management skills including group leadership and campsite catering.

Students are required to complete a number of vocational practical placements/experiences during their course. Whilst studying within the Outdoor Recreation program students will complete the Certificate IV in Tourism (Guiding), further providing opportunity for career progression into the tourism industry as a remote area tour guide.

It is recommended that applicants attend an information session at Waverley campus on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus on 18 December at 5.00pm. For more information please call (03) 9564 1699.
**Photo Imaging (VET)**

**Holmesglen**  
Waverley: 61000461874 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Photo Imaging: 1 year full time study
- Diploma of Photo Imaging: 1 year full time study

**About the course:** This course provides practical training if you wish to pursue a career in the exciting world of Digital photography, photo imaging and digital arts. Career Opportunities Include: Photographer's assistant, Photo lab Technician, Photographer for design studio, art and graphic design Houses, Photo store specialist, Related positions in the advertising, commercial, industrial, wedding and portrait photography areas.

You will gain experience in the many photographic imaging techniques and practices through practical hands on exercises. You will be able to explore your creative talents and gain skills in DSLR camera controls and image capture/processing, print/file storage; studio and mood lighting; traditional, contemporary and emerging industry trends; photo-industry awareness and networking; design skills in digital media; video art; digital manipulation and image enhancement.

**Major studies:** Advertising Photography, Digital Imaging, Digital Photography, Documentary Photography, Fashion Photography, Photography, Photography (History), Photography (Printing), Photography (Studio), Photography (Theory and techniques), Photojournalism, Portrait Photography, Product Photography.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Digital Media supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can also request the form by telephone (03) 9564 6254.

Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9564 6254 to arrange an interview. Interviews are held in November and December.

**Printing and Graphic Arts (Digital Production) (VET)**

**Holmesglen**  
Waverley: 61000461504 (Fee type determined by provider) full-time  
Apply: Through VTAC main round
Diploma of Printing and Graphic Arts (Digital Production): 1 year full time study

About the course: This course provides vocational training for those who currently work or wish to seek employment in the digital production environment of graphic pre-press, newspaper and magazine publishing and the digital media industry. You will become proficient in the preparation of files and digital workflow and the transformation of text and images for final productions. You will also gain a thorough understanding of the design process, typography, layout and post-press operations.

The course provides practical experience in the application of industry standard software such as Adobe Photoshop, Illustrator and InDesign to prepare artwork for digital print production.

As a graduate you will have skills to grow in this field or to be a part of the digital workflow.

This qualification may appeal to individuals who have acquired lower level qualification skills in Graphic Prepress, Graphic Design Production or Multimedia.

Major studies: Business (operations), Colour management (printing), Communications, Customer service, Database management, Digital image processing, Digital imaging, Digital imposition (pre-press), Digital media, Digital printing, Estimating, Occupational health and safety, Pre-press, Printing processes, Printmedia, Production planning, Quality control, Workplace relations.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Digital Media supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can also request the form by telephone (03) 9564 6254.

Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9564 6254 to arrange an interview. Interviews are held in November and December.

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Professional Writing and Editing (VET)

Holmesglen

Chadstone:6100161654 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Professional Writing and Editing: 1 year full time study
- Diploma of Professional Writing and Editing: 2 years full time study

About the course: This course develops writing, editing and print production skills in a structured and creative environment for emerging writers and editors. This course allows students to choose to specialise in writing for a range of different audiences. Delivery is classroom based; it may include workshopping, individual and group work, production of publications.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification level.

Major studies: Editing, Feature writing, Fiction writing, Journalism, Non-fiction writing, Performance writing, Poetry, Publishing (print), Screenplay, Scriptwriting.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Interview (CY12-All, NY12-All) : Applicants are requested to attend an interview. Please call (03) 9564 1602 to arrange a time.

Science (VET)

Holmesglen
Chadstone: 6100161434 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Certificate IV in Science: 1 year full time study

About the course: Provides general science training for students wishing to enter and succeed in a tertiary science course. The IV in Science is ideal for students requiring science subjects they have not previously completed in order to study further tertiary courses, or students returning to study who need science subjects for further tertiary studies. This qualification comprises core competencies and a selection of electives. The course is run four days a week (Monday to Thursday). Classes are conducted in classrooms, chemistry and biology laboratories and computer rooms. Students learn researching, communication and job seeking skills, occupational health and safety in addition to the major study areas listed below.

Major studies: Biology, Chemistry, Communications, Computing, Mathematics.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

Screen and Media (Animation) (VET)

Holmesglen
Waverley: 6100461864 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Diploma of Screen and Media: 1 year full time study

About the course: The Diploma of Screen and Media (Animation) is a one year course which provides students with the skills required for employment in animation related areas of the screen production industry. The course covers areas such as the history of film, scripting and pre-production skills, production techniques and crew roles, industry organisations and legal requirements of the industry, computer editing techniques, stop motion, 2D and 3D computer animation, and promotion of films. The course includes production of high definition animated video programs and entails collaborative projects which provide the teamwork skills which are required to work successfully in the screen industry.

Major studies: Animation (2D), Animation (3D), Animation (Modelling), Animation and video editing, Audio production, Cinema studies, Computer animation, Editing, Film and video, Lighting, Production planning, Production processes, Screen and media production, Sound recording and production, Special effects, Video content creation, Video production.

Prerequisites: None

Middle-band: None
**Selection Mode:** CY12 : Supplementary form (All), Interview (All). See extra requirements for more information. NY12 : Supplementary form (All), Interview (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit an Screen and Media supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can also request the form by telephone (03) 9564 6254.

Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9564 6254 to arrange an interview. Interviews are held in November and December.

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### Screen and Media (Live Action) (VET)

**Holmesglen**

Waverley: 6100461294 (Fee type determined by provider) full-time  [Apply: Through VTAC main round]

- Diploma of Screen and Media: 1 year full time study
- Advanced Diploma of Screen and Media: 2 years full time study

**About the course:** The Advanced Diploma of Screen and Media focuses on providing a range of industry relevant skills in all stages of pre-production, production and post-production. The course offers a blend of film theory, HD video production, documentation and planning processes, equipment handling procedures, computer post production skills and special effects. The course also provides training in legal, copyright and commercial requirements of the industry. Students are trained in scriptwriting, and guided through the processes of developing the script into a screen production. Students work in groups to produce several video productions over the duration of the course and are given access to a range of professional level HD cameras, lighting and audio equipment. The course has industry relevant script writing, theoretical and business units to provide a well rounded skill-set targeted at employment in the field.

This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification level.

**Major studies:** Audio production, Editing, Film and television (production), Film and video, Lighting, Media, Media studies, Production planning, Production processes, Recording/mixing processes, Screen and media production, Scriptwriting, Sound recording and production, Special effects, Television/studio production, Video, Video content creation, Video production.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Interview (All). See extra requirements for more information. NY12 : Supplementary form (All), Interview (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Screen and Media supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can request the form by telephone (03) 9564 6254.

Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9564 6254 to arrange an interview. Interviews are held in November and December.

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### Screen and Media (Radio and TV) (VET)

**Holmesglen**

Chadstone: 6100161644 (Fee type determined by provider) full-time  [Apply: Through VTAC main round]
About the course: The Diploma of Screen and Media (Radio and TV) offers a comprehensive introduction to the industry skills required to produce and present radio and television programs. Students engage in practical studies relevant to both mediums such as researching and writing content, conducting interviews, creating and co-ordinating schedules and rundowns and presenting information on air. Students also study core theoretical content such as media law, establishing networks, managing and promoting projects.

Students also learn specialist skills for radio by creating and producing regular radio shows and segments - including audio production and mixing, panelling and live presentation.

As well, students learn specialist skills for television by creating and producing episodes of HIT TV for Channel 31 where they film and edit a wide range content, participate in multi-cam studio shoots and deliver a broadcast standard online edit to a deadline.

Major studies: Audio production, Broadcasting (radio), Broadcasting (television), Editing, Film and television (production), Film and video, Media, Media studies, Production planning, Production processes, Radio production, Recording/mixing processes, Screen and media production, Sound recording and production, Television and broadcasting, Television/studio production, Video, Video content creation, Video production.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)
### Sport Development/Leisure and Health (VET)

**Holmesglen**

- **Moorabbin:** 6100361104 (Fee type determined by provider) full-time  
  **Apply:** Through VTAC  
  **Selection Mode:** CY12 : VTAC Personal Statement (All).  
  NY12 : VTAC Personal Statement (All).  
  SEAS is considered.

- **Waverley:** 6100461104 (Fee type determined by provider) full-time  
  **Apply:** Through VTAC  
  **Selection Mode:** CY12 : VTAC Personal Statement (All).  
  NY12 : VTAC Personal Statement (All).

**About the course:** This course prepares students for future employment opportunities within the sport and recreation industry. The course is delivered over one year and allows students to develop career opportunities within sports administration, sports coaching & officiating and management of sporting events and facilities. This is showcased through an educational trip to the Australian Institute of Sport in Canberra. Specific skill development and learning will focus on coaching & officiating, recreational activity planning, event management, sports marketing and group leadership/instructional styles. During the course students will lead many activity/sport sessions for a variety of participants including primary school age children. Throughout the course students will also plan and conduct a variety of sport and/or recreation events. Students will be required to undertake vocational placements during this course. Employment may be sought in leisure centres, sporting venues, with sporting organisations or within sports coaching or officiating.

It is recommended that applicants attend an information session at Moorabbin or Waverley on 16 October at 6.00pm. Late and Change of Preference information session at Waverley campus only on 18 December at 5.00pm. For more information please call (03) 9564 1699.

**Major studies:** First aid, Management, Marketing, Recreation (community recreation), Sport, Sport (development), Sport and recreation, Sports (coaching).

**Prerequisites:** None

**Middle-band:** None

**Extra requirements:**  
VTAC Personal Statement (CY12-All, NY12-All)

### Sports Media (Degree) (HE)

**Holmesglen**

- **Chadstone:** 6100110022 (DFP) full-time/part-time  
  **Apply:** Through VTAC  
  **Selection Mode:** CY12 : VTAC Personal Statement (All).

**About the course:** The Bachelor of Sports Media aims to produce graduates with the capabilities required and increasingly expected by the sports journalism industry as it moves forward in the 21st century. This course will give graduates a broad base of technical skills and knowledge required to work in a variety of areas within the sports media industry. The course is designed to provide a thorough understanding of each of the areas within the sports media industry, including: media, journalism communications, the sporting industry and professional industry practice. The course is designed to tie knowledge and experience together. Graduates will have developed the ability to review, consolidate, extend and apply the knowledge and skills they have learnt in
order to work effectively and with confidence to meet the requirements of their work environment.

**Major studies:** Emerging media, Investigative journalism, Law, Media industry, Public relations, Social media, Sport, Sports broadcasting, Sports journalism and the business of sport, TV journalism.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Supplementary form (NY12-All) : Applicants must complete and submit a Bachelor of Sports Media supplementary application form (www.holmesglen.edu.au/applicationforms). Applicants can also request the form by telephone (03) 9564 1602.
Folio (CY12-All, NY12-All) : Applicants must present a folio at their interview.
Interview (CY12-All, NY12-All) : Applicants are requested to attend an interview. Please call (03) 9564 1602 to arrange a time.

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**Travel and Tourism (Guiding) (VET)**

**Holmesglen**

Moorabbin: 6100361514 (Fee type determined by provider) full-time **Apply:** Through VTAC main round
Waverley: 6100461514 (Fee type determined by provider) full-time **Apply:** Through VTAC main round

- Certificate III in Guiding: 0.5 year full time study
- Diploma of Travel and Tourism: 1 year full time study
- Advanced Diploma of Travel and Tourism: 1.5 year full time study

**About the course:** The exciting tourism industry continues to grow, with more and more people travelling around the world experiencing varied cultures and discovering new destinations. This course will provide you with a range of skills and knowledge required to be fully engaged in this vibrant industry with a specific focus on the tour guiding sector.

Whilst updating your knowledge of local and international travel destinations, you will learn how to develop and run your own tour. Initially looking at the behind the scenes operational side of coordinating a tour, the course will then focus on developing your personal skills that will assist you in confidently leading small and large groups.

In the second semester you will look more closely at the marketing and development of tourism within a specific region. You will have the opportunity of working with industry representatives researching growth opportunities and creating marketing materials, including a website, to maximise tourism potential to the area. Creating and promoting a tour within the region may be the perfect solution to increasing visitor numbers.

Experiencing destinations and products first hand is as important as the theoretical aspect of the course. Therefore, you will participate in a number of travel opportunities locally and interstate. An opportunity to travel to an international destination will also be offered to students to enhance overall learning.

Holmesglen has built a Simulated Travel Office, which provides live access to the latest industry reservations software. Additionally students will spend time at Holmesglen's Rural Learning Centre. This five star regional property forms the perfect base to explore some of the best natural attractions in Victoria.

The Advanced Diploma of Tourism will further develop sophisticated business management skills, in leadership, planning and strategic thinking, which will enable you to start your own business or develop a solid career within the travel and tourism industry.

**Major studies:** Business (accounting), Customer service, E-commerce, Ecotourism, Environmental management, Event management, Guiding, Human resource management, International Travel and Tourism, Marketing, Meetings and conventions management, Natural resource management, Project management, Tourism, Tourism (attractions and theme parks), Tourism (tour guiding), Tourism (tour wholesaling), Tourism (visitor information services), Tourism management, Travel and tourism management, Travel Industry, Travel sales (domestic and international).
**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

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**Travel and Tourism (Travel) (VET)**

**Holmesglen**

Moorabbin: 6100310044 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Waverley: 6100410044 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate III in Travel: 0.5 year full time study
- Diploma of Travel and Tourism: 1 year full time study
- Advanced Diploma of Travel and Tourism: 1.5 year full time study

**About the course:** The exciting tourism industry continues to grow, with more people travelling around the world experiencing varied cultures and discovering new destinations. This course will provide you with a range of skills and knowledge to step straight into this vibrant industry with a specific focus on the retail and outbound travel sector.

Retail travel agents require a vast knowledge of all aspects of the industry therefore students will complete extensive local and international destination studies along with an overview of the enormous range of tourism products available to potential travellers.

Holmesglen’s Simulated Tourism Office contains the latest industry software to complete studies in live airline reservations and fares & ticketing using Amadeus & Galileo. Units in sales & customer service will ensure students are fully prepared & highly sought after by industry.

In second semester your focus is on marketing & promotions within a specific environment. You will have the opportunity of working with industry representatives researching growth opportunities and creating marketing materials, including a website, to maximise tourism potential. Your sales & product knowledge with assist you in creating the ideal tourism plan.

First hand experience is as important as the theoretical aspect of the course. Therefore, you will participate in a number of travel opportunities locally and interstate. An opportunity to travel to an international destination will also be offered to students to enhance overall learning.

Additionally students will spend time at Holmesglen’s Rural Learning Centre. This five star regional property forms the perfect base to explore some of the best natural attractions in Victoria.

The Advanced Diploma of Tourism will further develop sophisticated business management skills, in leadership, planning and strategic thinking, which will enable you to start your own business or develop a solid career within the travel and tourism industry.

**Major studies:** Business (accounting), Customer service, E-commerce, Ecotourism, Environmental management, Event management, Guiding, Human resource management, International Travel and Tourism, Marketing, Meetings and conventions management, Natural resource management, Project management, Tourism, Tourism (attractions and theme parks), Tourism (tour guiding), Tourism (tour wholesaling), Tourism (visitor information services), Tourism management, Travel and tourism management, Travel Industry, Travel sales (domestic and international).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.
Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)

**Travel and Tourism/Events (VET)**

**Holmesglen**
Moorabbin: 6100361884 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Waverley: 6100461884 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Small Business Management/Certificate III in Travel: 1 year full time study
- Diploma of Travel and Tourism/Events: 1.5 year full time study

**About the course:** The dynamic tourism & events industry continues to grow, with people travelling the world, experiencing varied cultures and enjoying leisure destinations. Together with the vibrant world of special events this course will provide you with a range of skills and knowledge required to be fully engaged in these exciting professions.

Developing your personal experience and skill is as important as the theoretical aspect of the course. You will participate in a number of travel experiences and take part in creating real events. Educational trips range from regional to interstate and even international destinations.

The Special Events industry requires flexibility, creativity, and excellent organisational skills. Your client may ask you to organise a special event on an exotic island in the Bahamas. Therefore, you will need to know the logistics of getting your guests to the destination, accommodation options and then coordinate the event itself, covering all operational aspects of staging the event from initial creative idea to final debrief.

Tour guiding, customer service and web design are just some of the subjects covered as well as exploring the business essentials of people management, finances and marketing. Your ability to apply sustainability practices, while managing projects and ensuring OH&S guidelines are followed will ensure successful outcomes.

Holmesglen has built a special Simulated Travel Office, where you are taught how to use internationally recognised global reservations systems.

**Major studies:** Business (accounting), Customer service, E-commerce, Ecotourism, Environmental management, Event management, Human resource management, Marketing, Meetings and conventions management, Natural resource management, Project management, Tourism, Tourism (attractions and theme parks), Tourism (tour wholesaling), Tourism (visitor information services), Tourism (wine), Tourism management, Travel and tourism management, Travel sales (domestic & international).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All).
NY12 : VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All)

**Visual Arts (VET)**

**Holmesglen**
Chadstone: 6100161354 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Visual Arts: 1 year full time study

**About the course:** This course provides students with a recognized qualification composed of core subjects, which are designed to develop artistic expression, creativity and competence. The full-time course is delivered over a year and introduces skills in fine art, design, composition, construction techniques and aesthetic appreciation. Students
work in a professional studio environment with highly experienced and supportive staff. The course provides an opportunity for individual development and levels of inquiry into artistic processes, creative awareness and aptitude. Students will be able to augment their portfolio of work for application to higher levels of education.

**Major studies:** Art history, Business skills, Ceramics, Drawing, Exhibition management, Painting, Sculpture, Visual arts.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All)

Interview (CY12-All, NY12-All) : Applicants are requested to attend an interview. Please call (03) 9564 1602 to arrange a time.

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### Youth Work (VET)

**Holmesglen**

Moorabbin: 6100366004 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Youth Work: 0.5 year full time study
- Diploma of Youth Work: 1.5 year full time study

**About the course:** This qualification is designed to develop youth workers and managers who will design, develop and facilitate programs for young people. Students will study a variety of modules to develop competencies in: alcohol and other drugs issues; case management; services for young people; supporting youth programs; planning and conducting group activities; service response to young people in crisis; the rights and safety of children and young people and legal and ethical work practice.

Graduates of the Diploma may seek employment in variety of occupations including: case manager; coordinator youth and family services; coordinator youth services; program manager; case worker; youth worker or youth work team leader.

Students applying to the Diploma of Youth Work will be required to enrol into the Certificate IV in Youth Work (prerequisite units) and complete all competencies before commencing the Diploma of Youth Work. Youth Work students will also be provided with an option to complete the Certificate IV in AOD through concurrent study.

While studying for the Diploma, students will be involved in a hands-on youth based project in semester 1, which provides a safe environment where classroom skills can be put into practice. In Semester 2 of the Diploma, students will be expected to undertake a practical industry placement of 200 hours. Holmesglen will facilitate the placement through the Social Science Placement office taking into account student interest areas. This placement will allow students to experience the youth work industry, increase their confidence and develop networks while they demonstrate their competencies as a youth worker.

This is a pathway program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Applicants are requested to attend an information session on 16 October between 6-8pm. Please check website for details.

**Major studies:** Community studies, Youth work.

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : Interviews will be held on Tuesday 3 December. Applicants will be contacted by mail or email with further details.
Successful applicants: A current Police Check and Working with Children Check will be required prior to commencement of practical placement.
Institute of Health and Nursing Australia

Are you looking to kick start your career in aged care, disability, health services assistance or nursing?

The Institute of Health and Nursing Australia is one of the leading providers of health and nursing education. We offer accredited and nationally recognised qualifications in the following fields: Aged Care, Health and Community Services, Disability, Nursing and Health Services Assistance. Our courses have helped many students launch successful careers in the healthcare industry.

Most of our courses are delivered via classes and online which assist students deepen their industry knowledge. Our curriculum has a strong focus on both theory and practical skills. Our programs include the latest in industry trends and practices and are taught by qualified and experienced educators. Classroom practicals and work experience placement, where students are introduced to potential employers to gain practical experience, help our students understand what it's like to work with medical patients, the elderly and people with disabilities. A clinical development nurse from Calvary John James Hospital had this to say about one of our students: "She displays professional friendly behaviour, has a high level of critical thinking and adapts her practice to provide individualised holistic care for her patients. We would gladly welcome her back as a permanent member of our team."

Our values of innovation, excellence and caring are reflected in our curriculum as well as the ongoing support we provide to our students and alumni. Our administrative staff and course coordinators are there to serve you. In addition, our online learning platform is backed by round the clock technical and educational support.

Our campus is located in Heidelberg Heights. Off street parking and local transport makes this an ideal location for those wishing to have easy access to high quality education in the north eastern suburbs of Melbourne. Our campus is equipped with modern facilities including state-of-the-art nursing and computer laboratories, library, classrooms and student break out areas.

If you want an amazing career in the health care industry, the Institute of Health and Nursing Australia can help you build your career.

Access and Equity

IHNA is committed to providing and promoting non-discriminatory, inclusive practices and processes to provide equal opportunities for all students to achieve their learning outcomes and strives to ensure that its decision-making processes reflect a commitment to access and equity and treats all students or prospective students fairly. For more information: http://www.ihna.edu.au/policies/Access-and-Equity-Policy.pdf

Credit transfer and recognition of prior learning

Credit Transfer

This describes the certification, issuing and recognition of qualifications & statements of attainment policy and procedure for IHNA. This includes credit transfer and national recognition procedures.

Recognition of Prior Learning

The purpose of this policy and procedure is to provide a guideline for the assessment and recognition of various types of prior skills obtained by an individual through previous or current training, work experience and or life experience. For more information: http://www.ihna.edu.au/policies/recognition_of_prior_learning_procedure.pdf

Fees

This policy describes the different types of fees charged by IHNA for various educational and other services provided. For more information: http://www.ihna.edu.au/policies/fee-payment-policy.pdf

Scholarships

IHNA believes that money should not stop a person from building their career; that is why IHNA offers a scholarship to prospective full fee paying students who are genuine about building their health career. The application process is easy and simple. For more information: http://ihna.edu.au/scholarships

Application and Enrolment

This procedure describes the processes used by IHNA for admission and enrolment of prospective students. For more information: http://www.ihna.edu.au/policies/application-and-enrolment-procedure-vet-courses.pdf

Student Services

IHNA provides students and alumni with support. A range of services available for students and alumni include counselling, course advice, housing referral, study support and job placement advice. Our staff members are qualified health care professionals who can assist students and provide appropriate referrals, if necessary. For more information: http://www.ihna.edu.au/myihnas/student-services

Disability Services

IHNA provides a framework for the delivery of teaching and learning practices, and the provision of services and support, to ensure that all students with disabilities can enjoy the benefits of education in a supportive environment. For more information: http://www.ihna.edu.au/policies/disability_policy.pdf

Aged Care (VET)

Institute of Health and Nursing Australia

Heidelberg Heights: Commonwealth-supported places full-time Apply: Direct to institution

Online: Commonwealth-supported places full-time Apply: Direct to institution

- Certificate III in Aged Care: 3.5 months full time study
- Certificate IV in Aged Care: 4 months full time study

About the course: Our Certificate III in Aged Care is a course designed to give the student entry into the aged care sector as a personal care assistant. The course modules are structured to provide a balanced program of theory and practice, relevant to career opportunities across the aged care industry. Students may do this course as an entry pathway into the aged care industry. The Aged Care Program is directed towards developing multi-skilled workers for the broad range of services supporting aged people in residential and community settings.

Our Certificate IV in Aged Care is suitable for people who are employed in aged care work or have prior experience in aged care work who want to upgrade their knowledge and skills in this area. Workers at this advanced level may provide services to people with complex needs, assist in program development and delivery, or may be required to supervise and coordinate a limited number of other service providers. The Certificate IV in Aged Care enables graduates to be more efficient in assessing the service needs of the older people with complex needs, planning and
monitoring service delivery, undertaking relevant administrative work, planning and conducting group activities, implementing and monitoring OH&S policies and procedures, conducting recreational programs for older people and organising an effective work environment. In order to be considered for Certificate IV in Aged Care, applicants need to meet the competencies of the Certificate III in Aged Care.

Both online and campus courses require the student to attend practical sessions at the Heidelberg Heights campus and work experience placement.

**Major studies:** Aged Care, First Aid.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All), English language test (All). See extra requirements for more information.

NY12 : Interview (All), English language test (All), other. See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : Applicants will be required to attend an interview as part of the enrolment process.

English language test (CY12-All, NY12-All) : Applicants are required to successfully complete a Language, Literacy and Numeracy (LN) test as part of the admissions process.

Successful applicants: Applicants must obtain a satisfactory National Police Clearance Certificate, Working with Children check, Vaccination/Immunization Certificate and Proof of Immunity (e.g. serology test results).

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**Disability (VET)**

**Institute of Health and Nursing Australia**

**Online:** Commonwealth-supported places full-time  **Apply:** Direct to institution

- Certificate IV in Disability: 5 months full time study

**About the course:** Our Certificate IV in Disability will give you the essential grounding to provide valuable care for people with disabilities. Through this disability course you will be well equipped with the skills and knowledge to accurately respond to difficult or challenging situations in the healthcare industry. You will gain the practical experience necessary to make informed decisions in order to enhance the independence of people with disabilities.

Both online and campus courses require the student to attend practical sessions at the Heidelberg Heights campus and work experience placement.

**Major studies:** Aged Care, Disability work, First Aid.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All), English language test (All). See extra requirements for more information.

NY12 : Interview (All), English language test (All). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : Applicants will be required to attend an interview as part of the enrolment process.

English language test (CY12-All, NY12-All) : Applicants are required to successfully complete a Language, Literacy and Numeracy (LLN) test as part of the admissions process.

Successful applicants: Applicants will also require a satisfactory National Police Clearance Certificate, Working with Children check, Vaccination/Immunization Certificate and Proof of Immunity (e.g. serology test results).
Certificate III in Health Services Assistance: 2.5 months full time study

About the course: Our Certificate III in Health Services Assistance is an entry level course for people wanting a career in health care, including working in hospitals as a nursing assistant, patient service attendant, orderly or ward assistant or in other healthcare settings such as aged care facilities assisting carers. The Certificate III in Health Services Assistance is a stepping stone for anyone wanting to start their career in the field of Nursing. After graduation you may want to progress to other qualifications in health care, such as our Diploma of Nursing. Both online and campus courses require the student to attend practical sessions at the Heidelberg Heights campus and work experience placement.

Major studies: First Aid, Health Services Assistance.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All), English language test (All). See extra requirements for more information. NY12 : Interview (All), English language test (All). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-All) : Applicants will be required to attend an interview as part of the enrolment process.

English language test (CY12-All, NY12-All) : Applicants are required to successfully complete a Language, Literacy and Numeracy (LN) test as part of the admissions process.

Successful applicants: Applicants must obtain a satisfactory National Police Clearance Certificate, Working with Children check, Vaccination/Immunization Certificate and Proof of Immunity (e.g. serology test results).

Certificate IV in Home and Community Care: 4 months full time study

About the course: Our Certificate IV in Home and Community Care is a course suitable for people who are employed, or have prior experience, in Home and Community Care work who want to upgrade their knowledge and skills in this area. The Certificate IV in Home and Community Care enables graduates to be more efficient in assessing the service needs of older people with complex needs, planning and monitoring service delivery, undertaking relevant administrative work, planning and conducting group activities, implementing and monitoring OH&S policies and procedures, conducting recreational programs for older people and organising an effective work environment. In order to be considered for Certificate IV in Home and Community Services, applicants need to meet the competencies of the Certificate III in Home and Community Services.

Both online and campus courses require the student to attend practical sessions at the Heidelberg Heights campus and work experience placement.

Major studies: Aged Care, First Aid, Home and Community Care.

Prerequisites: None
**Middle-band:** None

**Selection Mode:** CY12 : Interview (All), English language test (All). See extra requirements for more information.
NY12 : Interview (All), English language test (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants will be required to attend an interview as part of the enrolment process.
English language test (CY12-All, NY12-All) : Applicants are required to successfully complete a Language, Literacy and Numeracy (LN) test as part of the admissions process.
Successful applicants: Applicants must obtain a satisfactory National Police Clearance Certificate, Working with Children check, Vaccination/Immunization Certificate and Proof of Immunity (e.g. serology test results).

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**Nursing (Enrolled-Division 2) (VET)**

**Institute of Health and Nursing Australia**

Heidelberg Heights: Commonwealth-supported places full-time  
Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/ihna.html)

- Diploma of Nursing: 1.5 year full time study

**About the course:** The Diploma of Nursing will equip you with the relevant nursing skills and knowledge required to be eligible for registration with the Nursing and Midwifery Board of Australia in line with some state and territory nursing and midwifery regulatory authorities. After successful completion of the course and registration with AHPRA, you can work as an Enrolled Nurse in a variety of health care settings in Australia such as: acute care, chronic care, aged care, rehabilitation and mental health. The Diploma of Nursing is a stepping stone for anyone who wants to start their career in the field of nursing - after graduation you may pathway into second year of Bachelor of Nursing or other qualifications in health care.

**Major studies:** First Aid, Nursing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All), English language test (All). See extra requirements for more information.
NY12 : Interview (All), English language test (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants must attend an interview with Course Coordinator or Admissions Officer to determine their suitability for this course.
English language test (CY12-All, NY12-All) : Applicants must complete a Language, Literacy and Numeracy (LLN) test as part of the admissions process.
Successful applicants: Applicants will also require a satisfactory National Police Clearance Certificate, Working with Children check, Vaccination/Immunization Certificate and Proof of Immunity (e.g. serology test results).
Located in Adelaide ICHM combines over 100 years of Swiss hotel management knowledge with a contemporary world class education with strong focus on international business studies and extensive paid industry placements as part of the course. ICHM is the only Swiss Hotel Association school outside Europe; and its students can undertake a unique one program - two degrees, meaning that at the completion of studies they receive a Bachelor of International Hotel Management (Swiss Hotel Association) and a Bachelor of Business (Hospitality Management)

Students may choose to finish their studies after completing the Bachelor of Business. During the academic on campus semesters students cover all aspects of hotel operations and management. Worldwide industry placements are possible each year with locations depending on the student's preferences, passport and language skills. Specialist industry placement managers ensure quality positions for ICHM students and also provide ongoing career counselling and job placement assistance. ICHM graduates are working as supervisors and specialists through to senior and general managers. Their employers range from boutique establishments to large multinational hotels and resorts and other hospitality related organisations. Others have established their own hospitality industry businesses and consultancies. ICHM students have access to some of the most modern and extensive facilities in Australia. Teaching facilities include tutorial rooms, public restaurant and function centre, simulated hotel front office and guest rooms, computer labs, wine appreciation labs, full equipped teaching kitchens and bars.

CRICOS 02914G ICHM Pty Ltd

International College of Hotel Management

International College of Hotel Management

Days Road
Regency Park SA 5010
Phone No: (08) 8228 3636
Email: admissions@ichm.edu.au
Web site: www.ichm.edu.au

Campus location and contact

Regency Park
Days Road
Regency Park SA 5010

Open days

- **Open Day:**
  18 August 2013, Time: 2.30pm

Semester dates

- **Semester 1:**
  28 January 2014 - 27 June 2014
- **Semester 2:**
  14 July 2014 - 12 December 2014

International Hotel Management (HE)

International College of Hotel Management

Regency Park: Domestic fee-paying places full-time Apply: Direct to institution

Regency Park: International fee-paying places full-time Apply: Direct to institution

- Bachelor of International Hotel Management (Swiss Hotel Association): 4 years full time study
- Bachelor of Business (Hospitality Management): 3 years full time study

About the course: Established 1992 in partnership with Swiss Hotel Association and the South Australian Government ICHM prepares students for a successful career at the top end of the international hotel industry. ICHM offers one program - two degrees. The program combines both practical and hands-on knowledge with academic skills required by modern hotel managers. Each year consists of 20-24 weeks on campus academic study and 20-24 weeks paid industry placement arranged by the College. ICHM has two course intakes a year, January and July. Students can live in ICHM's on-campus accommodation complex comprised of villa style apartments.

Major studies: Accounting, Business (management), Food and beverage management, Food and beverage service, Food handling, Hospitality and tourism, Hospitality sales and marketing, Hotel management, Hotel operations management, Human resource management, Information technology, Marketing.
**Prerequisites:** Minimum ATAR of 70.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Application form from Prospectus or website www.ichm.edu.au
Welcome to IBIBS, Investment Banking Institute Business School, a leading Investment Banking advisory education provider.

IBIBS delivers the Bachelor of Investment Banking, the only 3 year degree focused exclusively on investment banking. IBIBS's collaboration with Investment Banking professionals, associations and institutions ensures our graduates secure highly sought after skills and learning outcomes.

IBIBS is not just a business school experience, it is a life experience. The intensity and focus on investment banking disciplines from a strategic, transactional, as well as academic perspective, forge a very strong intellectual and social bond between classmates. These networks and relationships set the foundation for a successful career in Investment Banking.

IBIBS is exclusively focused on investment banking education and is committed to providing a practical and personal learning environment. IBIBS has developed high quality courses that meet current and future needs of professional associations, industry and the community. IBIBS has implemented an experiential learning framework which distinguishes academic learning from experiential learning and the added benefit it provides graduates. That is, students focus on learning transactional real world learning rather than emphasizing academic endeavors.

IBIBS courses are developed, reviewed and delivered by industry professionals underpinned and supported by academic principles to ensure that the learning resources reflect industry best practice that are practical and relevant to the real business world.

Our hands on approach to higher education immerse students in the experience of their learning. IBIBS makes this happen by:

- establishing strong links with professional organisations
- researching and participating in global initiatives and best practice
- engaging world-class practicing professionals with strong teaching skills to participate in course delivery

IBIBS offers Australia's only Bachelor of Investment Banking degree allowing our graduates to stand out from the pack to enjoy a rewarding career in investment banking. After graduating IBIBS secure graduates a 12 month full-time internship within the industry, graduates will continue to access a wide range of development opportunities and benefits from on-the-job practical coaching.

IBIBS is committed to early and rapid development and students will be given as much responsibility as they feel they can handle, and to develop as fast as their ambitions allow. Alongside the formal education provided, students and graduates will benefit from specialised business specific development via internal and global seminars by experts in their field.

Student Prospectus

Prospective Students can learn more about IBIBS and Investment Banking Industry by downloading a copy of IBIBS Student Prospectus. Student Prospectus provides potential students with an understanding of life at IBIBS.
The prospectus outlines IBIBS's Policies and Procedures including Admission Policies, Fees, Facilities for students and much more. Go to the www.ibibs.edu.au to download the latest copy of view it online. For more information:
Resource/ibs001.2%20student_prospectus%20concise_aw_v6_16may2013.pdf

Scholarships

IBIBS has a wide range of scholarships that are available in the following categories including: Merit, Equity, Industry, Indigenous, Rural, Women’s, Industry, State Based and Non-Y12.

Scholarships are offered by IBIBS for domestic students at the undergraduate level for up to 3 years of tuition fees. Scholarships are open to all students regardless of VTAC Score subject to meeting the IBIBS Selection Criteria for the particular scholarship category applied for.

IBIBS Scholarship applicants can include current year 12, past year 12 or non-year 12 or those that satisfy VTAC SEAS requirements. Other non-VCE scholarship is also available to students who meet the application criteria. Visit www.investmentbankingscholarships.com for further information.

Scholarship applications open 9 am, Monday 1 July 2013 and close 5 pm, Friday 1st November 2013.

IBIBS Scholarship applicants can include current year 12 students, previous year 12 students or those that satisfy VTAC SEAS requirements. For more information:
http://www.ibibs.edu.au/study-at-ibibs/scholarships

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**Commerce (HE)**

**Investment Banking Institute Business School**

IBIBS Melbourne: Domestic fee-paying places full-time  
Apply: Direct to Institution

- Diploma of Commerce: 1 year full time study

**About the course:** Our Diploma of Commerce is a 1 year Higher Education Qualification. This course delivers an integrated body of knowledge, skills & concepts purpose built around key Investment Banking discipline.

Ideal for individuals wanting to pursue professional careers in Banking and Finance. Our 1 year diploma provides an entry level for employment & career development in a banking & finance industry including Financial Advice, Insurance, Superannuation and Securities. Graduates of the Diploma of Commerce shall have the opportunity to be awarded advanced standing in the Bachelor of Investment Banking. Graduates should contact IBIBS to learn more about our articulation arrangements with other higher education institutions.

**Major studies:** Commercial Law, Contract Law, Economics, Financial accounting, Financial Modelling, Quantative Methods.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** None

**Extra requirements:**
None

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**Finance (HE)**

**Investment Banking Institute Business School**

Participating institution 
IBIBS Melbourne: Domestic fee-paying places full-time

Apply: Direct to Institution

- Associate Degree in Finance: 2 years full time study

**About the course:** Our Associate Degree in Finance is a 2 year Higher Education Qualification that delivers an integrated body of knowledge, skills & concepts purpose built around foundation Investment Banking disciplines. It covers Project Finance, Securities Regulations, Private Equity, Venture Capital, and Corporate Finance advice. Ideal for individuals wanting to pursue entry level employment & career development opportunities in a broad range of finance sectors.

IBIBS has developed a highly practical, "hands-on" approach to higher education in investment banking. Students are immersed by experiencing what they learn. IBIBS makes this happen by:

- establishing strong links with professional organisations in the development of educational programs;
- researching and participating in leading global initiatives and best practice; and
- engaging world-class practising professionals with strong teaching skills to participate in course delivery.

IBIBS students have the option of working in highly specialized disciplines of Investment Banking or the more traditional areas of business. All students receive cutting edge insight into business development, strategic advice, governance, financing structure and transactional documentation. In addition, students have the opportunity to critically analyze current issues affecting the Investment Banking community.

IBIBS is not just a business school experience, it is a life experience. The intensity and the focus on investment banking disciplines from a strategic, transactional as well as academic perspective, forges a very strong intellectual and social bond between classmates. Graduates of the Associate Degree will have credit transfer for two years of the Bachelor of Investment.

**Major studies:** Business Finance, Commercial Law, Contract Law, Economics, Financial accounting, Financial Modelling, Private Equity, Project Finance, Quantative Methods, Securities Regulation.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** None

**Extra requirements:** None

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**Investment Banking (HE)**

**Investment Banking Institute Business School**

IBIBS Melbourne: Domestic fee-paying places full-time

Apply: Direct to Institution

- Bachelor of Investment Banking: 3 years full time study

**About the course:** Our Bachelor of Investment Banking is the only degree course offered in Investment Banking.

It delivers an integrated body of knowledge, skills & concepts purpose built around Investment Banking disciplines covering ASX Listings, Takeovers, Private Equity, Venture Capital, Securities, Deals, Structures, Securitisation & Due Diligence.

Ideal for individuals wanting to pursue professional careers in Investment Banking. Our 3 year degree provides value-added opportunities for employment & career development in a broad range of IB sectors.

IBIBS has developed a highly practical, "hands-on" approach to higher education in investment banking. Students are immersed by experiencing what they learn. IBIBS makes this happen by:

- establishing strong links with professional organisations in the development of educational programs;
- researching and participating in leading global initiatives and best practice; and
- engaging world-class practising professionals with strong teaching skills to participate in course delivery.

IBIBS students have the option of working in highly specialized disciplines of Investment Banking or the more traditional areas of business. All students receive cutting edge insight into business development, strategic advice, governance, financing structure and transactional documentation. In addition, students have the opportunity to...
critically analysis current issues affecting the Investment Banking community.

IBIBS ensures students gain direct experience and ongoing exposure to industry specialists with our IBIBS Internship program.

IBIBS is not just a business school experience, it is a life experience. The intensity and the focus on investment banking disciplines from a strategic, transactional as well as academic perspective, forges a very strong intellectual and social bond between classmates.

**Major studies:** ASX Listings, Business Finance, Commercial Law, Contract Law, Corporate Governance, Deal Structures, Due Diligence, Economics, Entrepreneurship, Financial accounting, Financial Modelling, Mergers, Private Equity, Project Finance, Quantitative Methods, Securities Regulation.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** None

**Extra requirements:**

None

Celebrating 32 years of education and training in the creative industries, JMC Academy offers certificates, diplomas and degrees in Audio Engineering and Sound Production, 3D Animation, Game Design, Contemporary Music Performance, Film and Television Production and Entertainment Business Management. JMC Academy students benefit from interdisciplinary collaboration on projects, giving them a real perspective when applying their skills to industry.

With advanced-design campuses in Sydney, Melbourne and Brisbane, ongoing technology upgrades and a dedicated team of academics and industry professionals, JMC Academy is committed to ensuring graduates make their own indelible mark on industry. By nurturing, supporting and mentoring students who share a true passion and dedication for the Creative industries, JMC Academy is able to guide them into rewarding careers.

Principles of selection

Entry Requirements: Non Year 12 applicants

Diploma level students are selected to study at JMC on the basis of:
- Written application
- Minimum of 17 years of age
- Interview
- Audition (for Music students only)
- Plus Year 12 study (no ATAR or OP score required) OR Certificate III qualification or above OR Relevant experience equivalent to at least a Certificate III in the field of study
- OR - Over 21 Students who successfully complete the Diploma can articulate into the Bachelor Degree with two trimesters of advanced standing.

Entry Requirements: Current Year 12 students

Evidence of academic achievement, such as reports & school assessments of potential VCE results may be brought to an interview or audition (for music performance students only). Pre-selection interviews must meet the requirements outlines in "Academic Performance" above. For more information: http://www.jmcacademy.edu.au/Admissions/Application-and-Enrolment-Procedure/Entry-Requirements.cfm

Entrance Requirements: Academic Performance

A minimum ATAR of 65.00 or above is a factor in the selection process for JMC Academy's Bachelor courses. An ATAR of below 65.00 qualifies a student for entry into the Diploma program and may articulate into the Bachelor Degree upon successful completion. An interview or audition (for music performance students only) is also required.

For more information: http://www.jmcacademy.edu.au/Admissions/Application-and-Enrolment-Procedure/Entry-Requirements.cfm

Interviews and auditions (music performance students only) are required for all JMC Academy courses and should demonstrate a range of attributes, e.g. personal motivation, relevant experience or previous study, and an understanding of the course. For more information: http://www.jmcacademy.edu.au/Admissions/Application-and-Enrolment-Procedure.cfm

Entrance Requirements

Interview and Audition requirements

Interviews and auditions (music performance students only) are required for all JMC Academy courses and should demonstrate a range of attributes, e.g. personal
motivation, relevant experience or previous study, and an understanding of the course. For more information: http://www.jmcacademy.edu.au/Admissions/Application-and-Enrolment-Procedure.cfm

Folio requirements

Applicants are encouraged to present a folio which best demonstrates skills in the areas of intended specialisation or other art forms. Folios are not mandatory. For more information: http://www.jmcacademy.edu.au/Admissions/Application-and-Enrolment-Procedure.cfm

Credit transfer, pathways and recognition of prior learning

Pathways

Alternative admission gives applicants the opportunity to apply for a Diploma which articulates into a Bachelor Degree upon successful completion. For more information: www.jmcacademy.edu.au/Admissions/Alternative-Entry-Admission-to-Higher-Education-at-JMC-Academy.cfm

Recognition of Prior Learning

All prospective students have the option of submitting any relevant prior learning to be recognised by completing an RPL Application, which must be provided with the enrolment form. RPL applications can be made on the basis of work experience or other accredited training completed. For more information: www.jmcacademy.edu.au/Admissions/Application-and-Enrolment-Procedure/Recognition-of-Prior-Learning.cfm

Internal transfers

JMC Academy students have the option of transferring between campuses during their course where relevant.

For more information: http://www.jmcacademy.edu.au/About/Campus-Locations.cfm

Fees

All of JMC Academy's higher education courses are FEE-HELP approved. Information about 2014 course fees (including international student fees) is available at www.jmcacademy.edu.au/Admissions/Fee-Schedules.cfm

For more information: www.jmcacademy.edu.au/Admissions/Fee-Schedules.cfm

Scholarships

To ensure passionate prospective students have every opportunity to enhance their technical ability and pursue their talent to the highest possible level, JMC Academy offers a total of 18 scholarships each academic year (6 in Sydney, 6 in Melbourne and 6 in Brisbane). JMC Academy's scholarships cover the tuition fees for the first year of study in one of the JMC Academy's six Bachelor Degree courses. This first year is also commensurate with a one year complete Diploma course. For further information regarding eligibility and application criteria, and to apply for a scholarship please click on one of the relevant files below. Applications for 2014 Scholarships close at 5.00pm e.s.t. on Friday the 6th of December 2013. Scholarships are only available to Australian citizens and residents. For more information: http://www.jmcacademy.edu.au/Admissions/Undergraduate-Scholarships.cfm

Enrolment and deferment

Enrolment Policy
To accept an offer of enrolment, successful applicants must complete an enrolment form, which includes information on JMC Academy's Terms & Conditions. For more information: http://www.jmcacademy.edu.au/Admissions/Application-and-Enrolment-Procedure.cfm

Deferment policy

JMC Academy may grant up to one year deferment for commencing full time students.

Student Services

JMC Academy offers a comprehensive range of student support services including academic support, counselling, student workshops, orientation and a peer mentor program designed to assist incoming students with the transition into higher education.

- Academic support workshops: These workshops are designed to provide general study skills needed for the transition to higher education learning.
- Student counselling: Student counselling is available to assist with any personal issues that may impact on a student's studies.
- Mentor program: JMC Academy's mentoring program aims to support and assist students in adapting to tertiary education by providing opportunities to foster integration into the JMC Academy community.

For more information: http://www.jmcacademy.edu.au/

Student counselling

Student counselling is available to assist with any personal issues that may impact on a student's studies. For more information: http://www.jmcacademy.edu.au/About/About-the-JMC-Academy.cfm

3D Animation (HE)

JMC Academy

Brisbane: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Brisbane: International fee-paying places full-time  Apply: Direct to institution
Melbourne: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Melbourne: International fee-paying places full-time  Apply: Direct to institution
Sydney: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Sydney: International fee-paying places full-time  Apply: Direct to institution

- Bachelor of Creative Arts (3D Animation): 2 years full time study
- Diploma of Creative Arts (3D Animation): 8 months full time study

About the course: The Diploma course equips students with the technical skills, underlying theory, and deep critical and creative thinking needed to excel in this dramatically expanding area. Once equipped with the tools necessary to explore ideas and stories through words and drawings, students are then able to develop those elements into sophisticated outcomes. The course culminates in a practical production of an animated character. (Two academic trimesters).

The Bachelor course is a professional digital animation degree providing advanced expertise in concept visualisation and cross-disciplinary applications including storytelling, character and interface design for interactive games and special FX. Sophisticated skills are developed including character rigging, application scripting & motion capture, modelling, texturing, storyboarding and lighting as well as the creation and integration of sound and vision for the web, DVD and portable devices. Students Executive Produce a final project, a high quality 3D animated film. Students from all JMC Academy programs collaborate on several projects, providing unique learning experiences and networking opportunities. Students graduate with a show reel that showcases their unique skills to employers. (Two academic years).
Major studies: Animation (2D), Animation (3D), Animation (modelling), Animation design and production, Animation software, Animation techniques, Character modelling, Character rigging, Digital art and design, Digital media, Digital television production, Film and media studies, Graphic design (3D), Interactive media, Interactive multimedia, Motion capture, Rendering, Scriptwriting, Software scripting, Sound recording and production, Special effects, Storyboard illustration, Traditional Animation.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All), other. See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All): Interview: Applicants must contact Student Recruitment and Admissions on (03) 9624 2929 to arrange an interview. Interviews will be held between 9:30am-5pm Monday to Friday.

Animation students are requested to bring a portfolio of works with them to the interview. This portfolio may include a variety of work including sketches, animations, paintings, photography or creative ideas. For further information on this matter, please contact Student Recruitment and Admissions on (03) 9624 2929.

Audio Engineering and Sound Production (HE)

JMC Academy

Brisbane: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Brisbane: International fee-paying places full-time  
Apply: Direct to institution

Melbourne: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Melbourne: International fee-paying places full-time  
Apply: Direct to institution

Sydney: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Sydney: International fee-paying places full-time  
Apply: Direct to institution

- Bachelor of Creative Technology (Audio Engineering and Sound Production): 2 years full time study
- Diploma of Audio Engineering and Sound Production: 8 months full time study

About the course: The Diploma course provides in-depth knowledge into the operational and technical aspects of the audio production industry, with particular emphasis on production, editing, recording and mixing. During the course, students undertake studies in both analogue and digital recording, studio operation, live PA, electronics, music editing for picture, and midi sequencing. (Two academic trimesters).

The Bachelor course is a professional audio engineering degree, providing advanced expertise in contemporary sound production practice and applied research including audio system design, sound conservation and restoration, advanced studio production techniques, format mastering and post-production audio. Theoretical knowledge is consolidated by practical sessions in professional recording studios and in live environments. Students from all JMC programs collaborate on several projects throughout the course, providing unique learning experiences and networking opportunities. (Two academic years).


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All). See extra requirements for more information.
Entertainment Business Management (HE)

JMC Academy

Brisbane: Domestic fee-paying places full-time/part-time | Apply: Direct to institution

Brisbane: International fee-paying places full-time | Apply: Direct to institution

Melbourne: Domestic fee-paying places full-time/part-time | Apply: Direct to institution

Melbourne: International fee-paying places full-time | Apply: Direct to institution

Sydney: Domestic fee-paying places full-time/part-time | Apply: Direct to institution

Sydney: International fee-paying places full-time | Apply: Direct to institution

- Bachelor of Entertainment (Business Management): 2 years full time study
- Diploma of Entertainment Business Management: 8 months full time study

About the course: The Diploma course provides students with a solid grounding in the fundamentals of management in the entertainment industry. Students learn copyright, accounting, economics, marketing and copyright law. Additional modules include artist development, the preparation of press releases and contracts, and the organisation of rehearsals and recording schedules. Students are taught the fundamentals of total event management including the coordination of budgets, venue selection and the development of publicity and booking schedules. (Two academic trimesters)

The Bachelor degree provides applied studies in the theory, practice and research of contemporary entertainment culture and entrepreneurship with a focus on new media applications, global trade and marketing opportunities in digital communications, arts and entertainment. Theoretical knowledge is consolidated by practical application throughout the course and students from all JMC Academy programs collaborate on several projects, providing unique learning experiences and networking opportunities. Students graduate with a show reel that showcases their unique skills to employers. (Two academic years).


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-All) : Interview: Applicants must contact Student Recruitment and Admissions on (03) 9624 2929 to arrange an interview. Interviews will be held between 9:00am-5pm Monday to Friday.
Bachelor of Creative Arts (Film and Television): 2 years full time study
Diploma of Film and Television Production: 8 months full time study

About the course: The Diploma is a hands-on course introduces students to the fundamentals of film and television, exploring history, cinematography, editing, lighting, location sound recording, sound design, screenwriting and production management. This hands-on course provides knowledge and the skills necessary to work in a multitude of environments and at all levels of the creative, administrative, and technical production spectrum. Students learn about the broadcast and studio environment, reality and live television production, documentary and television series production, electronic news gathering, current affairs production and the modern media landscape, and feature film, music video clip and television commercial production. (Two academic trimesters).

The Bachelor degree provides students with the key theoretical and practical aspects of the film and television industry, covering advanced pre-production, production and post-production management and practice. Throughout studies students will also cover filming, editing, lighting, scriptwriting and cinematography in creating their own music videos, documentaries, news reports, short films, commercials as well as in the filming and editing of live events. Students from all JMC Academy programs collaborate on several projects throughout the course, providing unique learning experiences and networking opportunities. Students graduate with a show reel that showcases their unique skills to employers. (Two academic years)

Major studies: Audio and video production, Digital television production, Digital video, Directing (Television), Editing, Film, Film and media studies, Film and television, Film and television (production), Film and Television Production, Genre studies, Lighting, Media and communications, Music Video Production, Popular culture, Post-production and production management, Production, Production processes, Screen studies, Screenwriting, Special effects, Television and broadcasting, Television/studio production, Video Technical direction.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Interview: Applicants must contact Student Recruitment and Admissions on (03) 9624 2929 to arrange an interview. Interviews will be held between 9:30am-5pm Monday to Friday.

Games Design (HE)

JMC Academy
Brisbane: Domestic fee-paying places full-time/part-time Apply: Direct to institution
Brisbane: International fee-paying places full-time Apply: Direct to institution
Melbourne: Domestic fee-paying places full-time Apply: Direct to institution
Melbourne: International fee-paying places full-time/partial-time Apply: Direct to institution
Sydney: Domestic fee-paying places full-time/part-time Apply: Direct to institution
Sydney: International fee-paying places full-time Apply: Direct to institution

- Bachelor of Creative Arts (Game Design): 2 years full time study
- Diploma of Creative Arts (Game Design): 8 months full time study
About the course: The Diploma: Students are equipped with the technical skills, underlying theory, and critical and creative thinking related to game design and animation. Once equipped with the tools necessary to explore ideas & stories through words & drawings, students begin to develop those elements into sophisticated outcomes. Students are introduced to game art development, building a foundation upon which to deepen their critical level of knowledge and understanding. (Two academic trimesters).

Bachelor degree students graduate with hands-on expertise in leading industry software like Maya and the Unity game engine. Techniques such as concept drawing, environment modelling, digital sculpting, rigging and game engine implementation are also developed to create high quality game art assets. Theoretical knowledge is consolidated by practical application throughout the course and students from all JMC Academy programs collaborate on several projects, providing unique learning experiences and networking opportunities. Students graduate with a show reel that showcases their unique skills to employers. (Two academic years).

Major studies: Art and Animation History, Art History, Character design (2D), Character Modeling, Clay sculpture, Colour and Design, Concept Art, Concept Development, Digital concept art, Digital Sculpture, Drawing, Environment Design (2D), Figure modelling, Game asset creation (3D), Game Design, Game engine scripting [Programming], Game production, Game-play mechanics, Interactive Multimedia, Level design (Games), Motion Graphics, Pixel art, Production (Games), Rendering, Scriptwriting, Sprite animation (2D), Studio skills, Traditional Animation, User Interface Design (Games).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
Folio (CY12-All, NY12-All) : Game Design students are requested to bring a portfolio of works with them to the interview. This portfolio may include a variety of work including sketches, animations, paintings, photography or creative ideas. For further information on what to bring, please contact the Student Recruitment and Admissions staff on (03) 9624 2929.

Interview (CY12-All, NY12-All) : Interview: Applicants must contact Student Recruitment and Admissions on (03) 9624 2929 to arrange an interview. Interviews will be held between 9:00am-5pm Monday to Friday.

Music and Performance, Contemporary (HE)

JMC Academy

<table>
<thead>
<tr>
<th>Location</th>
<th>Program Type</th>
<th>Study Length</th>
<th>Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brisbane:</td>
<td>Domestic fee-paying places full-time</td>
<td>2 years</td>
<td>Direct to institution</td>
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<tr>
<td>Brisbane:</td>
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<td>Direct to institution</td>
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</tbody>
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- Bachelor of Music (Contemporary Performance): 2 years full time study
- Diploma of Music (Contemporary Performance): 8 months full time study

About the course: The Diploma course provides students with the primary grounding and the ability to explore their creative talents through, musical arrangement, improvisation and performance for stage, screen and studio. Students also receive extensive training in their chosen instrument and benefit from a practical mixture of band sessions, performance training sessions and movement classes. (Two academic trimesters).

The Bachelor course provides applied studies in the theoretical and practical aspects of the contemporary performance industry by developing personal music technique, style and improvisation with a focus on business skills, self promotion and creative career planning in Australia and overseas. Theoretical knowledge is consolidated by practical application throughout the course and students from all JMC Academy programs collaborate on several projects, providing unique learning experiences and networking opportunities. Two years (Six academic trimesters).
**Major studies:** Bass guitar, Contemporary Music, Contemporary Music Performance, Drums, Guitar, History of Western Music, Keyboard musicianship, Live Sound and Recording, Music (composition), Music (New media), Music (Publishing), Music (writing and arranging), Music history, Music Industry, Music language and techniques, Music Performance, Music Technology, Music Theory, Production Techniques, Saxophone, Song writing, Tour planning and Marketing, Trombone, Trumpet, Voice, Woodwind, World music.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All), Audition (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), Audition (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Interview: Applicants must contact Student Recruitment and Admissions on (03) 9624 2929 to arrange an interview. Interviews will be held between 9:30am-5pm Monday to Friday.
Audition (CY12-All, NY12-All) : Music applicants are required to attend an audition to demonstrate their musicianship. If it is not possible to attend in person, your audition can be submitted through a variety of options such as CD, DVD and USB or via appropriate online sites. Please contact Student Recruitment and Admissions on (03) 9624 2929 to discuss your options further.
Kangan Institute offers an extensive range of accredited vocational education and training courses over six campuses.

With more than 40,000 enrolments each year, we are a major training provider for the automotive, aerospace, health and nursing sectors and Indigenous education. We have also built a strong presence in a range of industries such as fashion, business as well as justice and legal.

As one of the state's largest providers of apprenticeship and traineeship training, we have strong relationships with many businesses and cater for students seeking industry-relevant training in a wide range of disciplines and on-site training options to suit the unique needs of the individual learner or organisation.

Our courses range from basic certificate to diploma and advanced diploma levels, with pathways to over 25 university degrees. Our Skills Recognition program assesses prior knowledge and experience, awarding students with the credits or qualification to match their existing skills.

We are a flexible, innovative and dynamic place of learning with a rich multicultural atmosphere. Our campuses are located in Broadmeadows, Docklands, Essendon, Melbourne CBD, Moonee Ponds and Richmond.

Kangan Institute offers well-equipped, purpose-built training facilities that reflect industry needs and practices. They include the Aviation Industry Training Centre (with our own Boeing 737), Centre for Fashion and Creative Industries, Centre for Health and Nursing and Indigenous Education Centre for Indigenous Australian studies. The renowned Automotive Centre of Excellence in Melbourne's Docklands is the largest automotive training facility in the country.

Each student enrolled at Kangan Institute can access an extensive range of support services designed to make your study experience a memorable and rewarding one. Our services include personal counselling, career counselling, learning support, financial counselling and assistance, language support, disability support, Indigenous support, child care as well as employment services.

Students also have access to our student association which runs social, sporting and recreation activities.

Open days

- **Centre for Fashion and Creative Industries:**
  04 August 2013, Time: 10am-4pm
- **Centre for Fashion and Creative Industries:**
  07 August 2013, Time: 5.30pm-8.30pm
- **Centre for Health and Nursing:**
  10 August 2013, Time: 10am-2pm

Semester dates

### Accounting (VET)
Certificate III in Accounts Administration: 0.5 year full time study
Certificate IV in Accounting: 1 year full time study
Diploma of Accounting: 1.5 year full time study
Advanced Diploma of Accounting: 2 years full time study

About the course: This course is designed to help prepare individuals for job roles in a range of accounting, bookkeeping and/or clerical functions. The Certificate III in Accounts administration reflects job roles of individuals who will work in accounts payable/receivable or payroll. The Certificate IV in Accounting reflects job roles of individuals who supervise the operation of a computerised accounting system, compile budget information, process business transactions and extract financial and other reports, including job costing reports and Business Activity Statements (BAS). The Diploma of Accounting reflects the job roles of individuals who implement and maintain controls over accounting information systems, prepare financial statements and performance reports for management, and prepare income tax returns. The Advanced Diploma of Accounting reflects job roles of individuals working in the accounting industry and seeking alignment with the requirements of professional bodies. Each qualification comprises core and elective competencies and the pathway to the advanced diploma will incorporate competencies from each of the certificate III, certificate IV and diploma qualifications.

Major studies: Accounting, Accounting (small business), Accounting and finance, Accounting information systems, Auditing, Auditing and taxation, Banking and finance, Bookkeeping, Budgeting, Business (accounting), Business (administration), Business (management), Business (marketing), Business Activity Statement (BAS), Business practice, Business statistics, Communication skills, Company accounting, Corporate accountability, Corporate governance, Economics, Financial accounting, Financial management, Financial planning, Financial reports, Management (finance), Management (financial), Management accounting, Spreadsheets and databases, Taxation, Taxation and auditing, Word processing, Workplace safety.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit a Supplementary Form by 4 November. A copy of the form can be obtained by phoning (03) 9279 2470 or email accounting@kangan.edu.au.

Building and Construction (VET)

Kangan Institute

Certificate IV in Building and Construction (Building): 1 year full time study
Diploma of Building and Construction (Building): 2 years full time study

About the course: This course aims to provide students with the technical knowledge and skills to monitor and oversee all the quality aspects related to the construction of domestic, industrial and commercial buildings of medium rise to a maximum height of three stories. The first year of study includes training in site levelling and surveying, construction methods for domestic, medium, and high-rise buildings, structural principles and simple sketches and drawing. The second year of study includes training in identifying services and construction faults, building surveying and legal obligations of building contracts. Upon completion of this course students could apply for employment opportunities as a building estimator, building manager, building contract administrator, building consultant, registered builder/domestic/commercial, building site supervisor.

Major studies: Building, Building (construction methods), Building (estimating), Building (law), Building (management), Building (surveying), Building (technology), Building codes and standards (low rise), Building codes and standards (medium rise), Building contract administration, Building law and building practice, Building regulations, Contracts and tenders, Environmental sustainability management, Estimating, Law, Occupational Health and Safety, Occupational health and safety, Occupational health and safety risk management, Project management, Quality systems, Structural principles.
### Building and Construction/Sustainability (VET)

**Kangan Institute**

Broadmeadows: 5300153334 (Fee type determined by provider)

- Diploma of Building and Construction (Building)/Sustainability: 2 years full time study

**About the course:** This course aims to provide students with the technical knowledge and skills to monitor and oversee all the quality aspects related to the construction of domestic, industrial and commercial buildings of medium rise to a maximum height of three stories. The first year of study includes training in site levelling and surveying, construction methods for domestic, medium, and high-rise buildings, structural principles and simple sketches and drawing. The second year of study includes training in identifying services and construction faults, building surveying and legal obligations of building contracts. Students undertaking the Diploma of Building and Construction course will have the option of taking up the dual diploma of Sustainability, giving the course participant the opportunity of attaining employment not only in Building and construction fields, but also the chance to have additional specialised skills and qualifications.

**Major studies:** Building, Building (construction methods), Building (estimating), Building (law), Building (surveying), Building (technology), Building regulations, Contracts and Tender, Occupational Health and Safety, Sustainability, Sustainability concepts, Sustainable business practices, Sustainable development, Sustainable production and consumption.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:** None

### Business Administration (VET)

**Kangan Institute**

Broadmeadows: 5300153024 (Fee type determined by provider)

- Certificate II in Business: 0.5 year full time study
- Certificate III in Business Administration: 0.5 year full time study
- Certificate IV in Business: 1 year full time study
- Diploma of Business Administration: 2 years full time study

**About the course:** This course is designed to develop the required skills and knowledge to work effectively in an office environment, either in an administrative or management position. Each qualification comprises core competencies and a selection of electives designed to give skills and knowledge required for a career in Business Administration. The pathway to the Diploma will incorporate the Certificates III and IV (or competencies from the...
Certificates III and IV).

**Major studies:** Accounting (MYOB), Business Technology (Microsoft Office), Communication, Management, Structured Workplace Learning, Workplace Health and Safety, Workplace Skills.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Kangan Institute**

**Computer Systems Engineering (VET)**

**Certificate II in Computer Assembly and Repair:** 0.5 year full time study

**Advanced Diploma of Computer Systems Engineering:** 2 years full time study

**About the course:** This course provides students with high-level training in the management of computer systems, computer networks, Internet and intranet infrastructure, design and development, programming and maintenance. The hands-on practical activities are designed to provide students with the opportunity to gain skills in IT essentials and CISCO vendor qualifications.


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Kangan Institute**

**Computer Systems Technology (VET)**

**Certificate IV in Computer Systems Technology:** 1 year full time study

**Advanced Diploma of Computer Systems Technology:** 2 years full time study

**About the course:** This course is for students to develop skills and knowledge with information and communications technology (ICT) systems and network development. Within the classroom students will learn to install and administer simple networks, servers, and client desktop deployments and troubleshoot issues with them. Working individually and in small teams, students will plan and implement solutions to a wide range of problems. The classroom activities are practical based and students will also have the opportunity to gain skills in IT Essentials and Cisco vendor qualifications.
**Fashion and Textiles Merchandising (Fashion Buyer) (VET)**

**Kangan Institute**
Richmond: 5300453064 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Certificate IV in Fashion and Textiles Merchandising: 1 year full time study
- Diploma of Fashion and Textiles Merchandising: 1.5 year full time study
- Advanced Diploma of Fashion and Textiles Merchandising: 2.5 years full time study

**About the course:** The Diploma of Fashion and Textiles Merchandising covers occupations such as those involved in the development and implementation of fashion products, fashion forecasting, fashion buying, marketing and merchandising and supply chain strategies within the fashion and textiles industries. This is an entry-level program with 35 core and specialist units. Delivery of this course may include a combination of classroom/workshop, industry placement and/or workplace and work-based training and assessment. The Advanced Diploma of Fashion and Textiles Merchandising builds onto the Diploma and consists of a further 10 Units of study.

**Major studies:** Advertising and Promotions, Cost estimation, Design influences and concepts (textiles), Fabric and fibre technology, Fashion trend analysis, Human resource management, International trade, Management, Marketing research, Marketing strategy, Merchandising, Networking, Online brand management, Production Planning, Purchasing, Quality control, Risk analysis and management, Sales and marketing, Strategic marketing, Supply chain management, Textile product knowledge, Visual Merchandising, Warehousing and distribution.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information.
NY12: Interview (All), English language test (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All): All applicants are required to attend an interview by no later than 6 November (2 December late applicants only). To book an interview go to www.kangan.edu.au/departments/centre-for-fashion/vtacinterview.All applicants will be required to submit a copy of their resume at the interview.

English language test (NY12-All): Applicants will be required to sit an English literacy and numeracy test at the interview.
Certificate III in Applied Fashion Design and Technology: 1 year full time study
Certificate IV in Applied Fashion Design and Technology: 1 year full time study
Diploma of Applied Fashion Design and Technology: 2 years full time study
Advanced Diploma of Applied Fashion Design and Technology: 3 years full time study

**About the course:** The Diploma of Applied Fashion Design and Technology prepares you for occupations such as fashion design, support roles, advanced pattern making, merchandising, marketing, retail buying and supply chain management. The Advanced Diploma builds on the skills within the Diploma and prepares you for the higher technical levels of additional occupations such as fashion design, design and production management, advanced pattern making, product development and management of fashion design systems. Both qualifications are entry-level programs with 35 and 45 core and elective units respectively. Delivery of this course may include a combination of classroom/workshop, industry placement and/or workplace and work-based training and assessment. Each qualification comprises core competencies and a selection of electives and the pathway to the diploma will incorporate the certificate III (or competencies from these qualifications).

**Major studies:** Computer-aided design (CAD), Fabric and fibre technology, Fabric technology, Fashion, Fashion (design concepts), Fashion (design), Fashion (illustration), Fashion (pattern grading), Garment construction techniques, Marketing research, Marketing strategy, Networking, Pattern-making, Pattern-making (computer), Quality assurance, Quality control.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All), Interview (All), See extra requirements for more information.
NY12 : Folio (All), Interview (All), English language test (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants will be required to bring their folio to the interview.
Interview (CY12-All, NY12-All) : Applicants will be required to attend an interview. Applicants should also bring a resume to the interview. Applicants must attend an interview by 6 November (late applicants by 4 December) and must book a time at www.kangan.edu.au/departments/centre-for-fashion/vtacinterview.
English language test (NY12-All) : Applicants will be required to sit an English language test at the interview.

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**Hospitality (Commercial Cookery) (VET)**

*Kangan Institute*

**Broadmeadows: 5300153374 (Fee type determined by provider)**

- Certificate IV in Hospitality (Commercial Cookery): 1 year full time study

**About the course:** This course is designed for people with a passion for cookery in a commercial environment. It covers a range of content from introductory knife skills, basic methods of cookery, preparing stocks, sauces and soups, and cooking seafood, poultry and meats. It also includes more advanced studies such as menu planning, cost control, dietary and cultural needs, nutrition and food safety. Work would be undertaken in various hospitality settings such as restaurants, hotels, motels, clubs, pubs, cafes and coffee shops.

**Major studies:** Communication Skills, Cookery, Culinary Arts, Dietary and cultural needs, Food handling, Food health, Food safety and hygiene, Health, Hospitality.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:** None
Information Technology Networking (VET)

Kangan Institute

Certificate IV in Information Technology Networking: 1 year full time study
Diploma of Information Technology Networking: 2 years full time study
Advanced Diploma of Computer Systems Technology: 3 years full time study

About the course: This qualification provides high-level ICT, e-security and business skills and knowledge to enable graduates to be effective in senior security roles. This course focuses on security design, management and evaluation of networking systems in businesses, VoIP, RFID and other NGN technologies. Students gain experience in setting up secure networks and modifying security systems. Students learn to configure and troubleshoot hardware, network, operating systems, services and protocols, provide risk management and control, backups and disaster recovery. Students will study towards a number of industry recognised and highly valued vendor certifications such as CompTIA A+, CISCO (CCNA), Server 2008 Administrator and Linux (LPIC). This course may lead to employment opportunities as a database security expert, lead security analyst, ICT security specialist, IT security administrator, e-security specialist, network and systems manager, security administrator or security engineer.


Prerequisites: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Information Technology Testing (VET)

Kangan Institute

Certificate IV in Information Technology Testing: 1 year full time study

About the course: This course is for students wanting to develop skills and knowledge in system testing. Using various testing methodologies, students will learn to develop, perform and manage hardware and software testing. The students will also learn integrity testing, integration testing, diagnostic testing, unit testing, application testing, client acceptance testing and load testing processes. Classroom work is practical based and students will work individually and in small teams to complete a range of projects based on different design briefs. Project development skills as well as creative design skills are also learned to help the student create professional looking test plans.

Major studies: Creating test plans, Information technology, Manage testing processes, Perform testing.

Prerequisites: None

Middle-band: None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None

### Information, Digital Media and Technology (VET)

**Kangan Institute**

- **Broadmeadows:** 5300153444 (Fee type determined by provider)
  - full-time
  - Apply: Through VTAC main round

- **Richmond:** 5300453444 (Fee type determined by provider)
  - full-time
  - Apply: Through VTAC main round

- Certificate II in Information, Digital Media and Technology: 0.5 year full time study
- Certificate III in Information, Digital Media and Technology: 0.5 year full time study

**About the course:** This course is for students who would like to start developing the skills to use Information Technologies within any industry. The skills and knowledge will assist in developing confidence with using a computer to complete a range of tasks. Classroom time is practical based with tasks that develop the required skills creating work that is relevant to many industries.

**Major studies:** Accounting, Database applications, Operating systems, Project management, Software installation, Software systems.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

### Justice (VET)

**Kangan Institute**

- **Broadmeadows:** 5300153114 (Fee type determined by provider)
  - full-time
  - Apply: Through VTAC main round

- **Essendon:** 5300253114 (Fee type determined by provider)
  - full-time
  - Apply: Through VTAC main round

- Certificate IV in Justice: 0.5 year full time study
- Diploma of Justice: 1 year full time study
- Advanced Diploma of Justice: 2 years full time study

**About the course:** The Advanced Diploma of Justice provides the major vocational education and training pathway for students wishing to enter, develop additional skills or pursue a long-term career within the justice sector and related areas. This may include the police (both state and federal), customs, sheriff’s department, local government, correctional services, courts, youth justice and community corrections. Students will also participate in a crime scene investigation camp as part of their practical learning component. Each qualification comprises core competencies and a selection of electives and the pathway to the Advanced Diploma will incorporate the Certificates IV in Justice and Diploma of Justice.
Major studies: Conflict resolution, Corrections, Courts, Crime, Criminal justice systems, Criminal Law, Criminology, Customs, Ethics, Human rights, Investigative processes, Justice, Legal, Policing, Psychology, Sociology, Youth justice.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None

Logistics / Supply Chain (VET)

**Kangan Institute**

Broadmeadows: 5300110014 (Fee type determined by provider) full-time

Richmond: 5300410014 (Fee type determined by provider) full-time

Apply: Through main round

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About the course: This course addresses the needs of the growing supply chain and logistics industries, which require increasing number of skilled and knowledgeable professionals. This course is therefore designed for those students wishing to pursue a career in logistics and supply management in a supervisory or management role.

Students will gain the management skills and knowledge required to successfully manage the increasingly sophisticated and complex supply chain and logistics management functions. The pathway to the logistics diploma will incorporate the Certificate IV in Logistics.

Kangan Institute has a purpose-built distribution centre at the Broadmeadows campus which will support some of the earlier logistics training.

Major studies: Export logistics, Facility design and management, inventory management, People management, Purchasing, Workplace health and safety.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All), Information Session. See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All): Applicants will be required to attend an interview. Details will be provided to applicant via mail.

Applicants will be required to attend an Information Session. Details will be provided by mail.

Management - Human Resources (VET)

**Kangan Institute**

Broadmeadows: 5300153074 (Fee type determined by provider) full-time

Apply: Through main round
Certificate IV in Frontline Management/Human Resources: 1 year full time study
Diploma of Human Resources Management: 1.5 year full time study
Advanced Diploma of Management: 2 years full time study

**About the course:** You will gain the skills in the related fields of management with a human resource management focus. Employment opportunities in the Human Resources field can include a range of frontline management positions, assistant manager in human resources, recruitment or organisational development.

**Major studies:** Accounting, Budgeting, Business planning, Change management, Customer Service, Employee relations, Employment Law, Finance, Human resource management, Human resources (performance management), Industrial relations, Leadership and Management, Office Administration, Organisational Change, Project Management, Recruitment and Selection, Strategic management, Strategic planning.

**Prerequisites:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:** None

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Certificate IV in Frontline Management/Marketing: 1 year full time study
Diploma of Marketing: 1.5 year full time study
Advanced Diploma of Management: 2 years full time study

**About the course:** This program will provide you with vocational skills in the related fields of management, with a marketing focus, and includes a work placement component. Employment opportunities in the Marketing stream can include a wide range frontline management positions and assistant marketing/management positions.

**Major studies:** Accounting, Budgeting, Business planning, Change management, Customer Service, Data analysis, Employee relations, Employment Law, Finance, Identifying and Controlling Environmental Hazards, Leadership and Management, Marketing, Marketing research, Office Administration, Organisational Change, Project Management, Recruitment and Selection, Strategic management, Strategic planning.

**Prerequisites:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:** None

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<td>full-time</td>
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Certificate IV in Frontline Management/Sustainability: 1 year full time study
Diploma of Sustainability: 1.5 year full time study
Advanced Diploma of Management: 2 years full time study

**About the course:** This program will provide you with vocational skills in the related fields of management, with a sustainability focus, and includes a work placement component. Employment opportunities in the Sustainability stream can include a wide range frontline management positions and assistant sustainability/management positions.

**Major studies:** Accounting, Budgeting, Business planning, Change management, Customer Service, Data analysis, Employee relations, Employment Law, Finance, Human Resource Management, Human resources (performance management), Industrial relations, Leadership and Management, Office Administration, Organisational Change, Project Management, Recruitment and Selection, Strategic management, Strategic planning.

**Prerequisites:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:** None
Certificate IV in Frontline Management/Marketing: 1 year full time study
Diploma of Sustainability: 1.5 year full time study
Advanced Diploma of Management: 2 years full time study

About the course: This program will provide you with vocational skills in the related fields of management, with a sustainability focus. The sustainability stream provides you with vocational skills in the related fields of management and business sustainability with a strong focus on environmental ethics and principles. Areas of work would include sustainable development, regulatory control, or environmental protection compliance.

Major studies: Accounting, Budgeting, Business planning, Change management, Customer Service, Data analysis, Developing Policy for Sustainable development, Finance, Identifying and Controlling Environmental Hazards, Leadership and Management, Marketing, Office Administration, Organisational Change, Project Management, Recruitment and Selection, Regulatory and Compliance Issues, Strategic management, Strategic planning, Sustainable Production and Consumption.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Printing and Graphic Arts (Multimedia) (VET)

Kangan Institute
Broadmeadows: 5300153004 (Fee type determined by provider) full-time
Apply: VTAC Through main round
Richmond: 5300453004 (Fee type determined by provider) full-time
Apply: VTAC Through main round

Certificate II in Printing and Graphic Arts (Desktop Publishing): 0.5 year full time study
Certificate IV in Printing and Graphic Arts (Multimedia): 1 year full time study
Diploma of Printing and Graphic Arts (Multimedia): 2.5 years full time study

About the course: Provides vocational training for those who wish to seek employment in the printing industry as an electronic publisher, graphic designer, multimedia developer, website developer, content developer or web publisher. Students will acquire skills in graphic design and publication creation for the print industry. Drawing, digital photography and page layout are taught in integrated projects that allow students to develop strong visual portfolios. Instruction is in classrooms where there is significant hands-on time spent using design software and producing original content. Software used includes, Adobe: InDesign, PhotoShop, Illustrator, Bridge, DreamWeaver and After Effects. All courses are supported with online resources. The pathway to attaining the diploma and certificate IV may also incorporate the Certificate II in Printing and Graphic Arts (Desktop Publishing) within the program.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None
**Screen and Media (VET)**

**Kangan Institute**

Broadmeadows: 5300153424 (Fee type determined by provider)

- **Apply Through VTAC**
- **main round**

- Certificate III in Media: 0.5 year full time study
- Certificate IV in Screen and Media: 1 year full time study

**About the course:** This course has two streams that students can develop skills in, 3D Modelling or Film.

The 3D modelling stream will allow students to develop skills with concept development and media creation for animation and games projects in both 2D and 3D. In the classroom students will work individually and in small teams to develop practical skills through various projects. Software used includes Autodesk, Adobe Suite, Maya, Photoshop, After Effects and Mudbox.

The film stream has a focus on learning the skills to create short films; this includes pre production skills, scriptwriting, and lighting as well as post production which incorporates editing and adding other elements to projects for final output. The classroom work consists of practical based learning with lots of hands on tasks and using industry standard software.

**Major studies:** 2D Animation, 3D Animation, 3d Animation, Animation creation, Concept design, Graphics, Lighting, Pre-production, Script writing.

**Prerequisites:** None

**Middle-band:** None

Selection Mode: CY12: ATAR. NY12: Educational History including GPA.

**Extra requirements:** None

**Tourism (VET)**

**Kangan Institute**

Broadmeadows: 5300153594 (Fee type determined by provider)

- **Apply Through VTAC**
- **main round**

Richmond: 5300453594 (Fee type determined by provider)

- **Apply Through VTAC**
- **main round**

- Certificate IV in Travel and Tourism: 1 year full time study
- Diploma of Travel and Tourism: 1 year full time study
- Advanced Diploma of Travel and Tourism: 1.5 year full time study

**About the course:** The Certificates III and IV in Tourism will be completed as part of the Diploma in the first year, and this equips students with operational skills in retail travel, meeting and events, and visitor information services. Subject areas in the first year include marketing, destination studies, airfares and ticketing, travel agency operations, Galileo airline reservations, visitor information services and managerial studies. Hands-on activities will be incorporated throughout the course. The Diploma equips students to perform in a supervisory or management role, or in running their own tourism business. The advanced diploma includes a specialist stream in marketing studies. In the Advanced Diploma students are required to design their own tourism business and write a business plan as part of their management and marketing studies.

**Major studies:** Australian Destinations, Business planning, Customer service, E-commerce, Environmental management, Finance, Galileo, Human resource management, International Destinations, Management, Marketing, Outdoor leadership and guiding, Sustainability.

**Prerequisites:** None
Visual Merchandising (VET)

Kangan Institute
Richmond: 5300453134 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Visual Merchandising: 1.5 year full time study

About the course: Equips students with the skills and knowledge necessary to establish a career in the visual merchandising and photographic styling industries. Students will have access to a VM studio environment and gain practical and theoretical skills in visual merchandising, display, creating a theme, styling, design, colour theory, illustration and multi media. A strong emphasis is placed on hands-on experience and industry standards. Industry placement is a key component of the course commencing in the first year.

Major studies: Design, Digital art and design, Drafting, Drawing and illustration, Graphic design, History (design), Illustration, Marketing, Merchandising, Multimedia, Occupational health and safety, Photo styling, Professional practice, Visual merchandising.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Folio (All), Interview (All). See extra requirements for more information.
NY12 : Folio (All), Interview (All), English language test (All). See extra requirements for more information.

Extra requirements:
Folio (CY12-All, NY12-All) : Applicants are required to bring a folio to the interview.
Interview (CY12-All, NY12-All) : Applicants are required to attend an interview by 6 November (late applicants by 2 December). Applicants can book for an interview time at www.kangan.edu.au/departments/centre-for-fashion /vtacinterview.
English language test (NY12-All) : Applicants will be required to sit an English language test at the interview.

Web-Based Technologies (VET)

Kangan Institute
Broadmeadows: 5300153454 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Web-Based Technologies: 1 year full time study
- Diploma of Website Development: 2 years full time study

About the course: This course is for students to develop skills and knowledge in web design. Using various software packages like Dreamweaver, students will learn to design, build and administer websites for a variety of purposes. Classroom work is practical based and students will work individually and in small teams to complete a range of projects based on different design briefs. Project development skills as well as creative design skills are also learned to help the student create professional looking websites.
**Major studies:** Creating design briefs, HTML, Project management, Scripting, Web creation, Web design, Web layout.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

**Extra requirements:** None
La Trobe Melbourne

La Trobe Melbourne is your pathway to a degree from La Trobe University.

La Trobe Melbourne is a part of the global Navitas group, an internationally recognised education provider with the knowledge and resources of staff in more than 50 different colleges and campuses worldwide. Our diploma programs in the areas of Business, IT, Mass Media and Communication, Bioscience and Health Science are moderated and quality assured by La Trobe University.

The diploma programs are equivalent to the first year of a University degree program, but with smaller class sizes and increased academic contact. After you've completed the Diploma, you progress into second year of a range of Bachelor degrees at La Trobe University.

La Trobe Melbourne is located at the picturesque La Trobe University Melbourne campus, and from mid-2014 will be in a brand-new building right in the heart of the campus. The college offers a supportive learning environment with small class sizes designed to enhance the success rate of our students, as well as using the latest learning and teaching technologies.

Special Entry Access Scheme (SEAS)

La Trobe Melbourne is committed to equality and will support applications from students of all backgrounds.

For more information: www.latrobemelbourne.edu.au

Bioscience (VET)

Bundoora: 9540195192 (DFP) full-time/part-time  
Apply: Through VTAC main round

Bundoora: 9540195193 (IFP) full-time  
Apply: Through VTAC main round

- Diploma of Bioscience: 8 months full time study

About the course: Bioscience is the study of living organisms. It focuses on the structure, functions, interactions and other aspects of organisms in relation to biology, physiology and ecology.

La Trobe University has research strengths across the broad field of bioscience and has identified bioscience as one of its major growth areas. The university has developed a solid reputation for its bioscience research and development activities, which have commercial, agricultural and medical applications.

La Trobe Melbourne’s Diploma of Bioscience provides an introduction to university studies in the sciences and offers an alternative pathway to a science degree. You will study first-year undergraduate subjects and, after successfully completing the diploma, you will be eligible for direct entry to second year of your chosen degree.

Major studies: Biology, Chemistry, Data-based critical thinking, Genetics, Psychology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: None
**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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## Business (VET)

### La Trobe Melbourne

**Bundoora: 9540195182 (DFP) full-time/part-time**

- Apply: Through VTAC main round

**Bundoora: 9540195183 (IFP) full-time**

- Apply: Through VTAC main round

- Diploma of Business: 8 months full time study

**About the course:** Provides an introduction to University studies for further specific studies in Accounting, Management, Marketing, Tourism/Hospitality, Sports Management and Economics. The course offers an alternative pathway to La Trobe University’s undergraduate business programs with successful completion of the Diploma of Business.

**Major studies:** Accounting, Business Law, Economics, Management, Management Information Systems, Marketing, Statistics.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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## Health Sciences (VET)

### La Trobe Melbourne

**Bundoora: 9540195212 (DFP) full-time/part-time**

- Apply: Through VTAC main round

**Bundoora: 9540195213 (IFP) full-time**

- Apply: Through VTAC main round

- Diploma of Health Sciences: 8 months full time study

**About the course:** This course is your introduction to an understanding of health and disability, and how best to improve health considering our bodies, communities, environment and our workplaces. This diploma program is your pathway to second year of Bachelor of Health Sciences.

The diploma program is based on the common first year of La Trobe University’s Bachelor of Health Sciences. During the program you will study six units from the common first year along with two new units that are designed to help you develop the academic skills needed for further study in health sciences. The Diploma of Health Sciences is your introduction to the rapidly expanding and growing health sector. By choosing to study health sciences you will develop an understanding of health and disability, and how they are affected by our workplaces and environment. This will allow you to make a real difference to the health and wellbeing of communities around the world.

Successful completion of the Diploma leads to second year of the following courses at La Trobe University:

- Bachelor of Health Sciences (majors in: Environmental Health, Human Physiology and Anatomy, Public Health, Rehabilitation or Counselling)

- Bachelor of Nursing

(Please note international students to receive a package offer for a Diploma of Health Sciences leading to Bachelor...
of Nursing requires an IELTS of 7.0 with no band below 6.5 or English ESL 30. This English language level needs to be achieved before entering the Diploma of Health Sciences.

Limited places are available for entry into:

- Bachelor of Health Information Management*
- Bachelor of Health Sciences and Master of Podiatry*
- Bachelor of Health Sciences and Master of Physiotherapy*
- Bachelor of Health Sciences and Master of Speech Therapy*
- Bachelor of Health Sciences and Master of Occupational Therapy*

*average marks applicable and subject to ranking

**Major studies:** Communication Skills, Human Bioscience, Interprofessional Communication, Public and Individual Health Issues.

**Prerequisites:** Units 3 and 4: a study score of at least 28 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA.

**Extra requirements:**

None

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**Information Technology (VET)**

**La Trobe Melbourne**

Bundoora: 9540195202 (DFP) full-time/part-time  
Apply: Through VTAC main round

Bundoora: 9540195203 (IFP) full-time  
Apply: Through VTAC main round

- Diploma of Information Technology: 8 months full time study

**About the course:** This course is your introduction to an understanding of a range of IT concepts. This diploma program is your pathway to second year of Bachelor of Information Technology. Typical careers for graduates of the degree cover a range of IT professions such as Systems and Analysis, Business Process Modelling, Project Planning and Management, Database Administration and Management, Web Application Design and Development, and IT Services and Systems.

**Major studies:** Business, Data-based Critical Thinking, Discrete Mathematics, Information Systems, Programming.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA.

**Extra requirements:**

None

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**Mass Media and Communications (VET)**

**La Trobe Melbourne**
Diploma of Mass Media and Communications: 8 months full time study

**About the course:** The diploma offers an introduction to university studies in mass media and communications. You will explore how we communicate in film, television, radio, publishing and digital media, and media arts. You will also be introduced to the historical, political and cultural aspects of media to understand developments and debates in the media and communication industries. On successful completion of the diploma you will be eligible for direct entry to second year of La Trobe University media studies or journalism degree.

**Major studies:** Cinema Studies, Print Journalism, Television News.

**Prerequisites:** Units 3 and 4: a study score of at least 28 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None
La Trobe University

For nearly 50 years La Trobe University has sought knowledge, challenged convention and changed the way people think.

We offer more than 340 undergraduate and postgraduate courses, and accommodate 34,500 students including over 9,000 international students from countries such as China, Vietnam, India, Singapore, the USA, France and Saudi Arabia.

La Trobe was recently ranked among the top 50 universities in the world under the age of 50 (QS World University Rankings 2012) and we are one of Australia's leaders in research recognised as Australia's best university for research in Microbiology and equal best in Biochemistry and Cell Biology, and Veterinary Science (Excellence in Research for Australia 2012).

Our main campus is in the Melbourne suburb of Bundoora, approximately 14km from the CBD, and we have campuses across Victoria in Albury-Wodonga, Bendigo, Collins Street (CBD), Franklin Street (CBD), Mildura and Shepparton. La Trobe has the largest share of regional higher education students in Victoria at least one in five of the state's regional higher education students studies with us.

We take great pride in producing graduates with the theoretical and practical insights to make meaningful contributions in their chosen fields. Almost 77 per cent of our Bachelor's degree graduates find full-time employment within four months of course completion and among our alumni are some of the most influential people their generations have produced.

A high-quality education is globally relevant. We offer among the highest number of student exchange programs in Australia with more than 100 partner universities in over 30 countries in Asia, Europe, and North and South America.

We have more than $500 million of new research facilities under construction or recently launched. Among these are the new $100 million La Trobe Institute for Molecular Science (LIMS) complex and the $288 million AgriBio, Centre for AgriBioscience.

Launched in February 2013, LIMS is set to position La Trobe as an international research leader in molecular science, biotechnology and nanotechnology. AgriBio will contribute significantly to the protection of Victoria's $11.8 billion agricultural sector from disease threats and address some of our most significant challenges including climate change and drought.

Historically, we have focused on creating opportunity for all who seek higher education. In 2012, we became the first Australian university to offer free promotional courses on Apple's iTunesU, joining an impressive group that includes Oxford, Stanford and Yale universities. To date, we have attracted more than 400,000 subscribers and over 12 million downloads of our lectures and materials.

Principles of selection

Admission to University courses is competitive, with selection based on a combination of academic merit and assessment of an applicant's ability to complete a course. Applicants must meet the University's basic admission requirements, prerequisite studies and any extra...
Summer Semester:
06 January 2014 - 14 February 2014

Semester 1:
03 March 2014 - 30 May 2014

Winter Semester:
30 June 2014 - 11 July 2014

Semester 2:
28 July 2014 - 24 October 2014

requirements for the course.

Current Year 12 students

Current Year 12 applicants to La Trobe courses are usually selected on the basis of their academic performance in Year 12 including the completion of prerequisite studies. Some courses specify other special entry requirements which also inform selection. For more information: latrobe.edu.au/school/apply/six-steps

Policy on the use of prerequisite studies

Applicants for admission to courses at La Trobe University must meet the general entry requirements prescribed by the University's Admissions Policy and Procedures, including any course prerequisites. Students who apply on the basis of current VCE studies are required to meet the VCE prerequisites. However, provision is made for students applying on the basis of other educational backgrounds to demonstrate that they have attained an equivalent level of knowledge and skill through means other than the completion of the prerequisite studies. These may include: - successful application through a Special Entry and Access Scheme (SEAS) - successful completion of a relevant bridging, enabling or preparatory program - an appropriate level of attainment in a relevant admissions test - completion, at the appropriate level, of an alternative Year 12, interstate or overseas programs recognised as equivalent to the VCE - successful tertiary study in a relevant area - relevant work experience.

General Achievement Test (GAT)

All La Trobe University courses selecting primarily on the basis of ATAR give consideration to GAT results for applicants with ATARs in the middle band. For more information: latrobe.edu.au/school/apply/general-achievement-test

Non-year 12 applicants

Non-year 12 applicants are selected primarily on academic merit as indicated by the applicant's previous academic record including the completion of prerequisite studies. Some courses specify other special entry requirements which also inform selection. For more information: latrobe.edu.au/mature-age/apply/before-you-apply

Grade Point Average (GPA)

Courses which list Grade Point Average (GPA) in the selection mode for Non-year 12 applicants, consider GPAs in combination with the other selection criteria listed in the course entry. For more information: latrobe.edu.au/policy/documents/admission-courses-requiring-grade-point-average.pdf

Interviews and folios

Applicants who are required to attend an interview or present a folio must be aware of their requirements and the assistance the University can provide to them. For more information: latrobe.edu.au/mature-age/apply/extra-requirements

Guaranteed Entry

Guaranteed entry for some courses is offered to applicants who achieve the required ATAR and meet any prerequisites and extra requirements. Applicants with ATARs below the guaranteed ATAR will still be considered for each of these courses, as part of the normal selection process. For more information: latrobe.edu.au/school/apply/atar

Special consideration

Regional bonus
The Rural and Regional Student Access Scheme (RRSAS) encourages rural and regional applicants to apply to study at La Trobe University. Applicants do not need to apply to be eligible for consideration under this scheme. Applicants will automatically be awarded bonus points, if their home postcode is classified as rural or regional (does not apply for Graduate Entry Teaching (GET) courses). For more information: www.latrobe.edu.au/school/apply/special-entry/victorian-applicants

Special Entry Access Scheme (SEAS)
La Trobe University has a long tradition of providing access to higher education. The University's vision is to transform the lives of students and communities through learning and knowledge creation. La Trobe University provides students with a supportive and challenging learning environment. For more information: www.latrobe.edu.au/school/apply/special-entry

ASPIRE - Early Entry Program (AEEP)
La Trobe University's ASPIRE- Early Entry Program (AEEP) is open to Melbourne (Bundoora) applicants who are current Year 12 school leavers as well as those who may have taken a gap year and have not completed further education (VTAC Categories V16, E16, V22 & E22). This program considers the contribution you have made to your community through your school or workplace, local community organisation, cultural, sporting or a religious group. If your AEEP application is successful, you will be advised in early November that you will be offered a place within the Bachelor of Nursing at La Trobe University as long as you meet 'minimum eligibility' requirements. For more information: latrobe.edu.au/health/aspire

Admissions tests
La Trobe University considers STAT Multiple Choice results from some Non-Year 12 applicants and all applicants applying for Mature-Age Special Entry (see Principles of Selection). Refer to the Extra requirements section under the course in CourseSearch on the VTAC website. Non-year 12 applicants may choose to supplement their educational history by sitting the STAT if they have an ATAR attained in 2012, or earlier, which is below the 2013 clearly-in ATAR for the course; have TAFE or other qualifications with ungraded assessment (only pass/fail results rather than actual grades); have TAFE or university qualifications, obtained in 2012 or before, not deemed competitive for entry. Please contact the relevant faculty for further advice. Applicants applying through Category 1 of the Special Entry Access Schemes (SEAS) for mature age consideration must sit the STAT Multiple Choice.

Bridging courses and programs
The University offers a number of bridging courses and programs to assist applicants in meeting tertiary entrance requirements. These include a Tertiary Enabling Program (TEP). For more information: latrobe.edu.au/mature-age/choose-la-trobe/help-to-get-in/bridging-courses-and-programs

Advanced standing, credit and pathways
Advanced Standing and credit
Each faculty has different policies regarding the number and type of subjects and any work experience it is willing to accept for credit purposes. Students should apply for credit after they have been offered a place and at the time of enrolment.
Pathways
La Trobe's TAFE Diploma pathways program enables some applicants who have studied at TAFE to enter related degree courses with a significant level of credit. Completion of individual university units (subjects) can lead to credit(s); refer to Advanced Standing and Credit. For more information: latrobe.edu.au/mature-age/apply/pathways

Course transfers
La Trobe University may accept students who wish to transfer to another course either from another institution or within the University prior to the completion of their current course. For more information: latrobe.edu.au/mature-age/apply/pathways

Clinical placement
Some courses require students to undertake clinical and professional placements. In courses where students are required to undertake such placements, students may come into contact with vulnerable people. For more information: latrobe.edu.au/health/study/placements

Scholarships
La Trobe University undertakes activities that recognise and encourage students with outstanding academic abilities, assist in removing barriers to access for disadvantaged students and promote equality of opportunity in higher education. La Trobe University offers a range of excellence and access scholarships across all campuses of the University. These scholarships are offered based on applicants' demonstrated academic excellence and/or financial need and educational disadvantage in their VTAC scholarship application. For more information: www.latrobe.edu.au/scholarships

Participation in offer rounds
La Trobe University has a number of courses which only participate in Early Round in November. Please refer to course entry for further information.

Enrolment and deferment

Enrolment
All successful applicants will receive an offer message from VTAC. The message contains important information about your enrolment. For more information: latrobe.edu.au/school/apply/six-steps

Deferment
A two year deferral may be granted to commencing undergraduate students commencing in 2014 on request, unless otherwise stated in the course entry in this guide. Information on how to defer will be sent to successful applicants as part of their enrolment package. For more information: latrobe.edu.au/students/new-students/accept/defer

Student services
La Trobe University provides a comprehensive suite of services to cater for student needs including the Children's Centre and the Sports Centre. For more information: latrobe.edu.au/student-services

Accommodation
Our accommodation is more than just a place to live; it's a way of life. We have a range of housing options at our Melbourne and regional campuses. For more information:
Disability Services

La Trobe welcomes students with a disability. The Equality and Diversity Centre can provide information and support to people with a disability, mental health issue or ongoing medical condition. For more information: latrobe.edu.au/students/equality/disability

Indigenous applicants

Future Indigenous students are welcome to contact Indigenous Student Services for advice about courses, application procedures, scholarships and other aspects of studying at La Trobe University. For more information, send an email to indigenous_enquiries@latrobe.edu.au For more information: latrobe.edu.au/indigenous

International student services

La Trobe University provides many specialised support services to help international students adjust to living in Australia. Our staff will ensure that you don’t have to cope with this all on your own. For more information: latrobe.edu.au/international/life

Fees and financial assistance

We offer a range of services to help you through university, including financial aid to help with unexpected expenses. For more information: latrobe.edu.au/students/fees

Further information

Course Information

La Trobe University course information is found online at www.latrobe.edu.au/coursefinder or in the 2014 Undergraduate Course Guide available from each campus. For more information: latrobe.edu.au/study

Course Information sessions

Course information sessions for courses are not compulsory but attendance is recommended. Information on all courses is available at Open Day and other events for future students. For information on dates and times, contact the Future Students Centre on 1300 135 045. For more information: latrobe.edu.au/ask

Accounting (HE)

La Trobe University

Melbourne: 2100321821 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321823 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Accounting: 3 years full time study

About the course: This professional accounting degree offers learning in career-specific areas including accounting, auditing, finance, business law and taxation. In addition to fulfilling requirements for membership of CPA Australia and the Institute of Chartered Accountants in Australia, students can select advanced subjects in management, marketing, finance and economics as well as having an opportunity to participate in an accounting work placement. The first year framework comprises four business foundation subjects, two discipline-specific subjects and two elective subjects. The four business foundation subjects offer students a broad introduction into the key disciplines and work-ready skills of business, while the two discipline specific subjects introduce students to accounting principles and accounting information systems. The two elective subjects broaden the students’ learning
experience by offering them the opportunity to study subjects chosen from across the Faculty and the University.

Commencing with the two discipline-specific subjects in first year, students complete ten core subjects which define the major and are designed to provide them direct entry into the CPA and CA professional program.

The degree also includes at least two accounting elective subjects which may include a work integrated learning subject only available to students enrolled in the Bachelor of Accounting and related double degree programs, and two elective subjects drawn from either accounting or other disciplines of the Faculty, including economics, finance, law, management and marketing.

The degree also allows no more than six elective subjects drawn from any faculty of the University which would for instance allow a student to study overseas for one semester, or to undertake an exciting international accounting and finance study tour, or to complete a language via enrolment in a language subject in each semester of their degree program.

**Major studies:** Accounting, Business economics, Financial management, Financial planning, Human resource management, International management, Macroeconomics, Management, Management Information Systems, Marketing, Sport Management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Accounting (Business) (HE)**

**La Trobe University**

Albury-Wodonga: 2100120251 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  
main round

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Albury-Wodonga: 2100120253 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  
main round

Bendigo: 2100220251 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  
main round

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Bachelor of Business (Accounting): 3 years full time study

About the course: This business degree provides an accounting specialization in a broader business context and offers learning in career-specific areas including accounting, auditing, business law, finance, forensic accounting, public sector accounting and taxation. In addition to fulfilling requirements for membership of CPA Australia and the Institute of Chartered Accountants in Australia, students can select advanced subjects in management, marketing, finance and economics. The first year framework comprises four business foundation subjects, two discipline-specific subjects and two elective subjects. The four business foundation subjects offer students a broad introduction into the key disciplines and work-ready skills of business, while the two discipline specific subjects introduce students to accounting principles and accounting information systems. The two elective subjects broaden the students' learning experience by offering them the opportunity to study subjects chosen from across the Faculty and the University.

Commencing with the two discipline-specific subjects in first year, students complete ten core subjects, which define the major and are designed to provide them direct entry into the CPA and CA professional year. The degree includes four second and third year elective subjects, drawn from either accounting or the other disciplines of the faculty, including economics, finance, law, management and marketing.

The degree also allows up to six elective subjects to be drawn from any faculty of the university, which would for instance allow a student to study overseas for one semester, or to complete a language via enrolment in a language subject in each semester of their degree program. As an alternative to a language or randomly chosen electives subjects, the degree is also designed to allow for an optional eight-subject major or four-subject minor.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.
Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Accounting and Finance (HE)

La Trobe University
Melbourne: 2100322551 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100322553 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (Accounting and Finance): 3 years full time study

About the course: This accredited degree provides education relevant for a career in accounting and finance. The course provides students with foundation knowledge and skills required to practice both finance and accounting and is accredited by both CPA Australia and the Institute of Chartered Accountants in Australia. The first year comprises four business foundation subjects, three discipline-specific subjects and one elective subject, with a second elective subject offered in second year. The four business foundation subjects offer students a broad introduction into the key disciplines and work-ready skills of business, while the three discipline specific subjects introduce students to the principles of accounting and finance and accounting information systems.

The two elective subjects broaden the students learning experience by offering them the opportunity to study subjects chosen from across the Faculty and the University.

Commencing with the three discipline-specific subjects in first year, students complete seventeen core subjects, which define the double major and are designed to provide them direct entry into the CPA and CA professional year.

Major studies: Accounting, Finance.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in Economics equals 1 aggregate point.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test. (Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Accounting/Economics (HE)

La Trobe University

Melbourne: 2100321001 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321003 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Accounting/Economics: 4 years full time study

About the course: This double degree allows students to complement a professional accounting qualification with the study of economic theory and practice. The accounting qualification covers various career-specific areas, including accounting, auditing, finance, business law and taxation. Students also study core areas of economics, and its application to particular areas and policy issues. Students undertake majors in accounting and economics, with the option of a third major. Successful completion of the appropriate choice of subjects qualifies graduates for membership of the following professional accounting bodies: CPA Australia, Institute of Chartered Accountants in Australia (ICAA), National Institute of Public Accountants (IPA) and the Association of Chartered Certified Accountants (ACCA). By completing approved subjects, graduates may also satisfy the educational requirements of the Financial Services Institute of Australasia (FINSIA).


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in Economics equals 1 aggregate point. Satisfactory completion in any Business or any unscored VET Business is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their
application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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### Accounting/Finance (HE)

#### La Trobe University

Melbourne: 210032111 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 210032113 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Accounting/Finance: 4 years full time study

**About the course:** This degree allows students to undertake complementary studies from accounting and finance. The accounting component offers students subjects from career-specific areas including accounting, auditing, business law and taxation while attaining professional accreditation as an accountant. The finance component is specifically designed to meet academic and vocational requirements for a career in the finance industry. This course is structured to meet the accreditation requirements of CPA Australia. In order to meet the accreditation requirements of the Institute of Chartered Accountants in Australia (ICAA), Taxation and Auditing must be completed. Graduates may also qualify for membership in National Institution of Public Accountants (IPA), and the Association of Chartered Certified Accountants (ACCA).

**Major studies:** Accounting, Finance.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Economics equals 1 aggregate point.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)
### Accounting/Information Technology (HE)

**La Trobe University**

Bendigo: 2100224411 (CSP) full-time  
**Apply:** Through VTAC main round

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Bendigo: 2100224413 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Accounting/Information Technology: 4 years full time study

**About the course:** This double-degree program combines the Bachelor of Accounting with the Bachelor of Information Technology and is designed to meet the needs of industry by providing graduates with professional accreditation in Accounting and Information Technology. Students will have vocational choices in both discipline areas as well as options that require expertise in both areas.

The Accounting component of the course is made up of seven core business subjects, eight specialist commerce subjects and three elective School of Business subjects. The Information Technology component is made up of nine core IT subjects, seven elective IT subjects and two elective subjects from IT or other discipline.

The curriculum fulfills the requirements for membership in CPA Australia and the Institute of Chartered Accountants.

**Major studies:** Accounting, Auditing, Financial accounting, Information systems, Information systems management, Information technology, Management, Object-oriented development, Programming.

**Prerequisites:** Minimum ATAR of 70.00. Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

### Agricultural Sciences (HE)

**La Trobe University**

Albury-Wodonga: 2100121201 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Bachelor of Agricultural Sciences: 3 years full time study

About the course: This degree covers sciences such as soil productivity, sustainable plant and animal production, environmental management, marketing and supply chain management. This broad degree will equip students to work directly in agricultural industries as well as in government and business that develop and support this sector. First-year studies introduce agricultural systems and cover underpinning sciences concerning cells and organisms, genetics and human biology, chemistry, plant science, physics, and statistics. Second- and third-year studies include land and soil management, plant and animal nutrition, physiology and protection from diseases and pests, marketing, landscape management using GIS and remote sensing, and climate, sustainability and society. In third year, students undertake case studies in agricultural science, experimental design, and a major research project. Only the first year of the course is available at the Albury-Wodonga campus, with students transferring to Melbourne to complete their degree.

Major studies: Agribusiness, Agricultural biotechnology, Agricultural marketing, Agricultural science, Agriculture, Animal and plant biology, Plant and animal production, Soil science.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Agricultural & Horticultural Studies, Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics is considered. Overall maximum of 3 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.
Melbourne: 2100321483 (IFP) full-time 
Apply: Through VTAC main round

- Bachelor of Agricultural Science/Business: 4 years full time study

**About the course:** Combines the practical career orientated science of the Bachelor of Agricultural Science with the business and management skills of the Bachelor of Business.

This program includes science units that focus on soil productivity and sustainable plant and animal production. Case studies involving problem-solving analyses of real-life agricultural businesses integrate disciplinary knowledge for different production systems. The business units studied involve specialist studies in marketing, management, financial management or business economics.

**Major studies:** Agricultural economics, Agricultural science, Agriculture, Animal and plant biology, Business, Business (economics), Economics, Finance, Management, Management (financial), Marketing, Plant and animal production, Soil science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Agricultural & Horticultural Studies, Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1 aggregate point per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Agricultural Sciences/International Development (HE)**

La Trobe University

Melbourne: 2100321271 (CSP) full-time/part-time 
Apply: Through VTAC main round

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Melbourne: 2100321273 (IFP) full-time 
Apply: Through VTAC main round

- Bachelor of Agricultural Sciences/International Development: 4 years full time study

**About the course:** Combines the scientific understanding of sustainable soil, plant and animal production, with an understanding of programs for social and economic change, instituted by government and non-government organisations, in developing areas of Africa, Latin America and Asia.

This program includes science units that focus on soil productivity and sustainable plant and animal production systems. Case studies involving problem-solving analysis of real-life problems integrate knowledge of the production system. The non-science units are from the disciplines of anthropology, history, politics and sociology.

**Major studies:** Agricultural science, Agriculture, Anthropology, Development studies, International agribusiness, International development, Plant and animal production, Sociology, Soil science.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Agricultural & Horticultural Studies, Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Animal and Veterinary Biosciences (HE)

La Trobe University

Melbourne:2100321531 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne:2100321533 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Animal and Veterinary Bioscience: 3 years full time study

About the course: Provides a general education in animal science designed to equip graduates for further study in veterinary sciences or employment in animal research, animal care and welfare, and the animal health, agricultural or biotechnology industries.

The first year provides a foundation in chemistry, physics, biology and training in animal handling and behaviour. Later years allow for specialisations in animal ecology or physiology, animal genetics, animal health or animal biotechnology.

Major studies: Animal and plant biology, Animal breeding, Animal health, Biochemistry, Biology, Genetics, Microbiology, Molecular and cell biology, Nutrition and feed production, Plant and animal production, Zoology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of
there application..
STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Archaeology (HE)

La Trobe University
Melbourne: 2100321841 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321843 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Archaeology: 3 years full time study

About the course: Want to explore the lifestyles and cultures of past communities? No other course in Australia offers a better grounding in the techniques and fundamental knowledge required for careers in archaeology and heritage preservation. Through a strong focus on theoretical and practical aspects of archaeology you'll experience extensive fieldwork, and professional training in archaeological and heritage management practices. You'll also get to work on a simulated archaeological site in the grounds of La Trobe's Melbourne Campus. We're known for our work in Indigenous archaeology and the archaeology of European settlement and society in Australia, and have close links with government heritage agencies and many other universities in Australia and overseas.

Domestic year 12 students only: with an ATAR of 80 or more will be guaranteed a place in this course.

Major studies: Archaeology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in one but no more than four of any Humanities, any LOTE, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English equals 1 aggregate point per study. Overall maximum of 12 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some): Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

Arts (HE)

La Trobe University
Albury-Wodonga: 2100120101 (CSP) full-time/part-time Apply: Through VTAC main round

Bachelor of Arts: 3 years full time study

About the course: Today's graduates can expect to change careers up to 10 times over the course of their working life. Our Bachelor of Arts has been redesigned with this in mind. During your studies, you won't just learn to prepare for one career, you'll create new opportunities by developing skills in strong communication, flexible and innovative thinking, and the ability to analyse complex bodies of knowledge in order to build a career in a range of industries. This degree is an ideal choice if you want flexibility in your studies. With a choice of subject specialisations, some of which are ranked in the top 100 worldwide, you can tailor your degree to support your interests and career goals, whether you want to concentrate on a single subject area or combine a couple of areas. The integrated Work Ready program helps you get a head start on your career through additional subjects in career skills and extensive opportunities for voluntary work placements and internships.

Domestic year 12 students only: with an ATAR of 60 or more will be guaranteed a place in this course.

- Bachelor of Arts: 3 years full time study

Major studies: Community Development (Bendigo only), English (Albury Wodonga Bendigo Mildura Shepparton only), Graphic Design (Bendigo and Mildura only), History (Albury Wodonga and Bendigo only), Indonesian (Bendigo only), Psychology (Bendigo only), Sociology (Bendigo - Mildura - Shepparton only), Strategic Communication (Bendigo only), Sustainable Development (Bendigo only), Urban Rural and Environmental Planning (Bendigo only), Visual Arts (Bendigo and Mildura only).

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.
Middle-band: A study score of 25 in one but no more than four of Drama, any Humanities, any LOTE, Legal Studies, Psychology or Theatre Studies equals 3 aggregate points per study. A study score of 35 in one but no more than one of any English equals 1 aggregate point per study. Overall maximum of 12 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago are required to submit a personal statement explaining why they would like to study at La Trobe, if they wish for this information to be considered. Preference is given to applicants who submit the statement by November 15. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT Multiple-choice test.

Arts (HE)

La Trobe University

Melbourne: 2100321711 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321713 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts: 3 years full time study

About the course: Today's graduates can expect to change careers up to 10 times over the course of their working life. Our Bachelor of Arts has been redesigned with this in mind. During your studies, you won't just learn to prepare for one career, you'll create new opportunities by developing skills in strong communication, flexible and innovative thinking, and the ability to analyse complex bodies of knowledge in order to build a career in a range of industries. This degree is an ideal choice if you want flexibility in your studies. With a wide choice of subject specialisations, some of which are ranked in the top 100 worldwide, you can tailor your degree to support your interests and career goals, whether you want to concentrate on a single subject area or combine several. The integrated Work Ready program helps you get a head start on your career through additional subjects in career skills and extensive opportunities for voluntary work placements and internships.

Domestic year 12 students only: with an ATAR of 75 or more will be guaranteed a place in this course.


Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in one but no more than four of Drama, any Humanities, any LOTE, Legal Studies, Psychology or Theatre Studies equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English equals 1 aggregate point per study. Overall maximum of 12 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who have no tertiary studies and have graduated from secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some): Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

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**Arts (HE)**

**La Trobe University**

Albury-Wodonga: 2100120101 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

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Albury-Wodonga: 2100120103 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

Bendigo: 2100220101 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

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Bendigo: 2100220103 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

Mildura: 2100420101 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

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Mildura: 2100420103 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

Shepparton: 2100520101 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

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Shepparton: 2100520103 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)  main round

- Bachelor of Arts: 3 years full time study

**About the course:** Today's graduates can expect to change careers up to 10 times over the course of their working life. Our Bachelor of Arts has been redesigned with this in mind. During your studies, you won't just learn to prepare for one career, you'll create new opportunities by developing skills in strong communication, flexible and innovative
thinking, and the ability to analyse complex bodies of knowledge in order to build a career in a range of industries. This degree is an ideal choice if you want flexibility in your studies. With a choice of subject specialisations, some of which are ranked in the top 100 worldwide, you can tailor your degree to support your interests and career goals, whether you want to concentrate on a single subject area or combine a couple of areas. The integrated Work Ready program helps you get a head start on your career through additional subjects in career skills and extensive opportunities for voluntary work placements and internships.

Domestic year 12 students only: with an ATAR of 60 or more will be guaranteed a place in this course.

**Major studies:** Community Development (Bendigo only), English (Albury Wodonga Bendigo Mildura Shepparton only), Graphic Design (Bendigo and Mildura only), History (Albury Wodonga and Bendigo only), Indonesian (Bendigo only), Psychology (Bendigo only), Sociology (Bendigo - Mildura - Shepparton only), Strategic Communication (Bendigo only), Sustainable Development (Bendigo only), Urban Rural and Environmental Planning (Bendigo only), Visual Arts (Bendigo and Mildura only).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in one but no more than four of Drama, any Humanities, any LOTE, Legal Studies, Psychology or Theatre Studies equals 3 aggregate points per study. A study score of 35 in one but no more than one of any English equals 1 aggregate point per study. Overall maximum of 12 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12- Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago are required to submit a personal statement explaining why they would like to study at La Trobe, if they wish for this information to be considered. Preference is given to applicants who submit the statement by November 15. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12- Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT Multiple-choice test.

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**Arts(Accounting (HE)**

**La Trobe University**

Melbourne: 2100321011 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321013 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts/Accounting: 4 years full time study

**About the course:** This double degree allows students to undertake complementary studies from humanities, social sciences and accounting. The professionally-accredited accounting component offers subjects from career-specific areas including financial and management accounting, auditing, finance, business law and taxation. The arts component allows students to pursue an area of intellectual interest, such as a language, politics, or the social context in which students may choose to practice as an accountant. Students must complete the compulsory and elective subjects required for each degree, including at least one arts major. This course is structured to meet the accreditation requirements of CPA Australia. To meet the accreditation requirements of the Institute of Chartered Accountants in Australia (ICAA), Taxation and Auditing must be completed. Graduates may also qualify for membership in National Institution of Public Accountants (IPA), and the Association of Chartered Certified Accountants (ACCA).
Major studies: Accounting, Anthropology, Archaeology, Asian studies, Chinese, Creative and Professional Writing, Creative Arts, English, French, History, Indonesian, Italian studies, Japanese, Journalism, Latin American studies, Media: Screen Sound, Modern Greek Studies, Philosophy, Politics, Sociology, Spanish, Strategic Communication, Theatre and Drama.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants applying for Mature-Age Special Entry must sit the STAT Multiple Choice.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Arts/Arts Education (HE)

La Trobe University

Melbourne:2100321921 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Arts/Arts Education: 4 years full time study

About the course: This double degree allows you to complete an arts degree and a qualification for secondary teaching at the same time. You'll complete sequences in two separate arts disciplines which link to specific teaching methods (drama, English, TESOL, history, LOTE, media: Screen + Sound or Humanities) as part of your arts degree. You'll undertake teaching methods and theory subjects as well as practical teaching placements as part of your education studies beginning in the second year of the course.

Major studies: Anthropology, Archaeology, Asian studies, Chinese, Education, English, French, Greek studies, History, Indonesian, Italian studies, Japanese, Legal studies, Media: Screen Sound, Philosophy, Politics, Sociology, Spanish, Theatre and Drama.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in one but no more than four of Drama, any Humanities, any History, any LOTE, Legal Studies, Philosophy, Psychology or Theatre Studies equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English equals 1 aggregate point per study. Overall maximum of 12 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

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**Arts/Economics (HE)**

**La Trobe University**

Melbourne: 2100321651 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Melbourne: 2100321653 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Arts/Economics: 4 years full time study

**About the course:** This degree offers complementary studies from humanities, social sciences and economics, developing the knowledge and skills students need in order to analyse and solve business problems, and providing training in core areas of economics and their application to particular areas and policy issues. Students can design a course that suits their interests or enhances other studies. For example, they might combine business, economics or international trade and finance with an Asian language, politics or sociology. Economics specialisations include macroeconomics and microeconomics analysis and policy, business economics, international trade and finance, business models and forecasting, and resource and environmental economics. Students must complete compulsory and elective subjects required for each degree, including at least one major in an arts discipline.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Economics equals 1 aggregate point.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

**Arts/Health Sciences (HE)**

**La Trobe University**

Melbourne:2100321161 (CSP) full-time/part-time | Apply: Through VTAC | main round

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Melbourne:2100321163 (IFP) full-time | Apply: Through VTAC | main round

- Bachelor of Arts/Health Sciences: 4 years full time study

**About the course:** La Trobe's Bachelor Arts/Health Sciences flexible course gives you the opportunity to develop a broad understanding of health science fields including human biosciences, rehabilitation counselling or public health domains and combines studies from humanities and social sciences. In first year you'll enrol in subjects with peers in the Faculty of Health Sciences. You'll focus on basic human biosciences and factors influencing health, and develop an understanding of the roles of health professionals in the health and welfare sectors. In the second year, you'll select a major from the following areas: Human Physiology and Anatomy; Public Health; Rehabilitation Counselling.

This course gives you the opportunity to develop a broad understanding of the field of health sciences including human biosciences or public health domains, combined with studies in humanities and social sciences. Possible subject combinations you can choose include: health promotion and gender studies, anthropology and public health, philosophy and the experience of health and illness, public health and Asian studies/languages, human biosciences and philosophy of science.

**Major studies:** Anthropology, Archaeology, Asian studies, Chinese, Creative and Professional Writing, Creative Arts, English, French, Greek studies, History, Human physiology and anatomy, Indonesian, International Development, International Relations, Italian studies, Japanese, Journalism, Legal studies, Media: Screen Sound, Philosophy, Politics, Public health, Rehabilitation counselling, Sociology, Spanish, Strategic Communication, Sustainable Development, Theatre and Drama.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** A study score of 30 in one but no more than four of Drama, any History, any LOTE, Legal Studies, any Mathematics, Physical Education, any Science or Theatre Studies equals 3 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. Overall maximum of 12 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some): Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.
Bachelor of Arts/Science: 4 years full-time study

About the course: This four-year course allows students to pursue interests in both science and arts disciplines, with a wide range of options. The discipline areas from the Faculty of Science, Technology and Engineering and the Faculty of Humanities and Social Sciences, are divided equally, allowing students to follow two distinct major studies. Applicants should explore their options carefully as the potential study combinations are extensive, and they are advised to talk to University staff.

An Arts degree enables students to understand and contribute to the beauty, insights and values of humanity, from in-depth studies of languages to literature, history to philosophy and anthropology among many other areas.

Studying science allows students to develop the skills and knowledge required to become part of new solutions and to explore new territory. The extent of climate change; the best medicines to treat cancer; the most effective ways to protect endangered animals and many other challenges all require answers from science.

Major studies: Aboriginal studies, Anthropology, Archaeology, Art history, Asian languages, Asian studies, Australian studies, Biochemistry, Botany, Chemistry, Chinese, Cinema studies, Computer science, Creative writing, Drama, Electronics, English, Environmental science, European studies, French, Gender studies, Genetics, Hindi, History, Indonesian, International development, Italian studies, Japanese, Latin American studies, Legal studies, Linguistics, Mathematics, Media studies, Microbiology, Photojournalism, Physics, Psychology, Religious studies, Science, Sociology, Space science, Spanish, Theatre studies, Zoology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.
Melbourne: 2100321671 (CSP) full-time/part-time  Apply: Through VTAC  main round

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- Bachelor of Biological Sciences (Advanced Science): 3 years full time study

**About the course:** Provides training in biology for those students wishing to pursue a career in biological research. Students are involved in specialised laboratory and field research under the supervision of leading researchers in all years of the course.

The first year includes introductory biology and chemistry. In later years, students choose two major areas of study from biochemistry, botany, genetics, microbiology, zoology, ecology, human biology or cell and molecular biology.

**Major studies:** Biochemistry, Biological sciences, Biology, Biotechnology, Botany, Cell biology, Chemistry, Ecological studies, Genetics, Human biology, Microbiology, Molecular biology, Physiology, Zoology.

**Prerequisites:** Minimum ATAR of 85.00. Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Bachelor of Biomedical Science (HE)**

La Trobe University

Melbourne: 2100321721 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 2100321723 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Biomedical Science: 3 years full time study

**About the course:** Biomedical science is the study of health and disease and plays an important role in modern medical care. This course gives students a thorough understanding of human disorders and their underlying molecular basis. Students can gain skills in a range of biomedical techniques and the ability to understand, critically analyse and interpret scientific and biomedical data. They will learn how to read and research scientific publications and also develop written skills to convey scientific and biomedical information.
Graduates can find opportunities in medical research institutes, government and private sector laboratories, administration, education and postgraduate health professional programs.

**Major studies:** Anatomy, Biochemistry, Biomedical science, Biosciences, Genetics, Medical research, Medical science, Microbiology, Molecular and cell biology, Molecular and human genetics, Physiology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry.

**Middle-band:** Satisfactory completion in Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC ‘Admissions Tests’ section must sit the STAT Multiple Choice test.

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**Bioscience (HE)**

**La Trobe University**

Albury-Wodonga: 2100122581 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

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Albury-Wodonga: 2100122583 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

Melbourne: 2100322581 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

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Melbourne: 2100322583 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

- Bachelor of Bioscience: 3 years full time study

**About the course:** This three year course is designed for students who want to pursue a career in the biological sciences. The course includes foundation studies in the first year which introduce students to a wide range of discipline areas in biology. In years two and three, students specialise in their areas of interest by choosing specialized biological majors or the broader multidisciplinary areas of ecology and molecular biology. This course is designed to be flexible, allowing students to specialise in several areas of biology, or combine biology with other science subjects. Students will have the opportunity to attend a full range of practical classes to support lectures, conduct laboratory-based experiments and participate in field trips to the La Trobe Wildlife Sanctuary (Melbourne campus) as well as remote locations across Victoria. Students can choose an optional Work-Ready Science program which includes career development workshops and subjects that can count towards their course.
Major studies: Animal and plant biology, Biochemistry, Biological Sciences, Biology, Biotechnology, Botany, Environmental Management, Genetics, Human Biology, Microbiology, Molecular Biology, Physiology, Zoology.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of Geography, Health And Human Development, Information Technology, any Mathematics, Physical Education or any Science or Units 3 and 4: a study score of at least 20 in one of Geography, Health And Human Development, any Information Technology, any Mathematics, Physical Education or any Science; and a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Business (HE)
La Trobe University
Albury-Wodonga: 2100120001 (CSP) full-time/part-time Apply: Through VTAC main round

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Albury-Wodonga: 2100120003 (IFP) full-time Apply: Through VTAC main round

Bendigo: 2100220001 (CSP) full-time/part-time Apply: Through VTAC main round

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Bendigo: 2100220003 (IFP) full-time Apply: Through VTAC main round

Melbourne: 2100320001 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100320003 (IFP) full-time Apply: Through VTAC main round
Bachelor of Business: 3 years full time study

About the course: This degree helps students to build the knowledge and skills necessary for a career in a wide range of areas within the private and public sectors. The program adopts a problem-focused approach that helps students to develop important problem-solving and decision-making skills relevant to any business. Graduates are prepared for careers in the management of large, medium and small businesses, in government and private sectors, both domestically and internationally. The first year framework comprises four business foundation subjects, two discipline-specific subjects and two elective subjects. The four business foundation subjects, offer students a broad introduction into the key disciplines and work-ready skills of business, while the two discipline specific subjects allow the student either to commence study towards their chosen major(s) or to further sample in greater depth a range of majors. The two elective subjects broaden the student's learning experience by offering them the opportunity to study subjects chosen from across the Faculty and the University.

Second and third year are defined by the student's choice of major(s) and minor(s) or elective subjects. Twelve of the second and third year subjects must be chosen from amongst the Faculty disciplines and four may either be chosen from within the Faculty of from other faculties of the University. The structure allows a student to study overseas for one semester, or to complete a language via enrolment in a language subject in each semester of their degree program.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management or Economics equals 1 aggregate point per study. Satisfactory completion in any Business or any unscored VET Business is considered. Overall maximum of 2 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve
the required scores in the IELTS (Academic) or equivalent test.  
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Business (Sport Development and Management) (HE)**

**La Trobe University**  
Bendigo: 2100228281 (CSP) full-time/part-time  
Apply: Through VTAC  

Bendigo: 2100228283 (IFP) full-time  
Apply: Through VTAC  

- Bachelor of Business (Sport Development and Management): 3 years full time study

**About the course:** The first year framework comprises four business foundation subjects, two discipline-specific subjects and two elective subjects. The four business foundation subjects, offer students a broad introduction into the key disciplines and work-ready skills of business. The two discipline-specific subjects introduce students to the principles of sport management and marketing, while the two elective subjects broaden the student's learning experience by offering them the opportunity to study subjects chosen from across the Faculty and the University.

Commencing with the two discipline-specific subjects in first year, students complete thirteen core subjects, which define the major. The degree includes two second and third year faculty elective subjects, drawn from any discipline of the Faculty, including economics, finance, law, management and marketing, and two elective subjects, which may be drawn from any faculty of the University. This allows students the opportunity to specialise in three additional streams, Public Health, Physical and Outdoor Education and Management. A special feature is the program's dedicated, year long, work place subject which is compulsory during the final year.

**Major studies:** Sport Development and Management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any LOTE or any Mathematics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

---

**Business Information Systems (HE)**

**La Trobe University**  
Melbourne: 2100322371 (CSP) full-time/part-time  
Apply: Through VTAC  

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2100322371 Clearly-in % below CY12 offers Total offers
Melbourne: 2100322373 (IFP) full-time

- Bachelor of Business Information Systems: 3 years full time study

**About the course:** This course develops skills in the design of Business Information Systems (BIS) and provides an understanding of its applications in managing business organisations, as well as developing professional business management skills. It gives students a comprehensive understanding of IS and IS tools, and the opportunity to be trained in financial management, accounting, management, and marketing.

**Major studies:** Accounting, Database systems, E-business, Finance, Information Systems Development, Law, Management, Marketing, Object-oriented development, Organisational behaviour, System analysis and design.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any Information Technology or any Mathematics equals 1 aggregate point per study. Overall maximum of 3 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

---

**Business/Information Technology (HE)**

**La Trobe University**

Bendigo: 2100224351 (CSP) full-time  
Apply: **Through VTAC** main round

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Bendigo: 2100224353 (IFP) full-time  
Apply: **Through VTAC** main round

- Bachelor of Business/Information Technology: 4 years full time study

**About the course:** Combines a degree in Business specialising in economics, marketing or management, with a degree in Information Technology. The Information Technology degree also features an optional industry-based scholarship component.

**Major studies:** Business (management), Computer applications, Computer networks, Database programming, Database systems, Economics, Finance, Human resource management, Industrial collaboration and experience,
Information systems, Information systems management, Marketing, Object-oriented development, Web development.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Civil Engineering (Honours) (HE)**

**La Trobe University**

[Visit Participating institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)

**Bendigo:** 2100224071 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

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**Bendigo:** 2100224073 (IFP) full-time
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

**Melbourne:** 2100324071 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

**Melbourne:** 2100324073 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

- Bachelor Degree (Honours) in Civil Engineering (Honours): 4 years full time study

**About the course:** This course continues a 100 year old tradition of professional engineering in Bendigo, and provides professional education, practical experience and the option of combining with either science or business courses. Students study civil engineering analysis, design, management and practice. They can also choose from either twenty weeks or one year of paid industry-based learning. This course is accredited by Engineers Australia.

**Major studies:** Building (construction methods), Building (design), Building (technology), Construction, Construction management, Engineering, Engineering (civil), Environmental engineering management, Hydraulics and hydrology, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS); and a study score of at least 20 in each of Maths: Specialist Mathematics and Physics.

**Middle-band:** Satisfactory completion in two but no more than two of Maths: Specialist Mathematics and Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.
**Civil Engineering (Honours)/Business (HE)**

**La Trobe University**

Bendigo: 2100224031 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Bendigo: 2100224033 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor Degree (Honours) in Civil Engineering (Honours)/Business: 5 years full time study

**About the course:** This double degree combines the strengths of civil engineering with specialised studies in recognised business disciplines. The course aims to produce multi-skilled graduates capable to meet educational entry requirements of appropriate professional associations in engineering and business. Students can also choose from either twenty weeks or one year of paid industry-based learning.

**Major studies:** Building (construction methods), Building (design), Building (technology), Business, Construction, Construction management, Economics, Engineering, Engineering (civil), Environmental engineering management, Human resource management, Hydraulics and hydrology, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS); and a study score of at least 20 in one of Maths: Specialist Mathematics or Physics.

**Middle-band:** Satisfactory completion in two but no more than two of Maths: Specialist Mathematics and Physics is considered. Satisfactory completion in any Business equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Civil Engineering (Honours)/Science (HE)**

**La Trobe University**

[Participating institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html)
Bachelor Degree (Honours) in Civil Engineering (Honours)/Science: 5 years full time study

About the course: This course aims to make available, especially to residents of central and northern Victoria, a qualification combining the strengths of civil engineering and science. This program provides professional education and practical experience – aiming to produce multi-skilled graduates, capable of applying their knowledge and abilities to the analysis and solution of issues concerning civil engineering and science. Students can also choose from either twenty weeks or one year of paid industry-based learning.

Major studies: Biomedical science, Biotechnology, Building (construction methods), Building (design), Building (technology), Chemistry, Construction, Construction management, Engineering, Engineering (civil), Environmental engineering management, Hydraulics and hydrology, Information technology, Mathematics/statistics, Psychology, Science, Sustainability.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS); and a study score of at least 20 in one of Maths: Specialist Mathematics or Physics.

Middle-band: Satisfactory completion in two but no more than two of Maths: Specialist Mathematics and Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Clinical Prosthetics and Orthotics (Masters) (Grad)

La Trobe University
Melbourne: 2100322341 (CSP) full-time Apply: Through VTAC main round

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Melbourne: 2100322342 (DFP) full-time Apply: Through VTAC main round

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Master of Clinical Prosthetics and Orthotics: 2 years full time study

About the course: The Master of Clinical Prosthetics and Orthotics is a two-year, full time program that will enable the students with a relevant first degree to obtain a professional qualification in prosthetics and orthotics. Prosthetics and orthotics is the clinical discipline related to the provision of prostheses (artificial limbs) to people with amputations or orthoses (supportive devices) to people with musculoskeletal weakness or neurological disorders. The responsibilities of the prosthetist-orthotist include: assessment of the client, the design, fabrication, fitting and alignment of prostheses and orthoses, and the monitoring and review of the devices used by their clients. The prosthetist-orthotist is an integral member of the health care team with a clinical, technical, advisory and educational role. The prosthetist-orthotist aims to maximise the function and comfort of the client by providing the most appropriate prosthetic or orthotic treatment. Students complete 240 credit points over 2 years of full time study. During the first year, students will expand on their theoretical knowledge of anatomy, physiology, biomechanics, and prosthetic and orthotic practice. This is enhanced by strong practical skills in research methodology, clinical assessment, and the application of prosthetic and orthotic techniques. In second year, students will be able to apply their knowledge and practical skills to the management of disorders across the life span using care based learning techniques. Clinical activities include working with volunteer patients, and placements at prosthetic and orthotic facilities in the final year. Deferral is not available for this course.

Major studies: Prosthetics and Orthotics.

Prerequisites: Bachelor Degree normally completed within the last 7 years, in a relevant field of study.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, VTAC Personal Statement (All), Bridging studies. See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All applicants must complete a VTAC Personal Statement.

Students may be required to undertake bridging studies (short 'summer' course of one week duration prior to the start of semester 1), depending on the content of their previous degree. See our website for current information: www.latrobe.edu.au/health

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Computer Science (HE)

La Trobe University

Melbourne:2100321941 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne:2100321943 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Computer Science: 3 years full time study

About the course: A specialised computer science degree offering a comprehensive range of subjects in computer software analysis and design, databases, artificial intelligence, computer architecture, networks, multi-media systems and games technology. This course produces highly-skilled graduates who are able to design, implement, and maintain complex software systems; develop effective solutions to problems in areas such as data storage, computer networks, and computer security; and readily adapt to new technologies and new ideas.
In third year students undertake a software engineering project. The course provides the opportunity for an industry based learning (IBL program) involving supervised work experience.

**Major studies:** Algorithms and data structures, Artificial intelligence, Computer architecture, Computer programming, Database programming, Databases, Industrial collaboration and experience, Multimedia systems, Network security, Networks, Operating systems, Software engineering, Wireless technologies.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Maths: Specialist Mathematics equals 1.5 aggregate points.

**Selection Mode:** CY12 : ATAR and middle-band. NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information. SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12- Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

### Computer Science (Honours)/Electronic Engineering (Honours) (HE)

**La Trobe University**

**Melbourne:2100321231 (CSP) full-time/part-time**

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**Melbourne:2100321233 (IFP) full-time**

- Bachelor Degree (Honours) in Computer Science (Honours)/Electronic Engineering (Honours): 5 years full time study

**About the course:** Provides a sound base in both hardware and software aspects of computer systems combined with advanced training in electronic engineering.

In the first three years, students undertake core units in computer science, mathematics, electronics and physics. Honours work in computer science is undertaken over the final two years. Students complete a computer science project in fourth year and an engineering project in fifth year. Progression to the honours year in Computer Science is dependent on satisfactory performance in the first three years. Practical experience: twelve weeks approved work experience is an integral part of the program.

**Major studies:** Algorithms and data structures, Computer and network security, Computer hardware, Computer science, Databases (advanced programming), Digital and analogue electronics, Digital and microprocessor systems, Electronics, Engineering, Engineering (biomedical), Engineering (communication), Engineering (electronics), Engineering (optical), Java and C++ software development, Microprocessor control systems, Mobile communications, Network applications, Networks and data communications, Telecommunications, Wireless technologies.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS) or 20 in Maths: Specialist Mathematics.
Middle-band: Satisfactory completion in Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12- Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Computer Science in Games Technology (HE)**

**La Trobe University**

Melbourne:2100321451 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne:2100321453 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Computer Science in Games Technology: 3 years full time study

About the course: This course provides theoretical and practical training in the design and development of computer games, and equips graduates for a career as a computing professional in the vibrant and rapidly transforming computer games industry. Graduates possess exceptionally highly-developed programming skills; a sound theoretical basis in game design; specialist knowledge and skills in areas such as graphics, artificial intelligence, software development, multimedia programming, and operating systems; and a solid grounding in the physics and mathematics necessary for producing increasingly realistic computer games.

Students undertake a major industry-sponsored games technology project during third year.

Major studies: Algorithms and data structures, Computer animation, Computer graphics, Digital animation (games), Games development, Games programming, Games technology, Object-oriented programming, Operating systems, Professional practice, Systems and software engineering.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Maths: Specialist Mathematics equals 1.5 aggregate points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

### Computer Science/Accounting (HE)

**La Trobe University**

Melbourne: 2100321411 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 2100321413 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Computer Science/Accounting: 4 years full time study

**About the course:** Provides training in computer science and accountancy, leading to professional qualifications in both areas. The curriculum fulfills the requirements for membership in CPA Australia and the Institute of Chartered Accountants.

Core units in computer science, accounting, mathematics, economics and legal studies are undertaken in the first three years. In fourth year, students combine a software engineering project with business electives. The workload is equivalent to twelve-and-a-half percent per year more than that required in either single degree. Electives constitute approximately thirty percent of the final two years.

**Major studies:** Accounting, Algorithms and data structures, Artificial intelligence, Communication systems, Computer architecture, Computer networks, Computer programming, Computer science, Data communications, Electronic commerce, Finance, Games technology, Information systems, Internet technology, Java and C++ software development, Management information systems, Multimedia systems, Network engineering, Object-oriented programming, Software engineering, Taxation and auditing.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS) or 20 in Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in two but no more than two of Maths: Mathematical Methods (CAS) and Maths: Specialist Mathematics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

### Computer Systems Engineering (Honours) (HE)

**La Trobe University**

Melbourne: 2100321251 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

About the course: This course trains specialist who can provide a totally integrated solution for the design, installation and operation of complex computer systems. Allowing students to study computer systems engineering, or choose streams in network engineering or software engineering. The course equips students with strong technical skills, but also places an emphasis on practical and transferable skills, such as presentation and communications skills, management techniques and entrepreneurship.

The course includes twelve weeks of approved work experience, and also provides the opportunity for further work experience under the industry based learning (IBL) program.

Major studies: Algorithms and data structures, Computer and network security, Computer engineering, Databases (advanced programming), Engineering, Engineering (computer systems), Engineering (software systems), Industrial collaboration and experience, Java and C++ software development, Mobile communications, Mobile computing, Network engineering, Network security, Networks and data communications, Project management, Software engineering, Software systems, Systems design and development, Usability and project management, Wireless technologies.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.
About the course: Careers in theatre, media and creative writing don't just happen. They demand extensive study that meshes theoretical knowledge, critical thinking and creative practice. If you're passionate about art, performance, media, creative writing or teaching, this course can give you a solid start in the creative arts, offering a breadth of subject choices that sets it apart. Alongside a multi-disciplinary set of core subjects, we offer a flexible curriculum that allows you to study in the individual areas of writing, theatre and performance, and media arts and production - or a combination of subjects from these different areas. You'll have access to outstanding media production and visual arts facilities, theatres and rehearsal spaces to explore how the creative arts are formed and re-figured by cultural and technological developments.

Domestic year 12 students only: with an ATAR of 75 or more will be guaranteed a place in this course.

Major studies: Creative arts.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in one but no more than three of Drama, any Humanities, any LOTE, Legal Studies, Psychology or Theatre Studies equals 3 aggregate points per study. A study score of 40 in one but no more than one of Drama, any English, Media or Theatre Studies equals 1 aggregate point per study. Overall maximum of 12 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

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**Early Childhood Education (HE)**

**La Trobe University**

Bachelor of Early Childhood Education: 4 years full time study

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- Bachelor of Early Childhood Education: 4 years full time study

About the course: Prepares you for a career as a pre-school teacher, Primary teacher and childcare professional. You may choose specialist studies that will enable you to teach to year 6 in primary schools or in Special Education and Early Intervention focusing on children 0-8 years. You complete 100 days of practical experience in pre-school settings, childcare centres, primary schools and special education settings (according to your area of specialisation) and gain teaching experience in each of the four years of the course.

Applicants with a Diploma of Children's Services gain accelerated entry to a reduced program.

Major studies: Childhood development, Curriculum studies, Early childhood education, Early childhood studies, Education, Inclusive education, Special education, Teaching (early childhood), Teaching (primary).
**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (Some). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-Some, NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.
SUCCESSFUL APPLICANTS - WWC Check: Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

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**Economics (HE)**

**La Trobe University**

Melbourne: 2100321511 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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Melbourne: 2100321513 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Economics: 3 years full time study

**About the course:** This course aims to give students a thorough grounding in economic theory while developing skills in quantitative analysis and logical thought, giving graduates the tools needed to analyse and solve business problems. Content covers microeconomics (the study of households, firms and markets), macroeconomics (the study of growth, unemployment and inflation) and economic history, as well as the application of economics to policy issues. Specialisations are available in: business economics, international trade and finance, macroeconomic analysis and policy, microeconomics analysis and policy, and resource and environmental economics.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Economics equals 1 aggregate point.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Education (HE)

La Trobe University
Bendigo: 2100224321 (CSP) full-time  Apply: Through VTAC  main round

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Bendigo: 2100224323 (IFP) full-time  Apply: Through VTAC  main round

Mildura: 2100424321 (CSP) full-time  Apply: Through VTAC  main round

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- Bachelor of Education: 4 years full time study

About the course: Prepares you for a career in primary and secondary teaching in Australia or overseas. The course consists of core professional studies in education and the key curriculum areas along with elective and discipline studies. At Bendigo campus you may undertake specialist studies that will enable you to teach in Primary, in Primary and Secondary, or in Primary and Special Education settings. At Mildura campus you specialise in Primary teaching. You gain a minimum of 80 days teaching experience across the four years of the course.

Major studies: Curriculum studies, Education, Inclusive education, LOTE, Physical education, Special education, Teaching (primary), Teaching (secondary).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 20 in any LOTE equals 3 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band, VTAC Personal Statement (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants must complete and submit a VTAC Personal
statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.
SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

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**Education (Middle Years) (GET)**

**La Trobe University**

Shepparton: 2100593421 (CSP) full-time  
*Apply:* Through VTAC main round

Shepparton: 2100593422 (DFP) full-time  
*Apply:* Through VTAC main round

- Graduate Diploma of Education (Middle Years): 1 year full time study

**About the course:** This course prepares you for a teaching career specialising in the Middle Years (Years 5 to 10). You gain practical and intellectually rigorous teacher education delivered through five weeks of face to face classes in three blocks and supported by online distance learning throughout the year. On completion you will be qualified to teach in primary and secondary schools but will be a specialist in the middle years. The course includes theoretical studies in teaching, learning and classroom management, and methodology studies in curriculum areas relevant to primary and lower to middle years of secondary schooling. You will also focus on teaching and learning approaches for the needs of adolescents and disengaged youth. You gain 45 days of supervised teaching experience plus 20 days observation in schools.

Deferment is not available.

**Single teaching areas**

- 115: Accounting
- 172: Biology
- 112: Business Management
- 173: Chemistry
- 113: Commerce and Business Studies
- 102: Dance
- 103: Drama
- 114: Economics
- 121: English
- 177: Environmental Science
- 199: General
- 132: Geography
- 162: Health
- 133: History
- 192: Home Economics
- 134: Humanities
- 130: Humanities (Additional)
- 174: Information Technology/Computing
- 141: Languages Other Than English (LOTE)
- 116: Legal Studies
- 178: Mathematics
- 135: Media Studies
- 105: Music
- 163: Outdoor Education
- 164: Physical Education
- 181: Physics
- 165: Psychology
- 182: Science
- 184: Science (Additional)
- 118: Technology
- 107: Visual Arts

**Double teaching areas**
Languages Other Than English (LOTE)

Mathematics

Visual Arts

Notes

1: Select two single methods or one double method. If you are eligible for only one secondary method, select generic method 199 as your second method.

Prerequisites: Bachelor Degree with major or sub-major sequences in discipline studies relevant to the post-Primary curriculum.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Supplementary form (Some), English language test (Some). See extra requirements for more information.

Extra requirements:

Supplementary form (NY12-Some): To apply for LOTE teaching method you must contact the course administrator at education.sh@latrobe.edu.au or (03) 5820 8633 to obtain an additional form and further information. The completed form must be returned to the LOTE Coordinator, Education Course Administration Office, La Trobe University, Victoria 3086 by 6 December, as you need to provide evidence of your LOTE qualification to be selected into this method.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) test.

(Minimum scores required for IELTS academic are Speaking=8.0, Writing=7.0, Reading=7.0, Listening=8.0, and Overall=7.5)

SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

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**Education (Primary) (GET)**

**La Trobe University**

Melbourne: 2100393231 (CSP) full-time Apply: Through VTAC main round

Melbourne: 2100393232 (DFP) full-time Apply: Through VTAC main round

- Graduate Diploma of Education (Primary): 1 year full time study

About the course: This course provides you with practical and intellectually rigorous Primary teacher education. The course includes theoretical studies in teaching, learning and classroom management, and method studies in all areas of the Victorian Essential Learning Standards in the years of compulsory schooling. You gain 45 days of supervised teaching experience in schools. LOTE teaching method is available as an additional study at additional cost.

Deferment is not available.

Applicant Entry Methods: When completing your VTAC Course Application, you must enter two single methods or one double method from the following list

Double teaching areas

210: Primary

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Supplementary form (Some), English language test (Some). See extra requirements for more information.

Extra requirements:

Supplementary form (NY12-Some): To apply for LOTE teaching method you must contact the course administration office at education@latrobe.edu.au or (03) 9479 2546 to obtain an additional form and further information. The completed form must be returned to the Education Course Administration Office, La Trobe University, Victoria 3086 by 6 December, as you need to provide evidence of your LOTE qualification to be selected into this method.
University, Victoria 3086 by 6 December, as you need to provide evidence of your LOTE qualification to be selected into this method.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) test.

(Minimum scores required for IELTS academic are Speaking=8.0, Writing=7.0, Reading=7.0, Listening=8.0, and Overall=7.5)

SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

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**Education (Secondary) (GET)**

**La Trobe University**

Bendigo: 2100293111 (CSP) full-time  **Apply: Through VTAC** main round

Bendigo: 2100293112 (DFP) full-time  **Apply: Through VTAC** main round

- Graduate Diploma of Education (Secondary): 1 year full time study

**About the course:** This course provides you with practical and intellectually rigorous Secondary teacher education in a range of specialist areas. Theoretical studies in educational issues, curriculum development, classroom management and the psychology of education are integrated with teaching methodology studies in two specialist areas. You gain 45 days of supervised teaching experience in schools.

Deferment is not available.

**Single teaching areas**

172: Biology  
173: Chemistry  
113: Commerce and Business Studies  
121: English  
132: Geography  
162: Health  
133: History  
134: Humanities  
174: Information Technology/Computing  
141: Languages Other Than English (LOTE)  
178: Mathematics  
135: Media Studies  
163: Outdoor Education  
164: Physical Education  
181: Physics  
165: Psychology  
182: Science

**Double teaching areas**

207: Visual Arts

**Prerequisites:** Bachelor Degree with major or sub-major sequences appropriate to two post-Primary curriculum areas.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, English language test (Some). See extra requirements for more information.

**Extra requirements:**

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) test.

(Minimum scores required for IELTS academic are Speaking=8.0, Writing=7.0, Reading=7.0, Listening=8.0, and Overall=7.5)

SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to
commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

**Education (Secondary) (GET)**

**La Trobe University**

Melbourne: 2100393211 (CSP) full-time  
**Apply:** Through VTAC main round

Melbourne: 2100393212 (DFP) full-time  
**Apply:** Through VTAC main round

- Graduate Diploma of Education (Secondary): 1 year full time study

**About the course:** This course provides you with practical and intellectually rigorous Secondary teacher education in a range of specialist areas. Theoretical studies in educational issues, curriculum development, classroom management and the psychology of education are integrated with teaching methodology studies in two specialist areas. You gain 45 days of supervised teaching experience in schools.

Deferment is not available.

**Single teaching areas**

- 172: Biology
- 173: Chemistry
- 103: Drama
- 121: English
- 122: English as a Second Language
- 133: History
- 134: Humanities
- 141: Languages Other Than English (LOTE)
- 178: Mathematics
- 135: Media Studies
- 181: Physics
- 182: Science
- 136: Student Welfare
- 118: Technology
- 183: Vocational Education And Training (VET)

**Prerequisites:** Bachelor Degree with major or sub-major sequences appropriate to two post-Primary curriculum areas.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Supplementary form (Some), English language test (Some). See extra requirements for more information.

**Extra requirements:**

Supplementary form (NY12-Some): To apply for LOTE teaching method you must contact the course administration office at education@latrobe.edu.au or (03) 9479 2546 to obtain an additional form and further information. The completed form must be returned to the Education Course Administration Office, La Trobe University, Victoria 3086 by 6 December, as you need to provide evidence of your LOTE qualification to be selected into this method.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) test.

(Minimum scores required for IELTS academic are Speaking=8.0, Writing=7.0, Reading=7.0, Listening=8.0, and Overall=7.5)

**SUCCESSFUL APPLICANTS:** WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

**Electronic Engineering (Honours) (HE)**
La Trobe University
Melbourne: 2100321761 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 2100321763 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor Degree (Honours) in Electronic Engineering (Honours): 4 years full time study

**About the course:** Provides accredited engineering training in the specialist fields of biomedical, communication, electronic systems and optical engineering.

The first two years comprise core studies in electronics, mathematics, physics, programming and engineering management. Students specialise in their engineering stream in the final two years of the course, and complete a major engineering project in the fourth year. Practical experience: twelve weeks of approved work experience is an integral part of the program.

**Major studies:** Digital and analogue electronics, Digital and microprocessor systems, Digital electronics, Digital signal processing, Digital systems, Electronic systems, Electronics, Engineering, Engineering (biomedical), Engineering (communication), Engineering (electronics), Engineering (optical), Industrial collaboration and experience, Microcomputers, Microprocessor control systems, Microprocessors, Mobile communications, Signal processing, Telecommunications, Wireless technologies.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions' Tests section must sit the STAT Multiple Choice test.

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**Electronic Technology (HE)**

La Trobe University
Melbourne: 2100321241 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 2100321243 (IFP) full-time  Apply: Through VTAC  main round
Bachelor of Electronic Technology: 3 years full time study

About the course: Introduces students to electronic engineering technology, and develops an understanding of the pure and engineering sciences, computing, mathematics and management practices required in the electronic technology profession.

Core units are undertaken across all year levels in electronics, mathematics, engineering physics and engineering management. Practical experience: eight weeks of approved work experience is an integral part of the program.

Major studies: Digital and analogue electronics, Digital and microprocessor systems, Digital electronics, Digital signal processing, Digital systems, Electronic systems, Electronic technology and instrumentation, Electronics, Engineering.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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Event Management (HE)

La Trobe University
Melbourne: 2100322221 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100322223 (IFP) full-time  Apply: Through VTAC main round

Bachelor of Business (Event Management): 3 years full time study

About the course: This degree is designed to produce future leaders for the special events sector. It emphasises the application of theoretical knowledge and practical skills needed for the effective management of events. It provides students with many career options by combining a solid business degree - encompassing areas such as accounting, marketing, business law, entrepreneurship and economics - with specialised professional studies related to the management and delivery of special events such as project management, arts and community festivals, meetings, conferences and tradeshows as well as the opportunity to plan, deliver and evaluate student lead events. Industry/community participation is actively encouraged.

Major studies: Event Management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.
**Middle-band:** Satisfactory completion in Business Management equals 1 aggregate point.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Event Management/Marketing (HE)**

**La Trobe University**

**Bendigo:** 210022281 (CSP) full-time/part-time  
Apply: Through VTAC main round

**Bendigo:** 210022283 (IFP) full-time  
Apply: Through VTAC main round

**Melbourne:** 2100322281 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Melbourne:** 2100322283 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business (Event Management/Marketing): 3 years full time study

**About the course:** This degree combines marketing fundamentals with a much sought after background in event management. Students graduate with a solid degree of business essentials such as accounting, marketing, business law, tourism and project management, entrepreneurship and economics. The specialised areas of the course ensure students develop competencies and skills in marketing, advertising, brand and product management coupled with the conceptual and practical skills necessary for effective management of events.

First year comprises four business foundation subjects, three discipline-specific subjects and one elective subject, with a second elective subject in the second year of the degree. The four business foundation subjects offer students a broad introduction into the key disciplines and work-ready skills of business while the three discipline-specific subjects introduce students to the principles of marketing and event management. The two elective subjects in first and second year broaden the student's learning experience by offering them the opportunity to study subjects chosen from across the Faculty and the University.

Commencing with three discipline specific subjects in first year, students complete seventeen core subjects. The degree includes one open elective subject in third year, which may be drawn from any faculty of the University.

**Major studies:** Business, Event management, Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Business Management equals 1 aggregate point.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Event Management/Tourism Management (HE)

La Trobe University
Melbourne: 210032291 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 210032293 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (Event Management/Tourism Management): 3 years full time study

About the course: The Bachelor of Business (Event Management/Tourism Management) is grounded in business studies, but specifically designed for future leaders in careers where events and tourism management intersect. The distinguishing feature of this course is the blend of theory and practical work where students are offered the opportunity to plan, stage and evaluate an event within a tourism context. Also, a triple-bottom line approach is adopted where economic, social and environmental impacts of events and tourism are examined.

Major studies: Business, Event management, Tourism management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Business Management equals 1 aggregate point.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve
the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

### Exercise Science (HE)

**La Trobe University**

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- Bachelor of Exercise Science: 3 years full time study

**About the course:** This course explores the principles of human movement in the context of physical activity, sport, exercise and health. You will apply an understanding of key biological, social and health sciences with core knowledge in motor control, behavioural psychology, exercise physiology, function anatomy and biomechanics to relevant applications in health-related exercise, recreational activity and elite sports.

In addition to gaining transferable core graduate attributes, you will develop practical skills and work-related experience in preparation for employment as an exercise scientist. After completing this course, graduates will be eligible to apply for the Master of Exercise Physiology from 2015.

Graduates can apply for accreditation with Exercise and Sports Science Australia as an Exercise Scientist. Exercise Scientists work in prevention, corporate health and wellness, community health, and sporting environments developing and monitoring exercise programs for low-risk clientele.

**Major studies:** Health sciences, Human movement, Human physiology and anatomy.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

### Exercise Science/Exercise Physiology

**La Trobe University**

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- Bachelor of Exercise Science: 2.5 years full time study
- Master of Exercise Physiology: 1.5 year full time study

**About the course:** This course explores the principles of human movement in the context of physical activity, sport, exercise and health. You will apply an understanding of key biological, social and health sciences with core knowledge in motor control, behavioural psychology, exercise physiology, function anatomy and biomechanics to relevant applications in health-related exercise, recreational activity and elite sports. In addition to gaining transferable core graduate attributes, you will develop practical skills and work-related experience in preparation for
employment as an exercise scientist.

This course aims to give you the skills and knowledge to design and implement exercise programs for a wide range of people. Recent research has made us aware of the important role exercise plays in public health. Integrating theory and practice, it provides pre-clinical studies in exercise science and combines this with clinical knowledge and supervised clinical practice. Exercise physiologists specialise in designing and delivering exercise, lifestyle and behavioural modification programs for people throughout the community, including those with chronic illnesses and health conditions such as heart disease, diabetes, and arthritis.

**Major studies:** Health sciences, Human movement, Human physiology and anatomy.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

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**Finance (HE)**

**La Trobe University**

Melbourne: 2100321061 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 2100321063 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Finance: 3 years full time study

**About the course:** This course is designed to meet academic and vocational requirements for a career in the finance industry. It provides a comprehensive understanding of all areas of finance and develops a thorough grasp of issues faced when working for a finance-related organisation - such as a listed trading bank, stockbroking firm, insurance or financial planning company, financial consulting organisation or the Reserve Bank of Australia.

Students train in corporate and international finance, investment and portfolio management, and risk management. The course also covers financial and estate planning, derivative securities, mergers and acquisitions, and security and firm valuation.

**Major studies:** Finance.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Economics equals 1 aggregate point.
**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Financial Services (HE)**

**La Trobe University**

Melbourne: 2100322531 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 2100322533 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business (Financial Services): 3 years full time study

**About the course:** This course is designed to provide students with an introduction to the financial services industry. Its aim is to provide students with a set of skills, abilities and broad technical knowledge in financial services and enable students to sample a wide range of financial disciplines such as wealth management, investments, financial risk management, banking, international banking and finance, and corporate finance.

The curriculum covers the theory and the practical knowledge base required of a professional within financial services but also seeks to develop important problem-solving and decision-making skills relevant to any business professional. The course consists of a general business core and subjects across a broad range of financial services discipline areas leading to possible careers in corporate finance, banking, financial planning, superannuation, funds management and stockbroking.

**Major studies:** Financial Services.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management or Economics equals 1 aggregate point per study. Satisfactory completion in any Business or any unscored VET Business is considered. Overall maximum of 2 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal Statement if they...
wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Graphic Design (HE)**

**La Trobe University**

**Bendigo: 2100224151 (CSP) full-time/part-time**

Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

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**Bendigo: 2100224153 (IFP) full-time**

Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

**Mildura: 2100424151 (CSP) full-time**

Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/latrobe.html) main round

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- Bachelor of Graphic Design: 3 years full time study

**About the course**: This course provides a strong grounding in brand management, advertising, print management, commercial illustration and photography. It's designed to prepare you for the professional world and focuses on developing your skills for jobs in diverse areas of the design industry. You'll explore design practices in advertising, publishing, editorial and information design, and the realisation of visual concepts through theoretical consideration of design elements: composition, spatial layout, scale, placement and structure. Our graphic design facilities include well-equipped design studios, darkrooms and photography studios with access to industry standard image formats. Our graphics and digital design laboratories are furnished with 40 high-end Apple computers running continually updated software, Wacom drawing tablets and scanners with output to full-colour laser and large-format Epson inkjet printing. You'll graduate with professional-level skills in computer-based programs required to work in the design industry. Mildura applicants: Graphic Design subjects will be offered based on sufficient enrolments, you may need to transfer to Bendigo to complete the course.

**Major studies**: Graphic design.

**Prerequisites**: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band**: None

**Selection Mode**: CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements**:

Folio (CY12-All, NY12-All) : Applicants with multimedia components in their folios must submit the multimedia components to: BENDIGO - visualarts@latrobe.edu.au; MILDURA - k.haggblom@latrobe.edu.au. Deadline date for
submission is the 22 November 2013.

Interview (CY12-All, NY12-All) : Interview and folio review: Held between Monday 25 and Friday 29 November 2013, applicants must contact La Trobe Visual Arts and Design either in writing or email by the 22 November 2013 to arrange an interview time. Please include the course name, applicant postal address and preferred date for interview. BENDIGO - visualarts@latrobe.edu.au (late applicants must telephone (03) 5444 7969 or (03) 5444 7217) MILDURA - k.haggblom@latrobe.edu.au (late applicants must telephone (03) 5051 4030)

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<th>Health Information Management (Masters) (Grad)</th>
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La Trobe University

Melbourne: 2100321981 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100321982 (DFP) full-time/part-time  Apply: Through VTAC main round

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- Master of Health Information Management: 2 years full time study

**About the course:** This specialist course enables students with a first degree other than health information management to obtain a professional Health Information Management qualification at postgraduate level. The course provides a comprehensive program of specialist knowledge and skills in management of health information systems, professional practice, health informatics, clinical coding, casemix and health data analysis, providing students with expert knowledge and skills to take leading roles in activity-based health care systems and other critical functions. Students undertake placements throughout the healthcare sector in hospitals, government health departments, disease screening and health research centres, cancer and other special health registries, health software and systems development firms, and other organisations that produce or use health information. The course is especially suitable for graduates of medical and health disciplines. Graduates of non-health disciplines may also apply. There is a huge demand for graduate Health Information Managers throughout the healthcare industry. Deferral is not available for this course.

**Major studies:** Clinical coding, Health administration, Health data analysis and management, Health informatics, Health information management, Health information privacy and security, Medical/Health classification.

**Prerequisites:** Bachelor Degree or subsequent postgraduate study with a GPA of at least 70% in the most recently completed award.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, VTAC Personal Statement (All), Bridging Studies. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC personal statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

Students will be required to undertake bridging studies (short ‘summer’ course/s in February), depending on the content of their previous degree. See our website for current information [www.latrobe.edu.au/health](http://www.latrobe.edu.au/health)
Bachelor of Health Sciences: 3 years full time study

About the course: This flexible course provides students with the opportunity to develop a broad understanding of the field of health sciences while pursuing areas of interest within the human biosciences, public health or rehabilitation counselling domains.

In first year, students will undertake an interdisciplinary common year in which students enrol in subjects with their peers who are enrolled in the full range of health sciences courses. The focus is on basic human biosciences and factors influencing health and on developing an understanding of the roles of health professionals in the health and welfare sectors. In the second year, students select a major from the available campus major studies (see Major studies below) In third year, students continue to study subjects from their chosen major. The course also allows for some elective choice from elsewhere in the University at both second and third year. Please note, not all majors are available at both campuses.

Major studies: Human physiology and anatomy, Public health, Rehabilitation counselling.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-All) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC personal statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All) : Applicants who outline relevant work experience as part of their VTAC
Health Sciences (Medical Classification)/Health Information Management (HE)

La Trobe University
Melbourne: 2100327711 (CSP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Health Sciences (Medical Classification)/Health Information Management: 4 years full time study

About the course: This new double Bachelor degree course provides students with the high-level skills required to manage and analyse patients' health information and systems. Providing specialist knowledge and skills to equip graduates to meet national Health Information Management workforce shortages, the course combines classroom and hands-on (professional practice) study in the disciplines of health, management, disease classification, health research and health informatics. Students complete 480 credit points within 4 years to achieve both degrees. First year is an interdisciplinary common year, in which students study subjects with peers across the Faculty. The focus is on basic human biosciences, factors influencing health, and developing an understanding of the roles of health professionals, including Health Information Managers, in the health workforce. In second year students begin to develop specialist professional skills in medical classification, health informatics, data analysis and management of health information and systems. In third and fourth years, students are offered extensive opportunities to apply their HIM knowledge and professional practice skills through placements and field visits. Students are allocated to Professional Practice placements in health agencies (both public and private), government departments, research units, private health software/systems companies, and cancer and special disease registries. Students may exit with the Bachelor of Health Sciences (Medical Classification) after successful completion of third year. This degree qualifies graduates in the field of medical/clinical coding for work in small hospitals and health centres. There is a great demand for Medical/Clinical Coders throughout Australia. In order to qualify as a Health Information Manager, students must successfully complete all four years of the double degree program.

Major studies: Health data analysis and management, Health informatics, Health information management, Health information privacy and security, Medical/clinical coding and casemix systems.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12(Some), NY12(All)) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC personal statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12(Some)) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
Work experience (CY12(All), NY12(All)) : Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

Health Sciences in Dentistry/Dentistry

La Trobe University
Bendigo: 210024191 (CSP) full-time  Apply: Through VTAC  main round

Bachelor of Health Sciences in Dentistry: 3 years full time study
Master of Dentistry: 2 years full time study

About the course: This course, which is accredited by the Australian Dental Council and enables graduates to register as a dentist. Dentists practice the prevention, diagnosis and treatment of diseases, injuries and malformations of the teeth, jaws and associated structures. The majority of practising dentists in Australia work in the private sector, predominantly as general practitioners. There is an increasing demand for dentists across Australia and job opportunities in both metropolitan and rural Victoria are available. Clinical experience involves placements in regional and rural public dental health agencies. Travel to, and residence, in metropolitan, rural and regional locations, for the clinical placements will be required. Clinical placements will occur in both semester time and vacation periods in years 3, 4 and 5. The Bachelor of Health Sciences in Dentistry is a three year pre registration degree that prepares students for entry into the Master of Dentistry. The Masters component is a two year program focused on clinical education. Subjects in basic sciences, public health, pre-clinical practice and clinical practice are studied. Deferral is not available for this course.

Major studies: Dentistry.

Prerequisites: Units 3 and 4: a study score of at least 35 in any English; and a study score of at least 25 in each of Biology and Chemistry.

Middle-band: None

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), UMAT/ISAT (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit a VTAC personal statement and provide evidence of residence in a regional or rural area if applicable and if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
Interview (NY12-Some): Details will be provided by telephone or mail to applicants required to attend. These applicants must attend in November/December.
UMAT/ISAT (NY12-All): All applicants must have completed the UMAT.

La Trobe University
Melbourne: 2100224191 (Clearly-in)
Jan: 99.80
Feb: 99.70

Melbourne: 2100322051 (CSP) full-time/part-time
Apply: Through VTAC main round

Melbourne: 2100322053 (IFP) full-time
Apply: Through VTAC main round

• Bachelor of Health Sciences/Business: 4 years full time study
About the course: This double degree provides a comprehensive foundation in business studies with a health specialisation and provides graduates with a close understanding of the technologies, institutions, professions and funding systems associated with health care. Students are required to complete 270 credit points each from both the business and the health sciences disciplines. To fulfil the requirements for the Bachelor of Business, students must complete core subjects and one business major (see Major studies below). The Bachelor of Health Sciences requires students to complete core first year subjects and then complete studies relevant to their chosen major (see Major studies below) in second and third year. First year health sciences subjects are part of an interdisciplinary common year in which students will enrol in subjects with peers across the Faculty of Health Sciences. The course also allows for some elective choice from elsewhere in the University from second year, subject to timetable restrictions and subject prerequisites. Fieldwork placement may be available in specified third year public health subjects.

Major studies: Business (economics), Business (information systems), Financial management, Financial planning, Human physiology and anatomy, Human resource management, Macroeconomics, Management, Marketing, Public health, Rehabilitation counselling.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-All) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC personal statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All) : Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

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Health Sciences/Clinical Audiology

La Trobe University

Melbourne:2100322331 (CSP) full-time  Apply: Through VTAC  main round
Melbourne:2100322333 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Health Sciences: 2.5 years full time study
- Master of Clinical Audiology: 1.5 year full time study

About the course: This course prepares students to become competent Audiologists with strong interdisciplinary and practice experience, well prepared for the required Audiology intern year. The course includes theoretical, pre-clinical and clinical subjects covering clinical practice and community health, with equal emphasis on adult and paediatric populations, from both a diagnostic and rehabilitative viewpoint. The course will strongly focus on interdisciplinary activities with peers across the Faculty of Health Sciences, as well as on clinical rural practice. Students undertaking this Bachelor of Health Sciences and Master of Clinical Audiology pathway are required to successfully complete the Bachelor of Health Sciences before commencing the Master of Clinical Audiology. Students who successfully complete the Bachelor degree are guaranteed entry into the Masters degree.

Major studies: Audiology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.
**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

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**Health Sciences/Clinical Prosthetics and Orthotics**

**La Trobe University**

Melbourne: 2100321401 (CSP) full-time Apply: Through VTAC main round

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Melbourne: 2100321403 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Health Sciences: 2.5 years full time study
- Master of Clinical Prosthetics and Orthotics: 1.5 year full time study

**About the course:** This course is designed to provide the specialist skills and training required for those seeking a professional career in Prosthetics and Orthotics. Prosthetics and orthotics is the clinical discipline related to the provision of prostheses (artificial limbs) to people with amputations and orthoses (supportive devices) to people with musculoskeletal weakness or neurological disorders. The 1st year of this program is an interdisciplinary common year in which students enrol in subjects with peers across the Faculty of Health Sciences. The focus of this year is on basic human biosciences, factors influencing health and on developing an understanding of the roles of health professionals in the health sector. In the 2nd year, students begin to develop skills specific to the discipline and further explore the underpinning human biosciences and public health aspects. During the 3rd year, students will expand on their theoretical knowledge of anatomy, physiology, biomechanics, and prosthetic and orthotic practice. This is enhanced by strong practical skills in research methodology, clinical assessment, and the application of prosthetic and orthotic techniques. By 4th year, students will be able to apply their knowledge and practical skills to the management of disorders across the life span using case based learning techniques. Clinical activities include working with volunteer patients in years 3 and 4, and placements at prosthetic and orthotic facilities in year 4.

**Major studies:** Orthotics, Prosthetics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.
Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All) : Applicants who outline relevant work experience of at least 12 months at a prosthetic and orthotic facility as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

Health Sciences/Dietetic Practice

La Trobe University

Melbourne: 2100322211 (CSP) full-time  Apply: Through VTAC main round

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Melbourne: 2100322213 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Health Sciences: 2.5 years full time study
- Master of Dietetic Practice: 1.5 year full time study

About the course: This course is designed to provide the specialist skills and training required for those seeking a professional career as a dietitian. It incorporates clinical practice, community health and food service and a focus on interdisciplinary work with health sciences peers. The course is undergoing accreditation by the Dietitians Association of Australia (DAA). Once finalised, graduates will be eligible for full membership of DAA and the Accredited Practising Dietitian program. Students complete 480 credit points. Graduates work in all areas of dietetics, including public and private health services, private practice and food service. The first year is an interdisciplinary core year in which students focus on human biosciences, factors influencing health and the roles of health professionals. The first year also includes studies in chemistry and food chemistry. In second year, students study physiology and biochemistry as well as develop skills in human nutrition and evidence-based dietetic practice. In third and fourth years, students apply their knowledge of food, food science and nutrition and learn practical skills of dietetic management of health and disease, through a curriculum centered model using case based learning techniques. Students will undertake 100 days of professional practice placements during the final two years of the course. This will include 60 days of individual dietetic case management (medical nutrition therapy), 20 days of community care and 20 days of food service management.

Major studies: Biochemistry, Dietetics, Food science, Nutritional sciences, Physiology, Public health nutrition.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-All) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All) : Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

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**Health Sciences/International Development (HE)**

**La Trobe University**

Melbourne:2100322121 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne:2100322123 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Health Sciences/International Development: 4 years full time study

**About the course:** This course provides an integrated study and approach in both health sciences and international development. Students gain specific skills in health administration, health policy and health services management, as well as an understanding of the issues involved in social, economic and political development in developing areas. As a result, students acquire the knowledge and skills relevant to planning and delivery of health services in developing nations. Students are required to complete 270 credit points each from both the international development and the health sciences disciplines. The Bachelor of Health Sciences requires students to complete core first year subjects with the remaining studies focused on their chosen major (see Major studies below). First year health sciences subjects are part of an interdisciplinary common year in which students will enrol in subjects with peers across the Faculty of Health Sciences. Fieldwork placement may be available in specified third year public health subjects.

**Major studies:** Anthropology, Chinese, French, History, Human physiology and anatomy, Indonesian, International development, Politics, Public health, Rehabilitation counselling, Sociology, Spanish.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-Some, NY12-All) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All) : Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.
# Health Sciences/Occupational Therapy Practice

**La Trobe University**

- **Albury-Wodonga:** 2100120111 (CSP) full-time  
  Apply: Through VTAC main round

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- **Bendigo:** 2100220111 (CSP) full-time  
  Apply: Through VTAC main round

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- **Bendigo:** 2100220113 (IFP) full-time  
  Apply: Through VTAC main round

- **Melbourne:** 2100320111 (CSP) full-time  
  Apply: Through VTAC main round

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- **Melbourne:** 2100320113 (IFP) full-time  
  Apply: Through VTAC main round

- **Mildura:** 2100420111 (CSP) full-time  
  Apply: Through VTAC main round

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- **Shepparton:** 2100520111 (CSP) full-time  
  Apply: Through VTAC main round

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- Bachelor of Health Sciences: 2.5 years full time study
- Master of Occupational Therapy Practice: 1.5 year full time study

**About the course:** This course provides students with the skills and knowledge to assess and treat people who are limited in their ability to undertake activities of everyday life. The double degree combines pre-clinical and clinical study, integrating theory and practice. The first year of this program is an interdisciplinary core year in which students enrol in subjects with peers across the Faculty of Health Sciences. The focus of first year is on basic human biosciences and factors that influence health, students also learn to develop an understanding of the roles of health professionals in the health and welfare sectors. In second year, students build knowledge and skills in anatomy, using evidence in practice, health related sociology and psychology. In years three and four, students study occupational therapy through a curriculum centred on a hybrid model of problem-based learning, an instructional strategy in which students learn through contextualized problems and strive to find meaningful
solutions to the range of complex human problems that manifest in health care settings. During these two years, students will undertake placement in clinical settings. Please note that the 1st year of Albury-Wodonga, Mildura and Shepparton courses will be conducted at the Albury-Wodonga, Mildura and Shepparton campuses respectively, whilst the 2nd, 3rd and 4th years will be conducted at the Bendigo campus.

**Major studies:** Occupational therapy.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** None

**Selection Mode:**
- CY12: ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.
- NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

**Extra requirements:**
- VTAC Personal Statement (CY12-Some, NY12-All): CY12 Applicants with work experience must complete and submit a VTAC Personal Statement including details of relevance. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as relevant work experience, reason for applying or knowledge of the occupational therapy profession. Applicants may wish to provide other documentation in support of their application.
- STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
- Work experience (CY12-All, NY12-All): Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

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**Health Sciences/Orthoptics**

**La Trobe University**

Melbourne: 2100321891 (CSP) full-time

Apply: Through VTAC main round

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Melbourne: 2100321893 (IFP) full-time

Apply: Through VTAC main round

- Bachelor of Health Sciences: 2.5 years full time study
- Master of Orthoptics: 1.5 year full time study

**About the course:** This course prepares graduates to provide specialist clinical investigations for the detection, diagnosis and treatment of vision and eye disorders. The first year of this program is an interdisciplinary common year in which students enroll in subjects with peers across the Faculty of Health Sciences. The focus of this year is on basic human biosciences and factors influencing health and on developing an understanding of the roles of health professionals in the health and welfare sectors. In second year, students begin to develop an understanding of orthoptic theory and skills and explore the underpinning areas of anatomy and physiology of the eye including refraction and binocular vision and the effect of ocular pathology on structure and function. The third and fourth years of the course integrate knowledge of eye disease and the visual system with orthoptic practice, with an increased emphasis on application in the clinical setting. Clinical education leading to entry level competency will be the focus of the last 18 months, where students will learn to practice under the supervision of a clinician. Students will attend and experience clinical placements within the Eye and Ear Hospital clinical school network, which includes private ophthalmology practices and a variety of public hospitals, including the Royal Children's Hospital, with the opportunity for rural, interstate or international placements.

**Major studies:** Ophthalmology, Orthoptics, Vision sciences.
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-Some, NY12-All): CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All): Applicants who outline relevant work experience of at least 3 months as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

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### Health Sciences/Physiotherapy Practice

**La Trobe University**

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| Melbourne: 2100320081 (CSP) full-time | Apply: Through VTAC | main round |

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| Melbourne: 2100320083 (IFP) full-time | Apply: Through VTAC | main round |
| Mildura: 2100420081 (CSP) full-time | Apply: Through VTAC | main round |
Bachelor of Health Sciences: 2.5 years full time study
Master of Physiotherapy Practice: 1.5 year full time study

About the course: This course enables students to obtain a professional qualification in Physiotherapy. First year students undertake an interdisciplinary year with peers across the Faculty. Second year students begin to develop physiotherapy skills and further explore the human biosciences. In the final two years, students apply their knowledge and practical skills to the physiotherapy management of disorders across the life span in the core areas: cardiorespiratory, musculoskeletal and neurological. In the pre-clinical semesters, students develop practical aspects of physiotherapy by practicing on each other. For the final 18 months students are allocated to a clinical school and complete clinical placements at healthcare sites. Placements may occur outside normal university semesters. This course is offered on a full-time basis only. Bendigo/Melbourne students undertake all years at the campus they are enrolled at. Albury-Wodonga/Mildura/Shepparton students undertake their first year only at their respective campuses and the remainder at the Bendigo campus.

Major studies: Physiotherapy.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12: ATAR, VTAC Personal Statement (All), See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), STAT (Some), FAQ Flyer. See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
Interview (NY12-Some): Applicants with STAT M results in the high 90s may be eligible for an interview. Details will be provided by telephone or mail/email to the applicants required to attend interviews to be held in January.
STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

All applicants must refer to the FAQ flyer located via: www.latrobe.edu.au/health

Health Sciences/Podiatric Practice

La Trobe University
Albury-Wodonga: 2100120151 (CSP) full-time Apply: Through VTAC main round
Bachelor of Health Sciences: 2.5 years full time study
Master of Podiatric Practice: 1.5 year full time study

About the course: This course provides the skills and knowledge to prepare graduates for a career in Podiatry. It is focused on the prevention and treatment of disorders of the foot and ankle. Students are taught assessment and management skills used in podiatric practice, to treat patients with complex medical conditions (e.g. diabetes or rheumatoid arthritis) and to work in specialised areas of podiatry (e.g. sports injuries, paediatrics and surgery). In 1st year, students undertake an interdisciplinary common year in which students enrol in subjects with peers across the Faculty. The focus is on basic human biosciences and factors influencing health and on developing an understanding of the roles of health professionals. In 2nd year students begin to develop podiatric skills and further explore the underpinning human biosciences and public health aspects. In 3rd year, students undertake more extensive clinical placements in order to develop professional knowledge and skills and by 4th year, students will be able to apply their knowledge and practical skills to the management of disorders across the life span using case-based learning techniques. Clinical placement in hospitals and other clinical settings are completed under the supervision of a clinician in years 3 and 4. Please note that the 1st year of the Albury-Wodonga, Mildura and Shepparton courses will be conducted at their appropriate campuses respectively, whilst the 2nd, 3rd and 4th years will be conducted at the Bendigo Campus.

Major studies: Podiatry.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12: ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-All): CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Some applicants described in the Admissions Tests section must complete the STAT Multiple Choice.

Work experience (CY12-All, NY12-All): Applicants who outline relevant work experience with a Podiatrist or Podiatry department as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

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Health Sciences/Speech Pathology

**La Trobe University**

Albury-Wodonga: 2100120161 (CSP) full-time  
Apply: Through VTAC main round

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Apply: Through VTAC main round

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Melbourne: 2100320161 (CSP) full-time  
Apply: Through VTAC main round

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Melbourne: 2100320163 (IFP) full-time  
Apply: Through VTAC main round

Mildura: 2100420161 (CSP) full-time  
Apply: Through VTAC main round

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Bachelor of Health Sciences: 2.5 years full time study

Master of Speech Pathology: 1.5 year full time study

About the course: This course prepares graduates for professional careers as Speech Pathologists who diagnose, treat and provide management for people of all ages with communication and/or swallowing disorders. Communication encompasses core areas such as speech, literacy, language, voice and fluency. These areas, hearing science and swallowing are studied across the lifespan. First year students undertake an interdisciplinary year with peers across the Faculty. The focus of first year is on basic human biosciences, factors influencing health and on developing an understanding of the roles of health professionals in the health and welfare sectors. In second year, students begin to develop skills specific to the discipline and further explore the underpinning human biosciences and public health aspects, which provides a broad-based knowledge of normal development, anatomy and function of the human body as well as causes and types of communication and swallowing disorders. In years three and four, the program utilises both Problem Based Learning (PBL) methods of teaching and learning as well as more traditional formats, and rich clinical learning experiences. Clinical experience is a major component of the program and is gained at the La Trobe Communication Clinical and through external clinical placements. Placements may occur outside normal university semesters. Problem Based Learning (PBL) relies on the use of actual speech pathology cases, presented in a variety of formats (e.g., printed case notes, computer-based examples, video or audio samples, simulated patients). Bendigo and Melbourne students undertake all years at the campus they are enrolled into. Albury-Wodonga, Mildura and Shepparton students undertake their first year only at their respective campuses and then transfer to Bendigo for the remainder of the program.

Major studies: Speech pathology.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-All) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All) : Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.
Bachelor of Human Nutrition: 3 years full time study

About the course: The aim of this course is to prepare graduates for careers in nutrition and public health, health promotion, government policy areas, food industry and other areas of nutrition and biosciences. This course provides the foundations in nutritional biosciences and pre-requisites for entry into graduate entry courses in dietetics and other allied health areas. This interdisciplinary program combines core subjects in human nutrition with basic science, biochemistry, physiology and public health disciplines. In the first and second years, subjects in biological sciences, chemistry, biochemistry, physiology, nutritional science, and the role of food and nutrition in human health and disease are studied. Third year subjects cover food science, nutrition research methods and the role of food and nutrition in human growth and development. Elective streams are available in public health, human physiology, biochemistry, microbiology and genetics.

Major studies: Biochemistry, Food science, Genetics, Microbiology, Nutritional sciences, Physiology, Public health nutrition.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-All) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

Work experience (CY12-All, NY12-All) : Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

Human Resource Management (HE)

La Trobe University
Melbourne: 2100321421 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321423 (IFP) full-time

- Bachelor of Business (Human Resource Management): 3 years full time study

About the course: This degree equips students with the skills and knowledge integral to careers in human resource management (HRM). It is designed to develop the capabilities specified by the Australian Human Resource Institute (AHRI) whose Model of Excellence, governs the requirements for professional accreditation and provides internationally transferable competencies and skills. The course offers a wide range of business specialisations allowing students to develop individual interests and strengths. During their study, students will have the opportunity to undertake a semester of work-integrated-learning, and an International Human Resources Study Tour, which exposes students to experiences of applied human resource management in an international context.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Business Management equals 1 aggregate point.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Human Services/Social Work

La Trobe University
Albury-Wodonga: 2100120021 (CSP) full-time/part-time

- Albury-Wodonga: 2100120023 (IFP) full-time

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Bendigo: 2100220021 (CSP) full-time/part-time

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Bachelor of Human Services: 2.5 years full time study
Master of Social Work: 1.5 year full time study

About the course: This course prepares graduates for professional careers in specialised areas of Human Services and Social Work who will be reflective, responsive, flexible and excel in the constantly changing social care sector. Students complete 540 credit points (equivalent to 4.5 years of full time study) over 4 years. In first year, students undertake part of an interdisciplinary core year in which students enrol in subjects with peers across the Faculty of Health Sciences. The focus is on factors influencing social wellbeing and health and on developing an understanding of the roles of human services and health professionals in the health and welfare sectors. In second year, students continue to develop skills and knowledge specific to their discipline. Students will explore the underpinning social work theories and develop an understanding of welfare agencies and the welfare needs of individuals, families and groups. The third and fourth years of the course will prepare students to take a critical analytic approach to social problems and to practice through case-based study. Students will learn how to address the changes in the social work practice environment and work within an environment characterised by complexity. A key feature of the course is the practical placement component in each of the last two years of the course which allows students to gain practical skills in the field. This course is an AASW accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS).

Major studies: Human services, Social work.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-All) : CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
Work experience (CY12-All, NY12-All): Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

Information Technology (HE)

La Trobe University

Bendigo: 2100222201 (CSP) full-time  Apply: Through VTAC  main round

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Bendigo: 2100222203 (IFP) full-time  Apply: Through VTAC  main round

Melbourne: 2100322201 (CSP) full-time  Apply: Through VTAC  main round

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Melbourne: 2100322203 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Information Technology: 3 years full time study

About the course: This course provides a professional qualification in preparation for a career as IT professional working in a variety of industries. After two years of foundation study encompassing web and software development, information systems analysis and design, computer networks and database subjects, it includes the opportunity to gain professional experience in an industry-based learning (IBL) scholarship year.

Typical careers for graduates reflect the diversity of IT professions, and range from business system analysis, business process modelling, project planning and management to database administration and management, web application design and development, IT services and systems.

Major studies: Computer applications, Computer networks, Database systems, Information systems, Information systems management, Multimedia authoring, Object-oriented development, Project management, Software development, Software engineering, Systems and software engineering, Systems design and development, Web applications programming, Website development.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Mathematics equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.
Bachelor of Information Technology (Professional): 3.5 years full time study

About the course: The course is a scholarship program designed in consultation with the IT industry and incorporating a professional experience year.

The emphasis in this course is on information technology and its application to business and business processes. All subjects studied in the course relate to IT, business and IT professions. Fifteen subjects are information technology subjects, four subjects are industry and professional experience assessment, and the remaining five are business subjects. Graduates from this course gain significant benefit from the opportunity to gain insight into the range of IT professions while on work placements. Careers open to graduates include areas such as information and business system analysis, business process modelling, project planning and management, database administration and management, web application design and development, IT services and systems.

Major studies: Computer applications, Computer networks, Database systems, Industrial collaboration and experience, Information systems, Information systems management, Multimedia authoring, Object-oriented development, Project management, Web development.

Prerequisites: Minimum ATAR of 80.00. Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: A study score of 25 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.
International Business (HE)

La Trobe University
Melbourne: 2100322061 (CSP) full-time/part-time
Apply: Through VTAC main round

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Melbourne: 2100322063 (IFP) full-time
Apply: Through VTAC main round

• Bachelor of International Business: 3 years full time study

About the course: Recently revised, this business degree offers an introduction to business in the international context. Following a first year of foundation business subjects and an introduction to international business, students can select business electives to complement their interests and are invited to explore studies in a foreign language and culture. The course aims to provide students with an overall perspective of the international business environment, develop the skills that help them understand how businesses operate in that environment, and be able to plan and manage business operations in the globalised economy.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management or Economics equals 1 aggregate point per study.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

International Development (HE)

La Trobe University
Melbourne: 2100321501 (CSP) full-time/part-time
Apply: Through VTAC main round
Bachelor of International Development: 3 years full time study

About the course: Poverty and disadvantage, environmental and community sustainability, social justice and the preservation of human rights represent some of the world's most complex challenges. This makes international development a fascinating and vital discipline. Taught by renowned international development practitioners, you'll become familiar with debates about how development happens and how it can be usefully supported, as well as gaining practical experience. You'll have the opportunity to study abroad at one of our partner universities, or do a supervised international internship with a development organisation. The skills developed in this course can be used in a number of settings - not only in development agencies but also in communications, teaching and many different public service roles.

Domestic applicants with an ATAR of 70 or more will be guaranteed a place in this course.

Major studies: International development.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in one but no more than three of any Humanities, any LOTE, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English, Australian Politics or Global Politics equals 1 aggregate point per study. Overall maximum of 12 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some): Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

International Relations (HE)

La Trobe University

Bachelor of International Relations: 3 years full time study

About the course: One of the leading international relations programs in Australia, with expert staff who are experienced in international policy development. This degree offers a comprehensive survey of political, strategic, economic, legal, social, cultural and organisational trends. You'll gain a thorough understanding of the key dynamics
that shape international affairs. A flexible curriculum means you'll have the opportunity to specialise in specific geographic region (such as Asia or Europe) or a particular field (such as diplomacy or economics). You can also choose from a range of language studies to complement your specialisation. Graduates are likely to find diverse opportunities in government departments and agencies such as Foreign Affairs and Trade, Defence, Prime Minister and Cabinet, Austrade and AusAID. They are also well-suited to roles in specialised inter-governmental agencies such as the UN system, World Health Organisation, international courts and tribunals.

Domestic applicants with an ATAR of 90 or more will be guaranteed a place in this course.

**Major studies:** International Relations.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 30 in one but no more than three of any Humanities, any LOTE, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English, Australian Politics or Global Politics equals 1 aggregate point per study. Overall maximum of 12 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

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**Journalism (HE)**

**La Trobe University**

Melbourne:2100321991 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne:2100321993 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Journalism: 3 years full time study

**About the course:** Social media and the internet have revolutionised the practice and distribution of journalism around the world. They've also heightened the demand for outstanding reportage and commentary across all media platforms. This degree covers print, broadcasting and online journalism, and the social, political and economic role of the media. Every component of this degree is grounded in industry-based education, and you can gain academic credit by doing internships in the media industry. We have a dedicated online journalism laboratory, a fully equipped three-camera television studio, an audio recording studio, portable audio and video recording equipment, and digital editing suites. Our editing suites are accessible around the clock, seven days a week.

Domestic applicants with an ATAR of 85 or more will be guaranteed a place in this course.

**Major studies:** Journalism.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** A study score of 30 in one but no more than three of any Humanities, any LOTE, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English, Media or Interactive Digital Media C equals 1 aggregate point per study. Overall maximum of 12 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

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**Journalism (Sport) (HE)**

**La Trobe University**

Melbourne: 2100322241 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 2100322243 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Journalism (Sport): 3 years full time study

**About the course:** Sport journalists need a highly specific set of skills in order to deliver accurate, rapid and well-informed assessments of sports news and events. This vocationally oriented degree is the only one of its kind in Australia, covering sport management, reporting and media production. You'll gain a thorough grounding in the media's role and operation with practical research, writing, communication and production skills. This degree has a strong emphasis on practical tasks such as participating in press conferences with sports identities, writing match reports and learning the basics of sports broadcasting. Well-known industry figures regularly give guest lectures, and you'll complete an internship.

Domestic applicants with an ATAR of 90 or more will be guaranteed a place in this course.

**Major studies:** Journalism (sport).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 30 in one but no more than three of any Humanities, any LOTE, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English, Media, Interactive Digital Media C or Physical Education equals 1 aggregate point per study. Overall maximum of 12 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters
explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

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**Law (graduate entry) (HE)**

**La Trobe University**

Bendigo: 2100221551 (CSP) full-time/part-time  
Apply: **Through VTAC** main round

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Melbourne: 2100321551 (CSP) full-time/part-time  
Apply: **Through VTAC** main round

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Melbourne: 2100321553 (IFP) full-time  
Apply: **Through VTAC** main round

- Bachelor of Laws: 3 years full time study

**About the course:** Designed for those with existing degrees, the Bachelor of Laws (Graduate Entry) is a three-year degree which provides an accredited professional qualification in law with a strong global and social justice perspective and a real emphasis on practical hands-on skills. It includes all the compulsory subjects required by the Council of Legal Education for admission to legal practice in Victoria, as well as a broad range of electives, many with a skills component, such as clinical legal education, international advocacy, mediation and negotiation. You can also access electives from the Master of Laws in Global Business Law taught by some of the world's leading scholars and practitioners. If you commence your studies at Bendigo campus, you will normally transfer to Melbourne after one year of full-time study but you can elect to complete your law studies in Bendigo by e-learning.

**Major studies:** Law.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test. Applicants who have completed a degree in a language other than English must submit a certified hardcopy or their IELTS (or equivalent) test result to VTAC.
Law (undergraduate entry) (HE)

La Trobe University

Bendigo: 2100221811 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100321811 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100321813 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Laws: 4 years full time study

About the course: Designed for school leavers and tertiary students who have not yet completed an undergraduate degree, this four-year degree provides an accredited professional qualification in law, but also requires students to complete subjects in another non-law discipline of choice such as science, media, politics or marketing, without having to complete a separate degree in that discipline. The program offers an innovative, high quality legal education with a strong global and social justice perspective and a real emphasis on hands-on experiences. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of law electives, many with a practical skills component such as clinical legal education, international advocacy, mediation and negotiation. Students commencing their studies at Bendigo normally transfer to Melbourne after two years of full-time study, where they complete the remainder of their course but can elect to complete their law studies in Bendigo by e-learning.

Major studies: Law.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities or any unscored VET Humanities is considered.

Selection Mode: CY12: ATAR and middle-band, VTAC Personal Statement (All). See extra requirements for more information.

NY12: VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
Bachelor of Laws/Accounting: 5 years full time study

About the course: Combining accredited professional qualifications in both law and accounting, this program offers an innovative, high quality legal education with a strong global and social justice perspective and a real emphasis on hands-on experiences. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of electives, many with a practical skills component such as clinical legal education, international advocacy, mediation and negotiation. It also includes compulsory specialised subjects relevant to business such as Banking and Finance Law, Competition Policy and Law or an approved subject from the Master of Laws in Global Business Law. The accounting component meets the membership requirements of the key professional accounting organisations and provides the skills and knowledge for professional accounting practice and management of large and small enterprises in the government and private sectors. Electives are available from a range of areas including financial management, financial planning, and management and may include a work-integrated learning subject. This degree also shares a business foundation and first year framework with all other undergraduate degrees offered by the La Trobe Business School which enhances the flexibility available to students.

Major studies: Accounting, Law.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any Humanities, any unscored VET Business or any unscored VET Humanities is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)
La Trobe University

Bendigo: 2100221611 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100321611 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100321613 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Laws/Arts: 5 years full time study

About the course: Combining an accredited professional qualification in law with a degree in arts, this program offers an innovative, high quality legal education with a strong global and social justice perspective and a real emphasis on hands-on experiences. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of law electives, many with a practical skills component such as clinical legal education, international advocacy, mediation and negotiation. Students can select a major from a wide range of disciplines offered by the Faculty of Humanities and Social Sciences and can also complete law electives which complement their arts specialisation. Students commencing their studies at Bendigo normally transfer to Melbourne after two full-time years of study, where they complete the remainder of their course, but can elect to complete their law studies in Bendigo by e-learning.


Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities or any unscored VET Humanities is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)
**About the course:** Combining an accredited professional qualification in law with a degree in business, this program offers an innovative, high quality legal education with a strong global and social justice perspective and a real emphasis on hands-on experiences. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of law electives, including subjects complementary to business such as banking and finance law, income taxation law and global business law. Focused on problem-solving and decision-making skills, the business component offers more than ten majors including management, human resources, international and sport management, marketing and management information systems. Students commencing their studies at Bendigo normally transfer to Melbourne after two years of full-time study where they complete the remainder of their course but can elect to complete their law studies in Bendigo by e-learning.


**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any Humanities, any unscored VET Business or any unscored VET Humanities is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)
La Trobe University

Bachelor of Laws/Economics: 5 years full time study

About the course: Combining an accredited professional qualification in law with studies in economics, this double degree offers an innovative, high quality legal education with a strong global and social justice perspective and a thorough grounding in economic theory. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of law electives, many with a practical skills component such as clinical legal education, international advocacy, mediation and negotiation. It also includes compulsory specialised subjects relevant to economics such as Banking and Finance Law, Competition Law and Policy, or an approved subject from the Master of Laws in Global Business. The flexible economics program offers a range of specialisations including Macroeconomics and Microeconomic Analysis and Policy, Business Economics, International Trade and Finance, Business Models and Forecasting and Resource and Environmental Economics.

Major studies: Economics, Law.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in any Business, any Humanities, any unscored VET Business or any unscored VET Humanities is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)
Melbourne: 2100321913 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Laws/Finance: 5 years full time study

**About the course:** Combining an accredited professional qualification in law, with a degree in finance, this program offers an innovative, high quality legal education with a strong global and social justice perspective and a real emphasis on hands-on experiences. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and compulsory specialised subjects relevant to finance such as Banking and Finance Law, Competition Law and Policy or an approved subject from the Master of Laws in Global Business Law. The finance course is a largely fixed-content program which covers areas such as corporate and international finance, investment and portfolio management and risk management. The course also offers electives in financial and estate planning, derivative securities, mergers and acquisitions, and security and firm valuation.

**Major studies:** Finance, Law.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in any Business, any Humanities, any unscored VET Business or any unscored VET Humanities is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)

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**Law/International Relations (HE)**

**La Trobe University**

Melbourne: 2100322083 (IFP) full-time  
Apply: Through VTAC main round

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Melbourne: 2100322083 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Laws/International Relations: 5 years full time study
About the course: Combining an accredited professional qualification in law with a degree in international relations, this program offers an innovative, high quality legal education with a strong global and social justice perspective and a real emphasis on hands-on experiences. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of law electives, including subjects complementary to international relations such as Human Rights Law, Public International Law and Organised and International Crime. The International Relations course includes core subjects in politics and international public policy and offers a work-integrated learning subject, Professional Competence in transition to the workplace.

Major studies: Anthropology, International Relations, Law, Politics, Sociology.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities or any unscored VET Humanities is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)

Law/Media (HE)

La Trobe University
Melbourne:2100321571 (CSP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Laws/Bachelor of Media: 5 years full time study

About the course: Combining an accredited professional qualification in law with studies in media, this recently revised double degree offers an innovative, high quality legal education with a strong global and social justice perspective and a real emphasis on hands-on experience. It includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and compulsory specialised subjects relevant to media such as Intellectual Property Law. The Bachelor of Media offers students a flexible and forward-looking approach to the converging fields of film, radio, television and new media. In core subjects students develop strong foundations in the creative use of media, gain a critical understanding of the role of media in social and cultural life and knowledge of the operation and regulation of the media. Students develop skills in collaborative productions for small and big screens, radio and audio design and digital media. Opportunities are also available to gain skills in screenwriting, project development and the creative use of media technologies. The program recognises the diverse career paths open to graduates by preparing them for employment in law or a broad range of media-making, across different platforms and industries.

Major studies: Law, Media.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities or any unscored VET Humanities is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)

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**Law/Psychological Science (HE)**

**La Trobe University**

Bendigo: 2100221631 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 2100321631 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 2100321633 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Laws/Psychological Science: 5 years full time study

**About the course:** Combining an accredited professional qualification in law with a degree in psychology, this program includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of law electives, many with a skills component, such as clinical legal education, international advocacy, mediation and negotiation. The Psychological Science component includes a focus on all of the core content areas of the discipline from biological foundations to social influences on affect, behaviour and cognition, as well as strong training in research methods and the opportunity for study in greater depth in specific areas where staff have research expertise. However, it does not qualify a graduate to work as a psychologist. Further education, training and supervised experience is required for registration as a professional psychologist with the Psychology Board of Australia and for membership of the Australian Psychological Society (APS). Students commencing their studies at Bendigo normally transfer to Melbourne after two years of full-time study where they complete the remainder of their course, but can elect to remain in Bendigo and complete their law studies by e-learning.

**Major studies:** Law, Psychology.

**Prerequisites**:

Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band**:

Satisfactory completion in Biology, any Humanities, Psychology or any unscored VET Humanities is considered.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)

Law/Science (HE)

La Trobe University
Bendigo: 2100221871 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321871 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321873 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Laws/Science: 5 years full time study

About the course: Combining an accredited professional qualification in law with a degree in science this program includes all the compulsory law subjects required by the Council of Legal Education for admission to practice in Victoria and a wide range of law electives, including subjects relevant to science such as Intellectual Property and Law and Medicine. Students at Melbourne campus may choose science subjects from a wide range of disciplines including agricultural science, biochemistry, computer science, electronics, genetics, psychology and mathematics. Bendigo students are normally only permitted to undertake subjects leading to major studies in biological sciences, chemistry, computer science, mathematics, physics, psychological science and statistics. They normally transfer to Melbourne after two years of full-time study, but can elect to remain in Bendigo and complete their law studies by e-learning.


Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Chemistry, any Humanities, Physics or any unscored VET Humanities is considered.
Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.5)

Leadership and Management (HE)

La Trobe University

Melbourne: 2100322321 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100322323 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Leadership and Management): 3 years full time study

About the course: The Bachelor of Business (Leadership and Management) combines a solid business degree encompassing areas such as accounting, marketing, business law and economics with a strong theoretical foundation in leadership and management. The course seeks to enhance student's future employability by developing communication, creative problem solving, critical thinking, teamwork, research and ethical decision-making skills within the context of leadership and management theory. Experiential learning is a key feature of the course which includes the opportunity to participate in management, human resource management and marketing practica and fully supervised study tours and study abroad opportunities.

Major studies: Leadership and Management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Business Management equals 1 aggregate point.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Legal Studies (HE)**

**La Trobe University**

Melbourne: 2100321391 (CSP) full-time/part-time  
Apply: Through VTAC  

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Melbourne: 2100321393 (IFP) full-time  
Apply: Through VTAC  

- Bachelor of Legal Studies: 3 years full time study

**About the course:** The law plays a significant role in all aspects of our lives, from our relationships with each other to the way in which our system of government operates. This degree helps you understand the ways in which the law shapes people, and how people shape the law. It highlights the intricate connections between law and different social, economic and political contexts, helping you consider law as a dynamic process involving the negotiation of competing perspectives. You'll gain the knowledge and skills you need to analyse and assess the nature, operation, significance and effects of the law. Rather than preparing you to practice law, this degree prepares you for many careers relevant to legal issues.

Domestic year 12 students only: with an ATAR of 80 or more will be guaranteed a place in this course.

**Major studies:** Legal studies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 30 in one but no more than four of any Humanities, any LOTE or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of Legal Studies equals 1 aggregate point. Overall maximum of 12 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some): Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

---

**Marketing (HE)**

**La Trobe University**
Bachelor of Business (Marketing): 3 years full time study

About the course: This specialist degree equips students with the skills and knowledge required for a career as a marketing manager or related marketing positions in fields like advertising, brand and product management. It provides internationally transferable competencies and skills. The curriculum covers marketing fundamentals, advertising and brand management, sustainable marketing, international marketing, market research, and strategic data analysis. A special feature is the program's experiential content, including a marketing practicum aimed at developing work-integrated learning, and an International marketing study tour which introduces students to the practical experience of marketing in an international context.

Major studies: Marketing.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Business Management equals 1 aggregate point. Satisfactory completion in any Business or any unscored VET Business is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Mechatronic and Robotic Engineering (Honours) (HE)

La Trobe University

Bachelor Degree (Honours) in Mechatronic and Robotic Engineering (Honours): 4 years full time study

About the course: Mechatronic and robotic engineers design and integrate mechanical, electronic and software elements to engineer solutions to diverse real world problems from robotics and factory automation through to hard drive design and autonomous systems. This course provides accredited training for the rapidly growing fields related to integration and control of mechanical systems.

This course aims to give students an in-depth practical understanding of robotics and mechatronic systems. Students are taught with a wide scope including fabrication and programming of robots, development of mechatronic systems, software and firmware development for Field Programmable Gate Arrays (FPGA's) and microcontrollers, control systems, engineering management and communications. Underpinning these topics are
foundational physics and mathematics skills which are taught in the first two years. The first year of the course is an engineering common year, providing flexibility to swap to different engineering disciplines. Students complete projects in every year of study, culminating in a year-long project in 4th year which prepares them as engineers in industry.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Physics equals 1.5 aggregate points. Satisfactory completion in Maths: Specialist Mathematics equals 1.5 aggregate points. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Media (HE)**

**La Trobe University**

Melbourne:2100321881 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne:2100321883 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Media: 3 years full time study

**About the course:** This course offers you a flexible and progressive approach to the converging fields of film, television, radio and new media. In this rapidly changing media landscape, you need a current and relevant media course to put you ahead of the game. You'll develop practical skills and a thorough understanding of the role the media plays in social, political and cultural life. A wide choice of electives ensures you can align your studies with your creative and career goals. You'll have access to outstanding on-campus media production facilities including portable audio and video recording equipment, a fully equipped three-camera television studio, state-of-the-art audio recording studio, and 24-hour digital editing suites.

Domestic applicants with an ATAR of 80 or more will be guaranteed a place in this course.

**Major studies:** Media.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** A study score of 30 in one but no more than four of any Humanities, any LOTE, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English or Media equals 1 aggregate point per study. Overall maximum of 12 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

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**Medicinal Chemistry (HE)**

**La Trobe University**

Melbourne: 2100321031 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 2100321033 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Medicinal Chemistry: 3 years full time study

**About the course:** Provides a multi-disciplinary primary qualification in aspects of medicinal chemistry. It is a field of science growing rapidly at the interface of organic chemistry, biochemistry, (molecular) biology and computational methods. This science degree, majoring in chemistry and biochemistry or chemistry and microbiology, with specialist studies in medicinal chemistry topics aims to equip students with the interdisciplinary skills necessary for a broad range of scientific careers in the biotechnology/pharmaceutical industries.

Core subjects in chemistry and electives, biochemistry or microbiology include specialised studies in medicinal chemistry. Second and third year studies focus on components of these core subjects including biological and medicinal chemistry, spectroscopy and molecular design.

**Major studies:** Biochemistry, Chemistry, Medicinal chemistry.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Maths: Specialist Mathematics equals 1.5 aggregate points. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or
community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Nanotechnology/Science (HE)**

**La Trobe University**

Melbourne: 2100321471 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Melbourne: 2100321473 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Bachelor of Nanotechnology/Bachelor of Science: 3 years full time study

**About the course:** Nanotechnology is an emerging field in chemistry, physics and biology with sweeping implications for new technologies. Combining a degree in science, majoring in physics and chemistry or biochemistry, with specialist studies in nanotechnology; this course aims to equip students with interdisciplinary skills necessary for a broad range of careers in nanotechnology, science and industry.

Core subjects in physics, chemistry, biochemistry and mathematics are combined with specialised studies in nanotechnology and a nanotechnology seminar series featuring leading speakers. A nanotechnology based research project is undertaken in fourth year. Students may participate in an industry cadetship program on a competitive basis.

Applicants are encouraged to visit the following website for entrance scholarship and course information:  

**Major studies:** Biochemistry, Bionanotechnology, Chemistry, Mathematics, Nanostructured materials, Nanotechnology, Physics, Science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 20 in one of Maths: Specialist Mathematics or Physics.

**Middle-band:** Satisfactory completion in two but no more than two of Maths: Mathematical Methods (CAS) and Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

---

**Nursing (HE)**

**La Trobe University**

Bachelor of Nursing: 3 years full time study

About the course: The Bachelor of Nursing is a three-year full-time course that leads to registration as a Registered Nurse with the Australian Health Practitioners Registration Authority (AHPRA). The course is designed to foster intellectual development, critical thinking and continuing professional development. The Clinical Learning Unit enables students to practice and develop clinical skills using simulation learning methods in a supportive environment. Clinical experiences provided in each year of the course, integrate knowledge and skills through observation and practice. The clinical learning practicum occurs in hospitals and health care agencies within regional and metropolitan areas. Interstate placements may also be required. Clinical placements may be required outside of semester and normal business hours. Melbourne (Bundoora) applicants may be eligible to apply for an early conditional offer under the ASPIRE – Early Entry Program (AEEP). Conditional offers are based on academic achievements and community contributions. For detailed information including eligibility requirements and application process, please refer to the La Trobe University 'Special consideration' page.
Major studies: Nursing.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 20 in one but no more than two of Biology, Chemistry, Health & Human Development, any Mathematics, Physical Education, Physics or Psychology equals 1 aggregate point per study. Overall maximum of 2 points.

Selection Mode: CY12 : ATAR and middle-band, VTAC Personal Statement (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

Interview (NY12-Some) : Applicants required to attend will be provided with details by telephone or mail. These applicants must attend in November/December.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

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**Nursing (Division 2 Nurses-Conversion) (HE)**

**La Trobe University**

Albury-Wodonga: 2100120011 (CSP) full-time  Apply: Through VTAC main round

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Bendigo: 2100220011 (CSP) full-time  Apply: Through VTAC main round

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Melbourne: 2100320011 (CSP) full-time  Apply: Through VTAC main round

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Mildura: 2100420011 (CSP) full-time  Apply: Through VTAC main round

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Bachelor of Nursing: 2 years full time study

About the course: The Bachelor of Nursing (Division 2 Conversion) is a two-year full-time course that leads to registration as a Registered Nurse with the Australian Health Practitioners Registration Authority (AHPRA). This course is only available to applicants holding a current Enrolled Nurse Registration with AHPRA who wish to upgrade their qualification to a Bachelor of Nursing. This course is not available to CY12 applicants. The Clinical Learning Unit enables students to practice and develop clinical skills using simulation learning methods in a supportive environment. Clinical experiences provided in each year of the course integrate knowledge and skills through observation and practice. The clinical learning practicum occurs in hospitals and health care agencies within regional and metropolitan areas. Interstate placements may also be required. Clinical placements may be required outside of semester and normal business hours. Deferral is not available for this course.

Major studies: Nursing.

Prerequisites: Current Enrolled Nurse Registration with AHPRA

Middle-band: None

Selection Mode: NY12: Educational History including GPA, VTAC Personal Statement (All), Information kit (All), Interview (Some), Test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

Information kit (NY12-All): Applicants must submit a certified copy of their Enrolled Nurse Registration to VTAC by the early application closing date

Interview (NY12-Some): Applicants required to attend will be provided with details by telephone or mail. These applicants must attend in November/December.

Test (NY12-Some): Test: Applicants to the Melbourne Campus must complete a selection examination set by La Trobe University in mid-October. A repeat of this test will be held in mid-December for late applicants. All applicants to the Melbourne Campus must refer to www.latrobe.edu.au/health to register their attendance.

Bridging Studies: Students with pre-2008 Registration must complete the online Physiology & Anatomy Bridging Course. All Students must complete the compulsory Cornerstone Transition Program conducted in February and prior to the course commencement.
Bachelor of Nursing: 2 years full time study

About the course: The Bachelor of Nursing (Graduate Entry) is a two year full time course that leads to registration as a Registered Nurse with the Australian Health Practitioners Registration Authority (AHPRA). This course is available to applicants who have completed an Australian bachelor degree (or equivalent), not available to CY12 students. The course is designed to foster intellectual development, critical thinking and continuing professional development. The Clinical Learning Unit enables students to practice and develop clinical skills using simulation learning methods in a supportive environment. Planned clinical experiences will be provided each year integrating knowledge and skills through observation and practice and they occur in hospitals and health care agencies within regional and metropolitan areas. Interstate placements may also be required. Clinical placements may be required outside of semester and normal business hours. Deferral is not available for this course.

Major studies: Nursing.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), Bridging Studies. See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
Students who do not have necessary Anatomy & Physiology requirements must complete the online Physiology & Anatomy Bridging course. Refer to www.latrobe.edu.au/health for more information. All students must complete the compulsory Cornerstone Transition Program conducted in February prior to the course commencement.

Nursing/Midwifery (HE)

La Trobe University
Bachelor of Nursing/Midwifery: 4 years full time study

**About the course:** This course prepares students for Registration as a Nurse and Midwife with the Australian Health Practitioners Registration Authority (AHPRA). The course is designed for students to integrate their learning across nursing and midwifery in each semester of the program. The course is designed to foster intellectual development, critical thinking and continuing professional development. Clinical experiences are provided in each year of the course and they are designed to integrate knowledge and skills through observation and practice in both nursing and midwifery. The clinical learning practicum occurs in hospitals and health care agencies within regional and metropolitan areas. Interstate placements may also be required. It is not possible for students to withdraw before the end of the four years and be eligible for registration with AHPRA. Clinical practice components may be outside of normal semester time.

**Major studies:** Midwifery, Nursing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 20 in one but no more than two of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education, Physics or Psychology equals 1 aggregate point per study. Overall maximum of 2 points.

**Selection Mode:** CY12 : ATAR and middle-band, VTAC Personal Statement (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

---

**Oral Health Science (HE)**

**La Trobe University**

Bachelor of Oral Health Science: 2.5 years full time study

**About the course:** This course qualifies students to register as dental hygienists, dental therapists and Oral Health Therapists, who provide a wide range of dental care in a variety of settings. Students complete a number of common subjects as well as specific subjects in oral health and health sciences in the first two years, to underpin
the theoretical and clinical practice of oral health. Pre-clinical and clinical oral health subjects are undertaken over the six semesters of the course. Clinical experience, working with a wide variety of patients, will be completed in different (inter)disciplinary settings in mostly rural and/or regional areas. A summer semester is completed at the end of Year 2. During summer semester you will have the opportunity to elect an international placement of 2 weeks. The course offers you theoretical and practical experience in the complete scope of practice of the oral health therapist, including simple restorative procedures in adult patients.

**Major studies:** Dental hygiene, Dental therapy, Evidence based oral health practice, Oral health science, Preventive dentistry.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry or Physical Education.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (Some), Work experience (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), STAT (Some), UMAT/ISAT (Some), Work experience (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-Some, NY12-All): CY12 Applicants with work experience must complete and submit a VTAC Personal Statement. NY12 Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

Interview (NY12-Some): Details will be provided by telephone or email to the applicants required to attend. These applicants must attend in December.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

UMAT/ISAT (NY12-Some): Some applicants described in the Admissions Tests section must complete the UMAT.

Work experience (CY12-All, NY12-All): Applicants who outline relevant work experience as part of their VTAC Personal Statement, may be eligible for extra consideration during the selection process.

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**Orthoptics (Masters) (Grad)**

**La Trobe University**

Melbourne: 2100322351 (CSP) full-time  **Apply:** Through VTAC main round

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Melbourne: 2100322352 (DFP) full-time  **Apply:** Through VTAC main round

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- Master of Orthoptics: 2 years full time study
About the course: This course enables graduates in another discipline to obtain a professional qualification in Orthoptics, specialising in detection, diagnosis and treatment of vision and eye disorders. They work in specialist eye clinics and public hospitals, with ophthalmic surgeons to monitor eye disease and provide treatment, including prescribing of glasses. They also provide low vision rehabilitation, work in private practices and are employed in research centres. This 2 year program is based on an enquiry based learning (EBL) method. Theory of eye disease is integrated with orthoptic skills for the competent investigation, diagnosis and management of patients. In the final 18 months of the course, students attend clinical placements within the Eye and Ear Hospital clinical school network and other clinical settings, where they learn to further develop and refine their clinical and patient management skills. There is availability of rural, interstate or international clinical placement. Deferral is not available for this course.


Prerequisites: Bachelor Degree normally completed in the last 5 years in a relevant field of study.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, VTAC Personal Statement (All), Bridging Studies. See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All) : All applicants must complete and submit a VTAC Personal Statement. Students may be required to undertake bridging studies (short ‘summer’ or ‘winter’ courses), depending on the content of their previous degree. Refer to the following website for more information: www.latrobe.edu.au/health

Outdoor Education (HE)

La Trobe University

Bendigo:210024091 (CSP) full-time  Apply: Through VTAC  main round

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Bendigo:210024093 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Outdoor Education: 3 years full time study

About the course: This course offers you choice of Major study sequence in Outdoor Education, in Environmental and Sustainability Education, or in Educational Nature Tourism. You complete studies in outdoor education, environmental studies, safety in outdoor environments, natural history, environmental education, leadership studies, education studies and between 80 and 130 days of practical experience (depending on chosen Major) with specializations preparing for careers in outdoor education, environmental education, sustainability education or eco-tourism. Practical electives include bushwalking, rock climbing, cross-country skiing, paddling, and naturalist studies developing knowledge of the Bendigo Region, Victorian Alps, Grampians and Murray River system.

Major studies: Catchment management, Cultural studies, Ecological studies, Ecosystem management, Environment and sustainability, Environmental management, Environmental studies, Geography, Land and water management, Land resource management, Natural resource management, Outdoor education, Outdoor leadership and guiding, Outdoor recreation, Parks and recreation management, Resource/environmental management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra
requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.

---

**Outdoor Recreation Education (HE)**

**La Trobe University**

Bendigo: 2100224371 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Outdoor Recreation Education: 3 years full time study

**About the course:** This course offers you choice of Major study sequence in either Outdoor Recreation Education or Natural Resources Education. Outdoor Recreation Education combines a core of outdoor education, environmental studies, safety in outdoor environments, leadership studies, and 170 days of practical experience with specializations preparing you for careers in outdoor recreation and school camps. Natural Resources Education combines a core of environmental studies, natural history and 50 days of practical experience with specializations preparing you for careers as a park ranger, in community environmental education or with land management agencies. Practical electives include bushwalking, rock climbing, cross-country skiing and paddling, developing knowledge of the Bendigo Region, Victorian Alps, Grampians and Murray River system.

**Major studies:** Community work, Ecosystem management, Environmental and sustainability management, Environmental studies, Geography, Land and water management, Land resource management, Natural resource management, Outdoor education, Outdoor leadership and guiding, Outdoor recreation, Parks and recreation management, Recreation, Resource/environmental management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.

---

**Paramedic Practice/Public Health Promotion (HE)**
La Trobe University

Bachelor of Paramedic Practice/Public Health Promotion: 4 years full time study

About the course: This unique double degree program in paramedic practice and public health promotion will provide students with the knowledge and skills to commence practice as entry-level paramedics throughout Australia and New Zealand, whilst also preparing them for future roles in public health promotion.

This program provides opportunities for students to gain skills and knowledge beyond that traditionally delivered to paramedic students. The emphasis on public and community health serves to broaden the student’s horizons and prepares graduates for multi-disciplinary, integrated practice within the community. In addition, alternate career pathways in the public health arena, including humanitarian aid work, becomes more accessible to the student should they wish to explore these areas further.

The curriculum is focussed on providing graduates with the knowledge and skills that they will require to practice as primary health care providers with strong emphasis on rural and remote practice. The public health component of the program prepares graduates for enhanced and flexible roles within communities and professional settings.

Major studies: Health promotion, Paramedicine, Public health.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in two of Biology, Chemistry, Health & Human Development, any Mathematics, Physical Education, Physics or Psychology.

Middle-band: None


NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

---

Pharmacy (HE)

La Trobe University

Bachelor of Pharmacy: 4 years full time study

About the course: This course prepares students for practice in community and hospital pharmacies, emphasising the delivery of pharmacy services in regional communities. Students are trained to understand the effect of medicines on the body, which is essential to the safe provision of healthcare treatment. The course prepares students for a career in pharmacy, working at the interface between health professionals and patients, focussing on clinical services and reviewing medication for safety and effectiveness.

Students also prepare to deal with the public in Pharmacy training facilities on the Bendigo campus, and develop new skills in communication.

Work placements are integrated throughout the course, providing valuable work experience. Students must complete a one-year internship under the supervision of the Pharmacy Board of Australia to qualify as a professional pharmacist.

The Bachelor of Pharmacy degree at La Trobe University is accredited by the Australian Pharmacy Council.

Major studies: Chemistry (medicinal), Primary health care.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), Supplementary form (All), Interview (Some), STAT (Some), Additional Info. See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

Supplementary form (CY12-All, NY12-All) : All applicants must complete the 'Pharmacy Personal Statement' form available at: www.latrobe.edu.au/pharmacy. To be considered, form must be submitted and received by 1 November 2013.

Interview (NY12-Some) : Applicants will be notified if they are required to attend an interview. Interviews will be held in January 2014. Booking Contact: (03) 5444 7412

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Graduates must complete a period of pre-registration employment under the supervision of the Australian Health Practitioner Regulation Agency, and pass a final AHPRA examination to qualify for professional registration.

Physical and Health Education (HE)

La Trobe University

Bendigo:2100224171 (CSP) full-time Apply: Through VTAC main round

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Bendigo:2100224173 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Physical and Health Education: 4 years full time study

About the course: Prepares you for a career as a generalist primary teacher and as a Prep to Year 12 Physical Education and Health teacher. You complete a sub-major in Welfare Studies that qualifies you for student welfare roles in both primary and secondary schools. Practical teaching experience is gained in each of the four years of the course. Physical Education practical experience may include: fundamental motor skills, ball handling, dance,
drama, games, fitness education, gymnastics, athletics and sport education.

**Major studies:** Anatomy and kinesiology, Curriculum studies, Education, Exercise physiology, Exercise science, Health, Health and physical education, Health and welfare, Health education, Health studies, Inclusive education, Physical education, Physical education and health, Special education, Student welfare, Teaching (primary), Teaching (secondary), Welfare studies.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Health And Human Development or Physical Education equals 3 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band, VTAC Personal Statement (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.

SUCCESSFUL APPLICANTS : WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

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### Physical and Outdoor Education (HE)

**La Trobe University**

Bendigo:2100224181 (CSP) full-time  
Apply: Through VTAC main round

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Bendigo:2100224183 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Physical and Outdoor Education: 4 years full time study

**About the course:** Physical and Outdoor Education combines specialist outdoor education studies with physical education and teacher education, including school-based practicum, leading to careers as a physical or outdoor education teacher in secondary schools. Outdoor education practical experience includes a selection of: bushwalking, rock climbing, cross-country skiing and paddling. Physical Education practical experience may include: fundamental motor skills, ball handling, dance, drama, games, fitness education, gymnastics, athletics, aquatics, sport education.

**Major studies:** Anatomy and kinesiology, Curriculum studies, Education, Environmental studies, Exercise physiology, Exercise science, Outdoor education, Outdoor leadership and guiding, Physical education, Teaching (secondary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.
Middle-band: A study score of 25 in Health And Human Development, Outdoor And Environmental Studies or Physical Education equals 3 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band, VTAC Personal Statement (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-Some, NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.

SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

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Politics, Philosophy and Economics (HE)

La Trobe University
Melbourne: 2100322251 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100322253 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Politics, Philosophy and Economics: 3 years full time study

About the course: The premise that guides La Trobe University's Bachelor of Politics, Philosophy and Economics is the recognition that economic, political and philosophical dimensions lie at the heart of every issue that informs life and work in contemporary society. PPE offers students enhanced opportunities to apply their knowledge to practical policy problems through policy focused seminars associated with the economics. Employment opportunities for graduates include positions as economic and social analysts and decision makers in the public, private and not-for-profit sectors. Academically strong students are offered accelerated entry into PPE.

Major studies: Economics, Philosophy, Politics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All), Folio (All), STAT (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
Folio (NY12-All): Applicants must provide a portfolio of written work and other relevant materials demonstrating their capacity to undertake the degree.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Psychological Science (HE)**

La Trobe University

Albury-Wodonga: 2100120551 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Albury-Wodonga: 2100120553 (IFP) full-time  
Apply: Through VTAC main round

Bendigo: 2100220551 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Bendigo: 2100220553 (IFP) full-time  
Apply: Through VTAC main round

Melbourne: 2100320551 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 2100320553 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Psychological Science: 3 years full time study

**About the course:** La Trobe students take thirteen specialised subjects covering the wide range of psychological knowledge with subjects focused on abnormal, clinical, and health psychology, social psychology, cognition, developmental psychology, and psychological interventions to name a few. Students can also choose from seven additional psychology electives including subjects on close relationships and clinical practice, neuroscience, autism, and cultural psychology. After completing the three year degree, graduates are able to apply their knowledge and skills to a wide range of careers in management, public service, marketing and human resources. Students who aim to become an accredited clinical psychologist are required to complete an Honours year and postgraduate degree or work-based internship.

This course is approved by the Australian Psychology Accreditation Council (APAC).

**Major studies:** Behavioural science, Neuroscience, Psychology, Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (social).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.
Middle-band: Satisfactory completion in Health And Human Development, any Information Technology, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or any Science equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band. NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Public Health Promotion (HE)

La Trobe University
Bendigo:210022381 (CSP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Public Health Promotion: 3 years full time study

About the course: The Bachelor of Public Health Promotion is a flexible course designed to prepare students for practical roles in a broad range of settings that work to promote and protect people's health. Rather than focussing on illness, health promotion emphasises working with people to be active in their own health and in developing environments that are conducive to the health of communities. Students will gain competencies in conducting and analysing community needs assessment, program planning and delivery, planning evidence-based strategies, evaluation and research, communication and technology, partnership building, as well as current and emerging knowledge in health promotion activities. This course provides students with an opportunity to include a minor study area, thus providing an opportunity to better tailor studies according to interests and career goals. In this growing field, graduates are able to work at individual, group, organisational, community and population levels, locally, nationally and internationally.

Major studies: Health promotion, Public health.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All). See extra requirements for more information. NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
La Trobe University

Bachelor of Science: 3 years full time study

About the course: This degree offers a broad range of study including life, physical & mathematical sciences. Students will study a range of subjects in year one to foster breadth and further develop academic skills including quantitative literacy. By year three, students will normally specialise in two science disciplines.

This course prepares students for careers that require a thorough understanding of science such as regulation and product development. The course includes work placement opportunities through the Faculty cadetship program.

Albury-Wodonga applicants should note that only the first year of this course is available at the Albury-Wodonga campus. On completion of first year, students transfer to Bendigo or Bundoora to complete the degree.

Major studies: Biochemistry, Biomedical science, Biotechnology, Botany, Chemistry, Computer science, Electronics, Environmental science, Freshwater ecology, Genetics, Information technology, Mathematics, Mathematics/statistics, Microbiology, Physics, Psychology, Science, Space science, Viticultural science, Wine science, Winemaking, Zoology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Further Mathematics or Maths: Mathematical Methods (CAS); and a study score of at least 20 in one of Biology, Chemistry, Environmental Science, Maths: Specialist Mathematics, Physics or Psychology.

Middle-band: Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Science (Applications in Society) (HE)

La Trobe University

Albury-Wodonga: 2100120261 (CSP) full-time/part-time 
Apply: Through VTAC main round

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Albury-Wodonga: 2100120263 (IFP) full-time 
Apply: Through VTAC main round

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Bendigo: 2100220261 (CSP) full-time/part-time 
Apply: Through VTAC main round

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Bendigo: 2100220263 (IFP) full-time 
Apply: Through VTAC main round

Melbourne: 2100320261 (CSP) full-time/part-time 
Apply: Through VTAC main round

Melbourne: 2100320263 (IFP) full-time 
Apply: Through VTAC main round

- Bachelor of Science (Applications in Society): 3 years full time study

About the course: This new degree puts science in context with a variety of study areas from partner Faculties. Students undertake a science major and graduate with one or two majors in science and a sub-major or a major from another faculty such as business, communications or social studies. Graduates from this course will be equipped to work at the interface of science with business, government or public interest activities.

The first year of the course gives students foundation studies in science and one external study area and also develops their academic skills. From second year, students will specialise via one or two majors in science and a complementary major or sub-major from a non-science study area linked through the curriculum.

Students in this degree undertake the Work-Ready Science program that includes career orientation and development workshops. Work-Ready Science helps students to find work experience opportunities, overseas study opportunities and cadetships in their areas of interest.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Mathematics equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12:Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12:Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Science (Honours)/Nanotechnology

La Trobe University
Melbourne: 2100321971 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne: 2100321973 (IFP) full-time Apply: Through VTAC main round

- Bachelor Degree (Honours) in Science: 4 years full time study
- Master of Nanotechnology: 1 year full time study

About the course: Nanotechnology is an emerging field in chemistry, physics and biology with sweeping implications for new technologies.

Core subjects in physics, chemistry, biochemistry and mathematics are combined with specialised studies in nanotechnology and a nanotechnology seminar series featuring leading speakers. A nanotechnology based masters thesis project is undertaken in fifth year. Students may participate in an industry cadetship program on a competitive basis.

Applicants are encouraged to visit the following website for entrance scholarship and course information: www.latrobe.edu.au/nanotechnology.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 20 in one of Maths: Specialist Mathematics or Physics.

Middle-band: Satisfactory completion in two but no more than two of Maths: Specialist Mathematics and Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.
**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Science (Wildlife and Conservation Biology) (HE)**

**La Trobe University**

Albury-Wodonga: 2100120241 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

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Albury-Wodonga: 2100120243 (IFP) full-time  
Apply: [Through VTAC] main round

Melbourne: 2100320241 (CSP) full-time/part-time  
Apply: [Through VTAC] main round

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Melbourne: 2100320243 (IFP) full-time  
Apply: [Through VTAC] main round

- Bachelor of Environmental Science (Wildlife and Conservation Biology): 3 years full time study

**About the course:** This course provides students with expert training in the science that underpins environmentally sustainable management of animals, plants and ecosystems. Students undertake field work in zoology, botany and conservation genetics both on the campus in the university wildlife reserve and also in a range of habitats in remote locations. This hands-on core training in wildlife biology and ecology is combined with instruction in earth science, quantitative methods and environmental law, to equip students for careers in wildlife and land management, research, conservation biology, and park management. Students enrolling at the Albury-Wodonga campus complete their first year of the course at the Albury-Wodonga campus and then transfer to Melbourne (Bundoora) to complete their degree. Subject to approval, the full three year program may be offered at the Albury-Wodonga campus for students commencing from 2014.

**Major studies:** Animal and plant biology, Biology, Botany, Conservation biology/ecology, Ecological studies, Ecology (sustainability), Environment and sustainability, Environmental management, Environmental science, Environmental studies, Fire management, Genetics, Wildlife conservation and ecology, Wildlife management, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.
Additional requirements:
VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Science Double Degree Program (HE)

La Trobe University
Bendigo: 2100222091 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100322091 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Science Double Degree : 4 years full time study

About the course: This double degree is designed for future scientists with multiple interests. Students can combine two eligible three-year programs within the Faculty of Science, Technology and Engineering, offering students the opportunity to graduate with three science specialisations.

This degree prepares students for research training and postgraduate specialist courses. It provides capacity for students to study in emerging areas and to construct novel combinations to take advantage of rapid changes in science.

You can choose from the following disciplines; but please note availability varies according to campus: animal and veterinary biosciences, biological science, biotechnology and cell biology, computer science, computer science in games technology, human nutrition, information systems, information technology, biomedical science, medicinal chemistry, psychological science, wildlife and conservation biology.

Major studies: Biochemistry, Bioinformatics, Biology, Biomedical science, Biotechnology, Botany, Chemistry, Cognitive science, Computer science, Environmental science, Genetics, Information technology, Mathematics, Mathematics/statistics, Medical science, Medicinal chemistry, Microbiology, Physics, Psychology, Science, Space science, Viticultural science, Zoology.

Prerequisites: Minimum ATAR of 80.00. Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

Science/Accounting (HE)
La Trobe University
Bendigo: 2100221781 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bendigo: 2100221783 (IFP) full-time  Apply: Through VTAC main round

Melbourne: 2100321781 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne: 2100321783 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Science/Accounting: 4 years full time study

About the course: Provides students with the opportunity to undertake major studies in any area of science offered while simultaneously completing studies in commerce, economics and legal studies. Science studies can be chosen from the range of disciplines available and are combined with eighteen commerce, economics and legal studies units, prescribed to match professional accreditation requirements. The curriculum fulfils the requirements for membership in CPA Australia and the Institute of Chartered Accountants.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC 'Admissions Tests' section must sit the STAT Multiple Choice test.

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**Science/Science Education (HE)**

**La Trobe University**

Melbourne: 2100322011 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Melbourne: 2100322013 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Science/Science Education: 4 years full time study

**About the course:** This innovative double degree is designed to give you extensive skills and knowledge in teaching and science. It features core science studies in first year, combined education and science studies in second and third year, and education studies (including two teaching methods) in fourth year. School-based activities take place across three years, beginning in the second year with a mentoring program. This double degree includes a science major in mathematics, statistics, physics or chemistry with a teaching qualification. Students undertake foundation subjects year one, followed by combined studies in science and education in year two and three. Bendigo applicants who wish to major in Physics or Computer Science may need to transfer to the Bundoora campus for the second and third years of their degree.

**Major studies:** Chemistry, Computer science, Education, Information technology, Mathematics, Mathematics/statistics, Physics, Science, Teaching (secondary).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some), WWC Check. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some) : Applicants described in the VTAC Admissions Tests section must sit the STAT Multiple Choice test.

WWC Check: Successful applicants must complete a Working With Children's Check application form available from Australia Post. Students must be able to present their Working With Children's Check card before undertaking Work Integrated Learning / placements.
Social Sciences (HE)

La Trobe University

Melbourne: 2100322021 (CSP) full-time/part-time

Apply: Through VTAC main round

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Melbourne: 2100322023 (IFP) full-time

Apply: Through VTAC main round

- Bachelor of Social Sciences: 3 years full time study

About the course: Learn about the social, political, legal and cultural factors that shape human behaviour. This degree helps you prepare for a wide range of roles in government and non-government organisations concerned with community welfare and development. Along with a solid academic grounding in sociology, anthropology, politics and legal studies, you'll develop comprehensive knowledge of the welfare sector and the policies and legislation that shape it. You'll develop academic skills such as critical thinking, analysis, written and oral communication, and through research methods and social policy subjects, you'll apply social sciences knowledge to real world situations.

Domestic applicants with an ATAR of 60 or more will be guaranteed a place in this course.

Major studies: Social Sciences.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in one but no more than four of any Humanities, any LOTE, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English, Legal Studies, Australian Politics, Global Politics or Sociology equals 1 aggregate point per study. Overall maximum of 12 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.

STAT (NY12-Some): Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

Social Work (Masters) (Grad)

La Trobe University

Albury-Wodonga: 2100120391 (CSP) full-time/part-time

Apply: Through VTAC main round

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**Albury-Wodonga:** 2100120392 (DFP) full-time/part-time  
**Apply:** [Through VTAC](#) main round

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**Bendigo:** 2100220391 (CSP) full-time/part-time  
**Apply:** [Through VTAC](#) main round

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**Bendigo:** 2100220392 (DFP) full-time/part-time  
**Apply:** [Through VTAC](#) main round

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**Melbourne:** 2100320391 (CSP) full-time/part-time  
**Apply:** [Through VTAC](#) main round

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**Mildura:** 2100420392 (DFP) full-time/part-time  
**Apply:** [Through VTAC](#) main round

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- Master of Social Work: 2 years full time study
**About the course:** This course prepares students to be generalist social work practitioners who are able to respond to the complexity of human need and to integrate the different areas and skills of social work practice in any given work situation as required. Students complete 270 credit points (equivalent to 2.25 years of full time study) over 2 years (4 semesters). Graduates are equipped to undertake the following key social work roles: work with individuals, families and groups; community work; social policy; social research; and organisational planning and administration. The course includes 70 days of placement, in each of the two years, in a professional social work agency. This course is an AASW accredited qualification. It is an entry qualification into the social work profession and has been determined to meet the Australian Social Work Education and Accreditation Standards (ASWEAS). This course is not available to Year 12 students. Deferral is not available for this course.

**Major studies:** Social work.

**Prerequisites:** Bachelor Degree preferably with studies in arts, social sciences, psychology, teaching, nursing or business related.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend in November/December.

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## Sport Management (HE)

**La Trobe University**  
Melbourne: 2100322111 (CSP) full-time/part-time  
Apply: [Through VTAC](#) main round

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Melbourne: 2100322113 (IFP) full-time  
Apply: [Through VTAC](#) main round

- Bachelor of Business (Sport Management): 3 years full time study

**About the course:** This course equips students with the broad-ranging knowledge and skills required for professional roles in a rapidly expanding global industry. It provides in-depth theoretical knowledge in the field, and develops practical management experience that not only strengthens students' understanding of the industry but enables them to form professional networks. The curriculum strongly emphasises the role of sport in forming cohesive communities and sports operations and industry.

**Major studies:** Sport Management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, any LOTE, any Mathematics or any unscored VET Business is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.

STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.

(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

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**Strategic Communication (HE)**

**La Trobe University**

- Bendigo: 2100222431 (CSP) full-time/part-time  
  - Apply: Through VTAC main round

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- Bendigo: 2100222433 (IFP) full-time  
  - Apply: Through VTAC main round

- Melbourne: 2100322431 (CSP) full-time/part-time  
  - Apply: Through VTAC main round

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- Melbourne: 2100322433 (IFP) full-time  
  - Apply: Through VTAC main round

- Bachelor of Strategic Communication: 3 years full time study

**About the course**: How do organisations communicate their activities to the public? How do corporations build a brand and reputation - and protect that reputation in a crisis? The growth of internet and social media alongside traditional media has made communication strategy critically important for organisations around the world. Through a balance of academic studies and practical experience, this degree prepares you for key roles in strategic communication whether you intend to work in the corporate sector, help not-for-profit organisations reach out to local, national or global communities, or work for local, state or federal government. You can do internships in the public relations industry, and participate in a professional pitch at our on-campus communication agency, where you'll work in teams to present marketing campaigns to clients.

Domestic applicants with an ATAR of 75 or more will be guaranteed a place in this course.

**Major studies**: Strategic Communication.

**Prerequisites**: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band**: A study score of 30 in one but no more than four of any Business, any Humanities, any LOTE or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English equals 1 aggregate point per study. Overall maximum of 12 points.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.
STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

Teaching (Outreach and Community Education) (HE)
La Trobe University
Melbourne:2100322191 (CSP) full-time/part-time Apply: Through VTAC main round

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Melbourne:2100322193 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Teaching (Outreach and Community Education): 4 years full time study

About the course: This course prepares you for student wellbeing teaching roles in disadvantaged schools or in outreach and community education facilities. You complete studies that enable you to teach to year 6 in primary schools and as a secondary teacher in the areas of student wellbeing and one of English, ESL, drama, mathematics or science. You will be qualified for student wellbeing teaching roles in disadvantaged schools where increased participation and retention rates are required. You may also be employed in outreach and community education facilities where educational expertise is required, including drug rehabilitation programs, detention facilities for youth, council outreach programs and centres with programs for disengaged youth. You gain a minimum of 80 days teaching experience across the four years of the course.

Major studies: Community and public education, Community studies, Education, Education studies, Student welfare, Teaching (primary), Teaching (secondary).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-All) : Year 12 applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.

All NY12 applicants must complete a VTAC Personal Statement.
STAT (NY12-Some): Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.

SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

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**Teaching (P-12) (GET)**

**La Trobe University**

- Albury-Wodonga: 2100193301 (CSP) full-time
  - Apply: Through VTAC main round

- Albury-Wodonga: 2100193302 (DFP) full-time
  - Apply: Through VTAC main round

- Albury-Wodonga: 2105193301 (CSP) part-time
  - Apply: Through VTAC main round

- Albury-Wodonga: 2105193302 (DFP) part-time
  - Apply: Through VTAC main round

- Master of Teaching (P-12): 1.5 year full time study

**About the course:** This Masters course is an accelerated program (2 years full-time equivalent) presented over an 18 month period. Part-time study is also available. The course prepares you to teach across the three Stages of Schooling: Early Years (Prep to Year 4), Middle Years (Year 5 to 9) and Later Years (Year 10 to 12) and is accredited with the Victorian Institute of Teaching (VIT). In the first year, the course is delivered through five weeks of face to face classes in three blocks, supported by online distance learning throughout the year. You gain 60 days of supervised teaching experience and 10 days of supervised fieldwork in a range of educational contexts. In the second year (final semester), you undertake a 45 day attachment to a school and complete a teacher research project.

You can elect to exit the course after completing 180 credit points (12 calendar months of full-time study) and take out a Graduate Diploma in Teaching (P-12) that also provides a teaching qualification.

**Single teaching areas**

- 115: Accounting
- 172: Biology
- 112: Business Management
- 173: Chemistry
- 113: Commerce and Business Studies
- 102: Dance
- 103: Drama
- 114: Economics
- 121: English
- 177: Environmental Science
- 199: General
- 132: Geography
- 162: Health
- 133: History
- 192: Home Economics
- 134: Humanities
- 130: Humanities (Additional)
- 174: Information Technology/Computing
- 141: Languages Other Than English (LOTE)
- 116: Legal Studies
- 178: Mathematics
- 135: Media Studies
- 105: Music
- 163: Outdoor Education
- 126: Philosophy
- 164: Physical Education
- 181: Physics
- 127: Politics
- 165: Psychology
- 137: Religious Education
- 182: Science
Double teaching areas

- Commerce and Business Studies
- English
- Languages Other Than English (LOTE)
- Mathematics
- Music
- Visual Arts

Notes

1. If you can only enter one single method, please enter generic code 199 as your second method.

Prerequisites: Bachelor Degree with major or sub-major sequences in discipline studies relevant to the post-Primary curriculum.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Supplementary form (Some), English language test (Some). See extra requirements for more information.

Extra requirements:

Supplementary form (NY12-Some): To apply for LOTE teaching method you must contact the course administrator at education.aw@latrobe.edu.au or (02) 6024 9865 to obtain an additional form and further information. The completed form must be returned by 6 December, as you need to provide evidence of your LOTE qualification to be selected into this method.

English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) test.

(Minimum scores required for IELTS academic are Speaking=8.0, Writing=7.0, Reading=7.0, Listening=8.0, and Overall=7.5)

SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

Teaching (Primary) (HE)

La Trobe University

Melbourne: 2100321051 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 2100321053 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Teaching (Primary): 4 years full time study

About the course: Prepares you for a career as a primary school teacher in Australia or overseas. The course consists of core professional studies in education and the key curriculum areas along with elective and discipline studies. You gain a minimum of 80 days teaching experience across the four years of the course.

Major studies: Curriculum studies, Education, Education studies, Teaching (primary).

Prerequisites: Units 1 and 2: satisfactory completion in each of General Mathematics and Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.
Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.
SUCCESSFUL APPLICANTS : WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

Teaching (Secondary) (HE)
La Trobe University
Melbourne:2100322181 (CSP) full-time/part-time  Apply: Through VTAC main round

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Melbourne:2100322183 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Teaching (Secondary): 4 years full time study

About the course: Prepares you for a career as a secondary school teacher in Australia or overseas. The course consists of core professional studies in education and curriculum along with two discipline sequences and Secondary teaching methods from the following disciplines: biology, chemistry, drama, English, ESL (English as a Second Language), history, humanities/SOSE, LOTE (Language other than English), mathematics, media studies, physics, general science, student welfare. You gain a minimum of 80 days teaching experience across the four years of the course.

Major studies: Curriculum studies, Education, Education studies, Teaching (secondary).

Prerequisites: Units 1 and 2: satisfactory completion in each of General Mathematics and Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants must complete and submit a VTAC Personal statement if they wish other information to be considered during the selection process. This may include information such as work or community experience or reasons for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Some applicants as described in the Admissions Test Section must sit STAT Multiple Choice.
SUCCESSFUL APPLICANTS: WWC Check - Students must complete a Working With Children Check form prior to commencing the course. Students must hold a valid Working With Children card prior to undertaking teaching placements.

Tourism and Hospitality (HE)
La Trobe University
Melbourne: 2100321151 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Melbourne: 2100321153 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Business (Tourism and Hospitality): 3 years full time study

About the course: This course covers a broad spectrum of issues across tourism and hospitality industries, and emphasises the practical skills and theoretical knowledge needed for effective tourism and hospitality management. It gives students the broadest possible career options by combining a solid business degree - encompassing areas such as accounting, marketing and economics - with specialised tourism and hospitality studies.

Major studies: Hospitality, Tourism.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any LOTE, any Mathematics or any unscored VET. Business is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some): Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some): Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Tourism Management (HE)
La Trobe University
Melbourne: 2100321091 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Bachelor of Business (Tourism Management): 3 years full time study

About the course: This course provides students with first-hand knowledge of travel and tourism operations, equipping them with industry knowledge and core business management skills that can be applied to small, medium and large tourism businesses. It combines a solid business degree (encompassing areas such as accounting, marketing and economics) with specialised tourism subjects. Students study towards certificates in Responsible Service of Food and Responsible Service of Alcohol in first year, allowing them to undertake work in the industry while studying.

Major studies: Tourism management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, any LOTE, any Mathematics or any unscored VET Business is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)
tour. A triple-bottom line approach is adopted in which students examine economic, social and environmental impacts of tourism.

Major studies: Marketing, Tourism management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Business Management equals 1 aggregate point.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some), English language test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal Statement if they wish other information to be considered during the selection process. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application.
STAT (NY12-Some) : Applicants described in the VTAC Admissions tests section must sit the STAT Multiple Choice test.
English language test (NY12-Some) : Applicants who do not meet the English language requirement must achieve the required scores in the IELTS (Academic) or equivalent test.
(Minimum scores required for IELTS academic are Speaking=6.0, Writing=6.0, Reading=6.0, Listening=6.0, and Overall=6.0)

Urban, Rural and Environmental Planning (HE)

La Trobe University
Bendigo:2100224251 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bendigo:2100224253 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Urban, Rural and Environmental Planning: 4 years full time study

About the course: The degree is one of only two undergraduate courses of its kind in Victoria. It offers an outstanding curriculum grounded in current planning issues (including sustainable development, climate change, Indigenous communities and water management), with a strong emphasis on practical skills. Our teaching staff all have extensive professional planning experience and significant links with industry. This means you'll have frequent contact with a wide range of highly experienced professionals. You'll have access to international field trips and extensive industry experience giving you opportunities to broaden your academic and career horizons.

Domestic applicants with an ATAR of 75 or more will be guaranteed a place in this course.

Major studies: Urban Rural and Environmental Planning.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in one but no more than four of Business Management, any Humanities, Legal Studies or Psychology equals 3 aggregate points per study. A study score of 40 in one but no more than one of any English equals 1 aggregate point per study. Overall maximum of 12 points.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who have no tertiary studies and have graduated secondary school more than 3 years ago should complete and submit a VTAC personal statement of at least 1000 characters explaining why they wish to study at La Trobe. This may include information such as work experience or reason for applying. Applicants may wish to provide other documentation in support of their application. Preference is given to applicants who submit the statement.
STAT (NY12-Some) : Applicants who are 21 years or older, have not engaged in secondary or tertiary studies and want to be considered for mature age entry must sit the STAT multiple-choice test.

Visual Arts (HE)

La Trobe University

Bendigo: 2100224101 (CSP) full-time/part-time Apply: Through VTAC main round

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Bendigo: 2100224103 (IFP) full-time Apply: Through VTAC main round

Mildura: 2100424101 (CSP) full-time/part-time Apply: Through VTAC main round

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- Bachelor of Visual Arts: 3 years full time study

About the course: Develop your aesthetics and extend your technical skills. Our facilities include specialist studios for ceramics (Bendigo campus only), painting and drawing, printmaking, graphic design, illustration, photography and photojournalism, and sculpture (Mildura campus only). Our academic staff are all practising artists, theorists and designers, active in publications and exhibitions, and successful in achieving major awards, commissions and research grants. The course gives you various opportunities for work experience, including group and solo exhibition of your work. The Professional Studies stream helps you develop an e-portfolio to showcase your work and skills, and gives you contact with the industry.

Major studies: Visual arts.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Folio (CY12-All, NY12-All) : Applicants with multimedia components in their folios must submit the multimedia components to: BENDIGO - visualarts@latrobe.edu.au MILDURA - k.haggblom@latrobe.edu.au Deadline date for...
Submission is the 22 November 2013.

Interview (CY12-All, NY12-All): Interview and folio review: Held between Monday 25 and Friday 29 November 2013, applicants must contact La Trobe Visual Arts and Design either in writing or email by the 22 November 2013 to arrange an interview time. Please include the course name, applicant postal address and preferred date for interview. BENDIGO - visualarts@latrobe.edu.au (late applicants must telephone (03) 5444 7969 or (03) 5444 7217) MILDURA - k.haggblom@latrobe.edu.au (late applicants must telephone (03) 5051 4030)
LaTrobe College of Art and Design

LaTrobe College of Art & Design, established since 1995, is an independent college of Art & Design. Its philosophy has always been to equip students with the skills and knowledge to become outstanding practicing artists and designers. Students graduate with a developed, individual art practice as well as a comprehensive understanding of the industry. Many have gone on to successful careers in art and design, continued on to higher study, winning significant prizes, opening successful galleries, holding sell out shows of their artwork, working in graphic design and working in film.

The college is centrally located in the heart of the academic and gallery precinct of the city of Melbourne on LaTrobe Street between Queen and Elizabeth Streets.

This course is the nationally accredited Diploma of Visual Art, full-time over two years or equivalent part-time. The course suits beginners as well as those with experience. Students study both practical and theoretical subjects in studio, painting methods & techniques, sculpture, drawing, modernism & contemporary art history & theory, photography and digital imaging. Students are encouraged to pursue individual directions in their art whilst learning a range of both technical and theoretical strategies. Through small class sizes, concentrated one-on-one teaching, exposure to leading artists and innovative artwork, students gain intensive individual nurturing enabling them to rapidly develop their creative potential and identify their own independent individual direction. All staff are recognised art practitioners and acknowledged teachers in art and design.

Along with fully equipped digital and art studios the course is further enhanced with optional subject units that can be taken in New York or Venice, Italy. Students also exhibit in the LaTrobe Street Gallery. Students are able to elect alternative units of study if they wish to strengthen learning outcomes in particular disciplines such as Photography or Graphic Design.

Study Options

The college has both full-time and part-time courses, with daytime, weekend and evening study available as well as single subject enrolment. There is optional entry in February or mid year at the end of July. Students who are considering continuing on to university can apply for direct entry into second year at many universities on completion of the Diploma of Visual Arts.

Who Can Apply

New or inexperienced students are encouraged to apply. Applications are open to both year 12, non year 12 and mature applicants. All prospective students are asked to attend an interview with a folio, or examples, of their artwork or details of other past experience. Applications are through VTAC from August to December 9 after which applicants can apply directly to LaTrobe College. Please call 03 9606 0933 or email admin@latrobecollege.com.au for further information.

International students overseas can apply directly to the college through the above email address.

Visual Arts (VET)
Diploma of Visual Arts: 2 years full time study

**About the course:** Students study both practical and theoretical subjects in visual art and are encouraged to pursue individual directions whilst learning a wide range of both technical and conceptual strategies within painting, digital media, sculpture, drawing, installation, photography and mixed media. Through small class sizes, concentrated one-on-one teaching, exposure to leading artists, gallery experience at LaTrobe Street Gallery, options of taking units in New York and Venice, Italy, students are able to identify and develop an independent creative direction leading to their own practice as artists and designers. Flexible timetables are offered with optional sessions in the evening, daytime or weekend. Entry is the end of February or mid year at the end of July.

**Major studies:** Contemporary Art, Design, Drawing, Galleries Practice, Multimedia Imaging, Painting, Photography, Sculpture, Studio Art and Practice.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Student needs to contact the college on 96060933 to arrange an brief interview. This can be conducted by phone and email if student is unable to come in to the college.
Longerenong College

Longerenong College
229 Longerenong Road
Longerenong VIC 3401
Phone No: 03 5362 2222
Email: info@longy.com.au
Web site: www.longy.com.au

Campus location and contact
Longerenong
229 Longerenong Road
Longerenong VIC 3401

Open days
• Open Day:
  11 August 2013, Time: 10am-3pm

Semester dates
• Term Three:
  07 July 2013 - 12 September 2013
• Term Four:
  29 September 2013 - 07 November 2013
• Term One:
  10 February 2014 - 04 April 2014
• Term Two:
  28 April 2014 - 20 June 2014

The world has to eat, so how about a career in agriculture?
Longerenong College has strong links to the agricultural world and continues to provide industry ready graduates. The courses offered at Longerenong College include the Advanced Diploma of Agriculture, Diploma of Agronomy, Certificate IV in Agriculture, Diploma of Agribusiness Management (flexible delivery), Wool Classing and Apprenticeships. A large percentage of graduates move directly into employment upon successful completion of their course.

Longerenong College is in the heart of the Wimmera, Western Victoria's broadacre agricultural region, renowned for its contrasting landscapes and people as well as its reputation as an international food bowl.

Longerenong College is a ten minute drive from the region's capital Horsham and dates back to 1889. The College incorporates a 1070ha working farm and produces a range of broadacre crops, wool, prime lambs, and cattle incorporating industry sustainable practices.

The College prides itself on providing courses that offer opportunities to learn through theoretical and hands-on training. One day you may be learning how to market grain internationally the next day you may be learning how to shear a sheep or operate a forklift.

The course structure at Longerenong College is targeted towards qualifying students for careers and the list of jobs Longerenong College graduates qualify for is lengthy. The door of opportunity swings freely in both private and public sectors, with employment outcomes including field agronomist, rural merchandise manager, agricultural teacher, farm manager, research assistant, livestock agent and loads more.

These examples only skim the surface of how Longerenong College courses can steer a young healthy mind on the path to success whether regionally, nationally or internationally.

The College strongly encourages students to strive for excellence, not only through studies but also independence. The college offers full-time or casual on-site accommodation, with recreational facilities including a swimming pool, gymnasium, squash courts, and student social areas. The College is all about the students and what it can do to make them feel happy, confident and successful while undertaking their studies.

Scholarships
For more information: www.longy.com.au

Student Services

Accommodation
On campus accommodation at Longerenong College provides a healthy and vibrant learning and social environment where work, study and play go hand-in-hand to help pursue your academic goals. Dormitory-style furnished single rooms allow privacy but shared kitchens, lounge and social rooms, a gymnasium, swimming pool, squash courts promote important interaction and collegiate community spirit. The College provides breakfast and dinner from Mondays to Thursdays and breakfast and lunch on Fridays in the college dining room. The College Cafeteria is open for lunch. For more information:
Agribusiness (VET)

Longerenong College

Longerenong: Commonwealth-supported places part-time  Apply: Direct to institution
Longerenong: Domestic fee-paying places part-time  Apply: Direct to institution

- Diploma of Agribusiness Management: 1 year full time study

About the course: This nationally accredited program is designed to expand and enhance management skills of people involved in agribusiness, business administrators and farming. Flexibility is the key to this course. You can enrol at any time during the year and study and work from home in your own time.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: None

Extra requirements: None

Agriculture (VET)

Longerenong College

Longerenong: Commonwealth-supported places full-time  Apply: Direct to institution
Longerenong: Domestic fee-paying places full-time  Apply: Direct to institution

- Certificate IV in Agriculture: 2 years full time study
- Advanced Diploma of Agriculture: 2 years full time study

About the course: These two nationally accredited courses are designed to provide practical training for farm operations across various agricultural industry sectors. There is a combination of classroom and hands-on skills and learning experiences. You can be on the path to a career in broadacre cropping, sheep and wool, livestock and agribusiness. This course can lead graduates into careers both nationally and internationally.

The course structure at Longerenong College is targeted towards qualifying students for careers and the list of jobs Longerenong College graduates qualify for is lengthy. The door of opportunity swings freely in both private and public sectors, with employment outcomes including field agronomist, rural merchandise manager, agricultural teacher, farm manager, research assistant, livestock agent and loads more.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Interview (All). See extra requirements for more information.
NY12: Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All): Once we receive your application, you will be notified by the college and you will be required to attend an interview, usually conducted at Longerenong College.
Agronomy (VET)

Longerenong College

- Diploma of Agronomy: 1 year full time study

**About the course**: If you have your sights set on a career in agronomy and you are looking for a course that provides you with a broad range of agronomic knowledge, then this is the course for you. This course is designed to provide specialist training in the field of agronomy and to help students follow a career path that is tailored to their own personal agricultural interests.

This course is open to students just starting out in their agricultural training (with an agronomy focus), as well as to people who are keen to further enhance their existing skills and qualifications. The Diploma of Agronomy course offers students a mixture of hands-on learning and practical theory. To be considered for this course a minimum requirement is Certificate IV in Agriculture or equivalent work in the industry

**Major studies**: None.

**Prerequisites**: None

**Middle-band**: None

**Selection Mode**: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

**Extra requirements**:
Interview (CY12-All, NY12-All) : Once your application has been received, an interview is required and is usually conducted at Longerenong College. The College will be in contact with you to arrange a suitable time and date.
Melbourne Institute of Business and Technology

Melbourne Institute of Business and Technology Pty Ltd (MIBT) provides high quality Certificate and Diploma courses in the areas of commerce, computing, engineering, health sciences, management, media and communication, and science. Quality teaching, outstanding facilities and academic and welfare support services for all students are central to MIBT's educational philosophy. MIBT Diploma courses are offered in association with Deakin University and are conducted on three Deakin University campuses; Melbourne Burwood Campus, Geelong Waterfront Campus and Geelong Waurn Ponds Campus. The partnership between the two institutions is designed to offer both Australian and International students an alternative entry to university studies.

MIBT Change of Preference

Check our website for updated information. For more information: www.mibt.vic.edu.au/cop

Special Entry Access Scheme (SEAS)

MIBT offers a selection of student support services available on each of our campuses. MIBT gives assistance and helps to guide you on your pathway into University. For more information: www.mibt.vic.edu.au

Recognition for Prior Learning

Students may apply for recognition for prior learning, which includes formal study undertaken in recognised tertiary institutions in Australia, including universities, colleges, TAFE and other post-secondary education institutions. For more information: www.mibt.vic.edu.au/apply-today/exemptions

Scholarships

MIBT is committed to helping students achieve their goals by offering Scholarships to outstanding students. MIBT rewards students for excellent academic results achieved in their first trimester. For more information: www.mibt.vic.edu.au/apply-today/scholarships

Deferment Policy

Students must formally advise MIBT if they are unable to commence their studies until a subsequent trimester. For more information: www.mibt.vic.edu.au/apply-today/enrolment-conditions

Student services

International Student Services

International students at MIBT have access to a range of support services and campus facilities to ensure a smooth academic and emotional transition to university level study. For more information: www.mibt.vic.edu.au/students/international-students

Student Advisors

MIBT has Student Advisors to provide support and advice to help you reach your full potential while studying at MIBT. Appointments can be made to discuss study or personal...
Campus Tour:
24 September 2013, Time: 3pm

• Burwood Campus Tour:
24 September 2013, Time: 3pm

issues, academic assistance, accommodation difficulties, family matters, attendance issues and home-sickness.

For more information: www.mibt.vic.edu.au/students/student-services

Disability Support
MIBT is committed to providing equal opportunities for students with disabilities and promotes strategies to develop a flexible teaching and learning environment which is able to meet the needs of a diverse range of students. For more information: www.mibt.vic.edu.au/students/student-services

Accommodation
Accommodation Options at MIBT: On-Campus Accommodation, Homestay, Renting and Sharing, Hostel/Apartment Style Short Term Accommodation, Accommodation for Under 18 students For more information: www.mibt.vic.edu.au/students/accommodation

Commerce (HE)

Melbourne Institute of Business and Technology
Burwood: 9190191902 (DFP) full-time/part-time Apply: Through VTAC main round
Burwood: 9190191903 (IFP) full-time Apply: Through VTAC
Geelong Waterfront: 9190291902 (DFP) full-time/part-time Apply: Through VTAC main round
Geelong Waterfront: 9190291903 (IFP) full-time Apply: Through VTAC

• Diploma of Commerce: 1 year full time study

About the course: The Diploma of Commerce provides the foundation for further specific study in areas such as accounting, finance, economics, business law, information systems, marketing and management. Students specialise in their preferred area when they begin their studies at Deakin University. Completion of a degree offers a wide range of careers across private and public sector organisations. The course comprises of 8 units, a student can undertake the course over two or three trimesters. This information will be outlined in the MIBT Letter of Offer. Successful completion of the Diploma will enable students to transfer to the relevant second year undergraduate degree at Deakin University (conditions apply). Contact MIBT for further information.


Prerequisites: Units 3 and 4: a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None

Computing (HE)

Melbourne Institute of Business and Technology
Burwood: 9190191912 (DFP) full-time/part-time Apply: Through VTAC main round
Burwood: 9190191913 (IFP) full-time Apply: Through VTAC
Diploma of Computing: 1 year full time study

**About the course:** The Diploma of Computing provides a broad introduction to computing. The course leads into a variety of undergraduate courses at Deakin University in areas such as information technology, computer science and software development, games design and development, IT security, and business information systems. The course comprises of 8 units, a student can undertake the course over two or three trimesters. This information will be outlined in the MIBT Letter of Offer. Successful completion of the Diploma will enable students to transfer to the relevant second year undergraduate degree at Deakin University (conditions apply). Contact MIBT for further information.

**Major studies:** Computer Science, Games development, Information Technology, Interactive Media Design, IT Security, Mathematical Modelling, Networking, Software development.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12: ATAR. NY12: Educational History including GPA.

**Extra requirements:** None

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**Engineering (HE)**

**Melbourne Institute of Business and Technology**

Geelong Waurn Ponds: 9190391612 (DFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/mibt.html) main round

Geelong Waurn Ponds: 9190391613 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/mibt.html) main round

**Diploma of Engineering: 1 year full time study**

**About the course:** The Diploma of Engineering is a broad course, equipping students with the skills and knowledge required for a full spectrum of opportunities in the engineering field. The course leads into Deakin University's Bachelor of Engineering where students can major in civil, electrical and electronics, mechanical, or mechatronics and robotics. The course comprises of 8 units, a student can undertake the course over two or three trimesters. This information will be outlined in the MIBT Letter of Offer. Successful completion of the Diploma will enable students to transfer to the relevant second year undergraduate degree at Deakin University (conditions apply). Contact MIBT for further information.

**Major studies:** Civil Engineering, Electrical and Electronics Engineering, Mechanical Engineering, Mechatronics and Robotics Engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR. NY12: Educational History including GPA.

**Extra requirements:** None

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**Health Sciences (HE)**

**Melbourne Institute of Business and Technology**

Burwood: 9190192702 (DFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/mibt.html) main round
Diploma of Health Sciences: 1 year full time study

**About the course:** With increasing demand for health sciences and allied health in Australia and internationally, this course aims to provide students with a sound knowledge and understanding of key aspects and determinates of the health of individuals, communities and populations. The course leads into a wide variety of undergraduate courses at Deakin University in areas such as health sciences, psychology, exercise and sport science, food and nutrition, public health and health promotion. The course comprises of 8 units, a student can undertake the course over two or three trimesters. This information will be outlined in the MIBT Letter of Offer. Successful completion of the Diploma will enable students to transfer to the relevant second year undergraduate degree at Deakin University (conditions apply). Contact MIBT for further information.

**Major studies:** Environmental Health, Exercise science, Family society and health, Food studies, Health and sustainability, Health promotion, Health sciences, Medical Biotechnology, Nutrition, People society and disability, Physical activity and health, Psychology, Sport coaching.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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Management (HE)

Melbourne Institute of Business and Technology

Diploma of Management: 1 year full time study

**About the course:** The Diploma of Management is designed to provide contemporary management knowledge and skills to students who need, or aim to work in, a management role. The course leads into Deakin University’s Bachelor of Management and students can choose from a wide range of specialist majors including business security management, commercial law, economics, facilities management, finance, human resource management, international relations, international trade, journalism, marketing, politics and policy studies. The course comprises of 8 units, a student can undertake the course over two or three trimesters. This information will be outlined in the MIBT Letter of Offer. Successful completion of the Diploma will enable students to transfer to the relevant second year undergraduate degree at Deakin University (conditions apply). Contact MIBT for further information.


**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None
Media and Communication (HE)

Melbourne Institute of Business and Technology

Burwood: 9190192712 (DFP) full-time/part-time  Apply: Through VTAC main round

Burwood: 9190192713 (IFP) full-time  Apply: Through VTAC main round

- Diploma of Media and Communication: 1 year full time study

**About the course:** Media and Communication is the world's fastest growing industry in the era of rapid and continuous technological, political, economic and social change. The Diploma of Media and Communication offers students a wide range of unit choice within a framework and leads into the relevant Deakin University second year degree in areas including media and communication, journalism, public relations, animation, film studies and photography. The course comprises of 8 units, a student can undertake the course over two or three trimesters. This information will be outlined in the MIBT Letter of Offer. Successful completion of the Diploma will enable students to transfer to the relevant second year undergraduate degree at Deakin University (conditions apply). Contact MIBT for further information.

**Major studies:** Animation, Film Studies, Journalism, Media and communications, Motion Capture, Photography, Public relations.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA.

**Extra requirements:**

None

Science (HE)

Melbourne Institute of Business and Technology

Geelong Waurn Ponds: 9190391602 (DFP) full-time/part-time  Apply: Through VTAC main round

Geelong Waurn Ponds: 9190391603 (IFP) full-time  Apply: Through VTAC main round

- Diploma of Science: 1 year full time study

**About the course:** The Diploma of Science is a general course, providing comprehensible and transferable skills to face future challenges of established and emerging science and technology industries. The course leads into the relevant Deakin University second year degree in areas including: science, biological science, biomedical science, environmental science, forensic science and zooology and animal science. The course comprises of 8 units, a student can undertake the course over two or three trimesters. This information will be outlined in the MIBT Letter of Offer. Successful completion of the Diploma will enable students to transfer to the relevant second year undergraduate degree at Deakin University (conditions apply). Contact MIBT for further information.

**Major studies:** Animal Science, Biological chemistry, Biology, Biomedical Science, Chemistry, Environmental Management and Sustainability, Environmental Science, Forensic science, Mathematical Modelling, Wildlife and Conservation Biology, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA.
**Tertiary Preparation Program (HE)**

**Melbourne Institute of Business and Technology**
- **Burwood**: 9190191622 (DFP) full-time/part-time  
  Apply: [Through VTAC](#) &nbsp; main round
- **Burwood**: 9190191623 (IFP) full-time  
  Apply: [Through VTAC](#) main round
- **Geelong Waurn Ponds**: 9190391622 (DFP) full-time/part-time  
  Apply: [Through VTAC](#) main round
- **Geelong Waurn Ponds**: 9190391623 (IFP) full-time  
  Apply: [Through VTAC](#) main round &nbsp;

- Certificate IV in Tertiary Preparation Program: 1 year full time study

**About the course:** The Certificate IV in University Tertiary Preparation is available to students who do not meet the entry requirements for direct entry into MIBT Diploma programs. The following streams are available at the Melbourne Campus at Burwood: Business, Health Sciences, Information Technology and Mass Communication. The following streams are available at the Geelong Campus at Waurn Ponds: Commerce, Engineering and Science. Students complete 8 academic units. The course can be fast tracked and completed in two semesters (8 months). On successful completion students can then transfer to the relevant MIBT Diploma.

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:**
None
Melbourne Institute of Technology

Established in the mid-nineties, MIT is one of Australia’s leading private Higher Education Institutions focusing on issues and challenges confronted by students from diverse backgrounds. We offer a range of programs in Business, Accounting, Management, Marketing, Information Technology, Computer Networking, and Telecommunications Engineering which range from undergraduate (University pathway diploma and Bachelor) to post graduate degrees.

MIT prides itself on providing students with small class sizes, access to highly qualified and caring teaching staff and a wide-range of support services allowing students to reach their full potential.

We also offer a wide range of student welfare and support programs including: personal counselling, peer to peer academic monitoring, study skills workshops and career counselling.

At MIT, we are committed to undergraduate and postgraduate degrees that lead to jobs in the field of business, information technology, Computer Networking and telecommunication engineering. All have been carefully researched and designed to deliver high quality, industry relevant qualifications.

MIT has three trimesters in one academic year, each trimester being equal to one traditional semester. This gives you an option to complete a degree faster than conventional semester systems at other universities, saving time and placing you ahead of your peers in the employment market. For example, you could complete a three-year bachelor degree (traditionally completed over six semesters) in just two years (completed over six trimesters). The trimester option also allows you to spread a traditional two-semester year over three trimesters doing fewer units in each, to allow for work commitments or family situations.

Our courses are accredited by professional bodies such as the CPA Australia, ICAA and ACS.

Special Entry Access Scheme (SEAS)

MIT recognises that people can be adversely affected by circumstances beyond their control which can prevent them from achieving their full potential and gives special consideration to applicants who have experienced educational disadvantage under the Special Entry Access Scheme (SEAS).

Credit transfer, pathways and articulation

TAFE/VET Credit Transfers/Articulation

MIT offers students with a TAFE Diploma a faster way to get a Bachelor degree. Students can get up to 1.5 years credit transfer for Advanced Diploma into a relevant Bachelor degree at MIT and fast track a degree in just 1 year. For more information: http://www.mit.edu.au/future-students/why-choose-mit/tafe-vet-diploma-to-degree

Articulation and pathways

If you missed out on University, or didn't meet the requirement for direct entry into a University degree, an MIT Diploma course can still get you in. Our Diploma courses take two trimesters (8 months) to complete and the units are equivalent to the first-year of relevant
Bachelor degrees at MIT and other Australian Universities. On successful completion of the MIT Diploma, you could enter the second-year of a relevant Bachelor degree at MIT or various other Australian Universities.


**Fees**

Australian students applying to study at MIT are eligible for FEE-HELP - Australian Government Loan scheme designed to assist Australian students undertaking tertiary education. FEE-HELP covers full or part of the student's tuition fees, with no upfront fees required.


**Deferment policies**

MIT may grant up to one academic year deferment for commencing students. If you wish to defer studies, you must do so before the offer acceptance and enrollment date specified in your offer letter. For more information, please contact the Admissions Team via email at enquiries@mit.edu.au or telephone 03 8600 6700.

**Student Services**

At MIT, we aim to provide exceptional student services. Our dedicated team works closely with students to ensure that they are guided throughout their studies. Students have free access on: Study Skills & Academic Services, Career, Vocational Counselling, Employment Services, Accommodation, Counselling, Community Support & Referral Networks.


### Business (HE)

#### Melbourne Institute of Technology

<table>
<thead>
<tr>
<th>Melbourne:9470194702 (DFP) full-time/part-time</th>
<th>Apply: Through VTAC</th>
<th>main round</th>
<th>mid-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melbourne:9470194703 (IFP) full-time</td>
<td>Apply: Through VTAC</td>
<td>main round</td>
<td>mid-year</td>
</tr>
</tbody>
</table>

- Diploma of Business: 1 year full time study

**About the course:** The Diploma of Business provides a comprehensive foundation in the breadth of business disciplines including marketing, information technology, economics, business law, management, marketing, organisation structure and effective participation at work. In addition to the body of theory and technical knowledge, the course emphasises the development of the employability skills in communication and analysis, cultural awareness and a commitment to ethical standards in the global context, thereby producing knowledgeable employees for entry level positions in business.

The course consists of 8 units and is equivalent to the first year of the relevant Bachelor degree at MIT and other Australian universities. On successful completion of the course, students could transfer to the second year of the Bachelor of Business at MIT. Alternatively, students could apply to second year of the relevant degree at Deakin University, or University of Ballarat at MIT Melbourne (conditions apply).

The course is delivered in a small-class environment through lectures, tutorials and individual consultation. Where possible, case-study analysis and problem-solving approaches are adopted to enhance learning experience.

**Major studies:** Business, Business (accounting), Business (communications), Business (computing), Business (economics), Business (law), Business (management), Business (marketing).

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Non-year 12 applicants must complete a VTAC personal statement. The personal statement should outline your interest, motivation and reasons for selecting the course. You should also include details of your educational and any employment background.

HE = Higher Education  VETstrong> = Vocational Education and Training  GET = Graduate Education
Teaching  OTHER = Other Graduate

Business (Degree) (HE)

Melbourne Institute of Technology
Melbourne: 9470194732 (DFP) full-time/part-time  Apply: Through VTAC main round mid-year
Melbourne: 9470194733 (IFP) full-time  Apply: Through VTAC main round mid-year

- Bachelor of Business: 3 years full time study

About the course: The Bachelor of Business provides a comprehensive foundation in the breadth of business disciplines before proceeding to the in-depth study of the chosen major field of specialisation. In addition to the body of theory and technical knowledge, the course emphasises development of the MIT Graduate Attributes including critical employability skills in communication and analysis, cultural awareness and a commitment to ethical standards in the global context, which contribute to well-rounded graduates who are work ready and able to immediately add value to employers in any location world-wide.

The growth in international business and organisations which traverse national borders has been accompanied by the development of new business activities, new technologies, international outsourcing, trade agreements and the imposition of international standards. Business professionals must have knowledge and competency in a specialist field to be effective both locally and in the global context where departments and individuals are located in different nations and/or dealing with global organisations in diverse national locations. The Bachelor of Business graduates are equipped to stay up to date in knowledge and skills, who are commercially valuable professionals in Marketing or Accounting or Management in the global market.

The course comprises of common core units, suite of three majors: Accounting; Marketing and Management, and industry projects or elective units.

Graduates of the course have wide range of career opportunities including public service, government business, education, health, manufacturing, mining, banking and finance, service industries, e-commerce and the retail sector depending on the major specialisation undertaken.

The Bachelor of Business Accounting major is accredited by CPA Australia and ICAA.

Major studies: Accounting, Management, Marketing.
Prerequisites: None
Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Non-year 12 applicants must complete a VTAC personal statement. The personal statement should outline your interest, motivation and reasons for selecting the course. You should also
include details of your educational and any employment background.

### Engineering Technology (Telecommunications) (HE)

#### Melbourne Institute of Technology

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Apply: Through VTAC</th>
<th>Main Round</th>
<th>Mid-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Melbourne:9470194072 (DFP) full-time/part-time</td>
<td>Through VTAC</td>
<td>main round</td>
<td>mid-year</td>
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<tr>
<td>Melbourne:9470194073 (IFP) full-time</td>
<td>Through VTAC</td>
<td>main round</td>
<td>mid-year</td>
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</tbody>
</table>

- Bachelor of Engineering Technology (Telecommunications): 3 years full time study

#### About the course:
The Bachelor of Engineering Technology (Telecommunications) provides both theoretical and practical foundations for the analysis, design, implementation, and management of wired and wireless telecommunications and networking technology. The course provides an opportunity to gain skills in analysis, critical evaluation and application in a professional setting. To this end, the course emphasises problem solving and rigorous thinking to develop skills in industry relevant technologies and to foster creativity and flexibility in the application of these knowledge and skills.

The course consists of core units in telecommunications and networks, and specialisation electives in network security, enterprise networks and system analysis.

The Bachelor of Engineering Technology (Telecommunications) prepares graduates to work on the rapidly growing area of telecommunications and networking such as network technician, network designer, network developer, network architect, network analyst and system analyst.

#### Major studies:

#### Prerequisites:
Units 3 and 4: a study score of at least 10 in any Mathematics.

#### Middle-band:
None

#### Selection Mode:
CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

#### Extra requirements:
VTAC Personal Statement (NY12-All) : Non-year 12 applicants must complete a VTAC personal statement. The personal statement should outline your interest, motivation and reasons for selecting the course. You should also include details of your educational and any employment background.

### Information Technology (HE)

#### Melbourne Institute of Technology

<table>
<thead>
<tr>
<th>Course Details</th>
<th>Apply: Through VTAC</th>
<th>Main Round</th>
<th>Mid-Year</th>
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</thead>
<tbody>
<tr>
<td>Melbourne:9470194712 (DFP) full-time/part-time</td>
<td>Through VTAC</td>
<td>main round</td>
<td>mid-year</td>
</tr>
<tr>
<td>Melbourne:9470194713 (IFP) full-time</td>
<td>Through VTAC</td>
<td>main round</td>
<td>mid-year</td>
</tr>
</tbody>
</table>

- Diploma of Information Technology: 1 year full time study

#### About the course:
The Diploma of Information Technology covers a broad range of computing topics such as web systems, operating systems, business information systems, multimedia systems, and hardware, basics of programming, and database management systems. The course prepares students for entry level careers in IT such as web designer, system administrator, help desk support, computer technician, database administrator, and IT sales consultant.

The key features of the course include practical experience with computer technologies and collaborative learning.
The course is equivalent to the first year of the relevant Bachelor degree at MIT and other Australian universities and can be completed in 8 months or 12 months. On successful completion of the course, students could transfer to the second year of the Bachelor of Networking at MIT. Alternatively, students could apply to second year of the relevant degree at Monash University or University of Ballarat at MIT Melbourne (conditions apply).

The course is delivered in a small-class environment through lectures, labs and individual consultation. Where possible, case-study analysis and problem-solving approaches are adopted to enhance learning experience.

**Major studies:** Business (information systems), Computer hardware, Databases, Information technology, Internet technology, Multimedia systems, Operating systems, Programming, Web 2.0 technologies.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Non-year 12 applicants must complete a VTAC personal statement. The personal statement should outline your interest, motivation and reasons for selecting the course. You should also include details of your educational and any employment background.

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**Networking (HE)**

**Melbourne Institute of Technology**

Melbourne: 9470194742 (DFP) full-time/part-time  
Apply: Through VTAC

Melbourne: 9470194743 (IFP) full-time  
Apply: Through VTAC

- Diploma of Networking: 1 year full time study

**About the course:** The Diploma of Networking emphasises the key areas of computer networking, including network technology, network protocols, and web technologies. The course prepares students for entry level careers in IT industry such as web designer, network technician, help desk support, computer technician, database administrator, and IT sales consultant.

The key features of the course include hands on practical experience with computer technologies and collaborative learning. The course is equivalent to the first year of the relevant Bachelor degree at MIT and other Australian universities and can be completed in 8 months or 12 months. On successful completion of the course, students could transfer to the second year of the Bachelor of Networking at MIT. Alternatively, students could apply to second year of the relevant degree at Monash University or University of Ballarat at MIT Melbourne (conditions apply).

The course is delivered in a small-class environment through lectures, labs and individual consultation. Where possible, case-study analysis and problem-solving approaches are adopted to enhance learning experience.

**Major studies:** Data communications, Multimedia systems, Network programming, Network technology, Operating systems, Web 2.0 technologies.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-All) : Non-year 12 applicants must complete a VTAC personal statement. The personal statement should outline your interest, motivation and reasons for selecting the course. You should also include details of your educational and any employment background.

HE = Higher Education  VET = Vocational Education and Training  GET = Graduate Education  Teaching &nbsp; OTHER = Other Graduate

**Networking (Degree) (HE)**

**Melbourne Institute of Technology**

Melbourne: 9470194722 (DFP) full-time/part-time  Apply: Through VTAC  main round  mid-year

Melbourne: 9470194723 (IFP) full-time  Apply: Through VTAC  main round  mid-year

- Bachelor of Networking: 3 years full study

**About the course:** The Bachelor of Networking prepares students for the planning, design, implementation, management and maintenance of wired and wireless computer networks. The course knowledge and skills include principles and concepts in networking, and the planning, analysis and application of the latest technologies to provide network services.

Due to the rapid advancement in technology in recent times, a new era of Internet facilities and mobile communications is emerging from networking technology. Enterprises, professionals and individuals are continuously, fully connected with each other and with the world, thus increasing the demand for network services, communication flexibility and mobility.

Consequently, there is a constant need for ready to work network professionals, who can contribute to this growth. Graduates of the course are able to apply their skills in networking and system administration. In addition to networking, the course also emphasises ICT and Systems Analysis skills, and offers a choice of electives in Security and Management.

The course is delivered as a mix of compulsory core units and electives that may make up a specialisation such as Systems Analysis or Network Security.

Graduates of the course may find employment in areas of network management, system administration, Network Manager, System Administrator, Sales Engineer, Network Engineer, Systems Engineer, Support Manager, Internet/Intranet Network Manager, Network Analyst, Network Design Engineer, Network Capacity Planner, Senior Network Solutions Architect, Network Security Specialist, Mobile Applications Developer, System Administrator, and Help Desk Manager and ICT services delivery and management within a wide range of public and private enterprises.

**Major studies:** Internetworking, Local area networks, Mobile computing and applications, Network administration, Network applications, Network design, Network management and network systems, Network programming, Network protocols, Network security, Network technology, Virtual networking, Wide area networks, Wireless technologies.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : Non-year 12 applicants must complete a VTAC personal statement. The personal statement should outline your interest, motivation and reasons for selecting the course. You should also include details of your educational and any employment background.
Monash College has been preparing students for university for more than 20 years and we are proud of our international reputation as leaders in transition education. We specialise in academic and English pathway programs for students who aspire to study at Monash University or another leading Australian university and offer a suite of programs to support you at all stages of your chosen pathway. This includes English Language, Diploma and Foundation Year programs. Our programs assist you to develop key skills and knowledge that will equip you to succeed in your chosen degree and also in your future career.

A Monash College Diploma provides specialised preparation for direct entry to first or second year of specific Monash University degrees. Each Diploma has been developed in consultation with Monash University faculties and academic staff to prepare international students for success. Monash College offers four Diploma programs:

- Art & Design Studies
- Arts
- Business
- Engineering Studies

The Diploma program consists of two parts - Part 1 and Part 2 - each of eight months duration. Each eight month period is divided into two trimesters (except Engineering Part 2 which is delivered over three trimesters).

International students are eligible for entry into Part 1 or Part 2 of the Diploma programs, as dependant on existing qualifications and results. Domestic students are eligible for entry into all Part 2 Diploma Programs and Part 1 of the Diploma of Art and Design studies, as dependant on existing qualifications and results. There are three intakes throughout the year for maximum flexibility: February, June and October.

**Diploma Part 1**

Monash College Diploma Part 1 is designed for students entering with an Australian Year 11 qualification or a comparable qualification. Unlike a general Year 12 qualification, a Diploma enables you to specialise in the subjects that are most relevant to your chosen field and your destination degree. You develop strong skills in critical, analytical and creative thinking and a deep understanding of research techniques.

If you achieve excellent grades in Diploma Part 1, you may qualify for early entry into the first year of certain Monash University degree courses without needing to complete Diploma Part 2 (entry requirements vary depending on the chosen destination degree). A Diploma certificate will not be issued unless students complete Diploma Part 2 successfully.

**Diploma Part 2**

Students who successfully complete the Monash College Diploma Part 2 and satisfy the entry requirements are eligible to articulate into the second year of their chosen destination degree (entry requirements vary for each degree and campus location). The Diploma Part 2 further enhances the skills and knowledge developed in Diploma Part 1 and is designed to equip you to succeed in the second year of your University degree.
Principles of Selection

All applicants must meet the minimum entrance requirements, as approved by the Monash College Diplomas Board of Studies in consultation with Monash University. The Board of Studies may grant an exemption to the entrance requirements under the following circumstances: - VTAC Special Entry Access Scheme. For applicants with an ATAR, consideration will take the form of notional bonus points added to their aggregate score. - Where applicant's post-secondary study or other learning experiences have been assessed as equivalent to an Australian Year 12.

Special Entry Access Scheme (SEAS)

Monash College will consider SEAS applications for recognition as an Indigenous Australian, under-represented schools, applicants from regional or remote areas, difficult circumstances, financial disadvantage. SEAS consideration takes the form of a moderate bonus for re-ranking of applicants for selection.

Pathways

For more information: http://www.monashcollege.edu.au/courses/diplomas/index.html

Fees

For more information: http://www.monashcollege.edu.au/courses/diplomas/calendar-fees.html

Deferment Policies

Students can defer admission to the course offered for a maximum of one year. You must apply to do so by completing the deferment form.

For more information: http://monash.edu/study/international/apply/change-of-preference-form.pdf

Student services

Accommodation

There is a wide range of accommodation options available to our students. For more information: http://www.monashcollege.edu.au/live-and-study-in-australia/index.html

Art and Design Studies (HE)

Monash College

Caulfield: 923019237 (DFP) full-time/part-time  Apply: Through VTAC  main round
Caulfield: 9230192373 (IFP) full-time  Apply: Through VTAC  main round

- Diploma of Art and Design Studies: 8 months full time study

About the course: The Diploma of Art and Design Studies assists students to develop a strong set of skills in visual design, drawing, use of design software applications and how to analyse artistic expression.

Major studies: Design, Digital imaging, Drawing, Photomedia, Theory of art and design, Typography, Visual arts.

Prerequisites: Minimum ATAR of 50.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None
**Selection Mode:** CY12: ATAR, Folio (All). See extra requirements for more information.

NY12: Educational History including GPA, Folio (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Folio (CY12-All, NY12-All): Applicants must submit a folio to International Recruitment Services by 29 November 2013. The folio should include 10-15 examples of artwork and can be submitted in the following formats: DVD, USB or email combined in one PDF file (size limit under 5MB) to mc.documents@monash.edu Please include your VTAC ID number with your folio submission. For further information on folio requirements refer to:


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### Arts (Human Behaviour Stream) (HE)

**Monash College**

| Clayton: 9230292332 (DFP) full-time/part-time | Apply: Through VTAC | main round |
| Clayton: 9230292333 (IFP) full-time | Apply: Through VTAC | main round |

- Diploma of Arts: 8 months full time study

**About the course:** If you are looking to enter into a degree that is flexible and will open the door to a wide range of career opportunities then the Diploma of Arts is for you.

**Major studies:** Behavioural studies, Journalism, Media studies.

**Prerequisites:** Minimum ATAR of 65.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

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### Arts (Psychology Stream) (HE)

**Monash College**

| Clayton: 9230292232 (DFP) full-time/part-time | Apply: Through VTAC | main round |
| Clayton: 9230292233 (IFP) full-time | Apply: Through VTAC | main round |

- Diploma of Arts: 8 months full time study

**About the course:** If you are looking to enter into a degree that is flexible and will open the door to a wide range of career opportunities then the Diploma of Arts is for you.

**Major studies:** Journalism, Media, Psychology.

**Prerequisites:** Minimum ATAR of 70.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA.

SEAS is considered.
Business (Business stream) (HE)

Monash College
Clayton: 9230292402 (DFP) full-time/part-time  Apply: Through VTAC  main round
Clayton: 9230292403 (IFP) full-time  Apply: Through VTAC  main round

- Diploma of Business: 8 months full time study

About the course: The Diploma of Business is an ideal starting point for a career in business, industry, a government or non-government body or an international organisation.


Prerequisites: Minimum ATAR of 70.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None

Business (Commerce stream) (HE)

Monash College
Clayton: 9230292362 (DFP) full-time/part-time  Apply: Through VTAC  main round
Clayton: 9230292363 (IFP) full-time  Apply: Through VTAC  main round

- Diploma of Business: 8 months full time study

About the course: The Diploma of Business is an ideal starting point for a career in business, industry, a government or non-government body or an international organisation.


Prerequisites: Minimum ATAR of 70.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None
Diploma of Engineering Studies: 1 year full time study

About the course: The Diploma of Engineering Studies will teach you to think analytically and technically about science and engineering.

Major studies: Chemistry, Computing, Engineering (chemical), Engineering (civil), Engineering (electrical), Engineering (materials), Engineering (mechanical), Mathematics, Physics.

Prerequisites: Minimum ATAR of 70.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None
Monash University

Named after engineer, military leader and public administrator Sir John Monash, Monash University was established in the Australian city of Melbourne in 1958. Today, Monash is Australia’s largest university, attracting students from more than 170 countries.

With more than 270,000 graduates across the world, campuses in Malaysia and South Africa, an education and research centre in Italy, a joint-research academy in India, the Southeast University-Monash University Joint Graduate School in Suzhou, China and a truly unique alliance with the University of Warwick in the UK, Monash is a global university with the ambition and ability to address momentous global challenges.

Monash is one of the world’s top 100 universities, renowned not only for its brilliant teaching, but for its transformative research and for the difference its students make in the world once they graduate.

The university consistently rates highly in three of the world's most prestigious ranking indices: The latest QS World University Rankings rated Monash 61st in the world and the Times Higher Education World University Rankings 2012/13 rated Monash 99th in the world.

The Academic Ranking of World Universities rated Monash in the 101-150 band (with an estimated placing of 137th in the world).

Monash offers the opportunity to study across both traditional and emerging disciplines, with courses delivered by ten faculties:

- Art Design & Architecture
- Arts
- Business and Economics
- Education
- Engineering
- Information Technology
- Law
- Medicine, Nursing and Health Sciences
- Pharmacy and Pharmaceutical Science
- Science

Monash University also offers one of the most comprehensive selections of double degrees in Australia.

Monash has an international reputation for cutting-edge research in stem cell science, nanotechnology, reproductive biology, drug development and discovery, injury prevention and road safety among many other disciplines.

At Monash, we equip our graduates with skills for the global workforce. Many Monash courses include an internship that gives students valuable workplace experience, so they are ready to step straight into work.

Monash has a strong track record of long-term, successful relationships with industry, government and the community. Its partnerships and engagement programs range from close links with immediate neighbours to groundbreaking collaborations with organisations across the world.

A Monash experience doesn't have to be confined to Australia.

Monash has exchange agreements with more than 100 universities in 25 different countries and one of the largest...
international study programs of any Australian university. With unlimited opportunities to study and undertake research throughout the world, we offer students a truly international learning experience.

For more information about courses and opportunities at Monash visit www.monash.edu/study

Age requirements

Generally an applicant must be at least 17 years of age at the time of enrolment in a course.

For more information: http://www.monash.edu/study/applications/undergraduate/entry/age.html

English Requirements

All applicants must meet the English language entry requirements of the University to be eligible for an offer.

For more information: http://www.adm.monash.edu.au/admissions/undergrad/entry-requirements/english-requirements.html

Eligibility scores

Monash University has set an eligibility score for courses (based on ATAR scores). Monash University also has a minimum ATAR score of 70.00 for all Bachelor degree courses, even for courses where middle-band is not used or where a range of selection criteria is used. Applicants who receive a special consideration bonus may be selected under the course eligibility score or the University's minimum ATAR score if the bonus lifts them above this score. A list of the University's eligibility scores can be found in the link below.

For more information: http://myuniversity.gov.au/CourseSearch

Admission Tests

Applicants for courses that list STAT as an Extra requirement must sit STAT if:

- they have no school, TAFE or university results that can be considered for entry. (Only Information Technology courses and the Nursing course at Gippsland will consider applicants on this basis), or
- they have TAFE or other tertiary qualifications with ungraded assessment and no other basis for entry, or
- they have VCAL or other secondary study with ungraded assessment but no other basis for entry.

Note: Ungraded assessment means assessment with pass/fail results rather than grades.

STAT results will not be considered for selection to Monash University courses if you:

- have gained VCE or an equivalent Year 12 qualification, or
- have gained a VET or TAFE certificate or diploma with graded assessment at level IV or above, or
- have passed two or more university subjects with graded assessment.

Credit transfer and pathways into courses

Credit Transfer

For more information: http://www.adm.monash.edu.au/admissions/credit.html

Admission Process and Pathways into courses

Admission to Monash is based on competitive selection. In order to assess, compare and differentiate between
candidates, scored or graded results are required. For example: (a) numerical results; (b) graded results such as High Distinction (HD), Distinction (D), Credit (C); or A, B, C etc. Where applicants provide assessment results in the form of pass/fail or competent/non-competent indicators only, they will not be selected. Where graded or scored results are not available, candidates should provide additional scored information that may enhance selection prospects. This should include previous Year 12 results or results of other post secondary studies. Some courses will consider ungraded results when the applicant also has STAT results: see section on ‘Admission Tests’.

You may not have the requirements you need for direct entry into Monash University. If not, pathway programs are another way to enter the University.

For more information: http://www.monash.edu.au/study/options/pathways.html

**Special consideration**

**Special Entry Access Scheme (SEAS)**

Monash University understands that for some people, the opportunity to demonstrate their potential for university study may have been restricted due to their financial, geographical, cultural or personal circumstances. We recognise that given the opportunity these people have the ability to succeed at university.

Monash offers a range of entry pathways and special admissions schemes to help you gain entry to your chosen degree.

You could be eligible for a guaranteed place at Monash, even if your ATAR is below the clearly-in rank. If you are financially disadvantaged, an Indigenous Australian, or completing Year 12 at a school on Monash University's under-represented schools list, complete your SEAS application to be considered for the Monash Guarantee. For a more information, eligibility criteria and a full list of courses included in the scheme go to http://www.monash.edu.au/study/options/guaranteed-entry/

High achieving students admitted through the Monash Guarantee may be invited to join the Vice-Chancellor's Access Monash Scholars. Benefits include $1000 UniStart Bursary and access to a range of special activities.

If you have applied for SEAS we will use the information provided to adjust your ATAR. The Monash SEAS estimate calculator provides an estimate of the adjusted ATAR by adding bonus points based on the type and level of difficulty experienced by SEAS applicants. See how SEAS can help you at Monash at http://www.monash.edu/SEAS

Applicants who are not close to course selection standards, or who possess no relevant previous qualifications, can find out about pathways to qualify for admission to Monash at http://www.monash.edu.au/study/pathways/

For more information: http://www.adm.monash.edu/admissions/special-admissions-scheme.html

**Enrolment and deferment**

**Enrolment dates**

- VTAC UG Round 1: 24-30 January 2014
- VTAC UG Round 2: 11-12 February 2014
- VTAC GET Round 1: 16 January 2014
- VTAC GET Round 2: 28-29 January 2014

For more information: http://www.monash.edu/enrolments/first-time/
**Fees**


**Scholarships**

Monash offers one of the most comprehensive scholarship programs in Australia, and celebrates the accomplishments of the country's highest achieving secondary school students.

The program has two main objectives: to reward academic excellence and to ensure we remain a truly inclusive institution.

We offer exceptional students both financial reward and a package of benefits which enables them to develop themselves further - academically, personally and professionally.

For some students the dream of studying at Monash or at university generally, may feel out of reach for financial, geographical, cultural or personal reasons. Understanding this, we’ve made a substantial number of Monash scholarships available to ensure students who have experienced difficult circumstances are able to participate and succeed at Monash. These scholarships and bursaries are available for students who are:

- experiencing financial hardship
- of Indigenous Australian descent
- experiencing difficult circumstances
- from regional and remote areas
- have a disability or long-term medical condition
- attended an under-represented school
- are a recent refugee.

Further information regarding Monash scholarships, including a list of merit scholarships you will be automatically assessed for when you submit a VTAC course application, is available at [www.monash.edu/scholarships](http://www.monash.edu/scholarships)

**Gippsland Campus Information**

Monash University Gippsland campus and the University of Ballarat are working to join together, to create an expanded regional University from 1 January 2014. This proposal is subject to government decisions which are anticipated early in the second half of 2013, in time for student applications to VTAC for commencement in 2014. Please check the VTAC course search system for up-to-date course offerings at the Gippsland campus.

**Graduate Entry Teaching (GET course enquiries)**

**Admissions and Student Services - Faculty of Education**

Berwick Campus
Telephone: (03) 9904 7666
Email: education.berwick@monash.edu

Clayton Campus
Telephone: (03) 9905 2888
Email: education.clayton@monash.edu

Gippsland Campus
Telephone: (03) 9902 6375
Email: education.gippsland@monash.edu
Services

Applying for Accommodation

Monash Residential Services offers a great range of on-campus accommodation options for students, providing you with a convenient, safe and enjoyable living environment where you can create some truly unforgettable experiences. Students will benefit from the opportunity to create lifelong friendships with students from different backgrounds and join a large range of activities and groups within their hall and the greater MRS community. There is 24 hour, 7 days per week, residential support, pastoral care and advice available from staff and student leaders. We also offer a great range of services for those looking for off-campus accommodation to assist you in making an informed choice when moving out of home. Applications for on campus accommodation in 2014 open from 3 August, 2013. Apply early as spaces are limited.

Monash Residential Services is more than just a room.

For more information: http://www.mrs.monash.edu

Indigenous Services

Indigenous students can access a range of support services through the Yulendj Indigenous Engagement Unit, located on the Clayton campus.

Prospective students are supported through all aspects of the application process including course, scholarship and accommodation applications. Yulendj staff can also advise students on alternative entry pathways into their preferred course.

Services for current students include: academic support through individual tutoring; access to dedicated student lounges and computer laboratories with printing, internet and email access; an onsite wellbeing service including access to counseling, coaching and study skills sessions; mentoring and career transition programs. Yulendj hosts many social and cultural events throughout the year.

For more information: http://www.monash.edu.au/study/life/indigenous/

Accounting (HE)

Monash University

Clayton: 2800328011 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Accounting: 3 years full time study

About the course: A specialised accounting degree, aimed at high-achieving students, this course will give you skills to become an accounting professional. As part of your degree, you will undertake 26 weeks of industry-based...
learning placements in major accounting firms and leading industrial organisations, and receive a $16,000 scholarship. Depending on your subject selection, this course qualifies you for associate membership of and entry to CPA Program of CPA Australia, entry into the Chartered Accountants Program of the Institute of Chartered Accountants in Australia (ICAA), and associate membership of the Institute of Public Accountants. This degree also provides you with the flexibility to study up to six electives in subject areas other than accounting. Typically, all Bachelor of Accounting students gain employment in accounting, most at major accounting firms, before they graduate. This course is only available to CY12 applicants.

**Major studies:** Accounting.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All) : All applicants must submit the Accounting Supplementary form by 30 November. The form is available from [www.buseco.monash.edu.au/aaf/student/bacc-supplementary-html](http://www.buseco.monash.edu.au/aaf/student/bacc-supplementary-html)

Interview (CY12-All) : Applicants who complete the form to the required standards will be interviewed. Final ranking will be equally based on the ATAR and outcomes of the interview.

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### Accounting (Business) (HE)

**Monash University**

Caulfield: 280027261 (CSP) full-time  
Apply: Through VTAC  
main round

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Caulfield: 280027263 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Business (Accounting): 3 years full time study

**About the course:** Accounting is a sophisticated and important element of business. In this degree, you will develop a comprehensive understanding of the accounting discipline and be able to apply your knowledge in a range of business settings. As part of your degree you will study core business units that will give you a broad business perspective, as well as an accounting major, which will give you specialised skills in the field. The basic course structure consists of eight units per year for three years on a full-time basis, including introductory units, a major and elective units. The introductory units include accounting, commercial law, business statistics, microeconomics, management and marketing. Depending on your subject selection, this course qualifies you for associate membership of and entry to CPA Program of CPA Australia, entry into the Chartered Accountants Program of the Institute of Chartered Accountants in Australia (ICAA), and associate membership of the Institute of Public Accountants. You also have the flexibility to study a second major in another business field or from another faculty of the university, and the option to undertake an internship, study overseas or participate in Monash leadership programs. This degree equips you for a career as a professional accountant across the public, private and corporate sectors.

**Major studies:** Accounting.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.
Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Supplementary form (NY12-All) : NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the form receives equal weighting with academic results in deciding the ranking.

Accounting and Finance (HE)

Monash University
Clayton: 2800328621 (CSP) full-time Apply: Through VTAC main round

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Clayton: 2800328623 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Commerce (Accounting and Finance): 3 years full time study

About the course: This course is aimed at students who wish to work as accountants, or within the fields of investment and finance. This combination of accounting and finance majors offers you broader career options than studying either one in isolation. You will develop strong analytical skills and gain a solid grounding in all aspects of commerce, as well as developing managerial and decision-making skills, which will enable you to provide effective financial management in the continuously changing domestic and international financial markets. Depending on your subject selection, this course qualifies you for associate membership of and entry to CPA Program of CPA Australia, entry into the Chartered Accountants Program of the Institute of Chartered Accountants in Australia (ICAA), and associate membership of the Institute of Public Accountants. You also have the option to undertake an internship, study overseas or participate in Monash leadership programs. As a graduate you are likely to find employment in banks, private and public practice or within government. The basic course structure consists of eight units per year for three years on a full-time basis, including introductory units in commerce disciplines and two major specialisations - one in accounting and one in finance.

Major studies: Accounting, Finance.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.
Accounting/Banking and Finance (HE)

Monash University
Caulfield: 2800227561 (CSP) full-time  Apply: Through VTAC  main round

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Caulfield: 2800227563 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Business (Accounting) and Bachelor of Business (Banking and Finance): 4 years full time study

About the course: This double degree gives you the capacity to work in a wide variety of positions across the finance sector by providing you with a strong combination of business, accounting and finance skills. This combination of degrees offers broader career options than studying one degree by itself. Within the accounting degree you will develop high-level accounting skills, which will enable you to work as an accountant in public and private practice or in government organisations. Depending on your subject selection, this course qualifies you for associate membership of and entry to CPA Program of CPA Australia, entry into the Chartered Accountants Program of the Institute of Chartered Accountants in Australia (ICAA), and associate membership of the Institute of Public Accountants. Within the banking and finance degree, you will focus on corporate finance subjects including capital structures, investments, mergers and acquisitions, commercial and investment banking, stock markets, retail markets and capital markets.

The basic course structure consists of eight units per year for four years on a full-time basis, and includes introductory units and majors specialisations in accounting and banking and finance. Introductory units include accounting, commercial law, business statistics, economics, management and marketing. This degree also offers additional opportunities including internships, overseas study and leadership programs.

With this wide skill set, you are likely to find employment across the financial services sector, either as accountants or in corporate finance roles in banks and other institutions.

Major studies: Accounting, Banking and finance.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Supplementary form (NY12-All): NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the form receives equal weighting with academic results in deciding the ranking.

Accounting/Management (HE)

Monash University
Caulfield: 2800227771 (CSP) full-time  Apply: Through VTAC  main round

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Bachelor of Business (Accounting) and Bachelor of Business (Management): 4 years full time study

**About the course:** This double degree provides a professional education in business, with specialisations in both accounting and management. The blend of accounting and management skills, combined with general business studies prepares you to be competitive in management accounting environments. Within the accounting degree you will develop high-level accounting skills, enabling you to work as an accountant in public and private practice or in government organisations. Depending on your subject selection, this course qualifies you for associate membership of and entry to CPA Program of CPA Australia, entry into the Chartered Accountants Program of the Institute of Chartered Accountants in Australia (ICAA), and associate membership of the Institute of Public Accountants. This is combined with a management degree that gives you a broad understanding of key business principles and management issues. This double degree also offers additional opportunities including internships, overseas study and leadership programs. The basic course structure consists of eight units per year for four years on a full-time basis, including introductory units and major specialisations in accounting and management. The introductory units include accounting, commercial law, business statistics, economics, management and marketing.

**Major studies:** Accounting, Management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (NY12-All): NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the form receives equal weighting with academic results in deciding the ranking.

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**Aerospace Engineering (Honours) (HE)**

**Monash University**

Clayton: 2800328001 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Clayton: 2800328003 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Aerospace Engineering (Honours): 4 years full time study

**About the course:** Students undertake studies in the core discipline areas of aerodynamics, aerospace materials, aerospace structures, propulsion and aerospace instrumentation and control and design. Level one includes the basic sciences such as mathematics, physics and chemistry. In later years, the core discipline areas of aerodynamics, propulsion, materials, structures, avionics/control, design and dynamics/mechanics are introduced.
and developed, together with a sequence in control avionics/instrumentation and additional professional/management and project-based units. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Aerodynamics, Aerospace engineering, Avionics, Engineering, Engineering design.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Aerospace Engineering (Honours)/Arts (HE)**

**Monash University**

Clayton: 2800328111 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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**Clayton: 2800328113 (IFP) full-time**  
Apply: Through VTAC  
main round

- Bachelor of Aerospace Engineering (Honours) and Bachelor of Arts: 5 years full time study

**About the course:** This course enables aerospace engineering students to complement their program by selecting units from the very wide range of disciplines in the humanities, social sciences and communications offered by the Faculty of Arts. Students undertake a mix of aerospace engineering and arts units over the 5 years. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, Engineering, Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical), English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2.5 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. A study score of 25 in any LOTE equals 1 aggregate point per study. Overall maximum of 4 points.
**Aerospace Engineering (Honours)/Law (HE)**

**Monash University**

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- Bachelor of Aerospace Engineering (Honours) and Bachelor of Laws: 6 years full time study

**About the course:** The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six 'quasi-compulsory' units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

The study of aerospace engineering will focus on aerodynamics, aerospace materials, structures, propulsion, instrumentation and control. This will be complemented by a major emphasis on design, which will be taught with a project-based focus. Current industry practice and guidance on professional issues such as ethics, legal, environmental and safety issues will also be covered. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.


**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.
Aerospace Engineering (Honours)/Science (HE)

Monash University

Clayton: 2800328311 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Clayton: 2800328313 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Aerospace Engineering (Honours) and Bachelor of Science: 5 years full time study

About the course: Students undertake studies in the core discipline areas of aerodynamics, aerospace materials, aerospace structures, propulsion and aerospace instrumentation and control and design combined with studies in science. First year studies: core engineering units and mathematics, and two of biology, chemistry, earth sciences, physics, computer science, astrophysics or additional mathematics. Students undertake a mix of aerospace engineering and science subjects over the five years. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Applications Development (HE)

Monash University

Caulfield: 2800227661 (CSP) full-time/part-time  Apply: Through VTAC  main round

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About the course: This course provides a foundation in IT, with a focus on the technologies and techniques used to create computer-based systems and the development processes used in the construction of large-scale IT-based systems. A set of core units covers basic concepts underlying all studies in IT. The applications development major comprises units covering all aspects of the development process ranging from systems analysis and design to programming and implementation. A final year industry experience project enables students to put their knowledge and skills into practice on a real-life problem. Electives can be used to deepen knowledge of IT, or to give more breadth to studies by taking units in areas such as business, arts or science.

Local students can apply for a place in the Industry Based Learning program in which they complete a 22-week industry placement and receive a generous scholarship. Placements are part of the curriculum and are formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.

An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 20 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 4 aggregate points per study. A study score of 20 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-Some) : Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some) : Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some) : NY12 applicants described under the Admissions Test section are required to sit STAT Multiple Choice.

Applied Linguistics (Grad)

Monash University

Clayton: Domestic fee-paying places full-time/part-time  Apply: Direct to institution

Clayton: International fee-paying places full-time  Apply: Direct to institution

• Master of Applied Linguistics: 1.5 year full time study
About the course: Professionals who know how language works and how it can be utilised in a multitude of situations are highly-valued in the workplace. This course offers professionals in a wide range of disciplines the opportunity to expand their knowledge of how language works. Students gain a critical understanding of theoretical and practical issues relating to applied linguistics, including second/foreign language acquisition, language teaching, language contact and intercultural communication. The course is available in three streams: General applied linguistics; Japanese applied linguistics; and English as an international language.

Major studies: Cultures, English, English as an international language, General applied linguistics, Humanities, Japanese applied linguistics, Languages, Linguistics.

Prerequisites: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

Architecture (HE)

Monash University

Caulfield:2800227191 (CSP) full-time  Apply: Through VTAC main round

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Caulfield:2800227193 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Architectural Design: 3 years full time study

About the course: This course offers a program of education in the discipline of architecture. The focus of this course is on the creative design process and professional requirements for the practice of architecture. It is the first in a two-degree program intended for students who wish to qualify for practice as an architect. Students who attain the Bachelors degree will automatically be offered a place in the Masters course.

The key component of studies is the Architecture Design Studio, which provides the opportunity to investigate ideas and experiment with different processes of design production. Throughout the course students develop abilities to critically observe, analyse and produce architecture. To support the development of design skills, students learn how technology and environment impacts on design, and the influence theory and history has on architecture as a discipline. Students will explore the professional practice of architecture and develop the communication skills to complement your architectural practice. The course develops architecture as a creative discipline alongside the Faculty's fine art and design courses.

Major studies: Architectural communication, Architectural design, Architecture, Building design, Building technologies, Built environment, Computer-aided design (CAD), Design, Design theory, Digital design and fabrication, History (architecture), Landscape studies, Sustainable architecture, Urban design, Urban studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in any Mathematics equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (All), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Folio (Some), Interview (Some). See extra requirements for more information.

SEAS is considered.
\textbf{Extra requirements:}

\textbf{Supplementary form (CY12-All, NY12-All)}: The supplementary form consists of 2 steps. Step 1: All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply. Step 2: (CY12-All, NY12-Some): Applicants with no previous studies in architecture need to complete the pre-selection activity. Applicants will receive details of the pre-selection activity after registration.

\textbf{Folio (NY12-Some)}: Applicants with a background in Architecture will need to present their folio during the interview process. Submission of a digital copy is also required.

\textbf{Interview (CY12-Some, NY12-Some)}: Shortlisted applicants will be contacted by 12 November with details of the interview process. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score, pre-selection activity or folio, and ATAR or GPA.

For further information regarding pre-selection activity, folio or interview process, or to confirm if you are an applicant with a background in architecture, contact: mada@monash.edu

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\textbf{Architecture (Grad)} & \\
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**Monash University** & \\
\textbf{Caulfield: Commonwealth-supported places full-time} & \textbf{Apply: Direct to institution} & \\
\textbf{Caulfield: International fee-paying places full-time} & \textbf{Apply: Direct to institution} & \\
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**About the course**: This program is the second of two programs in the discipline of architecture required for professional registration. The Master of Architecture offers an accredited coursework postgraduate education in the discipline of architecture and meets the requirements for professional registration. The program of study will engage students with design, social, historical and theoretical contexts of architecture as well as providing knowledge of the professional requirements for the practice of architecture. Students who have successfully completed the Bachelor of Architectural Design at Monash University will automatically progress to the Master of Architecture. The course accepts additional intake of students with a bachelor degree in architecture from a recognised tertiary institution. Students are trained to combine creative vision with technical expertise to develop innovative solutions to the complex challenges facing our evolving built environments.

**Major studies**: Architectural Design, Architecture.

**Prerequisites**: Bachelor Degree Architecture.

**Middle-band**: None

**Selection Mode**: NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.

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\textbf{Architecture Scholars program (HE)} & \\
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**Monash University** & \\
\textbf{Caulfield: 2800227741 (CSP) full-time} & \textbf{Apply: Through VTAC main round} & \\
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\textbf{2800227741} & \textbf{Clearly-in} & \% below & \textbf{CY12 offers} & \textbf{Total offers} & \\
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Bachelor of Architectural Design Scholars Program: 3 years full time study

**About the course:** This course offers a program of education in the discipline of architecture for high achieving students. Dean's Scholars also gain access to a range of opportunities not available to other students. The select group of scholars will join the architecture course which focuses on the creative design process and professional requirements for the practice of architecture. It is the first in a two-degree program intended for students who wish to qualify for practice as an architect. Students who attain the Bachelors degree will automatically be offered a place in the Masters course.

The key component of studies is the Architecture Design Studio, which provides the opportunity to investigate ideas and experiment with different processes of design production. Throughout the course students develop abilities to critically observe, analyse and produce architecture. To support the development of design skills, students learn how technology and environment impacts on design, and the influence theory and history has on architecture as a discipline. Students will explore the professional practice of architecture and develop the communication skills to complement your architectural practice. The course develops architecture as a creative discipline alongside the Faculty's fine art and design courses.

**Major studies:** Architectural communication, Architectural design, Architecture, Building design, Building technologies, Built environment, Computer-aided design (CAD), Design, Design theory, Digital design and fabrication, History (architecture), Landscape studies, Sustainable architecture, Urban design, Urban studies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in any Mathematics equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All) : The supplementary form consists of 2 steps. Step 1: All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply. Step 2: (CY12-All) : Applicants with no previous studies in architecture need to complete the pre-selection activity. Applicants will receive details of the pre-selection activity after registration.

Interview (CY12-Some) : Shortlisted applicants will be contacted by 12 November with details of the interview process. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score, pre-selection activity or folio, and ATAR or GPA.

For further information regarding pre-selection activity, folio or interview process, or to confirm if you are an applicant with a background in architecture, contact: mada@monash.edu

**Arts (HE)**

**Monash University**

Caulfield: 2800228131 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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Caulfield: 2800228133 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

Clayton: 2800328131 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round
Bachelor of Arts: 3 years full time study

About the course: Monash Bachelor of Arts students learn about the diverse world in which we live, and how we might live in the future. They are encouraged to think about cultural, linguistic and geographical differences and to ask how and why these variations have occurred over time. Studying Arts encourages students to take an innovative approach in tackling world issues and fosters a global perspective. Arts students are self-reliant researchers, seeking out a variety of resources in order to answer complicated questions. They are expert communicators and resist easy answers or simplistic solutions. They strive to develop an ethical and intellectual framework within which they can understand what it means to be human.

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)
Bachelor of Arts (Global): 3 years full time study

About the course: In this course, students don't just study global culture; they experience it first-hand by studying up to three semesters overseas at either the Monash University Sunway campus, Monash South Africa or an approved partner university anywhere in the world. Students complete an international studies major focusing on the effect of globalisation and integration, including the benefits and the downsides. Graduates will be equipped for a global career in a wide range of established and emerging fields, including foreign affairs, diplomacy, intelligence and government.

Major studies: International studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Arts (Global)/Commerce (HE)

Monash University
Clayton: 2800328141 (CSP) full-time Apply: Through VTAC main round

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Clayton: 2800328143 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts (Global) and Bachelor of Commerce: 4 years full time study

About the course: This double degree equips you for a career at the top of your profession, providing you with business skills as well as critical-thinking, communication and analytical skills. Within the commerce degree, you will combine core business and commerce subjects and a major area of study (specialisations) from commerce disciplines. Within the arts degree, you will study an international studies major, an arts minor, one compulsory global studies unit and arts elective units. An additional requirement within the Arts (Global) components of this course is a compulsory minimum period of one semester of overseas study. This degree also offers additional opportunities including internships and leadership programs.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR. NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

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### Arts (Global)/Science (HE)

**Monash University**

Clayton: 2800328181 (CSP) full-time/part-time  **Apply:** Through VTAC main round

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Clayton: 2800328183 (IFP) full-time  **Apply:** Through VTAC main round

- Bachelor of Arts (Global) and Bachelor of Science: 4 years full time study

**About the course:** Students complete studies in two specialised areas of Science and two specialised areas from Arts. Students complete an international studies major and a minor that complements the global theme. There is one core unit in global research. The international perspective and the highly developed scientific skills gained from this degree will help shape careers in international relations or trade, foreign affairs, diplomacy, politics and government, environmental research and planning and with international not-for-profit organisations, as well as in any of the traditional or emerging areas of science. An additional requirement within the Bachelor of Arts (Global)/Bachelor of Science is a compulsory minimum period of one semester of overseas study. See the Faculty of Science website at http://www.monash.edu.au/science/future/ for further details on course structure and areas of study.

**Major studies:** Ancient cultures, Anthropology, Applied mathematics, Astronomy and astrophysics, Atmospheric science, Australia in the world, Behavioural studies, Biochemistry and molecular biology, Bioethics, Chemistry, Chinese studies, Communications, Computational mathematics, Computer science, Criminology, Developmental biology, Ecology and conservation biology, English as an international language, Film and screen studies, Financial and Insurance mathematics, French studies, Genetics, Geographical science, Geography climate and physical environments, Geosciences, German studies, History, Holocaust and genocide studies, Human pathology, Human rights, Immunology, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Marine and freshwater biology, Materials science, Mathematics and statistics, Microbiology, Music, Pharmacology, Philosophy, Physics, Physiology, Plant sciences, Politics, Psychology, Pure mathematics, Religion and theology, Sociology, Spanish and Latin American studies, Statistics, Theatre, Ukrainian studies, Visual culture, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

**Middle-band:** A study score of 25 in two but no more than four of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. A study score of 25 in one but no more than four of Classical Studies, any History, Literature, any LOTE, Australian Politics or Global Politics equals 2 aggregate points per study. Overall maximum of 8 points.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

## Arts and Social Sciences (HE)

### Monash University

Gippsland: 2800430681 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Gippsland: 2800430683 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Arts and Social Sciences: 3 years full time study

About the course: This course encourages students to explore a range of traditional arts and social science disciplines while maintaining a vocational focus, bringing an element of applied practice to their studies. It is a focused but flexible course allowing students to structure the course to suit their individual goals and interests. Students develop skills in analysis, critical thinking, research and communication that are applicable to a wide variety of careers.

Major studies: Australian Indigenous studies, Communications, Community studies, English, History-politics, Psychological studies, Psychology (off campus only), Public relations, Sociology, Writing.

Prerequisites: To be confirmed

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

### Arts and Social Sciences/Business and Commerce (HE)

### Monash University

Gippsland: 2800430201 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Bachelor of Arts and Social Sciences and Bachelor of Business and Commerce: 4 years full time study

About the course: The course provides a professional education in a range of business and commerce disciplines combined with a range of social science and humanities disciplines. Students will gain a comprehensive understanding of their discipline and be able to provide discipline based solutions relevant to their organisation. The basic course structure consists of eight units per year for four years on a full-time basis. The Faculty of Business and Economics component includes introductory units in the major disciplines and a major specialisation in a business and commerce discipline. The Faculty of Arts component of the course includes a major specialisation, a minor and elective units. Many units are also offered by off-campus mode.

Major studies: Accounting, Australian indigenous studies, Communications, Community studies, Economics, Finance and macroeconomics, History-Politics, Human resource management, Management, Marketing, Psychological studies, Psychology, Public relations, Sociology, Writing.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in Accounting, Business Management, Economics or any Mathematics equals 3 aggregate points per study. Satisfactory completion in Classical Studies, Geography, any History, Literature, any LOTE, Media, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

Bachelor of Arts and Social Sciences and Bachelor of Community Welfare and Counselling: 4 years full time study

About the course: Developed in response to industry demand, this course is designed to produce specialist community welfare graduates with the knowledge and tools to help raise the standard of work in the welfare area. Students gain a welfare and counselling qualification recognised by the Australian Community Workers Association (ACWA), while exploring arts and social science disciplines. Graduates are able to pursue careers in social and community services, counselling, social welfare or social research. The knowledge and skills gained from studying arts and social sciences also broadens students' career options.

Major studies: Australian Indigenous Studies, Communications, Community studies, Community welfare and counselling, English, History-politics, Psychological studies, Psychology (off campus only), Public relations, Sociology, Writing.
**Prerequisites:** To be confirmed

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

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**Arts and Social Sciences/Primary Education (HE)**

**Monash University**

Gippsland: 2800430731 (CSP) full-time  **Apply:** Through VTAC main round

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- Bachelor of Arts and Social Sciences and Bachelor of Primary Education: 4 years full time study

**About the course:** This course is designed to prepare students for careers in arts and social science professions and primary teaching. Students combine studies of arts and social sciences with the theory and practice of teaching.

Students complete an Arts and Social Sciences major (three years) and an Arts and Social Sciences minor (two years) sequence, as well as primary education core units and practical teaching experience in primary education.

The program provides deep understanding of childhood development, educational theories and practice and how to engage children in innovative, engaging and purposeful learning in children from 5 to 12 years. Education units include: child and adolescent development; diversity; curriculum, assessment and evaluation; and leadership. Curriculum units include: literacy, numeracy, health, science, technology and environment in addition to researching innovative practice. Students also complete education priority unit sequence and can take a six unit sequence from a range of discipline options.

Students complete a minimum of 80 days of supervised teaching placement in schools or other appropriate settings, which may include overseas teaching placement. These placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching. By the end of the professional placements, students will be experienced teaching in front of a class and ready to start their teaching career.

This course is (pending) accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in a range of areas related to their arts and social studies degree.

**Major studies:** Applied psychology, Australian Indigenous studies, Communications, Education, Education studies, English, History, Political studies, Psychology (off-campus only), Public relations, Rights and justice, Sociology, Teaching (primary).

**Prerequisites:** To be confirmed

**Middle-band:** A study score of 25 in one but no more than three of Classical Studies, Drama, Geography, any History, Literature, any LOTE, Media, any Music, Australian Politics, Global Politics, Religion And Society, Sociology or Texts And Traditions equals 2 aggregate points per study. A study score of 35 in English other than EAL equals
1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 7.5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.
Work experience (NY12-Some): Details of any work experience must be included on your VTAC Personal Statement.

All: SUCCESSFUL APPLICANTS: Students will be required to complete a Working With Children Check (WWCC).

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**Arts and Social Sciences/Visual and Media Arts (HE)**

**Monash University**

Gippsland: 2800430761 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Gippsland: 2800430763 (IFP) full-time  
Apply: Through VTAC main round

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- Bachelor of Arts and Social Sciences and Bachelor of Visual and Media Arts: 4 years full time study

**About the course:** This course provides students with sound knowledge of the theories and practices required to work professionally in visual and media arts industries. There is a focus on developing a high standard of skills in research, analysis, communication and critical thinking. The arts and social sciences component of the course gives students the opportunity to add depth and diversity to their degree, thereby enhancing their career options. Graduates of this double degree are equipped for careers in a variety of visual and media arts roles such as curatorship, design or art criticism, as well as a range of interdisciplinary roles in art therapy, or cultural and community arts programs, drawing on students’ knowledge of the arts and social sciences.

**Major studies:** Art theory, Australian Indigenous studies, Communications, Community studies, Creative arts, Drawing, English, History-politics, Painting, Photography, Photomedia, Printmaking, Printmedia, Psychological studies, Psychology (off-campus only), Public relations, Sculpture, Sociology, Visual arts, Writing.

**Prerequisites:** To be confirmed

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

Interview (CY12-All, NY12-All) : All applicants must telephone (03) 5122 6261 or (03) 9902 6261 to register, by 4 October 2013. Details will be sent to applicants by 4 November 2013. Applicants must attend an interview in November. Advisory letters will be sent to applicants by 12 December 2013. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

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**Arts Scholars program (HE)**

**Monash University**

Clayton: 2800328991 (CSP) full-time/part-time  **Apply:** Through VTAC  main round

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Clayton: 2800328993 (IFP) full-time  **Apply:** Through VTAC  main round

- Bachelor of Arts Scholars Program: 3 years full time study

**About the course:** This course allows high achieving students to design a program that ensures they are appropriately challenged and encouraged to meet their full academic potential. Arts scholars gain access to a range of opportunities not available to other students including an annual financial scholarship, guest speaker lectures and seminars, academic mentorship, and an exclusive study space.

Please note: this course is only available to Current Y12 applicants.

**Major studies:** Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Minimum ATAR of 98.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 30 in three of any VCE Subjects.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

SEAS is considered.

**Extra requirements:**

None

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**Arts/Accounting (HE)**

**Monash University**
Bachelor of Arts and Bachelor of Business (Accounting): 4 years full time study

About the course: This course provides students with expertise in accounting as well as excellent research, analysis, communication and critical thinking skills, developed through exploring a range of arts disciplines. Students gain a thorough grounding in the business practices to which accounting skills apply, together with a valuable understanding of how societies and cultures function. Graduates from this double degree can pursue careers in accounting and business, as well as a range of areas related to their Arts studies.

Major studies: Accounting, Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All)

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Arts/Banking and Finance (HE)

Monash University

Bachelor of Arts and Bachelor of Business (Banking and Finance): 4 years full time study

About the course: This course provides students with expertise in banking and finance along with excellent research, analysis, communication and critical thinking skills developed through studying Arts. Students explore key areas of the management of financial institutions as well as their chosen Arts areas of study. Graduates from this
double degree can pursue careers in the banking and finance industry, such as commercial and investment banking, corporate finance or stockbroking, as well as careers in a range of areas related to their Arts studies.

**Major studies:** Ancient cultures, Anthropology, Australia in the world, Banking and finance, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Arts/Business (HE)**

**Monash University**

Caulfield: 2800227511 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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Caulfield: 2800227513 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

- Bachelor of Arts and Bachelor of Business: 4 years full time study

**About the course:** This course combines a strong conceptual and theoretical framework with practical applications and a career focused education that is particularly relevant in today's rapidly changing business environment. It provides students with a sound understanding of a range of business disciplines as well as excellent research, analysis, communication and critical thinking skills developed through studying Arts. Students explore accounting, banking and finance, economics and econometrics, management and marketing, along with their chosen Arts areas of study.

**Major studies:** Accounting, Ancient cultures, Anthropology, Australia in the world, Banking and finance, Behavioural studies, Bioethics, Business law, Chinese studies, Communications, Criminology, Econometrics, Economics, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human resource management, Human rights, Indigenous cultures and histories, Indonesian studies, International business, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Management, Marketing, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.
Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)
Supplementary form (NY12-All) : Applicants must also complete the Business and Economics Employment and Supplementary Information Form available at http://www.buseco.monash.edu.au/student/forms/index.html

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**Arts/Commerce (HE)**

**Monash University**

Clayton: 2800328201 (CSP) full-time  Apply: Through VTAC main round

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Clayton: 2800328203 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts and Bachelor of Commerce: 4 years full time study

About the course: This double degree prepares you for a career at the top of your profession by providing you with business skills as well as critical-thinking, communication and analytical skills. The combination of business and arts skills offers broader career options than studying one in isolation. Within the commerce degree you will combine key business units with a major area of study (specialisations) from our commerce disciplines. Within the arts degree you will study a major, a minor and elective units, selected from an impressive offering of subjects from within the Faculty of Arts. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

### Arts/Commerce Scholars program (HE)

**Monash University**

Clayton: 2800326341 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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- Bachelor of Arts Scholars program and Bachelor of Commerce Scholars program: 4 years full time study

**About the course:** This course allows high achieving students to design a program that ensures they are appropriately challenged and encouraged to meet their full academic potential. Arts/Commerce scholars gain access to a range of opportunities not available to other students including an annual financial scholarship, guest speaker lectures and seminars, academic mentorship, and an exclusive study space. Students will develop a thorough understanding of the workings of the economy and business, and develop a capacity for logical analysis through studying commerce, as well as excellent research, communication and critical thinking skills through exploring their choice of arts disciplines.

Please note: this course is only available to Current Y12 applicants.

**Major studies:** Accounting, Actuarial studies, Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Business modelling, Chinese studies, Communications, Criminology, Econometrics and business statistics, Economics, English as an international language, Film and screen studies, Finance, Financial and insurance mathematics, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International commerce, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Management studies, Marketing, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Sustainability, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Minimum ATAR of 98.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 30 in three of any VCE Subjects.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

SEAS is considered.

**Extra requirements:**

None
Bachelor of Arts and Bachelor of Economics: 4 years full time study

About the course: This double degree provides students with a specialisation in economics and a broad understanding of the arts. Students explore a range of areas including resource allocation, supply and demand, microeconomics and the behaviour of economies from a macroeconomic perspective, and gain a valuable understanding of how societies and cultures function. Students will develop high-level analytical skills through studying economics as well as excellent research, communication and critical thinking skills through exploring a range of Arts disciplines.

Major studies: Actuarial studies, Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, Econometrics and business statistics, Economics, English as an international language, Film and screen studies, Financial and insurance mathematics, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)
About the course: This double degree is suited to students interested in a primary teaching career and in broadening their knowledge in arts disciplines such as media, languages or history.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and the development of children aged from 5 - 12 years. Students complete a major in education and curriculum. Education units include: child and adolescent development, professional identity, leadership and engagement and curriculum, assessment and evaluation. Curriculum units include: literacy, numeracy, health, science, technology and environment. Students will also complete studies in Arts related disciplines such as media, languages or history.

Students complete a minimum 80 days of supervised teaching placement in primary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in arts related fields such as media and journalism, translating, politics or international trade.

This course is equivalent to 4.25 years of full time study but is completed in 4 calendar years. Studies in Arts and Education are taken concurrently. Travel between campuses will be required. Arts units will be studied at Clayton. Year 1 of the course will be at Clayton, years 2 and 3 will be across Clayton and Peninsula, with year 4 taught solely at the Peninsula campus.

For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, Education, Education studies, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights theory, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Regional and international development, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Teaching (primary), Theatre, Ukrainian, Visual culture.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in one but no more than three of Classical Studies, Drama, Geography, any History, Literature, any LOTE, Media, any Music, Australian Politics, Global Politics, Religion And Society, Sociology or Texts And Traditions equals 2 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 7.5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

SUCCESSFUL APPLICANTS: Students will be required to complete a Working With Children Check (WWCC).
Bachelor of Arts and Bachelor of Education (Secondary): 4 years full-time study

About the course: This double degree is suited to those interested in a secondary teaching career and in broadening their knowledge in Arts disciplines. The course will enhance your career options and deepen your understanding in the arts and humanities areas you intend to teach in schools.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. Education units include: adolescent development and learning, professional engagement and leadership, and local and global perspectives in education. Curriculum units include: becoming a specialist teacher, curriculum development and innovative practice.

Studies in arts disciplines and education are taken concurrently. Students must study a major, a minor and an additional minor or two first year sequences in Arts. Major and minor sequences in arts must be chosen from disciplines that lead to secondary teaching qualifications. For more information visit: www.education.monash.edu.au/units/secondary-specialisms.html

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in arts related fields such as media and journalism, translating, politics or international trade. This course is equivalent to 4.25 years of full time study but is completed in 4 calendar years.

For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, Education, Education studies, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights theory, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Italian studies, Japanese studies, Jewish studies, Journalism studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Teaching (secondary), Theatre, Visual culture.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in one but no more than three of Classical Studies, Drama, Geography, any History, Literature, any LOTE, Media, any Music, Australian Politics, Global Politics, Religion And Society, Sociology or Texts And Traditions equals 2 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 7.5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

All: SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).
Bachelor of Arts and Bachelor of Laws: 5 years full time study

About the course: The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six 'quasi-compulsory' units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

The Arts degree comprises studies in the humanities, social sciences, languages, communications, music and performing arts. Students develop general and transferable career skills such as research and analysis, communication and clear and critical thinking. The Bachelor of Arts course requires that students complete an arts major (studies in one arts area of study at first, second and third year level); an arts minor (studies in a second arts discipline normally at first and second year level); and additional arts elective units.

Major studies: Administrative law, Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Civil procedure, Communications, Constitutional law, Contract, Corporations law, Criminal law & procedure, Criminology, English as an international language, Equity, Evidence, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, Intellectual property, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Lawyers ethics and society, Linguistics, Literary studies, Music, Philosophy, Politics, Professional practice, Property, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Taxation, Theatre, Torts, Trusts, Ukrainian studies, Visual culture.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

Middle-band: A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Arts/Management (HE)

Monash University
Bachelor of Arts and Bachelor of Business (Management): 4 years full time study

**About the course:** This course provides students with expertise in management as well as excellent research, analysis, communication and critical thinking skills developed through studying arts. Students explore a range of areas including organisational behaviour, international management, managerial communication and strategic management, and gain a valuable understanding of how societies and cultures function. Graduates of this double degree can pursue careers in management consulting, human resource management, recruitment and industrial relations, as well as fields related to their Arts studies.

**Major studies:** Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Management, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Arts/Marketing (HE)**

**Monash University**

Bachelor of Arts and Bachelor of Business (Marketing): 4 years full time study
About the course: This course provides students with expertise in marketing as well as excellent research, analysis, communication and critical thinking skills developed through studying Arts. Students gain an understanding of the processes of successful marketing, from creative concepts through to delivering the final product, together with a valuable understanding of how societies and cultures function. Graduates from this double degree can pursue careers in advertising, brand management, market research, marketing communications and public relations, as well as areas related to their Arts studies.

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Marketing, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Arts/Music (HE)

Monash University
Clayton: 2800328561 (CSP) full-time/part-time Apply: Through VTAC main round

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Clayton: 2800328563 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts and Bachelor of Music: 4.5 years full time study

About the course: This course allows students to pursue specialist studies in music while exploring a range of humanities and social science disciplines in an arts degree. In addition to developing practical music skills, students will explore composition, musicology, ethnomusicology and creative music technology, along with their chosen Arts areas of study.

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Composition, Creative music technology, Criminology, English as an international language, Ethnomusicology, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Musicology, Performance (Classical), Performance (Jazz and Popular studies), Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (All), Audition (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Audition (All), other. See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete the online Music performance audition/composition submission form available at www.arts.monash.edu.au/auditions/music.php and pay the audition/composition fee of $70 (inc. GST) by 30 September 2013 (Note: early registration is strongly recommended). Applicants must provide their VTAC ID and email address as part of the registration process.

Audition (CY12-All, NY12-All) : Performance auditions will be held 30 September - 4 October and 2 - 13 December 2013; a detailed schedule will be available from the Music Auditions webpage (www.arts.monash.edu.au/auditions/music.php) after Open Day (4 August 2013). Composition Submissions must be submitted by 11 October and will be considered between 11 - 21 November. The main venue for the auditions is Monash Clayton Campus; a small number of auditions will also be held in Canberra and Sydney.

Applicants must achieve a satisfactory result in the performance audition/composition submission to be considered for selection, as well as meeting the ATAR or GPA requirement.

Arts/Science (HE)
Monash University
Clayton: 2800328211 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328213 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts and Bachelor of Science: 4 years full time study

About the course: This double degree offers science students greater communication skills and arts students a strong technological or scientific base. Students complete studies in two specialised areas of Science and two specialised areas of Arts. Students must take at least four level one sequences, two from science and two from arts. Students must also study two science core subjects. See the Faculty of Science website at http://www.monash.edu.au/science/future/ for further details on course structure and areas of study.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

**Middle-band:** A study score of 25 in two but no more than four of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. A study score of 25 in one but no more than four of Classical Studies, any History, Literature, any LOTE, Australian Politics or Global Politics equals 2 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Arts/Social Work (HE)**

**Monash University**

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**Extra requirements:** VTAC Personal Statement (NY12-All)

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**Bachelor of Arts and Bachelor of Social Work:** 4 years full-time study

**About the course:** Provides education in critical analysis in Arts subjects with a degree in social work that provides graduates with membership of the Australian Association of Social Workers. Students undertake four units per semester in the first and second years of the course. The first year of the course is comprised of one social work unit and seven arts units. The second year is comprised of five arts units and three social work units. The third year includes three arts units (which complete the major and minor sequences) and four social work units (one of which is a field work placement). The final year is composed of social work units only, including a field work placement. Social work requires that within the arts major and minor sequences, students must complete two units of study of the individual (from psychology or behavioural studies) and two units of study of society (from sociology, anthropology, gender studies, philosophy, politics or Australian studies including at least one unit in Australian Indigenous studies). Travel between Caulfield and Clayton campuses may be required.


**Major studies:** Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Social sciences, Social work, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None
Selection Mode: CY12: ATAR.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a Working With Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course.

---

**Arts/Visual Arts (HE)**

**Monash University**

Caulfield: 2800227451 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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Caulfield: 2800227453 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

- Bachelor of Arts and Bachelor of Visual Arts: 4 years full time study

**About the course:** This course provides students with sound knowledge of the theories and practices required to work professionally in visual arts industries, along with excellent research, communication and critical thinking skills developed by exploring a range of Arts disciplines. Graduates of this double degree are equipped for careers in a variety of visual arts roles such as curatorship, design or art criticism, as well as a range of interdisciplinary roles in art therapy, cultural and community arts programs, or publishing, drawing on students' knowledge of the Arts.

**Major studies:** Ancient cultures, Anthropology, Art theory, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Creative arts, Criminology, Drawing, English as an international language, Film and screen studies, Fine art, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Painting, Philosophy, Photography, Politics, Printmaking, Printmedia, Psychology, Religion and theology, Sculpture, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual arts, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 30 in one of Art or Studio Arts.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Supplementary form (NY12-All): Applicants must complete the online Monash Art Design and Architecture registration form by no later than October 11, 2013. To register go to: [www.monash.edu/mada/study/apply](http://www.monash.edu/mada/study/apply)

Folio (NY12-All): Applicants will be required to submit a digital copy of their folio.

Interview (NY12-All): Applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November, 2013. Interviews will be hosted from late
November to early December, 2013. Advisory letters will be sent out to applicants by 13 December, 2013. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

### Banking and Finance (HE)

**Monash University**

Caulfield: 2800227421 (CSP) full-time

**Apply:** Through VTAC main round

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Caulfield: 2800227423 (IFP) full-time

**Apply:** Through VTAC main round

- Bachelor of Business (Banking and Finance): 3 years full time study

**About the course:** This degree prepares you for a career in the financial services sector. You will learn about key business principles as well as focus on corporate finance subjects including capital structures, investments, mergers and acquisitions, commercial and investment banking, stock markets, retail markets and capital markets. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment across the financial services sector in banks and other institutions. The basic course structure consists of eight units per year for three years on a full-time basis, including introductory units, a major specialisation in banking and finance and elective units. The introductory units include accounting, commercial law, business statistics, economics, management and marketing.

**Major studies:** Banking and finance.

**Prerequisites:** Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Health and Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (NY12-All): NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the statement receives equal weighting with academic results in deciding the ranking.

### Behavioural Science (HE)

**Monash University**

Gippsland: 2800430241 (CSP) full-time/part-time

**Apply:** Through VTAC main round

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Bachelor of Behavioural Science: 3 years full time study

About the course: This course looks at the biological, sociocultural and psychological bases of human behaviour, and is ideal for students who wish to complement studies in psychology with studies from a different area, such as arts, business or science. Students can elect to complete a major in psychology that is accredited by the Australian Psychology Accreditation Council (APAC), which in combination with an honours year and master's program in psychology, will gain them full registration to practice psychology in Australia.

Major studies: Australian Indigenous studies, Communications, Community studies, English, History-politics, Psychological studies, Psychology (off campus only), Sociology, Writing.

Prerequisites: To be confirmed

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements: VTAC Personal Statement (NY12-All)

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Bioethics (Grad)

Monash University

Clayton: Domestic fee-paying places full-time/part-time Apply: Direct to institution
Clayton: International fee-paying places full-time Apply: Direct to institution

Master of Bioethics: 1.5 year full time study

About the course: This course provides an interdisciplinary education that is concerned with the ethical issues raised by medicine and the biomedical sciences. It is particularly well-suited to health care professionals and scientists who face complex ethical issues in their working lives. It is also valuable for those involved in the development of public policy and law regarding these issues, as well as for anyone who simply wishes to explore issues of public concern in greater depth. Studies cover questions of life and death, ethical issues in patient care, legal issues in bioethics, and ethical issues in professional life. Students who have completed at least one semester of the course are eligible to apply for an annual fellowship of $9000 to work during the Australian summer as an intern at the World Health Organisation in Geneva.

Major studies: Biomedical sciences, Ethics, Health, Philosophy.

Prerequisites: Bachelor Degree or equivalent with a credit average.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None
Biomedical Science (HE)

Monash University
Clayton: 2800328161 (CSP) full-time  Apply: Through VTAC  main round

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Clayton: 2800328163 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Biomedical Science: 3 years full time study

About the course: Offers a range of interdisciplinary core subjects to cover all areas of the modern biomedical sciences and human biology. Most core subjects in this course are multidisciplinary. In first and second year, three core subjects and one elective subject are studied each semester. In third year students study one core and three elective subjects each semester. Elective subjects may be chosen from the Faculty of Medicine, Nursing and Health Sciences or other faculties.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/2230/

Major studies: Anatomy and physiology, Biochemistry, Bioinformatics, Biomedical science, Biophysics, Biotechnology, Genetics, Health sciences, Human biology, Human sciences, Microbiology, Molecular and cell biology, Molecular and human genetics, Neurobiology, Pathology, Pathophysiology, Physiology.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

Biomedical Science (Scholar Program) (HE)

Monash University
Clayton: 2800328931 (CSP) full-time  Apply: Through VTAC  main round

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Clayton: 2800328933 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Biomedical Science (Scholar Program): 3 years full time study

About the course: This course is for students with outstanding results in Year 12 chemistry and mathematical methods, specialist mathematics or physics. Students have the opportunity to design a challenging individual
program of study. They may choose to accelerate the program, potentially shortening the course duration.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3975/

**Major studies:** Anatomy and physiology, Biochemistry, Bioinformatics, Biomedical science, Biophysics, Biotechnology, Genetics, Health sciences, Human biology, Human sciences, Microbiology, Molecular and cell biology, Molecular and human genetics, Neurobiology, Pathology, Pathophysiology, Physiology.

**Prerequisites:** Units 3 and 4; a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 40 in Chemistry; and a study score of at least 40 in one of Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Biomedical Science Advanced with Honours (HE)**

**Monash University**


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- Bachelor of Biomedical Science Advanced with Honours: 4 years full time study

**About the course:** This course is for students with outstanding results who wish to pursue a career in research. The course contains core subjects that cover all the areas of biomedical sciences and concentrates on the development of research skills, and includes an honours year in any area of biomedical science.


**Major studies:** Anatomy and physiology, Biochemistry, Bioinformatics, Biomedical science, Biophysics, Biotechnology, Genetics, Health sciences, Human biology, Human sciences, Microbiology, Molecular and cell biology, Molecular and human genetics, Neurobiology, Pathology, Pathophysiology, Physiology.

**Prerequisites:** Units 3 and 4; a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Chemistry; and a study score of at least 30 in one of Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None
**Biomedical Science/Commerce (HE)**

**Monash University**
Clayton: 2800328961 (CSP) full-time  
Apply: Through VTAC  
main round

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Clayton: 2800328963 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Biomedical Science and Bachelor of Commerce: 4 years full-time study

**About the course:** Provides a professional education in the disciplines of biomedical science and a range of commerce disciplines, with a strong emphasis on developing analytical skills. The basic course structure consists of eight units per year for four years on a full-time basis. The Faculty of Business and Economics component of the course includes introductory units in the primary disciplines and a major specialisation in a commerce discipline. The Faculty of Medicine, Nursing and Health Sciences component of the course includes a combination of core and elective units.

**Major studies:** Accounting, Actuarial studies, Anatomy and physiology, Biochemistry, Bioinformatics, Biomedical science, Biophysics, Biotechnology, Business modelling, Econometrics and business statistics, Economics, Finance, Financial and insurance mathematics, Genetics, Health sciences, Human biology, Human sciences, International commerce, Management studies, Marketing, Microbiology, Molecular and cell biology, Molecular and human genetics, Neurobiology, Pathology, Pathophysiology, Physiology, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.  
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.  
SEAS is considered.

**Extra requirements:**  
VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

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**Biomedical Science/Engineering (Honours) (HE)**

**Monash University**
Clayton: 2800328811 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Clayton: 2800328813 (IFP) full-time  
Apply: Through VTAC  
main round
Bachelor of Biomedical Science and Bachelor of Engineering (Honours): 5 years full time study

**About the course:** This course enables students to complement their studies in the biomedical sciences and human biology with studies in one of chemical, civil, electrical and computer systems, materials and mechanical engineering.

Students undertake biomedical science subjects covering aspects of anatomy, biochemistry, clinical medicine, epidemiology and preventative medicine, genetics, immunology, microbiology, pharmacology and physiology. This is taken in combination with engineering studies in one of chemical, civil, electrical and computer systems, materials or mechanical engineering. Vacation employment: Twelve weeks during one or more long vacations between years of study, in approved engineering work.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3879/

**Major studies:** Biomedical science, Engineering, Engineering (biomedical), Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical).

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in each of Chemistry and Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Maths: Specialist Mathematics or Physics.

**Middle-band:** A study score of 25 in each of Maths: Specialist Mathematics and Physics equals 1.5 aggregate points per study. Overall maximum of 3 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

### Biomedical Science/Law (HE)

**Monash University**


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- Bachelor of Biomedical Science and Bachelor of Laws: 5 years full time study

**About the course:** The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six 'quasi-compulsory' units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

The Biomedical Science course offers a range of interdisciplinary core subjects to cover all areas of the modern biomedical sciences and human biology. Most core subjects in this course are multidisciplinary.
**Major studies:** Administrative law, Biomedical science, Civil procedure, Constitutional law, Contract, Corporations law, Criminal law & procedure, Equity, Evidence, Human rights, Intellectual property, Lawyers ethics and society, Professional practice, Property, Taxation, Torts, Trusts.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

**Middle-band:** A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

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**Biomedical Science/Science (HE)**

**Monash University**

Clayton: 2800328831 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Clayton: 2800328833 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Biomedical Science and Bachelor of Science: 4 years full time study

**About the course:** This course provides students with an opportunity to combine studies in biomedical sciences, human biology and public health with studies in a number of areas of science. Students complete a minor and major sequence in science along with a specified number of core units in science and in biomedical science. See the Faculty of Science website at [http://www.monash.edu.au/science/future/](http://www.monash.edu.au/science/future/) for further details on course structure and areas of study.

**Major studies:** Biomedical Science, Chemistry, Developmental Biology, Ecology and conservation biology, Genetics, Immunology, Marine and freshwater biology, Mathematics, Pharmacology, Physics, physiology, Plant science, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.
### Biotechnology (HE)

**Monash University**

Clayton: 2800328741 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Clayton: 2800328743 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Biotechnology: 3 years full time study

**About the course:** This course combines foundation studies in the scientific disciplines contributing to biotechnology as well as advanced studies in one area of biotechnology, with core studies at each level addressing business, regulatory and social and developmental industry needs. Students complete a core biotechnology unit at each year level and five or six units towards an approved scientific specialisation stream as well as up to four approved elective units over levels 1-3. Students have up until the end of first year to select their choice of specialist stream from Biomedical Technology, Biological Engineering and Nanotechnology, and Medicinal Chemistry. See the Faculty of Science website at http://www.monash.edu.au/science/future/ for further details on course structure and areas of study.

**Major studies:** Biomolecular processing, Chemical biotechnology, Materials and nanotechnology, Medical biotechnology, Pharmacological chemistry.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

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### Biotechnology (Science) (HE)

**Monash University**

Gippsland: 2800430081 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Gippsland: 2800430083 (IFP) full-time

- Bachelor of Science (Biotechnology): 3 years full time study

**About the course:** Biotechnology is an exciting field of science in which living organisms or their products are used in place of traditional chemical and engineering strategies to produce innovative and sustainable new technologies. This course provides students with an opportunity to combine studies in biomedical sciences, human biology and public health with studies in a number of areas of science. See the Faculty of Science website at http://www.monash.edu.au/science/future/ for further details on course structure and areas of study.

**Major studies:** Industrial biotechnology.

**Prerequisites:** To be confirmed

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Business (HE)**

**Monash University**

**Caulfield:** 2800227081 (CSP) full-time

- Apply: Through VTAC main round

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**Peninsula:** 2800727081 (CSP) full-time

- Apply: Through VTAC main round

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**Peninsula:** 2800727083 (IFP) full-time

- Apply: Through VTAC main round

- Bachelor of Business: 3 years full time study

**About the course:** Every industry requires people with business skills. This degree equips you for a career in business by giving you a broad skill set in a range of discipline areas, plus specialised knowledge in your particular area of interest. This degree has a flexible structure that allows you to combine core business subjects with up to two major areas of study (specialisations) from the following; accounting, banking and finance, business law, business strategy, economics, econometrics, finance, human resource management, international business, management, marketing, psychology and sports management. The course also provides added flexibility by allowing you to wait until your second year before selecting a major, which means you're not locked in when you enrol. Students studying this course also have additional opportunities such as internships, overseas study, study tours, and leadership programs. At the Peninsula campus this course is delivered through the Problem Based
Learning method, a unique way of learning that teaches you how to solve complex problems. It uses a small group approach, focusing on problems similar to those you will typically encounter in the workforce. Widely used in medical schools in Australia and internationally, PBL is now being adopted in business schools across Europe. Based on the success of these programs, Monash is the first of the ‘Group of Eight’ Australian universities to offer an undergraduate business degree where all core units are undertaken using a PBL approach. Graduates of this course are likely to find employment across the fields of accounting, marketing, human resources, economics and business.

Students wanting to complete a second major in psychology will need to undertake units at the Clayton campus.

**Major studies:** Accounting, Banking and finance, Business Law, Business strategy, Econometrics, Economics, Human resource management, International business, Management, Marketing, Marketing and Communication, Psychology, Sports management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band. NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**

Supplementary form (NY12-All) : NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the statement receives equal weighting with academic results in deciding the ranking.

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**Business (Psychology) (HE)**

**Monash University**

Caulfield: 2800227201 (CSP) full-time  Apply: Through VTAC main round

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Caulfield: 2800227203 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Psychology): 3 years full time study

**About the course:** Combining psychology and business gives you the means to apply psychological principles in a business, and use this understanding to assist organisations to operate more effectively. This degree combines fundamental business studies with comprehensive studies in the field of psychology. Included in this degree are majors in management or marketing, as well as additional opportunities such as internships, overseas study, study tours and leadership programs. The basic course structure consists of eight units per year for three years on a full-time basis, including a ten unit specialisation in psychology and a further eight units in management or marketing. Graduates may pursue careers in the fields of human resource management, recruitment, change management and psychology. Psychology units are offered at Clayton Campus.

**Major studies:** Management, Marketing, Psychology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.
Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Supplementary form (NY12-All) : All applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html Information on the form receives equal weighting with academic results in deciding the ranking.

Business Administration (HE)
Monash University
Berwick: 2800110161 (CSP) full-time  Apply: Through VTAC main round
Berwick: 2800110163 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business Administration: 3 years full time study

About the course: This new degree offers you the chance to gain a business qualification from a world-class university, without requiring the year 12 maths prerequisite of our other business courses. Students in the Bachelor of Business Administration will complete 6 core business units and undertake an extended major of 10 units in accounting, finance and economics or marketing.

Students in this degree experience the same benefits as other Monash business students, including internships, overseas study opportunities and access to excellent facilities and teaching staff.

Major studies: Accounting, Finance and Economics, Marketing.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in one but no more than two of Accounting, Business Management or Economics equals 3 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Supplementary form (NY12-All) : NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html Information on the statement receives equal weighting with academic results in deciding the ranking.

Business and Commerce (HE)
Monash University
Gippsland: 2800430171 (CSP) full-time  Apply: Through VTAC main round

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About the course: The course provides a professional education in a range of business and commerce disciplines. Students will develop the capacity to integrate and synthesise knowledge from across the disciplines to create innovative solutions in organisational settings. The basic course structure consists of eight units per year for three years on a full-time basis including introductory units in the primary disciplines, a major in a business and commerce discipline and elective units. This course provides students with the flexibility to select their major after completing the introductory core units. At Gippsland campus, many units are also offered by off-campus learning mode.

Major studies: Accounting, Economics, Finance and macroeconomics, Human resource management, Management, Marketing.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in Accounting, Business Management, Economics or any Mathematics equals 3 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

Business Information Systems (HE)

Monash University

Clayton: 2800328421 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328423 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business Information Systems: 3 years full time study

About the course: This degree prepares students for management roles in IT and focuses on developing and applying information technology solutions to business problems. Graduates should be able to relate their university studies to the world of business and to offer employers a competitive advantage in business operations.

The course comprises eight units per year for three years on a full-time basis. It combines a broad-ranging core curriculum and a wide choice of electives. Topics include programming, business information systems, project management, business analysis, mobile applications development, data science, e-business and business decision making.

The degree offers both a coursework and an Industry Based Learning (IBL) stream. Students admitted to the IBL stream undertake two 22-week industry placements and receive a generous scholarship for the duration of the degree. Industry placements are part of the curriculum and are formally assessed and credited towards the degree.

Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL
program is available to CSP applicants only.

An IBL Information Evening will be held on 27 August 2013 at the Clayton campus.

**Major studies:** Accounting information systems, Business analytics, Business information systems, Business modelling, Business software applications, Business systems, E-business, e-commerce, Enterprise systems, Financial information systems, Information technology, Programming, Project management, Quantitative business analysis, Strategy and decision making.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 30 in Maths: Further Mathematics or 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 30 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 4 aggregate points per study. A study score of 35 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-Some) : Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some) : Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some) : NY12 applicants described under the Admissions Test section are required to sit STAT Multiple Choice.

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**Business Law (HE)**

**Monash University**

Caulfield:2800227071 (CSP) full-time  Apply: Through VTAC main round

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Caulfield:2800227073 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Law): 3 years full time study

**About the course:** The law is the backbone of business and this degree gives students an understanding of how the law operates in business contexts. Graduates are commonly employed as compliance officers, risk management consultants or contract analysts. Combining core business principles with a specialisation in business law issues, this degree focuses on areas including contracts, partnerships, trade practices, taxation, business regulation, international trade, employment law, e-commerce and cyber transactions. The basic course structure consists of eight units per year for three years on a full time basis, including introductory units, a major specialisation in business law and elective units. The introductory units include accounting, commercial law, business statistics, economics, management and marketing. Students are also able to undertake electives from other business disciplines or from other disciplines offered within the university. This degree also includes additional opportunities such as internships, overseas study, study tours and leadership programs.

**Major studies:** Business law.
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (NY12-All): All applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the form receives equal weighting with academic results in deciding the ranking.

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**Business/Sport and Outdoor Recreation (HE)**

**Monash University**

Peninsula: 2800729381 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Peninsula: 2800729383 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business and Bachelor of Sport and Outdoor Recreation: 4 years full time study

**About the course:** This course is designed to prepare students for entry into the business profession, while providing them with the skills and knowledge across sport and outdoor recreation. This unique study area covers the relationship between sport, recreation, health, well-being and the outdoor environment. The course also has a focus on sustainability, leadership and sports and movement studies.

Students complete core units within the Bachelor of Business degree and complete a major and minor sequence. Core business units include business statistics, marketing theory and practice, managing people and organisations, introductory microeconomics, introductory accounting and business law. The major sequence can be selected from business strategy, sports management or tourism. Sport and outdoor recreation studies focus on adventure education, aquatic environments, coaching and biophysical foundations of physical activity.

Throughout the course, students undertake outdoor recreation fieldwork and placements in a variety of settings. Fieldwork placements include bushwalking and hiking, sea kayaking, aquatic activities and camp leadership. Students in the course have access to the new Monash Peninsula Activity and Recreation centre. Visit: http://www.monash.edu.au/campuses/peninsula/facilities/mawc.html for more information.

Graduates will have a unique set of skills in business, leadership and sport and outdoor recreation. They will be well placed to find employment in a range of business settings and in the growing sport and outdoor recreation industry. Graduates can work in areas such as sports management, event and tourism management, community recreation and health and well-being.

For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

**Major studies:** Business, Business strategy, Human movement, Outdoor leadership and guiding, Outdoor recreation, Recreation, Sport, Sport and recreation, Sport development, Sports (coaching), Sports (management), Tourism.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.
**Middle-band:** A study score of 35 in one but no more than two of Outdoor And Environmental Studies or Physical Education equals 1.5 aggregate points per study. A study score of 25 in one but no more than three of Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 7.5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**SEAS is considered.**

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

Work experience (NY12-All): NY12 applicants must include details of work experience your VTAC Personal Statement.

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**Business/Visual Arts (HE)**

**Monash University**

Caulfield: 2800227461 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Caulfield: 2800227463 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business and Bachelor of Visual Arts: 4 years full time study

**About the course:** This course provides professional education in business principles with both a business specialisation (from the Faculty of Business and Economics) and visual arts (from the Faculty of Art Design & Architecture).

The Visual Arts component focuses on the innovative, creative and critical analysis required to pursue a vocation as a practising artist and can lead to careers as an artist, a teacher or working in museums, galleries, community arts programs, art and design consultancies or conservation organisations. While a complementary specialisation study taken from the Faculty of Business and Economics may include: accounting, banking and finance, law (business), econometrics, economics, human resource management, management or marketing.

**Major studies:** Accounting, Art theory, Banking and finance, Business, Creative Arts, Drawing, Econometrics, Economics, Fine art, Human resource management, International business, Law (business), Management, Marketing, Painting, Photography, Printmaking, Printmedia, Sculpture, Visual arts.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics; and a study score of at least 30 in one of Art or Studio Arts.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.
Extra requirements:
Supplementary form (NY12-All): Applicants must complete the online Art Design and Architecture registration process by no later than 11 October. To register go to: www.monash.edu/mada/study/apply
Folio (NY12-All): Applicants will be required to submit a digital copy of their folio.
Interview (NY12-All): Applicants are required to attend an interview, where they will present their folio. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant’s final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

**Civil and Environmental Engineering (Honours) (HE)**

**Monash University**

Gippsland: 2800430311 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Gippsland: 2800430313 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Civil and Environmental Engineering (Honours): 4 years full time study

**About the course:** Provides students with broad-based knowledge and skills in the sustainable implementation and management of civil engineering infrastructure and solutions in a manner that minimises adverse impacts on the environment. Level one includes basic sciences such as mathematics, physics and chemistry, as well as engineering units and an introduction to environmental science. At level two, students explore basic analysis techniques in civil and environmental engineering through significant project-based units, including geomechanics, transport, hydrology and water supply. Level three and four units further extend studies in environmental science, and civil and environmental engineering design and analysis but with increasingly complex tasks. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Engineering, Engineering (civil), Engineering (environmental), Environmental impact assessments, Environmental management, Environmental science.

**Prerequisites:** To be confirmed

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

**Civil and Environmental Engineering (Honours)/Business and Commerce (HE)**

**Monash University**

Gippsland: 2800430051 (CSP) full-time  
Apply: Through VTAC main round

Bachelor of Civil and Environmental Engineering (Honours) and Bachelor of Business and Commerce: 5 years full time study

About the course: The course provides a professional education in a range of business and commerce disciplines and skills in the sustainable implementation and management of civil engineering infrastructure and solutions in a manner that minimises adverse impacts on the environment. Students will be able to integrate knowledge from across the disciplines to create innovative applications. Students must complete sixteen units from the Faculty of Business and Economics including introductory units in the primary disciplines, a major in a business and commerce discipline, as well as twenty four units from the Faculties of Engineering and Science. Level one includes basic sciences, engineering units and an introduction to environmental science. At level two students will undertake studies mainly in the areas of civil and environmental engineering. Level three and four units further extend studies in civil and environmental engineering design and analysis with increasingly complex tasks and advanced studies in transport, environmental management and environmental technology. Work experience: Twelve weeks during one or more long vacation period between years of study, in approved engineering work.

Major studies: Accounting, Economics, Engineering (civil), Engineering (environmental), Environmental impact assessments, Environmental management, Environmental science, Finance and macroeconomics, Human resource management, Management, Marketing.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in Accounting, Business Management, Economics or any Mathematics equals 3 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

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Commerce (HE)

Monash University

Clayton: 2800328061 (CSP) full-time Apply: Through VTAC main round

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Clayton: 2800328063 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Commerce: 3 years full time study

About the course: Providing a broad education in the field of commerce, with a strong emphasis on developing analytical and technical skills, this course will prepare you to operate at the top of your chosen profession. This degree has a flexible structure that allows you to combine core commerce subjects with up to two major areas of study (specialisations) from the following; accounting, actuarial studies, business modelling, econometrics and business statistics, economics, finance, financial and insurance mathematics, international commerce,
management studies, marketing, sustainability or philosophy and politics. The course also provides added flexibility by allowing you to wait until your second year before selecting a major, which means you're not locked in when you enrol. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment in fields such as accounting, marketing, finance, politics and economics.

**Major studies:** Accounting, Actuarial studies, Business modelling, Econometrics and business statistics, Economics, Finance, Financial and insurance mathematics, International commerce, Management studies, Marketing, Philosophy and politics, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : All applicants must complete a VTAC Personal Statement. Responses included on the statement receive equal weighting with the academic results in deciding ranking.

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**Commerce Scholars Program (HE)**

**Monash University**

Clayton: 2800328981 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Commerce Scholars Program: 3 years full time study

**About the course:** Aimed at high-achieving students, this course provides a professional education in the field of commerce and economics, supported by a three-year scholarship, mentoring by senior faculty staff and access to guest lecturers, workshops and seminars. You can choose up to two major areas of study (specialisations) from the following: accounting, actuarial studies, business modelling, econometrics and business statistics, economics, finance, financial and insurance mathematics, international commerce, management studies, marketing, sustainability or philosophy and politics. The course also provides added flexibility by allowing you to wait until your second year before selecting a major, which means you're not locked in when you enrol. Students studying this course also have additional opportunities such as internships, overseas study and leadership programs. Graduates are likely to find employment in fields such as accounting, finance, politics and economics. This course is restricted to a limited number of CY12 students. Applicants must be permanent residents.

**Major studies:** Accounting, Actuarial studies, Business modelling, Econometrics and business statistics, Economics, Finance, Financial and insurance mathematics, International commerce, Management studies, Marketing, Philosophy and politics, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

SEAS is considered.
Extra requirements:
None

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**Commerce Scholars Program/Economics (HE)**

**Monash University**
Clayton: 2800329441 (CSP) full-time  Apply: Through VTAC  main round

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- Bachelor of Commerce Scholars Program and Bachelor of Economics: 4 years full time study

**About the course:** Aimed at high-achieving students, this course provides a professional education in the fields of commerce and economics, supported by a three-year scholarship, mentoring by senior faculty staff and access to guest lecturers, workshops and seminars. This double degree combination offers broader career options than studying one in isolation, by giving you analytical and technical skills in the fields of commerce and economics. You may opt to undertake electives from other faculties to enhance your studies. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment across the spectrum of industries, particularly in corporate, government and professional organisations. This course is restricted to a limited number of CY12 students. Applicants must be permanent residents.

**Major studies:** Accounting, Actuarial studies, Business modelling, Econometrics and business statistics, Economics, Finance, Financial and insurance mathematics, International commerce, Management studies, Marketing, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
SEAS is considered.

**Extra requirements:**
None

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**Commerce/Aerospace Engineering (Honours) (HE)**

**Monash University**
Clayton: 2800328331 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Clayton: 2800328333 (IFP) full-time  Apply: Through VTAC  main round
Bachelor of Commerce and Bachelor of Aerospace Engineering (Honours): 5 years full time study

About the course: Provides professional education in a range of commerce disciplines as well as in the core discipline areas of aerodynamics, aerospace materials, propulsion and aerospace instrumentation and control and design. This program intended for high achieving students, combines the advanced technology of aerospace engineering with modern management theory and practice, equipping graduates for leadership roles in the aerospace engineering industry. Faculty of Business and Economics subjects include six introductory subjects in the major disciplines and a major in a commerce discipline. The Faculty of Engineering component of the course involves subjects in the fields of Engineering and Aerospace Engineering. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

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Bachelor of Commerce and Bachelor of Business Information Systems: 4 years full time study

About the course: This double degree provides an education in commerce and specialist skills in business information systems, giving you broader career options across the spectrum of both fields. The commerce degree has a flexible structure that allows you to combine core commerce subjects with a major area of study. The course also provides added flexibility by allowing you to wait until your second year before selecting a major, which means you're not locked in. Within the business information systems degree, you will learn how to apply IT principles to the solution of business problems. High achieving students may also apply to participate in the Industry Based Learning (IBL) stream of the Bachelor of Business Information Systems. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment in commerce and IT roles in a variety of organisations and industries.

The basic course structure consists of eight units per year for four years on a full-time basis. The Faculty of Business and Economics component includes introductory units in the primary disciplines and a major specialisation in a commerce discipline. The Faculty of Information Technology component comprises six introductory technology units plus eight further business information systems units.

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Commerce/Business Information Systems (HE)

Monash University

Clayton: 2800328531 (CSP) full-time  
Apply: Through VTAC  
main round

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Clayton: 2800328533 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Commerce and Bachelor of Business Information Systems: 4 years full time study

About the course: This double degree provides an education in commerce and specialist skills in business information systems, giving you broader career options across the spectrum of both fields. The commerce degree has a flexible structure that allows you to combine core commerce subjects with a major area of study. The course also provides added flexibility by allowing you to wait until your second year before selecting a major, which means you're not locked in. Within the business information systems degree, you will learn how to apply IT principles to the solution of business problems. High achieving students may also apply to participate in the Industry Based Learning (IBL) stream of the Bachelor of Business Information Systems. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment in commerce and IT roles in a variety of organisations and industries.

The basic course structure consists of eight units per year for four years on a full-time basis. The Faculty of Business and Economics component includes introductory units in the primary disciplines and a major specialisation in a commerce discipline. The Faculty of Information Technology component comprises six introductory technology units plus eight further business information systems units.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): All applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

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Monash University

Clayton: 2800328571 (CSP) full-time  Apply: Through VTAC main round

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Clayton: 2800328573 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Commerce and Bachelor of Economics: 4 years full time study

About the course: This double degree combination offers you broad career options across the fields of commerce and economics. The commerce degree has a flexible structure that allows you to combine core commerce subjects with up to two major areas of study. The course also provides added flexibility by allowing you to wait until your second year before selecting a major, which means you're not locked in. The economics degree will give you a solid education in the field of economics with majors in actuarial studies, economics, econometrics or financial and insurance mathematics. This combination is designed to develop your critical-thinking and problem-solving skills, which are essential in complex business environments.

The basic course structure consists of eight units per year on a full-time basis. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment in corporate, government or professional organisations.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): All applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

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**Commerce/Education (Secondary) (HE)**

*Monash University*

Clayton: 2800328241 (CSP) full-time  **Apply: Through VTAC** main round

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Clayton: 2800328243 (IFP) full-time  **Apply: Through VTAC** main round

- Bachelor of Commerce and Bachelor of Education (Secondary): 4 years full time study

About the course: This double degree is suited to those interested in a secondary teaching career and in broadening their knowledge in commerce disciplines. The course will enhance your career options and deepen your understanding in the commerce related areas you intend to teach in schools.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. Education units include: adolescent development and learning, professional engagement and leadership, and local and global perspectives in education. Curriculum units include: becoming a specialist teacher, curriculum development and innovative practice.

Studies in commerce and education are completed concurrently. Students will study a range of commerce units as well as a major and a minor sequence. Major and minor sequences in commerce must be chosen from teaching specialist areas that lead to secondary teaching qualifications. For more information visit: www.education.monash.edu.au/units/secondary-specialisms.html.

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in commerce related fields such as economics, accounting or management.

The double degree is equivalent to 4.25 years of full time study but is completed in 4 calendar years.

**Major studies:** Accounting, Commerce, Economics, Education, Education studies, Management, Marketing, Teaching (secondary).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 35 in Maths: Specialist Mathematics equals 1.5 aggregate points. A study score of 35 in one but no more than one of Accounting or Economics equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 4.5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

All: SUCCESSFUL APPLICANTS: Students will be required to complete a Working With Children Check (WWCC).

For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

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**Commerce/Engineering (Honours) (HE)**

**Monash University**

Clayton: 2800328291 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Clayton: 2800328293 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Commerce and Bachelor of Engineering (Honours): 5 years full time study

**About the course:** The course provides professional education in a range of commerce disciplines, with a strong emphasis on developing analytical skills, and a degree in engineering. There is a strong emphasis on constructing conceptual frameworks and using these to analyse complex issues in the corporate sector, government and the professions. The Faculty of Business and Economics component includes introductory units in the primary disciplines, and a major specialisation in a commerce discipline. The program allows students to keep their options open and select from a range of engineering disciplines. After first year, subject to academic merit and any quotas, students move into their preferred engineering branch. Students pursue one of five branches: chemical, civil, electrical and computer systems, materials or mechanical engineering. Vacation employment: twelve weeks during vacation between study periods, in approved engineering work.

**Major studies:** Accounting, Actuarial studies, Business (law), Business (taxation), Business modelling, Business statistics, Commerce, Econometrics, Economics, Engineering, Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical), Finance, Human resource management, International commerce, Management, Marketing, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

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**Commerce/Law (HE)**

**Monash University**
Bachelor of Commerce and Bachelor of Laws: 5 years full time study

**About the course:** The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six 'quasi-compulsory' units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

The Bachelor of Commerce provides professional education in a range of commerce disciplines, with a strong emphasis on constructing conceptual frameworks to analyse complex issues in the corporate sector, government and the professions. The basic course structure consists of introductory units, a major specialisation in a commerce discipline, and commerce elective units.


**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All):

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**Monash University**

Clayton: 2800328821 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Bachelor of Commerce and Bachelor of Mechatronics Engineering (Honours): 5 years full time study

About the course: Provides professional education in a range of commerce disciplines, with a strong emphasis on developing analytical skills and a degree in mechatronics engineering. Faculty of Business and Economics subjects include introductory subjects in the six major commerce disciplines and a major specialisation in a commerce discipline. The mechatronics engineering component of the course focuses on core discipline areas of thermodynamics, fluid mechanics, electronics, mechanics, programming and digital electronics. Vacation employment: Twelve weeks during one or more long vacations between years of study, in approved engineering work.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : All applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

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**Communication Design (HE)**

**Monash University**

Caulfield: 2800227501 (CSP) full-time  
Apply: Through VTAC  
main round

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Caulfield: 2800227503 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Communication Design: 3 years full time study

**About the course:** This three year course offers a program of education in the discipline of communication design. It is intended for students who wish to seek employment as a communication designer in the areas of graphic design, visual communication and digital media. The course involves studies in corporate identity, branding, interactive media, interaction design, information design, print and digital publishing, typography, environmental graphics, packaging, illustration, animation, and motion graphics.

The communication design studio is the principle area of study and is offered at every year and semester level. It is supported by design theory units and a range of electives that can be chosen from the discipline or across the faculty. The electives include, but are not limited to, advertising, interaction design, packaging, photography, digital font design, online publishing, digital audio and video, illustration, 3D design and animation.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band: None**

**Selection Mode:** CY12: ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply

Folio (CY12-All, NY12-All): All applicants will be required to submit a digital copy of their folio.

Interview (CY12-All, NY12-All): All applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant’s final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

---

### Communications and Media Studies (Grad)

**Monash University**

Caulfield: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Caulfield: International fee-paying places full-time  
Apply: [Direct to institution](#)

- Master of Communications and Media Studies: 1.5 year full time study

**About the course:** This course explores the challenges posed by the emergence of digital media, globalisation and increasing levels of cross-cultural exchange. The last decade has been one of unprecedented change in communications and media content, forms, technology and policy with wide-ranging implications for business, politics, public administration and everyday life. Students examine these issues from an historical, political and theoretical perspective.

**Major studies:** Communications, English, Humanities, Journalism, Media.

**Prerequisites:** Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:** None

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### Community Welfare and Counselling (HE)

**Monash University**

Gippsland: 2800430151 (CSP) full-time/part-time  
Apply: [Through VTAC](#) main round

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Gippsland: 2800430153 (IFP) full-time  
Apply: [Through VTAC](#) main round

- Bachelor of Community Welfare and Counselling: 3 years full time study

**About the course:** Accredited by the Australian Community Workers Associated (ACWA), this course equips students for competent and ethical community welfare and counselling practice in an ever-changing social and political climate. It develops students’ skills and knowledge for intervention in different fields of practice, advanced theoretical analysis and application, and social welfare and human services practice from a management
perspective. Graduates are equipped for careers in a range of welfare areas including counselling, child protection, disability, family support, homelessness, youth justice, aged care, and research and policy analysis.

**Major studies:** Australian Indigenous studies, Communications, Community studies, Community welfare and counselling, English, History-politics, Psychological studies, Psychology (off campus only), Sociology, Writing.

**Prerequisites:** To be confirmed

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

---

**Community Welfare and Counselling/Diploma of Community Services (Alcohol, Other Drugs and Mental Health) (HE)**

**Monash University**

Gippsland: 2800430671 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Community Welfare and Counselling/Diploma of Community Services Work (Alcohol, Other Drugs and Mental Health): 3 years full time study

**About the course:** This dual award course equips students for competent and ethical community welfare and counselling practice and provides them with a skill-based qualification in community services (alcohol, other drugs and mental health). The bachelor's degree is accredited by the Australian Community Workers Association (ACWA) and the diploma meets the professional requirements of the Victorian Department of Human Services for employees working in these fields of community service. Students complete the two awards concurrently.

**Major studies:** Community services, Community welfare and counselling.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)
Community Welfare and Counselling/Diploma of Disability (HE)

Monash University
Gippsland: 2800430651 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Community Welfare and Counselling/Diploma of Disability: 3 years full time study

About the course: This dual award course equips students for competent and ethical community welfare and counselling practice and provides them with a skill-based qualification in disability. The bachelor’s degree is accredited by the Australian Community Workers Association (ACWA) and the diploma meets the professional requirements of the Victorian Department of Human Services for employees working in the disability field. Students complete the two awards concurrently.

Major studies: Community welfare and counselling, Disability studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Computer Science (HE)

Monash University
Clayton: 2800328231 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328233 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Computer Science: 3 years full time study

About the course: Provides in-depth study of computer software, systems, computation theory, as well as applications in science, engineering, industry and commerce.

The course comprises core units covering software development (including introductory and advanced programming); computer systems; foundations of computer science (mathematics, algorithms and the theory of computation); project management and professional practice; and a final year project. Students can specialise their
studies by choosing a minor or major. Majors include computational science, systems development, decision support, mathematics, and other sciences, such as biology and physics. An optional honours year for high performing students includes a research thesis of substantial size. Local students can apply for a place in the Industry Based Learning program in which they complete a 22-week industry placement and receive a scholarship. Placements are part of the curriculum and are formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.

An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.

**Major studies:** Algorithms and data structures, Computational science, Computer graphics, Computer programming, Computer science, Databases, Decision support, Distributed systems and applications, Information and communication technology, Information technology, Mathematics, Programming, Software development, Software engineering, Systems development.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics or 35 in Maths: Further Mathematics.

**Middle-band:** A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 30 in Maths: Mathematical Methods (CAS) equals 2 aggregate points. A study score of 35 in Maths: Mathematical Methods (CAS) equals 4 aggregate points. A study score of 40 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

**NY12:** Educational History including GPA, STAT (Some). See extra requirements for more information.

**SEAS is considered.**

**Extra requirements:**

Supplementary form (CY12-Some) : Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some) : Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some) : NY12 applicants described under the Admissions Test section are required to sit STAT Multiple Choice.

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**Computer Systems Engineering (Honours) (HE)**

**Monash University**

Clayton: 2800328071 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Clayton: 2800328073 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Computer Systems Engineering (Honours): 4 years full time study

**About the course:** Teaches the fundamentals of computer science and electrical and computer systems engineering and is designed to prepare students for professional careers that span these areas. Core engineering, mathematics and computer science material is presented in first year. Later years cover topics in computer architecture, electrical engineering and computer science. Elective subjects can be undertaken in international
studies including languages and studies through and involving overseas universities. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Computer applications, Computer engineering, Computer hardware, Computer programming, Computer science, Digital and analogue electronics, Electronic systems, Engineering, Engineering (computer systems), Mathematics, Physics, Systems and software engineering, Telecommunications.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in each of Maths: Mathematical Methods (CAS) and Physics.

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Counselling (HE)**

**Monash University**

**Berwick: 2800110231 (CSP) full-time**  Apply: Through VTAC main round

- Bachelor of Bachelor of Counselling: 3 years full time study

**About the course:** Psychological health, or wellness, is increasingly considered as a scale, ranging from severe and debilitating mental illness at one end, to existing in something like a state of one-ness with the world at the other. In an increasingly time-pressured society, and a world that is increasingly competitive and uncertain, many people at different points of the scale are looking for help. This course provides students with a solid psychological background as well as in-field placement to prepare competent counsellors that can utilise a range of techniques to assist clients with a wide variety of issues. The course is practical, research-informed, and responds to contemporary issues such as the mental health implications of an increasingly online world. Graduates will have skills and knowledge valuable to a wide range of careers both in Australia and internationally, in what is a strongly growing industry.

**Major studies:** Australian Indigenous studies, Community welfare and counselling, Criminal justice, Psychological studies, Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**
None

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**Counter -Terrorism Studies (Grad)**

**Monash University**
Clayton: Domestic fee-paying places full-time/part-time  Apply: Direct to institution

Clayton: International fee-paying places full-time  Apply: Direct to institution

- Master of Counter-Terrorism Studies: 1.5 year full time study

**About the course:** The September 11 attacks, Bali bombings, home-grown operations in London and those thwarted in Australia, have increased the importance of understanding terrorism and political violence. This course provides students with an understanding of what terrorism is and how it is constructed and reproduced. It also addresses the diverse and multifaceted actors involved in enacting and preventing terrorism and other security concerns. Students explore terrorisms (state, religious, revolutionary and right wing); the political, theological and intellectual bases of terrorism; political violence and political movements; and country and regional studies.

**Major studies:** Counter-terrorism studies, Criminology, Humanities, Politics, Sociology.

**Prerequisites:** Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:** None

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**Criminal Justice (HE)**

**Monash University**

Gippsland: 2800430451 (CSP) full-time/part-time  Apply: Through VTAC main round

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Gippsland: 2800430453 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Criminal Justice): 3 years full time study

**About the course:** This course opens up many opportunities to make a difference to the lives of people caught up in the criminal justice system and to influence the way the community views crime. Students learn why crime occurs, why it varies in nature and rate across geographical areas and how to evaluate the effectiveness of crime prevention policies. They also gain expertise in forensic psychology, causes of deviant behaviour, and public safety and security. Students will graduate with the ability to evaluate the criminal justice process and consider new and radical alternatives for dealing with crime - skills which employers such as the police, courts, government departments and law commissions regard very highly.

**Major studies:** Australian Indigenous studies, Communications, Community studies, Criminal justice, English, History-politics, Psychological studies, Psychology (off campus only), Sociology, Writing.

**Prerequisites:** To be confirmed

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.
Criminal Justice and Criminology (Grad)

Monash University

Gippsland: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Gippsland: International fee-paying places full-time  
Apply: Direct to institution

- Master of Criminal Justice and Criminology: 1.5 year full time study

About the course: This course provides an overview of local, national and international issues in criminal justice and engages students in criminal justice research. It examines issues such as criminal justice practice and reform, security and risk management, crime prevention, and criminal behaviours and enterprises. The course places criminal justice issues in historical and contemporary social and political contexts. It also recognises that a whole-of-government, whole-of-criminal justice approach to many workplace issues is needed. In addition to completing coursework units, students may choose to pursue independent criminal justice research.

Major studies: Criminal justice, Criminology.

Prerequisites: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

Design (Grad)

Monash University

Caulfield: Commonwealth-supported places full-time/part-time  
Apply: Direct to institution

Caulfield: International fee-paying places full-time  
Apply: Direct to institution

- Master of Design: 1.5 year full time study

About the course: This program allows designers to sharpen their professional practice and further their marketing, business and analytical skills at an advanced level. Graduates of the Master of Design will have enhanced, highly developed capabilities. Through the completion of sustained design projects, students are required to demonstrate high-level planning, resourcing, implementation, completion and evaluation, culminating in an expert understanding of the professional design process. The program consists of three units of design studio and seven coursework units. Students hone their skills in planning, conducting and evaluating innovative design projects; relating technical excellence to conceptual aspirations; business processes relevant to design practice; and contemporary issues relevant to their chosen field of design. Students select from the following streams: industrial design, visual communication, interior architecture, multimedia design, or multidisciplinary design.

Major studies: Industrial design, Interior architecture, Multidisciplinary design, Multimedia design, Visual communication.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Folio (All).
Diploma of Tertiary Studies - Arts (HE)

Monash University

Berwick:  2800126291 (CSP) full-time   Apply: Through VTAC   main round

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Gippsland: 2800426291 (CSP) full-time   Apply: Through VTAC

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Gippsland: 2800426293 (IFP) full-time   Apply: Through VTAC

- Diploma of Tertiary Studies: 1 year full time study

About the course: This course is an alternative entry pathway that is equivalent to the first year of an Arts degree at Monash. It is designed for students who didn't get the ATAR they were expecting. It is also suited to students who are returning to study and are seeking an alternative pathway to tertiary education.

Students complete six units in Arts combined with two units focused on effective university study skills, developing critical thinking skills, and exploring knowledge in higher education and professional contexts. These units provide a solid foundation for tertiary level education. The six Arts units completed in the DOTS course are first year undergraduate units, which means DOTS students gain exposure to University level studies from the very beginning.

The DOTS course provides the choice, flexibility and the support you need to gain entry into a Monash degree. On completion of DOTS, students who have successfully obtained a required published average score are then eligible to apply for entry into the second year of an approved range of Monash courses. Details of which courses students can articulate into are available at: http://arts.monash.edu.au/samss/dots/streams.php

The structure of the DOTS course means that students will usually complete their bachelor degree in Arts in as little as three years.


Prerequisites: Minimum ATAR of 50.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.
Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must submit the Monash University Supplementary Information form by 21 December. The form is available from www.adm.monash.edu.au/admissions/vtac/index.html

Applicants who have missed this deadline may contact the Faculty of Education on 99047167.

Diploma of Tertiary Studies - Business (HE)

Monash University

Berwick: 2800130751 (CSP) full-time Apply: Through VTAC main round

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Gippsland: 2800430751 (CSP) full-time Apply: Through VTAC

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Gippsland: 2800430753 (IFP) full-time Apply: Through VTAC

Peninsula: 2800730751 (CSP) full-time Apply: Through VTAC main round

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- Diploma of Tertiary Studies: 1 year full time study

About the course: This course is an alternative entry pathway that is equivalent to the first year of a Business degree at Monash. It is designed for students who didn't get the ATAR they were expecting. It is also suited to students who are returning to study and are seeking an alternative pathway to tertiary education.

Students complete six units in Business combined with two units focused on effective university study skills, developing critical thinking skills, and exploring knowledge in higher education and professional contexts. These units provide a solid foundation for tertiary level education. The six Business units completed in the DOTS course are first year undergraduate units, which means DOTS students gain exposure to University level studies from the very beginning.

DOTS course provides the choice, flexibility and the support you need to gain entry into a Monash degree. On completion of DOTS, students who have successfully obtained a required published average score are then eligible to apply for entry into the second year of an approved range of Monash courses. Details of which courses students can articulate into are available at: http://arts.monash.edu.au/samss/dots/streams.php

The structure of the DOTS course means that students will usually complete their bachelor degree in Business in as little as three years.

**Prerequisites:** Minimum ATAR of 50.00. Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All). See extra requirements for more information. NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All): All applicants must submit the Monash University Supplementary Information form by 21 December. The form is available from www.adm.monash.edu.au/admissions/vtac/index.html

Applicants who have missed this deadline may contact the Faculty of Education on 99047167.

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**Diploma of Tertiary Studies - Education (HE)**

**Monash University**

Berwick: 2800129391 (CSP) full-time  **Apply:** Through VTAC main round

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Gippsland: 2800429391 (CSP) full-time  **Apply:** Through VTAC

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Gippsland: 2800429393 (IFP) full-time  **Apply:** Through VTAC

Peninsula: 2800729391 (CSP) full-time  **Apply:** Through VTAC main round

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- Diploma of Tertiary Studies: 1 year full time study

**About the course:** This course is an alternative entry pathway that is equivalent to the first year of an Education degree at Monash. It is designed for students who didn’t get the ATAR they were expecting. It is also suited to students who are returning to study and are seeking an alternative pathway to tertiary education.

Students complete six units in either Primary Education, Prep-10, Early Childhood Education or Sport and Outdoor Recreation. They also complete two units focused on effective university study skills, developing critical thinking skills, and exploring knowledge in higher education and professional contexts. These units provide a solid foundation for tertiary level education. The six Education or Sport and Outdoor Recreation units completed in the DOTS course are first year undergraduate units, which means DOTS students gain exposure to University level
studies from the very beginning.

The DOTS course provides the choice, flexibility and the support you need to gain entry into a Monash degree. On completion of DOTS, students who have successfully obtained a required published average score are then eligible to apply for entry into the second year of an approved range of Monash courses. Details of which courses students can articulate into are available at: http://arts.monash.edu.au/samss/dots/streams.php

The structure of the DOTS course means that students will usually complete their bachelor degree in Education in as little as four years. Students who pathway into the single Bachelor of Sport and Outdoor Recreation can complete their studies in as little as three years.

Major studies: Education, Outdoor recreation, Teaching (primary).

Prerequisites: Minimum ATAR of 50.00. Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must submit the Monash University Supplementary Information form by 21 December. The form is available from www.adm.monash.edu.au/admissions/vtac/index.html
Applicants who have missed this deadline may contact the Faculty of Education on 99047167.

---

**Diploma of Tertiary Studies - Nursing (HE)**

**Monash University**

Berwick: 2800110681 (CSP) full-time  
Apply: Through VTAC  
main round

Gippsland: 2800410681 (CSP) full-time  
Apply: Through VTAC

Gippsland: 2800410683 (IFP) full-time  
Apply: Through VTAC

Peninsula: 2800710681 (CSP) full-time  
Apply: Through VTAC  
main round

- Diploma of Tertiary Studies: 1 year full time study

**About the course:** This course is an alternative entry pathway that is equivalent to the first year of a Nursing degree at Monash. It is designed for students who didn't get the ATAR they were expecting. It is also suited to students who or are returning to study and are seeking an alternative pathway to tertiary education.

Students complete six units in Nursing combined with two units focused on effective university study skills, developing critical thinking skills, and exploring knowledge in higher education and professional contexts. These units provide a solid foundation for tertiary level education. The six Nursing units completed in the DOTS course are first year undergraduate units, which means DOTS students gain exposure to University level studies from the very beginning.

The DOTS course provides the choice, flexibility and the support you need to gain entry into a Monash degree. On completion students who have successfully obtained a required published average score are then eligible to apply for entry into the second year of an approved range of Monash courses. Details of which courses students can articulate into are available at: http://arts.monash.edu.au/samss/dots/streams.php

The structure of the DOTS course means that students will usually complete their bachelor degree in Nursing in as little as three years.
Major studies: Nursing.

Prerequisites: Minimum ATAR of 50.00. Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must submit the Monash University Supplementary Information form by 21 December. The form is available from www.adm.monash.edu.au/admissions/vtac/index.html
Applicants who have missed this deadline may contact the Faculty of Education on 99047167.

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**Economics (HE)**

**Monash University**

Clayton: 2800328371 (CSP) full-time  Apply: Through VTAC main round

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Clayton: 2800328373 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Economics: 3 years full time study

About the course: Providing a broad education in the field of economics, with a strong emphasis on developing analytical and technical skills, this course will prepare you to operate at the top of your chosen profession. As part of your degree you will study specialisations in actuarial studies, economics, econometrics or financial and insurance mathematics. With your 12 electives you can elect to study a second commerce major, study units outside of the Faculty of Business and Economics, which gives you the opportunity to study a language or other social science or humanities subjects, or undertake a second major in philosophy and politics. The basic course structure consists of eight subjects per year for three years on a full-time basis, including six core economics and statistics units, a major specialisation and elective subjects. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are expected to find employment in corporate, government and professional organisations as diplomats, economists, policy advisors or politicians.

Major studies: Actuarial studies, Econometrics and business statistics, Economics, Financial and insurance mathematics, Philosophy and politics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-All): All applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

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**Economics Advanced with Honours (HE)**

**Monash University**

Clayton: 2800329451 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Economics Advanced with Honours: 4 years full time study

**About the course:** Aimed at high-achieving students, this specialist degree provides a solid education in the field of economics, combined with the possibility of industry placements. You will study specialisations in actuarial studies, economics, econometrics or financial and insurance mathematics with an emphasis on developing their analytical and technical skills. Graduates from this degree are expected to find work as professional economists within state and federal governments and in the corporate sector, banking and finance sectors or pursue postgraduate study in economics.

The course is restricted to a limited number of CY12 students. Applicants must be permanent residents.

**Major studies:** Actuarial studies, Econometrics and business statistics, Economics, Financial and insurance mathematics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

SEAS is considered.

**Extra requirements:** None

---

**Education (Early Childhood) (HE)**

**Monash University**

Peninsula: 2800710021 (CSP) full-time  
Apply: Through VTAC main round

Peninsula: 2800710023 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Education (Early Childhood): 4 years full time study

**About the course:** The Bachelor of Education (Early Childhood) program will prepare you for a successful career as an early childhood educator and will qualify you to teach children from birth to eight years of age. You will learn how to help children develop their creative, physical, personal, intellectual and social capabilities. You will also learn how to foster their literacy and numeracy skills and will develop skills and knowledge in early years music, arts, health and well-being, science, technology, new media and the environment.

The program provides deep understanding of childhood development, educational theories and practice and how to engage children in innovative, engaging and purposeful learning. Students complete a major in education and
curriculum. Education units include: contemporary child development theories and practices and innovation in curriculum and pedagogy in schools. Curriculum units include: Literacy, creative learning, numeracy, health, science, technology and environment and sustainability. Students also complete an early childhood education leadership major.

Students complete a minimum of 80 days of supervised teaching placement in kindergartens, primary schools, child-care and other pre-school settings. These placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is (pending) accredited by the Australian Childrens Education and Care Quality Authority (ACECQA). Graduates will be qualified to teach in early childhood settings.

For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

**Major studies:** Early childhood education, Education, Education studies, Educational leadership, Teaching (early childhood).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must detail relevant work experience, community involvement and evidence of how they have fulfilled the equivalent of the listed Maths requirement.

All: SUCCESSFUL APPLICANTS Working With Children Check: Students will be required to complete a Working With Children Check (WWCC).

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**Education (Early Childhood/Primary) (HE)**

**Monash University**

- **Berwick:** 2800110011 (CSP) full-time **Apply:** Through VTAC main round
- **Berwick:** 2800110013 (IFP) full-time **Apply:** Through VTAC main round
- **Peninsula:** 2800710011 (CSP) full-time **Apply:** Through VTAC main round
- **Peninsula:** 2800710013 (IFP) full-time **Apply:** Through VTAC main round

- Bachelor of Education (Early Childhood/Primary): 4 years full time study

**About the course:** This program prepares students for careers in early childhood and primary teaching. Graduates of this course will be qualified to teach children from birth to 12 years of age.

You will learn how to help children develop their creative, physical, personal, intellectual and social capabilities. You will also learn how to foster their literacy and numeracy skills and will develop skills and knowledge in early years music, arts, health and well-being, science, technology, new media and the environment.

The program provides deep understanding of childhood development, educational theories and practice and how to engage children in innovative, engaging and purposeful learning. Students complete a major in education and curriculum. Education units include: contemporary child development theories and practices and innovation in curriculum and pedagogy in schools. Curriculum units include: Literacy, creative learning, numeracy, health, science, technology and environment and sustainability. Students also complete an early childhood education leadership major.

Students complete a minimum of 80 days of supervised teaching placement in kindergartens, primary schools,
child-care and other pre-school settings. These placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is (pending) accredited by the Australian Childrens Education and Care Quality Authority (ACECQA) and the Victorian Institute of Teaching (VIT). Graduates will be qualified to teach in early childhood and primary settings.

**Major studies:** Education, Education studies, Educational leadership, Teaching, Teaching (early childhood), Teaching (primary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must detail relevant work experience, community involvement and evidence of how they have fulfilled the equivalent of the listed Maths requirement.

All: SUCCESSFUL APPLICANTS Working With Children Check: Students will be required to complete a Working With Children Check (WWCC).

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**Education (P-10) (HE)**

**Monash University**

Berwick: 2800126271 (CSP) full-time  
Apply: Through VTAC main round

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Berwick: 2800126273 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Education (P-10): 4 years full time study

**About the course:** The Bachelor of Education (P-10) offers students the unique opportunity to pursue a rewarding teaching career spanning the primary and secondary years. This specialised 4 year program covers all aspects of the curriculum from Prep through to Year 10. It prepares you for broad career opportunities in the teaching profession.

Students undertake a major in education and curriculum. You will acquire skills in: learning and educational policy & practice, child & adolescent development, classroom practice, inclusive education, curriculum, assessment and evaluation, professional ethics, and advanced pedagogy.

Major curriculum studies focus on English and mathematics education. You will also study other curriculum areas including: creative arts, science, history, health and physical education, Indigenous studies and social education.

Students will also undertake in-depth studies in 2 discipline areas. These can be chosen from areas including: accounting, economics, health, IT/computing, workplace training and assessment, legal studies, media studies and psychology. The discipline study pathways provide you with the skills and knowledge required to teach your chosen discipline areas in the middle years up to Year 10. Discipline studies may be completed at other campuses. To view a complete list of discipline areas available, visit: www.education.monash.edu.au/units/bached-p-10-discipline-studies.html
Throughout the course, you will complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

**Major studies:** Accounting, Anthropology, Astronomy and astrophysics, Atmospheric science, Australia in the world, Behavioural studies, Biochemistry, Biochemistry and molecular biology, Business law, Chemistry, Chinese studies, Communications, Creative writing, Criminology, Data design and development, Developmental biology, Ecology and conservation biology, Ecology and environmental management, Economics, Education, Education studies, Film and screen studies, French studies, Genetics, Geography climate and physical environments, Geoscience, German studies, Health, History, Holocaust and genocide studies, Indonesian studies, Information technology, International relations, Italian studies, Japanese studies, Jewish studies, Journalism studies, Linguistics, Literary studies, Management, Marine and freshwater biology, Mathematics, Microbiology, Multimedia design and development, Music, Outdoor education, Philosophy, Physical education, Physics, Physiology, Plant sciences, Politics, Psychology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Teaching, Teaching (primary), Teaching (secondary), Theatre, Visual culture, Workplace training and assessment, Zoology.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must detail relevant work experience, community involvement and evidence of how they have fulfilled the equivalent of the listed Maths requirement.

All: SUCCESSFUL APPLICANTSWWorking With Children Check: Students will be required to complete a Working With Children Check (WWCC).

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**Education (Primary) (HE)**

**Monash University**

Peninsula: 2800710031 (CSP) full-time  [Apply: Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round


- Bachelor of Education (Primary): 4 years full time study

**About the course:** This course prepares students for careers in primary education. You will learn how to help children develop their creative, physical, personal, intellectual and social capabilities. You will also learn how to foster their literacy and numeracy skills in learning areas such as: arts, English, mathematics, information and communication technologies, physical education, science and humanities.

The program will immerse you in teaching and learning theories for primary school-aged children and will teach you how to develop and implement primary curriculum across the learning areas. You will also learn to critically reflect on contemporary education issues.

Students complete a major in education and curriculum. Education units include: child and adolescent development, curriculum, assessment and evaluation, and professional identity, leadership and engagement. Curriculum units include: English and literacies, mathematics and numeracy, arts education, humanities and social education, science, health, and environment and sustainability. Students also complete an education priorities sequence, specialist electives or a discipline sequence. Priority units include: special needs education, health and well-being...
and active citizenship and community connections. Discipline sequences include: leadership in English and literacy, leadership in mathematics and numeracy, health and physical education and LOTE. Specialist electives include: visual arts, performing arts, studies of Asia and civics and citizenship.

Students complete a minimum 80 days of supervised teaching placement in primary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is (pending) accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

**Major studies:** Education, Education studies, Educational leadership, Teaching (primary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 1.5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): applicants must detail relevant work experience, community involvement and evidence of how they have fulfilled the equivalent of the listed Maths requirement.

All: SUCCESSFUL APPLICANTS Working With Children Check: Students will be required to complete a Working With Children Check (WWCC).

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**Education (Special Education) (HE)**

**Monash University**

Berwick: 2800126331 (CSP) full-time  Apply: Through VTAC main round

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Berwick: 2800126333 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Education (Special Education): 4 years full time study

**About the course:** The Bachelor of Education (Special Education) is a specialised four year program that covers all aspects of the curriculum from Prep through to Year 10. It also includes a special education discipline sequence that provides graduates with specialist teaching skills and knowledge in inclusive and special education.

Students undertake a major in education and curriculum. You will acquire skills in: learning and educational policy and practice, child and adolescent development, classroom practice, inclusive education, curriculum, assessment and evaluation, professional ethics, and advanced pedagogy. Major curriculum studies are focused on English and mathematics education. You will also study other curriculum areas including: creative arts, science, history, health and physical education, Indigenous studies and social education.

Students undertake in-depth studies in two discipline areas. One discipline area will focus on inclusive and special education. Specialist units include: inclusive and special education, effective instruction in special education and positive behaviour support. The other discipline area can be chosen from a range of approved areas. To view the list of discipline areas, visit: www.education.monash.edu.au/units/bached-p-10-discipline-studies.html. Discipline studies may be completed at other campuses.
This specialist program prepares graduates to teach and guide children with diverse needs. You will also be qualified to teach in primary and secondary settings up to Year 10.

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

**Major studies:** Accounting, Anthropology, Astronomy and astrophysics, Atmospheric science, Australia in the world, Behavioural studies, Biochemistry, Biochemistry and molecular biology, Business law, Chemistry, Communications, Creative writing, Criminology, Data design and development, Developmental biology, Ecology and conservation biology, Ecology and environmental management, Economics, Education, Education studies, Film and television studies, Genetics, Geography climate and physical environments, Geoscience, History, Holocaust and genocide studies, Indigenous cultures and histories, Information technology, International relations, Jewish studies, Journalism studies, Linguistics, Literary studies, Management, Marine and freshwater biology, Mathematics, Microbiology, Multimedia design and development, Philosophy, Physics, Physiology, Plant sciences, Politics, Psychology, Society cities and sustainability, Sociology, Teaching, Teaching (primary), Teaching (secondary), Teaching (special education), Theatre, Visual culture, Workplace training and assessment, Zoology.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 1.5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

All: SUCCESSFUL APPLICANTS, Students will be required to complete a Working With Children Check (WWCC).

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**Emergency Health (Paramedic) (HE)**

**Monash University**

Peninsula: 2800729171 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Peninsula: 2800729173 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Emergency Health (Paramedic): 3 years full time study

**About the course:** A degree in emergency health prepares the graduate for potential employment as a paramedic in ambulance and community health settings. Students study four units per semester for six semesters (three years). The course is based on the following themes: Professional, Evidence based practice, Reflective, Clinically competent and Patient focused. Clinical experience includes placements with ambulance services and other health agencies. Travel to metropolitan and rural off-campus locations for clinical placements will be required. Some
Clinical placements will occur during one or more vacation periods (ie. summer semester) between years of study. For further information refer to http://www.monash.edu.au/study/coursefinder/course/3445/

**Major studies:** Paramedical sciences.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a Working With Children Check before undertaking clinical placements. Health check: Students must comply with the Monash University Department of Community Emergency Health and Paramedic Practice Health Requirements Policy before undertaking clinical placements (see Health Requirements for Clinical Placements at www.med.monash.edu.au/beh/entry.html). Failure to hold satisfactory checks may result in students being unable to complete this course.

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**Engineering (Honours) (HE)**

**Monash University**

Clayton: 2800328091 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Feb | 91.40 | 52.03 | 164 | 200 |

Clayton: 2800328093 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Engineering (Honours): 4 years full time study

**About the course:** Builds on foundation sciences to prepare graduates for professional practice in one of five branches of engineering. For mechatronics please refer to the course entry for Mechatronics Engineering. First year includes introductory subjects in engineering and the foundation sciences. The program allows students to keep their options open and select from a range of engineering disciplines. After first year, subject to academic merit and any quotas, students move into their preferred engineering branch. Students pursue one of five branches: chemical, civil, electrical and computer systems, materials or mechanical engineering. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Engineering, Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.
**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Engineering (Honours)/Architectural Design (HE)**

**Monash University**  
Clayton: 2800329401 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Clayton: 2800329403 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Engineering (Honours) and Bachelor of Architectural Design: 5 years full time study

**About the course:** This double degree program is designed for students who are interested in civil engineering with a thorough understanding of how buildings function. The architectural design component enables students to express their building design in an innovative way whereas the civil engineering component enables students to understand the load path and design safety issues associated with the architectural design.

The Bachelor of Architectural Design component offers a program of education in the discipline of architecture and provides the first of two degrees required for professional registration. The engineering component of the program is only available to students in the discipline of civil engineering.

Graduates will be able to provide solutions to a wide variety of engineering and social problems through creative thinking and realistic applications to building in a sustainable way. Graduates will be equipped with contemporary knowledge and technological skills to critically analyse problems and research solutions.

Graduates from this program, while not eligible for architecture registration, will be qualified engineers. Graduates will be highly skilled designers and design thinkers able to provide leadership in the design and construction of the built environment, collaborating with clients, builders and other design professionals.

Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Architectural communication, Architectural design, Architecture, Building design, Building technologies, Built environment, Computer-aided design (CAD), Design, Design theory, Digital design and fabrication, Engineering (civil), History (architecture), Landscape studies, Sustainable architecture, Urban design, Urban studies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Folio (Some), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All): The supplementary form consists of 2 steps. Step 1: All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply. Step 2: (CY12-All, NY12-Some): Applicants with no previous studies in architecture need to complete the pre-selection activity. Applicants will receive details of the pre-selection activity after registration.
Folio (NY12-Some) : Applicants with a background in Architecture will need to present their folio during the interview process. Submission of a digital copy is also required.

Interview (CY12-Some, NY12-Some) : Shortlisted applicants will be contacted by 12 November with details of the interview process. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score, pre-selection activity or folio, and ATAR or GPA.

For further information regarding pre-selection activity, folio or interview process, or to confirm if you are an applicant with a background in architecture, contact: mada@monash.edu

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### Engineering (Honours)/Arts (HE)

**Monash University**

Clayton: 2800328441 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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Clayton: 2800328443 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Engineering (Honours) and Bachelor of Arts: 5 years full time study

**About the course:** This course enables engineering students to complement their program by selecting units from the very wide range of disciplines in the humanities, social sciences and communications offered by the Faculty of Arts. The program allows students to keep their options open and select from a range of engineering disciplines. After first year, subject to academic merit and any quotas, students move into their preferred engineering branch. Students pursue one of five branches: chemical, civil, electrical and computer systems, materials or mechanical engineering. Students undertake a mix of engineering and arts subjects over the five years. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, Engineering, Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical), English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2.5 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. A study score of 25 in any LOTE equals 1 aggregate point per study. Overall maximum of 4 points.

**Selection Mode:** CY12: ATAR and middle-band.  
NY12: Educational History including GPA, VTAC Personal Statement (All).  
SEAS is considered.

**Extra requirements:**  
VTAC Personal Statement (NY12-All)
Engineering (Honours)/Industrial Design (HE)

Monash University
Clayton: 2800328671 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328673 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Engineering (Honours) and Bachelor of Design (Industrial Design): 5 years full time study

About the course: Enables creative students to pursue their interest in both engineering design and industrial design with a focus on high-technology consumer product design. Only available in the branch of Mechanical Engineering. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work. Travel between Clayton and Caulfield campuses will be required.

Major studies: Engineering, Engineering (mechanical), Industrial design, Mechanical design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: None

Selection Mode: CY12: Information kit (All), Folio (All), Interview (All). See extra requirements for more information. NY12: Information kit (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Information kit (CY12-All, NY12-All) : All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply
Folio (CY12-All, NY12-All) : All applicants will be required to submit a digital copy of their folio.
Interview (CY12-All, NY12-All) : All applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA

Engineering (Honours)/Law (HE)

Monash University
Clayton: 2800328321 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328323 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Engineering (Honours) and Bachelor of Laws: 6 years full time study
About the course: The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six 'quasi-compulsory' units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

The Bachelor of Engineering degree builds on foundation sciences to prepare graduates for professional practice in one of five branches of engineering. For mechatronics please refer to the course entry for Mechatronics Engineering. First year includes introductory subjects in engineering. After first year, subject to academic merit and any quotas, students move into their preferred engineering branch. Students pursue one of five branches: chemical, civil, electrical and computer systems, materials or mechanical engineering. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

Major studies: Administrative law, Civil procedure, Constitutional law, Contract, Corporations law, Criminal law & procedure, Engineering, Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical), Equity, Evidence, Human rights, Intellectual property, Lawyers ethics and society, Professional practice, Property, Taxation, Torts, Trusts.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band. NY12: Educational History including GPA, VTAC Personal Statement (All). SEAS is considered.

Extra requirements: VTAC Personal Statement (NY12-All)

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**Engineering (Honours)/Pharmaceutical Science (HE)**

**Monash University**  
Clayton: 2800328861 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Clayton: 2800328863 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Engineering (Honours) and Bachelor of Pharmaceutical Science: 5 years full time study

About the course: This course prepares graduates to work in the pharmaceutical industry, filling a range of roles in therapeutic drug development, delivery and manufacture. Graduates will also be able to apply their knowledge and skills in a range of allied industries. Students will gain the technical knowledge and skills to develop products on the laboratory bench and to set up and run pilot and full-scale manufacturing facilities for them. Students undertake units in pharmaceutical science at the Parkville campus (1st and 3rd years); topics include formulation chemistry, chemistry, physiology, product development, biochemistry and microbiology, and pharmacology. The chemical engineering component is studied at the Clayton campus (2nd, 4th and 5th years); topics include mathematics, heat
and mass transfer, thermodynamics, fluid mechanics, sustainable processing, process design and control, bioprocess technology, biochemical engineering and projects. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Chemistry, Engineering, Engineering (chemical), Formulation chemistry.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in each of Chemistry and Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Biology, Maths: Specialist Mathematics or Physics.

**Middle-band:** A study score of 30 in each of Biology, Maths: Specialist Mathematics and Physics equals 2 aggregate points per study. A study score of 30 in each of Maths: Specialist Mathematics and Physics equals 1.5 aggregate points per study. A study score of 30 in each of Biology and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

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**English Language (HE)**

**Monash University**

Clayton: 2800328511 (CSP) full-time/part-time Apply Through VTAC main round

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Clayton: 2800328513 (IFP) full-time Apply Through VTAC main round

- Bachelor of Arts (English Language): 3 years full time study

**About the course:** This course provides students with a deeper understanding of the English language as they investigate how it has developed and changed in the hands of the multiple people and societies who use it. Students develop skills in analytical and critical thinking, along with advanced verbal and professional writing skills. They examine how language is acquired and connected to thought by assessing texts from a structural, historical, sociocultural and developmental perspective. The course offers three study pathways, each including a linguistics major and a choice of a major in either literary studies or English as an international language.

**Major studies:** Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Enterprise Information Management (HE)

Monash University
Caulfield: 2800227681 (CSP) full-time/part-time  Apply: Through VTAC main round

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Caulfield: 2800227683 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Information Technology and Systems: 3 years full time study

About the course: This course provides a foundation in IT, with a focus on the management and use of information. Core units cover basic concepts underlying all studies in IT. The enterprise information management major focuses on the nature of information and information needs, and the types of IT-based systems which organisations and individuals use to meet them. Topics include information and knowledge management, information system capabilities and information architectures. A final year industry experience project enables students to put their knowledge and skills into practice. Electives can be used to deepen knowledge of IT, or to give more breadth to studies by taking units in areas such as business, arts or science.

Local students can apply for a place in the Industry Based Learning program in which they complete a 22-week industry placement and receive a generous scholarship. Placements are part of the curriculum and are formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.

An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 30 in Maths: Specialist Mathematics equals 4 aggregate points. A study score of 30 in Maths: Mathematical Methods (CAS) equals 2 aggregate points. A study score of 35 in Maths: Mathematical Methods (CAS) equals 4 aggregate points. A study score of 40 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:

Supplementary form (CY12-Some) : Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some) : Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some) : NY12 applicants described under Admissions Tests are required to sit STAT Multiple Choice.

Environmental Engineering (Honours) (HE)

Monash University
Clayton: 2800328471 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328473 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Environmental Engineering (Honours): 4 years full time study

About the course: Explores the implementation and management of engineering solutions and programs that accord with the principles of sustainable development. Students undertake core subjects in first and second years and then choose one major or two minor elective streams from water and land management, environmental process engineering or transport and the built environment. Project: final year. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All)

Environmental Engineering (Honours)/Arts (HE)

Monash University
Clayton: 2800329411 (CSP) full-time/part-time  Apply: Through VTAC main round

Bachelor of Environmental Engineering (Honours): 4 years full time study

About the course: Explores the implementation and management of engineering solutions and programs that accord with the principles of sustainable development. Students undertake core subjects in first and second years and then choose one major or two minor elective streams from water and land management, environmental process engineering or transport and the built environment. Project: final year. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All)
Bachelor of Environmental Engineering (Honours) and Bachelor of Arts: 5 years full time study

About the course: This course provides students with the broad-based capability for the solution, implementation and management of engineering in an environmental context. On completion of this course, graduates will have developed a detailed knowledge of environmental engineering and in one of the arts areas of study. This course enables engineering students to complement their program by selecting units from the very wide range of disciplines in the humanities, social sciences and communications offered by the Faculty of Arts. Students undertake a mix of engineering and arts subjects over the five years. Vacation employment: twelve weeks during one or more long vacations between years of study, in approved engineering work.

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, Engineering, Engineering (chemical), Engineering (civil), Engineering (environmental), English as an international language, Environmental impact assessments, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 2.5 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. A study score of 25 in any LOTE equals 1 aggregate point per study. Overall maximum of 4 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Environmental Engineering (Honours)/Commerce (HE)

Monash University
Clayton: 2800329421 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Clayton: 2800329423 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Environmental Engineering (Honours) and Bachelor of Commerce: 5 years full time study

About the course: This course provides students with the broad-based capability for the solution, implementation and management of engineering in an environmental context. On completion of this course, graduates will have...
developed a detailed knowledge of environmental engineering and in one of the commerce areas of study. This course enables engineering students to complement their program by selecting units from the very wide range of disciplines offered by the Faculty of Business and Economics. The course provides professional education in a range of commerce disciplines, with a strong emphasis on developing analytical skills, constructing conceptual frameworks and using these to analyse complex issues in the corporate sector, government and the professions. The Faculty of Business and Economics component includes introductory units in the primary disciplines, and a major specialisation in a commerce discipline. Vacation employment: twelve weeks during vacation between study periods, in approved engineering work.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band. NY12: Educational History including GPA, VTAC Personal Statement (All). SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Environmental Engineering (Honours)/Science (HE)**

**Monash University**

Clayton: 2800328221 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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Clayton: 2800328223 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Environmental Engineering (Honours) and Bachelor of Science: 5 years full time study

**About the course:** This course provides students with the broad-based capability for the solution, implementation and management of engineering and science activities in an environmental context. On completion of this course, graduates will have developed a detailed knowledge of environmental engineering and in one of the science areas of study along with a foundation in a second area of science. Students undertake a mix of engineering and science subjects over the five years. Vacation employment: Twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Astronomy and astrophysics, Atmospheric science, Biochemistry and molecular biology, Chemistry, Computer science, Developmental biology, Ecology and conservation biology, Engineering (environmental), Engineering (geoeengineering), Engineering (process engineering), Engineering (transport engineering), Environmental impact assessments, Genetics, Geographical science, Geosciences, Immunology, marine and freshwater biology, Materials science, Mathematics and statistics, Microbiology, Pharmacology, Physics, Physiology, Plant sciences, Psychology, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.
Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

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**Environmental Science (HE)**

*Monash University*

Clayton: 2800328401 (CSP) full-time/part-time Apply: Through VTAC main round

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Clayton: 2800328403 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Environmental Science: 3 years full time study

**About the course:** The course provides a solid foundation in traditional areas of science (biological sciences, chemistry, geosciences, geography, mathematics) together with a range of units specifically targeting environmental issues including environmental policy and planning, environmental risk and impact assessment, sampling and monitoring methods for air, surface water, groundwater, soils and biological communities. Students complete six core subjects in environmental science and two major sequences chosen from: atmospheric science, biology/ecology, chemistry, geography and geosciences. Upon completion of this course, students will have skills and knowledge in a traditional area of science and an understanding of the multidisciplinary and interdisciplinary nature of science in the environment. See the Faculty of Science website at [http://www.monash.edu.au/science/future/](http://www.monash.edu.au/science/future/) for further details on course structure and areas of study.

**Major studies:** Atmospheric science, Biological sciences, Chemistry, Environmental science, Geography, Geosciences.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**European and International Studies (Grad)**

*Monash University*
Caulfield: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Caulfield: International fee-paying places full-time  
Apply: Direct to institution

Clayton: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Clayton: International fee-paying places full-time  
Apply: Direct to institution

- Master of European and International Studies: 1.5 year full time study

About the course: This course is an interdisciplinary program which explores the significance of the European Union (EU) in the world. It investigates its political, legal, economic, social, humanitarian, environmental and security implications for the international system. The course aims to provide professionals, or future professionals with a particular interest in the European region, with a broad and deep understanding of the institutional framework and policy-making processes of the EU, and its relations with non-EU countries, regions and organisations.

Major studies: European and international studies.

Prerequisites: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements:
None

Finance and Investment (HE)

Monash University

Gippsland: 2800410171 (CSP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Business and Commerce (Finance and Investment): 3 years full time study

About the course: This degree is designed to provide breadth of knowledge in core business areas such as accounting, economics, management, marketing and business law, as well as depth of knowledge in specific areas related to finance and investments. This will enable students to actively pursue careers in a range of finance-related fields, including investment management, financial services and financial planning. Students gain valuable practical experience through taking a compulsory work placement or business case study unit.

The degree is delivered adopting a blended learning approach when students choose to study on-campus at Gippsland, study online by distance education, or select a combination of the two learning approaches.

Major studies: Finance and Investment.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in Accounting, Business Management, Economics or any Mathematics equals 3 aggregate points per study. Overall maximum of 6 points.

Selection Mode:
SEAS is considered.

Extra requirements:
None

Fine Art (Grad)

Monash University
Honours degree of Bachelor of Fine Art: 1 year full time study

About the course: This course offers a program of education in the discipline and practice of contemporary art and provides students with the opportunity to intensively study an area of specialisation of their own choice. Students have dedicated studios and exhibition space, and access to a range of workshops and interdisciplinary electives. Students who complete the honours degree of the Bachelor of Fine Art will, in addition to having met the objectives of the pass degree, have acquired: the capability to practise at a professional level in their studio medium; an understanding of research issues and concepts and their application in contemporary art; an advanced understanding of the discipline of contemporary art and the ability to position their studio practice critically within it. Graduates can work as an artist, in education, academia, curating or administration in museums and galleries, art and design consultancies, manufacturing industries, community arts organisations and conservation organisations.

Major studies: Drawing, Painting, Photography, Printmaking, Sculpture.

Prerequisites: Bachelor degree (3 year) or equivalent in an Art and Design field.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
Folio (NY12-All): See website for more information: http://www.artdes.monash.edu/study/apply/honours-local.html
Interview (NY12-All): See website for more information: http://www.artdes.monash.edu/study/apply/honours-local.html

Bachelor of Fine Art: 3 years full time study

About the course: This course focuses on the innovative, creative and critical analysis required to pursue a vocation as a practising artist and can lead to careers as an artist, a teacher or working in museums, galleries, community arts programs, art and design consultancies or conservation organisations.

In first year, students study a major studio, plus drawing, digital processes and art theory. In second and third years, students continue in their major study and art theory, undertake professional practice and choose from a broad range of electives.

Major studies: Art theory, Creative arts, Drawing, Fine art, Painting, Photography, Photomedia, Printmaking, Printmedia, Sculpture.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None
Selection Mode: CY12: ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply

Folio (CY12-All, NY12-All) : All applicants will be required to submit a digital copy of their folio.

Interview (CY12-All, NY12-All) : All applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

Games Development (HE)

Monash University

Caulfield: 2800227691 (CSP) full-time/part-time  Apply: Through VTAC main round

Caulfield: 2800227693 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Information Technology and Systems: 3 years full time study

About the course: This course provides a foundation in IT, with a focus on developing games. A set of core units covers basic concepts underlying all studies in IT. The games development major focuses on game creation, and game and interactive software development with complex concepts such as game artificial intelligence, level design and testing and current and emerging games technologies. A final year studio project enables students to put their knowledge and skills into practice as members of a team, building a large game. Electives can be used to deepen knowledge of IT, or to give more breadth to studies by taking units in areas such as business, arts or science.

Local students can apply for a place in the Industry Based Learning program in which they complete a 22-week industry placement and receive a generous scholarship. Placements are part of the curriculum and are formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.

An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.

Major studies: Computer animation, Computer games, Computer graphics, Computer studies, Computing, Digital video, Games development, Games programming, Games technology, Information technology, Postproduction for film and video, Programming, Programming (C++)

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 20 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 4 aggregate points per study. A study score of 20 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.
Selection Mode: CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-Some): Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some): Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some): NY12 applicants described under Admissions Test are required to sit STAT Multiple Choice.

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Health Science (HE)

Monash University

Caulfield: 2800227061 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Caulfield: 2800227063 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Health Science: 3 years full time study

About the course: The course focuses on the knowledge and skills required for graduates to find employment in public health in many different kinds of health organisations, or continue on to postgraduate study in research, health policy, international/global health or clinical professions. The course has a global orientation, examining Australian and international health challenges. The course is a multidisciplinary, flexible degree which provides opportunities to choose pathways leading to roles as public health practitioners or to move into clinical or public health research. The course offers a foundation for those seeking entry to a graduate clinical degree, or wanting to specialise in research or international health. Students have opportunities to take electives from other courses and Faculties. For further information refer to: http://monash.edu/study/coursefinder/course/3882/

Major studies: Public Health.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Biology, Chemistry, Environmental Science, Geography, Health And Human Development, any History, any LOTE, Legal Studies, Media, any Mathematics, Physics, Philosophy, Australian Politics, Global Politics, Psychology or Sociology equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

Extra requirements:

None

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Health Science/Business (HE)

Monash University
Bachelor of Health Science and Bachelor of Business: 4 years full time study

About the course: This course combines studies in business theory and skills with learning about health systems, programs and policies. By combining a business degree with health sciences, graduates will acquire a broad base of commercial knowledge, making them attractive to employers in these environments, and strengthening career options. For further information refer to www.med.monash.edu.au/healthsci. This course combines studies in business theory and skills with learning about health systems, programs and policies.

For further information refer to http://monash.edu/study/coursefinder/course/4503/

Major studies: Accounting, Banking and finance, Business (law), Econometrics, Economics, Human resource management, Management, Marketing, Public health.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: A study score of 25 in Accounting, Biology, Business Management, Chemistry, Economics, Environmental Science, Geography, Geography, Health And Human Development, any History, International Studies, Literature, any LOTE, Legal Studies, Media, Physics, Philosophy, Australian Politics, Global Politics, Psychology or Sociology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

Extra requirements:

None
For further information refer to http://monash.edu/study/coursefinder/course/3870/

**Major studies:** Public health, Social Work.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in two of Biology, Chemistry, Environmental Science, Geography, Health And Human Development, any History, Literature, any LOTE, Legal Studies, Media, Philosophy, Australian Politics, Global Politics, Psychology or Sociology equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a Working With Children Check before undertaking fieldwork placements. Failure to hold satisfactory checks may result in students being unable to complete this course.

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**Human Services Management (Grad)**

**Monash University**

*Gippsland: Domestic fee-paying places full-time/part-time*  
Apply: [Direct to institution](http://monash.edu/study/coursefinder/course/3870/)

- Master of Human Services Management: 1.5 year full time study

**About the course:** This course is designed to meet the needs of professionals in the social, community and human services sectors who have moved, or wish to move, from direct practice into a managerial role. The curriculum includes program planning and evaluation, management and leadership, strategic planning, development of best-practice models, human resource management, organisational culture and environment analysis. It offers a unique focus on exploring human services organisations in rural, regional and urban environments.

**Major studies:** Human services management.

**Prerequisites:** Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:**
None

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**Industrial Design (HE)**

**Monash University**

*Caulfield: 2800227971 (CSP) full-time/part-time*  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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*Caulfield: 2800227973 (IFP) full-time*  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round
Bachelor of Industrial Design: 4 years full time study

About the course: This course offers a program of education and training in the discipline and professional practice of industrial design. Industrial design is focused upon the creation of objects in response to their function, how they are made and their place in culture. It is intended for students who wish to seek professional employment in the field of industrial design and related areas of design or industry and commerce.

This professionally focused course is awarded with a level of honours related to the grades achieved during the course. The major industrial design studies are supported by a cluster of relevant modules that include drawing, ergonomics, materials and manufacturing, digital imaging and technology. A range of elective units allow students to extend their education into specialist industrial activities or other art and design disciplines.

Major studies: Automotive design, Computer-aided design (CAD), Design, Design (3D), Design drawing, Design theory, Engineering drawing, Ergonomics, Exhibition design, Furniture design, Industrial design, Materials technology, Product design and development, Transportation design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply
Folio (CY12-All, NY12-All) : All applicants will be required to submit a digital copy of their folio.
Interview (CY12-All, NY12-All) : All applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant’s final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

Informatics and Computation Advanced (Honours) (HE)

Monash University
Clayton: 2800317411 (CSP) full-time/part-time  Apply: Through VTAC main round
Clayton: 2800317413 (IFP) full-time  Apply: Through VTAC main round

Bachelor of Informatics and Computation Advanced (Honours): 4 years full time study

About the course: This course is intended for high-achieving students who expect to pursue postgraduate study or employment requiring research and advanced IT development skills.

The course provides a strong foundation in information technology leading to advanced studies in a chosen IT specialisation. These include computer science, computing technology, business information systems, and information management.

The course features a stream of hands on project-based work that gives students the opportunity to be involved in research from the start through to the completion of the degree. In the third year of the course students receive a scholarship while undertaking either a 22-week research placement in a research group or work unit of a participating company or organisation or an Industry Based Learning (IBL) placement, and in the fourth year, undertake a substantial individual research project. Placements are part of the curriculum and are formally assessed and credited towards the degree.

Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program.
An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.

**Major studies:** Algorithms and data structures, Applications development, Artificial intelligence, Business analytics, Business information systems, Business modelling, Computational science, Computer graphics, Computer programming, Computer science, Databases, Information and communication technology, Information management, Information technology, Internet technology, Mathematics, Networks and data communications, Programming, Software development, Software engineering, Systems analysis and development.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics or 35 in Maths: Further Mathematics.

**Middle-band:** A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 35 in Maths: Specialist Mathematics equals 4 aggregate points. A study score of 30 in Maths: Mathematical Methods (CAS) equals 2 aggregate points. A study score of 35 in Maths: Mathematical Methods (CAS) equals 4 aggregate points. A study score of 40 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

**Selection Mode:**
- CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.
- NY12: Educational History including GPA.
- SEAS is considered.

**Extra requirements:**
- Supplementary form (CY12-Some): Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.
- Interview (CY12-Some): Industry Based Learning Program applicants must attend an interview on 11 December 2013.

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### Information and Communication Technologies (HE)

**Monash University**

**Caulfield:** 2800227701 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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**Caulfield:** 2800227703 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

- Bachelor of Information Technology and Systems: 3 years full time study

**About the course:** This course provides a foundation in IT, with a focus on hardware and network technologies. A set of core units covers basic concepts underlying all studies in IT. The information and communication technologies major focuses on the hardware and network infrastructure on which computer systems are run. Units cover topics such as networks and data communications, web-based technologies, database, security, and IT infrastructure management. A final year industry experience project enables students to put their knowledge and skills into practice on a real-life problem. Electives can be used to deepen knowledge of IT, or to give more breadth to studies by taking units in areas such as business, arts or science.

Local students can apply for a place in the Industry Based Learning Program in which they complete a 22-week industry placement and receive a generous scholarship. Placements are part of the curriculum and are formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.
An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.

**Major studies:** Computer hardware, Computer programming, Computer studies, Computing, Information and communications technologies, Information technology, Networks and data communications, Programming, Security.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 20 in Maths; Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 4 aggregate points per study. A study score of 20 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-Some) : Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some) : Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some) : Applicants described under Admissions Test are required to sit STAT Multiple Choice.

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### Information Technology and Systems (HE)

#### Monash University

Caulfield: 2800227011 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Caulfield: 2800227013 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Information Technology and Systems: 3 years full time study

**About the course:** This course enables students to gain the knowledge and skills needed to use IT effectively and to use, develop and manage IT-based systems. It covers a wide range of aspects of IT, from technical computing to information and business-related themes. The structure offers maximum flexibility to allow study across these aspects of IT. A set of core units covers basic concepts in IT. Students select further IT units to build a program specific to suit their own interests and skills. A final year industry experience or studio project puts knowledge and skills into practice on a real-life problem. Electives can be used to deepen knowledge of IT, or to give more breadth to studies by taking units in areas such as business, arts or science.

Local students can apply for a place in the Industry Based Learning program in which they complete a 22-week industry placement and receive a scholarship. Placements are part of the curriculum and are formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.

An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.
Major studies: Animation (3D), Application development, Artificial intelligence, Business information systems, Business systems, Computer animation, Computer applications, Computer games, Computer graphics, Computer hardware, Computer programming, Computer studies, Computing, Digital media, Digital video, Enterprise information management, Games development, Games programming, Games technology, Information and communications technologies, Information management, Information systems, Information technology, Multimedia, Multimedia authoring, Multimedia design, Multimedia development, Postproduction for film and video, Programming, Programming (C++), Security, Software development, Systems analysis and design, Systems design and development.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 20 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 4 aggregate points per study. A study score of 20 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-Some) : Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some) : Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some) : Applicants described under Admissions Test are required to sit STAT Multiple Choice.

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**Interior Architecture (HE)**

**Monash University**

Caulfield: 2800227961 (CSP) full-time  **Apply:** Through VTAC main round

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Caulfield: 2800227963 (IFP) full-time  **Apply:** Through VTAC main round

- Bachelor of Interior Architecture: 4 years full time study

**About the course:** This course offers a program of education in the discipline and professional practice of interior architecture. It is intended for students who wish to seek professional or executive employment in the field of interior design or related areas of design activity.

This four year degree is concerned with the range of commercial and domestic interiors ranging from the hospitality, entertainment, retail, health and transport industries to offices and domestic environments. The interior architecture studios are supported by specialist studies in structures and services, building construction and materials, communication methods and media, furniture design, computer-aided design and professional practice. The course also includes studies in history and theory of art, design and architecture. In fourth year, students undertake a major studio project which will demonstrate their academic and professional attainment in the discipline and professional practice of interior architecture.
**Major studies:** Architecture, Computer-aided design (CAD), Design, Design (3D), Design drawing, Design theory, Digital imaging and computer studies, Exhibition design, Furniture design, Interior architecture, Interior design, Retail design, Technology and communications.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : All applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply

Folio (CY12-All, NY12-All) : All applicants will be required to submit a digital copy of their folio.

Interview (CY12-All, NY12-All) : All applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

---

**International (HE)**

**Monash University**

Caulfield: 2800228261 (CSP) full-time/part-time  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html)  main round

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Caulfield: 2800228263 (IFP) full-time  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html)  main round

Clayton: 2800328261 (CSP) full-time/part-time  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html)  main round

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Clayton: 2800328263 (IFP) full-time  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html)  main round

- Bachelor of Arts (International): 3 years full time study

**About the course:** This course allows students with an international interest to specialise in the study of languages, international relations and intercultural communication. Students must study overseas for at least one semester of the course, but may do so for up to three semesters, at either the Monash University Sunway campus, Monash South Africa or an approved partner university anywhere in the world. Students graduate with a high level of proficiency in the language they specialised in and are adept at managing intercultural communication among groups. Languages on offer include Chinese, French, German, Indonesian, Italian, Japanese, Korean, Spanish and Ukrainian.

**Major studies:** Chinese studies, French studies, German studies, Indonesian studies, International studies, Italian studies, Japanese studies, Korean studies, Spanish and Latin American studies, Ukrainian studies.
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**International Crisis Management (Grad)**

**Monash University**

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- Master of International Crisis Management: 1.5 year full time study

**About the course:** This course aims to develop the required knowledge, skills and competencies for professionals responding to complex emergencies and post-crisis management. It has been designed to meet the need for academic training in the currently neglected field of complex crisis management, including issues of human security, conflict and natural disasters. The course introduces students to the principles of multidisciplinary crisis management through evidence-based case studies, and stresses the importance of a people-centred approach and a sound understanding of human rights, vulnerable groups and sustainability. A special feature of this course is its interdisciplinary nature, allowing students to tailor the course to suit their professional and educational aspirations, be they in areas such as medicine, business, engineering, law or the humanities.

**Major studies:** International crisis management.

**Prerequisites:** Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:** None

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**International Development Practice (Grad)**

**Monash University**

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- Master of International Development Practice: 2 years full time study

**About the course:** Equitable and environmentally sustainable development remains a pressing concern. Complex political, economic, cultural and ecological challenges contribute to extreme poverty, reduced health, environmental vulnerability and fragile governance, affecting the well-being of millions of people worldwide. These multidimensional challenges require professionals with the practical skills and analytical capacity to help build resilience to economic, political and environmental vulnerabilities both nationally and at the community level.

This course offers a multidisciplinary approach to the theory and practice of sustainable development. Students can specialise in one of four streams: democracy, justice and governance; gender, conflict and society; crisis, change and management; and sustainable resource management.

Graduates may go on to work in human rights advocacy, aid agencies in government and non-government sectors, the Fair Trade business sector, community organisations, and international institutions such as the United Nations and the World Bank.

**Major studies:** International development practice.

**Prerequisites:** Bachelor Degree with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:** None

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### International Relations (Grad)

**Monash University**

- *Clayton: Domestic fee-paying places full-time/part-time*  
  Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html)

- *Clayton: International fee-paying places full-time*  
  Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html)

- Master of International Relations: 1.5 year full time study

**About the course:** This course explores the nature of international politics and some of the key issues in this field. It is designed to enable graduates in politics and related disciplines to explore the many issues raised by the rapidly changing nature of the contemporary international system. It pays particular attention to relationships among major powers and to developments in Australia’s regions. Units covering areas including international security and regional politics provide a thorough grounding in the principal theoretical approaches in international relations and the ways in which these approaches may be used to analyse issues.

**Major studies:** International relations, Politics.

**Prerequisites:** Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:** None

---

### International Sustainable Tourism Management (Grad)

**Monash University**
Caulfield: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Caulfield: International fee-paying places full-time Apply: Direct to institution

- Master of International Sustainable Tourism Management: 2 years full time study

About the course: Sustainability represents an increasingly influential facet of tourism planning, development, governance and management, encompassing a diversity of sectors as the industry continues to globally expand. This course draws on best practices within the broad realm of the tourism industry, policy governance and research, to develop a critical understanding of the relationships between tourism and sustainable development with a particular emphasis on emerging economies and the development of small and medium sized enterprises within them. It addresses tourism's potential to be compatible with the achievement of a range of objectives, including developing sustainable organisations, urban and rural development/regeneration, natural resource management and wildlife conservation. Students will obtain skills and techniques to develop tourism policies and practices in a global setting and to manage tourism development and enterprises in the direction of more sustainable practice. The course also includes a field-school to study the patterns of development within an emerging economy in the Asia-Pacific region.

Major studies: International sustainable tourism management.

Prerequisites: Bachelor Degree with a credit average.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

Interpreting and Translation Studies (Grad)

Monash University

Clayton: Commonwealth-supported places full-time/part-time  Apply: Direct to institution
Clayton: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Clayton: International fee-paying places full-time  Apply: Direct to institution

- Master of Interpreting and Translation Studies: 1.5 year full time study

About the course: This course is aimed at students with advanced bilingual proficiency and seeks to develop their skills in translation and interpreting, and their awareness of practical and theoretical approaches to translation/interpreting practice. Students gain a solid foundation of theories of translation and interpreting and receive training in research in the field. The course has three streams: combined interpreting and translation; translation-only; conference interpreting and translation. The core units provide intensive language-specific practice in written and oral transfer skills to the National Accreditation Authority for Translators and Interpreters (NAATI) Professional level, or Conference level for students in the conference interpreting/translation stream. The main languages available are: Arabic, Chinese, French, German, Indonesian, Italian, Japanese, Korean, Russian and Spanish. Other languages may be available depending on student numbers.

Major studies: Interpreting, Translation.

Prerequisites: Bachelor Degree Please see the Course Finder entry: http://monash.edu/study/coursefinder/course /3921/ .

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None
Journalism (Grad)

Monash University

Caulfield: Domestic fee-paying places full-time/part-time  Apply: [Direct to institution]
Caulfield: International fee-paying places full-time  Apply: [Direct to institution]

- Master of Journalism: 1.5 year full time study

About the course: This course is both an entry-level qualification for a professional journalism career and a mid-career course for working journalists seeking to extend their expertise. It emphasises high-level skills in research and reporting for all media - print, video, radio and online - combined with critical analysis of the role of the media in contemporary society. The program has strong links with industry and other leading universities in journalism education, both nationally and internationally.

Major studies: Communications, Journalism, Media, Writing.

Prerequisites: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

Journalism (HE)

Monash University

Caulfield: 2800227281 (CSP) full-time/part-time  Apply: [Through VTAC] main round

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Caulfield: 2800227283 (IFP) full-time  Apply: [Through VTAC] main round

- Bachelor of Journalism: 3 years full time study

About the course: This course prepares students for the professional practice of high quality journalism. It imparts advanced skills in research and communication, and fosters a critical understanding of the role of journalism and the media in contemporary Australian society. Students explore all production technologies - print, radio, video and online - in metropolitan, regional and international contexts, and begin to produce real journalism from day one. Graduates of this course go on to work in print, radio, television, publishing and electronic journalism within local, regional and international spheres.

Major studies: Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Journalism/Business (HE)**

**Monash University**

Caulfield: 2800227471 (CSP) full-time  
Apply: Through VTAC  
main round

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Caulfield: 2800227473 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Journalism and Bachelor of Business: 4 years full time study

**About the course:** The combination of journalism and business skills equips you with broader career options across the spectrum of both fields. The business degree has a flexible structure that allows you to combine core business subjects with a major area of study. The course also provides added flexibility by allowing you to wait until your second year before selecting a major, which means you’re not locked in. And as part of your journalism degree you will study a journalism major and a journalism studies specialisation, as well as additional units from the broad selection of subjects offered within the Faculty of Arts.

Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment in the communications sector, working as business journalists or communications advisors or within business in roles where high-level communication skills are beneficial.

**Major studies:** Accounting, Banking and finance, Business law, Econometrics, Economics, Human resource management, Journalism, Journalism studies, Management, Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (NY12-All): NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the statement receives equal weighting with academic results in deciding the ranking.
Journalism/Business (Grad)

Monash University

Caulfield: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Caulfield: International fee-paying places full-time  Apply: Direct to institution

- Master of Journalism and Master of Business: 2 years full time study

About the course: This course provides a comprehensive introduction to Australian and international business. It is intended as an entry-level qualification for a professional journalism career, and a mid-career course for working journalists/business people seeking to extend their expertise and refresh the intellectual basis of their practice. It has a national and international orientation designed to optimise the contribution graduates will make to their profession using a full range of media, business practices and technologies.

Major studies: Business, Communications, International business, Journalism, Media, Writing.

Prerequisites: Bachelor Degree or equivalent and weighted average mark (WAM) of 65% or equivalent GPA as determined by the Faculty.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements:
None

Journalism/Commerce (HE)

Monash University

Clayton: 2800329361 (CSP) full-time  Apply: Through VTAC main round

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Clayton: 2800329363 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Journalism and Bachelor of Commerce: 4 years full time study

About the course: By combining studies in commerce and journalism, you can prepare yourself for a career at the top of your profession. Your commerce degree will give you a solid education in business, while your journalism degree will give you strong communication and writing skills. The commerce degree has a flexible structure that allows you to wait until your second year before selecting a major, which means you're not locked in to a particular area of study. Within the journalism degree, you will study a major in journalism and a journalism studies specialisation, as well as additional units from the broad selection of subjects offered within the Faculty of Arts. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to find employment in the communications sector, working as technical journalists or communications advisors or within business sectors in roles where high-level communication skills are beneficial. Journalism units are offered at Caulfield Campus.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.
Middle-band: None

**Selection Mode**: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements**: 
VTAC Personal Statement (NY12-All): All applicants must complete a VTAC Personal Statement. Information on the statement receives equal weighting with academic results in deciding the ranking.

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**Journalism/European and International Studies (Grad)**

**Monash University**

Caulfield: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Caulfield: International fee-paying places full-time  
Apply: [Direct to institution](#)

- Master of Journalism and Master of European and International Studies: 2 years full time study

**About the course**: This course provides a comprehensive introduction to European society and culture, the European Union (EU), and its relations with non-EU countries, regions and international organisations. It offers an entry-level qualification for a professional journalism career, and a mid-career course for working journalists seeking to extend their expertise and refresh the intellectual basis of their practice. The course has a national and international orientation designed to optimise the contributions graduates will make to their profession.

**Major studies**: European and international studies, Journalism.

**Prerequisites**: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band**: None

**Selection Mode**: NY12: Educational History including GPA.

**Extra requirements**: 
None

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**Journalism/International Relations (Grad)**

**Monash University**

Caulfield: Domestic fee-paying places full-time/part-time  
Apply: [Direct to institution](#)

Caulfield: International fee-paying places full-time  
Apply: [Direct to institution](#)

- Master of Journalism and Master of International Relations: 2 years full time study

**About the course**: This course provides a comprehensive introduction to the nature of the international political system and some of the key issues in contemporary international relations. It offers an entry-level qualification for a professional journalism career, and a mid-career course for working journalists seeking to extend their expertise and refresh the intellectual basis of their practice. The course has a national and international orientation designed to optimise the contribution graduates will make to their profession, using a full range of media technologies and insights into approaches to international relations.

**Major studies**: Communications, International relations, Journalism, Media, Politics, Writing.

**Prerequisites**: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.
Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

**Journalism/Science (HE)**

**Monash University**

Clayton: 2800329431 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Clayton: 2800329433 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Journalism and Bachelor of Science: 4 years full time study

**About the course:** This double degree recognises the value of scientific discoveries to society and the important role the media performs in highlighting and explaining the significance of these discoveries. Students complete studies in two specialised areas of science and two specialised areas of journalism. At level one students gain an insight into a range of science and arts areas by taking a range of subjects. The choice of science specialisation can be made at level two. Students must also study two science core subjects. See the Faculty of Science website at [http://www.monash.edu.au/science/future/](http://www.monash.edu.au/science/future/) for further details on course structure and areas of study.

**Major studies:** Ancient cultures, Anthropology, Applied mathematics, Astronomy and astrophysics, Atmospheric science, Australia in the world, Behavioural studies, Biochemistry and molecular biology, Bioethics, Chemistry, Chinese studies, Communications, Computational mathematics, Computer science, Criminology, Developmental biology, Ecology and conservation biology, English as an international language, Film and screen studies, Financial and Insurance mathematics, French studies, Genetics, Geographical science, Geography climate and physical environments, Geosciences, German studies, History, Holocaust and genocide studies, Human pathology, Human rights, Immunology, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism, Journalism studies, Korean studies, Linguistics, Literary studies, Marine and freshwater biology, Materials science, Mathematics and statistics, Microbiology, Music, Pharmacology, Philosophy, Physics, Physiology, Plant sciences, Politics, Psychology, Pure mathematics, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Statistics, Theatre, Ukrainian studies, Visual culture, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. A study score of 25 in one but no more than one of Classical Studies, any History, Literature, any LOTE, Media, Australian Politics or Global Politics equals 2 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**  
VTAC Personal Statement (NY12-All)
Journalism/Sustainability (Grad)

Monash University

Caulfield: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Caulfield: International fee-paying places full-time  Apply: Direct to institution
Clayton: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Clayton: International fee-paying places full-time  Apply: Direct to institution

- Master of Journalism and Master of Sustainability: 2 years full time study

About the course: This course provides a comprehensive introduction to social and environmental sustainability and sustainable development. It is intended as an entry-level qualification for a professional journalism career, and a mid-career course for working journalists seeking to extend their expertise and refresh the intellectual basis of their practice. The course has a national and international orientation, designed to optimise the contribution graduates will make to their profession. The Master of Sustainability component of the course has three streams: Environment and governance; Corporate environment and sustainability management; International development and natural resource management. All three streams offer an industry internship and/or research project, which provide students with the opportunity to work in real-world contexts and combine theory and practice in responding to local and global issues

Major studies: Communications, Journalism, Media, Sustainability, Writing.

Prerequisites: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

Middle-band: None

Selection Mode: NY12: Educational History including GPA.

Extra requirements: None

Languages (HE)

Monash University

Clayton: 2800328971 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328973 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Languages): 3 years full time study

About the course: As the world economy becomes more internationalised, employers are increasingly looking for graduates who are mobile, interculturally aware and have skills in a language other than English. This course provides students with the opportunity to immerse themselves in a language of their choice and gain insights into the social and cultural aspects of the communities from which the language originates and is spoken. Languages on offer include Chinese, French, German, Indonesian, Italian, Japanese, Korean, Spanish and Ukrainian. Graduates of this course are highly sought after in business, diplomacy, foreign affairs and trade, politics, tourism, translating and interpreting, and teaching.

Major studies: Chinese studies, French studies, German studies, Indonesian studies, Italian studies, Japanese studies, Korean studies, Linguistics, Spanish and Latin American studies, Ukrainian studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Law (HE)**

**Monash University**

Clayton: 2800328381 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Clayton: 2800328383 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Laws: 4 years full time study

**About the course:** The Bachelor of Laws provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six ‘quasi-compulsory’ units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

**Major studies:** Administrative law, Civil procedure, Constitutional law, Contract, Corporations law, Criminal law & procedure, Equity, Evidence, Human rights, Intellectual property, Lawyers ethics and society, Professional practice, Property, Taxation, Torts, Trusts.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)
Management/Marketing (HE)

Monash University

Caulfield: 2800227721 (CSP) full-time  Apply: Through VTAC  main round

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Caulfield: 2800227723 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Business (Management) and Bachelor of Business (Marketing): 4 years full time study

About the course: Management and marketing professionals are responsible for the identity of a business and the way it relates to its customers and its staff. This course equips you with high-level skills across both areas, and combines them with core business subjects, to give you greater career options in your chosen profession. You will study units including organisational behaviour, strategic management, international business, brand management, buyer behaviour and strategic marketing. You may also have additional opportunities such as internships, overseas study, study tours and leadership programs. This degree enables you to pursue careers within the management and marketing industries in roles such as brand management, marketing management and general management.

Major studies: Management, Marketing.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Supplementary form (NY12-All): NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December. The form is available from www.buseco.monash.edu.au/student/forms/index.html. Information on the statement receives equal weighting with academic results in deciding the ranking.

Marketing (HE)

Monash University

Caulfield: 2800227401 (CSP) full-time  Apply: Through VTAC  main round

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Caulfield: 2800227403 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Business (Marketing): 3 years full time study
About the course: Marketing plays an important role in society, and there are very specific principles and practices that marketers use in their work. This degree has a flexible structure that allows you to combine core business subjects with a major in marketing. As part of your major you can study units such as principles of marketing, not-for-profit marketing, brand management, buyer behaviour, marketing communications, marketing research, services marketing and strategic marketing, which will give you a solid basis for a future career in marketing. Students studying this course also have additional opportunities such as internships, overseas study, study tours and leadership programs. Graduates are likely to pursue careers in marketing, advertising, public relations, market research, brand management, social media, media strategy, media buying and sales across a wide range of industries.

Major studies: Marketing.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, Health And Human Development or Psychology equals 2 aggregate points per study. A study score of 30 in any Mathematics equals 6 aggregate points per study. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

Extra requirements:

Supplementary form (NY12-All) : NY12 applicants must submit the Business and Economics Employment and Supplementary Information form by 20 December to be considered for Round 1. The form is available from www.buseco.monash.edu.au/student/forms/index.html. The form receives equal weighting with the academic results in deciding the ranking. Information on the form receives equal weighting with academic results in deciding the ranking.

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**Mechatronics Engineering (Honours) (HE)**

**Monash University**

Clayton: 2800328771 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Clayton: 2800328773 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Mechatronics Engineering (Honours): 4 years full time study

About the course: Students undertake studies in the core discipline areas of mechatronics: thermodynamics, fluid mechanics, electronics, mechanics, programming and digital electronics. First year includes introductory subjects in engineering and foundation sciences. At level two, units focus on the practice of engineering and the engineering sciences. During level three, the units on mechatronics engineering practice and mechanical engineering sciences are taken to a professional level. The final year allows for some specialisation in the areas of fluids/energy, design and mechatronics and students also undertake a substantial independent investigation. Vacation employment: Twelve weeks during one or more long vacations between years of study, in approved engineering work.

Major studies: Engineering, Engineering (computer systems), Engineering (electrical), Engineering (mechanical), Engineering (mechatronic), Mechatronics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.
**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Mechatronics Engineering (Honours)/Arts (HE)**

**Monash University**
Clayton: 2800328761 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328763 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Mechatronics Engineering (Honours) and Bachelor of Arts: 5 years full time study

**About the course:** This course enables students to complement their mechatronics studies (in the core discipline areas of thermodynamics, fluid mechanics, electronics, mechanics, programming and digital electronics) by selecting units from the extensive range of disciplines in the humanities, social sciences and communications offered by the Faculty of Arts. Students undertake a mix of mechatronics engineering and arts subjects over the five years. Vacation employment: Twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Ancient cultures, Anthropology, Australia in the world, Behavioural studies, Bioethics, Chinese studies, Communications, Criminology, Engineering, Engineering (chemical), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (materials), Engineering (mechanical), English as an international language, Film and screen studies, French studies, Geography climate and physical environments, German studies, History, Holocaust and genocide studies, Human rights, Indigenous cultures and histories, Indonesian studies, International relations, International studies, Islamic studies, Italian studies, Japanese studies, Jewish studies, Journalism practice, Journalism studies, Korean studies, Linguistics, Literary studies, Music, Philosophy, Politics, Psychology, Religion and theology, Society cities and sustainability, Sociology, Spanish and Latin American studies, Theatre, Ukrainian studies, Visual culture.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2.5 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. A study score of 25 in any LOTE equals 1 aggregate point per study. Overall maximum of 4 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)
**Mechatronics Engineering (Honours)/Science (HE)**

**Monash University**

Clayton: 2800328781 (CSP) full-time/part-time

Apply: Through VTAC main round

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Clayton: 2800328783 (IFP) full-time

Apply: Through VTAC main round

- Bachelor of Mechatronics Engineering (Honours) and Bachelor of Science: 5 years full time study

**About the course:** This course enables students to complement their mechatronics studies (in the core discipline areas of thermodynamics, fluid mechanics, electronics, mechanics, programming and digital electronics) with an appropriate selection of units from a range of disciplines offered by the Faculty of Science. First year studies: core engineering subjects and mathematics, and two of biology, chemistry, earth sciences, physics, computer science, astrophysics or additional mathematics. Students undertake a mix of mechatronics engineering and science subjects over the five years. Vacation employment: Twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Astronomy and astrophysics, Astrophysics, Atmospheric science, Biochemistry and molecular biology, Chemistry, Computer science, Developmental biology, Ecology and conservation biology, Engineering, Engineering (computer systems), Engineering (electrical), Engineering (mechanical), Engineering (mechatronic), Genetics, Geographical science, Geosciences, Immunology, Marine and freshwater biology, Materials science, Mathematics, Mathematics and statistics, Mechatronics, Microbiology, Pharmacology, Physics, Physiology, Plant sciences, Psychology, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

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**Medical Bioscience (HE)**

**Monash University**

Gippsland: 2800430471 (CSP) full-time/part-time

Apply: Through VTAC main round

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Gippsland: 2800430473 (IFP) full-time

Apply: Through VTAC main round

- Bachelor of Science (Medical Bioscience): 3 years full time study
About the course: This course provides students with specialist training for a career in the health care industry, biomedical research or progression into medicine. Students will study a wide range of subjects that cover the breadth of skills required to work in this highly technical biomedical field. Career opportunities exist in management, research, education, and specialised laboratory work. Graduates can work in clinical, diagnostic, pharmaceutical, and forensic laboratories.

Major studies: Biomedical science, Medical bioscience.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All)

Medical Radiations (Radiation Therapy) (Grad)

Monash University

Off-campus: Commonwealth-supported places full-time  Apply: Direct to institution

• Master of Medical Radiations: 2 years full time study

About the course: This is a graduate entry-to-practice course in Radiation Therapy. The professional Masters degree provides graduates interested in becoming a radiation therapist with the academic, clinical and professional knowledge and experience that will enable them to be eligible for registration and employment in both the public and private health sector at the completion of the course, without the need for an additional period of supervised professional practice. This is the only graduate entry course offered in Australia by distance learning, and it may be available for interstate students to study in their home state (subject to clinical placements). Monash has clinical placement agreements and is therefore able to secure clinical placements for radiation therapy in Western Australia, Tasmania, Queensland and Victoria. As an intensive course it will accelerate entry into the radiation therapy profession. The course includes 63 weeks of clinical practice/experience and is designed to be completed in two years.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3889/

Major studies: None.

Prerequisites: Bachelor Degree Full details at http://www.monash.edu.au/study/coursefinder/course/3889/domestic-requirements.html.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Supplementary form (All), Interview (Some). See extra requirements for more information.

Extra requirements:

Supplementary form (NY12-All) : All applicants must complete and submit the Supplementary Information form by 2 December. The form is available from http://www.med.monash.edu.au/radiography/postgrad/index.html

Interview (NY12-Some) : Victorian applicants successful in being shortlisted for an interview will be contacted in the third week of December 2013 via email to attend an interview between 14 & 15 January 2014. Interstate applicants will be contacted 2nd week of March 2014 (or earlier depending on when the application is submitted) to attend an interview in the last 2 weeks of March 2014.

SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a Working With Children Check before undertaking clinical placements. Immunisations policy: Students must comply with the Faculty of
Medicine, Nursing and Health Sciences Immunisation Policy (http://www.med.monash.edu.au/current/immunisation/). Failure to hold satisfactory checks or meet the immunisation policy may result in students being unable to complete this course.

Medicine/Surgery (HE)

Monash University

Clayton: 2800328251 (CSP) full-time  Apply: Through VTAC  main round

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Clayton: 2800328253 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Medicine and Bachelor of Surgery: 5 years full time study

About the course: This course is only offered to CY12 applicants who have completed Year 12 studies (or VCE equivalent) no more than two years prior, and have not undertaken other studies at a tertiary level during that time. The course is structured around 4 themes. Theme I: Personal and Professional Development. Theme II: Society, Population, Health and Illness. Theme III: Scientific Basis of Clinical Practice. Theme IV: Clinical Skills. Within Theme III, the basic medical sciences are mostly represented in the first two years, in interdisciplinary blocks based on a body systems model. The clinical disciplines are more significant in years 3 and 4 in a mixture of discipline-based and integrated subjects. Fifth year comprises seven rotations where students obtain further clinical experience in a number of different disciplines or specialities and includes an elective rotation of the student's choice that may be completed in Australia or overseas. International students are not eligible to apply for 28003228251.

Applicants may apply to be considered for a place in the course via the Dean's Rural List (DRL). To be deemed eligible you must have spent at least 5 years cumulatively from the beginning of primary school, in an area or areas with a Remoteness Area (RA) classification of 2-5 (see www.health.gov.au/internet/otd/Publishing.nsf/Content/locator for eligible localities). Eligibility requirements will be made available to all VTAC applicants by email and via the MBBS website (www.med.monash.edu.au/medical/central/entry-schemes.html#drl). Aboriginal and Torres Strait Islander applicants are eligible to apply for the Dean's Indigenous List (DIL). More information will be made available to all applicants who apply for the course. For further information visit http://www.med.monash.edu.au/medical/central/prospective-students.html. Applicants under 17 years of age at the time of commencement require approval from the Dean to enrol, and may have additional enrolment requirements imposed.

Major studies: Medicine, Surgery.

Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Chemistry.

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some), UMAT/ISAT (All). See extra requirements for more information. NY12: Educational History including GPA, Interview (Some), UMAT/ISAT (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:

Interview (CY12-Some, NY12-Some) : Domestic applicants - Interviews will be held between Jan 3-10, 2014 (including the weekend) for eligible Victorian VCE & IB applicants, DRL and DIL applicants; and between Jan 20-24, 2014 for eligible interstate Yr12 & IB applicants, and any additional DRL & DIL applicants.International applicants (2800328253) will be conducted between November 21 -22. Interview times will be allocated at Faculty discretion and changes will not be permitted.

UMAT/ISAT (CY12-All, NY12-Some) : Applicants to course codes ending in ‘1’ must have completed the UMAT (see Admissions Tests). Applicants to course codes ending in ‘3’ must complete the ISAT (http://isat.acer.edu.au) and apply by 27 Sept 2013. International applicants expecting to change to Australian permanent residency prior to
January 2014 must complete the UMAT. Only applicants who have listed at least one of the MBBS course codes (2800328151, 2800328251, 2800328691) by 8 November 2013 will be considered.

SUCCESSFUL APPLICANTS Students must satisfy the immunisation requirements specified by the Faculty, complete a National Police Records Check each year before undertaking clinical placements and hold a valid Working with Children Check. It is highly recommended that students hold or attain by the end of first semester of the MBBS course, a current registered level 2 or senior first aid certificate.

Medicine/Surgery (CSP Bonded) (HE)

Monash University
Clayton: 2800328691 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Medicine and Bachelor of Surgery: 5 years full time study

About the course: This course is only offered to CY12 applicants who have completed Year 12 studies (or VCE equivalent) no more than two years prior, and have not undertaken other studies at a tertiary level during that time. International students are not eligible to apply for this course. The course is structured around 4 themes. (Please see Medicine/Surgery course code 2800328251 for details.) The clinical disciplines are more significant in years 3 and 4 in a mixture of discipline-based and integrated subjects. Fifth year comprises seven rotations where students obtain further clinical experience in a number of different disciplines or specialities and includes an elective rotation of the student's choice that may be completed in Australia or overseas.

Applicants who accept a place in this course should be aware that at the conclusion of their studies they will be required to practice in a designated area of medical need (as defined by the Australian Government) for a term equal to their length of study. Details on the scheme can be found at www.health.gov.au/bmpscheme. For further information, please review www.med.monash.edu.au/medical/central/prospective-students.html

Applicants may apply to be considered for a place in the course via the Dean's Rural List (DRL). To be deemed eligible you have spent at least 5 years cumulatively from the beginning of primary school, in an area or areas with a Remoteness Area (RA) classification of 2-5 (www.health.gov.au/internet/otd/Publishing.nsf/Content/locator for eligible localities). Eligibility requirements will be made available to all VTAC applicants by email and via the MBBS website (www.med.monash.edu.au/medical/central/entry-schemes.html#drl). Aboriginal and Torres Strait Islander applicants are eligible to apply for the Dean's Indigenous List (DIL). More information will be made available to all applicants who apply for the course. For further information visit http://www.med.monash.edu.au/medical/central/prospective-students.html

Major studies: Medicine, Surgery.

Prerequisites: Units 3 and 4; a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Chemistry.

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some), UMAT/ISAT (All). See extra requirements for more information.

NY12: Educational History including GPA, Interview (Some), UMAT/ISAT (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Interview (CY12-Some, NY12-Some) : Domestic applicants - Interviews will be held between Jan 3-10, 2014 (including the weekend) for eligible Victorian VCE & IB applicants, DRL and DIL applicants; and between Jan 20-24, 2014 for eligible interstate Yr12 & IB applicants, and any additional DRL & DIL applicants. Interview times will be allocated at Faculty discretion and changes will not be permitted.

UMAT/ISAT (CY12-All, NY12-All) : Applicants to course codes ending in '1' must have completed the UMAT (see Admissions Test). This program is not available to international applicants. Only applicants who have listed at least
one of the MBBS course codes (2800328151, 2800328251, 2800328691) by the late closing date of 8 November 2013 will be considered.

SUCCESSFUL APPLICANTS Students must satisfy the immunisation requirements specified by the Faculty, complete a National Police Records Check each year before undertaking clinical placements. Students must hold a valid Working with Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course. It is highly recommended that students hold or attain by the end of first semester of the MBBS course, a current registered level 2 or senior first aid certificate.

### Medicine/Surgery (CSP Extended Rural Cohort) (HE)

#### Monash University

Clayton: 2800328151 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Medicine and Bachelor of Surgery: 5 years full time study

**About the course:** This course is only offered to CY12 applicants who have completed Year 12 studies (or VCE equivalent) no more than two years prior, and have not undertaken other studies at a tertiary level during that time. International students are not eligible to apply for 28151. The course has 4 key themes. Theme I: Personal and Professional Development. Theme II: Society, Population, Health and Illness. Theme III: Scientific Basis of Clinical Practice. Theme IV: Clinical Skills. Within Theme III, the basic medical sciences are mostly represented in the first two years, in interdisciplinary blocks based on a body systems model. The clinical disciplines are more significant in years 3 and 4 in a mixture of discipline-based and integrated subjects. Fifth year comprises seven rotations where students obtain further clinical experience in a number of different disciplines or specialties and includes an elective rotation of the student's choice that may be completed in Australia or overseas. CSP Extended Rural Cohort students live and undertake all their clinical training in years 3 and 4 and part of year 5 in regional or rural settings in northern Victoria.

Applicants may apply to be considered for a place in this course via the Dean's Rural List (DRL). To be deemed eligible you must have spent at least 5 years cumulatively from the beginning of primary school, in an area or areas with a Remoteness Area (RA) classification of 2-5 (see www.health.gov.au/internet/otd/Publishing.nsf/Content/locator for eligible localities). Eligibility requirements will be made available to all VTAC applicants by email and via the MBBS website (www.med.monash.edu.au/medical/central/entry-schemes.html#drl). Aboriginal and Torres Strait Islander applicants are eligible to apply for the Dean's Indigenous List (DIL). More information will be made available to all applicants who apply for the course. For further information visit http://www.med.monash.edu.au/medical/central/prospective-students.html

**Major studies:** Medicine, Surgery.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Chemistry.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (Some), UMAT/ISAT (All). See extra requirements for more information.

NY12: Educational History including GPA, Interview (Some), UMAT/ISAT (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Interview (CY12-Some, NY12-Some): Domestic applicants - Interviews will be held between Jan 3-10, 2014 (including the weekend) for eligible Victorian VCE & IB applicants, DRL and DIL applicants; and between Jan 20-24, 2014 for eligible interstate Year 12 & IB applicants, and any additional DRL & DIL applicants. Interview times will be allocated at Faculty discretion and changes will not be permitted.

UMAT/ISAT (CY12-All, NY12-All): Applicants to course codes ending in ‘1’ must have completed the UMAT (see
Admissions Tests). Only applicants who have listed at least one of the MBBS course codes (2800328151, 2800328251, 2800328691) by the late closing date of 8 November 2013 will be considered. This course is not available to international students.

SUCCESSFUL APPLICANTS Students must satisfy the immunisation requirements specified by the Faculty, complete a National Police Records Check each year before undertaking clinical placements and hold a valid Working with Children Check. Failure to hold satisfactory checks may result in students being unable to complete this course. It is highly recommended that students hold or attain by the end of first semester of the MBBS course, a current registered level 2 or senior first aid certificate.

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**Medicine/Surgery (Graduate Entry) (Grad)**

**Monash University**

Gippsland: Commonwealth-supported places full-time  
Apply: [Direct to institution](#)

Gippsland: International fee-paying places full-time  
Apply: [Direct to institution](#)

- Bachelor of Medicine and Bachelor of Surgery: 4 years full time study

**About the course:** The four year graduate-entry MBBS curriculum is designed as an integrated structure incorporating four themes: Theme I: Personal and Professional Development. Theme II: Society, Population, Health and Illness. Theme III: Scientific Basis of Clinical Practice. Theme IV: Clinical Skills. Within Theme III, the basic medical sciences are mostly represented in the first year, in interdisciplinary blocks based on a body systems model. The clinical disciplines are more significant in years 2 and 3 in a mixture of discipline-based and integrated subjects. The final year comprises seven rotations where students obtain further clinical experience in a number of different disciplines or specialities and includes an elective rotation of the student's choice that may be completed in Australia or overseas.

Applications for this course are via the Graduate Entry Medical School Admissions System (GEMSAS)  

Domestic enquiries: Office of Future Students via email future@monash.edu or telephone 1800 181 838 or +61 3 9903 4788.

International enquiries via email: study@monash.edu or telephone +61 3 99034788.

**Major studies:** Medicine, Surgery.

**Prerequisites:** Bachelor Degree with a weighted GPA of at least 5.0 out of 7.0.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Interview (Some), GAMSAT (All). See extra requirements for more information.

**Extra requirements:**

Interview (NY12-Some) : Applicants must be available for the Multiple Mini Interview (MMI) process in September/October.

GAMSAT (NY12-All) : The GAMSAT is held once a year in March. All applicants must register for and sit the GAMSAT to be eligible to apply for this course. [http://gamsat.acer.edu.au/gamsat-australia](http://gamsat.acer.edu.au/gamsat-australia)

SUCCESSFUL APPLICANTS Students must satisfy the immunisation requirements specified by the Faculty. Students must complete a National Police Records Check each year before undertaking clinical placements. Students must hold a valid Working with Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course.

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**Mining Engineering (Honours) (HE)**

**Monash University**

Clayton: 2800329581 (CSP) full-time/part-time  
Apply: [Through VTAC](#) main round
Bachelor of Mining Engineering (Honours): 4 years full-time study

About the course: This course provides students with a broad-based education in mine design and operation, both surface and underground, ventilation systems, mineral processing, mine feasibility and environmental aspects. This requires a wide range of skills relating to technology, finance, people and the environment. The emphasis of the course is on sustainable development so that the environmental footprint of mining is minimised. On completion of this course, graduates will have developed a detailed knowledge of how to utilise mathematics, computer applications, physical sciences including geoscience, and economics to be able to manage mining operations from exploration to the final processing stage. Work experience: twelve weeks during vacation between study periods, in approved engineering work.

Major studies: Civil Engineering, Engineering Technology, Environmental Engineering, Geotechnical Engineering, Mining Engineering, Sustainability.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 3 aggregate points. A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Multimedia Design (Grad)

Monash University

Caulfield: Commonwealth-supported places full-time/part-time Apply: Direct to institution
Caulfield: International fee-paying places full-time Apply: Direct to institution

- Master of Multimedia Design: 2 years full-time study

About the course: This course enables students to customise their own program by choosing from a range of design, information technology and digital media subjects. The degree places emphasis on studio practice in which students develop collaborative projects and self-determined individual assignments. Working with staff, students are able to achieve their multimedia goals and push the boundaries of their professional work. Students gain a sound working knowledge of multimedia elements including text, image, sound, animation and video. Graduates will emerge as skilled practitioners in the area and should also be able to critically assess and contribute to the future of multimedia design.

Major studies: Digital audio video, Digital media, Information technology, Multimedia, Multimedia design, Multimedia imaging, Website authoring.

Prerequisites: Bachelor Degree

Middle-band: None
Selection Mode: NY12: Educational History including GPA.

Extra requirements:
None

Multimedia Development (HE)

Monash University

Caulfield: 2800227731 (CSP) full-time/part-time  Apply: Through VTAC main round

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Caulfield: 2800227733 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Information Technology and Systems: 3 years full-time study

About the course: This course provides a foundation in IT, with a focus on developing computer-based multimedia. Core units cover basic concepts underlying all studies in IT. The multimedia development major focuses on the knowledge and skills needed for the analysis, design and implementation of computer-based multimedia products, services and systems. Key topics covered include imaging, sound and video, animation, 3-D modelling and emerging multimedia technologies. A final year studio project enables students to put their knowledge and skills into practice on a real-life problem. Electives can be used to deepen knowledge of IT, or to give more breadth to studies by taking units in areas such as business, arts or science.

Local students can apply for a place in the Industry Based Learning program in which they complete a 22-week industry placement and receive a generous scholarship. Placements are part of the curriculum and are formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.

An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.

Major studies: Computer animation, Computer graphics, Computer studies, Computing, Digital media, Digital video, Information technology, Multimedia, Multimedia authoring, Multimedia design, Multimedia development, Postproduction for film and video, Web design, Web development.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 20 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 4 aggregate points per study. A study score of 20 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-Some): Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some): Industry Based Learning Program applicants must attend an interview on 11 December 2013.
STAT (NY12-Some): NY12 applicants described under the Admissions Test section are required to sit STAT Multiple Choice.

**Music (HE)**

**Monash University**

Apply: Through VTAC main round

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Clayton: 2800328103 (IFP) full-time

Apply: Through VTAC main round

- Bachelor of Music: 3 years full time study

**About the course:** Monash's Sir Zelman Cowen School of Music attracts some of the finest professionals in their fields, many of whom have international reputations. Students in this course receive one-on-one instrumental teaching to develop their solo and ensemble performance skills, and explore the academic side of music, music of different cultures, creative music technology and composition. There are international study tours to New York and Italy where students are privileged to perform with and learn from world-renowned musicians.

**Major studies:** Composition, Creative music technology, Ethnomusicology, Musicology, Performance (Classical), Performance (Jazz and Popular studies).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): Applicants must complete the online Music performance audition/composition submission form available at www.arts.monash.edu.au/auditions/music.php and pay the audition/composition fee of $70 (inc. GST) by 30 September 2013 (Note: early registration is strongly recommended). Applicants must provide their VTAC ID and email address as part of the registration process.

Audition (CY12-All, NY12-All): Performance auditions will be held 30 September - 4 October and 2 - 13 December 2013; a detailed schedule will be available from the Music Auditions webpage (www.arts.monash.edu.au/auditions/music.php) after Open Day (4 August 2013). Composition Submissions must be submitted by 11 October and will be considered between 11 - 21 November. The main venue for the auditions is Monash Clayton Campus; a small number of auditions will also be held in Canberra and Sydney.

Applicants must achieve a satisfactory result in the performance audition/composition submission to be considered for selection, as well as meeting the ATAR or GPA requirement.

**Music/Commerce (HE)**

**Monash University**


125 of 176 2/08/2013 3:39 PM
Bachelor of Music and Bachelor of Commerce: 4 years full time study

About the course: This course allows students to pursue specialist studies in music while exploring a range of business disciplines. It is aimed at students with musical abilities who are interested in developing expertise in the business sector. Students receive one-on-one instrumental teaching to develop their performance skills, and explore the academic side of music, music of different cultures, composition, creative music technology, and a range of commerce disciplines. Graduates of this double degree can pursue careers in the music industry or in business, or can choose to combine their skills and work in the business side of the entertainment industry.

Major studies: Accounting, Actuarial studies, Business modelling, Composition, Creative music technology, Econometrics and business statistics, Economics, Ethnomusicology, Finance, Human resource management, International commerce, Management studies, Marketing, Musicology, Performance (Classical), Performance (Jazz and Popular Studies), Sustainability.

Prerequisites: Minimum ATAR of 80.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All), other. See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must complete the online Music performance audition/composition form available at www.arts.monash.edu.au/auditions/music.php and pay the audition/composition fee of $70 (inc. GST) by 30 September 2013 (Note: early registration is strongly recommended). Applicants must provide their VTAC ID and email address as part of the registration process.

Audition (CY12-All, NY12-All): Performance auditions will be held 30 September - 4 October and 2 - 13 December 2013; a detailed schedule will be available from the Music Auditions webpage (www.arts.monash.edu.au/auditions/music.php) after Open Day (4 August 2013). Composition Submissions must be submitted by 11 October and will be considered between 11 - 21 November. The main venue for the auditions is Monash Clayton Campus; a small number of auditions will also be held in Canberra and Sydney.

Applicants must achieve a satisfactory result in the performance audition/composition submission to be considered for selection, as well as meeting the ATAR or GPA requirement.
About the course: This double degree is suited to those interested in a secondary teaching career and in broadening their knowledge in music disciplines. The course will enhance your career options and deepen your understanding in the music related areas you intend to teach in schools.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. Education units include: adolescent development and learning, professional engagement and leadership, and local and global perspectives in education. Curriculum units include: becoming a specialist teacher, curriculum development and innovative practice.

Studies in music and education are taken concurrently. In the music component of the course, students complete a three year chief music study major in one of composition, ethnomusicology/musicology or performance along with other approved combinations of music units. This course qualifies students for the double music teaching specialist area. For more information visit: www.education.monash.edu.au/units/secondary-specialisms.html.

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in music related fields such as composition or music performance.

This course is equivalent to 4.5 years of full time study but is completed in 4 calendar years. For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac.

Major studies: Composition, Education, Education studies, Ethnomusicology, Music, Musicology, Performance, Teaching (secondary).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in one but no more than three of Classical Studies, Drama, Geography, any History, Literature, any LOTE, Media, any Music, Australian Politics, Global Politics, Religion And Society, Sociology or Texts And Traditions equals 2 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 7.5 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete the online Music performance audition/composition submission form available at www.arts.monash.edu.au/auditions/music.php and pay the audition/composition fee of $70 (inc. GST) by 30 September 2013 (Note: early registration is strongly recommended). Applicants must provide their VTAC ID and email address as part of the registration process.

Audition (CY12-All, NY12-All) : Performance auditions will be held 30 September - 4 October and 2 - 13 December 2013; a detailed schedule will be available from the Music Auditions webpage (www.arts.monash.edu.au/auditions/music.php) after Open Day (4 August 2013). Composition submission must be submitted by 11 October and will be considered between 11 and 21 November. The main venue for the auditions is Monash Clayton Campus; a small number of auditions will also be held in Canberra and Sydney.

Applicants must achieve a satisfactory result in the performance audition/composition submission to be considered for selection, which is entirely on the basis of their ATAR or GPA.
SUCCESSFUL APPLICANTS:
Working With Children Check: Students will be required to complete a Working With Children Check (WWCC).

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**Music/Law (HE)**

**Monash University**

Clayton: 2800328351 (CSP) full-time/part-time  Apply: Through VTAC main round

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Clayton: 2800328353 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Music and Bachelor of Laws: 5 years full time study

**About the course:** The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six 'quasi-compulsory' units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

The Bachelor of Music course provides a comprehensive and balanced education in music practice and theory and prepares students for careers in many areas of the music industry. Students complete a three year chief music study major in composition, ethnomusicology/musicology or performance along with other approved combinations of music units.

**Major studies:** Administrative law, Civil procedure, Composition, Constitutional law, Contract, Corporations law, Creative music technology, Criminal law & procedure, Equity, Ethnomusicology, Evidence, Human rights, Intellectual property, Lawyers ethics and society, Musicology, Performance (classical), Performance (jazz and popular), Professional practice, Property, Taxation, Trusts, Torts.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in any Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All), Audition (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

Supplementary form (CY12-All, NY12-All): Applicants must complete the online Music performance audition/composition submission form available at www.arts.monash.edu.au/auditions/music.php and pay the audition/composition fee of $70 (inc. GST) by 30 September 2013 (Note: early registration is strongly encouraged).
recommended). Applicants must provide their VTAC ID and email address as part of the registration process.

Audition (CY12-All, NY12-All) : Performance auditions will be held 30 September - 4 October and 2 - 13 December 2013; a detailed schedule will be available from the Music Auditions webpage (www.arts.monash.edu.au/auditions/music.php) after Open Day (4 August 2013). Composition submission must be submitted by 11 October and will be considered between 11 - 21 November. The main venue for the auditions is Monash Clayton Campus; a small number of auditions will also be held in Canberra and Sydney.

Applicants must achieve a satisfactory result in the performance audition/composition submission as well as meeting the ATAR or GPA requirements.

### Music/Performing Arts (HE)

**Monash University**

Clayton: 2800328721 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Clayton: 2800328723 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Music and Bachelor of Performing Arts: 4 years full time study

**About the course:** This course provides students with the opportunity to develop their performance skills and academic knowledge of music, while expanding their analytical and critical knowledge of other performing arts disciplines. It is particularly appropriate for students who wish to pursue creative enterprises that cross genres and disciplines, such as musical theatre and multimedia performance. In the music component of the course, students receive one-on-one instrumental teaching to develop their performance skills, and explore the academic side of music, music of different cultures, composition and creative music technology. The performing arts component provides a balance of practical, theoretical, critical and contextual studies, preparing students for a broad range of performing arts careers. Graduates of this double degree are well qualified for a range of interesting careers in performing, directing, writing, producing, composing and conducting, teaching and music technology.

**Major studies:** Composition, Creative music technology, Ethnomusicology, Musicology, Performance (Classical), Performance (Jazz and Popular Studies), Theatre.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in one but no more than three of Classical Studies, Dance, Drama, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants must complete the online Music performance audition/composition submission form available at www.arts.monash.edu.au/auditions/music.php and pay the audition/composition fee of $70 (inc. GST) by 30 September 2013 (Note: early registration is strongly recommended). For Performing Arts all applicants must complete the online BPA audition form available at www.arts.monash.edu.au/auditions/performing-arts.php and pay the audition fee by 19 October 2013.

Audition (CY12-All, NY12-All) : Music Performance auditions will be held 30 September - 4 October and 2 - 13 December 2013; a detailed schedule will be available from the Music Auditions webpage (www.arts.monash.edu.au/auditions/music.php) after Open Day (4 August 2013). Composition Submissions must be submitted by 11 October and will be considered between 11 - 21 November. Performing Arts auditions will be
held in the week beginning 25 November 2013. An audition fee of $40.00 (inc. GST) applies.
The main venue for Music auditions is Monash Clayton Campus; a small number of auditions will be held in Canberra and Sydney. Applicants must provide their VTAC ID and email address as part of the registration process. For further information, contact Arts Student Services on (03) 9902 6011. Applicants must achieve a satisfactory result in both auditions processes to be considered for selection, as well as meeting the ATAR or GPA requirement.

Nursing (HE)

Monash University

Clayton: 2800329371 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Clayton: 2800329373 (IFP) full-time  Apply: Through VTAC  main round

Peninsula: 2800729371 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Peninsula: 2800729373 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Nursing: 3 years full time study

About the course: Nursing provides valued service to communities in the provision of health care and promotion of health and wellbeing. This course offers hands on clinical experience in both rural and metropolitan hospitals in Victoria. Graduates have job opportunities in a diverse range of employment settings. The course consists of six semesters. Clinical nursing experience will be undertaken in years 1-3. This is a major component of the course and requires placement in a variety of health care settings. Travel to clinical placements will be required.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/0727/

Major studies: Behavioural science, Biosciences, Clinical studies, Nursing.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in two of Biology, Chemistry, Health And Human Development, Physics or Psychology equals 1 aggregate point per study. A study score of 25 in any Mathematics equals 1 aggregate point per study. Overall maximum of 2 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA. See extra requirements for more information.

SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS must complete a National Police Records Check and must hold a valid Working With Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course. Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.htm)
Nursing (Community Health) (HE)

Monash University
Berwick: 2800126261 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Berwick: 2800126263 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Nursing (Community Health): 3 years full time study

About the course: Nursing provides valued service to communities in the provision of health care and promotion. The Bachelor of Nursing (Community Health) provides an entry level qualification (Registration) into all areas of nursing including a focus on the delivery of care in the community. This course offers hands-on experience in both hospitals and community settings in Victoria. Graduates have job opportunities in a range of both rural and metropolitan health and community care settings. The course consists of six semesters and includes a focus on health promotion/community health. Clinical experience will be undertaken across years 1-3. This is a major component of the course and requires placements in a variety of health care settings. Travel to clinical placements will be required.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/4506/

Major studies: Behavioural science, Biosciences, Clinical studies, Community health, Nursing.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in two of Biology, Chemistry, Health And Human Development, Physics or Psychology equals 1 aggregate point per study. A study score of 25 in any Mathematics equals 1 aggregate point per study. Overall maximum of 2 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS must complete a National Police Records Check and must hold a valid Working With Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course. Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.htms).

Nursing Practice (HE)

Monash University
Gippsland: 2800430401 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Gippsland: 2800430403 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Nursing Practice: 3 years full time study

About the course: The Bachelor of Nursing Practice is a three-year full-time or six year part-time degree which provides a broad educational foundation for general nursing practice. The course has four major themes throughout the curriculum: personal and professional development; scientific basis clinical practice; society, population, health and illness; and nursing knowledge and skills. The units and themes integrated throughout this curriculum enable students to develop a diverse range of skills in communication, research, clinical reasoning, judgement and skills. Clinical experience comprises a major component of the course in years 1-3 and requires placement in a variety of rural and metropolitan health care settings. The course has ANMAC approval for students to be eligible to register as a nurse at the completion of the course.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3963/

Major studies: Behavioural science, Biosciences, Clinical studies, Nursing.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in two of Biology, Chemistry, Health And Human Development, Physics or Psychology equals 1 aggregate point per study. A study score of 25 in any Mathematics equals 1 aggregate point per study. Overall maximum of 2 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:  SUCCESSFUL APPLICANTS must complete a National Police Records Check and must hold a valid Working With Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course. Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.html).

Monash University

Clayton: Commonwealth-supported places full-time  Apply: Direct to institution
Clayton: International fee-paying places full-time  Apply: Direct to institution

- Master of Nursing Practice: 1.5 year full time study

About the course: The course will provide a professional nursing qualification for individuals who have gained an undergraduate degree. It builds on prior knowledge and skills and facilitates the development of professional nursing practice. Graduates are eligible to be registered as a Registered Nurse (Division 1) with the Nursing and Midwifery board of Australia.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3966/

Major studies: Nursing.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA. See extra requirements for more information.
Extra requirements:
SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a current Working with Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course. Immunisations policy: Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.html).

Nursing Practice/Midwifery (HE)

Monash University
Gippsland: 2800430131 (CSP) full-time Apply: Through VTAC main round

| Jan | 75.65 | 36.84 | 19 | 24 |
| Feb | 76.20 | 63.16 | 20 | 25 |

- Bachelor of Nursing Practice and Bachelor of Midwifery: 4 years full time study

About the course: The course produces highly capable individuals, dual badged as a nurse and midwife who are able to work in partnership with the interdisciplinary teams in both general nursing and midwifery practice settings. The course consists of eight semesters of equivalent full-time study. Clinical nursing and midwifery experience will be undertaken in years 1-4. This clinical experience comprises a major component of the course and requires placement in a variety of health care settings. Travel to clinical placements will be required.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3953/

Major studies: Behavioural science, Biosciences, Clinical studies, Midwifery, Nursing.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in two of Biology, Chemistry, Health And Human Development, Physics or Psychology equals 1 aggregate point per study. A study score of 25 in any Mathematics equals 1 aggregate point per study. Overall maximum of 2 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA. See extra requirements for more information.

SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS must complete a National Police Records Check and must hold a valid Working With Children Check before undertaking clinical placements. Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.html). Failure to hold satisfactory checks may result in students being unable to complete this course.

Nursing/Emergency Health (HE)

Monash University
Peninsula: 2800729081 (CSP) full-time Apply: Through VTAC main round

| Jan | 91.05 | 22.22 | 45 | 67 |

Nursing Practice/Midwifery (HE)

Monash University
Gippsland: 2800430131 (CSP) full-time Apply: Through VTAC main round

| Jan | 75.65 | 36.84 | 19 | 24 |
| Feb | 76.20 | 63.16 | 20 | 25 |

- Bachelor of Nursing Practice and Bachelor of Midwifery: 4 years full time study

About the course: The course produces highly capable individuals, dual badged as a nurse and midwife who are able to work in partnership with the interdisciplinary teams in both general nursing and midwifery practice settings. The course consists of eight semesters of equivalent full-time study. Clinical nursing and midwifery experience will be undertaken in years 1-4. This clinical experience comprises a major component of the course and requires placement in a variety of health care settings. Travel to clinical placements will be required.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3953/

Major studies: Behavioural science, Biosciences, Clinical studies, Midwifery, Nursing.

Prerequisites: To be confirmed

Middle-band: A study score of 25 in two of Biology, Chemistry, Health And Human Development, Physics or Psychology equals 1 aggregate point per study. A study score of 25 in any Mathematics equals 1 aggregate point per study. Overall maximum of 2 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA. See extra requirements for more information.

SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS must complete a National Police Records Check and must hold a valid Working With Children Check before undertaking clinical placements. Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.html). Failure to hold satisfactory checks may result in students being unable to complete this course.

Nursing/Emergency Health (HE)

Monash University
Peninsula: 2800729081 (CSP) full-time Apply: Through VTAC main round

| Jan | 91.05 | 22.22 | 45 | 67 |
About the course: An interprofessional, multidisciplinary double degree that prepares the graduate for a career that spans both nursing and emergency health. Graduates will be qualified for careers as either a registered nurse or a paramedic. Graduates will undertake a key role in community-based triage, pre-hospital and in-hospital emergency care and retrieval and will have an essential role in multi-victim disaster response. Students undertake eight semesters. Clinical nursing and paramedic experience comprise compulsory major components of the course and require placement in a variety of health care settings, ambulance services and other health agencies. Travel to metropolitan and rural off-campus locations for clinical placement will be required.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3892/

Major studies: Behavioural science, Biosciences, Clinical studies, Nursing, Paramedical sciences.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: A study score of 25 in two of Biology, Chemistry, Health And Human Development, any Mathematics or Physics equals 2 aggregate points per study. Overall maximum of 4 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS must complete a National Police Records Check and must hold a valid Working With Children check before undertaking clinical placements. Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.html). Failure to hold satisfactory checks may result in students being unable to complete this course.

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About the course: This course prepares students to graduate both as a nurse and as a midwife, enabling them to work in a variety of settings to provide a valued service in communities in the provision of health care, the promotion of health and well-being and maternity care. Graduates of the course will be eligible to register as a nurse and as a midwife with the Nursing and Midwifery Board of Australia. The course consists of eight semesters, each with four units (or equivalent). Clinical midwifery and nursing experience make up 50% of the course and require placement in a variety of practice settings. Travel to clinical placements will be required.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/4514/

Major studies: Anatomy and physiology, Behavioural science, Biosciences, Midwifery, Nursing.
**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in two of Biology, Chemistry, Health And Human Development or Physics equals 2 aggregate points per study. A study score of 25 in any Mathematics equals 2 aggregate points per study. Overall maximum of 4 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS must complete a National Police Records Check and must hold a valid Working With Children Check before undertaking clinical placements. Students must comply with the Monash University School of Nursing and Midwifery Immunisation Policy (see www.med.monash.edu.au/nursing/current.html). Failure to hold satisfactory checks may result in students being unable to complete this course.

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**Nutrition and Dietetics (HE)**

**Monash University**
Clayton: 2800328521 (CSP) full-time **Apply:** Through VTAC main round

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Clayton: 2800328523 (IFP) full-time **Apply:** Through VTAC main round

- Bachelor of Nutrition and Dietetics: 4 years full time study

**About the course:** The Bachelor of Nutrition and Dietetics prepares students to graduate as entry level Dietitians with competencies to support practice in a variety of workplace settings including a career in healthcare services, the government sector, the education sector and the food industry sector. The course has a strong nutrition and science foundation in the early years as students discover the scientific basis of nutrient requirements and healthy eating intertwined with practical elements such as assessing dietary intake, food chemistry and food composition, food skills and the food regulatory requirements that influence the food you eat every day. There is an emphasis on professional placement and development of professional competencies in the third and fourth years of the course. Students may be required to undertake placement in a rural setting.

For further information refer to www.med.monash.edu.au/nutrition-dietetics.

**Major studies:** Nutrition and dietetics.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Chemistry.

**Middle-band:** A study score of 35 in Chemistry or English other than EAL equals 1 aggregate point per study. A study score of 40 in English (EAL) equals 1 aggregate point. Overall maximum of 2 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, Supplementary form (All), Interview (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:
Supplementary form (NY12-All) : NY12 applicants must complete and submit the Monash University Supplementary Form by no later than 27 September. Applications will not be accepted after this date. A copy of the form is available from www.adm.monash.edu.au/admissions/vtac
Interview (NY12-Some) : NY12 applicants (short-listed)Short-listed applicants will be contacted by the University via phone or email for an interview in early December.
SUCCESSFUL APPLICANTS must complete a National Police Records Check and Working with Children Check before undertaking professional practice. Failure to hold satisfactory checks may result in students being unable to complete this course. Students must comply with the Monash University Faculty of Medicine Nursing and Health Sciences Immunisation Policy (see www.med.monash.edu.au/nutrition-dietetics/student-info.html)

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**Nutrition Science (HE)**

**Monash University**

**Clayton:** 2800329351 (CSP) full-time  [Apply: Through VTAC](main round)

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**Clayton:** 2800329353 (IFP) full-time  [Apply: Through VTAC](main round)

- Bachelor of Nutrition Science: 3 years full time study

**About the course:** The Bachelor of Nutrition Science provides students with the knowledge and expertise in the area of human nutrition to equip them for potential employment within the food industry, nutrition research, government and non-government agencies and public health. The course has a strong scientific and nutrition foundation in the first two years as students discover the scientific basis of nutrient requirements and healthy eating intertwined with practical elements such as assessing dietary intake, food chemistry and food composition, food skills and the food regulatory requirements that influence the food you eat every day. The final year focuses on developing research skills culminating in a nutrition-related research project encouraging the student to apply their principles of scientific inquiry. A choice of electives in year three will enable the student to tailor the degree to their relevant interests.


**Major studies:** Nutrition Science.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Chemistry.

**Middle-band:** A study score of 30 in Chemistry equals 1 aggregate point. A study score of 35 in English other than EAL equals 1 aggregate point per study. A study score of 40 in English (EAL) equals 1 aggregate point. Overall maximum of 2 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**
None

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**Occupational Therapy (HE)**

**Monash University**

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## Bachelor of Occupational Therapy: 4 years full time study

**About the course:** This program prepares graduates to work in a wide range of health, community, education and human services settings. Occupational therapy is concerned with enabling people to participate in everyday life activities and occupations. The goal of an occupational therapist is to promote independence, health, and wellbeing among individuals presenting with physical, mental, and/or developmental problems. During the latter three years of the course, students also learn in clinical and community environments while completing fieldwork placements. The Monash Bachelor of Occupational Therapy course is accredited by both Occupational Therapy Australia and the World Federation of Occupational Therapists. For further information refer to www.med.monash.edu.au/occupationaltherapy.

Additional information: Travel to hospitals and other locations will be required including one rural placement. Students will be responsible for the costs associated with travel, accommodation and living expenses when completing clinical fieldwork placements (including rural placements). It is highly recommended that students complete a Safe Food Handling course before undertaking clinical placements.


**Major studies:** Occupational therapy.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 30 in two of Biology, Chemistry, Geography, Health And Human Development, Physical Education or Psychology equals 2 aggregate points per study. Overall maximum of 4 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a current Working With Children Check before undertaking clinical placements. Immunisation: Students must satisfy the immunisation requirements specified by the Faculty (www.med.monash.edu.au/current/immunisation). Failure to hold satisfactory checks may result in students being unable to complete this course.

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## Performing Arts (HE)

**Monash University**

Clayton: 2800328461 (CSP) full-time/part-time  **Apply:** Through VTAC main round

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Clayton: 2800328463 (IFP) full-time  **Apply:** Through VTAC main round

- Bachelor of Performing Arts: 3 years full time study
About the course: This course is designed for students who wish to focus on theoretical and practical studies in the performing arts. It provides a balance of practical, theoretical, critical and contextual studies, preparing students for a broad range of performing arts careers. Students take part in cooperative productions that work across two or more performing art forms, such as musical theatre and dance-drama productions. The broad nature of this degree allows students to pursue work on stage, behind the curtains or in arts management and administration.

Major studies: Performance, Theatre.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Dance, Drama, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All), other. See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must complete the online BPA audition form (www.arts.monash.edu.au/auditions/performing-arts.php) and pay the audition fee by 19 October 2013. Applicants must indicate they have listed this course as a VTAC preference and complete the required questions. For further information, contact Arts Student Services on (03) 9902 6011.

Audition (CY12-All, NY12-All): All applicants must register via the website (www.arts.monash.edu.au/auditions/performing-arts.php). Auditions will be held in the week beginning 25 November 2013. An audition fee of $40.00 (inc. GST) applies.

Applicants must achieve a satisfactory result in the audition to be considered for selection, as well as meeting the ATAR or GPA requirement.

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Performing Arts/Law (HE)

Monash University
Clayton: 2800328431 (CSP) full-time/part-time Apply: Through VTAC main round

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Clayton: 2800328433 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Performing Arts and Bachelor of Laws: 5 years full time study

About the course: The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six ‘quasi-compulsory’ units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

The Bachelor of Performing Arts provides a balance of practical, theoretical, critical and contextual studies that prepare students for a broad range of careers in the performing arts and related industries. The basic course
structure contains a theatre and performance major.

**Major studies:** Administrative law, Civil procedure, Constitutional law, Contract, Corporations law, Criminal law & procedure, Equity, Evidence, Human rights, Intellectual property, Lawyers ethics and society, Performance, Professional practice, Property, Taxation, Theatre, Torts, Trusts.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL.

**Middle-band:** A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1 aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All), Audition (All), other. See extra requirements for more information.

**SEAS is considered.**

**Extra requirements:**

VTAC Personal Statement (NY12-All)

Supplementary form (CY12-All, NY12-All): All applicants must complete the online BPA audition form (www.arts.monash.edu.au/auditions/performing-arts.php) and pay the audition fee by 19 October 2013. Applicants must indicate they have listed this course as a VTAC preference and complete the required questions. For further information, contact Arts Student Services on (03) 9902 6011.

Audition (CY12-All, NY12-All): All applicants must register via the website (www.arts.monash.edu.au/auditions/performing-arts.php). Auditions will be held in the week beginning 25 November 2013. An audition fee of $40.00 (inc. GST) applies.

Applicants must achieve a satisfactory result in the audition as well as meeting the ATAR or GPA requirements.

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**Pharmaceutical Science (HE)**

**Monash University**

Parkville: 2800626051 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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Parkville: 2800626053 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

- Bachelor of Pharmaceutical Science: 3 years full time study

**About the course:** Pharmaceutical science is the science of medicines. The course covers a multi-disciplinary chemical and biological science base used in researching and developing reliable, accessible and effective medicinal products for patients. It plays a core role in improving human health and wellbeing. This degree is carefully designed to equip students with the necessary skills and scientific knowledge to work in scientific, technical and management roles in the pharmaceutical as well as many other industries including the consumer product, cosmetic, chemical formulation and food industries.

The course has three specialty areas: formulation science, medicinal chemistry, and drug discovery biology. During the first year of the course, students gain a broad understanding of each area before selecting a specialisation in second year. Students have the opportunity to gain practical industry skills through either a research project or an industrial experience placement in their third year of study.

**Major studies:** Drug discovery biology, Formulation science, Medicinal chemistry.
Pharmaceutical Science Advanced with Honours (HE)

**Monash University**

Parkville: 2800626311 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Parkville: 2800626313 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Pharmaceutical Science Advanced with Honours: 4 years full time study

**About the course:** A challenging course of study aimed at high achieving students, the Bachelor of Pharmaceutical Sciences Advanced with Honours prepares students for postgraduate study or a research career in the global biomedical and pharmaceutical industries.

The course provides a solid foundation in fundamental science and concentrates on the development of research skills. From first year, students have the opportunity to attend research seminars, meet with an academic mentor and develop leadership skills via the faculty's student ambassador program. From second year, students choose to major in drug discovery biology, formulation science or medicinal chemistry. Students will undertake three years of coursework followed by an honours project in fourth year within the Monash Institute of Pharmaceutical Sciences, home of Australia's leading pharmacology, pharmaceutical science and nanotechnology researchers.

**Major studies:** Drug discovery biology, Formulation science, Medicinal chemistry.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Biology or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

Pharmacy (HE)
Bachelor of Pharmacy: 4 years full time study

About the course: This course prepares students for a career as a pharmacist. Pharmacists are health professionals and medicine experts. Their primary concern is the health and wellbeing of people. They are actively involved in patient care, either in hospitals or in the community and work to ensure that patient treatment therapies are optimised. The course content will appeal to students who enjoy science but also enjoy communicating with people.

The course has four study streams: enabling knowledge base, integrated therapeutics, drug delivery and pharmacy practice. The curriculum includes a mix of lectures, tutorials and laboratories. Every student completes four Professional Experience Placements, and opportunities exist to complete a placement overseas. To become a practising pharmacist, the Pharmacy Board of Australia requires each Bachelor of Pharmacy graduate to undertake one year of internship followed by a registration examination. This course is accredited by the Australian Pharmacy Council.


Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Biology or Physics is considered.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Submission procedure: All applicants who wish to be eligible for an offer of admission in the VTAC main round must complete and submit the online Monash University Supplementary Information Form (www.adm.monash.edu.au/admissions/vtac) by 9 November 2013. Applicants who submit the form after this time will only be eligible for offers in later rounds.
• Bachelor of Pharmacy (Scholars Program): 4 years full time study

**About the course:** This course prepares students for a career as a pharmacist. Pharmacists are health professionals and medicine experts. Their primary concern is the health and wellbeing of people. They are actively involved in patient care, either in hospitals or in the community and work to ensure that patient treatment therapies are optimised. The course content will appeal to students who enjoy science but also enjoy communicating with people.

The course has four study streams: enabling knowledge base, integrated therapeutics, drug delivery and pharmacy practice. The curriculum includes a mix of lectures, tutorials and laboratories. Every student completes four Professional Experience Placements, and opportunities exist to complete a placement overseas. This course offers a scholarship, an academic and professional mentor, access to an international placement and leadership development activities. The course prepares students for a health care career as a pharmacist and will appeal to high achievers. To become a practising pharmacist, the Pharmacy Board of Australia requires each Bachelor of Pharmacy graduate to undertake one year of internship followed by a registration examination. This course is accredited by the Australian Pharmacy Council.

**Major studies:** Drug delivery, Health, Integrated therapeutics, Pharmacy practice.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Biology or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All): Submission procedure: All applicants who wish to be eligible for an offer of admission in the VTAC main round must complete and submit the online Monash University Supplementary Information Form (www.adm.monash.edu.au/admissions/vtac) by 9 November 2013. Applicants who submit the form after this time will only be eligible for offers in later rounds.

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**Pharmacy/Commerce (HE)**

**Monash University**

Parkville: 2800626011 (CSP) full-time/part-time  
Apply: **Through VTAC** main round

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Parkville: 2800626013 (IFP) full-time  
Apply: **Through VTAC** main round

• Bachelor of Pharmacy and Bachelor of Commerce: 6 years full time study

**About the course:** This course prepares students for a health care career as a pharmacist, as well as providing professional education in a range of commerce disciplines, with a strong emphasis on constructing conceptual frameworks to analyse complex issues in the corporate sector, government and the professions. The course gives students the opportunity to add valuable business skills to their pharmacy degree. The course content is designed to appeal to students who enjoy science, business and communication.

Pharmacists are medicine experts, who are actively involved in patient care, either in hospitals or in the community and work to ensure that patient treatment therapies are optimised.

Students complete the four years of the Bachelor of Pharmacy at the Parkville campus and then undertake two years of study (or part time equivalent) of the Bachelor of Commerce at the Clayton campus.
To become a practising pharmacist, the Pharmacy Board of Australia requires each Bachelor of Pharmacy graduate to undertake one year of internship followed by a registration examination. This course is accredited by the Australian Pharmacy Council.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Biology or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band, Supplementary form (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All): Submission procedure: All applicants who wish to be eligible for an offer of admission in the VTAC main round must complete and submit the online Monash University Supplementary Information Form (www.adm.monash.edu.au/admissions/vtac) by 9 November 2013. Applicants who submit the form after this time will only be eligible for offers in later rounds.

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**Physiotherapy (HE)**

**Monash University**

Peninsula: 2800729011 (CSP) full-time  
Apply: Through VTAC main round

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Peninsula: 2800729013 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Physiotherapy: 4 years full time study

**About the course:** This program prepares students to graduate as physiotherapists and health care professionals who focus on prevention, assessment and treatment of physical disorders and the promotion of movement and health. This four year course is built around five themes delivered within a fully integrated curriculum. In the first two years, the curriculum is structured around conditions for which people typically seek physiotherapy. These provide the context for integrating learning about biomedical sciences and physiotherapy skills. In the last two years of the course, students also learn in a clinical environment under the supervision of expert clinicians. For further information refer to www.med.monash.edu.au/physio

Please note that applicants who are members of an Aboriginal or Torres Strait Islander community are eligible to apply for entry via the Dean's Indigenous List. See monash.edu/study/life/indigenous/

Travel to various metropolitan and rural locations during the course can be expected. Rural clinical education for up to 15 weeks in 3rd year and/or up to 10 weeks in 4th year may be scheduled for a proportion of students. Students will be responsible for costs associated with travel, accommodation and living expenses. Opportunities for interstate and overseas placements may arise.

Due to the interview requirement for NY12s and CY12s in November/December, this course cannot be added to preferences after the initial application to VTAC in September.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3868/

**Major studies:** Physiotherapy.
**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in two of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (Some), UMAT/ISAT (All). See extra requirements for more information. NY12: Educational History including GPA, Interview (Some), UMAT/ISAT (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
Interview (CY12-Some, NY12-Some): Applicants to 2800729011 must complete the UMAT (see Admissions Tests). Only some applicants will be shortlisted for interview based on their UMAT result. Notification to successful applicants regarding interviews will be sent by the end of October. Interviews will be held in late November-early December. Only those students who are shortlisted and attend an interview will be eligible for selection into the degree.

UMAT/ISAT (CY12-All, NY12-All)
Applicants to 2800729013 must complete the ISAT (see http://isat.acer.edu.au for more information). International applicants expecting to change to Australian permanent residency prior to January 2014 must also complete UMAT. SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a current Working With Children Check before undertaking clinical placements. Immunisation: Students must satisfy the immunisation requirements specified by the Faculty after enrolment. Failure to hold satisfactory checks may result in students being unable to complete this course.

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## Primary Education (HE)

### Monash University

Gippsland: 2800429101 (CSP) full-time  
**Apply:** Through VTAC main round

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- Bachelor of Primary Education: 4 years full time study

**About the course:** This course is designed to prepare students for careers as primary teachers. Students engage in units that provide them with essential understandings relating to learning and teaching covering the key learning areas of the primary school curriculum.

The program provides deep understanding of childhood development, educational theories and practice and how to engage children in innovative, engaging and purposeful learning in children from 5 to 12 years. Education units include: child and adolescent development; diversity; curriculum, assessment and evaluation; and leadership. Curriculum units include: Literacy, numeracy, health, science, technology and environment in addition to researching innovative practice. Students also complete education priority unit sequence and can take a six unit sequence from a range of discipline options.

Students complete a minimum of 80 days of supervised teaching placement in primary schools settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is (pending) accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

**Major studies:** Education, Education studies, Teaching (primary).
Professional Communication (HE)

Monash University
Berwick: 2800126111 (CSP) full-time/part-time Apply: Through VTAC main round

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Berwick: 2800126113 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Professional Communication: 3 years full time study

About the course: This course explores the workings of the media, including the practical operations of the media, the social and cultural dimensions of mass communications, and the audiences, producers and policy-makers. Students learn to critically analyse the media while exploring the structure of communications industries and the relationships between media, culture and power. Graduates of this course are equipped with the skills and knowledge to work in a range of fields, including journalism, publishing and editing, writing, public relations, corporate communications, marketing and multimedia.

Major studies: Communications, Journalism, Public relations.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)
Monash University
Gippsland: 2800430781 (CSP) full-time/part-time  Apply: Through VTAC main round

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Gippsland: 2800430783 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Professional Communication): 3 years full time study

About the course: This course equips students with skills and knowledge relevant to a range of communications and media professions, along with excellent research, analysis and critical thinking skills. Students learn to describe and analyse all forms of media, from print, radio, television and cinema, to emails and social media. While the course focuses on communication, students are able to study units from additional Arts disciplines. Graduates of this course are able to pursue careers in journalism, publishing and editing, writing, electronic media, public relations, corporate communications and marketing.

Major studies: Communications, Journalism, Management, Marketing, Public relations, Writing.

Prerequisites: To be confirmed

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Psychology (HE)

Monash University
Gippsland: 2800430261 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Arts (Psychology): 3 years full time study

About the course: Psychology covers a wide range of phenomena including remembering and forgetting, thinking, learning and problem solving, how we communicate, our emotions and our social interactions. This course provides students with powerful insights into the human mind and behaviour opening up a variety of employment opportunities in counselling, psychology, human resources, management, and social and community services. Students can elect to complete a major in psychology that is accredited by the Australian Psychology Accreditation Council (APAC), which in combination with an honours year and master's program in psychology, will gain them full registration to practice psychology in Australia.
Major studies: Australian Indigenous Studies, Communications, Community studies, English, History-politics, Psychological studies, Psychology (off campus only), Sociology, Writing.

Prerequisites: To be confirmed

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Psychology, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Psychology (with Honours) (HE)

Monash University
Clayton: 2800328851 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Clayton: 2800328853 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Psychology (with Honours): 4 years full time study

About the course: A four-year course designed for students who wish to study psychology intensively with a view to pursuing a career as a research or professional psychologist. In Years 1 to 3 students study nine core psychology subjects which form part of the Australian Psychological Accreditation Council accredited sequence in psychology; seven psychology elective subjects; and eight subjects from a range of recommended non-psychology elective subjects. In order to proceed to Year 4, the Honours program, students must achieve at least the minimum entry requirement that is standard for all Honours programs in Psychology based on the average grade across all core third-year subjects. Students who do not meet the entry requirements for the Honours program will qualify for the award of Bachelor of Psychological Science provided they have successfully completed Years 1-3 of the course.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/3883/

Major studies: Psychology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, other. See extra requirements for more information.
SEAS is considered.

Extra requirements:
NY12 applicants who have completed psychology units at tertiary level will be considered.
Psychology/Community Welfare and Counselling (HE)

Monash University

Gippsland: 2800430481 (CSP) full-time/part-time Apply: Through VTAC main round

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- Bachelor of Arts (Psychology) and Bachelor of Community Welfare and Counselling: 4 years full time study

About the course: This course allows students to explore the study of psychology, while they acquire the knowledge and skills necessary for competent and ethical community welfare and counselling practice. Students can elect to complete a major in psychology that is accredited by the Australian Psychology Accreditation Council (APAC), which in combination with an honours year and master's program in psychology, will gain them full registration to practice psychology in Australia. Accredited by the Australian Community Workers Association (ACWA), the community welfare and counselling component of the course develops students' skills and knowledge for intervention in different fields of practice, including counselling, child protection, disability, family support, homelessness, youth justice, aged care, and research and policy analysis.

Major studies: Community welfare and counselling, Psychology (off campus only).

Prerequisites: To be confirmed

Middle-band: Satisfactory completion in one but no more than three of Classical Studies, Drama, Environmental Science, Geography, any History, Literature, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Psychology, Religion And Society, Sociology, Theatre Studies or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

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Publishing and Editing (Grad)

Monash University

Caulfield: Domestic fee-paying places full-time/part-time Apply: Direct to institution
Caulfield: International fee-paying places full-time Apply: Direct to institution

- Master of Publishing and Editing: 1.5 year full time study

About the course: This course is designed to provide editorial and management skills to those wishing to become involved in scholarly, commercial, educational, academic and corporate publishing, as well as those who want to further their careers and aspirations in publishing, or establish their own small publishing/editing business. The course provides an overview of Australian publishing and its international connections and a variety of vocationally-oriented, special-knowledge and skill-based units. Students have the opportunity to undertake an industry internship or a research project.

Major studies: Communications, Editing, English, Humanities, Journalism, Media, Publishing.

Prerequisites: Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

Middle-band: None
**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:**
None

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**Radiography and Medical Imaging (HE)**

**Monash University**

Clayton: 2800328051 (CSP) full-time  
Apply: Through VTAC main round

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Clayton: 2800328053 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Radiography and Medical Imaging (with Honours): 4 years full time study

**About the course:** Provides academic and clinical skills in the modes of technology used by radiographers. Graduates are eligible for registration upon completion of the course. Students will study a set structure of units within the major studies areas. Clinical studies are incorporated into each year of the course so that students have access to a range of modalities and clinical placement options.

For further information refer to http://www.monash.edu.au/study/coursefinder/course/1963/

**Major studies:** Clinical studies, Computed tomography, Magnetic resonance imaging, Medical imaging science, Medical ultrasound, Radiographic anatomy and pathology, Radiographic methods, Radiologic biology, Radiologic physics.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in one of Biology or Physics; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA, Supplementary form (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (NY12-All): All NY12 applicants must complete and submit the Monash University Supplementary Information Form by 27 September. A copy of the form is available from www.adm.monash.edu.au/admissions/vtac. Applications submitted by non-year 12 applicants after this date will not be considered.

Interview (NY12-Some): Short-listed applicants will be contacted by the University via telephone or email in early December. Interviews are expected to be held on the 11 and 12 December.

SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a Working With Children Check before undertaking clinical placements. Immunisations policy: Students must comply with the Faculty of Medicine, Nursing and Health Sciences Immunisation Policy (http://www.med.monash.edu.au/current/immunisation/). Failure to hold satisfactory checks or meet the immunisation requirements may result in students being unable to complete this course.

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**Science (HE)**
Monash University

Clayton: 2800328451 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Clayton: 2800328453 (IFP) full-time  
Apply: Through VTAC main round

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Gippsland: 2800428451 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Gippsland: 2800428453 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Science: 3 years full time study

About the course: This course is a highly flexible degree allowing students to choose to study in any of the specialist areas on offer. This means that students have the ability to tailor the degree to suit their interests from day one. The course also offers practical employment skills including numeracy, data analysis, information literacy, problem solving, communication and presentation skills, and the capacity to work in teams. Graduates will be equipped for a variety of careers or for honours and postgraduate study, leading to global employment opportunities in any of the traditional and emerging careers for scientists. Please note areas of science specialisation are campus specific. See the Faculty of Science website at http://www.monash.edu.au/science/future/ for further details on course structure and areas of study. The major studies listed below are for the Clayton campus only.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

Middle-band: A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

Science Advanced (Global Challenges) (HE)

Monash University
- Bachelor of Science Advanced (Global Challenges): 4 years full time study

**About the course:** The Bachelor of Science Advanced (Global Challenges) is a unique science, selective course designed for science students who are passionate about effecting change, transforming ideas into reality and making a difference in an increasingly complex world. It combines the critical underpinnings of a science degree with the tools and businesses acumen to turn ideas into reality; to influence change in an increasingly developed global world; to make a difference.

The four-year program has all the elements of a Bachelor of Science. In addition to specialising in an area of science (selected from the major studies listed below), you will develop skills in leadership, entrepreneurship, governance, policy, finance, international aid and development, communication, ethics and corporate social responsibility. You will graduate with Honours and will develop a rich and diverse set of skills, a strong peer and mentor network and the knowledge to address complex global challenges.


**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in one of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

**Middle-band:** None

**Selection Mode:** CY12: Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Interview (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): All applicants must submit the online Supplementary Information form (www.adm.monash.edu.au/admissions/vtac) by 6 December for Round 1 consideration or by 5 January for second round consideration.

Interview (CY12-All, NY12-All): Interview (short-listed applicants only): Interviews will be held during the week of 16 December 2013 and must be attended in person. Interstate and IB applicants who are short-listed will be interviewed in January with offers being made in VTAC Round 2.

CY12 students adding the course during Change of Preference will be considered for Round 2. Additional information: Travel for one internship is a requirement of the course. Support will be provided for students to cover the costs associated with travel, accommodation and living expenses.

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**Science Advanced (Research) (HE)**

**Monash University**

- Bachelor of Science Advanced (Research): 4 years full time study
**About the course:** This course is intended for high-achieving students who seek a degree that provides a strong background in science and research training, with the possibility of continuing on to postgraduate studies. Students gain a sound knowledge of the fundamental science, upon which they develop an advanced level of understanding in a science area of specialisation. Research studies are an important feature of this course, so students engage with research methodologies and training at an early undergraduate stage and then undertake a research project in third year which leads to a full year of Honours research in the fourth year. See the Faculty of Science website at [http://www.monash.edu.au/science/future/](http://www.monash.edu.au/science/future/) for further details on course structure and areas of study.


**Prerequisites:** Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 30 in Maths: Mathematical Methods (CAS); and a study score of at least 30 in two of Biology, Chemistry, Geography, Maths: Specialist Mathematics or Physics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)

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**Science/Computer Science (HE)**

**Monash University**

Clayton: 2800328641 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Clayton: 2800328643 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Science and Bachelor of Computer Science: 4 years full time study

**About the course:** The course aims to provide students with the opportunity to combine the strong communication skills, critical analysis and problem-solving ability of a science degree with mathematical and complex IT skills. Students complete a minor sequence in mathematics, a major sequence in any science field of study and two science core subjects in the science component of the double degree. The studies in computer science are the equivalent of two full years of study, including a major sequence in computer science. High achieving students may apply to participate in the Industry Based Learning (IBL) stream of the Bachelor of Computer Science. See the Faculty of Science website at [http://www.monash.edu.au/science/future/](http://www.monash.edu.au/science/future/) for further details on course structure and areas of study.

**Major studies:** Algorithms and data structures, Applied mathematics, Artificial intelligence, Astronomy and astrophysics, Atmospheric science, Biochemistry and molecular biology, Chemistry, Computational mathematics, Computational science, Computer architecture, Computer graphics, Computer hardware/software, Computer operating systems, Computer programming, Computer science, Databases, Decision support, Developmental biology, Distributed systems and applications, Ecology and conservation biology, Financial and Insurance mathematics, Genetics, Geographical science, Geosciences, Human pathology, Immunology, Information and communication technology, Information systems, Information technology, Marine and freshwater biology, Materials science, Mathematics, Microbiology, Pharmacology, Physics, Physiology, Plant sciences, Programming,

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics or 35 in Maths: Further Mathematics.

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Physics or Psychology equals 2 aggregate points per study. A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Science/Education (Primary) (HE)**

**Monash University**

Peninsula: 2800729131 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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Peninsula: 2800729133 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

- Bachelor of Science and Bachelor of Education (Primary): 4 years full time study

**About the course:** This double degree is suited to those interested in a primary teaching career and in broadening their knowledge in science disciplines such as biology, chemistry and physics. The course will enhance your career options and deepen your understanding in the science related areas you teach in schools.

The course provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and the development of children aged from 5 - 12 years. Students complete a major in education and curriculum. Education units include: child and adolescent development, professional identity, leadership and engagement and curriculum, assessment and evaluation. Curriculum units include: literacy, numeracy, health, science, technology and environment. Students must study a science major sequence, a minor sequence in a different area of science, two science core units and two additional science units.

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in science related fields such as microbiology, chemistry or physics.

This course is equivalent to 4.25 years of full time study but is completed in 4 calendar years. Studies in Science and Education are taken concurrently. Travel between campuses is required. Science units are studied at Clayton. Year 1 of the course will be at Clayton, years 2 and 3 will be taught at Clayton and Peninsula and year 4 will be completed at Peninsula.

For details on optional course information session dates, times and venues visit [www.edu.monash.edu/vtac](http://www.edu.monash.edu/vtac)

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

Middle-band: A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 7.5 points.

Selection Mode: CY12: ATAR and middle-band, VTAC Personal Statement (All). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

All: SUCCESSFUL APPLICANTS: Students will be required to complete a Working With Children Check (WWCC).

Science/Education (Secondary) (HE)

Monash University
Clayton: 2800328021 (CSP) full-time  Apply: Through VTAC  main round

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Clayton: 2800328023 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Science and Bachelor of Education (Secondary): 4 years full time study

About the course: This double degree is suited to those interested in a secondary teaching career and in broadening their knowledge in science disciplines. The course will enhance your career options and deepen your understanding in the science related areas you intend to teach in schools.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. Education units include: adolescent development and learning, professional engagement and leadership, and local and global perspectives in education. Curriculum units include: becoming a specialist teacher, curriculum development and innovative practice.

Studies in science and education are taken concurrently. Students must study a major, a minor and additional studies in science. Major and minor sequences in science must be chosen from disciplines that lead to secondary teaching qualifications. For more information visit: www.education.monash.edu.au/units/secondary-specialisms.html.

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT...
to start their teaching career. In addition, graduates can pursue careers in science related fields such as microbiology, chemistry or physics.

This course is equivalent to 4.25 years of full time study but is completed in 4 calendar years. For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

**Major studies:** Astronomy and astrophysics, Atmospheric science, Biochemistry and molecular biology, Chemistry, Developmental biology, Ecology and conservation biology, Education, Education studies, Genetics, Geographical science, Geosciences, Marine and freshwater biology, Mathematics and statistics, Microbiology, Pharmacology, Physics, Physiology, Plant sciences, Teaching (secondary), Zoology.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 7.5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

All: SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).

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**Science/Engineering (Honours) (HE)**

**Monash University**
Clayton: 2800328271 (CSP) full-time/part-time  **Apply:** Through VTAC main round

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- Bachelor of Science and Bachelor of Engineering (Honours): 5 years full time study

**About the course:** This course enables students to complement studies in one of five areas of engineering (chemical, civil, electrical and computer systems, materials or mechanical engineering) with an appropriate selection of units from a range of disciplines offered by the Faculty of Science. First year studies: core engineering subjects and mathematics, and two of biology, chemistry, earth sciences, physics, computer science, astrophysics or additional mathematics. Students undertake a mix of engineering and science subjects over the five years. Vacation employment: Twelve weeks during one or more long vacations between years of study, in approved engineering work.

**Major studies:** Astronomy and astrophysics, Atmospheric science, Biochemistry and Molecular Biology, Chemistry, Computer science, Development biology, Ecology and conservation biology, Engineering (biomedical), Engineering (chemical), Engineering (civil), Engineering (electrical), Engineering (materials), Engineering (mechanical), Genetics, Geographical science, Geosciences, Immunology, Marine and freshwater biology, Materials science, Mathematics and statistics, Microbiology, Pharmacology, Physics, Physiology, Plant sciences, Psychology, Zoology.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS); and a study score of at least 25 in one of Chemistry or Physics.

Middle-band: A study score of 25 in each of Chemistry and Physics equals 1 aggregate point per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

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**Science/Law (HE)**

**Monash University**

Clayton: 2800328121 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Clayton: 2800328123 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Science and Bachelor of Laws: 5 years full time study

About the course: The Laws component of this double degree provides an accredited education in law for applicants without a tertiary qualification. The degree offers students an in-depth understanding of the concepts, procedures and reasoning upon which the Australian legal system is founded. Students gain an understanding of basic legal concepts, principles, rules and methods used in legal argument and develop oral and written skills in legal argument, legal research and critical analysis.

The Bachelor of Laws course consists of 12 compulsory units which must be completed by all students enrolled in an LLB program plus a further six ‘quasi-compulsory’ units which must be completed by students who wish to qualify for admission to practice as a barrister or solicitor in Victoria. The remainder of the program consists of law elective units chosen by the student in areas of interest.

This Bachelor of Science course provides a broad, general science education, and specialist training in areas chosen from over 21 different discipline areas. The flexibility of the course allows students to explore new areas, further develop their strengths and to pursue their own interests. The course also offers practical employment skills including numeracy, data analysis, information literacy, problem solving, communication and presentation skills, and the capacity to work in teams.


Prerequisites: Units 3 and 4: a study score of at least 35 in English (EAL) or 30 in English other than EAL; and a study score of at least 25 in one of Biology, Chemistry, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology.

Middle-band: A study score of 45 in any English equals 2 aggregate points per study. A study score of 40 in any English equals 1 aggregate point per study. A study score of 40 in Biology, Classical Studies, Economics, Geography, any History, Legal Studies, Philosophy, Australian Politics, Global Politics or Psychology equals 1
aggregate point per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All)

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**Social Work (Qualifying) (Grad)**

**Monash University**

| Caulfield: Domestic fee-paying places full-time/part-time | Apply: Direct to institution |
| Caulfield: International fee-paying places full-time | Direct to institution |

- Master of Social Work: 1 year full time study

**About the course:** The Master of Social Work (Qualifying) is a coursework degree with theoretical skill development and supervised professional practice units.

To be eligible for this course the Australian Association of Social Workers requires applicants to have completed prerequisite undergraduate studies that must include two semesters in studies of the individual and two semesters in studies of society. Studies of the individual include units in psychology, human development, genetics, personality, psychopathology, or studies of individual theorists in these areas. Studies of society include subjects like sociology, anthropology, philosophy, history, gender studies, politics, and multicultural studies.

The course includes opportunities for group-based learning, community engagement, practice research and integration of social work theory and practice. Theoretical content builds on knowledge acquired by graduates in previous higher education, while social work skills components and professional practice introduce students to contemporary social work practice. The areas covered in the curriculum meet AASW accreditation requirements, including 1,000 hours of supervised professional practice.


**Major studies:** None.

**Prerequisites:** Bachelor Degree Including 2 semesters each in studies of the individual and studies of society.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA. See extra requirements for more information.

**Extra requirements:**
SUCCESSFUL APPLICANTS must complete a National Police Records Check and hold a current Working With Children Check before undertaking clinical placements. Failure to hold satisfactory checks may result in students being unable to complete this course.

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**Software Engineering (HE)**

**Monash University**

| Clayton: 2800328551 (CSP) full-time/part-time | Apply: Through VTAC main round |

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About the course: This course produces software engineers specialising in the design and construction of large and complex software systems and their engineering. The four-year program comprises core units in the areas of programming, software engineering, foundations of computing (including mathematics), computer systems and professional practice (including technical documentation and project management). Electives allow specialisation in areas such as games development, networks, security and embedded systems. Students complete a final year group studio project with an industry client. An honours program involving a research project in fourth year is available for high achievers.

Local students may apply for a place in the Industry Based Learning (IBL) program in which they complete a 22-week placement and receive a scholarship. The placement is part of the curriculum and is formally assessed and credited towards the degree. Selection for IBL is based on academic merit and an interview conducted by industry partners prior to entry to the program. Further IBL places will be made available at the completion of the first year of the course. The IBL program is available to CSP applicants only.

An Industry Based Learning (IBL) Information Evening will be held on 27 August 2013 at the Clayton campus.

Major studies: Computer science, Computer systems, Database management, Information technology, Networks and data communications, Programming, Project management, Software engineering, Systems analysis and design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics or 35 in Maths: Further Mathematics.

Middle-band: A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 40 in English (EAL) equals 4 aggregate points. A study score of 30 in one but no more than one of English other than EAL equals 2 aggregate points per study. A study score of 35 in one but no more than one of English other than EAL equals 4 aggregate points per study. A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 30 in Maths: Specialist Mathematics equals 4 aggregate points. A study score of 30 in Maths: Mathematical Methods (CAS) equals 2 aggregate points. A study score of 35 in Maths: Mathematical Methods (CAS) equals 4 aggregate points. A study score of 40 in Maths: Further Mathematics equals 2 aggregate points. Overall maximum of 8 points.

Selection Mode: CY12: ATAR and middle-band, Supplementary form (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-Some): Applicants who wish to apply for the Industry Based Learning Program should submit an application online at http://www.infotech.monash.edu.au/ibl by 2 December 2013.

Interview (CY12-Some): Industry Based Learning Program applicants must attend an interview on 11 December 2013.

STAT (NY12-Some): NY12 applicants described under the Admissions Test section are required to sit STAT Multiple Choice.

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Sport and Outdoor Recreation (HE)

Monash University

Peninsula: 2800729241 (CSP) full-time Apply: Through VTAC main round

2800729241 Clearly-in % below CY12 offers Total offers
About the course: This course is designed to prepare students with the skills and knowledge to work in the dynamic sport and outdoor recreation industries. This unique study area covers the relationship between sport, recreation, health, well-being and the outdoor environment. The course also has a focus on sustainability, leadership and sports and movement studies.

Sport and outdoor recreation studies focus on: adventure education, aquatic environments, coaching, outdoor leadership and programming, community physical activity and wellness and biophysical foundations of physical activity. Students also complete a sequence in another discipline selected from a range of business, science, arts and education units.

Throughout the course, students undertake exciting outdoor experiences and physical activity fieldwork in a range of settings. Fieldwork placements include bushwalking and hiking, sea kayaking, aquatic activities and camp leadership. Students in the course have access to the new Monash Peninsula Activity and Recreation centre. Visit: http://www.monash.edu.au/campuses/peninsula/facilities/mawc.html for more information.

Graduates will have a unique set of skills in leadership and sport and outdoor recreation. They will be well placed to find employment in a range of areas including sports administration, sports development, event and tourism management, community recreation and leisure, and health and well-being.

For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

Major studies: Human movement, Outdoor leadership and guiding, Outdoor recreation, Recreation, Sport, Sport (development), Sport and recreation, Sports (coaching).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Outdoor And Environmental Studies or Physical Education equals 1.5 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 4.5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

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**Sport and Outdoor Recreation/Education (Primary) (HE)**

**Monash University**

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Peninsula: 2800729243 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Sport and Outdoor Recreation: 3 years full time study
Bachelor of Sport and Outdoor Recreation and Bachelor of Education (Primary): 4 years full time study

About the course: This double degree is suited to those interested in a primary teaching career and in broadening their knowledge in sport and outdoor recreation. The course will enhance your career options and deepen your understanding in the sport and outdoor recreation related areas you teach in schools.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and the development of children aged from 5 to 12 years. Students complete a major in education and curriculum. Education units include: child and adolescent development, professional identity, leadership and engagement. Curriculum units include: literacy, numeracy, health, science, technology and environment. Sport and outdoor recreation studies focus on sport and physical activity education, aquatic environments, coaching and biophysical foundations of physical activity.

Throughout the course, students undertake exciting outdoor experiences and physical activity fieldwork in a range of settings. Fieldwork placements include bushwalking and hiking, sea kayaking, aquatic activities and camp leadership. Students in the course have access to the new Monash Peninsula Activity and Recreation centre. Visit: http://www.monash.edu.au/campuses/peninsula/facilities/mawc.html

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in a wide range of sport and outdoor recreation industries.

This course is equivalent to 4.25 years of full time study but is completed in 4 calendar years.

Major studies: Education, Education studies, Human movement, Outdoor education, Outdoor leadership and guiding, Outdoor recreation, Physical education, Recreation, Sport, Sport (development), Sport and recreation, Sports (coaching), Teaching (primary).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Outdoor And Environmental Studies or Physical Education equals 1.5 aggregate points per study. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 4.5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

All: SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).
Bachelor of Sport and Outdoor Recreation and Bachelor of Education (Secondary): 4 years full time study

About the course: This double degree provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. Education units include: adolescent development and learning, professional engagement and leadership and local and global perspectives in education. Curriculum units include: becoming a specialist teacher, curriculum development and innovative practice.

The physical education and outdoor education specialist teaching areas qualify you to teach physical education and outdoor education. Within the multidisciplinary stream, your specialist teaching areas will be either physical education or outdoor education combined with another specialist teaching area such as biology, accounting or psychology. Visit: www.education.monash.edu.au/units/secondary-specialisms.html.

Throughout the course, students undertake exciting outdoor experiences and physical activity fieldwork in a range of settings. Fieldwork placements include bushwalking and hiking, sea kayaking, aquatic activities and camp leadership.

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in sport and outdoor recreation related fields such as sports development, community recreation or coaching.

This course is equivalent to 4.25 years of full time study but is completed in 4 years. Travel between campuses is required. Year 1 is completed at Peninsula, years 2 and 3 will be at Clayton and Peninsula and year 4 is completed at Clayton Campus.

Major studies: Education, Education studies, Human movement, Outdoor education, Outdoor leadership and guiding, Outdoor recreation, Physical education, Recreation, Sport, Sport (development), Sport and recreation, Sports (coaching), Teaching (secondary).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 35 in Outdoor And Environmental Studies or Physical Education equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 4.5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

All: SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).

Sustainability (Grad)
Clayton: Domestic fee-paying places full-time/part-time  Apply: Direct to Institution
Clayton: International fee-paying places full-time  Apply: Direct to Institution

- Master of Sustainability: 1.5 year full time study

**About the course:** This interdisciplinary course is designed to meet the needs of graduates from a wide range of backgrounds who wish to enhance their qualifications for careers in environmental governance, corporate sustainability management, or international development. It is also designed for those who wish to broaden and deepen their understanding of sustainability to enable societal, organisational and individual change, and to foster responsible action to support sustainability both domestically and internationally. The course has three streams: Environment and governance; Corporate environmental and sustainability management; International development and natural resource management. All three streams offer an industry internship and/or research project, which provide students with the opportunity to work in real-world contexts and to combine theory and practice in responding to local and global issues.

**Major studies:** Corporate environmental and sustainability management, Environment and governance, International development and natural resource management, Sustainability.

**Prerequisites:** Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:** None

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**Teaching (Early Years) (GET)**

**Monash University**

Clayton: 2800310041 (CSP) full-time  Apply: Through VTAC main round
Clayton: 2800310042 (DFP) full-time  Apply: Through VTAC main round

- Master of Teaching (Early Years): 2 years full time study

**About the course:** This is a full time, on-campus course for intending early childhood and pre-school teachers. The course prepares students, theoretically and practically to be at the forefront of early childhood education (birth to eight years). You will learn from early childhood education leaders who have extensive experience advising the government on early childhood policy and contributing to curriculum research and development around the world.

Students will complete six core education units which will enable them to form a broad conceptual understanding of the national and international field of education as they actively engage in theoretical learning on child development. Students complete units that focus on: contemporary child development theories, children, families and communities, early years curriculum and assessment, play and pedagogies, and early years literacy and numeracy.

In the final semester students complete two depth units which can be research or coursework focused to extend knowledge across a range of areas. For more information on the depth study options please visit: http://www.education.monash.edu.au/units/depth.html

Students complete a minimum of 60 days of supervised teaching placement in early childhood settings. These placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is (pending) accredited by the Australian Childrens Education and Care Quality Authority (ACECQA). Graduates will be qualified to teach in early childhood settings.

**Double teaching areas**

212: Early Childhood

**Prerequisites:** Bachelor Degree
Middle-band: None

Selection Mode: NY12: Educational History including GPA. See extra requirements for more information.

Extra requirements:
English Language Requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/.

All: SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).

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**Teaching (Primary) (GET)**

**Monash University**

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<td>main round</td>
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<td>2800794082 (DFP)</td>
<td>full-time</td>
<td>Through VTAC</td>
<td>main round</td>
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- Master of Teaching (Primary): 2 years full time study

**About the course:** This is a preservice, full time, on-campus course for aspiring primary teachers. The Master of Teaching (Primary) prepares graduates from a range of disciplines for a career as a primary school teacher. Students will build on the strengths developed in their undergraduate degree to learn how to plan and deliver educational programs for primary school children. Students will deepen their understanding of primary teaching, research and practice. You will also spend time teaching in primary settings and develop knowledge on how primary-aged children learn and how best to develop and support their learning.

This postgraduate level course is informed by world-class research that links theory to practice. Students complete units in theory and practice of learning and teaching, understanding and investigating our worlds, professional practice and understanding and expressive ourselves. Students also complete a series of units which build skills and knowledge in English, literacies and policy context, mathematics, numeracy and learner engagement.

In the final semester students complete two depth study units which can be research of coursework focussed to extend knowledge across a range of areas. For more information on the depth study options please visit: http://www.education.monash.edu.au/units/depth.html

Students complete a minimum of 60 days of supervised teaching placement in primary school settings. These placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

The course is completed in 2 years of full time study. Students may exit the course after 1.5 years with a Graduate Diploma of Teaching (Primary) which qualifies students to teach in primary schools.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

**Double teaching areas**

210: Primary

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA. See extra requirements for more information.
Extra requirements:

English Language Requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/.

SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).

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Teaching (Primary) (Off Campus) (GET)

Monash University

Gippsland: 2800410191 (CSP) part-time  Apply: Through VTAC  main round

Gippsland: 2800410192 (DFP) part-time  Apply: Through VTAC  main round

Peninsula: 2800710191 (CSP) full-time  Apply: Through VTAC  main round

Peninsula: 2800710192 (DFP) full-time  Apply: Through VTAC  main round

- Master of Teaching (Primary): 2 years full time study

About the course: This is a preservice off-campus course for intending primary teachers. Students gain an understanding of curriculum development, key learning areas and knowledge about child development underlying professional practice in primary schools. This course can be completed in 2 years of full time, or 4 years of part time study.

This masters course is informed by world-class research based teaching that links theory and practice. Students will complete core education units which will enable them to effectively plan and deliver primary school educational programs. Students will develop deep knowledge of how primary aged children learn and how best to provide opportunities to develop and support such learning. In the final year students complete two depth units which can be research or coursework focused to further develop knowledge across a breadth of areas.

Students complete a minimum 60 days of professional placements which connect the theoretical components of the program with the practical aspects of teaching.

Double teaching areas

210: Primary

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA. See extra requirements for more information.

Extra requirements:

English Language Requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/.

All: SUCCESSFUL APPLICANTS Working With Children Check: Students will be required to complete a Working With Children Check (WWCC).

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Teaching (Secondary) (GET)

Monash University

Berwick: 2800194051 (CSP) full-time  Apply: Through VTAC  main round

Berwick: 2800194052 (DFP) full-time  Apply: Through VTAC  main round

- Master of Teaching (Secondary): 1.5 year full time study
About the course: This is a preservice, full time, on-campus accelerated learning course for aspiring secondary teachers. Students will learn how to plan and deliver educational programs through the study of educational theory, development in two specialist teaching areas and placements.

Your completed undergraduate studies will determine your choice of specialist teaching areas. Generally, you must have studied your chosen teaching specialist area at university level for at least two years. A double specialist teaching area requires at least three years of study in that discipline. For more information please visit: http://www.education.monash.edu.au/units/secondary-specialisms.html

The course focuses on adolescent learning, classroom teaching and practice, education and society, and planning, implementing and evaluating the curriculum. Students will complete education units at the Berwick campus and the specialist teaching area units at the Clayton campus. Travel between campuses will be required as the specialist teaching area units are taught via on-campus mode at the Clayton campus. In the final semester students complete two depth units which can be research or coursework focused to extend knowledge across a range of areas. For more information on the depth study options please visit: http://www.education.monash.edu.au/units/depth.html

Students complete a minimum of 60 days of professional placements which connect the theoretical components of the program with the practical aspects of teaching.

This course is equivalent to 2 years of full time study, but is completed in 1.5 years. The fee for the first year of study is 1.5 that of a standard full time one year of study. Students may exit the course after 1 year with a Graduate Diploma of Teaching (Secondary).

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

Single teaching areas
115:    Accounting¹
172:    Biology¹
112:    Business Management¹
173:    Chemistry¹
103:    Drama¹
114:    Economics¹
121:    English¹
122:    English as a Second Language¹
132:    Geography¹
162:    Health¹
133:    History¹
174:    Information Technology/Computing¹
139:    Jewish Study¹
141:    Languages Other Than English (LOTE)¹
116:    Legal Studies¹
178:    Mathematics¹
135:    Media Studies¹
105:    Music¹
163:    Outdoor Education¹
164:    Physical Education¹
181:    Physics¹
182:    Science¹
138:    Studies Of Society And Environment (SOSE)¹
107:    Visual Arts¹

Double teaching areas
241:    Languages Other Than English (LOTE)¹
205:    Music¹
207:    Visual Arts¹

Notes
1: Teaching method is available in on-campus mode (Clayton) only.
Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA, English language test (All). See extra requirements for more information.

Extra requirements:

English language test (NY12-All) : In addition to a completed bachelor degree (or equivalent) students are required to meet the minimum English Language requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/.

Applicants are also required to qualify for two single teaching specialist areas, or one double teaching specialist area. See: http://www.education.monash.edu.au/units/secondary-specialisms.html

Applicants should also indicate that they will accept any teaching area for which they are deemed qualified.

SUCCESSFUL APPLICANTS: Working With Children Check: Students will be required to complete a Working With Children Check (WWCC). Due to the structure of the course all enrolment and commencement dates will be approximately 2 weeks prior to standard semester dates.

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Teaching (Secondary) (GET)

Monash University

Clayton: 2800310211 (CSP) full-time Apply: Through VTAC main round
Clayton: 2800310212 (DFP) full-time Apply: Through VTAC main round

- Master of Teaching (Secondary): 2 years full time study

About the course: This is a preservice, full time, on-campus course for aspiring secondary teachers. Students will learn how to plan and deliver educational programs through the study of educational theory, development in two specialist teaching areas and placements.

Your completed undergraduate studies will determine your choice of specialist teaching areas. Generally, you must have studied your chosen teaching specialist area at university level for at least two years. A double specialist teaching area requires at least three years of study in that discipline. For more information please visit: http://www.education.monash.edu.au/units/secondary-specialisms.html

The course focuses on adolescent learning, classroom teaching and practice, education and society, and planning, implementing and evaluating the curriculum. In the final semester students complete two depth units which can be research or coursework focused to extend knowledge across a range of areas. For more information on the depth study options please visit: http://www.education.monash.edu.au/units/depth.html

Students complete a minimum of 60 days of professional placements which connect the theoretical components of the program with the practical aspects of teaching.

The course is completed in 2 years of full time study. Students may exit the course after 1.5 years with a Graduate Diploma of Teaching (Secondary) which qualifies students to teach in secondary schools.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

Single teaching areas

115: Accounting
172: Biology
112: Business Management
173: Chemistry
103: Drama
114: Economics
121: English
122: English as a Second Language
132: Geography
Teaching (Secondary) (Multimode) (GET)

Monash University

Gippsland: 2800410221 (CSP) full-time Apply: Through VTAC main round
Gippsland: 2800410222 (DFP) full-time Apply: Through VTAC main round

- Master of Teaching (Secondary): 2 years full time study

About the course: This is a preservice, full time, multi-mode course for aspiring secondary teachers. Students will learn how to plan and deliver educational programs through the study of educational theory, development in two specialist teaching areas and placements.

Your completed undergraduate studies will determine your choice of specialist teaching areas. Generally, you must have studied your chosen teaching specialist area at university level for at least two years. A double specialist teaching area requires at least three years of study in that discipline. For more information please visit: http://www.education.monash.edu.au/units/secondary-specialisms.html

The course focuses on adolescent learning, classroom teaching and practice, education and society, and planning, implementing and evaluating the curriculum. In the final semester students complete two depth units which can be research or coursework focused to extend knowledge across a range of areas. For more information on the depth study options please visit: http://www.education.monash.edu.au/units/depth.html

Students complete a minimum of 60 days of professional placements which connect the theoretical components of the program with the practical aspects of teaching.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA. See extra requirements for more information.

Extra requirements:

English Language Requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/

Students are also required to qualify for two single teaching specialist areas, or one double teaching specialist area. See: http://www.education.monash.edu.au/units/secondary-specialisms.html

Applicants should also indicate that they will accept any teaching area for which they are deemed qualified.

SUCCESSFUL APPLICANTS Working With Children Check: Students will be required to complete a Working With Children Check (WWCC).
This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

**Single teaching areas**

115: Accounting
172: Biology
112: Business Management
173: Chemistry
114: Economics
121: English
132: Geography
162: Health
133: History
174: Information Technology/Computing
178: Mathematics
135: Media Studies
105: Music
163: Outdoor Education
164: Physical Education
181: Physics
182: Science
138: Studies Of Society And Environment (SOSE)
107: Visual Arts

**Double teaching areas**

205: Music
207: Visual Arts

**Notes**

1: Teaching method is available in off-campus mode (Gippsland) only

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA. See extra requirements for more information.

**Extra requirements:**

English Language Requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/

Students are also required to qualify for two single teaching specialist areas, or one double teaching specialist area. See: http://www.education.monash.edu.au/units/secondary-specialisms.html

Applicants should also indicate that they will accept any teaching area for which they are deemed qualified.

SUCCESSFUL APPLICANTS Working With Children Check: Students will be required to complete a Working With Children Check (WWCC).

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**Teaching (Secondary) (Off Campus) (GET)**

**Monash University**

Off-campus: 2800510251 (CSP) part-time  Apply: Through VTAC main round

Off-campus: 2800510252 (DFP) part-time  Apply: Through VTAC main round

- Master of Teaching (Secondary): 2 years full time study
About the course: This is a preservice, full time, off-campus course for aspiring secondary teachers. Students will learn how to plan and deliver educational programs through the study of educational theory, development in two specialist teaching areas and placements.

Your completed undergraduate studies will determine your choice of specialist teaching areas. Generally, you must have studied your chosen teaching specialist area at university level for at least two years. A double specialist teaching area requires at least three years of study in that discipline. For more information please visit: http://www.education.monash.edu.au/units/secondary-specialisms.html

The course focuses on adolescent learning, classroom teaching and practice, education and society, and planning, implementing and evaluating the curriculum. In the final semester students complete two depth units on or off campus which can be research or coursework focused to extend knowledge across a range of areas. For more information on the depth study options please visit: http://www.education.monash.edu.au/units/depth.html

Students complete a minimum of 60 days of professional placements which connect the theoretical components of the program with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

Single teaching areas
121: English
199: General
133: History
178: Mathematics
105: Music
182: Science
138: Studies Of Society And Environment (SOSE)
107: Visual Arts

Double teaching areas
205: Music
207: Visual Arts

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA. See extra requirements for more information.

Extra requirements:
English Language requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/.

Students are also required to qualify for two single teaching specialist areas, or one double teaching specialist area. See: http://www.education.monash.edu.au/units/secondary-specialisms.html

Applicants should also indicate that they will accept any teaching area for which they are deemed qualified.

All: SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).

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Teaching (Secondary) (Off Campus) (GET)

Monash University
Off-campus: 2805594101 (CSP) full-time Apply: Through VTAC main round
Off-campus: 2805594102 (DFP) full-time Apply: Through VTAC main round

- Master of Teaching (Secondary): 2 years full time study
About the course: This is a preservice, full time, on-campus course for aspiring secondary teachers. Students will learn how to plan and deliver educational programs through the study of educational theory, development in two specialist teaching areas and placements.

Your completed undergraduate studies will determine your choice of specialist teaching areas. Generally, you must have studied your chosen teaching specialist area at university level for at least two years. A double specialist teaching area requires at least three years of study in that discipline. For more information please visit: http://www.education.monash.edu.au/units/secondary-specialisms.html

The course focuses on adolescent learning, classroom teaching and practice, education and society, and planning, implementing and evaluating the curriculum. In the final semester students complete two depth units on or off campus which can be research or coursework focused to extend knowledge across a range of areas. For more information on the depth study options please visit: http://www.education.monash.edu.au/units/depth.html

Students complete a minimum of 60 days of professional placements which connect the theoretical components of the program with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career.

Single teaching areas
121: English
199: General
133: History
178: Mathematics
105: Music
182: Science
138: Studies Of Society And Environment (SOSE)
107: Visual Arts

Double teaching areas
205: Music
207: Visual Arts

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12: Educational History including GPA. See extra requirements for more information.

Extra requirements:

English Language Requirements for entry. See: http://www.education.monash.edu.au/students/prospective/english-requirements/.

Students are also required to qualify for two single teaching specialist areas, or one double teaching specialist area. See: http://www.education.monash.edu.au/units/secondary-specialisms.html

Applicants should also indicate that they will accept any teaching area for which they are deemed qualified.

All: SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).

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- Master of Tourism: 1.5 year full time study

About the course: This is a multidisciplinary course with strong international and industry links, specifically designed to equip students with the skills required to develop a career in tourism and associated industries. It seeks to provide students with a strategic understanding of how the tourism industry operates and how academic theories are applicable to it. Areas covered include marketing and international marketing, cultural tourism, development and
planning, information technology, environmental studies, research techniques, cross-cultural and regional studies, and communications. Students are encouraged to undertake part of their studies overseas in order to broaden their understanding of the international market, and the role that a sustainable tourism industry can play in the development of emerging economies.

**Major studies:** Tourism.

**Prerequisites:** Bachelor Degree with a credit average or a Graduate Diploma with a credit average.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA.

**Extra requirements:**
None

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### Veterinary Bioscience (HE)

#### Monash University

**Gippsland:** 2800430701 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Gippsland:** 2800430703 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Science (Veterinary Bioscience): 3 years full time study

**About the course:** The Bachelor of Science (Veterinary Bioscience) is ideal for students who are passionate about animal science careers. Students study a wide range of topics including anatomy, animal health, animal diversity, immunology, physiology, animal ecology and animal biotechnology. The course structure ensures a strong background in core sciences together with a focus on animal health and ecology. The laboratory sessions are supported by fieldwork and case studies at nearby sites such as farming and breeding enterprises, animal health practices, and natural habitats with wildlife populations. The choice of an applied research project or an industry based placement in the final year, will develop the technical expertise and hands-on skills required for higher degrees by research or employment. This degree provides an ideal preparation for entry into veterinary medicine. This course does not qualify students to practice veterinary science. See the Faculty of Science website at [http://www.monash.edu.au/science/future/](http://www.monash.edu.au/science/future/) for further details on course structure and areas of study.

**Major studies:** Animal behaviour, Animal health, Ecology, Veterinary science.

**Prerequisites:** To be confirmed

**Middle-band:** A study score of 25 in two but no more than three of Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physics or Psychology equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All).

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All)
Visual and Media Arts (HE)

Monash University

Gippsland: 2800430031 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Gippsland: 2800430033 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Visual and Media Arts: 3 years full time study

About the course: This course offers a broad education in the visual and media arts. Graduates may practice professionally in one or more art media, or may become involved in art gallery activities, cultural programs, art education, or a range of art and design industry activities.

Students undertake a sequence of studies which form a major specialisation taken over three years. Complementary and other studies are taken in the studio and theory fields from which individual study programs can be formed.

Major studies: Art theory, Creative Arts, Drawing, Painting, Photography, Photomedia, Printmaking, Printmedia, Sculpture, Visual Arts.

Prerequisites: To be confirmed

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Interview (CY12-All, NY12-All): All applicants must telephone (03) 5122 6261 or (03) 9902 6261 to register, by 4 October. Details will be sent to applicants by 4 November. Applicants must attend interview in November. Advisory letters will be sent to applicants by 12 December. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

Visual Arts (Honours year) (Grad)

Monash University

Caulfield: Commonwealth-supported places full-time  Apply: Direct to institution

Caulfield: International fee-paying places full-time  Apply: Direct to institution

Gippsland: Commonwealth-supported places full-time  Apply: Direct to institution

Gippsland: International fee-paying places full-time  Apply: Direct to institution

- Honours degree of Bachelor of Visual Arts: 1 year full time study

About the course: This degree can be used to enhance professional qualifications toward a career such as art administration or it can be the beginning of a student’s individual research as a professional artist. The course offers advanced studies in the practice of visual arts and provides students with the opportunity to study intensively areas of specialisation of their own choice. Studies focus on research concepts, strategies, methods, and the skills to apply them in the areas of visual arts. Students study advanced research subjects and complete a major visual arts project. Honours level work is evaluated through peer group activity, both within and external to the University. An honours degree in the visual arts can lead to a career as an artist or teacher, in museums, galleries, community arts
programs, art and design consultancies or conservation organisations.

**Major studies:** Painting, Photomedia, Theory of Art and Design, Visual arts.

**Prerequisites:** Bachelor degree (3 year) or equivalent in an Art and Design field.

**Middle-band:** None

**Selection Mode:** CY12: ATAR. NY12: Educational History including GPA.

**Extra requirements:** None

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### Visual Arts/Education (Primary) (HE)

**Monash University**

- **Peninsula: 2800729151 (CSP) full-time**  
  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

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- **Peninsula: 2800729153 (IFP) full-time**  
  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/monash.html) main round

- Bachelor of Visual Arts and Bachelor of Education (Primary): 4 years full time study

**About the course:** This double degree is suited to those interested in a secondary teaching career and in broadening their knowledge in visual arts disciplines. The course will enhance your career options and deepen your understanding in the visual arts areas you teach in schools.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and the development of children aged from 5 to 12 years. Students complete a major in education and curriculum. Education units include: child and adolescent development, professional identity, leadership and engagement and curriculum, assessment and evaluation. Curriculum units include: literacy, numeracy, health, science, technology and environment. In Visual Arts first year, students undertake a range of studio disciplines, theory of art and design and drawing. In second and third years, students undertake a major studio in visual practice, complementary studies and theory of art.

Students complete a minimum 80 days of supervised teaching placement in primary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in visual arts related fields such as drawing, design and visual media.

This course is equivalent to 4.25 years of full time study but is completed in 4 calendar years. Studies in Visual Arts and Education are taken concurrently. Travel between campuses will be required. Visual Arts units will be taught at Caulfield campus. Year 1 of the course will be taught at Clayton and Caulfield. Years 2 and 3 will be at Peninsula and Caulfield. Year 4 will be at Peninsula.

**Major studies:** Art Theory, Creative arts, Drawing, Education, Education studies, Fine art, Painting, Photography, Photomedia, Printmaking, Printmedia, Sculpture, Teaching (primary), Visual arts.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 30 in one of Art or Studio Arts.
Middle-band: A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 1.5 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

Supplementary form (NY12-All): Applicants must complete the online Monash Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply

Folio (NY12-All): Applicants will be required to submit a digital copy of their folio.

Interview (NY12-All): Applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

All: SUCCESSFUL APPLICANTS: Students will be required to complete a Working With Children Check (WWCC).

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**Visual Arts/Education (Secondary) (HE)**

**Monash University**

Clayton: 2800328661 (CSP) full-time  
Apply: Through VTAC main round

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Clayton: 2800328663 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Visual Arts and Bachelor of Education (Secondary): 4 years full time study

**About the course:** This double degree is suited to those interested in a secondary teaching career and in broadening their knowledge in visual arts disciplines. The course will enhance your career options and deepen your understanding in the visual arts areas you intend to teach in schools.

The program provides a deep understanding of teaching and learning as well as curriculum and assessment, professional engagement and adolescent development and learning. Education units include: professional engagement and leadership, and local and global perspectives in education. Curriculum units include: becoming a specialist teacher, curriculum development and innovative practice.

In visual arts first year, students undertake a range of studio disciplines. In second and third years, students undertake a major studio in visual practice, complementary studies and theory of art. This course qualifies students for the double visual arts teaching specialist area. For more information visit: www.education.monash.edu.au/units/secondary-specialisms.html.

Students complete a minimum 80 days of supervised teaching placement in primary and secondary school settings. Professional placements give students vital teaching experience and connect the theoretical components of their studies with the practical aspects of teaching.

This course is accredited by the Victorian Institute of Teaching (VIT). Graduates can seek registration with the VIT to start their teaching career. In addition, graduates can pursue careers in visual arts, graphic design and visual communication.

This course is equivalent to 4.25 years of full time study but is completed in 4 calendar years. Studies in Visual Arts and Education are taken concurrently. Travel between campuses will be required. Visual Arts units will be taught at
Caulfield campus. Year 1 to 3 of the course will be taught at Clayton and Caulfield. Year 4 will be at Clayton.

**Major studies:** Art theory, Creative arts, Drawing, Education, Education studies, Fine art, Painting, Photography, Photomedia, Printmaking, Printmedia, Sculpture, Teaching (secondary), Visual arts.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 30 in one of Art or Studio Arts.

**Middle-band:** A study score of 35 in English other than EAL equals 1.5 aggregate points per study. A study score of 40 in English (EAL) equals 1.5 aggregate points. Overall maximum of 1.5 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement detailing community involvement and evidence of how they have fulfilled the equivalent mathematics prerequisite.

Supplementary form (NY12-All) : Applicants must complete the online Art Design and Architecture registration form by no later than 11 October. To register go to: www.monash.edu/mada/study/apply

Folio (NY12-All) : Applicants will be required to submit a digital copy of their folio.

Interview (NY12-All) : Applicants are required to attend an interview, where they will present their folios. Details about the interview process will be sent to applicants by 12 November. Interviews will be hosted from late November to early December. Advisory letters will be sent to applicants by 13 December. Each applicant's final ranking is based on their interview score; applicants must also achieve a minimum ATAR or GPA.

SUCCESSFUL APPLICANTS Students will be required to complete a Working With Children Check (WWCC).

For details on optional course information session dates, times and venues visit www.edu.monash.edu/vtac

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**Visual Communication (Grad)**

**Monash University**

- **Caulfield: Commonwealth-supported places full-time**
  - Apply: Direct to institution

- **Caulfield: International fee-paying places full-time**
  - Apply: Direct to institution

- Honours degree of Bachelor of Visual Communication: 1 year full time study

**About the course:** This honours degree provides students with the opportunity to study intensively an area of graphic design of their own choice. Students gain an understanding of research concepts, strategies and methods and the skills to apply them in the field of visual communication. Students undertake advanced arts theory and research subjects and complete a major graphic design project. The honours degree is a mark of expertise and graduates are capable of achieving advanced standing in their profession. Career opportunities include work in corporate communications, advertising, publishing, the entertainment industries, electronic media, public information systems, environmental design and graphic design studios.

**Major studies:** Visual communication.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Folio (All), Interview (All).

**Extra requirements:**

Folio (NY12-All)
Moorabbin Flying Services

Moorabbin Flying Services (MFS), established in 1993, has a goal to provide excellence in flight training and specialist instruction to every student pilot from either a domestic or international geographic location. Today, we can confidently say that we have delivered on this goal as we are considered by our students, flight instructors, peers and industry as one of the finest flying schools in Australia.

MFS, based at Moorabbin Airport, has grown to become one of Australia’s premiere commercial pilot and private pilot training organisations. Our commitment to flying training is second to none, fostered by our highly experienced flight & aviation theory instructors and approved flight testing officers, who together amass over 100,000 logged flight hours between them.

The Directors and staff of MFS have a keen desire to ensure the quality of flight instruction and training that students experience at MFS exceeds their expectations. At MFS we are pleased to offer each of our students and customers a guaranteed commitment of service and excellence to assist them reaching their aspirations of a career in aviation.

Open Day

Open Day. 31/08/2013 - 10.00am - 2.00pm. This about getting questions answered, exploring course options speak with staff and current students and take part in Information Sessions, explore our Campus, and our Simulator and have a close up look at our fleet of planes. For more information: www.mfs.com.au

Special Entry Access Scheme (SEAS)

Moorabbin Flying Services believe in every prospective student and feel they should be given every opportunity to succeed in their chosen course of study. At Moorabbin Flying Services we value each and every applicant from a diverse range of backgrounds. Applicants applying to Moorabbin Flying Services are encouraged to apply under SEAS in the following categories:

- Mature age consideration
- Non-English speaking background
- Recognition as an Indigenous Australian
- Women or men in under-represented disciplines

The special entry access scheme (SEAS) enables our selection officers to grant extra consideration for course entry to applicants. It is not however used as a replacement for course entry requirements. Consideration of SEAS allows some flexibility in the entry requirements. For more information: www.mfs.com.au

Credit Transfer

MFS allows you to count previous education or training in this field towards part of the qualification. For more information: www.mfs.com.au

Deferment

New students can apply to defer for 6 or 12 months. Please contact MFS for the appropriate deferment form which needs to be returned prior to the enrolment date. For more information: www.mfs.com.au
Aviation (VET)

Moorabbin Flying Services
Moorabbin Airport: 9430194042 (DFP) full-time/part-time  Apply: Through VTAC main round  mid-year

- Certificate IV in Aviation (Commercial Pilot Aeroplane License): 7.5 months full time study
- Diploma of Aviation (Instrument Flight Operations): 1 year full time study

About the course: The Certificate IV is designed to advance the trainee pilot from total novice to commercial pilot. The night rating allows the pilot to fly day and night. After one year with the required flight skills students can apply for employment with charter companies, domestic regional airlines, or flight school. A further six months of study is required to complete the Diploma and gain a Multi Engine Command Instrument Rating which means enhanced employment opportunities and a pathway into the RMIT degree program. Industry bodies and experts have been extensively involved in the design, development and delivery of the course, which ensures our students possess far more than the bare minimum knowledge and skills. Included are Multi Engine Commercial Pilot’s Licence, Night Rating and Multi Engine Command Instrument Rating. Students are enrolled in the lowest level qualification and progress subject to performance and sufficient flight experience to the higher qualification.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All): Applicants will be asked to attend an interview prior to being given an offer. MFS will contact the applicant with an interview date and time. If this is not suitable it is recommended the applicant contacts MFS to arrange a different date and time.
Established in 1990, the Navitas College of Public Safety (NCPS) is an Australian owned independent tertiary education provider offering a degree in criminal justice. NCPS is part of the Navitas Group, a global education provider offering an extensive range of services for students and professionals including university programs, English language programs and internships.

NCPS teaching staff are highly qualified; many are practitioners in the field who bring their work experience to their teaching and pass on not only the latest information but also real life examples. This means some NCPS classes will be taught by lawyers, police officers, criminologists, psychologists and other criminal justice professionals.

NCPS has a supportive teaching and learning environment. The Student Support Unit offers a range of support services to help students through their studies and to help manage any academic or personal issues they may face. Some of the services offered include student welfare, counselling support, learning and academic support and job readiness.

The NCPS campus is centrally located in Melbourne's CBD at 123 Lonsdale Street. It is easily accessible by public transport and is just a short walk from cafes, shopping districts and Melbourne’s law precinct. The campus is a fully equipped educational facility. It features a number of teaching rooms, student lounges, a course-specific library, a well-equipped IT lab and wireless broadband internet throughout the campus.

The Bachelor of Social Science (Criminal Justice) at NCPS will prepare students for a career in the field of criminal justice and because it is delivered in trimester mode (three teaching periods per year) students can complete their degree after just two years of successful full-time study and enter the workforce earlier.

Graduates of the course have a qualification that is widely recognised by professional agencies and major employers within various fields. Graduates can gain employment in a range of occupations related to the operation and administration of justice and develop careers in areas such as policing and law enforcement, investigations, customs, para-legal work, court administration, youth justice, community services, corrections and much more.

NCPS also includes a work placement as part of the Bachelor of Social Science (Criminal Justice) providing students with the opportunity to practise skills in a work environment, to meet professionals working in the industry and to gain experience before they graduate. NCPS has links with many organisations giving students the opportunity to choose a work placement that matches their interests.

Students who enrol at NCPS will enjoy the benefits of studying in a specialised learning environment.

SEAS

NCPS supports access & equity schemes. SEAS applicants receive additional consideration to provide opportunities to individuals who otherwise may not have access to higher education. For more information: http://www.ncps.edu.au/special-entry-access.html

Admissions Tests
Applicants applying for SEAS Category 1: on the basis of Mature Age who have not met minimum tertiary entrance requirements must sit the STAT Multiple Choice Test.

Fees
For more information: http://www.ncps.edu.au/course-fees.html

Criminal Justice (HE)

Navitas College of Public Safety
City: 9130191302 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Social Science (Criminal Justice): 2 years full time study

About the course: "Criminal Justice" is the term used to cover interrelated but diverse disciplines which include criminology, criminal psychology, criminal law, law enforcement, corrections and justice related issues such as ethics, drugs and crime, community safety and support and sentencing.

The Bachelor of Social Science (Criminal Justice) at NCPS provides students with a sound theoretical understanding and practical knowledge of criminal justice systems and associated aspects.

NCPS's Criminal Justice degree will prepare students for a career in the field of criminal justice and because it is delivered in trimester mode (three teaching periods per year) students can complete their degree after just two years of successful full-time study and enter the workforce earlier.

Graduates of the course have a qualification that is widely recognised by professional agencies and major employers within various fields. Graduates can gain employment in a range of occupations related to the operation and administration of justice and develop careers in areas such as policing and law enforcement, investigations, customs, para-legal work, court administration, youth justice, community services, corrections and much more.

NCPS also include a work placement as part of the Bachelor of Social Science (Criminal Justice) providing students with the opportunity to practise skills in a work environment, to meet professionals working in the industry and to gain experience on their resume before they graduate. NCPS has links with many organisations giving students the opportunity to choose a workplace that matches their interests.

To successfully complete the Bachelor of Social Science (Criminal Justice), students must complete 24 subjects made up of both core and elective units.


Prerequisites: Units 3 and 4: a study score of at least 25 in any English.

Middle-band: None

Selection Mode: CY12: ATAR, VTAC Personal Statement (All).
NY12: Educational History including GPA, VTAC Personal Statement (All), STAT (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All)
STAT (NY12-All)
Northern College of the Arts and Technology

The Northern College of the Arts and Technology caters for students seeking a specialised education in the arts, trades or technologies.

Industry professionals deliver innovative curriculum designs to meet current tertiary, TAFE and industry requirements. With state-of-the-art facilities and a highly successful track record, the College provides a mature study environment to foster individuality and personal growth.

As a College, we recognise multiple types of intelligence. We reward practical problem solving, creativity, lateral thinking, building, fixing, designing and innovating. Every student benefits from a curriculum designed to encourage individuality and creativity. Our hands-on learning approach develops confidence, teamwork and the necessary skills for students who wish to pursue further study, apprenticeships or employment.

We run post-secondary programs for talented students, including adults who want to concentrate on their passion, whether it be in the performing arts, visual arts, design, media, trades or technologies.

Our students are supported and encouraged by teachers who are experts in their field. Our teachers work alongside students to help them excel in the skills they need to pursue their dreams. Skilled staff and state-of-the-art facilities ensure that our courses are cutting edge and highly valued by industry and tertiary institutions.

Recognition Processes

National Recognition NCAT will recognise nationally recognised Statements of Attainment and Qualifications issued by other Registered Training Organisations. National Recognition will be done at no cost to the student and will not require any further assessment. Credit Transfer. If you can demonstrate that you have completed, or partially completed, relevant training NCAT will undertake an assessment and grant credit transfer for all relevant prior learning. To apply for national recognition or credit transfer, contact the NCAT VET Manager. For more information: http://ncat.vic.edu.au/student-information

Scholarships

The Northern College of the Arts and Technology rewards a different sort of student. We recognise that there are multiple types of intelligence, and as such we reward practical problem-solving, creativity, lateral thinking, making, building, fixing designing and innovating. As an initiative designed to acknowledge and reward excellence in practical fields of study, the College is currently taking scholarship applications for Certificate IV programs. What will the scholarship cover? Scholarships will fully cover the program and materials fees for one full college year. Just as the selection requirement may vary slightly from program to program, so too will the scope of the scholarship: Scholarships will fully cover the program and materials fees for one full college year. Scholarships are available for the following courses in 2014: Certificate IV in Visual Arts Or Certificate IV in Design and Certificate IV in Music Or Certificate IV in Sound Production How do I apply? Please contact us to obtain a scholarship application form. For more information: http://ncat.vic.edu.au/scholarships
Enrolment and deferment

Enrolment

All successful applicants need to follow the enrolment steps indicated in their Offer Letter. All successful applicants will receive an enrolment pack. For more information: ncat.vic.edu.au/student-information

Deferment

Deferment may be granted for some courses. Contact NCAT on 03 9478 133 for further information. For more information: ncat.vic.edu.au/student-information

Student Services

Accommodation

NCAT does not provide student accommodation. Our student services may be able to assist in finding suitable accommodation. For more information: ncat.vic.edu.au/student-information

Student Counseling

Student care The College takes its responsibility for student well-being and the development of student excellence very seriously. If you have any questions about the College Policies & Procedures please contact the College directly. The College has a Youth Worker, a Careers Advisor, Integration teachers, and support teachers available to provide advice and assistance. Some Programs have additional staff with the specific role of Student Wellbeing, and there are Program Managers or Coordinators, responsible for overseeing student progress and wellbeing. For more information: ncat.vic.edu.au/student-information

Design (VET)

Northern College of the Arts and Technology

Northern College of the Arts and Technology: Commonwealth-supported places full-time/part-time
Northern College of the Arts and Technology: International fee-paying places full-time/part-time

- Certificate IV in Design: 1 year full time study

About the course: This course develops the skills and knowledge required to undertake work within the broad design field. Explore and develop practical and conceptual skills across both digital and traditional media, and specialise in specific design areas. Certificate IV in Design is a flexible qualification, designed to meet a broad range of industry needs. It provides a pathway to a career in design.

Led by an experienced staff of dedicated designers and artists, NCAT Folio Preparation is widely respected across the creative industries as a long established, quality contributor to education. This course offers post VCE, VCAL Senior and mature-age students an opportunity to put together a comprehensive portfolio for entry into folio-based university courses.

Develop and refine your practical and conceptual design skills. Become proficient in the use of the Adobe suite, including Illustrator, Photoshop, InDesign & Flash. Create a substantial folio of work for tertiary interview and entrance. Build your creative confidence by creating a tailor-made program that suits your individual needs and requirements.

NCAT Folio Preparation caters for a range of skills and interests, from beginners to advanced creatives. It also enables mature aged students seeking a career change to build their practical and conceptual skills and to create a substantial body of work.


Prerequisites: Year 12
Fitness (VET)

Northern College of the Arts and Technology

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- Certificate III in Fitness: 1 year full time study

About the course: This course is aimed at those seeking a career in the fitness industry and sport and recreation sector. Students engage in practical workplace simulation at the NCAT gym and other fitness and leisure centres. NCAT's industry links enable students to engage in paid employment in areas such as AFL umpiring, pool life guarding and customer service roles. On completion, this certificate qualifies students as Fitness Instructors. AFL Victoria is a support partner of NCAT for the AFL Umpiring study option embedded in this course.

This program has a high practical component including weight training, aerobic training, recreational activities and personal training sessions conducted by industry professionals. It also covers the foundation knowledge in anatomy, physiology, nutrition, resistance training, customer service and occupational health and safety in the fitness industry.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Interview (All). See extra requirements for more information.
NY12: Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an Application form available from the NCAT website: ncat.vic.edu.au/applications

Folio (CY12-All, NY12-All): A demonstrated interest in design related areas is preferred. Applicants must be able to demonstrate independence, self-motivation, and good organisational skills

Interview (CY12-All, NY12-All): Applicants will be contacted for an interview. For further enquiries or late applications, telephone NCAT Folio Preparation: 03 9478 1333 or email: NCATfoliopreparation@gmail.com

Multi Media (VET)

Northern College of the Arts and Technology

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<td>Northern College of the Arts and Technology:</td>
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Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an Application form available from the NCAT website: ncat.vic.edu.au/applications

Interview (CY12-All, NY12-All): Telephone 9478 1333 or email ncat@edumail.vic.gov.au before November 8th to arrange an interview. Late applicants telephone 9478 1333.
Certificate III in Media: 1 year full time study

About the course: The Certificate III in Media provides students with a range of skills they would use in a Media based workplace. The course has been tailored to reflect the creation and marketing of a multimedia game. From their original concept ideas and drawings, students produce portfolios that show character development and idea generation and also contain storyboards outlining their ideas for the game, video and web site they intend to produce.

Students also learn the techniques of how to write content for a range of media and create and exhibit the media they produce throughout the year. They will then develop a web site to display and for customers to download the finished game.

The program prepares students to pursue further study in the area of Multimedia or related areas. It runs for one day a week over a year.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Telephone 9478 1333 or email ncat@edumail.vic.gov.au before November 8th to arrange an interview. Late applicants telephone 9478 1333.

Music (VET)

Northern College of the Arts and Technology

Northern College of the Arts and Technology: Commonwealth-supported places part-time

Northern College of the Arts and Technology: International fee-paying places part-time

Certificate III in Music: 1 year full time study

About the course: This Certificate is delivered around building a repertoire of cover and original material which will be performed live at multiple events both school based and industry based. The recording, and launch of a CD of original compositions, along with a major performance event, will be organised by students as the culmination of the year's work.

Activities/tasks
Seeing live bands and reviewing performances;
Researching an area of music genre/style and presenting to the class;
Acquiring skills in band management and rehearsal techniques;
Playing in various ensembles, in multiple styles;
Re-interpreting popular songs, through the investigation of genre and important historical musical movements;
Song writing workshops for the composition of original material;
Aural and theory training;
Planning, preparing and promoting a gig as part of a group, for the launch of a compilation CD of original compositions.

Major studies: Group Performance, Instrumental Tuition, Music Composition, Music Industry, Music Performance, Music Technology, Occupational Health and Safety, Recording.
Music Technical Production (VET)

Northern College of the Arts and Technology

Commonwealth-supported places

part-time

Apply: Direct to institution

International fee-paying places part-time

Apply: Direct to institution

Certificate III in Technical Production: 1 year full time study

About the course: Live audio, recording and lighting are the major focus areas of the certificate. Students are given multiple opportunities to set up and operate live audio for concerts and other events. Multiple digital audio workstations are available for students to gain and refine their skills on recording programs such as Protools LE and HD, Logic Pro Audio, Garage Band, Rebirth and Reason. Digital and analogue gear is used to teach both audio and lighting. Students will gain the skills required to work creatively and effectively within the music industry. It provides a broad basis of industry knowledge and skills that can be applied in multiple life and work experiences. It runs for one day a week over a year.

Major studies: Audio Engineering, Editing, Music Recording, Music Technology, Production Planning, Recording Processes, Sound Mixing, Sound Recording.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.

NY12 : Interview (All). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-All) : Telephone 9478 1333 or email ncat@edumail.vic.gov.au before November 8th to arrange an interview. Late applicants telephone 9478 1333. Applicants must be able to demonstrate independence, self-motivation and good organisational skills. Application forms are available from the NCAT website: ncat.vic.edu.au/applications

Music Performance (VET)

Northern College of the Arts and Technology

Commonwealth-supported places

full-time/part-time

Apply: Direct to institution

Certificate IV in Music: 1 year full time study

About the course: The course is designed to allow students to focus on Music, covering both performance skills, and technical production skills. Students may specialise in band or solo performance, event organisation or song writing. It encourages self-expression and collaboration, using many different processes and tools, from instruments and computers, to voices and electronic equipment.

There are opportunities for very diverse and inclusive styles of performance, organised in a student-oriented way, in professional venues.

This certificate focuses on preparing students for a career in the music industry and employment as performers in musicals and gigs, gaining work through booking agencies, venue operators or festival organisers whilst establishing themselves as performing artists as well as further tertiary study. While the course has a strong structure it also allows room for students to negotiate and self direct their learning.

The course covers assertive communication, pre-rehearsal skills and techniques for using studio/rehearsal time efficiently; presenting and performing polished musical performances; event preparation and promotion; and applying music theory knowledge to record original compositions and peer performed arrangements.

This course provides pathways into a career or further study for those with a passion for music. It provides a broad basis of industry knowledge, over and above performance, that can be applied in multiple life and work experiences. It helps create and connect a network of like-minded learners, which, aside from expanding potential output, goes on to develop into industry contacts in the future.

Major studies: Group Performance, Instrumental Tuition, Music Composition, Music Industry, Music Performance, Music Technology, Occupational Health and Safety, Recording.

Prerequisites: Year 12

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Interview (All), Audition (All). See extra requirements for more information.

NY12 : Supplementary form (All), Interview (All), Audition (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit an Application form available from the NCAT website: ncat.vic.edu.au/applications

Interview (CY12-All, NY12-All) : Telephone 9478 1333 or email ncat@edumail.vic.gov.au before November 8th to arrange an interview. Late applicants telephone 9478 1333.

Audition (CY12-All, NY12-All) : All applicants must present for an audition at which students will be assessed for suitability for this course.

Musical Instrument Making (VET)

Northern College of the Arts and Technology

Certificate IV in Musical Instrument Making and Repair: 1 year full time study

About the course: A career in guitar making is possible through studying VET Musical Instrument Making & Repair at NCAT.

The College's Musical Instrument Making and Repair curriculum is the only qualification of its kind in Australia. The course covers both traditional and emerging digital technologies. Opportunities are available in the guitar industry, practicing repair or instrument set up, manufacture and design. Programs offer both traditional woodcraft, and high volume manufacture techniques.
Students begin by completing an extensive OH&S program, incorporating theory and workshop induction. Over the year, students learn to make a bolt-on electric guitar, a dreadnaught style acoustic guitar and design and construct a custom made instrument of their choice. As part of the course students learn to complete perspective drawings, isometric and concept drawings and use their skills to develop a product range. They also learn to generate computer aided drawings and create custom templates and jigs and develop custom logos and inlays for their instruments. Students learn string instrument setup from guitar to ukulele to violins. The course also covers the development of a business plan, the physics of sound and improving instrument function as well as hand carving. All students must complete a work placement at Maton Guitars as part of the program.

Students learn to make their own guitars or other musical instruments, to repair them and can go on to work in the industry or set up their own business.


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All). See extra requirements for more information. NY12 : Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Please contact Bon Nardella, the program Coordinator at NCAT for an interview before December 1st on (03) 9478 1333. Late applications may be accepted. Application forms are available from the NCAT website: ncat.vic.edu.au/applications

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**Musical Instrument making (VET)**

**Northern College of the Arts and Technology**

- **Commonwealth-supported places**
  - part-time

  - Certificate III in Musical Instrument Making and Repair: 1 year full time study

**About the course:** The course runs for one day a week over a period of two years. The main focus is guitar construction and repair, but other instruments are also possible. Students will complete two instruments, as well as introductory pieces of work. Various repair techniques are also studied. There is a CAD component, which introduces students to modern instrument manufacturing techniques.


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All). See extra requirements for more information. NY12 : Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Telephone 9478 1333 or email ncat@edumail.vic.gov.au before November 8th to arrange an interview. Late applicants telephone 9478 1333. Application forms are available from the NCAT website: ncat.vic.edu.au/applications

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**Sound Production (VET)**
Certificate IV in Sound Production: 1 year full time study

About the course: Students will learn skills required to set up, operate, pack up and maintain professional standard live/studio audio and lighting equipment. The students will be given multiple opportunities to refine their skills in an industry setting such as live music events, studio management, live sound and lighting, recording and maintenance during the year.

The course strongly focuses on providing students with a broad skill set that will enable them a wide range of employment opportunities within the music industry.

This course provides pathways into a career or further study for those with a passion for music technology. It provides a broad basis of industry knowledge that can be applied in multiple life and work experiences. It helps create and connect a network of like-minded learners, which, aside from expanding potential output, goes on to develop into industry contacts in the future.

Major studies: Audio Engineering, Editing, Music Recording, Music Technology, Production Planning, Recording Processes, Sound Mixing, Sound Recording.

Prerequisites: Year 12

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an Application form available from the NCAT website: ncat.vic.edu.au/applications

Interview (CY12-All, NY12-All): Telephone 9478 1333 or email ncat@edumail.vic.gov.au before November 8th to arrange an interview. Late applicants telephone 9478 1333. A Certificate III in Technical Production would be an advantage.

Certificate III in Visual Arts: 1 year full time study

About the course: This program is designed to provide participants with the opportunity to build outstanding skills and knowledge in Art and Design, as well as to prepare a professional portfolio for further study. Classes are run in a simulated work environment where students follow professional practices and OH&S guidelines. Students also have the opportunity to take on additional short courses and work placements, as relevant to their chosen pathway.

Students develop and refine vital skills in drawing, digital imaging and design; learn about history, culture and industry and expertly utilise a range of materials including painting, printmaking, sculpture, photography, jewellery, textiles and fashion. Students apply these skills to independent and group projects in the local and broader community. Students regularly attend galleries & art industry events as well as working with specialists from Melbourne's creative community.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an Application form available from the NCAT website: ncat.vic.edu.au/applications

Folio (CY12-All, NY12-All): Applicants are required to attend an interview and demonstrate a capacity in and an interest in Visual Arts

Interview (CY12-All, NY12-All): Applicants must telephone 9478 1333 or email ncat@edumail.vic.gov.au before November 8th to arrange an interview. Late applicants telephone 9478 1333.

Visual Arts (VET)

Northern College of the Arts and Technology

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<th>Program</th>
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Certificate IV in Visual Arts: 1 year full time study

About the course: This course develops the skills and knowledge required to undertake work as a visual artist. Students explore and develop skills across both traditional and digital media, and specialise in specific visual arts areas. It provides a pathway to a career in the creative industries via employment, working as an artist or further training.

Led by an experienced staff of dedicated artists and designers, NCAT Folio Preparation is widely respected across the creative industries as a long-established, quality contributor to education. The Visual Arts course offers post VCE, VCAL Senior and mature-age students an opportunity to put together a comprehensive portfolio for entry into folio-based university courses. Certificate IV in Visual Arts is a flexible qualification, designed to meet a broad range of industry needs.

Develop and refine your conceptual and practical skills in the visual arts. Work across a range of specialisations including drawing, painting, printmaking, sculpture, photography, jewellery, textiles and fashion. Apply visual arts skills to independent and group projects in the local and broader community. Learn about art history, culture and industry. Work with specialists from Melbourne's creative community.

The course caters for a range of skills and interests, from beginners to advanced creatives, with the purpose of helping you to define your future direction. It also enables mature aged students seeking a career change to build practical and conceptual skills and to create a substantial body of work.


Prerequisites: Year 12

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12: Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a NCAT Folio Preparation application form available from the NCAT website: www.ncat.vic.edu.au/applications before 8th November. They will then be contacted for an interview. For further enquiries or late applications, telephone NCAT Folio Preparation: 03 9478 1333 or email: NCATfoliopreparation@gmail.com
Folio (CY12-All, NY12-All): Applicants must be able to demonstrate independence, self-motivation and good organisational skills

Interview (CY12-All, NY12-All): Interviews will be held in November and December. Late interviews may be possible in early February 2014.
Northern Melbourne Institute of TAFE

NMIT's reputation for providing high quality vocational education and training dates back over 100 years when the Institute's history commenced with the opening of Collingwood Technical School in 1912. Since then, NMIT has grown to comprise five metropolitan campuses and a number of specialist training centres throughout Melbourne's north.

NMIT is registered to deliver over 550 nationally recognised qualifications and over 410 Institute accredited courses. Qualifications include pre-apprenticeships, apprenticeship and traineeship programs, certificates, diplomas and advanced diplomas. VET programs (Vocational Education and Training) cover a wide selection of industries from mechanical engineering, building and interior decoration to business studies, hair and beauty, hospitality and many more.

NMIT delivers an established range of higher education programs including specialist bachelor (3 or 4 year) and associate (2 year) degrees that currently include Accounting, Agriculture and Land Management, Business, Early Year Studies, Education (Early Years), Equine Studies, Hospitality Management, Illustration, Information Technology, Music, Music Industry and Writing and Publishing. A higher education Diploma of Tertiary Studies is offered and has been designed to thoroughly prepare students for further tertiary study.

NMIT graduates are work ready and employable with the right combination of knowledge and skills. Many courses include practical placements, industry/community focused assignments or facilities that replicate actual work environments. Students benefit from hands on training in commercial grade facilities located across five campuses plus six specialist training centres in Melbourne's north and a regional campus in Ararat. Facilities include digital design studios, metal working shops, fully operational restaurants, horse stud, wine bottling plant, a 300 hectare farm, television studio, hairdressing salons, IT labs and a meat processing facility.

During 2013, NMIT opened a large new teaching and learning facility on its Preston campus with the latest in teaching spaces. This facility includes a fully equipped fitness centre available for use by all NMIT students regardless of which campus they study at.

Course Enquiries:
(03) 9269 8400 or courses@nmit.edu.au

Selection policies

VCAL
NMIT will accept students who have attained the senior level of VCAL in lieu of the VCE for VET programs.

Extra requirements:
Some VTAC courses at NMIT have additional requirements as part of the selection process. For example: an interview, folio presentation, audition, proof of previous work experience and qualifications, attending an information session, filling out a supplementary application form, a questionnaire or a combination of the above. Details are contained in the relevant course entries. Please note that if the selection mode includes any of the additional requirements, failure to meet those requirements will result in you not being considered for selection.
November 2014

- **Semester 2 (Higher Education):**
  21 July 2014 - 24 October 2014

### Admissions test
Non-Year 12 applicants applying for the Bachelor of Education (Early Years), Bachelor of Early Years Studies or Associate Degree in Early Years Studies who have not completed Year 12 (or equivalent) must sit the STAT Multiple Choice. For advise on whether you should sit the STAT, please call (03) 9269 1390

### Special Entry Access Scheme (SEAS)
NMIT provides a fair and equitable selection process and provides a range of support services to students affected by adverse circumstances. For more information: www.nmit.edu.au/current-students/student-services

### Credit transfer, pathways and recognition of prior learning

#### Pathways into courses
NMIT can help you on your journey by providing articulation across a variety of pathways into TAFE and Higher Education. In fact, NMIT was the first Victorian TAFE to offer Higher Education programs. At NMIT, you can commence study in a Certificate III or IV, articulate into a Diploma or Advanced Diploma and then articulate into an Associate or Bachelor degree program. For more information: www.nmit.edu.au/pathways

#### Recognition of prior learning
Skills recognition is the general term given for the assessment of an applicant's previous learning or skills development for the purpose of gaining credits or exemptions for a partial or full qualification. The three categories of Skills recognition are: Recognition of Prior Learning (RPL) Recognition of Current Competency (RCC) Credit Transfer (T) For more information: www.nmit.edu.au/pathways/rpl

### Information Evenings:
Check our website throughout the year for details of our Information sessions at www.nmit.edu.au/superthursdays

### Fees:
For further information about fees including information regarding FEE-HELP and VET FEE-HELP for these courses go to www.nmit.edu.au/fees or www.studyassist.gov.au For more information: www.nmit.edu.au/fees

### Study grant awards program
NMIT rewards students demonstrating academic or skills excellence in their studies and who show commitment and a passion for their chosen field of study. Through the NMIT Industry Foundation, financial study grants are offered to assist winners with purchasing school materials or other resources or, perhaps going on a study tour. For further information, email studygrants@nmit.edu.au or phone (03)9269 8461. For more information: www.nmit.edu.au/current-students/awards-program

### Early offers rounds
Not all courses at NMIT participate in Early Round offers for Non Year 12 applicants. For further information, refer to the VTAC website in early November.

### Deferment
At NMIT, you can defer your VTAC offer for up to one year
from the commencement date of the course. Deferment can only be granted for the course in which the applicant received the offer of a place. Please note that courses may change campuses from year to year. Applicants must fill out the VTAC Deferment Form (doc id: B/AR/F/7021). This form can be obtained from the VTAC Liaison Officer on (03) 9269 1247 along with further information about deferment.

Services

Information Offices

Visit our information offices at Preston, Fairfield, Collingwood, Epping or Heidelberg. www.nmit.edu.au

Koorie Services Centre

The Koorie Services staff are here to support all Aboriginal and Torres Strait Islander people who enrol in any course at NMIT and are committed to assisting students in their educational journey. For further information on services provided, please call (03) 9269 1339, email: koorie@nmit.edu.au For more information: www.nmit.edu.au/koorieservices

Applying for accommodation

Yarra House was opened in March 2010 and offers a range of stylish, fully furnished rooms on NMIT’s Fairfield campus. From studying to socialising, we provide everything you need to make the most of the student experience. For further information: (03) 9269 8990 or info@yarrahouse.com.au For more information: www.yarrahouse.com.au

Accounting (VET)

Northern Melbourne Institute of TAFE

Epping: 6900269204 (Fee type determined by provider) full-time Apply: Through VTAC main round

Preston: 6900669204 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Accounting: 1 year full time study
- Diploma of Accounting: 1.5 year full time study
- Advanced Diploma of Accounting: 2 years full time study

About the course: This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels. Certificate IV provides students with the knowledge and skills to work as bookkeepers/account clerks. The Diploma provides students with training in accounting skills to become qualified as assistant accountants. Advanced Diploma provides vocational training in advanced accounting skills to become qualified in the accounting field. The pathway to the Diploma of Accounting includes competencies from the Certificate III in Accounts Administration and the Certificate IV in Accounting.

Major studies: Accounting, Accounting (small business), Auditing, Bookkeeping, Business Activity Statement (BAS), Company accounting, Computer accounting, Financial accounting, Law (taxation), Management (financial), Taxation and auditing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA.

Extra requirements:

None
Accounting (Degree, Associate Degree) (HE)

Northern Melbourne Institute of TAFE
Preston: 6900669332 (DFP) full-time Apply: Through VTAC main round

- Associate Degree in Accounting: 2 years full time study
- Bachelor of Accounting: 3 years full time study

About the course: The Bachelor of Accounting has a focus on mainstream accounting together with sustainability and the environment. The Bachelor of Accounting is an accredited (VRQA) degree which was developed to meet the growing demand for business professionals qualified in the areas of Accounting and sustainable business. It is ideal for those wishing to combine a mainstream accounting course with a sustainability and environmental focus. The course covers the traditional accounting subjects whilst at the same time, providing a focus on environmental sustainability which will have a growing impact on traditional business practice.

Major studies: Accounting, Accounting information systems, Business law, Corporations law, Environmental law, Macroeconomics, Management, Management accounting, Risk management, Sustainability, Sustainability studies, Sustainable design, Sustainable project, Sustainable reporting, Taxation.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal statement. Applicants must include details of relevant employment, prior studies and other evidence of ability to successfully complete this course.

Interview (NY12-All): Applicants must book an interview by telephoning (03) 9269 1681 by 2 December. Interviews will be held early December.

Agriculture and Land Management (Degree, Associate Degree) (HE)

Northern Melbourne Institute of TAFE
Epping: 6900268122 (DFP) full-time Apply: Through VTAC main round

- Associate Degree in Agriculture and Land Management: 2 years full time study
- Bachelor of Agriculture and Land Management: 3 years full time study

About the course: The Bachelor of Agriculture and Land Management is a unique three year degree which will provide graduates with the scientific, practical, critical and interpersonal skills necessary for professionals employed in contemporary Australian agricultural and natural resource management contexts. Embedded in the design and structure of the Bachelor degree is a two year Associate Degree in Agriculture and Land Management. The Associate Degree forms the first two years of the Bachelor Degree and enables students to exit at the end of the second year with a qualification. The course focuses on developing the ability to apply theory and practice for employment and for the management of agricultural enterprises. Graduates are encouraged to pursue careers in diverse areas such as: conservation, farming, agribusiness, stock and land, journalism, agronomy, agriculture marketing and promotion.

This course is currently under review so course content or award title may change. Applicants can telephone (03) 9269 1094 for further information from late October.

Major studies: Agricultural enterprises, Animal management and nutrition, Natural resource management, Research methods and project, Rural business management, Soil and water, Soil science and plant nutrition, Sustainability.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics; and a study score of at least 20 in one of Biology or Chemistry.
**Middle-band**: None

**Selection Mode**: CY12 : ATAR, Interview (All). See extra requirements for more information. NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

**Extra requirements**:

VTAC Personal Statement (NY12-All) : Applicants must submit a VTAC Personal statement form and include details of relevant employment, prior studies and other evidence of ability to successfully complete the course.

Interview (CY12-All, NY12-All) : All applicants must telephone (03) 9269 1060 to make an appointment for an interview by 6 December. Details regarding the interview will be given when you telephone to make the interview appointment.

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**Animal Care and Management (VET)**

**Northern Melbourne Institute of TAFE**

Fairfield: 6900368884 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate III in Animal Technology: 1 year full time study
- Diploma of Animal Technology: 2 years full time study

**About the course**: This is a pathway program and you will be enrolled into the lowest level qualification and will progress subject to satisfactory academic progress to the higher qualification level. This course gives students an industry qualification to undertake animal care and related animal technology functions within a biomedical research or production environment. At NMIT the course offers students work placement, key speakers, industry seminars and visits and a comprehensive range of practical and theory experiences. First year is full time study followed by two years of part time study to complete the course.

**Major studies**: Animal anaesthesia, Animal behaviour, Animal breeding, Animal health, Animal husbandry, Animal nutrition, Animal welfare, Data and related science.

**Prerequisites**: None

**Middle-band**: None

**Selection Mode**: CY12 : ATAR.

NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

**Extra requirements**:

Interview (NY12-Some) : Details will be provided by telephone or mail by 30 November to those applicants who will be required to attend an interview. Interviews will take place in December.

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**Aromatherapy (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669284 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Aromatherapy: 8 months full time study
- Diploma of Aromatherapy: 1 year full time study

**About the course**: This is a pathway program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification level. These nationally accredited courses provide the skills and knowledge necessary to work as a professional aromatherapist. The Certificate IV in Aromatherapy focuses on equipping students with the basic skills and knowledge in aromatherapy health assessment and treatment whereas the Diploma of Aromatherapy concentrates on the therapeutic application of essential oils in particular as they relate to the treatment of clients with specific needs such as palliative care, aged care, women and children. Graduates of the Diploma of Aromatherapy may choose to work as a clinical...
Aromatherapist in a multi-disciplinary clinic or to work independently. Delivery strategies are varied and include lectures, practical classes, e-learning and clinical practicum.

**Major studies:** Anatomy and physiology, Aromatherapy massage, Aromatherapy product development, Aromatherapy treatments-foot baths, Aromatherapy treatments-inhalation, Pathology, Professional practice, Therapeutic applications of essential oils.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Beauty Therapy (VET)**

**Northern Melbourne Institute of TAFE**

Collingwood: 6900168554 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/nmit.html) main round

- Certificate III in Beauty Services: 0.5 year full time study
- Certificate IV in Beauty Therapy: 0.5 year full time study
- Diploma of Beauty Therapy: 0.5 year full time study

**About the course:** This is a Pathway program. You will be enrolled into the lowest qualification and will progress, subject to satisfactory academic progress, to the higher qualification level. These nationally accredited courses provide the skills and knowledge necessary to work as a professional beauty therapist. The Certificate III in Beauty Services focuses on manicure/pedicures, hot and cold waxing, artificial gel nails, eyelash tinting, and photographic make-up techniques. Certificate IV in Beauty Therapy focuses on facials and body treatments. The Diploma of Beauty Therapy concentrates on spa treatments and holistic therapies including microdermabrasion, electrolysis, spa/water therapies and stone massage. Graduates of the Diploma of Beauty Therapy may choose to work as a Spa/Beauty therapist in a salon/spa, on a cruise ship, in a spa resort or work independently. Delivery strategies are varied and include lectures, practical classes and salon practicum.

**Major studies:** Anatomy and Physiology, Body wraps, Electrolysis, Face and body treatments, Gel nail enhancements, Lash and brow treatment, Manicures and pedicures, Massage, Microdermabrasion, Nail art, Nutrition, Waxing and body bleaching.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Building and Construction (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669364 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/nmit.html) main round

- Diploma of Building and Construction (Building): 2 years full time study
About the course: The Diploma of Building and Construction (Building) provides an educational basis and practical training for a career at entry level within the building and construction industry specifically medium - building businesses. The program provides para-professional skills and knowledge needed to plan and coordinate the construction of medium-rise residential and commercial buildings including for example: monitoring, costing systems, scheduling, contractor selection, managing risk and quality assurance. Please note the Certificate IV in Building and Construction (Building) is not delivered as the first year of this course and is not an exit point.

You will be required to attend the new Green Skills Centre of Excellence at the Epping campus for some of your studies.

Major studies: Building, Building (construction methods), Building (estimating), Building (law), Building (management), Building (surveying), Building (technology), Building codes and standards (low rise), Building codes and standards (medium rise), Building contract administration, Building law and building practice, Building regulations, Contracts and tenders, Environmental sustainability management, Estimating, Law (contract), Legal obligations, Occupational health and safety, Occupational health and safety risk management, Project management, Quality systems, Structural principles.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

Extra requirements:

Interview (NY12-All) : Applicants must book an interview between 2 September and 11 November online at www.nmit.edu.au/onlinebooking or by telephone on (03) 9269 8333 or (03) 9269 1843. Applicants will receive a confirmation email or letter advising of interview details. Late applicants should contact the department on (03) 9269 8333 or (03) 9269 1843. Advisory letters will be sent to applicants mid December.

Building Design (VET)

Northern Melbourne Institute of TAFE

Epping: 6900269034 (Fee type determined by provider) full-time  Apply: Through VTAC main round

Preston: 6900669034 (Fee type determined by provider) full-time  Apply: Through VTAC main round

• Advanced Diploma of Building Design (Architectural): 2.5 years full time study

About the course: This course provides to participants para-professional skills and knowledge needed for the design and CAD drafting of residential, industrial and commercial buildings and satisfies the minimum academic requirements for registration as a Builder Designer in the state of Victoria. For further information, please log onto www.nmit.edu.au/courses/advanced_diploma_of_building_design_(architectural)

Major studies: Architecture, Building, Building (construction methods), Building (design), Building (technology), Building codes and standards (low rise), Building codes and standards (medium rise), Building information modelling, Building practice, Bushfire attack level assessment, Computer-aided drafting (CAD), Construction technology, Design (3D), Design process, Digital applications (CAD), Environmental sustainability, History (architecture), Project administration, Project management, Structural technology, Sustainability, Sustainable design, Working drawings (architecture).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:

Folio (NY12-All) : Applicants must present a folio at their interview.

Interview (NY12-All) : Applicants must book an interview between 2 September and 15 November. Bookings are to be made online at www.nmit.edu.au/onlinebooking or telephone (03) 9269 8333 or (03) 9269 1843. Applicants will
receive a confirmation email or letter advising of interview details. Late applicants should contact the department on (03) 9269 8333 or (03) 9269 1843. Advisory letters will be sent to applicants by mid December.

### Building Surveying (VET)

**Northern Melbourne Institute of TAFE**

Preston: 6900669234  (Fee type determined by provider)  full-time  

Apply:  Through VTAC  main round

- Diploma of Building Surveying: 1 year full time study
- Advanced Diploma of Building Surveying: 2 years full time study

**About the course:** This course is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification. The course provides to students para-professional skills and knowledge for building inspection work and for surveying related to residential, industrial and commercial buildings.

The NMIT program will provide a diverse range of experiences in building theory, regulatory laws and practice, and will equip the student with the competencies required for building surveying and inspection. Students will attend site visits and study tours as part of their program.

**Major studies:** Building, Building (construction methods), Building (surveying), Building (technology), Building law and building practice.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR. 
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**

Interview (NY12-All) : Applicants must book an interview between 2 September and 15 November online at www.nmit.edu.au/onlinebooking or by telephone on (03) 9269 8333 or (03) 9269 1843. Applicants will receive a confirmation email or letter advising of interview details. Late applicants should contact the department on (03) 9269 8333 or (03) 9269 1843. Advisory letters will be sent to applicants by mid December.

### Business (Degree, Associate Degree) (HE)

**Northern Melbourne Institute of TAFE**

Preston: 6900669542  (DFP)  full-time  

Apply:  Through VTAC  main round

- Associate Degree in Business: 2 years full time study
- Bachelor of Business: 3 years full time study

**About the course:** NMIT's Bachelor Degree of Business is designed to provide both academic knowledge and high level vocational skills to meet the needs of both local and multinational organisations and the broader business community. The Bachelor Degree of Business was developed in consultation with industry, government agencies, professional bodies and universities to meet growing demand for graduates’ skilled in International Trade as one major study or Management as a second major study. The qualification can also be used as a pathway for further education and training at postgraduate levels.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in any English.

**Middle-band:** None
Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must submit a VTAC Personal statement form and include details of relevant employment, prior studies and other evidence of ability to successfully complete this course.

Interview (NY12-All) : Applicants must book an interview by telephoning (03) 9269 1681 before 2 December. Interviews will be held early December.

Commercial Cookery (VET)

Northern Melbourne Institute of TAFE
Preston: 6900669474 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate III in Commercial Cookery: 1 year full time study
- Diploma of Hospitality: 1 year full time study

About the course: The first year of study will incorporate the Certificate III in Commercial Cookery which will focus on developing your practical skills utilising our state of the art production kitchen, unit kitchen and training restaurant. Practical areas that are studied include knife skills, methods of cookery, stocks, seafood, meat, poultry and pastry along with theoretical units such as nutrition, food safety and customer service.

On completion of the Certificate III, students may elect to continue their studies for another year and do a Diploma of Hospitality which focuses more on management and operational subjects such as finance, kitchen management, staffing and risk management. During this course you will complete a variety of managerial and operational subjects that focus on practical kitchen operations, customer service and financial management. The focus on assessment tasks will be practical learning and assessment.

Major studies: Cookery, Customer service, Dietary and nutritional studies, Financial management, Food handling, Food management, Kitchen management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA.

Extra requirements:

Conservation and Land Management (VET)

Northern Melbourne Institute of TAFE
Epping: 6900268104 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Conservation and Land Management: 2 years full time study

About the course: This course provides students with a pathway to a career in the management of natural environments. Students gain specialised skills and knowledge, with an emphasis on technical and practical skills for field work in the natural resource management industry. Graduates will have the opportunity to work in a range of jobs associated with the management of State and National Parks, work with local government and other government and private agencies responsible for the management of parks, reserves and other natural areas. Sectors include Lands, Parks and Wildlife, Land Management, Natural Area Restoration, Pest, Plant and Animal Management.

Applicants are encouraged to attend an information session on Thursday 17 October in Building B, Room 117 at 5 pm at the Epping campus, corner Dalton Rd and Cooper St Epping. The supplementary form will be available at this session. For further information, please log onto www.nmit.edu.au/courses
/diploma_of_conservation_and_land_management

**Major studies:** Aquatic science, Coastal management, Conservation biology/ ecology, Conservation management (revegetation), Ecological studies, Ecotourism, Environmental management, Environmental science, Forest ecology, Freshwater ecosystems, Land and water management, Mapping systems, Marine environment, Natural resource management, Park and wilderness management, Parks and recreation management, Parks and wildlife reserve management, Vegetation and wildlife management, Wildlife conservation and ecology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information. NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Applicants must submit a NMIT Conservation and Land Management Supplementary information form by 28 October. Late applicants 11 November and very late applicants by 13 December. Applicants can request the form by telephoning (03) 9269 1042. The form will be available at the Information session on 17 October at the Epping campus.

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**Creative Product Development (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669484 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/nmit.html) main round

- Advanced Diploma of Creative Product Development: 1 year full time study

**About the course:** This is a one-year course for people wishing to extend and deepen their creative practice after gaining a previous qualification in art, design, illustration or photography. Applicants with extensive vocational experience may also be admitted. The course has three main components. Studio Practice is where students develop their visual art or 'product' through studio work, tutorials and feedback sessions. Art Theory is where ideas and concepts of contemporary art and design are discussed. Arts Business is where professional practice is tailored to the individual student. Students are encouraged to develop their work by setting individual projects and working on them throughout the year. These can culminate in exhibitions, portfolios or published works. The study environment reflects an artist's studio and is designed to help graduates make a smooth transition into industry, freelance work or exhibitions.

**Major studies:** Art and design theory, Business skills, Drawing, Illustration, Photography, Research skills, Sustainability.

**Prerequisites:** Diploma Visual Arts, Illustration, Graphic Design or Photo Imaging.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Folio (NY12-All) : Applicants must present a folio at the interview. Interview (NY12-All) : Applicants must book an interview between 1 October and 16 November by logging onto [www.nmit.edu.au/onlinebooking](http://www.nmit.edu.au/onlinebooking) or telephoning (03) 9269 1431. Applicants will receive a confirmation email or letter advising of interview time and details. Letters advising of the interview outcome will be sent by mid December. Applicants with no previous qualification must prove extensive vocational experience in the creative arts or design fields at the interview. Late applicants please phone (03) 9269 1431.

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**Design (VET)**

**Northern Melbourne Institute of TAFE**
Certificate IV in Design: 1 year full time study

About the course: This one-year course provides a broad base of skills in design, enabling students to make an informed decision about their future direction. Post- secondary students especially gain a foundation in design skills which can lead on to further training in such areas as graphic design, illustration, industrial design and multimedia. Students explore the use of colour, typography, layout and the principles of design through project-based work that combines good technique with creative expression. The course covers graphics, drawing, illustration, 3D design and digital design. In addition these practical areas are linked to design and colour theory and concept development, creating a strong foundation for further study, leading to employment in the design field.

Major studies: 2D and 3D design, Colour theory, Concept design, Design process, Design theory, Digital imaging, Drawing, Graphic design, Illustration, Typography.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
Folio (CY12-All, NY12-All) : Applicants must present a folio at their interview.
Interview (CY12-All, NY12-All) : Applicants must book an interview between 1 October and 16 November. Bookings are to be made online at www.nmit.edu.au/onlinebooking or telephone (03) 9269 1431. Applicants will receive a confirmation email or letter advising interview times and details. Late applicants should contact the department on (03) 9269 1431. Letters advising of the interview outcome will be sent by mid December.

Certificate IV in Digital Media Technologies/Certificate IV in Digital and Interactive Games: 1 year full time study

Diploma of Digital Media Technologies/Diploma of Digital and Interactive Games: 2 years full time study

About the course: This is a Pathway Program. You will be enrolled in the lowest qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels. The Certificate IV qualification reflects the role individuals who possess a sound theoretical knowledge base and use of a range of specialised technical or managerial competencies to plan, carry out and evaluate the work of self and team in the digital and interactive media industry. Each qualification comprises core competencies and a selection of electives. The pathway to the Diploma will incorporate the Certificate IV. The course focuses on the practical application of various digital and interactive media technologies based on software packages. Course work culminates in the showcasing of student work in a gallery style presentation at the end of the course.

Applicants are encouraged to attend an information session which will be held at the Collingwood campus Library, Level 2, 20 Otter St, Collingwood on 15 August, 12 September or 17 October. For further information, please phone (03) 9269 8933.

Major studies: 2D and 3D digital animation, 3D modelling, Animation, Audio and video, Authoring, Design principles, Designing an interactive digital media project, Digital art, Digital imaging, Games design and development, Interface design, Managing an interactive digital media project, Motion graphics, Storyboarding, Visual effects, Web design, Web development.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
Early Childhood Education (HE)

Northern Melbourne Institute of TAFE
Preston: 6900669372 (DFP) full-time  Apply: Through VTAC main round

- Bachelor of Early Years Studies: 3 years full time study

About the course: This innovative and progressive three year degree prepares graduates for employment as a Kindergarten Teacher or as a Room Leader in a Children's Service. A unique aspect of this program is its focus on social issues and diversity with children from birth to 8 years. Students attend lectures, tutorials and undergo 133 days of supervised placement. Our Graduates are well equipped with contemporary knowledge and specialist expertise to ensure that all children develop to their full potential. This course is the first three years of Bachelor of Education (Early Years) four year degree. Graduates may articulate through to the final year of the Bachelor of Education (Early Years).

Experience in the Childcare industry will be highly regarded and qualification of either Advanced Diploma or Diploma of Children's Services may contribute to credits towards the course. Applicants are encouraged to attend one of the information sessions which will be held on 15 August, 12 September, 24 October or 5 December in Building F, Room PF104 at the Preston campus at 6.30 pm.

Major studies: Childhood development, Curriculum studies, Early childhood education, Early childhood studies, Teaching (early childhood).

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in any English.

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information. NY12: Educational History including GPA, Interview (All), STAT (Some), Successful applicant. See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All): Applicants must telephone (03) 9269 1390 to make an appointment for an interview by 14 October and for late applicants by 9 December. Interviews will take place from mid October to mid November and during December for late applicants.

STAT (NY12-Some): NY12 applicants who have not completed Year 12 (or equivalent) must sit the STAT Multiple choice. For advice on whether you should sit the STAT, please call (03) 9269 1390.

WWC Check: Students must complete a Working With Children check before commencing the course.

Early Childhood Studies (HE)

Northern Melbourne Institute of TAFE
Preston: 6900669382 (DFP) full-time  Apply: Through VTAC main round

- Associate Degree in Early Years Studies: 2 years full time study

About the course: This innovative and progressive two year associate degree provides graduates with a recognised qualification to work as a Room Leader in a Children's Service. A unique aspect of this program is its focus on social issues and diversity with children, in particular infants and toddlers. Students attend lectures, tutorials and undergo 92 days of supervised placement. Our Graduates are well equipped with contemporary knowledge and specialist expertise to ensure that all children develop to their full potential. This course is the first two years of the Bachelor of Early Years Studies. Graduates may articulate through to the third year of the Bachelor of Early Years Studies and then onto the final year Bachelor of Education (Early Years).
Experience in the Childcare industry will be highly regarded and qualification of either Advanced Diploma or Diploma of Children's Services may contribute to credits towards the course. Applicants are encouraged to attend one of the Information sessions which are being held on 15 August, 12 September, 24 October or 5 December in Building F, Room PF104 at the Preston campus at 6.30 pm.

**Major studies:** Childhood development, Early childhood education, Teaching (pre-school).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), STAT (Some), Successful applicant. See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants must phone (03) 9269 1390 to make an appointment for interview by 14 October and for late applicants by 9 December. Interviews will take place from mid October to mid November and during December for late applicants.

STAT (NY12-Some) : Applicants who have not completed Year 12 (or equivalent) must complete the STAT Multiple choice (see Admissions Tests). For advice on whether you should sit the STAT, please phone (03) 9269 1390.

WWC Check: Students must complete a Working With Children check before commencing the course.

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**Northern Melbourne Institute of TAFE**

**Preston:** 6900669401 (CSP) full-time  
**Apply:** Through VTAC main round

**Preston:** 6900669402 (DFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Education (Early Years): 4 years full time study

**About the course:** This innovative and progressive four year degree prepares graduates for employment as a Teacher in early years settings, kindergartens and primary schools. A unique aspect of this program is its focus on social issues and diversity with children from birth to 8 years. Students attend lectures, tutorials and undergo 184 days of supervised placement. Our Graduates are well equipped with contemporary knowledge and specialist expertise to ensure that all children develop to their full potential. Graduates are eligible to apply for registration (under Victorian Institute of Teaching and Early Childhood Australia) as a Primary Teacher (Early Years Specialist), Kindergarten Teacher or as a Room Leader in a Children's Service.

Experience in the Child Care industry will be highly regarded and qualification of either Advanced Diploma or Diploma of Children's Services may contribute to credits towards the course. Applicants are encouraged to attend one of the Information sessions which will be held on 15 August, 12 September, 24 October or 5 December in Building F, Room PF104 at the Preston campus at 6.30 pm.

**Major studies:** Childhood development, Curriculum studies, Early childhood education, Early childhood studies, Education studies, Teaching (early childhood), Teaching (primary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), STAT (Some), Successful applicant. See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9269 1390 to make an appointment for an interview by 14 October and for late applicants by 9 December. Interviews will take place from mid October to mid November and during December for late applicants.
STAT (NY12-Some) : Applicants who have not completed Year 12 (or equivalent) must complete the STAT Multiple choice (see Admissions Tests). For advice on whether you should sit the STAT, please phone (03) 9269 1390.

WWC Check: Students must complete a Working With Children check before commencing the course.

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**Engineering-Civil (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669414 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Diploma of Engineering Drafting: 1 year full time study
- Advanced Diploma of Engineering Design: 2 years full time study

**About the course:** This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualifications. The course prepares students for a range of para-professional occupations in the civil/structural engineering field. The course is designed to provide students with the knowledge and skills to apply engineering and scientific principles in civil/structural engineering applications. They will be able to manage projects, analyse, diagnose, design and execute judgements with respect to civil engineering.

**Major studies:** Civil design, Civil drafting, Civil engineering, Computer-aided drafting (CAD), Computing, Construction, Engineering (civil materials), Engineering (civil), Engineering (environmental), Engineering (measurement), Engineering (road drawing), Engineering (structural analysis and design), Engineering (survey), Management, Project management, Structural design, Structural drafting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**

Interview (NY12-All) : Applicants must book an interview between 2 September and 11 November online at www.nmit.edu.au/onlinebooking or by telephone on (03) 9269 8333 or (03) 9269 1843. Applicants will receive a confirmation email or letter advising of interview details. Late applicants should contact the department on (03) 9269 8333 or (03) 9269 1843. Advisory letters will be sent to applicants by mid December.

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**Engineering-Mechanical/Manufacturing (VET)**

**Northern Melbourne Institute of TAFE**

Heidelberg: 6900568444 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Advanced Diploma of Engineering Technology: 2 years full time study

**About the course:** This course provides students with the knowledge and skills to apply engineering and scientific principles to mechanical and manufacturing engineering applications. Students will be able to analyse, diagnose, design and execute judgements with respect to mechanical and manufacturing engineering solutions.

**Major studies:** Computer-aided design (CAD), Computer-aided drafting (CAD), Drafting, Engineering (metallurgy), Engineering materials, Engineering mathematics, Fluid power, Industrial engineering, Machine design, Machine dynamics, Manufacturing, Mechanical design, Mechanics (applied), Project management, Quality management, Robotics, Thermodynamics, Workshop practices.

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None

Equine Studies (Degree, Associate Degree) (HE)

Northern Melbourne Institute of TAFE
Epping: 6900268462 (DFP) full-time  Apply: Through VTAC  main round

- Associate Degree in Equine Studies: 2 years full time study
- Bachelor of Equine Studies: 3 years full time study

About the course: The Bachelor of Equine Studies is a multidisciplinary, three year program that includes basic sciences, equine sciences, equine management, equine facility management and business management. The course focuses on developing the ability to apply learned theory to practical situations for employment in the national and international equine industry.

It is designed for people aspiring to enter a science related discipline or equine management field. Graduates are encouraged to seek career positions as equine nutritionists, agronomists, bloodstock agents and equine facility managers.

Major studies: Anatomy, Business (management), Equine exercise physiology, Equine reproduction, Equine training, Horse behaviour, Horse health, Horse nutrition, Living systems, Pasture management, Physiology.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics; and a study score of at least 20 in one of Biology or Chemistry.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): All applicants must complete and submit the Equine Supplementary form by 6 December. To obtain a copy of the form telephone (03) 92691060.

Events/Hospitality (VET)

Northern Melbourne Institute of TAFE
Preston: 6900669174 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Certificate III in Events: 0.5 year full time study
- Diploma of Events or Events/Hospitality: 1.5 year full time study
- Advanced Diploma of Events: 2 years full time study

About the course: Hospitality stream: This qualification reflects the role of the Event Manager who is responsible for the overall organisation and management of conferences, festivals and events either within a venue such as a convention centre, sporting venue, hotel, theatre or as an external independent event manager. Semester 1 specialises in operational skills for events and hospitality, and a practical focus to training to enable students to enter the workforce in a part time capacity. Students will be provided training in a real life learning environment utilising the NMIT training restaurant and actively involved in organising and participating in real life events.

Events stream: With this events course, you will learn how to plan, market and fund events. The Diploma builds on the Certificate III and focuses on organising and planning. You will take part in real events as a volunteer and organiser, help plan real events considering all aspects of the event industry including clients, running schedules, sustainability and hospitality. In conjunction with running the event you will be completing business, legal, and financial management subjects related to running an event. The Advanced Diploma utilises the skills gained in the diploma and provides a management focus.
Major studies: Administration, Communications, Event management, Feasibility studies, Hospitality operations, Human resources, Leadership, Management, Marketing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Fitness (VET)

Northern Melbourne Institute of TAFE
Preston: 6900669434 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Certificate III in Fitness: 0.5 year full time study
- Certificate IV in Fitness: 0.5 year full time study

About the course: These nationally accredited courses provide the skills and knowledge necessary to work as a professional in the field. More and more people are using personal trainers to help them achieve optimum fitness. The Certificate III in Fitness provides all the training necessary to work in the recreation industry and to contribute to the day to day running of recreational facility or organisation. You will complete a 40 hour practical placement in the fitness industry. The Certificate IV in Fitness will allow you to work as a personal trainer in a fitness centre or in your own business. It provides a balance of theory and practice, grounding in scientific research, leadership and supervisory skills.

Major studies: Anatomy and physiology, Circuit and endurance training, Equipment use and maintenance, Exercise for clients with special needs, Exercise programming, Group exercise classes, Nutrition, Plan and prepare exercise programs, Postural appraisal, Risk analysis, Screening and fitness appraisals, Sport and recreation law.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Graphic Design (VET)

Northern Melbourne Institute of TAFE
Fairfield: 6900368114 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Certificate IV in Design: 1 year full time study
- Diploma of Graphic Design: 2 years full time study
- Advanced Diploma of Graphic Design: 2.5 years full time study

About the course: This is a pathway program. You will be enrolled into the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification. The Certificate IV in Design provides foundation design skills. The Diploma of Graphic Design develops skills in both contemporary and traditional design processes, including print and digital methods. The Advanced Diploma provides higher level studies with more complex briefs and design solutions. Interactive design skills are applied in special collaborative briefs with other students which ensure each person is ready for industry. Graduates will have a strong practical portfolio of their work demonstrating broad design ability, with a sense of social and environmental responsibility.
The student's experience of analysing design problems and developing well thought out solutions which are both creative and effective in communicating the client's message ensures their future employability.

**Major studies:** 2D and 3D design, Business skills, Colour theory, Communication and media studies, Computer graphics, Concept design, Design process, Design theory, Digital imaging, Drawing, Fine arts, Graphic and design studies, Illustration, Interface design, Packaging and publication design, Repro press, Screenprinting, Typography, Visual communications.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants must present a folio at the interview.
Interview (CY12-All, NY12-All) : Applicants must book for an interview between 1 October and 16 November online at www.nmit.edu.au/onlinebooking or telephone (03) 9269 1431. Letters advising of interview outcome will be sent by mid December. Late applicants should contact the department on (03) 9269 1431.

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**Holiday Parks and Resorts (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669344 (Fee type determined by provider) full-time **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/nmit.html) main round

- Certificate III in Holiday Parks and Resorts: 0.5 year full time study
- Certificate IV in Holiday Parks and Resorts: 1 year full time study
- Diploma of Holiday Parks and Resorts: 1.5 year full time study

**About the course:** This course provides participants with a broad range of supervisory/managerial skills related to the hospitality and tourism industry with a focus on holiday parks and resorts. The qualification develops skills for planning, implementing and evaluating operations in a wide variety of holiday and resort contexts. Career pathways include operations supervisor/manager, assistant resort manager, holiday park officer, front office manager, holiday park/resort activities co-coordinator and holiday park/resort conference co-ordinator.

The pathway to the diploma incorporates competencies from a range of Certificate III qualifications. Contact the Institute for pathway advice.

**Major studies:** Customer service, Hospitality operations and management, Human resource management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Hospitality (VET)**

**Northern Melbourne Institute of TAFE**
Certificate III in Hospitality: 0.5 year full time study
Certificate IV in Hospitality: 1 year full time study
Diploma of Hospitality: 1.5 year full time study
Advanced Diploma of Hospitality: 2 years full time study

About the course: This is a nested pathway program. You will be enrolled in the highest level qualification and can choose to exit with the lower listed qualification upon the successful completion of the required courses. NMIT prepares students for employment in the operational, supervisory and management aspects of the hospitality industry. Students will be provided with training and education in a real life learning environment with the opportunity to gain hands-on industry experience working in NMIT’s award winning training restaurant, training bars, simulated hotel room and hotel reservation systems.

Major studies: Accommodation management, Administration, Bar management, Business, Communications, Customer service, Food and beverage service, Food handling, Hospitality management, Hospitality sales and marketing, Housekeeping, Leadership, Marketing, Restaurant operations, Tourist information.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Hospitality Management (Degree, Associate Degree) (HE)
Northern Melbourne Institute of TAFE
Preston: 6900669292 (DFP) full-time  Apply: Through VTAC main round

- Associate Degree in Hospitality Management: 2 years full time study
- Bachelor of Hospitality Management: 3 years full time study

About the course: The Bachelor of Hospitality Management prepares students for a career in the hospitality industry as managers of hotels, motels, clubs, restaurants, convention facilities, tourist resorts, event management companies, and wineries, amongst others. It provides an academic program with extensive content and theory for real-world industry projects, involving staff from the hospitality, tourism and events industry. The course may include industry visits, industry speakers, and visits to government and industry research sites. Students will have the opportunity to participate in the development and management of actual events and projects to gain hands-on experience. Students can complete the Degree in three years, or exit at the end of year two with the Associate Degree.

Major studies: Accommodation management, Event management, Food and beverage management, Hospitality management, Human resource management.

Prerequisites: Units 3 and 4; a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All).

Extra requirements: VTAC Personal Statement (NY12-All)
Northern Melbourne Institute of TAFE
Preston: 6900669984 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Visual Arts: 1 year full time study
- Diploma of Visual Arts: 2 years full time study

**About the course:** This is a pathway program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification level. The first year provides a solid foundation in creative practices with practical studio subjects in illustration, painting, drawing, printmaking, photography and digital imaging. The second year concentrates on refining these skills with a focus on commercial illustration. The course has a strong vocational focus where students learn how to create original artwork that can be used in both screen and print publishing. Practical talks and project briefs cover a variety of ‘real world’ applications. These include book illustration, advertising, game design, tattoo and street art, web-based and multimedia design, art for film and TV, retail marketing, packaging, animation and technical illustration.

The course is project-based and develops the student's skills through methodical teaching of illustration techniques, research and planning, development of ideas, through to final output in print or digital media. Regular industry visits, seminars and guest speakers are a major popular feature of the course.

Emphasis is placed on the development of a professional portfolio and the acquisition of industry-based knowledge and skills.

**Major studies:** Animation, Arts business, Digital design, Drawing, Electronic publishing, History of illustration, Illustration, Painting, Printmaking.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : All applicants must submit folio at interview.
Interview (CY12-All, NY12-All) : All applicants must attend an interview between the 1 October and 16 November. To book an interview go to www.nmit.edu.au/onlinebooking or telephone contact (03) 9269 1431. The interview time will be confirmed by email or letter. Letters advising of interview outcome will be sent by mid December. Late applicants should contact the department on (03) 9269 1431.

Illustration (Degree, Associate Degree) (HE)
Northern Melbourne Institute of TAFE
Fairfield: 6900368372 (DFP) full-time  Apply: Through VTAC main round

- Associate Degree in Illustration: 2 years full time study
- Bachelor of Illustration: 3 years full time study

**About the course:** Designed to prepare students for a variety of employment options in the contemporary illustration industry, this academic degree contains study of theory, practice and new technologies in a contemporary cultural context that includes a strong focus on the global nature of this industry.

Applicants are encouraged to attend an information session which will be held on 15 August in Building B, Space Gallery, Fairfield campus between 3 pm and 7 pm. Information Session Registrations telephone (03) 9269 8988/8884 or register online at www.supersaas.com/schedule/NMIT/CreativeArtsInfoSession

**Major studies:** Creative studio, Drawing, Industry studio (Illustration).

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** None
Selection Mode: CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement and outline any relevant industry experience, qualifications and other proof of ability to successfully complete the course.
Folio (CY12-All, NY12-All) : Applicants must present a folio at interview.
Interview (CY12-All, NY12-All) : All applicants must book an interview from 5 August to 31 October by telephoning (03) 9269 8884/9269 8888. Interviews will be conducted from October to December.

Information Technology (Degree, Associate Degree) (HE)
Northern Melbourne Institute of TAFE
Collingwood: 6900168732 (DFP) full-time Apply: Through VTAC main round

- Associate Degree in Information Technology: 2 years full time study
- Bachelor of Information Technology: 3 years full time study

About the course: NMIT’s Bachelor Degree of Information Technology has a focus in mainstream information technology together with a choice of specialised studies in network security or business information systems or software development. The Bachelor Degree of Information Technology is a recently accredited (VRQA) degree which was developed to meet the growing demand for business professionals qualified in the areas of Information Technology of various specialised needs. It is ideal for those wishing to combine a mainstream information technology course with a focus on network security or business information systems or software development.


Prerequisites: Units 3 and 4: a study score of at least 25 in any English.

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : Applicants must submit a VTAC Personal statement form and include details of relevant employment, prior studies and other evidence of ability to successfully complete the course.
Interview (NY12-All) : Applicants must book an interview by telephoning (03) 9269 1681 by 2 December. Interviews will be held early December.

Information Technology and Computer Systems (VET)
Northern Melbourne Institute of TAFE
Epping: 6900268834 (Fee type determined by provider) full-time Apply: Through VTAC main round
Preston: 6900668834 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Computer Systems Technology: 1 year full time study
- Advanced Diploma of Computer Systems Technology: 2 years full time study

About the course: This is a pathway program and you will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic achievement to the higher level qualification level. These qualifications
combines skill sets and competencies from the Information Technology and Computer Systems areas. They will enable you to support a network and apply programming and web skills in the development and design of IT solutions to business problems. The courses also include industry certifications in CISCO CCNA, IT Essentials and MTA. The course culminates in the undertaking of a real life industry based practical project in the final semester of the Advanced Diploma year. Please phone (03) 9269 1474 for further information.

**Major studies:** Business requirements, Computer systems, Hardware, Information technology, Internetworking, JAVA programming, Network security, Networking, Operating systems, PHP web development, Programming concepts, Project management, SQL programming, Sustainable work practices, Systems development, Technical design, Web development.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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### Interior Decoration (Retail) (VET)

**Northern Melbourne Institute of TAFE**

*Epping: 6900268664 (Fee type determined by provider) full-time*  
*Apply: Through VTAC main round*

- Certificate III in Interior Decoration (Retail Services): 1 year full time study

**About the course:** This course develops the required knowledge and skills to recommend interior decoration products and services and to provide technical advice in a retail context. Specifically, participants will develop product knowledge and communication skills, will learn how to apply decorating and styling techniques and to co-ordinate interior decoration products.

**Major studies:** Colour studies, Customer service, Display styling, Interior decoration products, Measuring and calculating.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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### Interior Design and Decoration (VET)

**Northern Melbourne Institute of TAFE**

*Preston: 6900668484 (Fee type determined by provider) full-time*  
*Apply: Through VTAC main round*

- Certificate IV in Interior Decoration: 1 year full time study
- Diploma of Interior Design and Decoration: 2 years full time study

**About the course:** This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels. This course provides a sequential course of study that develops skills and aptitudes for the industry standards. These courses deal with issues of style and the application of finishes, furnishings and the application of finishes, furnishings and decorative treatments for domestic and commercial interiors.
**Major studies:** Business, Colour studies, Computer-aided design (CAD), Construction, Design, Digital applications (CAD), Drawing, Furnishings, Furnishings (soft), Interior design, Lighting, Lighting materials, Materials, Planning and drafting, Purchasing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**International Business (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669224 (Fee type determined by provider) full-time  
Apply: Through VTAC  
nbsp; main round

- Certificate IV in International Trade: 1 year full time study
- Diploma of International Business: 1.5 year full time study
- Advanced Diploma of International Business: 2 years full time study

**About the course:** This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels. At NMIT, the International business courses combine generic business knowledge and skills with specific international knowledge of cross-culture and business activities for both services and product trading, and management skills.


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Justice (VET)**

**Northern Melbourne Institute of TAFE**

Epping: 6900268644 (Fee type determined by provider) full-time  
Apply: Through VTAC  
nbsp; main round

- Certificate IV in Justice: 0.5 year full time study
- Diploma of Justice: 1 year full time study
- Advanced Diploma of Justice: 2 years full time study

**About the course:** Provides vocational education and training pathway for persons wishing to enter, develop additional skills or pursue a long-term career within the community justice industry and related areas. This will include the police, both state and federal, customs services, local government authorities, correctional services, courts, juvenile justice, community corrections, non-government bodies and support agencies. This course is
delivered by highly experience staff working in the Justice arena, including crime scene investigators. Students will be given the opportunity to experience the justice community through practical activities, excursions and field work. Whilst first year allows for a general overview of the criminal justice system, second year provides an in-depth understanding and provides for specialization in criminology. Each qualification comprises core competencies and electives, the pathway to the Advanced Diploma will incorporate the Certificate IV and Diploma.

**Major studies:** Case management, Crime prevention, Criminal law in a justice environment, Investigative processes, Mediation process, Psychological concepts, Research techniques.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Liberal Arts (VET)**

**Northern Melbourne Institute of TAFE**

Collingwood: 6900168004 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Certificate IV in Liberal Arts: 1 year full time study

**About the course:** The Liberal Arts course at NMIT provides the skills and knowledge necessary for successful tertiary study and to enhance employment prospects. The course contains a broad range of units in the Humanities with pathways to university level study in the Arts and Social Sciences.

The course caters for post VCE students seeking to improve their study skills and to develop pathways into tertiary education and adult learners who are seeking to return to study. The course includes lectures, seminars, tutorials and group work and is conducted over four days per week. Please use the website to gain more information about the course and the pathways past students have used to complete tertiary study.

**Major studies:** Australian society, Cultural studies, History, Research methods, Social sciences.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Live Production (Theatre and Events) (VET)**

**Northern Melbourne Institute of TAFE**

Fairfield: 6900368614 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Certificate IV in Live Production, Theatre and Events (Technical Operations): 1 year full time study

**About the course:** The Certificate IV in Live Production, Theatre and Events provides training for applicants to work in the theatre industry as specialists in the live entertainment fields. The course aims to meet the needs of the live theatre production industry with specific training that prepares technicians capable of working proficiently over a wide range of theatre disciplines. These disciplines include theatre lighting, stage/event management, visions systems and theatre sound. Students will work with professional theatre companies and on professional theatre productions throughout the duration of the course. The course has a strong practical focus with an emphasis in
providing live theatre technical support in other department programs such as degrees and VET courses. The course also provides industry networking and contacts, visits to live theatre productions and events with pathways to future employment in the live theatre industry.

Applicants are encouraged to attend an Information session on 15 August, 19 September or 17 October at the Fairfield campus, Building Q, 4pm to 7pm, Yarra Bend Rd, Fairfield. Please phone (03) 9269 8933 for further information.

**Major studies:** Audio visual, Event management, Lighting, Live production, Multimedia, O.H.& S., Sound production, Stage management, Theatre and events, Theatre industry, Theatre technology, Vision systems.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants must book an interview from 5 August to 13 December online at www.nmit.edu.au/onlinebooking. Applicants must attend the booked interview on the day and time they are given when making the booking.

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**Logistics (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900610014 (Fee type determined by provider) full-time  
Apply: **Through VTAC** main round

- Certificate IV in Logistics: 0.5 month full time study
- Diploma of Logistics: 0.5 month full time study

**About the course:** This is a pathway program. You will be enrolled in the Certificate IV in Logistics and after successful completion you will progress to the Diploma level. At NMIT, the Logistic courses combine industry specific skills with current professional practices enabling graduates to enter the industry at middle level management.

**Major studies:** Cargo/stock handling, Contract management, Environment management, Logistics, Marketing, Resource management, Security and safety management, Technology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

**NY12 : Educational History including GPA.**

**Extra requirements:**
None

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**Marketing (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669264 (Fee type determined by provider) full-time  
Apply: **Through VTAC** main round

- Diploma of Marketing: 0.5 year full time study
- Advanced Diploma of Marketing: 1 year full time study
About the course: This is a Pathway Program. You will be enrolled in diploma qualification and will progress, subject to satisfactory academic progress, to the Advanced Diploma. At NMIT, the Marketing course prepares students to work in the business marketing industry. Students will acquire the skills and knowledge required to perform the duties of a marketing officer, product manager, brand manager, customer service & sales manager, and market researcher.

Major studies: Communications, Computer applications, Customer service, Direct marketing, Finance, Management, Marketing, Marketing (small business), Marketing research, Promotions, Sales marketing, Strategic marketing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

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**Massage/Myotherapy (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900669104 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Massage Therapy Practice: 8 months full time study
- Diploma of Remedial Massage: 1 year full time study
- Advanced Diploma of Remedial Massage (Myotherapy): 1 year full time study

About the course: This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualifications level. These nationally accredited courses provide the skills and knowledge necessary to work as a professional massage therapist. The Certificate IV in Massage Therapy Practice focuses on equipping students with the skills and knowledge to provide a therapeutic relaxation massage whereas graduates of the Diploma of Remedial Massage gain the skills and knowledge to assess a broad range of musculoskeletal conditions and to tailor and execute a treatment plan accordingly. Graduates of the Diploma of Remedial Massage commonly gain employment in a multi-disciplinary clinic or may choose work independently. Delivery strategies are varied and include lectures, practical classes, e-learning and clinical practicum.

Major studies: Anatomy and physiology, Biomechanics, Cryotherapy, Lymphatic massage, Myofascial release, Pathology, Professional practice, Remedial massage, Sports massage, Stretching, Therapeutic relaxation massage, Trigger point therapy.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

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**Mediation (VET)**

**Northern Melbourne Institute of TAFE**

Preston: 6900610034 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Mediation: 1 year full time study

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About the course: Provides vocational education and training for those wishing to pursue a career in mediation, with the view to resolve disputes as a preventative law measure. The course prepares students for a career in mediation or to add mediation as an additional skill to an existing career to be able to assist in mediation disputes in the industry in which they specialise.

Major studies: Dispute resolution, Negotiation, Preventative law.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Music (Degree, Associate Degree) (HE)

Northern Melbourne Institute of TAFE
Fairfield: 6900368432 (DFP) full-time Apply: Through VTAC main round

- Associate Degree in Music: 2 years full time study
- Bachelor of Music: 3 years full time study

About the course: Enrolment in the Bachelor of Music degree at NMIT means more than sitting in classes - it means discovering the many exciting ways your skills can grow and define what contemporary music is today. Designed to prepare students for employment in the contemporary music industry, this course recognises that great music-making requires a solid musical foundation, skills to be able to adapt to current trends, and an awareness of a broad spectrum of music in a global context. You'll find a balance between performance and theoretical study that will expand what you are able to invent, perceive and imagine in the music industry. NMIT facilities include modern rehearsal and recording studios and a theatre. The course provides graduates with skills required for a variety of employment outcomes including: arranger, audio engineer, music director, film composer, instrumental teacher, music business manager, music programmer, performer and recording artist.

Applicants are strongly encouraged to attend an information session on 15 August in Building B, Space Gallery, Fairfield campus between 3 pm and 7 pm. Information Session Registrations phone 9269 8929 or register online: www.supersaas.com/schedule/NMIT/CreativeArtsInfoSession. For further information regarding this course, please visit www.nmit.edu.au/courses/bachelor_of_music or call 03 9269 8929.

Major studies: Arranging, Aural training, Intercultural music, Music and culture, Music business, Music creativity, Music practice, Music practice (ensemble studies), Music practice (solo), Music technology, Music theory, Music writing for film.

Prerequisites: Units 3 and 4: a study score of at least 20 in any Music.

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All), Audition (All). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All), Audition (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must complete a VTAC Personal Statement.

Interview (CY12-All, NY12-All): All applicants must book an interview between the 5 August and 30 November online at www.nmit.edu.au/onlinebooking or telephone (03) 9269 8929. NY12 applicants must bring to the interview evidence of any relevant employment, qualification or other proof of ability to successfully complete the course.

Audition (CY12-All, NY12-All): All applicants are required to audition at interview.
# Music (Foundation) (VET)

**Northern Melbourne Institute of TAFE**

Fairfield: 6900368574 (Fee type determined by provider) full-time

Greensborough: 6900468574 (Fee type determined by provider) full-time

### About the course:
The Certificate III in Music is a performance based course that provides training in basic skills essential for improved musicianship and further studies. Students regularly perform in small teacher directed bands. Lessons on voice or instruments are included in the course. World music is performed in large ensembles. All students participate in Vocal ensemble. Opportunities exist for song writers and accompanying musicians to showcase original work in professional performance settings, resulting in DVD recordings. Training includes use of current music production hardware. Other areas include the development of leadership skills, music theory, aural training, stagecraft skills, music copyright and OH&S. After successfully completing the Certificate III, students can progress to a Certificate IV in Music via a pathway agreement.

Applicants are encouraged to attend an information session on Thursday 5 August, 19 September or 17 October at the Fairfield campus, 4pm to 7pm, Building Q, Yarra Bend Rd, Fairfield. Please phone (03) 9269 8933 for further information.

There is a possibility that this course will run at an NMIT campus other than Greensborough campus in 2014. Applicants will be informed by email when a decision is made on an alternative campus for this program in 2014. For further information, please phone (03) 9269 8933.

### Major studies:
- Aural training
- Contemporary music
- Ensemble performance
- Instrumental music
- Jazz, Music (rock/pop/funk)
- Music arranging
- Music business
- Music composition
- Music performance
- Music technology
- Music theory
- Popular music
- Voice

### Prerequisites:
None

### Middle-band:
None

### Selection Mode:
CY12: ATAR, Interview (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Interview (All), Audition (All). See extra requirements for more information.

### Extra requirements:
- Interview (CY12-All, NY12-All): Applicants must book an interview from 5 August to 6 December online at [www.nmit.edu.au/onlinebooking](http://www.nmit.edu.au/onlinebooking). Applicants must attend the booked interview on the day and time they are given when making the booking.

- Audition (CY12-All, NY12-All): Applicants must perform an audition as part of the interview process.

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# Music Industry (Business) (VET)

**Northern Melbourne Institute of TAFE**

Fairfield: 6900368504 (Fee type determined by provider) full-time

### About the course:
The Certificate IV in Music Business provides training in areas relating to Music Business Management including band and artist management, event organisation and project management. Through a variety of practical projects students will explore business routines in the Australian Music Industry. The course is designed to enhance the career prospects of those working creatively in music, including writers, composers and performers. As part of this course, students work closely with musicians as they develop, create and promote performance and recording opportunities.
Applicants are encouraged to attend an information session on Thursday 15 August, 19 September or 17 October at the Fairfield campus, Building Q, 4pm and 7 pm, Yarra Bend Rd, Fairfield. Please phone (03) 9269 8933 for further information.

**Major studies:** Artistic development, Band management, Business, Event management (festivals), Hospitality, Marketing, Music business management, Music promotion and marketing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : Applicants must book an interview from 5 August to 13 December online at www.nmit.edu.au/onlinebooking. Applicants must attend the booked interview on the day and time they are given when making the booking.

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**Music Industry (Degree, Associate Degree) (HE)**

**Northern Melbourne Institute of TAFE**

Fairfield: 6900368562 (DFP) full-time  **Apply:** Through VTAC main round

- Associate Degree in Music Industry: 2 years full time study
- Bachelor of Music Industry: 3 years full time study

**About the course:** The music industry is dynamic and in an ever changing environment, it requires well educated creative people to write, perform, record, market and manage music. This degree provides students with a detailed understanding of the contemporary music industry. Further, our ‘state of the art’ production facilities, give them the ‘hands on’ practical skills to be creative and productive participants. Graduates will acquire the skills for a variety of employment outcomes in the music industry, such as, record producer, songwriter, live sound engineer, artist, festival and label manager and arts administrator. The course is structured around two core streams and three specialist streams. The two core streams provide the detailed knowledge of the industry and the social context in which the industry flourishes. The three specialist streams of Songwriting, Record Production and Management all lead to significant final year industry projects.... and they are all real!

Applicants are encouraged to attend an information session on 15 August in Building B, Space Gallery, Fairfield campus between 3 pm and 7 pm. Information Session Registrations telephone (03) 9269 8805 or register online: www.supersaas.com/schedule/NMIT/CreativeArtsInfoSession For further information, please log onto www.nmit.edu.au/courses/bachelor_of_music_industry or www.nmit.edu.au/courses/associate_degree_of_music_industry

**Major studies:** Industry and culture, Management, Record production, Songwriting.

**Prerequisites:** Units 3 and 4; a study score of at least 20 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All), Audition (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Audition (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must complete a VTAC Personal Statement and outline any relevant industry experience, qualifications such as VET Advanced Diploma of Music Industry (Business or Sound Production) and other proof of ability to successfully complete this course.

Interview (CY12-All, NY12-All) : Applicants must book an interview between 5 August and 30 November online at www.nmit.edu.au/onlinebooking or phone (03) 9269 8805. Interviews will be conducted late November to early December.

Audition (CY12-Some, NY12-Some) : Songwriters are encouraged to submit or perform two songs at interview.
Music Performance (VET)

Northern Melbourne Institute of TAFE

Fairfield: 6900368314 (Fee type determined by provider) full-time Apply Through VTAC main round
Greensborough: 6900468314 (Fee type determined by provider) full-time Apply Through VTAC main round

- Certificate IV in Music: 1 year full time study
- Advanced Diploma of Music: 2 years full time study

About the course: This course develops music performance skills for the contemporary musician. Central to this course is the development of instrumental skills via practicing and rehearsing towards a number of recitals and other performances on-campus and in venues around Melbourne. Opportunities exist for song writers and accompanying musicians to showcase original work in professional performance settings, including audio and HD DVD recordings. Training includes use of current music production hardware (iMacs) and software including Logic Audio and Sibelius. Sound reinforcement (live sound) principles are also taught. Other areas include the development of leadership skills, music theory, aural training, notation for composition, arranging and music analysis, music teaching methodologies, stagecraft skills, music copyright and OH&S. After successfully completing the Certificate IV, students progress to an Advanced Diploma of Music in their second year of study and then a Bachelor of Music.

Applicants are encouraged to attend an Information session on 15 August, 19 September or 17 October at the Fairfield campus, Building Q, 4pm to 7pm, Yarra Bend Rd, Fairfield. Please phone (03) 9269 8933 for further information.

There is a possibility that this course will run at an NMIT campus other than Greensborough campus in 2014. Applicants will be informed by email when a decision is made on an alternative campus for this program in 2014. For further information, please phone (03) 9269 8933.

Major studies: Arranging, Big band, Drums, Flute, Guitar, Keyboard musicianship, Music, Music (composition), Music (jazz/pop/rock/funk), Music (percussion), Music (world/electronic/dance), Music (writing and arranging), Music performance, Music skills, Music theory, Musicianship, Piano, Saxophone, Songwriting, Trombone, Trumpet, Vocal group, Voice.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All), Audition (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All), Audition (All). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-All) : Applicants must book an interview from 5 August to 6 December online at www.nmit.edu.au/onlinebooking Applicants must attend the booked interview on the day and time they are given when making the booking.

Audition (CY12-All, NY12-All) : Applicants must perform an audition as part of the interview process.

Patisserie (VET)

Northern Melbourne Institute of TAFE

Preston: 6900669454 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate III in Patisserie: 1 year full time study
- Diploma of Hospitality: 1 year full time study
About the course: This course enables students to gain the practical skills needed to become a qualified pastry cook working in the specialist area of Patisserie. Taught in our industry standard, production and specialist pastry kitchens, it will take you through basic methods of cookery skills to the high end of pastry and cake production. Essential workplace knowledge such as safe food handling practices, O.H. & S, communication and customer service are covered alongside the production of patisserie goods. You will also learn how to bake artisan breads, produce pastries, gateaux, moulded and filled chocolates and hot and cold desserts. Restaurant classes are undertaken where plating and presentation of food is emphasised. You can elect on completion of the Certificate III in Patisserie to do the Diploma of Hospitality. This course concentrates on the management of people, finances and the restaurant environment. The focus on assessment tasks will be practical learning and assessment.

Major studies: Artisan bread, Cakes, Chocolate, Customer service, Food handling, Gateaux, Kitchen management, Pastries.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

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Photography and Photoimaging (VET)

Northern Melbourne Institute of TAFE

Fairfield: 6900368074 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Photo Imaging: 1 year full time study
- Diploma of Photo Imaging: 2 years full time study

About the course: This is a Pathway Program. You will be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification level. A wide range of photographic skills are developed in the Certificate IV in Photo Imaging which include image capture, lighting, darkroom, digital imaging and printing. It is a solid foundation in photography that establishes technical skills in a creative environment. In addition, excursions, visiting speakers, student exhibitions and real-world briefs help to prepare students for the professional world of photography. Students can work as photographic assistants in the industry or proceed into the Diploma program. The Diploma of Photo Imaging prepares students to become professional photographers working in industry. A sound technical and theoretical knowledge is combined with creative image making capabilities to enable students to become independent photographic practitioners. The qualification applies across a range of industry contexts so that graduates can work in a variety of fields. These include commercial and advertising, wedding, domestic portrait, architectural, media and illustrative photography.

Major studies: Business practices, Colour theory, Darkroom, Digital art, Digital manipulation and printing, Health and safety practices, Photography (alternative techniques), Photography (analogue and digital), Photography (colour management), Photography (commercial), Photography (portrait), Photography (technical), Printing and publishing, Studio lighting, Sustainable practices, Video, Visual expression, Web applications.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
Folio (CY12-All, NY12-All) : Applicants must present a folio at the interview.
Interview (CY12-All, NY12-All) : Applicants must book an interview between 1 October and 16 November online at www.nmit.edu.au/onlinebooking or by telephoning (03) 9269 1431. Applicants will receive a confirmation email or letter advising of interview time and details. Late applicants should contact the department on (03) 9269 1431. Letters advising of the interview outcome will be sent by mid December.
Professional Writing and Editing (VET)

Northern Melbourne Institute of TAFE
Collingwood: 6900168194 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Professional Writing and Editing: 1 year full time study
- Diploma of Professional Writing and Editing: 2 years full time study

About the course: This is a pathway program. You will be enrolled in the lowest level qualification and will progress subject to satisfactory academic progress to the higher qualification level. Emerging writers and editors can develop their skills in the Certificate IV which is a one year course, the basis for a future in writing, editing and print production. In the second year, the Diploma refines and deepens these skills with a focus on creative writing in a variety of genres. These can include fiction, journalism, poetry, writing for screen and many others. (see Major studies). Students can choose to specialise in writing for a range of different audiences. The course is a preparation for independent and freelance writing, and for employment in the editing and publishing industries.

Major studies: Applied writing, Feature writing, Fiction writing, Journalism, Non-fiction writing, Performance writing, Poetry, Screenplay, Scriptwriting, Writing (children and young adults), Writing (web), Written communication.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Folio (All). See extra requirements for more information.
NY12: Educational History including GPA, Supplementary form (All), Folio (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an NMIT Professional Writing and Editing Supplementary application form by logging onto www.nmit.edu.au/pdf/nmit_vtac_pwe.pdf or by telephoning (03) 9269 1431. Late and change of preference applicants should contact the department on (03) 9269 1431.
Folio (CY12-All, NY12-All): Applicants must submit a folio of no more than 5 A4 pages by 31 October. Information regarding the folio requirements are listed on the supplementary application form.

Sound Production (Audio Engineering) (VET)

Northern Melbourne Institute of TAFE
Fairfield: 6900368774 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Sound Production: 1 year full time study
- Advanced Diploma of Sound Production: 2 years full time study

About the course: This course prepares graduates for careers in the Music Industry as studio and live audio engineers. Through practical application, students study audio recording, mixing, mastering and live sound reinforcement. Students will work on a variety of production projects which are supported by theoretical training. The course makes use of a variety of recording experiences ranging from digital studio recording to analogue mixing and recording of live bands. A wide selection of microphones and state of the art audio mixers are used. Students gain considerable experience in audio editing using Pro tools with AVID accredited training embedded in the course.

Applicants are encouraged to attend an Information session on 15 August, 19 September or 17 October at the Fairfield campus, Building Q, 4pm to 7pm, Yarra Bend Rd, Fairfield. Please phone (03) 9269 8933 for further information.

Major studies: Audio production, Electronic music, Film music, Live sound, Mixing and mastering, Music (technical production), Music production, Music technology, Sound, Sound production, Sound recording.

Prerequisites: None
Sound Production (Music Technology and Production) (VET)

Northern Melbourne Institute of TAFE
Greensborough: 6900468634 (Fee type determined by provider)
full-time

- Diploma of Sound Production: 1 year full time study

About the course: The Diploma of Sound Production is for students who wish to work in the field of sound production with a specialisation in producing electronic music and sound design for commercial release, live performance, theatre, film and television. Students will be involved in the creation, recording, arrangement, mixing and management of music and sound design projects. This course explores writing and producing of both original music and/or the work of other musicians, as well as managing the creation and installation of sound designs. The intention of the course is to develop the skills necessary to produce music tracks and sound designs to a professional commercial-release quality. This course is for DJ's, composers, sound designers and/or sound producers with an interest in electronic or non-traditional instruments using specialist music production software and music technology. This course caters for artists working in smaller high quality studios, utilising specialised music technology.

Applicants are encouraged to attend an Information session on 15 August, 19 September or 17 October at the Fairfield campus, Building Q, 4pm to 7pm, Yarra Bend Rd, Fairfield. Please phone (03) 9269 8933 for further information.

There is a possibility that this course will run at an NMIT campus other than Greensborough campus in 2014. Applicants will be informed by email when a decision is made on an alternative campus for this program in 2014. For further information, phone (03) 9269 8933.

Major studies: Audio engineering, Creating sound tracks for TV, Digital media and film, Electronic media, Electronic music, Mixing and mastering, Music analysis, Music arranging, Music composition, Music production, Music technology, Organisation skills, Physics of sound, Project management, Recording, Self management, Self promotion, Sound design, Sound editing, Technology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All): Applicants must book an interview from 5 August to 13 December online at www.nmit.edu.au/onlinebooking. Applicants must attend the booked interview on the day and time they are given when making the booking.

Sport Development (VET)

Northern Melbourne Institute of TAFE
Preston: 6900669044 (Fee type determined by provider) full-time

- Diploma of Sport Development: 1 year full time study
About the course: The sport course at NMIT prepares students to work in the sport and recreation industries. Students may seek employment in sports coaching, sports administration, officiating, sports management and marketing.

Major studies: Sport, Sport and recreation, Sport development, Sports coaching.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Successful applicant. See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete a VTAC Personal Statement and outline any relevant industry experience, qualifications, references and other proof of ability to complete the course.
Interview (CY12-All, NY12-All) : Applicants must book an interview from 2 September to 4 November by telephoning (03) 9269 8328. Interviews will be conducted in November and December. Late applicants must phone the department on (03) 9269 8328 before applying.
Successful applicants who decide to take up their offer must provide a Working with Children check before course commencement.

Tertiary Studies (Diploma) (HE)
Northern Melbourne Institute of TAFE
Preston: 6900696512 (DFP) full-time Apply: Through VTAC main round

- Diploma of Tertiary Studies: 1 year full time study

About the course: The higher education Diploma of Tertiary Studies provides opportunities for candidates looking for a new entry point into higher education, particularly progression into Bachelor level studies. It offers a strong grounding in academic and fundamental learning, covering such skills as creative literacy, quantitative reasoning and critical thinking, team work, communication and academic research and analysis. Study will take place in small class sizes permitting close engagement with lecturers through a combination of core academic skills subjects, social science disciplines and the opportunity to undertake an elective from a range of NMIT Bachelor degrees. Articulation routes are available into a variety of Bachelor degree programs, at NMIT and other Universities, from this Diploma.

Applicants are encouraged to attend an Information session which will be held from September to December. Please phone (03) 9269 1390 for dates and times and further information.

Major studies: Academic skill, History and sociology, Quantitative reasoning, Research methods, Writing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All), Assessment test (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), Assessment test (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9269 1390 to book an interview by 14 October and late applicants by 9 December. Interviews will be held from mid November and for late applicants December and January. NY12 applicants must bring to the interview evidence of any relevant employment, qualification or other proof of ability to successfully complete the course.
Assessment test (CY12-All, NY12-All) : Applicants must sit an assessment test on the day of the interview. Applicants can request details regarding the assessment test when they telephone to book an interview.
Tourism (VET)

Northern Melbourne Institute of TAFE
Preston: 6900669594 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate III in Travel and Tourism: 0.5 year full time study
- Certificate IV in Travel and Tourism: 1 year full time study
- Diploma of Travel and Tourism: 1.5 year full time study
- Advanced Diploma of Travel and Tourism: 2 years full time study

About the course: This is a nested pathway program. You will be enrolled in the highest level qualification and can choose to exit with the lower listed qualification upon the successful completion of the required courses. This course is designed for people seeking supervisory and management roles in the tourism industry. Career pathways include conference organising, visitor centre management, tour operations, tour guiding and retail travel. The pathway to the Diploma incorporates competencies from a range of Certificate III qualifications. Contact the Hospitality and Tourism Department for pathway advice.

Major studies: Customer service, Environmental management, Human resource management, Tourism, Tourism (attractions and theme parks), Tourism (natural and cultural heritage), Tourism (tour wholesaling), Tourism (visitor information services), Travel and tourism management, Travel sales.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Tourism (Travel) (VET)

Northern Melbourne Institute of TAFE
Preston: 6900669464 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate III in Travel: 0.5 year full time study
- Certificate IV in Travel and Tourism: 1 year full time study
- Diploma of Travel and Tourism: 1.5 year full time study
- Advanced Diploma of Travel and Tourism: 2 years full time study

About the course: This is a pathway program and you will be enrolled into the Certificate III in Travel and on completion you can elect to progress into the Diploma of Travel and Tourism. The Certificate III in Travel provides you with a range of well developed retail travel sales and operational skills relevant to office environments. This course will develop your skills in tourism planning and information assistance including destinations, tourist precincts, sites, attractions and forms of transportation. On completion, students may elect to complete a Diploma of Travel and Tourism which will give you supervisory and management skills for the tourism industry such as e-commerce, eco tourism, environmental management and human resources.

Major studies: Airfares, International destination information, Online information systems, Reservations systems, Tourism, Tourism and travel management, Tourism attractions, Tourism industry knowledge, Tourism management, Travel sales (international).

Prerequisites: None

Middle-band: None
**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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### Visual Art (VET)

**Northern Melbourne Institute of TAFE**

- Epping: 6900268944 (Fee type determined by provider) full-time  
  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/nmit.html) main round
- Preston:6900668944 (Fee type determined by provider) full-time  
  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/nmit.html) main round

- Certificate IV in Visual Arts: 1 year full time study
- Diploma of Visual Arts: 2 years full time study

**About the course:** This is a pathway program. You will be enrolled into the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification. This course is for students who wish to become visual artists working independently or in paid employment in the creative industries.

The Certificate IV is a foundation in the visual arts, with practical studio subjects in illustration, painting, drawing, printmaking, photography and digital imaging. Art history and theory subjects engage students with ideas and concepts, whilst business subjects explain the arts as a professional industry. Safe and sustainable working methods establish ‘best practice’ in each field of study.

The course is for students wishing to focus on their chosen field of visual expression. NMIT offers three streams: an Illustration major, a Painting major and a Photo media major.

In the Diploma year, the specialised streams of Illustration, Painting and Photo media have a strong focus as students develop their own artistic style and concentrate on a personal body of work for graduation. Students develop a professional approach to their artistic practice through studio work and research, exhibitions, community projects, blogs, visiting speakers and excursions.

**Major studies:** Creative practice, Digital media, Drawing, Health and safety and sustainability, Illustration, Painting, Photography, Printmaking, Professional practice.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants must present a folio at the interview.
Interview (CY12-All, NY12-All) : Applicants must book an interview between 1 October and 16 November online at [www.nmit.edu.au/onlinebooking](http://www.nmit.edu.au/onlinebooking) or by telephoning (03) 9269 1431. Applicants will receive a confirmation email or letter advising of interview time and details. Late applicants should contact the department on (03) 9269 1431. Letters advising of interview outcome will be sent by mid December.

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### Visual Arts (Painting) (VET)

**Northern Melbourne Institute of TAFE**

- Preston:6900610054 (Fee type determined by provider) full-time  
  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/nmit.html) main round

- Certificate IV in Visual Arts: 1 year full time study
- Diploma of Visual Arts: 2 years full time study

**About the course:** This is a pathway program. You will be enrolled into the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification. This course is for students who wish
to become visual artists working independently or in paid employment in the creative industries.

The Certificate IV is a foundation in visual arts, with practical studio subjects in illustration, painting, drawing, printmaking, photography and digital imaging. Art history and theory subjects engage students with ideas and concepts, while business subjects explain the arts as a professional industry. Safe and sustainable working methods establish 'best practice' in each field of study. This course is for students wishing to focus on painting and printmaking as their chosen field of visual expression. NMIT offers three streams: an Illustration major, a Painting major and a Photomedia major.

In the Diploma year, the specialised streams of Painting and Printmaking have a strong focus as students develop their own artistic style and concentrate on a personal body of work for graduation. Students develop a professional approach to their artistic practice through studio work and research, exhibitions, community projects, blogs, visiting speakers and excursions.

**Major studies:** Creative practice, Digital imaging, Drawing, Health and safety, Illustration, Painting, Photography, Printmaking, Professional practice, Sustainability.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants must present a folio at their interview.
Interview (CY12-All, NY12-All) : Applicants must book for an interview between 1 October and 16 November. Bookings are to be made online at www.nmit.edu.au/onlinebooking or telephone (03) 9269 1431. Applicants will receive a confirmation email or letter advising of interview time and details. Late applicants should contact the department on (03) 9269 1431. Letters advising of interview outcome will be sent by mid December.

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**Visual Arts (Photomedia and Photography) (VET)**

**Northern Melbourne Institute of TAFE**

Epping: 6900210044 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Visual Arts: 1 year full time study
- Diploma of Visual Arts: 2 years full time study

**About the course:** This is a pathway program. You will be enrolled into the lowest level qualification and will progress, subject to satisfactory academic progress to the higher qualification. This course is for students who wish to become visual artists working independently or in paid employment in the creative industries.

The Certificate IV is a foundation in the visual arts, with practical studio subjects in photography, illustration, painting, drawing, printmaking and digital imaging. Art history and theory subjects engage students with ideas and concepts, while business subjects explain the arts as a professional industry. Safe and sustainable working methods establish 'best practice' in each field of study. This course is for students wishing to focus on photomedia as their chosen field of visual expression.

In the Diploma year, the specialised stream of Photomedia and Printmaking has a strong focus as students develop their own artistic style and concentrate on a personal body of work for graduation. Students develop a professional approach to their artistic practice through studio work and research, exhibitions, community projects, blogs, visiting speakers and excursions.

**Major studies:** Analogue photography, Creative practice, Digital imaging, Digital photography, Drawing, Health and safety, Illustration, Image manipulation, Painting, Photography, Printmaking, Professional practice, Sustainability, Wet darkroom.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.
**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants must present a folio at their interview.

Interview (CY12-All, NY12-All) : Applicants must book an interview between 1 October and 16 November. Bookings are to be made online at www.nmit.edu.au/onlinebooking or telephone (03) 9269 1431. Applicants will receive a confirmation email or letter advising interview times and details. Late applicants should contact the department on (03) 9269 1431. Letters advising of the interview outcome will be sent by mid December.

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**Northern Melbourne Institute of TAFE**

**Fairfield:** 6900368182 (DFP) full-time  
**Apply:** Through VTAC main round

- Associate Degree in Writing and Publishing: 2 years full time study  
- Bachelor of Writing and Publishing: 3 years full time study

**About the course:** Two equal and compulsory streams are completed. Writing and Reading, and Publishing. They are designed to provide a broad range of career options in the Writing and Publishing Industries. The Writing and Reading stream provides an understanding of the literary heritage writing forms part of, as well as engagement in fiction and non-fiction works. The Publishing stream provides skills in the editing, design and production of magazines, books and digital media. Both streams have an active engagement with the industry, including incursions, excursions, a guest speaker series and Internships.

Applicants are strongly encouraged to attend an information session which will be held on 15 August in Building B, Space Gallery, Fairfield campus between 3 pm and 7 pm. Information Session Registration telephone (03) 9269 1833/1959 or register online: www.supersaas.com/schedule/NMIT/CreativeArtsInfoSession

**Major studies:** Design and production print, Digital printing, Editing, Electronic publishing, Fiction writing, Professional writing and editing, Publishing (print), Writing, Writing (documents), Writing (media).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.  
NY12 : Educational History including GPA, Supplementary form (All), Folio (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (NY12-All) : NY12 applicants must submit the NMIT Writing and Publishing degree supplementary form by mid December. The form can be obtained by telephoning (03) 92691833/ 9269 1959 or emailing bwp@nmit.vic.edu.au  
Folio (NY12-All) : NY12 applicants must submit a folio by 30 November by emailing bwp@nmit.vic.edu.au

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**Youth Justice (VET)**

**Northern Melbourne Institute of TAFE**

**Preston:** 6900610024 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Certificate IV in Youth Justice: 1 year full time study

**About the course:** Provides vocational education and training for those wishing to work with youths and seeking a career in the juvenile justice system. The course is delivered by experienced staff working in the Justice arena. Certificate IV in Youth Justice focuses on the skills needed to assist youth in a range of situations from family breakdowns to drug and alcohol dependency as well as skills to work effectively with culturally diverse clients in the youth justice environment.

**Major studies:** Psychology, Sociology, Youth justice.
Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements:
None
Oceania Polytechnic Institute of Education

Oceania Polytechnic Institute of Education (OPIE) is a private institution established in 1988. It offers courses specialising in the fields of the built environment, architecture, building design, drafting and interior decoration and design. The uniquely structured courses, internationally qualified teaching staff and individual attention given to each student, provides a creative environment of the highest standard for the education of individuals who are seeking a career in the arts, built environment, architecture and design. Aiming to educate and develop leaders in these fields, OPIE courses are designed to equip graduates with a balance between academic knowledge, skills in the art and a practical approach to innovative design. Classes normally contain approximately 15 students allowing coursework to be conducted in friendly studio environments, promoting inquiry and creativity whilst teaching skills essential to successful practice. OPIE is located in the Melbourne CBD and is within walking distance of public transport, the State Library, Melbourne Central, cafes, shops, gyms and student accommodation. Students will benefit from tours to building sites and staff practices. Certain courses offer practical experience allowing students to complete their course of study with industry knowledge and experience. All courses are available on either a full-time or part-time basis. OPIE is a Registered Training Organisation with the Department of Education and Early Childhood Development (Victoria). OPIE's courses are also accredited and nationally recognised.

Oceania Polytechnic Institute of Education
Level 3, 446 Collins Street
Melbourne VIC 3000
Phone No: (03) 9663 3129
Email: info@opie.vic.edu.au
Web site: www.opie.vic.edu.au

Campus location and contact

City
Level 3 / 446 Collins Street
Melbourne VIC 3000

Open days

- Open Day:
  11 August 2013, Time:
  10am to 4pm

Semester dates

Architectural Building Design (VET)

Oceania Polytechnic Institute of Education
City: 9200192072 (DFP) full-time/part-time Apply: Through VTAC main round
City: 9200192073 (IFP) full-time/part-time Apply: Through VTAC main round

- Advanced Diploma of Building Design (Architectural): 3 years full time study

About the course: Enables students to gain knowledge in past and current structural and construction technology, the use of technical legislation, apply design principles and theories, develop design solutions, prepare all types of complex documents, communicate with relevant parties, and coordinate architectural project documentation. Students will also be able to apply and implement conservation strategies and cost saving practices, integrate safe building practices, use computer aided design in solutions, delegate and direct work activities and manage and tender for projects.

Major studies: Building (construction methods), Building (design), Building (electrical systems), Building (estimating), Building (technology), Building law and building practice, Computer-aided design (CAD), Construction, Design, Design theory, Drafting, Drawing and illustration, History (architecture), Occupational health and safety.

Prerequisites: None

Middle-band: None
Building Design (VET)

Oceania Polytechnic Institute of Education

City: 9200189252 (DFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/opie.html) nbsp;

City: 9200189253 (IFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/opie.html)

- Advanced Diploma of Building Design and Project Administration: 3 years full time study

About the course: Provides students with specialist understanding of building theory, drafting skills and design related to complex residential, industrial and commercial buildings projects.

Forty-nine modules, average of twenty contact hours per week (full-time) normally completed in three years full-time. Practical experience: students complete one industry placement, consisting of seventy-five days.

Major studies: Building (construction methods), Building (design), Building (electrical systems), Building (estimating), Building (technology), Building law and building practice, Computer-aided design (CAD), Construction, Design, Design theory, Drafting, Drawing and illustration, History (architecture), Occupational health and safety.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA.

Extra requirements: None

Building Design and Technology (VET)

Oceania Polytechnic Institute of Education

City: 9200189222 (DFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/opie.html)

City: 9200189223 (IFP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/opie.html)

- Diploma of Building Design and Technology: 2 years full time study

About the course: Provides students with further understanding of building theory and drafting skills primarily related to residential, industrial and commercial buildings.

Thirty-nine modules, average of twenty contact hours per week (full-time), normally completed in two years. Practical experience: students complete industry placement consisting of seventy-five days.

Major studies: Building (construction methods), Building (design), Building (estimating), Building law and building practice, Computer-aided drafting (CAD), Construction, Design, Design theory, Drafting, Drawing and illustration, History (architecture).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA.

Extra requirements: None
Extra requirements:
None

**Interior Decoration and Design (VET)**

**Oceania Polytechnic Institute of Education**

City: 9200189212 (DFP) full-time/part-time  
Apply: Through VTAC  
main round

City: 9200189213 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Certificate IV in Interior Decoration: 1 year full time study
- Diploma of Interior Design and Decoration: 2 years full time study
- Advanced Diploma of Interior Design: 3 years full time study

**About the course:** Provides students with a strong grounding in the fundamental theory of aesthetics of domestic and commercial interiors, manipulating and making alterations to interior space, and managing fit-out contracts.

Average of twenty contact hours per week (full-time). For Certificate IV in Arts (Interior Decoration), normally completed in one year full-time. For Diploma of Arts (Interior Decoration and Design), normally completed in two years full-time. For Advanced Diploma of Interior Design, normally completed in three years full-time.

**Major studies:** Computer-aided design (CAD), Construction, Design, Design (aspects of colour), Design theory, Drawing and illustration, Furniture design and development, History (design), Interior architecture, Lighting, Materials technology, Occupational health and safety.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:**
None

**Residential Drafting (VET)**

**Oceania Polytechnic Institute of Education**

City: 9200189242 (DFP) full-time/part-time  
Apply: Through VTAC  
main round

City: 9200189243 (IFP) full-time/part-time  
Apply: Through VTAC  
main round

- Certificate IV in Residential Drafting: 1 year full time study

**About the course:** Provides students with an understanding of building theory and drafting skills primarily related to low rise residential scale buildings in order to become employable within the architectural industry as architectural or building drafters.

Twenty modules, average of twenty contact hours per week (full-time), normally completed in one year of full-time study. Practical experience:

students are also required to complete one industry placement module consisting of seventy-five days.

**Major studies:** Building (construction methods), Building (design), Building (estimating), Computer-aided drafting (CAD), Construction, Design drawing, Drafting, Drawing and illustration, History (architecture), Occupational health and safety.

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None
Over the last 20 years the Photographic Imaging College has delivered an extensive study in photography, with a major emphasis on producing portfolios of technically and conceptually advanced photographic works. Students will develop the necessary skills and knowledge required by fine art photographers and photographic assistants in commercial, industrial, wedding portraiture or scientific photography. We are a public-sector provider and our facilities and equipment are amongst the best and most professional in any Australian educational institution. Our studio equipment rivals that of many professional studios. The Photographic Imaging College has a philosophy of harmonising ‘analogue’ and ‘digital’ technologies so that students learn how the ‘traditional’ and the ‘new’ play an integral role in informing the student experience.

We are a public-sector provider and our facilities and equipment are amongst the best and most professional in any Australian educational institution. Our studio equipment rivals that of many professional studios. The Photographic Imaging College has a philosophy of harmonising ‘analogue’ and ‘digital’ technologies so that students learn how the ‘traditional’ and the ‘new’ play an integral role in informing the student experience.

For over twenty years PIC photographic imaging college, has provided high quality and photographic education, resulting in producing many of our students and graduates who now work around the world in such areas as: photo-journalism, fashion photographers, advertising and travel photographers, freelancers, editorial and magazine photography.

PIC photographic imaging college is a registered training organisation offering the Diploma of Photo-Imaging course. This course offers students the unique opportunity to explore many areas of commercial photography, art photography or other industry related processes and techniques.

As a student at with us at PIC photographic imaging college, you will learn in a small, creative and supportive environment, taught by a talented group of lecturers from the professional image-making industry; a team that offers a great deal of passion, experience, expertise and diversity. From day one of your Diploma of Photo-imaging course, you will learn that photography is about much more than just using a camera or computer, you will learn that it's about seeing, experiencing, then understanding and communicating; that it's about building your voice by having something engaging to say. Each day you'll be challenged to see the world with a fresh perspective, be guided in looking beyond the mundane and find your own interpretations and photographic voice.

Photography-Digital/Analogue/Commercial/Art (VET)

Photographic Imaging College
East Hawthorn: 9500189512 (DFP) full-time  Apply: Through VTAC  main round

- Diploma of Photoimaging: 2 years full time study

About the course: The course reflects the role of photoimaging practitioners who possess a sound theoretical knowledge base and who use a range of specialised and technical competencies to plan, carry out and evaluate photoimaging services. The qualification has application across a range of industry contexts including commercial, domestic portrait, media, wedding, illustrative, and art photography. The first year is a comprehensive progression
through the acquisition of basic skills to a fully professional understanding of Black and White Photography, and in-depth exploration of Digital Imaging. The course provides students with conceptual and visual development by examining such issues as Contemporary Art, Commercial Photography, and other professional areas of photography. The year culminates in a professional Exhibition which enables students to publicly display the best of their portfolios. In second year students will operate an array of professional studio, darkroom and camera equipment. Students, use medium and large format cameras in professional studios as well as colour processing and printing.

**Major studies:** Digital photography, Fashion photography, Photography, Photography (art), Photography (black and white), Photography (colour management), Photography (colour), Photography (commercial), Photography (darkroom techniques), Photography (digital image acquisition), Photography (editing and workflow), Photography (image capture), Photography (manipulation), Photography (post-production), Photography (printing and finishing), Photography (printing), Photography (studio), Photography (visual and conceptual development), Portrait photography, Product photography.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**
Photography Studies College (Melbourne) PSC, is a leading contemporary photography college, located in Melbourne's vibrant arts and cultural scene, 5 minutes walk from Flinders St Station, close to many contemporary galleries and cafes. For over forty years we have delivered specialised, high quality and innovative photographic education, consistently producing graduates of the highest calibre and providing students with an environment in which to explore and realise their creative potential. We are the first choice for students looking for a high quality, specialised, industry relevant and career oriented learning experience. And we have built a leading reputation for producing high quality, creative and award winning students. So much so that for the past two years we have been awarded the top national photography industry awards for educational excellence- the 2012 & 2011 Australian Institute of Professional Photography (AIPP) National Tertiary Institution of the Year for excellence in photographic education and training and the ACMP National Educational Institution of the Year.

We are a dual sector provider offering both the Higher Education Bachelor of Photography course with majors in commercial photography, photojournalism and art photography and the VET sector Advanced Diploma of Photography course. The Bachelor of Photography course is exclusive to PSC and designed to produce distinctive and innovative professional photographers prepared to take on leading roles in this creative industry. The course promotes creative practice, inquiry and career outcomes. The structure of the course links contemporary practice, technique and theory through conceptual folio development and engagement with the meaning of photography. The Advanced Diploma ensures that the technical and specialised skill set necessary for professional practice is built on from foundation to professional level.

PSC students learn with some of the best in the industry; qualified professionals who constantly bring their current practice, expertise and commitment to great educational outcomes to classes. These dedicated teachers are an important factor in the high quality and innovation of the work produced by our students, as are our unique programs. Our well-established mentor program linking final year students to highly respected photographers and artists provides a real world opportunity for students to forge ongoing industry links and networks.

At PSC you benefit from the specialised practical learning environment, the excellent industry specific facilities including the purpose built photography studios and digital imaging learning centre, the specialised information resource hub and the supportive study environment. Our students benefit from a progressive, contemporary environment that offers an excellent student to teacher ratio and a friendly supportive approach that nurtures creative practice, inquiry, career outcomes and the student experience.

Open Day

Course and career information, college tours including specialised facilities, information seminars, how to apply seminars, hear from graduates, current students and staff. See the latest student photography exhibition. For more information: www.psc.edu.au/open day 2013

Special Entry Access Scheme
PSC gives consideration to applicants who can demonstrate they have not been able to reach their full potential due to life circumstances or circumstances beyond their control.

For more information: www.psc.edu.au/course options/full time

Pathways

PSC offers the Bachelor of Photography program that provides a pathway for Advanced Diploma of Photography graduates into a higher education qualification. We also have a pathway arrangement with RMIT for Advanced Diploma of Photography graduates to undertake a degree conversion in the Bachelor of Arts (Photography).

For more information: www.psc.edu.au/pathways

Student Services

The Communications & Students Officer can assist with course information, application requirements, interview requirements including dates and times and enrolment information.

For more information: www.psc.edu.au/student support

FEE-HELP and VET FEE-HELP

Eligible students may choose to pay their tuition fees via FEE-HELP or VET FEE-HELP an interest free Commonwealth Government loan to assist with the cost of tuition fees only.

For more information: www.psc.edu.au/course options/full time/tuition fees

Student Support

The Communications & Students Officer is the initial point of contact for all students from application and enrolment information through to course information, career questions, VET FEE-HELP and FEE-HELP information, other expenses information, referral to learning support and counsellor, accommodation information, personal issues, and general support.

For more information: www.psc.edu.au/student support

Information and tours

Just contact PSC to make a time for a personalised tour of the facilities, the student exhibition and to discuss course information, application and entry requirements.

For more information: www.psc.edu.au/full time

Photography (VET)

Photography Studies College (Melbourne)

Melbourne: 9100189102 (DFP) full-time  Apply: Through VTAC main round

Melbourne: 9100189103 (IFP) full-time  Apply: Through VTAC main round

- Advanced Diploma of Photography: 3 years full time study

About the course: This course is designed to produce professional photographers and is delivered in a supportive and creative environment where students develop a range of skills relevant to the photography industry. The course reflects the role of practitioners who possess specialist conceptual, technical and theoretical skills. The first year explores print and screen output, while building digital capture and the process and techniques fundamental to photographic practice. Second year photographic craft, lighting and studio are further explored while students begin to define their own style and practice. The choice of one specialisation: commercial photography, art or photojournalism in final year, together with a well established mentor and business program allows students to refine their photography in terms of professional practice. At this level integral to the transition from student to
photographer are the industry links and focus of the course.

**Major studies:** Apply creativity, Art photography, Build creativity, Camera practice, Commercial photography, Digital Capture, Genre photography, Location, Personal style, Photojournalism, Post production, Studio lighting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : All applicants must complete the Advanced Diploma of Photography Course Application Form available online at: [www.psc.edu.au/full_time_app_form.html](http://www.psc.edu.au/full_time_app_form.html) by 15 October.

Folio (CY12-All, NY12-All) : The folio should contain a selection of your own work which best demonstrates your aptitude for photography and potential. The selection should include 8 - 10 final images either mounted or in a bound folio flip book and this together with your development work should represent your ideas, processes and abilities.

Interview (CY12-All, NY12-All) : All applicants are required to attend an interview between November and December and they will be notified of their interview date and time by phone or email. At interview applicants are required to show an interest in photography and motivation for study. Applicants should come prepared to discuss and answer questions about their folio including their ideas, processes and inspirations.

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**Photography (Commercial/Art/Photojournalism) (Degree) (HE)**

**Photography Studies College (Melbourne)**

Melbourne: 9100191442 (DFP) full-time  Apply: Through VTAC main round

- Bachelor of Photography: 3 years full time study

**About the course:** This course is exclusive to PSC and designed to produce distinctive and innovative professional photographers prepared to take leading roles in the photography and creative industries. The course is delivered in a small, supportive environment that promotes independent critical thinking, creative practice, contemporary technique, and context. Students are encouraged to explore creative and risk taking approaches to the possibilities of photographic imagery, producing conceptual portfolios that are underpinned by meaning and relevant techniques. Students consider the context and communicative effectiveness of their work and apply their learning in both studio and on location in practical and interpretive ways. In the first year students gain a solid foundation in concepts, practice, communicative effectiveness and technique. Second year extends meaning and genre photography while developing a personal aesthetic and context. Studio, lighting and post production are further integrated. Final year students are guided through an independent study in: commercial photography, art photography or photojournalism. Business and mentor subjects provide a further connection to industry networks and career outcomes.

**Major studies:** Art photography, Commercial photography, Creative Industries, Creative practice, Digital capture, Genre photography, Image and concept, Image cultures, Lighting, Photojournalism, Post-production processes, Studio photography, The world around us, Visual thinking.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-All)

Supplementary form (CY12-All, NY12-All): Bachelor of Photography Course Application Form completed online at: http://www.psc.edu.au/forms/BA_app.html to be submitted by no later than Friday 18 October 2013.

Folio (CY12-All, NY12-All): The folio must show a selection of your own work including 10 - 15 well presented final images either mounted or in a bound folio flip book and should demonstrate your aptitude for photography, originality and creative potential. This together with your back up work (including brainstorming and research) should represent your ideas, inspirations, processes and abilities.

Interview (CY12-All, NY12-All): All applicants are required to attend an interview where they are required to demonstrate an interest in photography, motivation for further study and folio. Applicants should come prepared to discuss and answer questions about their folio including ideas, processes, inspirations and abilities. Timeframe: between mid October and mid December 2013. Applicants will be notified by email or phone of their date and time.
Qantm College was established in 1996 as a joint venture between the Queensland and Northern Territory state governments and several key universities. Since then, it has grown to become the country's premier new media college. Qantm College is a specialist trainer who maintains close industry associations. This ensures that graduates can be confident that they have the most up-to-date, industry relevant skills needed for today's fast paced creative media industries. Qantm offers university-style practical qualifications and educates students across the specialised disciplines of games programming, animation, games design, interactive media and multimedia.

Qantm College's strong involvement with key industry players is demonstrative of the synergy between our College and Industry, as well as guaranteeing mutually beneficial outcomes for both the students and the creative digital media marketplace. This involvement provides a sound platform from which to educate students and ensure the relevancy of the course content and technical infrastructure.

Qantm College provides a supportive teaching environment and college community, combined with state-of-the-art resources that ensure its graduates are consistently sought after within the media industries. Educating across many levels, Qantm College offers students bachelor degrees, diplomas, and certificate programs in face-to-face and flexible teaching environments.

Not only has Qantm College won Best Small Training provider of the Year in 2001, 2003, and 2006 but the students themselves have picked up the Best Unsigned Game trophy at the Game Developers Association of Australia's annual awards in 2004, 2006, 2007 and 2008. Furthermore, Qantm College Australia is excited to announce its first place win as Tertiary Educator of the Year at the 2011 inaugural MCV Pacific Awards. The award goes to the tertiary college or university that is 'the most respected by the industry', and the 'most prolific, highest quality place to learn about making games in 2011'.

International Student Study

Further enquiry please email infomelbourne@qantm.com.au or call 613 8632 3450
For more information: https://melbourne.qantm.com/en-gb/content/2548/Entry_Requirements_-_International

Entrance Requirements

Further enquiry please email infomelbourne@qantm.com.au or call 03 8632 3450 For more information: https://melbourne.qantm.com/en-gb/content/2545/Entry_Requirements_-_Domestic

Fees and Intake Dates

Further enquiry please email infomelbourne@qantm.com.au or call 03 8632 3450 For more information: https://melbourne.qantm.com/en-gb/content/4010/Fees_and_Intake_Dates

Scholarships

Please visit: https://melbourne.qantm.com/en-gb/content/5562/Welcome_to_the_Qantm_College_Scholarship_Program
For more information: www.qantm.com.au

Admission and Enrolment

Further enquiry please email infomelbourne@qantm.com.au or call 03 8632 3450 For more information: https://melbourne.qantm.com/en-gb/content/2546/Enrolment_Process_-_Domestic

Student services

Students with Disabilities

The Institutions are committed to providing equal opportunities for students with disabilities or special learning needs and promotes strategies to develop a flexible teaching and learning environment, which is able to meet the needs of a diverse range of students. If you have a disability or special learning needs, you are encouraged to discuss your requirements with your Student Services Advisor, Campus Academic Coordinator or Campus Manager and to provide information (including medical or other professional advice) regarding the nature of any disability or special needs during your application and enrolment process.

It is important that you provide the Institutions with these details as early as possible so that we can assess your support needs and ensure you are able to succeed in your chosen course of study.

For more information: https://melbourne.qantm.com/en-gb/content/6385/Your_Support_Services

Student Support

At SAE/Qantm we're not only interested in what you're learning but the total experience of student life—from where you stay to how much it will cost to live and eat, how to get from A to B, plus local services and what to do for fun!

And it's not just for students new to the area, we'll help guide and keep you on track from your initial enquiry to enrolment, orientation, figuring out your timetable, navigating the campus, assignments, exams and finally graduation! If you're thinking this all sounds too good to be true - we've got the bumps, hiccups, stumbles, falls and epic fails covered too!

We are committed to providing quality, tailored services and programs that contribute to positive personal, academic and career outcomes for domestic, interstate and international students. We strive to maintain and enhance strategies to assist students from all backgrounds to succeed at all stages of the student life cycle.

For more information: https://melbourne.qantm.com/en-gb/content/6385/Your_Support_Services

Accommodation

Although the SAE Institute Melbourne campus doesn’t provide accommodation for students, we have some great contacts to ensure students find the best possible accommodation for their needs during their stay in Melbourne. When students first arrive, they may initially wish to stay in a hotel, backpackers’ hostels, or nearby student-specific residences. Many students later decide to rent or share an apartment or house.

For more information: http://melbourne.sae.edu/en-gb/content/6757/Your_Campus_-_SAE_Melbourne#info2

Animation (Degree) (HE)
Bachelor of Interactive Entertainment (Animation): 2 years full time study

About the course: Australia has an outstanding and world-renowned reputation in the animation industry. SAE has exceptional industry links and offers market leading, fully accredited courses in animation. Get the skills and industry experience you need to make your mark on the animation world.

Bachelor of Interactive Entertainment (with a major in Animation)

The Bachelor of Interactive Entertainment (with a major in Animation) is a market leading, fully accredited qualification. Throughout your studies, you will get practical, hands-on training and develop critical knowledge and skills in animation.

You will undertake specialised study including:

- 3D modelling
- Texturing
- Lighting
- Animation for games
- Animation and special effects for film and television
- Animation for virtual environments
- Script writing

Our graduates have the skills that the industry demands. Get your dream job.

Be a:

- 2D/3D Animator
- Character Designer
- Concept Artist
- 3D Modeller
- Visual Effects Editor
- Animation Project Manager

Major studies: Animation, Animation (2D), Animation (3D), Animation (games), Animation (modelling), Animation and digital culture, Animation design and production, Animation software, Animation techniques, Character modelling, Computer animation, Digital animation (games), Digital modelling (3D), Drawing and digital art, Drawing and illustration, Games and animation for mobile devices, Games development, Games scripting, Scriptwriting, Storyboard illustration.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Interview (All). See extra requirements for more information.
NY12: Interview (Some). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-Some): Interview: Applicants must phone (03) 8632 3450 to arrange an interview. (Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.

Creative Media (Graphic Design) (HE)
Bachelor of Creative Media (Graphic Design): 2 years full time study

About the course: SAE graduates enter the industry as proficient visual communicators with high-level creative and technical design skills. Develop your talents, build industry links, and get the competitive edge with our market-leading degree program.

In this course you will use industry standard software applications and work in a studio-based environment to develop your knowledge and skills on a range of graphic design projects. You will also advance your business skills and have the opportunity gain real-world experience through our successful internship program.

You will undertake specialised study including:
- Print and screen based media
- Creative, flexible design principles
- Design competency and visual literacy
- Business, copyright and project management

Our graduates have internationally recognised qualifications and are in demand.

Be a:
- Graphic Designer
- Graphic Illustrator
- Image Re-toucher
- Pre-press Productioner
- Creative Director
- Typographer
- Web Designer

Major studies: 2D animation, Cartooning, Computer illustration, Design communication, Image manipulation, Page layout, Reprographics, Typography, Web design.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (Some). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-Some) : Interview: Applicants must phone (03) 8632 3450 to arrange an interview. (Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.
Bachelor of Creative Media (with a major in Interactive Media)

Develop your skills and kick-start your career in the multifaceted and ever changing world of interactive media. You will learn to design and develop interactive content for a range of platforms and build an extensive portfolio of work to showcase to future employers and clients.

This course offers you specialised study in:
- Web design and development
- Graphic design
- Digital video and audio
- Digital advertising and marketing
- Games and application design (including smartphone app development)
- Animation
- Scripting and content management systems

Our graduates have the skills and knowledge to succeed on the world stage.

Be a:
- Interface Designer
- Interaction Designer
- Web Designer
- Web Programmer
- e-Commerce Designer
- Flash Animator
- Flash Programmer


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (Some). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-Some) : Interview: Applicants must phone (03) 8632 3450 to arrange an interview. (Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.

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**Games Design (HE)**

**Qantm College**

Melbourne: 9880198832 (DFP) full-time  **Apply:** Through VTAC  main round

Melbourne: 9880198833 (IFP) full-time  **Apply:** Through VTAC  main round

- Bachelor of Interactive Entertainment (Games Design): 2 years full time study

**About the course:** Interactive media is an exciting, continuously changing, technology driven industry. Our Games courses have been developed with local industry partners to ensure you get the most relevant skills and knowledge you need, to forge the career you want.
Bachelor of Interactive Entertainment (with a major in Games Design)

Become a leader in the games design industry with an internationally recognised qualification. Complementing design skills development with thorough practical and theoretical work, in this degree course you will undertake specialised study including:

- Games concept design
- Games strategy
- The psychology of game play
- Character development
- 3D design
- Animation
- Game level design
- Business, copyright law and project management

Our graduates are industry-ready professionals and life-long learners.

Be a:

- Character Designer
- Composer
- Games Designer
- Script Writer
- Games Tester
- Concept Artist
- Level Designer

Major studies: Character modelling, Design (3D), Design principles, Drawing and digital art, Drawing and illustration, Games and animation for mobile devices, Games architecture, Games design visuals, Games development, Games programming, Games scripting, Games technology, Project management, Scriptwriting, Storyboard illustration.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (Some). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-Some) : Interview: Applicants must phone (03) 8632 3450 to arrange an interview. (Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.

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Games Programming (HE)

Qantm College

Melbourne: 9880198822 (DFP) full-time  Apply: Through VTAC  main round
Melbourne: 9880198823 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Interactive Entertainment (Games Programming): 2 years full time study

About the course: Interactive media is an exciting, continuously changing, technology driven industry. Our Games courses have been developed with local industry partners to ensure you get the most relevant skills and knowledge you need, to forge the career you want.

Bachelor of Interactive Entertainment (with a major in Games Programming)

In this specialised, industry-focussed course, you will develop critical knowledge and high-level skills in games
programming. You will also have access to real-world experiences through our highly successful internship program. With strong industry links and a specialised team of learning professionals, SAE can help you kick-start your games career.

You will undertake specialised study in:
- Character development
- Script writing
- Games design
- Agent systems
- C++ programming
- Artificial intelligence

Our graduates are ready to take on operational, development and managerial roles in the interactive entertainment industry.

Be a:
- Games Programmer
- Effects Programmer
- Engine Programmer
- Tools Programmer
- Audio Programmer
- Multiplayer Networking Programmer
- Games Producer
- Games Project Manager

**Major studies:** Artificial intelligence, Design principles, Digital modelling (3D), Games and animation for mobile devices, Games architecture, Games development, Games programming, Games technology, Object-oriented design, Object-oriented development, Object-oriented modelling, Object-oriented programming, Programming (C++), Project management, Scriptwriting, Storyboard illustration.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (Some). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-Some) : Interview: Applicants must phone (03) 8632 3450 to arrange an interview.
(Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.
RMIT University

RMIT University is a global university of technology and design. RMIT leads and creates change across industry and communities around the world and is one of Australia's top 10 tertiary education institutions. We are a leader in technology, design, global business, communication, global communities, health solutions and urban sustainable futures. The 2012 Quacquarelli Symons (QS) ranked RMIT in the world's top 100 universities in Communication and Media studies, Computer Science and Information Systems, Pharmacy and Pharmacology studies, Engineering (Civil and Structural), and Accounting and Finance. With industry and research partners—including Siemens, Deloitte, L'Oreal, ALCOA, BMW, Rolls Royce, Airbus, Boeing, Nestle and many more—informing the design and delivery of programs, you will be in the best possible position to connect with potential future employers. Most RMIT courses include work placements, internships and clinical experience both within Australia and overseas, as well as opportunities for study exchange and study tours to some interesting global destinations.

A truly international university, RMIT has three campuses in Melbourne, Australia (City, Brunswick and Bundoora), two campuses in Vietnam (Ho Chi Minh City and Hanoi), and a strong presence in South-east Asia. It delivers programs through partner institutions in Asia and Europe and its alumni community reaches across 100 countries. In Melbourne, a $700 million campus investment has transformed RMIT's campuses. State-of-the-art collaborative spaces, equipped with new-generation technology and the latest in sustainability, are set to redefine the way you learn—including Swanston Academic Building on the City campus with its unique student portals and interactive learning spaces. With over 82,000 students studying at RMIT around the world, and a choice of over 900 programs, including degrees, double degrees, associate degrees, dual awards, advanced diplomas, diplomas and apprenticeships and traineeships, RMIT prepares you for a successful global career for today's international workplace. www.rmit.edu.au

Selection policies

Policy on the use of prerequisites

Applicants in the following groups who have not completed the stated VCE prerequisite may satisfy the prerequisite by demonstrating, to the satisfaction of RMIT, that they have achieved an equivalent level of skills and knowledge:

a. Applicants whose highest qualification is Year 12 but who completed year 12 more than two years prior to the date of application to RMIT.

b. Applicants who have completed additional qualifications following Year 12;

c. Applicants who have completed overseas Year 12; and

d. Applicants who have completed non-standard Year 12.

An equivalent level of skills and knowledge may be demonstrated through tertiary study, test results, overseas Year 12 study and/or work experience. The onus is on applicants to demonstrate that they satisfy prerequisites. Applicants must provide supporting evidence, and set out any relevant supporting information in the VTAC Personal Statement.
**Grade Point Average**
For courses that select based on GPA the entire academic record (including Year 12 results) will be considered along with the GPA and other selection criteria, as listed in the Selection Mode or Extra Requirements. Non Year 12 applicants should take particular note of the information provided in these sections.

**Extra Requirements**

**Supplementary forms and kits**
Supplementary forms or pre-selection kits are part of the selection process for some courses. Applicants must ensure that work submitted is representative of their ideas and abilities, shows originality, innovation, imagination, experimentation and competence in the basic skills relevant to the course for which they are applying. Further instructions may be provided in individual forms. A VTAC Course Application will not be considered complete unless the appropriate supplementary information form or pre-selection kit is submitted.

**VTAC Personal Statement**
The Personal Statement is an opportunity for applicants to outline further information about themselves, particularly for non year 12 applicants. In completing the Personal Statement please note the following:

a. The statement of motivation is crucial to your application. Explain your interest and motivation for the course you are applying for, outlining why you have selected the particular area of study. This is particularly important if you have had a change of direction in your education or career.

b. Detail any work, voluntary or community experience you have, particularly in the area you are applying for.

c. Detail any prizes or awards that you have achieved.

d. Explain any poor performance in previous academic or tertiary study, including difficulties experienced that may have disadvantaged you.

e. You may also attach any other documents (e.g. resume, letters of recommendation) to support your VTAC Course Application.

**Interviews**
Interviews are part of the selection process for some courses. The interview process is an opportunity for applicants to demonstrate their understanding, ability and motivation for the course for which they are applying. During the interview, applicants present to a panel consisting of selection staff from the course to which they have applied. Applicants are asked questions about their work and interests in line with the selection criteria.

Interviews are conducted in a friendly and supportive manner and are normally expected to take approximately 15 to 20 minutes.

Applicants will be notified directly by RMIT as to whether or not they have been invited for an interview. This notification will also include details of the interview and any further information.

**Folios**
Where applicants are required to submit a folio, generally the folio should comprise 15 to 30 pieces of original personal work in art, design or media, which demonstrates the interests, creative thinking and conceptual, design and technical skills of the applicant. Examples of work may include drawings, paintings, graphic designs, photographs, digital images, models, sculpture, video, scripting, short
stories and/or 2D and 3D flash animation.

Applicants should include development work as well as finished work. Applicants should provide an explanation of each piece of work to enable the selection officer to understand the purpose and background of the piece. Applicants should contact the course for specific folio requirements.

**Folio presentations**

For design courses folio presentation is an opportunity for applicants to present their folio of original personal work. Applicants may be asked to discuss their pieces of work, outlining why they chose a particular topic, what they were trying to achieve and the process undertaken to achieve the final product. In some cases selection staff may also ask about designers or areas of design that interest or inspire.

Folio presentations are conducted in a friendly and supportive manner and are normally expected to take approximately 15 to 20 minutes.

Applicants will be notified directly by RMIT as to whether or not they have been invited for a folio presentation. This notification will also include details of the folio presentation and any further information.

**Special consideration**

**Special Entry Access Scheme**

RMIT has a learning environment that values and supports the diversity of our student population. We recognise that education has a transformative role in enabling individuals to reach their full potential, and in creating an equal and democratic society. RMIT is committed to the participation and success of students from disadvantaged backgrounds in all our courses. The SEAS application is one way of ensuring that the impact of background and circumstances on your previous educational achievement is understood and taken into consideration in the selection process. At RMIT we encourage you to make use of the SEAS application; if you are Aboriginal or Torres Strait Islander, if you have experienced financial difficulty, if you have a disability or medical condition, are from a rural area, have difficult circumstances or background, are from a non-English speaking or refugee background, are a mature age applicant, are applying for specified under-represented gender courses, or are a year 12 student at an RMIT SNAP School. The SEAS application provides the basis for additional consideration in the selection of students for our certificates, diploma, advanced diploma, associate degree and degree courses. We encourage you to make use of the SEAS application so that we can continue to ensure our student body is diverse and inclusive.


**Credit transfer, pathways and recognition of prior learning**

**Credit transfer**

Credit transfer is the recognition of previously completed formal training and/or qualifications.

Gaining credit can reduce study load, therefore reducing the time taken to complete a course, or can reduce the number of subjects needed for completion thereby reducing the cost of a course.

For more information: [www.rmit.edu.au/students/enrolment/credit](http://www.rmit.edu.au/students/enrolment/credit)

**Pathways into courses**
Different levels of study at RMIT mean you can explore more than one way of getting the qualification you want. For more information: [www.rmit.edu.au/programs/pathways](http://www.rmit.edu.au/programs/pathways)

**Recognition of prior learning**

Recognition of prior learning (RPL) is the recognition of skills and knowledge you have gained through life and work experience and through non-accredited training.

For more information: [http://www.rmit.edu.au/students/enrolment/credit](http://www.rmit.edu.au/students/enrolment/credit)

**Internal transfers**

Current RMIT students and recent graduates can fast-track their application for a new course by applying direct to RMIT as an internal applicant.

**Requirements to undertake work experience/industry**

The opportunity for students to undertake work placements within industry is a cornerstone of RMIT's approach to industry-relevant education and training. Most students will participate in some form of Work Integrated Learning during their study at RMIT. Students are motivated to undertake work placements to enhance their work skills and employability and for many, work placements are a prescribed part of professional accreditation in their fields of study. Students may be required to obtain a successful Police Check, Working with Children Check and/or receive specific immunisations and/or health screenings in order to participate in the work experience/industry placement component of part of their course.

For more information: [www.rmit.edu.au/industry/placements](http://www.rmit.edu.au/industry/placements)

**Australian Qualifications Framework (AQF)**

Many RMIT University undergraduate degree courses are changing their title to include the word 'honours' as a result of the implementation of the new Australian Qualifications Framework (AQF) in July 2011. These four year bachelor degrees are being reclassified as bachelor (honours) degrees. The content of these degrees has not changed significantly: it is just that their learning outcomes level is more correctly classified as AQF level 8 (bachelor honours degree) than as level 7 (bachelor pass degree), because they involve a substantial project or piece of research in their final year. Applicants for these programs may find that the title of the program has changed to include the word 'honours'.

**Apprenticeships and traineeships**

RMIT offers a broad range of apprenticeships, traineeships and pre-apprenticeships. Apprenticeships and traineeships combine paid work with training under a government approved training agreement and lead to many nationally-recognised qualifications. Major shortages are occurring in the trades area and graduates are increasingly in demand.


**Participation in offer rounds**

RMIT will participate in Round 1 and Round 2 offers. Some courses will also participate in Early Round.

**Enrolment and deferment**
Enrolment
Successful applicants will receive an email (at the email address supplied in the VTAC Course Application) with offer information and details about how to enrol. An enrolment pack will also be sent to the postal address supplied in the application. To accept and enrol, carefully follow all instructions in the offer letter and enrolment pack.

For more information: www.rmit.edu.au/students/gettingstarted

Deferment
Most courses at RMIT permit eligible applicants to defer the commencement of their studies. Deferral may be granted up to one year.

For more information: www.rmit.edu.au/students/enrolment/defer

Privacy
Successful applicants will have a record generated on RMIT's student administration system which automatically creates a student email account. RMIT's email system is externally provided by Google on a secure domain and privacy protections implemented to ensure no unauthorised access or use.

For more information: www.rmit.edu.au/students/privacy

Services

Accommodation
Students from all RMIT campuses can get assistance and advice on housing issues from Student Wellbeing Advisors. For information please contact City campus +61 3 9925 2963, Bundoora campus +61 3 9925 7280 or email housing@rmit.edu.au.

Students can also use RMIT's housing database to learn about accommodation options and find rooms and properties.

RMIT Village is a student accommodation complex within walking distance from RMIT's city campus and RMIT students enjoy priority access.

For more information: www.rmit.edu.au/housing

Student Services
As an RMIT student you can get free information and advice on:

- study and learning
- work and careers
- housing
- finance
- scholarships
- legal matters
- counselling
- health
- spirituality
- childcare.

We also have specialist services if you are:

- an international student
- living with a disability, long-term illness and/or mental health condition
- an Aboriginal or Torres Strait Islander.

For more information: www.rmit.edu.au/students/services

International student support
Student Wellbeing services are free to RMIT international students providing information and support. Student Wellbeing Advisors can provide assistance with:

- housing advice
- financial management
- making cultural and social adjustments
- studying successfully.

For more information:  
www.rmit.edu.au/internationalsupport

**Students with a disability or long-term illness**

The Disability Liaison Unit (DLU) can offer:

- assistance with assessment and study conditions
- information and support to better access spaces around RMIT
- arrangement of technology such as reading
- writing and voice-recognition software, zoom text, screen magnification etc

Tel. +61 3 9925 1089

Email: dlu@rmit.edu.au

Visit us at Building 10, Level 4, City campus.

Bundoora campus is by appointment only.

For more information: www.rmit.edu.au/disability

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## Accountancy (HE)

### RMIT University

**City:** 3200332441 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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| Feb  | 70.00 | 31.93  | 123         | 168         |

**City:** 3200332443 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Business (Accountancy): 3 years full time study

### About the course

Accountancy involves recording, measuring, classifying and interpreting financial transactions and events. Skills in this field are frequently used by lenders, managers, investors, tax authorities, business decision-makers, as well as by accountants in public accounting firms, and commercial and government organisations.

This three year course offers students the flexibility to choose a second business major or minor studies and electives from business and other disciplines, depending on career or personal development goals. Students who wish to meet the requirements for membership of the professional accounting bodies in Australia should undertake specified accounting subjects.

### Major studies

Accounting, Auditing, Auditing and taxation, Bookkeeping, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.

### Prerequisites

Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

### Middle-band

A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.
**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.

**Extra requirements:**
None

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**Accountancy (Professional) (HE)**

**RMIT University**

City: 3200332011 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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City: 3200332013 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Business (Professional Accountancy): 4 years full time study

**About the course:** Students develop skills to measure, analyse and communicate economic information. Students can choose subjects from accounting, business or other disciplines depending on career or personal development goals.

This four year course consists of a common core in business, major studies in accounting, and the flexibility to choose a minor or electives from business or other disciplines including finance, business information systems, human resource management, communication, sustainable enterprise, social justice and statistics. Students who wish to meet the requirements for membership of the professional accounting bodies in Australia should undertake specified accounting subjects. In third year, students undertake a compulsory work placement in industry. A business design project completed in the final year is aimed at consolidating the theoretical and work experience components of the course.

**Major studies:** Accounting, Auditing, Auditing and taxation, Bookkeeping, Business, Business (accounting), Business (economics), Business (law), Business (taxation), Financial accounting, Management accounting, Taxation and auditing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.

**Extra requirements:**
None

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**Accounting (VET)**

**RMIT University**

City: 3200372314 (Fee type determined by provider) full-time/part-time  
Apply: Through VTAC  
main round

- Certificate IV in Accounting: 0.5 year full time study
- Diploma of Accounting: 1 year full time study
- Advanced Diploma of Accounting: 1.5 year full time study
About the course: This course is designed to enhance career prospects for people currently employed in an accounting role, or to prepare students for further studies. In the certificate IV students will develop an understanding of core business practices in the financial services industry. These include financial records, budgets and tax requirements as well as general business skills and communication. By successfully completing the certificate IV, students will meet the minimum educational requirements for registered tax agent and business activity statement (BAS) services set by the Tax Practitioners Board.

The diploma will further develop students’ knowledge of preparing, implementing and controlling financial budgets, forecasting, reporting, computerised accounting systems, and providing management accounting information. The advanced diploma will extend students’ knowledge of complex tax and corporate governance matters, developing financial strategies and learning about the provision and evaluation of business performance information. Graduates will be prepared for work in accounting, accounting support or accounting technician roles in financial institutions, retail stores and other businesses.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Major studies: Accounting, Accounting and finance, Audit, Bookkeeping, Budgeting, Business (accounting), Business Activity Statements (BAS), Company accounting, Compliance, Computer Accounting, Corporate governance, Financial Performance, Financial reports, Financial Statements.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must complete and submit the Personal Statement.
Work experience (NY12-All)

RMIT University
City: 3200372244 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

Certificate IV in Business Administration: 1 year full time study
Diploma of Business Administration: 1.5 year full time study

About the course: Students gain administrative and organisational skills and develop the confidence to take on more responsibility in an office environment. During the certificate IV students will learn how to manage complex administrative practices and operate an effective work environment. Students will combine studies in administration as well as electives relating to accounting and records, and workplace practices. The diploma is focused on broadening students’ range of administration skills to meet the expectations of employers. It covers managing meetings, administrative projects and staff recruitment and induction. Students will also learn about using IT and developing and implementing systems and strategies to achieve workplace and customer service goals. Students will learn in a virtual workplace environment. By using a simulated business space to operate RMIT’s virtual enterprise, students work in conjunction with a mentor from a real-life company and develop professional business skills valued by employers.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Major studies: Administration, Business (administration), Information Management, Payroll.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra
requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.

Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

### Advertising (HE)

**RMIT University**

City: 3200332461 (CSP) full-time  
Apply: Through VTAC  
main round

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City: 3200332463 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Communication (Advertising): 3 years full time study

**About the course:** This course provides professional preparation for a career in advertising. There is a strong emphasis on critical and conceptual thinking. Students learn to use these skills to solve marketing problems, generate attention for brands and products, and build an emotional bond between brands and consumers.

The course combines professional subjects with specialisations in art direction, copywriting, strategy planning and creative management with a grounding in communication theory and practice and a contextual studies specialisation in either Asian media and culture, cinema studies, politics economies and communication, or literature and philosophy. In addition, students can choose a maximum of three subjects from a range of university-wide electives in second and third year.

Further details about this course can be found at [www.rmit.edu.au/visualcommunication](http://www.rmit.edu.au/visualcommunication)

**Major studies:** Advertising communication, Advertising creativity, Advertising media, Art direction, Client management, Communication studies, Copywriting, Design for advertising, Digital creative direction, Professional practice, Strategic planning.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Information kit (All), Folio (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Information kit (All), Folio (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All) : Creative Exercise: All applicants must attend the University to complete a creative exercise. Details will be emailed to all applicants by the University by 5pm 24 October. Applicants who have not received notification must email advertising@rmit.edu.au by no later than 5pm 29 October. NY12 applicants must attend, as assigned, on 31 October. CY12 applicants must attend, as assigned, on 21 or 22 November.

Folio (CY12-Some, NY12-Some) : Folio presentation (short-listed and exempt applicants only): Applicants required to attend will be notified by the University by email. NY12 applicants must attend, as assigned, on 13, 14 or 15 November. CY12 applicants must attend, as assigned, on 4, 5 or 6 December. Advisory letters will be emailed by 5pm 11 December. Applicants living interstate or overseas must contact advertising@rmit.edu.au by 31 October for alternative arrangements.

**Exemption notes:**

(i) Some applicants may be exempt from the creative exercise if they have successfully completed 2 years or more of tertiary study in a creative advertising or design-oriented discipline. These applicants must email details of their
completed study to advertising@rmit.edu.au by 12 noon, 1 November and will receive confirmation of eligibility for an exemption by 5pm, 6 November. Exempt applicants are required to present original transcripts at the folio presentation.

Advertising (VET)

RMIT University

City: 3200372214 (Fee type determined by provider) full-time/part-time  Apply: Through VTAC  main round

- Certificate IV in Advertising: 0.5 year full time study
- Diploma of Advertising: 1 year full time study
- Advanced Diploma of Advertising: 1.5 year full time study

About the course: This course combines studies in traditional and electronic advertising to develop skills in briefing, digital advertising creation, e-marketing, promotion and evaluating the effectiveness of campaigns. Students learn about marketing, creative and production elements, art direction, copywriting and media planning and buying for a career in advertising or integrated marketing communications. In the certificate students will learn about conducting, analysing and presenting market research, understanding consumer behaviour and profiling a target audience. Key elements of advertising such as production and scheduling as well as electronic marketing and promotion will also be covered. In the diploma students will further develop their knowledge of marketing, media types and media planning, campaign presentation and business planning. The advanced diploma builds on previous knowledge and students will learn how to develop and execute marketing and communication plans and campaigns and explore emerging e-business innovations.

As part of the course students will have the opportunity to work with high profile industry partners to work on real projects and campaigns in a simulated communications agency and also develop their skills in team effectiveness, work prioritisation and leadership.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement.

Work experience (NY12-All): NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

Alcohol and Other Drugs (VET)

RMIT University

City: 3200373064 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Certificate IV in Alcohol and Other Drugs Work: 1 year full time study

About the course: Students gain specific knowledge and skills to work with clients with alcohol and other drugs issues and the knowledge to apply appropriate intervention processes within residential and community settings. The course combines workshops, field trips and 240 hours of practical work experience. Students will be exposed to, and educated in, the myriad aspects of working with and supporting people with alcohol and other drug issues. Over the year students will study the underpinning knowledge and principles which support holistic, strength based
practice with teachers who are experienced and highly skilled professionals currently working in the community services and complex-needs sector.

Further details about this course can be found at www.rmit.edu.au/youthwork

**Major studies:** Alcohol and other drugs, Case management, Crisis intervention, Effective communication, Legal and ethical issues, Mental health.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All), Interview (All), Work experience (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Interview (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must submit a VTAC Personal Statement outlining their reasons for wanting to study in the alcohol and other drugs sector, their intended career path and the personal strengths and attributes they will bring to the course.

Interview (CY12-All, NY12-All) : Applicants who have submitted a VTAC Personal Statement will be contacted by the University in October/November to attend an interview. Interviews will be held in November/December. Applicants who have not submitted a VTAC Personal Statement will not be interviewed.

Work experience (CY12-All, NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: Police Check: successful applicants must successfully complete a National Police Records Check before undertaking work placements. WWC Check: Students must hold a valid Working With Children card before undertaking work placements that involve working with children.

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### Animation and Interactive Media (HE)

**RMIT University**

City: 3200333261 (CSP) full-time  
**Apply:** Through VTAC main round

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- Bachelor of Design (Animation and Interactive Media): 3 years full time study

**About the course:** This course provides the skills necessary to manage the dynamic medium of digital technology within art, design, and animation and media industries.

Presented in a creative and supportive environment, the course focuses on intellectual investigation and conceptual development and provides training in animation, interactive media, digital video, electronic imaging, digital compositing, motion graphics, 3D imaging, digital sound, time-based media studies, web authoring, design and visual arts new media.

During the first year students a comprehensive introduction to technique, creative expression and the theory and practice of digital media. In second year students study 2D animation, 3D animation, interactive media and video and have the opportunity to specialise in their chosen areas of interest. In the final year the emphasis is on collaborative and conceptual development.

Further details about this course can be found at www.rmit.edu.au/gamesanimation

**Major studies:** Animation, Animation (2D), Animation (3D), Animation design and production, Computer animation, Concept art, Design, Digital arts, Illustration, Imaging and sound, Interactive media, Motion design, Sound for image, Special effects, Video post-production, Visual effects, Web design.
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: Information kit (All), Folio (Some). See extra requirements for more information.

**Selection Mode:** NY12: Information kit (All), Folio (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All): All applicants must complete and submit the 2014 RMIT University Animation and Interactive Media pre-selection kit by 4 October. The kit is available in the entry requirements section of www.rmit.edu.au/programs/bp203

Folio (CY12-Some, NY12-Some): Folio presentation (short-listed applicants only): Applicants required to attend a folio presentation will be contacted by the University via email in November. These applicants must attend in November/December. Overseas or interstate applicants who are unable to attend must email baaim@rmit.edu.au by 13 November. Advisory letters will be emailed in December.

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**Architecture (HE)**

**RMIT University**

City: 3200332731 (CSP) full-time  
Apply: Through VTAC main round

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City: 3200332733 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Architectural Design: 3 years full time study

**About the course:** This design course focuses on the social, cultural and technological aspects of architecture. It is designed to articulate into the Master of Architecture on successful completion of the bachelor degree with a minimum GPA of 2.5. The Master of Architecture qualification is required for professional registration as an architect.

The design studios, held at each level, form the core of the course structure, providing the point of integration for all subjects. Students investigate architecture through design, integrating the knowledge gained in history, communications and technology subjects into a total design project.

Throughout the course students will complete a total of five design studios, which allows them to select a large range and diversity of design experiences, contexts, scales and agendas. Students are exposed to architectural practice through staff who are active practitioners and through international exchange opportunities and industry projects.

Further details about this course can be found at www.rmit.edu.au/architecturedesign

**Major studies:** Architecture, Communications, Urban design.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Information kit (All), Interview (Some). See extra requirements for more information.

**Selection Mode:** NY12: Educational History including GPA, Information kit (All), Interview (Some). See extra requirements for more information.
Extra requirements:

Information kit (CY12-All, NY12-All): All applicants must complete and submit the 2014 RMIT University Architecture pre-selection kit by no later than 5.00pm, 15 November 2013. Late submissions will not be considered. The kit is available in the entry requirements section of www.rmit.edu.au/programs/bp250

Advanced level applicants are not required to submit the pre-selection kit. Instead they must submit a folio, CV, academic transcript and letter outlining their reason for applying by no later than 5.00 pm, 18 October.

Interview (CY12-Some, NY12-Some): Short-listed and exempt applicants required to attend an interview will be contacted by the University in writing by 29 November. These applicants must attend, as assigned, between 4 and 6 December.

Notes:

(i) Advanced level applicants are defined as applicants who have completed at least one year of tertiary study in architecture, interior design, industrial design, or landscape architecture or completed an Advanced Diploma of Building Design (Architectural) or Diploma of Drafting/Building Design. Applicants unsure if they are Advanced Level should email bp250selection@rmit.edu.au prior to 5.00 pm, 11 October to confirm.

(ii) Advanced level applicants must submit their folio pack to the Selection Officer, RMIT Architecture, School of Architecture and Design, RMIT University.

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Audiovisual Technology (VET)

RMIT University

City: 3200372404 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Audiovisual Technology: 1 year full time study
- Diploma of Audiovisual Technology: 1 year full time study

About the course: Students learn practical and technical skills for work in event production companies, broadcast television, AV installations and educational settings. These skills include lighting, audio, TV production, AV design, installation and event management. Students will also engage directly with the industry.

The certificate IV provides students with a broad range of audiovisual technology skills including audiovisual production, video and presentation equipment operation, television studio production, digital photography, Protocols, location lighting, and equipment maintenance.

The diploma provides students with a range of specialised technical, creative and conceptual skills that may be used in corporate events, education, installation, screen and other sectors of the audio visual industry. Students are trained in home theatre, installation and design, broadcast news camera, video production and editing, lighting and audio, technical direction, DVD and events production. Further career options include event production and technical management. Such work can be of a freelance or contract nature. Skilled workers are currently in high demand in this industry sector and the demand is growing.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Further details about this course can be found at www.rmit.edu.au/media

Major studies: Audio and video production, Audiovisual systems and equipment, Computer animation, Computer graphics, Computer music production systems, Digital audio, Digital photography, Digital television production, Digital video camera techniques, Event management, Event staging, Lighting, Post-production and production management, Production lighting, Production planning, Soldering and equipment maintenance, Sound recording and production, Systems analysis and design, Television/studio production, Video technical direction.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Interview (All). See extra requirements for more information.

NY12: Interview (All). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-All): Applicants will be notified by the University via email in late October/November (or November/December for late applicants) to attend an interview. Applicants must attend in early November (late applicants in November/December). Overseas or interstate applicants who are unable to attend the interview must email mctafe@rmit.edu.au by 22 November. Advisory letters will be sent to applicants in December.
Aviation (HE)

RMIT University

City: 3200332911 (CSP) full-time  Apply: Through VTAC  main round

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City: 3200332913 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Applied Science (Aviation): 3 years full time study

About the course: Students learn about airport and airline operations, including planning, maintenance and management, taking into account risk, human factors and the aviation industry environment. Operations management and planning roles include airport landside and airside operations, airport planning, airline maintenance management and supervision, and career path options for experienced commercial pilots transitioning to airline operations management. Graduates may embark on professional careers in the following areas: airline management, airline operations, airline maintenance, airport management, airport operations, airport planning, aviation consulting, aviation charter firms and aviation regulation and safety.

Students can select elective subjects and the course includes professional development. Qualified commercial pilots may gain advanced standing.

Major studies: Aircraft general knowledge, Aircraft operations and maintenance, Airline operations, Airport planning and management, Aviation, Aviation quality, Aviation strategy, Human factors, Project management, Safety management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: Satisfactory completion in Business Management, Maths: Specialist Mathematics or Physics equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Aviation (Pilot) (HE)

RMIT University

City / Point Cook: 3200532931 (CSP) full-time  Apply: Through VTAC  main round

- Bachelor of Applied Science (Aviation): 3 years full time study

About the course: Students gain all the necessary ground theory along with the flying training to become a professional pilot, with a CASA recognised pilot's licence once all relevant training and examinations have been completed. In addition to this, students will learn about airport and airline operations, maintenance, and management, taking into account risk, human factors and the aviation industry environment. Students of this course will be given both pilot specific knowledge, as well as knowledge of the entire aviation industry, preparing them for later operations and management roles. This includes understanding of the functions of operations management and planning roles in terms of airport landside and airside operations, airport planning, and airline maintenance management and supervision. Although primarily intended for students who wish to become professional pilots,
graduates may find career options in the following areas: airline operations, airline maintenance, airport operations, airport planning, aviation consulting, aviation charter firms and aviation regulation and safety.

Contact RMIT University regarding the cost of the pilot training component of this course.

**Major studies:** Aircraft general knowledge, Aircraft operations and maintenance, Airline operations, Airport planning and management, Aviation, Aviation quality, Aviation strategy, Human factors, Project management, Safety management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

**Middle-band:** Satisfactory completion in Business Management, Maths: Specialist Mathematics or Physics equals 1 aggregate point per study. Overall maximum of 3 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
SUCCESSFUL APPLICANTS: Must obtain a CASA Class 1 Medical Certificate prior to course commencement.

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**Aviation (Professional Pilots) (Associate Degree) (HE)**

**RMIT University**

**City / Point Cook: 3200533592 (DFP) full-time**  
Apply: Through VTAC main round

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**City / Point Cook: 3200533593 (IFP) full-time**  
Apply: Through VTAC main round

- Associate Degree in Aviation (Professional Pilots): 2 years full time study

**About the course:** Students gain a high level of knowledge in fixed wing aircraft flight operations. On completion and with sufficient flying experience, employment opportunities exist with charter organisations, flying schools and regional airlines. Graduates are eligible for a full Commercial Pilot Licence. The course includes the theory and flying components of the Commercial Pilot Licence (CPL), Multi-Engine Command Instrument Rating (MECIR) or Flight Instructor Rating (FIR) and the theory components for an Air Transport Pilot Licence (ATPL) (frozen). This course has been designed in consultation with an Industry Advisory Committee consisting of senior pilots/operations personnel from Australia's major airlines and aerospace organisations. Course fees are based on 160 hours of flying training to Commercial Pilot Licence and theory towards the Air Transport Pilot Licence and either Instrument Rating (IREX) or Flight Instructor Rating. Some flying training will take place at Moorabbin Airport.

Fees include the CASA minimum flying hours and theory delivery towards a CPL and MECIR or FIR. Additional flying practicums may be required to meet CASA regulatory standards; these additional flights will be charged at the published RMIT Material Fee rates. Fees exclude books, ancillary equipment, CASA exams and additional flight practicums. For further information relating to fees for this program please refer to www.rmit.edu.au/programs/fees/highered/fullfees

**Major studies:** Aircraft general knowledge, Aviation, Aviation (commercial pilot licence), Aviation (flight rules and air law), Aviation (general navigation), Aviation (instructor rating), Aviation (instrument rating), Aviation (instrumentation and control), Aviation (law), Aviation industry environment, Aviation quality systems, Flight training.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.
Middle-band: Satisfactory completion in Physics equals 1 aggregate point.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
SUCCESSFUL APPLICANTS: Must obtain a CASA Class 1 Medical Certificate prior to course commencement.

Aviation/Business Management (HE)

RMIT University
City: 3200333571 (CSP) full-time Apply: Through VTAC main round

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City: 3200333573 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Applied Science (Aviation)/Bachelor of Business (Management): 4 years full time study

About the course: Students learn about airport and airline operations including planning and management specific to the aviation industry, taking into account risk, human factors and the industry environment. This course includes professional development and prepares graduates for employment in a range of operational management and planning roles which include airport landside and airside operations, airport planning, airline maintenance, management and supervision, and career path options for experienced commercial pilots transitioning to airline operations management. Graduates may embark on professional careers in the following areas: airline management, airline operations, airline maintenance, airport management, airport operations, airport planning, aviation consulting, aviation charter firms, and aviation regulation and safety.

Students can select elective subjects. The course also covers the critical areas of management and business.

Qualified commercial pilots may gain advanced standing.

Major studies: Aircraft general knowledge, Aircraft operations and maintenance, Airline operations, Airport planning and management, Aviation project management, Aviation quality systems, Aviation strategy, Business experience, Employment relations, Human resource management, Management accounting and finance, Management skills, Marketing, Safety management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in any Mathematics.

Middle-band: Satisfactory completion in Maths: Specialist Mathematics equals 1 aggregate point. Satisfactory completion in one but no more than two of Business Management or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
Biomedical Science (HE)

RMIT University

Bundoora: 3200231031 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bundoora: 3200231033 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Biomedical Science: 3 years full time study

About the course: Students learn how the human body functions and responds to various diseases, exercise, diet, internal disturbances and environmental influences. Students learn about the roles played by different cell types, neuroscience, cancer, DNA profiling, genetic engineering and using stem cells.

Graduates have advanced theoretical and practical knowledge in areas of biochemical, biological and paramedical sciences. Graduates may undertake research in universities, hospitals and biomedical research institutes and may also pursue postgraduate studies in research. There are job opportunities in medical and pharmaceutical industries, diagnostic laboratories, health promotion and administration. The degree may lead to health science postgraduate degrees such as medicine, physiotherapy, dentistry, pharmacy, osteopathy and chiropractic.

Major studies: Anatomy and physiology, Biochemistry, Bioinformatics, Biomedical science, Biotechnology, Cell biology, Cell physiology, Human physiology, Medical microbiology, Medical science, Molecular medicine and biotechnology, Neurobiology, Pathology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of any Mathematics or Physics.

Middle-band: A study score of 25 in one but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Biotechnology (HE)

RMIT University

City: 3200332341 (CSP) full-time/part-time  Apply: Through VTAC main round

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City: 3200332343 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Science (Biotechnology): 3 years full time study
**About the course:** Students gain knowledge as well as hands-on skills in the study of living systems at a molecular level to devise strategies to solve practical problems such as disease intervention, drug and food production, improving food supplies and decontaminating soil and water. Biotechnology covers the areas of molecular biology, bioinformatics, genomics and proteomics, collectively called biomolecular technologies, as well as specific technologies such as fermentation. It uses the core knowledge and techniques of genetics, biological chemistry and microbiology. This course involves significant experimental hands-on skills for diverse careers in industry and public organisations. Graduates have worked all around the world in nearly every area of biotechnology and biosciences, from diagnosing genes that cause cancer to making crops and livestock less vulnerable to disease, to toxin testing in waterways and crop protection.

Further details about this course can be found at [www.rmit.edu.au/appliedsciences](http://www.rmit.edu.au/appliedsciences)

**Major studies:** Biochemistry, Bioinformatics, Biological sciences, Biology, Biotechnology, Cell biology, Cell physiology, Chemistry, Genetics, Microbiology, Plant biology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Biotechnology/Biomedical Science (HE)**

**RMIT University**

City: 3200333621 (CSP) full-time  Apply: Through VTAC  main round

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City: 3200333623 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Science (Biotechnology)/Bachelor of Biomedical Science: 4 years full time study

**About the course:** Students develop a fundamental understanding of biotechnology and biomedical sciences. Studies include proteomics, applied biochemistry, anatomy, neuroscience and cardiovascular biology or industrial microbiology, toxicology and chemical safety. This course involves significant hands-on experience for diverse careers in research, production and testing positions in industry and public organisations. Graduates have an understanding of research processes and experience with modern technologies in biotechnology and biomedical research. Career opportunities may include control of plant and animal diseases, research in genomics, molecular biology, proteomics, human disease, health promotion, teaching, quality control and production of vaccines.

Further details about this course can be found at [www.rmit.edu.au/appliedsciences](http://www.rmit.edu.au/appliedsciences)

**Major studies:** Anatomy and physiology, Biochemistry, Bioinformatics, Biological sciences, Biology, Biomedical science, Biotechnology, Cell biology, Cell physiology, Chemistry, Genetics, Microbiology, Plant biology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Chemistry or Physics; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Building and Construction (VET)

RMIT University
City: 3200372014 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Diploma of Building and Construction (Building): 2 years full time study

About the course: Students will study the principles, techniques and regulations involved in the building and construction industry for all types of medium-rise and wide-span buildings. Hands-on work and project-based learning allow experience of many aspects of building projects.

This diploma provides a qualification for para-professional duties within the building and construction industry, in all building related businesses.

Students completing the diploma may be able to gain employment in a career as a contract administrator, estimator, assistant site manager, junior site foreman, OH&S site coordinator, or building administrator.

Major studies: Building, Building (construction methods), Building (estimating), Building (law), Building (surveying), Building (technology), Building codes and standards (low rise), Building codes and standards (medium rise), Building contract administration, Building law and building practice, Building management, Building regulations, Contracts and tenders.

Prerequisites: None

Middle-band: Satisfactory completion in any Mathematics equals 1 aggregate point per study.

Selection Mode: CY12: ATAR and middle-band, Test (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (Some), Interview (All), Test (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Interview (NY12-All)

Test (CY12-All, NY12-All): Applicants must telephone (03) 9925 4468 to book by 1 October. Applicants must attend in October/November.

Building Design (VET)

RMIT University
City: 3200372034 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Advanced Diploma of Building Design (Architectural): 2.5 years full time study

About the course: Students gain paraprofessional skills and knowledge needed for the design and digital documentation of residential, industrial, commercial and other building projects of architectural complexity. The advanced diploma comprises 24 units delivered over the equivalent of two and a half years. A project based learning approach is used to simulate workplace practices and the projects are coordinated and integrated across connected units of study. Project work is facilitated and integrated through a range of digital platforms and applications to support the architectural production process.
The Advanced Diploma of Building Design (Architectural) is recognised by the Building Commission, Victoria as the academic requirement for the registration category of Building Designer (Architectural).

Further details about this course can be found at [www.rmit.edu.au/designtafe](http://www.rmit.edu.au/designtafe)

**Major studies:** Building (construction methods), Building (design), Building (technology), Digital applications (CAD and BIM), Environmental sustainability.

**Prerequisites:** None

**Middle-band:** A study score of 25 in any Mathematics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
- VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
- Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Business (HE)**

**RMIT University**
City:3200332171 (CSP) full-time/party-time  **Apply:** Through VTAC main round

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City:3200332173 (IFP) full-time  **Apply:** Through VTAC main round

- Associate Degree in Business: 2 years full time study

**About the course:** Students gain professional capabilities and focus on developing business knowledge in the areas of accounting, commercial law, economics and finance, IT, management, marketing, statistics, and supply chain.

Concurrent studies in English and academic learning skills are embedded in course as well as the opportunity to practise and expand business skills in a real or simulated business environment. Business design subjects help students relate their own skills and abilities to the needs of business and organisations. Graduates can pursue pathways into RMIT's Bachelor of Business degrees and/or direct employment outcomes.

**Major studies:** Accounting, Business, Business (management), Economics, Human resource management, Information Technology, Legal Studies, Logistics and Supply Chain Management, Management, Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 30 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

**Extra requirements:**
None
Chemistry/Business Management (HE)

**RMIT University**

City: 3200332071 (CSP) full-time  
Apply: Through VTAC  main round

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City: 3200332073 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Science (Applied Chemistry)/Bachelor of Business (Management): 4 years full time study

**About the course:** Students develop a deep understanding of business and management practices as well as chemical principles and processes. Students also gain specific knowledge of drug, environmental and food chemistries and choose to specialise from a range of business management electives.

Graduates fill a wide range of roles in industry, business and government. Employment opportunities include product development, quality control, process management, organisational planning and development, and operations management.

Core science and business management subjects include fundamentals of chemistry, mathematics, physics, chemical analysis, management studies, commercial law, organisational culture and politics. Final year chemistry electives provide students with specialist knowledge of the chemistry of drugs, environmental chemistry and food chemistry to further enhance graduates' capability in industry, research or government. Business electives give students the opportunity to specialise in human resources, business computing, marketing, public administration, accountancy or management.

Further details about this course can be found at [www.rmit.edu.au/appliedsciences](http://www.rmit.edu.au/appliedsciences)

**Major studies:** Analytical chemistry, Business management, Commerce, Employment relations, Environmental chemistry, Finance, Food chemistry, Inorganic chemistry, International business, Laboratory chemistry, Logistics, Management accounting, Marketing, Organic chemistry, Physical chemistry, Supply chain management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

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Chemistry/Engineering-Chemical (HE)

**RMIT University**

City: 3200332121 (CSP) full-time  
Apply: Through VTAC  main round

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Participating institution  

20/08/2013 5:04 PM
Bachelor of Science (Applied Chemistry)/Bachelor of Engineering (Chemical Engineering) (Honours): 5 years full time study

About the course: This course offers broad training in theoretical principles and modern laboratory practice, chemical safety and environmental issues. It includes in-depth studies in chemistry and analytical science combined with chemical engineering study areas and significant laboratory and project components.

Graduates are skilled as both engineers and scientists and are renowned for their hands-on experience and practical knowledge. They may find employment in a range of activities and occupy leading roles in a variety of industries including chemical, food, oil, biotechnology and pharmaceuticals, especially in regard to the development and commercialisation of new chemical products as well as large-scale production.

Science and chemical engineering subjects are studied in all years of the course. Later years include a focus on processing and product development, and projects in chemistry and engineering. The course develops leadership, teamwork and communication skills.

Further details about this course can be found at www.rmit.edu.au/appliedsciences

Major studies: Analytical chemistry, Chemical engineering, Computer aided design (CAD), Computer modelling, Environmental chemistry, Food chemistry, Inorganic chemistry, Laboratory chemistry, Organic chemistry, Physical chemistry, Polymer chemistry.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Chinese Medicine/Health Science (HE)

RMIT University
Bundoora: 3200231281 (CSP) full-time  Apply: Through VTAC  main round

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Bundoora: 3200231283 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Health Science/Bachelor of Applied Science (Chinese Medicine): 5 years full time study

About the course: This is an approved course of study for practitioner registration by the Chinese Medicine Board of Australia. It provides graduates with knowledge and skills for acupuncture and Chinese herbal medicine practice with an emphasis on integrated clinical care through an evidence based approach. The course consists of four and a half years of theoretical studies and clinical training at RMIT and one semester of advanced clinical training at the University Teaching Hospital, Nanjing University of Chinese Medicine, Nanjing, Jiangsu Province, China.
Applicants must be aware that there is high weekly contact throughout the course, particularly in years four and five for clinical training. Students will participate in classes where the use of human cadavers, disrobing and touching of fellow students of both sexes for the purposes of teaching and learning will be required. Students are also expected to follow professional requirements such as behaviour, dress and attendance. Go to www.rmit.edu.au/healthsciences for further information.

**Major studies:** Acupressure, Acupuncture, Anatomy and physiology, Biochemistry, Biomedical science, Chinese herbal medicine, Chinese medicine, Clinical studies, Immunology, Microbiology, Neuroscience, Pathology, Pharmacology and toxicology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education or Psychology equals 1.5 aggregate points per study. A study score of 35 in English (EAL) equals 1.5 aggregate points. A study score of 30 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), other. See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: Police check: Students must provide evidence of a successful National Police Records Check before undertaking clinical components of this course. Working with Children Check: Students must hold a Working with Children Check before undertaking clinical components of this course. Failure to obtain satisfactory checks may result in students being unable to complete this course.

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**Chiropractic/Health Science (HE)**

**RMIT University**

Bundoora: 3200231291 (CSP) full-time

Apply: Through VTAC main round

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Bundoora: 3200231293 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Health Science/Bachelor of Applied Science (Chiropractic): 5 years full time study

**About the course:** The course maintains a strong focus on basic and human science subjects such as anatomy, physiology and pathology. These subjects underpin studies in the clinical sciences that include physical examination, differential diagnosis for the chiropractor and clinical practicum. Students will undertake work integrated learning (WIL) from the commencement of their studies. This culminates in year four when they assume patient care duties under the supervision of registered practitioners. Throughout their studies, students will learn to become practitioners who engage in daily critical reflection and lifelong learning. Applicants must be aware that there is high weekly contact throughout the year. Students are expected to follow professional requirements such as behaviour, dress and attendance. Students will also participate in classes where the use of human cadavers, disrobing and touching of fellow students of both sexes for the purposes of teaching and learning will be required. Go to www.rmit.edu.au/healthsciences for further information.

**Major studies:** Chiropractic.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** A study score of 25 in Biology, Health And Human Development, any Mathematics, Physical Education or Psychology equals 1.5 aggregate points per study. A study score of 35 in English (EAL) equals 1.5 aggregate points. A study score of 30 in English other than EAL equals 1.5 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), other. See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: Students must hold a valid Working with Children Check before undertaking practical components of this course. Failure to hold satisfactory checks may result in students being unable to complete this course.

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**Communication Design (HE)**

**RMIT University**

City: 3200332741 (CSP) full-time  
Apply: Through VTAC  
main round

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City: 3200332743 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Design (Communication Design): 3 years full time study

**About the course:** This course prepares students for a career in communication design, and related visually creative and strategic design and communication professions. The course offers students a learning program that comprises closely related study sequences. During the first year, students gain a solid grounding and understanding of techniques, theory, creative visual representation and expression, conceptual exploration and strategic visual communication. There is a strong emphasis on critical, conceptual and strategic thinking as foundations of a sustainable design process.

In second and third year, students undertake a specialisation through communication design projects addressing a range of industrial, societal and professional issues. These include corporate and brand identity, digital convergence, publication, packaging, strategic design, sustainability, visual thinking, image making and intercultural design. Students also undertake communication studies in second year and two university wide electives in third year.

Further details about this course can be found at [www.rmit.edu.au/visualcommunication](http://www.rmit.edu.au/visualcommunication)

**Major studies:** Communications, Conceptual exploration and communications, Corporate identity design, Design strategy, Design theory, Digital media, Illustration, Media, Professional practice, Publication design (print), Publication design (web), Typography, Visual communication.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Art, Studio Arts or Visual Communication Design equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band, Information kit (All), Folio (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Information kit (All), Folio (Some). See extra requirements for more information.
Computer Science (HE)

RMIT University
City: 3200332831 (CSP) full-time  
Apply: Through VTAC  
main round

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City: 3200332833 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Computer Science (Major Study): 3 years full time study

About the course: Students develop a skill set that spans from theoretical and algorithmic foundations to cutting-edge developments in computing.

Students can choose a major study area within computer science. Majors include cloud computing, big data, mobile computing, application programming, security, web systems, and games, graphics and digital media. Students who prefer a general computer science degree without a major can choose elective subjects from a wide range of computer science electives.

Students are taught to readily adapt to new advances in the rapidly changing ICT environment. Graduates are knowledgeable and creative, have excellent programming skills, and are capable of designing, implementing and maintaining complex software systems which drive mobile devices, social media, intelligent robots and more.

Graduates may find work as professionals who are employed across the widest range of industries as part of software and IT teams.

Major studies: Algorithms and data structures, Animation, Artificial intelligence, Computer and network security, Computer architecture, Computer graphics, Databases, Enterprise systems, Internet, Networks and data communications, Object-oriented design, Object-oriented modelling, Object-oriented programming, Operating systems, Problem solving, Programming, Programming (.NET), Programming (C), Programming (Java), Software engineering.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 35 in English (EAL) equals 1 aggregate point. A study score of 30 in English other than EAL equals 1 aggregate point per study. A study score of 30 in one but no more than three of Software Development, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
Computer Systems (VET)

RMIT University

City: 3200372344 (Fee type determined by provider) full-time/part-time  
Apply: Through VTAC main round

- Advanced Diploma of Computer Systems Engineering: 2 years full time study

About the course: Students gain high-level management and technical skills required in the implementation of computer systems, computer networks, internet and intranet infrastructure, design, programming and maintenance, digital systems, and computational solutions.

This course provides the opportunity to gain knowledge and skills towards numerous industry certifications which are highly valued by employers, i.e. CISCO Certified Network Associate (CCNA), CCNA-Security, CISCO IT Essentials, Certified Wireless Network Administrator (CWNA), Microsoft Certified Technology Specialist (MCTS) and Microsoft Certified IT Professional (MCITP). This course distinguishes itself from similar IT courses by putting emphasis on the underlying hardware platforms and engineering aspects of computer systems and networks.

Graduates from this course may be employed in a wide range of computer applications, including installation, commissioning and maintenance of computer systems, software, servers and networks.


Prerequisites: None

Middle-band: Satisfactory completion in one but no more than three of any Mathematics or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Computing Studies (HE)

RMIT University

City: 3200332381 (CSP) full-time  
Apply: Through VTAC main round

City: 3200332383 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Technology (Computing Studies): 3 years full time study

About the course: This course is designed to give students a foundation in programming and information technology fundamentals, while also offering the chance to engage with topics outside the realm of information technology. The course is comprised of a minimum of 50 per cent computer science and information technology content, with the remainder a combination of non-IT studies and a choice of electives.

Core subjects include introduction to IT, programming, database systems, software engineering, web programming and professional computing practice. Students choose a minor study in one of the following areas: accounting and law, applied communication, economics, finance and marketing, entrepreneurship, logistics, management and
Graduates may gain employment as IT professionals in a number of fields such as business analysis, helpdesk and desktop support, network/systems administration, technical writing and desktop publishing, testing, quality assurance and web development.

**Major studies:** Business (information technology), Computer graphics, Database administration, Database management, Database systems, Games programming, Information technology, Internet and world wide web, Networks and data communications, Object-oriented programming, Operating systems, Problem solving, Professional practice, Programming, Programming (C), Programming (Java), Software development, Software engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in English (EAL) equals 1 aggregate point. A study score of 30 in English other than EAL equals 1 aggregate point per study. A study score of 30 in one but no more than three of Software Development, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study.

**Selection Mode:**

CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
Construction Management (HE)

RMIT University
City: 3200332641 (CSP) full-time  Apply: Through VTAC  main round

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City: 3200332643 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Applied Science (Construction Management): 4 years full time study

About the course: This course provides a solid academic foundation for the construction management, project management and quantity surveying professions. These professions organise and manage a vast number of people and resources across the building process to ensure the safe delivery of quality buildings to clients, incorporating high rise office buildings and apartments, factories, hotels, houses, complex hospitals or tourist facilities.

Students will gain an understanding of how buildings and assets are created and acquired. Students will learn key construction management skills such as planning, costing and scheduling. Studies in sustainability, law, economics and leadership will culminate in an exciting capstone project that simulates a complex construction project.

Students are encouraged to study overseas for a semester or participate in a two week overseas study tour.

Further details about this course can be found at www.rmit.edu.au/propertyconstruction

Major studies: Building, Construction, Contracts and tenders, Quantity surveying.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: a study score of at least 25 in any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in any English equals 1 aggregate point per study. A study score of 25 in Physics equals 1 aggregate point. A study score of 25 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 4 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course. Preference may be given to applicants who submit the VTAC Personal Statement by 15 November.

Creative Writing (HE)

RMIT University
City: 3200332551 (CSP) full-time  Apply: Through VTAC  main round

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Bachelor of Arts (Creative Writing): 3 years full time study

**About the course:** Students develop a variety of writing styles, techniques and voices and learn about character, structure, theme, language and visual storytelling to enable successful writing in numerous mediums. Through a variety of subjects and assessment types, students will also gain valuable skills in developing, executing and reflecting on creative writing projects. Students will explore the terrain of the creative writing industry and gain an understanding of publication and production processes of creative work. Subjects such as literature, philosophy and film studies will complement core creative writing subjects, giving students valuable skills in analysis, critique and contextual awareness. This course also features a professional placement and various opportunities to work on student-led publications and productions.

Further details about this course can be found at www.rmit.edu.au/writingcommunication

**Major studies:** Fiction writing, Literary studies, Non-fiction writing, Professional practice, Screenwriting.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in any English.

**Middle-band:** None

**Selection Mode:** CY12 : Information kit (All). See extra requirements for more information.
NY12 : Information kit (All). See extra requirements for more information.

**Extra requirements:**
Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Creative Writing pre-selection kit by no later than 8 November. The kit can be found in the entry requirements section of www.rmit.edu.au/programs/bp257

Advisory letters will be emailed in mid-December.

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**Criminal Justice Administration (HE)**

**RMIT University**

City: 3200331561 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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City: 3200331563 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Arts (Criminal Justice Administration): 3 years full time study

**About the course:** This course has been developed with industry assistance to provide students with a theoretical and practical education that will prepare them for employment in criminal justice fields such as police, customs, courts, local government, law firms, investigations, corrections, Department of Justice and Department of Human Services.

Students complete the equivalent of eight subjects in each year. Core subjects include criminology, psychology, justice management, crime prevention, crime and information technology, research methods, policing, corrections, cross cultural communications, international human rights, global crime, and ethics. Elective specialisations include criminal intelligence, criminal behaviour analysis, drug-related crime, forensic studies, international policing, customs, women and international justice, youth justice, criminal law, principles of evidence, and terrorism. The final year includes a professional internship in a criminal justice agency.

Further details about this course can be found at www.rmit.edu.au/justice

**Major studies:** Corrections, Crime prevention, Criminal justice administration, Criminology, Forensic investigation, Globalisation, Information security, International law, International studies, Judicial studies, Justice, Law (court processes), Law (criminal), Law (evidence), Legal studies, Management, Police administration, Police studies,
Psychology, Youth justice.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Business Management, any LOTE, Legal Studies, any Mathematics, Australian Politics, Global Politics or Psychology equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

### Criminology and Psychology (HE)

**RMIT University**

City: 320033651 (CSP) full-time/part-time | Apply: Through VTAC main round

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City: 320033653 (IFP) full-time | Apply: Through VTAC main round

- Bachelor of Arts (Criminology & Psychology): 3 years full time study

**About the course:** This course is fully accredited by the Australian Psychological Accreditation Council and has been designed as a first degree for people looking for a qualification which integrates the disciplines of criminology and psychology. This interdisciplinary approach provides opportunities to develop theoretical understanding, content knowledge and practical skills that go beyond the scope of more conventional psychology courses. Graduates develop an emotional and intellectual capacity to succeed in difficult but rewarding careers in fields such as policing, corrections, human services, youth justice, customs and welfare services. The course also provides the academic foundation for those wishing to pursue a career in clinical, educational, organisational, developmental or forensic psychology.

Further details about this course can be found at [www.rmit.edu.au/justice](http://www.rmit.edu.au/justice)

**Major studies:** Corrections, Crime prevention, Criminal justice administration, Criminology, Customs, Forensic investigation, Forensic psychology, Global justice, Information security, Justice, Law (court processes), Law (criminal), Law (evidence), Law enforcement, Legal studies, Police studies, Psychological testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Psychopathology, Youth justice.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Biology, Business Management, Health And Human Development, any LOTE, Legal Studies, any Mathematics, Australian Politics, Global Politics or Psychology equals 2 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All): Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Dental Technology (VET)**

**RMIT University**

City: 3200372524 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Dental Technology: 2 years full time study

**About the course:** Students gain the knowledge and practical skills required to perform the entry-level roles and responsibilities of a dental technician. Dental technicians work behind the scenes using impressions taken by a dentist or dental prosthetist and manufacture a range of removable and fixed dental appliances, including full and partial dentures, crowns, bridges mouth guards and other orthodontic appliances.

The course comprises core and elective units essential for dental technicians to undertake work at the technical level in the following four main areas of non-clinical dental technology: denture construction, cast partial denture fabrication, orthodontics, and crown and bridge.

**Major studies:** Dental prosthetics, Dental technology, Denture construction, Denture fabrication, Oral health, Orthodontic appliances, Orthodontics.

**Prerequisites:** None

**Middle-band:** A study score of 20 in any Mathematics equals 1 aggregate point per study. A study score of 20 in any English equals 1 aggregate point per study. Overall maximum of 3 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

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**Design (VET)**

**RMIT University**

Brunswick: 3200172954 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Design: 6 months full time study

**About the course:** Students develop, refine and apply skills in graphic design, product design, digital media and related design studies. Most of the learning involves practical activities in the form of industry style projects and briefs in a studio environment. Students develop and resolve projects using both manual and digital approaches. The course is designed to help each student produce an individual folio of creative work. This folio is directed to the student's preferred design area and can be used to apply for higher levels of design study.

Further details about this course can be found at [www.rmit.edu.au/designtafe](http://www.rmit.edu.au/designtafe)

**Major studies:** Design (2D), Design (3D), Design (aspects of colour), Design process, Design theory, Digital art and design, Drawing, Graphic design, Illustration, Typography, Video.

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12: Folio (All). See extra requirements for more information.
NY12: Folio (All). See extra requirements for more information.

Extra requirements:
Folio (CY12-All, NY12-All): All applicants must telephone (03) 9925 9438 by 1 November for details of the folio presentation. Only applicants who telephone by this date will be sent a folio presentation time. All applicants must attend between 11 November and 22 November. Folio specifications are available at www.rmit.edu.au/programs/c4322. Advisory letters will be sent to applicants by mid-December.

Digital Media (HE)

RMIT University
City: 3200310071 (CSP) full-time Apply: Through VTAC main round

- Bachelor of Design (Digital Media): 3 years full time study

About the course: This course combines theory and industry-based knowledge with professional skills in the design and production of digital media.

The course provides a contextual overview of the role of digital media in society, a strong grounding in visual literacy and time-based media and a clear focus on design. These foundations are built on through further study in areas such as the conceptual development and production for online interaction design, screen and non-screen based formats, time-based media, visual effects and motion design.

Through a combination of lectures, studio and production laboratory experiences and the application of industry-standard software, tools and production processes, students will engage in individual and group projects in the design and development of digital media content.

In the final year students will have the opportunity to undertake an internship or major project as a capstone experience, where they apply the knowledge and skills acquired in the course. Graduates of this course will be professional practitioners, with broad knowledge in the design and development of digital media content for the communications, production, and entertainment industries. Graduates will be able to analyse issues, apply creative processes, work with others and communicate informed ideas, and apply independent judgement to problems relating to the design, conceptual development and production of digital media.

Graduates will be prepared for roles, both locally and internationally, within a diverse range of areas such as web and interactive media development, specialised video and film production such as visual effects and motion graphics design, information visualisation, and interface design.

Further details about this course can be found at www.rmit.edu.au/gamesanimation

Major studies: Crowd-funding and production finance, Design, Digital distribution, Digital media, Interactive media, Internet and multimedia, Multimedia design, Special effects, Video post production, Visual effects, Web design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 40 in any English equals 2 aggregate points per study. A study score of 30 in Art, Media, Studio Arts or Visual Communication Design equals 2 aggregate points per study. Overall maximum of 4 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All): Applicants should also detail any work experience when completing a VTAC Personal Statement.
Economics and Finance (HE)

RMIT University

City: 3200332501 (CSP) full-time/part-time Apply: Through VTAC main round

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City: 3200332503 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (Economics and Finance): 3 years full time study

About the course: This course builds on strong proficiency in maths and quantitative studies to produce graduates with broad business analytical skills and a technical knowledge in economics and finance necessary for a range of roles in the private sector such as banking, stockbroking, funds management and insurance as well as the public service and other government organisations. Students simulate trading in money and foreign exchange markets using a live market data feed from Bloomberg in the RMIT Treasury Training Facility. Students build skills and knowledge to manage business complexity in a global context by studying a common core in business and major studies and a compulsory minor sequence in economics and finance. Students may also select minor studies and electives from business and other disciplines to suit their career goals.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.

Extra requirements: None

Economics and Finance (Applied) (HE)

RMIT University

City: 3200317531 (CSP) full-time/part-time Apply: Through VTAC main round

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City: 3200317533 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (Economics and Finance) (Applied): 4 years full time study
About the course: This course builds on strong proficiency in maths and quantitative studies to produce graduates with broad business analytical skills and knowledge of economics and finance in a global context. Students simulate trading in money and foreign exchange markets using a live market data feed from Bloomberg in the RMIT Treasury Training Facility.

This four year course consists of a common core in business, major studies in economics and finance and two electives from any discipline. In third year, students undertake a compulsory work placement in industry. A business design project completed in the final year is aimed at consolidating the theoretical and work experience components of the course, and preparing graduates for a broad range of occupations across banking, stockbroking, insurance and superannuation industries.


Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.

Extra requirements: None

Education (Early Childhood) (HE)

RMIT University

**Bundoora: 3200231171 (CSP) full-time/part-time**  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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**Bundoora: 3200231173 (IFP) full-time**  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Bachelor of Education (Early Childhood): 4 years full time study

About the course: This course prepares school-leavers and childcare professionals wishing to gain or upgrade their qualifications to work as teachers in early childhood settings. This course is also a pathway course for students who have already completed a Diploma of Children's Services who enter into year two of the course.

The course focuses on the theory and practice of early childhood education with an emphasis on indoor and outdoor environments. Students will learn how to assess the individual needs of children from birth to eight years in early childhood settings and link this with programming and planning based on current philosophies of early childhood education drawing on both Australian and international research in the field. Students also learn how to build communities of practice with staff, parents, children and the broader community.

Students undertake a minimum of 100 days of supervised professional placements over the duration of the course in a variety of early childhood settings.

Further details about this course can be found at [www.rmit.edu.au/teachereducation](http://www.rmit.edu.au/teachereducation)

Major studies: Childhood development, Early childhood education, Early childhood studies, Education studies, Professional practice, Teaching (early childhood).
**Prerequisites:** Units 1 and 2: satisfactory completion in one of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 20 in any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in one but no more than two of English other than EAL equals 1.5 aggregate points per study. A study score of 30 in one but no more than two of any Mathematics equals 1.5 aggregate points per study.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
- VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
- Work experience (NY12-All): Applicants should also detail any work experience when completing a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.

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**Education (Early Childhood) (GET)**

**RMIT University**

- **Bundoora:3200298111 (CSP) full-time**  
  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html)  
  main round

- **Bundoora:3200298112 (DFP) full-time**  
  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html)  
  main round

- **Bundoora:3205298111 (CSP) part-time**  
  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html)  
  main round

- **Bundoora:3205298112 (DFP) part-time**  
  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html)  
  main round

- Graduate Diploma of Education (Early Childhood): 1 year full time study

**About the course:** This course prepares graduates from other disciplines to teach in a range of early childhood settings. Learn how early childhood education has changed and how to respond to diverse learning needs and engage with relevant stakeholders through practical site-based experiences.

The course focuses on the theory and practice of early childhood education with an emphasis on indoor and outdoor environments. Students will learn how to assess the individual needs of children from birth to eight years and link this with programming and planning based on current philosophies of early childhood education drawing on both Australian and international research in the field. Students also learn how to build communities of practice with staff, parents, children and the broader community.

Students undertake a minimum 60 days of supervised professional placements over the duration of the course in a variety of early childhood settings including international early childhood contexts.

For additional information please see [www.rmit.edu.au/programs/gd108](http://www.rmit.edu.au/programs/gd108)

All offers are provisional pending sighting of an original/certified copy of a recognised undergraduate degree course completion statement.

To teach in early childhood settings in Australia as a graduate of this course, all applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need an academic IELTS of 7.5 with no individual band score less than 7.0 with a score of 8.0 in speaking and listening.

**Double teaching areas**

212: Early Childhood

**Prerequisites:** Bachelor Degree

**Middle-band:** None
Selection Mode: NY12: Educational History including GPA, English language test (Some). See extra requirements for more information.

Extra requirements:

English language test (NY12-Some): All applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need to complete an English test.

(Minimum scores required for IELTS academic are Speaking=6.5, Writing=6.5, Reading=6.5, Listening=6.5, and Overall=7.0 or for TOEFL are Speaking=22.0, Writing=24.0, Reading=22.0, Listening=22.0, and Overall=100.0)

SUCCESSFUL APPLICANTS WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.

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**Education (Primary and Disability Studies) (HE)**

**RMIT University**

Bundoora: 3200231061 (CSP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Education (Primary Education and Disability Studies): 4 years full time study

**About the course:** Students will undertake a sequence of studies that provides a qualification in primary education with a recognised speciality in disability studies.

Students complete eight subjects in each year (full-time) with a focus on contemporary approaches to teaching and learning in primary and special education settings. Subjects within the course promote literacy and numeracy, an appreciation of diversity, an understanding of modern schooling and disability services, evidence-based decision making and reflective practice. Students undertake professional studies in education including discipline-specific curriculum and pedagogical studies, general education studies, and professional experience. A feature of this course is the integration of discipline knowledge with the curriculum and pedagogical knowledge needed to teach at this level.

Professional experience is an integral component in each semester of this course. Students undertake a minimum of 100 days supervised practicum in a variety of educational settings including one with a focus on the use of information and communication technologies to promote learning.

Further details about this course can be found at [www.rmit.edu.au/teachereducation](http://www.rmit.edu.au/teachereducation)

**Major studies:** Education, Language and literacy, Mathematics, Numeracy, Physical education and health, Professional practice, Reflective practice, Science, Special education, Teaching (primary).

**Prerequisites:** Units 1 and 2: satisfactory completion in one of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 20 in any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in one but no more than two of English other than EAL equals 1.5 aggregate points per study. A study score of 30 in one but no more than two of any Mathematics equals 1.5 aggregate points per study. A study score of 20 in one but no more than three of any LOTE equals 1.5 aggregate points per study. A study score of 20 in one but no more than three of Drama, Environmental Science, Geography, Health And Human Development, Legal Studies, any Music, Outdoor And Environmental Studies, Physical Education, Philosophy, Psychology, Studio Arts or Sociology equals 1.5 aggregate points per study.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All): Applicants should also detail any work experience when completing a VTAC Personal Statement.

SUCCESSFUL APPLICANTS WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.
Education (Primary and Early Childhood) (HE)

RMIT University
Bundoora: 3200210051 (CSP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Education (Primary and Early Childhood Education): 4 years full time study

About the course: Students will undertake a sequence of studies that provides a qualification in primary and early childhood education.

Students complete eight subjects in each year (full-time) with a focus on contemporary approaches to teaching and learning in primary and early childhood education settings. Subjects within the course promote literacy and numeracy, an appreciation of diversity, an understanding of modern schooling and children's services, evidence-based decision making and reflective practice. Students undertake professional studies in education including discipline-specific curriculum and pedagogical studies, general education studies, and professional experience. A feature of this course is the integration of discipline knowledge with the curriculum and pedagogical knowledge needed to teach at this level.

Professional experience is an integral component in each semester of this course. Students undertake a minimum of 100 days supervised practicum in a variety of educational settings including one with a focus on the use of information and communication technologies to promote learning.

Further details about this course can be found at www.rmit.edu.au/teachereducation


Prerequisites: Units 1 and 2: satisfactory completion in one of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 20 in any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in one but no more than two of English other than EAL equals 1.5 aggregate points per study. A study score of 30 in one but no more than two of any Mathematics equals 1.5 aggregate points per study. A study score of 20 in one but no more than three of any LOTE equals 1.5 aggregate points per study. A study score of 20 in one but no more than three of Drama, Environmental Science, Geography, Health And Human Development, Legal Studies, any Music, Outdoor And Environmental Studies, Physical Education, Philosophy, Psychology, Studio Arts or Sociology equals 1.5 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.

Education (Primary) (HE)

RMIT University
Brunswick: 3200133001 (CSP) full-time/part-time  Apply: Through VTAC  main round

| 3200133001 | Clearly-in | % below | CY12 offers | Total offers |
Bachelor of Education (Primary Education): 4 years full time study

About the course: Students will undertake a sequence of studies that provides a qualification in primary education with options to gain experience in languages other than English or the arts (City or Brunswick campuses) or health and physical education, Indigenous education, sustainability and/or middle years pedagogy through specialised electives (at Bundoora).

Students complete eight subjects in each year (full-time) with a focus on contemporary approaches to teaching and learning. Subjects within the course promote literacy and numeracy, an appreciation of diversity, an understanding of modern schooling, evidence-based decision making and reflective practice. Students undertake professional studies in education including discipline-specific curriculum and pedagogical studies, general education studies, and professional experience. A feature of this course is the integration of discipline knowledge with the curriculum and pedagogical knowledge needed to teach at this level.

Professional experience is an integral component in each semester of this course. Students undertake a minimum of 100 days supervised practicum in a variety of educational settings including one with a focus on the use of information and communication technologies to promote learning.

Further details about this course can be found at www.rmit.edu.au/teachereducation


Prerequisites: Units 1 and 2: satisfactory completion in one of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 20 in any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 40 in English (EAL) equals 1.5 aggregate points. A study score of 35 in one but no more than two of English other than EAL equals 1.5 aggregate points per study. A study score of 30 in one but no more than two of any Mathematics equals 1.5 aggregate points per study. A study score of 20 in one but no more than three of any LOTE equals 1.5 aggregate points per study. A study score of 20 in one but no more than three of Drama, Environmental Science, Geography, Health And Human Development, Legal Studies, any Music, Outdoor And Environmental Studies, Physical Education, Philosophy, Psychology, Studio Arts or Sociology equals 1.5 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.
Education (Primary) (GET)

RMIT University

Bundoora: 3200298131 (CSP) full-time  
Apply: Through VTAC main round

Bundoora: 3200298132 (DFP) full-time  
Apply: Through VTAC main round

- Graduate Diploma of Education (Primary): 1 year full time study

About the course: This course prepares graduates from other disciplines to teach in a range of primary school settings. Learn how education has changed and to respond to diverse learning needs through practical site-based experiences.

Most classes are scheduled during the day with some offered as intensives during non-teaching periods and/or on weekends. Classes are held on campus and in relevant educational settings.

This course combines theoretical coursework in contemporary issues in education together with integrated discipline and pedagogy studies to support the teaching and learning of the discipline areas offered in the primary school curriculum.

Professional experience is organised in three blocks. Students undertake a total of 60 days of supervised professional practice in primary school settings.

This course is undergoing a review and will be changed in 2015. Due to this, the course is only offered full time in 2014.

For additional information please see www.rmit.edu.au/programs/gd109

All offers are provisional pending sighting of an original/certified copy of a recognised undergraduate degree course completion statement.

To register with the Victorian institute of Teaching (VIT), all applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need an academic IELTS of 7.5 with no individual band score less than 7.0 with a score of 8.0 in speaking and listening.

Double teaching areas
210: Primary

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, VTAC Personal Statement (All), English language test (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All) : Applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course and details of any teaching, coaching, work or other experience related to children/students.

English language test (NY12-Some) : All applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need to complete an English test.

(Minimum scores required for IELTS academic are Speaking=6.5, Writing=6.5, Reading=6.5, Listening=6.5, and Overall=7.0 or for TOEFL are Speaking=22.0, Writing=24.0, Reading=22.0, Listening=22.0, and Overall=100.0)

SUCCESSFUL APPLICANTS: WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.

Education (Secondary) (GET)

RMIT University
Graduate Diploma of Education (Secondary): 1 year full time study

About the course: This course prepares graduates to teach in secondary schools in at least two discipline areas. Learn how education has changed and to respond to diverse learning needs through practical site-based experiences.

Most classes are scheduled during the day, with some scheduled after hours and/or as intensives on weekends. Classes are held on campus and in school settings.

This course combines theoretical coursework in contemporary issues in education and pedagogy with teaching method studies in two discipline areas. Professional experience is organised as two blocks, one per semester. Students undertake at total of 45 days of supervised professional practice in secondary school settings.

This course is undergoing a review and will be changed in 2015. Due to this, the course is only offered full time in 2014.

For additional information please see www.rmit.edu.au/programs/gd110

Single teaching areas
172: Biology
173: Chemistry
121: English
122: English as a Second Language
162: Health
192: Home Economics
134: Humanities
141: Languages Other Than English (LOTE)
178: Mathematics
135: Media Studies
164: Physical Education
181: Physics
182: Science
138: Studies Of Society And Environment (SOSE)

Notes
1: Applicants must check their eligibility for teaching areas through the Victorian Institute of Teaching Specialist Area Guidelines - www.vit.vic.edu.au

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, English language test (Some). See extra requirements for more information.

Extra requirements:

English language test (NY12-Some) : All applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need to complete an English test.

(Minimum scores required for IELTS academic are Speaking=6.5, Writing=6.5, Reading=6.5, Listening=6.5, and Overall=7.0 or for TOEFL are Speaking=22.0, Writing=24.0, Reading=22.0, Listening=22.0, and Overall=100.0)

SUCCESSFUL APPLICANTS: WWC Check: Successful applicants will be required to complete a valid Working
With Children Check prior to commencing this course.

## Electronics (VET)

**RMIT University**  
City: 3200  
Fee type determined by provider  
full-time/part-time  
Apply: Through VTAC

### Advanced Diploma of Electronics and Communications Engineering: 2 years full time study

**About the course:** Students gain skills and knowledge to design and validate/evaluate electronics and communications equipment and systems, manage risk, estimate and manage projects and provide technical advice at a para-professional level.

The course provides high-level training in embedded controllers, programmable gate array technologies, circuit simulation, printed circuit board design, digital and analogue systems and applications, amplifiers, analogue integrated circuit design, communication systems, mobile phones, global positioning systems (GPS), microwave links, AM/FM, computer programming, engineering software and project management, and computational solutions.

**Major studies:** Analogue integrated circuit design, Analogue systems and applications, Circuit simulation, Computer-aided design, Data communications, Digital and analogue electronics, Digital signal processing, Electronic interfacing, Electronic systems, Electronic technology and instrumentation, Gate array technology, Global positioning systems, Microprocessor control systems, Microprocessors, Object-oriented programming, Printed circuit board design, Programming (C), Project management, Telecommunications.

**Prerequisites:** None

**Middle-band:** Satisfactory completion in one but no more than three of any Mathematics or Physics equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.  
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**  
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

### Engineering Technology-Civil (VET)

**RMIT University**  
City: 3200  
Fee type determined by provider  
full-time/part-time  
Apply: Through VTAC

- Advanced Diploma of Engineering Technology: 2 years full time study

**About the course:** This course involves the design and construction of roads, airports, railways, buildings, bridges, dams and drainage systems. Students gain practical and technical skills to work as para-professionals in the research, design and construction of infrastructure projects.

This course is designed for students interested in a civil and/or structural design career and comprises 1400 hours. On completion of the first full-time year, or later, employment may be found in the public or private sector in positions such as laboratory technician, research assistant, construction supervisor or CAD draftsperson working under the supervision of a professional engineer.

Students will be admitted into the highest qualification level and can choose to exit with a lower listed qualification.
upon the successful completion of the required courses (subjects).

**Major studies:** CAD computer aided design/drafting, Concrete design, Environmental studies, Foundations, Hydrology, Materials, Mathematics, OHS and management, Site investigation, Steel design, Surveying, Sustainability.

**Prerequisites:** None

**Middle-band:** Satisfactory completion in Physics equals 1 aggregate point.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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### Engineering Technology-Electrical (VET)

**RMIT University**

City: 3200372424 (Fee type determined by provider) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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- Advanced Diploma of Engineering Technology - Electrical: 2 years full time study

**About the course:** This course delivers training in electrical projects and design, programmable logic controllers, supervisory control and data acquisition (SCADA) systems, industrial networking and motor control at the technician and para-professional level.

Specialisation streams include industrial automation with use of programmable logic controllers (PLCs), industrial control, motor control, electrical projects and design, and computational solutions.

The course provides students with the skills to work in the electrical industry at the technician and para-professional level. It prepares students to design and evaluate electrical equipment and systems and to provide technical advice and support.

**Major studies:** Computer aided design (CAD), Control systems, Design process, Drafting, Electric motors, Electrical science, Electronics, Electrotechnology, Engineering (electrical distribution), Engineering (electrical), Engineering (process engineering), Industrial automation, Industrial design, Project management, SCADA, Software applications, Technical communication skills.

**Prerequisites:** None

**Middle-band:** Satisfactory completion in one but no more than three of any Mathematics or Physics equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
Bachelor of Engineering (Advanced Manufacturing and Mechatronics) (Honours): 4 years full time study

**About the course:** The course specialises in major aspects of advanced manufacturing systems, from designing mechatronics equipment and automated systems to system design and quality control. Employment prospects include automotive, aerospace, marine, logistics, mining, asset management, food, beverage, and service industries.

Year one and two are taught at the City campus, years three and four are at the Bundoora campus. Year one subjects develop analytical problem-solving skills and design capabilities including mechatronics basics and an introduction to national and international manufacturing engineering professional best practice. In year two students begin more comprehensive studies in mechatronics. In years three and four studies include design and build of mechatronic systems, advanced robotic systems and automatic and automated systems. Then students perform computer analysis of manufacturing systems, process design and inventory control. A real engineering project undertaken in final year is often performed in conjunction with industry.

Students are expected to obtain at least 12 weeks of vacation work during their study.

**Major studies:** Advanced manufacturing processes, Advanced robotics, Automatic control systems, Autonomous systems, Design for assembly and automation, Embedded systems, Engineering computing, Engineering mechanics, Manufacturing systems, Manufacturing systems modelling, Mechatronic design, Quality management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band. NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
Bachelor of Engineering (Advanced Manufacturing and Mechatronics) (Honours)/Bachelor of Business (International Business): 5 years full time study

About the course: This double degree combines manufacturing/mechatronics engineering with international business to educate a new breed of professionals who have engineering knowledge for developing modern, intelligent manufacturing facilities as well as the economic and financial analytical knowledge for managing global business.

This double degree has a strong emphasis on the latest mechatronics technologies, intelligent systems and new manufacturing processes, and is recognised by Engineers Australia as fulfilling the academic requirements for Graduate Engineer. The International Business degree enables graduates to perform high level financial and economic analyses with a global perspective. Graduates will be qualified to oversee the development of large scale, high value-added manufacturing facilities that have a global operational focus, and may find work in industries such as aerospace, automotive, food, materials processing, mining and electronics.

Students are expected to obtain at least 12 weeks of vacation work during their study.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements: VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Bachelor of Engineering (Aerospace Engineering) (Honours): 4 years full time study

About the course: Students develop technical engineering and professional skills through problem-based learning and hands-on experience. Students learn how sophisticated aircraft and space vehicles are designed, analysed and managed using aerospace theory and engineering science. Students acquire the analytical, technical and managerial skills to practise aerospace engineering. Students learn to engineer innovative solutions while appreciating the broader social implications. Graduates can work in many industries, notably aerospace and automotive industries. Years one and two are taught at the City campus, years three and four are taught at the Bundoora campus. Students are expected to obtain at least 12 weeks vacation work during their study.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Aerospace (VET)

RMIT University
City: 3200372394 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Advanced Diploma of Engineering (Aeronautical): 2 years full time study

About the course: Students gain hands-on skills and knowledge to install, maintain and design aircraft engines, airframes, airframe systems, electrics, instruments, radio systems and aircraft sheet metalwork at a para-professional level. Some specialist areas include aircraft design, propulsion, materials and layout.

This course provides students with technical and managerial training for technicians and engineers working in aerospace manufacturing, research and development, design and maintenance at a para-professional level. The course is designed to develop the necessary vocational skills and competencies for those who work in enterprises of any size and the defence force. Graduates may be employed as production supervisors, aerospace instrumentation technicians, project managers, and maintenance and design supervisors.

Students will be admitted into the highest qualification level and can choose to exit with a lower listed qualification upon the successful completion of the required courses (subjects).

Major studies: Aerodynamics, Aerospace drafting and drawing, Aerospace engineering, Aerospace industry management, Aircraft design, Aircraft electrical and electronics systems, Aircraft general maintenance, Aircraft instrumentation, Aircraft maintenance, Aircraft materials, Aircraft mechanisms and control, Aircraft operation principles, Aircraft propulsion, Aircraft systems, Aviation systems and documentation.

Prerequisites: None

Middle-band: Satisfactory completion in one but no more than three of any Mathematics or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Aerospace/Business Management (HE)

RMIT University
City / Bundoora: 3200432041 (CSP) full-time Apply: Through VTAC main round

Bachelor of Engineering (Aerospace Engineering) (Honours)/Bachelor of Business (Management): 5 years full time study

About the course: Students develop engineering, professional and management skills through problem work and hands-on learning. Students learn how sophisticated aircraft and space vehicles are designed, analysed and managed and how managers realise successful business outcomes. Students learn the analytical and technical skills to practise aerospace engineering. The business degree gives students the skills expected of managers in modern organisations.

Graduates can work in different industries, notably aerospace and automotive. Many move to management roles. Likely destinations are in design, manufacture, airlines or defence.

Students are expected to obtain at least 12 weeks of vacation work during their study.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Bachelor of Engineering (Automotive Engineering) (Honours): 4 years full time study

About the course: This course is built on a core program of mechanical engineering and offers specialist subjects that enable graduates to be immediately effective in the automotive industry. There is also the possibility of a one-year industry placement. Students have the opportunity to join the highly competitive RMIT Racing Team involved in FSAE competitions around the world, including building new sustainable hydrogen and electric racing vehicles.

The first two years are taught at the City campus, and years three and four are taught at the Bundoora campus. The degree has a core program in the first five semesters consisting of basic mechanical engineering and science subjects. The final three semesters consist mainly of advanced automotive engineering subjects and a major automotive engineering project. Students are expected to obtain at least 12 weeks vacation work during their study. Graduates may be employed in automotive companies as well as industries that require specialised mechanical
engineering skills with an increasing focus on sustainable principles.

**Major studies:** Computer-aided engineering and design, Dynamics and control, Energy conservation and renewable energy, Engineering mathematics, Fluid mechanics, Industrial aerodynamics and computational fluid dynamics, Mechanics of machines, Mechatronics, Solid mechanics and materials, Thermodynamics, Vehicle handling and control, Vehicle noise and vibration, Vehicle power system and vehicle body design.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

**Selection Mode:** CY12: ATAR and middle-band. NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Automotive/Business Management (HE)**

**RMIT University**

City / Bundoora: 3200431241 (CSP) full-time  **Apply:** Through VTAC main round

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- Bachelor of Engineering (Automotive Engineering) (Honours)/Bachelor of Business (Management): 5 years full time study

**About the course:** This course has been designed to meet the specific demands of automotive engineering and business organisations. The first two years of the course are taught at the City campus. In later years, students may need to travel to both the City and Bundoora campuses. The course consists of core mechanical, automotive and business subjects and in later years automotive and business electives. In earlier years, students also undertake core subjects dealing with professional practice that develop leadership and organisational skills. Business subjects include management, accounting, commercial law, employee relations and marketing. A substantial automotive engineering project is undertaken in the final year.

Students are expected to obtain at least 12 weeks of vacation work during their study.

Areas of employment include transport and petrochemical industries, energy supply, building services, defence forces, government and general engineering, and consultancy organisations. After initially working as automotive engineers, graduates may move to management positions

**Major studies:** Accounting, Business information systems, Computer-aided engineering and design, Dynamics and control, Economics and finance, Energy conservation and renewable energy, Engineering mathematics, Entrepreneurship, Ethics governance and commercial law, Fluid mechanics, Human resource management, Industrial aerodynamics and computational fluid dynamics, International business, Leadership and strategic management, Logistics and supply chain management, Manufacturing, Marketing, Mechanical design, Mechanics of machines, Mechatronics, Organisational behaviour, Solid mechanics and materials, Thermodynamics, Vehicle handling and control, Vehicle noise and vibration, Vehicle power system and vehicle body design.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Biomedical (HE)

RMIT University
City: 3200333201 (CSP) full-time Apply: Through VTAC main round

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- Bachelor of Engineering (Biomedical Engineering) (Honours): 4 years full time study

About the course: Students gain knowledge of the science and engineering behind biomedical and health care applications and practices. Students also learn to design systems such as cardiac monitors, artificial hearts, micro- and nano-sensors, contact lenses, wheel chairs and artificial tendons.

The course is aimed at developing graduates with strong problem solving and communication skills, who can think critically and independently. Topics from many areas of the University are incorporated and a variety of core subjects and technical electives are offered. Students will study electronic and mechanical engineering fundamentals, including biomedical electronics and nano-sensors, as well as a significant component of basic sciences, including biology, anatomy and physiology. Students also take mathematics and physics subjects that are critical for engineers. In years three and four students will undertake major engineering design projects.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Major studies: Bioinformatics, Cell Biology, Chemistry, Circuit Theory, Electronics, Engineering biomechanics and biomaterials, Human physiology, Medical engineering and instrumentation, Physics, Programming, Signal processing.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 25 in Biology equals 2 aggregate points. A study score of 25 in Maths: Mathematical Methods (CAS) equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Chemical (HE)

RMIT University
Bachelor of Engineering (Chemical Engineering) (Honours): 4 years full time study

About the course: Chemical engineering is the application of chemical, physical and biological sciences and technology for the improvement of industrial processes.

Students learn to apply science and technology to increase efficiency and minimise environmental impact by using less energy and producing less waste. Technical skills are developed as well as skills in project planning, critical thinking and sustainability through problem-based learning.

The first year of the course develops students' skills in chemistry and mathematics and introduces students to biochemistry, fundamentals of chemical engineering (mass and energy balance) and to the design of chemical processes.

Industries and areas of possible employment for graduates include chemical, petroleum and petrochemical; mineral and metallurgical; water and waste water; research and development; process design and consulting; and environmental management and pollution control.

Major studies: Chemical sciences, Environmental, Food science and biotechnology, Metallurgical, Petroleum, Rheology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Biology or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Bachelor of Engineering (Chemical Engineering) (Honours)/Bachelor of Science (Biotechnology): 5 years full time study

About the course: This course has a distinctly practical and vocational basis supported by industry, combining disciplines in biology/biotechnology and chemical engineering.

In years one and two, students develop skills in designing products or processes and gain a foundation in cell biology, biological chemistry and genetics. In year three, advanced biotechnology subjects are undertaken. In years four and five, students complete an industry oriented experimental project and a design project as well as continue...
studies in advanced biotechnology subjects. The course also develops leadership, teamwork and communication skills.

Graduates will be ready for employment opportunities in the research, production and processing of new biomaterials including vaccines, pharmaceuticals, cosmetics and diagnostic agents. They may also work in the food industry or in environment protection and remediation.

Further details about this course can be found at www.rmit.edu.au/appliedsciences

**Major studies:** Biochemistry, Bioinformatics, Bioprocessing, Biotechnology, Cell biology, Chemical engineering, Chemistry, Genetics, Microbiology, Molecular biology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Biology, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Chemical/Business Management (HE)**

**RMIT University**

City: 3200332581 (CSP) full-time Apply: Through VTAC main round

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- Bachelor of Engineering (Chemical Engineering) (Honours)/Bachelor of Business (Management): 5 years full time study

**About the course:** This course prepares students for chemical process industries including planning, design, operation and research. Students develop technical as well as generic skills in critical thinking, teamwork, and sustainability through a stream of problem-based learning design subjects running throughout the course.

Engineering managers today are involved in large scale capital investment projects and infrastructure policy and planning. The first year of the course further develops students' skills in chemistry and mathematics, and introduces students to fundamentals of chemical engineering (mass and energy balance) and to design of chemical processes. Throughout the five years of study, students develop an in-depth understanding of management alongside their chemical engineering studies.

**Major studies:** Business and commercial law, Business management, Chemical sciences, Environmental, Food science and biotechnology, Metallurgical, Petroleum, Rheology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Biology or Physics equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more
Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

### Engineering-Chemical/Pharmaceutical Science (HE)

**RMIT University**

City: 3200333631 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Engineering (Chemical Engineering) (Honours)/Bachelor of Biomedical Science (Pharmaceutical Science): 5 years full time study

**About the course:** Students learn to work in the pharmaceutical and chemical process industries in planning, design, operation and research and develop a solid grasp of pharmaceutical science alongside engineering studies. A stream of problem-based learning design subjects runs throughout the course, developing technical as well as generic skills such as project planning, teamwork, communication, critical thinking and sustainability.

Engineering managers today are involved in large scale capital investment projects and infrastructure policy and planning. The first year of the course further develops students' skills in chemistry and mathematics, and introduces students to biology and microbiology, fundamentals of chemical engineering and to design. Throughout the five years of study, students develop an in-depth understanding of pharmaceutical science alongside their chemical engineering studies.

**Major studies:** Biochemistry, Chemical sciences, Drug development, Environmental, Human physiology, Metallurgy, Petroleum, Rheology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Biology or Physics equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.  
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**  
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

### Engineering-Civil and Infrastructure (HE)

**RMIT University**

City: 3200332471 (CSP) full-time  
Apply: Through VTAC main round

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Bachelor of Engineering (Civil and Infrastructure) (Honours): 4 years full time study

About the course: Civil engineering involves planning, design, construction, supervision, management and maintenance of infrastructure projects necessary for the functioning of our modern community. Years one and two introduce key graduate capabilities in sustainability, problem solving, engineering analysis, teamwork and leadership and communication. Years three and four cover important application areas in structures, water, geomechanics and transport. Specialisation and diversification in these years is also available.

Civil engineering has been divided into a number of major fields including structural, geotechnical, water resources and transport. The modern civil engineer must also be capable of working on multidisciplinary projects.

Graduates may be employed as project managers, design engineers, construction managers, environmental engineers and engineering asset managers.

Major studies: Civil engineering management, Computer modelling, Construction management, Engineering (civil), Engineering (environmental), Engineering (geoengineering), Engineering (structural analysis and design), Engineering (transport engineering), Irrigation and water management, Mechanics (structural), Project management, Risk analysis and management, Roads and road design, Software applications, Water quality management, Water resources engineering.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Civil and Infrastructure/Business Management (HE)

RMIT University
City: 3200332591 (CSP) full-time
Apply: Through VTAC main round

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Bachelor of Engineering (Civil and Infrastructure) (Honours)/Bachelor of Business (Management): 5 years full time study

About the course: Civil engineering involves the planning, design, construction, supervision, management and maintenance of the infrastructure projects necessary for the functioning of our modern community.

Early years of the course introduce key graduate capabilities in sustainability, problem solving, engineering analysis, teamwork and leadership and communication. Later years cover important application areas in structures, water, geomechanics and transport. Specialisation and diversification in these years is also available. Throughout the five years of study, students develop an in-depth understanding of management alongside their civil and infrastructure engineering studies.

Civil engineering has been divided into a number of major fields including structural, geotechnical, water resources and transport. The modern civil engineer must also be capable of working on multidisciplinary projects.
This course prepares students for professional employment in civil engineering: planning, design, construction, operation and maintenance of infrastructure, including the business management of such projects and facilities.

**Major studies:** Business (accounting), Business (administration), Business (economics), Business (finance), Business (law), Business (marketing), Civil engineering management, Computer modelling, Construction management, Engineering (civil), Engineering (environmental), Engineering (geomechanical), Engineering (materials), Engineering (structural analysis and design), Engineering (transport engineering), Irrigation and water management, Mechanics (structural), Project management, Risk analysis and management, Roads and road design, Software applications, Water and sanitary engineering, Water quality management, Water resources engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Civil/Mechanical/Electrical/Computer (Associate Degree) (HE)**

**RMIT University**

City: 3200333661 (CSP) full-time  
Apply: Through VTAC main round

- Associate Degree in Engineering Technology: 2 years full time study

**About the course:** Students study common first year subjects and choose from one of seven majors in the second year. Available majors are Civil, Mechanical, Aerospace, Electrical and Electronics, Computer and Network, Advanced Manufacturing and Mechatronics, and Sustainable Systems. Students gain theoretical knowledge and practical skills to design, install, maintain, analyse and improve a range of devices, systems and infrastructures.

The Computer and Network major focuses on networking, internetworking, IP telephony, network design and network security. The Electrical and Electronics major focuses on devices used in generation, distribution and control of electric power including computing, TV, radio, and robotics. The Civil major focuses on infrastructure such as water systems, roads, bridges, dams, harbours, canals, airports, railways, buildings and factories. The Aerospace and Mechanical majors focus on products such as engines, compressors, wind turbines, solar water heaters and pumps. The Advanced Manufacturing and Mechatronics major focuses on digital system design and computing engineering and the Sustainable Systems major focuses on design for sustainability.

Course delivery includes lectures, tutorials, online reading, practical workshops and laboratory sessions. Assessment may include presentations and projects, experiments, journals, case studies, reports, exams, and critical analysis. An optional major project is available in the second year.

Graduates are eligible to seek membership of Engineers Australia at the Officer level. Graduates of this course who apply, having achieved a GPA of 2.0 or greater, are guaranteed a place with the equivalent of two years credit into the respective Bachelor of Engineering degrees at RMIT.

**Major studies:** Aircraft systems, Civil engineering, Communication systems, Computer application, Computing engineering, Electrical engineering, Electronics, Engineering (materials), Engineering (structural analysis and design), Industrial studies, Mechanics (solids), Microprocessor control systems, Network engineering, Network security, Telecommunications (systems and network).

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Maths: Specialist Mathematics equals 1 aggregate point. Satisfactory completion in Physics equals 1 aggregate point.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Computer and Network (HE)**

**RMIT University**

City: 3200332811 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Engineering (Computer and Network Engineering) (Honours): 4 years full time study

**About the course:** This course prepares students to work as computer system engineers or network engineers. Students learn to design, implement and maintain telecommunication and computer networks with a focus on embedded systems, mobile networking and cloud computing, information engineering, multimedia signal processing and robotics. Apart from technical engineering skills, students develop personal and business skills through real world problem solving. The course combines hands-on, practical laboratory work with classes that teach the concepts, theories and principles of engineering. In addition, students will learn communication, teamwork and decision making skills. In the first two years students are introduced to the fundamentals of computer and network engineering, as well as areas of mathematics and physics that are essential for engineers. In the final two years students specialise in computer and network engineering by doing technical electives and design projects.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

**Major studies:** Computer engineering, Computer networks, Embedded systems, Internet communications, Microprocessor, Microprocessor control systems, Multimedia engineering (audio), Multimedia engineering (image), Multimedia engineering (speech), Multimedia engineering (video signal processing), Network engineering, Network infrastructure and design, Network management and security, Signal and systems, Telecommunications (systems and networks), Wireless technologies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 25 in Chemistry equals 1 aggregate point. A study score of 25 in Physics equals 2 aggregate points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

---

**Engineering-Computer and Network/Business Management (HE)**

**RMIT University**
About the course: Students gain the skills to work as computer and network engineers and the business knowledge to manage major engineering projects. This combined skill-set can be applied in using information technology to gather and analyse business and technical information.

Graduates of this double degree are prepared in the technical areas of embedded systems, mobile networking and cloud computing, multimedia engineering, robotics, and network engineering. They can take the lead on both management and technical aspects of projects and can work in industries such as telecommunications, manufacturing, information technology, finance, and government organisations. In years one to three students take compulsory subjects in engineering and business management, as well as mathematics and physics, subjects that are essential for engineers. Engineering and business electives are available in years four and five, with a major engineering discipline an option for the final year. Engineering design is compulsory in years two to five.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Bachelor of Engineering (Computer and Network Engineering) (Honours)/Bachelor of Business (Management): 5 years full time study

Major studies: Accounting, Administration, Business, Business (management), Computer hardware, Computer networks, Computer system engineering, Digital and analogue electronics, Embedded systems, Internet telecommunications, Microprocessor, Microprocessor control systems, Mobile networking and cloud computing, Multimedia engineering (audio), Multimedia engineering (image), Multimedia engineering (speech), Multimedia engineering (video signal processing), Network engineering, Network infrastructure and design, Network management and security, Signals and systems, Telecommunications (systems and networks), Wireless technologies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
About the course: Students learn about hardware and architecture of computer systems and networks as well as the software used to control them. There is a focus on embedded systems, mobile networking, cloud computing and network engineering from both hardware and software points of view. Small computer devices are embedded in a range of items, from implants in a running shoe that talk to an iPod, to intelligent swipe cards and various specialised equipment.

Graduates of this double degree are sought for their ability to design, build and integrate both software and hardware components of these embedded systems and also their ability to design and implement computer networks which evolve rapidly in areas such as, mobile networking and cloud computing. Students complete two full degrees in a five year time span, by integrating core subjects from both. From year three, students can choose technical electives from engineering and computer science streams. The computer science component of this double degree course is accredited at professional level by the Australian Computer Society and the double degree is fully accredited by Engineers Australia. Graduates are therefore recognised as Professional Engineers in all member countries of the Washington Accord.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Major studies: Computer animation, Computer architecture, Computer networks, Computer programming, Computer software engineering, Computer system engineering, Digital and analogue electronics, Embedded systems, Information technology, Internet telecommunications, Microprocessor control systems, Microprocessors, Mobile networking and cloud computing, Multimedia engineering (audio), Multimedia engineering (image), Multimedia engineering (speech), Multimedia engineering (video signal processing), Network engineering, Network infrastructure and design, Network management and security, Signal and systems, Telecommunications, Telecommunications (systems and networks), Web technology, Wireless technologies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Electrical (HE)**

**RMIT University**

City: 3200333291 (CSP) full-time  
Apply: Through VTAC  
main round

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- Bachelor of Engineering (Electrical Engineering) (Honours): 4 years full time study

About the course: This course prepares students to work as electrical engineers that design, develop and supervise the manufacture, installation, and operation of electrical systems providing efficient electrical power solutions. Electrical engineers work on generation, distribution, utilisation and control of electric power and electronic systems to many industries including the electrical supply, transportation, manufacturing and defence sectors. The course combines hands-on laboratory work with classes that teach concepts, theories and principles of engineering. Students will also learn communication, teamwork, problem solving and decision making skills to prepare them for the move into industry as professional engineers. In the first two years students are introduced to fundamentals of electrical engineering, as well as mathematics and physics, subjects that are essential for engineers. In the final two years, students specialise in electrical energy power systems and control systems
engineering.
For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Major studies: Control systems, Electrical engineering, Electrical systems, Engineering (electrical distribution), Engineering (electrical transmission), Industrial automation, Microprocessor control systems.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Electrical and Electronic (HE)**

**RMIT University**

City: 3200332851 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Engineering (Electrical and Electronic Engineering) (Honours): 4 years full time study

**About the course:** Students learn to design, apply and maintain electrical and electronic systems for a range of goods and services, including devices for electrical energy generation and distribution, audio amplifier design, stereos, and scanning equipment. A variety of delivery modes include lectures, tutorials, laboratories and projects that enhance learning. Individual and team-based project work develops skills in communication, teamwork and leadership and prepares graduates for the move into industry. As well as learning and practising technical engineering skills, students develop personal and business skills through real-world problem solving. Years one and two cover the fundamental principles and practices in electrical and electronic engineering, and the areas of mathematics and physics that are critical for engineers. In years three and four students deepen their technical knowledge and skills in their chosen specialisation.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Major studies: Circuits and electronics, Communication systems, Computer engineering, Computer networks, Control systems, Digital and analogue electronics, Electrical systems, Electronic systems, Photonics, Signal processing, Wireless technologies.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Electrical and Electronic/Business Management (HE)

RMIT University
City: 3200332231 (CSP) full-time Apply: Through VTAC main round

- Bachelor of Engineering (Electrical and Electronic Engineering) (Honours)/Bachelor of Business (Management): 5 years full time study

About the course: Students learn to design, apply and maintain electrical and electronic systems for a range of goods and services, including devices for electrical energy generation and distribution, audio amplifier design, stereos, and scanning equipment. Students also learn how to manage engineering teams. Individual and team-based project work develops skills in communication, teamwork and leadership and prepares graduates for the move into industry. The first three years of the degree look at the fundamentals of electrical and electronic engineering, mathematics, physics, and management. In the last two years of the degree students will specialise in electrical and electronic engineering, and management.

Graduates will be able to develop capabilities of managing contemporary organisations within complex and changing economic and social conditions.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Electrical and Electronic/Entrepreneurship (HE)

RMIT University
City: 3200332231 (CSP) full-time Apply: Through VTAC main round

- Bachelor of Engineering (Electrical and Electronic Engineering) (Honours)/Bachelor of Business (Entrepreneurship): 5 years full time study

About the course: Students will learn to design, apply and maintain electrical and electronic systems for a range of goods and services, including devices for electrical energy generation and distribution, audio amplifier design, stereos, and scanning equipment. Students will also learn how to be entrepreneurial. Individual and team-based project work develops skills in communication, teamwork and leadership and prepares graduates for the move into industry. The first three years of the degree look at the fundamentals of electrical and electronic engineering, mathematics, physics, and business entrepreneurship. In the last two years of the degree students will specialise in electrical and electronic engineering, and business entrepreneurship.

Graduates will be able to launch and manage new ventures, undertake business practices in firms with a high
degree of competency, and manage and grow businesses using entrepreneurial techniques.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

**Major studies:** Business (finance), Business (management), Business (operations), Business development, Circuits and electronics, Communication systems, Computer engineering, Computer networks, Control systems, Digital and analogue electronics, Electrical systems, Electronic systems, Entrepreneurship, Entrepreneurship and innovation, Entrepreneurship in organisations, Global entrepreneurship, New venture creation, Photonics, Regulatory environment, Signal processing, Social entrepreneurship, Wireless technologies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 25 in Chemistry equals 1 aggregate point. A study score of 25 in Physics equals 2 aggregate points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Electrical and Electronic/International Business (HE)**

**RMIT University**

City: 320032921 (CSP) full-time  **Apply:** Through VTAC  main round

- Bachelor of Engineering (Electrical and Electronic Engineering) (Honours)/Bachelor of Business (International Business): 5 years full time study

**About the course:** Students will learn to design, apply and maintain electrical and electronic systems for a range of goods and services, including devices for electrical energy generation and distribution, audio amplifier design, stereos, and scanning equipment. Students will also learn how to operate in an international business environment. Individual and team-based project work develops skills in communication, teamwork and leadership and prepares graduates for the move into industry. The first three years of the degree look at the fundamentals of electrical and electronic engineering, mathematics, physics, and international business. In the last two years of the degree students will specialise in electrical and electronic engineering, and international business.

Graduates will be able to develop capabilities to identify the impact of international business activity and practice on economies and businesses, and analyse and interpret the complex nature of international business relationships.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 25 in Chemistry equals 1 aggregate point. A study score of 25 in Physics equals 2 aggregate points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Electrical/Business Management (HE)

RMIT University
City: 3200333911 (CSP) full-time Apply: Through VTAC main round

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- Bachelor of Engineering (Electrical) (Honours)/Bachelor of Business (Management): 5 years full time study

About the course: This course combines knowledge and practical skills in principles of electrical engineering, with essential knowledge of business, economics and organisational structures and relations.

Throughout the course, students learn to design systems and equipment to generate and use electrical power more efficiently. Compulsory study of engineering and management subjects are undertaken in years one, two, and three, and areas of mathematics and physics that are essential for engineers. Engineering subjects in years four and five are more specialised, focusing on energy, power and control systems. Students undertake two major engineering design projects, and business subjects on logistics and operational leadership.

Graduates are often employed by industries that work in power generation, industrial and power electronics, automation systems, computer programming, robotics and water and energy management. Graduates can take leadership roles in system design, maintenance and management for government and private industry.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Major studies: Accounting, Administration, Business, Business (management), Circuits and electronics, Computer engineering, Control systems, Digital and analogue electronics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Electrical/Commerce (HE)

RMIT University
City: 3200332391 (CSP) full-time Apply: Through VTAC main round

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Bachelor of Engineering (Electrical Engineering) (Honours)/Bachelor of Commerce: 5 years full time study

About the course: Students develop a broad range of skills in order to provide creative solutions to engineering problems along with the business knowledge to implement them. Learning focuses on system design, maintenance and management in the private and public sectors.

Students study compulsory engineering and commerce subjects in years one, two and three, as well as mathematics and physics subjects that are essential for engineers. Engineering electives are available in years four and five, and students have the option to specialise in their final year. Students complete major engineering design projects in the last two years, and broaden their commerce skills to include business leadership, finance and management.

Graduates are often employed by industries that work in power generation, industrial and power electronics, automation systems, computer programming, robotics, resources, and water and energy management.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Major studies: Accounting, Administration, Business, Circuits and electronics, Commerce, Computer engineering, Control systems, Digital and analogue electronics, Electrical engineering, Engineering (electrical distribution), Engineering (electrical transmission), Engineering (electrical), Industrial automation.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Bachelor of Engineering (Electronic and Communication Engineering) (Honours): 4 years full time study

About the course: Students learn to design and create scientific and engineering products and services using electronic, photonic, electromagnetic and computing devices.

The products and services that electronic and communication engineers innovate make people's lives easier, safer, healthier, more productive and more enjoyable. Products and services include smart phones, computers, robots, high speed internet, digital radio, HDTV, radar, navigation aids, communication satellites, medical and biomedical instruments, and safety, security and control systems for land, sea and air transport.

The course has a substantial laboratory based learning component to put theories into practice. Technical and
design skills are complemented by skills in communication, teamwork, leadership, and project management.

Graduates may work in private industry, scientific and research organisations, or in government organisations such as transport, defence, health and education. They may also set up their own business or continue with higher degrees by research.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

**Major studies:** Circuits and electronics, Communication systems, Digital signal processing, Electronic systems, Electronics, Engineering, Engineering (biomedical), Engineering (communication), Engineering (electronics), Engineering (telecommunications), Fibre optical technology, Mobile communications, Network engineering, Optoelectronics, Photonics, Radio communication, Telecommunications, Telecommunications (transmission systems), Wireless technologies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 25 in Chemistry equals 1 aggregate point. A study score of 25 in Physics equals 2 aggregate points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Electronic and Communication/Computer Science (HE)**

**RMIT University**

City: 320033381 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Engineering (Electronic and Communication Engineering) (Honours)/Bachelor of Computer Science: 5 years full time study

**About the course:** Students learn to design and create scientific and engineering products and services using electronic, photonic, electromagnetic and computing devices.

The products and services that electronic and communication engineers innovate make people's lives easier, safer, healthier, more productive and more enjoyable. Products and services include smart phones, computers, robots, high speed internet, digital radio, HDTV, radar, navigation aids, communication satellites, medical and biomedical instruments, and safety, security and control systems for land, sea and air transport.

Computer scientists apply skills in computing and information technology to service business, industry, government and the community; e.g. data processing, accounting databases, mobile computing, web development, computer network design and network security.

Graduates may work in private industry, scientific and research organisations, or in government organisations such as transport, defence, health and education. They may also set up their own business or continue with higher degrees by research.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

**Major studies:** Computer and network security, Computer animation, Computer architecture, Computer hardware, Computer networks, Computer programming, Computer science, Computing, Computing (networks), Control systems, Data communications, Data networks, Database systems, Databases (advanced programming),
Electronics, Engineering, Engineering (communication), Engineering (electronics), Engineering (telecommunications), Mobile communications, Radio communication, Wireless technologies.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 25 in Chemistry equals 1 aggregate point. A study score of 25 in Physics equals 2 aggregate points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Engineering-Electronic Product Design (HE)**

**RMIT University**

City: 3200333581 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Engineering (Electronic Product Design) (Honours): 4 years full time study

**About the course:** Students develop and combine expertise in electronic engineering and industrial design to be able to develop new and innovative electronic products using modern computer-aided design tools.

Electronic product design is a multidisciplinary engineering field which incorporates knowledge and expertise from electronic engineering, industrial design, and graphics design that is applied to the development of electronic products that meet specific needs, are easy to use and are environmentally friendly. The course has a strong focus on project and studio based subjects. The course produces skilled engineers by combining hands-on laboratory work with classes that teach the concepts, theories and principles of engineering and design. Students develop personal and business skills through real world problem solving. In addition, students will learn communication, teamwork, problem solving and decision making skills to prepare them to move into industry as professional engineers.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at [www.rmit.edu.au/eleceng](http://www.rmit.edu.au/eleceng)

**Major studies:** Computer-aided design (CAD), Design, Design theory, Digital and analogue electronics, Electronic engineering, Electronic product design, Electronic systems, Electronics circuit design and analysis, Embedded systems, Industrial design, Signal processing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 2 aggregate points. A study score of 25 in Chemistry equals 1 aggregate point. A study score of 25 in Physics equals 2 aggregate points. Satisfactory completion in one but no more than two of Product Design And Technology, Studio Arts or Visual Communication Design equals 1 aggregate point per study. A study score of 25 in Maths: Mathematical Methods (CAS) equals 1 aggregate point.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Environmental (HE)

RMIT University
City: 3200332571 (CSP) full-time  Apply: Through VTAC  main round

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- Bachelor of Engineering (Environmental Engineering) (Honours): 4 years full time study

About the course: Environmental engineers factor environmental issues into all stages of engineering projects and processes to minimise environmental problems, as well as resolving existing environmental problems through the application of engineering skills. Many site visits and field trips are included in this course to enhance learning and students have the opportunity to plan their study to align with their own interests by selecting a specialisation in civil and infrastructure, chemical or groundwater engineering.

Essential design and analysis skills developed in the course are supported by a strong foundation in relevant science, mathematics, computing and communication skills. Students work on industry based projects as well as laboratory based research projects where the application of environmental engineering technical skills is demonstrated. This course is accredited by Engineers Australia.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Mechanical (HE)

RMIT University
City / Bundoora: 3200431761 (CSP) full-time  Apply: Through VTAC  main round

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Bachelor of Engineering (Mechanical Engineering) (Honours): 4 years full time study

About the course: The course provides graduates with sound technical skills, with a strong industrial and applications orientation.

Years one and two are taught at the City campus, years three and four are taught at the Bundoora campus. The course has a core program in the first six semesters beginning with basic mechanical engineering and science subjects aimed at developing analytical problem-solving skills and design capabilities, progressing to more advanced mechanical engineering subjects. Students select mechanical engineering electives in the final two semesters. A substantial mechanical engineering project is undertaken in the final year.

Students are expected to obtain at least 12 weeks of vacation work during their study.

Graduates are often employed in the design, manufacture and testing of Australian-built cars, the design, specification and installation of massive air conditioning systems used in the building service industry, the design of materials handling systems in the packaging industry, power generation and in construction and maintenance in the petrochemical industry.

Major studies: Computer-aided engineering and design, Dynamics and control, Energy conservation and renewable energy, Engineering and society, Engineering mathematics, Fluid mechanics, Industrial aerodynamics and computational fluid dynamics, Manufacturing, Mechanical design, Mechanics of machines, Mechatronics, Professional project, Solid mechanics and materials, Thermodynamics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Advanced Diploma of Engineering (Mechanical): 2 years full time study

About the course: Students gain knowledge and hands-on skills to apply engineering and scientific principles to mechanical and manufacturing engineering applications. Learning focuses on analysis, diagnosis, design, execution and evaluation of judgements regarding mechanical and manufacturing engineering solutions.

Specialisations include engineering maintenance, computer-aided design/drafting (CAD), mechanical controls and automation, mechanical design, materials, manufacturing and project management.

Students will be admitted into the highest qualification level and can choose to exit with a lower listed qualification upon the successful completion of the required courses (subjects).

Major studies: Computer-aided design/drafting (CAD), Dynamics, Engineering design, Engineering drawing (manual), Materials technology, Mechanical systems, Mechanics, Mechanics (fluid), Mechanics (solid), Quality management, Statics, Thermodynamics.

Prerequisites: None
Middle-band: Satisfactory completion in one but no more than three of any Mathematics or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Mechanical/Biotechnology (HE)

RMIT University

City / Bundoora: 3200431211 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Engineering (Mechanical Engineering) (Honours)/Bachelor of Science (Biotechnology): 5 years full time study

About the course: This course has been designed to meet the needs of engineers working at the interface of mechanical engineering and biotechnology. The course includes core mechanical engineering and biotechnology subjects, and elective mechanical engineering subjects. The electives on offer enable students to develop specialist skills in areas of particular interest. In the mechanical engineering component of this course, students will be prepared to practise as effective, high-level engineers, and will acquire knowledge and skills in sciences and technologies which underpin mechanical engineering. Students will develop suitable design skills and creativity, intellectual discipline, and team working skills. In the field of biotechnology, students will be equipped with skills in genetic engineering, industrial microbiology, molecular agriculture, bioinformatics, and ethical and legal issues in biotechnology.

Students are expected to obtain at least 12 weeks of vacation work during their study.

Graduates will be well-equipped to deal with technical and professional challenges in this growing area.

Major studies: Biological chemistry, Cell structure and function, Computer-aided engineering and design, Dynamics and control, Energy conservation and renewable energy, Engineering and society, Engineering mathematics, Fluid mechanics, Food manufacture, Gene technologies, Industrial aerodynamics and computational fluid dynamics, Manufacturing, Mechanical design, Mechanics of machines, Mechatronics, Microbiology, Molecular biology, Professional project, Solid mechanics and materials, Thermodynamics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than two of Biology, Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
Engineering-Mechanical/Business Management (HE)

RMIT University
City / Bundoora: 3200431691 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Engineering (Mechanical Engineering) (Honours)/Bachelor of Business (Management): 5 years full time study

About the course: This course has been designed to meet the specific demands of mechanical engineering and business organisations. The first two years of the course are taught at the City campus. In later years, students may need to travel to both the City and Bundoora campuses. The course consists of core mechanical and business subjects and in later years mechanical and business electives. A substantial mechanical engineering project is undertaken in the final year. In earlier years, students also undertake core subjects dealing with professional practice that develop leadership and organisational skills. Business subjects include management, accounting, commercial law, employee relations and marketing. Students are expected to obtain at least 12 weeks of vacation work during their study.

After initially working as mechanical engineers, graduates may move to management positions. Areas of possible employment include transport and petrochemical industries, energy supply, building services, defence forces, government, general engineering, and consultancy organisations.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Engineering-Mechanical/Industrial Design (HE)

RMIT University
City / Bundoora: 3200431231 (CSP) full-time  Apply: Through VTAC main round

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• Bachelor of Engineering (Mechanical Engineering) (Honours)/Bachelor of Design (Industrial Design) (Honours): 5 years full time study

About the course: This course combines the highly complementary disciplines of mechanical engineering and industrial design.

The mechanical engineering component provides graduates with sound technical skills, and a strong industrial and applications orientation. The course has a core program beginning with basic mechanical engineering and science subjects aimed at developing analytical problem-solving skills and design capabilities, progressing to more advanced mechanical engineering subjects.

Industrial design offers technical, theoretical and applied design opportunities. With a focus on developing innovative, original and ethical designers, the course has four main areas of study: design studies and professional practice, design communications, design technology, and design studio.

A substantial project is undertaken in the final year which provides an opportunity to integrate mechanical engineering and industrial design capabilities. Furthermore, design studio provides research and design project experiences where real world projects are undertaken within industry and community organisations on issues of significance. Students are expected to obtain at least 12 weeks vacation work during their study.

Major studies: Communications, Computer-aided engineering and design, Design studies, Design studies and professional practice, Design studio, Dynamics and control, Energy conservation and renewable energy, Engineering and society, Engineering mathematics, Fluid mechanics, Industrial aerodynamics and computational fluid dynamics, Industrial design communications, Manufacturing, Mechanical design, Mechanics of machines, Mechatronics, Methods in design research and practice, Professional project, Solid mechanics and materials, Technology, Thermodynamics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry or Physics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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Engineering-Sustainable Systems (HE)

RMIT University

City: 3200333271 (CSP) full-time Apply: Through VTAC main round

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• Bachelor of Engineering (Sustainable Systems Engineering) (Honours): 4 years full time study

About the course: This course is designed with a continuous thread of systems thinking and sustainable design. Students learn new and holistic approaches to design of sustainable technologies and engineering systems for global sustainable development. They learn to protect, restore and create engineered and natural systems that are socially, environmentally and economically sustainable.

Graduates will have the potential to approach industry problems differently from those educated through traditional specialised engineering courses by utilising a holistic viewpoint and developing engineering solutions that are optimised as a system. Therefore, graduates are prepared for roles in the sustainable development, strategic planning and leadership of future businesses where sustainable systems solutions are required, particularly in the
transportation, renewable energy and logistics industries. All four years of the course are based at the City campus. Students are expected to obtain at least 12 weeks vacation work during their study.

**Major studies:** Chemistry fundamentals, Design and computer aided design (CAD), Electrical energy systems, Infrastructure management, Manufacturing management, Mathematics, Renewable energy, Spatial information science, Statistics, Supply chain management, Sustainable energy systems, Sustainable logistics systems, Sustainable transport systems engineering, Systems engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry, Physics or Systems Engineering equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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### Engineering-Sustainable Systems/Business Management (HE)

**RMIT University**

City: 3200333211 (CSP) full-time  **Apply:** Through VTAC main round

- Bachelor of Engineering (Sustainable Systems Engineering) (Honours)/Bachelor of Business (Management): 5 years full time study

**About the course:** This course combines the complementary disciplines of sustainable systems engineering and management.

The sustainable systems engineering component includes a continuous thread of systems thinking and sustainable design. Students learn holistic approaches to design of sustainable technologies and engineering systems for global sustainable development. They learn to protect, restore and create engineered and natural systems that are socially, environmentally and economically sustainable.

The management component provides the background to organisational management, which is an important skill for most engineers during their careers. Business subjects include management, accounting, commercial law, employee relations and marketing.

A substantial project is undertaken in the final year, which provides an opportunity to integrate engineering and management capabilities. It also provides research experiences where real world projects are often undertaken within industry and community organisations.

Students are expected to obtain at least 12 weeks of relevant work experience during their study.

Graduates gain business knowledge to manage major engineering projects and may progress to senior management roles.

**Major studies:** Accounting, Business information systems, Circuit theory, Computer-aided engineering and design, Economics and finance, Embedded systems, Energy conservation and renewable energy, Engineering and society, Engineering mathematics, Entrepreneurship, Environmental chemistry, Ethics governance and commercial law, Fluid mechanics, Human resource management, International business, Leadership and strategic management, Logistics and supply chain management, Marketing, Mechatronics, Organisational behaviour, Professional project, Statistics, Supply chain management, Sustainable energy systems, Sustainable logistics systems, Sustainable systems design, Sustainable transport systems engineering, Systems engineering, Thermodynamics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry, Physics or Systems Engineering equals 1 aggregate point per study.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

### Engineering-Sustainable Systems/Industrial Design (HE)

**RMIT University**

City: 3200333231 (CSP) full-time  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Bachelor of Engineering (Sustainable Systems Engineering) (Honours)/Bachelor of Design (Industrial Design) (Honours): 5 years full time study

**About the course:** This course combines the complementary disciplines of sustainable systems engineering and industrial design.

The sustainable systems engineering component includes a continuous thread of systems thinking and sustainable design. Students learn holistic approaches to design of sustainable technologies and engineering systems for global sustainable development. They learn to protect, restore and create engineered and natural systems that are socially, environmentally and economically sustainable.

Industrial design offers technical, theoretical and applied design opportunities. With a focus on developing innovative, original and ethical designers, the program has four main areas of study: design studies and professional practice, design communications, design technology, and design studio.

A substantial project is undertaken in the final year, which provides an opportunity to integrate engineering and industrial design capabilities. Furthermore, design studio provides research and design project experiences where real world projects are undertaken within industry and community organisations on issues of significance.

Students are expected to obtain at least 12 weeks of relevant work experience during their study.

**Major studies:** Circuit theory, Communications, Computer-aided engineering and design, Design studies, Design studies and professional practice, Design studio, Embedded systems, Energy conservation and renewable energy, Engineering and society, Engineering mathematics, Environmental chemistry, Fluid mechanics, Industrial design communications, Logistics and supply chain management, Mechatronics, Methods in design research and practice, Statistics, Supply chain management, Sustainable energy systems, Sustainable logistics systems, Sustainable systems design, Sustainable transport systems engineering, Systems engineering, Technology, Thermodynamics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

**Middle-band:** A study score of 25 in Maths: Specialist Mathematics equals 1 aggregate point. A study score of 25 in one but no more than one of Chemistry, Physics or Systems Engineering equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

### Entrepreneurship (HE)

**RMIT University**

City: 3200333311 (CSP) full-time  **Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

Bachelor of Business (Entrepreneurship): 3 years full time study

About the course: Students gain the confidence and entrepreneurial skills to launch and manage new ventures and grow existing businesses. Students will be exposed to the ideas and strategies of some of Australia's newest and established entrepreneurs, case study work and also work in student teams to develop joint venture concepts. Theoretical subjects covering business principles, global and corporate entrepreneurship, and family business are enhanced by subjects aimed at developing their own ventures and opportunities to work on business development projects within existing organisations.

This three year course offers students the flexibility to choose a minor from another business discipline such as sustainable enterprise, marketing or international business, a foreign language or other minor sequences and electives to suit their career goals. A second major can also be selected from a range of business disciplines.

Major studies: Business (finance), Business (management), Business (operations), Business development, Entrepreneurship, Entrepreneurship and innovation, Entrepreneurship in organisations, Global entrepreneurship, New Venture Creation, Regulatory Environment, Social entrepreneurship, Sustainable Enterprises.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

Extra requirements: None

Environment (HE)

RMIT University

Bachelor of Social Science (Environment): 3 years full time study

About the course: Understanding humankind's impact on the earth is vital to creating an environmentally sustainable future. This degree is grounded in a firm tradition of preparing graduates to advocate for and implement environmental action for long-term benefits.

Students study politics, culture, economics, social trends and ecology in order to design and test more effective environmental policies and management strategies. Students tackle real-world projects to develop practical solutions to issues such as climate change, biodiversity loss and pollution management.

There may also the opportunity for overseas study to investigate how other countries are seeking to achieve
ecological sustainability, including embarking on a team research project in Vietnam.

Graduates develop skills in practical communication, problem-solving and research that prepares them for professional environmental and sustainability careers in government, consulting firms, environmental and community organisations, and a range of corporate businesses.

Further details about this course can be found at [www.rmit.edu.au/environmentplanning](http://www.rmit.edu.au/environmentplanning)

**Major studies:** Australian society, Catchment and coastal management, Climate change impacts, Community development, Energy studies, Environmental economics, Environmental impact assessments, Environmental politics and change, Environmental thought and action, Global society, Local government, Policy studies, Politics, Professional practice, Research methods, Resource management, Social research methods, Sustainable development, Urban planning, Water policy.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 30 in Biology, Environmental Science, Geography, Australian Politics or Global Politics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course, demonstrating awareness of current issues associated with environmental sustainability, and the personal strengths and attributes they will bring to the course.

Interview (NY12-Some) : Applicants required to attend an interview will be contacted by the University via telephone or email. Interviews will be held in October/November. Applicants must note that short-listing for interview will be based on what has been submitted in the VTAC Personal Statement.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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### Environment/Environmental Science (HE)

**RMIT University**

**City:** 320033421 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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**City:** 320033423 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Environmental Science/Bachelor of Social Science (Environment): 4 years full time study

**About the course:** This double degree brings together science and politics to give students the skills and knowledge to be a leader in sustainability and help protect our natural environment.

Students will learn to address the issues of environmental change and people's adaptation to it by combining the study of environmental science with environmental policy making and management. Students learn through classroom, laboratory and field work activities. Students can specialise in environmental chemistry, ecology or geospatial science, and undertake environmental work practice and projects centred on real-life environmental problems. Students may have the option of studying overseas to compare approaches to environmental management, including embarking on a team research project in Vietnam.

Graduates make a positive difference in a variety of careers; as environmental scientists, policy makers, environmental activists or private consultants.

Further details about this course can be found at [www.rmit.edu.au/environmentplanning](http://www.rmit.edu.au/environmentplanning)

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 30 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 30 in Biology, Chemistry, Environmental Science, Geography, Physics, Australian Politics or Global Politics equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course, demonstrating awareness of current issues associated with environmental sustainability, and the personal strengths and attributes they will bring to the course.

Interview (NY12-Some) : Applicants required to attend an interview will be contacted by the University via telephone or email. Interviews will be held in October/November.Applicants must note that short-listing for interview will be based on what has been submitted in the VTAC Personal Statement.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

Environmental Science (HE)
RMIT University
City:3200333431 (CSP) full-time/part-time Apply: Through VTAC main round

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City:3200333433 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Environmental Science: 3 years full time study

About the course: This course develops scientists who identify and solve problems occurring in the environment, and communicate this information to a range of audiences. Students gain practical skills required for laboratory testing and field monitoring across scientific disciplines. Graduates may work in a wide variety of organisations including environmental consultancies, government agencies, water authorities, analytical services for site assessment and remediation, analytical laboratories, manufacturing, recycling and treatment companies, forestry, and mining and service industries. Many companies employ environmental scientists to manage their environmental performance. First year studies include environmental science, environmental management, mathematics and chemistry. In second and third year, students choose one core discipline from environmental chemistry or ecology, and may undertake studies in environmental analysis, environmental engineering, environmental management or geospatial science.

Further details about this course can be found at www.rmit.edu.au/appliedsciences


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.
Middle-band: Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Environmental Science/Business Management (HE)

RMIT University
City: 3200333321 (CSP) full-time/part-time  Apply: Through VTAC main round

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City: 3200333323 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Environmental Science/Bachelor of Business (Management): 4 years full time study

About the course: Students combine specialised scientific skills in ecology and environmental chemistry and an understanding of ecological, physical and chemical processes with skills in business management. Students gain hands-on experience through an environmental industry project.

Students study the ecological, physical and chemical processes in the environment and gain specialised scientific skills in ecology and environmental chemistry, coupled with skills in business management. Graduates may work in a range of fields including environmental management positions within government agencies, consulting organisations or private companies or in manufacturing and production industries. First year includes fundamental studies in chemistry, environmental science, physics, mathematics, organisational behaviour and marketing. Second year includes studies of processes in the natural environment, accounting and macroeconomics. Third year includes environmental chemistry, the natural environment, commercial law, and management. Fourth year includes the degraded environment, strategic management, business and environmental science electives and an environment industry project.

Further details about this course can be found at www.rmit.edu.au/appliedsciences


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.
Environmental Science/Engineering-Environmental (HE)

RMIT University

City: 3200332221 (CSP) full-time  Apply: Through VTAC  main round

Bachelor of Environmental Science/Bachelor of Engineering (Environmental Engineering) (Honours): 5 years full time study

About the course: Students study the essential elements of environmental science with engineering applications and gain hands-on experience through science and engineering projects. Graduates have in-depth knowledge of environmental processes and the ability to design and implement environmental solutions, waste minimisation and remediation strategies.

Students study ecological, physical and chemical processes of the environment with engineering applications. Graduates may work in many fields including environmental consultancies, government agencies, water authorities, engineering companies, analytical services for site assessment and remediation, recycling and waste treatment companies, and in forestry, mining and service industries. Early years include studies in environmental science, biology, mathematics, chemistry, geology and engineering practice. Later years include engineering design, environmental issues, and environmental systems and analysis. Students gain considerable hands-on experience through industry and laboratory based science and engineering projects as well as attending many site visits and field trips.

Further details about this course can be found at www.rmit.edu.au/appliedsciences


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Exercise and Sport Science (HE)

RMIT University

Bundoora:3200231161 (CSP) full-time  Apply: Through VTAC  main round
Bundoora: 3200231163 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Applied Science (Exercise and Sport Science): 3 years full time study

About the course: Students will gain knowledge in the principles of exercise prescription, exercise management, exercise reconditioning, sport science, exercise for health and disability and community physical recreation. Students also benefit from staff that are well-connected in the industry and research-active.

Graduates may work as exercise physiologists, sports scientists, exercise specialists, and sports coaches. The three-year course has an industry/work experience component along with work experience scenarios that are presented throughout the course. This provides opportunities to work with members of the general public, sport, fitness and recreation organisations. Elective components give scope for students to extend their knowledge, understanding and skills in many specialised exercise and sport science areas.

Major studies: Anatomy, Behavioural science, Biomechanics, Exercise physiology, Exercise prescription, Kinesiology, Motor control and learning, Sport science.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physical Education or Physics.

Middle-band: A study score of 25 in one but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physical Education or Physics equals 2 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some): Interviews may be held by phone or face to face. Details will be provided by telephone or mail by November or December. Applicants must be available for interview in November, December or January.

SUCCESSFUL APPLICANTS: Before undergoing practical components of this course, students must hold a Working with Children Check. Failure to hold satisfactory checks may result in students being unable to complete the course.

Fashion and Textiles Merchandising (Associate Degree) (HE)

RMIT University
Brunswick: 3200133061 (CSP) full-time  
Apply: Through VTAC main round

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Brunswick: 3200133063 (IFP) full-time  
Apply: Through VTAC main round

- Associate Degree in Fashion and Textiles Merchandising: 2 years full time study

About the course: Students develop skills and graduate capabilities to succeed in the rapidly evolving global fashion industry. The course aims to provide employment in all areas of fashion product development and fashion retail management. This course has a strong emphasis on teamwork within a business environment contextualised for fashion merchandising. There is strong collaboration with leading fashion enterprises over industry projects. Students are prepared for employment through the development of interrelationships and direct contact with industry. In addition, students have access to international exchange programs, scholarship opportunities, international study tours and work placements in Victoria or overseas.
Information sessions will be held in Building 514, Brunswick Campus (25-29 Dawson St., Brunswick) on Wednesday 18 September at 6.00 pm and 7.30 pm. Attendance is highly recommended but not compulsory.

Further details about this course can be found at www.rmit.edu.au/fashiontextiles

**Major studies:** Branding, Computer-aided design (CAD), Distribution and logistics, Fashion mathematics, Fashion planning, Global logistics, Industry research, International marketing, Marketing, Product development (TCF), Visual merchandising.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 20 in Business Management, Product Design And Technology, Legal Studies, any Mathematics, Psychology, Studio Arts or Visual Communication Design equals 2 aggregate points per study. Overall maximum of 8 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
Work experience (NY12-Some) : NY12 applicants with work experience in fashion and textiles merchandising or other relevant areas must include those details when completing a VTAC Personal Statement.

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**Fashion and Textiles Merchandising (TCF) (VET)**

**RMIT University**

Brunswick: 3205173164 (Fee type determined by provider) part-time  
Apply: Through VTAC main round

- Certificate IV in Fashion and Textiles Merchandising: 1 year full time study

**About the course:** Students develop skills and knowledge to succeed in the rapidly evolving fashion industry. The course focuses on the global fashion industry and aims at providing employment skills in areas related to fashion product ranging, fashion production, fashion marketing, quality assurance, visual merchandising and fashion supply chain. Delivery of this course includes a range of methodologies such as workshops, research tasks, case studies, problem solving activities, presentations and group-based learning. Classes are delivered in the evening. Classes run Monday to Thursday night and all classes commence at 6pm. Students can select the number of subjects they enrol into (pending availability) each semester.

Note that this course is only available for part time study.

Information sessions will be held in Building 514, Brunswick Campus (25-29 Dawson St., Brunswick) on Wednesday 18 September at 6.00 pm and 7.30 pm. Attendance is highly recommended but not compulsory.

Further details about this course can be found at www.rmit.edu.au/fashiontextiles

**Major studies:** Computer-aided design (CAD), Marketing, Product ranging, Supply chain management, Textiles product knowledge, Visual merchandising.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
Work experience (NY12-All): NY12 applicants with work experience in fashion and textiles merchandising or other relevant areas must include those details when completing a VTAC Personal Statement.

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**Fashion and Textiles Merchandising - Advanced (HE)**

**RMIT University**  
Brunswick: 3200133241 (CSP) full-time  
Apply: Through VTAC main round

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- Bachelor of Applied Science (Fashion and Textiles Merchandising): 1 year full time study

**About the course:** This course focuses on fashion and textiles marketing, merchandising and branding, and equips graduates to be technically proficient members of the fashion industry. Students gain the knowledge and capabilities to develop marketing strategies in a competitive global fashion and textile environment. This includes the changing internal and external marketing environments, strategic tools and perspectives, product and customer analysis, qualitative and quantitative market research, the product, price, promotion, distribution and sustainability decisions at a strategic level. Students apply fashion merchandising theories related to consumer demand for apparel and related products. Concepts of market intelligence, merchandising styling, sourcing and the role of buying are researched, evaluated and interpreted. Students also learn to identify and apply industry-relevant software including design, retail, supply chain management and manufacturing.

Further details about this course can be found at [www.rmit.edu.au/fashiontextiles](http://www.rmit.edu.au/fashiontextiles)

**Major studies:** Computer-aided design (CAD), Marketing, Merchandising (TCF), Retail management.

**Prerequisites:** Associate Degree in Fashion and Textiles Merchandising with a Grade Point Average (GPA) of 2.0, or equivalent.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**  
VTAC Personal Statement (NY12-Some): Applicants who have not completed the RMIT Associate Degree in Fashion and Textiles Merchandising must articulate their prerequisite equivalence in the VTAC Personal Statement.

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**Fashion Design (HE)**

**RMIT University**  
City / Brunswick: 3200632561 (CSP) full-time  
Apply: Through VTAC main round

- Bachelor of Design (Fashion) (Honours): 4 years full time study

**About the course:** Students gain the necessary knowledge and skills to be an internationally attuned and creative fashion designer. Students develop design expertise, conceptual thinking, critical analysis and practical skills in fashion. Students are offered diverse studios and electives so as to curate an individual path to suit varied career opportunities. The subjects offered include design, theory, industry practice, communications and technology. Students are exposed to the fashion industry through staff that are active fashion practitioners, and have the opportunity to do internships, international exchange and industry projects. Students develop their individual practice and create unique design propositions through engagement with critical debates in the field. The degree focuses on studio based projects where students engage with a broad range of research and design methods, communication and production techniques. Students are given opportunities to create design ideas in response to social, cultural and environmental issues.
Further details about this course can be found at [www.rmit.edu.au/fashiontextiles](http://www.rmit.edu.au/fashiontextiles)

**Major studies:** Fashion design, Fashion design professional practice, Fashion digital technologies, Fashion theory.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Folio (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Folio (All), Interview (Some). See extra requirements for more information.

**Extra requirements:**

Folio (CY12-All, NY12-All) : Applicants must contact fashionandtextiles@rmit.edu.au to book a folio assessment session. NY12 applicants must book by 28 September and are required to attend on 12 October. CY12 and late NY12 applicants must book by 31 October and are required to attend on 28 November or 3 December. Interstate or overseas applicants must email fashionandtextiles@rmit.edu.au to make alternative arrangements. Applicants must include their full name and VTAC application number in all correspondence.

Interview (CY12-Some, NY12-Some) : (short-listed and exempt applicants only): Applicants required to attend will be notified by the University via email by 5.00 pm, 6 December. Applicants contacted must attend as assigned on 11, 12, or 13 December.

**Notes:**

(i) Applicants who have successfully completed two years or more of tertiary study in a fashion design-oriented discipline may be exempt from the folio assessment session. These applicants must email details of their completed tertiary study to fashionandtextiles@rmit.edu.au by 12.00 Noon, 1 November.

(ii) Applicants applying for other RMIT Fashion and Textiles courses, which also require attendance at a folio assessment session, will only be required to book once.

(iii) Folio details can be found at [www.rmit.edu.au/programs/bh103](http://www.rmit.edu.au/programs/bh103)

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**Fashion Design (Associate Degree) (HE)**

**RMIT University**

Brunswick: 3200133081 (CSP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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Brunswick: 3200133083 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Associate Degree in Fashion Design and Technology: 2 years full time study

**About the course:** Students gain a broad range of skills and capabilities in both fashion design and fashion technology to work in a professional role within the fashion industry. Students gain capabilities to work in various fields both locally and internationally in areas including design, pattern making, production, quality, and computer-aided technologies relating to fashion technology or specifically to fashion knitwear.

In the first semester of the course there is an elective choice between fashion printing and fashion knitwear. In semester two there is the opportunity to specialise in fashion technology or fashion knitwear for the remainder of the course. Delivery will include a combination of classroom/practical workshops and creating fashion products to meet a client brief. During second year students will work closely with industry partners via design briefs and industry placement.

Information sessions will be held in Building 514, Brunswick campus (25-29 Dawson St, Brunswick) on Tuesday 10 September at 6.00 pm. Attendance is highly recommended but not compulsory.

Further details about this course can be found at [www.rmit.edu.au/fashiontextiles](http://www.rmit.edu.au/fashiontextiles)

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR, VTAC Personal Statement (All), Folio (All), Work experience (Some). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (All), Folio (All), Work experience (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): All applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
Folio (CY12-All, NY12-All): Applicants must contact fashionandtextiles@rmit.edu.au to book a folio assessment session. NY12 applicants must book by 28 September and are required to attend on 12 October. CY12 and late NY12 applicants must book by 31 October and are required to attend on 28 November or 3 December. Interstate or overseas applicants must email fashionandtextiles@rmit.edu.au to make alternative arrangements. Applicants must include their full name and VTAC application number in all correspondence.
Work experience (CY12-Some, NY12-Some): Applicants should also detail any work experience when completing a VTAC Personal Statement.

Notes:
(i) Applicants applying for other RMIT Fashion and Textiles courses, which also require attendance at a folio assessment session, will only be required to book once.
(ii) Folio details can be found at www.rmit.edu.au/programs/ad014

Fashion Technology - Advanced (HE)

RMIT University
Brunswick: 3200133251 (CSP) full-time Apply: Through VTAC main round

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• Bachelor of Applied Science (Fashion Technology): 1 year full time study

About the course: This course focuses on fashion design and production and equips graduates to be technically proficient members of the fashion industry. The course will enable students to operate creatively and effectively in the fashion industry. Students will attain advanced knowledge and experience in specialised areas of fashion including evening wear, lingerie, children's wear, menswear and sportswear. Advanced pattern technology is designed to provide students with an advanced knowledge and understanding of pattern design principles, developing the ability to produce complex patterns using manual and computer-aided manufacturing technology including Body Scan technology. CAD/CAM (fashion and textiles) technology gives students advanced knowledge of product design and development within the fashion industry. Management subjects provide advanced knowledge and understanding of social, sustainable and international issues related to production management for onshore and offshore environments.

Further details about this course can be found at www.rmit.edu.au/fashiontextiles

Major studies: Computer-aided design (CAD), Design (Clothing and Fashion), Fashion, Management.

Prerequisites: Associate Degree in Fashion Design and Technology with a Grade Point Average (GPA) of 2.0 out of 4.0, or equivalent.
**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who have not completed the RMIT Associate Degree in Fashion Design and Technology must articulate their prerequisite equivalence in the VTAC Personal Statement.

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**Financial Services (VET)**

**RMIT University**

City: 3200372964 (Fee type determined by provider) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Certificate IV in Banking Services: 0.5 year full time study
- Diploma of Financial Planning: 1 year full time study

**About the course:** Students develop skills in customer/client service, retail financial services, financial planning, and compliance advisory services required for a career in the financial and real estate sectors, or within organisations that deal with the management of money including banks, credit card companies, insurance companies, stock brokerages and investment funds.

The certificate introduces students to customer service, managing client relationships, business operations, and aspects of retail financial products such as savings plans, pensions and insurance and how they are distributed.

In the diploma students will build an understanding of financial markets, the Australian economy and the financial services sector, as well as associated legislation and regulations relating to the provision of financial advice. By successfully completing the diploma, students will meet the requirements of the Australian Securities and Investments Commission (ASIC) regulation 146 relating to the provision of financial services advice and apply for an Australian Financial Services License.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification level.

**Major studies:** Accounting, Banking, Banking & Finance, Business, Credit Management, Finance, Financial Planning, Personal Financial Planning, Superannuation.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement.

Work experience (NY12-All): NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Fine Art (Expanded Studio Practice) (HE)**

**RMIT University**

City: 320033411 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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Bachelor of Arts (Fine Art): 3 years full time study

**About the course:** This course provides integrated and specialised study in contemporary fine art practice. The course prepares students for a career in the fine art and creative industries, and is grouped into four specialisations to provide focused and interdisciplinary options.

In the Expanded Studio Practice specialisation students will study drawing, media arts, painting, video art, experimental animation and installation practice.

Further details about this course can be found at [www.rmit.edu.au/art](http://www.rmit.edu.au/art)

**Major studies:** Art history and theory, Ceramics, Drawing, Experimental animation, Fine art photography, Gold and silversmithing, Installation practice, Jewellery, Media arts, Music technology, Object design, Painting, Performance, Printmaking, Public art, Sculpture, Sound art, Sound design, Video art.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Selection Mode:** CY12 : Information kit (All), Folio (Some). See extra requirements for more information.

NY12 : Information kit (All), Folio (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Fine Art pre-selection kit by no later than 27 September. The kit can be found in the entry requirements section of [www.rmit.edu.au/programs/bp201](http://www.rmit.edu.au/programs/bp201). Please ensure that the studio preferences selected on the pre-selection kit are the same as those listed on your VTAC course application. Late submissions of the pre-selection kit will not be considered.

Folio (CY12-Some, NY12-Some) : Folio presentation (short-listed applicants only): Applicants required to attend will be notified by the University via email in early November. These applicants must attend in late November or early December. Advisory letters will be emailed in mid-December.

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**Fine Art (Object based Practice) (HE)**

**RMIT University**

City: 3200333491 (CSP) full-time  **Apply:** Through VTAC  main round

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City: 3200333493 (IFP) full-time  **Apply:** Through VTAC  main round

- Bachelor of Arts (Fine Art): 3 years full time study

**About the course:** This course provides integrated and specialised study in contemporary fine art practice. The course prepares students for a career in the fine art and creative industries, and is grouped into four specialisations to provide focused and interdisciplinary options.

In the Object based Practice specialisation students will study ceramics, gold and silversmithing, jewellery, object design, hand forming, casting and moulding, firing, glazing and wheel forming.
Further details about this course can be found at www.rmit.edu.au/art

**Major studies:** Art history and theory, Ceramics, Drawing, Experimental animation, Fine art photography, Gold and silversmithing, Installation practice, Jewellery, Media arts, Music technology, Object design, Painting, Performance, Printmaking, Public art, Sculpture, Sound art, Sound design, Video art.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : Information kit (All), Folio (Some). See extra requirements for more information.

NY12 : Information kit (All), Folio (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Fine Art pre-selection kit by no later than 27 September. The kit can be found in the entry requirements section of www.rmit.edu.au/programs/bp201. Please ensure that the studio preferences selected on the pre-selection kit are the same as those listed on your VTAC course application. Late submissions of the pre-selection kit will not be considered.

Folio (CY12-Some, NY12-Some) : Folio presentation (short-listed applicants only): Applicants required to attend will be notified by the University via email in early November. These applicants must attend in late November or early December. Advisory letters will be emailed in mid-December.

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**Fine Art (Print Imaging Practice) (HE)**

**RMIT University**

City: 3200333481 (CSP) full-time

Apply: Through VTAC main round

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City: 3200333483 (IFP) full-time

Apply: Through VTAC main round

- Bachelor of Arts (Fine Art): 3 years full time study

**About the course:** This course provides integrated and specialised study in contemporary fine art practice. The course prepares students for a career in the fine art and creative industries, and is grouped into four specialisations to provide focused and interdisciplinary options.

In the Print Imaging Practice specialisation students will study fine art photography, printmaking, artist books, digital imaging, intaglio, print based installation, lithography, relief and screen printing.

Further details about this course can be found at www.rmit.edu.au/art

**Major studies:** Art history and theory, Ceramics, Drawing, Experimental animation, Fine art photography, Gold and silversmithing, Installation practice, Jewellery, Media arts, Music technology, Object design, Painting, Performance, Printmaking, Public art, Sculpture, Sound art, Sound design, Video art.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : Information kit (All), Folio (Some). See extra requirements for more information.

NY12 : Information kit (All), Folio (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Fine Art
pre-selection kit by no later than 27 September. The kit can be found in the entry requirements section of www.rmit.edu.au/programs/bp201. Please ensure that the studio preferences selected on the pre-selection kit are the same as those listed on your VTAC course application. Late submissions of the pre-selection kit will not be considered.

Folio (CY12-Some, NY12-Some) : Folio presentation (short-listed applicants only): Applicants required to attend will be notified by the University via email in early November. These applicants must attend in late November or early December. Advisory letters will be emailed in mid-December.

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**Fine Art (Sculpture, Sound and Spatial Practice) (HE)**

**RMIT University**

City: 3200333501 (CSP) full-time  
Apply: Through VTAC  
main round

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City: 3200333503 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Arts (Fine Art): 3 years full time study

**About the course:** This course provides integrated and specialised study in contemporary fine art practice. The course prepares students for a career in the fine art and creative industries, and is grouped into four specialisations to provide focused and interdisciplinary options.

In the Sculpture, Sound and Spatial Practice specialisation students will study sculpture, sound, fabrication, foundry, live art, sound art, sound design, performance, music technologies, public art and installation.

Further details about this course can be found at www.rmit.edu.au/art

**Major studies:** Art history and theory, Ceramics, Drawing, Experimental animation, Fine art photography, Gold and silversmithing, Installation practice, Jewellery, Media arts, Music technology, Object design, Painting, Performance, Printmaking, Public art, Sculpture, Sound art, Sound design, Video art.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : Information kit (All), Folio (Some). See extra requirements for more information.  
NY12 : Information kit (All), Folio (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Fine Art pre-selection kit by no later than 27 September. The kit can be found in the entry requirements section of www.rmit.edu.au/programs/bp201. Please ensure that the studio preferences selected on the pre-selection kit are the same as those listed on your VTAC course application. Late submissions of the pre-selection kit will not be considered.

Folio (CY12-Some, NY12-Some) : Folio presentation (short-listed applicants only): Applicants required to attend will be notified by the University via email in early November. These applicants must attend in late November or early December. Advisory letters will be emailed in mid-December.

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**Food Technology and Nutrition (HE)**

**RMIT University**

City: 3200333441 (CSP) full-time/part-time  
Apply: Through VTAC  
main round
Bachelor of Science (Food Technology and Nutrition): 3 years full time study

About the course: This course produces professional scientists who can operate effectively in all areas related to the processing and preservation of foods, including production, product development, quality assurance and applied research. Graduates have a sound understanding of the key disciplines that form the basis of food science including chemistry, microbiology, nutrition and sensory perception. Graduates may gain employment in a range of roles in food production plants, consulting laboratories, government organisations and in regulatory bodies. A food technologist or nutritionist may also work as the intermediary between the company and the public. Some graduates also take up careers in technical sales and marketing. Students select either the food technology or nutrition stream in the second year of the course. The first three semesters are common to both streams and include studies in nutrition, introduction to food industry, food microbiology, food science, chemistry and biology.

Further details about this course can be found at [www.rmit.edu.au/appliedsciences](http://www.rmit.edu.au/appliedsciences)

Major studies: Biology, Bioprocessing, Food chemistry, Food manufacturing, Food microbiology, Food preservation, Food technology, Nutrition, Organic chemistry, Product development.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Food Technology/Business Management (HE)

RMIT University

City: 3200333611 (CSP) full-time Apply: Through VTAC main round

Bachelor of Science (Food Technology)/Bachelor of Business (Management): 4 years full time study

About the course: This course combines food science and business education to develop professionals who have the scientific knowledge essential for advancing technological capabilities as well as the international business, economic and financial analytical knowledge to perform high level management analyses with a global perspective. Graduates are equipped with the skills to oversee development of large scale, high value-added food processing companies that have a global operational focus. The first year includes studies in chemistry, biology, mathematics, introduction to the food industry, food preservation and introductory business subjects. The second and third years
include studies in food science and technology, and food microbiology along with business, marketing and economics. The final year comprises advanced food technology and management subjects, and a food and business project that may be linked with a host food company to apply developed knowledge in a real-life context.

Further details about this course can be found at www.rmit.edu.au/appliedsciences

**Major studies:** Accounting and finance, Bioprocessing, Employment relations, Food chemistry, Food manufacturing, Food microbiology, Food preservation, Food technology, Human resource management, International management, Management, Marketing management, Organic chemistry, Product development.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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### Food Technology/Engineering-Chemical (HE)

**RMIT University**

*City: 3200332181 (CSP) full-time/part-time  Apply: Through VTAC main round*

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- Bachelor of Science (Food Technology and Nutrition)/Bachelor of Engineering (Chemical Engineering) (Honours): 5 years full time study

**About the course:** Students study scientific and engineering principles, product development, large-scale materials processing and issues surrounding food for human consumption. Students gain practical knowledge and hands-on skills through food science and engineering projects.

This course prepares students for professional employment in the food industries as well as other chemical process industries. Graduates can find employment in a range of areas including planning, design, commissioning, operation and research. Career opportunities may include design of food processing lines or factories, project management of capital works, analysis of process capability and efficiency of manufacturing facilities, researching new manufacturing technologies, and management roles in manufacturing companies. Food science and chemical engineering subjects are studied in all years of the course. Later years of the course include a focus on food processing and product development, and projects in both the food and engineering areas.

Further details about this course can be found at www.rmit.edu.au/appliedsciences

**Major studies:** Biology, Bioprocessing, Chemical engineering, Chemistry, Computer aided design (CAD), Computer modelling, Food chemistry, Food manufacturing, Food microbiology, Food preservation, Food technology, Nutrition, Product development.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Biology, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Furniture Design (Associate Degree) (HE)**

**RMIT University**

City: 3200332291 (CSP) full-time  
Apply: Through VTAC main round

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City: 3200332293 (IFP) full-time  
Apply: Through VTAC main round

- Associate Degree in Design (Furniture): 2 years full time study

About the course: Learn to develop creative and original furniture designs with a strong grounding in design methods, manufacturing technologies and processes, cultural and social factors. Work on an industry partnered project to produce commercially viable furniture.

The associate degree gives students the combination of manual skills and machine technologies in product development and construction methods of contemporary furniture products as well as the higher order critical and conceptual thinking skills used to develop ideas to address issues within society today including sustainable approaches to design and manufacturing.

Students will develop the ability to visualise their ideas through hand and computer documentation, understand the historical and social context of furniture and present their work professionally through industry and private shows.

Further details about this course can be found at [www.rmit.edu.au/designafe](http://www.rmit.edu.au/designafe)

**Major studies:** Computer-aided design and manufacture (CAD/CAM), Design, Design theory, Drawing, Engineering (manufacturing), Furniture design and development, History (design), Product development, Prototyping, Sustainable development.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: Folio (All). See extra requirements for more information.
NY12: Folio (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All): All applicants must telephone (03) 9925 4819 by 22 November to book their folio presentation. Applicants must attend in November/December. Advisory letters will be sent in mid-December.

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**Games and Graphics Programming (HE)**

**RMIT University**

City: 3200332191 (CSP) full-time  
Apply: Through VTAC main round

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Bachelor of Information Technology (Games and Graphics Programming): 3 years full time study

About the course: Students write, code or use game-development engines to create computer or video games. Work with artists and producers to create or modify the game to enhance its capabilities, incorporating digital graphics, animation, sound, video, photographs and images.

This course uniquely mirrors industrial games software creation by offering a learning experience where games and graphics programming students work with games design and digital art students in tightly integrated teams in a studio environment. Studies are set in the context of a broader computer science and software engineering framework. Accordingly graduates will be qualified to work in the games industry as well as the IT industry more generally. Students undertake projects in games studio in first year and interactive digital media in third year. In second and third years, students specialise in their area of interest. Elective subjects may be taken from either the School of Computer Science or the School of Media and Communication.

Major studies: Animation (3D), Animation (games), Animation (modelling), Animation software, Artificial intelligence, Computer animation (computer graphics), Computer graphics, Computer programming, Design (3D), Digital animation (games), Digital art and design, Digital imaging, Games programming, Internet and multimedia, Multimedia and digital arts, Multimedia imaging, Networking and multimedia technology, Programming (C), Programming (Java), Software engineering.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 35 in English (EAL) equals 1 aggregate point. A study score of 30 in English other than EAL equals 1 aggregate point per study. A study score of 30 in one but no more than three of Software Development, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Courses Offered by RMIT University

Bachelor of Design (Games): 3 years full time study
About the course: This course provides focused skills, knowledge and theory for the development of creative vision and expression in interactive design and digital graphics design for the creative industries with specific emphasis on the electronic games industry. Students are provided with theoretical and practical skills with a focus on media specific aspects of art, design, narrative, animation, interactivity and virtual environments. The course prepares students for work in the cross-disciplinary area of the digital media industries.

Students learn about games design and culture, interactive storytelling, cross-media entertainment and broader skills and knowledge required in the digital art and media industries. Students undertake studio projects with students of the Bachelor of Information Technology (Games Graphics Programming) in small collaborative teams. In second and third year students have the opportunity to specialise in their chosen interest areas.

Further details about this course can be found at [www.rmit.edu.au/gamesanimation](http://www.rmit.edu.au/gamesanimation)

Major studies: Animation (3D), Animation (modelling), Arts (contemporary), Computer graphics, Computer programming, Design (3D), Digital animation (games), Digital art and design, Digital imaging, Games design, Games development, Games programming, Games technology, Graphic design, Image making, Internet and multimedia, Multimedia design, Networking and multimedia technology, New media development.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: Information kit (All), Interview (Some). See extra requirements for more information.
NY12: Information kit (All), Interview (Some). See extra requirements for more information.

Extra requirements:
Information kit (CY12-All, NY12-All): All applicants must complete and submit the 2014 RMIT University Games pre-selection kit by no later than 4 October. The kit can be found in the entry requirements section of [www.rmit.edu.au/programs/bp214](http://www.rmit.edu.au/programs/bp214)

Interview (CY12-Some, NY12-Some): Short-listed applicants required to attend will be notified by the University via email in November. These applicants must attend from mid-November to early-December. Overseas or interstate applicants who are unable to attend the interview must email games@rmit.edu.au by 13 November. Advisory letters will be emailed in December.

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**Geospatial Science (HE)**

**RMIT University**

City: 3200332281 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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City: 3200332283 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Bachelor of Science (Geospatial Science): 4 years full time study

About the course: This diverse field focuses on the creation, use, analysis and management of geographic data and intelligence to support informed decision making. Practical experience includes field work and 12 weeks professional experience.

Students learn to use location as the key to collecting, managing, analysing and interpreting information. A strong link between theory and practice leads to a variety of professional roles including environmental management, planning, land management, location-based services and emergency management. Graduates may be employed in private consulting firms, government authorities, mining, telecommunication and utility companies, marketing companies, mapping organisations, and scientific research organisations. The first two years provide a foundation in geospatial science. Students can then specialise in areas such as cartography, geovisualisation, spatial information science (GIS), remote sensing, geodesy, satellite positioning, geography and enviro-sustainability.

Major studies: Cartography, Geodesy, Geospatial information science, Information technology.
**Graphic Design (VET)**

**RMIT University**

Brunswick: 3200172044 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Graphic Design: 1 year full time study
- Advanced Diploma of Graphic Design: 1 year full time study

**About the course:** Students develop the skills and knowledge to enable them to pursue a career in the graphic design industry. The diploma provides students with strong technical expertise in finished art and typography, along with a thorough understanding of design concept development and the design process.

The advanced diploma consolidates and extends design skills developed in the diploma. Students engage in a number of industry set briefs as well as work placement.

Graduates may be employed as graphic artists and designers, Mac operators, and finished artists, and may specialise in a number of fields including corporate identity, book and magazine layout, advertising, branding, packaging, web design and exhibition design.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

This course is under review and may become an associate degree in 2014.

Further details about this course can be found at [www.rmit.edu.au/designtafe](http://www.rmit.edu.au/designtafe)

**Major studies:** Design, Design theory, Digital imaging, Finished art, Graphic arts, Illustration, Packaging, Typography.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Folio (All). See extra requirements for more information.

NY12: Folio (All). See extra requirements for more information.

**Extra requirements:**

Folio (CY12-All, NY12-All): All applicants must telephone (03) 9925 9438 by 1 November for details of the folio presentation. Only applicants who telephone by this date will be sent a folio presentation time. All applicants must attend between 11 November and 22 November. See [www.rmit.edu.au/programs/c5316](http://www.rmit.edu.au/programs/c5316) for folio specifications. Advisory letters will be sent to applicants by 6 December.

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**Graphic Design (HE)**

**RMIT University**

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**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** A study score of 25 in one but no more than three of Geography, any Information Technology, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.
Associate Degree in Graphic Design: 2 years full time study

**About the course:** This course is designed to develop skills and knowledge required to pursue a career in the graphic design industry. Students acquire strong creative thinking and technical expertise in finished art and typography, along with a thorough understanding of design critical thinking, problem solving, concept development and the design process. Students engage in a number of industry set briefs as well as work placement. Graduates may be employed as graphic artists, designers and finished artists and may specialise in a number of fields including corporate identity, book and magazine layout, advertising, branding, packaging, web design and exhibition design. Students may also progress to higher levels of study in graphic design related programs.

Further details about this course can be found at [www.rmit.edu.au/designtafe](http://www.rmit.edu.au/designtafe)

**Major studies:** Design theory and practice, Digital production, Illustration and image technology, Packaging, Publishing and presentations, Typography.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All). See extra requirements for more information.

**NY12 : Folio (All). See extra requirements for more information.**

**Extra requirements:**

Folio (CY12-All, NY12-All) : All applicants must telephone (03) 9925 9438 by 1 November for details of the folio presentation. Only applicants who telephone by this date will be sent a folio presentation time. All applicants must attend between 11 November and 22 November. See [www.rmit.edu.au/programs/AD022](http://www.rmit.edu.au/programs/AD022) for folio specifications. Advisory letters will be sent to applicants by 6 December.

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**Health Sciences (Associate Degree) (HE)**

**RMIT University**

City: 3200333641 (CSP) full-time/part-time Apply: Through VTAC main round

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City: 3200333643 (IFP) full-time Apply: Through VTAC main round

• Associate Degree in Health Sciences: 2 years full time study

**About the course:** Students study one of two major streams, health promotion or health information management, and develop a range of skills and knowledge used in the health industry. The course also includes a work based project.

The health promotion stream provides students with knowledge and skills to work with individuals and groups to promote health through education and other strategies. Graduates may find employment in government departments, local governments, community health centres, aged care agencies and health promotion organisations. The health information management stream combines an understanding of health and the health system with skills in information management and information technology. Students may become qualified clinical coders and may be employed in public and private hospitals, government health departments, or health insurance companies.

**Major studies:** Anatomy and physiology, Biological principles, Chronic diseases, Evidence based health practice, Health and nutrition, Information management (Health), Law and ethics in health, Multidisciplinary health care in Australia, Understanding disease processes and treatment, Understanding the psychology of health.
Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in one but no more than three of Biology, Health And Human Development, any Information Technology or any Mathematics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

Human Resource Management (HE)

RMIT University
City: 3200333511 (CSP) full-time/part-time Apply: Through VTAC main round

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City: 3200333513 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (Human Resource Management): 3 years full time study

About the course: Students develop strategies to manage people and construct workplace arrangements that respond to organisational and human needs. This three year course offers students the flexibility to choose a minor from another business discipline or a sequence of subjects in areas such as international studies, sustainable enterprise, conflict mediation, politics or international and social justice. Alternatively, a second major can be selected from a range of business disciplines.

Through specialised studies in human resource management, students will understand sustainable work practices and how to make organisational decisions within a broader social and economic environment. Students will receive feedback from industry and community clients or practitioners on their ability to explain concepts and present proposals in a coherent and logical manner in selected subjects.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

Extra requirements: None

Industrial Design (HE)
RMIT University
City: 3200332361 (CSP) full-time

Apply: Through VTAC

Bachelor of Design (Industrial Design) (Honours): 4 years full time study

About the course: This course offers aspiring designers technical, theoretical, research-led and applied design opportunities in the diverse and changing field of industrial design. This course focuses on developing innovative, original and ethical designers to practice in emerging technological, sustainable and social domains of design.

The course has four main areas of study: Design Studies and Professional Practice explores the contemporary industrial design landscape, its histories, theories, methods and issues. The specialist knowledge and skills stream provides practical and theoretical learning in methods of design visualisation, representation and communication, and the material, manufacturing and technological constructs of Industrial Design practice. The Design Studio Stream, which sits as the central and connective element of the curriculum, provides a diverse suite of applied, industry linked and research integrated design project experiences. The final year courses provide a space for undertaking a large self-directed design research project. The course provides students significant scope to explore real world projects within industry, community organisations and issues of significance.

Further details about this course can be found at www.rmit.edu.au/architecturedesign

Major studies: Automotive design, Computer-aided design (CAD), Design, Design (3D), Design drawing, Design for environment, Design theory, Ergonomics, Furniture design, Industrial design, Materials technology, Product design and development, Service design, Transportation design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, Information kit (All), Folio (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Information kit (All), Folio (Some). See extra requirements for more information.

Extra requirements:

Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Industrial Design pre-selection kit (see entry requirements section of www.rmit.edu.au/programs/bh104) between 1 October and 5.00 pm 1 November. Applicants who have successfully completed tertiary study in product design, furniture design, architecture or industrial design may be exempt from submitting the pre-selection kit.

Folio (CY12-Some, NY12-Some) : Folio presentation (short-listed and exempt applicants only): Applicants required to attend will be notified by the University via email by 5.00 pm, 18 November. These applicants must attend as assigned between 26 November and 28 November. Advisory letters will be emailed to applicants by 5.00 pm, 5 December.

Notes:

(i) Advanced level applicants must email details of their tertiary study by 5.00 pm 15 October to industrial.design@rmit.edu.au. (ii) Applicants must include their full name and VTAC application number in the subject line of any emails sent to industrial.design@rmit.edu.au.

Information Systems (HE)

RMIT University

City: 3200317511 (CSP) full-time/part-time

Apply: Through VTAC

Bachelor of Business (Information Systems): 3 years full time study
**About the course:** Students develop capabilities to analyse, design and build sophisticated business information systems by merging IT skills with business knowledge and using state-of-the-art methodologies, tools, hardware and software. This three year course consists of a common core in business and major studies in business information systems including networking, business IT development, business databases, e-business systems, and business analysis and design. Students also have the flexibility to choose a minor or electives from business or other disciplines to emerge with a multidisciplinary degree that combines IT skills with business acumen. Graduates are working in roles including business analyst, database designer, systems operations manager, systems analyst, IT consultant, information centre manager, user liaison officer and information systems manager.

**Major studies:** None.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. A study score of 25 in any Information Technology equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

**Extra requirements:** None

### Information Systems (Applied) (HE)

**RMIT University**

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**City: 3200332653 (IFP) full-time**

**Apply: Through VTAC main round**

- Bachelor of Business (Information Systems) (Applied): 4 years full time study

**About the course:** Students develop capabilities to analyse, design and build sophisticated business information systems by merging IT skills with business knowledge and using state-of-the-art methodologies, tools, hardware and software.

This four-year course consists of a common core in business and major studies in business information systems including networking, business IT development, business databases, e-business systems, and business analysis and design. Students also have the flexibility to choose a minor or electives from business or other disciplines to emerge with a multidisciplinary degree that combines IT skills with business acumen. In third year, students undertake a compulsory work placement in industry. A business design project completed in the final year is aimed at consolidating the theoretical and work experience components of the course.

Graduates are working in roles including business analyst, database designer, systems operations manager, systems analyst, IT consultant, information centre manager, user liaison officer and information systems manager.


**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. A study score of 25 in any Information Technology equals 2 aggregate points per study. Overall maximum of 5 points.
**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

**Extra requirements:**

None

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**Information Technology (HE)**

**RMIT University**

City: 3200333331 (CSP) full-time  
Apply: Through VTAC  main round

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City: 3200333333 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Information Technology (Major Study): 3 years full time study

**About the course:** In this course students develop skills to solve, support, troubleshoot and design from web sites to business applications, in many types of organisations. Students may chart their own major direction of study within the course and graduate with a specialist information technology degree. Majors include cloud computing, mobile computing, social media, system administration, network programming, business applications, multimedia design, web systems or application programming. This course includes core subjects in programming, databases, software engineering, web, data communication and networks, and professional practice. Students may also choose a minor study of four subjects in one of the following: accounting and law; applied communication; economics, finance and marketing; entrepreneurship; logistics; management or statistics. Students choose the remainder of their subjects from a wide range of IT and general electives.

**Major studies:** Artificial intelligence, Business IT, Data networks, Database administration, Databases, Graphics, Information technology, Internet technology, Networks and data communications, Object-oriented modelling, Object-oriented programming, Problem solving, Professional practice, Programming, Programming (.NET), Programming (C#), Programming (C), Programming (Java), Programming (PHP).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** A study score of 35 in English (EAL) equals 1 aggregate point. A study score of 30 in English other than EAL equals 1 aggregate point per study. A study score of 30 in one but no more than three of Software Development, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Information Technology (VET)**

**RMIT University**

City: 3200372294 (Fee type determined by provider) full-time/part-time  
Apply: Through VTAC  main round
Diploma of Information Technology: 1 year full time study

About the course: Students apply IT skills to a business context by learning about programming, website development, operating systems, networking and databases. By working on industry projects for real clients, students will develop their IT techniques as well as gain project management experience. The course offers students a choice of electives to prepare them for a variety of careers in information technology and related industries. It also offers graduates a pathway to more specialised studies.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement.
Work experience (NY12-All): NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

Information Technology (Associate Degree) (HE)

RMIT University
City: 3200332401 (CSP) full-time Apply: Through VTAC main round

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City: 3200332403 (IFP) full-time Apply: Through VTAC main round

About the course: Students will gain the practical and theoretical skills required to enter the computer industry through a blend of theory and hands-on subjects in hardware and software, networking, database concepts and Java programming. Students learn to solve practical problems with laboratory work as a major component.

Industry relevant, required and recognised vocational units equip graduates for today's industry demand. This course is for those wishing to pursue careers in information technology, networking, system administration, computer programming, database administration, technical support or further study. The course prepares students to sit for the internationally recognised certification exams including CISCO Certified Network Associate (CCNA) and CompTIA's A+.

Graduates of this course, who apply, having achieved a GPA of 2.0 or greater, are guaranteed a place with the equivalent of two years credit into the Bachelor of Information Technology or the Bachelor of Technology (Computing Studies) at RMIT.

Major studies: Data communications, Databases, Information technology, Networking, Programming (Java), Software development, Software engineering, Unix and Windows system administration, Web technology and programming.

Prerequisites: Units 3 and 4; a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.
Middle-band: Satisfactory completion in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Information Technology Networking (VET)

RMIT University
City: 3200310084 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Information Technology Networking : 1 year full time study

About the course: Students will gain practical and theoretical skills required to enter the computer industry through a blend of theory and hands-on subjects in computer hardware/software and networking.

This qualification develops skills and knowledge in the installation and management of simple networks in order for the student to be effective in network administration as an independent ICT specialist or as part of a team. The certificate provides skills in the basic use of a range of technologies to provide second and third level diagnostic support to people using ICT. Typical roles include network support, network operations support, network operations technician, network technician, network support technician. Vendor training includes Cisco CCNA, CompTIA A+, Microsoft Server and virtualisation.

Graduates of this course, who apply, are guaranteed a place with advanced standing into the Associate Degree in Information Technology at RMIT.

Major studies: Information technology, Networking, Unix and Windows system administration.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Interactive Digital Media (VET)

RMIT University
City: 3200372094 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Interactive Digital Media: 1 year full time study
- Advanced Diploma of Screen and Media: 1 year full time study

About the course: Students develop a broad understanding of the design, technical and management skills necessary to work within the digital, interactive and broadcast media industries. Strong emphasis is placed on creativity and conceptual development using industry standard software packages and production processes.

The course aims to enable students to become more independent and ready to undertake a wide range of production roles in the digital, interactive and broadcast media industries including areas such as web, interactive and app design, 2D and 3D animation, games design, motion and broadcast graphics, and visual effects. Students
have the opportunity for creative and technical investigation in the undertaking of an individual project, as well as participating in a range of collaborative team projects.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Further details about this course can be found at www.rmit.edu.au/gamesanimation

**Major studies:** Animation, Animation (2D), Animation (3D), App design, Audio and video production, Computer animation, Computer graphics, Design, Digital imaging, Digital media, Games and animation for mobile devices, Games design visuals, Games development, Games scripting, Imaging and sound, Interactive design for games and web, Interactive media, Interactive multimedia, Interface design, Motion graphics, Multimedia, Social media, Video, Web design.

**Prerequisites:** None

**Middle-band:** A study score of 20 in any Information Technology, Media, Interactive Digital Media C or Studio Arts equals 3 aggregate points per study. A study score of 20 in any English, Maths: Further Mathematics or Visual Communication Design equals 2 aggregate points per study. A study score of 20 in Business Management or Psychology equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Interior Decoration and Design (HE)**

**RMIT University**

City: 3200333541 (CSP) full-time  *Apply: Through VTAC*

City: 3200333543 (IFP) full-time  *Apply: Through VTAC*

- Associate Degree in in Interior Decoration and Design: 2 years full time study

**About the course:** This course is designed to develop creative design skills and knowledge of workplace practices to industry standards for effective para-professional practice in the design and decoration industry. Students will apply the principles of aesthetics, materials, function, environment and sustainability from concept to final design realisation and presentation of proposed solutions to specific client briefs. Students will investigate and experiment with three dimensional space, structural fit out, design history and contemporary style for domestic and commercial interiors, with an emphasis on the environmental aspects of design. Students will work to provide solutions for client briefs and will select an area of specialisation in the second year, when industry placement will occur. Studio based projects will provide skills and knowledge in the design of large and small scale projects. Students will acquire strong technical skills for 2D and 3D computer modelling of ideas and presentations.

Further details about this course can be found at www.rmit.edu.au/architecturedesign

**Major studies:** 3D modelling, Colour studies, Computer-aided design (CAD), Design, Drawing techniques, Furnishings, Interior construction, Interior environmental design, Lighting, Planning and drafting.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Folio (All). See extra requirements for more information.
Extra requirements:

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Folio (CY12-All, NY12-All): All applicants must submit a folio via email to interiors@rmit.edu.au. NY12 applicants must submit their folio by no later than 31 October. CY12 applicants must submit their folio by no later than 8 November. Folio specifications are available at www.rmit.edu.au/programs/ad020. Some applicants may be contacted by the University in mid-November to present their folio at a folio presentation. Folio presentations will take place in November. Advisory letters will be sent by mail in mid-December.

Interior Design (HE)

RMIT University

City: 3200332691 (CSP) full-time
Apply: Through VTAC main round

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City: 3200332693 (IFP) full-time
Apply: Through VTAC main round

- Bachelor of Design (Interior Design): 4 years full time study

About the course: Learn to think critically and conceptually about the relationship between people and their environment. This course emphasises interior design as a spatial practice that integrates design, technology, history, theory and communications.

The design studio forms the core of the four year course structure. Offered by practitioners and academics, studio projects range from industry-engaged briefs to theoretical propositions. Skills offered include high-level visual and verbal communication and presentation techniques, model making, technical design documentation, and the ability to work with light, sound, video and computer-based programs.

Graduates are expected to be able to position interior design within a social and historical context, conceptualise new design solutions and technically resolve their designs. Our graduates work in commercial interior design: corporate, retail and hospitality; exhibition, theatre and event design; design publishing, and residential design.

Further details about this course can be found at www.rmit.edu.au/architecture/design

Major studies: Communications, Design, Design theory, Digital technologies, Event design, History (design), Interior design, Spatial design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR, Information kit (All), Folio (Some). See extra requirements for more information.
NY12: Educational History including GPA, Information kit (All), Folio (Some). See extra requirements for more information.

Extra requirements:

Information kit (CY12-All, NY12-All): All applicants must complete and submit the 2014 RMIT University Interior Design pre-selection kit (see entry requirements section of www.rmit.edu.au/programs/bp196) by 5.00 pm 18 November. Applicants who have successfully completed tertiary study in architecture, interior design, industrial design or landscape architecture may be exempt from submitting the pre-selection kit. These applicants must email details of their tertiary study by 5.00 pm 28 October to interior.design@rmit.edu.au

Folio (CY12-Some, NY12-Some): Folio presentation (short-listed and exempt applicants only): Applicants required to attend will be notified by the University via email by 5.00 pm, 25 November. These applicants must attend as assigned between 9 December and 13 December. Advisory letters will be emailed to applicants by 5.00 pm, 18 December.
Applicants must include their full name and VTAC application number in the subject line of any emails sent to interior.design@rmit.edu.au.

**Interior Design and Decoration (VET)**

**RMIT University**

**City:** 3200310034 (Fee type determined by provider) **full-time**  **Apply:** Through VTAC main round

- Diploma of Interior Design and Decoration: 2 years full time study

**About the course:** Students develop creative design skills, knowledge and workplace practices for work ready employment in a range of roles in the design and decoration industry. First year of the diploma incorporates the Certificate IV in Interior Decoration.

Subjects focus on the sequential development of fundamental design skills and application to three dimensional space, structural fit out, design history, contemporary style, colour, furnishings, and decorative treatments for domestic and commercial interiors with reference to the environmental aspects of design. The course allows students to select an area of specialisation in second year, where students will undertake industry based briefs and an industry mentor scheme which provides on the job experience.

Students will be admitted into the highest qualification level and can choose to exit with a lower listed qualification upon the successful completion of the required subjects.

An information session will be held on Thursday 10 October.

This course is under review and may become an associate degree in 2014.

Further details about this course can be found at [www.rmit.edu.au/designtafe](http://www.rmit.edu.au/designtafe)

**Major studies:** 3D modelling, Colour studies, Computer-aided design (CAD), Construction, Design, Drawing, Furnishings, Interior design, Lighting, Materials, Planning and drafting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Folio (CY12-All, NY12-All) : All applicants must submit a folio via email to design.tafe@rmit.edu.au. NY12 applicants must submit their folio by no later than 31 October. CY12 applicants must submit their folio by no later than 8 November. Folio specifications are available at [www.rmit.edu.au/programs/c5249](http://www.rmit.edu.au/programs/c5249). Some applicants may be contacted by the University in mid-November to present their folio at a folio presentation. Folio presentations will take place in November. Advisory letters will be sent by mail in mid-December.

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**Interior Design and Decoration (VET)**

**RMIT University**

**City:** 3205372054 (Fee type determined by provider) **part-time**  **Apply:** Through VTAC main round

- Certificate IV in Interior Decoration: 1 year full time study

**About the course:** Students develop creative design skills, knowledge and workplace practices for work ready employment in a range of roles in the design and decoration industry.
Subjects focus on the sequential development of fundamental design skills and application to three dimensional space, structural fit out, design history, contemporary style, colour, furnishings, and decorative treatments for domestic and commercial interiors with reference to the environmental aspects of design.

This course is offered for part time study only.

An information session will be held on Thursday 10 October.

Further details about this course can be found at www.rmit.edu.au/designtafe

**Major studies:** 3D modelling, Colour studies, Computer-aided design (CAD), Construction, Design, Drawing, Furnishings, Interior design, Lighting, Materials, Planning and drafting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Folio (CY12-All, NY12-All) : All applicants must submit a folio via email to design.bove@rmit.edu.au. NY12 applicants must submit their folio by no later than 31 October. CY12 applicants must submit their folio by no later than 8 November. Folio specifications are available at www.rmit.edu.au/programs/c5249. Some applicants may be contacted by the University in mid-November to present their folio at a folio presentation. Folio presentations will take place in November. Advisory letters will be sent by mail in mid-December.

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**International Business (VET)**

**RMIT University**

City: 3200372024 (Fee type determined by provider)

Apply: Through main round

- Certificate IV in International Trade: 1 year full time study
- Diploma of International Business: 1.5 year full time study
- Advanced Diploma of International Business: 2 years full time study

**About the course:** Students develop skills to effectively compete in all sectors of international business by learning about the exchange of goods and services between countries and understanding the complex world of international trade.

Ideally suited to people currently employed in international business, this course requires sensitivity to different cultures and other personal qualities. Studies are relevant to careers in the government and private sectors where knowledge in marketing, international trade and economics, business and computer applications, importing, exporting, transport and logistics are integral to operational and middle-management activities and success.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.


**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more
Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.

International Business (HE)

RMIT University
City: 3200332511 (CSP) full-time/part-time Apply: Through VTAC main round

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City: 3200332513 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (International Business): 3 years full time study

About the course: Students build skills and knowledge to manage, analyse and interpret the complex nature of global organisations. Developed in conjunction with industry leaders, this three-year course offers students the flexibility to choose a minor from another business discipline, a set of international studies subjects or a foreign language to suit their career goals. A second major can also be selected from a range of business disciplines.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

Extra requirements:
None

International Business (Applied) (HE)

RMIT University
City: 3200333121 (CSP) full-time Apply: Through VTAC main round

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City: 3200333123 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (International Business) (Applied): 4 years full time study
About the course: Students build skills and knowledge to manage business complexity in a global context. This four-year course consists of a common core in business, major studies in international business, and the flexibility to choose a minor or electives from business or other disciplines including foreign languages, sustainable enterprise, international studies, indigenous studies, communication, politics, conflict and mediation, and justice and legal subjects for a career in a range of industries. In third year, students undertake a compulsory work placement in industry. A business design project completed in the final year is aimed at consolidating the theoretical and work experience components of the course.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

Extra requirements: None

International Studies (HE)

RMIT University

City: 3200333031 (CSP) full-time/part-time  Apply: Through VTAC main round

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City: 3200333033 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (International Studies): 3 years full time study

About the course: Learn to understand, analyse and engage a rapidly changing world of opportunities and risk. Be prepared for international and cross-cultural careers in government, business and community organisations. Working with leading global studies scholars students will learn an engaged, theoretically informed approach to making sense of increasing global interconnectedness, inter-cultural communication and cultural diversity, and the rapid social transformations affecting people world-wide.

Develop professional capabilities in cross-cultural management and languages, undertake international research, gain an ethical understanding of global problems and develop strategic leadership skills. Students will have opportunities to undertake a professional internship and research project, usually overseas, and international university study credited to this degree.

Further details about this course can be found at www.rmit.edu.au/globalstudies


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in Classical Studies, Economics, any History, Literature, any LOTE, Philosophy, Australian Politics, Global Politics or Sociology equals 2 aggregate points per study. Overall maximum of 8 points.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

**Journalism (HE)**

**RMIT University**

City: 3200332091 (CSP) full-time

Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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City: 3200332093 (IFP) full-time

Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Bachelor of Communication (Journalism): 3 years full time study

**About the course:** This course provides an understanding of the role of the news media and equips students with the skills for a career in journalism.

Students study core subjects in journalism and communication, and combine this with major studies in Asian media, cinema, politics, economies, communication or literature and philosophy.

Further details about this course can be found at [www.rmit.edu.au/media](http://www.rmit.edu.au/media)

**Major studies:** Broadcast journalism, Broadcasting (radio), Broadcasting (television), Online journalism, Print journalism.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in any English.

**Middle-band:** A study score of 35 in any History or Legal Studies equals 2 aggregate points per study. Overall maximum of 4 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement by 8 November. The statement must include the reasons for wanting to study the course, any attempt to have work published or broadcast, and demonstrate an awareness of the current media landscape, its evolution and effect on the journalism industry.

Interview (NY12-Some) : Short-listed applicants required to attend an interview will be contacted by the University via email or telephone by 30 November. Interviews will be held in December. Applicants must note that short-listing for interview will be based on what has been submitted in the VTAC Personal Statement by 8 November. Interviews are conducted in person or over the telephone if the applicant is interstate or overseas.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

**Justice (VET)**
Certificate IV in Justice: 0.5 year full time study
Diploma of Justice: 0.5 year full time study
Advanced Diploma of Justice: 1 year full time study

About the course: Students are introduced to the role of crime, deviance, social control, social justice and the legal system. The key focus of this vocational course is on the role of law enforcement agencies, courts, correctional agencies and non-government organisations that work in the response and prevention of crime and the administration of criminal justice and social justice.

Students attend a Crime Scene Procedures and Moot Court Camp, which includes a life-like crime scene investigation and exposure to various specialised law enforcement operations. The course also covers interdisciplinary studies in psychology, sociology and cultural diversity to develop analytical skills for understanding and responding to criminal justice processes.

Students develop skills needed to enter a range of careers in state and federal jurisdictions that include Victoria Police, youth service workers, Corrections Victoria custodial and community corrections officers, local law officers, Australian and Border Protection officers, clerks of court, and Sheriff's officers.

Students will be admitted into the lowest qualification and will progress, subject to satisfactory academic progress, to the higher qualification level.

Further details about this course can be found at www.rmit.edu.au/justice

Major studies: Case management, Communication, Correctional services, Crime prevention, Criminal justice administration, Criminology, Cultural diversity, Customs, Ethics, Family violence, Human rights, Investigative processes, Juvenile justice, Law, Leadership, Management, Police studies, Psychology, Risk management, Sociology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course, their intended career path, and the personal strengths and attributes that they will bring to the course. Applicants should provide certified documents such as references/testimonials and certificates of personal achievement/attainment with their application.

Interview (CY12-Some, NY12-Some) : Applicants required to attend an interview will be contacted by the University via telephone, email or mail in late November. Interviews will be held in December.

Work experience (CY12-All, NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement and include a detailed resume.

SUCCESSFUL APPLICANTS: Police check: Students must successfully obtain a current National Police Records Check as part of the program before undertaking work placements. WWC Check: Students must hold a valid Working With Children card before undertaking work placements that involve working with children.
Bachelor of Biomedical Science (Laboratory Medicine): 4 years full time study

**About the course:** Laboratory Medicine is the only undergraduate course in Victoria accredited by the Australian Institute of Medical Scientists and the only course in Australia accredited by the Institute of Biomedical Science in the United Kingdom. Students learn to apply scientific investigations to diagnose, treat and better understand disease. Graduates may be employed as medical scientists in hospitals and diagnostic pathology laboratories worldwide. Others may pursue careers in medical research, the pharmaceutical industry and academia or continue into medicine or other postgraduate degree programs. The course consists of three academic years and one year of supervised professional practice in industry, part of which may be undertaken in an approved overseas laboratory. In third year, students major in three discipline specialities and undertake a discipline-focused laboratory medicine project in their final year.

**Major studies:** Biochemistry, Biomedical science, Chemistry (forensic and analytical), Chemistry (medical), Clinical biochemistry, Cytopathology, Diagnostic laboratory operations, Haematology, Histopathology, Immunology, Laboratory medicine, Laboratory technology, Medical laboratory science, Medical microbiology, Medical science, Molecular medicine and biotechnology, Pathology, Professional practice, Transfusion and transplantation science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology or Chemistry; and a study score of at least 20 in one of any Mathematics or Physics.

**Middle-band:** A study score of 25 in one but no more than three of Biology, Chemistry, any Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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Laboratory Technology-Biotechnology (VET)

**RMIT University**
City: 3200372104 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Laboratory Technology (Biotechnology): 2 years full time study

**About the course:** This course provides broad-based vocational training towards becoming a technical officer, analyst or undertaking other roles in biotechnology, biological, medical research, diagnostic pathology and scientific laboratories. Students choose between this biotechnology stream and a pathology testing stream in second year. The course comprises core units essential for technical officers plus testing and technical electives relevant to specialisation. The two streams share a common first year. In second year the biotechnology stream focuses on techniques such as recombinant DNA, microbiology, chromatography, electrophoresis and plant and animal tissue culture. The pathology testing stream focuses on pathology disciplines such as haematology and bloodbanking, histology, clinical chemistry and microbiology. Students are provided with a relevant work placement in the second year. Classes are small and delivery includes classroom and online sessions, with laboratories acting as simulated workplaces giving hands-on experience.

**Major studies:** Biochemistry, Chromatography, Electrophoresis, Genetics, Microbiology, Molecular biology.

**Prerequisites:** None
**Middle-band:** Satisfactory completion in Biology, Chemistry or any Mathematics equals 1 aggregate point per study. A study score of 20 in any English equals 1 aggregate point per study. Overall maximum of 3 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

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**Laboratory Technology-Pathology Testing (VET)**

**RMIT University**

City: 320072564 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Diploma of Laboratory Technology (Pathology Testing): 2 years full time study

**About the course:** This course provides broad-based vocational training towards becoming a technical officer, analyst or undertaking other roles in biotechnology, biological, medical research, diagnostic pathology and scientific laboratories. Students choose between this pathology testing stream and a biotechnology stream in second year.

The course comprises core units essential for technical officers plus testing and technical electives relevant to specialisation. The two streams share a common first year. In second year the biotechnology stream focuses on techniques such as recombinant DNA, microbiology, chromatography, electrophoresis and plant and animal tissue culture. The pathology testing stream focuses on pathology disciplines such as haematology and bloodbanking, histology, clinical chemistry and microbiology. Students are provided with a relevant work placement in the second year. Classes are small and delivery includes classroom and online sessions, with laboratories acting as simulated workplaces giving hands-on experience.

**Major studies:** Biochemistry, Clinical biochemistry, Clinical chemistry, Haematology, Histopathology, Microbiology, Molecular biology.

**Prerequisites:** None

**Middle-band:** Satisfactory completion in Biology, Chemistry or any Mathematics equals 1 aggregate point per study. A study score of 20 in any English equals 1 aggregate point per study. Overall maximum of 3 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

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**Landscape Architecture (HE)**

**RMIT University**

City: 3200332101 (CSP) full-time  
Apply: Through VTAC  
main round

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City: 3200332103 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Design: 3 years full time study

**About the course:** Learn how landscape architects contribute to the sustainable development of dynamic urban and rural environments and develop critical design skills for professional practice in landscape architecture, a key profession in the 21st century.

This design course articulates into the Master of Landscape Architecture on successful completion of the bachelor degree with a minimum GPA. The Master of Landscape Architecture qualification is required for professional registration as a landscape architect.

Through design studios students learn to think critically and to conceptualise design ideas. In core subjects students develop specialised knowledge of contemporary urban and environmental issues and learn how to address these issues through innovative design solutions and applied knowledge in design theory, visual communication and ecology.

The course offers a wide range of exchanges and study tour opportunities as well as hands-on experience in industry partnerships through design studios.

Further details about this course can be found at [www.rmit.edu.au/architecturedesign](http://www.rmit.edu.au/architecturedesign)

**Major studies:** Computer-aided design (CAD), Design drawing, Ecological urbanism, Landscape architecture, Theory of design, Urban design.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Information kit (All), Folio (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Information kit (All), Folio (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All) : All applicants must complete and submit 2014 RMIT University Landscape Architecture pre-selection kit (see entry requirements section of [www.rmit.edu.au/programs/bp256](http://www.rmit.edu.au/programs/bp256)) by 5.00 pm 13 November. Applicants who have successfully completed tertiary study in architecture, industrial design, interior design, fashion design or horticulture or completed an Advanced Diploma in Building Design (Architectural) may be exempt from completing the pre-selection kit.

Folio (CY12-Some, NY12-Some) : Folio presentation (short-listed and exempt applicants only): Applicants required to attend will be notified by the University by email by 5.00 pm, 20 November. These applicants must attend as assigned between 26 November and 28 November. Advisory letters will be emailed to applicants by 5.00 pm, 13 December.

Notes:

(i) Advanced level applicants must email details of their completed tertiary study and attach their transcripts to landscape.architecture@rmit.edu.au prior to 5.00 pm, 28 October and will receive confirmation of their eligibility for an exemption by email by 5.00 pm, 1 November. Exempt applicants are required to present original transcripts at the folio presentation. (ii) Applicants must include their full name and VTAC Application Number in the subject line of any emails sent to landscape.architecture@rmit.edu.au

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### Languages (HE)

RMIT University

City: 3200317471 (CSP) full-time  
Apply: Through VTAC main round

- Diploma of Languages: 1 year full time study

**About the course:** Students develop practical language and cross-cultural communication skills while proceeding from beginners to advanced level Chinese or Japanese in one year in this full time course. The course also examines the social and cultural aspects of countries where the languages are spoken.

The Diploma of Languages prepares students to apply knowledge of language and culture in a wide range of workplace settings, in addition to specialist positions in language teaching, translating and interpreting, tourism and
hospitality.

The intensive nature of the course provides opportunities to engage in a diverse range of learning activities, using the target language as a practical means of communication. These include off-campus language immersion camps, regular language exchange sessions with native speakers and computer mediated communication with peers in China and Japan. In-country study tours may be available during the year.

This course can also be completed in part-time mode independently of or in conjunction with any other RMIT degree. As the course begins at a foundational level, students who have completed VCE Chinese or Japanese will only be able to study that language in part-time mode.

Further details about this course can be found at www.rmit.edu.au/languages

**Major studies:** Chinese, Japanese, Language and culture studies, Language development, Languages.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 20 in Classical Studies, Drama, Environmental Science, Geography, any History, any LOTE, Media, any Music, Philosophy, Australian Politics, Global Politics, Religion And Society, Sociology or Texts And Traditions equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All): Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Legal and Dispute Studies (HE)**

**RMIT University**

City: 3200333471 (CSP) full-time/part-time  
Apply: Through VTAC main round

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City: 3200333473 (IFP) full-time  
Apply: Through VTAC main round

**About the course:** Developed in consultation with industry, this course provides students with a professional and practical education preparing them for para-legal employment in private law firms, government, corporations, tribunals, community organisations and legal services. The course locates the study of law in its broadest social and political context, focusing upon how the law actually works within Australia and globally.

Streams include alternative dispute resolution and mediation, international human rights, justice, public policy and policy development. In the final year, students are given practical experience through a supervised placement in a legal or para-legal organisation such as the Department of Justice, Department of Human Services, Dispute Settlement Centre, Victorian Legal Aid, law firms and private companies, tribunals, community legal centres and other community based organisations.

Further details about this course can be found at [www.rmit.edu.au/justice](http://www.rmit.edu.au/justice)

**Major studies:** Dispute resolution and mediation, Human rights, Justice, Law, Law (civil), Law (family), Law (welfare), Legal practice, Legal studies, Organisational processes, Social sciences, Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
Middle-band: A study score of 25 in any LOTE, Legal Studies, Australian Politics or Global Politics equals 2 aggregate points per study. Overall maximum of 4 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Legal Practice (VET)**

**RMIT University**

City: 3200372664 (Fee type determined by provider) full-time  |  Apply: Through VTAC main round

- Advanced Diploma of Legal Practice: 2 years full time study

**About the course:** Students learn how to open and manage legal files, take instructions, provide advice to clients and perform legal work under the supervision of a lawyer. Students will gain a firm understanding of the Australian legal system by undertaking compulsory subjects examining key areas of law including contract law, commercial law, family law, criminal law, property law, wills, probate and administration. Students will also study court procedures and practices, alternative dispute resolution and the law of evidence and examine procedures relating to transactions for the sale and purchase of Victorian land. Electives may be selected from legal, business and technology fields.

The course includes a two week practical placement within a law firm, court registry, government department or other organisation in the legal industry in the final year. In addition, students will be required to demonstrate the specialist legal and administrative skills they have developed throughout the course in the subject Practise in a Legal Environment.

RMIT’s legal practice course satisfies the educational requirements for membership of the Institute of Legal Executives (Vic). Graduates can perform legal work such as interviewing clients, undertaking legal research, preparing documentation and communicating with law firms and other organisations on behalf of clients under the supervision of a lawyer. Graduates may choose to pursue a career as a law clerk or paralegal in specific areas of legal practice in either the private or public sector.

**Major studies:** Business Law, Civil Procedure, Intellectual Property, Land Contracts, Law (administrative), Law (commercial), Law (consumer protection), Law (consumer), Law (contract), Law (conveyancing), Law (criminal), Law (evidence), Law (family), Law (property), Law (torts), Legal Process, Legal Research, Wills & Probate, Word Processing & Practice in a Legal Environment.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All)
Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Legal Practice (Paralegal) Associate Degree (HE)**

**RMIT University**

City: 3200372664 (Fee type determined by provider) part-time  |  Apply: Through VTAC main round

- Advanced Diploma of Legal Practice: 2 years full time study

**About the course:** Students learn how to open and manage legal files, take instructions, provide advice to clients and perform legal work under the supervision of a lawyer. Students will gain a firm understanding of the Australian legal system by undertaking compulsory subjects examining key areas of law including contract law, commercial law, family law, criminal law, property law, wills, probate and administration. Students will also study court procedures and practices, alternative dispute resolution and the law of evidence and examine procedures relating to transactions for the sale and purchase of Victorian land. Electives may be selected from legal, business and technology fields.

The course includes a two week practical placement within a law firm, court registry, government department or other organisation in the legal industry in the final year. In addition, students will be required to demonstrate the specialist legal and administrative skills they have developed throughout the course in the subject Practise in a Legal Environment.

RMIT’s legal practice course satisfies the educational requirements for membership of the Institute of Legal Executives (Vic). Graduates can perform legal work such as interviewing clients, undertaking legal research, preparing documentation and communicating with law firms and other organisations on behalf of clients under the supervision of a lawyer. Graduates may choose to pursue a career as a law clerk or paralegal in specific areas of legal practice in either the private or public sector.

**Major studies:** Business Law, Civil Procedure, Intellectual Property, Land Contracts, Law (administrative), Law (commercial), Law (consumer protection), Law (consumer), Law (contract), Law (conveyancing), Law (criminal), Law (evidence), Law (family), Law (property), Law (torts), Legal Process, Legal Research, Wills & Probate, Word Processing & Practice in a Legal Environment.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All)
Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.
RMIT University
City: 3200332981 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Associate Degree in Legal Practice (Paralegal): 2 years full time study

**About the course:** Students learn to identify and analyse legal concepts and principles in legal practice and develop high level legal and administrative skills required in the increasingly complex role of a paralegal. The course combines business core courses with prescribed specialised courses in law, legal practice and conveyancing. Students have the opportunity to demonstrate their legal knowledge and their awareness of professional and social responsibilities in subjects like professional skills and responsibility which may involve undertaking tasks such as simulated case studies, work relevant role plays, work placement and attending guest lectures from legal industry professionals.

The course is designed to suit people wishing to enter the profession as well as those already working in the legal industry who wish to build on existing skills in case analysis, file management, writing and drafting, interviewing and negotiating. Graduates can work at senior paraprofessional levels in private and public law firms and conveyancing firms. Paralegals may also be employed in commercial organisations and corporations in the banking, insurance and property sectors, or perform specialised roles in legal fields like litigation, probate administration, criminal law, property and land law, family law, corporate and commercial law.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 30 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA.

**Extra requirements:** None

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### Logistics and Supply Chain Management (HE)

RMIT University

City: 3200332531 (CSP) full-time/part-time  Apply: Through VTAC main round

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City: 3200332533 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Logistics and Supply Chain Management): 3 years full time study

**About the course:** Understand the complexities of logistics, supply chain and trade industries through specialised studies covering purchasing, materials management, warehousing, inventory control, transport and distribution and...
stakeholder management.

This three-year course combines core studies in business and supply chain to establish a solid foundation, plus the flexibility to choose a minor tailored to a specific aspect of the industry including e-supply chain management, global logistics, and transport and logistics. A minor from another business discipline, or a sequence of subjects in areas such as international studies, sustainability or geospatial science can also be chosen. Alternatively, a second major can be selected from a range of business disciplines. Through strong support by professional associations and the transport and logistics industry, students have the opportunity to gain feedback from practitioners on their ability to analyse, resolve problems and communicate effectively in subjects covering supply chain management strategy and procurement and global sourcing. Graduates emerge with the confidence to tackle business problems and be competitive in the global marketplace.

Major studies: Business, Business (logistics), Business (operations), Logistics, Supply chain management, Transport and logistics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

Extra requirements:

None

Logistics and Supply Chain Management (Applied) (HE)

RMIT University
City: 3200332131 (CSP) full-time  Apply: Through VTAC main round

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City: 3200332133 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Logistics and Supply Chain Management) (Applied): 4 years full time study

About the course: Understand the complexities of logistics, supply chain and trade industries and solve business problems. Choose subjects from another business area or a range of other disciplines for career opportunities across the globe.

This four-year course consists of a common core in business, major studies in supply chain and logistics, and the flexibility to choose a minor tailored to a specific aspect of the industry including e-supply chain management, global logistics, and transport and logistics. Alternatively, a minor or electives from another business discipline or in areas such as international studies, sustainability or geospatial science can also be chosen. In third year, students undertake a compulsory work placement in industry. A business design project completed in the final year is aimed at consolidating the theoretical and work experience components of the course.

Students have the opportunity to gain feedback from practitioners through the work placement and subjects covering supply chain management strategy and procurement and global sourcing. These subjects are designed for students to demonstrate their ability to analyse, communicate effectively, address business problems and integrate logistics activities efficiently.

Major studies: Business, Business (logistics), Business (operations), Logistics, Supply chain management, Transport and logistics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

Extra requirements: None

Logistics Management (VET)

RMIT University
City:3200373204 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

About the course: In the certificate students will learn in a team environment how logistics supports international business activities and how international conventions, laws and finance are fundamental to global trade.

The diploma focuses on logistics and operations management, international freight transfer including import/export, logistics business planning and use of software to support logistics, advanced international finance and economic forecasting and researching real international opportunities.

Students will develop logistics strategies and plans for real companies, incorporating transport and logistics systems, international distribution and purchasing, contract negotiation and business planning and effectiveness. Strategic management innovations are also explored to ensure relevancy.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification level.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Management (VET)

RMIT University
City:3200372084 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Frontline Management: 0.5 year full time study
- Diploma of Management: 1 year full time study

About the course: One year of full-time study along with successful applied assessment will achieve both the Certificate IV and the Diploma. This course is designed to develop the required skills and knowledge for current or future managers in the workplace. Career opportunities exist in all sectors of the business, including the private and public sectors across a range of industries.

Students will be admitted into the lowest qualification and will progress, subject to satisfactory academic progress, to the higher qualification level.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.
Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

Management (HE)

RMIT University
City: 3200332491 (CSP) full-time/part-time  Apply: Through VTAC main round

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City: 3200332493 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Management): 3 years full time study

About the course: This course prepares students for entry to careers in management in business, industry, and the public sector. This course develops skills and knowledge in key management disciplines. This course consists of a common core of business, major studies in management, minor studies and electives selected from business and a range of other disciplines. A second major may be selected from a range of business disciplines.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

Extra requirements:
None

Marketing (VET)

RMIT University
City: 3200372264 (Fee type determined by provider) full-time/part-time  Apply: Through VTAC main round

- Certificate IV in Marketing: 0.5 year full time study
- Diploma of Marketing: 1 year full time study
- Advanced Diploma of Marketing: 1.5 year full time study
About the course: In the certificate IV students learn about building client relationships, profiling the market, e-marketing, consumer behaviour, the marketing mix and conducting market research.

The diploma focuses on creativity, marketing opportunities, planning direct marketing, market research, sales planning, media options, implementing and monitoring marketing activities and the interpretation of market trends and developments.

The advanced diploma is the highest qualification in the marketing TAFE course and involves managing the marketing process, developing business and market plans, evaluating international marketing opportunities, managing international marketing programs and developing workplace policies for sustainability.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Major studies: Advertising & Media Planning, Consumer Behaviour, E-Marketing, Market planning, Marketing, Marketing (contract), Marketing (direct marketing), Marketing (retail), Marketing (small business), Marketing Communications, Marketing management, Marketing Planning, Marketing research, Marketing strategy, Public relations, Retail marketing, Sales marketing, Sales Planning, Sales Presentations, Services marketing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.
Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

Marketing (HE)

RMIT University
City:3200332541 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Apply: Through VTAC  main round

City:3200332543 (IFP) full-time

• Bachelor of Business (Marketing): 3 years full time study

About the course: This course prepares graduates for the global marketplace with a particular focus on a career in marketing or related fields. The multidisciplinary approach involves a broad range of core business subjects including statistics, accounting, management and law plus specialist marketing subjects such as buyer behaviour and marketing communications. This course consists of a common core in business, major studies in marketing, minor studies and electives selected from business and a range of other disciplines. A second major can also be selected from a range of business disciplines.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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### Marketing (Applied) (HE)

**RMIT University**

City: 3200332951 (CSP) full-time/part-time  
Apply:  

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City: 3200332953 (IFP) full-time  
Apply:  

- Bachelor of Business (Marketing) (Applied): 4 years full time study

**About the course:** This course prepares students for the global marketplace with a particular focus on careers in marketing and related fields. The multidisciplinary approach involves a broad range of core business subjects including statistics, accounting, management and law plus specialist marketing subjects such as buyer behaviour and marketing strategy.

Electives in fourth year enable students to develop their interests or expertise in other marketing specializations such as retailing, e-marketing and sport marketing.

In third year students undertake cooperative education (on successful completion of 16 subjects) with full-time students undertaking a work placement involving supervised work experience or a professional skills program.

**Major studies:** Business, Business (marketing), Buyer Behaviour, Global Marketing, Marketing, Marketing Communications, Marketing Management, Marketing Principles, Marketing Research, Marketing Strategy, Product Innovation Management, Services Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Accounting, Business Management, Economics, Geography, any Information Technology, Legal Studies, any Mathematics or Psychology equals 1 aggregate point per study. A study score of 35 in any English equals 2 aggregate points per study. Overall maximum of 5 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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### Mathematics (HE)

**RMIT University**

City: 3200332411 (CSP) full-time/part-time  
Apply:  

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Bachelor of Science (Mathematics): 3 years full time study

About the course: This course prepares graduates in the areas of scientific computation, mathematical modelling, resource modelling and statistics for careers in business, commerce, government, teaching, computer, environmental modelling and manufacturing industries.

Mathematicians often work with scientists and engineers on industrial and environmental problems. Examples include managing natural resources more efficiently or modelling environmental processes such as changing weather patterns.

First year provides foundation studies in both mathematics and statistics. Second and third year studies include projects and placements provided by industry; computational mathematics; real and complex analysis; optimisation and control; resource modelling; algebra and coding theory; and mathematical modelling related to engineering, science, finance and business applications. Second and third year students also undertake a specialisation in one of the following: finance, statistics, environmental modelling or information security.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 5 aggregate points.

Selection Mode: CY12: ATAR and middle-band. NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

Media (HE)

RMIT University

City: 3200332451 (CSP) full-time/part-time Apply: Through VTAC main round

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City: 3200332453 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Communication (Media): 3 years full time study

About the course: Informed by critical and theoretical knowledge of evolving social, historical and technological contexts students will develop practical and professional skills in online, radio and film/television production.

In this course students undertake study in three areas: professional media production, communication, and contextual studies. In second year, students specialise in either Film-TV or radio production while continuing study in networked and online media. In third year, students work on major productions, in real-world contexts, building
upon their skills in Film-TV, radio and online media.

Through a range of partnerships, internships and international exchanges students are offered many opportunities to work beyond the classroom on industry-linked projects.

Graduates of this course are creative thinkers and problem solvers employable across a wide variety of media sector careers.

Further details about this course can be found at www.rmit.edu.au/media

**Major studies:** Asian studies, Audio and video production, Broadcasting (radio), Business studies, Cinema studies, Film and video, Film-TV production, Internet and multimedia, Literature, Media communication, Media studies, Philosophy and cultural inquiry, Radio production, Television and broadcasting.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in any English.

**Middle-band:** A study score of 40 in any English equals 1 aggregate point per study. A study score of 35 in Media equals 1 aggregate point. Overall maximum of 2 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All).

See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement by 8 November. The statement must include the reasons for wanting to study the course, any prior experience in the industry and demonstrate an awareness of the current media landscape, its evolution, and its effect on the media industry.

Interview (NY12-Some) : Short-listed applicants required to attend an interview will be contacted by the University via email or telephone by 30 November. Interviews will be held in December. Applicants must note that short-listing for interview will be based on what has been submitted in the VTAC Personal Statement by 8 November. Interviews are conducted in person or over the telephone or Skype if the applicant is interstate or overseas.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Medical Radiations-Medical Imaging (Radiography) (HE)**

**RMIT University**

Bundoora:3200231091 (CSP) full-time  
**Apply:** Through VTAC main round

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Bundoora:3200231093 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Applied Science (Medical Radiations): 3 years full time study

**About the course:** Students study a healthcare discipline that involves the application of ionising and non-ionising radiation for the diagnosis and treatment of injury and disease. Advancements in information technology, digital imaging and instrumentation make medical radiations an advanced and dynamic area of clinical medicine. Graduates may be employed in the public or private health care sector as nuclear medicine technologists, radiation therapists or as radiographers/medical imaging technologists. Students select one of three streams; Nuclear Medicine, Radiation Therapy or Medical Imaging (Radiography). Students undertake both common and stream-specific subjects throughout the course. Professional/practical experience: students attend the workplace for clinical practice in all three years. Prior to undertaking clinical placement, students may be required to gain student registration with the Medical Radiation Practitioners Board of Australia.

In this field students will interact and communicate directly with patients. Prospective students should consider the inherent requirements of these roles (see 'Additional requirements for Medical Radiations students' at www.rmit.edu.au/medical-radiations).
Students also undertake clinical placements at regional and interstate sites, and inner and outer suburban areas of Melbourne. The discipline will allocate students to clinical sites.

Additionally, students must fulfill a number of pre-clinical requirements. All arrangements for, and costs associated with clinical placements and pre-clinical requirements are the responsibility of the student.

Graduates will be eligible to apply for provisional registration through the Medical Radiation Practitioners Board of Australia (MRPBA).

**Major studies:** Anatomy and physiology, Clinical studies, Computed tomography, Magnetic resonance imaging, Medical radiations science, Medical radiations technology, Pathology, Ultrasound.

**Prerequisites:** Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit an RMIT Medical Radiations Supplementary information form by 27 September; late applicants by 8 November; very late applicants by 6 December; late change of preference applicants, and IB, WA and NZ NCEA change of preference applicants by 3 January 2014. The form is available from the entry requirements section of www.rmit.edu.au/programs/BP148

SUCCESSFUL APPLICANTS: Prior to undertaking clinical placements all students must hold a Working with Children Check; complete a National Police Records Check; and be adequately vaccinated (See www.health.vic.gov.au/immunisation/resources/health-care-workers-guide.htm). Failure to hold satisfactory checks or meet the immunisation policy may result in students being unable to complete the course.

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**Medical Radiations-Nuclear Medicine (HE)**

**RMIT University**

Bundoora: 3200231081 (CSP) full-time  **Apply:** Through VTAC main round

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Bundoora: 3200231083 (IFP) full-time  **Apply:** Through VTAC main round

- Bachelor of Applied Science (Medical Radiations): 3 years full time study

**About the course:** Students study a healthcare discipline that involves the application of ionising and non-ionising radiation for the diagnosis and treatment of injury and disease. Advancements in information technology, digital imaging and instrumentation make medical radiations an advanced and dynamic area of clinical medicine. Graduates may be employed in the public or private health care sector as nuclear medicine technologists, radiation therapists or as radiographers/medical imaging technologists. Students select one of three streams; Nuclear Medicine, Radiation Therapy or Medical Imaging (Radiography). Students undertake both common and stream-specific subjects throughout the course. Professional/practical experience: students attend the workplace for clinical practice in all three years. Prior to undertaking clinical placement, students may be required to gain student registration with the Medical Radiation Practitioners Board of Australia.

In this field students will interact and communicate directly with patients. Prospective students should consider the inherent requirements of these roles (see 'Additional requirements for Medical Radiations students' at www.rmit.edu.au/medical-radiations).

Students also undertake clinical placements at regional and interstate sites, and inner and outer suburban areas of Melbourne. The discipline will allocate students to clinical sites.
Additionally, students must fulfill a number of pre-clinical requirements. All arrangements for, and costs associated with clinical placements and pre-clinical requirements are the responsibility of the student.

Graduates will be eligible to apply for provisional registration through the Medical Radiation Practitioners Board of Australia (MRPBA).

**Major studies:** Anatomy and physiology, Clinical studies, Computed tomography, Magnetic resonance imaging, Medical radiations science, Medical radiations technology, Pathology, Ultrasound.

**Prerequisites:** Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit an RMIT Medical Radiations Supplementary information form by 27 September; late applicants by 8 November; very late applicants by 6 December; late change of preference applicants, and IB, WA and NZ NCEA change of preference applicants by 3 January 2014. The form is available from the entry requirements section of www.rmit.edu.au/programs/BP148

SUCCESSFUL APPLICANTS: Prior to undertaking clinical placements all students must hold a Working with Children Check; complete a National Police Records Check; and be adequately vaccinated (See www.health.vic.gov.au/immunisation/resources/health-care-workers-guide.htm). Failure to hold satisfactory checks or meet the immunisation policy may result in students being unable to complete the course.

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### Medical Radiations-Radiation Therapy (HE)

**RMIT University**
Bundoora: 3200231111 (CSP) full-time  **Apply:** Through VTAC main round

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Bundoora: 3200231113 (IFP) full-time  **Apply:** Through VTAC main round

- Bachelor of Applied Science (Medical Radiations): 3 years full time study

**About the course:** Students study a healthcare discipline that involves the application of ionising and non-ionising radiation for the diagnosis and treatment of injury and disease. Advancements in information technology, digital imaging and instrumentation make medical radiations an advanced and dynamic area of clinical medicine. Graduates may be employed in the public or private health care sector as nuclear medicine technologists, radiation therapists or as radiographers/medical imaging technologists. Students select one of three streams; Nuclear Medicine, Radiation Therapy or Medical Imaging (Radiography). Students undertake both common and stream-specific subjects throughout the course. Professional/practical experience: students attend the workplace for clinical practice in all three years. Prior to undertaking clinical placement, students may be required to gain student registration with the Medical Radiation Practitioners Board of Australia.

In this field students will interact and communicate directly with patients. Prospective students should consider the inherent requirements of these roles (see ‘Additional requirements for Medical Radiations students’ at www.rmit.edu.au/medical-radiations).

Students also undertake clinical placements at regional and interstate sites, and inner and outer suburban areas of Melbourne. The discipline will allocate students to clinical sites.

Additionally, students must fulfill a number of pre-clinical requirements. All arrangements for, and costs associated with clinical placements and pre-clinical requirements are the responsibility of the student.

Graduates will be eligible to apply for provisional registration through the Medical Radiation Practitioners Board of Australia.
Australia (MRPBA).

**Major studies**: Anatomy and physiology, Clinical studies, Computed tomography, Magnetic resonance imaging, Medical radiations science, Medical radiations technology, Pathology.

**Prerequisites**: Units 1 and 2: satisfactory completion in one of Biology or Chemistry; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band**: None

**Selection Mode**: CY12 : ATAR, Supplementary form (All). See extra requirements for more information. NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements**:
Supplementary form (CY12-All, NY12-All) : All applicants must complete and submit an RMIT Medical Radiations Supplementary information form by 27 September; late applicants by 8 November; very late applicants by 6 December; late change of preference applicants, and IB, WA and NZ NCEA change of preference applicants by 3 January 2014. The form is available from the entry requirements section of www.rmit.edu.au/programs/BP148.

SUCCESSFUL APPLICANTS: Prior to undertaking clinical placements all students must hold a Working with Children Check; complete a National Police Records Check; and be adequately vaccinated (See www.health.vic.gov.au/immunisation/resources/health-care-workers-guide.htm). Failure to hold satisfactory checks or meet the immunisation policy may result in students being unable to complete the course.

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**Music Industry (HE)**

**RMIT University**
City: 3200333181 (CSP) full-time  |  Apply: Through VTAC  |  main round

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City: 3200333183 (IFP) full-time  |  Apply: Through VTAC  |  main round

- Bachelor of Arts (Music Industry): 3 years full time study

**About the course**: This course allows students to expand on existing skills and move from music performance, sound recording and production, and music industry business into employment in the performing arts industry. Past graduates have been employed by management agencies, recording studios, promotion companies, teaching institutions, performance venues, and copyright collection agencies. First year subjects include workplace communication, computer sound production, understanding philosophy, sound design, design studio, musical performance, creative industries practice and audio technology. Second year subjects include contemporary and legal issues in the music industry, pathways into music industry practice, the global musician, concept development, music style overview, and performance or business electives. Third year covers a major project and production and an elective. Practical experience is a semester-long industry internship for the second half of final year.

Further details about this course can be found at www.rmit.edu.au/media

**Major studies**: Music, Music (sound production), Music business management, Music industry, Music performance, Music promotion and marketing.

**Prerequisites**: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band**: Satisfactory completion in any Music equals 1 aggregate point per study. Overall maximum of 4 points.

**Selection Mode**: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra
Extra requirements:

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All): NY12 applicants should also provide a CV which shows evidence of any performance, sound production or management experience. Evidence may include links via YouTube, websites, etc. Make sure all links are correct and that the materials play on most common browsers. If your work is a collaboration please detail precisely your role and the role of the collaborator/s.

Nanotechnology/Applied Sciences (HE)

RMIT University

City:3200332111 (CSP) full-time  Apply: Through VTAC  main round

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City:3200332113 (IFP) full-time  nbsp;  Apply: Through VTAC  main round

- Bachelor of Science (Nanotechnology)/Bachelor of Science (Applied Sciences): 4 years full time study

About the course: This double degree provides a strong grounding in nanotechnology, the science and engineering of materials less than a micrometer in size, across the disciplines of physics and chemistry, with substantial biology and engineering components. There is a strong emphasis on the laboratory component linked to research work, often conducted in collaboration with external organisations.

Graduates can engage in areas such as designing next generation computing devices, creating innovative materials and developing nanosensors with powerful detection capabilities. This course prepares students for careers in industrial, medical and scientific research and development. Year one includes foundations in physics, chemistry, mathematics and nanotechnology. In years two to four students elect a major discipline (physics or chemistry) and continue with parallel studies in nanotechnology, biology and nano-engineering.

Further details about this course can be found at www.rmit.edu.au/appliedsciences

Major studies: Biology, Chemistry, Electronic technology and instrumentation, Inorganic chemistry, Nano-engineering, Nanotechnology, Organic chemistry, Physics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Chemistry or Physics; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Nursing (VET)

RMIT University
Diploma of Nursing (Enrolled-Division 2 nursing): 2 years full time study

**About the course:** Students learn to assist in preventative, curative and rehabilitative care, including administering intravenous medications and medication administration. Graduates contribute to client assessment, wound management and therapeutic, complex and mental health care.

The course is designed to enable students to interact completely and professionally with other health professionals in acute and non-acute environments. The course provides education in communication, client assessment, wound management and providing therapeutic care for clients with chronic health problems, clients requiring complex care and clients with mental health issues. Medical administration and delivering nursing care to clients in a variety of health care settings from culturally diverse backgrounds is also covered. Clinical placement is a significant component of the course.

In order to practise in Australia, graduates must register with the Nursing and Midwifery Board of Australia as an enrolled nurse. To be eligible to register, graduates from countries where English is not the first or only language will be required to provide evidence of English language competence, e.g. minimum IELTS score of 7 in each of the four bands. Applicants should refer to the Australian Health Practitioner Regulation Agency web site for further information www.ahpra.gov.au

**Major studies:** Acute care, Aged care, Anatomy, Anatomy and physiology, Assessment, Biology, Clinical assessment, Clinical studies, Communication, Communication skills, Nursing, Primary care.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VETASSESS (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), VETASSESS (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (NY12-All) : NY12 applicants must submit an RMIT Nursing Supplementary information form by 18 October (timely applicants) or 22 November (late and very late applicants). The form is available from the entry requirements section of www.rmit.edu.au/programs/C5313. Applicants can also request the form by telephone (03) 9925 7381 or at Open Day.

VETASSESS (CY12-All, NY12-All) : All applicants must sit a VETASSESS test (www.vetassess.com.au) and fax "Statement of Test Scores and Outcomes" by 8 November (timely) or 13 December (late and very late). Fax: 03 9925 4144.

SUCCESSFUL APPLICANTS: Prior to practical placements all students must provide certified copies of the following documentation: Commencement of Hepatitis B vaccination; evidence of TB screening; Working with Children Check; and an Australian National Police Certificate issued by the Australian Police (no other Police Checks can be accepted). Students cannot be released for placement without these documents. Students failing to pass these checks will be unable to complete the teaching and assessment requirements of the course.
About the course: This course aims to further develop the enrolled nurse's capacity to be an adaptable and ethical health professional eligible for nursing registration with the Nursing and Midwifery Board of Australia. Registered nurses provide independent and collaborative care to individuals of all ages, families, groups and communities. This course is based on a continuum of care, which encompasses acute care, aged care, child and adolescent health, public health and community care and mental health nursing. Students undertake four subjects per semester. There are five clinical practicums within the course with theoretical and practical components of the course integrated. Clinical placement opportunities will be located in a variety of settings commensurate with the theoretical learning of the student. Learning approaches include lectures, tutorials, simulation, laboratory experience and online learning.

Students must comply with the University and facility professional requirements such as behaviour, dress and attendance while on clinical placement and for on-campus simulation and laboratory sessions. Applicants must be aware of the requisite skills and abilities for prospective students, see www.rmit.edu.au/nursing/programs. In order to practise in Australia, graduates must register with the Nursing and Midwifery Board of Australia as a Registered Nurse. To be eligible to register, graduates from countries where English is not the first or only language will be required to provide evidence of English language competence, e.g., minimum IELTS score of 7 in each of the four bands. Applicants should refer to the Australian Health Practitioner Regulation Agency website for further information www.ahpra.gov.au

Major studies: Acute care, Bioscience - anatomy and physiology, Mental health, Nursing.

Prerequisites: Diploma Nursing within the last five years and Nursing and Midwifery Board of Australia Registration.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, VTAC Personal Statement (Some), Registration. See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

ALL APPLICANTS: must hold current registration as an Enrolled Nurse with the Nursing and Midwifery Board of Australia.

Nursing-Health Professional (HE)

RMIT University
Bundoora: 3200231201 (CSP) full-time Apply: Through VTAC main round

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Bundoora: 3200231203 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Nursing: 3 years full time study

About the course: This course aims to develop adaptable and ethical health professionals eligible for registration as Registered Nurses with the Nursing and Midwifery Board of Australia. Registered Nurses provide independent and collaborative care to individuals of all ages, families, groups and communities. This course is based on a continuum of care, which encompasses acute care, aged care, child and adolescent health, public health and community care and mental health nursing. Students undertake four subjects per semester. There are five clinical practicums within the course with theoretical and practical components of the course integrated. Clinical placement opportunities will be located in a variety of settings commensurate with the theoretical learning of the student. This course provides a variety of theoretical learning approaches including lectures, tutorials, simulation, laboratory experience and online learning.

Students must comply with the University and facility professional requirements such as behaviour, dress and...
attendance while on clinical placement and for on-campus simulation and laboratory sessions. Applicants must be aware of the requisite skills and abilities for prospective students, see www.rmit.edu.au/nursing/programs. In order to practise in Australia, graduates must register with the Nursing and Midwifery Board of Australia as a Registered Nurse. To be eligible to register, graduates from countries where English is not the first or only language will be required to provide evidence of English language competence, e.g. minimum IELTS score of 7 in each of the four bands. Applicants should refer to the Australian Health Practitioner Regulation Agency web site for further information www.ahpra.gov.au

**Major studies:** Acute care, Bioscience - anatomy and physiology, Mental health, Nursing.

**Prerequisites:** Units 1 and 2: satisfactory completion of any Mathematics or Units 3 and 4: any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in English (EAL) equals 1 aggregate point. A study score of 30 in English other than EAL equals 1 aggregate point per study. A study score of 25 in one but no more than four of Biology, Chemistry, Health And Human Development, any Mathematics, Physical Education, Physics, Australian Politics, Global Politics or Psychology equals 1.5 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

STAT (NY12-Some) : NY12 applicants who do not have an ATAR, or a grade point average (GPA) for tertiary results, must sit the STAT Multiple Choice and achieve a percentile of at least 35 or greater. Other NY12 applicants who wish to supplement their academic record, may choose to sit the STAT test.

SUCCESSFUL APPLICANTS: Prior to undertaking clinical components of the course, all students must be adequately vaccinated (see www.health.vic.gov.au/immunisation/resources/health-care-workers-guide.htm); present evidence of a successful Victorian Police Records Check for each calendar year of enrolment (see www.police.vic.gov.au/content.asp?Document_ID=274); and hold a valid Working With Children Check. Failure to provide all of the above documentation may prevent attendance at clinical venues, resulting in students being unable to complete the course.

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### Optical Dispensing (VET)

**RMIT University**

City: 3200310094 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Certificate IV in Optical Dispensing: 1 year full time study

**About the course:** This program will provide students with the skills to perform the role of an optical dispenser who works closely with optometrists, ophthalmologists and other healthcare professionals to provide optimum solutions for eye-care and eye-wear needs. Students will learn about anatomy and physiology of the eye, how to deliver customer service excellence, interpreting ophthalmic prescriptions, ophthalmic optics, how to conduct frame adjustments and repairs, order spectacle lenses and comply with Australian standards for spectacles and sunglasses.

**Major studies:** Anatomy and physiology of the eye, Atypical prescriptions, Dispensing optical appliances and contact lenses, Interpreting prescriptions, Ophthalmic optics and geometrical optical calculations, Optical terminology, Practice administration, Sales and marketing, Spectacle frame adjustments and repairs, Workplace health and safety.

**Prerequisites:** None

**Middle-band:** A study score of 25 in any English equals 2 aggregate points per study. Satisfactory completion in any Mathematics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

### Osteopathy/Health Science (HE)

**RMIT University**

**Bundoora: 3200231271 (CSP) full-time** 
**Apply: Through VTAC main round**

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**Bundoora: 3200231273 (IFP) full-time** 
**Apply: Through VTAC main round**

- Bachelor of Health Science/Bachelor of Applied Science (Osteopathy): 5 years full time study

**About the course:** Osteopathy is a holistic discipline that focuses on the overall health of a patient by treating through the musculoskeletal system. Students will be eligible to apply for registration as an osteopath with the Osteopathy Board of Australia upon successful completion of this course.

Osteopaths are trained in diagnosis and take a full case history, perform conventional medical testing procedures and use their skills of palpation and motion testing to additionally diagnose a patient's condition. Osteopaths make their choice of treatment depending on the patient and the condition and may give advice on posture, exercise, lifting procedures, and nutrition, as well as in other areas.

The first 3 years of the course concentrate on the enabling knowledge and skills for clinical practice. These are the anatomy, physiology, microbiology, immunology, and pathology subjects and the introductory skills associated with physical examination, diagnosis and osteopathic techniques.

The final two years have a clinical practice focus with most of the clinical training occurring in the on-campus teaching clinic and in external placement in final year. Senior students treat under supervision in the on-campus clinic over a period of 38 weeks per year.

Applicants must be aware that there is a high weekly contact throughout the entire calendar year. Students are expected to follow professional requirements such as behaviour, dress and attendance. Students will also participate in classes where the use of human cadavers, disrobing and touching of fellow students of both sexes for the purposes of teaching and learning will be required. Go to www.rmit.edu.au/healthsciences for further information.

**Major studies:** Clinical studies, Health sciences, Natural medicine, Osteopathic science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

SUCCESSFUL APPLICANTS: Students must hold a Working with Children Check before undertaking practical components of this course. Graduates must hold a successful National Police Records Check before being able to register as an osteopath in Australia. Failure to hold satisfactory checks may result in students being unable to complete this course.
Pharmaceutical Sciences (HE)

RMIT University

Bundoora: 3200231141 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bundoora: 3200231143 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Biomedical Science (Pharmaceutical Sciences): 4 years full time study

About the course: Pharmaceutical science is the science, research and development of new medicines. Knowledge about the human body, chemistry and action of drugs is applied in the context of the development of new therapeutics, the pharmaceutical industry and to improvements in the healthcare system.

This course has a focus on 'learning by doing' through strong industry engagement and gives graduates an ideal platform for a broad variety of careers in the biomedical sciences. A highlight of this course is a year-long, full-time work placement in the final year for eligible students, giving them job ready career experience in the pharmaceutical and related industries. Job opportunities for graduates include pharmaceutical companies, clinical trial centres, government regulatory authorities, the biotechnology sector, biomedical research in hospitals, universities and research institutes.

Major studies: Biochemistry, Clinical trials, Drug development, Human physiology, Integrated therapeutics, Pharmacology, Regulatory affairs, Toxicology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of any Mathematics or Physics.

Middle-band: A study score of 25 in one but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Pharmacy (HE)

RMIT University

Bundoora: 3200231191 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Pharmacy (Honours): 4 years full time study

About the course: This course has Pharmacy Board of Australia approval and prepares students to undertake the internship year required by the Pharmacy Board of Australia to become registered as a pharmacist. Once the program and the intern year are completed, graduates can practise in any area of pharmacy in Australia or New...
Zealand, including community or hospital pharmacy.

Pharmacy plays a central role in the health care system and involves a high-level knowledge of drugs and therapeutics as well as professional care of patients. RMIT Pharmacy has a focus on work integrated learning using on-campus simulations and extensive professional practice experiences in community and hospital pharmacies. Students gain a strong scientific foundation from which to undertake further studies in science or business if desired.

**Major studies:** Clinical pharmacy and therapeutics, Drug delivery, Pharmacology, Pharmacy practice.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : All applicants must submit an RMIT Pharmacy Supplementary information form by 27 September; late applicants by 8 November; very late applicants by 6 December; late change of preference applicants, and IB, WA and NZ NCEA change of preference applicants by 3 January 2014. The form is available from the entry requirements section of www.rmit.edu.au/programs/BH102. Applicants can also request the form by telephone (03) 9925 7075 or by email to medicalsciences@rmit.edu.au

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**Photography (Arts) (HE)**

**RMIT University**

City: 3200332681 (CSP) full-time  
Apply: Through VTAC  main round

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City: 3200332683 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Arts (Photography): 3 years full time study

**About the course:** This course prepares students for a career in professional photography through practical, theoretical and conceptual investigations. Students develop a broad range of capabilities relevant to the creative and commercial photographic industries. The first year enables students to gain a solid technical grounding in core photographic techniques, materials, concepts, theories and processes. In second year, students choose their studies from a diverse range of genres in professional photography. In the final year of the course, students are guided through their own independent study to develop their ideas and extend their skills within the area of photographic specialisation they have chosen. Graduates can work in a broad range of disciplines across the photographic and communication industries.

Further details about this course can be found at www.rmit.edu.au/visualcommunication

**Major studies:** Digital imaging and workflow, Location photography, Photographic theory, Studio practice.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in Media or Studio Arts equals 1 aggregate point per study. A study score of 30 in any Mathematics or Psychology equals 1 aggregate point per study. Overall maximum of 4 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

Photography and Photo Imaging (VET)

RMIT University

City: 3200372074 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Photo Imaging: 1 year full time study
- Diploma of Photo Imaging: 1 year full time study

About the course: This course is designed to prepare students for a career in the photographic industry. The certificate IV begins with the foundations in photography and advances to a highly professional standard in the diploma. Within a supportive and motivated environment students are trained in a range of specialised and technical photographic skills including lighting, capture, digital manipulation and printing to produce highly professional folios of work both on location and in studio. The staff are working professionals, focused on developing each student's own individual aesthetic approach and practice.

Study areas include advertising, industrial, portrait, photojournalism, illustrative, fashion, wedding and art photography. Students will initially study all areas of photography in the certificate IV and are encouraged to advance into areas of specialisation in the diploma.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Further details about this course can be found at www.rmit.edu.au/visualcommunication

Major studies: Design theory, Photography, Photography (black and white), Photography (colour management), Photography (colour), Photography (commercial), Photography (digital image acquisition), Photography (editing and workflow), Photography (image capture), Photography (manipulation), Photography (post production), Photography (printing), Photography (studio), Photography (visual and conceptual development).

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Information kit (All), Folio (Some). See extra requirements for more information.
NY12: Information kit (All), Folio (Some). See extra requirements for more information.

Extra requirements:

Information kit (CY12-All, NY12-All): All applicants must complete and submit the 2014 RMIT University Photo Imaging pre-selection kit by 27 September. The kit can be found in the entry requirements section of www.rmit.edu.au/programs/c4312

Folio (CY12-Some, NY12-Some): Folio presentation (short-listed applicants only): Applicants required to attend will be notified by the University by email in October. These applicants must attend in mid-November. Overseas or interstate applicants who are unable to attend the folio presentation must email mctafe@rmit.edu.au by 22 November. Advisory letters will be sent to applicants in December.

Physical Education (HE)

RMIT University

Bundoora: 3200231411 (CSP) full-time  Apply: Through VTAC main round

3200231411  Clearly-in  % below  CY12 offers  Total offers
Bachelor of Applied Science (Physical Education): 4 years full time study

About the course: This course prepares students to be specialist primary and secondary physical education teachers whose responsibilities may include coaching, health and fitness promotion, or sport education for school/community based groups. Students are exposed to a broad study of exercise sciences, sport and physical activity and their application in the teaching of health, physical education and sport in schools, and benefit from teaching practice in each semester of the four year degree. Employment opportunities exist in primary and secondary schools across the government and independent sectors in addition to tertiary institutions. Other employers may include gymnasiums, leisure and recreation centres, fitness consultancies, private companies who contract with schools to deliver physical education and sport, sports coaching and sports management. Fieldwork experience in primary, secondary government and independent schools is incorporated in the four-year course. Students complete an alternative teaching method in addition to physical education, and also have the opportunity to obtain a third teaching method in one of the following areas: advanced health, biology, psychology or mathematics.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physical Education or Physics.

Middle-band: A study score of 25 in one but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics, Physical Education or Physics equals 2 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Interviews may be held by phone or face to face. Details will be provided by telephone or mail in November or December. Applicants must be available for interview in November, December or January.

SUCCESSFUL APPLICANTS: Before undergoing practical components of this course, students must hold a Working with Children Check. Failure to hold satisfactory checks may result in students being unable to complete the course.
Bachelor of Science (Physics)/Bachelor of Engineering (Electronic and Communication) (Honours): 5 years full time study

About the course: Students learn to design and create scientific and engineering products and services using electronic, photonic, electromagnetic and computing devices.

The products and services that electronic and communication engineers innovate make people's lives easier, safer, healthier, more productive and more enjoyable. Products and services include smart phones, computers, robots, high speed internet, digital radio, HDTV, radar, navigation aids, communication satellites, medical and biomedical instruments, and safety, security and control systems for land, sea and air transport.

Physicists use mathematics and scientific methods to study all aspects of nature on earth and in the universe. Discoveries in physics often result in products and technologies that dramatically transform people's lives.

Students will study systems ranging from sub-atomic particles to galaxies and apply this fundamental knowledge to modern technology research areas such as advanced materials, quantum optics and computing.

Graduates may work in private industry, scientific and research organisations, or in government organisations such as transport, defence, health and education. They may also set up their own business or continue with higher degrees by research.

For more information please attend an information evening on Wednesday, 4 September 2013. Further details can be found at www.rmit.edu.au/eleceng

Major studies: Acoustics, Circuits and electronics, Communication systems, Computing (experimental design), Control systems, Digital electronics, Digital signal processing, Electronic systems, Electronic technology and instrumentation, Electronics, Engineering, Engineering (communication), Engineering (electronics), Engineering (telecommunications), Entrepreneurship, Fibre optical technology, Materials science, Mathematical sciences, Mobile communications, Network engineering, Nuclear radiation, Optics, Photonics, Physics, Project management, Radio communication, Science, Telecommunications, Telecommunications (systems and networks), Telecommunications (transmission systems), Wireless technologies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Physics; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.


Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Product Design (VET)

RMIT University
City: 3200372364 (Fee type determined by provider) full-time Apply: Through VTAC main round

Diploma of Product Design: 2 years full time study

About the course: Create designs for consumer products, experiences and systems. Present ideas through a combination of learnt skills in visual and verbal communication, 3D models and computer based software.

Essential skills in design are built upon through the use of advanced modelling, presentation techniques and digital platforms to create solutions to consumer product needs and address problems associated with sustainable growth in both urban and international contexts.

The course offers industry partnered projects, which enable students to gain hands-on, realistic experience of the consumer product design and manufacturing industry, both locally and globally. Graduates are working in areas including airline interiors, automotive, film and special effects, consumer products, freelance and multidisciplinary design consultancies.

Further details about this course can be found at www.rmit.edu.au/designtafe
**Major studies:** Computer-aided design (CAD), Design 3D, Design drawing, Design for manufacture, Design theory, Ergonomics, Manufacturing principles, Materials technology, Product design, Product development, Rapid prototyping.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All). See extra requirements for more information.

NY12 : Folio (All). See extra requirements for more information.

**Extra requirements:**

Folio (CY12-All, NY12-All) : All applicants must telephone (03) 9925 4819 by 22 November to book their folio presentation. Applicants must attend in November/December. Advisory letters will be sent in mid-December.

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### Professional Communication (HE)

**RMIT University**

City: 3200332701 (CSP) full-time  
Apply: Through VTAC  
main round

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City: 3200332703 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Communication (Professional Communication): 3 years full time study

**About the course:** This course provides theoretical and practical understanding of professional skills required in advertising, journalism, media production and public relations. The course allows specialisation in up to two of these areas combined with studies in communication and humanities.

Throughout the course students undertake a professional specialisation, studies in communications, and a contextual specialisation (cinema studies, Asian media and culture, politics, economies and communication, or literature and philosophy). Students must complete core subjects in communication and also in advertising, journalism, media production and public relations, before choosing up to two professional specialisations in either journalism/media or advertising/public relations.

Further details about this course can be found at [www.rmit.edu.au/writingcommunication](http://www.rmit.edu.au/writingcommunication)

**Major studies:** Advertising, Asian studies, Cinema studies, Communication, Economics, Journalism, Literature, Media production, Philosophy, Politics, Public relations.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in any English.

**Middle-band:** A study score of 40 in any English equals 2 aggregate points per study. A study score of 30 in any History, Media or Psychology equals 2 aggregate points per study. Overall maximum of 4 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement by 8 November. The statement must include the reasons for wanting to study the course, demonstrate an awareness of the current media environment and the importance of developing skills across the industry sectors of Journalism, Media Production and Public Relations. Applicants will be assessed on what is submitted in their VTAC Personal Statement by 8 November.
Professional Writing and Editing (VET)

RMIT University
City: 3200373264 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Diploma of Professional Writing and Editing: 1 year full time study

About the course: This course delivers practical training to those employed, or looking to work, in professional roles that demand strong writing and editing skills. Students learn to write clearly and with confidence across all forms of professional communication including correspondence, reports, proposals, marketing material and funding applications. Students also learn to create web content, to design stylish and professional electronic and print-based documents and to use a range of media effectively, ensuring that the message reaches the intended audience.

The emphasis of the training is on providing broad, transferable writing and editing skills that can be applied within any professional context. The program will provide opportunities for permanent, casual or freelance employment within the corporate, educational, cultural or government sectors.

Further details about this course can be found at www.rmit.edu.au/writingcommunication

Major studies: Business writing, Desktop publishing, Editing skills, Industry knowledge, Managing projects, Professional communication, Writing digital content, Writing for a range of media.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: Information kit (All). See extra requirements for more information.
NY12: Information kit (All). See extra requirements for more information.

Extra requirements:
Information kit (CY12-All, NY12-All): All applicants must complete and submit the 2014 RMIT University Professional Writing and Editing pre-selection kit by 27 September or 8 November (late applicants only). The kit can be found in the entry requirements section of www.rmit.edu.au/programs/c5314

Advisory letters will be sent to applicants in late December.

Professional Writing and Editing (Associate Degree) (HE)

RMIT University
City: 3200333301 (CSP) full-time/part-time Apply: Through VTAC main round

City: 3200333303 (IFP) full-time Apply: Through VTAC main round

- Associate Degree in Professional Writing and Editing: 2 years full time study

About the course: Professional writing and editing is a practical and industry focused course that allows students to explore their creative potential while gaining valuable employment skills. It is built around the understanding that professional writers and editors need to be versatile and proficient across different writing forms and in both print and electronic media.

In first year, students study the craft of writing fiction and non-fiction, the fundamentals of effective communication and editing practice. Students also develop advanced word processing and design skills for producing print and digital material. In second year students specialise in a particular field of interest and focus on preparing for work as
a writer and/or editor and on developing projects that reflect their interests and goals.

Further details about this course can be found at www.rmit.edu.au/writingcommunication

**Major studies:** Editing, Fiction writing, Non-fiction writing, Poetry, Professional practice, Professional writing, Publishing (desktop), Writing (children and young adults), Writing digital content, Writing for print media.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : Information kit (All), Interview (Some). See extra requirements for more information. NY12 : Information kit (All), Interview (Some). See extra requirements for more information.

**Extra requirements:**
Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Professional Writing and Editing pre-selection kit by 27 September or 8 November (late applicants only). The kit can be found in the entry requirements section of www.rmit.edu.au/programs/ad016

Interview (CY12-Some, NY12-Some) : Short-listed applicants required to attend an interview will be contacted by the University via email in November. Interviews will be held in November/December. Overseas or interstate applicants who are unable to attend must email mctafe@rmit.edu.au by 22 November. Advisory letters will be sent to applicants in late December.

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**Project Management (HE)**

**RMIT University**

City: 3200333451 (CSP) full-time  
Apply: Through VTAC main round

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City: 3200333453 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Applied Science (Project Management): 4 years full time study

**About the course:** This course prepares students for a career in project management. Project management is the coordination and management of projects or events from inception to completion. This course provides a solid academic base for the management of all types of projects.

The first year is common to the property and valuation, construction management and project management courses, enabling students to work collaboratively in activities and assessment around each of the discipline areas in the first year. Years two, three and four have a project management focus.

Further details about this course can be found at www.rmit.edu.au/propertyconstruction

**Major studies:** Management, Project communication, Project leadership, Project planning, Project risk.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: a study score of at least 25 in any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 30 in any English equals 1 aggregate point per study. A study score of 25 in Physics equals 1 aggregate point. A study score of 25 in Mathematical Methods or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 4 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

Property and Valuation (HE)

RMIT University

City: 3200332721 (CSP) full-time Apply: Through VTAC main round

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City: 3200332723 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Applied Science (Property and Valuation): 4 years full time study

About the course: This course provides students with a strong grounding in property studies, achieving skills and knowledge in specific fields such as property investment, funds management, development, property management, valuation, consultancy and property analysis. Students develop competency in identifying, analysing and solving problems relating to property.

The first year is common to the property, construction management and project management courses, enabling students to work collaboratively in activities and assessment around each of the discipline areas over the remaining three years.

Further details about this course can be found at www.rmit.edu.au/propertyconstruction

Major studies: Asset management, Development, Investments, Portfolio management, Valuation.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: a study score of at least 25 in any Mathematics; and a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in any English equals 1 aggregate point per study. A study score of 25 in Physics equals 1 aggregate point. A study score of 25 in Mathematical Methods or Maths: Specialist Mathematics equals 2 aggregate points per study. Overall maximum of 4 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

Psychology (Applied Science) (HE)

RMIT University
Bachelor of Applied Science (Psychology): 3 years full time study

About the course: Students explore the science of the mind with a focus on human behaviour, conducting research and providing treatment and counselling. The course has a strong grounding in psychology with minor studies in applied science disciplines such as statistics and human biology.

Graduates may apply psychological knowledge to a variety of occupations and professions. Career options include counselling, human resource management, behavioural research, teaching, or, with further study, graduates may practise as psychologists in a range of areas.

First year covers psychology, statistical computing, disability studies, and electives. Second year covers developmental psychology, social psychology, biological psychology, research methods in psychology, cognitive psychology, and electives. Third year covers psychological assessment and individual differences, philosophy and methodology of psychology, psychopathology and models of intervention, psychology in society and organisations, and electives.

Major studies: Behavioural science, Consumer behaviour.

Prerequisites: Units 1 and 2: satisfactory completion of any Mathematics; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, Geography, Physics or Psychology.

Middle-band: A study score of 25 in one but no more than two of any Mathematics equals 2 aggregate points per study. A study score of 25 in one but no more than two of Biology, Health And Human Development or Psychology equals 1.5 aggregate points per study. A study score of 35 in English (EAL) equals 1 aggregate point. A study score of 30 in English other than EAL equals 1 aggregate point per study.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: Students must complete a National Police Records Check and hold a valid Working With Children Check before undertaking some of the practical components of this course. Failure to hold satisfactory checks may result in students being limited in the opportunities available in the course.
Bachelor of Social Science (Psychology): 3 years full time study

About the course: This course is fully accredited by the Australian Psychological Accreditation Council (APAC). Combining broad studies in social science with focused training in psychology, the course prepares students for careers in psychology and related fields, including health and welfare, education and training, and human resource management.

The first year of the course introduces students to key ideas in social science and psychology. Second year has a particular focus on developing core research skills. Third year includes a 35 day professional work placement where students gain first-hand experience in an area or organisation they may wish to work once they graduate. Students can use electives in their second and third years to develop further areas of specialisation.

Further details about this course can be found at www.rmit.edu.au/socialstudies

Major studies: Environmental studies, Gender studies, Government process and policy, Human rights and advocacy, Organisations and management, Politics, Psychological testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Psychopathology, Social policy, Society.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in Biology, Maths: Further Mathematics or Psychology equals 2 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.
Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

Public Relations (VET)

RMIT University
City: 3200372284 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Diploma of Business (Public Relations): 1 year full time study
- Advanced Diploma of Business (Public Relations): 2 years full time study

About the course: In the diploma students will learn how to prepare PR documents and campaigns, project management, write persuasive copy, produce effective presentations, conduct market research, analyse consumer behaviour for specific markets and implement and monitor marketing activities as they develop their knowledge of the public relations industry. The advanced diploma will further develop students PR and general communication skills to develop and manage complex PR campaigns, manage fund raising and sponsorship activities, develop and implement crisis management plans, develop and apply PR industry practice and evaluate campaign effectiveness and manage a budget and organisational communication strategy. Students will benefit from exposure to work placements and live project briefs with our extensive list of high profile industry partners. Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher
qualification levels.

**Major studies:** Advertising, Communication Strategy, Consumer behaviour, Copywriting, Fundraising, Fundraising & Sponsorship, Government relations, Law (marketing), Management, Market Research, Marketing, Multimedia, Multimedia production and development, PR Campaigns, PR Documents, Public relations, Writing (media).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.
Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Public Relations (HE)**

**RMIT University**

City: 3200332671 (CSP) full-time  
**Apply:** Through VTAC main round

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City: 3200332673 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Communication (Public Relations): 3 years full time study

**About the course:** This course teaches students about professional models, concepts and skills relating to public relations and communication management in the private, public and not-for-profit sectors, with emphasis on the roles of globalisation and technology in modern public relations.

The course includes studies in communications and theory, principles and research, and contextual studies that promote analytical and research skills and provide a broader learning experience. Students have exposure to other fields of communication practice such as advertising and journalism, and work with students in inter-disciplinary environments.

Students have opportunities to study overseas, and the course emphasises industry engagement. Students gain practical experience through internships and client projects, with a focus on media relations and writing, PR campaigns and research, and client and project management.

Further details about this course can be found at [www.rmit.edu.au/writingcommunication](http://www.rmit.edu.au/writingcommunication)

**Major studies:** Business practice, Communication research, Leadership, Marketing communication, Professional practice, Public relations, Strategic planning, Writing.

**Prerequisites:** Units 3 and 4: a study score of at least 35 in any English.

**Middle-band:** A study score of 40 in any English equals 2 aggregate points per study. A study score of 35 in Economics, any History or Psychology equals 1 aggregate point per study. Overall maximum of 4 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.
Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement by 8 November. The statement must include the reasons for wanting to study the course, details of any prior experience in the industry, and demonstrate an awareness of the current media landscape, its evolution, and its effect on the public relations industry.

Interview (NY12-Some) : Short-listed applicants required to attend an interview will be contacted by the University via email in November. Interviews will be held in late November or early December. Applicants must note that short-listing for interview will be based on what has been submitted in the VTAC Personal Statement by 8 November.

Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Remedial Massage and Myotherapy (VET)**

**RMIT University**

City: 3200372514 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Massage Therapy Practice: 6 months full time study
- Diploma of Remedial Massage: 1 year full time study
- Advanced Diploma of Remedial Massage (Myotherapy): 6 months full time study

**About the course:** Students learn a range of soft tissue treatment modalities including relaxation massage, remedial and deep tissue techniques, myofascial dry needling and exercise prescription. Students learn to assess, treat and manage acute and chronic pain and a range of musculoskeletal system dysfunctions.

Students learn the required skills and knowledge from industry experts to work independently as a myotherapist in the allied health care industry.

Students learn and practise how to assess signs of dysfunction, provide appropriate relaxation, sports, corporate, remedial massage and myotherapy treatment, communicate effectively with clients and colleagues, and also learn how to manage a practice and grow their business. With a prominent focus on workplace simulated learning as well as innovative teaching and learning strategies, including use of real-time ultrasound, students will be learning from industry experts. Graduates are ready to work in private practice, professional sporting environments and allied health care clinics.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

**Major studies:** Anatomy and physiology, Business (management), Health science, Massage practice, Myofascial dry needling, Myotherapy, Pathophysiology, Practical clinical assessment, Principles of assessment and biomechanics.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (Some). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : All applicants must submit an RMIT Massage/Myotherapy Supplementary information form by 27 September. The form is available from the entry requirements section of www.rmit.edu.au/programs/C4319. Applicants can also request the form by telephone (03) 9925 4932 or at Open Day.

Interview (CY12-Some, NY12-Some) : Short-listed applicants may be asked to attend an interview. Details will be provided by telephone or mail by October/November to the applicants required to attend. These applicants must attend in November/early December.

SUCCESSFUL APPLICANTS: Successful applicants may be required to provide the following certified documentation prior to practical placements: commencement of Hepatitis B immunisation; Working with Children check. (depending on external practical placement options).
Science (Applied Science)/Business Management (HE)

RMIT University
City: 3200333041 (CSP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Science (Applied Science)/Bachelor of Business (Management): 4 years full time study

About the course: This flexible course offers a range of learning experiences including laboratory and practical work, fieldwork, formal lectures, and self-directed projects.

The common first semester provides foundations in chemistry, physics, biology, accounting and management. Students can choose to major in their science degree with one of biological sciences, chemistry, physics, environmental science, biotechnology or food science whilst also studying a Bachelor of Business (Management). The final year of study includes a science project that may be linked to industry.

Graduates may hold positions in public and private sectors, as well as management positions in many areas of life and physical sciences such as fieldwork, teaching, research, environmental consultancy as well as in manufacturing and resource sectors.

Further details about this course can be found at www.rmit.edu.au/appliedsciences

Major studies: Biological science, Biotechnology, Business management, Chemistry, Environmental science, Food science, Nanotechnology, Nutrition, Physics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Science (Applied Sciences) (HE)

RMIT University
City: 3200333011 (CSP) full-time/part-time  Apply: Through VTAC main round

City: 3200333013 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Science (Applied Sciences): 3 years full time study

About the course: Students choose to major in biological sciences, chemistry, physics, environmental science, biotechnology or food science and tailor a range of electives to match their objectives in science. This course provides hands-on experience through field studies and projects.

This flexible course offers a range of learning experiences including laboratory and practical work, fieldwork, formal lectures, and self-directed projects. The common first semester provides foundations in chemistry, physics and biology. Students can choose to major in biological sciences, chemistry, physics, environmental science, biotechnology or food science. Separate named degrees are available for chemistry, physics and biological
sciences majors. Final year includes a science project that may be linked to industry. Graduates may hold positions in public and private sectors in many areas in life and physical sciences such as fieldwork, teaching, research and environmental consultancy as well as in manufacturing and resource sectors.

Further details about this course can be found at www.rmit.edu.au/appliedsciences

**Major studies:** Biological science, Biotechnology, Chemistry, Environmental science, Food science, Nanotechnology, Nutrition, Physics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

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**Science (Associate Degree) (HE)**

**RMIT University**

City:3200332061 (CSP) full-time/part-time  **Apply:** Through VTAC  main round

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City:3200332063 (IFP) full-time  **Apply:** Through VTAC  main round

- Associate Degree in Applied Science: 2 years full time study

**About the course:** Students develop a broad range of skills in chemical and biological laboratory techniques commonly used in relevant industries. In second year students begin to specialise in either the food science stream or the biomedical stream. In the food science stream students manufacture, evaluate and test a variety of food products for quality and safety, and study human nutrition. In the biomedical stream students learn to isolate, purify, amplify and characterise DNA and perform techniques like chromatography and electrophoresis. Classes are small and delivery includes classroom and online sessions with laboratories acting as simulated workplaces. Second year includes a work based project with a work placement giving hands-on experience.

Graduates may be employed in biomedical, biotechnology or food industries where there is increasing demand for graduates with industry-recognised training.

Depending on the stream studied, graduates of this course, who apply, having achieved a GPA of 2.0 or greater, are guaranteed a place with the equivalent of two years credit into RMIT's Bachelor of Science degrees in Food Technology and Nutrition, or Biotechnology, or are guaranteed a place into second year in a Bachelor of Biomedical Science degree in Laboratory Medicine, Pharmaceutical Sciences or Biomedical Science at RMIT.

**Major studies:** Clinical biochemistry, Clinical chemistry, Food hygiene and preservation, Food microbiology, Food science, Genetics, Haematology, Health and nutrition, Histopathology, Microbiology, Molecular biology, Nutritional biochemistry.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** A study score of 20 in one but no more than three of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics equals 1 aggregate point per study.
**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

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**Science-Dean's Scholar Program (HE)**

**RMIT University**

City: 3200332251 (CSP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Science (Dean's Scholar) (Honours): 4 years full time study

**About the course:** This is a selective four year course incorporating an honours year for capable and highly motivated students who want research training through hands-on participation in research projects. Majors in biology, biotechnology, chemistry and physics are available. Students will develop a strong background in their major discipline in the first three years. The course includes mentored participation in research projects in a minimum of two different research groups within the School of Applied Sciences in the second year of the program. In the third year, there is an opportunity to participate in a collaborative research project with industry partners. The final-year includes advanced coursework and an advanced research project taking the equivalent of a whole semester. This course is intended as a pathway into higher degree by research studies.

Further details about this course can be found at [www.rmit.edu.au/appliedsciences](http://www.rmit.edu.au/appliedsciences)

**Major studies:** Biological science, Biotechnology, Chemistry, Physics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in one but no more than three of Biology, Chemistry, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

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**Screen and Media (Film and Television Production) (VET)**

**RMIT University**

City: 3200372784 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Diploma of Screen and Media: 1 year full time study
- Advanced Diploma of Screen and Media: 1 year full time study

**About the course:** The course aims to develop creative, technical and managerial skills and students will actively engage in productions modelled on team-based industry practice. The diploma offers an introduction to practical screen industry knowledge across a range of subjects that develop skills in screen production. These subjects are designed to equip students with a range of practical skills and knowledge relevant to screen, film, television and digital media industries. Students undertake studies in concept and story development, genre, pre-production, directing, television and video production, and post production.

The advanced diploma reflects the role of individuals who analyse, design and execute judgments using wide-ranging technical, creative, conceptual or managerial skills in the film, television and digital media industries.
Subjects are designed to actively encourage students to deepen valuable skills and knowledge in the key areas of concept development, storytelling, pre-production, production and post-production for single camera and multi-camera productions. Throughout the course, there is a strong emphasis on industry knowledge, collaboration, teambuilding, work readiness and professionalism.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

This course is under review and may become an associate degree in 2014.

Further details about this course can be found at www.rmit.edu.au/media

**Major studies:** Cinema studies, Computer animation, Computing (audiovisual), Digital audio and video production, Digital media, Digital television production, Digital video, Digital video camera techniques, Directing (Television), Editing, Film and film studies, Film and television, Film and television (production), Film and video, Lighting, Management, Media, Production lighting, Production planning, Production processes, Recording/mixing processes, Screen production, Screen studies, Screenwriting, Scriptwriting, Sound recording and production, Television and broadcasting, Television production, Video, Video technical direction.

**Prerequisites:** None

**Middle-band:** A study score of 20 in any Information Technology, Media or Studio Arts equals 3 aggregate points per study. A study score of 20 in any English, Interactive Digital Media C, Maths: Further Mathematics or Visual Communication Design equals 2 aggregate points per study. A study score of 20 in Business Management equals 1 aggregate point.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Screen and Media (Television Production) (VET)**

**RMIT University**

City: 3200373224 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Certificate IV in Screen and Media: 1 year full time study

**About the course:** This course prepares students for technical and operational roles in broadcast television. The course provides students with a broad range of technical skills in audio visual production, television studio production, digital image manipulation, film and video technical direction, broadcast news camera, video and audio editing software and hardware, location lighting and equipment maintenance.

Further details about this course can be found at www.rmit.edu.au/media

**Major studies:** Audio and video post-production, Audio and video production, Audio visual systems and equipment, Broadcast television production, Computer graphics, Digital audio, Digital television production, Digital video camera techniques, Lighting, Location filming, Post-production and production management, Production lighting, Production planning, Sound, Sound recording and production, Studio and location camera operation, Television, Television transmission operations, Television/studio production, Video technical direction, Vision and sound editing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.
Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Interview (CY12-Some, NY12-Some) : Short-listed applicants required to attend an interview will be contacted by the University in late October/November. Interviews will be held in early November. Late applicants will be contacted by December if short-listed for an interview. These applicants must attend in December. Overseas or interstate applicants who are unable to attend must email mctafe@rmit.edu.au by 22 November.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Screenwriting (VET)**

**RMIT University**

City: 3200372854 (Fee type determined by provider) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Advanced Diploma of Professional Screenwriting: 2 years full time study

**About the course:** This course delivers practical training to those wanting to work professionally as screenwriters and script editors. Students are encouraged to develop their creative strengths while learning the broad skills required to write, edit and market scripts for film, TV and digital media. In first year students gain a comprehensive grounding in concept and story development, script analysis and writing techniques. Industry forums provide students with an overview of the industry and information on career management. In second year students have the opportunity to work on their own projects and specialise in areas of interest including film and TV drama, documentary, comedy, children's programs and adaptation. Students also gain valuable work experience through completing an industry placement.

Further details about this course can be found at [www.rmit.edu.au/writingcommunication](http://www.rmit.edu.au/writingcommunication)

**Major studies:** Adaptation, Comedy writing, Documentary writing, Feature and short film screenwriting, Script editing, Television scriptwriting, Writing for digital media.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Information kit (All), Interview (Some). See extra requirements for more information.
NY12 : Information kit (All), Interview (Some). See extra requirements for more information.

**Extra requirements:**

Information kit (CY12-All, NY12-All) : All applicants must complete and submit the 2014 RMIT University Screenwriting pre-selection kit by 27 September or 8 November (late applicants only). The kit can be found in the entry requirements section of [www.rmit.edu.au/programs/c6125](http://www.rmit.edu.au/programs/c6125)

Interview (CY12-Some, NY12-Some) : Short-listed applicants required to attend an interview will be contacted by the University via email in November. Interviews will be held in November/December. Overseas or interstate applicants who are unable to attend must email mctafe@rmit.edu.au by 22 November. Advisory letters will be sent to applicants in late December.

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**Social Work (HE)**

**RMIT University**

City: 3200331101 (CSP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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Bachelor of Social Work (Honours): 4 years full time study

**About the course:** This course has professional accreditation with the Australian Association of Social Workers and prepares students for effective professional practice in social work and related practice areas leading to employment in human service work, health, and community based agencies. The course combines social work theory and practice with foundation studies in social science. Students may also undertake a social policy sequence, a research sequence and policy and practice electives. In years three and four of the course there will be two semester-long field education placements which can be undertaken interstate or overseas.

Further details about this course can be found at www.rmit.edu.au/socialservices

**Major studies:** Community development, Counselling, Cross-cultural studies, Gender studies, Human rights and advocacy, Indigenous studies, International studies, Organisational studies, Politics, Professional practice, Psychology, Research methods, Social policy, Social sciences, Social theory, Social work, Society.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 30 in English other than EAL equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Social Work/Psychology (Social Science) (HE)**

**RMIT University**
City: 3200333351 (CSP) full-time  **Apply:** Through VTAC main round

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Bachelor of Social Work (Honours)/Bachelor of Social Science (Psychology): 5 years full time study

**About the course:** This course is accredited with the Australian Psychological Society and the Australian Association of Social Workers. It provides students with undergraduate qualifications in social work and psychology for employment in the public, private and non-government sectors including human service work, health and community-based agencies.

After a foundation first year in social science, there are two streams. Social Work subjects include social work theory and practice, social policy, and research. Psychology subjects include psychological assessment, counselling psychology, developmental, behavioural, social, and cognitive psychology, and elective choices. Field education includes two 70 day placements, and can be undertaken interstate or overseas.

Further details about this course can be found at www.rmit.edu.au/socialservices

**Major studies:** Gender studies, Human rights and advocacy, Indigenous studies, Organisational studies, Politics, Professional practice, Psychological testing and assessment, Psychology, Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Psychopathology, Social policy, Social theory,
Social work, Society.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 35 in English (EAL) equals 2 aggregate points. A study score of 30 in English other than EAL equals 2 aggregate points per study.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All) : Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Software Engineering (HE)**

**RMIT University**

City: 3200332261 (CSP) full-time   **Apply:** Through VTAC main round

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City: 3200332263 (IFP) full-time **Apply:** Through VTAC main round

- Bachelor of Software Engineering: 4 years full time study

**About the course:** Students learn to design, code, test and manage large quality-measured software systems. They work on operating systems, communications, web software, databases and varied applications and undertake studies in analysis and design, coding and testing.

Students spend an internship year with industry, are assisted in this placement and commonly receive a salary during the year. This course is particularly suited to students with strong communication skills who will work at the interface between a software system and a business organisation. Graduates are employable as software developers and testers, software architects and designers, team leaders, project managers, and in executive level positions in development projects. The course includes core subjects in programming, database systems, software engineering, web programming, data communication and networks, computing theory, and operating systems. In fourth year students undertake a major project as well as advanced software engineering subjects.

**Major studies:** Algorithms and data structures, Artificial intelligence, Computer architecture, Computer operating systems, Database systems, Industrial collaboration and experience, Networks and data communications, Object-oriented design, Object-oriented modelling, Object-oriented programming, Object-oriented software engineering, Operating systems, Problem solving, Programming, Programming (C), Programming (Java), Project management, Software development, Software engineering, Software engineering practices.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 35 in English (EAL) equals 1 aggregate point. A study score of 30 in English other than EAL equals 1 aggregate point per study. A study score of 30 in one but no more than three of Software Development, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement.

Sound Production (VET)

RMIT University
City: 3200372774 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Sound Production: 1 year full time study
- Advanced Diploma of Sound Production: 1 year full time study

About the course: Students learn the theory and practice of studio recording, live sound production and sound reinforcement. Subjects provide a wide range of knowledge and skills applicable to a range of careers in sound production within the specialised recording, live entertainment, games, sound design, television and film industries.

The certificate IV focuses on arming students with the knowledge and skills required for current industry practice around audio technology, focusing on music production. The advanced diploma expands on music production and explores sound for film, television and multimedia, and surround sound.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Further details about this course can be found at www.rmit.edu.au/media

Major studies: Acoustics, Audio production technology, Broadcast sound, Computer music production systems, Dialogue editing, Digital audio, Digital media, Digital technology, Electronic music, Film and television sound production, Film music, Live sound, Music industry, Music technology, Radio production, Sound production, Sound recording, Sound recording and production, Surround sound applications.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

NY12 : VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must submit a VTAC Personal Statement detailing their reasons for wanting to study Sound Production and include details of any hardware or software they have used.

Interview (CY12-Some, NY12-Some) : Short-listed applicants required to attend an interview will be contacted by the University via email in late November. Interviews will be held in November/December. Overseas or interstate applicants who are unable to attend the interview must email mctafe@rmit.edu.au by 22 November. Advisory letters will be sent to applicants by late December.

Work experience (CY12-All, NY12-All) : All applicants must provide a CV and detail any work experience when completing a VTAC Personal Statement.

Statistics (HE)

RMIT University
City: 3200332151 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bachelor of Science (Statistics): 3 years full time study

About the course: Students gain skills and knowledge to prepare for a career in statistics and operations research through statistical and mathematical computation and modelling. Students apply problem-solving and data analysis to industry problems ranging from banking and finance to environmental modelling.

Statisticians are employed often as part of multidisciplinary teams in a range of industries and businesses that require decision making based on data. The environmental, financial, marketing, medical and sporting sectors are some such industries. First year provides foundation studies in statistics and mathematics. Second and third year studies include projects and placements within industry; a focus on statistical analysis and computing; linear models and design of experiments; sampling and quality control; statistical inference; multivariate analysis forecasting; operations research methods and sports statistics. Students also undertake a specialisation in one of finance, marketing or environmental modelling.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 25 in Maths: Specialist Mathematics equals 5 aggregate points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some) : NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

Surveying (VET)

RMIT University

Diploma of Surveying: 1 year full time study
Advanced Diploma of Surveying: 1 year full time study

About the course: Students learn about collection, management and presentation of information in land surveying and mapping. They measure, interpret and assess land information for use in the planning, development and regulation of the land, the sea and the built environment.

Graduate outcomes may include paraprofessional work in the land surveying and spatial information industry as land or engineering surveyors, surveying or drafting technicians.

Each qualification is from a nationally recognised training package and comprises core competencies and a selection of other competencies based upon the needs of local industry.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Major studies: Computer applications, Engineering (survey), Global positioning systems (mapping), Occupational health and safety, Plan production (CAD), Project management, Spreadsheet computations, Surveying (CAD), Surveying and mapping computations, Terrain modelling.

Prerequisites: None

Middle-band: None
Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

**Surveying (HE)**

**RMIT University**

City: 3200332821 (CSP) full-time/part-time Apply: Through VTAC main round

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City: 3200332823 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Applied Science (Surveying): 4 years full time study

About the course: This course prepares students for the surveying profession. Surveyors practise in a range of areas including engineering and mining surveying, topographical and cadastral surveying, hydrographic surveying, land development, and photogrammetry. Students learn to use specialised equipment and software that will allow them to work on a diverse variety of projects from land subdivision and mining exploration, to tunnel building and major construction.

The first two years cover general aspects of surveying and mapping. Students then study specific fields such as cadastral and engineering surveying, GPS positioning, geodesy, survey network design, land development, geographic information systems, remote sensing, photogrammetry, environmental studies, professional practice and business studies. These are supplemented by specialised higher-level surveying subjects. The course focuses on practical skills through field exercises, survey camps, and 12 weeks of professional experience prior to graduation.

Major studies: Cartography, Geospatial information science, Surveying.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 25 in one but no more than three of any Information Technology, Maths: Specialist Mathematics or Physics equals 2 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant employment and experience will be considered.

**Teaching Practice (Primary Education) (GET)**

**RMIT University**

Bundoora: 3200210011 (CSP) full-time Apply: Through VTAC main round

Bundoora: 3200210012 (DFP) full-time Apply: Through VTAC main round

Master of Teaching Practice (Primary Education): 2 years full time study

About the course: This course prepares graduates from other disciplines to teach in a range of primary school settings. Students will undertake a sequence of studies over two years (full-time) that provides a qualification in primary education with options to gain experience in research and/or further, practice-based study.

Students complete eight subjects in each year (full-time) with a focus on contemporary approaches to teaching and learning. Subjects within the course promote the importance of working with colleagues and stakeholders, an appreciation of diversity, evidence-based decision making and reflective practice. Students undertake professional studies in education including discipline-specific curriculum and pedagogical studies, general education studies, and professional experience. A feature of this course is the integration of discipline knowledge with the curriculum and pedagogical knowledge needed to teach at this level.

Professional experience is an integral component of this course. Students undertake a minimum of 60 days of supervised practicum in a variety of primary school settings including one placement with a focus on the use of information and communication technologies to promote learning.

For additional information please see www.rmit.edu.au/programs/mc219

All offers are provisional pending sighting of an original/certified copy of a recognised undergraduate degree course completion statement.

To register with the Victorian institute of Teaching (VIT), all applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need an academic IELTS of 7.5 with no individual band score less than 7.0 with a score of 8.0 in speaking and listening.

Double teaching areas
210: Primary

Prerequisites: Bachelor Degree

Selection Mode: NY12: Educational History including GPA, English language test (Some). See extra requirements for more information.

Extra requirements:

English language test (NY12-Some): All applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need to complete an English test.

(Minimum scores required for IELTS academic are Speaking=8.0, Writing=7.0, Reading=7.0, Listening=8.0, and Overall=7.5)

SUCCESSFUL APPLICANTS: WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.

Teaching Practice (Secondary Education) (GET)

RMIT University

Bundoora: 3200210021 (CSP) full-time  Apply: Through VTAC  main round
Bundoora: 3200210022 (DFP) full-time  Apply: Through VTAC  main round
Bundoora: 3205210021 (CSP) part-time  Apply: Through VTAC  main round
Bundoora: 3205210022 (DFP) part-time  Apply: Through VTAC  main round

- Master of Teaching Practice (Secondary Education): 2 years full time study
**About the course:** This course prepares graduates from other disciplines to teach in at least two discipline areas offered in secondary school settings, that is, Years 7 to 12. Students will undertake a sequence of studies over two years (full-time) that provides a qualification in secondary education with options to gain experience in research and/or further practice-based study.

Students complete eight subjects in each year (full-time) with a focus on current issues in secondary schooling and contemporary approaches to teaching and learning for young people. Subjects within the course promote the importance of working with colleagues, an appreciation of diversity, evidence-based decision making and reflective practice. Students undertake professional studies in education including discipline-specific curriculum and pedagogical studies (methods), general education studies, and professional experience.

Professional experience is an integral component of this course. Students undertake a minimum of 60 days of supervised placement in a range of secondary school settings including one with a focus on the use of information and communication technologies to promote learning.

For additional information please see www.rmit.edu.au/programs/mc220

All offers are provisional pending sighting of an original/certified copy of a recognised undergraduate degree course completion statement.

To register with the Victorian Institute of Teaching (VIT), all applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need an academic IELTS of 7.5 with no individual band score less than 7.0 with a score of 8.0 in speaking and listening.

**Single teaching areas**
- 172: Biology
- 173: Chemistry
- 121: English
- 122: English as a Second Language
- 162: Health
- 192: Home Economics
- 134: Humanities
- 141: Languages Other Than English (LOTE)
- 178: Mathematics
- 135: Media Studies
- 164: Physical Education
- 181: Physics
- 165: Psychology
- 182: Science
- 138: Studies Of Society And Environment (SOSE)

**Notes**
- 1: Applicants must check their eligibility for teaching areas through the Victorian Institute of Teaching Specialist Area Guidelines - www.vit.vic.edu.au

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, English language test (Some). See extra requirements for more information.

**Extra requirements:**
- English language test (NY12-Some) : All applicants who did not complete their initial tertiary qualification in English at an approved institution in Australia, Canada, New Zealand, the Republic of Ireland, the United Kingdom or the United States of America need to complete an English test.
  (Minimum scores required for IELTS academic are Speaking=8.0, Writing=7.0, Reading=7.0, Listening=8.0, and Overall=7.5)

**SUCCESSFUL APPLICANTS:** WWC Check: Successful applicants will be required to complete a valid Working With Children Check prior to commencing this course.

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**Telecommunications (VET)**
A document contains information about the Certificate IV in Telecommunications Networks Technology at RMIT University. The course provides knowledge and skills relating to principles of telecommunication signalling, concepts to evaluate the telecommunication network, design and optical communication, and develops diagnostic skills associated with network cabling. It also includes Cisco Certified Network Associate (CCNA) (Exploration) certification training leading to international recognition. The course is structured to deliver competency units in areas of internet cloud, circuit and packet switching, wireless communications, copper and fibre cabling, customer access networks, customer premises equipment, broadband networks and network functional groups. Some graduates may become technical officers or engineering technicians in telecommunication systems and communication networks.

Major studies: Cabling, Cabling (copper and fibre), Electronic systems, Engineering (communication), Engineering (telecommunications), Fibre optical technology, Internet telecommunications, Internetworking, Mobile communications, Network engineering, Network management and network systems, Networks and data communications, Radio communication, Software applications, Switched internetworks, Technology and communications, Telecommunications, Telecommunications (systems and networks), Telecommunications (transmission systems), Wireless technologies.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some), Test (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (NY12-Some): NY12 (some applicants) who wish other information to be considered must submit a VTAC Personal Statement. Relevant work experience and/or employment in the telecommunications industry will be considered.
Test (NY12-Some): Applicants who do not have a year 12 qualification or relevant work experience and/or employment in the telecommunications industry, must undertake a test. Applicants must telephone (03) 9925 4468 by no later than 1 October to arrange an appointment. Tests will be held in October/November.

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Tertiary Preparation (Media) (VET)

RMIT University

City: 3200372584 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Tertiary Preparation: 1 year full time study

About the course: Students develop academic literacies, study skills, knowledge and confidence required to access and participate in higher-level qualifications and enhance further career prospects in screen, media and digital media. Completion of this course can provide pathways into diplomas in interactive media, screen and media, and the Associate Degree in Screen and Media.

Further details about this course can be found at www.rmit.edu.au/programs/c4327

Major studies: 2D animation, 3D animation, Academic reading, Academic research, Animation, Audio sound, Collaborative and independent learning, Digital media, Drawing, Essay and report writing, Film and screen production, Pathways planning, Speaking and presentation skills, Study management, Video editing and production.

Prerequisites: None

Middle-band: None
**Tertiary Preparation (Science) (VET)**

**RMIT University**

City: 3200317554 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

- Certificate IV in Tertiary Preparation: 0.5 year full time study

**About the course:**  Students develop academic literacies, study skills, knowledge and confidence required to access and participate in higher level qualifications and enhance career prospects in the science field. Completion of this course can provide a pathway into diplomas in nursing, laboratory technology (biotechnology or pathology collection), dental technology, conservation and land management for those who may not meet the entry requirements.

Further details about this course can be found at [www.rmit.edu.au/programs/c4327](http://www.rmit.edu.au/programs/c4327)

**Major studies:**  Academic reading, Academic research, Biology, Chemistry, Collaborative and independent learning, Ecology, Essay and report writing, Laboratory, Mathematics, Pathways planning, Speaking and presentation skills, Study management.

**Prerequisites:**  None

**Middle-band:**  None

**Selection Mode:**  CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra requirements for more information.

**Extra requirements:**  
VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All): Applicants should also detail any work experience when completing a VTAC Personal Statement.

**Textile Design (HE)**

**RMIT University**

Brunswick: 3200132211 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round

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Brunswick: 3200132213 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/rmit.html) main round
Bachelor of Arts (Textile Design): 3 years full time study

**About the course:** Students gain the necessary knowledge and skills to be internationally attuned and creative textile designers with the capacity to work across the fashion, interiors and graphics disciplines. Students acquire a range of creative and practical skills for the local and global textile and fashion industries. Specialist areas include fashion for the body and textiles for the home with projects linked to bed linen and home wares, lifestyle, forecasting, and product development.

Digital textile design, studio design and theory-based subjects allow students to develop a passport of professional skills directed towards surface pattern and constructed textile disciplines. Students may also pursue areas of special interest through university elective subjects. Compulsory work integrated learning (WIL) is undertaken in the final year of the course with industry projects starting from year two in the print, weave and knit disciplines.

Further details about this course can be found at www.rmit.edu.au/fashiontextiles

**Major studies:**
- Body space surface and structure projects
- Colour and repeat design
- Design and development projects
- Digital textile design
- Drawing
- Knitting and weaving
- Printing
- Sustainable product development (textiles)
- Team based research projects
- Textile culture and practice
- Textile industry engagement
- Textile materiality and principles

**Prerequisites:**
Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Selection Mode:**
- CY12: Folio (All), Interview (Some). See extra requirements for more information.
- NY12: Folio (All), Interview (Some). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All): Applicants must contact fashionandtextiles@rmit.edu.au to book a folio assessment session. NY12 applicants must book by 28 September and are required to attend on 12 October. CY12 and late NY12 applicants must book by 31 October and are required to attend on 28 November or 3 December. Interstate or overseas applicants must email fashionandtextiles@rmit.edu.au to make alternative arrangements. Applicants must include their full name and VTAC application number in all correspondence.

Interview (CY12-Some, NY12-Some): (short-listed and exempt applicants only): Applicants required to attend will be notified by the University via email by 5.00 pm, 6 December. Applicants contacted must attend as assigned on 11, 12, or 13 December.

**Notes:**
(i) Applicants who have successfully completed two years or more of tertiary study in a fashion design-oriented discipline may be exempt from the folio assessment session. These applicants must email details of their completed tertiary study to fashionandtextiles@rmit.edu.au by 12.00 Noon, 1 November.

(ii) Applicants applying for other RMIT Fashion and Textiles courses, which also require attendance at a folio assessment session, will only be required to book once.

(iii) Folio details can be found at www.rmit.edu.au/programs/bp121

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**Textile Design and Development (VET)**

**RMIT University**
Brunswick: 3200172324 (Fee type determined by provider) full-time  **Apply:** Through VTAC  main round

- Diploma of Textile Design and Development: 2 years full time study

**About the course:** Using simulated industry facilities to undertake textile design briefs, students have the opportunity to develop their colour, drawing, design and computer skills to plan, develop and produce screen printed, machine knitted or woven fabrics. Students will research sustainable practice and create experimental samples using a range of materials and processes including laser cutting, dye techniques and fabric manipulation.

Industry design briefs involve researching a theme, developing a collection and producing a range of textiles to technical specifications for fashion, home wares, interiors and craft applications. The projects also address costing textile production, marketing products and using a variety of methods to communicate design concepts.

This course is offered as full time study only.
Further details about this course can be found at www.rmit.edu.au/fashiontextiles

**Major studies:** Colour studies, Computer-aided design (CAD), Design and production (Textiles), Drawing, Experimental textiles, Fibres and fabrics, Machine knitting, Marketing, Screen printing, Textile design influences, Textile design specifications, Weaving.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All). See extra requirements for more information. NY12 : Folio (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants must contact fashionandtextiles@rmit.edu.au to book a folio assessment session. NY12 applicants must book by 28 September and are required to attend on 12 October. CY12 and late NY12 applicants must book by 31 October and are required to attend on 28 November or 3 December. Interstate or overseas applicants must email fashionandtextiles@rmit.edu.au to make alternative arrangements. Applicants must include their full name and VTAC application number in all correspondence.

Notes:
(i) Applicants applying for other RMIT Fashion and Textiles courses, which also require attendance at a folio assessment session, will only be required to book once.
(ii) Folio details can be found at www.rmit.edu.au/programs/c5213

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**Textile Design and Development (VET)**

**RMIT University**
Brunswick: 3205172374 (Fee type determined by provider) part-time   **Apply:** Through VTAC   main round

- Certificate IV in Textile Design and Development: 1.5 year full time study

**About the course:** Using simulated industry facilities to undertake textile design briefs, students have the opportunity to develop their colour, drawing, design and computer skills to plan, develop and produce screen printed, machine knitted or woven fabrics. Students will research sustainable practice and create experimental samples using a range of materials and processes including laser cutting, dye techniques and fabric manipulation. Industry design briefs involve developing a collection of textiles designs to technical specifications for fashion, home wares, interiors and craft applications.

This course is offered for part time study only.

Further details about this course can be found at www.rmit.edu.au/fashiontextiles

**Major studies:** Colour studies, Computer-aided design (CAD), Drawing, Dyes and colouration, Experimental textiles, Fibres and fabrics, Industry practice, Machine knitting, Marketing, Screen printing, Textile design influences, Weaving.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : Folio (All). See extra requirements for more information. NY12 : Folio (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-All, NY12-All) : Applicants must contact fashionandtextiles@rmit.edu.au to book a folio assessment session. NY12 applicants must book by 28 September and are required to attend on 12 October. CY12 and late NY12 applicants must book by 31 October and are required to attend on 28 November or 3 December. Interstate or overseas applicants must email fashionandtextiles@rmit.edu.au to make alternative arrangements. Applicants must include their full name and VTAC application number in all correspondence.

Notes:
(i) Applicants applying for other RMIT Fashion and Textiles courses, which also require attendance at a folio assessment session, will only be required to book once.

(ii) Folio details can be found at www.rmit.edu.au/programs/c5213

Urban and Regional Planning (HE)

RMIT University
City: 3200332141 (CSP) full-time  Apply: Through VTAC  main round

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- Bachelor of Urban and Regional Planning (Honours): 4 years full time study

About the course: Urban and regional planning is more than just creating physical environments - it's a way of sustainably changing and shaping the world.

Students learn to understand all the influences that affect the way we live, work, play and commute and the many other considerations involved in creating sustainable and liveable cities and regions. Students engage in key areas of planning including land use, transport, conservation and policy.

This course is suitable for anyone with a passion for geography, urban design, history, economics, politics or environmental studies.

Students have the option of studying overseas in countries with progressive planning systems and participating in international study tours. In fourth year students undertake a paid employment placement.

As cities continue to grow, so does the need for more planners. Graduates build careers in areas such as urban design, consulting, property development, community health and welfare, housing and transport planning.

Further details about this course can be found at www.rmit.edu.au/environmentplanning

Major studies: Climate change impacts, Community development, Economics, Policy studies, Politics, Professional practice, Property, Regional planning, Research methods, Social research methods, Society, Sustainable development, Transport policies, Urban design, Urban planning.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in Environmental Science, Geography, Legal Studies, Australian Politics or Global Politics equals 2 aggregate points per study.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course, demonstrating an awareness of current issues in urban planning, and the personal strengths and attributes they will bring to the course.

Interview (NY12-Some) : Applicants required to attend an interview will be contacted by the University via telephone or email. Interviews will be held in October/November. Applicants must note that short-listing for interview will be based on what has been submitted in the VTAC Personal Statement.

Work experience (NY12-All) : NY12 applicants should also detail any work experience when completing a VTAC Personal Statement.

Visual Art (VET)
Diploma of Visual Arts: 1 year full time study
Advanced Diploma of Visual Arts: 1 year full time study

About the course: Students develop the specific knowledge and skills required to undertake work as a visual artist who works independently or within specialised organisations. This course allows students to explore their unique talents and develop their artistic skills, putting them on the path to a successful career in the visual arts industry.

The advanced diploma allows further investigation into the student's own creative practice within a more specialised focus. Students undertake independent studio practice and develop wide-range and highly specialised technical, creative and conceptual visual art skills and knowledge.

The diploma and advanced diploma courses prepare students for a career as visual artists or in other creative fields, as well as for further study in related fields.

Students will be admitted into the lowest level qualification and will progress, subject to satisfactory academic progress, to the higher qualification levels.

Further details about this course can be found at www.rmit.edu.au/art

Major studies: Art theory, Digital imaging, Drawing, Painting, Printmaking, Public art, Sculpture.

Prerequisites: None

Selection Mode: CY12: Information kit (All), Folio (Some). See extra requirements for more information.
NY12: Information kit (All), Folio (Some). See extra requirements for more information.

Extra requirements:

Information kit (CY12-All, NY12-All): All applicants must complete and submit the 2014 RMIT University Visual Art pre-selection kit by 8 November. The kit can be found in the entry requirements section of www.rmit.edu.au/programs/c5308

Folio (CY12-Some, NY12-Some): Folio presentation (short-listed applicants only): Applicants required to attend will be notified by the University by email in November. These applicants must attend in late November/early December. Advisory letters will be sent to applicants by mid-December.

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Diploma of Visual Merchandising: 1.5 year full time study

About the course: This course prepares students to be work ready for creative roles in the retail, exhibition, event and photo styling industries. Students will learn to design and create dynamic displays and presentations in a hands-on learning environment.

Training focuses on creating stimulating and engaging environments and presentations and displays to enhance the promotion and sale of products and services. Visual merchandising has become an essential element in these industries and is an important part of the creative marketing mix. Many elements are used by visual merchandisers when creating displays and presentations including colour, lighting, space and product information, along with sensory inputs such as smell, touch and sound, and the use of new media and technologies for the creation of digital displays and interactive installations.

The course delivers hands-on curriculum by practicing professionals. Industry briefs and industry mentoring of students are very active in the second year.

An information session will be held on Sunday 11 August and Thursday 10 October. See www.rmit.edu.au/visualmerch for details. Please note this course is undergoing a review in 2013 and may change to an associate degree in 2014.
Further details about this course can be found at www.rmit.edu.au/designafe

**Major studies:** 3D modelling, Colour, Computer-aided design (CADD), Design (3D), Digital imaging, Exhibition design, Illustration, Lighting, Merchandise presentation, Photo styling, Photography, Retail design, Store design, Technical drawing, Visual merchandising.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Folio (All). See extra requirements for more information.

NY12: VTAC Personal Statement (All), Folio (All). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Folio (CY12-All, NY12-All): All applicants must submit a folio via email to design.afe@rmit.edu.au. NY12 applicants must submit their folio by 31 October. CY12 students must submit their folio by no later than 8 November. Folio specifications are available at www.rmit.edu.au/programs/c5325

Some applicants may be contacted by the University in mid-November to present their folio at a folio presentation. Folio presentations will take place in late November. Advisory letters will be sent by mail in mid-December.

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**Youth Work (HE)**

**RMIT University**

City: 3200333371 (CSP) full-time/part-time  Apply: Through VTAC main round

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City: 3200333373 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Social Science (Youth Work): 3 years full time study

**About the course:** Study in Australia's longest running Youth Work course. Students acquire knowledge and skills in a professional course based on ethical conduct and a commitment to the development, wellbeing and human rights of young people. They learn about social, cultural, environmental and political factors that impact on young people and their place in society and apply this knowledge to practice in local and international youth work settings. Students do project-based work and supervised placements in agencies that work with young people, making valuable contributions to youth sector agencies and gaining on-the-job and industry-based experience. Our students have worked with project teams in partner organisations in the Asia-Pacific, Europe and the USA. Youth workers are employed in a range of settings including community, youth justice and crisis centres, school support programs, disability services, and education, training and research.

Further details about this course can be found at www.rmit.edu.au/youthwork

**Major studies:** Advocacy, Case management, Community development, Community services, Community work, Counselling, Legal and justice studies, Organisational studies, Politics, Professional practice, Research methods, Social sciences, Society, Sociology, Youth policy, Youth work.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** A study score of 25 in Health And Human Development, any LOTE, Legal Studies, Australian Politics, Global Politics, Psychology or Sociology equals 2 aggregate points per study. Overall maximum of 6 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Work experience (All). See extra
requirements for more information.

Extra requirements:

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement and include their reasons for wanting to study the course.

Work experience (NY12-All): Applicants should also detail any work experience when completing a VTAC Personal Statement.

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**Youth Work (VET)**

**RMIT University**

City: 3200372464 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Youth Work: 1 year full time study

**About the course:** Students gain the skills and knowledge necessary to make a real difference to a young person’s life. The role of a youth worker is diverse, offering many challenging career opportunities. The course combines workshops, field trips and 240 hours of practical experience. Students are exposed to and educated in the myriad of aspects of working with and supporting young people aged 10 to 25. Over the course of the year students are exposed to teachers who are experienced and highly skilled professionals currently working in the youth work sector.

Further details about this course can be found at [www.rmit.edu.au/youthwork](http://www.rmit.edu.au/youthwork)

**Major studies:** Case management, Community development, Crisis intervention, Effective communication, Legal and ethical issues, Mental health, Work placement, Youth work.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: VTAC Personal Statement (All), Interview (All), Work experience (Some). See extra requirements for more information.

NY12: VTAC Personal Statement (All), Interview (All), Work experience (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): All applicants must submit a VTAC Personal Statement outlining their reasons for wanting to study youth work, their intended career path and the personal strengths and attributes they will bring to the course.

Interview (CY12-All, NY12-All): Applicants who have submitted a VTAC Personal Statement will be contacted by the University in October/November to attend an interview. Interviews will be held in November/December. Applicants who have not submitted a VTAC Personal Statement will not be interviewed.

Work experience (CY12-Some, NY12-Some): Applicants should also detail any work experience when completing a VTAC Personal Statement.

SUCCESSFUL APPLICANTS: Police Check: Students must successfully complete a National Police Records Check before undertaking work placements. WWC Check: Students must hold a valid Working With Children card before undertaking work placements that involve working with children.
SAE Institute

Founded in 1976, SAE is unquestionably the world's largest entertainment technology and creative media institute offering courses in Audio Engineering and Digital Film Production. With a global reputation for excellence in professional education at over 55 locations worldwide, SAE's qualifications are recognised internationally. The SAE group also includes Qantm College and some of the largest commercial recording studios in the world, including the world famous 301. SAE students have gone on to work for some of Australia's largest studios, post-production companies and game developers with SAE graduates being in high demand all over the world.

SAE Institute's South Melbourne campus boasts an extensive range of professional audio production suites with seven high-end mixing and mastering studios including Australia's only AMS Neve Genesys, the world's largest TLA Valve console and DigiDesign Control surfaces amongst others. SAE Institute Melbourne also houses three large sound stages and extensive facilities for digital film, including a full-size Green Screen and professional multi-purpose TV Studio.

These days with the entertainment industry constantly changing, and technical equipment becoming more advanced than ever before, budding production staff need access to the best possible training and facilities, and no one offers a more up-to-date and comprehensive training facility than SAE Institute, Melbourne.

SAE qualifications range from Diploma to Degree level and are fully FEE-HELP and AUSTUDY approved. Places in all courses are limited and fill quickly, so it is vital to get enrolments in early.

Entrance Requirements

Please feel free to email melbourne@sae.edu or call 03 8632 3400 for further details For more information:
http://melbourne.sae.edu/en-gb/content/112/Entry_Requirements_-_Domestic_Students

Fees and Intakes Dates

Please feel free to email melbourne@sae.edu or call 03 8632 3400 for further details For more information:
http://melbourne.sae.edu/en-gb/content/2728/Fees_and_Intake_Dates

Scholarships

Please visit: http://melbourne.sae.edu/en-gb/content/5546/Welcome_to_the_SAE_Institute_Scholarship_Program
For more information: www.sae.edu

Admission and Enrolment

Please feel free to email melbourne@sae.edu or call 03 8632 3400 for further details For more information:
http://melbourne.sae.edu/en-gb/content/126/Enrolment_Process_-_Domestic_Students

Services

Accommodation

Although the SAE Institute Melbourne campus doesn't provide accommodation for students, we have some great contacts to ensure students find the best possible accommodation for their needs during their stay in Melbourne. When students first arrive, they may initially
wish to stay in a hotel, backpackers? hostels, or nearby student-specific residences. Many students later decide to rent or share an apartment or house. For more information: http://melbourne.sae.edu/en-gb/content/6757/Your_Campus_-_SAE_Melbourne

Disability Services
The Institutions are committed to providing equal opportunities for students with disabilities or special learning needs and promotes strategies to develop a flexible teaching and learning environment, which is able to meet the needs of a diverse range of students. If you have a disability or special learning needs, you are encouraged to discuss your requirements with your Student Services Advisor, Campus Academic Coordinator or Campus Manager and to provide information (including medical or other professional advice) regarding the nature of any disability or special needs during your application and enrolment process. It is important that you provide the Institutions with these details as early as possible so that we can assess your support needs and ensure you are able to succeed in your chosen course of study.

For more information: http://melbourne.sae.edu/en-gb/content/6385/Your_Support_Services

Student Support
At SAE/Qantm we’re not only interested in what you're learning but the total experience of student life? from where you stay to how much it will cost to live and eat, how to get from A to B, plus local services and what to do for fun! And it’s not just for students new to the area, we’ll help guide and keep you on track from your initial enquiry to enrolment, orientation, figuring out your timetable, navigating the campus, assignments, exams and finally graduation! If you’re thinking this all sounds too good to be true - we’ve got the bumps, hiccups, stumbles, falls and epic fails covered too! We are committed to providing quality, tailored services and programs that contribute to positive personal, academic and career outcomes for domestic, interstate and international students. We strive to maintain and enhance strategies to assist students from all backgrounds to succeed at all stages of the student life cycle. For more information: http://melbourne.sae.edu/en-gb/content/6385/Your_Support_Services

International Student Study
Please feel free to email melbourne@sae.edu or call 03 8632 3400 for further details For more information: http://melbourne.sae.edu/en-gb/content/130/Entry_Requirements_-_International

Audio Production (Degree) (HE)

SAE Institute
Melbourne: 9970199732 (DFP) full-time Apply: Through VTAC main round
Melbourne: 9970199733 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Audio Production: 2 years full time study

About the course: The audio industry is continuously changing, multifaceted and dynamic. SAE has been offering outstanding courses in audio since 1976. We know what the industry demands and we have the expertise to give you the skills you need.

Bachelor of Audio Production

Concentrating on all aspects of audio production this degree is a comprehensive, internationally recognised qualification designed to give you the practical skills and theoretical knowledge to build a successful career in audio.
You will undertake specialised study including:
- Recording
- Mixing
- Mastering
- Acoustics and live sound production
- Applications of current technologies
- Business acumen

You will learn and master all technical and creative aspects of the recording process and work on complex projects in a range of professional studio environments.

Be a:
- Studio Engineer,
- Music Producer,
- Studio Manager,
- Electronic Musician

**Major studies**: Acoustics, Audio technology, Business studies, Communication technology, Digital audio, Electronics, Marketing (promotions), Music promotion and marketing, Music styles, Music theory, Musical Instrument Digital Interface (MIDI), Post-production and production management, Signal processing, Sound recording and production.

**Prerequisites**: None

**Middle-band**: None

**Selection Mode**: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (Some). See extra requirements for more information.

**Extra requirements**:
Interview (CY12-All, NY12-Some) : Interview: Applicants must phone (03) 8632 3400 to arrange an interview. (Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.

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### Audio Production (Diploma) (HE)

**SAE Institute**

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- Diploma of Audio Production: 1 year full time study

**About the course**: The audio industry is continuously changing, multifaceted and dynamic. SAE has been offering outstanding courses in audio since 1976. We know what the industry demands and we have the expertise to give you the skills you need.

**Diploma of Sound Production**

In this industry-focused course, you will learn the fundamental skills and knowledge required to kick-start your career in audio. Offering a comprehensive introduction into all aspects of audio production, in this Diploma you will undertake specialised study in:
- Recording
- Mixing
- Live sound
- Current technology in audio production

This is a highly practical qualification providing you with the essential skills demanded by the audio industry.
Be a:
- Studio Sound Engineer
- Mix engineer
- Live Sound Engineer (music or theatre)
- Studio Assistant
- Production Assistant

**Major studies:** Computer music production systems, Digital audio, Digital imaging and computer studies, Music styles, Music theory, Musical Instrument Digital Interface (MIDI), Signal processing, Sound recording and production.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.

**Extra requirements:**
None

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**Film Production (Degree) (HE)**

**SAE Institute**

Melbourne: 9970199742 (DFP) full-time  Apply: Through VTAC  main round

Melbourne: 9970199743 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Film Production: 2 years full time study

**About the course:** The dynamic and multifaceted film and television industry needs talented and creative specialists with high-level skills and in-depth knowledge. SAE offers you specialised courses in Film, taught by a team of dedicated, and highly experienced industry professionals. Get the training you need to launch your career in film.

Bachelor of Film Production

In this intensive 2-year degree you will gain expertise in all aspects of the filmmaking and production processes. You will experience innovative and hands-on learning designed to boost your creative confidence and artistic independence.

You will undertake specialised study in:
- Modern production and directing techniques
- Video post-production
- Digital film editing using industry standard software
- Cinematography
- Camera and lighting techniques

This fully accredited degree will thoroughly prepare you with the skills and knowledge you need to embark on an exciting career in the film and television industry.

Be a:
- Director
- Producer
- Editor
- Cinematographer
- Documentary Filmmaker
- Production Manager
- Production Coordinator

**Major studies:** Audio and video production, Business (marketing), Communication technology, Digital imaging, Directing (Television), Film studies, Marketing (promotions), Music video production, Postproduction for film and video, Screenwriting, Special effects, Television/studio production.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information.
NY12: Interview (Some). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-Some): Interview: Applicants must phone (03) 8632 3400 to arrange an interview. (Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.

### Film Production (Diploma) (HE)

**SAE Institute**

Melbourne: 9970199752 (DFP) full-time  
**Apply:** Through VTAC  
**main round**

Melbourne: 9970199753 (IFP) full-time  
**Apply:** Through VTAC  
**main round**

- Diploma of Film Production: 1 year full time study

**About the course:** The dynamic and multifaceted film and television industry needs talented and creative specialists with high-level skills and in-depth knowledge. SAE offers you specialised courses in Film, taught by a team of dedicated, and highly experienced industry professionals. Get the training you need to launch your career in film.

Diploma of Film Production

In this industry-focussed course, you will learn the fundamental skills and knowledge required to kick-start your career in filmmaking. Offering a comprehensive introduction into all aspects of film production, in this Diploma you will undertake specialised study in:

- Digital film editing using industry standard software
- Production and directing techniques
- Video post-production
- Camera and lighting techniques

This is a highly practical qualification providing you with the essential skills demanded by the film industry.  
**Be a:**  
- Editor  
- Production Assistant  
- Independent Filmmaker

**Major studies:** Digital imaging, Digital video camera techniques, Film music, Film studies, Music video production, Postproduction for film and video.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.
Extra requirements:
None

**Sound Production (VET)**

**SAE Institute**

Melbourne: 9970199702 (DFP) full-time  
Apply: Through VTAC  
main round

Melbourne: 9970199703 (IFP) full-time  
Apply: Through VTAC  
main round

- Diploma of Sound Production: 1 year full time study

**About the course:** The audio industry is continuously changing, multifaceted and dynamic. SAE has been offering outstanding courses in audio since 1976. We know what the industry demands and we have the expertise to give you the skills you need.

Diploma of Sound Production

In this industry-focused course, you will learn the fundamental skills and knowledge required to kick-start your career in audio. Offering a comprehensive introduction into all aspects of audio production, in this Diploma you will undertake specialised study in:

- Recording
- Mixing
- Mastering
- Live sound
- Current technology in audio production

This is a highly practical qualification providing you with the essential skills demanded by the audio industry.

Be a:

- Studio Sound Engineer
- Mix engineer
- Live Sound Engineer (music or theatre)
- Studio Assistant
- Production Assistant

**Major studies:** Acoustics, Audio engineering, Computing (audiovisual), Digital audio, Digital technology, Editing, Music technology, Musical Instrument Digital Interface (MIDI), Production planning, Production processes, Recording/mixing processes, Signal processing, Sound recording and production.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: Interview (All). See extra requirements for more information. NY12: Interview (Some). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-Some): Interview: Applicants must phone (03) 8632 3400 to arrange an interview. (Interviews will be started in October 2013 to early January 2014). Interview bookings will be available in October.
Sage Institute of Education offers excellence in its courses to its students taught in its various courses by Industry Leaders in their field. The Sage Institute encompasses Sage Institute of Massage, Sage Institute of Aged Care and Sage Institute of Child Care.

Our philosophy is a simple one—we aim to provide world class tertiary education that will empower our students to succeed, become leaders in their industry, and be the very best practitioners they can be in their chosen field. Offering Certificate and Diploma courses that go far beyond the industries minimum requirements we produce graduates that are ready to enter their profession with confidence and knowledge. Our Vision is to transform lives through innovative, rigorous and compassionate approach to education. This means that we continually strive to strengthen and improve the positive impact we have on our students and community: transforming their lives, as well as our own, through our work we will become known nationally as an institution that makes a difference and offers our students not just jobs but rewarding careers. We also continually strive to innovate—finding new and more effective ways to educate and serve students and sustain rigor in our work—holding high standards and expectations for both our students and for ourselves and finally we approach our work with compassion—acknowledging the whole person, working with integrity and caring, accepting people where they are and moving them forward without sacrificing standards or expectations; bringing joy, honesty, and understanding to our work.

The Sage Institute has an unrivalled reputation for the quality of its teaching. Specialising in accelerated learning techniques, our unique approach is designed to fast-track our students to a successful and rewarding career. We also provide ample flexibility to fit with busy lifestyles, offering courses both during the day-time, or evening and weekends.

Applicants with special needs
If you have any special needs, please let us know during your enrolment process. We will do our best to provide you with additional support during your journey and assist you to source external support if required.

Student Services
If you are struggling with part of our program or have any personal challenges that may affect your study, you can make a time with the Training Team Leader to discuss your issues. Sage Institute of Education will provide you with additional support to help you with your studies and/or refer you to an external professional organisation for guidance. All communications will be kept in strict confidence. For more information contact one of the Sage Career Advisors on 1300 833 855.

Further Information
Additional services and policies are also available to prospective applicants for: Recognition of prior learning
Elsternwick: Commonwealth-supported places full-time/part-time  
Apply: Direct to institution

Elsternwick: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

- Certificate III in Aged Care: 0.5 year full time study

About the course: This course prepares you for a rewarding career in an Aged Care residential facility. Your studies will enable you to work with elderly and disabled people enabling them to lead more dignified lives. The course covers theory and practical training as well as industry field placements during the study.

Major studies: Activities, Care plans, Client support, Clinical Skills, Cultural Awareness, Documentation, First Aid Skills, Infection Control, Medication, OH, Oral Health, Organisational skills, Palliative Care, Personal Care Skills, Services Plans, Working with people with Disabilities, Working with People with Mental Health Issues.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must telephone 1300 833 855 to book by November 30th. Applicants must attend in late November or early December. Interstate and remote applicants may arrange a telephone interview.

Children's Services (VET)

Sage Institute of Education

Melbourne: Commonwealth-supported places full-time/part-time  
Apply: Direct to institution

Melbourne: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Wheelers Hill: Commonwealth-supported places full-time/part-time  
Apply: Direct to institution

Wheelers Hill: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

- Certificate III in Children's Services: 0.5 year full time study

About the course: You will be equipped with the skills and expertise for a career working with young children. Relevant health and safety, nutrition, communication and care-related skills is taught. You will be able to work in preschool, structured day or out of school hours care, family services or even as a nanny.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must telephone 1300 833 855 to book by November 30th. Applicants must attend in late November or early December. Interstate and remote applicants may arrange a telephone interview.
Sage Institute of Education

Elsternwick: Commonwealth-supported places full-time/part-time Apply: Direct to institution
Elsternwick: Domestic fee-paying places full-time/part-time Apply: Direct to institution

- Certificate IV in Massage Therapy Practice: 0.5 year full time study
- Diploma of Remedial Massage: 0.5 year full time study

About the course: The Certificate IV provides students with essential techniques of relaxation massage, incorporating sports massage and business practices, teaching the practical foundations of massage practice. Students gain a thorough knowledge of various massage techniques, pain referral and trigger points. The in-house massage clinic allows students the opportunity to practise. This qualification provides graduates with the skills to enter the health care field as a massage therapist. The Diploma focuses on skills in massage therapy through assessment and treatment techniques and the diagnosis and treatment of specific areas. The Certificate IV is the prerequisite to study the higher-level qualification, which provides content likened to the assessment and treatment offered by an osteopath or physiotherapist at the paraprofessional level.

Students learn to apply a range of treatments for relief and can gain full membership with industry associations and private health providers.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: Interview (All). See extra requirements for more information.
NY12: Interview (All). See extra requirements for more information.

Extra requirements:

Interview (CY12-All, NY12-All): Applicants must telephone 1300 889 889 to book by November 30th. Applicants must attend in late November or early December. Interstate and remote applicants may arrange a telephone interview.
Southern School of Natural Therapies

Southern School of Natural Therapies (SSNT) is the longest established natural therapies college in Australia. SSNTs mission is to contribute to the optimal health and wellbeing of the community through the design and delivery of professional level courses of the highest standard in complementary and alternative medicine.

Established in 1961, SSNT offers courses in Naturopathy, Nutritional Medicine, Western Herbal Medicine, Chinese Medicine, Clinical Myotherapy and Massage. Our staff include many of the country's leading lecturers and practitioners, all with substantial experience in their respective areas of expertise.

SSNT delivers practical training in a nurturing environment. Students are trained to observe, and eventually practice in our on-campus Wellbeing Clinic, which offers a variety of natural therapies treatments to members of the general public. Students also have the opportunity to experience external placements, broadening their experience and knowledge.

The School has played a leading role in the development of complementary medicine both in our part of the world and internationally and is widely respected within the natural therapies industry.

Student Life

Student Life at SSNT encourages students to interact, participate in fun activities and feel welcomed into the student community. Open communal spaces, including a rooftop garden, provides a relaxed setting for students to study or meet with others. Weekly wellness classes are available to students encouraging health and wellbeing. The SRC lead a number of activities and projects throughout the year, while the School's industry engagement program provides networking, seminars and workshops - allowing students to make contact with industry bodies in preparation for a career in the health industry.

Campus Location

The School is located in the heart of Fitzroy's vibrant Brunswick Street district and is a short tram ride or easy walk to the Melbourne CBD. Ample accommodation options exist in the surrounding Fitzroy area and other inner-city suburbs such as Carlton, Collingwood and Richmond.

Facilities

- Computer facilities - access to computers across campus, as well as broadband and wireless Internet access.
- Massage rooms - High quality, electrically height adjustable massage tables.
- Herb garden - An off campus space for hands-on experience of herbal medicine.
- Student rooftop - a common area for students to socialise, relax and retreat for study breaks. There is also a kitchen and comfortable indoor and outdoor seating for student use.
- Alfred Jacka library - one of the most extensive collections of natural medicine resources in Australia, as well as research facilities and quiet study and relaxation areas.

Selection policies

Entrance Requirements: VTAC Peronal Statement

Applicants submitting a VTAC Personal History online as
part of extra requirements should include details of educational, employment and interests relevant to the fields of study for which they are applying.

For more information: http://ssnt.edu.au/student-info/how-to-apply

**Entrance Requirements: Interview**

All applicants to the Southern School of Natural Therapies (including VTAC applicants) are required to undertake an admission interview prior to successful offer. The purpose of the admissions interview is to assess the applicants suitability and commitment to the course. The interview also gives prospective students an opportunity to clarify details about their course and their enrolment and to receive an application form.

For more information: http://www.ssnt.edu.au/student-info/how-to-apply

**FEE-HELP available**

Most Australian citizens are eligible for Commonwealth Government assistance schemes for Diploma and Bachelor level courses. These schemes allow you to defer part or all of your tuition fees.

Eligible SSNT students can access:

- FEE-HELP loan scheme for SSNT Higher Education Degree courses
- VET FEE-HELP loan scheme for SSNT's Diploma Vocational Educational qualifications

For more information: www.ssnt.edu.au/student-info/how-to-apply

**Scholarships**

The SSNT Scholarship is awarded to a new student who best demonstrates the application criteria. The awarded scholarship will cover their tuition fees for one full year of study undertaken in 2014.

For more information: http://www.ssnt.edu.au/student-info/scholarships

**Enrolment policies**

After an admission interview and receiving your VTAC Letter of Offer, contact the School to request a registration form. Along with your completed registration, certified copies of the following are also required:

- Either: passport, birth certificate or Australian citizenship
- VCE results, certificates, diplomas, degrees, further education
- Passport size photograph
- Copy of driver's licence or Keypass
- Copy of resume if over 21 years

Course credit / recognition of prior learning is available. Certified testamurs/transcripts are required from recognised institutions with your application.

For more information: http://ssnt.edu.au/student-info/how-to-apply

**Services**

**Student Counselling**

In line with the SSNTs approach to holistic health care, it provides confidential, free of charge counselling to all students.

For more information: http://www.ssnt.edu.au/campus
Chinese Medicine (HE)

Southern School of Natural Therapies
Fitzroy: 9250192562 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Health Science-Chinese Medicine: 4 years full time study

About the course: The Chinese Medicine degree provides you with the skills to become a sought after Chinese Medicine practitioner, learning skills in both the areas of Acupuncture and Chinese herbal medicine. Students will learn how to assess clients and gain the skills to treat acute and chronic illnesses through Chinese medicine and maintain patients Yin/Yang balance. A holistic approach integrates traditional theory and practice with contemporary medicine. Studies will explore the history, philosophy and diagnostics of Chinese Medicine, with a focus on acupuncture and ancillary techniques (acupuncture points, needling, moxibustion, cupping) and Chinese herbal medicine (herbal identification, dispensing and prescribing).

Students also gain hands on experience at our Wellbeing clinic under the guidance of experienced Chinese medicine practitioners, treating members of the general public. This practical training ensures graduates are able to treat a range of health complaints, as well as prevent future illness with Chinese medicine treatments based on presenting conditions.

Major studies: Acupuncture, Anatomy and physiology, Chinese herbal medicine, Chinese medicine, Clinical studies, Counselling, Dietary therapy, Pathology, Research methods.

Prerequisites: Minimum ATAR of 68.00. Units 3 and 4: a study score of at least 10 in any English; and Units 1 to 4: satisfactory completion of any Science.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Work experience (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete the VTAC personal statement with their application.
Interview (CY12-All, NY12-All) : All applicants Timeframe : prior to successful offer.Booking Contact our Courses and Careers Adviser - 03 9415 3333.
Work experience (NY12-Some) : No specific area of experience necessary.

Clinical Myotherapy (HE)

Southern School of Natural Therapies
Fitzroy: 9250192532 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Health Science (Clinical Myotherapy): 3 years full time study

About the course: Equips graduates with the necessary skills to work as a Clinical Myotherapist. Students will learn to treat pain arising from sporting, recreational or occupational injuries, and alleviate acute and chronic congenital or systemic conditions. Sharing similarities with other manual therapies such as physiotherapy, in the methods of orthopaedic assessment, Clinical Myotherapy has a greater reliance on physical hands on treatment with a greater focus on working in a clinical setting.

Studies include :Biological and social sciences, research, Clinical Myotherapy and clinical studies, alongside study of soft tissue and skeletal mobilisation and advancement of the rehabilitation process through techniques including manual therapies, myofascial dry-needling, prescriptive exercises, electrical stimulation, joint mobilisation, and pain management.

Students will gain hands on experience at the Wellbeing Clinic under the guidance of experienced practitioners in a clinical setting treating public patients. This prepares graduates to confidently and successfully commence practice in the community.
This course meets the professional standards of the industry association ANTA (Australian Natural Therapists Association). Students may also be eligible to join IRMA (Institute of Registered Myotherapists of Australia).

**Major studies:** Anatomy and physiology, Biomechanics, Biosciences, Clinical studies, Exercise prescription, Joint mobilisation, Manual therapies, Myofascial dry needling, Myotherapy, Pain management, Rehabilitation, Soft tissue mobilisation.

**Prerequisites:** Minimum ATAR of 68.00. Units 3 and 4: a study score of at least 10 in any English; and Units 1 to 4: satisfactory completion of any Science.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Work experience (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete the VTAC personal statement with their application.

Interview (CY12-All, NY12-All) : All applicants. Timeframe: prior to successful offer. Booking Contact: our Courses and Careers Adviser -03 9415 3333.

Work experience (NY12-Some) : No specific area of work experience necessary.

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**Diploma of Health Science (HE)**

**Southern School of Natural Therapies**

Fitzroy: 9250192592 (DFP) full-time/part-time  **Apply: Through VTAC** main round

- Diploma of Health Science: 1 year full time study

**About the course:** The Diploma of Health Science allows students to undertake higher education studies equivalent to the first year of a bachelor degree for personal interest, to upgrade knowledge, or to allow a taste of study prior to transitioning into a full degree.

Students choose a specialisation from:
- Naturopathy
- Nutritional Medicine
- Western Herbal Medicine

The one-year Diploma of Health Science explores the foundational sciences required for higher education in complementary medicine.

Study includes the biological and social sciences and research studies that all healthcare practitioners must understand. They form the structure that supports the study of holistic medicine and provide integral knowledge of how the body functions in health, how to communicate effectively with clients and the role of research and evidence based practice in complementary medicine.

**Major studies:** Anatomy and physiology, Biosciences, Natural medicine, Research studies, Social sciences.

**Prerequisites:** Minimum ATAR of 68.00. Units 3 and 4: a study score of at least 10 in any English; and Units 1 to 4: satisfactory completion of any Science.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Work experience (Some). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete the VTAC personal statement with their application.
Interview (CY12-All, NY12-All) : All applicants. Timeframe: prior to successful offer. Booking Contact: our Course and Careers Adviser -03 9415 3333.
Work experience (NY12-Some) : No specific area of work experience necessary.

Massage Therapy Practice (VET)

Southern School of Natural Therapies
Fitzroy: 9250192062 (DFP) full-time/part-time  Apply: Through VTAC main round

- Certificate IV in Massage Therapy Practice: 3 months full time study

About the course: The Certificate IV in Massage Therapy Practice enables graduates to work as an entry-level massage therapist. Students will learn a range of massage techniques to reduce muscular tension, aches and pains, improve circulation, relieve stress and provide patients a general sense of wellbeing.

Master a range of massage techniques including Swedish massage and relaxation massage, practices involved with working within a clinic, and applying a massage health assessment. Students will learn to understand the human body and its physiology, providing a deeper understanding behind massage and its ability to provide healing and relaxation. Studies also include first aid and training in professional business practice, including administration, rules and regulations.

Students gain hands on experience at our Wellbeing clinic under the guidance of experienced practitioners, treating members of the general public. Students will see a range of clients and be required to assess and provide massage treatment based on presenting conditions. Recognised nationally, successful completion of this certificate acts as a pathway to the Diploma of Remedial Massage.

Major studies: Anatomy and physiology, Clinic Operations, Communication skills, First aid, Massage assessment and referrals, Massage techniques.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), Work experience (Some). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : All applicants. Timeframe: prior to successful offer. Booking Contact: our Course and Careers Adviser -03 9415 3333.
Work experience (NY12-Some) : No specific area of work experience necessary.

Naturopathy (HE)

Southern School of Natural Therapies
Fitzroy: 9250192502 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Health Science (Naturopathy): 4 years full time study

About the course: A degree in Naturopathy is ideal for those who want a career committed to improving the health and wellbeing of others. Naturopathy aims to restore vitality through supporting and stimulating the body’s own healing mechanisms.

A degree in naturopathy equips graduates to practice as a naturopath, involving extensive diagnosis to discover the...
underlying cause of a patient's condition. This includes understanding a patient's symptoms, emotional status, diet and lifestyle to treat the patient from an holistic perspective.

Australias first accredited degree of Naturopathy, Southern School of Natural Therapies focuses on the core areas of nutrition and food as medicine, western herbal medicine, homeopathy, flower essences and celloids, and naturopathic diagnostic techniques such as iridology.

**Major studies:** Anatomy and physiology, Biosciences, Clinical studies, Flower essences, Homeopathy, Iridology, Natural medicine, Nutritional science, Research studies, Social sciences, Western herbal medicine.

**Prerequisites:** Minimum ATAR of 68.00. Units 3 and 4: a study score of at least 10 in any English; and Units 1 to 4: satisfactory completion of any Science.

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Work experience (Some). See extra requirements for more information.

**Extra requirements:**
- VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete the VTAC personal statement with their application.
- Interview (CY12-All, NY12-All) : All applicants. Timeframe: prior to successful offer. Booking Contact: our Courses and Careers Adviser -03 9415 3333.
- Work experience (NY12-Some) : No specific area of work experience necessary.

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**Nutritional Medicine (HE)**

**Southern School of Natural Therapies**

Fitzroy: 9250192572 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Health Science (Nutritional Medicine): 3 years full time study

**About the course:** Nutritional Medicine combines food as medicine traditions and dietary therapy with recent scientific advances in nutritional biocemistry. Graduates will understand the nutritional, dietary and lifestyle factors which impact wellbeing throughout the lifespan, during illness and disease and be equipped to work as a Nutritional Medicine practitioner.

Nutritional Medicine practitioners seek to educate the individual or community on the impact of food choices in the maintenance of wellbeing and management of disease, as well as identify the cause of dysfunction, educate the patient and develop a nutritional treatment and prevention plan to re-establish and maintain wellbeing.

Studies will cover: Biological and social sciences, research, nutritional and clinical studies, alongside study in human nutrition, nutritional science, food packaging and public health nutrition.

Students will also gain hands on experience at the Wellbeing Clinic under the guidance of experienced practitioners in a clinical setting treating public patients. This prepares graduates to confidently and successfully commence practice in the community.

**Major studies:** Anatomy and physiology, Biosciences, Clinical studies, Food packaging, Human nutrition, Natural medicine, Nutritional science, Public health nutrition, Research studies, Social sciences.

**Prerequisites:** Minimum ATAR of 68.00. Units 3 and 4: a study score of at least 10 in any English; and Units 1 to 4: satisfactory completion of any Science.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Work experience (Some).
Remedial Massage (VET)

Southern School of Natural Therapies
Fitzroy: 9250192552 (DFP) full-time/part-time  
Apply: Through VTAC  
main round

- Diploma of Remedial Massage: 6 months full time study

**About the course:** The Diploma of Remedial Massage enables graduates to work as a remedial massage therapist. The Diploma builds a higher level of knowledge around massage therapy, developing skills to deliver an advanced range of massage techniques and comprehensive treatment plans. Students will learn remedial massage techniques such as deep tissue, myofascial, trigger points and lymphatics to treat soft tissue injuries, sports massage and Those interested in a career in sports massage, or using massage to treat injuries or underlying issues that arise from a patient's general activity (such as back, joint, or generalised muscle pain) will need to undertake this qualification. Studies also include advanced training in health assessment including movement/postural issues and discovering the underlying cause of problems to provide comprehensive treatment. Students learn clinic management skills required to set up and manage a clinical practice, including legal and ethical compliance.

Students are required to complete a set number of hours in a clinical setting at our Wellbeing clinic, seeing a range of clients and assessing and providing massage treatment based on presenting conditions.

Government accredited, this course meets academic requirements of Australian Association of Massage Therapists (AAMT). Upon completion, students are eligible to apply for a Workcover provider number.

Students applying to the Diploma of Remedial Massage may be required to enrol in the Certificate IV in Massage Therapy Practice to complete all competencies before commencing the next level.

**Major studies:** Anatomy and physiology, Clinic management, Clinical assessment, Deep Tissue Massage, First aid, Lymphatics, Massage in an aging population, Myofascial techniques, Occupational health and safety, Professional practice, Reflexology, Reflexology, Remedial massage, Sports and athlete massage, Sports therapy, Trigger points.

**Prerequisites:** Certificate IV Massage Therapy Practice.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All), Work experience (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All)

Interview (CY12-All, NY12-All): All applicants. Timeframe: prior to successful offer. Booking Contact: our Courses and Careers Adviser -03 9415 3333.

Work experience (NY12-Some): No specific area of work experience necessary.

Western Herbal Medicine (HE)

Southern School of Natural Therapies
Fitzroy: 9250192582 (DFP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Health Science (Western Herbal Medicine): 3 years full time study

About the course: Western Herbal Medicine is the use of medicinal plants for therapeutic purposes. A degree in Western Herbal Medicine is ideal for those who want a career incorporating herbal medicine practice as part of a holistic and scientifically based health plan.

It is a holistic form of medicine which not only treats the symptoms but addresses the underlying causes of the condition. Students will be trained to identify individual properties of different herbs, how to prepare them and how to prescribe them.

Herbal medicines are prescribed in the form of liquid extracts, infusions, powders, tablets, capsules or external preparations such as lotions, creams and ointments.

Studies will cover: biological and social sciences, research and evidenced based practice, western herbal medicine and clinical studies, alongside study in herbal manufacturing, properties of herbs and herbal pharmacology, history and philosophy of herbal medicine. Students will also gain hands on experience at the Wellbeing Clinic under the guidance of experienced practitioners in a clinical setting treating public patients.

Major studies: Anatomy and physiology, Biosciences, Clinical studies, Herbal manufacturing, Herbal pharmacology, History and philosophy of herbal medicine, Natural medicine, Research studies, Social sciences, Western herbal medicine.

Prerequisites: Minimum ATAR of 68.00. Units 3 and 4: a study score of at least 10 in any English; and Units 1 to 4: satisfactory completion of any Science.

Middle-band: None

Selection Mode: CY12: ATAR, VTAC Personal Statement (All), Interview (All), Work experience (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All), Work experience (All). See extra requirements for more information.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All): All applicants must complete the VTAC personal statement with their application.

Interview (CY12-All, NY12-All): All applicants. Timeframe: prior to successful offer. Booking Contact: our Course and Careers Adviser -03 9415 3333.

Work experience (CY12-All, NY12-All): No specific area of work experience necessary.
Sunraysia Institute of TAFE

Sunraysia Institute of TAFE offers students contemporary and relevant courses that combine theoretical, applied, and practical learning. The Institute provides quality, effective and accessible training and education. SuniTAFE has links to industry which ensure training is relevant to current industry needs. The organisation offers a range of courses including Advanced Diplomas, Diplomas, Traineeships, Apprenticeships, prevocational and VETIS courses, across four campuses in Mildura, Swan Hill, Mallee (Ouyen) and Robinvale.

Mildura, the central hub of Sunraysia, is located on the banks of the Murray River, a part of the Greater Murray Valley in north west Victoria. Mildura is 550 km north west of Melbourne, 400km north east of Adelaide and 1000km west of Sydney. Mildura is linked to major centres by air and road transport. Our Mildura Campus hosts an ELICOS centre, Library and Learning Resources, Student Accommodation, Dulka Yuppata - Koori Cultural Centre, Skills Recognition Services, Child Care Centre, SuniTASTE Training Restaurant and Hairdressing/Beauty Training Salons.

Swan Hill is located in the mid-Murray region of Victoria about 350km north of Melbourne on the Murray River, NSW border and has road and rail connections to major centres. Swan Hill is a vibrant rural community with a strong community ethos.

SuniTAFE partners with several universities to provide a comprehensive suite of pathway options into higher education.

Campus location and contact

Mildura
453 Benetook Avenue
Mildura VIC 3500

Swan Hill
64 Sea Lake-Swan Hill Road
Swan Hill VIC 3585

Open days

Semester dates

- **Term 1:**
  28 January 2014 - 04 April 2014

- **Term 2:**
  22 April 2014 - 27 June 2014

- **Term 3:**
  14 July 2014 - 19 September 2014

- **Term 4:**
  06 October 2014 - 19 December 2014

Accounting (VET)

Sunraysia Institute of TAFE

Mildura: 7600176084 (Fee type determined by provider) full-time  
Apply: Through VTAC

Swan Hill: 7600276084 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate III in Financial Services: 0.5 year full time study
- Certificate IV in Accounting: 0.5 year full time study
- Diploma of Accounting: 1.5 year full time study
- Advanced Diploma of Accounting: 1.5 year full time study
About the course: Diploma of Accounting provides students with training in accounting skills to become qualified as assistant accountants. Advanced Diploma provides vocational training in advanced accounting skills to become qualified in the accounting field. The pathway to the Diploma of Accounting includes competencies from the Certificate III Financial Services.

Major studies: Accounting, Accounting (small business), Auditing and taxation, Banking and finance, Bookkeeping, Company accounting, Computer accounting, Law (taxation), Word processing, Workplace safety.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Animal Studies (VET)

Sunraysia Institute of TAFE
Mildura: 7600176454 (Fee type determined by provider)
full-time/part-time

Apply: [VTAC] through main round

- Certificate II in Animal Studies: 0.5 year full time study
- Certificate III in Companion Animal Studies: 0.5 year full time study

About the course:

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Building (VET)

Sunraysia Institute of TAFE
Mildura: 7600176184 (Fee type determined by provider)
full-time/part-time

Apply: [VTAC] through main round

- Certificate II in Building and Construction: 0.5 year full time study

About the course: This course provides individuals with work related practical skills and knowledge to support entry into the industry. Topics include: Bricklaying, Carpentry, Painting and Decorating, Wall and Ceiling Lining, Wall and Floor Tiling and Solid Plastering. Students who successfully complete this course may receive a time fraction reduction off time served in an Apprenticeship course.

Major studies: None.

Prerequisites: None

Middle-band: None
**Carpentry (Non-apprentice) (VET)**

Sunraysia Institute of TAFE  
Mildura: 7600176354 (Fee type determined by provider) full-time/part-time  
Apply: Through VTAC main round

- Certificate III in Carpentry: 1 year full time study

**About the course:** This course provides students with training in both the housing and industrial areas of the carpentry trade. During the course students will also acquire the skills necessary for the safe use and maintenance of a wide range of tools and equipment such as power tools, automatic and laser levels, nailing guns and compressors.

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.  
NY12 : Educational History including GPA.

**Extra requirements:** None

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**Children's Services (VET)**

Sunraysia Institute of TAFE  
Mildura: 7600176024 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Swan Hill: 7600276024 (Fee type determined by provider) full-time  
Apply: Through VTAC

- Certificate III in Children's Services: 1 year full time study
- Diploma of Children's Services: 2 years full time study

**About the course:** Develops the skills and knowledge required to provide programs for infants, pre-school and school aged children in children's services settings.

**Major studies:** Child care, Childhood development, Family and diversity, Health studies, Play and curriculum studies, Program planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.  
NY12 : Educational History including GPA.

**Extra requirements:** None
Conservation and Land Management (VET)

Sunraysia Institute of TAFE
Mildura: 7600176754 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate III in Conservation and Land Management: 1 year full time study
- Diploma of Conservation and Land Management: 1 year full time study

About the course: Certificate III participants will gain knowledge and skills in flora and fauna identification, cultural heritage, natural area restoration, water sampling, map reading and many other skills relevant to the conservation and land management industry. The Diploma course will allow the participant in the environmental management industry. This practical and hands-on course provides students with a solid grounding in environmental management. Students gain specialised skills and knowledge, with an emphasis on technical and practical skills for field work. Graduates will have opportunities to work in the sectors of land management, conservation earthworks, community co-ordination and facilitation, indigenous land management, lands, parks and wildlife, natural area restoration and management, weed and vertebrate pest management.

The Diploma of Conservation and Land Management incorporates the Certificate III in Conservation and Land Management. Students may be required to enroll in the Certificate III to complete all prerequisite competencies before commencing the next level.

Major studies: Conservation management (revegetation), Cultural heritage management, Environmental management, Environmental science, Freshwater resources and environmental management, Land and water management, Natural environment and wilderness studies, Natural resource management, Park and wilderness management, Parks and wildlife reserve management, Pest and weed management, Vegetation and wildlife management, Wildlife conservation and ecology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

Electrotechnology (Career Start) (VET)

Sunraysia Institute of TAFE
Mildura: 7600176404 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Certificate II in Electronology (Career Start): 0.5 year full time study

About the course:

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None
Engineering: Fabrication Trade (Non-apprentice) (VET)

Sunraysia Institute of TAFE
Mildura: 7600176344 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate III in Engineering - Fabrication Trade: 1 year full time study

About the course: Students will acquire the skills necessary for entry into engineering and fabrication roles. Basic skills are developed in Occupational health & Safety, use of hand tools, use of power tools, machining operations, fabrication techniques and engineering sketching and drawing.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

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Engineering: Mechanical Trade (Non-apprentice) (VET)

Sunraysia Institute of TAFE
Mildura: 7600176334 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Certificate III in Engineering - Mechanical Trade: 1 year full time study

About the course: Students will acquire the skills necessary for the safe use and maintenance of a wide range of tools and equipment generally used on the job within the engineering field.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.

Extra requirements: None

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Environmental Monitoring and Technology (VET)

Sunraysia Institute of TAFE
Mildura: 7600176564 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Environmental Monitoring and Technology: 1 year full time study

About the course:

Major studies: Environmental monitoring, Natural resource management, Resource efficiency, Solid and hazardous waste management, Water supply.
Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

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**Equine (VET)**

**Sunraysia Institute of TAFE**

Mildura: 7600176444 (Fee type determined by provider)

| full-time/part-time | Apply: VTAC through main round |

- Certificate II in Equine Industry: 0.5 year full time study

About the course: This course is aimed at entry level students who are seeking employment in the equine industries.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

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**Furniture Making (Non-apprentice) (VET)**

**Sunraysia Institute of TAFE**

Mildura: 7600176384 (Fee type determined by provider)

| full-time/part-time | Apply: VTAC through main round |

- Certificate III in Furniture Making (Cabinet Making): 1 year full time study

About the course:

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None
### Graphic Design (VET)

**Sunraysia Institute of TAFE**

Mildura: 7600176014 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/sunraysia.html) main round

- Certificate IV in Graphic Design: 1 year full time study
- Diploma of Graphic Design: 1 year full time study

**About the course:** This course combines technical, creative and conceptual skills to create designs that meet client requirements and solve a range of visual communication challenges.

**Major studies:** Design theory, Digital design, Typography, Web Design.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:** None

### Horticulture (VET)

**Sunraysia Institute of TAFE**

Mildura: 7600176004 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/sunraysia.html) main round

- Certificate III in Horticulture: 1 year full time study
- Diploma of Horticulture: 1 year full time study

**About the course:** The certificate III provides professional education and practical training for the horticulture industry. This course is designed for participants to develop their skills in the gardening, wholesale, retail nursery and general horticultural sectors.

The diploma of horticulture will give the participant the skills and knowledge to run their own business or manage a business in the areas of production horticulture Nursery, parks and gardens.

**Major studies:** Communications, Horticulture, Horticulture (nursery), Horticulture (plant nutrition), Irrigation and water management, Landscape horticulture, Occupational health and safety, Parks and gardens, Soil science.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:** None

### Hospitality (VET)

**Sunraysia Institute of TAFE**

Mildura: 7600176034 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/sunraysia.html) main round

**About the course:**

**Major studies:**

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.

**Extra requirements:** None
Certificate III in Hospitality: 1 year full time study
Certificate IV in Hospitality: 2 years full time study
Diploma of Hospitality: 2 years full time study

About the course: Prepares students for employment in the operational, supervisory and management aspects of the hospitality industry.

Major studies: Administration, Bar management, Business, Catering operations, Cookery, Customer service, Event management, Food and beverage knowledge, Food and beverage management, Food and beverage production, Food and beverage service, Functions, Hospitality, Hospitality management, Kitchen management, Restaurant operations.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Interactive Digital Media (VET)

Sunraysia Institute of TAFE
Mildura: 7600176214 (Fee type determined by provider) full-time Apply: Through VTAC main round

Certificate IV in Interactive Digital Media: 1 year full time study
Diploma of Interactive Digital Media: 1 year full time study

About the course: This course provides a comprehensive foundation in multimedia design and interactive media. You are introduced to the skills necessary to initiate and develop an electronic media career path and work with digital technologies within the arts, screen design and media industries.

Major studies: Animation, Audio and video production, Communications, Computer Animation, Creative processes, Design, Web design.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Laboratory Techniques (VET)

Sunraysia Institute of TAFE
Mildura: 7600176124 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

Certificate II in Sampling and Measurement: 0.5 year full time study
Certificate III in Laboratory Skills: 0.5 year full time study
Certificate IV in Laboratory Techniques: 0.5 year full time study
About the course: Provides broad based vocational training for technical assistants undertaking a wide range of sampling and testing that requires the application of a broad range of technical skills and some scientific knowledge. Comprises core units considered essential for all technical/laboratory assistants and elective studies that may apply to some personnel according to the size and scope of the operations of the particular enterprise and laboratory.

Major studies: Chemistry (laboratory), Laboratory technology, Microscopy, Occupational health and safety.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None

Nursing (Enrolled/Division 2) (VET)

Sunraysia Institute of TAFE
Mildura: 7600176674 (Fee type determined by provider) full-time Apply: Through VTAC main round
Swan Hill: 7600276674 (Fee type determined by provider) full-time Apply: Through VTAC

- Diploma of Nursing (Enrolled/Division 2 nursing): 1.5 year full time study

About the course: This course will enable students to interact completely and professionally with other health professionals and clients in acute and non acute environments. Content covered will include education in communication, client assessment, wound management, providing therapeutic care, chronic health problems, complex care needs, mental health, medical administration and delivering nursing care to a variety of patients in differing care settings and from diverse backgrounds. Clinical placement is a significant component of the course.

Major studies: Aged care, Communications, Infection control, Mental health, Nursing, Wound management.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements:
None

Photography (VET)

Sunraysia Institute of TAFE
Mildura: 7600176634 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Photo Imaging: 1 year full time study
- Diploma of Photo Imaging: 1 year full time study

About the course: This qualification reflects the role of photo imaging practitioners who possess a sound theoretical knowledge base and use a range of specialised and technical competencies to plan, carry out and evaluate photo imaging services. The qualification applies to a range of industry contexts, including commercial, domestic portrait, media, wedding, illustrative, institutional and art photography.

Major studies: None.
Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Sound Production (VET)

Sunraysia Institute of TAFE
Mildura: 7600176654 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Certificate IV in Sound Production: 1 year full time study
- Diploma of Sound Production: 1 year full time study

About the course: Develop the skills you need to work in the contemporary music industry in a variety of workplace environments. You will be provided with a basic grounding in live sound, studio recording, production and mixing. This can be completed as a dual qualification with the Certificate IV in Music.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Sustainable Operations (VET)

Sunraysia Institute of TAFE
Mildura: 7600176574 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Diploma of Sustainable Operations: 1 year full time study

About the course:

Major studies: Sustainability.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None
Visual Art (VET)
Sunraysia Institute of TAFE
Mildura: 7600176154 (Fee type determined by provider)
full-time/part-time

- Certificate IV in Visual Art: 1 year full time study
- Diploma of Visual Art: 1 year full time study

About the course: This qualification reflects the role of visual artists who combine specialised technical, creative and conceptual skills to prepare for and develop an emerging arts practice providing the opportunity to seek employment in a variety of related industry, or progress on to higher education. The program works across many media, including, digital art, illustration, painting, photomedia, printmaking and sculpture.

Major studies: Design, Design drawing, Drawing, Painting, Print production.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None

Welfare Studies (VET)
Sunraysia Institute of TAFE
Mildura: 7600176114 (Fee type determined by provider) full-time
Swan Hill: 7600276114 (Fee type determined by provider) full-time

- Diploma of Community Services Work: 2 years full time study

About the course: This course includes a field placement and has applied learning components. Study covers client service delivery either through direct and/or community development projects. Students will develop skills suitable for the management of teams and supervision of co workers within industry contexts.

Major studies: Community services, Community studies, Social welfare, Social work, Welfare practice, Welfare studies.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.

Extra requirements: None
Students come first at our university. We equip our students with the knowledge and capabilities they need to establish successful careers through high-quality teaching, modern facilities and industry-engaged learning.

By increasing links with successful business and industry, and further developing international partnerships and collaborations, we ensure that our students graduate with valuable and sought-after skills that help them enter and get ahead in the workforce.

Our rankings - top 400 in the world and top three in Melbourne by the 2012 Academic Ranking of World Universities - prove the success of our focus on and investment in research and research infrastructure. It is why we are leaders in science, innovation, technology, business and design.

Swinburne's campuses offer first-rate facilities in top inner-urban and local locations. We continue to invest in our infrastructure and in 2014 will open the $100 million Advanced Manufacturing and Design Centre. The building will not only provide state-of-the-art facilities for students and researchers, but is emblematic of the study opportunities, innovative thinking and dynamic campus life on offer at our Hawthorn campus.

Studying an undergraduate degree provides options for cross-disciplinary study and engagement. Students might add units from a different study area to their degree or work with students from across the university on projects for real clients in industry. Besides learning from highly qualified teachers in your field of interest, you'll also have opportunities for paid work experience, industry placement and industry-engaged learning.

Swinburne also offers a range of pathway opportunities, whether you're looking for a way to progress to a university degree or preparing for your first job. For students who fall short of direct entry into a bachelor degree, our UniLink diplomas are a great alternative to first-year university. Alternatively, a vocational qualification could be the right choice for you, offering skills for work or credit towards further study.

So whatever you choose to study at Swinburne, you'll be supported by the staff, technology and infrastructure you'll need to reach your education goals.

Selection policies

**Current Year 12 students**

For courses that select by ATAR, applicants usually require a Clearly-in ATAR around the same level as published in the VTAC Guide course index.

Special requirements exist for international students who will be under the age of 18 at the commencement of university studies. Please contact Swinburne International for further advice prior to submitting your VTAC application: email international@swin.edu.au or telephone 1800 897 973. For more information: www.swinburne.edu.au/vtac

**Policy on the use of prerequisite studies**

Admission of students at Swinburne is based on minimum entry requirements and selection criteria. To be eligible for standard entry, applicants must have satisfactorily completed VCE or its equivalent and any specified prerequisites.
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<thead>
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<th>End Date</th>
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<tr>
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<tr>
<td>TAFE Term 7</td>
<td>10 November 2014</td>
<td>21 December 2014</td>
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Where the entrance requirements are not met, applicants may be selected for entry in exceptional circumstances, such as:

- consideration of prior qualifications/experience,
- applicant applied under special consideration such as Special Entry Access Scheme (SEAS).

**Non-Year 12 applicants**

Non-Year 12 applicants applying through VTAC need to have completed at least one of the following:

- Year 12 (previously completed)
- Certificate IV, diploma or advanced diploma
- Associate degree

Consideration for admission is also given for partially completed tertiary courses, and programs that are graded and part of a person's employment. Applicants who have not completed any previous study may be eligible to apply under SEAS category 1. Applicants will also be required to meet specific course prerequisites or other selection requirements.

**Admission Test Requirements - STAT**

Applicants for Swinburne courses that list STAT as an extra requirement must sit the STAT Multiple Choice Test if they:

- Do not satisfy the minimum tertiary entry requirements (see Minimum tertiary and institutional requirements section of Swinburne's Institutional Pages); or
- Have no school, TAFE or university results recent enough to be considered for entry (i.e. within the past seven years); or
- Have TAFE or other tertiary qualifications with ungraded assessment (only have pass/fail results rather than actual grades) and no other basis for entry; or
- Have VCAL or other secondary study with ungraded assessment (only have pass/fail results rather than actual grades) but no other basis for entry; or
- Have an ATAR attained in the year of application or prior which is below the Clearly-in ATAR for the course (as listed in this Guide).

For more information: [www.swinburne.edu.au/stat](http://www.swinburne.edu.au/stat)

**Grade point average or (GPA)**

Courses that list Grade Point Average (GPA) in the selection mode for Non-Year 12 applicants, will consider GPAs from previous tertiary studies, in conjunction with other academic results and requirements detailed in the course entry.

**Ungraded results**

Applicants who have ungraded or unscored results should provide additional information showing numerical results or grades and a letter of completion for all ungraded transcripts with their VTAC application.

Applicants who are unable to provide this additional information should complete a Special Tertiary Admissions Test (STAT)

**Extra requirement policies**

Applicants who are required to attend an interview or supply additional information need to demonstrate a range of attributes, such as personal motivation, relevant experience or previous study, an understanding of the course and potential employment opportunities.

Applicants required to submit a folio should ensure the work is representative of their ideas and abilities, shows originality, innovation, imagination, experimentation and competence in the basic skills for the course for which they would like to apply.
are applying.

Applicants who submit a VTAC Personal Statement as part of the extra requirements should include details of relevant education, employment and activities/interests that relate to the fields of study they are applying for. Some courses require completion of the university’s Supplementary Form in addition to a VTAC application. Details are under Extra Requirements in relevant course entries.

Pathways

TAFE to degree

All Swinburne diploma and advanced diploma students are guaranteed entry into a university degree when they successfully finish their TAFE course. Students who have completed a TAFE course at another institution, may be eligible to receive credit towards a Swinburne degree. Refer to: www.swinburne.edu.au/pathways/tafe-to-degree

UniLink

UniLink diplomas are eight-month higher education qualifications that are equivalent to first-year university and provide a direct pathway to second year of a university degree. Refer to: www.swinburne.edu.au/pathways/unilink

Special consideration

Special Entry Access Scheme

Swinburne is committed, through the principles of equity, to increasing and enhancing practices and educational opportunities for students who have been unable to reach their full educational potential or who may have access to the course of their choice restricted because of life circumstances. This commitment is based on a philosophy of inclusion which characterises the university’s approach to service provision for students from disadvantaged backgrounds.

The university will consider applications for special entry categories 1 through 5 of the VTAC Special Entry Access Scheme (SEAS). SEAS allows eligible applicants to be granted extra consideration for course selection.

For more information: www.swinburne.edu.au/seas

Internal transfers

TAFE to Undergraduate

Swinburne TAFE students who wish to transfer to a Swinburne Higher Education course do not need to apply through VTAC. Applications for admission must be lodged with Swinburne by the due date. Late applications will need to be submitted via VTAC.

For more information: www.swinburne.edu.au/pathways/programs

Transfer to Swinburne’s Sarawak campus in Malaysia

Students may be eligible to transfer to the Sarawak campus for the duration of a term, a semester or a full year of their degree under the International Exchange Program or Electives Plus @ Sarawak program.

For more information: www.swinburne.edu.au/abroad

Undergraduate to Undergraduate

Higher Education students who wish to transfer to another Higher Education course prior to completion of their current course, do not need to apply through VTAC. Students are required to lodge an Application for Internal Program Transfer. Applications must be lodged at the academic unit that offers the course by the due date.
**For more information:** [www.swinburne.edu.au/studentforms](http://www.swinburne.edu.au/studentforms)

### Fee structures

For more information: [www.swinburne.edu.au/fees](http://www.swinburne.edu.au/fees)

### Scholarships

Swinburne offers a range of access and equity, and academic merit scholarships to commencing students to assist with fees or living expenses. A number of scholarships are also available to continuing students, including scholarships to enable students to undertake study at our Malaysian campus. Refer to [www.swinburne.edu.au/scholarships](http://www.swinburne.edu.au/scholarships) for a complete list of scholarships and application procedures, or contact Swinburne on 1300 275 794.

For more information: [www.swinburne.edu.au/scholarships](http://www.swinburne.edu.au/scholarships)

### Credit Transfer

Applicants with prior studies undertaken at a university, TAFE or equivalent provider may be eligible for credit and Recognition of Prior Learning.

Application for credit must be made at enrolment, at which time a certified copy, or a photocopy and original, of academic transcripts, detailed outlines of subjects studied and evidence of completion of previous studies will need to be provided.

University policies apply to all credit applications and each application is assessed on a case-by-case basis.

For more information: [www.swinburne.edu.au/credit](http://www.swinburne.edu.au/credit)

### Programs at Swinburne

**Work Integrated Learning / Placements**

Through Swinburne's work integrated learning programs and placements, students develop confidence and skills to graduate with employability skills and professional experience. These opportunities enable students to put classroom theory to practice and to develop a range of professional and technical skills through interaction and engagement with industry professionals. Our commitment to a variety of different program options means students have flexibility to choose a type of experience that suits their time commitments, availability and career plan.

For more information: [www.swinburne.edu.au/iel](http://www.swinburne.edu.au/iel)

**Foundation**

Foundation Studies is a pre-university program designed for students with no equivalent Year 12/senior secondary education certificate. It can help students prepare and meet the entry requirements for a UniLink diploma or direct entry to first-year of a bachelor degree.

**UniLink**

UniLink diplomas are eight-month higher education qualifications that provide a direct pathway to second-year of an undergraduate degree.


### Enrolment and deferment

**Enrolment**

All successful applicants need to follow the enrolment steps indicated in their VTAC Offer Letter. For on-campus enrolment students must bring their VTAC Offer Letter, Tax File Number and photographic identification.
For online enrolment students will need their Tax File Number. Following online enrolment, students will also need to bring photographic identification to obtain their Student ID on campus. For more information: www.swinburne.edu.au/enrolment

Deferment (TAFE)

Deferment for TAFE courses is granted at the discretion of the relevant department manager for up to one academic year. Applicants who wish to defer must complete a Deferral Application form, available at www.swinburne.edu.au/deferment prior to the conclusion of the enrolment time notified in the Letter of Offer.

Deferments will not be granted to allow commencement of another course. For more information: www.swinburne.edu.au/deferment

Deferment (Higher Education)

All new undergraduate students, except for the courses listed below, may defer their studies for up to two academic years. Applicants who wish to defer must submit an Application for Deferral or Leave of Absence form, available at www.swinburne.edu.au/deferment prior to the conclusion of the enrolment time notified in the Letter of Offer. Any deferment will lapse if the applicant enrols in another higher education course during the period of deferment.

Students with VTAC offers in the following programs cannot defer their studies:

- Dean's Scholarships
- Information Technology Industry Scholarship Program
- Vice-Chancellor's Scholarships

Applicants in receipt of a VTAC offer for a Swinburne course who wish to defer must apply directly to the institution prior to the conclusion of the enrolment time notified in the Letter of Offer. For more information: www.swinburne.edu.au/deferment

Services

Accommodation

Swinburne has on-campus accommodation at the Hawthorn campus including Swinburne Residential College and Apartments and UniLodge apartments. Swinburne can also provide advice and assistance to students in obtaining off-campus accommodation such as home-away-from-home, private rental/share housing and local hostels. For more information: www.swinburne.edu.au/housing

Disability or long-term medical condition

Prospective students with a disability or long-term medical condition are encouraged to contact Swinburne's Disability Services to discuss their needs in the university environment before completing their VTAC application. All enquiries are treated confidentially. For more information: www.swinburne.edu.au/disability

International students

Swinburne welcomes international students and provides a number of specialist services and programs to assist students with their academic and personal needs. For more information: www.international.swinburne.edu.au/student-life

Student Services

A range of services are available to Swinburne students including accommodation, careers and employment,
disability, child care, student counselling, health services, sport and recreation, financial services, study support programs, advocacy, student representation, and clubs and social activities. For more information:
www.swinburne.edu.au/stuserv

**Accounting (HE)**

**Swinburne University of Technology**

Hawthorn: 3400235021 (CSP) full-time/part-time  
**Apply:** Through VTAC  main round

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<tr>
<td>Feb</td>
<td>60.90</td>
<td>60.00</td>
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Hawthorn: 3400235023 (IFP) full-time  
**Apply:** Through VTAC  main round

Online:  3400735021 (CSP) full-time/part-time  
**Apply:** Through VTAC  main round

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- Bachelor of Business (Accounting): 3 years full time study

**About the course:** Accounting is the foundation language of business. Accountants inform key business decisions and talented accountants often progress to senior management and board positions. An accounting degree leads to a range of positions in the modern global market. Students learn to use accounting systems to record and analyse business activities, employ financial statements to guide investment decisions, and use information from cost accounting systems to make decisions, price products, develop operating strategies and evaluate business performance. This course prepares graduates for careers in the accounting, investment and finance industries. Graduates may find employment with small or large companies worldwide, including private practices, government-owned entities and banks. Possible roles include graduate accountant, account manager, auditor, fund accounting officer, taxation agent, merchant banker, corporate treasurer, investment banker and financial adviser.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Graduates will be eligible to apply for membership of CPA Australia (CPAA), the Institute of Chartered Accountants in Australia (ICAA), the Institute of Internal Auditors (IIA) and the National Institute of Accountants (NIA).

**Major studies:** Accounting (corporate), Accounting (management), Accounting (systems), Auditing, Company law, Corporate finance, Financial planning, Taxation.

**Prerequisites:** Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

**Accounting (VET)**

**Swinburne University of Technology**
Hawthorn: 3400277204 (Fee type determined by provider)

- Certificate IV in Accounting: 0.5 year full time study
- Diploma of Accounting: 1 year full time study
- Advanced Diploma of Accounting: 1.5 year full time study

**About the course:** In this course students learn about intermediary accounting principles and applications. Students gain practical accounting skills to prepare them for work in financial services and other industries requiring accounting support. Employment may be found in a variety of professional accounting positions such as assistant accountant in medium to large organisations. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Advanced Diploma of Accounting incorporates the Diploma of Accounting and Certificate IV in Accounting. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the next level.

**Major studies:** Auditing, Costing, Financial accounting, Management accounting, Taxation, Working with spreadsheets.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Accounting and Finance (HE)**

**Swinburne University of Technology**
Hawthorn: 3400234201 (CSP) full-time/part-time

- Bachelor of Business (Accounting and Finance): 3 years full time study

**About the course:** A combination of the accounting and finance disciplines, this degree will introduce students to the concepts of accounting, management, statistics, microeconomics, business law and information systems. Students will become well equipped to enter the challenging and evolving global industries of accounting, banking, finance and consultation. Graduates may find employment with small or large companies worldwide, including...
private practices, government-owned entities and banks. Possible roles include graduate accountant, account manager, auditor, fund accounting officer, taxation agent, merchant banker, corporate treasurer, investment banker and financial adviser.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Graduates will be eligible to apply for membership of CPA Australia (CPAA), the Institute of Chartered Accountants in Australia (ICAA), the Association of Chartered Certified Accountants (ACCA), the Institute of Public Accountants (IPA), Financial Services Institute of Australasia (FINSIA) or the Securities and Derivatives Industry Association (SDIA).

**Major studies:** Accounting, Auditing, Banking, Business law, Finance, Finance law, Financial management accounting, International finance, Management accounting, Statistical and business analysis, Taxation.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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### Advertising (Business) (HE)

**Swinburne University of Technology**

**Hawthorn:** 3400235221 (CSP) full-time/part-time  
**Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) **main round**

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**Hawthorn:** 3400235223 (IFP) full-time  
**Apply:** [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) **main round**

- Bachelor of Business (Advertising): 3 years full time study

**About the course:** Advertising drives growth for businesses of all types and sizes. This course focuses on the important role that advertising plays in the business environment and teaches students how to be creative in making maximum use of advertising to assist in achieving organisational objectives. They learn the necessary skills to enable them to create and deliver attention-grabbing advertisements and advertising campaigns. Students will have the opportunity to apply their learning to a professionally focused, multidisciplinary project during their final year of study. Advertising can lead to roles in media buying and campaign planning in advertising, marketing and public relations agencies and in the sales, marketing or communication departments of large organisations.

An additional six to twelve months of paid, relevant industry experience is available through the university's Industry-Based Learning program.

**Major studies:** Advertising (issues), Advertising (media planning), Advertising (principles), Commercial law, Communication, Concept development and copywriting, Management, Marketing, Media (advertising), Media (planning), Media (sport).
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Advertising (Communication) (HE)**

**Swinburne University of Technology**

**Hawthorn:** 3400235321 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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**Hawthorn:** 3400235323 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Communication (Advertising): 3 years full time study

**About the course:** In this course students learn about effective design and strategy, as well as advertising development, implementation and evaluation, enabling them to design advertisements that not only please clients but achieve the ultimate purpose of reaching the audience in the desired way. Through careful matching of practical projects with appropriate theory, in line with current professional standards and requirements, this course provides students with the vital knowledge and skills needed to succeed in the complex and creative world of advertising. Graduates typically find employment in marketing and public relations and in the sales, marketing and communication departments of large organisations.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Advertising (issues), Advertising (media planning), Advertising (principles), Advertising (sport), Communication, Concept development and copywriting, Design, Marketing, Media (advertising), Media (society), Public relations, Typography, Visual language.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, Classical Studies, any History, Literature, any LOTE, Media, Interactive Digital Media C, Outdoor And Environmental Studies, Australian Politics, Global Politics, Sociology, Theatre Studies or Texts And Traditions is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
experience) to support their application must complete the VTAC Personal Statement.

### Arts (HE)

**Swinburne University of Technology**

Hawthorn: 3400234321 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Hawthorn: 3400234323 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Arts: 3 years full time study

**About the course:** This degree provides students with a range of options for gaining a general understanding of contemporary social and cultural developments, as well as specialised knowledge in their chosen area(s) of study. The course enables students to develop analytical, communication and research skills that will facilitate their personal and professional development. Graduates are equipped for professional careers in their area of specialisation, including policy analysis and development, research, community development, administration, public relations, publishing, media, social management, journalism, psychology, internet and digital marketing, and writing.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Applied statistics, Criminology and forensic science, Cultural studies, Digital media, Digital media and marketing, Games and interactivity, International studies, International studies and business, International studies and Chinese, International studies and Italian, International studies and Japanese, Italian, Japanese, Journalism, Literature, Media, Media and communications, Philosophy, Politics and public policy, Professional writing and editing, Psychology, Psychology and forensic science, Psychology and sport science, Psychophysiology, Security and counter terrorism, Sociology, Sustainability management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any History, Philosophy, Australian Politics, Global Politics, Psychology or Sociology is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

### Arts and Social Sciences (Dean's Scholarship) (HE)

**Swinburne University of Technology**

Hawthorn: 3400234891 (CSP) full-time  
**Apply:** Through VTAC main round

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Hawthorn: 3400234893 (IFP) full-time  
**Apply:** Through VTAC main round


10 of 123 1/08/2013 5:00 PM
Bachelor of Arts/Social Sciences (various): 3 years full time study

**About the course:** Students accepted into this scholarship program may undertake study in any three-year on-campus Bachelor of Arts or Bachelor of Social Science degree at Swinburne and receive a waiver from student contribution payments for the duration of their course (subject to academic performance and other scholarship conditions). Eligible courses are listed at www.swinburne.edu.au/scholarships/deans-scholarship-arts

Note: This scholarship is only available to current Year 12 students.

**Major studies:** Arts, Digital media, Games and interactivity, International studies, International studies and Chinese, International studies and Italian, International studies and Japanese, Journalism, Media and communication, Professional writing and editing, Psychology, Psychology and forensic science, Psychology and psychophysiology, Psychology and sport science, Security and counter terrorism, Social Science.

**Prerequisites:** Minimum ATAR of 90.00.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All) : Applicants must complete and submit a Dean's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/deans-scholarship-arts-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Arts and Social Sciences (Vice-Chancellor's Scholarship) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234101 (CSP) full-time  
Apply: Through VTAC main round

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* Bachelor of Arts/Social Sciences (various): 3 years full time study

**About the course:** Students accepted into this scholarship program may undertake study in any on-campus Bachelor of Arts or Bachelor of Social Science single or double degree listed at www.swinburne.edu.au/scholarships/vc-scholarship-arts and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This scholarship is only available to current Year 12 students.

**Major studies:** Arts, Digital media, Games and interactivity, International studies, International studies and Chinese, International studies and Italian, International studies and Japanese, Journalism, Media and communication, Professional writing and editing, Psychology, Psychology and forensic science, Psychology and psychophysiology, Psychology and sport science, Security and counter terrorism, Social Science.

**Prerequisites:** Minimum ATAR of 95.00.

**Middle-band:** None
**Selection Mode:** CY12: ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All): Applicants must complete and submit a Vice-Chancellor's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-arts-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Arts/Business (HE)**

**Swinburne University of Technology**

Hawthorn: 3400210121 (CSP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Arts/Business: 4 years full time study

**About the course:** This double degree offers students a strong knowledge of the modern business world combined with a general understanding of contemporary social and cultural developments. Students develop a unique range of interdisciplinary skills including analytical, communication and research skills that will facilitate their personal and professional development. Drawing on the expertise of leading teachers, researchers and industry experts, the course allows students to design a degree through a range of study areas across both business and arts. The diverse nature of this degree provides graduates with a range of career opportunities in arts and business professions, including accounting, digital media, finance, human resources, journalism, management, marketing, media and communications and psychology.

**Major studies:** Accounting, Advertising, Applied statistics, Chinese, Commercial law, Criminology and forensic science, Cultural studies, Digital media, Digital media and marketing, Entrepreneurship and innovation, Finance, Games and interactivity, Human resource management, International studies, International studies and business, International studies and Chinese, International studies and Italian, International studies and Japanese, Italian, Japanese, Journalism, Literature, Management, Marketing, Media, Media and communications, Philosophy, Politics and public policy, Professional writing and editing, Psychology, Psychology and forensic science, Psychology and sport science, Psychophysiology, Public relations, Security and counter terrorism, Sociology, Sustainability management, Tourism management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any History, Software Development, Legal Studies, any Mathematics, Philosophy, Australian Politics, Global Politics, Psychology or Sociology is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Arts/Science (HE)**

**Swinburne University of Technology**

Hawthorn: 3400210131 (CSP) full-time/part-time  
Apply: Through VTAC main round

- Bachelor of Arts/Science: 4 years full time study
About the course: This double degree offers students a capacity to understand complex scientific information in a specialised field along with a general understanding of contemporary social and cultural developments. Through a range of key arts and scientific study areas, students develop analytical, communication and research skills and learn how to communicate their knowledge in ways that address the issues facing humanity and the planet. Drawing on the expertise of leading teachers, researchers and industry experts, the course allows students to design a degree to develop a unique range of interdisciplinary skills in science and arts. The diverse nature of this degree provides graduates with a range of career opportunities in arts, science and technology professions.

Major studies: Applied statistics, Biomedical physiology, Biomolecular science, Chemistry, Computer Science and Mathematics, Criminology and forensic science, Cultural studies, Digital media, Digital media and marketing, Environmental science, Games and interactivity, International studies, International studies and business, International studies and Chinese, International studies and Italian, International studies and Japanese, Italian, Japanese, Journalism, Literature, Media, Media and communications, Neuroscience, Philosophy, Physics, Politics and public policy, Professional writing and editing, Psychology, Psychology and forensic science, Psychology and sport science, Psychophysiology, Security and counter terrorism, Sociology, Sustainability management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in any History, Physical Education, Philosophy, Australian Politics, Global Politics, Psychology or any Science is considered. A study score of 25 in any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Aviation (HE)
Swinburne University of Technology
Hawthorn: 3400234511 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234513 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Aviation: 3 years full time study

About the course: This course prepares students for a career as a professional commercial pilot. Students undertake their professional pilot training program at CAE Oxford Aviation Academy (COAA), located at Moorabbin Airport, and obtain a Commercial Pilot Licence (CPL) and Multi-engine Command Instrument Rating (MCIR). They also complete a Multi Crew Cooperation and Jet Orientation Course or Flight Instructor Rating, and Frozen Air Transport Pilot Licence (ATPL). Students complete the theory units required by CASA up to and including ATPL standard, as well as studies in aviation human factors, aviation management and aviation technology. Graduates will be able to pursue a professional career as a pilot within the general aviation sector. This may be possible via accelerated entry to an airline pilot cadet scheme.

Costs: In addition to course fees, students undertaking flying training must pay flying training fees. CPL, MCIR, Multi Crew Cooperation and Jet Orientation Course fees in 2013 are approximately $89,700, which is based on scheduled flying hours. Equipment, headset, uniform, CASA documentation and CASA exam fees were an

**Major studies:** Aerodynamics and jet aircraft performance, Aircraft design and operations, Airline operations, Airport planning and management, Airspace management and air traffic services, Aviation (business management), Aviation (commercial pilot licence), Aviation (flight planning), Aviation (general navigation), Aviation (human factors), Aviation (instrument rating), Aviation (law), Piloting, Safety management systems.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Maths: Specialist Mathematics, Physics or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
Interview (CY12-Some, NY12-Some): Interview and Skills Assessment Test (CSP applicants only): Details will be sent to applicants by mail in early November. Applicants must attend in late November.
Other (CY12-All, NY12-All): SUCCESSFUL APPLICANTS: Before commencing commercial licence flying training, successful applicants will be required to obtain a Civil Aviation Safety Authority (CASA) Class 1 Medical Certificate.

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**Aviation Management (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234421 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400234423 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Aviation (Management): 3 years full time study

**About the course:** Many careers in the aviation industry are in the diverse operational areas. This course is designed for those who seek a management role in the aviation industry in Australia or overseas. Students gain a sound professional understanding of the aviation industry and its associated environment, and skills in organisational, regulatory, safety, technical and business management. This course has been developed with input from industry professionals and focuses on trends shaping the aviation industry today. Graduates will have the professional skills to work in a diverse range of specialist areas in airlines, airports, regulatory authorities and associated organisations. They may find roles in airline management, airports and ground operations, airport planning, aviation consultancy firms, aviation charter firms, aviation regulatory and safety services, commercial management, safety and compliance management, flight operations, network operations, engineering and maintenance, and passenger services.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Air transportation management, Aircraft general knowledge, Aircraft operations and maintenance, Airline operations, Airport planning and management, Airspace management, Aviation, Aviation (law), Aviation business management, Management, Project management, Risk analysis, Safety management systems.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.
Middle-band: Satisfactory completion in Maths: Specialist Mathematics, Physics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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### Aviation Management/Business (HE)

**Swinburne University of Technology**

Hawthorn: 3400234431 (CSP) full-time/part-time  Apply: Through VTAC main round

Hawthorn: 3400234433 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Aviation (Management)/Business: 4 years full time study

**About the course:** This double degree is designed for those who seek a management role in the aviation industry in Australia or overseas. It provides students with a sound professional understanding of the aviation industry and its associated environment. Students gain skills in organisational, regulatory, technical and business management, as well as an introduction to business by undertaking a major in entrepreneurship and innovation, finance, human resource management, international business, management, marketing or tourism management. Graduates will have a range of career options in the areas of airline management, airline flight operations, airline ground operations, airport management, airport operations, airport planning, aviation consultancy firms, aviation charter firms, air services, aviation regulatory and safety services, and aviation safety authorities. Graduates may also find roles in the area of their business major.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Air transportation management, Aircraft general knowledge, Aircraft operations and maintenance, Airline operations, Airport planning and management, Airspace management, Aviation, Aviation (law), Aviation business management, Business studies, Entrepreneurship and innovation, Finance, Human resource management, International business, Management, Marketing, Project management, Risk analysis, Safety management systems, Tourism management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Maths: Specialist Mathematics, Physics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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### Aviation/Business (HE)

**Swinburne University of Technology**
Bachelor of Aviation/Business: 4 years full time study

About the course: This double degree equips students for a professional career as a commercial pilot and expands career opportunities by providing an introduction to the world of business. Students undertake their professional pilot training program at CAE Oxford Aviation Academy (COAA), located at Moorabbin Airport, and obtain a Commercial Pilot Licence (CPL) and Multi-engine Command Instrument Rating (MCIR). They also complete a Multi Crew Cooperation and Jet Orientation Course or Flight Instructor Rating, and Frozen Air Transport Pilot Licence (ATPL). In addition, students select one business major from: entrepreneurship and innovation, finance, human resource management, international business, management, marketing or tourism management. Graduates will be able to pursue a professional career as a commercial aeroplane pilot. Business studies will enhance graduates' aviation knowledge and skills and offer a competitive edge in the workforce.

Costs: In addition to course fees, students undertaking flying training must pay flying training fees. CPL, MCIR, Multi Crew Cooperation and Jet Orientation Course fees in 2013 are approximately $89,700 which is based on scheduled flying hours. Equipment, headset, uniform, CASA documentation and CASA exam fees were an additional $7004. Visit www.swinburne.edu.au/aviation for more information.

Major studies: Aerodynamics and jet aircraft performance, Aircraft design and operations, Airspace management and air traffic services, Aviation (commercial pilot licence), Aviation (flight planning), Aviation (general navigation), Aviation (instrument rating), Aviation (law), Entrepreneurship and innovation, Finance, Human resource management, International business, Management, Marketing, Risk analysis, Safety management systems, Tourism management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: Satisfactory completion in Maths: Specialist Mathematics, Physics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Interview (CY12-Some, NY12-Some) : Interview and Skills Assessment Test (CSP applicants only): Details will be sent to applicants by mail in early November. Applicants must attend in late November.

Other (CY12-All, NY12-All): SUCCESSFUL APPLICANTS: Before commencing commercial licence flying training, successful applicants will be required to obtain a Civil Aviation Safety Authority (CASA) Class 1 Medical Certificate.

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Bookkeeping (VET)

Swinburne University of Technology

Certificate IV in Bookkeeping: 0.5 month full time study

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Certificate IV in Bookkeeping: 0.5 month full time study
About the course: This course provides students with practical training in cash and accrual accounting, business communication, business activity statements (BAS), instalment activity statements (IAS) and computing. It prepares students for work as a professional contract bookkeeper or permanent paid bookkeeper, either under the direction of a tax agent/public accountant for a bookkeeping business or franchise, or for their own bookkeeping business. Successful completion of this course may also allow students to progress to another qualification with advanced standing.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Building and Construction (VET)**

Swinburne University of Technology

Croydon: 3400170124 (Fee type determined by provider)

full-time/part-time

Apply: Through VTAC main round

- Diploma of Building and Construction (Building): 2 years full time study

About the course: This course covers building theory and practice related to residential, industrial and commercial building. Students develop specialist skills and knowledge in plan interpretation, drafting, quantities take-off, estimating, scheduling, construction technology, occupational health and safety (OH&S), site supervisor surveying, cost control and business management. Students also gain general skills in design, problem-solving, construction technology, project documentation and project administration, including quality assurance. Graduates may find employment as a building works supervisor, estimator, contract administration or builder. They have specialist skills and knowledge in running a commercial construction business. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Diploma of Building and Construction (Building) incorporates the Certificate IV in Building and Construction (Building). Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the next level.

Major studies: Building, Building (construction methods), Building (estimating), Building (law), Building (surveying), Building (technology).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
**Building Design (VET)**

**Swinburne University of Technology**  
Croydon: 3400170194 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Advanced Diploma of Building Design (Architectural): 2.5 years full time study

**About the course:** This course covers building theory and practice related to residential, industrial and commercial buildings. Students gain specialist skills and knowledge as well as skills in problem-solving, project documentation and quality assurance. The course satisfies the licensing requirement to become a drafting practitioner. Graduates may take on roles as an architectural technician or building designer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Major studies:** Architecture, Building, Building (construction methods), Building (design), Building (technology), Bushfire attack level (BAL) assessment, Computer-aided drafting (CAD), Design sustainable buildings.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Business (HE)**

**Swinburne University of Technology**  
Hawthorn: 3400235103 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business: 3 years full time study

**About the course:** This course will prepare students for a career in the business profession. It provides a solid foundation in the language of business and offers an academically grounded and practical curriculum with options for industry engagement. Students develop a broad understanding of the business and social environment, including its global and complex nature. Students select a major from one of the following specialisations: Accounting, Accounting and Finance, Advertising, Business Analysis, Commercial Law, Entrepreneurship and Innovation, Finance, Human Resource Management, International Business, Management, Marketing, Public Relations or Tourism Management and combine it with other studies to compliment or broaden their desired career outcomes. Graduates typically find employment in areas such as in accounting, communication, finance, human resources, international business, management, marketing, public relations, sales and tourism. Graduates may be eligible for membership of professional organisations depending on their selected specialisation.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Business (Dean's Scholarship) (HE)

Swinburne University of Technology

Hawthorn: 3400234781 (CSP) full-time/h2>

Apply: Through VTAC main round

Bachelor of Business: 3 years full time study

About the course: Students accepted into this scholarship program may undertake study in any three-year on-campus Business degree at Swinburne and receive a waiver from student contribution payments for the duration of their course. Eligible courses are listed at www.swinburne.edu.au/scholarships/deans-scholarship-business

Note: This scholarship is only available to current Year 12 students.


Prerequisites: Minimum ATAR of 90.00.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All) : Applicants must complete and submit a Dean's Business Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/deans-scholarship-business-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

Business (UniLink) (HE)
Diploma of Business (UniLink): 8 months full time study

About the course: This higher education diploma provides an alternative pathway to the second year of a bachelor degree. The subjects are similar to those offered in the first year of a bachelor degree, but classes are smaller and students have more one-on-one time with teachers.

Major studies: Accounting, Business information systems, Communication for business, Marketing, Microeconomics, Organisation and management, Quantitative analysis.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Business (Vice-Chancellor's Scholarship) (HE)

Bachelor of Business (various): 3 years full time study

About the course: Students accepted into this scholarship program may undertake study in any on-campus three- or four-year Business degree listed at www.swinburne.edu.au/scholarships/vc-scholarship-business and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This scholarship is only available to current Year 12 students.


Prerequisites: Minimum ATAR of 95.00.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All). See extra requirements for more information.
SEAS is considered.
Extra requirements:
Supplementary form (CY12-All): Applicants must complete and submit a Vice-Chancellor's Scholarship -
Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-business-apply) by 12 noon
23 December.
Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Business Administration (HE)**

**Swinburne University of Technology**

Hawthorn / Wantirna: 3400434851 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

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Hawthorn / Wantirna: 3400434853 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

- Bachelor of Business Administration: 3 years full-time study

**About the course:** This course introduces students to key business concepts and principles. Students develop practical knowledge and skills to gain a comprehensive understanding of the underlying principles of business administration. The course has a clear industry focus and students have the opportunity to work on industry engagement projects. Students select one specialisation from business administration, management or retail management in their first year of study. On completion of their first year, students are eligible to graduate with a diploma in their area of specialisation. Students may graduate with an associate degree on completion of their second year of study. Depending on their chosen area of specialisation, students complete their first year of study at either the Hawthorn or Wantirna campus. Students complete their second and third years at the Hawthorn campus.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Administration management, Applied data management, Budgeting and inventory control, Business events management, Business planning, Customer relationship management, Human resource management, Introduction to business computing, Marketing, Organisations and behaviour, Project management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Business Administration (VET)**

**Swinburne University of Technology**
Certificate IV in Business: 0.5 year full time study
Diploma of Business: 1 year full time study

**About the course:** This course teaches students advanced technology and administration skills, including recruitment and team management. It equips students for work in a range of office administration positions. Graduates are equipped for work as an executive assistant, administrative supervisor or officer, or in senior administrative positions. Graduates also have the skills required for a range of supervisory and management positions in both large and small businesses. Successful completion of this course may also allow students to progress to another qualification with advanced standing. With further study or experience, graduates may find employment in roles such as executive officer, office manager, retail manager, event manager or business manager.

Note: The Diploma of Business incorporates the Certificate IV in Business. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Administration, Bookkeeping, Customer service, Information management, People management, Software applications, Sustainability, Team effectiveness.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Swinburne University of Technology**

Associate Degree in Business Administration: 2 years full time study

**About the course:** This course is designed to equip students with the skills and knowledge for a range of generalist business professions. It provides students with social and personal development; an understanding of organisational management, marketing and finance; and the ability to apply these concepts in a variety of workplace environments. The course emphasises practical knowledge and skills. It combines skills in office administration, human resource management, accounting, project management, business law and customer relations. Graduates will be equipped for employment as an executive assistant, administrative supervisor or assistant, and in administrative and office management positions. This course is also a pathway to the third year of the Bachelor of Business Administration.

**Major studies:** Accounting, Administration, Budgeting, Business, Business law, Business planning, Business strategy, Customer relationships, Finance, Human resources, Inventory, Leadership, Management, Marketing, Organisations, Projects, Sales.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Business Administration (Business) (HE)

Swinburne University of Technology
Online: 3400735491 (CSP) full-time/part-time Apply: Through VTAC main round

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- Bachelor of Business (Business Administration): 3 years full time study

About the course: This course provides students with an understanding of organisational management, strategies and principles to prepare them for a career at management level in business administration. Students will be introduced to a range of core business disciplines, including accounting, marketing, management and finance. They also develop practical, theoretical and conceptual skills, and an understanding about how businesses operate. Graduates may find careers in a range of business functions including administration, organisational management, marketing and finance.

Major studies: Accounting (systems), Communication, Corporate finance, Management (leadership), Management (organisations), Marketing behaviour, Sustainable organisation change.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL); and a study score of at least 25 in any English.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Business Information Systems (HE)

Swinburne University of Technology
Bachelor of Business Information Systems: 3 years full time study

About the course: Information systems address how people, information, computers, networks and processes come together to create cohesive business solutions. This course will prepare students for immediate entry into the management of business information systems in organisations. Students will develop some technical skills, but more emphasis will be placed on business analysis and problem-solving, systems analysis, project management, the provision of information systems services, social networking in organisations, mobile business and connectivity, and the management of information systems in organisations. Graduates may pursue a career in business analysis, business process analysis, business requirements analysis, project management, enterprise systems consultancy, business relationship management or business development.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Business (information systems), Business (software applications), Business (systems management), Business systems, Database design and implementation, Database management, Enterprise systems, Information modelling, Information security, Information systems, Information systems management, Management, Marketing, Programming (.NET), Project management, Risk analysis and management, Systems analysis, Systems design and development.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Business or any Information Technology is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Business Information Systems/Business (HE)

Swinburne University of Technology

Bachelor of Business Information Systems/Business: 4 years full time study
About the course: This double degree combines specialist studies in business information systems (IS) with a full business degree, leading to the choice of a generalist or specialist career using IS and ICT to analyse business problems and develop creative and innovative solutions. Students select one business major from: accounting, commercial law, entrepreneurship and innovation, finance, human resource management, international business, management, or marketing. Graduates may gain employment in business analysis, business requirements analysis, project management solution design, business development and IS/IT consultancy.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Accounting, Advertising, Business (information systems), Business (software applications), Business (systems management), Business systems, Commercial law, Database design and implementation, Database management, Enterprise systems, Entrepreneurship and innovation, Finance, Human resource management, Information security, Information systems, Information systems management, International business, Management, Marketing, Programming (.NET), Project management, Public relations, Risk analysis and management, Systems analysis, Systems design and development, Tourism management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Business or any Information Technology is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Business/Communication (HE)
Swinburne University of Technology
Hawthorn:3400235111 (CSP) full-time/part-time Apply: Through VTAC main round

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Hawthorn:3400235113 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business/Communication: 4 years full time study

About the course: This double degree prepares students for a career in business with the ability to take on the challenges of the dynamic communication sector. The business major enables students to think critically and to develop problem-solving skills, research issues, analyse information and apply their learning in an academic or professional environment. The communication major provides grounding in media, media production and public relations. Students also learn about the impact of design on these specialised areas of communication. Graduates will be able to explore opportunities in both the business and communication professions. They will have the knowledge, skills and attributes applicable to a variety of contemporary careers in the private and public sectors, both locally and internationally.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Accounting, Advertising, Commercial law, Communication, Entrepreneurship and innovation, Finance, Human resource management, Management, Marketing, Media communication, Public relations, Tourism management.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Business/Social Science (HE)

Swinburne University of Technology

Hawthorn:3400235141 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn:3400235143 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business/Social Science: 4 years full time study

About the course: In this double degree students learn how to gather, synthesise and assess information, as well as conceptualise issues and express them effectively both orally and in writing within a business environment. Students also develop theoretical insight into their chosen discipline, enabling them to understand current developments in society and the workplace, and to adapt and respond appropriately to future developments as they occur, both nationally and internationally. The diverse choice of specialisations within this degree provides graduates with a wide range of career opportunities. Graduates will be prepared for employment or self-employment in the rapidly changing cultural, technological and business environments.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Accounting, Advertising, Community health, Criminology and forensic science, Finance, Human resource management, International business, Management, Marketing, Philosophy, Politics and public policy, Psychology, Psychology and forensic science, Psychology and sport science, Sociology, Tourism management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work
experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Children's Services (VET)**

**Swinburne University of Technology**

Hawthorn: 3400278054 (Fee type determined by provider) full-time/part-time

Wantirna: 3401078054 (Fee type determined by provider) full-time

- Certificate III in Children's Services: 0.5 year full time study
- Diploma of Children's Services (Early childhood education and care): 2 years full time study

**About the course:** The certificate provides students with the skills and expertise needed for a career with children aged six years and under. The course is the minimum entry qualification for those seeking work in child care. The diploma is for workers in children's services who are responsible for planning, implementing and managing programs in early childhood services, in accordance with licensing, accreditation and duty-of-care requirements. At this level, workers have responsibility for supervising other staff and volunteers. In most states this is the highest qualification required at director or service manager level for children's service centre-based care.

Note: The Diploma of Children's Services (Early Childhood Education and Care) incorporates the Certificate III in Children's Services. Students will be enrolled in the Certificate III to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Childhood development, Family and diversity, Health studies, Play and curriculum studies, Professional studies, Program planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Commercial Law (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234161 (CSP) full-time/part-time

- Bachelor of Business (Commercial Law): 3 years full time study

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**About the course:** This course is designed to meet the increasing demand for business graduates with expertise in commercial law. Students gain legal problem-solving skills and learn how to assess the impact of law and regulation on an organisation. The course covers the legal aspects of contracts, marketing, intellectual property, taxation and finance, and company law. Graduates will be able to provide paralegal advice and may explore career opportunities in government departments or private entities such as accounting firms, banks, conveyancing companies, financial institutions and insolvency practices. They may also find employment in the not-for-profit sector.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Combining the Bachelor of Business (Commercial Law) degree with an accounting co-major will enable students to apply for membership of CPA Australia (CPAA), the Institute of Chartered Accountants in Australia (ICAA) and the Institute of Public Accountants (IPA). Please note that this degree does not allow graduates to practice as a barrister or solicitor.

**Major studies:** Accounting, Asia business studies, Chinese, Entrepreneurship and innovation, European business, Finance, Human resource management, International business, Italian, Japanese, Law (commercial law), Leadership, Management, Marketing, Organisational behaviour, Small business management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Communication (HE)**

**Swinburne University of Technology**

Hawthorn: 3400235011 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)

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Hawthorn: 3400235013 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)

Online: 3400735011 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)

- Bachelor of Communication: 3 years full time study

**About the course:** In this course students study three distinct but related areas: media studies, public relations and design. They learn about media and media production, public relations and the impact of design on these specialised areas of communication. Students studying on campus at Hawthorn select a Communication major from: Advertising, Communication, Media Communication Studies or Public Relations and combine it with other studies to compliment or broaden their desired career outcomes. Students studying online select a Communication major from: Media Studies or Public Relations. Students also have the opportunity to participate in hands-on projects designed to help them confront the challenges of the dynamic communication sector. Employment may be found in advertising, public relations, journalism, radio, film and television, and communications research.
An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Advertising, Communication, Design, Media communication, Public relations.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, Classical Studies, any History, Literature, any LOTE, Media, Interactive Digital Media C, Outdoor And Environmental Studies, Australian Politics, Sociology, Theatre Studies or Texts And Traditions is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Communications (Vice-Chancellor's Scholarship) (HE)**

**Swinburne University of Technology**

Hawthorn:3400210041 (CSP) full-time  
Apply: [Through VTAC](#) main round

- Bachelor of Communication (various): 3 years full time study

**About the course:** Students accepted into this scholarship program may undertake study in any on-campus three- or four-year Bachelor of Communication degree listed at [www.swinburne.edu.au/scholarships/vc-scholarship-communications/](http://www.swinburne.edu.au/scholarships/vc-scholarship-communications/) and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This scholarship is only available to current Year 12 students.

**Major studies:** Advertising, Media studies, Public relations.

**Prerequisites:** Minimum ATAR of 95.00.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All) : Applicants must complete and submit a Vice-Chancellor's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-communications-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Computer Science (HE)**

**Swinburne University of Technology**

Hawthorn:3400234771 (CSP) full-time/part-time  
Apply: [Through VTAC](#) main round

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Hawthorn: 3400234773 (IFP) full-time
Apply: Through VTAC main round

- Bachelor of Computer Science: 3 years full time study

**About the course:** This course focuses on advanced technologies including software development using C++ and Java, software engineering and software development for the internet. It aims to develop extensive skills in software development, experience in working on team projects and strong communication skills. Graduates may find employment in organisations engaged in medium- to large-scale software development, in technical areas such as web programming, software design and engineering, user-interface engineering, software testing, usability, systems analysis and design, and project management.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Computer hardware, Computer systems, Computing (mathematical), Data communications, Databases, Information modelling, Internet technology, Operating systems, Programming (C++), Programming (Java), Project management, Security, Software engineering, Systems analysis.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Computer Systems Technology (VET)**

Swinburne University of Technology
Hawthorn: 3400277344 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Certificate IV in Computer Systems Technology: 1 year full time study
- Advanced Diploma of Computer Systems Technology: 2 years full time study

**About the course:** This course provides the skills and knowledge needed to coordinate and administer the commissioning, installation and maintenance of a range of networks, enterprise servers and systems. Students gain a solid background in and theoretical knowledge of hardware and software components of modern computing systems. Students will be enrolled in the Cisco Vendor qualifications: IT Essentials CCNA I, II, III and IV as well as CCNP. Employment may be found in roles such as IT administrator or coordinator; IT operations administrator or coordinator; network services, network e-business, network support or network security administrator or coordinator; or network operations analyst. Alternatively, successful completion of this course may allow students to progress to another qualification with advanced standing.

**Note:** The Advanced Diploma of Computer Systems Technology incorporates the Certificate IV in Computer Systems Technology. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the advanced diploma level.

**Major studies:** Computer and network security, Computer applications, Computer architecture, Computer engineering, Computer hardware, Computer networks, Computer operating systems, Computing, Computing
Conservation and Land Management (VET)

Swinburne University of Technology
Wantirna: 3401070754 (Fee type determined by provider)
full-time/part-time

- Diploma of Conservation and Land Management: 2 years full time study

About the course: In this course students will gain a broad knowledge in environmental science and develop management strategies for the sustainable use of our resources. They will obtain a thorough understanding of the use, maintenance, conservation and management of our natural resources, including flora, fauna, soils and water. Graduates may seek roles in forest, park, water resource and catchment management; ecotourism; environmental science research; revegetation and land rehabilitation; or environmental education. Successful completion of this course may also allow students to progress to another qualification with advanced standing.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
Bachelor of Social Science (Criminology): 3 years full time study

About the course: Every society suffers from the consequences of crime. This course equips students with the skills to understand the motivations of crime and prepare them for roles where they implement strategies to combat crime. Using research to identify social issues that lead to crime allows criminologists to develop policy and systems to address these problems. This knowledge makes them valuable contributors to victim support, community safety, rehabilitation, crime prevention and corrections programs.

Note: this course has been reaccredited and replaces the Bachelor of Social Science (Criminology and Forensic Science).

Major studies: Correction systems and process, Policing, Psychology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any History, Philosophy, Australian Politics, Psychology or Sociology is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Design (VET)

Swinburne University of Technology

Hawthorn: 3400278014 (Fee type determined by provider) full-time Apply: Through VTAC main round
Wantima: 3401078014 (Fee type determined by provider) full-time Apply: Through VTAC main round

Certificate IV in Design: 1 year full time study

About the course: This course provides the opportunity to develop and enhance skills in graphic design, interior design, industrial design and related design studies. Students explore the historical and contextual basis for design. The course acts as a foundation year for exploring the diversity of design from both 2D and 3D perspectives. Graduates will be prepared for further study. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: Students applying to study at the Hawthorn campus may be required to commence study at the Prahran campus in 2014.

Major studies: Design, Design (3D), Design (aspects of colour), Design (product design), Design process, Design theory, Graphic design.

Prerequisites: None

Middle-band: None
Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Design (Communication Design) (HE)

Swinburne University of Technology
Hawthorn: 3400236101 (CSP) full-time/part-time Apply: Through VTAC main round

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Hawthorn: 3400236103 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Design (Communication Design): 3 years full time study

About the course: This course offers students a solid understanding of communication design across a broad range of media to prepare them for the challenges of an exciting and evolving industry. Students explore the communication imperative in a commercial environment and learn how to respond strategically and creatively to design problems. They explore an area of specialisation and produce a portfolio that demonstrates diverse idea generation and production skills. The course has a strong technology base and provides the skills and knowledge needed to become imaginative thinkers, refined practitioners and well-informed designers. Swinburne also offers an honours year for this degree. Graduates may find careers in design consultancy, advertising, infographics, publishing, merchandising, packaging design, photography, branding and communication strategy, education and research.

Note: Students may be required to study some units at the Prahran campus in 2014.

Major studies: Branding and identity design, Communication design, Design history, Design principles, Design theory, Digital art and design, Graphic design, Information and interface design, Package design, Publication design, Typography, Visual communication.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design.

Middle-band: A study score of 25 in Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Design (Communication Design) (Honours) (HE)
Bachelor of Design (Communication Design) (Honours): 4 years full time study

About the course: This comprehensive course equips students with high-end strategic and conceptual thinking skills, informed by research, to help them create innovative and refined visual solutions. Students are mentored by experts via industry-focused workshops and encouraged to build strong industry networks through our industry placement program, or through the Swinburne Design Factory or participation in industry projects. Students produce a portfolio that reflects a focused approach to design thinking and practice, positioning them to help shape the future of contemporary design practice. Graduates may find careers in design strategy, advertising, branding strategy, design and management, consultancy, design research, education, information design, publishing, packaging design and way finding.

Note: Students may be required to study some units at the Prahran campus in 2014.

Major studies: Branding and identity design, Communication design, Design history, Design principles, Design theory, Digital art and design, Graphic design, Information and interface design, Package design, Publication design, Typography, Visual communication.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design.

Middle-band: A study score of 25 in Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Bachelor of Design (Communication Design)/Business (HE)

Participating institution http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...
About the course: This double degree provides students with the skills necessary to introduce elements of design into business-related studies and apply sound business principles to design practice to improve commercial outcomes. Students also develop skills highly valued by employers, such as analysis, problem-solving, presentation and communication skills. Students will become well equipped for employment in an increasingly creative and technologically driven marketplace, with the ability to adapt and respond appropriately as change occurs. Graduates may find careers in a broad range of design and business environments such as design or business consultancy, design management, advertising, marketing, publishing, education and design research, business development or in other roles related to their business major.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Note: Students may be required to study some units at the Prahran campus in 2014.

Major studies: Accounting, Advertising, Branding, Commercial law, Communication design, Design history, Design principles, Entrepreneurship and innovation, Graphic design, Human resource management, International business, Management, Marketing, Package design, Public relations, Publication design, Typography, Visual communication.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Product Design And Technology, Studio Arts or Visual Communication Design.

Middle-band: Satisfactory completion in Art, any Business, Media or Interactive Digital Media C is considered. A study score of 25 in Product Design And Technology, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Design (Digital Media Design) (HE)

Swinburne University of Technology
Hawthorn:3400236001 (CSP) full-time/part-time  Apply: Through VTAC  main round

| Jan   | 62.85 | 46.67 | 18  | 35 |
| Feb   | 62.85 | 46.67 | 18  | 36 |

Hawthorn:3400236003 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Design (Digital Media Design): 3 years full time study

About the course: In this course students learn how to develop and deliver a range of digital media applications, including projects for web, digital film and television production, interactive digital media and handheld mobile devices. In doing so, they employ a combination of creative design thinking, industry-relevant technical skills and research. The opportunity to study time-based sequence design provides students with expertise in animation, 3D modelling, digital video, audio media and communication design for electronic media. Swinburne also offers an honours year for this degree. Graduates may find careers in advertising, animation, design consultancy, design management, media and entertainment, music or corporate video production, post-production including post-production special effects, video games entertainment and website design/development.

An additional six to twelve months paid, relevant industry experience may be available through the university's Industry-Based Learning program.
Note: Students may be required to study some subjects at the Prahran campus in 2014.

**Major studies:** Animation (2D), Animation (3D), Design, Digital art and design, Digital audio and video production, Digital imaging, Digital media design, Interactive design for games and web, Interactive multimedia, Multimedia design, Postproduction for film and video, Typography for screen and motion, Website development.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Software Development, Media, Interactive Digital Media C or Studio Arts is considered. Satisfactory completion in Art, Product Design And Technology or Visual Communication Design equals 1 aggregate point per study.

**Selection Mode:** CY12 : ATAR and middle-band. NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Design (Graphic) (VET)**

**Swinburne University of Technology**

Hawthorn: 3400278114 (Fee type determined by provider) full-time

Wantirna: 3401078114 (Fee type determined by provider) full-time

Apply: Through VTAC main round

- Diploma of Graphic Design: 1 year full time study

**About the course:** In this course students learn to create and execute design concepts efficiently and economically. The course teaches the use of traditional media as well as computer technology to assemble camera-ready and digital artwork using graphic reproduction techniques. Web design and production is also covered in this course. Graduates may find employment in advertising agencies, graphic design and finished art studios, publishing (newspaper and magazines), printers, or film and television production houses. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: Students applying to study at the Hawthorn campus may be required to commence study at the Prahran campus in 2014.

**Major studies:** Design, Design theory, Digital art and design, Graphic arts.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All). See extra requirements for more information. NY12 : Educational History including GPA, VTAC Personal Statement (Some), Supplementary form (All), Folio (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.


Folio (CY12-All, NY12-All) : Applicants will need to demonstrate their graphic design skills through the submission of an electronic portfolio of no more than 10 images. Visit [www.swinburne.edu.au/extrareqs/graphicdesign](http://www.swinburne.edu.au/extrareqs/graphicdesign) for details.
Information Session (CY12-All, NY12-All): Applicants must attend an information session in late November or early December at the Prahran campus. Visit www.swinburne.edu.au/extrareqs/graphicdesign for session dates/times, venue details and to register.

**Design (Industrial Design) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400236201 (CSP) full-time/part-time  
Apply: Through VTAC main round

Hawthorn: 3400236203 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Design (Industrial Design): 4 years full time study

**About the course:** In this course students learn how to develop products that meet human needs and expectations, ranging from personal and household items to commercial and industrial equipment. Materials selection, energy use, human interface and environmental sustainability are some of the design parameters considered in the research and development undertaken to design new products for mass production. Students develop creative and technological aptitude through a user-centred design program supported by business studies, professional practice, consumer knowledge, sustainability and design ethics. They explore materials and manufacturing techniques to create product concepts and learn how to communicate their ideas using industry-standard software and workshop-based prototyping facilities. Swinburne also offers an honours year for this degree. Graduates may find careers in product design, research and development for any type of manufacturing product such as electronic items, consumer goods, transportation vehicles, transportation systems, furniture and fittings, sporting equipment, medical equipment, toys and games.

An additional six to twelve months paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Note: Students may be required to study some subjects at the Prahran campus in 2014.

**Major studies:** Computer-aided design (CAD), Design (3D), Design (product development), Design for environment, Design for manufacture, Design theory, Engineering drawing and specification, Ergonomics, Product design and development, Rapid prototyping, Sustainable design.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts, Systems Engineering or Visual Communication Design.

**Middle-band:** Satisfactory completion in Engineering Studies (VCE VET), Furnishing B, Furnishing C, Furnishing D, Furnishing E, Software Development, any Mathematics or Furnishing A is considered. A study score of 25 in Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Design (Interior Architecture) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400236031 (CSP) full-time/part-time  
Apply: Through VTAC main round

Hawthorn: 3400236033 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Design (Interior Architecture): 4 years full time study

**Participating institution** http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...
About the course: In this course students learn about the environments in which we spend our lives and how they are formed and fabricated. They examine our need to revisit continually the way we create our cities, homes, retail environments and workplaces in a rapidly changing world. Students engage in a variety of projects and learn to capitalise on new technologies and materials in the construction of indoor and outdoor 3D spaces. They develop a broad repertoire of representation and visualisation skills using industry-standard software programs, manual drafting and freehand drawing. Swinburne also offers an honours year for this degree. Graduates may consider a career in an architectural or interior design practice, or as a self-employed designer. Careers may be found in the design of residential, commercial, retail, sporting and government spaces; temporary spaces (such as trade shows and museum displays); public spaces and environments; or in design management.

An additional six to twelve months paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Note: Students may be required to study some subjects at the Prahran campus in 2014.

Major studies: Architecture, Building (construction methods), Building (design), Computer-aided drafting (CAD), Design, Design (3D), Design theory, Interior design, Model making, Sustainable design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts, Systems Engineering or Visual Communication Design.

Middle-band: Satisfactory completion in Building & Construction (VCE VET), Engineering Studies (VCE VET), Furnishing B, Furnishing C, Furnishing D, Furnishing E, Software Development, any Mathematics, Outdoor And Environmental Studies or Furnishing A is considered. A study score of 25 in Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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Design (Interior Design and Decoration) (VET)

Swinburne University of Technology

Hawthorn: 3400278274 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Interior Design and Decoration: 1.5 year full time study

About the course: This course aims to provide students with the skills and knowledge to create plans and undertake projects in interior design and decoration. Students learn how to create and plan furniture, fittings, surfaces and colour schemes for commercial and residential settings. Subjects cover spatial planning, computer-aided drafting and colour design for specialist interior applications. Graduates may find employment as a landscape designer, sustainability consultant, project manager implementing sustainable practice or sales consultant for sustainable landscape products. Successful completion of this course may allow students to progress to another qualification with advanced standing.

Note: The Diploma of Interior Design and Decoration incorporates the Certificate IV in Interior Design and Decoration. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Students may be required to commence study at the Prahran campus in 2014.

Major studies: Architectural styles and movements, CAD applications, Interior lighting and fittings, Manage small business operations, Soft furnishings, Structural elements.

Prerequisites: None
Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.


Design (UniLink) (HE)
Swinburne University of Technology

Hawthorn: 3400236301 (CSP) full-time Apply: Through VTAC main round
Hawthorn: 3400236303 (IFP) full-time Apply: Through VTAC main round

- Diploma of Design (UniLink): 8 months full time study

About the course: This higher education diploma provides an alternative pathway to the second year of a bachelor degree. It includes study in digital, interactive and 3D design. The units are similar to those offered in the first year of a bachelor degree, but classes are smaller and students have more one-on-one time with teachers. Students extend their creative and practical design skills and develop a modern approach to the role of design in society. With further study graduates may work towards a career in advertising; animation; design consultancy; graphic design; packaging design; publishing; research and development for manufactured products; design of commercial and residential interiors and public spaces; media and entertainment studios; videogames development; or web and interactive digital design.

Major studies: 20th century design, 3D communication, 3D design, Communication for design, Design studio, Digital design, Interactive design for web technologies, Methods of investigation.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts, Systems Engineering or Visual Communication Design.

Middle-band: Satisfactory completion in Engineering Studies (VCE VET), Furnishing B, Furnishing C, Furnishing D, Furnishing E, Software Development, any Mathematics or Furnishing A is considered. A study score of 25 in Art, Product Design And Technology, Media, Interactive Digital Media C, Studio Arts, Systems Engineering or Visual Communication Design is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Design (Vice-Chancellor's Scholarship) (HE)
Swinburne University of Technology
Bachelor of Design or Film and Television (various): 3 years full time study

About the course: Students accepted into this program may undertake study in any three- or four-year Bachelor of Design or Bachelor of Film and Television degree listed at [www.swinburne.edu.au/scholarships/vc-scholarship-design](http://www.swinburne.edu.au/scholarships/vc-scholarship-design) and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This course is only available to current Year 12 students.

Major studies: Communication design, Digital media design, Film and television, Film and television (animation), Industrial design, Interior architecture.

Prerequisites: Minimum ATAR of 95.00.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All) : Applicants must complete and submit a Vice-Chancellor's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-design-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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Digital and Interactive Games (VET)

Swinburne University of Technology

Certificate IV in Digital and Interactive Games: 1 year full time study

Diploma of Digital and Interactive Games: 2 years full time study

About the course: This course is suitable for those who want to learn how to create interactive web-based Flash games, databases for online games, sound for games, 2D characters, backgrounds, animations, and 3D characters, models and animations. Students also learn about games development using a game engine. The course provides students with the skills and knowledge to become animators and game developers for online and mobile platforms. Employment may be found in the fields of game design, multimedia, web design, web programming, video production and post-production, 3D modelling, animation and games development. Students will also be prepared to progress to further studies in information technology.

Note: The Diploma of Digital and Interactive Games incorporates the Certificate IV in Digital and Interactive Games. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the advanced diploma level.
Major studies: 2D animation, 3D animation and modelling, Digital video production and post production, Games Development, Visual design and imaging, Web programming.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Digital Media (HE)
Swinburne University of Technology
Hawthorn: 3400234271 (CSP) full-time/part-time Apply: Through VTAC main round

Bachelor of Arts (Digital Media): 3 years full time study

About the course: This course incorporates studies in digital media production with an emphasis on practical skills and techniques including web development and programming, animation, digital video and audio, 3D modelling, DVD authoring and video game development. Students also learn the more theoretical areas of experience design, information architecture, multimedia technology and interactive narrative. Graduates will be equipped for careers in web development, video production, 3D modelling, information architecture, CD/DVD production, and multimedia project management. Swinburne also offers an honours (fourth) year for this degree.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Animation, Animation (modelling), Audio and video production, Cinema studies, Communications, Contextual and cultural studies, Design, Digital audio, Digital media, Digital video, Internet and multimedia, Internet technology, Media studies, Modelling (3D), Multimedia, Multimedia authoring, Multimedia design, New media development, Professional writing and editing, Radio production, Web design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Art, Media, Interactive Digital Media C, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
Digital Media Technologies (VET)

Swinburne University of Technology

Hawthorn: 3400277404 (Fee type determined by provider) full-time Apply: Through VTAC main round

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Wantirna: 3401077404 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Digital Media Technologies: 1 year full time study
- Diploma of Digital Media Technologies: 2 years full time study

About the course: This course has been developed with industry assistance to provide a broad range of skills required for entry into the information technology and multimedia industries. Emphasis is placed on practical skills using a hands-on approach. Students learn about multimedia presentations, visual design, web design, web programming, database integration and multimedia project management. Students undertaking the diploma participate in an industry project in their final semester of study. Successful completion of the diploma may allow students to progress to another qualification with advanced standing. Employment may be found in the fields of web design, multimedia, web programming, web game design, video production and post-production, 3D modelling and animation, and project management for web content.

Note: The Diploma of Digital Media Technologies incorporates the Certificate IV in Digital Media Technologies. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Students studying at Wantirna campus may be required to study some units at Hawthorn campus.

Major studies: Animation (2D), Animation 3D, Database integration, Games development, Multimedia authoring, Multimedia communications, Multimedia design, Multimedia development, Multimedia imaging, Multimedia production, Website development.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Education (Early Childhood) (HE)

Swinburne University of Technology

Online: 3400735641 (CSP) full-time/part-time Apply: Through VTAC main round

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Bachelor of Education (Early Childhood): 4 years full time study

**About the course:** Effective teaching requires professionals who are able to use a range of technologies, subject content and techniques to enhance and extend children's learning. This course provides the skills needed to engage children through visual arts, music, literacy, mathematics and creative assessment. Students will learn how to respond to family diversity, children with additional needs and Indigenous and linguistically diverse children. The course includes six supervised practical units, placing students in early childhood settings and primary schools to develop professional teaching skills. Graduates may find employment as a teacher in primary schools, day care centres and work-based care.

**Major studies:** Child development, Children with additional needs, Guiding behaviour, Imagining the world through visual arts.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and Units 1 and 2: satisfactory completion of any Mathematics or any Mathematics.

**Middle-band:** A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered. A study score of 25 in any Mathematics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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Bachelor of Education (Primary): 4 years full time study

**About the course:** This course equips students with the latest technology and teaching techniques to engage primary school students across a range of subject disciplines. Through collaborative group activities and school-based practical placements students develop the skills to design engaging and effective learning experiences. Students are taught to identify and address diversity; tailoring the learning experience to the needs of their students.

**Major studies:** Arts education, Discovering science, Health and physical education, Mathematics in the primary classroom, Teaching literacy.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and Units 1 and 2: satisfactory completion of any Mathematics or any Mathematics.

**Middle-band:** A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered. A study score of 25 in any Mathematics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

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**Education (Primary) (HE)**

Swinburne University of Technology

Online: 3400710051 (CSP) full-time/part-time  Apply: Through VTAC main round

**Bachelor of Education (Primary): 4 years full time study**

**About the course:** This course equips students with the latest technology and teaching techniques to engage primary school students across a range of subject disciplines. Through collaborative group activities and school-based practical placements students develop the skills to design engaging and effective learning experiences. Students are taught to identify and address diversity; tailoring the learning experience to the needs of their students.

**Major studies:** Arts education, Discovering science, Health and physical education, Mathematics in the primary classroom, Teaching literacy.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and Units 1 and 2: satisfactory completion of any Mathematics or any Mathematics.

**Middle-band:** A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered. A study score of 25 in any Mathematics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

**Electrical (VET)**

**Swinburne University of Technology**
Hawthorn:3400271114 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Advanced Diploma of Engineering Technology-Electrical: 2 years full time study

**About the course:** This course provides students with the necessary skills and knowledge to evaluate, design, update and implement industrial automation systems to a technical and pre-degree level. Graduates of the industrial automation and control specialisation may find employment as a technical officer performing planning design supervision, project management and engineering liaison. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Major studies:** Control systems, Design process, Drafting, Electrical science, Electronic systems, Electronics, Electrotechnology, Engineering (electrical generation), Engineering (electrical), Engineering (process engineering), Industrial automation, Industrial design, Microprocessor control systems, Programming (PLC), Project management, SCADA (human machine interface controls).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Electronics (VET)**

**Swinburne University of Technology**
Hawthorn:3400277434 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Advanced Diploma of Electronics and Communications Engineering: 2 years full time study

**About the course:** This course provides students with a foundation in electronics. It emphasises digital technology, gate array technologies and the application of microprocessor-controlled circuitry, communications and analogue electronics. Students learn how to provide technical leadership in the workplace and to design, commission, test, evaluate and diagnose faults in advanced electronic systems and associated apparatus. Graduates may work in paraprofessional positions in the procurement, debugging or design fields; as a servicing and maintenance engineer in industries such as mining, telecommunications, transport, entertainment and medical electronics; as a
technical officer/manager in public services and defence; as a technical consultant; or as a hardware and software field service engineer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Major studies:** Analogue integrated circuit design, Analogue systems and applications, Circuit simulation, Computer programming, Computer-aided design (CAD), Data communications, Digital and analogue electronics, Digital signal processing, Electronic interfacing, Electronic systems, Electronic technology and instrumentation, Gate array technologies, Microcontrollers, Microelectronics, Microprocessor control systems, Microprocessors, Object-oriented programming, Printed circuit board design, Programming (C), Programming (C++), Programming (PLC), Project management, Semiconductors, Technical leadership skills.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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### Engineering (Associate Degree) (HE)

**Swinburne University of Technology**

Hawthorn: 3400234111 (CSP) full-time  **Apply:** Through VTAC main round

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- Associate Degree in Engineering: 2 years full time study

**About the course:** This course provides a broad-based point of entry into employment as an associate engineer and offers students the chance to move into study at undergraduate level. Students complete a combination of undergraduate and vocational units. Undergraduate units are the same as those taught in Bachelor of Engineering degrees, but this course offers smaller class sizes and more contact hours to provide students with more individual support.

**Major studies:** Electrical systems, Energy and motion, Engineering (civil), Engineering (electrical), Engineering (mechanical), Engineering management, Engineering mathematics, Materials and processes.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
Bachelor of Engineering (Biomedical Engineering): 4 years full time study

About the course: Biomedical engineering aims to improve human health by integrating engineering with biomedical science and clinical practice. This course emphasises the application of electrical, electronics and systems engineering in medicine and biology. Students learn how to develop and apply a range of medical technologies, including medical imaging systems, prosthetic devices and instrumentation for measuring physiological and bioelectrical parameters. With these skills, students can play an important role in advancing health care and improving the quality of life in communities. Graduates may work in areas such as biomaterials, clinical engineering, medical electronics and medical imaging. Potential employers include the public and private sectors, ranging from hospitals to the medical instrumentation and medical diagnostics industries.

An additional six to twelve months of paid, relevant industry experience may be available through the university’s Industry-Based Learning program.

Major studies: Anatomy and physiology, Biophysics, Circuits and electronics, Computer modelling, Digital systems, Digital technology, Engineering (biomedical), Engineering (computer systems), Engineering (electronics), Exercise physiology, Human biology, Medical imaging, Medical instrumentation, Physiology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: Satisfactory completion in Maths: Specialist Mathematics or any Science is considered. A study score of 25 in Maths: Mathematical Methods (CAS) is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Advanced Diploma of Engineering Technology: 2 years full time study
About the course: This course equips students with the knowledge and skills required for paraprofessional occupations in civil/structural engineering. It trains students to apply engineering and scientific principles in civil/structural engineering applications. Graduates may find employment in construction engineering as technical support or as a technical officer with a water authority or local council. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Major studies: Civil drafting, Computer-aided drafting (CAD), Computing, Construction, Engineering (civil), Engineering (environmental), Engineering (structural analysis and design), Engineering (survey), Management, Structural drafting.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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Engineering (Civil) (HE)
Swinburne University of Technology
Hawthorn: 3400234691 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234693 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Engineering (Civil Engineering): 4 years full time study

About the course: Civil engineers are concerned with the design, construction and improvement of our built environment and sustainability is a key consideration for civil engineers. This degree provides students with the technical expertise and management skills needed to plan, design and maintain facilities such as buildings, bridges, dams, water supply systems, waste treatment systems, road and rail networks, airports and seaports. It teaches comprehensive engineering theory and offers students hands-on practical experience. Graduates may find work as a planner, designer, investigator, research engineer, manager or consultant. Graduates are also prepared for roles in the development of new public and private infrastructure projects; resolution of water availability and salinity issues; using energy and natural resources, and issues of sustainability and green energy; and upgrading ageing infrastructure.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Building (design), Civil engineering management, Construction, Cost engineering, Engineering, Engineering (civil), Engineering (environmental), Engineering (geotechnical), Engineering (structural analysis and design), Engineering (transport), Infrastructure management, Project management, Road transport engineering, Urban design, Water resources engineering.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.
**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Civil)/Business (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234701 (CSP) full-time/part-time  
Apply: Through VTAC main round

Hawthorn: 3400234703 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Engineering (Civil)/Business: 5 years full time study

**About the course:** This double degree offers students technical expertise in civil engineering principles plus business skills that are highly valued in large engineering consulting firms. These skills will also be advantageous for roles in construction management. Students gain the technical expertise and management skills needed to plan, design, construct and maintain facilities such as buildings, bridges, dams, water supply systems, waste treatment systems, road and rail networks, airports and seaports. The course teaches comprehensive engineering theory and offers students hands-on practical experience. In addition, students select one business major in either finance or management. The unique combination of engineering and business skills gained through this course prepares graduates for entry into a wide range of industries, including public authorities, municipalities, consulting firms and private consultancy firms. Graduates will be able to take on roles as a planner, designer, construction manager, administrator, investigation and research engineer or consultant.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Building (design), Civil engineering management, Construction, Cost engineering, Engineering, Engineering (civil), Engineering (environmental), Engineering (geotechnical), Engineering (structural analysis and design), Engineering (transport), Finance, Infrastructure management, Management, Project management, Road transport engineering, Urban design, Water resources engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Dean's Scholarship) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400210031 (CSP) full-time  
Apply: Through VTAC main round
• Bachelor of Engineering (various): 3 years full time study

**About the course:** Students accepted into this scholarship program may enrol in any four- or five-year engineering degree listed at www.swinburne.edu.au/scholarships/deans-scholarships-engineering/ Subject to performance, students will benefit from one or more of: a Dean's scholarship of up to $2000 per annum; mentoring and leadership development through the Dean's Scholars Network; a one-year industry placement to the value of approximately $30,000; and entry into a 4+1 masters course with a scholarship to cover the difference between the full fee and HECS in the final year.

Note: This scholarship is only available to current Year 12 students.

**Major studies:** Biomedical engineering, Civil engineering, Electrical and electronic engineering, Electronics and computers systems, Mechanical engineering, Product design engineering, Robotics and mechatronics, Telecommunications and network engineering.

**Prerequisites:** Minimum ATAR of 85.00.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**

Supplementary form (CY12-All) : Applicants must complete and submit a Dean's Engineering Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/deans-scholarships-engineering-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Engineering (Electrical and Electronic) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234251 (CSP) full-time/part-time  **Apply:** Through VTAC  main round

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Hawthorn: 3400234253 (IFP) full-time  **Apply:** Through VTAC  main round

• Bachelor of Engineering (Electrical and Electronic Engineering): 4 years full time study

**About the course:** Electrical and electronic engineers have played a major role in the development of a wide range of technologies, including renewable energy, electric cars, GPS devices and electric power systems generation. This course develops skills and knowledge relevant to the design and operation of electronics and electrical energy infrastructure. Students learn comprehensive engineering theory and have the opportunity to work on projects to design renewable energy systems, electric batteries, electric motor control with regenerative braking, or an electric car. Graduates may find employment as an electrical/electronic design engineer, project planner, product designer or project manager in a range of industries including automotive, robotics, aerospace, power systems, electronics, manufacturing and industrial research.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Communication systems, Communications, Control systems, Data networks, Digital and analogue electronics, Digital and microprocessor systems, Electrical circuits, Electrical engineering, Electrical engineering management, Electronics, Embedded controllers, Embedded systems, Engineering (electrical distribution), Engineering (electrical generation), Engineering (electrical), Engineering (electronics), Engineering (telecommunications), Microcomputers, Microelectronics, Microprocessor control systems.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Electrical and Electronic)/Business (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234301 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

Hawthorn: 3400234303 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

- Bachelor of Engineering (Electrical and Electronic) / Business: 5 years full time study

About the course: Electrical and electronic engineers play a major role in the development of a wide range of technologies such as renewable energy sources, industrial automation and electric power system generation. This double degree develops skills and knowledge relevant to the design, operation and maintenance of electronics and electrical energy infrastructure. In addition, students study a business major in either finance or management. The business major gives students a competitive edge in the workforce and opportunities to expand into future management roles. Graduates may find careers in automotive, robotics, aerospace, power systems, electronics, industrial research and manufacturing industries. Possible roles include design engineer, project planner, product designer or project manager.

An additional six to twelve months of paid, relevant industry experience may be available through the university’s Industry-Based Learning program.

Major studies: Business management, Communication systems, Communications, Control systems, Data networks, Digital and analogue electronics, Digital and microprocessor systems, Electrical engineering, Electrical engineering management, Electronics, Embedded controllers, Engineering, Engineering (electrical distribution), Engineering (electrical generation), Engineering (electrical), Engineering (electronics), Engineering (telecommunications), Finance, Management, Microcomputers, Microelectronics, Microprocessor control systems, Microprocessors.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Electronics and Computer Systems) (HE)**

Bachelor of Engineering (Electronics and Computer Systems): 4 years full time study

About the course: In this course students learn how to design, construct, develop, test and maintain high-tech products, services and systems. Dynamic high-technology areas are covered, including the overlapping fields of computer hardware and software, telecommunications, electronics and electrical systems. The course teaches science, technology and problem-solving skills and prepares students for professions characterised by the development of new technologies. Students develop design expertise in electronics, computer systems and software engineering. They also select a specialisation focussing on embedded systems, programmable hardware design, analogue and RF electronics, telecommunication systems and systems on chip. The course cultivates logical and lateral thinking through practical hands-on workshops and industry-based projects. Graduates will be able to work in a diverse range of environments designing innovative products for the automotive, aerospace, computer programming, defence, industrial and power electronics, medical imaging systems, power generation, manufacturing, robotics and telecommunications industries.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Control systems, Digital and microprocessor systems, Electronics, Embedded controllers, Engineering (communication), Engineering (electronics), Engineering management, Microelectronics, Microprocessor control systems, Software engineering, Telecommunications.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Engineering (Electronics and Computer Systems)/Business (HE)

Bachelor of Engineering (Electronics and Computer Systems)/Business: 5 years full time study

About the course: This double degree teaches students to create sophisticated electronics and computer systems as well as the business skills needed to manage and commercialise projects. It encompasses multidisciplinary and entrepreneurial skills to prepare students for leading roles in engineering corporations or to develop their own business ventures in the fields of electronics and computer systems engineering. Students learn comprehensive
engineering theory and have the opportunity to work on hands-on projects. In addition, students select a business major in either finance or management. Graduates are able to combine engineering skills with business knowledge to design innovative products for industries including automotive, aerospace, computer programming, defence, industrial and power electronics, manufacturing, medical imaging systems, power generation, robotics and telecommunications. The business major provides opportunities for management roles.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Business management, Control systems, Data communications, Digital and microprocessor systems, Electronics, Embedded controllers, Engineering (communication), Engineering (computer systems), Engineering (electronics), Engineering management, Finance, Internet telecommunications, Microelectronics, Microprocessor control systems, Software engineering, Telecommunications (systems and networks).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Electronics and Computer Systems)/Computer Science (HE)**

Swinburne University of Technology

Hawthorn: 3400234821 (CSP) full-time/part-time  Apply: Through VTAC main round

Hawthorn: 3400234823 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Engineering (Electronics and Computer Systems/Computer Science: 5 years full time study

**About the course:** This double degree lays a foundation for creative and innovative design in the pursuit of solutions to engineering problems. Students develop design expertise in digital and analogue electronics, embedded systems, computer architectures, digital signal processing and software engineering. Students select major studies from programming, artificial intelligence and database systems. Graduates may find careers as an engineer, product manager or designer in the automotive, chemical, defence, electronic appliances, robotics, or telecommunications industries, or in industrial research. They may also find roles in any field where the ability to cope with complexity in electronic design, computer systems and software development is an asset.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Artificial intelligence, Computer engineering, Computer programming, Computer science, Control systems, Data base management, Digital and microprocessor systems, Electronics, Embedded controllers, Engineering (communication), Engineering (computer systems), Engineering (electronics), Engineering management, Microelectronics, Microprocessor control systems, Operating systems, Software engineering, Software project management, Telecommunications (systems and networks).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.
**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Mechanical) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234611 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)  
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Hawthorn: 3400234613 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)  
main round

- Bachelor of Engineering (Mechanical Engineering): 4 years full time study

**About the course:** Mechanical engineers design technologies requiring physical motion and, in doing so, sustain and transform every aspect of life. They have created wind turbines, artificial hearts and limbs, intensive-care equipment, trains, cars, ships, aircraft and mining machinery. Sustainability is a key consideration for mechanical engineers as they develop solutions to engineering problems in a way that efficiently uses energy and natural resources. This course teaches the core concepts of mechanics, kinematics, thermodynamics, fluid mechanics and energy. Graduates may find employment in the aerospace, automotive, biomedical, building services, consulting engineering, defence, finance, manufacturing, maritime engineering, materials processing, mining, power generation, renewable energy, research and development, and transport industries. This may include roles in design, development, testing, innovation, quality control, project management, planning, research and engineering management.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Computer-aided design (CAD), Computer-aided engineering (CAE), Control systems, Engineering (mechanical), Machine dynamics, Manufacturing, Materials technology, Mathematics, Mechanical design, Mechanical engineering, Mechanics (fluid), Mechanics (structural), Numerical methods, Thermodynamics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
Engineering (Mechanical)/Business (HE)

Swinburne University of Technology
Hawthorn: 3400234661 (CSP) full-time/part-time Apply: Through VTAC main round
Hawthorn: 3400234663 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Engineering (Mechanical Engineering)/Business: 5 years full time study

About the course: This double degree allows students to enhance their mechanical engineering studies in design, manufacturing and maintenance with fundamental knowledge in the field of business. Mechanical engineering teaches the core concepts of mechanics, kinematics, thermodynamics, fluid mechanics and energy. In addition, students select a business major in either finance or management. With a combination of engineering and business skills graduates will be well positioned for a career in the automotive, aerospace, transport, power generation, manufacturing engineering, materials processing, appliance production, mechanical building services, mining and raw-material conversion industries. This may include roles in design, testing, development, innovation, project management, planning, research, quality control, and engineering management. The business major provides opportunities for management and operational roles.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

Middle-band: Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Engineering (Mechanical/Manufacturing) (VET)

Swinburne University of Technology
Hawthorn: 3400277444 (Fee type determined by provider) full-time/part-time Apply: Through VTAC main round

- Advanced Diploma of Engineering Technology: 2 years full time study

About the course: This course equips students with the knowledge and skills required for a career in manufacturing and mechanical control engineering. The course also provides paraprofessional level-training for the mechanical and manufacturing industry, with a major emphasis on automation systems, as well as structural engineering applications. Graduates may find employment as a tool designer, drafting technician, production supervisor, production planner, production controller, estimator, or plant and equipment sales technical officer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Major studies: Computer-aided design (CAD), Computer-aided drafting (CAD), Design (tooling), Drafting, Engineering (fluid power), Engineering (manufacturing), Engineering (materials), Engineering (mechanical), Engineering (process engineering), Industrial engineering, Machine dynamics, Mechanical design, Mechanics (applied).
**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Product Design) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234121 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400234123 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Engineering (Product Design Engineering): 4 years full-time study

**About the course:** Product design engineers have a unique skill set that enables them to create innovative, sustainable products. This course combines studies in industrial design and engineering, linking the creativity and human-centred approach of industrial design with the academic rigour of engineering science, material and manufacturing process selection, project management and innovation. Students develop skills needed to design and develop competitive products for Australian and international markets. Practical workshops and industry projects are key features of the course. Students may choose a minor specialisation in manufacturing engineering, biomedical engineering or electronic engineering. Graduates may find employment in the engineering or industrial design fields, or in product design engineering. This may include roles in the design, development and manufacture of products for personal, medical or industrial use.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Aesthetic design, Computer-aided design (CAD), Design, Design (polymer products), Design (product design), Design for environment, Design for manufacture, Engineering (product design), Ergonomics, Human factors, Machine design, Mechanical design, Medical appliance design, Product design and development, Project management, Quality control, Rapid prototyping.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Product Design And Technology, Maths: Specialist Mathematics, Physics, Studio Arts or Visual Communication Design is considered.

**Selection Mode:** CY12 : ATAR and middle-band, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (All). See extra requirements for more information.

SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Interview (CY12-All, NY12-All) : Applicants must submit the online Request for Interview - Product Design Engineering (www.swinburne.edu.au/engineering/pde/interview.php) by 30 September. Late applicants must check the website to find out whether interview places are available.

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**Engineering (Robotics and Mechatronics) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234581 (CSP) full-time/part-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)

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Hawthorn: 3400234583 (IFP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)

- Bachelor of Engineering (Robotics and Mechatronics): 4 years full time study

**About the course:** Mechatronic engineers design and develop diverse systems for a range of industries, including manufacturing, medicine and the service industries. The field encompasses exciting advances in technology, from automated assembly plants to driverless vehicles. This course integrates three traditional engineering disciplines' mechanical, electronics and software. Students learn how to use multidisciplinary skills to meet growing demand from an industry that is pushing the limits of technology. Graduates are prepared for roles as a design engineer, project planner/manager or product designer in industries such as robotics, airlines, chemical, automotive, appliance manufacturing and industrial research.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Computer programming, Computer-aided engineering (CAE), Computing, Control systems, Digital and microprocessor systems, Electronic systems, Electronics, Engineering (mechatronic), Machine design, Mechanical design, Mechatronics, Mechatronics design, Robotics, Software engineering, Systems design and development.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Robotics and Mechatronics) (VET)**

**Swinburne University of Technology**
Advanced Diploma of Engineering Technology: 2 years full time study

**About the course:** This course equips students with the knowledge and skills required for a career in manufacturing and mechanical control engineering. The course also provides paraprofessional level training for the mechanical and manufacturing industry, with a major emphasis on automation systems, as well as structural engineering applications. Graduate may find work as a technician in any engineering industry with automation, such as process control with robotics and mechatronics. Roles may include: drafting technician, production supervisor, production planner, production controller or plant and control equipment sales technical officer.

**Major studies:** Computer-aided drafting (CAD), Drafting, Engineering (fluid power), Industrial engineering (PLC control), Industry-based engineering projects, Materials science, Mechatronics, Process control, Robotics.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

### Engineering (Robotics and Mechatronics)/Business (HE)

**Swinburne University of Technology**

Hawthorn: 3400234591 (CSP) full-time/part-time  
Apply: Through VTAC  
Hawthorn: 3400234593 (IFP) full-time  
Apply: Through VTAC  

- Bachelor of Engineering (Robotics and Mechatronics)/Business: 5 years full time study

**About the course:** This double degree combines robotics and mechatronics knowledge with business studies. It encompasses multidisciplinary and entrepreneurial skills to prepare students for leading roles in engineering corporations or to develop their own robotics and mechatronics business ventures. Students learn comprehensive engineering theory and gain practical hands-on experience. In addition, students select a business major in either finance or management. This combination of engineering and business knowledge provides graduates with a competitive advantage in the workforce. They are prepared for roles as a design engineer, project planner/manager or product designer in industries such as robotics, airlines, chemical, automotive, appliance manufacturing and industrial research.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Business management, Computer programming, Computer-aided engineering (CAE), Computing, Control systems, Digital and microprocessor systems, Electronic systems, Electronics, Engineering (mechatronic), Finance, Machine design, Mechanical design, Mechatronics, Mechatronics design, Robotics, Software engineering, Systems design and development.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Robotics and Mechatronics)/Computer Science (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234991 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400234993 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Engineering (Robotics and Mechatronics)/Computer Science: 5 years full time study

**About the course**: In this double degree students learn how to apply advanced computing techniques in the design and operation of robotic and mechatronic systems. Students also study mechanical engineering, electrical engineering, and electronic and software engineering. They learn about the design, development and control of diverse systems used in a range of industries, including manufacturing, medicine and the service industries. Graduates are equipped to pursue a career in the robotics, aerospace, chemical, defence, automotive or manufacturing industries where complex software plays a major role; or in businesses that require extensive computer support, such as banking and commerce. This may include roles as a design engineer, software engineer, project planner, product designer or project manager.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies**: Computer engineering, Computer programming, Computer science, Computer-aided engineering (CAE), Computing (skills), Control systems, Data communications, Digital and microprocessor systems, Electronic systems, Electronics, Engineering, Engineering (mechatronic), Intelligent systems, Machine design, Management, Mechanical design, Mechatronics, Real-time programming, Robotics, Software development, Software engineering, Systems design and development.

**Prerequisites**: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band**: Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode**: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements**: VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
**Engineering (Telecommunication and Network) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234871 (CSP) full-time/part-time
Apply: Through VTAC main round

Hawthorn: 3400234873 (IFP) full-time
Apply: Through VTAC main round

- Bachelor of Engineering (Telecommunication and Network Engineering): 4 years full time study

**About the course:** Telecommunication and network engineers design, implement and facilitate the communication infrastructure of businesses, ensuring information flow is not interrupted or slowed. They are capable of developing sophisticated systems such as cellular mobile communication networks, broadband multimedia computer networks, and radio and television broadcasting systems. This degree provides students with a professional understanding of the science and engineering principles underlying telecommunication and network engineering, and the ability to apply that knowledge. Students also acquire a detailed understanding of relevant engineering methods and techniques, and gain competence in their application. Detailed theoretical learning is coupled with extensive practical experience in various aspects of networking and signal analysis used in telecommunications and networking. Elective units prepare students to obtain both Cisco Systems and Microsoft Industry certifications. Graduates may find employment in the design, installation and commissioning of telecommunications equipment; management of next-generation telecommunications systems; management and optimisation of telecommunications performance; network design and security; network analysis; telecommunications and network product management; marketing; and senior sales management.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Broadband networks, Computer networks, Control systems, Data communications, Embedded controllers, Engineering (Communication), Engineering management, Internet telecommunications, Mobile communications, Network engineering, Software engineering, Telecommunications, Telecommunications (systems and networks).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Telecommunication and Network)/Business (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234901 (CSP) full-time/part-time
Apply: Through VTAC main round

Hawthorn: 3400234903 (IFP) full-time
Apply: Through VTAC main round

- Bachelor of Engineering (Telecommunication and Network Engineering)/Business: 5 years full time study

**About the course:** This double degree introduces students to engineering principles in electronic and telecommunications engineering, as well as studies in business. It emphasises an in-depth understanding of the technology of the internet and the international telecommunications industry, covering local and global digital networking, and mobile communication systems for broadband-interactive information highways. Detailed theoretical learning is coupled with extensive practical experience in various aspects of networking and signal
analysis used in telecommunications and networking. Elective units prepare students to obtain both Cisco Systems and Microsoft Industry certifications. In addition, students select a business major in either finance or management. Graduates may find rewarding careers in the converging commerce, telecommunications, multimedia, computing and internet information technology industries. They may find roles as an internet applications engineer or manager, telecommunications link designer, embedded computing systems designer, embedded software systems designer, network switching and protocol designer, analyst/designer/manager of internal corporate multimedia networks, or network administrator/webmaster.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Broadband networks, Business management, Computer networks, Control systems, Data communications, Embedded controllers, Engineering (Communication), Engineering management, Finance, Internet telecommunications, Mobile communications, Network engineering, Software engineering, Telecommunications, Telecommunications (systems and networks).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

### Engineering (Telecommunication and Network)/Computer Science (HE)

**Swinburne University of Technology**

- Hawthorn: 3400234911 (CSP) full-time/part-time Apply: **Through VTAC** main round
- Hawthorn: 3400234913 (IFP) full-time Apply: **Through VTAC** main round

- Bachelor of Engineering (Telecommunication and Network Engineering)/Computer Science: 5 years full time study

**About the course:** This double degree offers a comprehensive combination of studies in telecommunications and software engineering to prepare students for roles as technical experts in their field. Students gain a professional understanding of the science and engineering principles underlying telecommunication and network engineering, as well as competency in industry-relevant engineering methods and techniques. The course focuses on applications involving multimedia and web-based systems, with an emphasis on the design of effective human computer interfaces. Detailed theoretical learning is coupled with extensive practical experience in various aspects of networking and signal analysis used in telecommunications and networking. Elective units prepare students to obtain Cisco Systems and Microsoft Industry certifications. Graduates may find employment in the design, installation and commissioning of telecommunications equipment; management of next-generation telecommunications systems; management and optimisation of telecommunications performance; network design and security; network analysis; telecommunications and network product management; software engineering; and development of complex software systems.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Broadband networks, Computer engineering, Computer networks, Computer programming, Computer science, Data communications, Embedded controllers, Engineering (Communication), Engineering management, Internet telecommunications, Mobile communications, Network engineering, Software engineering, Telecommunications, Telecommunications (systems and networks).
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (UniLink) (HE)**

**Swinburne University of Technology**

**Hawthorn: 3400234041 (CSP) full-time**  Apply: **Through VTAC** main round

**Hawthorn: 3400234043 (IFP) full-time**  Apply: **Through VTAC** main round

- Diploma of Engineering (UniLink): 8 months full time study

**About the course:** This higher education diploma provides an alternative pathway to the second year of a bachelor degree. The units are similar to those offered in the first year of a bachelor degree, but classes are smaller and students have more one-on-one time with teachers.

**Major studies:** Electronic systems, Energy and motion, Engineering mathematics, Engineering project.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in Maths: Mathematical Methods (CAS).

**Middle-band:** Satisfactory completion in Chemistry, any Information Technology, Maths: Specialist Mathematics or Physics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Engineering (Vice-Chancellor's Scholarship) (HE)**

**Swinburne University of Technology**

**Hawthorn: 3400234531 (CSP) full-time**  Apply: **Through VTAC** main round

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Bachelor of Aviation or Engineering (various): 3 years full time study

About the course: Students accepted into this scholarship program may undertake study in any three- or four-year Bachelor of Aviation, or four- or five-year Bachelor of Engineering degree listed at www.swinburne.edu.au/scholarships/vc-scholarship-engineering/ and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This scholarship is only available to current Year 12 students.

Major studies: Biomedical engineering, Civil engineering, Electrical and electronic engineering, Electronics and computers systems, Mechanical engineering, Product design engineering, Robotics and mechatronics, Software engineering, Telecommunications and network engineering.

Prerequisites: Minimum ATAR of 95.00.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-All) : Applicants must complete and submit a Vice-Chancellor's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-engineering-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

### Entrepreneurship and Innovation (HE)

**Swinburne University of Technology**

Hawthorn: 3400234281 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400234283 (IFP) full-time  
Apply: Through VTAC main round

About the course: This vocationally oriented degree helps students to differentiate a business idea from a tangible business opportunity and to use innovation theory and techniques to maximise that opportunity, whether economic, social or political. Students learn about business scenario analysis which is used to develop strategic thinking and planning skills, explore business models, interpret sales and marketing opportunities, construct an effective team and source capital funding. They analyse case studies and learn about frameworks and tools that develop entrepreneurial skills. Student participation is encouraged and guest speakers help students develop, critique and implement business plans. Graduates will be sought in the corporate sector for their entrepreneurial skills, especially among innovative and fast-growing organisations. They may find employment in the areas of business management, innovative business creation or consultancy, or as business owner-operators.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Events (VET)**

**Swinburne University of Technology**

Hawthorn: 3400278194 (Fee type determined by provider) full-time  
[Apply: Through VTAC main round](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...)

- Advanced Diploma of Events: 1.5 year full time study

**About the course:** In this course students develop wide-ranging, highly specialised technical event management skills with a strategic research, planning and communication focus. Event organisation and management takes place across the full spectrum of business and community activities. The course has particular relevance in the community, cultural, hospitality, sporting and tourism sectors. Employment may be found in exhibition and event management companies, sporting associations, community organisations, or in hospitality or cultural venues. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Note:** The Advanced Diploma of Events incorporates the Diploma of Events and Certificate III in Events. Students will be enrolled in the Certificate III to complete all prerequisite competencies before commencing the next level.

**Major studies:** Administration, Audio visual systems and equipment, Business (management), Communications, Conventions and exhibitions, Environmental management, Event management, Event management (festivals), Financial planning, Fundraising, Leadership, Management, Marketing, Meetings and conventions management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Film and Television (HE)**

**Swinburne University of Technology**
Bachelor of Film and Television: 3 years full time study

About the course: This course provides students with the essential creative skills, technical knowledge and theory to make high-quality cinema, television and digital media productions. Students collaborate to make films through research, screenwriting, direction, project management and production skills such as cinematography, editing, sound design and visual effects. Creative outcomes include narrative films, documentaries, animations, experimental films, music videos and television commercials. Swinburne also offers an honours year for this degree. Graduates will be equipped to explore a career in film and television related industries including cinematography, directing, producing, scriptwriting, editing and sound design. They will also be prepared for advertising, animation post-production, or business roles in the film and television industries.

An additional six to twelve months of paid, relevant industry experience is available through the university's Industry-Based Learning program.

Note: Students may be required to study some subjects at the Prahran campus in 2014.

Major studies: Cinema studies, Cinematography, Digital imaging, Digital media, Digital still photography, Digital technology, Digital television production, Digital video, Film, Film and television (production), Media and technologies, Postproduction for film and video, Scriptwriting, Sound recording and production, Television/studio production.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Art, Drama, Product Design And Technology, Literature, Media, Interactive Digital Media C, Studio Arts, Theatre Studies or Visual Communication Design is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements: VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Film and Television (Animation) (HE)

Swinburne University of Technology

Bachelor of Film and Television (Animation): 3 years full time study

About the course: This course provides students with a broad understanding of animation, through practice of animation techniques; film, television and animation history and theory, and the development of narrative structures as applied to animation. Students develop creative, analytical and research skills in all aspects and types of animation production with an emphasis on project work. Students are given the opportunity to select an animation specialisation that extends their animation skills and knowledge in a professional form of animation technique and style. Graduates may explore career opportunities in advertising, cinema, games, film and television production, as
well as in emerging digital entertainment and visualisation where animation is increasingly used for highly detailed, conceptual and narrative visual forms such as in architecture, educational areas, engineering, medical imaging, and science areas.

An additional six to twelve months of paid, relevant industry experience may be available through the university’s Industry-Based Learning program.

Note: Students may be required to study some subjects at the Prahran campus in 2014.

**Major studies:** Animation (2D), Animation (3D), Cinema studies, Digital animation (games), Digital audio and video production, Digital imaging, Digital media, Digital still photography, Digital television production, Digital video, Film, Film and television (production), Media and technologies, Postproduction for film and video, Scriptwriting, Sound recording and production, Stop-motion animation, Television/studio production, Typography for screen and motion.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Art, Drama, Product Design And Technology, Literature, Media, Interactive Digital Media C, Studio Arts, Theatre Studies or Visual Communication Design is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Finance (HE)**

**Swinburne University of Technology**

Hawthorn: 3400235391 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400235393 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business (Finance): 3 years full time study

**About the course:** Finance has roots in accounting and economics and its own unique framework and knowledge base. Working across a wider field than accountants, finance professionals inform business decision-makers about financing and investment opportunities, and associated risks. Students of this course will learn to analyse and assess financial forecasts and the value of companies, to investigate investment opportunities, and to examine the values of shares and bonds. Graduates may find employment in international banking, broking, credit analysis, funds management, insurance and international finance roles. Other roles include risk management, securities analysis, investment management, consumer finance, financial forecasting, treasury management, corporate finance and economic analysis.

An additional six to twelve months of paid, relevant industry experience may be available through the university’s Industry-Based Learning program.

Graduates will be eligible to apply for membership of the Financial Services Institute of Australia (FINSIA).

**Major studies:** Accounting, Banking and risk management, Commercial law, Corporate finance, Economics, Financial modelling, Financial planning, International trade and finance, Investments.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Games and Interactivity (HE)

Swinburne University of Technology
Hawthorn: 3400234023 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234023 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Games and Interactivity): 3 years full time study

About the course: This course focuses on the role of games in contemporary society and how games are developing as a cultural industry. Students undertake a range of projects which focus on analog and digital games, and develop practical and creative research and communication skills in a games lab environment. The course recognises the increasing convergence of games and other forms of media by complementing a core set of games-specific studies with units drawn from the wider field of media and communications. Graduates may find employment in game design, writing for games, producing interactive content, transmedia storytelling, digital content production, online community management, games criticism and digital arts. Students produce a game design portfolio including pervasive and digital games. Graduates will also be equipped to pursue a career outside the games industry in the broader media, multimedia and communications sectors.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Animation (3D), Animation (modelling), Animation software, Audio and video production, Cinema studies, Contextual and cultural studies, Design, Digital audio, Digital media, Digital video, Game design, Games development, Internet and multimedia, Media and communications, Media studies, Multimedia design, New media development, Transmedia storytelling, Web design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Art, Media, Interactive Digital Media C, Psychology, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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Games and Interactivity/Computer Science (HE)

Swinburne University of Technology

Hawthorn: 3400234721 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Hawthorn: 3400234723 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Arts (Games and Interactivity)/Computer Science: 4 years full time study

About the course: This double degree provides students with a broad knowledge of game design combined with the skills in software engineering and development required to create games and interactive applications. The course is designed to combine theoretical and practical knowledge and to teach students how to apply these to the development of digital and pervasive games projects. Graduates will be qualified to find employment in the digital media, information technology and games industries, particularly in the rapid prototyping of games and in C++ and Java programming. The digital media skills gained in this degree should place graduates in high demand as the media industry progressively shifts its delivery to high-definition digital platforms.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Animation (3D), Animation (games), Animation software, Audio and video production, Computer graphics, Digital audio, Digital video, Game Design, Games development, Games programming, Games technology, Internet and multimedia, Internet technology, Java and C++ software development, Multimedia design, Multimedia programming, Programming (Internet), Programming (Java), Transmedia storytelling, Web design.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Art, any Information Technology, Media, Interactive Digital Media C, Maths: Specialist Mathematics, Studio Arts or Visual Communication Design is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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Games Development (Programming) (HE)
Bachelor of Science (Games Development): 3 years full time study

**About the course:** This course focuses on the design and programming of computer games and other interactive software. Major areas of study include software development using an object-oriented approach and specialist areas in games design and development. Students will also learn about the creative and design aspects of multimedia and internet technologies, particularly as applied to games development. The course also includes units in database, networking and project management, and is good preparation for general software design and development careers, as well as specialist careers in the games industry.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Databases, Games programming, Multimedia, Network security, Network technology, Programming (C++), Programming (Java), Programming (VB.NET), Software development practices.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any Information Technology is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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Bachelor of Community Health: 3 years full time study

**About the course:** The focus of this course is on understanding and improving the health status of individuals and communities in different social settings. The first two years includes units in policy, communication and counselling, and community care. Students who complete the first two years will be eligible to graduate with an Associate...
Degree of Health and Community Care. The third year of the course focuses on high-level community health engagement, including evaluating environmental health services, public and environmental health, policy and sociological models relevant to health.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Advocacy, Community development, Counselling, Environmental health, Occupational health and safety, Professional communication, Sociology, Sustainable communities, Sustainable health.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any History, Philosophy, Australian Politics, Global Politics, Psychology or Sociology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Health and Community Care (HE)**

**Swinburne University of Technology**

Hawthorn: 3400235631 (CSP) full-time  Apply: Through VTAC main round

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Hawthorn: 3400235633 (IFP) full-time  Apply: Through VTAC main round

- Associate Degree in Health and Community Care: 2 years full time study

**About the course:** This course provides the skills and knowledge to work in the health and community care sector. It focuses on community health development, policy, law and other aspects of coordination and management. The course has been developed to equip students with the knowledge, understanding and skills for successful employment in the health and/or community care sector at a supervisory or management level. Following successful completion of the course students may choose to undertake an additional year of study (a third year), which will allow them to graduate with a Bachelor of Community Health.

**Major studies:** Community development, Counselling, Health and community care, Managing communication, Managing quality, Organisations and management, Policy, Sociology, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any History, Philosophy, Australian Politics, Global Politics, Psychology or Sociology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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### Health Science (HE)

**Swinburne University of Technology**

Hawthorn: 3400235551 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400235553 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Health Science: 3 years full time study

**About the course:** This course explores Australian and international health challenges in relation to health promotion, nutrition, psychological wellbeing and sport and exercise. With a focus on assisting and improving the wellbeing of communities and groups, the course examines the physical, psychological and social aspects of health in a variety of settings. These include educating remote communities in the principles of health, applying psychology to sporting teams, creating policies and laws to support healthy choices, and providing advice on food safety to communities and the food industry. Graduates may find employment in government, business and the community, or health service providers, as laboratory or community-based researchers, health promotion and policy roles, or in sporting groups or schools.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Health promotion, Nutrition, Psychology, Sport science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Physical Education or any Science is considered. A study score of 25 in any Mathematics is considered.

**Selection Mode:** CY12: ATAR and middle-band.

**NY12:** Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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### Health Science (Public and Environmental) (HE)

**Swinburne University of Technology**
Bachelor of Health Science (Public and Environmental Health): 3 years full time study

About the course: This multidisciplinary course will provide students with the knowledge to assist in the protection of the environment and the health of people living within it. Students will gain expertise in planning and implementing programs in public health and environmental protection, and develop skills in risk analysis, disease prevention and working with diverse communities. Graduates may find employment as an environmental health officer or work in the areas of health promotion, policy development, foreign aid, communicable disease investigation, environmental science, immunisation coordination, sustainability, public and community health planning, food and waste management, private consultancies and research positions. This course is accredited by Environmental Health Australia, qualifying graduates to work in environmental health officer positions.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Biology, Chemistry (environmental), Environmental health, Environmental sustainability, Epidemiology, Food handling, Food law, Food preservation and processing, Food quality management, Food safety and regulation, Food science, Health administration, Health policy and promotion, Health sciences, Law (public and environmental health), Microbiology, Occupational health and safety, Public health, Research methods, Risk analysis and management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in Biology, Chemistry or Maths: Specialist Mathematics is considered.

Selection Mode: CY12 : ATAR and middle-band, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (All), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Interview (CY12-All, NY12-All) : Applicants must complete and submit a Public and Environmental Health - Request for Interview Form (www.swinburne.edu.au/envirohealth) by 22 November. All applicants will be notified of the interview time and location by 2 December 2013.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Health Sciences (Dean's Scholarship) (HE)

Swinburne University of Technology

About the course: Students accepted into this scholarship program may undertake study in any three-year Health Science degree at Swinburne and receive a waiver from student contribution payments for the duration of their course (subject to academic performance and other scholarship conditions). Eligible courses are listed at www.swinburne.edu.au/scholarships/deans-scholarships-health-sciences/
Note: This scholarship is only available to current Year 12 students.

Major studies: Community health, Health science, Public and environmental health.

Prerequisites: Minimum ATAR of 90.00.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-All) : Applicants must complete and submit a Dean's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/deans-scholarships-health-sciences-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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Health Sciences (Vice-Chancellor's Scholarship) (HE)

Swinburne University of Technology
Hawthorn: 3400210081 (CSP) full-time

Apply: Through VTAC main round

- Bachelor of Health Science (various): 3 years full time study

About the course: Students accepted into this program may undertake study in the Bachelor of Community Health or any Bachelor of Health Science degree listed at [www.swinburne.edu.au/scholarships/vc-scholarship-health-sciences/](http://www.swinburne.edu.au/scholarships/vc-scholarship-health-sciences/) and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This scholarship is only available to current Year 12 students.

Major studies: Community health, Health science, Public and environmental health.

Prerequisites: Minimum ATAR of 95.00.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-All) : Applicants must complete and submit a Vice-Chancellor's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-health-sciences-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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Horticulture (VET)

Swinburne University of Technology
Wantirna: 3401071044 (Fee type determined by provider)

Apply: Through VTAC main round

- Diploma of Horticulture: 2 years full time study
**About the course:** This course is ideal for students who have a demonstrated commitment to horticulture and who wish to pursue a career in the nursery, landscape, parks and gardens, turf, arboriculture or floriculture industries. Students will learn about plant nutrition, plant health, propagation and recognition of plants, landscape design, products and services, and business management and administration. Employment may be found in the horticulture industry at a technical, supervisory or managerial level. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Note:** The Diploma of Horticulture incorporates the Certificate IV in Horticulture. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Collect and classify plants, Design plant displays, Develop a horticultural production plan, Develop workplace policy and procedures for sustainability, Estimate preparation, Irrigation, Manage landscape projects, Manage plant cultural practices and assess trees, Occupational health and safety, Plan a plant establishment program, Plant health, Propagation, Quotes and Tenders preparation, Recommend plants, Restoration of parks and gardens, Soil health and plant nutrition, Supervise landscape project works.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**Extra requirements:**

VTAC Personal Statement (NY12- Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Human Resource Management (VET)**

**Swinburne University of Technology**

Hawthorn: 3400277004 (Fee type determined by provider)  
full-time/part-time

Apply: Through  
main round

- Certificate IV in Human Resources: 0.5 year full time study
- Diploma of Human Resources Management: 1 year full time study

**About the course:** This course develops the knowledge, skills and professional practice needed to perform in a human resources (HR) management role. Students learn about workforce planning strategies, HR systems and compliance issues, performance management systems, and organisational culture and change from practising HR professionals. The course can be customised to enterprise requirements for those working in organisations who wish to further develop HR management skills and knowledge. Employment may be found in HR roles such as HR manager, consultant, adviser, project manager or coordinator. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Note:** The Diploma of Human resources Management incorporates the Certificate IV in Human Resources. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Employment law, Finance, Human resource management, Human resources functions, Law (industrial relations), Leadership and teamwork, Negotiation and mediation skills, Organisational change, Performance Management, Recruitment and selection, Research and writing, Workforce planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

### Human Resource Management (HE)

**Swinburne University of Technology**

Hawthorn: 3400235161 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400235163 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business (Human Resource Management): 3 years full time study

**About the course:** In this course students learn how to manage and coordinate people to achieve strategic business objectives. Human resource management includes staff recruitment, selection and development; employee relations management; staff training; job evaluation; change management; and occupational health and safety. Graduates may seek employment in human resources, training management, recruitment, change management, quality coordination and customer service.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Accounting, Asia business studies, Chinese, Entrepreneurship and innovation, European business, Finance, Human resource management, Law (commercial), Leadership, Management (diversity in organisations), Management (strategic), Marketing, Organisational behaviour, Staffing and performance.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

### Information and Communication Technology (HE)

**Swinburne University of Technology**

Hawthorn: 3400234171 (CSP) full-time/part-time  
Apply: Through VTAC main round
Bachelor of Information and Communication Technology: 3 years full time study

About the course: This course has a flexible structure that allows students to choose majors in the areas of software development, business information systems and computer networks. Minors and electives may be chosen from any discipline, including arts, business, psychology, science or additional advanced IT units. Graduates may find employment in programming, games development, internet systems development, software development, business analysis, database administration or computer networking.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Database management (Oracle), Enterprise systems (SAP), Games programming, Information systems, Multimedia development, Network security, Network technology, Programming (.NET), Programming (C), Programming (Java), Software development, Website development.

Prerequisites: Units 1 and 2: satisfactory completion of any Mathematics; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Information Technology is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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Swinburne University of Technology

Bachelor of Applied Information and Communication Technology: 3 years full time study

About the course: The focus of this course is on software and web development. The course also includes a range of ICT studies such as databases, networking, computer systems and project management. It has a practical approach with an emphasis on problem-solving and project work. The first year is taught at either the Hawthorn or Wantirna campus; the second and third years are taught at the Hawthorn campus. The first year provides a supportive learning environment with small classes and additional contact hours for each class. Students may apply to be awarded a Diploma of Information Technology on successful completion of the first-year units. The second and final years include elective units that allow students to broaden their focus or specialise in a specific ICT.
discipline.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Databases, Networking, Programming, Software development, Web and mobile applications.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any Information Technology is considered.

**Selection Mode:** CY12: ATAR and middle-band. NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

**SEAS is considered.**

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Information Technology (Industry Scholarship Program) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234311 (CSP) full-time  
Apply: [Through VTAC main round](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne)

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- Bachelor of Information Technology: 3 years full time study

**About the course:** In this course students spend 40 weeks gaining direct experience in the ICT industry by working with Swinburne's industry partners. They also receive a tax-free scholarship totalling approximately $40,000 to be paid in fortnightly instalments over the three-year course. Students develop technical skills in databases and programming, and emphasis is placed on business analysis and problem-solving, business process management, project management, the management of information systems (IS) in organisations, the provision of IS services, social networking in organisations, and mobile business and connectivity. The course also includes business units aimed at developing managerial and leadership skills.

Note: This scholarship is only available to current Year 12 students.

**Major studies:** Accounting, Business (information systems), Business (software applications), Data communications, Database management, Enterprise systems, Information modelling, Information security, Information systems management, Internet technology, Marketing, Organisational behaviour, Programming, Project management, Software engineering, Systems analysis, Systems design and development.

**Prerequisites:** Minimum ATAR of 95.00. Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Interview (Some). See extra requirements for more information.

**SEAS is considered.**

**Extra requirements:**

Supplementary form (CY12-All): Applicants must submit an Information Technology Industry Scholarship Program -
Interview (CY12-Some): Short-listed applicants must attend an interview in November 2013.

Information Technology (UniLink) (HE)

Swinburne University of Technology
Hawthorn: 3400210021 (CSP) full-time  Apply: Through VTAC main round
Hawthorn: 3400210023 (IFP) full-time  Apply: Through VTAC main round

- Diploma of Information Technology (UniLink): 8 months full time study

About the course: This higher education diploma provides an alternative pathway to the second year of a bachelor degree. The units are similar to those offered in the first year of a bachelor degree, but classes are smaller and students have more one-on-one time with teachers.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Information Technology is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Information Technology (Vice-Chancellor's Scholarship) (HE)

Swinburne University of Technology
Hawthorn: 3400234621 (CSP) full-time  Apply: Through VTAC main round

Bachelor of Information Technology (various): 3 years full time study

About the course: Students accepted into this scholarship program may undertake study in the Bachelor of Business Information Systems or any three- or four-year Bachelor of Information and Communication Technology degree listed at www.swinburne.edu.au/scholarships/vc-scholarship-it/ and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This scholarship is only available to current Year 12 students.

Major studies: Applied information and communication technology, Business information systems, Computer science, Information and communication technology, Network design and security.

Prerequisites: Minimum ATAR of 95.00.
**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All) : Applicants must complete and submit a Vice-Chancellor's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-it-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Information Technology Networking (VET)**

**Swinburne University of Technology**

Hawthorn: 340077074 (Fee type determined by provider)

full-time/part-time

Apply: Through main VTAC

Wantirna: 3401077074 (Fee type determined by provider)

full-time/part-time

Apply: Through main VTAC

- Certificate IV in Information Technology Networking: 1 year full time study
- Diploma of Information Technology Networking: 2 years full time study

**About the course:** This course provides training in networking, Linux administration, Windows servers, security, client support, e-business integration, testing and project management. Students will also be enrolled in the Cisco vendor qualifications -- IT Essentials and CNAA I, II, III & IV. Students will gain the skills and knowledge needed to install and manage small-scale networks, either as an independent network support technician of as part of a team. Graduates may find employment in the areas of network administration and IT help-desk support. Alternatively, graduates may undertake further study in computing, network design and security, telecommunications and related areas.

Note: The Diploma of Information Technology Networking incorporates the Certificate IV in Information Technology Networking. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Students studying at Wantirna campus may be required to undertake some units at Hawthorn campus

**Major studies:** Computer hardware, Network administration, Network design, Network management and network systems, Network protocols, Network security, Networks and data communications, Networks and database concepts, Novell networks, Operating systems, PC support, Project management, Risk analysis and management, Scripting languages, Switched internetworks, System security and controls, Systems testing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Information Technology Systems Administration (VET)**
- Certificate IV in Information Technology Networking: 1 year full time study
- Diploma of Information Technology Systems Administration: 2 years full time study

**About the course:** This course provides the skills and knowledge needed to administer a variety of networked computer systems in a business environment. Emphasis is placed on practical skills using a hands-on approach. Graduates will be prepared for employment in network administration, systems management, and help-desk and IT support. Alternatively, graduates may continue on to further studies at university level in relevant areas of computing. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Diploma of Information Technology Systems Administration incorporates the Certificate IV in Information Technology Networking. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Students studying at Wantirna campus may be required to undertake industry placements and/or study some units at Hawthorn campus.

**Major studies:** Communication systems, Customer service, Human resource management, Information technology, IT (systems administration), Management information systems, Network management and network systems, Networks, Project management, Risk analysis and management, Systems design and development.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**International Business (VET)**

- Certificate IV in International Trade: 0.5 year full time study
- Diploma of International Business: 1 year full time study

**About the course:** This course focuses on the various strategies involved in moving into overseas markets and the methods used in engaging in overseas business. Students apply practical marketing and managerial skills to business and commercial enterprises. Graduates are equipped for management positions in shipping, transport, and public and private import/export organisations. Successful completion of this course may allow students to progress to another qualification with advanced standing.

Note: The Diploma of International Business incorporates the Certificate IV in International Trade. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Building client relationships, Business management, Business planning, Consumer behaviour for international markets, Data analysis, eMarketing, Import and export business studies, International law, International market research, International trade and export, Management, Marketing internationally, Transport and
logistics.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**International Business (HE)**

**Swinburne University of Technology**

Hawthorn:3400234741 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn:3400234743 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business (International Business): 3 years full time study

**About the course:** The world is one of express global transportation and instant communication. This has increased demand for business graduates who are prepared to tackle the international nature of the contemporary marketplace. International business is a fulfilling career path for those with a love of travel who are diplomatically and globally minded. In this course students discover the importance of culture, politics, trade and business policies, time zones, economic systems, currencies and business customs in an organisation with international interests. Students have the opportunity to participate in study tours to Asia or Europe, or an exchange program to gain international experience. Graduates will be equipped for careers in international trade, finance, marketing, tourism, hospitality, government departments, multinational companies and financial institutions that seek to serve international clients.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Accounting, Advertising, Asia business studies, Chinese, Entrepreneurship and innovation, European business, Finance, Human resource management, International business, Italian, Japanese, Law (commercial), Leadership, Management, Marketing, Organisational behaviour, Public relations, Tourism management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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### International Studies (HE)

**Swinburne University of Technology**

Hawthorn: 3400235661 (CSP) full-time Apply: Through VTAC main round

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Hawthorn: 3400235663 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts (International Studies): 3 years full time study

**About the course:** This degree prepares students for a range of professions in an increasingly globalised world. Students learn about the political, cultural, economic and social contexts of global issues. The course engages a range of disciplines to develop in students a core understanding of global issues and relations in an international business context. Students are encouraged to participate in study tours and international exchange programs to broaden their understanding of global settings. Graduates may find rewarding work in international trade, finance, marketing, tourism, hospitality, government departments, multinational firms and financial institutions; or policy development and research positions in government departments and non-government organisations, diplomatic services, media and education.

**Major studies:** History, International business, Languages, Philosophy, Politics, Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any Humanities or any LOTE is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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### International Studies (Chinese) (HE)

**Swinburne University of Technology**

Hawthorn: 3400235671 (CSP) full-time Apply: Through VTAC main round

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Bachelor of Arts (International Studies and Chinese): 3 years full time study

About the course: In this course students combine studies in Mandarin (Chinese) with units that explore the political, cultural, economic and social contexts of global issues. Students are introduced to the Mandarin language and learn about modern Chinese society. Students are encouraged to participate in study tours and international exchange programs to broaden their understanding of global settings. Graduates may find employment in a range of occupations including policy development and research positions in government departments and non-government organisations, diplomatic services, international relations, trade and business, media and education.

Major studies: Chinese history and culture, Mandarin language, Philosophy, Politics, Sociology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities or any LOTE is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Bachelor of Arts (International Studies and Italian): 3 years full time study

About the course: This course combines studies in Italian with units that explore the political, cultural, economic and social contexts of global issues. Students are introduced to the Italian language and learn about modern Italian society. The Italian language component is offered at both beginner and advanced levels. Students are encouraged to participate in study tours and international exchange programs to broaden their understanding of global settings. Graduates may find employment in a range of occupations including education; language and translation services; or policy development and research positions in government departments and non-government organisations, diplomatic services, international relations, trade and business, and media.

Major studies: Italian history and culture, Italian language, Philosophy, Politics, Sociology.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities or any LOTE is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

International Studies (Japanese) (HE)

Swinburne University of Technology

Hawthorn: 3400235691 (CSP) full-time  Apply: Through VTAC main round

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Hawthorn: 3400235693 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (International Studies and Japanese): 3 years full time study

About the course: This course prepares students for a range of professions in an increasingly globalised world. Students combine studies in Japanese with units that explore the political, cultural, economic and social contexts of global issues. Students learn how to communicate in Japanese and about modern Japanese society. The Japanese language component is offered at both beginner and advanced levels. Students are encouraged to participate in study tours and international exchange programs to broaden their understanding of global settings. Graduates may find employment in a range of occupations including education; language and translation services; or policy development and research positions in government departments and non-government organisations, diplomatic services, international relations, trade and business, and media.

Major studies: Japanese history and culture, Japanese language, Philosophy, Politics, Sociology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Humanities, Languages: Japanese First Language, Languages: Japanese Second Language or any LOTE is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.
Choice.

**Italian (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234651 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Hawthorn: 3400234653 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Commerce (Italian): 3 years full time study

**About the course:** This vocationally oriented degree is designed to equip students with the skills and knowledge to work in, or in association with, Italian organisations. The course assists in the intellectual, social and personal development of students in preparation for a range of specialist and general business professions. The Italian language component is offered at both beginner and advanced levels. Students learn about the structure, grammar, phonetics and phonology of the Italian language, as well as the modern history and business practices of Italy. The commerce component equips students with the skills and knowledge for a career in the business profession, be it starting their own business or contributing to the success of an organisation. Graduates will be able to explore opportunities wherever Italian is spoken, with particular advantages in organisations where there are joint-country business ventures or offices located in Italy. Employment may be found in international business and trade, management, public relations, travel and tourism, social work and journalism.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Accounting, Advertising, Entrepreneurship and innovation, Finance, Human resource management, International business, Italian, Law (commercial), Management, Marketing, Public relations, Tourism management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Languages: Italian, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Italian/Commerce (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234961 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

Hawthorn: 3400234963 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Commerce/Arts (Italian): 4 years full time study
About the course: This course offers students the opportunity to complete a commerce degree while obtaining competency and fluency in the Italian language. Students also gain an understanding of modern Italian culture, including its social, political, business and economic aspects. The Italian language component is offered at both beginner and advanced levels. The commerce component equips students with the skills and knowledge for a career in the business profession, be it starting their own business or contributing to the success of an organisation. In addition to academic and practical skills, the course provides opportunities for international study and work experience in Italy and Europe. Graduates will be able to explore opportunities wherever Italian is spoken, with particular advantages in organisations where there are joint-country business ventures or offices located in Italy. Employment may be found in international business and trade, management, public relations, travel and tourism, social work and journalism.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Accounting, Advertising, Entrepreneurship and innovation, Finance, Human resource management, International business, Italian, Law (commercial), Management, Marketing, Public relations, Tourism management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Languages: Italian, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Japanese (HE)

Swinburne University of Technology
Hawthorn: 3400234801 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234803 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Commerce (Japanese): 3 years full time study

About the course: This vocationally oriented degree is designed to equip students with the skills and knowledge to tackle commerce in, or in association with, Japan. It will assist in the intellectual, social and personal development of students in preparation for a range of specialist and general business professions. The Japanese language component is offered at both beginner and advanced levels. The commerce component equips students with the skills and knowledge for a career in the business profession, be it starting their own business or contributing to the success of an organisation. Graduates will be able to explore opportunities wherever Japanese is spoken, with particular advantages in organisations where there are joint country business ventures or offices located in Japan. Employment may be found in international business and trade, management, public relations, travel and tourism, social work and journalism.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.
Japanese/Commerce (HE)

Swinburne University of Technology

Hawthorn: 3400234931 (CSP) full-time/part-time  Apply: Through VTAC  main round
Hawthorn: 3400234933 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Commerce/Arts (Japanese): 4 years full time study

About the course: This course offers students the chance to develop business knowledge and Japanese language skills. Students gain insight into Japanese culture and the distinct language and customs of doing business in Japan. The combination of business and Japanese language studies can open up opportunities to work in, or in association with, Japanese organisations. The Japanese language component is offered at both beginner and advanced levels. The commerce component equips students with the skills and knowledge for a career in the business profession, be it starting their own business or contributing to the success of an organisation. Graduates will be able to explore opportunities wherever Japanese is spoken, with particular advantages in organisations where there are joint-country business ventures or offices located in Japan. Employment may be found in international business and trade, management, public relations, travel and tourism, social work and journalism.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Languages: Japanese First Language, Languages: Japanese Second Language, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Journalism (HE)

Swinburne University of Technology
Hawthorn: 3400234011 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234013 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Journalism): 3 years full time study

About the course: Journalism is undergoing change brought about by new media and the rise of citizen journalism and blogging. This practice-based course combines traditional journalistic skills with online publishing, multimedia production and the skills required for interacting with audiences, social networking and building online communities. It allows students to publish and broadcast their work through a range of outlets including online, television, radio and print. The course also provides students with an understanding of the broad social, historical, legal and moral context of journalism. Graduates will be equipped for roles in journalism, new media, publishing, media research, writing, communications, television, radio, multimedia content production, news agency work and magazine production.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Australian politics, Broadcast journalism, Ethics, Journalism, Media, Media (broadcast and print), Media and society, Multimedia communications, Philosophy, Politics, Politics and history, Publishing (print), Publishing (web), Reporting, Shorthand, Writing (media).

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any History, Literature, Media, Philosophy or Australian Politics is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Laboratory Techniques (VET)

Swinburne University of Technology
Certificate IV in Laboratory Techniques: 1 year full time study

**About the course:** This course provides scientific and technical education with a strong emphasis on the development of practical skills for the biosciences workplace. Graduates will be competent in meeting the technological and administrative demands of laboratory work. Employment may be found as a laboratory technician, technical assistant or similar support staff to scientists in laboratory-related workplaces in manufacturing, research, education and testing. Alternatively, graduates may pursue further studies in laboratory technology.

**Major studies:** Aseptic and microscopic techniques, Biology, Chemistry, Laboratory computing, Laboratory organisation and safety, Microbiology, Quality procedures, Recording and present data, Sustainable work practices, Teamwork, Workplace communication.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Laboratory Technology (Biotechnology) (VET)**

**Swinburne University of Technology**

Hawthorn: 3400277484 (Fee type determined by provider)
full-time/part-time

Apply: Through VTAC main round

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**Diploma of Laboratory Technology: 2 years full time study**

**About the course:** This course provides scientific education with a strong emphasis on the development of sound practical skills for the biotechnology sector. Graduates will be competent in meeting the technological and administrative demands of biosciences laboratory support work in applied research and/or process or product development. Employment may be found as a laboratory technician, technical officer or similar support staff to scientists in laboratory-related workplaces in manufacturing, research, education and testing. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Diploma of Laboratory Technology incorporates the Certificate IV in Laboratory Techniques. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Biology, Biotechnology, Chemistry (forensic and analytical), Chemistry (laboratory), Chemistry (medical), Communications, Data processes, Histology, Laboratory computing, Laboratory instrumentation, Laboratory technology, Microbiology, Molecular biology, Occupational health and safety, Tissue culture.

**Prerequisites:** None
Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Laboratory Technology (Forensic and Pathology Testing) (VET)

Swinburne University of Technology
Hawthorn: 3400 277 474 (Fee type determined by provider) 
full-time/part-time

Apply: Through VTAC main round

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- Diploma of Laboratory Technology: 2 years full time study

About the course: In this course students will develop the scientific knowledge and practical skills required for people intending to work in some areas of the forensic science and pathology testing industry. Graduates will be equipped for work in government agencies, paternity/maternity testing, and health/disease-related testing and monitoring. Employment may be found as a laboratory technician, technical officer or similar support staff to scientists in laboratory-related workplaces in manufacturing, research, education and testing. Employment may be found as a laboratory technician, technical officer or similar support staff to scientists in laboratory-related workplaces in manufacturing, research, education and testing. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Diploma of Laboratory Technology incorporates the Certificate IV in Laboratory Techniques. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Major studies: Biology, Chemistry (forensic and analytical), Chemistry (laboratory), Chemistry (medical), Clinical assessment, Communications, Data processes, Forensic analysis, Forensic biology, Forensic chemistry, Histology, Laboratory computing, Laboratory instrumentation, Laboratory technology, Microbiology, Occupational health and safety, Pathology.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Laboratory Technology (General) (VET)
Diploma of Laboratory Technology: 2 years full time study

About the course: This course provides scientific and technical education with a strong emphasis on the development of a range of practical skills for the biosciences workplace. Graduates will be competent in meeting the technological and administrative demands of laboratory work. Employment may be found as a laboratory technician, technical officer or similar support staff to scientists in laboratory-related workplaces in manufacturing, research, education and testing. Successful completion of this course may allow students to progress to another qualification with advanced standing.

Note: The Diploma of Laboratory Technology incorporates the Certificate IV in Laboratory Techniques. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Major studies: Biological and environmental testing, Biology, Biotechnology, Communications, Data processes, Environmental testing, Histology, Laboratory computing, Laboratory instrumentation, Laboratory technology, Microbiology, Molecular biology, Occupational health and safety, Tissue culture.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Legal Practice (VET)

Advanced Diploma of Legal Practice: 2 years full time study

About the course: This course provides students with essential skills to work in the legal area without having to complete a law degree. Students develop sound knowledge of principles and practices, including a broad overview of legal terminology. The course also teaches skills appropriate to providing guidance and services to clients in a legal environment. Employment may be found as a law clerk, litigation officer, conveyance clerk, mortgage clerk, family law executive, probate law clerk, legal assistant, trainee court registrar, compliance officer, assistant to parliamentary counsel and land title officer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Major studies: Communications, Computer software, Law (administrative), Law (commercial), Law (consumer), Law (contract), Law (conveyancing), Law (criminal), Law (evidence), Law (family), Law (probate), Law (property), Law (torts), Legal practice.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Liberal Arts (VET)

Swinburne University of Technology
Hawthorn: 3400270094 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round
Wantima: 3401070094 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

- Certificate IV in Liberal Arts: 1 year full time study

About the course: This course prepares students for further study in humanities and social sciences or to enter the workforce in a variety of fields. Students explore a range of subjects within these disciplines, including literature, philosophy, anthropology and sociology. The course also provides students with skills to assist their transition into an academic environment and is a suitable foundation for students who have had an extended break from study. Students learn skills and techniques in writing, text analysis, conducting and presenting research, effective communication and making presentations. Graduates may find employment in the fields of arts, communications and social sciences, plus fields where extensive researching, writing and other communication skills are required, or pursue further study.


Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Library and Information Services (VET)

Swinburne University of Technology
Hawthorn: 3400278804 (Fee type determined by provider)
full-time/part-time
Apply: Through VTAC main round

- Diploma of Library and Information Services: 1 year full time study

About the course: In this course students are provided with the relevant skills and knowledge to work in a variety of technical and customer service positions in the library and information sector. Knowledge gained in this course allows students to register with the Australian Library and Information Association (ALIA), the professional organisation for the Australian library and information services industry. Employment may be found as a library technician or library officer in a range of library environments and information agencies. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Major studies: Business technology and web maintenance, Customer service, Library (information services), Library studies.

Prerequisites: None
Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Logistics and Supply Chain Management (HE)**

*Swinburne University of Technology*

Online: 3400735571 (CSP) full-time/part-time  
Apply: Through VTAC main round

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- Bachelor of Business (Logistics and Supply Chain Management): 3 years full-time study

**About the course:** Logistics managers are vital to acquiring the raw materials that organisations need to produce products and services, and ensure they are delivered to the final user. A skilled logistics professional can be instrumental in improving the productivity of an organisation. In this course students learn the skills required to manage the supply chain for an organisation. Students gain project management skills, learn how to deal with external partners and develop skills in sourcing materials and negotiating prices. Graduates will be prepared for roles in business and strategic management, channel relationship management, export and import operations, purchasing and supply chain management.

**Major studies:** Global logistics, Operations management, Risk management, Transportation management.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Management (HE)**

*Swinburne University of Technology*
Bachelor of Business (Management): 3 years full time study

**About the course:** In this degree students learn about the role of management within business and discover how key resources must be planned, monitored and controlled to meet strategic business objectives. Students develop the skills to manage themselves, to organise and lead others, to make creative and well-informed decisions, and to evaluate current situations. They also learn how to be an ethical and socially responsible manager. Graduates may seek employment in a range of industries and positions such as administration, planning and design, quality assurance, customer service, project management, events management and change management.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Accounting, Commercial law, Economics, Finance, Leadership, Management (leadership), Management (organisations), Management (strategic), Managing diversity, Organisational behaviour, Sustainable organisational change.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Management (VET)**

**Swinburne University of Technology**

Hawthorn: 3400277174 (Fee type determined by provider) full-time/part-time

Apply: 

- Certificate IV in Frontline Management: 0.5 year full time study
- Diploma of Management: 1 year full time study
About the course: This practical, hands-on course provides students with comprehensive knowledge and skills in management. They develop entrepreneurial and innovative approaches to managing people, finances and projects. It also teaches approaches to continuous improvement, quality customer service and organisational change. Employment may be found in supervisory roles in a range of large and small organisations in the private and public sectors. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Diploma of Management incorporates the Certificate IV in Frontline Management. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Major studies: Business, Business (management), Business (operations), Customer service, Human resource management, Leadership and teamwork, Management, Management (finance), Management (personnel), Marketing principles, Occupational health and safety, Resource/environmental management, Risk analysis and management, Strategic planning.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Marketing (VET)
Swinburne University of Technology
Hawthorn: 3400277264 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Marketing: 1 year full time study
- Diploma of Marketing: 1.5 year full time study

About the course: This course allows students who possess sound theory, knowledge and practical experience in marketing to progress their career prospects in sales and marketing management. It will suit students with work experience in sales or marketing who have the energy, ambition and commitment to expand their careers. Graduates may advance to management positions in sales and marketing. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Diploma of Marketing incorporates the Certificate IV in Marketing. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Major studies: Budgeting and accounting for marketing, Consumer behaviour and decision making, Electronic marketing, Information systems, International marketing, Marketing communication, Marketing management and mix adjustment, Marketing research, Marketing strategy and planning, Product knowledge and sales.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.
About the course: This degree provides a thorough understanding of business principles specific to marketing. Students are taught the significance of marketing in the wider business context. The course explores how business results are achieved through the development and endorsement of a strategic customer focus. Students learn about buyer behaviour, marketing metrics, planning, branding, advertising and market research. Graduates may find employment in a broad range of industries and positions such as services marketing, advertising, public relations, product or brand management, market research, direct marketing or international marketing.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Communication, Economics, Marketing (behaviour), Marketing (international), Marketing (law), Marketing (services), Product management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.
Media and Communication (HE)

Swinburne University of Technology

Hawthorn: 3400234071 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234073 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Media and Communication): 3 years full time study

About the course: This course offers students a broad and practical approach to media studies, preparing them for work in the media, communications and multimedia industries. Students gain an understanding of the way media is evolving through an examination of issues such as ownership, control of the media and the impact of new media technologies on society. Communication units enable students to develop a variety of professional communication skills preparing them for work in the media, communications and multimedia industries. Graduates are in high demand in a variety of media industries. They may also find careers in web authoring, information architecture, electronic publications and news broadcasting, radio production, journalism, public relations, communication research, policy analysis and book publishing.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Business of media, Cinema studies, Intercultural communication, Media and society, Media in Australia, Network cultures, New media, Professional communication, Radio production and criticism.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any History, Literature, any LOTE, Media or Australian Politics is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Media Studies (Communication) (HE)

Swinburne University of Technology

Hawthorn: 3400234951 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bachelor of Communication (Media Studies): 3 years full time study

About the course: In this course students acquire knowledge of current media theories and learn to write for print, broadcast and digital media outlets. Students engage in debate about globalisation, media ownership, policy and regulation, as well as advances in digital technologies and social media such as blogs and YouTube. They also have the opportunity to gain hands-on digital and communication experience through practical project units. Graduates may find employment in interactive content creation, journalism, radio, public relations, communication research, advertising, digital media production, web design, video production and architectural visualisation.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Australian media policy, Cinema studies, Communication, Design, Digital design, Journalistic writing, Marketing, Media (advertising), Media (society), Media (sport), Social media.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Business, Classical Studies, any History, Literature, any LOTE, Media, Interactive Digital Media C, Outdoor And Environmental Studies, Australian Politics, Global Politics, Sociology, Theatre Studies or Texts And Traditions is considered.

Selection Mode: CY12: ATAR and middle-band. NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Media Studies (Social Science) (HE)

Swinburne University of Technology

About the course: Through theoretical units based on the social world, cultural diversity and research techniques, students learn how to think critically about media and the role of media in society. They also develop practical skills in writing for media and create their own blogs and opinion pieces. The course allows students to engage with debates around cinema and digital technologies and to explore the changing face of social media and media production. Graduates are equipped to work in media research organisations, policy analysis and development, social research, community development, administration and human services management, planning, welfare,
human resources, media relations, public relations, communications research or marketing.

**Major studies:** Australian media policy, Cinema studies, Communication, Journalistic writing, Media (society), Media (sport), Social media.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any History, Literature, any LOTE, Media or Australian Politics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Network Design and Security (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234211 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234213 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Information and Communication Technology (Network Design and Security): 3 years full time study

**About the course:** This course has been designed to meet growing industry demand for graduates who are able to secure information and communication systems and are competent in computer network technologies and security. Students study programming, internet technologies, systems analysis and design, database technologies and software engineering, as well as advanced topics in computer networks and security. On completion, students will be able to evaluate and manage computing networks and business information systems, and have the capacity to develop secure software applications, including web, database and information management projects. Employment may be found as an information security analyst, network security professional, information security professional, IT systems administrator, network administrator, systems administrator, programmer, web developer or database administrator.

An additional six to twelve months of paid, relevant industry experience may be available through the university’s Industry-Based Learning program.

**Major studies:** Computer and network security, Cryptography, Data communications, Database analysis and design, Database programming, Defensive programming, Digital analysis and authentication, Information systems, Network administration, Network security, Network technology, Object-orientated programming, Programming (C), Programming (Java), Project management, Security and management, Software engineering, Usability, Web development and Internet security.

**Prerequisites:** Units 1 and 2: satisfactory completion of any Mathematics; and Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in CISCO Discovery (VCE VET), CISCO Exploration (VCE VET) or any Information Technology is considered.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

---

Professional Writing and Editing (VET)

Swinburne University of Technology
Hawthorn: 3400278034 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Professional Writing and Editing: 1 year full time study
- Diploma of Professional Writing and Editing: 2 years full time study

About the course: This course provides students with skills in writing and editing for employment or for further study. Students develop awareness of industry standards and demands, and gain knowledge of the markets available to professional writers and editors. Units cover industry laws and regulations, designing and developing text documents, and developing writing and editing skills for novels, short stories, popular fiction and children's books. Graduates will be prepared for roles in advertising agencies, government, business and community groups. They may enjoy careers as writers, editors, and media and communication professionals. Graduates may also find roles in book and magazine publishing, print and broadcast journalism, copywriting, web development, public relations, scriptwriting or administration.

Note: The Diploma of Professional Writing and Editing incorporates the Certificate IV in Professional Writing and Editing. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

Major studies: Corporate writing, Editing, Fiction writing, Journalism, Non-fiction writing, Scriptwriting, Technical writing, Writing for digital media, Writing for public relations.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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HE = Higher Education  VET = Vocational Education and Training  &nbsp; GET = Graduate Education  Teaching  OTHER = Other Graduate

Professional Writing and Editing (HE)

Swinburne University of Technology
Hawthorn: 3400235651 (CSP) full-time  Apply: Through VTAC main round

3400235651  Clearly-in  % below  CY12 offers  Total offers
- Bachelor of Arts (Professional Writing and Editing): 3 years full time study

**About the course:** This practical, cross-disciplinary course is designed to provide students with skills in writing and editing in the professional sphere. Students develop practical skills required to meet industry standards and become well equipped to work as a professional writer and/or editor. With a focus on designing and developing text, students gain an understanding of industry laws and regulations, as well as writing and editing skills for novels, non-fiction, creative fiction, scripts, screen-writing, advertising and the web. Graduates will be prepared for roles in advertising agencies, government, business and community groups. They may enjoy careers as writers, editors, and media and communication professionals. Graduates may also find roles in book and magazine publishing, print and broadcast journalism, copywriting, web development, public relations, scriptwriting or administration.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Australian writing and cultural change, Digital literacies , Editing for publication , Editing for writers, Editing techniques , Novel writing , Reading writing and criticism, Screenwriting for media , Texts and contexts of media literature and film, Writing short non-fiction.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any History, Literature, Media, Philosophy or Australian Politics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Psychology (Arts) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234441 (CSP) full-time/part-time   Apply: Through VTAC   main round

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Hawthorn: 3400234443 (IFP) full-time   Apply: Through VTAC   main round

- Bachelor of Arts (Psychology): 3 years full time study

**About the course:** Studying psychology provides students with the knowledge and skills to understand and explain human behaviour and relationships. Students undertake specialised study in developmental psychology, cognition, social psychology, personality, design and measurement, psychological measurement and abnormal psychology. They complete a variety of research projects and develop skills in project management, research design and report...
writing. The course provides the first step to becoming a professional psychologist. Graduates may apply to undertake a fourth year in psychology with further study in specialist areas of professional psychology such as clinical, counselling, health, organisational and sports psychology. Graduates are in high demand in a range of human services positions, including roles in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Psychology, Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Research methods, Statistics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Health And Human Development, Legal Studies, any Mathematics, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

**Selection Mode:** CY12 : ATAR and middle-band, VTAC Personal Statement (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

- VTAC Personal Statement (CY12-All, NY12-All) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
- STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Psychology (Science) (HE)**

Swinburne University of Technology

Hawthorn: 3400234451 (CSP) full-time/part-time  Apply: Through VTAC main round

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Hawthorn: 3400234453 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Science (Psychology): 3 years full time study

**About the course:** Studying psychology provides students with the knowledge and skills to understand and explain human behaviour and relationships. Students undertake specialised study in developmental psychology, cognition, social psychology, personality, design and measurement, psychological measurement and abnormal psychology. They complete a variety of research projects and develop skills in project management, research design and report writing. The course provides the first step to becoming a professional psychologist. Graduates may apply to undertake a fourth year in psychology with further study in specialist areas of professional psychology such as clinical, counselling, health, organisational and sports psychology. Graduates are in high demand in a range of human services positions, including roles in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Biochemistry, Biology, Chemistry, Physiology, Psychology, Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Research methods, Statistics.
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Health And Human Development, Legal Studies, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered. A study score of 25 in any Mathematics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Psychology (Social Science) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234341 (CSP) full-time/part-time  **Apply:** Through VTAC main round

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Hawthorn: 3400234343 (IFP) full-time  **Apply:** Through VTAC main round

Online: 3400734341 (CSP) full-time/part-time  **Apply:** Through VTAC main round

- Bachelor of Social Science (Psychology): 3 years full time study

**About the course:** Studying psychology provides students with the knowledge and skills to understand and explain human behaviour and relationships. Students undertake specialised study in developmental psychology, cognition, social psychology, personality, design and measurement, psychological measurement and abnormal psychology. They complete a variety of research projects and develop skills in project management, research design and report writing. The course provides the first step to becoming a professional psychologist. Graduates may apply to undertake a fourth year in psychology with further study in specialist areas of professional psychology such as clinical, counselling, health, organisational and sports psychology. Graduates are in high demand in a range of human services positions, including roles in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Psychology, Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Research methods, Statistics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Health And Human Development, Legal Studies, any Mathematics, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra...
requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Psychology and Forensic Science (Arts) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234091 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Hawthorn: 3400234093 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Arts (Psychology and Forensic Science): 3 years full time study

**About the course:** This degree provides students with specialist knowledge about the application of psychology to aspects of the law, the justice system and forensic science, as well as statistical skills relevant to forensic issues.

Major study in forensic psychology is based on an understanding of developmental psychology, cognition and neuroscience, social psychology, personality, psychological assessment and abnormal psychology. This course will be an advantage for those wanting to work within the justice system. It also provides the first step to becoming a professional psychologist. Graduates may apply to undertake a fourth year in psychology with further study in specialist areas of professional psychology such as clinical, counselling, health, organisational and sports psychology. Graduates are in high demand in a range of human services positions, including roles in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Forensic science, Psychology, Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (forensic), Psychology (personality), Psychology (social), Research methods, Statistics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Health And Human Development, Legal Studies, any Mathematics, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.
Bachelor of Social Science (Psychology and Forensic Science): 3 years full time study

About the course: This degree provides students with specialist knowledge about the application of psychology to aspects of the law, the justice system and forensic science, as well as statistical skills relevant to forensic issues. Major study in forensic psychology is based on an understanding of developmental psychology, cognition and neuroscience, social psychology, personality, psychological assessment and abnormal psychology. This course will be an advantage for those wanting to work within the justice system. It also provides the first step to becoming a professional psychologist. Graduates may apply to undertake a fourth year in psychology with further study in specialist areas of professional psychology such as clinical, counselling, health, organisational and sports psychology. Graduates are in high demand in a range of human services positions, including roles in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Forensic science, Psychology, Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (forensic), Psychology (personality), Psychology (social), Research methods, Statistics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Health And Human Development, Legal Studies, any Mathematics, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.
Bachelor of Arts (Psychology and Psychophysiology): 3 years full time study

About the course: This course encompasses the fields of psychology and cognitive and behavioural neurosciences. The psychology major provides a broad introduction to a range of relevant studies, including cognition, developmental psychology, social psychology, personality, design and measurement, psychological measurement and abnormal psychology. The psychophysiology units provide an understanding of physiological processes relevant to the study of psychology and address neuroanatomy; neurophysiology; physiological responses to sleep, dreaming, memory and cognition; and brain disorders. Graduates may explore roles in neurophysiological areas of hospitals; research areas of universities; research institutes in the private and public sectors; community health services and clinics; and areas associated with sports psychology, ergonomics, psychophysiology and clinical psychology.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Abnormal psychophysiology of disorders, Anatomy and physiology, Neuroanatomy, Neuroimaging, Neuropharmacology, Neurophysiology, Neuroscience (cognitive), Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Research methods and statistics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in Health And Human Development, Legal Studies, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered. A study score of 25 in any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.
About the course: This course encompasses the fields of psychology and cognitive and behavioural neurosciences. The psychology major provides a broad introduction to a range of relevant studies, including cognition, developmental psychology, social psychology, personality, design and measurement, psychological measurement and abnormal psychology. The psychophysiology units provide an understanding of physiological processes relevant to the study of psychology and address neuroanatomy; neurophysiology; physiological responses to sleep, dreaming, memory and cognition; and brain disorders. Graduates may explore roles in neurophysiological areas of hospitals; research areas of universities; research institutes in the private and public sectors; community health services and clinics; and areas associated with sports psychology, ergonomics, psychophysiology and clinical psychology.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Abnormal psychophysiology of disorders, Anatomy and physiology, Neuroanatomy, Neuroimaging, Neuropharmacology, Neurophysiology, Neuroscience (Cognitive), Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Research methods and statistics.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in Health And Human Development, Legal Studies, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered. A study score of 25 in any Mathematics is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Psychology and Sport Science (Arts) (HE)

Swinburne University of Technology
Hawthorn: 3400234831 (CSP) full-time/part-time Apply: Through VTAC main round

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<td>41.18</td>
<td>17</td>
<td>24</td>
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Hawthorn: 3400234833 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts (Psychology and Sport Science): 3 years full time study

About the course: This course provides students with an understanding of the application of psychology to sport. Students learn about the influence of psychological factors on involvement and performance in a sports setting, the use of statistical techniques to evaluate sports performance and predictions, the interaction between sport and social relationships, and the psychological factors that influence group and individual sport and exercise. The psychology major offers specialised study in developmental psychology, cognition, psychological measurement, personality and abnormal psychology. Students complete a variety of research projects and specialist units in research design. This course may be an advantage for those wanting to work in the sports industry. It also provides the first step to becoming a professional psychologist. Graduates may apply to undertake a fourth year in psychology with further study in specialist areas of professional psychology such as clinical, counselling, health, organisational and sports psychology. Graduates are in high demand in a range of human services positions,
including roles in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Research methods, Sociology of sport, Sport psychology, Sport statistics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Health And Human Development, Legal Studies, any Mathematics, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Psychology and Sport Science (Social Science) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234841 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

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Hawthorn: 3400234843 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

- Bachelor of Social Science (Psychology and Sport Science): 3 years full time study

**About the course:** This course provides students with an understanding of the application of psychology to sport. Students learn about the influence of psychological factors on involvement and performance in a sports setting, the use of statistical techniques to evaluate sports performance and predictions, the interaction between sport and social relationships, and the psychological factors that influence group and individual sport and exercise. The psychology major offers specialised study in developmental psychology, cognition, psychological measurement, personality and abnormal psychology. Students complete a variety of research projects and specialist units in research design. This course may be an advantage for those wanting to work in the sports industry. It also provides the first step to becoming a professional psychologist. Graduates may apply to undertake a fourth year in psychology with further study in specialist areas of professional psychology such as clinical, counselling, health, organisational and sports psychology. Graduates are in high demand in a range of human services positions, including roles in community and mental health, human resource management, policy development, research, welfare, journalism, marketing and advertising.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Psychology (abnormal), Psychology (cognitive), Psychology (developmental), Psychology (personality), Psychology (social), Research methods, Sociology of sport, Sport psychology, Sports statistics.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.
**Middle-band:** Satisfactory completion in Health And Human Development, Legal Studies, any Mathematics, Physical Education, Psychology or any Science is considered. A study score of 35 in English (EAL) is considered. A study score of 30 in English other than EAL is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Public Relations (VET)**

**Swinburne University of Technology**

Hawthorn: 3400278104 (Fee type determined by provider)

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<td><strong>Apply:</strong> VTAC main round</td>
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- Diploma of Business (Public Relations): 1 year full time study

**About the course:** This course provides students with the knowledge and skills to become a public relations practitioner. Students learn how to liaise with media and organise publicity campaigns, develop communications tools through print and electronic media, organise promotional events, lobby, support fundraising and community liaison, develop reputation and issues management strategies, and engage with stakeholders. Graduates may seek employment as a media officer, public relations event facilitator, community development officer, technical communicator, media information officer, public relations officer, publicity officer or website officer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Major studies:** Advertising, Consumer behaviour, Fundraising, Government relations, Marketing, Multimedia, Public relations, Writing (media).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Public Relations (Business) (HE)**

**Swinburne University of Technology**

Hawthorn: 3400235091 (CSP) full-time/part-time

| Apply: Through VTAC main round |

| 3400235091 | Clearly-in % below | CY12 offers | Total offers |
Bachelor of Business (Public Relations): 3 years full time study

About the course: Public relations focus on protecting and advancing clients' reputations through effective communication and relationship-building. This course emphasises the importance of communication in reaching corporate objectives. Students learn how public relations supports the implementation of strategic plans, communication planning and campaign development. Project units help students to be work-ready and capable of taking on the challenges of the dynamic professional communication sector. Graduates may find work within event management, community development, public policy, digital media publishing, industrial relations, human resource management or speech writing.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Commercial law, Communication, Events management, Marketing, Public relations (campaign planning), Public relations (global practice), Public relations (theory), Public relations (writing).

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.
Bachelor of Communication (Public Relations): 3 years full time study

About the course: Public relations (PR) professionals frequently work alongside designers of graphics, multimedia, websites, products and events. In recognition of these relationships, design forms the central theme of this course. Students learn the language of design to help them write effective briefs for design colleagues. Students produce portfolios that can serve as academic and professional achievements for employment purposes. This course can lead to roles in event management, public relations, community relations, promotions, investor relations, advertising, government relations, marketing, product publicity, issue management, crisis and risk communication, and media relations.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

Major studies: Communication, Design, Events management, Marketing, Media studies, Public relations (campaign planning), Public relations (global practice), Public relations (theory), Public relations (writing).

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any Business, Classical Studies, History: Australian History, Literature, any LOTE, Legal Studies, Media, Interactive Digital Media C, Outdoor And Environmental Studies, Australian Politics, Global Politics, Sociology, Theatre Studies or Texts And Traditions is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
Graduates can expect to build on and maintain positive relationships with the public by taking on roles as a community development officer, public policy adviser, public policy manager, university administrator, multimedia publisher, ethicist, industrial relations officer, human resource manager, speech writer or event manager.

**Major studies:** Communication, Events management, Marketing, Public relations (campaign planning), Public relations (global practice), Public relations (theory), Public relations (writing).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any History, Philosophy, Australian Politics, Psychology or Sociology is considered.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
- VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
- STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Renewable Energy Technology (VET)**

**Swinburne University of Technology**

Wantirna: 3401071004 (Fee type determined by provider)

Apply: Through VTAC main round

- Certificate IV in Renewable Energy: 1 year full time study

**About the course:** This qualification provides competencies to select, install, commission, fault find and maintain multiple renewable energy sources and equipment for control of energy use. These energy sources include, photovoltaic solar panels, solar energised battery systems, wind energy conversion systems and micro-hydro systems. Career opportunities include solar and PV installer - roofer, solar fabrication technician, solar laboratory technician, PV solar designer and solar sales. The course also offers graduates an opportunity to explore Clean Energy Council accreditation.

**Major studies:** Electrical technology, Electronics, Grid connect, Photovoltaic systems, Renewable energy technology, Solar design, Stand alone energy systems.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
- VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Science (VET)**

**Swinburne University of Technology**
Certificate IV in Science: 1 year full time study

**About the course:** In this course students will gain skills in the areas of mathematics, sciences, researching and communication. These skills help students to undertake further study, fulfil career aspirations or improve employment opportunities. Graduates may have improved access to roles in fields such as applied science, aviation, information technology, engineering, nursing, paramedical, radiography/radiology and alternative medicine. Graduates may also be well prepared for further study in higher education or related VET programs.

**Major studies:** Biology, Chemistry, Communications, Computing, Genetics, Health studies, Mathematics, Physics.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR. NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information. SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

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**Science (HE)**

**Swinburne University of Technology**

Hawthorn: 3400234371 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Hawthorn: 3400234373 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Science: 3 years full time study

**About the course:** This course develops students' capacity to understand complex scientific information from a variety of specialisations and to communicate their knowledge in ways that address the issues facing humanity and the planet. It provides students with a broad science overview with the ability to specialise in a field of their choice through a range of science majors. The course aims to equip students with the skills, knowledge and key theoretical insights required to work in a range of professional scientific environments. A distinctive feature of the course is the practical application of knowledge through project-based units of study. Drawing on the expertise of leading teachers, researchers and a variety of industry experts, the course allows students to tailor their degree and develop a unique range of interdisciplinary skills. Offering a flexible range of unit combinations, the course allows students to select a professionally focused program of study. The topics covered seek to blend a range of key scientific skills and knowledge required by current and projected industry needs. Graduates will enjoy a wide range of employment opportunities in science and technology, determined by their major studies.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.
**Major studies:** Applied mathematics, Biomedical physiology, Biomedical science, Biomolecular science, Chemistry, Computer science and mathematics, Environmental science, Food science, Neuroscience, Physics, Psychology, Psychophysiology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Physical Education or any Science is considered. A study score of 25 in any Mathematics is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Science (Dean's Scholarship) (HE)**

_Swinburne University of Technology_

Hawthorn: 3400210091 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

**About the course:** Students accepted into this scholarship program may undertake study in the three-year Bachelor Science degree at Swinburne and receive a waiver from student contribution payments for the duration of their course (subject to academic performance and other scholarship conditions). Eligible courses are listed at [www.swinburne.edu.au/scholarships/deans-scholarships-science/](http://www.swinburne.edu.au/scholarships/deans-scholarships-science/)

*Note:* This scholarship is only available to current Year 12 students.

**Major studies:** Psychology, Psychology and psychophysiology, Science.

**Prerequisites:** Minimum ATAR of 90.00.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All) : Applicants must complete and submit a Dean’s Scholarship - Supplementary Application Form ([www.swinburne.edu.au/scholarships/deans-scholarships-science-apply](http://www.swinburne.edu.au/scholarships/deans-scholarships-science-apply)) by 12 noon 23 December.
Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Science (Vice-Chancellor's Scholarship) (HE)**

_Swinburne University of Technology_

Hawthorn: 3400210101 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

- Bachelor of Science: 3 years full time study
**About the course:** Students accepted into this scholarship program may undertake study in any Bachelor of Science degree listed at [www.swinburne.edu.au/scholarships/vc-scholarship-science/](http://www.swinburne.edu.au/scholarships/vc-scholarship-science/) and receive a waiver from student contribution amount payments for the duration of their course (subject to academic performance and other scholarship conditions).

Note: This scholarship is only available to current Year 12 students.

**Major studies:** Games Development, Psychology, Psychology and psychophysiology, Science.

**Prerequisites:** Minimum ATAR of 95.00.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All) : Applicants must complete and submit a Vice-Chancellor's Scholarship - Supplementary Application Form (www.swinburne.edu.au/scholarships/vc-scholarship-science-apply) by 12 noon 23 December.

Other (CY12-All): Applicants must meet the specific prerequisites for the course they wish to undertake.

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**Screen and Media (Broadcast Journalism) (VET)**

**Swinburne University of Technology**
Hawthorn: 3400278294 (Fee type determined by provider) full-time **Apply:** Through VTAC main round

- Diploma of Screen and Media: 1 year full time study

**About the course:** In this course students develop an understanding of the relationship between the media and community, and society and industry. They learn practical production and presentation skills in multi-platform journalism, including radio, television, print and online. Graduates will possess the skills to work as journalists in radio, television or online settings. They will also be able to write for online media and undertake photojournalism assignments in their chosen field. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Major studies:** Conducting interviews, Digital production techniques, Exploring issues on radio, Producing and coordinating television programs, Writing persuasive copy.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), other. See extra requirements for more information. SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Information Session (CY12-All, NY12-All): Applicants must attend a preliminary information session in late November or early December at the Prahran campus. Visit [www.swinburne.edu.au/extrareqs/broadcastjournalism](http://www.swinburne.edu.au/extrareqs/broadcastjournalism) for session dates/times, venue details and to register.

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**Screen and Media (Digital Media Design) (VET)**
Swinburne University of Technology
Hawthorn: 3400278984 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Screen and Media: 1 year full time study
- Advanced Diploma of Screen and Media: 1 year full time study

About the course: This course aims to give students the broad-based skills and specialised knowledge necessary for initiating and developing an electronic media career path, and to work with digital technologies within the arts, screen design and media industries. Students study web graphics, animation and games design. Employment may be found in the areas of multimedia design, interface design, web design, new media arts, art direction, film and video post-production, 3D modelling, 2D and 3D animation, visual art studio practice, graphic design and the screen arts industries. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Advanced Diploma of Screen and Media incorporates the Diploma of Screen and Media. Students will be enrolled in the diploma to complete all prerequisite competencies before commencing the advanced diploma level.

Students may be required to commence study at the Prahran campus in 2014.

Major studies: 2D animation, 3D design, Digital video and sound design, Exhibition design, Interactive screen design, Media theory, Screen design, Web programming.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
Information Session (CY12-All, NY12-All): Applicants must attend a preliminary information session in late November or early December at the Prahran campus. Visit www.swinburne.edu.au/extrareqs/digitalmedia for session dates/times, venue details and to register.

Screen and Media (Film and Television) (VET)

Swinburne University of Technology
Hawthorn: 3400278064 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Screen and Media: 1 year full time study
- Advanced Diploma of Screen and Media: 1 year full time study

About the course: This course provides students with in-depth knowledge of the filmmaking production process and its related technical aspects of camera operation, sound recording, non-linear editing, script development and interpretation, and project management. Students develop productions within a broad cultural and theoretical context through research projects and studies in media theory. Graduates may find employment in the film and television industry or as an independent producer, director, editor or special effects developer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

Note: The Advanced Diploma of Screen and Media incorporates the Diploma of Screen and Media. Students will be enrolled in the diploma to complete all prerequisite competencies before commencing the advanced diploma level.

Students may be required to commence study at the Prahran campus in 2014.

Major studies: Directing, Editing, Lighting, Management, Production planning, Production processes, Recording/mixing processes, Scriptwriting, Sound recording and production, Television/studio production.
Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some), other. See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Information Session (CY12-All, NY12-All): Applicants must attend a preliminary information session in late November or early December at the Prahran campus. Visit www.swinburne.edu.au/extrareqs/filmtv for session dates/times, venue details and to register.

Security and Counter Terrorism (Arts) (HE)

Swinburne University of Technology
Hawthorn: 3400235811 (CSP) full-time/part-time  Apply: Through VTAC main round
Hawthorn: 3400235813 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Security and Counter Terrorism): 3 years full time study

About the course: This course develops students understanding of the political, cultural, economic and social dimensions of challenges facing the world. It explores international security, terrorism and counter-terrorism in the context of understanding and developing peaceful resolutions to world conflict. The course focuses on human rights and the ethical issues surrounding security and counter terrorism policy. Students examine the changing nature of warfare and its justification in the context of the post-9/11 security environment. This includes the role of technology (internet, drone warfare, cyber-security), as well as the legislative changes that aim to protect 'liberty' and democracy. Ideological, interventionist and economic measures to achieve "security" are also critically examined from a range of different perspectives. This course prepares students for work in a culturally diverse global environment.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: Satisfactory completion in any History, Philosophy, Australian Politics, Global Politics, Psychology or Sociology is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

Security and Counter Terrorism (Social Science) (HE)
### Bachelor of Social Science (Security and Counter Terrorism): 3 years full time study

**About the course**: This course develops students understanding of the political, cultural, economic and social dimensions of challenges facing the world. It explores international security, terrorism and counter-terrorism in the context of understanding and developing peaceful resolutions to world conflict. The course focuses on human rights and the ethical issues surrounding security and counter terrorism policy. Students examine the changing nature of warfare and its justification in the context of the post-9/11 security environment. This includes the role of technology (internet, drone warfare, cyber-security), as well as the legislative changes that aim to protect 'liberty' and democracy. Ideological, interventionist and economic measures to achieve 'security' are also critically examined from a range of different perspectives. This course prepares students for work in a culturally diverse global environment.

**Major studies**: Australian foreign policy, Conflict and resolution, Human rights, International politics, International relations, Security and terrorism.

**Prerequisites**: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band**: Satisfactory completion in any History, Philosophy, Australian Politics, Global Politics, Psychology or Sociology is considered.

**Selection Mode**: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.
**About the course:** This course introduces students to the study of individuals, groups and human societies. It explores how social relationships and institutions shape individuals and how they, in turn, have the capacity to shape these social institutions. Students develop theoretical insight into their chosen discipline and gain an understanding of current developments in society and the workplace. They also learn how to adapt and respond appropriately to future developments in their area of study, both nationally and internationally. Graduates may find employment in policy analysis and development, social research, community development, administration and human services management, planning, welfare, human resources, media relations, public relations, communications research or marketing.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Community health, Criminology and forensic science, Peace and diplomacy, Philosophy, Politics and public policy, Psychology, Psychology and forensic science, Psychology and sport science, Security and counter terrorism, Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in any History, Philosophy, Australian Politics, Psychology or Sociology is considered.

**Selection Mode:**

CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some): Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Software Development (VET)**

**Swinburne University of Technology**

Hawthorn: 3400277184 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

Wantirna: 3401077184 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Web-Based Technologies: 1 year full time study
- Diploma of Software Development: 2 years full time study

**About the course:** This course provides the skills and knowledge needed for students to construct software and websites using a range of software applications. Employment may be found in the area of software design and development in roles such as analyst, programmer support, assistant programming developer, assistant software applications programmer, assistant software developer, database support programmer or web-support programmer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Note:** The Diploma of Software Development incorporates the Certificate IV in Web-Based Technologies. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Analysis and design, Database design and development, Mobile applicants, Object-oriented programming, Project management, Project management and quality, Server side and web development, Software applications, Systems and client testing.

**Prerequisites:** None

**Middle-band:** None
Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Software Engineering (HE)

Swinburne University of Technology
Hawthorn: 3400234861 (CSP) full-time/part-time Apply: Through VTAC main round

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Hawthorn: 3400234863 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Engineering (Software Engineering): 4 years full time study

About the course: Software engineers design, implement, test, maintain and manage projects for the engineering of complex software systems. This course covers advanced software engineering with an emphasis on teamwork, problem-solving and practical software engineering skills, including quality assurance, project management and industry-standard development techniques and tools. The course covers both the fundamentals and more advanced topics in software and systems engineering, including design, quality assurance, implementation and deployment. The course also allows students to gain specialised skills in a variety of areas, including telecommunications, robotics and mechatronics, pervasive computing and mobile systems development. Graduates may find employment in a variety of roles, including software engineer, quality assurance engineer, systems engineer, software architect, software design and development, and embedded systems and mobile application engineering.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in any Information Technology, any Mathematics or Physics is considered.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Sports Management (HE)
Bachelor of Business (Sports Management): 3 years full time study

**About the course:** This course develops management skills for work in the dynamic sport and leisure industry. Students complete units in sports marketing, administration and events to provide broad career opportunities. This includes exploring the effects of sport on society such as promoting healthy lifestyle choices and supporting communities. Students also develop the skills to manage community relationships and contribute to the sustainability of an organisation. Graduates may find roles in sports administration, sponsorship and marketing, government organisations, sporting and health clubs, and event management. Graduates are also prepared for management positions within the sport and leisure industry.

**Major studies:** Leadership and management, Professional communication, Sports clubs and facilities management, Sports law, Sports marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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Bachelor of Business (Tourism Management): 3 years full time study

**About the course:** Tourism affects national and international economies, and demands a new breed of manager with both management skills and a specific tourism focus. This course gives students thorough grounding in both general business principles and the specific discipline of tourism theory and practice. Learning is based on a range of practical exercises and assignments. The course will help students to develop skills in resourcefulness, creativity
and responsibility. Students learn how to operate in diverse environments, confront challenges and find solutions. Graduates may find employment in museums, national parks, airlines, wholesale tour companies, regional tourism offices, tourist resorts, and conference and reception centres. Graduates also have the skills to establish and run their own business within the tourism field.

An additional six to twelve months of paid, relevant industry experience may be available through the university's Industry-Based Learning program.

**Major studies:** Events management, Management, Marketing, Tourism (destination management), Tourism (enterprise development), Tourism (regional issues), Tourism (services and distribution management), Tourism (sustainable practice).

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** Satisfactory completion in Accounting, Business Management, Economics, any Information Technology, Legal Studies, any Mathematics, Global Politics or Psychology is considered.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

STAT (NY12-Some) : Applicants who wish to use a general aptitude test for entry must complete the STAT Multiple Choice.

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**Visual Art (VET)**

*Swinburne University of Technology*

Wantirna: 3401078154 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/swinburne...) main round

- Diploma of Visual Art: 1 year full time study

**About the course:** These courses address the specific knowledge and skills required to undertake work as a visual artist who works independently or within specialised organisations. Course content includes; communicating ideas, creative expression, critical analysis, promotion, project management, industry business practices and application of technologies relevant to the visual arts.

**Major studies:** Digital media, Painting, Photography, Printmaking, Public art, Sculpture, Visual arts.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

**Visual Merchandising (VET)**

**Swinburne University of Technology**  
Wantirna: 3401078254 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Diploma of Visual Merchandising: 1.5 year full time study

**About the course:** This course provides students with an understanding of the visual merchandising industry, including the principles and elements of display, the development and design of language for product presentation, the design and construction of props, and working to an industry brief. It equips students with the skills and knowledge needed to work in the visual merchandising, display and exhibition industries. Students learn about prop design and construction, and styling. Graduates may find employment as a visual merchandiser in retail store visual merchandising or display departments, visual merchandising consultancy and supply companies, retail merchandising, photo styling, display production companies and exhibition design. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Major studies:** Advertising, Business (marketing), Computer graphics, Conventions and exhibitions, Design, Digital art and design, Drafting, Drawing and illustration, Event management (festivals), Graphic design, History (design), Internet and multimedia, Marketing, Marketing (retail), Merchandising, Multimedia design, Occupational health and safety, Photo styling, Professional practice, Retail (promotion).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-Some): Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.

Information Session (CY12-All, NY12-All): Applicants must attend a preliminary information session in late November or early December at the Wantirna campus. Visit www.swinburne.edu.au/extrareqs/visualmerchandising for session dates/times, venue details and to register.

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**Website Development (VET)**

**Swinburne University of Technology**  
Hawthorn: 3400277254 (Fee type determined by provider) full-time  
Wantirna: 3401077254 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Web-Based Technologies: 1 year full time study
- Diploma of Website Development: 2 years full time study

**About the course:** This course is suitable for those who require knowledge and skills in producing and maintaining websites. In this course students will learn how to construct websites and content using internet servers and a range of software applications and digital devices. Employment may be found in the field of website development in roles such as web programmer and web designer. Successful completion of this course may also allow students to progress to another qualification with advanced standing.

**Note:** The Diploma of Website Development incorporates the Certificate IV in Web-Based Technologies. Students will be enrolled in the Certificate IV to complete all prerequisite competencies before commencing the diploma level.

**Major studies:** Database design and development, Database integration, E-business solutions, Project management, Systems analysis and design, Web and mobile applications programming, Web design and development, Website security.
Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants who wish to provide additional information (such as work experience) to support their application must complete the VTAC Personal Statement.
The University of Ballarat (UB) is one of Australia’s newest and most progressive universities, with a history of providing tertiary education and training for more than 140 years. It is predominantly a regional institution, with three campuses in Ballarat and one each in Horsham, Stawell and Ararat. It also has a national and international focus, building extensive partnerships and strategic alliances beyond its immediate region.

Up to 25,000 students are enrolled in TAFE and Higher Education programs which meet the region’s diverse education and training needs.

University schools include Education and the Arts; Business; Health Sciences; Science, IT and Engineering; Industry Skills Centre (with a focus on apprenticeship and skills training); and the UB College incorporating UBTec (technical education for senior secondary school students) and a range of VET and preparatory programs (including Foundation, English Language and VCAL programs).

The University places great emphasis on the quality of its teaching and its expanding, highly productive research capability. Higher Education graduates consistently record amongst the highest levels in Australia of satisfaction with their educational experience at UB. Employment and salary outcomes for graduates are equal to, or better than, the national norms.

In its teaching and research, UB has established strong links with business, industry and the community. In addition, UB has a significant international profile with more than 4500 students from many countries.

UB is harnessing new technologies so that access to its educational programs in the region and for students further afield is increased through flexible delivery and online learning.

Key areas of activity in research, consulting and educational programs include tele-imaging; multimedia; rural health; regional innovation and competitiveness; informatics and applied optimisation; environmental management; electronic commerce; occupational health and safety; and the arts in their many forms.

Research is also complemented by UB’s Technology Park on the Mt. Helen Campus. The Park’s clients include IBM, Ambulance Victoria and the State Revenue Office.

Note: UB is joining forces with the Monash Gippsland campus to form an expanded, regionally-focused university from January 1 2014. As part of this process UB will undergo significant changes including a new name, as well as incorporating a range of new programs for the 2014 academic year. Prospective students should confirm program information by visiting www.ballarat.edu.au and www.vtac.edu.au or by contacting the University directly on 1800 811 711.

Credit transfer, pathways and recognition of prior learning

Pathway Information
If you have an existing TAFE qualification you may be seeking a pathway into a Higher Education course.

For more information: www.ballarat.edu.au/pathways
RPL assesses your current skills and knowledge against the learning outcomes of a course regardless of how or where the learning has occurred. Further details of how to apply can be found at www.ballarat.edu.au/future-students/programs-and-courses

Credit transfer
Credit may be granted for previously successful study at University of Ballarat or another higher education, tertiary or TAFE institute. Further details can be found at www.ballarat.edu.au/future-students/programs-and-courses

Internal transfers
Currently enrolled University of Ballarat students (TAFE or Higher Education) applying for other University of Ballarat courses should follow the application instructions at: www.ballarat.edu.au/apply

Special consideration
Regional bonus
The University of Ballarat (UB) is delighted to continue to support increased access to, and participation in, tertiary education by students from regional and remote backgrounds.

Under UB's Regional Bonus Scheme, eligible applicants who apply through VTAC will automatically be granted up to 10 extra points on top of their aggregate score. For more information: www.ballarat.edu.au/regional-bonus-scheme

Special Entry Access Scheme (SEAS)
The University of Ballarat recognises that VCE results do not always predict success at tertiary level or reflect the ability of students to undertake tertiary study. A number of issues might have impacted on a student during their school years, affecting their ability to do well in assessment tasks. This may also be true for students doing other forms of study e.g. at TAFE or in other attempts at University study. Our goal is to open the doors to study to those who have the ability to succeed. If you believe that your academic potential is not reflected by your achievements to date, and you are eligible to apply under one or more of the SEAS categories, we invite you to submit a SEAS application.

At UB there will be some offers based on the Australian Tertiary Admissions Rank (ATAR). But that is just the start.

For other students, UB selection officers will look at the SEAS application and consider whether you have the preparation needed to be able to undertake the level of study you are applying for. Selection decisions will be based on the information you provide – impact statement, documentation and supporting evidence. Through SEAS we give you the opportunity to give us a full picture of your achievements and ability, and the opportunity to explain the issues that have impacted on you and your studies to date.

For more information: http://www.ballarat.edu.au/seas

Scholarships
For more information: www.ballarat.edu.au/scholarships

Enrolment and deferment
Enrolment
All successful applicants will receive enrolment instructions after offer letters have been sent by both VTAC and UB. For on-campus enrolments students must bring their Tax File Number.
Deferment
Where applicable, students who have been offered a place in a Higher Education program will be granted deferment on application.

Services
Accommodation Services
Accommodation Services provide quality affordable accommodation for students from regional Victoria and interstate. Emphasis is placed on creating a friendly, caring, living and study environment.

Acting (HE)
University Of Ballarat
Camp Street: 3700237241 (CSP) full-time Apply: Through VTAC main round

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Camp Street: 3700237243 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts (Acting): 3 years full time study

About the course: The acting degree offers an intensive actor training program in which students develop the skills and gain the techniques needed to become a professional actor and performer. Through the exploration of existing repertoire and new work the student is encouraged to explore the relationships between the body, space, time and text. The program is underpinned by a philosophy of blending practice with theory, incorporating workshops, rehearsal and research. Subjects include: Voice, Dance, Acting (for theatre and film), Theatre Practice, Critical Studies and Professional Practice.

Major studies: Acting, Critical studies, Film, Movement studies, Performing arts, Singing, Voice.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an Application for Audition form (www.ballarat.edu.au/apply) by Friday 4 October. Applicants can also request the form by telephone (03) 5327 8808. Late applicants after Monday 7 October must telephone or email info@ballarat.edu.au prior to applying. A late fee may apply.

Audition (CY12-All, NY12-All): Details will be sent to applicants by early November. Applicants must attend in mid to late November.

Arts (HE)
University Of Ballarat
Mount Helen: 3700537301 (CSP) full-time/part-time
Apply: Through VTAC main round

Bachelor of Arts (Humanities and Social Sciences): 3 years full time study

About the course: The Bachelor of Arts (H and SS) provides graduates with a critical understanding of a wide range of Humanities and Social Science disciplines. This degree offers many choices for students and encourages them to tailor their program to meet their interests and career aspirations. Foundation studies offered in first year allow students to experience a range of disciplinary and interdisciplinary studies in humanities, social science and psychology. Students are able to choose from a range of courses to complete their two chosen major sequences of study of 105 credit points each [total of 210 credit points]. The remainder may be chosen from other offerings within the School. There is also some opportunity to take elective studies from other Schools within the University. The degree may also be completed with the option of research-ready or work-ready courses which allow students to more deeply explore an area of their interest.

Major studies: Arts, Creative Writing, Film Studies, History, Indigenous studies, Japanese, Literature, Philosophy, Psychology, Sociology.

Prerequisites: None.

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some): Details will be sent to applicants by 20 December 2013. Interviews will be held in mid-January. Late applicants after 6 December 2013 must telephone 5327 9632 by 10 January 2014.

Arts/Education (HE)

University Of Ballarat
Mount Helen: 3700537351 (CSP) full-time/part-time
Apply:Through VTAC main round

Bachelor of Arts/Education: 4 years full time study

About the course: This program provides a professional qualification for teaching in secondary schools system in the middle years and VCE levels. Education Courses: Introduction to Teaching and Learning, Young People and Learning Environments, Designing for Learning, Transition to Professional Practice, Perspectives on Curriculum and Education, Global Perspectives, Assessment Data and Reporting, Collaborative Research and Evaluation and Major and Minor curriculum courses. Practical experience: A major learning experience for students is the

3700537351 Clearly-in % below CY12 offers Total offers
Jan n/a - 26 38
Feb n/a - 30 42

Mount Helen: 3700537353 (IFP) full-time
Apply: Through VTAC main round

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Jan n/a - 50 66
Feb n/a - 51 67
supervised teaching practicum where students are required to teach a minimum of 80 days in secondary schools. The Psychology major is fully accredited by the Australian Psychology Accreditation Council (APAC).


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Maths: Mathematical Methods (CAS); and Units 3 and 4: a study score of at least 25 in any English.

Middle-band: A study score of 35 in any English or any Mathematics equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement
SUCCESSFUL APPLICANTS: All successful applicants are required to apply for a WWCC (Working with Children Check) before commencing their program. A copy of the WWCC card must be supplied to the University prior to completing Professional Experience placements. NY12 applicants may be required to sit a literacy and/or numeracy test to demonstrate equivalent VCE Mathematics and English standards.

Arts/Professional Writing

University Of Ballarat
Mount Helen: 3700537171 (CSP) full-time/part-time Apply: Through VTAC main round

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Jan RC - 14 21
Feb RC - 16 23

Mount Helen: 3700537173 (IFP) full-time Apply: Through VTAC main round

- Diploma of Professional Writing and Editing: 0.5 year full time study
- Bachelor of Arts: 3.5 years full time study

About the course: This dual-sector program combines benefits of a degree with skills and industry links of a TAFE qualification. Get both a BA and a Diploma of Professional Writing & Editing in 3.5 years. The BA includes major sequences in Literature and Film and five electives. Study what interests you in Film and Literature. From creative writing to non-fiction, popular culture to innovation, the BA appeals to your interests and broadens your knowledge. It provides research know-how, critical thinking skills and enhanced written and verbal expression. In the TAFE component of the degree, you will progress through the Certificate IV to the Diploma of Professional Writing & Editing. Core and elective units include computer skills for writers and editors, editing, desktop publishing, corporate writing, screenwriting, small press publishing and a placement elective. Some subjects are available for off-campus study. After completion, choose to work in any of a range of media in publishing, editing, journalism, creative writing, production of magazines and newsletters, freelance writing, promotional and publicity roles, research and education.

Major studies: Film, Literature, Professional writing and editing.

Prerequisites: None.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (Some), Folio (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Folio (All). See extra requirements for more information.

**Extra requirements:**
Folio (CY12-Some, NY12-All) : The folio of writing samples should be no more than five A4 pages.

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**Beauty Therapy (VET)**

**University Of Ballarat**

*SMB: 3700674284 (Fee type determined by provider) full-time/part-time**  
Apply: Through VTAC **main round**

- Diploma of Beauty Therapy: 1 year full time study

**About the course:** This qualification will develop students practical skills and knowledge to apply the full range of face and body treatments, aromatherapy and the use of essential oils, applying make-up, waxing, relaxation massage, lymphatic draining massage, reflexology and a vast range of other services to provide the students with the capable knowledge to successfully advance themselves in a beauty career. Students will complete a work placement, 1 day a week for 10 weeks. Successful participants may seek work as a Beauty Therapist working in a beauty salon, or specialist business such as a day spa or resort. The Beauty Therapist will be qualified to own or manage a salon or business.

**Major studies:** Advanced facial treatments, Anatomy and physiology, Aromatherapy techniques, Beauty therapy, Body treatments, Business planning, Client services, Cosmetic chemistry, Electricity for beauty treatments, Lash and brow treatments, Makeup application, Makeup design, Manicure and pedicare services, Nail science, Photographic makeup, Reflexology techniques, Safe work practices, Skin biology, Skin science, Spa program, Temporary epilation & bleaching treatments, Treatment plans for beauty services.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some), Literacy and Numeracy Test (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Literacy and Numeracy Test (All), Information session. See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (CY12-All, NY12-All) : All applicants must complete the VTAC personal statement.
Interview (CY12-Some, NY12-Some) : If required to attend an interview applicants will be informed at information session.
Literacy and Numeracy Test (CY12-All, NY12-All) : Applicants will be required to complete a Literacy and Numeracy test at the information session.
Information Session (CY12-All, NY12-All): All applicants must apply and contact Unistyle on 5327 8437 before 1 October to register for details about the compulsory information session.

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**Biomedical Science (HE)**

**University Of Ballarat**

*Mount Helen: 3700357041 (CSP) full-time/part-time**  
Apply: Through VTAC **main round**

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Mount Helen: 3700537043 (IFP) full-time
Apply: Through VTAC main round

- Bachelor of Biomedical Science: 3 years full time study

About the course: Biomedical Science is an interdisciplinary branch of the life sciences that provides the theoretical foundation and scientific skills required to expand and apply our knowledge of human biology and health. Exciting new developments include genome biology, genetic mapping, stem cell research and biological pharmaceuticals. Most courses will incorporate a mix of skills assessment and knowledge development. Study areas include genetics, molecular biology, cell biology, biochemistry, anatomy and physiology, immunology, laboratory medicine and pharmacology. This program will be of particular interest if you wish to take advantage of the growing need for rural and regional medical and health practitioners. This program will prepare you for careers in a variety of health related industries. Further study and specialisation for those graduates that satisfy the selection criteria upon completion of this degree also exist in the areas of medicine, physiotherapy, dentistry, veterinary science and other health professions.

Major studies: Biochemistry, Biology, Biomedical science, Chemistry, General Medicine, Genetic Sciences, Geochemistry, Health sciences, Medical microbiology, Medical science, Microbiology, Pharmacology, Statistics.

Prerequisites:
Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in any Mathematics; and a study score of at least 20 in one of Biology, Chemistry or Physics.

Middle-band: Satisfactory completion in any Science is considered. Satisfactory completion in any Mathematics is considered.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All).
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All)

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Building Design (VET)

University Of Ballarat
SMB: 3700674004 (Fee type determined by provider) full-time
Apply: Through VTAC main round

- Advanced Diploma of Building Design (Architectural): 2 years full time study

About the course: Provides to participants professional skills and knowledge needed for the digital design and documentation of residential, industrial and commercial buildings. The course focus is on the practical application of construction technology, sustainable design, building methods and working with clients from design concept through to building approval stage of a project. The course is full time delivered on campus, usually four to six hours per day, four days a week for first and second years with third year studies conducted one day each week for one year resulting in the completion of twenty one units over three years. Students are encouraged to be employed within the industry after completing second year studies. A variety of assessment methods are used, including individual and group projects, site visits, digit presentations, written reports and tests. There are no elective modules.

Major studies: Building (construction methods), Building (design), Building (technology), Computer-aided digital integration, Computer-aided drafting (CAD), History (architecture), Sustainable Design (Environmental Studies).

Prerequisites: None
Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Folio (All). See extra requirements for more information.

Extra requirements:
Folio (NY12-All) : NY12 applicants will be contacted in November to make an appointment for an interview and folio presentation to be held in November (late applicants in December).
Interview (CY12-All) : CY12 applicants must phone 1800 811 711 to arrange an interview. Interviews will be held in November (late applicants in December).

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**Building Surveying (VET)**

**University Of Ballarat**

SMB: 3700610044 (Fee type determined by provider) part-time

Apply: Through VTAC main round

- Diploma of Building Surveying: 2 years full time study

**About the course:** This diploma level qualification will allow graduates to work as Building Inspectors. It provides to participants professional skills and knowledge needed for the inspection of residential, small industrial and commercial buildings. The course focus is on the practical application of construction technology, sustainable design, building methods and working with clients from building permit application stage through to completion of a project. The course is part time delivery on campus, usually 3 days every 6 weeks. Completion of twenty-four units over two (2) years is preferred, although students may take up to 4 years in some circumstances. A variety of assessment methods are used, including individual and group projects, site visits, written reports and tests. There are no elective modules.

**Major studies:** Building, Building (Technology), Construction Methods, Design, Sustainable Design (Environmental Studies).

**Prerequisites:** None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Folio (All), Interview (All). See extra requirements for more information.

Extra requirements:
Folio (NY12-All) : To be presented at interview
Interview (CY12-All, NY12-All) : All applicants will be contacted in November by UB to make an appointment for interview which will be in November. (Late applicants in December).

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**Business (HE)**

**University Of Ballarat**

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Bachelor of Business: 3 years full time study

About the course: Prepares students for careers in competitive and entrepreneurial environments. Twenty-four fifteen credit point courses (or equivalent). These include eight foundation and skills courses, eight advanced business courses and eight elective courses. Areas of specialisation include - Entrepreneurship, Marketing and Tourism. Students are encouraged to take industry project, consulting or placement courses as part of the program. This program is eligible for UB's Regional Education Entry Program (REEP).

Major studies: Business, Entrepreneurship, Marketing, Tourism.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics.

Middle-band: A study score of 30 in two of any Mathematics equals 0.5 aggregate point per study. Satisfactory completion in Accounting, Business Management, Economics or Legal Studies equals 1 aggregate point per study. Overall maximum of 4 points.

Selection Mode: CY12 : ATAR and middle-band, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (CY12-All, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Business Systems (HE)**

**University Of Ballarat**

Melbourne Institute of Technology: 3700437271 (CSP) full-time/part-time

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Melbourne Institute of Technology: 3700437273 (IFP) full-time

Apply: Through VTAC main round

Mount Helen: 3700537271 (CSP) full-time/part-time

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Apply: Through VTAC main round
Mount Helen: 3700537273 (IFP) full-time

- Bachelor of Information Technology (Business Systems): 3 years full time study

**About the course:** This professionally oriented program considers modern principles and theories of computing together with the practical applications of IT. It examines the organisational and technological issues that are needed for the analysis and design of business information systems, with a strong emphasis on e-commerce and internet technology. You will manage the impact of technology in organisations, critically evaluate currently existing technology systems and new developments, understand the organisational settings in which information systems are used, recognise the threats and opportunities of technology in business and understand the role of modern information systems in society and business.

Over three years you will study subjects including Project Management, Emerging Technologies, Information Security, e-Commerce, and Management. A major project in final year encapsulates the skills developed throughout your studies. Further information: [www.ballarat.edu.au/programfinder](http://www.ballarat.edu.au/programfinder). This program is eligible for UB's Regional Education Entry Program (REEP).

**Major studies:** Business (systems management), Computing, Computing (skills), Data networks, Database administration, Databases, E-business, E-commerce, Information security, Information systems, Information technology management, Internet and multimedia, Knowledge management, Management, Management information systems, Project management, World Wide Web.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 10 in any Mathematics; and a study score of at least 15 in any English.

**Middle-band:** A study score of 25 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. A study score of 30 in any English equals 3 aggregate points per study. Satisfactory completion in any Business, any Information Technology, Legal Studies, Maths: Further Mathematics or any Science equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): All NY12 applicants must complete the VTAC Personal Statement.

Interview (NY12-Some): Details will be provided by telephone or mail to applicants required to attend.

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**Children's Services (VET)**

**University Of Ballarat**

SMB: 3700674114 (Fee type determined by provider) full-time

Apply: Through VTAC main round

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- Certificate III in Children's Services: 1 year full time study
- Diploma of Children's Services: 1 year full time study

**About the course:** These courses develop the skills and knowledge required to provide programs for infants, pre-school and school-age children in children's services settings. Qualified Early Childhood professionals are responsible for developing, evaluating and implementing programs and have responsibility for the supervision of other staff and volunteers. The courses are offered over 18 months full time on campus and/or flexible delivery, with full time and part time modes of delivery. Practical placements form a core part of the course. Successful applicants
should note that this is a Pathway Program. You will be enrolled in the Certificate III in Children's Services and, subject to satisfactory academic performance, will progress to the Diploma. The Certificate III in Children's Services is an accredited training program that will prepare you for work as an assistant in Centre Based Care, Occasional Care, Pre-school Centres and Family Day Care and other Children's Services settings.

**Major studies:** Childhood development, Family and diversity, Health studies, Play and curriculum studies, Program planning.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All), Literacy and Numeracy Test (All). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : Need to book by 28 September 2013 (late applicants by 12 November). Booking Contact : (03) 5327 8163

Literacy and Numeracy Test (NY12-All) : NY12 applicants must attend and complete a literacy and numeracy test on the date booked.

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**Civil Engineering (HE)**

**University Of Ballarat**

Mount Helen: 3700537761 (CSP) full-time/part-time Apply: Through VTAC main round

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Mount Helen: 3700537763 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Engineering (Civil): 4 years full time study

**About the course:** This program aims to produce creative professional engineers. You will gain extensive technical and design skills while at the same time developing a strong knowledge and appreciation of the environment in which you will work and the social, environmental and political aspects that will impact upon your work. A major focus of this program is applied design in a systems context.

The program will provide you with core basic analytical and communication skills common to all branches of engineering. From your second year of study you will commence in depth study of civil engineering including: Engineering Surveying, Fundamentals of Engineering, Geomechanics, Structural Design and Analysis, Transport Infrastructure, Surface water hydrology and Waste and wastewater treatment.

Graduates will find employment as private consultants, with contracting companies, mining and processing industries, or with government organisations. This program is eligible for UB's Regional Education Entry Program (REEP). Further information: www.ballarat.edu.au/programfinder

**Major studies:** Civil systems, Engineering (civil).

**Middle-band:** A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Chemistry, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.
Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.

Civil Engineering Technology (HE)

University Of Ballarat
Mount Helen: 3700537711 (CSP) full-time/part-time Apply: Through VTAC main round

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Mount Helen: 3700537713 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Engineering Technology (Civil): 3 years full time study

About the course: With a practical approach to learning, this program provides students with the best possible start in a career as an Engineering Technologist. Courses focus on engineering principles that are implemented to solve design problems including Engineering Surveying, Fundamentals of Engineering, Geomechanics, Structural Design and Analysis, Transport Infrastructure, Waste & Wastewater Infrastructure Design, Water and Drainage Infrastructure.

As a Civil Engineering graduate, you will develop technical skills together with a knowledge and appreciation of the environment, sustainable development, social and political aspects that impact upon the work of a civil engineer.

You will work in positions requiring expertise in planning, designing and construction; have the ability to cost and analyse project resources; conduct tests and research; and gather and analyse data to support decision making and reporting requirements. Further information: www.ballarat.edu.au/programfinder. This program is eligible for UB's Regional Education Entry Program (REEP).

Major studies: Civil systems, Engineering (civil).

Prerequisites: Units 3 and 4: a study score of at least 15 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 15 in any English.

Middle-band: A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Chemistry, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Commerce (HE)
Bachelor of Commerce: 3 years full time study

**About the course:** Provides graduates with a sound understanding of the principles, concepts and techniques applicable to business-commerce and the opportunity to gain a professional accounting qualification. Twenty-four fifteen credit point courses (or equivalent). These include eight foundation and skills courses, eight advanced commerce courses and eight elective courses. Areas of specialisation include - Accounting, Applied Economics and Finance, Business Law. Students are encouraged to take industry project, consulting or placement courses as part of the program. This program is eligible for UB's Regional Education Entry Program (REEP).

**Major studies:** Accounting, Economics, Finance, Law (business).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics.

**Middle-band:** A study score of 30 in two of any Mathematics equals 0.5 aggregate point per study. Satisfactory completion in Accounting, Business Management, Economics, Information Technology or Legal Studies equals 1 aggregate point per study. Overall maximum of 4 points.

**Selection Mode:** CY12 : ATAR and middle-band, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.

Interview (CY12-All, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend an interview.
Bachelor of Commerce/Management: 4.5 years full time study

About the course: Students obtain a degree in both Management and Commerce. The course prepares students to be competitive in management and commerce environments. Thirty-six, fifteen credit point courses, of which sixteen must be taken from each of the two separate degree programs. Core requirements for each of the component degrees must be met (refer to the individual course entries). This program is eligible for UB's Regional Education Entry Program (REEP).


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics.

Middle-band: A study score of 30 in two of any Mathematics equals 0.5 aggregate point per study. Satisfactory completion in Accounting, Business Management, Economics, Information Technology or Legal Studies equals 1 aggregate point per study. Overall maximum of 4 points.

Selection Mode: CY12 : ATAR and middle-band, Interview (All). See extra requirements for more information. 
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement
Interview (CY12-All, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend an interview.

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Computer Games and Digital Media (HE)

University Of Ballarat

Melbourne Institute of Technology: 3700437061 (CSP) full-time/part-time
Apply: Through VTAC main round

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Melbourne Institute of Technology: 3700437063 (IFP) full-time
Apply: Through VTAC main round

Mount Helen: 3700537061 (CSP) full-time/part-time
Apply: Through VTAC main round

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</table>
Mount Helen: 3700537063 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Information Technology (Computer Games and Digital Media): 3 years full time study

**About the course:** This program provides you with the necessary skills, knowledge and values to be successful in a variety of computing areas, while specialising in computer games and digital media development. You will develop the strong theoretical and practical skills in games design and development essential to succeed in the dynamic field of computer games. You will graduate with very strong programming and multimedia/digital media design skills. The program embraces the significant impact of games technologies in other areas of industry, providing the flexibility for you to study areas outside of computer games. Dedicated games facilities ensure you are able to fully explore industry standard software and hardware.

Graduates will work in private business and government organisations. Possible career paths include games developer, games designer, games tester and quality assurance, interactive entertainment developer, 2D and 3D artist, project manager, consultant, software engineer, systems analyst, web developer, social media/community manager, interactive educational developer and programmer. This program is eligible for UB's Regional Education Entry Program (REEP). Further information: www.ballarat.edu.au/programfinder

**Major studies:** Animation (2D), Animation (3D), Animation (games), Animation software, Computer animation, Computer graphics, Computer programming, Computing, Databases, Digital animation (games), Games Development, Games programming, Games technology, Information technology, Interactive multimedia, Internet and World Wide Web, Mobile Application Development, Multimedia design, Multimedia technology, Project management, World Wide Web.

**Prerequisites:** Units 3 and 4: a study score of at least 15 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 30 in any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. Satisfactory completion in any Information Technology equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.

Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Conservation and Land Management (VET)**

**University Of Ballarat**

SMB: 3700674754 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Conservation and Land Management: 2 years full time study

**About the course:** This practical and hands-on course provides students with a solid grounding in environmental management. Students gain specialised skills and knowledge, with an emphasis on technical and practical skills for field work. Graduates will have opportunities to work in the sectors of Land Management, Conservation Earthworks, Community Co-ordination and Facilitation, Indigenous Land Management, Lands, Parks and Wildlife, Natural Area Restoration and Management, Weed and Vertebrate Pest Management. Applicants should note, to successfully complete the course, they must undertake field work components of up to six weeks.

**Major studies:** Aquatic science, Coastal management, Conservation biology/ecology, Conservation management (revegetation), Ecological studies, Environmental management, Environmental science, Freshwater ecosystems, Land and water management, Mapping systems, Marine environment, Natural resource management, Park and wilderness management, Parks and recreation management, Parks and wildlife reserve management, Soil science,
Vegetation and wildlife management, Wildlife conservation and ecology.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (NY12-All) : NY12 applicants must phone (03) 5335 3700 to arrange an interview. Interviews will be held in December. Applicants must complete and submit a Questionnaire at the interview. Copies of the completed questionnaire will be distributed to all nominated institutes.

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**Digital Media Technologies (VET)**

**University Of Ballarat**

SMB: 370074014 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

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| Feb | n/a | - | 5 | 5 |

- Certificate IV in Digital Media Technologies: 1 year full time study
- Diploma of Digital Media Technologies: 2 years full time study

**About the course:** These courses have been developed with industry assistance to provide a broad range of skills required for entry into the multimedia industry. They cover the areas of project management, all aspects of multimedia presentations including web, programming, multimedia management, quality and internet. Successful applicants should note that this is a Pathway program. You will be enrolled in the Certificate IV and, subject to satisfactory academic performance, will progress to the Diploma. At the completion of both the Certificate IV and the Diploma students are eligible for 18 months credit into the University of Ballarat's Bachelor of Information Technology (Computer Games and Digital Media)

**Major studies:** Animation (2D), Animation (3D), Database integration, Digital image processing, Digital imaging, Digital video, Digital video camera techniques, Games development, Graphic Design (2D), Interactive media, Interface design, Mobile computing and applications, Multimedia and internet technology, Multimedia authoring, Multimedia communications, Multimedia design, Multimedia development, Multimedia imaging, Multimedia production, Multimedia production and development, Multimedia programming, Multimedia technology, Network technology, Project management, Sound, Video production, Website development.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (NY12-All) : Applicants must telephone (03) 5327 8197 to book, by 27 September (Late applicants by November).

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**Education (Early Childhood) (HE)**

**University Of Ballarat**
Bachelor of Education (Early Childhood): 4 years full time study

About the course: The 4-year full-time program aims to prepare teachers to work confidently and competently with children in early childhood and primary school settings which may include: primary (Prep to 6); kindergarten; pre-schools; occasional care; out of school hours care and long day care centres. The program is delivered with a complement of 32 compulsory courses which include professional teaching and learning experience integrated throughout the program.

Major studies: Childhood development, Early childhood education, Early childhood studies, Education, Teaching (early childhood), Teaching (primary), Teaching and learning.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in any English.

Middle-band: A study score of 35 in any English or any Mathematics equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Literacy and numeracy test (Some), other. See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Literacy and numeracy test (NY12-Some) : NY12 applicants may be required to sit a literacy and/or numeracy test to demonstrate equivalent VCE Mathematics and English standards.
Successful applicants are required to apply for a Police Check and WWCC (Working with Children Check) before commencing their program. A copy of the Police Check and WWCC card must be supplied to the University prior to completing Professional Experience placements.
Bachelor of Education: 4 years full time study

About the course: The four year program will prepare you as a professional educator providing a qualification to teach either primary (P-6) or primary and secondary schools (P-10). NB: P-10 is only offered at the Mt Helen Campus. The program is comprised of Education Studies, Curriculum Studies, Discipline Studies and Professional Experience. Major studies may vary between campuses refer program finder at www.ballarat.edu.au/programfinder


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in any English.

Middle-band: A study score of 35 in any English or any Mathematics equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Literacy and numeracy tests (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.
Literacy and numeracy tests (NY12-Some) : NY12 applicants may be required to sit a literacy and/or numeracy test to demonstrate equivalent VCE Mathematics and English standards.

All successful applicants are required to apply for a WWCC (Working with Children Check) before commencing their program. A copy of the WWCC card must be supplied tothe University prior to completing Professional Experience placements.

Engineering-Mechanical (VET)

University Of Ballarat
SMB: 3700674234 (Fee type determined by provider) full-time  Apply: Through VTAC main round

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Mount Helen: 3700537253 (IFP) full-time  Apply: Through VTAC main round

Mount Helen: 3700537253 (IFP) full-time  Apply: Through VTAC main round
Diploma of Engineering (Technical): 1 year full time study

About the course: Develops technician level knowledge and skills in the mechanical engineering / engineering drafting field. Typically, mechanical engineering has the widest application of the engineering fields and has increasingly been complimented with computer software tool for design and analysis. On completion, graduates will be able to practically apply their skills in a wide range of contexts within the mechanical engineering industry. Examples include: mechanical systems, mechanical design, and 3D solid modelling. This program provides a credit pathway of up to one year credit toward the University of Ballarat, Bachelor of Engineering Degree, with the successful completion of additional mathematics and engineering science studies.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

Extra requirements:
Interview (NY12-All) : NY12 applicants must phone (03) 5327 8117 by Friday 27 September (late applicants by November) to arrange an interview. Interviews will be held in November/December (late applicants in December).

Environmental Management (HE)

University Of Ballarat
Mount Helen: 3700537811 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Mount Helen: 3700537813 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Applied Science (Environmental Management): 3 years full time study

About the course: This program has a broad scope that prepares you for employment in environmental and natural resource management. You will gain a strong background in the biological, climate, water and earth sciences, as well as a range of technical and applied skills relevant to environmental work. The course has an emphasis on Australian examples including flora, fauna, ecology, landscape processes, environmental research, survey and assessment procedures and legislation. You will build a strong knowledge and understanding of the principles and practices used in the management, conservation and rehabilitation of natural ecosystems. The course has a strong "hands on" component with visits to relevant industries and field trips to the desert and coastal forests. In the second and third years of the degree elective courses such as Mine Rehabilitation, Fire Ecology and Management and Land and Water Contamination allow students to specialise in areas of particular interest. Graduates are highly employable with past students gaining jobs in a range of industries including Government departments (e.g. Department of Primary Industries, Department of Sustainability and Environment, Parks Victoria, Catchment Management Authorities) community groups (e.g. Landcare, environment networks), or in private industry (e.g. environmental consultancies and the mining industry). Many graduates have also gone on to successfully complete higher degree research (honours, Masters or PhD). If you are interested in having a say in the future of our environment and want to study for a degree that is stimulating and will get you a job, this is the course for you. This program is eligible for UB's Regional Education Entry Program (REEP). Further information: www.ballarat.edu.au/programfinder

**Prerequisites:** Units 3 and 4: a study score of at least 15 in any Mathematics or 15 in any Science or 15 in Geography; and a study score of at least 15 in any English.

**Middle-band:** A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Biology, Chemistry, Geography, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.

Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.

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**Exercise and Sport Science (HE)**

**University Of Ballarat**

Mount Helen: 3700537651 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au) main round

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Mount Helen: 3700537653 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au) main round

- Bachelor of Exercise and Sport Science: 3 years full time study

**About the course:** This program has a strong orientation towards providing vocationally relevant knowledge and skills, encouraging a blend of theory and practice. It includes sub-discipline areas that comprise Exercise and Sport Science, along with the skills to plan, implement and evaluate programs to aid in the development of athlete training, as well as the general population. You will gain knowledge for careers in a range of areas such as sport sciences, community or workplace health promotion, rehabilitation programming and exercise programming. Graduate employment opportunities exist in health & fitness centres, institutes of sport, sporting clubs & local government. Students may select a minor field of study in exercise rehabilitation, sports coaching or health studies. In total, you will be required to complete a minimum of 300 hours practical experience during your three-year program. Placements can be undertaken on an ongoing part-time basis or as a full-time block placement over 2-3 weeks. Throughout the three years you will be encouraged and expected to undertake Professional Practice in a variety of areas and organisations to enable you to identify and develop the appropriate skills and competencies required to work in the different areas of the exercise and sports science industry. The program also provides a pathway for further study leading to accreditation as a clinical exercise physiologist. It is also possible to select a minor stream that will enable entry into a Master of Teaching.

**Major studies:** Aquatic Studies & Exercise Science, Exercise rehabilitation, Exercise science, Health, Health Promotion, Human movement, Rehabilitation Studies, Sport, Sports (coaching), Sports (science).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 20 in any English.
Middle-band: A study score of 40 in Biology, any English, Health And Human Development, any Mathematics, Outdoor And Environmental Studies, Physical Education or Psychology equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit an Additional Details form available from www.ballarat.edu.au/vtac-requirements.

Fine Arts (HE)

University Of Ballarat
Camp Street:3700237261 (CSP) full-time/part-time  Apply: Through VTAC main round

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Camp Street:3700237263 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Visual Arts: 3 years full time study

About the course: The Bachelor of Visual Arts (Fine Arts) integrates studies in a range of specialist studio disciplines and Art Theory. During the first year students are introduced to a range of activities focused on providing a breadth of experience and skills building undertaking courses in 2 and Multi-dimensional studios as well as Drawing, Digital Art and the History and Theory of Art and Design. In second year further in-depth studies are undertaken in Drawing, Digital Art and the History and Theory of Art and Design culminating in self-initiating projects and in the final year, a self-directed project incorporating research and contemporary art practice.

Major studies: Fine Arts.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit an Application for Interview Proforma (www.ballarat.edu.au/apply) by Friday 18 October. Applicants can also request the form by telephoning (03) 5327 8605. Late applicants must telephone or email info@ballarat.edu.au before applying.
Folio (CY12-All, NY12-All)
Interview (CY12-All, NY12-All) : Details will be sent to applicants in early November of requirements to attend interview and folio presentation in late November/early December.

Food and Nutritional Sciences (HE)
Bachelor of Food and Nutritional Sciences: 3 years full time study

About the course: Studies cover the food continuum from the raw product to the consumer, including food processing, product development and marketing, and quality assurance. There is a focus on the nutritional implications of food composition and the importance of nutrition to human health, as well as sociological and cultural issues associated with food. The skills covered ensure a thorough understanding of not only how to produce quality foods that are safe and nutritious, but that also taste good. The food industry is currently short of qualified professionals with demand clearly exceeding the number of graduates in Victoria and Australia. The industry is in need of Food and Nutritional Scientists to manage operations, develop new and better products/processes and improve the efficiency and quality of the food industry. Career opportunities include Product management, Community nutritionist, Laboratory analysis, Laboratory management, Quality assurance, Quality control, Product development, Research and development, Food policy officer; and Marketing and technical sales.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics or Units 3 and 4: any Mathematics.

Middle-band: A study score of 20 in Biology, Chemistry, Maths: Mathematical Methods (CAS) or Physics equals 3 aggregate points per study.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): All NY12 applicants must complete the VTAC Personal Statement.

Certificate IV in Food Science and Technology: 1 year full time study

About the course: Food Science and Technology provides an initial qualification in food technology for leading hands, supervisors, technical assistants (including quality control technicians), and food operators with relevant experience. It offers people employed in the industry the opportunity to improve job satisfaction, gain a formal
qualification and improve career opportunities. It also offers people seeking employment in the food technology industry a stronger base for entry. Students who successfully complete the course can look forward to a rewarding career as a Food Technologist. Food Technologists work in research and development, quality control, laboratory testing, production supervision, technical services, marketing and management within the food manufacturing industry; places manufacturing food on a large scale, e.g. dairies, canneries, abattoirs, wineries, breweries, manufacturers of confectionery, baked goods, frozen foods, dehydrated foods, cereals, poultry and fish.

Major studies: Confectionery technology, Fermentation process, Food additives, Food chemistry, Food packaging, Food spoilage and control, Fundamentals of nutrition, Hygiene and sanitation, Microbiological techniques, Occupational health and safety, Preservation methods, Quality management, Workplace relationships.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : All applicants must phone (03) 5335 3700 by the end of October (late applicants by end of November) to book an interview.

Geology (HE)

University Of Ballarat
Mount Helen: 3700537791 (CSP) full-time/part-time  Apply: Through VTAC main round

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Mount Helen: 3700537793 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Applied Science (Geology): 3 years full time study

About the course: This program provides students with the specialised scientific skills required to expand and apply knowledge of geology in their chosen career. Content is wide-ranging but allows students to specialise in Exploration Geology or Environmental Geology. Students will engage in a mixture of lectures, field excursions and laboratory practicals, with the aim of providing a fundamental understanding of the science of geology and practical career skills.

Graduates of the Bachelor of Applied Science program are widely recognised by employing agencies as having excellent applied skills in their chosen field. Graduates of the Geology program have found rewarding careers in the mineral industry, government geoscience organisations and the energy sector, and as engineering and environmental geologists. Further information: www.ballarat.edu.au/programfinder

Major studies: Chemistry, Fieldwork, Geology, Geoscience, Science.

Prerequisites: Units 3 and 4: a study score of at least 15 in any Mathematics or 15 in any Science; and a study score of at least 15 in any English.

Middle-band: A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Biology, Chemistry, Geography, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Graphic Design (VET)

University Of Ballarat
Camp Street:3700274254 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Graphic Design: 2 years full time study

About the course: Development of specific knowledge and skills required to undertake work as a graphic designer. The qualification includes units of competency addressing the creative, technical skills and knowledge required by participants for the contemporary design industry. The delivery of the units in this qualification are structured under Design Process, Illustration for Industry, Drawing, Pre-Press, Typography, Photography/Digital Imaging, Design Research and Analysis. Units are delivered primarily in a studio environment similar to what would be experienced in a professional design studio. Students have access to a wide range of sophisticated facilities including design studios, photography studio, drawing studio and digital imaging equipment. The Graphic Design program has close connections with the Graphic Design industry in this region.

Major studies: Communication, Corporate communication, Design business management skills, Design process, Design solutions, Design theory, Digital design techniques and software skills, Drawing, Illustration, Multimedia, Packaging design-3D, Photography, Practical placement, Pre-press, Printing processes, Professional practice, Project management, Publication design, Typography, Web design.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Diploma of Graphic Design Application Proforma found at (www.ballarat.edu.au/apply) or by phoning (03) 53278605, by the end of October.
Interview (CY12-All, NY12-All) : Applicants will be notified of the date/time of the interview/folio presentation on receipt of the application. Applicants must attend in November (Late applicants by end-January).

Graphic Design/Multimedia (HE)

University Of Ballarat
Camp Street:3700237421 (CSP) full-time/part-time Apply: Through VTAC main round

Camp Street:3700237423 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Visual Arts: 3 years full time study
About the course: This program aims to produce graduates who are independent, creative, flexible thinkers supported by the technical skills to express their design concepts, style and philosophies.

Students complete a range of subjects throughout the 3 years including Photography, Drawing, Printmaking and Art History/Theory in addition to Graphic Design and Multimedia. Emphasis is placed on experimentation, innovation, expression, creativity and resourcefulness.

Staff and Graduates have been recognised for their excellence with both national and international awards.

Graduates can also enter other fields such as teaching, however further studies are required.

**Major studies:** Graphic design, Multimedia.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

- Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an Application for Interview Proforma (www.ballarat.edu.au/apply) by Friday 18 October. Applicants can also request the form by telephoning (03) 5327 8605. Late applicants must telephone or email info@ballarat.edu.au before applying.

- Folio (CY12-All, NY12-All)

- Interview (CY12-All, NY12-All): Details will be sent to applicants in early November of requirements to attend interview and folio presentation in late November/early December

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**Health and Physical Education (HE)**

**University Of Ballarat**

- Mount Helen: 3700510011 (CSP) full-time/part-time
  - Apply: Through VTAC main round

- Mount Helen: 3700510013 (IFP) full-time
  - Apply: Through VTAC main round

- Bachelor of Health and Physical Education: 4 years full time study

**About the course:** Preparing graduates for a career as a secondary school Health and Physical Education teacher, you will concurrently study and practice the sub-disciplines of human movement & exercise science, health, professional studies in education and discipline studies in another teaching method during this four-year program, including; English, History, Mathematics, Psychology or Science. On graduating you will be equipped to teach PE, Health and another method in a secondary school and eligible for registration with the Victorian Institute of Teaching. (VIT). You may elect to teach throughout Victoria, Australia and overseas in a range of educational settings. Through an emphasis on practicum placements & 'real life' learning experiences, you will conclude your studies 'job-ready'. The program focuses on practical participation and linking theory and practice. It has a significant Professional Experience component including a minimum of 80 days in school settings and numerous additional teaching experiences in diverse educational settings. This program is subject to internal approval and is currently undergoing and accreditation process with VIT. It is anticipated this program will replace the Bachelor of Education (Physical Education) in 2014.


**Prerequisites:** Units 1 and 2: satisfactory completion in one of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in any English.

**Middle-band:** A study score of 40 in Biology, Health And Human Development, Outdoor And Environmental Studies or Physical Education equals 1 aggregate point per study. Overall maximum of 3 points.
**Health Sciences (HE)**

**University Of Ballarat**

Mount Helen: 3700537821 (CSP) full-time/part-time  
Apply: Through VTAC  main round

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Mount Helen: 3700537823 (IFP) full-time  
Apply: Through VTAC  main round

- Bachelor of Health Sciences: 3 years full time study

**About the course:** This flexible and multidisciplinary program aims to develop graduates with the knowledge, skills and ethics to be innovative and holistic professionals within the Health Sciences sector. It will give you the opportunity to choose what you want to study, to best suit your interests and career goals. Career pathways include health promotion, community health, allied health industries, health and sport, health policy development, psychology, food science and research. You will study nine Health Sciences core courses, with major streams studies available in Food & Nutrition, Biomedical Science (Health & Disease), Biomedical Science (Molecular & Cell Biology), Nursing or Psychology (the psychology major stream is provisionally recognised by the Australian Psychology Accreditation Council (APAC). Students who successfully complete this stream may be eligible to apply for fourth-year psychology programs). Five elective courses allow you to branch out into a variety of other Health Sciences study areas, or gives you the opportunity to study courses from other areas at the University of Ballarat, including Business, Arts & Humanities, Science, IT and Sport. This program also offers preparation for postgraduate clinical program in medicine, allied health, dietetics and other health disciplines. The exception to this general program structure is the Psychology major stream. This is made up of 10 core Health Sciences courses, 7 major stream courses and 7 elective courses.

**Major studies:** Biomedical Science (Health and Disease), Biomedical Science (Molecular and Cell Biology), Food and Nutrition, Nursing, Psychology.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of Biology, Chemistry, any Mathematics, Physics or Psychology.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.

NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): All NY12 applicants must complete the VTAC Personal Statement.

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**Information Technology (HE)**

**University Of Ballarat**

**Melbourne Institute of Technology:**
- Program Code: 3700437531 (CSP)
- Type: full-time/part-time
- Apply: Through VTAC main round

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**Mount Helen:**
- Program Code: 3700537531 (CSP)
- Type: full-time/part-time
- Apply: Through VTAC main round

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- Bachelor of Information Technology: 3 years full time study

**About the course:** This program focuses on the fundamental concepts which will enable you to become a skilled IT professional. With a balance between specific knowledge of particular development tools (languages, operating systems, development environments) and general lifelong learning skills, completion of this program will ensure that you will remain at the forefront of this vibrant and rapidly developing sector.

Your studies will cover the fundamentals of information technology, such as programming, databases, internet technologies, software engineering, networks, information security and project management. Core courses are complemented by electives which will allow you flexibility to add either breadth or depth to your studies - electives may be taken from both within the IT area, enabling focus in areas including networking, programming, multimedia design and development, or within an area outside IT complementary to your studies, such as management, design, humanities, science, or mathematics. This program is eligible for UB's Regional Education Entry Program (REEP). Further information: [www.ballarat.edu.au/programfinder](http://www.ballarat.edu.au/programfinder)

**Major studies:** Computer applications, Computer programming, Computing, Computing (skills), Database management, Databases, Games programming, Information technology, Information technology management, Interactive multimedia, Internet and World Wide Web, Internet technology, Java programming, Multimedia and internet technology, Networking, Project management, Software development, Software engineering, World Wide Web.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 10 in any Mathematics; and a study score of at least 15 in any English.

**Middle-band:** A study score of 25 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. A study score of 30 in any English equals 3 aggregate points per study. Satisfactory completion in any Business, any Information Technology, Legal Studies, Maths: Further Mathematics or any Science equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.

University Of Ballarat
Information Technology (VET)
SMB:3700674334 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

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- Certificate IV in Information Technology: 1 year full time study
- Diploma of Information Technology: 2 years full time study

About the course: Provides a breadth of knowledge and skills in the information technology industry as well as the opportunity for students to specialise and attain a high level of expertise in specific areas. Successful applicants should note that this is a Pathway Program. You will be enrolled in the Certificate IV and, subject to satisfactory academic performance, will progress to the Diploma. At the completion of both the Certificate IV and the two year Diploma, students are eligible for 18 months credit into the University of Ballarat’s Bachelor of Information Technology.

Major studies: Animation (2D), Computer hardware, Data warehouse concepts and applications, Database connectivity, Database design and implementation, Database design and management, Databases, Databases (advanced programming), E-business, Information systems management, Information technology, Interface design, IT (client support), Multimedia, Multimedia authoring, Multimedia production and development, Network management and network systems, Networking, Object-oriented design, Object-oriented programming, Programming, Programming (.NET), Programming (C++), Project management, Software applications, Systems and software engineering, Systems design and development, Systems software, Systems testing, Technical support, Web applications programming, Web development.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (NY12-All) : Applicants must telephone (03) 5327 8197 to book, by 1 October (Late applicants by November).

Information Technology (HE)
University Of Ballarat
Melbourne Institute of Technology: 3700437531 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Bachelor of Information Technology: 3 years full time study

**About the course:** This program focuses on the fundamental concepts which will enable you to become a skilled IT professional. With a balance between specific knowledge of particular development tools (languages, operating systems, development environments) and general lifelong learning skills, completion of this program will ensure that you will remain at the forefront of this vibrant and rapidly developing sector.

Your studies will cover the fundamentals of information technology, such as programming, databases, internet technologies, software engineering, networks, information security and project management. Core courses are complemented by electives which will allow you flexibility to add either breadth or depth to your studies - electives may be taken from both within the IT area, enabling focus in areas including networking, programming, multimedia design and development, or within an area outside IT complementary to your studies, such as management, design, humanities, science, or mathematics. This program is eligible for UB's Regional Education Entry Program (REEP). Further information: [www.ballarat.edu.au/programfinder](http://www.ballarat.edu.au/programfinder)

**Major studies:** Computer applications, Computer programming, Computing, Computing (skills), Database management, Databases, Games programming, Information technology, Information technology management, Interactive multimedia, Internet and World Wide Web, Internet technology, Java programming, Multimedia and internet technology, Networking, Project management, Software development, Software engineering, World Wide Web.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 10 in any Mathematics; and a study score of at least 15 in any English.

**Middle-band:** A study score of 25 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. A study score of 30 in any English equals 3 aggregate points per study. Satisfactory completion in any Business, any Information Technology, Legal Studies, Maths: Further Mathematics or any Science equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.
Associate Degree in Information Technology: 2 years full time study

About the course: Designed with input from major IT industry partners, the focus of this program is on the fundamental concepts which produce skilled IT professionals. It examines both the organisational and technological issues needed for the analysis and design of information systems and provides an opportunity of branching into either the IT or Business streams. It also facilitates the opportunity of continuous learning; graduates are accepted into the Bachelor of Information Technology or Bachelor of Information Technology (Business Systems) with two years advanced standing. Students study sixteen subjects over two years. Ten core subjects cover the fundamentals of information technology, such as design techniques for multimedia and the internet, programming, databases, networks and project management. Six elective subjects enable students to tailor the degree to their own areas of interest. Alternatively, more business courses can easily be taken in order to pursue a more commercial stream. Further information: www.ballarat.edu.au/programfinder


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 10 in any Mathematics; and a study score of at least 15 in any English.

Middle-band: A study score of 25 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. A study score of 30 in any English equals 3 aggregate points per study. Satisfactory completion in any Business, any Information Technology, Legal Studies, Maths: Further Mathematics or any Science equals 3 aggregate points per study. Overall maximum of 10 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Information Technology (Professional Practice) (HE)
Bachelor of Information Technology (Professional Practice): 4 years full time study

About the course: This program was developed in conjunction with IBM to produce graduates with an appreciation of the culture of work as an IT professional. You will combine university studies and practical experience with IBM and possibly other corporate sponsors in an 'Earn As You Learn' program.

Courses cover fundamentals of IT including WWW technology, design techniques for multimedia and interactive media, Java, mainframes, software engineering, networks and project work. Industry awareness and industry application courses are delivered in association with IBM.

From year two, your time will be divided between study and industry experience with IBM. Students receive a scholarship of more than $8,500 in both second and third year. Students who successfully complete three years of the program will be employed by IBM or another major corporation for the first half of their fourth year, and upon meeting the sponsor or IBM's recruitment requirements, will be offered a graduate position at their sponsor corporation or IBM on completion of their studies. This program is eligible for UB's Regional Education Entry Program (REEP). Further information: www.ballarat.edu.au/programfinder

Major studies: Computer applications, Computer programming, Computing, Computing (skills), Database management, Databases, Games programming, Industrial collaboration and experience, Information technology, Information technology management, Interactive multimedia, Internet and World Wide Web, Internet technology, Java programming, Multimedia and internet technology, Networking, Practical placement, Professional practice, Project management, Software engineering.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: a study score of at least 10 in any Mathematics; and a study score of at least 15 in any English.

Middle-band: A study score of 25 in Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. A study score of 30 in any English equals 3 aggregate points per study. Satisfactory completion in any Business, any Information Technology, Legal Studies, Maths: Further Mathematics or any Science equals 3 aggregate points per study. Overall maximum of 10 points.

Selection Mode: CY12 : ATAR and middle-band, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.

Interview (CY12-All, NY12-All) : Details will be sent to applicants in early-November. Applicants must attend in late-November. Applicants adding this program at Change of Preference must contact the School of Science Information Technology and Engineering to request an interview.

Applicants must have the right to work full time in Australia in order to complete the work experience component.

International Studies (HE)

University Of Ballarat

Mount Helen: 3700537281 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Mount Helen: 3700537283 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Arts (International Studies): 3 years full time study
About the course: Could you see yourself working on government policy at a domestic or international level? Do you want to better appreciate cross-cultural matters? Would you like to understand international relations and globalisation?

The Bachelor of Arts (International Studies) at the University of Ballarat is an in-depth and vibrant degree program. It is a pathway for careers in both local and international government and non-government organisations. It features studies on Asia, globalisation and working in cross-cultural environments, and examines how geographical, cultural, historical, ideological and social factors impact internationally.


Prerequisites: None.

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information. NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some) : Details will be sent to applicants in December 2013. Interviews will be held in December/January. Late applicants after 6 December 2013 must telephone 5327 9000.

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**Live Production, Theatre and Events (VET)**

**University Of Ballarat**

SMB: 3700674094 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Advanced Diploma of Live Production, Theatre and Events (Technical Production): 2 years full time study

About the course: Prepares students to work as technical operators in specialist areas in a range of live entertainment fields such as theatre, music, corporate & major events. This course is for people committed to becoming versatile and skilled workers in the entertainment industry. In Year1 you will learn how to operate & supervise the use of a wide range of sophisticated lighting, sound & vision equipment; Year2 students develop these skills while learning how to manage a range of events. Students have access to fully equipped theatres as well as digital and analogue sound studios, offline lighting editors, vision mixers, computers and full production facilities. Teaching and learning takes place during live performance events with 60-100 artists per year & operational & management positions are taken by students. Students are rotated through lighting, sound, vision across the year. Year2 students manage teams and take responsibility for Production Management, OH&S, budgets, design & operation.

Major studies: Audio and video production, First aid, Lighting, Lighting and video production, Live Audio, Multimedia, Production management, Sound, Sound recording and production, Stage management, Staging, Technical drawing, Theatre (theatre technology), Vision systems.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information. NY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit the 2014 Performing Arts application form, found at www.ballarat.edu.au/apply or on request by phoning (03) 5327 8606, by the end of October.

Interview (CY12-All, NY12-All) : Applicants will be notified of the date and time of the interview which will take place in the last week of November or Early December. (Late applicants may apply and be interviewed in January).
Management (HE)

University Of Ballarat

Melbourne Institute of Technology: 3700437511 (CSP) full-time/part-time

Apply through VTAC main round

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Melbourne Institute of Technology: 3700437513 (IFP) full-time

Apply through VTAC main round

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Mount Helen: 3700537511 (CSP) full-time/part-time

Apply through VTAC main round

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Mount Helen: 3700537513 (IFP) full-time

Apply through VTAC main round

- Bachelor of Management: 3 years full time study

**About the course:** Provides graduates with a sound understanding of the management of organisations in all sectors, and prepares them for careers at all levels of Management, Human Resources Management and Leadership. Twenty-four fifteen credit point courses (or equivalent). These include eight foundation and skills courses, eight advanced management courses and eight elective courses. Areas of specialisation: Human Resource Management, Organisations and Leadership. Other major areas of study include Tourism. Students are encouraged to take industry project, consulting or placement courses as part of the program. This program is eligible for UB's Regional Education Entry Program (REEP).

**Major studies:** Human resource management, Management, Marketing, Organisational Leadership, Tourism.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics.

**Middle-band:** A study score of 30 in two of any Mathematics equals 0.5 aggregate point per study. Satisfactory completion in Business Management, Economics or Legal Studies equals 1 aggregate point per study. Overall maximum of 4 points.

**Selection Mode:** CY12: ATAR and middle-band, Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): NY12 applicants must submit a VTAC Personal Statement.

Interview (CY12-All, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend an interview.

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About the course: This program provides a strong foundation in the basic principles of mathematics. It develops skills highly valued by employers including strong numeracy, analysis and critical evaluation skills, logical thinking, report writing and communications skills.
Graduates of this program find work in a range of industries, including science, engineering, technology, business, industry and commerce. Recent advances in medical imaging, finance and internet security, for example, also rely on advanced mathematical methods.

There is a high demand for mathematics graduates in engineering and manufacturing industries, planning and logistics, banking, medicine, commerce, forecasting, and teaching.

Graduates of this program could be engaged in research, computing, modelling, finance, project management, consultancy, etc.

This program is also well suited to those who wish to go on to become mathematics and IT teachers at the secondary school level. This program is eligible for UB's Regional Education Entry Program (REEP). Further information: www.ballarat.edu.au/programfinder

Mathematical Sciences (HE)

University Of Ballarat

Mount Helen: 3700537111 (CSP) full-time/part-time Apply: Through VTAC main round

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Mount Helen: 3700537113 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Mathematical Sciences: 3 years full time study

Major studies: Computing (mathematical), Computing (skills), Databases, Mathematical sciences, Mathematical statistics, Mathematics, Mathematics (applied), Mathematics/statistics, Optimisation methods, Project management.

Prerequisites: Units 3 and 4: a study score of at least 15 in any English; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: A study score of 30 in any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. Satisfactory completion in Chemistry or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Mathematical Sciences/Education (HE)

University Of Ballarat

Mount Helen: 370053711 (CSP) full-time/part-time Apply: Through VTAC main round

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Bachelor of Mathematical Sciences/Education: 4 years full-time study

About the course: The Bachelor of Mathematical Sciences/ Bachelor of Education Program provides a professional qualification for teaching in secondary school from middle years and VCE level as a Mathematics and Information Technology or Science Teacher. The Bachelor of Mathematical Sciences component of the program will provide students with a strong foundation in the basic principles and techniques of mathematics and an understanding of how mathematics is applied in the real world. The Bachelor of Education component is aimed at professional educators in the areas of Mathematics and Information Technology or Physics in a number of settings such as: regional and rural and metropolitan schools. The joint degree provides a strong balance of professional studies in education and practicum studies. Education Courses: Introduction to Teaching and Learning, Young People and Learning Environments, Designing for Learning, Transition to Professional Practice, Perspectives on Curriculum and Education, Global Perspectives, Assessment Data and Reporting, Collaborative Research and Evaluation and Major and Minor curriculum courses. Practical experience: A major learning experience for students is the supervised teaching practicum where students are required to teach a minimum of 80 days in secondary schools.


Prerequisites: Units 3 and 4; a study score of at least 25 in any English; and a study score of at least 25 in Maths: Mathematical Methods (CAS).

Middle-band: A study score of 30 in any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. Overall maximum of 6 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.

All successful applicants are required to apply for a WWCC (Working with Children Check) before commencing their program. A copy of the WWCC card must be supplied to the University prior to completing Professional Experience placements. Applicants may be required to sit a literacy and/or numeracy test to demonstrate equivalent VCE Mathematics and English standards.

Mechanical Engineering (HE)

University Of Ballarat

Bachelor of Engineering (Mechanical): 4 years full-time study

About the course: This program aims to produce creative professional engineers. You will gain extensive technical and design skills, while at the same time developing a strong knowledge and appreciation of the environment in which you will work and the social, environmental and political aspects that will impact upon your work. A major focus of this program is applied design in a systems context.
The program will provide you with a core of basic analytical and communication skills, common to all branches of engineering. From your second year of study you will commence in depth study of mechanical engineering including: thermal engineering, manufacturing methods and systems, machinery design, control and vibration.

You will gain employment in a vast range of industries including: machine design, power supply, transport infrastructure, renewable energy, robotic applications, automotive, quality and process control, and manufacturing systems operation.

Further information: www.ballarat.edu.au/programfinder

**Major studies:** Engineering (mechanical), Mechanical engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 15 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 15 in any English.

**Middle-band:** A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Chemistry, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.

Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.

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**Mechanical Engineering Technology (HE)**

**University Of Ballarat**

h2 class="codes">Mount Helen: 3700537721 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/uniball.html) main round

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Mount Helen: 3700537723 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/uniball.html) main round

- Bachelor of Engineering Technology (Mechanical): 3 years full time study

**About the course:** With a practical approach to learning, this program provides students with the best possible start in a career as an Engineering Technologist. Courses focus on engineering principles that are implemented to solve design problems including Thermal Engineering, Manufacturing Methods and Systems, Machinery Design, Control and Vibration.

As a Mechanical Engineering graduate you will gain employment in a vast range of industries including but not limited to machine design, generation of power and renewable energy, robotic applications, automotive, quality and process control, and manufacturing systems operation.

You will work in positions requiring expertise in planning, designing and construction; have the ability to cost and analyse project resources; conduct tests and research; and gather and analyse data to support decision making and reporting requirements.

Further information: www.ballarat.edu.au/programfinder

**Major studies:** Engineering (mechanical), Mechanical engineering.
**Prerequisites:** Units 3 and 4: a study score of at least 15 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 15 in any English.

**Middle-band:** A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Chemistry, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.

Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Metallurgy (HE)**

**University Of Ballarat**

Mount Helen: 3700537801 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Mount Helen: 3700537803 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Applied Science (Extractive Metallurgy): 3 years full time study

**About the course:** Extractive Metallurgy is the science and engineering of the extraction and refining of minerals and metals from raw ores. Metallurgists are the crucial link in the metal supply chain and aim to maximise production of valuable resources such as gold, zinc and copper while minimising overall environmental impact using their knowledge of the chemical and physical properties of minerals and metals.

Career prospects in the minerals industry are high and many students are offered employment prior to completing their degree. Often students obtain industry employment during the summer break? enhancing their skills and knowledge and significantly increasing their professional network. Metallurgists typically seek a place in a graduate program before becoming plant or project metallurgists.

In addition to working for mining companies there are opportunities for employment with engineering design companies, consultancies, equipment and chemical suppliers, investment banks, stockbrokers, public service and in research and development laboratories. This program is eligible for UB’s Regional Education Entry Program (REEP). Further information: www.ballarat.edu.au/programfinder

**Major studies:** Chemistry, Environmental geology, Environmental science, Geology, Geosciences, Materials science, Metallurgy, Mineral exploration, Mineral processing and extractive metallurgy, Science.

**Prerequisites:** Units 3 and 4: a study score of at least 15 in any Mathematics or 15 in any Science; and a study score of at least 15 in any English.

**Middle-band:** A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Biology, Chemistry, Geography, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.

**Mining Engineering (HE)**

**University Of Ballarat**

Mount Helen: 3700537781 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Mount Helen: 3700537783 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Engineering (Mining): 4 years full time study

**About the course:** This program aims to produce creative professional engineers. You will gain extensive technical and design skills, while at the same time developing a strong knowledge and appreciation of the environment in which you will work and the social, environmental and political aspects that will impact upon your work. A major focus of the program is applied design in a systems context.

The program will provide you with a core of basic analytical and communication skills, common to all branches of engineering. From your second year of study you will commence in depth study of mining engineering including: Mineral Deposit Evaluation and Processing, Underground Production Systems, Mine Power and Services, Surface Mining Operations and Mine Environment and Safety.

Graduates will seek employment in a range of resource related industries, in roles ranging from feasibility studies through to mine design, to managing production and sales. This program is eligible for UB's Regional Education Entry Program (REEP).


**Major studies:** Mechanical engineering, Mining engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 15 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 15 in any English.

**Middle-band:** A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Chemistry, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.

**Mining Engineering Technology (HE)**
Bachelor of Engineering Technology (Mining): 3 years full time study

About the course: With a practical approach to learning, this program provides students with the best possible start in a career as an Engineering Technologist. Courses focus on engineering principles that are implemented to solve design problems including Mineral Deposit Evaluation and Processing, Underground Production Systems, Mine Power and Services, Surface Mining Operations and Mine Environment and Safety.

Mining Engineers are in high demand in Australia and the Asia Pacific Region. The broad education offered at the School of Science, IT and Engineering will enable you to find employment in a wide range of resource related industries, including consulting.

You will work in positions requiring expertise in planning, designing and construction; have the ability to cost and analyse project resources; conduct tests and research; and gather and analyse data to support decision making and reporting requirements. This program is eligible for UB's Regional Education Entry Program (REEP).

Further information: www.ballarat.edu.au/programfinder

Major studies: Mechanical engineering, Mining engineering.

Prerequisites: Units 3 and 4: a study score of at least 15 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 15 in any English.

Middle-band: A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Chemistry, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Music Theatre (HE)

University Of Ballarat
Camp Street: 3700237341 (CSP) full-time Apply: Through VTAC main round

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Camp Street: 3700237343 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Arts (Music Theatre): 3 years full time study

**About the course:** The Music Theatre degree seeks to develop multi-skilled performers for professional music theatre. The aim of the program is to provide a context for the simultaneous development of skills in singing, acting and dancing. The student is encouraged to create work and explore the history and theoretical basis of contemporary music theatre. Subjects include: Singing, Acting, Dancing, Music Theatre Studio, Music Theory and Critical Studies. Previous study in singing, dancing and/or music is an advantage.

**Major studies:** Acting, Critical studies, Dance, Music theory, Musical theatre, Singing, Voice.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit an Application for Audition form (www.ballarat.edu.au/apply) by Friday 4 October. Applicants can also request the form by telephone (03) 5327 8608. Late applicants after Monday 7 October must telephone or email info@ballarat.edu.au prior to applying. A late fee may apply.

Audition (CY12-All, NY12-All): Details will be sent to applicants by early November. Applicants must attend in mid to late November. Separate audition details may apply for interstate and overseas applicants.

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**Nursing (HE)**

**University Of Ballarat**

**Horsham:** 3700337191 (CSP) full-time  
Apply: Through VTAC main round

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**Mount Helen:** 3700537191 (CSP) full-time  
Apply: Through VTAC main round

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**Mount Helen:** 3700537193 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Nursing: 3 years full time study

**About the course:** This exciting three-year education experience develops critical thought in students through structured theoretical & clinical learning. As a graduate of this Australian Nursing and Midwifery Accreditation Council (ANMAC) accredited program, you will meet all educational requirements needed to be eligible to apply for registration as a Registered Nurse with the Australian Health Practitioner Regulation Agency (AHPRA). It's not just what you learn, but how you learn. That's why you will engage in an exciting range of teaching techniques. As well as the traditional learning (i.e. face-face contact lectures and tutorials), you get the very best in practical and...
experiential learning through clinical placements (representing 50% of the program) and simulated healthcare environments at our on-campus laboratories, including the new Simulated Home Environment Learning Space (SHELS), which replicates a typical older person's home. You will also utilise web based technologies (i.e. facilitated on-line learning, pod-casting, & video streaming). Further study options, following successful completion of this degree, include Honours, Midwifery and/or Paramedicine.

**Major studies:** Acute and Critical Care, Aged care, Aged care studies, Biology, Community Health, Community Nursing, Disability work, Health Sciences, Human Biology, Nursing, Palliative Care, Pharmacology, Public and health care administration, Public health.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics; and Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, Physics or Psychology; and a study score of at least 25 in any English.

**Middle-band:** A study score of 33 in two of Biology, Chemistry, Health And Human Development, any Mathematics, Physics or Psychology equals 2 aggregate points per study. Overall maximum of 4 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.

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**Psychology (HE)**

**University Of Ballarat**

Mount Helen: 3700537221 (CSP) full-time/part-time Apply: Through VTAC main round

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Mount Helen: 3700537223 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Psychological Science: 3 years full time study

**About the course:** The Bachelor of Psychological Science will provide you with an intensive and comprehensive education in Psychology, offering a solid foundation if you are wishing to make a career in the profession after further study. The degree is recognised as an accredited undergraduate program by the Australian Psychology Accreditation Council (APAC). Successful completion of the degree will allow you to apply for accredited fourth-year psychology programs. You may find employment in advance administration and clerical positions in a variety of areas, particularly those involving health and human services. Following postgraduate studies, career directions include a vast array of specialist psychology positions including clinical, clinical-neuro and community psychology, counselling, developmental, forensic, health, organisational, sport and academic psychology. In addition to Psychology, you are able to study in areas such as, philosophy, sociology, politics and anthropology, indigenous studies, literature, film, historical and heritage studies, international studies, and Japanese. You can also pursue further studies in applied statistics. There is also scope for you to undertake up to five elective courses from any degree program at UB including, business, human movement, education, nursing and the health sciences.

**Major studies:** Anthropology Studies, Australian History, Behavioural sciences, Community Health, Community Studies, Gender Studies, Human Society, Human Welfare, Humanities, Indigenous health, Indigenous studies, Language and Literature, Philosophy, Politics, Psychology, Social sciences, Society and Culture, Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.

**Middle-band:** A study score of 25 in any English is considered.
Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): All NY12 applicants must complete the VTAC Personal Statement.

Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend an interview, which will usually take place in December or January.

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Rural Social Welfare (HE)

University Of Ballarat
Mount Helen: 3700537011 (CSP) full-time/part-time  Apply: Through VTAC main round

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Mount Helen: 3700537013 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts (Rural Social Welfare): 3 years full time study

About the course: An accredited Australian Community Workers Association (ACWA) program that prepares students for careers in a variety of welfare and social services in government and non-government settings.

Majors in welfare studies, studies of human behaviour and society and fieldwork: two placements in the social and community service industry. Choice of second major from psychology or social science. An Australian Psychology Accreditation Council (APAC) accredited major is possible within this program, enabling students to continue with postgraduate studies in psychology.

Major studies: Community development, Counselling and case management, Psychology, Sociology, Welfare practice.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Supplementary Information and Confidential Reference form: www.ballarat.edu.au/apply by 18 October. Late applicants after 6 December must telephone 5327 9729 before applying. Late applicants must complete and submit an Application form, Supplementary Information and Reference form (www.ballarat.edu.au/apply) during the VTAC Change of Preference period.

Interview (CY12-Some, NY12-Some): Details will be sent to applicants by mid December. Late applicants must attend in December/January.

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Science (HE)
Bachelor of Science: 3 years full time study

About the course: This program provides a foundation in modern scientific principles and theories with courses touching on all major science disciplines. You will choose from an extensive range of subjects in established, newly emerging, general and specialist sciences which are underpinned by scientific research. The program emphasizes and develops scientific observation, communication, logical thinking, practical skills, analytical talent and above all curiosity. The program provides a strong basis in the fundamentals of science and includes a large practical component.

Work opportunities include roles in Education, Medical Science, Biostatistics, Geology, Environmental Management, Psychology, Health, Environmental Planning, or Consultancy. The Bachelor of Science is commonly required for post-graduate studies in specialised careers (e.g. Doctor, Veterinary Physician, Forensic Scientist, Lawyer, Professor, etc.).

Further information: www.ballarat.edu.au/programfinder


Prerequisites: Units 3 and 4: a study score of at least 15 in any Mathematics or 15 in any Science; and a study score of at least 15 in any English.

Middle-band: A study score of 20 in Maths: Specialist Mathematics equals 5 aggregate points. A study score of 20 in Maths: Mathematical Methods (CAS) equals 3 aggregate points. Satisfactory completion in Biology, Chemistry, Geography, any Information Technology or Physics equals 3 aggregate points per study. Overall maximum of 10 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.

Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.
Bachelor of Science/Education: 4 years full time study

About the course: This program provides a professional qualification for teaching in secondary schools system in the middle years and VCE levels. Education Courses: Introduction to Teaching and Learning, Young People and Learning Environments, Designing for Learning, Transition to Professional Practice, Perspectives on Curriculum and Education, Global Perspectives, Assessment Data and Reporting, Collaborative Research and Evaluation and Major and Minor curriculum courses. Practical experience: A major learning experience for students is the supervised teaching practicum where students are required to teach a minimum of 80 days in secondary schools.

Major studies: Biology, Chemistry, Earth sciences, Education, Environmental science, Food science and technology, Science/Education, Teaching (secondary).

Prerequisites: Units 3 and 4: a study score of at least 25 in any English; and a study score of at least 20 in any Mathematics.

Middle-band: A study score of 35 in any English or any Mathematics equals 1 aggregate point per study. A study score of 20 in any Science equals 1 aggregate point per study. Overall maximum of 2 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : NY12 applicants must submit a VTAC Personal Statement.

All successful applicants are required to apply for a WWCC (Working with Children Check) before commencing their program. A copy of the WWCC card must be supplied to the University prior to completing Professional Experience placements. NONY12 applicants may be required to sit a literacy and/or numeracy test to demonstrate equivalent VCE Mathematics and English standards.

Software Engineering (HE)

University Of Ballarat

Bachelor of Information Technology (Software Engineering): 3 years full time study

About the course: This program will provide you with the necessary skills, knowledge and values to create high quality software in a controlled and cost efficient manner. The program contains many programming and software engineering courses and range of electives that will enable you to add depth or breadth to your studies. Material covered throughout this program reflects the current and future needs of practicing software engineers. In particular, you learn to apply your skills with two courses dedicated to a real life project.

You will cover object oriented analysis and design in depth rather than covering an overview of many methodologies, providing you with a very marketable skill as well as being exposed to other techniques.
Graduates find employment in a variety of industries, with career opportunities including: Software Engineer, Systems Administrator, Systems Designer and Tester, Software Analysis, and Programmer.

Further information: www.ballarat.edu.au/programfinder

**Major studies:** Computer programming, Computing, Computing (skills), Database management, Databases, Information technology, Information technology management, Internet and World Wide Web, Internet technology, Java programming, Networking, Programming, Project management, Software development, Software engineering, World Wide Web.

**Prerequisites:** Units 3 and 4: a study score of at least 15 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** A study score of 30 in any English, Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics equals 3 aggregate points per study. Satisfactory completion in any Information Technology equals 3 aggregate points per study. Overall maximum of 10 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : All NY12 applicants must complete the VTAC Personal Statement.
Interview (NY12-Some) : Details will be provided by telephone or mail to applicants required to attend.

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**Sport Management (HE)**

**University Of Ballarat**

Mount Helen: 3700537091 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Mount Helen: 3700537093 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Sport Management: 3 years full time study

**About the course:** This program is designed to provide theoretical and practical knowledge about the sport industry combined with grounding in business expertise. The program incorporates 150 hours of professional practice throughout the duration of the first and second years and will provide you with opportunities to apply your knowledge and skills acquired in a sporting industry setting. You will also work towards completing a full-time internship placement within the sporting industry in your final semester (14-weeks long). On completion of this program, you will be qualified to pursue a career in sport and recreation related agencies in positions that include management of sport organisations, facilities, programs and events. Graduates have found employment in such a diverse range of areas and occupations including sports administration, sport event management, sports marketing, facility management and sponsorship.

**Major studies:** Business and Management, Communication and media studies, Health Promotion, Health Sciences, Human movement, Legal Studies, Marketing, Sport (leisure management), Sport and recreation management, Sports (management), Sports (marketing), Sports (promotion), Sports Coaching.

**Prerequisites:** Units 3 and 4: a study score of at least 20 in any English.
Middle-band: A study score of 40 in Accounting, Business Management, Economics, Health And Human Development, Legal Studies, any Mathematics, Physical Education or Psychology equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit an Additional Details form available from www.ballarat.edu.au/vtac-requirements.

Sport Management/Business (HE)

University Of Ballarat
Mount Helen:3700537411 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Mount Helen:3700537413 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Sport Management/Business: 4 years full time study

About the course: This program is designed to provide you with theoretical and practical knowledge about the sport industry, combined with an extensive grounding in business expertise. The program incorporates 150 hours of professional practice which provides you with the opportunity to apply your knowledge and skills acquired in a sporting industry setting. You will work towards completing a full-time internship placement within the sporting industry in the final semester of your degree (14-weeks long). A wider variety of employment opportunities await double degree graduates particularly in sport, recreation and fitness organisations in the area of organisational, event and facility management. Positions exist in sport and recreation management, sports marketing, sports development and facility management. Employment opportunities also exist in hotel/resort/tour operations, local government, production management, market research, advertising, public relations, industrial relations, personnel administration and staff recruitment. In summary, your career opportunities will be strengthened by having the additional Business major (i.e. Marketing or Tourism), opening up opportunities in the corporate sector.

Major studies: Business and Management, Business Management, Business Studies, Communication and media studies, Health Promotion, Health Sciences, Human movement, Human Resource Management, Legal Studies, Management, Public Relations, Sport (leisure management), Sport and recreation management, Sport Coaching, Sport Marketing, Sports (management), Sports (marketing), Sports (promotion), Tourism, Tourism Management.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of any Mathematics; and Units 3 and 4: a study score of at least 20 in any English.

Middle-band: A study score of 40 in Accounting, Business Management, Economics, Health And Human Development, Legal Studies, any Mathematics, Physical Education or Psychology equals 1 aggregate point per study. Overall maximum of 3 points.

Selection Mode: CY12 : ATAR and middle-band, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit an Additional Details form available from www.ballarat.edu.au/vtac-requirements.
Teaching (Primary) (GET)

University Of Ballarat
Mount Helen: 3700510021 (CSP) full-time/part-time  
Apply: Through VTAC  

Mount Helen: 3700510023 (IFP) full-time  
Apply: Through VTAC

- Master of Teaching (Primary): 1.5 year full time study

About the course: This program is a postgraduate degree that prepares students to teach in primary schools.

General teaching studies: Language and Multiliteracies in the Primary Years; Learning and Teaching Mathematics; Diversity: Children, Families and Communities; Teacher as Researcher; Literacy Education in a Global World; Primary Science Education; Approaches to Teaching in and through the Arts; Learning, Teaching and Pedagogy; Teaching Primary Health and Physical Education; My Place in the World: Primary Social Education and Humanities Curriculum; Assessment, Data and Reporting.

A major learning experience for students is the supervised teaching practicum where students are required to teach in secondary schools for a minimum of 60 days.

Prerequisites: Bachelor Degree

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, Supplementary form (All), other. See extra requirements for more information.

Extra requirements:

Supplementary form (NY12-All) : All applicants must complete a University of Ballarat Additional Details form and Referee's Report form by no later than Friday 8 November. These forms can be downloaded from www.ballarat.edu.au/apply or contact the Program Administrator on telephone (03) 5327 9730 to obtain these forms.

SUCCESSFUL APPLICANTS: Students will be required to apply for a Working with Children Check card before commencing their program. A copy must be supplied to UB prior to commencing placements. Applicants should produce evidence of a passing study score in VCE 1&2 Mathematics (excluding Foundation Mathematics or its equivalent) and Units 3 & 4 English. According to the requirements of AITSL (Australian Institute for Teaching and School Leadership), applicants will require at least one year of full-time equivalent study relevant to one or more learning areas of the primary school curriculum.

Teaching (Secondary) (GET)

University Of Ballarat
Mount Helen: 3700510031 (CSP) full-time/part-time  
Apply: Through VTAC  

Mount Helen: 3700510033 (IFP) full-time  
Apply: Through VTAC

- Master of Teaching (Secondary): 1.5 year full time study

About the course: This is a Master of Teaching program that prepares students to teach in secondary schools in a range of specialist areas. This is an accelerated program normally completed over 1.5 years. Applicants can choose to complete the program over 2 years or over 3 years part-time. Students will engage in blended learning experiences which involve face-to-face workshops, online activities and intensives.

General teaching studies: Education and Curriculum Studies; Learning and Teaching; Youth, Culture and Schooling; Teacher as Researcher; Professional Learning Community. Specialist Teaching Areas: Students choose two single specialist teaching areas or one double specialist teaching area; Visual Art is the only double specialist teaching area offered. Practical experience: A major learning experience for students is the supervised teaching placements where students are required to teach in secondary schools for a minimum of 60 days.

According to the requirements set out by AITSL (Australian Institute for Teaching and School Leadership), entry into...
the Master of Teaching course in 2014 will require the following:

Study undertaken for a major study will be equivalent to a total of three-quarters of a year of successful full-time higher education study, usually comprising sequential discipline study taken over three years. In most programs, this equates to six units, with no more than two at first-year level and no fewer than two units at third-year level.

Study undertaken for a minor study will be equivalent to a total of half a year of successful full-time higher education study, usually comprising sequential discipline study taken over two years. In most programs, this equates to four units, with no more than two at first-year level.

**Single teaching areas**

172: Biology  
173: Chemistry  
102: Dance  
103: Drama  
121: English  
162: Health  
133: History  
174: Information Technology/Computing  
141: Languages Other Than English (LOTE)  
178: Mathematics  
164: Physical Education  
165: Psychology  
182: Science  
138: Studies Of Society And Environment (SOSE)

**Double teaching areas**

207: Visual Arts

**Notes**

1: When completing your VTAC Course Application you must enter two single specialist teaching areas or one double teaching area.

2: Refer to Victorian Institute of Teaching website - Specialist Area Guidelines, to ensure eligibility for proposed specialist teaching methods.

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Supplementary form (All), Test (Some), other. See extra requirements for more information.

**Extra requirements:**

Supplementary form (NY12-All): Form: All applicants must complete a University of Ballarat Additional Details form and Referee’s Report form by no later than Friday 8 November. These forms can be downloaded from www.ballarat.edu.au/apply or contact the Program Administrator on telephone (03) 5327 9730 to obtain these forms.

Test (NY12-Some): Some applicants might be asked to sit a literacy and numeracy test. Applicants required to attend will be notified.

SUCCESSFUL APPLICANTS: Students will be required to apply for a WWCC (Working with Children Check) card before commencing the program. A copy of the WWCC card must be supplied to the University prior to completing Professional Experience placements. All applicants are advised to refer to the Victorian Institute of Teaching website and access the Specialist Area Guidelines, to ensure that they are eligible for their proposed specialist teaching areas. Applicants, whose degree is older than 12 years, will be invited to submit additional supplementary material related to professional experience.

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**Visual Arts/Education (HE)**

**University Of Ballarat**

Mount Helen: 3700537441 (CSP) full-time/part-time  
Apply: Through VTAC main round

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About the course: The Bachelor of Visual Arts coupled with a Bachelor of Education as a joint degree will prepare graduates for a career as a secondary teacher. The program will provide the education theory and practicum to teach Visual Arts education at secondary school level. The program is designed to provide graduates with a strong foundation in the areas of Arts Theory, Fine Art Studio Practice providing the necessary teaching skills to be effective teachers. Along with good teaching skills acquired in the education courses, the curriculum will prepare students to be skilled, engaging and innovative teachers. Education Courses: Introduction to Teaching and Learning, Young People and Learning Environments, Designing for Learning, Transition to Professional Practice, Perspectives on Curriculum and Education, Global Perspectives, Assessment Data and Reporting, Collaborative Research and Evaluation and Major and Minor curriculum courses. Practical experience: A major learning experience is the supervised teaching practicum where students are required to teach a minimum of 80 days in secondary schools.

Major studies: Education, History, Studio Practice.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in any English.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Folio (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All), Folio (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : All applicants must submit a Pre-selection Proforma (www.ballarat.edu.au/apply) to the University by Friday 18 October. Applicants can also request the form by telephone (03) 5327 8605. Late applicants must telephone or email info@ballarat.edu.au before applying.
Folio (CY12-All, NY12-All) : Details will be sent to applicants in early November of requirements to attend interview and folio presentation in late November/early December.
All successful applicants are required to apply for a WWCC (Working with Children Check) before commencing their program. A copy of the WWCC card must be supplied to the University prior to completing Professional Experience placements.
The University of Melbourne offers a world-standard education recognised globally for our academic excellence and pioneering research. We are consistently ranked as one of the world's leading universities, and our graduates are sought after by employers around the world.

The University of Melbourne has a history of 160 years of leadership in research, innovation, teaching and learning. You will be taught by renowned researchers and industry leaders who are globally recognised for their outstanding achievements.

You will study alongside top students from within and outside Australia and on graduation you will join our distinguished alumni who are leaders in their chosen fields.

The University of Melbourne offers you an education that has moved beyond the traditional Australian education system. The University offers a curriculum that is in line with the best of international universities in North America, Europe and Asia and will give you the skills you need to realise your potential.

Whether you already have your career path mapped out, or are open to new possibilities, you can tailor your education at Melbourne to suit your needs. With nearly 100 major fields of study to choose from, you can select a program that fits with your career aspirations and develop specialised knowledge.

Your studies will be enhanced by the unique Melbourne experience, which provides unprecedented opportunities to enrich your studies through research projects, internships, work experience and volunteering, studying overseas and access to state-of-the-art learning facilities and advanced teaching methods.

After graduating from your bachelor's degree, you can head straight into the workforce, pursue a professional graduate qualification at masters level, or experience the thrill of discovery through a graduate research degree.

The University offers professional entry programs at graduate level, including: Architecture, Dental Surgery, Engineering, Law, Medicine, Music Teaching, Nursing, Optometry, Physiotherapy, Social Work, Speech Pathology, Teaching and Veterinary Medicine. The University of Melbourne also offers a range of other graduate programs over many disciplines in coursework and research.

The University's main campus has been situated in Parkville since 1855. The campus combines contemporary architecture with historic buildings and is a vibrant centre of student life. It's also within walking distance from the centre of the city of Melbourne - a global centre of cultural, social, sporting and business life.

Selection policies

Supplementary application forms

Applicants for Bachelor of Fine Arts (all specialisations), Bachelor of Music and Bachelor of Music (Chancellor's Scholars Program) are required to submit a Supplementary application form directly to the Faculty. These forms are available to applicants via the link included in the VTAC application acknowledgment email, or in the VTAC user account messages. An application will not be considered complete unless the Supplementary application form is submitted and the $65 assessment fee paid. Applicants for the Bachelor of Arts (Extended) are required to submit a
Semester dates

- **Semester 1:**
  - 03 March 2014 - 01 June 2014
- **Semester 2:**
  - 28 July 2014 - 26 October 2014

Other institutional dates

- **Master of Teaching information session:**
  - 11 September 2013, Time: 6.00pm
- **Master of Teaching information session:**
  - 23 October 2013, Time: 6.00pm
- **Course Information Day:**
  - 18 December 2013, Time: 10.00am - 2.30pm

Bachelor of Arts (Extended) Supplementary application form directly to the Faculty. This form is available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages.

**Non-year 12 applicants**

The entire academic record, including the Grade Point Average (GPA), will be used as basis for selection for students who have completed part of an undergraduate course. Transfer/later year applicants are still required to meet the prerequisite subjects and entry requirements for the course they are interested in. For more information: [www.futurestudents.unimelb.edu.au/admissions/pathways/mature-age](http://www.futurestudents.unimelb.edu.au/admissions/pathways/mature-age)

**Non-school leaver entry pathway**

Non-Year 12 applicants who do not meet the standard entry requirements for an undergraduate degree may be eligible for entry using the Non-school leaver entry pathway. You will need to be at least 23 years old, be a domestic student and have no qualifications from the past seven years that could be used as the basis for an application. For more information: [www.access.unimelb.edu.au/nsl](http://www.access.unimelb.edu.au/nsl)

Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing). For more information: [www.access.unimelb.edu.au/nsl](http://www.access.unimelb.edu.au/nsl)

**Current year 12 students**

To be eligible for entry to an undergraduate degree applicants must fulfil all of the following requirements: Completion of the Victorian Certificate of Education (VCE) or an equivalent qualification; Satisfy each of the prerequisite subjects for the course and any prerequisite tests, interviews or auditions; Achieve the required marks in each of the prerequisite subjects; Achieve the minimum Australian Tertiary Admission Rank (ATAR), or notional ATAR for the degree (with the exception of applicants eligible for a special entry scheme); Meet the English language requirements. For more information: [www.futurestudents.unimelb.edu.au/admissions/entry-requirements](http://www.futurestudents.unimelb.edu.au/admissions/entry-requirements)

**Entry requirements**

Selection into the University of Melbourne is governed by the Academic Board. Eligible applicants are ranked in order of merit as measured against University of Melbourne criteria. Highest achieving applicants are chosen first until the quota of available places available in the course is filled. Australian year 12 students must meet the minimum ATAR (unless they are eligible for a special entry scheme), the prerequisites and other course requirements to be considered for entry. The Clearly-in Rank may be above the minimum ATAR, depending on the demand for the course. The University has set guaranteed academic standards for international student entry for most undergraduate courses - prerequisite studies and other course-specific requirements must be met and no international applicant will be admitted below the published course entry standard. For more information: [www.futurestudents.unimelb.edu.au/admissions/entry-requirements](http://www.futurestudents.unimelb.edu.au/admissions/entry-requirements)

**Special consideration**

**Special Entry Access Scheme (SEAS)**
The University of Melbourne is committed to providing educational opportunities for students from a range of backgrounds. Access Melbourne is the University’s special entry and access scheme. By applying for Access Melbourne, you can be assured that any circumstances that have affected your education will be considered when we assess your application for entry. For more information: www.access.unimelb.edu.au

Fees

Commonwealth supported places (CSPs)

Commonwealth supported students are charged student contributions per subject based on the subject discipline. For more information: www.futurestudents.unimelb.edu.au/admissions/fees/ug-dom

International fee places

Undergraduate international students enrolled in fee places at the University pay tuition fees based on the particular subjects they choose to study. For more information: www.futurestudents.unimelb.edu.au/admissions/fees/ug-intl

Scholarships

The Melbourne Scholarships Program is one of the most generous and comprehensive programs in Australia. Our Program incorporates the Melbourne National Scholarships (for outstanding academic achievement), Melbourne Access Scholarships for students from a range of access groups experiencing ongoing circumstances which impact on their preparation for university study, and Indigenous Commonwealth Scholarships.

Melbourne National Scholarship candidates will be automatically considered once Year 12, or equivalent, results are released in December (January for some states and IB). Offers will be made to all eligible candidates. In order to be considered for a Melbourne Access Scholarship, students must submit a SEAS application and a scholarship application via the VTAC website. To be considered for an Indigenous Commonwealth Scholarship, Indigenous students must indicate that they are Indigenous on the application. Only successful candidates will be contacted. For more information: www.futurestudents.unimelb.edu.au/admissions/scholarships

Studying a concurrent diploma

Concurrent diplomas in the areas of informatics, languages, mathematical sciences, global issues and music allow students to study the diploma alongside their bachelors degree. This will usually add a further year of study unless students take a ‘fast track’ to completion (with the potential to complete the diploma at the same time as their bachelors degree). Applications for concurrent diplomas are made directly to the University once students are enrolled in a bachelors degree. For more information: www.futurestudents.unimelb.edu.au/courses/undergraduate

Progressing to graduate study

Upon completion of an undergraduate degree at the University of Melbourne, students may choose to progress to further graduate coursework or research study. The
University's graduate professional entry programs are endorsed by the Australian Commonwealth Government as pathways to professional practice, and many of the programs offer Commonwealth supported places. Many of these programs are professionally accredited by professional bodies in Australia and internationally. Refer to VTAC Guide 2014 graduate course entries.

For more information: www.coursesearch.unimelb.edu.au

**Completing two undergraduate degrees**

Students completing a new generation degree at the University of Melbourne have the option of undertaking a second, or sequential, new generation undergraduate degree. Applicants who meet the entry requirements for the second degree (including prerequisites) will be granted 100 points of credit (normally equivalent to one full-time year of study). For more information: www.coursesearch.unimelb.edu.au

**Credit transfer**

Transfer applicants must submit an application for credit/advanced standing directly to the University if they wish to apply for credit/advanced standing in an undergraduate degree for previously completed tertiary studies. Credit/advanced standing applications can be submitted once a VTAC offer is made. For more information: www.futurestudents.unimelb.edu.au/admissions/credit_calculator

**Course transfers and internal transfers**

Academic record and the GPA are used as basis for selection if you have done part of your undergraduate course in another tertiary institution. Transfer/later year applicants must meet the prerequisites. This also applies to existing University of Melbourne undergraduate students applying for a course transfer through VTAC. All currently enrolled or deferred undergraduate tertiary students (including current University of Melbourne students) who wish to apply to transfer into a University of Melbourne undergraduate program are required to apply through VTAC for either first or second semester entry. For more information: www.futurestudents.unimelb.edu.au/admissions/applications/other-applications/transferring-course

**Enrolment and deferment**

**Enrolment policies**

All successful applicants will be emailed by the University. Students wishing to enrol must accept their offer and enrol in their course online.

Students will be given the opportunity to meet with a course adviser and/or attend information sessions to complete their academic enrolment.

Due to privacy legislation and contractual requirements the University of Melbourne does not accept enrolment by proxy. For more information: www.futurestudents.unimelb.edu.au/admissions/accept-your-offer

**Deferment policy**

Successful applicants may apply to defer commencement of their studies. Deferrals may not be permitted in all courses, are not granted automatically and will not be
granted to allow the commencement of another tertiary course. To apply for a deferral, students must lodge an online request and receive a written response. Deferrals will typically be granted for one year or six months (availability depends on the structure of the course). Students who successfully defer their studies so they can work towards gaining independent status under Youth Allowance eligibility criteria may have the opportunity to extend their deferral beyond this. Students approved to defer their course will be permitted to defer commencement of their scholarship for one year.

For more information: www.futurestudents.unimelb.edu.au/ugrad-domestic/defer-policy

Services

Counselling and psychological services
Free, confidential counselling for students, as well as a wide range of workshops and seminars.

For more information: www.services.unimelb.edu.au/counsel

Students experiencing disability
The University welcomes applications from students experiencing disability and encourages them to apply for Access Melbourne. It is the University’s policy to take all reasonable steps to enable the participation of students with health conditions and impairments in the University’s programs.

For more information: www.services.unimelb.edu.au/disability

Indigenous students
Murrup Barak Institute for Indigenous Development is the central point of contact for Indigenous people on campus. It provides a range of services, facilities and scholarships to eligible students.

See also the VTAC Guide 2014 course entry for Bachelor of Arts (Extended), which provides a pathway for motivated Indigenous students who may not meet formal entry requirements.

The Wilin Centre for Indigenous Arts and Cultural Development supports Indigenous students in the Faculty of the Victorian College of the Arts and the Melbourne Conservatorium of Music.

Prospective indigenous Bachelor of Fine Arts and Bachelor of Music students are invited to contact the Wilin Centre to obtain further information: www.vca-mcm.unimelb.edu.au/wilin

For more information: www.murrupbarak.unimelb.edu.au

International students
International Student Services provide support services for international students at the University of Melbourne and their families. They can assist with visa-related matters, welfare and general support, as well as supervision of students who are under 18 years old. For more information: www.services.unimelb.edu.au/international

Housing options
There are various housing options available to University of Melbourne students including private rental, share housing, student hostels (rooming houses), student apartments, residential colleges and home stay/private board. Visit our Student Housing website for a full list of services. For more information: www.services.unimelb.edu.au/housing
Residential colleges

Residential colleges are one of the housing options for students attending the Parkville campus. Vacancies are offered at 12 colleges and students should consider which one best suits them. For more information: www.colleges.unimelb.edu.au

Further information

Career pathways

Students are able to tailor their undergraduate studies to focus on a particular vocation whilst also creating pathways into our industry recognised Melbourne professional entry graduate programs. For more information: www.futurestudents.unimelb.edu.au/courses/pathways

Closing dates

Please note that the application closing dates for the following courses differ from the standard VTAC dates:

- Bachelor of Arts (Extended): timely closing date 27 September 2013; final closing date 8 November 2013.
- Bachelor of Fine Arts (Animation, Dance, Film and Television and Screenwriting specialisations): timely closing date 30 August 2013.
  - Animation, Film and Television and Screenwriting - no late applications will be accepted;
  - Dance - final closing date 8 November 2013.
- Bachelor of Fine Arts (Contemporary Music, Music Theatre, Production, Theatre Practice and Visual Art specialisations): timely closing date 27 September 2013; final closing date 8 November 2013.
- Bachelor of Music, Bachelor of Music (Chancellor's Scholars Program): timely closing date 27 September 2013; final closing date 8 November 2013.

Agriculture (HE)

University Of Melbourne (The)

Dookie / Parkville: 3800446061 (CSP) full-time/part-time  Apply: [Through VTAC]  main round  mid-year

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Dookie / Parkville: 3800446063 (IFP) full-time  Apply: [Through VTAC]  main round

- Bachelor of Agriculture: 3 years full time study
- Bachelor Degree (Honours) in Agriculture: 1 year full time study

About the course: Agriculture integrates the scientific, environmental, economic and social considerations involved in managing resource systems for sustainable food and fibre production. With a Bachelor of Agriculture, you can help achieve and sustain the enormous harvest required to feed the world in a variable climate. Our industry and government associations ensure you develop the skills employers value. You'll also have access to specialist resources in our Parkville and Dookie campuses.

First year introduces scientific concepts surrounding agricultural production including chemistry, biology, genetics, climate change, water resources, and environmental impacts. Second year emphasis is on agricultural production systems and their interaction with social and natural environments. This allows you to develop an understanding of issues facing industry including water management, agricultural and resource economics, and sustainability. Third year develops expertise in sustainable food and fibre production and students develop their own specialist industry project.

First and second year are held at Parkville campus, except subjects offered in flexible delivery mode.
**Major studies:** Production animal health, Sustainable production.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics or 30 in Maths: Further Mathematics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant work experience must submit a VTAC Personal Statement.
STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

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**Architecture (Master of) (Grad)**

**University Of Melbourne (The)**

- Parkville: Commonwealth-supported places full-time/part-time
  Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)
- Parkville: Domestic fee-paying places full-time/part-time
  Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)
- Parkville: International fee-paying places full-time
  Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)

- Master of Architecture: 2 years full time study

**About the course:** Architecture is a creative and exciting design-based profession concerned with virtually all aspects of the built environment. It combines art, science and technology with business, social and environmental concerns. Architectural design is conceived in broad terms as the creative invention of architectural futures, integrating aesthetic, technological, programmatic, environmental and social issues in the production of the built environment.

This program has a core of design studios, and technical and professional subjects. The design studios comprise 50% of the course and culminate in a research thesis. The studios are both project focused and research-led with an emphasis on rigorous analysis and creative production of ideas.

On graduation you may find employment in private architectural firms where you can work on residential, commercial and institutional projects. You may also work in government and assist in the development of major projects. You can run your own architectural practice, or move to related careers in industrial design, furniture design, interior design, urban design, urban planning, facility management and development, conservation and heritage management, and public art.

The Master of Architecture offers you flexibility, so you can take the two-year program if you already have a three-year undergraduate degree in Architecture or the three-year program if your first degree is not in Architecture and you are making a career change. Full requirements and prerequisites can be found here: [www.msd.unimelb.edu.au/master-architecture/entry-requirements](http://www.msd.unimelb.edu.au/master-architecture/entry-requirements)

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

**Major studies:** Architectural production and practice, Architecture, Asia-Pacific architecture, Digital architecture, History and conservation, Practice and sustainability, Social and cultural critique, Society and culture, Sustainable architecture.

**Prerequisites:** Bachelor degree - refer to: [www.msd.unimelb.edu.au/master-architecture](http://www.msd.unimelb.edu.au/master-architecture).

**Middle-band:** None
Selection Mode: NY12: Educational History including GPA, Folio (All), Interview (Some), English language test (All). See extra requirements for more information.

Extra requirements:
Folio (NY12-All): Personal statement and design portfolio: applicants must submit a design portfolio in a format as specified by the selection committee; and a personal statement of up to 1000 words. For more information: www.msd.unimelb.edu.au/master-architecture/entry-requirements

Interview (NY12-Some): The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Arts (HE)

University Of Melbourne (The)
Parkville: 3800538001 (CSP) full-time/part-time Apply: Through VTAC main round

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Parkville: 3800538003 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts: 3 years full time study
- Bachelor Degree (Honours) in Arts: 1 year full time study

About the course: The Bachelor of Arts allows you to gain knowledge in humanities and social sciences, and new perspectives on how to approach ideas and problems. It will equip you with essential skills valued by employers, including creative thinking, effective communication and problem solving. This degree offers unique flexibility with the opportunity to focus on one or two majors or minors (specialisations) chosen from a broad range of Arts study options in the humanities, social sciences and languages.

During the three-year degree you'll expand your knowledge, learn new ways of thinking, and experience the value of critical thought in a world-class learning environment. You'll have the opportunity to complement your studies and gain new experiences by completing collaborative learning projects, engaging in internships and possibly participating in student exchange programs.

On graduation you may work in a vast range of industries, locally and internationally. You may also undertake further study in the humanities and social sciences, or to graduate degrees in other areas such as business and economics, teaching, architecture, engineering, nursing, psychology and law.

Major studies: Ancient world studies, Anthropology, Arabic, Art history, Asian studies, Australian indigenous studies, Chinese language, Classics, Creative writing, Criminology, Economics, English and theatre studies, French, Gender studies, Geography, German, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian, Islamic studies, Italian, Japanese, Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian, Screen and cultural studies, Sociology, Spanish and Latin American studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: ATAR.

NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.
Extra requirements:
STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

<table>
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University Of Melbourne (The)
Parkville:3800539001 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Parkville:3800539003 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Arts (Chancellor's Scholars Program): 3 years full time study
- Bachelor Degree (Honours) in Arts: 1 year full time study

About the course: The Chancellor's Scholars Program provides an exciting opportunity for very high-achieving students. You will participate in an academic enrichment program alongside your Bachelor of Arts. Domestic students receive a Melbourne National Scholarship, and international students are considered for International Undergraduate Scholarships. In addition, you will be guaranteed access to a Global Scholars Award during your undergraduate studies. You will also be guaranteed a place in the graduate course of your choice (subject to meeting prerequisites). This guarantee includes the University of Melbourne's flagship graduate degrees such as the Juris Doctor (Law) and the Master of Architecture.

Major studies: Ancient world studies, Anthropology, Arabic, Art history, Asian studies, Australian indigenous studies, Chinese language, Classics, Creative writing, Criminology, Economics, English and theatre studies, French, Gender studies, Geography, German, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian, Islamic studies, Italian, Japanese, Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian, Screen and cultural studies, Sociology, Spanish and Latin American studies.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR.

Extra requirements:
Applicants with an ATAR (or notional ATAR) of 99.90 or above are guaranteed entry. Applicants must have completed an Australian Year 12 or the IB in Australia in the year prior to entry (students must either enrol immediately or be granted a deferral in the year following Year 12).

Arts (Executive Master of) (Grad)

University Of Melbourne (The)

Parkville:Commonwealth-supported places full-time  Apply: Direct to institution

Parkville:Domestic fee-paying places full-time  Apply: Direct to institution

Parkville:International fee-paying places full-time  Apply: Direct to institution
Executive Master of Arts: 2 years full time study

**About the course:** The Executive Master of Arts (EMA) is designed for graduates who are eager to shape leadership roles for themselves in the 21st century. It is a program that recognises the unique benefits that can be gained by combining traditional Arts strengths in analysis, ethics and critical reasoning, with a skill set appropriate for managing resources, planning projects and delivering results in a dynamic, contemporary workplace. EMA subjects include guest speakers, case studies of prominent leaders, and opportunities for group discussion and critical self-reflection.

This program combines your previous discipline-specific knowledge with strategic and professional skills. It covers areas such as professional communication, leadership, people management, financial management and budgeting, and project management methodology. The EMA is the first program of its kind in Australia and has been developed in consultation with the industry, government and community sectors.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

**Major studies:** Communication, Creative thinking, Critical analysis, Financial management, Humanities, Languages, Professional leadership skills, Professional management skills, Project management, Social sciences.

**Prerequisites:** Bachelor degree - refer to: www.graduate.arts.unimelb.edu.au/ema.

td>

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Interview (Some), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**

Interview (NY12-Some) : The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futuresstudents.unimelb.edu.au/english-requirements

Personal statement: Applicants must submit a personal statement of up to 500 words. For further information refer to: www.graduate.arts.unimelb.edu.au/ema/entry-requirements.html.

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**Arts (Extended) (HE)**

**University Of Melbourne (The)**

Parkville: 3800538921 (CSP) full-time  Apply: Through VTAC main round

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- Bachelor of Arts (Extended): 4 years full time study
- Bachelor Degree (Honours) in Arts: 1 year full time study

**About the course:** The Bachelor of Arts (Extended) provides a pathway for motivated and aspiring Indigenous students who do not meet the regular entry requirements for the Bachelor of Arts. The Bachelor of Arts (Extended) is a four-year degree with integrated support and academic skills subjects to ensure your success in our Arts program. You will benefit from targeted support and mentoring, and live on campus in one of the University's residential colleges.

In first year, you will complete six academic skills subjects that are designed to build your academic skills, confidence in preparing and presenting your ideas, leadership potential and teamwork. You will also take two Arts Foundation subjects together with other Bachelor of Arts students. Second year includes one further academic skills subject. You can then choose your remaining units in second, third and fourth years as per the regular Bachelor of Arts.
Major studies: Ancient world studies, Anthropology, Arabic, Art history, Asian studies, Australian indigenous studies, Chinese language, Classics, Creative writing, Criminology, Economics, English and theatre studies, French, Gender studies, Geography, German, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian, Islamic studies, Italian, Japanese, Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian, Screen and cultural studies, Sociology, Spanish and Latin American studies.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must complete and submit the Bachelor of Arts (Extended) Supplementary application form by 8 November. This form is available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages.

Interview (CY12-All, NY12-All): Applicants will be contacted with details about the interview in late November/early December. Applicants must attend in December. Financial assistance will be provided to applicants selected for interview to assist in travelling to Melbourne.

Note: Applicants must be of Aboriginal or Torres Strait Islander descent.

Biomedicine (HE)

University Of Melbourne (The)

Parkville: 3800538051 (CSP) full-time/part-time Apply: Through VTAC main round

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Parkville: 3800538053 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Biomedicine: 3 years full time study
- Bachelor Degree (Honours) in Biomedicine: 1 year full time study

About the course: If you are interested in health and helping people, come and investigate the systems that create, sustain and threaten life with the Bachelor of Biomedicine. This degree prepares you for the challenges of healthcare delivery and biomedical research. It provides the foundation necessary to prepare you for health-related professional programs, specialised graduate research and more. At the core of the degree is knowledge of the structure and function of the body and consideration of the determinants of disease. You will develop fundamental skills in critical thinking, the analysis of evidence, problem solving and communication.

The Bachelor of Biomedicine is the ideal pathway into the University's health-related graduate professional entry degrees such as the Doctor of Medicine, Doctor of Dental Surgery, Doctor of Optometry and Doctor of Physiotherapy. You can also choose to undertake further study in other professional areas including biomedical engineering, nursing, public health, genetic counselling, speech pathology, clinical audiology and social work or pursue a research pathway with the completion of an additional Honours year.

Graduates of this course will provide innovative healthcare solutions and play leading roles in resolving health and ageing issues and in the management of chronic diseases.

Major studies: Biochemistry and molecular biology, Bioengineering systems (Biomedical engineering), Biotechnology, Cell and developmental biology, Defence and disease, Genetics, Human structure and function, Microbiology infection and immunology, Neuroscience, Pathology, Pharmacology, Physiology.
Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12 : ATAR.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

Extra requirements:

STAT (NY12-Some): Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Biomedicine (Chancellor's Scholars Program) (HE)

University Of Melbourne (The)

Parkville: 3800539011 (CSP) full-time/part-time  Apply: Through VTAC main round

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Parkville: 3800539013 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Biomedicine (Chancellor's Scholars Program): 3 years full time study
- Bachelor Degree (Honours) in Biomedicine: 1 year full time study

About the course: The Chancellor's Scholars Program provides an exciting opportunity for very high-achieving students. You will participate in an academic enrichment program alongside your Bachelor of Biomedicine which will involve the allocation of an academic mentor for the duration of your undergraduate degree. The academic mentors are practicing clinicians, researchers or teaching staff drawn from the Faculty of Medicine Dentistry and Health Sciences. Additionally you will be assigned a graduate student mentor who is an alumnus of the Biomedicine degree. Domestic students receive a Melbourne National Scholarship, international students are considered for International undergraduate scholarships and you will be guaranteed access to a Global Scholars Award during your undergraduate studies. You will also be guaranteed a place in the graduate course of your choice (subject to meeting any additional prerequisites). This guarantee includes the University of Melbourne's flagship graduate degrees such as the Doctor of Medicine, Doctor of Physiotherapy, Doctor of Dental Surgery, Doctor of Optometry, Juris Doctor (Law) and the Master of Architecture.

Graduates of this course will provide innovative healthcare solutions and play leading roles in resolving health and ageing issues and in the management of chronic diseases.

Major studies: Biochemistry and molecular biology, Bioengineering systems (Biomedical engineering), Biotechnology, Cell and developmental biology, Defence and disease, Genetics, Human structure and function, Microbiology infection and immunology, Neuroscience, Pathology, Pharmacology, Physiology.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in Chemistry; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: None

Selection Mode: CY12 : ATAR.
Extra requirements:
Applicants with an ATAR (or notional ATAR) of 99.90 or above are guaranteed entry. Applicants must have completed an Australian Year 12 or the IB in Australia in the year prior to entry (students must either enrol immediately or be granted a deferral in the year following Year 12).

Biotechnology (Master of) (Grad)

University Of Melbourne (The)

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- Master of Biotechnology: 2 years full time study

About the course: The Master of Biotechnology provides high-level, specialised scientific learning together with executive skills training in business, communications and management. An industry project in the final year will provide you with project management and networking opportunities.

You will take a combination of core and elective subjects in science and biotechnology, together with subjects in business, communication and management.

The final-year project is an opportunity to work with an industry partner to tackle a real-world, practical issue or challenge. High-achieving students have the option of undertaking a research project in their final year.

On graduation you can find rewarding careers in sectors and occupations such as: product development, project management, pharmaceutical industry, health sector, food and beverage companies, hospitals, education/universities, primary industries and scientific legislation/patent consulting.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

Major studies: Biotechnology.

Prerequisites: Bachelor degree - refer to: www.graduate.science.unimelb.edu.au/master-of-biotechnology.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, English language test (All). See extra requirements for more information.

Extra requirements:
English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Commerce (HE)

University Of Melbourne (The)

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- Bachelor of Commerce: 3 years full time study
- Bachelor Degree (Honours) in Commerce: 1 year full time study

**About the course:** The Bachelor of Commerce will provide you with the knowledge and technical skills you need to succeed in the career of your choice. It is a flexible course that builds foundation business skills and allows you to explore your options before settling on a path of study. You can wait until the beginning of second year to choose your major, or start specialising in a particular discipline on your first day at university. Depending on your subject choices, you can complete a double major within a three-year degree. You can also complete a breadth sequence in engineering, psychology, property or construction management.

As a Commerce student, you'll have access to a range of activities that complement what you learn in the classroom. You can participate in a case study competition, join a student society, be advised by a peer or career mentor, network with government and industry leaders, consult for organisations in Melbourne and overseas, or work on a community project you are passionate about.

**Major studies:** Accounting, Actuarial studies, Business, Economics, Finance, Management, Marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA, STAT (Some). See extra requirements for more information.

**Extra requirements:**
STAT (NY12-Some): Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: Applicants intending to major in Actuarial studies or complete a breadth sequence in Engineering systems may be required to undertake a bridging subject in mathematics as first year breadth. The bridging subject is equivalent to Units 3 and 4 Specialist Mathematics.

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**Commerce (Chancellor’s Scholars Program) (HE)**

**University Of Melbourne (The)**

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- Bachelor of Commerce (Chancellor’s Scholars Program): 3 years full time study
- Bachelor Degree (Honours) in Commerce: 1 year full time study

**About the course:** The Chancellor's Scholars Program provides an exciting opportunity for very high-achieving students. You will participate in an academic enrichment program alongside your Bachelor of Commerce. Domestic students receive a Melbourne National Scholarship, and international students are considered for International Undergraduate Scholarships. In addition, you will be guaranteed access to a Global Scholars Award during your undergraduate studies. You will also be guaranteed a place in the graduate course of your choice (subject to meeting prerequisites). This guarantee includes the University of Melbourne's flagship graduate degrees such as the Juris Doctor (Law) and Master of Actuarial Science.

**Major studies:** Accounting, Actuarial studies, Business, Economics, Finance, Management, Marketing.
**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

**Extra requirements:**
Applicants with an ATAR (or notional ATAR) of 99.90 or above are guaranteed entry. Applicants must have completed an Australian Year 12 or the IB in Australia in the year prior to entry (students must either enrol immediately or be granted a deferral in the year following Year 12).

Note: Applicants intending to major in Actuarial studies or complete a breadth sequence in Engineering systems may be required to undertake a bridging subject in mathematics as first year breadth. The bridging subject is equivalent to Units 3 and 4 Specialist Mathematics.

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**Construction Management (Master of) (Grad)**

**University Of Melbourne (The)**

- **Parkville: Commonwealth-supported places full-time/part-time**
  - Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)

- **Parkville: Domestic fee-paying places full-time/part-time**
  - Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)

- **Parkville: International fee-paying places full-time**
  - Apply: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)

- Master of Construction Management: 2 years full time study

**About the course:** The Master of Construction Management is a professional degree which will kick start your career in the construction industry or further develop your expertise to advance your career. You will gain the theoretical knowledge, as well as the practical skills, to manage the social, technological, financial and environmental challenges facing the construction industry today.

Graduate studies in construction management integrate the requirements of professional training and education with the future needs of the industry, locally and globally. Construction Management at Melbourne is understood in the broadest possible way, as a discipline ideally incorporating any area of technical endeavour that seeks to improve our ability to manage the industrial structure, the fabrication and procurement process, and the output of building.

The Master of Construction Management is a professional degree for graduates who want to gain employment in the construction industry, and contribute intellectually to tackling its social, technological, financial and environmental challenges. Graduates work with general construction companies, quantity surveying organisations, project management firms, trade specialists and specialised consultants, institutional and research bodies.

The Master of Construction Management offers you flexibility, so you can take the two year program if you already have a three-year undergraduate degree in Construction or the three-year program if your first degree is not in Construction and you are making a career change. Full requirements and prerequisites can be found here: [www.msd.unimelb.edu.au/master-construction-management/entry-requirements](http://www.msd.unimelb.edu.au/master-construction-management/entry-requirements)

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

**Major studies:** Building, Building systems and trade specialties, Corporate management, Cost management, Policy, Project management, Research and development.

**Prerequisites:** Bachelor degree - refer to: [www.msd.unimelb.edu.au/master-construction-management](http://www.msd.unimelb.edu.au/master-construction-management).

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Folio (All), Interview (Some), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**
Folio (NY12-All) : All applicants must submit a design portfolio in a format specified by the selection committee. For further information refer to: [www.msd.unimelb.edu.au/master-construction-management](http://www.msd.unimelb.edu.au/master-construction-management)
Interview (NY12-Some) : The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Personal statement: All applicants must submit a personal statement of up to 1000 words. For more information: www.msd.unimelb.edu.au/master-construction-management

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**Dental Surgery (Doctor of) (Grad)**

**University Of Melbourne (The)**

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<tr>
<td>Parkville: International fee-paying places full-time</td>
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- Doctor of Dental Surgery: 4 years full time study

**About the course:** The Doctor of Dental Surgery (DDS) is the first Australian professional-entry, Masters-level dental degree. This innovative program will provide you with advanced, evidenced-based clinical training so you will be well placed to become a leader in your profession.

With state of the art technologies, the DDS uses new infrastructure, including a 50 seat pre-clinical laboratory, 20 haptic virtual reality dental simulators and the new 50 chair Melbourne University Dental Clinic, for advanced clinical teaching. You will be taught by highly qualified academics with qualifications and research experience from leading universities around the world.

The curriculum is based on up-to-date scientific evidence in oral health, imparting advanced philosophies, skills and knowledge related to all areas of clinical dental practice and research. During the degree you will spend significant time in provision of patient care, use advanced materials and clinical methods, and undertake a research project in oral health. In final year you will have the opportunity to experience working in a private practice setting.

All domestic students must submit applications for this course through the Graduate Entry Medical School Admissions System (GEMSAS): www.gemsas.edu.au/applications

Applicants may be eligible for Graduate Access Melbourne - for more information refer to:

www.gradaccess.unimelb.edu.au

**Major studies:** Clinical dental practice, Dental medicine and surgery, Dental research, Oral health, Oral medicine and special needs dentistry, Oral structure and function, Oral surgery and special needs dentistry, Plaque related diseases, Preclinical dental practice, Professional dental practice, Specialist dental practice.

**Prerequisites:** Bachelor degree - refer to: www.dent.unimelb.edu.au/dsweb/future_students/dds/.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, GAMSAT (Some), English language test (All). See extra requirements for more information.

**Extra requirements:**

GAMSAT (NY12-Some) : Test: Local applicants must have completed the Graduate Australian Medical School Admissions Test (GAMSAT) before submitting an application (results are valid for two years).

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

SUCCESSFUL APPLICANTS: Policy, form, certificate, police check and working with children check: Successful applicants must comply with the Infectious diseases and immunisation policy and must complete: the Infectious diseases and immunisation declaration form; a first aid certificate; a National police record check; a Working with children check. More information: www.dent.unimelb.edu.au/dsweb/future_students/dds/
Engineering (Master of) (Grad)

University Of Melbourne (The)

- Parkville: Commonwealth-supported places full-time/part-time
  Apply: Direct to institution
- Parkville: Domestic fee-paying places full-time/part-time
  Apply: Direct to institution
- Parkville: International fee-paying places full-time
  Apply: Direct to institution

- Master of Engineering: 2 years full time study

About the course: The Master of Engineering is an internationally accredited engineering qualification for graduates from a range of disciplines seeking professional entry. The program is also ideal for engineers seeking to upgrade skills or make a career change.

The Master of Engineering is an advanced program with 11 specialisations. Our curriculum was developed in consultation with the industry to respond to its needs and to offer students an internationally competitive qualification. We provide continuous exposure to the industry through lectures, projects and internships. Students gain practical experience through hands-on workshops, design projects, field trips and site visits. Additionally, students participate in research projects involving cutting-edge research in collaboration with world-class researchers. Graduates will gain professional development skills including team work and communication.

The program is internationally recognised, allowing graduates to practice as engineers in many countries around the world. The Master of Engineering is accredited in Europe through EUR-ACE, and provisionally accredited by Engineers Australia. The process for obtaining full accreditation by Engineers Australia is underway and is expected to be finalised in 2013. This dual accreditation is unique in Australia and opens up international employment opportunities for graduates.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

Major studies: Biochemical engineering, Biomedical engineering, Chemical engineering, Civil engineering, Electrical engineering, Environmental engineering, Geomatics, Mechanical engineering, Mechatronics, Software engineering, Structural engineering.

Prerequisites: Bachelor degree - refer to: www.eng.unimelb.edu.au/study/graduate.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, English language test (All). See extra requirements for more information.

Extra requirements:

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Environmental Horticulture (HE)

- Burnley: 3800146131 (CSP) full-time/part-time
  Apply: Through VTAC main round
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- Burnley: 3800146133 (IFP) full-time
  Apply: Through VTAC main round

- Associate Degree in Environmental Horticulture: 2 years full time study
About the course: The University of Melbourne campus at Burnley offers the only Australian Qualification Framework qualification in this discipline at this level in Australia. You will study plants in urban landscape environments, with a focus on issues of design, planning, implementation and management to support the health and wellbeing of the community and the creation of the liveable cities of the future. Our lecturers have strong links with industry and include research leaders. The campus is based on nine hectares of ornamental heritage gardens. You will have access to a green roof and wall demonstration centre, landscape construction areas, a pruning garden and experimental plots, a unique collection of indigenous and exotic plants, container and field nurseries, a horticulture library, research areas, training gardens for design and maintenance, and thousands of plant specimens.

With 150 years of history, Burnley has an extensive and successful alumni network, which provides unrivalled employment and mentoring opportunities for you. Diverse experiences such as field trips to historic and contemporary gardens, production nurseries and urban landscapes are incorporated into the course. The industry internship subject will kick-start your career, helping you to develop your professional networks and apply your new knowledge.

Major studies: Environmental horticulture.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), STAT (Some). See extra requirements for more information.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant work experience must submit a VTAC Personal Statement.
STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Environments (HE)

University Of Melbourne (The)

Parkville: 3800538171 (CSP) full-time/part-time  Apply: Through VTAC main round

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Parkville: 3800538173 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Environments: 3 years full time study
- Bachelor Degree (Honours) in Environments: 1 year full time study

About the course: The Bachelor of Environments degree allows you to choose one of 11 majors ranging from architecture, to engineering, environmental science and landscape management, property and urban design and planning. You can explore your ambitions through flexible study options which allow you to choose your major area of study at the end of first year. You will then concentrate on your major for the remainder of your degree giving you a pathway to the workforce or to our professionally accredited graduate programs.

The course takes a multidisciplinary approach to study, giving you opportunities to network and collaborate with inter-related disciplines throughout your degree, and providing you with valuable insights into your future industry. As a student in the Bachelor of Environments, you will be able to gain practical experience through field trips, site visits and design studios as part of your studies.

The Bachelor of Environments degree will equip you with specialised knowledge as well as the broader creative
communication, design, problem solving and analytical skills needed to act on the urban and environmental problems facing our world.

**Major studies:** Architecture, Civil systems (Civil engineering), Construction, Environmental engineering systems, Environmental geographies politics and cultures, Environmental science, Geomatics (Geomatic engineering/surveying), Landscape architecture, Landscape management, Property, Urban design and planning.

**Prerequisites:** Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

**Extra requirements:**

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: Applicants intending to major in Civil systems (Civil engineering); Construction; Environmental engineering systems; Environmental science; Geomatics; or Property may be required to undertake a bridging subject in mathematics equivalent to Units 3 and 4 Mathematical Methods.

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**Environments (Chancellor's Scholars Program) (HE)**

**University Of Melbourne (The)**

Parkville: 3800539031 (CSP) full-time/part-time  
Apply: Through VTAC  
main round

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Parkville: 3800539033 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Environments (Chancellor's Scholars Program): 3 years full time study
- Bachelor Degree (Honours) in Environments: 1 year full time study

**About the course:** The Chancellor's Scholars Program provides an exciting opportunity for very high-achieving students. You will participate in an academic enrichment program alongside your Bachelor of Environments. Domestic students receive a Melbourne National Scholarship, and international students are considered for International Undergraduate Scholarships. In addition, you will be guaranteed access to a Global Scholars Award during your undergraduate studies. You will also be guaranteed a place in the graduate course of your choice (subject to meeting prerequisites). This guarantee includes the University of Melbourne's flagship graduate degrees such as the Juris Doctor (Law) and the Master of Architecture.

**Major studies:** Architecture, Civil systems (Civil engineering), Construction, Environmental engineering systems, Environmental geographies politics and cultures, Environmental science, Geomatics (Geomatic engineering/surveying), Landscape architecture, Landscape management, Property, Urban design and planning.

**Prerequisites:** Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

**Extra requirements:**

Applicants with an ATAR (or notional ATAR) of 99.90 or above are guaranteed entry. Applicants must have
completed an Australian Year 12 or the IB in Australia in the year prior to entry (students must either enrol immediately or be granted a deferral in the year following Year 12). Note: Applicants intending to major in Civil systems (Civil engineering); Construction; Environmental engineering systems; Environmental science; Geomatics; or Property may be required to undertake a bridging subject in mathematics equivalent to Units 3 and 4 Mathematical Methods.

**Fine Arts (Animation) (HE)**

**University Of Melbourne (The)**

Southbank: 3800639071 (CSP) full-time  
Apply: Through VTAC main round

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Southbank: 3800639073 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Fine Arts (Animation): 3 years full time study

**About the course:** The Bachelor of Fine Arts (Animation) is focused on practical screen production with an emphasis on exploration and development of animation screen production, and covers idea development, screenwriting, storyboarding, character design and expression, 2D, 3D, stop motion, experimentation, motion effects, editing, the use of sound and music, and exposure to a wide range of relevant hardware and software. In class you are challenged to respond to set problems, and pursue your own creative thinking to keep the material fresh and relevant to your own experience.

Students also undertake critical studies subjects that introduce them to the practice of critical self-reflection in the context of wider contemporary arts practices, and have the opportunity to choose electives from other specialisations across the Victorian College of the Arts and the University of Melbourne.

Graduates of the Film School have been keenly sought after to produce animated works for television series, short films and feature-length animations; with many applying their animation skills to video art and installation, website, games and educational programs.

Many of our graduates develop high-profile careers in the film, television or allied industries.

**Major studies:** Animation.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: Supplementary form (All), Information kit (All), Folio (Some), Interview (Some). See extra requirements for more information.  
NY12: Supplementary form (All), Information kit (All), Folio (Some), Interview (Some), STAT (Some). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Fine Arts (Animation) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Information kit (CY12-All, NY12-All): The selection process involves a test. Information about the selection test will be emailed to applicants.

Folio (CY12-Some, NY12-Some): Shortlisted applicants will be encouraged to bring examples of their creative output to an interview.

Interview (CY12-Some, NY12-Some): Shortlisted applicants must attend an interview.
Fine Arts (Contemporary Music) (HE)

University Of Melbourne (The)
Southbank: 3800638911 (CSP) full-time  Apply: Through VTAC  main round

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Southbank: 3800638913 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Fine Arts (Contemporary Music): 3 years full time study
- Bachelor Degree (Honours) in Fine Arts (Contemporary Music): 1 year full time study

About the course: The Bachelor of Fine Arts (Contemporary Music) with majors in contemporary music performance or interactive composition is dedicated to providing you with the education and training needed to become a professional contemporary musician. This course provides you with core specialist training and the opportunity to participate in an eclectic range of concerts, events and interactive projects reflecting our commitment to music making in a broad range of musical styles and media.

The curriculum reflects the Victorian College of the Arts’ ethos of practical, intensive and performance-focused specialist training. The learning environment is inclusive and encourages initiative, entrepreneurship and creative skills in a contemporary music-making context.

Major studies: Contemporary music performance, Interactive composition.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Audition (All). See extra requirements for more information.

NY12 : Supplementary form (All), Audition (All), STAT (Some), Personal statement. See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Contemporary Music) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 27 September. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Audition (CY12-All, NY12-All) : Details about the audition and (for the Contemporary Music Performance major) a personal statement, or (for the Interactive Composition major) a folio will be emailed to applicants. Applicants from overseas, interstate and regional Victoria may submit an audition recording in DVD format.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: The timely closing date is 5pm (AEST) 27 September to guarantee a live audition. The final closing date is 5pm (AEST) 8 November and applicants will not be guaranteed a live audition.
Bachelor of Fine Arts (Dance): 3 years full time study
Bachelor Degree (Honours) in Fine Arts (Dance): 1 year full time study

About the course: The performance-based Bachelor of Fine Arts (Dance) is designed to challenge your technical, creative and artistic abilities and sensibilities through specialist training in: contemporary dance; classical ballet; somatic practices; choreographic projects and performances; dance sciences and safe dance practice. The integrated approach to curriculum delivery develops technically strong, kinaesthetically aware dance artists.

You will also undertake critical and theoretical studies that will introduce you to the diversity of contemporary performing arts practices, and will have the opportunity to choose electives from other specialisations across the Victorian College of the Arts (VCA), or from the University of Melbourne's broad undergraduate subjects.

International exchanges, industry secondments and choreographic opportunities through student works foster the development of autonomous dance artists with strong leadership attributes.

On graduation you can establish a career as a performer, choreographer, artistic director of dance companies, collaborator, community dance project director, curator, producer, teacher, dance researcher or as an artistic leader in a wide range of contexts locally, nationally and internationally.

Major studies: Body mind practices, Choreography, Dance technique: Contemporary dance and ballet, Performance.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12: Supplementary form (All), Interview (Some), Audition (All). See extra requirements for more information.
NY12: Supplementary form (All), Interview (Some), Audition (All), STAT (Some). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Fine Arts (Dance) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.
Interview (CY12-Some, NY12-Some): The selection process involves an audition and, for shortlisted applicants, an interview.
Audition (CY12-All, NY12-All): Details about the audition will be sent to applicants by email. Applicants from overseas, interstate and regional Victoria may submit a certified audition recording in DVD format.
STAT (NY12-Some): Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: To guarantee a live audition you must apply by 5pm (AEST) 30 August. The final closing date for applications is 5pm (AEST) 8 November and applicants applying between 1 September and this time will not be guaranteed a live audition.
University Of Melbourne (The)

Bachelor of Fine Arts (Film and Television): 3 years full time study
Bachelor Degree (Honours) in Fine Arts (Film and Television): 1 year full time study

About the course: The Bachelor of Fine Arts (Film and Television) is focused on practical screen production with an emphasis on screenwriting, direction and editing. Through production-based assignments you will strengthen your individual creative voice and crew on fellow student productions, building an important practical overview while developing valuable peer networks. You are encouraged to be innovative and experimental, explore fresh ideas and develop the expertise to express ideas effectively for an audience.

Students also undertake critical studies subjects that introduce them to the practice of critical self-reflection in the context of wider contemporary arts practices, and have the opportunity choose electives from other specialisations across the Victorian College of the Arts, and the University of Melbourne.

Graduates are successful in local and international film festivals, winning numerous awards with their productions. Graduates, employed in the industry, may work initially in an assistant capacity as freelancers.

Major studies: Actor direction, Film projects, Screen studies, Screen writing.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Information kit (All), Interview (Some). See extra requirements for more information.
NY12 : Supplementary form (All), Information kit (All), Interview (Some), STAT (Some). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Film and Television) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Information kit (CY12-All, NY12-All) : The selection process involves a test and, for shortlisted applicants, an interview. Information about the selection test will be sent to applicants by email.

Interview (CY12-Some, NY12-Some) : Shortlisted applicants must attend an interview, and are encouraged to bring examples of their creative output.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: Applications close at 5pm (AEST) 30 August 2013. No late applications will be accepted.
Bachelor of Fine Arts (Music Theatre): 3 years full time study

About the course: The Bachelor of Fine Arts (Music Theatre) is designed as an intensive, skills building program across music theatre's principal disciplines of singing, acting and dance. You will develop knowledge and skills to adapt to the various requirements of genre and style, and a spirit of enquiry about the artist's capacity to reflect, respond and contribute to cultural and social debate and understanding through their work.

Music theatre students enjoy regular engagement with leaders in the profession. The course has a strong focus on, and connection to, Melbourne's thriving music theatre profession through daily studio-based training with working artists, and industry masterclasses with international guest teachers. It also encourages the development and performance of new music theatre works.

Many of our graduates have established careers in commercial music theatre, independent music theatre, cabaret, concerts, recording, working on cruise ships, theatre in education and a diverse range of allied performing arts practice.

Major studies: Acting studies, Dance studies, Music theatre combination class, Music theatre contextual studies, New work performance project, Voice studies.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Selection Mode: None

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Music Theatre) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 27 September. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Audition (CY12-All, NY12-All) : Details about an audition will be emailed to applicants. Applicants from overseas, interstate and regional Victoria may submit a certified audition recording in DVD format.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: The timely closing date is 5pm (AEST) 27 September to guarantee a live audition. The final closing date is 5pm (AEST) 8 November and applicants will not be guaranteed a live audition.

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Fine Arts (Production) (HE)

University Of Melbourne (The)

Southbank: 3800638961 (CSP) full-time Apply: Through VTAC main round
Bachelor of Fine Arts (Production): 3 years full time study

About the course: The Bachelor of Fine Arts (Production) will allow you to major in one of three areas (performance technology, stage management or design realisation), while still being exposed to all aspects of performance production - set, costume, lighting, multimedia and sound technology and design, workshop and costume construction, and stage and production management. Intensive delivery of skills and practice takes place through studio based training and direct application of these skills to rehearsals and productions.

You will also undertake critical and theoretical studies that introduce you to the diversity of contemporary performing arts practices, and you will have the opportunity to choose electives from other specialisations across the Victorian College of the Arts, or from the University of Melbourne's broad undergraduate subjects.

Graduates of this course have a tradition of high employment success. Graduates demonstrate capacities for artistic imagination, creativity, transformation and interpretation. They work at various levels, both as an individual and as a team member, in a wide variety of visual/performing arts environments including: work on large-scale events; major festivals; theatre, dance and music theatre productions.

Major studies: Design realisation, Performance technology, Stage management.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Supplementary form (All), Interview (All), STAT (Some). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Production) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 27 September. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Interview (CY12-All, NY12-All) : The selection process involves an interview and personal statement and, for shortlisted applicants, a workshop. Details about the interview and personal statement will be emailed to applicants.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: The timely closing date is 5pm (AEST) 27 September to guarantee a live interview. The final closing date is 5pm (AEST) 8 November and applicants will not be guaranteed a live interview.

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**Fine Arts (Screenwriting) (HE)**

**University Of Melbourne (The)**

Southbank: 3800639081 (CSP) full-time  
Apply: Through VTAC  
main round

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Bachelor of Fine Arts (Screenwriting): 3 years full time study

About the course: The Bachelor of Fine Arts (Screenwriting) is designed for those who have the desire and talent to write audience-driven stories for the screen. This degree is the only dedicated undergraduate screenwriting degree in Australia. It trains students in the many facets of screenwriting through lectures, classes, film screenings, onset experience and intensive modules.

During your studies you undertake units in cinematic writing, TV writing, adaptation and writing for games and web content. You also attend workshops with the Bachelor of Fine Arts (Film and Television) directing students, with a view to developing a wider industry perspective and forming creative partnerships.

At the end of three years you will be equipped to write professionally for screen media and have acquired a solid base in many generic skills such as presenting professional work, giving and receiving feedback and working in creative teams.

Major studies: Adaptation for cinema and TV, Cinematic writing, TV writing, Writing for games content.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Selection Mode: CY12 : Supplementary form (All), Information kit (All), Interview (Some). See extra requirements for more information.
NY12 : Supplementary form (All), Information kit (All), Interview (Some), STAT (Some). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Screenwriting) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Information kit (CY12-All, NY12-All) : The selection process involves a test and, for shortlisted applicants, an interview. Information about the selection test will be emailed to applicants.

Interview (CY12-Some, NY12-Some) : Shortlisted applicants must attend an interview. Information about the interview will be emailed to relevant applicants.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: Applications close at 5pm (AEST) 30 August. No late applications will be accepted.

Fine Arts (Theatre Practice) (HE)

University Of Melbourne (The)

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Screenwriting) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Information kit (CY12-All, NY12-All) : The selection process involves a test and, for shortlisted applicants, an interview. Information about the selection test will be emailed to applicants.

Interview (CY12-Some, NY12-Some) : Shortlisted applicants must attend an interview. Information about the interview will be emailed to relevant applicants.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: Applications close at 5pm (AEST) 30 August. No late applications will be accepted.
• Bachelor of Fine Arts (Theatre Practice): 3 years full time study

About the course: The Bachelor of Fine Arts (Theatre Practice) is an intensive training program that will develop you into an autonomous actor who is able to interpret established texts as well as generate and perform new material.

In the first year you integrate imagination, voice and body skills and apply these in a range of performance contexts. You explore creating performance from the self and develop strategies for the interpretation of text. The second year continues to develop your kinaesthetic and perceptual awareness in performance. You learn to work within a production process from conception through to rehearsal and performance.

By the third year you will have consolidated a working methodology as an autonomous actor. You will complete performance projects culminating in a festival of new work.

The program is taught in the Victorian College of the Arts' specially designed Performing Arts building in Southbank, next door to the Melbourne Theatre Company. It has seven studio spaces, a studio theatre and graduate study rooms.


Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Audition (All). See extra requirements for more information. NY12 : Supplementary form (All), Audition (All), STAT (Some). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Theatre Practice) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 27 September. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Audition (CY12-All, NY12-All) : The selection process involves an audition and, for shortlisted applicants, a call-back audition, interview and/or workshop. Details about the initial audition will be emailed to applicants. Applicants from overseas, interstate and regional Victoria may submit a certified audition recording in DVD format.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: The timely closing date is 5pm (AEST) 27 September to guarantee a live audition. The final closing date is 5pm (AEST) 8 November and applicants may be required to travel to Melbourne for their live audition.

### Fine Arts (Visual Art) (HE)

**University Of Melbourne (The)**

**Southbank: 3800638991 (CSP) full-time**  
Apply: Through VTAC  
main round

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**Southbank: 3800638993 (IFP) full-time**  
Apply: Through VTAC  
main round

• Bachelor of Fine Arts (Visual Art): 3 years full time study
• Bachelor Degree (Honours) in Fine Arts (Visual Art): 1 year full time study
About the course: The Bachelor of Fine Arts (Visual Art) offers an immersive, studio-based environment that fosters self-directed studio practice in the areas of drawing and print media, painting, photography, or sculpture and spatial practice.

Students are expected to develop studio projects that require investigation and experimentation with a range of concepts, materials, techniques and processes. In second and third year, students are involved in sustained exploration and experimentation with ideas, procedures and methodologies of practice, culminating in a resolved body of artwork for the graduate exhibition.

Students also undertake critical studies subjects that introduce them to the diversity of contemporary arts practices, and have the opportunity to choose electives from other specialisations across the Victorian College of the Arts and the University of Melbourne.

Major studies: Drawing and printmedia, Painting, Photography, Sculpture and spatial practice.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.
NY12 : Supplementary form (All), Folio (All), Interview (All), STAT (Some). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit a Fine Arts (Visual Art) Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 27 September. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Folio (CY12-All, NY12-All) : The selection process includes an interview and folio presentation. Details will be emailed to applicants.

Interview (CY12-All, NY12-All) : Details about the interview and folio presentation will be emailed to applicants.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: The timely closing date is 5pm (AEST) 27 September to guarantee a live interview. The final closing date is 5pm (AEST) 8 November and applicants will not be guaranteed a live interview.

Food Science (Master of) (Grad)

University Of Melbourne (The)

Parkville: Commonwealth-supported places full-time/part-time Apply: Direct to institution
Parkville: Domestic fee-paying places full-time/part-time Apply: Direct to institution
Parkville: International fee-paying places full-time Apply: Direct to institution

- Master of Food Science: 2 years full time study

About the course: Exploring the inter-disciplinary nature of agriculture, food production and food science at an advanced level, the Master of Food Science will provide you with a sound foundation in food chemistry, microbiology, quality and processing, and introduces advanced research topics and their practical application in commercial settings.

With the food science expertise, you will be equipped to support the health and well being of communities worldwide, managing sustainable, safe food production across the entire supply chain.

A qualification in food science will give you the skills to play a key role in Australia's largest manufacturing industry in research and technical divisions within food companies and associated organisations. On graduation, you may pursue diverse careers including nutrition assessment and substantiation of product health claims, health
promotion, food safety and regulation, production, policy, research and development.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

**Major studies:** Chemistry, Climate change, Food processing, Food safety and quality, Food security and disease management, Microbiology.

**Prerequisites:** Bachelor degree - refer to: www.land-environment.unimelb.edu.au/foodscience.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Interview (Some), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**
- Interview (NY12-Some) : The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.
- English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements
- Personal statement: All applicants must complete a personal statement of up to 500 words. Curriculum vitae/resume and referee reports: All applicants must provide a curriculum vitae or resume; and two academic referee reports. For more information refer to: www.land-environment.unimelb.edu.au/foodscience

**General Studies (HE)**

**University Of Melbourne (The)**

**Dookie: 3800346001 (CSP) full-time/part-time**  **Apply: Through VTAC**  **main round**  **mid-year**

- Diploma: 1 year full time study

**About the course:** The Diploma in General Studies is a taster of the Melbourne Bachelor Degrees that provides you with the opportunity to study Science, Commerce, Environments or Agriculture. This gives you a year to decide what you want to do next and provides a structured stepping stone to a meaningful outcome -- whether that is employment, or further study in a University of Melbourne degree or TAFE program.

The Diploma in General Studies consists of specialist streams in Commerce, Environment, Science, and Agriculture. Full-time students undertake four subjects per semester for two semesters; part-time students undertake two subjects per semester for four semesters. There are two semesters each year. Subjects are 12.5 credit points each; the course is 100 credit points total. All students must complete the compulsory subject Academic Writing and Communication in their first semester.

**Major studies:** Agriculture, Commerce, Environments, Science.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some), Work experience (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Work experience (Some). See extra requirements for more information.

**Extra requirements:**
- VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal statement detailing their reasons for applying for the Diploma in General Studies.
- Interview (CY12-Some, NY12-Some) : Applicants may be required to attend an interview, complete a selection test, or supply employer references/referee reports as part of the selection process. Applicants will be contacted with details about these extra requirements if applicable.
Work experience (CY12-Some, NY12-Some): Consideration will be given to relevant work experience.

### Information Systems (Master of) (Grad)

**University Of Melbourne (The)**

- **Parkville: Commonwealth-supported places full-time/part-time**
  - Apply: [Direct to institution](#)

- **Parkville: Domestic fee-paying places full-time/part-time**
  - Apply: [Direct to institution](#)

- **Parkville: International fee-paying places full-time**
  - Apply: [Direct to institution](#)

- Master of Information Systems: 2 years full time study

**About the course:** The Master of Information Systems (MIS) is a degree for aspiring and current practitioners and consultants in digital business: professionals supporting, managing and changing business processes through information and communications technology and information systems. The MIS curriculum was designed in consultation with industry and government, to develop graduates with core competencies in demand in the Australian ICT sector.

The degree covers recent developments in IT infrastructure, applications and emerging technologies. It also covers IT strategy, IT governance, IT project and change management, achieving compliance and IT service provision. The program contains a wide range of elective subjects, allowing students to organise their study towards particular careers in IT management and digital business. The degree has significant engagement and involvement from local and international practicing information systems professionals. There is also a pathway to research into the business use of IT.

Depending on your undergraduate qualification and work experience, the MIS is available as a 2 year (200 point), 1.5 year (150 point) or a 1 year (100 point) program.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

**Major studies:** Accounting and finance, Business analytics, General management, IS project and change management, IT innovation and interaction design, IT service provision, Operations and marketing, People management, Research studies in information systems.

**Prerequisites:** Bachelor degree - refer to: [www.msi.unimelb.edu.au/study/graduate/master-of-information-systems/](http://www.msi.unimelb.edu.au/study/graduate/master-of-information-systems/).

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, English language test (All). See extra requirements for more information.

**Extra requirements:**

English language test (NY12-All): All applicants must satisfy the University’s English language requirements to be eligible for a place. For more information: [www.futurestudents.unimelb.edu.au/english-requirements](http://www.futurestudents.unimelb.edu.au/english-requirements)

### Information Technology (Master of) (Grad)

**University Of Melbourne (The)**

- **Parkville: Commonwealth-supported places full-time/part-time**
  - Apply: [Direct to institution](#)

- **Parkville: Domestic fee-paying places full-time/part-time**
  - Apply: [Direct to institution](#)

- **Parkville: International fee-paying places full-time**
  - Apply: [Direct to institution](#)

- Master of Information Technology: 2 years full time study

**About the course:** The Master of Information Technology (MIT) will offer you the lifelong technical skills to devise solutions to the problems of today and those of tomorrow. The MIT is ideal for creative students who are passionate about cutting edge technology and its applications in solving real world problems across all areas of business,
The program teaches the fundamental adaptable technical skills that are applicable across a range of IT platforms; skills that will not date, such as applied algorithmics, data mining, distributed computing and programming language design, allowing you to evolve with and adapt to the swift pace of technology.

Depending on your work experience and undergraduate qualification, the MIT is available as a: 2 year (200 point) program for graduates of any discipline, who have studied at least one programming subject as part of their undergraduate course; 1.5 year (150 point) program for graduates with an IT major as part of their 3 year undergraduate degree; 1 year (100 point) program for IT graduates with a four year degree in information technology, including advanced studies in their area of specialisation, or two years of cognate work experience.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to:
www.gradaccess.unimelb.edu.au

Major studies: Computing, Distributed Computing, Health, Spatial.

Prerequisites: Bachelor degree - refer to: www.msi.unimelb.edu.au/study/graduate/master-of-information-technology/.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, English language test (All). See extra requirements for more information.

Extra requirements:
English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

International Business (Master of) (Grad)

University Of Melbourne (The)

| Parkville: Commonwealth-supported places full-time/part-time | Apply: Direct to institution |
| Parkville: Domestic fee-paying places full-time/part-time | Apply: Direct to institution |
| Parkville: International fee-paying places full-time | Apply: Direct to institution |

- Master of International Business: 1.5 year full time study

About the course: The course provides a solid grounding in the foundations of management and strategic thinking in international market operations, and hones your awareness of the policies governing the world trade and investment system.

The program is made up of six compulsory subjects and six electives. The compulsory subjects cover two strategy subjects, HQ-subsidiary relations, cross cultural management, supra-national regulation of the global economy and ethics. The electives are drawn from an extensive list of subjects offered by the Melbourne Business School. These include international marketing, international HRM, Asian business and management, international financial management, and supply chain management. Students enrolled in this program can cross-enrol in selected subjects offered as part of the Master of International Relations.

Subjects provide students with an understanding of how operating across borders impacts on functional areas (such as marketing, accounting, finance, and HRM). Graduates will develop an awareness of policies governing the world trade and investment system, with emphasis on the Asia-Pacific region.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to:
www.gradaccess.unimelb.edu.au

Major studies: Management.

Prerequisites: Bachelor degree - refer to: www.mbs.unimelb.edu.au/programs/master_of_international_business.

Middle-band: None
**Selection Mode:** NY12: Educational History including GPA, Test (All), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**

Test (NY12-All): Applicants must have results in the Graduate Management Admissions Test (GMAT) or Graduate Record Examination (GRE) unless they have met one of the approved conditions for an exemption. GMAT and GRE results are valid for five years. For more information refer to: www.mbs.unimelb.edu.au/apply/graduate

English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Personal statement: All applicants must submit a personal statement of up to 800 words.

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**Journalism (Master of) (Grad)**

**University Of Melbourne (The)**

**Parkville: Commonwealth-supported places full-time/part-time**

**Apply:** Direct to institution

**Parkville: Domestic fee-paying places full-time/part-time**

**Apply:** Direct to institution

**Parkville: International fee-paying places full-time**

**Apply:** Direct to institution

- Master of Journalism: 2 years full time study

**About the course:** The Master of Journalism is designed by Australia's leading thinkers and practitioners in news media futures, to fit you with the skills you will need to be part of redefining the profession. You will learn the important skills of journalistic research and clear communication, as well as multimedia skills, new media entrepreneurship and cutting edge elements of practice such as Data Journalism and the use of social media to assemble and engage with audiences. You will learn from leading industry practitioners, and engage with important and challenging issues facing the Australian and global media industries.

The program is designed for students who are dedicated to pursuing careers in journalism and journalism-related fields, and for journalists and other professional practitioners working in the contemporary media industry who wish to update their skills, develop additional advanced skills and expand their education.

You will: learn both traditional and emerging practice from leading industry figures; engage with important and challenging issues facing the Australian and global media industries; gain a theoretical and practical grounding in issues such as civics, governance, citizenship, and leadership; investigate key concepts that frame recent developments in fields such as media law, management theory, globalisation, health policy, and climate change; undertake an internship with an external organisation, either in Australia or internationally, and/or complete a journalism project under advanced industry standard supervision; gain valuable practical experience; and extend professional networks.

Applicants may be eligible for Graduate Access Melbourne - for more information: www.gradaccess.unimelb.edu.au

**Major studies:** Journalism.

**Prerequisites:** Bachelor degree - refer to: www.graduate.arts.unimelb.edu.au/mcp/master-of-journalism.html.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, Interview (Some), English language test (All). See extra requirements for more information.

**Extra requirements:**

Interview (NY12-Some): The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

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**Landscape Architecture (Master of) (Grad)**
University Of Melbourne (The)
Parkville: Commonwealth-supported places full-time/part-time  
Apply: Direct to institution

Parkville: Domestic fee-paying places full-time/part-time  
Apply: Direct to institution

Parkville: International fee-paying places full-time  
Apply: Direct to institution

- Master of Landscape Architecture: 2 years full time study

**About the course:** Landscape architecture acts as a bridge between arts and sciences, design and environment like no other discipline. It engages in the core ecological cultural and social issues in both urban and rural areas, and as such is a pivotal design profession for the 21st century. Landscape architecture at the University of Melbourne is underpinned by a strong grounding in ecology and urbanism and will give you the knowledge and skills to help improve our built and natural environments through innovative design. These strengths are paralleled by a comprehensive history and contemporary theory stream. Core subjects are supplemented by electives from allied disciplines, as well as subjects designed to explore cross-disciplinary and international practice.

Landscape architects are in demand at all levels of government, in metropolitan and non-metropolitan areas, and in landscape architecture, planning, engineering and multidisciplinary consultancy firms. Graduates find employment with groups such as conservation agencies and land development companies, while others run their own landscape architecture practices.

The Master of Landscape Architecture offers you flexibility, so you can take the two year program if you already have a three-year undergraduate degree in Landscape Architecture, or the three-year program if your first degree is not in Landscape Architecture and you are making a career change. Full requirements and prerequisites can be found here: [www.msd.unimelb.edu.au/master-landscape-architecture/entry-requirements](http://www.msd.unimelb.edu.au/master-landscape-architecture/entry-requirements)

Applicants may be eligible for Graduate Access Melbourne - for more information: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

**Major studies:** Constructed ecologies, Contemporary landscape architecture theory, Design, Landscape architecture, Landscape architecture history.

**Prerequisites:** Bachelor degree - refer to: [www.msd.unimelb.edu.au/master-landscape-architecture](http://www.msd.unimelb.edu.au/master-landscape-architecture).

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Folio (All), Interview (Some), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**

Folio (NY12-All) : Applicants must submit a design portfolio in a format as specified by the selection committee. For more information: [www.msd.unimelb.edu.au/master-landscape-architecture/entry-requirements](http://www.msd.unimelb.edu.au/master-landscape-architecture/entry-requirements)

Interview (NY12-Some) : The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: [www.futurestudents.unimelb.edu.au/english-requirements](http://www.futurestudents.unimelb.edu.au/english-requirements)

Personal statement: All applicants must submit a personal statement of up to 1000 words. For more information: [www.msd.unimelb.edu.au/master-landscape-architecture/entry-requirements](http://www.msd.unimelb.edu.au/master-landscape-architecture/entry-requirements).

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Law (Juris Doctor) (Grad)

University Of Melbourne (The)
Parkville: Commonwealth-supported places full-time  
Apply: Direct to institution

Parkville: Domestic fee-paying places full-time  
Apply: Direct to institution

Parkville: International fee-paying places full-time  
Apply: Direct to institution

- Juris Doctor: 3 years full time study
About the course: The Melbourne Juris Doctor (Law) will equip graduates with the analytical skills and intellectual maturity to take a leading role in contemporary legal practice, the business world, and government or community organisations.

Taught at masters level, the Juris Doctor (JD) leads to admission to the legal profession in all Australian jurisdictions and can also be used as a basis for seeking admission in many common law jurisdictions overseas.

The program comprises 24 subjects, including 17 compulsory subjects. The JD is taught over six semesters under the standard three-year structure with options for flexible study (subject to approval by the Law School).

As a JD student, you will have the opportunity to take part in a range of activities beyond the classroom, including a mentoring program, internships, guest lecture series, mooting and competitions, international exchange, dual degree partnerships, and law societies and associations.

Applicants may be eligible for Graduate Access Melbourne - for more information: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

Major studies: Law, Legal practice, Legal studies.

Prerequisites: Bachelor degree - refer to: [www.law.unimelb.edu.au/jd](http://www.law.unimelb.edu.au/jd).

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, LSAT (All), English language test (All), Personal statement. See extra requirements for more information.

Extra requirements:

LSAT (NY12-All) : All applicants must have registered to sit the LSAT (Law School Admission Test) prior to applying for the JD, and must subsequently sit the LSAT.

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: [www.futurestudents.unimelb.edu.au/english-requirements](http://www.futurestudents.unimelb.edu.au/english-requirements)

Personal statement: All applicants must submit a personal statement up to 850 words. For more information: [www.law.unimelb.edu.au/jd/future-students/how-to-apply](http://www.law.unimelb.edu.au/jd/future-students/how-to-apply)

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Management (Master of) (Grad)

University Of Melbourne (The)

Parkville: Commonwealth-supported places full-time/part-time  Apply: Direct to institution

Parkville: Domestic fee-paying places full-time/part-time  Apply: Direct to institution

Parkville: International fee-paying places full-time  Apply: Direct to institution

- Master of Management: 2 years full time study

About the course: The Master of Management consists of 12 or 16 semester-length subjects comprising four foundation subjects to be taken in the first semester of study, followed by a sequence of compulsory and elective subjects depending on the area of chosen specialisation. The number of electives students may choose varies with each specialisation.

Specialisations are available in the following areas: management, marketing, human resources, accounting, and finance. The course provides an excellent basis for those who wish to pursue a career in commerce or business, and is well suited to recent graduates, early career starters and those with little or no work experience. It is also particularly suitable for those who do not have a commercially oriented undergraduate degree. Students are also offered the opportunity to engage in a ‘capstone’ experience, drawing together the diverse strands of their graduate education, preparing them for professional life.

The 12-subject program can be completed in 1.5 years full-time, while the 16-subject course can be completed in 2 years full-time. For more information: [www.mbs.unimelb.edu.au/programs](http://www.mbs.unimelb.edu.au/programs)

Applicants may be eligible for Graduate Access Melbourne - for more information: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

Major studies: Accounting, Finance, Human resources, Management, Marketing.
**Prerequisites:** Bachelor degree - refer to: [www.mbs.unimelb.edu.au/programs](http://www.mbs.unimelb.edu.au/programs).

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Test (All), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**

Test (NY12-All) : Applicants must have results in the Graduate Management Admissions Test (GMAT) or Graduate Record Examination (GRE) unless they have met one of the approved conditions for an exemption. GMAT and GRE results are valid for five years. For more information: [www.mbs.unimelb.edu.au/apply/graduate](http://www.mbs.unimelb.edu.au/apply/graduate).

English language test (NY12-All) : All applicants must satisfy the University’s English language requirements to be eligible for a place. For more information: [www.futurestudents.unimelb.edu.au/english-requirements](http://www.futurestudents.unimelb.edu.au/english-requirements)

Personal statement: All applicants must submit a personal statement of up to 800 words.

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### Medicine (Doctor of) (Grad)

**University Of Melbourne (The)**

- **Parkville: Commonwealth-supported places full-time**
  - Apply: Direct to institution

- **Parkville: Domestic fee-paying places full-time**
  - Apply: Direct to institution

- **Parkville: International fee-paying places full-time**
  - Apply: Direct to institution

- **Parkville: Commonfund-supported places full-time**

- **About the course:** This masters level course will prepare you for a medical career through an innovative curriculum and interaction with bio-scientists and clinicians in quality facilities on campus and in associated hospitals and community health care services. Designed for students who have completed their undergraduate studies and are committed to professional training, this unique MD recognises both your personal and professional development.

  The program comprises: one year of integrated bioscience and clinical learning featuring new case-based teaching approaches; two core clinical training years which facilitate learning with patients in a wide range of settings; scholarly selective subjects in which each student is immersed in a single medical discipline to complete a research project; and a capstone semester in which students apply their skills for effective and safe clinical practice. Students also attend an annual medical conference to meet leaders in research, policy and clinical health care. The course provides outstanding clinical and academic training that prepares students for the challenges of internship and future vocational training.

  All domestic students must submit applications for this course through the Graduate Entry Medical School Admissions System (GEMSAS): [www.gemsas.edu.au/applications](http://www.gemsas.edu.au/applications)

  Applicants may be eligible for Graduate Access Melbourne - for more information refer to: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

- **Major studies:** Clinical placement, Foundations of biomedical science, Medicine, Principles of clinical practice, Scholarly selective program, Transition to practice.

- **Prerequisites:** Bachelor degree - refer to: [http://medicine.unimelb.edu.au/study-here/md/application_process](http://medicine.unimelb.edu.au/study-here/md/application_process).

- **Middle-band:** None

- **Selection Mode:** NY12 : Educational History including GPA, Interview (Some), Test (All), English language test (All). See extra requirements for more information.

- **Extra requirements:**

  Interview (NY12-Some) : Shortlisted applicants are required to attend a multi mini interview. For further information refer to: [www.medicine.unimelb.edu.au/study-here/md/application_process](http://www.medicine.unimelb.edu.au/study-here/md/application_process)

  Test (NY12-All) : Applicants must complete the Graduate Australian Medical School Admissions Test (GAMSAT) or, for international students residing outside Australia, the Medical College Admissions Test (MCAT) before applying (results are valid for two years).
English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

SUCCESSFUL APPLICANTS Policy, form, certificate, police check: Successful applicants must comply with the Infectious diseases and immunisation policy and must also complete: the Infectious diseases and immunisation declaration form; a first aid certificate; a National police record check. For more information: www.sc.mdhs.unimelb.edu.au/policies

**Music (HE)**

**University Of Melbourne (The)**

Parkville: 3800538231 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html) main round

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Parkville: 3800538233 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html) main round

- Bachelor of Music: 3 years full time study
- Bachelor Degree (Honours) in Music: 1 year full time study

**About the course:** The Bachelor of Music offers you a rich range of choices, experiences, career outcomes and graduate pathways. As a Bachelor of Music student you will benefit from a highly flexible degree that can be tailored to meet your interests, skills and needs in preparation for your musical future.

Following a performance-based, common first-year experience, you'll have the opportunity to follow a major pathway, retaining flexibility to move between majors and keeping your graduate study options open. Our wide range of electives allows you to tailor your degree and complement your major, with options including an extensive ensemble program, specialised applied skills, and music culture and context subjects ranging from Early Music and Musics of the World, to Art Music and Postmodernism and Music and Film.

You will learn from some of the most committed, talented and experienced teachers in Australia and play an active part in the musical life of the Melbourne Conservatorium of Music and the city of Melbourne.

**Major studies:** Composition, Ethnomusicology, Music performance, Musicology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Audition (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Audition (All), STAT (Some). See extra requirements for more information.

**Extra requirements:**

- Supplementary form (CY12-All, NY12-All): Applicants must complete and submit a Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 27 September. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

- Audition (CY12-All, NY12-All): The selection process includes an audition and musicianship test. Applicants will be advised of their audition schedule by early November and will attend a live audition and musicianship test in late November/early December. Applicants from overseas, interstate and regional Victoria may submit an audition recording in DVD format. The musicianship test comprises aural and theory components - no preparation is required.

- STAT (NY12-Some): Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English
sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: Late applications will not be accepted after 8 November. Applicants who miss the timely closing date of 27 September will not be guaranteed a live audition. Applicants should check with the Melbourne Conservatorium of Music that tuition is available in their preferred instrument.

### Music (Chancellor's Scholars Program) (HE)

**University Of Melbourne (The)**

Parkville: 3800539041 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html) main round

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Parkville: 3800539043 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html) main round

- Bachelor of Music (Chancellor's Scholars Program): 3 years full time study
- Bachelor Degree (Honours) in Music: 1 year full time study

**About the course:** The Chancellor's Scholars Program provides an exciting opportunity for very high-achieving students. You will participate in an academic enrichment program alongside your Bachelor of Music. Domestic students receive a Melbourne National Scholarship, and international students are considered for International Undergraduate Scholarships. In addition, you will be guaranteed access to a Global Scholars Award during your undergraduate studies. You will also be guaranteed a place in the graduate course of your choice (subject to meeting prerequisites). This guarantee includes the University of Melbourne's flagship graduate degrees such as the Juris Doctor (Law) and the Master of Teaching.

**Major studies:** Composition, Ethnomusicology, Music performance, Musicology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Audition (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All): Applicants must complete and submit a Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 27 September. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

Audition (CY12-All): The selection process includes an audition and musicianship test. Applicants will be advised of their audition schedule by early November and will attend a live audition and musicianship test in late November/early December. Applicants from overseas, interstate and regional Victoria may submit an audition recording in DVD format. The musicianship test comprises aural and theory components - no preparation is required.

Note: Late applications will not be accepted after 8 November. Applicants who miss the timely closing date of 27 September will not be guaranteed a live audition. Applicants should check with the Melbourne Conservatorium of Music that tuition is available in their preferred instrument. Note: Applicants must have completed an Australian Year 12 or the IB in Australia in the year prior to entry (students must either enrol immediately or be granted a deferral in the year following Year 12). An ATAR (or notional ATAR) of 99.90 or above is likely to be the academic standard required for entry.

### Music (Performance Teaching) (Master of) (Grad)
Master of Music (Performance Teaching): 1.5 year full time study

About the course: The Master of Music (Performance Teaching) is a specialist coursework degree enabling graduates in Western classical and contemporary music to work as performer-teachers in a variety of situations including community, private provider and further education settings and as instrumental or vocal instructors in schools.

The course includes advanced music performance tuition, second instrument studies, ensemble participation and conducting, alongside performance-teaching pedagogy studies (with associated professional practice) and a comprehensive range of elective subjects. The course also offers the opportunity for primary level Suzuki Teacher Accreditation through an elective subject.

The course will enable you to obtain advanced standing with a range of tertiary education providers, leading to VIT teacher registration after approximately 6 months of further study.

Applicants may be eligible for Graduate Access Melbourne - for more information: www.gradaccess.unimelb.edu.au

Major studies: Music, Performance teaching.

Prerequisites: Bachelor degree - refer to: www.conservatorium.unimelb.edu.au/grad/mmusperfteach/applications.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, Audition (Some), English language test (All). See extra requirements for more information.

Extra requirements:
Audition (NY12-Some): An audition and interview is required for applicants who have not studied with the Melbourne Conservatorium of Music previously. An audition and interview is also required for applicants who have studied with the Melbourne Conservatorium of Music previously but graduated more than 12 months prior to applying for this course. For further details about the audition and interview: www.conservatorium.unimelb.edu.au/grad/mmusperfteach/applications

English language test (NY12-All): All applicants must satisfy the University’s English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Nursing Science (Master of) (Grad)

Master of Nursing Science: 2 years full time study

About the course: The Master of Nursing Science is a professional masters degree that will prepare you for a nursing career. It offers a higher level degree with enhanced learning outcomes while meeting the requirements for nursing registration.

The degree is intensive and accelerates your nursing education, allowing for completion in two years. The program includes a high ratio of clinical hours to theory, which means you graduate with plenty of hands-on practice to prepare for employment. Our clinical placements are in major metropolitan teaching hospitals ensuring the best clinical practice opportunities and clinical collaborations.
On graduation you will find career opportunities in general, specialty and advanced practice. You can also work towards a career in management, education and research. Nursing is a portable qualification, ideal if you are interested in working in Victoria, interstate or overseas.

Applicants should preferably have some grounding at a tertiary level in human anatomy before commencing the course. Students without such grounding can take the online subject Human Anatomy for Nursing Students to prepare for the course.

Applicants may be eligible for Graduate Access Melbourne - for more information: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

**Major studies:** Clients with acute and chronic illness, Clients with complex health states, Clinical inquiry and nursing research, Contemporary nursing, Foundations of nursing, Mental health and illness, Nursing as practice, Nursing assessment and care, Nursing research, Nursing science.

**Prerequisites:** Bachelor degree - refer to: [www.nursing.unimelb.edu.au/future_students/master_of_nursing_science](http://www.nursing.unimelb.edu.au/future_students/master_of_nursing_science).

**Selection Mode:** NY12 : Educational History including GPA, English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**

- English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: [www.futuresstudents.unimelb.edu.au/english-requirements](http://www.futuresstudents.unimelb.edu.au/english-requirements)
- Personal statement and referees: All applicants must submit a personal statement; and two professional referees.

**SUCCESSFUL APPLICANTS:** Police check, working with children check, certificate, competency, online learning and vaccination: Successful applicants must comply with the School's requirements for: a National Police Record Check; a Working With Children Check; a Level 2 first aid certificate; and infectious diseases vaccination. For more information: [www.nursing.unimelb.edu.au/future_students/master_of_nursing_science/admission_requirements](http://www.nursing.unimelb.edu.au/future_students/master_of_nursing_science/admission_requirements)

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**Optometry (Doctor of) (Grad)**

**University Of Melbourne (The)**

- **Parkville:** Commonwealth-supported places full-time: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)
- **Parkville:** Domestic fee-paying places full-time: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)
- **Parkville:** International fee-paying places full-time: [Direct to institution](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/unimelb.html)

- Doctor of Optometry: 4 years full time study

**About the course:** The Doctor of Optometry is an internationally recognised masters degree that offers substantially more clinical experience than any other optometry course in Australasia. This course is a combination of on-campus teaching, clinical placements and a research project. As a student you can access international and national externship opportunities. Clinical studies commence in first year and gradually increase to full-time in the final year, enabling you to develop your clinical investigation skills throughout the course. Later stages focus on advanced clinical skills and evidence-based practice through on and off-campus placements.

On graduation, you may initially choose to work in an established practice or operate your own practice. Other potential careers include research in academia, research in industry and roles in companies that market and supply goods to the profession.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: [www.gradaccess.unimelb.edu.au](http://www.gradaccess.unimelb.edu.au)

**Major studies:** Optometry.

**Prerequisites:** Bachelor degree - refer to: [www.graduate.science.unimelb.edu.au/doctor-of-optometry](http://www.graduate.science.unimelb.edu.au/doctor-of-optometry).

**Middle-band:** None
Selection Mode: NY12 : Educational History including GPA, Test (All), English language test (All), Personal statement. See extra requirements for more information.

Extra requirements:

Test (NY12-All) : Applicants must complete the Graduate Australian Medical School Admissions Test (GAMSAT) or, for international students residing outside Australia, the Medical College Admissions Test (MCAT) or the Optometry Admissions Test (OAT) before applying (results are valid for two years).

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Personal statement: All applicants must submit a personal statement, for more information refer to: www.graduate.science.unimelb.edu.au/doctor-of-optometry

Oral Health (HE)

University Of Melbourne (The)

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- Bachelor of Oral Health: 3 years full time study
- Bachelor Degree (Honours) in Oral Health: 1 year full time study

About the course: As a Bachelor of Oral Health student, you will develop all the scientific, theoretical and clinical skills required for practice as an oral health therapist (which includes both dental hygienist and dental therapist practice).

The Bachelor of Oral Health trains you to work within a dental team and qualifies you for professional registration with the Dental Board of Australia. Clinical and health sciences start in first year, with practical classes in the Melbourne Dental School and clinical sessions in the Royal Dental Hospital of Melbourne, other community health centres major hospitals in Melbourne and some urban and rural and regional public clinics. Some of the clinical dentistry and vocational practice is undertaken outside the academic semesters.

Major studies: Clinical and preventive dentistry, Dental and health sciences, Social sciences and health promotion, Vocational clinical practice.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Biology or Chemistry.

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

Extra requirements:

Interview (CY12-Some) : Applicants under the age of 17 as at 31 March 2014 may be required to attend an interview to determine whether their age may adversely affect their ability to successfully undertake the course. The School will contact students directly with further instructions.

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

SUCCESSFUL APPLICANTS: Certificate, police check, policy and working with children check: Students must comply with the School's requirements for first aid certificates, police checks, the Infectious Diseases and
Physiotherapy (Doctor of) (Grad)

University Of Melbourne (The)

- Parkville: Commonwealth-supported places full-time: Apply: Direct to institution
- Parkville: Domestic fee-paying places full-time: Apply: Direct to institution
- Parkville: International fee-paying places full-time: Apply: Direct to institution

- Doctor of Physiotherapy: 3 years full time study

About the course: The Doctor of Physiotherapy is a three-year entry-to-practice masters-level program. Building on your prior learning at an undergraduate level, the program provides you with a comprehensive, integrated course in the theory and practice of physiotherapy to assess, diagnose and treat disorders of human movement. With highly qualified lecturers, mentors, and connections with leading hospitals, research institutes and the private sector, the program is designed to meet the current and future needs of students, patients and the changing nature of the health workforce.

You will be prepared for the changing roles of the physiotherapist in areas such as acute care, private practice, sports physiotherapy, chronic disease management, health promotion and emergency medicine. Graduates can pursue careers in a range of health settings including hospitals, private practice, sporting and rehabilitation facilities, community organisations, and as advisors to government or industry bodies.

Applicants may be eligible for Graduate Access Melbourne - for more information: www.gradaccess.unimelb.edu.au


Prerequisites: Bachelor degree - refer to: www.physioth.unimelb.edu.au/entry_to_practice/doctor_of_physiotherapy.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Interview (All), English language test (All). See extra requirements for more information.

Extra requirements:

Interview (NY12-All): All shortlisted applicants are required to attend a multi-mini interview. For more information: www.physioth.unimelb.edu.au/entry_to_practice/doctor_of_physiotherapy

English language test (NY12-All): All applicants must satisfy the University’s English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Property (Master of) (Grad)

University Of Melbourne (The)

- Parkville: Commonwealth-supported places full-time/part-time: Apply: Direct to institution
- Parkville: Domestic fee-paying places full-time/part-time: Apply: Direct to institution
- Parkville: International fee-paying places full-time: Apply: Direct to institution

- Master of Property: 2 years full time study

About the course: The Master of Property focuses on real-world projects which range across the full property and development cycle, preparing students for the realities of professional life. This program is a professional degree for graduates wanting to gain employment in the property industry.
The Master of Property provides advanced study in property valuation and analysis, development and management of property, and professional practice in a property context.

You can enhance this fundamental knowledge with six property electives and two cross-disciplinary courses from the relevant fields of urban design, urban planning, architecture and landscape architecture. This means you enter the workforce with a well-rounded knowledge base and the skills to work effectively in multidisciplinary project teams. Graduates with a property specialisation find employment as property valuers, land economists, property managers, property analysts, property investment advisers and property development advisers.

The Master of Property offers you flexibility so you can take a two-year program if you already have a three-year undergraduate degree in property or the three-year program if your first degree is not in property and you are making a career change. Full requirements and prerequisites can be found here: www.msd.unimelb.edu.au/master-property/entry-requirements

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

**Major studies:** Advanced property analysis, Facility management, Property agency and marketing, Property development, Property law, Statutory valuation, The economies of cities and regions.

**Prerequisites:** Bachelor degree - refer to: www.msd.unimelb.edu.au/master-property.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Interview (Some), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**

Interview (NY12-Some) : The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All) : All applicants must satisfy the University’s English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Personal statement: All applicants must submit a personal statement of up to 1000 words. For more information refer to: www.msd.unimelb.edu.au/property/master-of-property.html.

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**Psychology (Master of) (Grad)**

**University Of Melbourne (The)**

- Parkville: Commonwealth-supported places full-time Apply: Direct to institution
- Parkville: Domestic fee-paying places full-time Apply: Direct to institution
- Parkville: International fee-paying places full-time Apply: Direct to institution

- Master of Psychology: 2 years full time study

**About the course:** The Master of Psychology (Clinical, and Clinical Neuropsychology) aims to provide students with a strong knowledge base in the theoretical, conceptual and empirical foundations of psychology and in the skills relevant to the various areas of professional practice, supervised practical experience, and research training in the area of professional specialisation.

The academic members of the clinical teaching staff are active in both clinical work and research collaborations in a wide variety of clinical domains and the program provides the opportunity to access a wide range of clinical placement settings and research programs. The range and breadth of expertise of our staff creates an exciting range of placements and research opportunities across diverse and innovative clinical programs. Developing collaborations across health settings allow the possibility of multi-site research.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au
Major studies: Adult neuropsychological disorders, Advanced psychological practice, Basic interventions, Biological psychology and pharmacotherapy, Child neuropsychological disorders, Child psychopathology, Clinical placements, Clinical skills in neuropsychology, Cognitive behaviour therapy, Cognitive neuroscience and disorders, Ethics and professional issues, Graduate research methods, Mental health issues across the lifespan, Neuroanatomy for neuropsychologists, Neuropsychological rehabilitation, Principles of psychological assessment, Psychology of health problems, Psychosocial perspectives on disorders.

Prerequisites: Four-year bachelor degree with accredited Psychology major: www.psych.unimelb.edu.au/study/professional-masters-programs.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, Interview (All), English language test (All), Referee reports. See extra requirements for more information.

Extra requirements:
Interview (NY12-All) : All shortlisted applicants may be required to attend an interview.
English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements
Referee reports: All applicants are required to submit referee reports. For more information about extra requirements refer to: www.psych.unimelb.edu.au/study/professional-masters-programs.

Science (HE)

University Of Melbourne (The)
Parkville: 3800538271 (CSP) full-time/part-time Apply: Through VTAC main round

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Parkville: 3800538273 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Science: 3 years full time study
- Bachelor Degree (Honours) in Science: 1 year full time study

About the course: The Bachelor of Science is a comprehensive program spanning science, health science, technology and engineering systems at the cutting edge of new technology and knowledge. It provides you with the opportunity to tailor a program of study to suit your individual strengths and career goals.

As well as preparing you for a professional career in science, the Bachelor of Science is also the first step towards a career in fields such as scientific research, engineering, veterinary science or health practice, which can be pursued through further study. This course is an ideal pathway, along with the Bachelor of Biomedicine, to graduate professional entry programs in dental science, medicine, nursing, optometry and physiotherapy. It is also the shortest pathway to the Doctor of Veterinary Medicine at Melbourne.

Major studies: Agricultural science, Animal health and disease, Animal science and management, Atmosphere and ocean sciences, Biochemistry and molecular biology, Bioengineering systems (Biomedical engineering), Biotechnology, Cell and developmental biology, Chemical systems (Chemical/Biomolecular engineering), Chemistry, Civil systems (Civil/Structural engineering), Computing and software systems, Ecology and evolutionary biology, Electrical systems (Electrical/Mechatronics engineering), Environmental science, Food science, Genetics, Geography, Geology, Geomatics (Geomatic engineering/surveying), Human structure and function, Informatics, Marine biology, Mathematical physics, Mathematics and statistics, Mechanical systems (Mechanical/Mechatronics engineering), Microbiology infection and immunology, Neuroscience, Pathology, Pharmacology, Physics, Physiology, Plant science, Psychology, Zoology.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist
Mathematics or Physics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.

NY12 : Educational History including GPA, STAT (Some). See extra requirements for more information.

**Extra requirements:**

STAT (NY12-Some) : Applicants eligible for the Non-school leaver entry pathway who wish to use a general aptitude test for entry must complete the STAT (both the STAT Multiple Choice and the STAT Written English sections) or the SAT (all sections of the SAT Reasoning Test, consisting of Critical Reading, Mathematics and Writing).

Note: Applicants intending to major in Animal health and disease (the shortest pathway to the Doctor of Veterinary Medicine) are encouraged to complete Units 3 and 4 Chemistry.

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### Science (Chancellor's Scholars Program) (HE)

**University Of Melbourne (The)**

Parkville: 3800539051 (CSP) full-time/part-time [Apply: Through VTAC main round]

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Parkville: 3800539053 (IFP) full-time [Apply: Through VTAC main round]

- Bachelor of Science (Chancellor's Scholars Program): 3 years full time study
- Bachelor Degree (Honours) in Science: 1 year full time study

**About the course:** The Chancellor's Scholars Program provides an exciting opportunity for very high-achieving students. You will participate in an academic enrichment program alongside your Bachelor of Science. Domestic students receive a Melbourne National Scholarship, and international students are considered for International Undergraduate Scholarships. In addition, you will be guaranteed access to a Global Scholars Award during your undergraduate studies. You will also be guaranteed a place in the graduate course of your choice (subject to meeting prerequisites). This guarantee includes the University of Melbourne's flagship graduate degrees such as the Doctor of Medicine, Juris Doctor (Law), Doctor of Dental Surgery, Doctor of Veterinary Medicine, Doctor of Optometry and the Master of Architecture.

**Major studies:** Agricultural science, Animal health and disease, Animal science and management, Atmosphere and ocean sciences, Biochemistry and molecular biology, Bioengineering systems (Biomedical engineering), Biotechnology, Cell and developmental biology, Chemical systems (Chemical/Biomolecular engineering), Chemistry, Civil systems (Civil/Structural engineering), Computing and software systems, Ecology and evolutionary biology, Electrical systems (Electrical/Mechatronics engineering), Environmental science, Food science, Genetics, Geography, Geology, Geomatics (Geomatic engineering/surveying), Human structure and function, Informatics, Marine biology, Mathematical physics, Mathematics and statistics, Mechanical systems (Mechanical/Mechatronics engineering), Microbiology infection and immunology, Neuroscience, Pathology, Pharmacology, Physics, Physiology, Plant science, Psychology, Zoology.

**Prerequisites:** Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL; and a study score of at least 25 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics; and a study score of at least 25 in one of Biology, Chemistry, Maths: Mathematical Methods (CAS), Maths: Specialist Mathematics or Physics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
Extra requirements:
Applicants with an ATAR (or notional ATAR) of 99.90 or above are guaranteed entry. Applicants must have completed an Australian Year 12 or the IB in Australia in the year prior to entry (students must either enrol immediately or be granted a deferral in the year following Year 12). Note: Applicants intending to major in Animal health and disease (the shortest pathway to the Doctor of Veterinary Medicine) are encouraged to complete Units 3 and 4 Chemistry.

Science (Master of) (Grad)

University Of Melbourne (The)
Parkville: Commonwealth-supported places full-time/part-time  Apply: Direct to institution
Parkville: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Parkville: International fee-paying places full-time  Apply: Direct to institution
- Master of Science: 2 years full time study

About the course: The Master of Science is a suite of programs providing options in advanced research training, specialised coursework studies and professional skills development. Designed in consultation with national and international educators, as well as government and industry employers, this course will prepare you for a career in industry and research.

As a pathway to PhD studies, the Master of Science has a key component in the form of a research project. This provides ideal preparation for potential research higher degree studies, or sufficient expertise for graduates to be considered experts in a scientific field.

Applicants may be eligible for Graduate Access Melbourne - for more information: www.gradaccess.unimelb.edu.au

Major studies: Bioinformatics, Biomedical and health sciences, Botany, Chemistry, Computer science, Earth sciences, Epidemiology, Genetics, Geography, Mathematics and statistics, Physics, Vision sciences, Zoology.

Prerequisites: Bachelor degree - refer to: www.graduate.science.unimelb.edu.au/master-of-science.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, English language test (All). See extra requirements for more information.

Extra requirements:
English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Social Work (Master of) (Grad)

University Of Melbourne (The)
Parkville: Commonwealth-supported places full-time/part-time  Apply: Direct to institution
Parkville: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Parkville: International fee-paying places full-time  Apply: Direct to institution
- Master of Social Work: 2 years full time study

About the course: The Master of Social Work prepares you for professional practice in a diverse range of social work contexts, providing a nationally and internationally recognised course of study in the theory and practice of social work.

You will benefit from our research-led teaching, based on up-to-date research that will allow you to apply the most relevant theory to your social work practice.
We offer mixed teaching methods: lectures, tutorials, seminars, collaborative learning and practice simulations. This ensures a rich and diverse learning environment that is inclusive. Our interview simulation rooms will allow you to practice and review your skills in a safe environment before commencing your fieldwork placements.

This program is one of the first masters degrees accredited nationally by the Australian Association of Social Workers (AASW). A masters degree in social work is a portable qualification, enabling graduates to work locally, nationally or internationally.

Applicants may be eligible for Graduate Access Melbourne - for more information: www.gradaccess.unimelb.edu.au

**Major studies:** Assessing risk and vulnerability, Child and family social work, Communication and interviewing skills, Direct practice with individuals, Lifespan risk and resilience, Program planning and evaluation, Researching social work practice, Social policy for social work practice, Social work practice with the elderly, Supervised field placements, The legal and ethical context of practice, Working in human services organisations, Working with families, Working with groups and communities.

**Prerequisites:** Bachelor degree - refer to: www.socialwork.unimelb.edu.au/future_students/master_of_social_work.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, Interview (Some), Work experience (Some), English language test (All), Personal statement. See extra requirements for more information.

**Extra requirements:**

Interview (NY12-Some) : The selection committee may conduct interviews and tests and may call for referee reports and employer references.

Work experience (NY12-Some) : All applicants must provide evidence of relevant paid or volunteer work experience of at least 40 hours over a three-month duration. For more information: www.futurestudents.unimelb.edu.au/english-requirements

English language test (NY12-All) : All applicants must satisfy the University's English language requirements to be eligible for a place.


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**Speech Pathology (Master of) (Grad)**

**University Of Melbourne (The)**

- **Parkville: Commonwealth-supported places full-time** Apply: [Direct to institution](#)
- **Parkville: Domestic fee-paying places full-time** Apply: [Direct to institution](#)
- **Parkville: International fee-paying places full-time** Apply: [Direct to institution](#)

- Master of Speech Pathology: 2 years full time study

**About the course:** Speech pathology is the clinical science concerned with the assessment, treatment and management of communication and swallowing disorders in infants, children and adults. The course is designed to provide comprehensive training in all aspects of the field, making you ready to enter the profession. It offers exposure to Australia’s best academic and clinical teaching across paediatric, adolescent and adult populations.

The first year provides the background in anatomy and physiology, auditory and acoustic phonetics, linguistics, speech and language disorders, clinical practice and processes. The second year builds on the specialised knowledge acquired, develops clinical skills and introduces you to research methods in the field.

The course comprises lectures, seminars, practical work and a substantial clinical component. You will attend approximately 400 hours of supervised clinical work and gain clinical experience at various metropolitan and rural health care and educational facilities.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au
Major studies: Anatomy and physiology, Articulatory and acoustic phonetics, Clinical processes, Communication across the lifespan, Complex case models in speech pathology, Determinants of good health, Disorders of fluency, Independent studies in speech pathology, Introduction to linguistics, Language disorders across the lifespan, Planning and integrating intervention, Professional issues and practice, Research methods, Speech and language disorders, Speech disorders across the lifespan, Speech pathology practice, Swallowing and voice.

Prerequisites: Bachelor degree - refer to: www.coursesearch.unimelb.edu.au/pathways/14-speech-pathology.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, Interview (Some), English language test (All). See extra requirements for more information.

Extra requirements:
Interview (NY12-Some) : The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants who are required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All) : All applicants must satisfy the University’s English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

For more information about the extra requirements:www.medicine.unimelb.edu.au/study-here/postgraduate_coursework_programs/master_of_speech_pathology

Teaching (Early Childhood/Early Years) (Master of) (GET)

University Of Melbourne (The)
Parkville: 3800596201 (CSP) full-time Apply: Through VTAC main round

Parkville: 3800596202 (DFP) full-time Apply: Through VTAC main round

• Master of Teaching (Early Childhood/Early Years): 2 years full time study

About the course: This course qualifies graduates from any discipline as early childhood teachers. Its innovative curriculum brings together theory and practice to give you powerful insights into children and how they learn. It will prepare you to meet the requirements for working in Early Childhood and Primary settings. Completion of the first three semesters will qualify you with a Postgraduate Diploma in Teaching (Early Childhood) and to work in childcare and pre-school settings. A fourth semester of study is taken to complete either the Master of Teaching (Early Childhood), for an advanced specialisation; or the Master of Teaching (Early Years) focusing on the early years of primary school.

Studies in the first three semesters comprise professional practice (at least 60 days), and academic subjects including child development, curriculum, pedagogy and assessment and the early childhood profession. Options available for fourth semester include an early years program, a professional development program, or a research option. Fourth semester may be available part-time.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

Double teaching areas
212: Early Childhood

Prerequisites: Bachelor degree - refer to: www.education.unimelb.edu.au/study_with_us/become_a_teacher/early_childhood.

Middle-band: None

Selection Mode: NY12 : Educational History including GPA, Teacher Selector test and questionnaire (All), English language test (All). See extra requirements for more information.

Extra requirements:
Teacher Selector test and questionnaire (NY12-All) : All applicants must complete the Teacher Selector test and questionnaire. The test and questionnaire is only available to applicants via the link included in the VTAC
Teaching (Primary) (Master of) (GET)

University Of Melbourne (The)

| Parkville: 3800596221 (CSP) full-time | Apply: Through VTAC | main round |
| Parkville: 3800596222 (DFP) full-time | Apply: Through VTAC | main round |

- Master of Teaching (Primary): 2 years full time study

About the course: This qualification prepares you for the specialist requirements of primary teaching. Upon completion of the course, you will be qualified for provisional registration with the Victorian Institute of Teaching (VIT) to teach across the primary years, and you will have specialist knowledge in literacy and numeracy education.

Studies in the first three semesters comprise of theory and practice of education, specific studies in how best to promote learning in each of the Victorian Essential Learning Standards (VELS) disciplines (except Languages Other Than English - LOTE), and in physical, social and personal aspects of learning, and at least 60 days of supervised school experience, supplemented by additional work in schools. In the fourth semester, students undertake a specialised in-depth applied study of literacy and numeracy in a school-based program that will include detailed case-studies.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

Single teaching areas
109: Extended Discipline Studies in Middle Schooling

Double teaching areas
210: Primary

Prerequisites: Bachelor degree - refer to: www.education.unimelb.edu.au/study_with_us/become_a_teacher/primary.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Teacher Selector test and questionnaire (All), English language test (All). See extra requirements for more information.

Extra requirements:
Teacher Selector test and questionnaire (NY12-All): All applicants must complete the Teacher Selector test and questionnaire. The test and questionnaire is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages.

English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

(Minimum scores required for IELTS academic are Speaking=7.0, Writing=7.0, Reading=7.0, Listening=7.0, and Overall=7.0 or for TOEFL are Speaking=24.0, Writing=24.0, Reading=27.0, Listening=24.0, and Overall=94.0)

Note: All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the time of enrolment. Deferment is not available.
Master of Teaching (Secondary): 2 years full time study

About the course: This qualification prepares you for the specialist requirements of secondary teaching. Completion of the first year qualifies you with a Postgraduate Diploma in Teaching (Secondary), includes at least 60 days of professional practice and allows you to teach in secondary schools. An additional semester of study can be taken to complete the Master of Teaching (Secondary).

Studies in the first year comprise theory and practice of education, specific studies in how best to promote learning in your chosen teaching areas, and supervised school experience, supplemented by additional work in schools. Options available for the final semester include an induction program, research training, or further specialist study. Some options are available part-time over two semesters.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

Single teaching areas
172: Biology
173: Chemistry
113: Commerce and Business Studies
103: Drama
121: English
122: English as a Second Language
132: Geography
162: Health
133: History
134: Humanities
130: Humanities (Additional)
174: Information Technology/Computing
141: Languages Other Than English (LOTE)\(^1\)
178: Mathematics
179: Mathematics (Additional)
135: Media Studies
105: Music
164: Physical Education
181: Physics
165: Psychology
182: Science
107: Visual Arts

Double teaching areas
205: Music
207: Visual Arts

Notes
0: The offering of all teaching methods depends upon viable class sizes.
1: The languages available are Chinese, French, German, Hebrew, Indonesian, Italian, Japanese, Latin or Spanish.

Prerequisites: Bachelor degree - refer to: www.education.unimelb.edu.au/study_with_us/become_a_teacher/secondary.

Selection Mode: NY12: Educational History including GPA, Audition (Some), Teacher Selector test and questionnaire (All), English language test (All). See extra requirements for more information.

Extra requirements:
Audition (NY12-Some): Applicants for the Music teaching method are required to attend an audition and interview. Details about the audition and interview will be sent to applicants in November. Applicants must attend in late November/early December. Interstate and regional Victorian applicants may submit a recorded audition. Interviews will be held during the audition period and it will be necessary for applicants to book. Telephone interviews may be available for some applicants.

Teacher Selector test and questionnaire (NY12-All): All applicants must complete the Teacher Selector test and
English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

(Minimum scores required for IELTS academic are Speaking=7.0, Writing=7.0, Reading=7.0, Listening=7.0, and Overall=7.0 or for TOEFL are Speaking=24.0, Writing=27.0, Reading=24.0, Listening=24.0, and Overall=94.0)

Note: All offers are provisional pending sighting of an original/certified copy of your undergraduate degree course completion statement. This must be presented at the time of enrolment. Deferment is not available.

Urban Design (Master of) (Grad)

University Of Melbourne (The)

Parkville: Commonwealth-supported places full-time/part-time  Apply: Direct to institution
Parkville: Domestic fee-paying places full-time/part-time  Apply: Direct to institution
Parkville: International fee-paying places full-time  Apply: Direct to institution

- Master of Urban Design: 2 years full time study

About the course: The Master of Urban Design is a collaborative, multi-disciplinary program which focuses on the processes that shape the physical setting for life in urban environments. It involves the design of buildings, groups of buildings, spaces and landscapes, and the establishment of frameworks and processes that facilitate successful development.

In the Master of Urban Design you will get an excellent grounding in urban design theory and complete three intensive design studios to develop expert urban design skills. Through the studios you will explore the importance of place, undertaking fieldwork with professional practice and the wider community to gain practical experience which you can immediately apply in your urban design career.

In this degree you will work closely with fellow students and expert faculty across urban design, planning and landscape architecture, collaborating to come up with innovative urban design solutions.

Graduates work locally and globally in urban design and associated planning roles in: planning authorities such as city councils, architecture practices, landscape architecture practices and planning practices.

Applicants may be eligible for Graduate Access Melbourne - for more information: www.gradaccess.unimelb.edu.au

Major studies: Land use and urban design, Planning law and statutory planning, Planning urban sustainability, Strategic planning, Urban design history, Urban design studios, Urban design theory.

Prerequisites: Bachelor degree - refer to: www.msd.unimelb.edu.au/master-urban-design.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Folio (All), Interview (Some), English language test (All). See extra requirements for more information.

Extra requirements:

Folio (NY12-All): Applicants must submit a design portfolio in a format specified by the selection committee. For more information: www.msd.unimelb.edu.au/master-urban-design/entry-requirements

Interview (NY12-Some): The selection committee may conduct interviews or tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Urban Planning (Master of) (Grad)
Master of Urban Planning: 2 years full time study

About the course: The Master of Urban Planning prepares students to be professionals who will address pressing urban issues, both locally and internationally. It is an accredited professional degree that focuses on Australian and international policy and planning pertaining to human settlements. Planners promote the establishment of economically viable, socially just, environmentally sustainable, safe and healthy human settlements.

This program provides professional training in urban planning with the opportunity to specialise in one of three areas, while maintaining breadth by taking electives throughout the Faculty and University. The program recognises the importance of interdisciplinary learning and, in addition to a wide array of electives, includes interdisciplinary studio options. Many Master of Urban Planning graduates enter the public sector and work in government departments and agencies, or for local councils and regions. Graduates will work with teams of related professionals such as architects, landscape architects, engineers, environmental scientists, economists, property valuers, real estate developers, lawyers and sociologists.

The program also recognises the importance of being able to carry out and communicate research on planning policy and practice, including a compulsory analytical methods subject and a minor research thesis.

Applicants may be eligible for Graduate Access Melbourne - for more information refer to: www.gradaccess.unimelb.edu.au

Major studies: Environmental planning, International development planning, Lands use and urban design, Planning history and theory, Planning law and statutory planning, Planning urban sustainability, Social and community planning, Strategic planning, Urban development and planning, Urban governance, Urban planning.

Prerequisites: Bachelor degree - refer to: www.msd.unimelb.edu.au/master-urban-planning.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Interview (Some), English language test (All), Personal statement. See extra requirements for more information.

Extra requirements:

Interview (NY12- Some): The selection committee may conduct interviews and tests and may call for referee reports and employer references. Applicants required to attend an interview, sit a test or submit referee reports will be contacted.

English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements

Personal statement: All applicants must submit a personal statement of up to 1000 words. For more information refer to: www.msd.unimelb.edu.au/master-urban-planning/entry-requirements.

Veterinary Medicine (Doctor of) (Grad)
About the course: The Doctor of Veterinary Medicine is Australia's only postgraduate, professional-entry veterinary program. Accreditation by the Australasian Veterinary Boards Council, American Veterinary Medical Association and the Royal College of Veterinary Surgeons (UK) allows our graduates to work in many other countries without further qualification.

Our curriculum is informed by current international best practice in veterinary science, tertiary learning and teaching and provides a practical and hands-on focus, including a final year of lecture-free practical training in our world class Veterinary Hospital and via external placements.

The Doctor of Veterinary Medicine provides employment opportunities in private practice, government, research, tertiary and professional development education, pharmaceutical companies, agricultural industries and animal welfare agencies.

Applicants may be eligible for Graduate Access Melbourne - for more information: www.gradaccess.unimelb.edu.au


Prerequisites: Bachelor of Science degree or equivalent - refer to: www.vet.unimelb.edu.au/futurestudents/dvm.html.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, English language test (All). See extra requirements for more information.

Extra requirements:

English language test (NY12-All): All applicants must satisfy the University's English language requirements to be eligible for a place. For more information: www.futurestudents.unimelb.edu.au/english-requirements
VFA Learning is one of Victoria’s leading Nationally Accredited Training Organisation that specialises in Fitness Training, Outdoor Recreation, Massage Therapy and Childcare Services courses.

We have proven success in delivering high quality and innovative courses, certificates and diplomas and are the benchmark in education in these exciting and rapidly growing industries. Students graduate with all the skills, knowledge and confidence needed to make a difference in people’s lives.

With a combined 15 years experience within the education industry, the people behind the VFA Learning know what is required for students to obtain and maintain work environment in the field they choose to be a part of. It is with this knowledge and experience that students will be job and industry ready.

10 REASONS WHY - THE VFA ADVANTAGE

1. Small class size - each class has a dedicated home room teacher to assist you every step of the way.
2. 15 Years in the education industry - Quality assured
3. Government Funding Available
4. Experiential Learning - Practical applications
5. Industry links - strong industry links combined with our job ready program will assist you to get the job you want.
6. High student completion rate
7. High student satisfaction level
8. Pathways to Higher Education. Our diplomas courses will provide you with a very cost effective way of getting to higher-ed. And give you skills to get a job whilst you study, we understand you need to work whilst you study for that degree!
10. Our trainers are leading industry experts who care!

School-based Apprenticeships/Traineeship

A School based Traineeship allow students to combine their Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) with 7 hours a week of paid part-time work in their chosen industry. Work placement times are scheduled around school timetables and industry requirements.

Students are also released from their school timetable one afternoon each week to attend a Registered Training Organisation (RTO) where they complete their formal training. VFA learning offer training out of our 3 convenient locations in Essendon Fields, Geelong and Narre Warren. Successful completion of the traineeship also results in student receiving credits towards either their VCE or VCAL.


Fees

More information about the fees can be found on our website.

For more information: [http://vfalearning.vic.edu.au/about/fee-schedule](http://vfalearning.vic.edu.au/about/fee-schedule)
## Student Services

VFA Learning offer a range of services on offer including disability support, student learning management system, computer laboratory, online media library, gym and massage clinics. Access to Professional counseling support through Headspace.

## Client Welfare, Guidance and Support Services

All clients of VFA Learning are treated as individuals and are offered advice and support services which assist clients in achieving their identified outcomes. Support sessions are offered throughout the duration of your course.

### Children's Services (VET)

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<tr>
<th>VFA Learning</th>
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<tr>
<td><strong>Essendon Fields:</strong> Commonwealth-supported places full-time/part-time</td>
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<td><strong>Geelong:</strong> Commonwealth-supported places full-time/part-time</td>
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<td><strong>Narre Warren:</strong> Commonwealth-supported places full-time/part-time</td>
<td>Direct to institution</td>
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- Certificate III in Children's Services: 6 months full time study
- Diploma of Children's Services: 9 months full time study

**About the course:** As the entry-level qualification for a career in Childcare, VFA Learning trains and enables students to become Child Care Assistants who can plan, provide care and educate infants and children up to 12 years of age.

Throughout the duration of this 22-week course (full-time), students will learn and become knowledgeable in the fundamentals of working in a variety of child environments.

**Major studies:** Child development, Childcare, Children's Services, Community and diversity, Curriculum studies, Health and Safety, Play and learning, Professional and legal, Program planning, Well being.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All), LLN. See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : Pre-training interviewContact your local academy to arrange an interview.

Geelong: 5223 6800 Narre Warren: 8794 6000 Essendon: 9026 9233

Language, Literacy, Numeracy & Computer Skills Assessment.

### Fitness/ Outdoor Recreation (VET)

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<th>VFA Learning</th>
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<td><strong>Essendon Fields:</strong> Commonwealth-supported places full-time/part-time</td>
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<td><strong>Narre Warren:</strong> Commonwealth-supported places full-time/part-time</td>
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<td><strong>V-Campus:</strong> Commonwealth-supported places full-time/part-time</td>
<td>Direct to institution</td>
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- Certificate III in Fitness: 3 months full time study
- Certificate III in Outdoor Recreation: 6 months full time study
- Certificate IV in Fitness: 3 months full time study
• Diploma of Fitness: 6 months full time study

**About the course:** These nationally accredited courses provide the skills and knowledge necessary to work as a professional in the field. More and more people are using personal trainers to help them achieve optimum fitness. Fitness provides all the training necessary to work in the recreation industry and to contribute to the day to day running of recreational facility or organisation and will allow you to work as a personal trainer in a fitness centre or in your own business. It provides a balance of theory and practice, grounding in scientific research, leadership and supervisory skills. Outdoor Recreation prepares students for employment as a trip leader/technical skills instructor within the outdoor recreation industry. The course focuses on developing the capabilities required to plan and deliver an outdoor recreation program for a wide range of clientele utilising a variety of outdoor activities.

*V-Campus only offers Certificate III and IV in Fitness.

**Major studies:** Aquatics, Elite training principles, Exercise prescription and risk analysis, First aid, Fitness Business, Fitness testing and evaluation, Functional anatomy, Outdoor adventure leadership, Personal Training, Professional skills development, Small business management.

**Prerequisites:** Certificate III in Fitness to complete Certificate IV in Fitness.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information. NY12 : Educational History including GPA, Interview (All), LLN. See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Pre-training interviewContact the your local academy to arrange an interview.
Geelong: 5223 6800 Narre Warren: 8794 6000 Essendon: 9026 9233
Language, Literacy, Numeracy & Computer Skills Assessment.

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**Massage (VET)**

**VFA Learning**

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<tr>
<td>Narre Warren</td>
<td>Commonwealth-supported places</td>
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• Certificate IV in Massage Therapy Practice: 6 months full time study
• Diploma of Remedial Massage: 1 year full time study

**About the course:** Our dual qualification will provide students with all the skills required to confidently treat a wide range of musculoskeletal conditions.

Massage Therapy will provide students with a basic introduction to anatomy and clinical practice and will provide students with the confidence and skills to deliver a basic relaxation massage.

The Diploma provides students with a high level understanding of anatomy and physiology as well as equipping them to physically assess, treat and manage clients and interact with other health care practitioners. Diploma level graduates use their additional skills to offer more advanced manual treatment such as those suffering from sports our work related injuries, it also enables students the opportunity to be eligible for Health Fund Provider Status.

**Career Outcomes:**
- Beauty salons
- Elite sporting clubs
- Multidisciplinary health practice
- Small business owner - massage business
**Major studies:** Anatomy, Massage, Massage Therapy, Professional practice, Remedial massage, Remedial therapy, Sports therapy, Therapeutic massage.

**Prerequisites:** Certificate IV in Massage Therapy Practice to complete Diploma of Remedial Massage.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), LLN. See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Pre-training interview
Contact your local academy to arrange an interview.
Geelong: 5223 6800 Narre Warren: 8794 6000 Essendon: 9026 9233

Language, Literacy, Numeracy & Computer Skills Assessment.
When you study at Victoria University (VU) you join a community of more than 50,000 students from around the world studying courses from certificates and diplomas through to degrees, masters and PhDs. We are one of only a few Australian universities to combine higher education and vocational training so you can customise your studies based on your current level of education or next career move.

VU's heritage dates back to 1916 with the opening of Footscray Technical School. Following amalgamations with several tertiary institutes, we became a university in 1990. Today, VU has nine campuses spread across Melbourne's west and CBD as well as a campus in Sydney for international students.

A key part of a VU education is the work experience built into all of our courses, ensuring our students graduate career-ready. We also offer a comprehensive scholarship program that includes our new Chancellor's Scholarships for commencing students with a minimum ATAR of 90.

Each of our higher education colleges focuses on a broad discipline.

- **College of Arts**—offers students courses in arts, cultural studies, communication, community development, creative arts and industries, psychology, social science and social work.
- **College of Business**—has extensive networks with international partners, employers and alumni, making it one of the largest and most progressive business schools in Australia.
- **College of Education**—emphasises workplace experience in teacher education and youth work through its schools and community partnerships. We are one of the few Australian universities to offer a P-12 Bachelor of Education so graduates can teach at any school level.
- **College of Engineering and Science**—offers courses in architectural, building, civil, mechanical, electrical, and sports engineering, as well as in information technology, building surveying and science. Many programs have a team-based Problem-Based Learning approach that uses real-life challenges for teaching and learning.
- **College of Health and Biomedicine**—provides hands-on learning and research in nursing and midwifery, paramedics, osteopathy, nutrition, dermal therapies and beauty therapy. Most courses include learning in simulation labs, training clinics or salons for real-life career preparation.
- **College of Law and Justice**—provides education designed in consultation with legal professionals in all aspects of the law. The Victoria Law School operates from our City Queen Campus in the heart of Melbourne's legal district.
- **College of Sport and Exercise Science**—has been teaching courses in sport, physical education, recreation management, coaching and exercise science for almost 40 years. Courses are based mainly at our Footscray Park Campus, home of our new sport and learning precinct.

VU also has a strong and continuing commitment to trades training in building and construction, engineering and machining, and hairdressing and make-up through its Trades College.

Visit vu.edu.au or ring 1300 VICUNI

**Principles of selection**

Applicants are selected according to merit based on satisfaction of all admission requirements and
Werribee VIC 3030

Open days

- **Open Day (Footscray Park Campus):**
  - 25 August 2013, Time: 10:00am-4:00pm

Semester dates

- **VET - Semester 1:**
  - 10 February 2014 - 27 June 2014
- **Higher Education - Semester 1:**
  - 24 February 2014 - 23 May 2014
- **Higher Education - Winter option:**
  - 02 June 2014 - 11 July 2014
- **VET - Semester 2:**
  - 14 July 2014 - 28 November 2014
- **Higher Education - Semester 2:**
  - 21 July 2014 - 17 October 2014
- **Higher Education - Summer Option:**
  - 10 November 2014 - 06 February 2015

demonstrated capacity to complete their chosen course/s. Course admission requirements are provided in the course entries and can be found on our website. Applicants who do not satisfy institutional entry requirements are encouraged to undertake some University study (Preparation for Tertiary Studies) and/or VET study.

For more information: [www.vu.edu.au/courses](http://www.vu.edu.au/courses)

**Current Year 12 students**

It is anticipated that applicants for degree courses that select by ATAR and a two-stage process using middle-band of approximately 20% will have a minimum ATAR consistent with that published in the relevant course entry. The ATAR required for admission may be higher than this minimum.

**Non-Year 12 applicants**

Applicants who are currently undertaking or have undertaken previous post-secondary studies (VET or Higher Education) will be considered based on their performance in these studies.

**Grade point average (GPA)**

Courses that list Grade Point Average in the selection mode for Non-Year 12 applicants, will consider GPAs in combination with the entire academic record and other selection criteria listed.

**Interviews**

Applicants who are required to attend an interview will be required to demonstrate a range of attributes, e.g. personal motivation, relevant experience or previous study, an understanding of the course and potential employment opportunities.

**VTAC Personal History online**

Applicants who are required to submit a VTAC Personal History online as part of the selection mode should include relevant details of their educational and any employment background and interest in the fields of study for which they are applying.

**Folio requirements**

Applicants required to submit a folio should note that work should be representative of their ideas and abilities, show originality, innovation, imagination, experimentation and competence in the basic skills for the course to which they are applying.

**Special consideration**

**Regional bonus**

Under our West +5 Scheme, the University may adjust upwards by 5 points the aggregate score of applicants completing year 12 at schools located in the Western Region. Students at each secondary college in the Western Region Council areas of Brimbank, Hobsons Bay, Hume, Maribyrnong, Melton, Moonee Valley and Wyndham will be eligible for this Bonus Scheme. For more information: [www.vu.edu.au/apply](http://www.vu.edu.au/apply)

**Special Entry Access Scheme**

Victoria University acknowledges that applicants come from a diverse range of backgrounds and life circumstances, including socio-economic, educational, cultural and linguistic, and that these factors affect an applicant's preparation for post-secondary study.

Through lodging a Special Entry Access Scheme (SEAS) application, eligible applicants are provided with the opportunity to apply for additional consideration under one
or more of the SEAS categories recognised by the University. In addition to completing a SEAS application, applicants must also complete and submit a VTAC course application, satisfy all requirements that are published in the relevant course entry and provide appropriate supporting evidence. For more information: www.vu.edu.au/gotovu

Advanced Standing and Credit Transfer

Advanced Standing (formerly described as Recognition of Prior Learning) is an assessment process that applies to individuals who may have prior study, or other relevant experience, but who do not have access to credit transfer arrangements for the chosen course. The Advanced Standing process recognises previous study by matching learning that has been achieved through study, life and work experience against learning that would be covered in specific subjects or modules. Students are encouraged to discuss possible applications with their course co-ordinator at enrolment. Credit transfer recognises a course or courses that a student has previously undertaken and enables the student to gain credit in another course. If eligible, students may receive exemptions from parts of the new course for units they have already studied. For more information: www.vu.edu.au/courses

Course Transfer

Currently enrolled VU students wishing to transfer to another course of study in the same or other College within the University must apply for admission to the intended course using the VU Apply Form, rather than apply through VTAC. The form is available from the website below. Where the course transfer is approved, the student will be withdrawn from the previous course and enrolled in the new course. For more information: www.vu.edu.au/apply

Part time courses

Applicants should check with the relevant College for part-time study availability and arrangements. Please note, part-time study does not necessarily mean that classes are available in the evening. Further information regarding application processes can be found on our website. For more information: www.vu.edu.au/courses

Fees and financial assistance

Students enrolling in Vocational Education and Training qualifications are subject to eligibility criteria for a government subsidised place. Further information regarding fees and eligibility criteria can be found at the Victoria Government website: www.skills.vic.gov.au or the Victoria University website: www.vu.edu.au/gotovu Victoria University sets a range of student contribution rates which will vary depending on the course and units of study that a student undertakes. Applicants are encouraged to visit the VU website below from 1 October 2013 to obtain information regarding the 2014 contribution rates and other course fees and charges. For more information: www.vu.edu.au/courses/fees-assistance

Scholarships

Victoria University offers a range of equity and merit scholarships for prospective and continuing students in all fields of study. If you are an Australian citizen, or holder of an Australian Permanent Residency visa you are eligible to apply. New Zealand citizens and holders of an Australian Temporary/Student Residency visa are not eligible under
the guidelines. For more information:
www.vu.edu.au/study-with-us/scholarships

Enrolment and Deferment policies

Deferment policy

VU guarantees an up to one year deferment for all commencing local students, for Higher Education and VET. Whilst this deferment is guaranteed, all courses will not necessarily be available for commencing students in subsequent years and should this occur the University will negotiate alternative study options with the student. Applications for deferral must be submitted at or before the nominated enrolment session. For more information: www.vu.edu.au/gotovu

Credit transfer, pathways and recognition of prior learning

Pathways

Victoria University is widely recognised as a leader in the development of pathways, which link courses within and between the VET and Higher Education sectors. Pathways specify how previous study (usually in a related field) may be recognised and credited. This means it may take less time to complete a degree. Pathways from university to vocational education and training qualifications are also becoming increasingly popular as a way of gaining the industry experience needed to increase employment opportunities.

For more information: www.vu.edu.au/courses

Services

Accommodation

Accommodation available at Victoria University includes:
Victoria Place, self contained Studio Apartments opposite Victoria University's Footscray Park campus and the Student Village, Maribyrnong. For more information: www.vu.edu.au/housing

Indigenous Services

Moondani Balluk (Wurundjeri for ‘embrace people’) Indigenous Academic Unit provides advice and assistance on enrolment and admissions to VU courses and once enrolled provide a culturally safe environment, student support services and pastoral care to Indigenous people to assist in the introduction and understanding of University life. Applicants who wish to have their status as an Indigenous Australian recognised by Selection Officers should complete the relevant section of the VTAC Special Entry Access Scheme (SEAS) online application. For more information: www.vu.edu.au/indigenous

Disability Services

Victoria University’s Disability Services provides advice and assistance to students with a disability and/or medical condition so they are able to participate in all aspects of University life. This includes providing individualised support services and alternative assessment arrangements as negotiated through a personal Access Plan.

For more information: www.vu.edu.au/disability

Accounting (HE)

Victoria University

Footscray Park: 4301040171 (CSP) full-time/part-time  Apply: Through VTAC main round
Bachelor of Business (Accounting): 3 years full time study

**About the course:** Qualify for membership with CPA Australia and the Institute of Chartered Accountants Australia. You can tailor your learning with a common first year complemented by specialisations in second and third years. You'll gain the necessary skills for a wide range of accounting activities while developing a sound business education.

The course contains 24 units incorporating core business units, specialist units, elective units and a stream of professional development units. Work-integrated learning is an option. You can complete a second area of specialisation in addition to accounting.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

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**Accounting (VET)**

**Victoria University**

Footscray: 4300885204 (Fee type determined by provider)  
Nicholson: 4300885204 (Fee type determined by provider)

**Certificate IV in Accounting:** 6 months full time study

**Diploma of Accounting:** 6 months full time study

**About the course:** Become a qualified assistant accountant for a great start to your accounting career. The Certificate IV in Accounting provides foundation accounting skills and is an entry point to the Diploma of Accounting. You'll learn to prepare financial reports, set up and operate a computerised accounting system, and establish and maintain systems in cash accounting, accrual accounting and payroll systems. The Diploma of Accounting will boost your job prospects and establish a career path into a range of industries.

Core units of the Diploma of Accounting will provide you with skills and knowledge to perform a range of accounting activities including tax returns, budgets and forecasting, control procedures and financial reporting. Graduates of
the Certificate IV and Diploma of Accounting are eligible to register as a BAS Agent with the Tax Practitioner's Board.

**Major studies:** Accounting, Business tax, Computerised accounting, Legal studies, Payroll.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Administration (VET)**

**Victoria University**

**Footscray**

4300885244 (Fee type determined by provider)

Apply: VTAC

**Nicholson:**

full-time

**St Albans:**

4301385244 (Fee type determined by provider)

Apply: VTAC

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<th>4301385244</th>
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<th>CY12 offers</th>
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<tr>
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<tr>
<td>Feb</td>
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<td>14</td>
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- Certificate IV in Business Administration: 1 year full time study

**About the course:** Develop your administrative skills to a high level to work effectively in an office environment. You'll learn a range of specialised, technical and managerial skills to plan, conduct and evaluate your own work and the work of a team. This course will build on your skills and knowledge so that you can work in either an administrative or management position.

From five core units you'll learn how to organise meetings and business travel, design and develop text documents, implement workplace information systems, and produce complex desktop published documents. You'll also choose five elective units from a range of areas including marketing, research, team-building, presentation skills, database design, payroll, and staff recruitment and induction.

**Major studies:** Administration, Bookkeeping, Business (administration), Customer service, Desktop publishing, Information management, People management, Spreadsheets and databases, Word processing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.
Arts (HE)

Victoria University

Footscray Park: 4301040251 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301040253 (IFP) full-time  Apply: Through VTAC main round

St Albans: 4301340251 (CSP) full-time/part-time  Apply: Through VTAC main round

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St Albans: 4301340253 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Arts: 3 years full time study

About the course: Tailor your arts degree program to match your interests by choosing a specialisation from a range of subject areas. Specialisations include psychology, literary studies, history, media studies, professional writing, sociology, Vietnamese and visual arts. The general arts degree provides a broad understanding of human histories and cultures, and develops advanced communication and research skills. Within a Bachelor of Arts, you’ll study 24 units that include two arts majors, a first-year foundation unit, a third-year career development unit, and two third-year graduating project units. You can select majors from either Footscray Park or St Albans Campus.

The psychology sequence of this course has accreditation from the Australian Psychology Accreditation Council (APAC).

Major studies: Adv Eng for Speakers of Other Lang (AESOL) - Footscray Park, Asian studies - Footscray Park, Communication studies - Footscray Park, Communication studies - St Albans, Gender studies - Footscray Park, Gender studies - St Albans, History - Footscray Park, History - St Albans, Literary Studies - Footscray Park, Literary Studies - St Albans, Media studies - Footscray Park, Media studies - St Albans, Performance studies - Footscray Park, Political science - Footscray Park, Professional writing - Footscray Park, Professional writing - St Albans, Psychology - Footscray Park, Psychology - St Albans, Social research methods - Footscray Park, Social research methods - St Albans, Sociology - Footscray Park, Sociology - St Albans, Vietnamese - Footscray Park, Visual arts - St Albans.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Drama, English Language, any Humanities, Literature, any LOTE or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.
Victoria University

Bachelor of Arts (Community Development): 3 years full time study

About the course: Develop your knowledge and skills to help build participatory communities, particularly in the Australasian context. This specialisation provides specialist knowledge in Australian sociology and social policy. Core units of the course offer theoretical study of community development as well as practical skills that will equip you to be a community development worker. You'll also participate in a placement program.

Major studies: Advanced English for speakers of other languages (AESOL), Asian studies, Communication studies, Community development, Community development (Australasia), Community development (international), Community development (sport), Gender studies, History, Literary studies, Media studies, Performance studies, Political science, Professional writing, Social research methods, Sociology, Vietnamese.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Drama, English Language, any Humanities, Literature, any LOTE or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band. NY12: Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Victoria University

Bachelor of Arts (Community Development): 3 years full time study

About the course: Develop your knowledge and skills to help build participatory communities, particularly in an international context. Core units of the course offer theoretical study of community development as well as practical skills that will equip you to be a community development worker. You'll also participate in a placement program. The international development specialisation is for students interested in issues of international community development, and in the sociology of the global South.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Drama, English Language, any Humanities, Literature, any LOTE or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band. NY12: Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.
Major studies: Advanced English for speakers of other languages (AESOL), Asian studies, Communication studies, Community development, Community development (Australasia), Community development (international), Community development (sport), Gender studies, History, Literary studies, Media studies, Performance studies, Political science, Professional writing, Social research methods, Sociology, Vietnamese.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Drama, English Language, any Humanities, Literature, any LOTE or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Arts (Community Development) - Sport (HE)

Victoria University

Footscray Park: 4301041821 (CSP) full-time/part-time   Apply: Through VTAC main round

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Footscray Park: 4301041823 (IFP) full-time   Apply: Through VTAC main round

- Bachelor of Arts (Community Development): 3 years full time study

About the course: Develop your knowledge and skills to help build participatory communities, particularly in the context of sports. Core units of the course offer theoretical study of community development as well as practical skills that will equip you to be a community development worker. You'll also participate in a placement program.

The sports specialisation develops your skills and knowledge to implement sports and recreation strategies in a community development setting.

Major studies: Advanced English for speakers of other languages (AESOL), Asian studies, Community development, Community development (Australasia), Community development (international), Community development (sport), Gender studies, History, Literary studies, Media studies, Performance studies, Political science, Professional writing, Psychology, Social research methods, Sociology, Vietnamese.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Drama, English Language, any Humanities, Literature, any LOTE or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Arts (Community) - Diploma (HE)
Victoria University
Footscray Nicholson: 4300843311 (CSP) full-time/part-time  Apply: Through VTAC main round

- Diploma of Arts (Community): 1 year full time study

**About the course:** Launch into a community services career with the skills required to work with individuals in the community. You’ll develop a solid understanding of sociology, human rights, community development, and receive language, literacy and numeracy support. This is a pathway program with direct entry into the second year of the Bachelor of Arts (Community Development) at Victoria University.

**Major studies:** Advocacy, Community development, Human rights, Research, Sociology, Working with social and community services.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), other. See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal History online.
Interview (CY12-All, NY12-All) : Applicants must telephone: (03) 9919 8705 to book attendance.
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements. Working with Children Check: Students must complete a Working with Children check prior to attending industry placements. It is the student's responsibility to have the Working with Children check completed before they enrol in the course.

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Arts/TEAFE Liberal Arts (HE)

Victoria University
Footscray Park / Footscray Nicholson: 4300941001 (CSP) full-time/part-time  Apply: Through VTAC main round

Bachelor of Arts/Diploma of Liberal Arts: 4 years full time study

**About the course:** Take the first step towards an arts degree. You'll have the flexibility to choose from a broad range of specialisations to match your interests including psychology literary studies, history, media studies professional writing, sociology, Vietnamese and visual arts. This is a dual-sector award that gives you both a TAFE and a higher education qualification. It provides a sound understanding of human histories, societies and cultures, particularly Australian culture, and develops communication and research skills.

The course contains a combination of 12 TAFE core units in social sciences and 20 higher education units, including a first-year foundation unit, an arts major, an arts stream, a third-year career development unit, and two third-year graduating project units.
Major studies: Advanced English for Speakers of Other Languages (AESOL), Asian studies, Communication studies, Gender studies, History, Literary studies, Media studies, Performance studies, Political Science, Professional writing, Psychology, Social sciences, Sociology, Vietnamese, Visual arts.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Classical Studies, Drama, English Language, Geography, any History, Literature, any LOTE, Legal Studies, Media, Australian Politics or Global Politics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None

Victoria University
City Flinders: 4300240191 (CSP) full-time/part-time Apply: Through VTAC main round

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City Flinders: 4300240193 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (Banking and Finance): 3 years full time study

About the course: Build your skills and knowledge for a successful career in the financial services industry. You'll develop a sound understanding of financial institutions, instruments and markets, and have an option to undertake a work-integrated learning program.

The course contains 24 units incorporating core business units, specialist units, elective units and a stream of professional development units. You can complete a second area of specialisation in addition to banking and finance.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None
Beauty Therapy (VET)

Victoria University
City King: 4300484604 (Fee type determined by provider) full-time

- Diploma of Beauty Therapy: 1 year full time study

About the course: Learn basic and advanced beauty therapy techniques such as facial and body massage, make-up, aromatherapy, and waxing, along with business and management skills to launch a career as a beauty therapist. You'll receive hands-on training in a salon to hone your customer service and retail skills in addition to the technical skills and knowledge required in beauty therapy.

Information sessions will be held at the City King campus on 5 September and 10 October at 6:00pm. Attendance at either of these sessions is recommended but not compulsory. To book, telephone (03) 9919 7854.

Major studies: Anatomy and physiology, Aromatherapy, Biology, Business (operations), Chemistry (cosmetic), Communications, Customer service, Facial treatments, Make-up, Management, Manicure and pedicare, Massage, Nutrition, Occupational health and safety, Retail sales, Skin science, Temporary hair removal.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail by early November to the applicants required to attend. These applicants must attend in November/December.

Biomedical and Exercise Science (HE)

Victoria University
Footscray Park / St Albans: 4301142221 (CSP) full-time

- Bachelor of Science (Biomedical and Exercise Science): 3 years full time study

About the course: Be part of the growing demand for graduates with training in the fields of exercise and biomedical sciences. Our course is a dual-disciplinary degree that covers the fundamentals of biomedical science along with exercise science, as well as chemistry, biochemistry, pathology and physiology. This course also introduces the mechanisms responsible for underlying pathologies in musculoskeletal, mitochondrial and metabolic diseases. You'll learn to apply theoretical knowledge and analytical techniques to a range of practical scenarios including learning in industry and community settings.

You'll gain research experience within specific research-oriented core units, and develop laboratory skills, analytical thinking and problem-solving skills. You'll complete a major research-oriented program in a final semester unit. This course is closely linked with Victoria University's Institute of Sports, Exercise and Active Living (ISEAL) and the Collaborative Research Network in partnership with the University of Melbourne and the Australian Institute for Musculoskeletal Science (AIMSS).
**Major studies:** Anatomy, Biochemistry, Biomechanics, Biomedical science, Exercise biochemistry, Exercise physiology, Medical research, Nutrition and exercise, Pathophysiology and health education, Physiology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in two of Biology, Chemistry, Health And Human Development, any Mathematics or Physical Education.

**Middle-band:** A study score of 25 in Biology, Chemistry, any English or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal History online.

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**Biomedical Sciences (HE)**

**Victoria University**

St Albans: 4301340181 (CSP) full-time/part-time  
Apply:  

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St Albans: 4301340183 (IFP) full-time  
Apply:  

- Bachelor of Science (Biomedical Sciences): 3 years full time study

**About the course:** Play an important role in the search for cures and the prevention of debilitating or life-threatening diseases through the study of human health and disease. You’ll gain in-depth knowledge of human physiology, combined with essential skills in critical analysis and communication. This course can lead to entry into other allied health courses, including medicine.

You can combine science studies such as functional anatomy, patho-physiology, immunology, nutrition and clinical genetics with electives such as chemistry and biochemistry or psychology. A broad-based first year gives you the flexibility to choose your specialisation stream in second and third years.

**Major studies:** Anatomy and physiology, Cell biology, Cell physiology, Chemistry and biochemistry, Dietary and nutritional studies, Functional anatomy, Human biology, Immunology, Molecular and human genetics, Neuroscience, Pathophysiology, Pharmacology, Research methods.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in one but no more than one of Health And Human Development, any Mathematics, Physical Education or any Science equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.

**Extra requirements:**
None
Building and Construction (VET)

Victoria University
Sunshine: 4301585014 (Fee type determined by provider) full-time  

Apply: Through VTAC  main round

- Diploma of Building and Construction (Building): 2 years full time study

About the course: Develop specialist skills and knowledge to launch a career as a builder or a role in middle-management in the building and construction industry. You'll get real-life experience with practical learning opportunities, as well as industry projects and site visits. You'll gain para-professional skills and knowledge to plan and co-ordinate low and medium-rise residential and commercial building construction, including monitoring, costing systems, scheduling, contractor selection, managing risk and quality assurance. The Certificate IV in Building and Construction (Building) does not offer credit as the first year of this two-year course.

Major studies: Building, Building (construction methods), Building (estimating), Building (law), Building (surveying), Building (technology).

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend. Interviews will be held in November/December.

Building Design (VET)

Victoria University
Sunshine: 4301585034 (Fee type determined by provider) full-time  

Apply: Through VTAC  main round

- Advanced Diploma of Building Design (Architectural): 2.5 years full time study

About the course: Open the door to an entry-level design position in the building industry. You'll acquire skills to manage complex projects, design safe and sustainable buildings, and work with construction technology used for residential and commercial buildings.

You'll complete 21 core units involving building design, work safety, small business planning, sustainable construction and more.

Major studies: Building, Building (construction methods), Building (design), Building (technology).

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

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Building Surveying (VET)

Victoria University
Sunshine: 4301585024 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Building Surveying: 1 year full time study
- Advanced Diploma of Building Surveying: 1 year full time study

About the course: Develop specialist skills and knowledge in key industry areas including plan preparation, estimating, scheduling, surveying, work safety and business management. You'll develop sound knowledge of building theory and surveying related to residential, industrial and commercial buildings. The Diploma of Building Surveying or equivalent is a prerequisite for the Advanced Diploma.

Major studies: Building, Building (construction methods), Building (surveying), Building (technology), Building law and building practice.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information. NY12: Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
- Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend. Interviews will be held in November/December.

Business Administration (HE)

Victoria University
City Flinders: 4300240741 (CSP) full-time/part-time  Apply: Through VTAC main round

- Bachelor of Business: 3 years full time study

About the course: Develop a solid grounding in business in your first year before customising your degree with a specialisation in areas such as accounting, event management, international trade, marketing, music industry or logistics. You will participate in practical work-integrated learning with international study opportunities. You can also...
combine your specialisation with another study area chosen from legal studies, arts, science, health or engineering for a double degree.

This course involves core units, as well as specialist, elective and professional development units.

Students will be required to undertake seven specialist units of study and seven elective units of study.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

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**Business-Enterprise (Diploma) (HE)**

Victoria University

Footscray Nicholson: 4300842191 (CSP) full-time  Apply: Through VTAC main round

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- Diploma of Business (Enterprise): 1 year full time study

**About the course:** Gain practical skills and knowledge for an entry-level career in the business world. The diploma provides a smooth pathway into the second year of the Bachelor of Business at Victoria University where you can specialise in areas such as accounting, marketing or management. You'll gain practical skills, work experience as well as opportunities for further university study and employment in business management, accounting or marketing. This course provides a solid foundation that will equip you with skills and knowledge of business principles, organisational structures, and the socio-political-legal environment in which businesses operate. If you decide not to continue into the second year, you'll still acquire a range of business skills for entry-level roles.

**Major studies:** Accounting, Business, Business communication, Economics, Information systems, Law, Management, Marketing, Mathematics, Statistics.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to
Certificate III in Children's Services: 6 months full time study

Diploma of Children's Services (Early Childhood Education and Care): 1.5 year full time study

About the course: Establish your career in children’s services. This course covers the fundamental skills and knowledge required to provide leisure and play programs focusing on childhood development for infants, pre-school and school-age children. You’ll learn in a range of workplace and community settings. Upon completion of the Certificate III, you’ll be qualified as a Children’s Services Worker Level 3 and can continue onto the Diploma of Children's Services. Graduates of the Diploma of Children's Services are fully qualified childcare supervisors with the knowledge of all licensing, accreditation and duty-of-care requirements. You’ll be able to plan, implement and manage programs in early childhood services, as well as supervise staff and volunteers as a childcare supervisor or a director or service manager of a childcare centre.

The diploma comprises 13 compulsory units and five elective units.

Major studies: Child development, Community and diversity, Curriculum studies, Health and safety, Play and learning, Professional and legal, Program planning, Sustainable practice, Well being.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (All), Written Literacy and Numeracy test (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (All), Written Literacy and Numeracy test (All), other. See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant industry experience must complete the VTAC Personal History online.

Information kit (CY12-All, NY12-All) : Application kits will be available at the information session.

Interview (CY12-All, NY12-All) : Applicants must telephone (03) 9919 8234 or visit www.vu.edu.au/news-events/events/childrens-services for dates and times. Applicants must attend one information session and pass testing to be selected at either Footscray Nicholson, St Albans or Werribee campus in either September, October, November or December. All sessions will range between 9:30am-2:00pm and 5:00pm-8:00pm. Bookings for information sessions can be made at www.vu.edu.au/news-events/events/childrens-services/.

Written Literacy and Numeracy test (CY12-All, NY12-All) : Applicants must telephone (03) 9919 8234 to book. (Late applicants must telephone before applying). Applicants must attend one session at either Footscray Nicholson, St Albans or Werribee campus in either September, October, November or December. All sessions will range between 9:30am-2:00pm and 5:00pm-8:00pm.
Information session: Applicants must telephone (03) 9919 8674 to book. (Late applicants must telephone before applying). Applicants must attend one session at either Footscray Nicholson, St Albans or Werribee campus in either September, October, November or December. All sessions will range between 9:30am-2:00pm and 5:00pm-8:00pm. SUCCESSFUL APPLICANTS: Police and Working with Children checks: All students will be subject to a Police and Working with Children check before industry placements. It is the student's responsibility to have these completed prior to course enrolment.

bbsp;

**Communication (Digital Media) (HE)**

**Victoria University**

Footscray Park: 4301041831 (CSP) full-time/part-time  
Apply: Through VTAC  

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Footscray Park: 4301041833 (IFP) full-time  
Apply: Through VTAC  

- Bachelor of Communication: 3 years full time study

**About the course:** Work in the exciting web and digital media industry as a professional communicator. Choose a digital media specialisation and gain foundation skills and knowledge in web design, animation, and digital sound and video. The course focuses on current trends, particularly mobile technologies, special effects and motion graphics, and programming.

The course comprises 24 units, including one six-unit communication major, one six-unit second specialisation major, four specialisation units, four electives and four units in professional practice, including work placements.

**Major studies:** Advertising, Communication studies, Copywriting, Creative Writing, Digital audio, Digital video, Editing, Internet and multimedia, Journalism, Literary studies, Marketing, Media studies, Professional writing, Public relations, Publishing, Scriptwriting.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in any Business, Drama, Product Design And Technology, any Humanities, any Information Technology, Literature, any LOTE, any unscored VET Business, Visual Communication Design, any unscored VET Humanities or any unscored VET Information Technology equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

**Extra requirements:**

Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

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**Communication (Professional Writing) (HE)**

**Victoria University**

Footscray Park: 4301041301 (CSP) full-time/part-time  
Apply: Through VTAC  

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Bachelor of Communication: 3 years full time study

About the course: Write your first novel or become a professional writing communicator. Choose a professional writing specialisation and gain knowledge and skills in creative and media writing, scriptwriting, advertising, journalism, fiction, and the core skills of editing, copyright and media law, publication design and publishing.

The course comprises 24 units, including one six-unit communication major, one six-unit second specialisation major, four specialisation units, four electives and four units in professional practice, including work placements.

Major studies: Advertising, Communication studies, Copywriting, Creative writing, Digital audio, Digital video, Editing, Internet and multimedia, Journalism, Literary studies, Marketing, Media studies, Professional writing, Public relations, Publishing, Scriptwriting.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, Drama, Product Design And Technology, any Humanities, any Information Technology, Literature, any LOTE, any unscored VET Business, Visual Communication Design, any unscored VET Humanities or any unscored VET Information Technology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements: Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.
St Albans: 4301341353 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Communication: 3 years full time study

About the course: Work in the exciting world of public relations. Become a public relations expert and gain a solid foundation for work in PR, media relations and communication in private, public or community sectors. This course is accredited by the Public Relations Institute of Australia (PRIA).

The course comprises 24 units, including one six-unit communication major, one six-unit second specialisation major, four specialisation units, four electives and four units in professional practice, including work placements.

Major studies: Advertising, Communication studies, Copywriting, Creative writing, Digital audio, Digital video, Editing, Internet and multimedia, Journalism, Literary studies, Marketing, Media studies, Professional writing, Public relations, Publishing, Scriptwriting.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Business, Drama, Product Design And Technology, any Humanities, any Information Technology, Literature, any LOTE, any unscored VET Business, Visual Communication Design, any unscored VET Humanities or any unscored VET Information Technology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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Community Services (VET)

Victoria University

Footscray  4300879144 (Fee type determined by provider)Apply: Through VTAC main round
Nicholson: full-time

- Certificate IV in Community Services Work: 1 year full time study

About the course: Develop your knowledge and skills in community support services. This course will provide a solid background to work in a range of client service areas, including community education and interventions, and community services work. The qualification provides the knowledge and skills needed for support workers and case workers to work semi-autonomously under the broad guidance of others to enhance the well-being of individuals and groups. You'll receive hands-on training through work-based learning projects.

The course comprises 10 compulsory units and four elective units.

Major studies: Communication skills, Community studies, Social welfare.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Information kit (All), Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Information kit (All), Interview (All). See extra requirements for more information.
SEAS is considered.
Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit a VTAC Personal History online.

Information kit (CY12-All, NY12-All): Details will be provided to applicants at the information session.

Interview (CY12-All, NY12-All):
Applicants must telephone: (03) 9919 8705 to place a booking for an information session, written exercise and interview to be held on 4 October. (Late applicants must telephone: (03) 9919 8705 before applying). Applicants must attend a session in October to December. SUCCESSFUL APPLICANTS: Students may be required to complete a National Police Records Check prior to undertaking workplace learning.

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**Computer Systems (VET)**

**Victoria University**

Footscray: 4300885344 (Fee type determined by provider)  
Nicholson: full-time  

Apply: Through VTAC main round

- Advanced Diploma of Computer Systems Engineering: 2 years full time study

**About the course**: Expand your career options in computer networking and engineering. Gain skills in managing computer systems and computer networks, internet and intranet infrastructure, as well as computer design, programming and maintenance. Career opportunities lead to a wide range of computer engineering activities, including design, installation, commissioning and maintenance of computer systems, software, servers and networks. You'll study towards a number of highly valued vendor certifications offered by our partners: CISCO (CCNA Exploration), Microsoft MCITP (Server 2008 Administrator), ComTIA A+ and Linux (Red Hat RHCT/RHCE).

With extra study you can also complete the Diploma of Information Technology and/or the Advanced Diploma of Network Security.

An information session will be held at 6:00pm on Wednesday 30 October in the Telford Building, Room T226 at the Footscray Nicholson campus. Attendance at this session is recommended, but not compulsory. For further information telephone: (03) 9919 6200.

**Major studies**: Computer hardware, Computer networks, Computing (management), Data communications, Internet development, Internetworking, IT (client support), IT systems administration, LAN installation and management, Network administration, Network design, Network management and network systems, Network protocols, Network security, Operating systems, PC support, PC systems and principles, Personal computer servicing, Programming (Internet), Programming (Java), Systems engineering, Wide area networks, Wireless technologies.

**Prerequisites**: None

**Middle-band**: None

**Selection Mode**: CY12: ATAR, Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements**:
Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

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**Creative Arts Industries (HE)**

**Victoria University**

Footscray Park: 4301040351 (CSP) full-time/part-time  

Apply: Through VTAC main round

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Footscray Park: 4301040353 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Creative Arts Industries: 3 years full time study

About the course: Shape your career in Australia's vibrant arts, cultural and entertainment industries. This course will give you a solid grounding in creative and professional practice. Choose two specialisations from performance, visual arts, creative writing, music or digital media studies. You'll combine two majors in creative arts from creative writing, digital media, music, performance studies and visual arts, with industry practice, including placements, mentorships and interdisciplinary industry and community project work.

The course comprises 24 units including two creative arts majors (12 units), two first-year foundation units, four core units, four elective units, and two units in professional practice.

Major studies: Communication studies, Creative writing, Dance, Digital art and design, Digital media, Interactive multimedia, Media arts, Media studies, Multimedia, Music, Painting, Performance studies, Performing arts, Professional writing, Sound recording, Visual arts, Website development.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English.

Middle-band: Satisfactory completion in Art, Dance, Drama, English Language, Literature, any LOTE, Media, any Music, Studio Arts, Visual Communication Design or any unscored VET Music equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band. NY12: Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Creative Industries (Diploma) (HE)

Victoria University

City Flinders: 4300241361 (CSP) full-time/part-time  
Apply: Through VTAC main round

- Diploma of Creative Industries: 1 year full time study

About the course: Kick-start a career in creative industries with a broad range of knowledge and skills in areas such as visual arts, painting, web design and digital media. The course prepares you for direct entry into the second year of the Bachelor of Creative Arts Industries.

The course comprises eight units including four core units in creative and critical thinking and creative industries fundamentals, and four elective units in visual art and digital media. Once you graduate, you'll be guaranteed entry with one year of credit into the second year of our Bachelor of Creative Arts Industries. The degree course provides further opportunities for creative arts practice, industry placements and partnership projects. If you choose not to continue your studies into second year, you'll still have acquired a range of knowledge and skills in the creative industries to commence an entry-level career in the private or public sectors as a creative practitioner/producer, manager or entrepreneur.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant industry experience may complete and submit a VTAC Personal History online.
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Criminal Justice Studies (HE)

Victoria University

Footscray Park: 4301041591 (CSP) full-time/part-time Apply: Through VTAC main round

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Footscray Park: 4301041593 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Arts (Criminal Justice Studies): 3 years full time study

About the course: Build a solid foundation of knowledge about the Australian legal system, including criminology, sociology and social philosophy. You'll be prepared to work as a professional in the diverse and challenging settings of the modern criminal justice system.

The course comprises 24 units from major studies areas including sociology, ethics and human rights law.

Major studies: Community services, Community work, Crime prevention, Criminal justice administration, Criminology, Ethics, Gender studies, Law, Legal studies, Police administration, Police studies, Social work, Sociology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Classical Studies, English Language, Geography, any History, Literature, any LOTE, Legal Studies, Media, Australian Politics or Global Politics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.
Dermal Therapies (HE)

Victoria University
City King / City Queen: 4300541151 (CSP) full-time/part-time Apply: Through VTAC main round

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- Bachelor of Health Sciences (Dermal Therapies): 4 years full time study

**About the course:** Take the next step in your beauty therapy education. You'll develop knowledge and skills to perform safe and effective advanced dermal treatments. The course includes the skills and knowledge to perform laser hair removal, microdermabrasion, chemical peels, as well as to provide pre and post-operative care for clients who have undergone plastics and cosmetic procedures. You'll undertake clinical training in a variety of settings.

The course includes four years of study starting with units from the Diploma of Beauty Therapy (including a salon placement) and advancing into the more specialised fields of dermal therapies.

An information session will be held at the City Queen campus, 295 Queen St, Melbourne at 6:00pm-8:00pm 9 September. Attendance at this session is recommended, but not compulsory. For further information email: dermaltherapies@vu.edu.au.

**Major studies:** Anatomy and physiology, Beauty therapy, Biology, Chemistry (cosmetic), Dermatology, Facial treatments, Massage, Optics and lasers, Research methods.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (Some), Entrance test (All). See extra requirements for more information.

NY12: Educational History including GPA, Interview (Some), Entrance test (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Interview (CY12-Some, NY12-Some): Details will be provided by mail or telephone to the applicants required to attend.

Entrance test (CY12-All, NY12-All): Entrance Test: Applicants must email dermaltherapies@vu.edu.au to book by 27 September. (Late applicants by 8 November). Applicants must attend in November/December.

SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field/clinical placements.

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Early Childhood Teaching (GET)

Victoria University
St Albans: 4301397261 (CSP) full-time Apply: Through VTAC main round
St Albans: 4306397261 (CSP) part-time Apply: Through VTAC main round

- Graduate Diploma in Early Childhood Teaching: 1 year full time study

**About the course:** Advance your career in the early childhood education sector and explore theories of education while you practise through our school and community partnership program. You'll develop knowledge and understanding of teaching and learning with a strong emphasis on mentoring and student support. The theoretical course work is complemented by authentic practical experience. This is a postgraduate course designed to provide increased career opportunities and professional recognition to early childhood teachers or directors in all early childhood settings.
childhood services and programs. You can upgrade to a Master of Teaching with another year of study. The course comprises eight core education units that explore approaches to teaching and learning and examine teaching theories and studies in all areas of early childhood pedagogy and curriculum. You'll spend a minimum of 60 days doing supervised teaching practice in early childhood services.

**Double teaching areas**
212: Early Childhood

**Prerequisites:** Bachelor Degree: Applicants must hold an approved three or four year Bachelor Degree in any discipline.

**Middle-band:** None

**Selection Mode:** NY12 : Educational History including GPA, English language test (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
English language test (NY12-All) : Applicants who do not meet the English language requirement may fulfil this requirement with a score of 7.5 in the IELTS (Academic) test, with a minimum of 7.0 in each band in any of the four skills areas, and a score of no less than 8 in speaking and listening, either on entry to or on graduation of the program

(Minimum scores required for IELTS academic are Speaking=7.0, Writing=7.0, Reading=7.0, Listening=7.0, and Overall=7.5)

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**Education (P-12) (HE)**

**Victoria University**

Footscray Park: 4301040261 (CSP) full-time  
Apply: [Through VTAC](#) main round

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Footscray Park: 4301040263 (IFP) full-time  
Apply: [Through VTAC](#) main round

St Albans: 4301340261 (CSP) full-time  
Apply: [Through VTAC](#) main round

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St Albans: 4301340263 (IFP) full-time  
Apply: [Through VTAC](#) main round

- Bachelor of Education (Prep-Year 12): 4 years full time study

**About the course:** Empower young people through education. In this partnership-based teacher education course, you'll learn the practice and theory of education in one of the only Australian universities to offer a comprehensive P-12 program. There are substantial opportunities for you to pursue general education studies in two elective fields.

The course includes compulsary studies in primary and secondary education and curriculum and teaching practice in each year. It also includes general studies electives that enable you to develop major sequences of study for teaching in secondary schools. You'll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an
understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed above may only be offered at an alternative campus.

**Major studies:** Business, Cultural studies, Curriculum studies, Drama, Education, Education studies, Health studies, History, Home economics, Humanities, Indigenous studies, Information and communication technology, Information technology, Language and literacy, Mathematics, Media, Music, Psychology, Science, Sociology, Teaching (primary), Teaching (secondary), Visual arts.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, Drama, any Humanities, any Information Technology, any LOTE, VCE Music solo/group performance, any Mathematics or any Science equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All) : Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

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**Education (P-12) - Creativity and the Arts (HE)**

**Victoria University**

St Albans: 4301342171 (CSP) full-time  Apply: Through VTAC main round

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St Albans: 4301342173 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Education (Prep-Year 12): 4 years full time study

**About the course:** Develop a specialisation in teaching creativity and the arts. This course provides a school and community-based approach to teacher education in which you'll develop a broad range of skills and knowledge in classroom practice, as well as teaching and learning.

The course comprises compulsory studies in primary and secondary education, curriculum and teaching practice in each year. It includes general studies electives that enable you to develop major sequences of study for creativity and the arts teaching as well as a secondary teaching area. You'll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.

Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

Education (P-12) - Home Economics (HE)

Victoria University

Footscray Park: 4301041691 (CSP) full-time Apply: Through VTAC main round

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Footscray Park: 4301041693 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Education (Prep-Year 12): 4 years full time study

About the course: Develop a specialisation in home economics teaching. This course provides a school and community-based approach to teacher education in which you'll develop a broad range of skills and knowledge in classroom practice, as well as teaching and learning.

The course comprises compulsory studies in primary and secondary education, curriculum and teaching practice in each year. It includes general studies electives that enable you to develop major sequences of study for home economics teaching as well as a secondary teaching area. You'll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (CY12-All, NY12-All): Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

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**Education (P-12) - Humanities and Social Sciences (HE)**

**Victoria University**

St Albans: 4301341291 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

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St Albans: 4301341293 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

- Bachelor of Education (Prep-Year 12): 4 years full time study

**About the course:** Develop a specialisation in humanities and social science teaching. This course provides a school and community-based approach to teacher education in which you'll develop a broad range of skills and knowledge in classroom practice, as well as teaching and learning.

The course comprises compulsory studies in primary and secondary education, curriculum and teaching practice in each year. It includes general studies electives that enable you to develop major sequences of study for humanities and social science teaching as well as a secondary teaching area. You'll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.

**Major studies:** Business, Cultural studies, Curriculum studies, Drama, Education, Education studies, Health studies, History, Home economics, Humanities, Indigenous studies, Information and communication technology, Information technology, Language and literacy, Mathematics, Media, Music, Outdoor education, Psychology, Science, Sociology, Teaching (primary), Teaching (secondary), Visual arts.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None
Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

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Education (P-12) - Mathematics Teaching (HE)

Victoria University

Footscray Park: 4301040861 (CSP) full-time Apply: Through VTAC main round

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Footscray Park: 4301040863 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Education (Prep-Year 12): 4 years full time study

About the course: Develop a specialisation in mathematics teaching. This course provides a school and community-based approach to teacher education in which you'll develop a broad range of skills and knowledge in classroom practice, as well as teaching and learning.

The course comprises compulsory studies in primary and secondary education, curriculum and teaching practice in each year. It includes general studies electives that enable you to develop major sequences of study for mathematics teaching as well as a secondary teaching area. You'll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods or Units 3 and 4: any Mathematics; and a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.


Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

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**Education (P-12) - Outdoor Education (HE)**

**Victoria University**

Footscray Park: 4301042231 (CSP) full-time  
Apply: Through VTAC  
main round

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Footscray Park: 4301042233 (IFP) full-time  
Apply: Through VTAC  
main round

- Bachelor of Education (Prep-Year 12): 4 years full time study

**About the course:** Develop a specialisation in outdoor education teaching. This course provides a school and community-based approach to teacher education in which you'll develop a broad range of skills and knowledge in classroom practice, as well as teaching and learning.

The course comprises compulsory studies in primary and secondary education, curriculum and teaching practice in each year. It includes general studies electives that enable you to develop major sequences of study for outdoor education teaching as well as a secondary teaching area. You'll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.

**Major studies:** Curriculum studies, Education, Information and communication technology, Language and literacy, Outdoor education, Sociology, Teaching (primary), Teaching (secondary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.
**Education (P-12) - Physical Education (HE)**

**Victoria University**

Footscray Park: 4301042771 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

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Footscray Park: 4301042773 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

- Bachelor of Education (Prep-Year 12): 4 years full time study

**About the course:** Develop a specialisation in physical education for primary teaching. This course provides a school and community-based approach to teacher education in which you’ll develop a broad range of skills and knowledge in classroom practice, as well as teaching and learning.

The course comprises compulsory studies in primary and secondary education, curriculum and teaching practice in each year. It includes general studies electives that enable you to develop major sequences of study for physical education for primary teaching as well as a secondary teaching area. You’ll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.

**Major studies:** Business, Cultural studies, Curriculum studies, Drama, Education, Education studies, Health studies, History, Home economics, Humanities, Indigenous studies, Information and communication technology, Information technology, Language and literacy, Mathematics, Media, Music, Physical education-Primary, Psychology, Science, Sociology, Teaching (primary), Teaching (secondary), Visual arts.

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All): Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

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**Education (P-12) - Science Teaching (HE)**

**Victoria University**

St Albans: 4301343081 (CSP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round
Bachelor of Education (Prep-Year 12): 4 years full time study

About the course: Develop a specialisation in science teaching. This course provides a school and community-based approach to teacher education in which you'll develop a broad range of skills and knowledge in classroom practice, as well as teaching and learning.

The course comprises compulsory studies in primary and secondary education, and curriculum and teaching practice in each year. It includes general studies in which you'll develop sequences of study for science teaching as well as a secondary teaching area. You'll receive a minimum of 80 days teaching practice over the four years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.


Prerequisites: Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 20 in Biology, Chemistry or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

Education Studies (Diploma) (HE)

Victoria University

Footscray Nicholson: 4300843281 (CSP) full-time  Apply: Through VTAC main round
- Diploma of Education Studies: 1 year full time study

**About the course**: Launch your teaching career. This pathway course builds skills in literacy and numeracy while giving you a solid grounding and one-year's credit towards a teaching degree. You may choose to exit after the diploma for a role such as a teacher's aide. You'll develop your knowledge and skills in a range of humanities subjects including English, and gain opportunities for community inquiry in schools around Melbourne's west.

The course includes a range of communication and information technologies such as a digital portfolio to demonstrate evidence-based learning. Once you complete the course you'll be guaranteed entry, with one year of credit, into the Bachelor of Education (P-12) program at Victoria University. Alternatively, you may continue into a Victoria University Bachelor of Arts. You'll complete ten units of study including three year-long studies in mathematics for education, researching literacy and learning, and tradition and modernity, as well as two elective units.

An information session will be held on 12 September at Footscray Nicholson campus. Attendance is recommended but not compulsory. For further information, telephone: (03) 9919 7724.

**Major studies**: Cultural studies, Education studies, History, Humanities, Literary studies, Media studies, Philosophy, Political economy, Politics, Social inquiry, Social sciences, Written communication.

**Prerequisites**: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band**: None

**Selection Mode**: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some), Written test (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Written test (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements**:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant industry/work experience and other personal history information relevant to a career in teaching must complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

Written test (CY12-Some, NY12-Some) : Written Test: Details will be provided by telephone or mail to those applicants required to attend.

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**Education-Early Childhood/Primary (HE)**

**Victoria University**

St Albans: 4301342061 (CSP) full-time  Apply: Through VTAC  main round

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St Albans: 4301342063 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Education (Early Childhood/Primary): 4 years full time study

**About the course**: Embark on a rewarding career as an early-childhood or primary teacher in the growing early childhood sector. With substantial practical experience, you'll be equipped to assist children to develop and learn to the maximum of their abilities.

The course comprises 31 units including compulsory studies in early childhood education and primary school education, and curriculum and teaching in each year. You'll also receive a minimum of 115 days teaching practice, comprising 65 days in early childhood settings and 50 days in primary schools.
Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.

**Major studies:** Childhood development, Curriculum studies, Early childhood education, Early childhood studies, Education, Education studies, Teaching (pre-school), Teaching (primary).

**Prerequisites:** Units 1 and 2: satisfactory completion in two units (any study combination) of General Mathematics or Mathematical Methods; and Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or study should complete and submit a VTAC Personal History online. The completion of this form is highly recommended.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

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**Education-Early Childhood/Primary (Accelerated Program) (Grad)**

**Victoria University**

St Albans: 4301342091 (CSP) full-time  
Apply: [Through VTAC](#) main round

- Bachelor of Education (Early Childhood/Primary): 3 years full time study

**About the course:** Embark on a rewarding career as an early-childhood or primary teacher in the growing early childhood sector. With substantial practical experience, you'll be equipped to assist children to develop and learn to the maximum of their abilities.

The course comprises 23 units including compulsory studies in early childhood education and primary school education, and curriculum and teaching each year. You'll also receive a minimum of 105 days teaching practice, comprising 55 days in early childhood settings and 50 days in primary schools over the three years of the course.

Non-year 12 applicants who have not met the mathematics prerequisite will be required to demonstrate an understanding of mathematics or complete an additional mathematics study to qualify for teaching in Victoria. Some major studies listed may only be offered at an alternative campus.

**Major studies:** Childhood development, Curriculum studies, Early childhood education, Early childhood studies, Education, Education studies, Teaching (pre-school), Teaching (primary).

**Prerequisites:** Diploma: A two year TAFE Diploma of Children's Services (or equivalent).

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or study should
complete and submit a VTAC Personal History online. The completion of this form is highly recommended.

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to those applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children check: Students must complete a Working with Children check prior to undertaking teaching placements.

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### Electrical (VET)

**Victoria University**

Sunshine: 4301585054 (Fee type determined by provider) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

- Advanced Diploma of Electrical-Technology: 2 years full time study

**About the course:** Expand your career options by gaining the skills and knowledge to design, validate and evaluate electrical equipment and systems, and provide technical or sales advice. This qualification is mapped to several industry certifications to ensure you’re job-ready.

**Major studies:** Control systems, Design process, Drafting, Electrical science, Electronic systems, Electronics, Electrotechnology, Engineering (electrical distribution), Engineering (electrical generation), Engineering (electrical transmission), Engineering (electrical), Engineering (process engineering), Industrial automation, Industrial design, Microprocessor control systems, Programming, Project management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

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### Engineering - Alternative Entry (HE)

**Victoria University**

Footscray Park: 4301041441 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

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- Bachelor of Engineering: 4 years full time study

**About the course:** Take the first steps towards a career in engineering. This alternative-entry program is for Year 12 graduates who may not have mathematics and/or physics prerequisites, or who haven't achieved the required study scores to enter an engineering course. If you satisfactorily complete the course, you can transfer to an engineering course of your choice. This program is not available to non-Year 12 applicants and all admissions are decided on an individual basis. Some applicants may be required to enrol in one or more foundation year units.

**Major studies:** Building (design), Building (surveying), Building law and building practice, Engineering (architectural), Engineering (building), Engineering (civil), Engineering (computer systems), Engineering (electrical), Engineering (mechanical), Engineering (telecommunications), Microelectronics, Photonics, Robotics.
### Prerequisites:
Units 3 and 4: a study score of at least 10 in any English; and a study score of at least 10 in any Mathematics.

### Middle-band:
None

### Selection Mode:
CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, other. See extra requirements for more information.
SEAS is considered.

### Extra requirements:
Interview (CY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

SUCCESSFUL APPLICANTS: Applicants accepted may be required to attend an appropriate summer bridging program or enrol in one or more units from the Foundation Year or undertake part or all of an appropriate VET program. For further information please telephone: (03) 9919 4518.

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### Engineering - Architectural Engineering (HE)

#### Victoria University
Footscray Park: 4301040991 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301040993 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Engineering (Architectural Engineering): 4 years full time study

#### About the course:
Join our unique multidisciplinary engineering design program which focuses on sustainable building design concepts, and includes an appreciation of architectural design. The initial focus is on basic engineering and science principles and analysis.

Engineering design specialisations in years three and four focus on building environmental comfort and life-safety systems as well as building structural systems, with a common introduction to construction planning management. You’ll be required to complete a major engineering design project in year four. You’ll also have an opportunity to do an overseas study exchange. During the course, you’ll work with other engineers and architects to achieve outstanding results in the design, planning and construction of buildings. You’ll also have the challenge of ensuring the integration of sometimes conflicting requirements of individual disciplines while achieving environmental goals and required energy efficiency

#### Major studies:
Architecture, Building (design), Building (technology), Building law and building practice, Construction, Construction (electrical), Construction (mechanical), Environment and sustainability, Environmental compatibility and life safety design, Green building design, Management, Sustainable building design.

#### Prerequisites:
Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

#### Middle-band:
Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

#### Selection Mode:
CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.
Engineering - Building Engineering (HE)

**Victoria University**

Footscray Park: 4301041011 (CSP) full-time/part-time  
**Apply:** Through VTAC main round

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Footscray Park: 4301041013 (IFP) full-time  
**Apply:** Through VTAC main round

- Bachelor of Engineering (Building Engineering): 4 years full-time study

**About the course:** Join our unique and highly regarded multidisciplinary program, which focuses on building feasibility, construction planning, and project management. You'll be introduced to sustainable design concepts and gain an appreciation of architectural design. The initial focus of the course is on basic engineering and science principles and analysis.

The course contains an introduction to engineering design specialisations in year three, including building environmental comfort and life safety systems, as well as building structural systems. You can choose to do an industry-based 12-week work experience placement at the end of your third year which is integrated into your program. You'll also be introduced to advanced building construction planning and management techniques, which are reinforced when you complete a major project in year four. You can do an overseas study exchange program as part of your program.

**Major studies:** Building (design), Building (technology), Building law and building practice, Building legal requirements, Building regulations, Computer-aided design (CAD), Construction, Construction management, Design, Engineering, Engineering (building), Environment and sustainability, Project management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

Engineering - Civil/h1> (VET)

**Victoria University**

Sunshine: 4301585414 (Fee type determined by provider) full-time  
**Apply:** Through VTAC main round

- Advanced Diploma of Engineering Technology: 2 years full-time study

**About the course:** Equip yourself for a career in the engineering industries by improving your existing skills in CAD, robotics, and advanced manufacturing. This flexible course structure allows you to add units of competency to help meet the industry's future needs. You'll gain knowledge and skills to apply engineering and scientific principles in civil or structural engineering applications. You'll be equipped to manage projects, analyse, diagnose, design and execute sound judgment in many aspects of civil engineering.
**Major studies:** Civil drafting, Computer-aided design (CAD), Computing, Construction, Engineering (civil), Engineering (environmental), Engineering (structural analysis and design), Engineering (survey), Management, Project management, Structural drafting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information. NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Engineering - Civil Engineering (HE)**

**Victoria University**

**Footscray Park:** 4301040951 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Footscray Park:** 4301040953 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Engineering (Civil Engineering): 4 years full time study

**About the course:** Launch a career as a civil engineer to meet growing demand for effective planning, design, construction and management of major buildings, transport systems, water supply/wastewater/flood protection systems and other essential and sustainable community infrastructure. You'll receive much of your course via problem-based learning and have real-life projects to work on.

The course includes a sound introduction to engineering principles and analysis, and to the role of engineers in society. Later in the course you'll focus on practical applications and case studies with ample scope to undertake projects in the workplace and community. Two major streams of specialisation are offered in environmental and structural areas. You'll be required to undertake a minimum of 12-weeks industrial work experience. You can apply to go on an overseas exchange program as part of your program.

**Major studies:** Computer-aided design (CAD), Construction, Construction management, Engineering (civil), Engineering (environmental), Engineering (structural analysis and design), Engineering (transport engineering), Geosciences, Hydraulics and Hydrology, Land and water management, Management, Project management, Roads and road design, Sustainable development, Water resources engineering.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

**Middle-band:** Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band. NY12 : Educational History including GPA. SEAS is considered.

**Extra requirements:**
None
Engineering - Electrical and Electronic Engineering (HE)

Victoria University
Footscray Park: 4301040781 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Footscray Park: 4301040783 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Engineering (Electrical and Electronic Engineering): 4 years full time study

About the course: With this flexible degree, you can position yourself at the edge of electronic design, power generation and communications as you study one of the largest and most established fields of engineering. Gain practical and problem-solving skills working on current workplace projects. You’ll acquire a range of electrical engineering skills and knowledge in areas such as embedded networks, microelectronics, communications systems and power engineering.

The course is delivered using a problem-based learning methodology, which uses real world problems as a significant part of the learning process. Through this method, you’ll be able to apply your theoretical and technical engineering knowledge in real contexts, and learn from the expertise of project partners.

Major studies: Digital and analogue electronics, Electrical engineering management, Engineering (communication), Engineering (computer systems), Engineering (computer), Engineering (electrical generation), Engineering (electrical), Engineering (electronics), Engineering design, Microelectronics, Microprocessors, Telecommunications.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Engineering - Mechanical Engineering (HE)

Victoria University
Footscray Park: 4301040621 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Footscray Park: 4301040623 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Engineering (Mechanical Engineering): 4 years full time study
About the course: Develop the broad education required for a successful engineering career in such widespread areas as: machine design and industrial processes; machine health monitoring; energy and thermal systems; air, marine and land-based transport systems; aerodynamics and fluid mechanics; creation and design of medical devices; resources and mining; defence; and computer-aided engineering.

The initial focus of the course is on engineering principles and analysis, and the role of engineers in society. In subsequent years, you'll apply your knowledge to real-world engineering projects and problems, as well as engineering management. Your skills and knowledge will be reinforced when you complete a major industry or research-oriented project and at least 12 weeks relevant industry experience.

Major studies: Automotive design, Computer-aided design (CAD), Design (product development), Engineering, Engineering (manufacturing), Engineering (mechanical), Industrial engineering, Manufacturing management, Mechanical design, Mechanical engineering, Mechanics (Fluid mechanics), Mechanics (Solid mechanics), Production processes, Project management.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics.

Middle-band: Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.

Extra requirements: None

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**Engineering - Mechanical/Manufacturing (VET)**

**Victoria University**

Sunshine: 4301585444 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

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- Diploma of Engineering Technology: 1 year full time study
- Advanced Diploma of Engineering Technology: 2 years full time study

About the course: Gain the skills and knowledge to apply engineering and scientific principles to mechanical and manufacturing engineering applications. You'll learn to analyse, diagnose, design and solve mechanical and manufacturing engineering solutions. This course is focused on current technology and provides a non-trades pathway into technician and engineering associate qualifications. It also offers an opportunity for tradespeople to upgrade their qualifications, and for entry into technician positions in industry.

Major studies: Computer-aided design (CAD), Computer-aided drafting (CAD), Design, Design (tooling), Drafting, Engineering (fluid power), Engineering (manufacturing), Engineering (materials), Engineering (mechanical), Engineering (process engineering), Industrial engineering, Machine dynamics, Mechanical design, Mechanics (applied).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Engineering Science - Electrical and Electronic Engineering (HE)
Victoria University
Footscray Park: 4301040111 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301040113 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Engineering Science (Electrical and Electronic Engineering): 3 years full time study

About the course: Become a qualified engineering technologist with strong theoretical and practical training in the areas of electrical and electronic engineering. You'll learn to work with real problems and projects in the workplace and community. The course develops skills and knowledge to work in energy generation, transport, communications, healthcare and entertainment.

In the first and second years, you'll obtain a strong grounding in electrical, electronic, computing, mathematics and physics studies to provide a foundation for higher level specialist units. Our problem-based-learning methods are used throughout the course and provide you with opportunities to solve a range of real engineering problems.


Prerequisites: Units 3 and 4; a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Engineering Science - Sports Engineering (HE)
Victoria University
Footscray Park: 4301040881 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301040883 (IFP) full-time

- Bachelor of Engineering Science (Sports Engineering): 3 years full time study

**About the course:** Join the only course in Victoria that emphasises the application of engineering technology to sports. You'll acquire practical mechanical, electronic and software engineering skills and apply that knowledge to human performance, reducing injuries and improving rehabilitation.

In the initial stages of the course, you'll be given a solid foundation in mathematics and physics set against a background of sport. You'll be exposed to further studies in mechanical and electronic engineering to apply these principles to sports products and athlete performance monitoring. You'll be encouraged to use computer and simulation software to solve problems. The course also includes studies of sensors, mechatronics, materials and dynamics, as well as engineering management and a major project involving an industry partner. You'll have significant opportunities to apply engineering methodologies to your projects, which will comprise real sports engineering problems.

**Major studies:** Analogue and Digital, Biomechanics and kinesiology, Biomedical systems, Biophysics, Computer applications, Electronic technology and instrumentation, Engineering (electronics), Engineering (mechanical), Engineering (mechatronic), Exercise science, Human movement, Laboratory instrumentation, Mechatronics, Medical biophysics, Microprocessors, Physics, Physiology, Software development, Systems software, Technology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** Satisfactory completion in Chemistry, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

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Event Management (HE)

Victoria University

Footscray Park: 4301041311 (CSP) full-time/part-time

Apply: **Through VTAC** main round

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Footscray Park: 4301041313 (IFP) full-time

Apply: **Through VTAC** main round

- Bachelor of Business (Event Management): 3 years full time study

**About the course:** Drawing upon industry expertise and current academic theory, this course provides a thorough grounding in business and event management and will enhance your capability for careers within the events sector both in Australia and overseas.

You'll complete 24 units comprising business units, specific event management units and a stream of professional development units that culminate in a practical work-integrated learning unit. You'll be given the opportunity to combine your studies in event management with a second specialisation. This course was awarded the Best Event Education Program at the Australian Event Awards in 2010.

Management, Management and Organisation Behaviour, Professional Development Units, Sustainable operations.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None

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**Exercise Science and Human Movement - Clinical Exercise Science (HE)**

**Victoria University**

Footscray Park: 4301040241 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301040243 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Exercise Science and Human Movement: 3 years full time study

About the course: Become an accredited professional exercise physiologist helping people at risk of chronic health conditions or injuries, or recovering from trauma or surgery, after you complete postgraduate study. The course covers biological science, social science, and career and professional development.

Major studies: Anatomy and physiology, Biomechanics, Clinical studies, Diet and nutrition, Ethics, Exercise physiology, Exercise rehabilitation, Exercise science, Health education, History, Human movement, Kinesiology, Motor learning and performance, Physiology, Psychology (sport and exercise), Psychosocial studies, Research methods, Sociology, Sports therapy.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements.

---

**Exercise Science and Human Movement - Exercise and Sport Science (HE)**
Bachelor of Exercise Science and Human Movement: 3 years full time study

About the course: Become an exercise scientist, using exercise interventions for healthy people, including high performance and recreational athletes. This course can lead to professional accreditation. The course covers biological science, social science, and career and professional development.

Major studies: Anatomy and physiology, Biomechanics, Clinical studies, Diet and nutrition, Ethics, Exercise physiology, Exercise rehabilitation, Exercise science, Health education, History, Human movement, Kinesiology, Motor learning and performance, Physiology, Psychology (sport and exercise), Psychosocial studies, Research methods, Sociology, Sports therapy.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements.
methods, Sociology, Sports therapy.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements.

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**Exercise Science and Human Movement/Psychological Studies (HE)**

**Victoria University**

Footscray Park: 4301041101 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

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Footscray Park: 4301041103 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

- Bachelor of Exercise Science and Human Movement/Bachelor of Psychological Studies: 4 years full time study

**About the course:** Expand your career options in fitness training, rehabilitation or sport psychology using the latest technology in our state-of-the-art teaching and learning facilities. This double degree focuses on health and fitness, opening career paths in the fields of sport psychology, exercise and health, sport performance or research.

The course is made up of 32 units. Of these, 16 units are taken from the exercise science and human movement degree made up of 14 core units and two electives, and 16 are from the psychological studies degree, including eight core psychology units, two elective psychology units and six arts electives. You'll get practical training with field experience in years two to four of the course.

**Major studies:** Anatomy, Anatomy and physiology, Biomechanics, Ethics, Exercise physiology, Exercise science, Human movement, Kinesiology, Motor learning and performance, Physiology, Psychology, Psychology (sports and exercise), Research methods, Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in any English, Health And Human Development, Physical Education, Psychology or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements.
Exercise Science and Human Movement/Sport and Rec. Management (HE)

Victoria University
Footscray Park: 4301040431 (CSP) full-time/part-time Apply: Through VTAC main round

Bachelor of Exercise Science and Human Movement/Bachelor of Sport and Recreation Management: 4 years full time study

About the course: Kick-start your career in the world of exercise science and sport and recreation management. This flexible program can lead to a wide range of careers in clinical exercise science, rehabilitation, sport science, and sport and recreation event management. You'll be equipped for broad roles in the sport and recreation sector, such as a community and professional sport and recreation manager, or work in exercise and fitness facilities.

The course contains eight semesters or equivalent comprising core units in areas such as kinesiology, exercise psychology, biomechanics and sport psychology, as well as a comprehensive career and professional development program, including practical experience in the human movement, sport and exercise science and sport and recreation management industries.

Major studies: Anatomy, Anatomy and physiology, Biomechanics, Ethics, Exercise physiology, History, Kinesiology, Motor learning and performance, Physiology, Psychology, Research methods, Sociology, Sport (leisure management), Sports (management), Sustainability.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements. Working with Children check: Students may be required to complete a Working with Children check prior to undertaking field placements.

Fitness (VET)

Victoria University
Footscray Park: 4301080264 (Fee type determined by provider) full-time Apply: Through VTAC main round

Diploma of Fitness: 1 year full time study

About the course: Take the first step in a rewarding career as a fitness specialist. Learn to plan and initiate fitness programs, co-ordinate and manage resources, and select and instruct in the technical use of equipment. You'll also learn how to lead exercise in a community venue, and work with a range of clients or with medical professionals in rehabilitation. Upon completion, you'll be eligible for registration with either Fitness Australia or Kinect Australia. This program also has guaranteed pathways to undergraduate degrees in Sport and Exercise Science.

You may be required to enrol in the Certificates III and IV to complete all prerequisites before moving to
diploma-level qualifications.

**Major studies:** Anatomy and physiology, Exercise physiology, First aid, Fitness, Nutrition and exercise, Personal training, Rehabilitation, Sports (science).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None

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**Gateway to Nursing (Health Science Foundations) (VET)**

**Victoria University**

City Flinders: 4300280594 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

St Albans: 4301380594 (Fee type determined by provider) full-time  
Apply: Through VTAC main round

- Certificate IV in Health Science Foundations: 6 months full time study

**About the course:** Take the first steps towards a career in nursing, para-medicine or another health science. This course prepares you with the knowledge and skills required for entry into further nursing diplomas and degrees. You'll develop general academic and vocationally-specific knowledge and skills that will equip you for higher education and help you prepare for entry into a range of occupations in the health profession.

You'll study units in health-related writing, communication and numeracy (with additional writing support for ESL students), microbiology and infection control, and apply basic concepts from chemistry and physics to health. Upon completion, you can progress to the Diploma and/or Bachelor of Nursing at Victoria University.

Information sessions will be held on Tuesday 10 September and Tuesday 10 December at St Albans campus. Attendance at either of these sessions is recommended but not compulsory. Telephone (03) 9919 2739 for further information.

**Major studies:** Calculations in health mathematics, Human biology, Microbiological and infection control, Sociology of health.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (Some), Interview (Some), Written Test (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some), Written Test (Some). See extra requirements for more information.

SEAS is considered.

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**Graphic Design (Advanced Diploma) (VET)**
Victoria University
City Flinders: 4300279114 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Advanced Diploma of Graphic Design: 6 months full time study

About the course: Forge a career in the exciting graphic design industry. You'll learn how to generate design concepts from a brief and produce quality artwork for commercial purposes using traditional and electronic methods. This course has strong industry links. You'll learn typography, graphics, illustration, digital photography, finished art, new multimedia and design theory. You'll visit printers and design studios, exhibitions and trade shows, and take part in our well-established work placement program. A unique feature of our course is our in-house design studio where you can work with real clients, on real jobs with real timeframes.

The Advanced Diploma of Graphic Design provides you with the specific knowledge and skills to work as a professional graphic designer and is aimed at people who have completed the diploma or those with industry experience.

As this is a pathway course, you will be required to enrol in the VET Diploma of Graphic Design for the first year.

Major studies: Design concepts, Design process, Design theory, Digital media, Finished art, Graphic design, Vocational studies.

Prerequisites: None

Middle-band: None

Selection Mode: NY12: Educational History including GPA, Supplementary form (All), Folio (All), Interview (All), Diploma/experience. See extra requirements for more information. SEAS is considered.

Extra requirements:

Supplementary form (NY12-All): Form: Applicants must complete and submit an Application for Interview form (www.vu.edu.au/courses/advanced-diploma-of-graphic-design-cuv60411) by 26 October. Applicants can also request by telephone (03) 9919 1587 by 19 November.

Folio (NY12-All): Details will be sent to applicants by late November. Applicants must attend a presentation in November/December.

Interview (NY12-All): Details will be sent to applicants by late November. Applicants must attend in November/December.

Diploma/industry experience: Applicants for the Advanced Diploma will have generally completed the Diploma of Arts (Graphic Arts) or Diploma of Graphic Design or have equivalent industry experience.

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Graphic Design (Diploma) (VET)

Victoria University
St Albans: 4301380944 (Fee type determined by provider) full-time  Apply: Through VTAC  main round

- Diploma of Graphic Design: 1 year full time study

About the course: Forge a career in the exciting graphic design industry. You'll learn how to generate design concepts from a brief and produce quality artwork for commercial purposes using traditional and electronic methods. This course has strong industry links. You'll learn typography, graphics, illustration, digital photography, finished art, new multimedia and design theory. You'll visit printers and design studios, exhibitions and trade shows, and take part in our well-established work placement program. A unique feature of our course is our in-house design studio where you can work with real clients, on real jobs with real timeframes.

Major studies: Design concepts, Design process, Design theory, Digital media, Finished Art, Graphic design, Vocational studies.

Prerequisites: None

Middle-band: None
Selection Mode: CY12 : ATAR, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Folio (All), Interview (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : Applicants must complete and submit an Application for Interview form (www.vu.edu.au/courses/diploma-of-graphic-design-cuv50311) by 26 October. Applicants can also request the form by telephone: (03) 9919 1587. Late applicants call (03) 9919 1587 by 19 November.

Folio (CY12-All, NY12-All) : Details will be sent to applicants by late November. Applicants must attend a presentation in November/December.

Interview (CY12-All, NY12-All) : Details will be sent to applicants by late November. Applicants must attend in November/December.

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**Human Resource Management (HE)**

**Victoria University**

Footscray Park: 4301040451 (CSP) full-time/part-time Apply: Through VTAC main round

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Footscray Park: 4301040453 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (Human Resource Management): 3 years full time study

**About the course:** You'll develop specialist skills underpinned by strong theoretical frameworks used in the human resource management area. This industry-focused specialisation has professional recognition by the Australian Human Resource Institute. You'll be well prepared for a broad range of careers in human resource and people management. You'll specialise in human resource management while selecting generic electives in the fields of management, industrial relations or services and operations management.

The course contains 24 units incorporating core business units, specialist units, elective units and a stream of professional development units. Work-integrated learning is an option. You can complete a second area of specialisation in addition to human resource management.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None
Human Resources (VET)

Victoria University

Certificate IV in Human Resources: 6 months full time study
Diploma of Human Resources Management: 1 year full time study

About the course: Start your career in the world of human resources. You'll develop entry-level skills essential in HR roles such as presentation skills, as well as training in recruitment and performance management processes and effective workplace relations. This course combines generic business with human resource-specific knowledge and skills. After completion of the diploma, you may be eligible for up to one year of credit toward our Bachelor of Business (Human Resource Management).


Prerequisites: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-All) : Applicants with relevant work experience and/or previous study must complete and submit a VTAC Personal History online. Applicants must provide a statement advising why they wish to study this course.

Information Technology (VET)

Victoria University

Certificate IV in Information Technology: 6 months full time study
Diploma of Information Technology: 1.5 year full time study
About the course: Develop your skills for an IT career with this pathways program. In first year, you'll use Dreamweaver and PHP to connect to MySQL databases, design databases, write computer programs in Java, schedule ICT development using Microsoft Project, and study towards vendor certifications offered by our partners: CISCO (CCNA Exploration) and ITIL (Foundation v3).

In second year, you can choose between two advanced diploma streams: knowledge management and e-learning. With extra study, you have the opportunity to complete the Diploma of Information Technology (Website Development) and/or the Diploma of Information Technology (Software Development) and/or Diploma of Information Technology (Multimedia) depending on your choice of specialisation. You'll be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to higher qualification levels.

An information session will be held at 6:00pm on Wednesday 30 October in the Telford Building, Room T226 at the Footscray Nicholson campus. Attendance at this session is recommended, but not compulsory. For further information telephone: (03) 9919 6200.

Major studies: Animation (2D), Data warehouse concepts and applications, Database connectivity, Database design and implementation, Databases (advanced programming), E-business, IT (client support), Multimedia authoring, Multimedia production and development, Networking, Object-oriented design, Object-oriented programming, Programming (.NET), Programming (Java), Project management, Systems design and development, Technical support, Web applications programming, Web development.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, Interview (Some), Test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Test (NY12-Some): NONY12: Test (some applicants only): Details will be provided by telephone or mail to the applicants required to attend.

Information Technology (Diploma) (HE)

Victoria University

Footscray Nicholson: 4300843301 (CSP) full-time/part-time Apply: Through VTAC main round

- Diploma of Information Technology: 1 year full time study

About the course: This course provides broad knowledge and IT-related skills for a range of entry-level careers. You'll design databases, write computer programs in JAVA, schedule ICT development using Microsoft Project, connect MySQL databases to PHP websites, use Linux and study towards popular IT vendor certifications. Completion of the diploma provides guaranteed entry into the second year of our Bachelor of Information Technology (Network and Systems Computing).

An information session will be held at 6:00pm on Wednesday 30 October in the Telford Building, Room T226 at the Footscray Nicholson campus. Attendance at this session is recommended, but not compulsory. For further information telephone: (03) 9919 6200.

Major studies: Data warehouse concepts and applications, Database connectivity, Database design and implementation, Databases (advanced programming), E-business, Internetworking, IT (client support), Linux networking, Networking, Object-orientated design, Object-orientated programming, Programming (Java), Project management, Systems design and development, Technical support, Web applications programming, Web development.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None
Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal History online.
Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Information Technology (Network Security) (VET)

Victoria University
City Flinders: 4300280494 (Fee type determined by provider) Apply: Through VTAC main round
full-time

Footscray Nicholson: 4300880494 (Fee type determined by provider) Apply: Through VTAC main round
full-time

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St Albans: 4301380494 (Fee type determined by provider) Apply: Through VTAC main round
full-time

Werribee: 4301780494 (Fee type determined by provider) Apply: Through VTAC main round
full-time

- Certificate IV in Information Technology: 6 months full time study
- Diploma of Information Technology Networking: 1.5 year full time study
- Advanced Diploma of Network Security: 2 years full time study

About the course: Get the competitive edge in the IT industry by developing high-level skills in network security with this two-year pathways program. You'll learn to secure networks and enable businesses to complete transactions using networks and wireless or mobile technologies. Our course has been developed with industry assistance and offer high level ICT, e-security and business skills and knowledge that will equip you for senior security roles within a broad range of organisations. You'll study toward a number of highly valued vendor certifications offered by our partners: ComTIA Security+, CISCO (CCNA Exploration and CCNA Security), Microsoft MCITP (Server 2008 Administrator) and Linux (Red Hat RHCT/RHCE).

With extra study, you can complete the Advanced Diploma of Computer Systems Engineering. You'll be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to higher qualification levels.

An information session will be held at 6:00pm on Wednesday 30 October in the Telford Building, Room T226 at the Footscray Nicholson campus. Attendance at this session is recommended, but not compulsory. For further information telephone: (03) 9919 6200.


Prerequisites: None

Middle-band: None
Selection Mode: CY12 : ATAR, Interview (Some), Test (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some), Test (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.
Test (CY12-All, NY12-All) : NONY12: Test (some applicants only): Details will be provided by telephone or mail to the applicants required to attend.

**Information Technology (Website Development) (VET)**

**Victoria University**

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- Diploma of Website Development: 1.5 year full time study

**About the course:** Learn the skills and knowledge to work in the IT industry as a senior ICT professional with this 18-month pathways program. You'll study website development from design, development, site performance and database integration through to implementation and user-acceptance testing. Our course has been developed with industry assistance. You'll become proficient in the use of Dreamweaver and PHP to connect to MySQL databases, develop interactive applications in Flash, set up and maintain Apache and IIS web servers, design databases and schedule ICT development using Microsoft Project.

With extra study, you can complete the Diploma of Information Technology. You'll be enrolled in the lowest level qualification and will progress, subject to satisfactory academic progress, to higher qualification levels.

An information session will be held at 6:00pm on Wednesday 30 October in the Telford Building, Room T226 at the Footscray Nicholson campus. Attendance at this session is recommended, but not compulsory. For further information telephone: (03) 9919 6200.

**Major studies:** Database connectivity, Database design and development, Database design and implementation, E-business, E-business solutions, Encryption technologies, Internet development, Project management, Web applications programming, Web development, Website design and strategies, Website development, Website security.

**Prerequisites:** None
Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some), Test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.
Test (NY12-Some) : NONY12: Test (some applicants only): Details will be provided by telephone or mail to the applicants required to attend.

Information Technology - Network and Systems Computing (HE)

Victoria University

Footscray Park: 4301040811 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Footscray Park: 4301040813 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Information Technology (Network and Systems Computing): 3 years full time study

About the course: Develop the skills and knowledge to gain a graduate-level position in networking and systems computing in the growing IT industry. You'll have opportunities to connect with industry and also be prepared for CISCO/Microsoft industry certifications to fill a growing demand for graduates skilled in systems administration with networking expertise.

The qualification has applications across a range of industry contexts including networking and systems administration, computing and network support, systems security consultancy, database administration, web-based programming, business analysis and project management in government, banking and finance, retail or manufacturing. You'll receive hands-on training and have opportunities to connect with industry, particularly through industry projects. In your final year, you'll undertake relevant work experience combined with an industry capstone project.

Major studies: Communication technology, Computer and network security, Computer networks, Computer operating systems, Computer system networks, Database analysis and design, Database systems, Emerging technologies, Industrial project, Internet technology, IT security, Mobile computing, Network management and network systems, Network routing, Networking (CISCO curriculum), Project management, Systems design and development, Web and mobile technologies.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in any Information Technology or any unscored VET Information Technology equals 5 aggregate points per study. Satisfactory completion in any Mathematics equals 5 aggregate points per study in addition to prerequisites met. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None
Interactive Digital Media (VET)

Victoria University

City: Flinders
4300279244 (Fee type determined by provider)
Full-time

- Certificate IV in Interactive Digital Media: 6 months full time study

About the course: The Certificate IV qualification will help you develop skills and a broad knowledge base in a wide variety of contexts in the digital content industry. You can choose from two streams for completion in a single semester. Games development focuses on developing foundation skills in games art, modelling, animation and programming. Media arts develops foundation-level skills in a broad spectrum of arts practice and creative applications of design and digital media including 2D imaging and design, digital video, interactive design, location and public participatory artworks, art theory and history. Both streams include a major project that serves as a valuable opportunity to produce a substantial folio work, which is essential for entry to further study in creative arts or design, or entry into the workforce.

Major studies: Design studies, Digital Media, Media technologies, Multimedia Design, Video and motion graphics.

Prerequisites: None

Middle-band: None

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-All, NY12-All) : Applicants with relevant work experience and/or previous study must complete and submit a VTAC Personal History online. Applicants must provide a statement advising why they wish to study this course.

Interactive Media (HE)

Victoria University

Footscray Park: 4301040981 (CSP) full-time/part-time
Apply: Through VTAC main round

Bachelor of Interactive Media: 3 years full time study

About the course: Turn on your career in the rapidly growing industry of new media with this specialised interactive media program. You'll learn about digital media and graphic design, and gain practical skills participating in roles such as producer, web designer and social media planner. You'll learn in teaching and learning facilities that feature high-end digital equipment and software, professional visual art studios, and modern computer labs.

The course contains 24 units, including a 10-unit specialisation in interactive media, five communication studies units, three information technology units, five general elective units, a third-year career integration unit, and two third-year graduation project units.
Major studies: Animation, Audio and video production, Communication design, Computer graphics, Database management, Digital imaging, Digital media, Imaging and sound, Interactive design for games and web, Interactive multimedia, Interface design, Internet technology, Multimedia authoring, Multimedia production, New media development, Project management, Web design, Website development.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Product Design And Technology, English Language, any Information Technology, Literature, Media, Visual Communication Design or any unscored VET Information Technology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

International Hospitality Management (HE)

Victoria University
Footscray Park: 4301040851 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301040853 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (International Hospitality Management): 4 years full time study

About the course: Develop detailed knowledge of strategic and operations management in the international hospitality industry, in hotel, resort and other hospitality organisations for an exciting career in international hospitality management. At the same time, you can delve into another area of study relevant to the hospitality industry. The course emphasises major operational, managerial and strategic areas of the hospitality industry, as well as emotional intelligence, cultural and social sensitivity, critical thinking, strategic planning and communication skills to prepare you for employment in a variety of management positions in international hotels, restaurants and catering organisations.

It contains 24 units incorporating core business units, specialist units, an area of study, related to the hospitality industry, elective units and a stream of professional development units. It also includes a compulsory one-year full-time paid co-op education program (work-integrated learning) in third year.

Major studies: Accommodation management, Accounting, Business (information systems), Business (management), Business (operations), Business practice, Business skills, Economics and finance, Event management, Event management (festivals), Food and beverage management, Food and beverage service, Hospitality, Hospitality and tourism, Hospitality management, Hospitality sales and marketing, Hotel management, Hotel operations management, Human resource management, Law, Management, Marketing, Tourism.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.
International Studies (HE)

Victoria University

Footscray Park: 4301040421 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Footscray Park: 4301040423 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of International Studies: 3 years full time study

About the course: Acquire professional insight into the global and cultural issues, politics and foreign affairs that affect contemporary societies. You'll learn the roles that trade, diplomacy and international relations play, and investigate the various models used in world trade and global governance. You can gain practical experience through our study abroad and professional placement programs.

The 24-unit course offers a wide choice of specialisations and electives, as well as comprehensive training in communication.

Major studies: Asian politics and international relations, Asian studies, Cultural studies, English as an international language, History, International development, International relations, International studies, Policy studies, Political science, Politics, Sociology, Vietnamese.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Classical Studies, English Language, Geography, any History, Literature, any LOTE, Media, Australian Politics or Global Politics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

International Studies/Business (HE)

Victoria University

Footscray Park: 4301041481 (CSP) full-time/part-time  Apply: Through VTAC  main round

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Footscray Park: 4301041483 (IFP) full-time  Apply: Through VTAC  main round
- Bachelor of International Studies/Bachelor of Business: 4 years full time study

**About the course:** Enter the world of international business with a double degree in international studies and business. Learn about economics and international trade, combined with knowledge of East and Southeast Asian history, politics and culture.

The course contains 32 units comprising 16 business units including core, support and specialist units. There are 16 arts units including four international studies core units, eight units in international studies specialisations, and four internationally-focused electives.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in English Language, any Humanities, Literature, any LOTE or any unscored VET Humanities equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**International Tourism Management (HE)**

**Victoria University**

*Footscray Park: 4301040361 (CSP) full-time/part-time*  |  *Apply: Through VTAC*  |  *main round*

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- Bachelor of Business (International Tourism Management): 4 years full time study

**About the course:** Equip yourself with a sound business management education with a specialisation in the principles and practices of the vibrant international tourism industry. You'll acquire the skills and knowledge to develop, operate, manage and market sustainable tourism products, experiences, businesses and destinations. You'll gain knowledge and understanding of current international trends and issues facing the tourism industry so you can better understand and solve problems that challenge tourism organisations in diverse cultures and settings.

The course comprises 24 units incorporating core business units, specialist units, elective units and a stream of professional development units. It includes a compulsory one-year full-time paid co-operative education program (work-integrated learning) in third year. You can complete a second area of specialisation in addition to international tourism.

**Major studies:** Accounting, Advertising, Business, Business (administration), Business (information systems), Business (management), Business practice, Business skills, Economics and finance, Hospitality and tourism, Law, Management, Marketing, Tourism.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

International Trade (HE)

Victoria University
City Flinders: 4300240161 (CSP) full-time/part-time Apply: Through VTAC main round

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City Flinders: 4300240163 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Business (International Trade): 3 years full time study

About the course: Enter the world of international trade. You'll learn trade and investment strategies, analyse international markets, and develop the necessary skills to operate in a variety of areas in the international economic and business environment.

The course contains 24 units incorporating core business units, specialist units, elective units and a stream of professional development units. Work-integrated learning is an option. You can complete a second area of specialisation in addition to international trade.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Kyinandoo (Indigenous Studies) (HE)

Victoria University
St Albans: 4301340331 (CSP) full-time Apply: Through VTAC main round

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About the course: This specialised course is the only one of its kind in Victoria. You'll learn about Aboriginal Australian and global Indigenous cultures and leadership issues. You'll be well prepared to enter graduate traineeships or employment programs in government agencies or hold leadership or service positions with Indigenous communities or businesses.

The course contains 14 core units, including Aboriginal Australia and global Indigenous cultures, leadership streams and 10 elective units. Each unit is based on the Indigenous values of relatedness, community and respect for Elders.

Major studies: Aboriginal Australian and Torres Strait Islander studies, Aboriginal studies, Australian indigenous studies, Globalisation, Indigenous studies, Koorie studies.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some), other. See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12- Some, NY12- Some) : Details will be provided by telephone or mail to the applicants required to attend.
SUCCESSFUL APPLICANTS: Police Check: Students may be required to complete a National Police Check prior to undertaking field placements.

Law (HE)
Victoria University

City Queen / Footscray Park: 4300740471 (CSP) full-time/part-time Apply: Through VTAC main round

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City Queen / Footscray Park: 4300740473 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Laws: 4 years full time study

About the course: Gain legal knowledge in core areas of the law and develop professional skills in advocacy, ethical judgement, communication, legal research and writing, interviewing and negotiation with a combination of core foundation subjects as well as electives that allow you to customise your program. You will gain a broad perspective on legal practice with learning aimed at satisfying academic and professional requirements for admission to practice in Victoria. This course will equip you with the skills and academic knowledge required to be a legal practitioner.

The course combines foundation law subjects, the compulsory 'Priestley Eleven' core areas of legal knowledge required for admission to practice, practical subjects to hone legal skills in writing, drafting, communication and advocacy, as well as a range of law and non-law electives so you can explore your own areas of interest. The program consists of 32 units comprising a law major, and core professional and elective units. It is based and conducted primarily at our historic City Queen Campus but some units may be taught at Footscray Park Campus.
Major studies: Administrative law, Comparative commercial law, Conflict of laws, Constitutional law, Contract, Corporations (company) law, Criminal law, Dispute resolution and civil procedure and litigation, Employment and industrial relations, Equity and trusts, European union law, Evidence, Family law, Financial institutions and securities, Human rights law, Intellectual property (including copyright) law, International trade law, Legal systems (Australian and Asian), Privacy and media law, Professional conduct and legal ethics, Professional legal skills, Public international law, Real property law, Taxation law, Torts, Trade practices and competition, Wills and administration of estates.

Prerequisites: Units 3 and 4; a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in any English, any Humanities or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band, Test (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal History online. Applicants must include details of their interest in the course and any relevant work experience.
Interview (NY12-Some) : Details will be provided by telephone, email or post to the applicants required to attend.
Test (CY12-Some, NY12-Some) : Test (some applicants only): Details will be provided by telephone, email or post to the applicants required to attend.

Law (Graduate Entry) (Grad)

Victoria University
City Queen: 4300641121 (CSP) full-time/part-time Apply: Through VTAC main round

- Bachelor of Laws: 3 years full time study

About the course: Build on your existing studies to obtain a qualification in the field of law. This degree, only available to higher education graduates from any discipline, comprises foundation units and some electives for admission to legal practice in Victoria. The program combines foundation law units, the compulsory 'Priestley Eleven' core areas of legal knowledge required for admission to practice, practical units to hone legal skills in writing, drafting, communication and advocacy as well as electives to enable you to explore the areas in which you are particularly interested.

The program consists of 24 units comprising a law major, and core professional and elective units. It is based and conducted primarily at our historic City Queen Campus but some units may be taught at our Footscray Park Campus.

Major studies: Administrative law, Comparative commercial law, Conflict of laws, Constitutional law, Contract, Corporations (company) law, Criminal law, Dispute resolution and civil procedure and litigation, Employment and industrial relations, Equity and trusts, European union law, Evidence, Family law, Financial institutions and securities, Human rights law, Intellectual property (including copyright) law, International trade law, Legal systems (Australian and Asian), Privacy and media law, Professional conduct and legal ethics, Professional legal skills, Public international law, Real property law, Taxation law, Torts, Trade practices and competition, Wills and administration of estates.

Prerequisites: Bachelor Degree Successful completion of an Australian Bachelor's or higher degree or equivalent.

Middle-band: None

Selection Mode: CY12 : Test (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some), Test (Some). See extra requirements for more information.
SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal History online. Applicants must include details of their interest in the course and any relevant work experience.

Interview (NY12-Some): Details will be provided by telephone, email or post to the applicants required to attend.

Test (CY12-Some, NY12-Some): Details will be provided by telephone, email or post to the applicants required to attend.

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City Queen / Footscray Park: 4300741133 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Laws/Bachelor of Arts: 5 years full time study

About the course: Give your law career a strong start with this five-year double degree. You'll gain knowledge, skills and competencies in areas essential for the education and training of a lawyer in the context of the humanities and social sciences.

The program combines foundation law subjects, the compulsory 'Priestley Eleven' core knowledge areas required for admission to practice and training in practical lawyer's skills such as legal writing, drafting, communication and advocacy with arts, humanities and social sciences units as well as a range of law and non-law electives for particular interests. The program consists of 40 units comprising both a law major and non-law specialisation units. It is conducted at our historic City Queen Campus as well as our Footscray Park Campus.

Major studies: Administrative law, Advanced English for speakers of other languages, Asian studies, Communication studies, Comparative commercial law, Conflict of laws, Constitutional law, Contract, Corporations (company) law, Criminal law, Dispute resolution and civil procedure and litigation, Employment and industrial relations, Equity and trusts, European union law, Evidence, Family law, Financial institutions and securities, Gender studies, History, Human rights law, Intellectual property (including copyright) law, International trade law, Legal systems (Australian and Asian), Literary studies, Media studies, Performance studies, Political science, Privacy and media law, Professional conduct and legal ethics, Professional legal skills, Professional writing, Psychology, Public international law, Real property law, Social research methods, Sociology, Taxation law, Torts, Trade practices and competition, Vietnamese, Visual arts, Wills and administration of estates.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in any English, any Humanities or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some), Interview (Some), Test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal History online. Applicants must include details of their interest in the course and any relevant work experience.

Interview (NY12-Some): Details will be provided by telephone, email or post to the applicants required to attend.

Test (NY12-Some): Test (some applicants only): Details will be provided by telephone, email or post to the applicants required to attend.
Law/Business (HE)

Victoria University

City Queen / Footscray Park: 4300741421 (CSP) full-time/part-time  Apply: Through VTAC main round

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City Queen / Footscray Park: 4300741423 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Laws/Bachelor of Business: 5 years full time study

About the course: Launch your legal practice in Victoria. You'll develop skills, knowledge and professional acumen across a range of business specialisations, providing you with broad and solid grounding for careers in the legal community, business or government. You'll gain specialist business knowledge drawn from areas such as accounting, banking, logistics and transport, information systems, international trade, marketing, music industry, commerce, small business, computer systems management, events, financial risk and human resources. The program combines foundation law subjects, the compulsory 'Priestley Eleven' core knowledge areas required for admission to practice, and training in practical skills such as legal writing, drafting, communication and advocacy with business specialisation units. It also comprises a range of law and non-law electives that you can tailor to your particular interests.

The program comprises 40 law and non-law units, and is held at our historic City Queen and Footscray Park Campuses.

Major studies: Accounting, Administrative law, Auditing, Business, Commerce, Comparative commercial law, Conflict of laws, Constitutional law, Contract, Corporations (company) law, Criminal law, Dispute resolution and civil procedure and litigation, Economic principles, Employment and industrial relations, Equity and trusts, European union law, Evidence, Family law, Finance (including international finance), Financial institutions (including international banking), Financial institutions and securities, Human rights law, Information systems, Intellectual property (including copyright) law, International trade law, Legal systems (Australian and Asian), Management, Marketing, Organisational behaviour, Privacy and media law, Professional conduct and legal ethics, Professional legal skills, Public international law, Real property law, Risk analysis, Taxation, Taxation law, Torts, Trade practices and competition, Wills and administration of estates.

Prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or 25 in English other than EAL.

Middle-band: A study score of 30 in any Business, any English or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band, Test (Some). See extra requirements for more information.
NY12: Educational History including GPA, VTAC Personal Statement (Some), Interview (Some), Test (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants must complete and submit a VTAC Personal History online. Applicants must include details of their interest in the course and any relevant work experience.
Interview (NY12-Some): Details will be provided by telephone, email or post to the applicants required to attend.
Test (CY12-Some, NY12-Some): Test (some applicants only): Details will be provided by telephone, email or post to the applicants required to attend.

Legal Practice (VET)

Victoria University
Advanced Diploma of Legal Practice: 2 years full time study

**About the course:** Take the first step in your career as a law clerk, paralegal, or legal support staff in the legal practice industry. You'll gain specific knowledge and skills such as interpreting legislation and managing legal practice operation resources. You'll be well equipped as a support member of a legal team with the knowledge and skills you gain in the course. Upon completion, you can get up to one year of credit in VU's Bachelor of Arts (Legal Studies) or Bachelor of Legal Practice Management.

**Major studies:** Administrative law, Commercial law, Communications and media, Computer software, Consumer law, Contract law, Conveyancing process, Criminal law, Law of evidence, Law of torts, Legal practice, Property law, Secretarial and clerical studies, Word Processing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Legal Practice Management (HE)**

**Victoria University**

Footscray Park: 4301041571 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Footscray Park: 4301041573 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Legal Practice Management: 3 years full time study

**About the course:** Become a highly skilled and employable graduate by combining management and legal skills for a role in the legal practice industry. You'll develop skills in problem-solving and communication, and acquire technology proficiency.

The course comprises 24 units drawn from law and management designed to deepen your knowledge in particular areas of practice and management, and develop general and specialist skills for roles as legal support staff in either the private or public sector. You'll develop critical and reflective thinking, creative problem solving, effective communication and teamwork, adaptability to change, numeracy and proficiency in the use of technology. This course does not lead to a qualification in law for admission to legal practice but is designed for professionals who wish to work as legal administrators, legal executives, paralegals and other legal support staff.

**Major studies:** Accounting, Administration, Administrative law, Business law, Business management, Commercial law, Communications, Corporate law, Economics and finance, Employment law, Environmental law, Family law, Human resource management, Information systems, Insolvency law, Interpersonal and business skills, Land law, Legal skills, Marketing, Tax law.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.
**Middle-band:** A study score of 25 in any Business, any English, any Humanities, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), Test (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : Applicants must complete and submit a VTAC Personal History online. Applicants must include details of their interest in the course and any relevant work experience.
Interview (NY12-Some) : Details will be provided by telephone, email or post to the applicants required to attend.
Test (NY12-Some) : Test (some applicants only): Details will be provided by telephone, email or post to the applicants required to attend.

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**Legal Studies (HE)**

**Victoria University**

**Footscray Park:** 4301040071 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

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**Footscray Park:** 4301040073 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

- Bachelor of Arts (Legal Studies): 3 years full time study

**About the course:** Enter the rapidly growing paralegal field and provide legal assistance to law professionals. You'll learn about Australia's legal system and acquire knowledge in law and social justice issues, human rights, dispute resolution and juvenile justice. Gain a broad education in a variety of law-related issues, arts and social sciences, and related studies in management or economics.

The course comprises 24 units, including a minimum of eight law units and an eight-unit arts major.

**Major studies:** Crime prevention, Criminal justice administration, Criminology, History, Law, Legal studies, Political science, Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in English Language, any Humanities, Literature, any LOTE or Legal Studies equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Liberal Arts (VET)**

**Victoria University**
Certificate IV in Liberal Arts: 1 year full time study
Diploma of Liberal Arts: 1 year full time study

**About the course:** Earn up to a year of credit toward a range of degrees including arts, communication, education, international studies or psychology, while developing your skills in academic writing, critical analysis and social inquiry. The Diploma of Liberal Arts provides guaranteed entry with a year of credit into the Bachelor of Arts at Victoria University, and up to a year of credit into a wide range of degree courses, including communication, psychology, international studies and social work.

The Certificate IV in Liberal Arts prepares you for entry at first year into a wide range of diploma and degree courses in arts (humanities and social sciences) and education. It also prepares you for entry into the Diploma of Education Studies and for entry into a range of vocational education and training courses, as well as access to jobs that require higher level academic skills and knowledge.

Information sessions will be held on 13 September and 5 December at Footscray Nicholson campus. Attendance is recommended but not compulsory. Telephone: (03) 9919 8641 for further information.

**Major studies:** Cultural studies, History, Humanities, Literary studies, Media studies, Philosophy, Political economy, Politics, Social inquiry, Social sciences, Written communication.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (Some), Interview (Some), Test (All). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some), Test (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant industry/work experience and other personal history information relevant to their intention to undertake study in the humanities and social sciences must complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Test (CY12-All, NY12-All) : Written Test (some applicants only): To be undertaken at time of interview.

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**Library and Information Services (VET)**

**Victoria University**

Footscray: 4300885804 (Fee type determined by provider) 
Nicholson: 4300885804 (Fee type determined by provider)

**Apply:** Through VTAC main round

**Certificate IV in Library, Information and Cultural Services:** 1 year full time study
**Diploma of Library and Information Services:** 1 year full time study
**About the course:** Gain the skills to become a library technician in a library or a museum, or in any other information agency setting. You’ll learn how to use a range of specialised technical and managerial skills to retrieve information, maintain catalogues and help clients access information. You’ll also gain a broad range of evaluation, planning and leadership skills.

An information session will be held in the Beanland Building, Room N128 at Footscray Nicholson Campus on Tuesday 15 October at 6:00pm. Attendance at this session is recommended, but not compulsory. Telephone (03) 9919 6100 for further information.

**Major studies:** Library (information services), Library studies.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Logistics (Associate Degree) (HE)**

**Victoria University**

City Flinders / Footscray Nicholson: 4300343221 (CSP) Apply: Through main round

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City Flinders / Footscray Nicholson: 4300343223 (IFP) full-time Apply: Through main round

- Associate Degree in Logistics: 2 years full time study

**About the course:** Develop a career in the wide-ranging field of logistics. You'll develop academic and personal skills to facilitate ongoing professional development, including further study at undergraduate or postgraduate level. You can develop a professional career in a wide range of businesses and specialised logistics service organisations involved in inventory management, distribution, warehousing, purchasing, freight, transport, logistics and supply chain operators.

The first year of the course provides a comprehensive introduction to logistics and the role of the logistics professional in business. In year two, you'll deepen your logistics expertise, complete a practical major industry project, and equip yourself with the broader business knowledge required by future managers.

As this is a pathway course, you will be required to enrol in the VET Diploma of Logistics for the first year.

**Major studies:** Accounting, Business (e-commerce), Business (logistics), Business (operations), Business computing, Contract management, Contracts and tenders, Global logistics, Human resource development, Information strategy and decision making, Inventory control, Logistics, Occupational health and safety, Purchasing, Resource management, Supply chain management, Supply chain networks, Warehousing and distribution.

**Prerequisites:** Units 3 and 4; a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Logistics (Certificate IV) (VET)
Victoria University

Footscray: 4300885214 (Fee type determined by provider)
Nicholson: full-time

Apply: Through VTAC main round

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- Certificate IV in Logistics: 1 year full time study

About the course: Launch your career in supply chain operations and logistics. You'll develop skills and experience in purchasing, procurement, scheduling, inventory and distribution. You'll gain international and domestic supply-chain management skills and knowledge to perform management, operational and business roles in a wide range of businesses and specialised organisations in an increasingly globalised and competitive business environment. These include inventory management, distribution, warehousing, purchasing, freight, transport, logistics and supply-chain operations. The course includes many practical activities from designing a warehouse and transport system, to mapping a supply chain.

An information session will be held at the Institute for Logistics & Supply Chain Management on 28 November. Attendance is highly recommended, but not compulsory. To book, telephone: (03) 9919 6259.


Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant employment or work experience may complete and submit the VTAC Personal History online.
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Logistics (Diploma) (VET)
Diploma of Logistics: 1 year full time study

**About the course:** Launch your career in supply chain operations and logistics. You'll develop skills and experience in purchasing, procurement, scheduling, inventory and distribution. You'll gain international and domestic supply-chain management skills and knowledge to perform management, operational and business roles in a wide range of businesses and specialised organisations in an increasingly globalised and competitive business environment. These include inventory management, distribution, warehousing, purchasing, freight, transport, logistics and supply-chain operations. The course includes many practical activities from designing a warehouse and transport system, to mapping a supply chain.

An information session will be held at the Institute for Logistics & Supply Chain Management on 28 November. Attendance is highly recommended, but not compulsory. To book, telephone: (03) 9919 6259.

**Major studies:** Business budgeting, Business strategies (operations), Communications, Computing, Contract management, Contract negotiation and management, Contracts and tenders, Distribution, Facilities and planning management, Finance, Human resource development, Information strategy and decision making, International supply chain, Management (personnel), Occupational health and safety, People management, Purchasing, Resource management, Supply chain management plus.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:**
- **CY12:** ATAR, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
- **NY12:** Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
- SEAS is considered.

**Extra requirements:**
- VTAC Personal Statement (CY12-Some, NY12-Some): Applicants with relevant employment or work experience may complete and submit the VTAC Personal History online.
- Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

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**Management (HE)**

**Victoria University**

**Footscray Park:** 4301040231 (CSP) full-time/part-time  
Apply: Through VTAC main round

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**Footscray Park:** 4301040233 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business (Management): 3 years full time study

**About the course:** Gain a keen focus on key management concepts and functions. You'll study theories, principles and processes of strategic, operations and change management, as well as business ethics, organisational analysis and skills in communication, negotiation, teamwork, and strategic thinking. You have the option of tailoring your learning to your specific needs.

You'll study a common first year which is complemented in second and third years by specialisations.
Work-integrated learning is an option. Upon completion, you'll have the skills, professional knowledge and flexibility for a successful career as a manager in the private or public sector, or a community organisation.

**Major studies:** Accounting, Administration, Business, Business (administration), Business (information systems), Business (management), Business (operations), Business practice, Business skills, Economics and finance, Law, Management, Management (personnel), Marketing.

**Prerequisites:** Units 3 and 4; a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

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**Management and Information Systems (HE)**

**Victoria University**

Footscray Park:4301040221 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Business (Information Systems Management): 3 years full time study

**About the course:** Enter the information systems profession with solid technical and theoretical grounding. This course provides the fundamental concepts, knowledge and skills required for a career in business analysis, project management, data management or e-business in a global economy. It also prepares you to support the strategic use of information systems to facilitate decision-making within an organisation. You'll examine information systems analysis, modelling, development, digital commerce and management techniques and approaches, and apply your learning to develop and deliver an information systems project.

The degree consists of 24 units over three years incorporating seven core business units, seven information systems management specialisation units, seven elective units and three professional development units. You can complete a second area of specialisation or work-integrated learning units as part of your elective studies.


**Prerequisites:** Units 3 and 4; a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.
Marketing (HE)

Victoria University

Footscray Park: 4301043381 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301043383 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Business (Marketing) : 3 years full time study

About the course: Launch your marketing career. Learn to understand and respond to customer needs in the marketplace by studying the theoretical underpinnings of marketing and how to implement practical marketing solutions. There's a high demand for marketing graduates with career opportunities in marketing management in large and medium corporations or consulting careers in marketing research or advertising agencies. You'll develop key business communications skills such as making presentations, preparing reports, various forms of authorship, and progressively acquire more sophisticated levels of marketing analysis.

The course comprises 24 units incorporating core business units, specialist units, elective units and a stream of professional development units. Work-integrated learning is an option. You can complete a second area of specialisation in addition to the marketing specialisation.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Massage/Myotherapy (VET)

Victoria University

City King: 4300484004 (Fee type determined by provider)  Apply: Through VTAC main round

Footscray Park: 4301044004 (Fee type determined by provider)  Apply: Through VTAC main round

- Certificate IV in Massage Therapy Practice (City King): 6 months full time study
- Diploma of Remedial Massage (Footscray Park): 1 year full time study
About the course: Gain hands-on practical skills in remedial relaxation, sports and therapeutic massage, as well as theoretical knowledge. The Certificate IV in Massage Therapy (offered at City King) teaches relaxation, sports and therapeutic massage, and knowledge of anatomy and physiology. The Diploma of Remedial Massage (offered at Whitten Oval, West Footscray) covers myofascial release, trigger-point therapy, lymphatic massage, cupping and more. All courses have strong workplace-simulated learning, including supervised clinics open to the public. You'll also have the chance to work with elite athletes and perform massages in corporate and community settings and public clinics. The diploma course offers the opportunity to study at the Whitten Oval, Footscray, home of the Western Bulldogs. As this is a pathway program, you'll be enrolled in the lowest level qualification and progress to higher levels.

Major studies: Anatomy, Massage, Massage therapy, Pathology, Physiology, Professional practice, Remedial massage, Remedial therapy, Sports therapy, Therapeutic massage.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (CY12-All, NY12-All) : Applicants must complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Midwifery (HE)**

**Victoria University**

St Albans: 4301343161 (CSP) full-time  Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

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- Bachelor of Midwifery: 3 years full time study

About the course: Embark on a career focused on the unique maternal needs and expectations of individual women. Compulsory clinical practice in a variety of agencies will prepare you to practice confidently in a variety of maternity settings. This is a comprehensive professional program that adopts a woman-centred approach to midwifery practice.

This three-year course contains core studies in anatomy, physiology, social sciences and midwifery practice, as well as compulsory clinical practice components undertaken in a variety of health care agencies. Clinical placements involve morning, afternoon, night and weekend attendance, and may extend beyond the academic year. On completion, you'll be eligible to register with the Nursing and Midwifery Board of Australia to practice midwifery.

Major studies: Anatomy and physiology, Midwifery, Professional practice, Psychology, Research methods, Sociology, Women's studies.

Prerequisites: Units 1 and 2: a study score of at least 25 in English (EAL) or Units 3 and 4: 20 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics, Physics or Psychology.
Middle-band: A study score of 25 in Biology, Chemistry, Health And Human Development, any Mathematics, Physics or Psychology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All) : All applicants must complete and submit a VTAC Personal History online.
SUCCESSFUL APPLICANTS: Policy requirement: Students must comply with the Clinical Practicum Policies (see www.vu.edu.au/mclpolicy). Police Check: Students must complete a National Police Records Check prior to undertaking hospital/agency placements. Working with Children Check: Students must complete a Working with Children Check prior to undertaking hospital/agency placements. Health Status: Students must be prepared to declare their health and immunisation status prior to undertaking hospital/agency placements.

Music (HE)
Victoria University
St Albans:4301343331 (CSP) full-time/part-time Apply: Through VTAC main round

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St Albans:4301343333 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Music: 3 years full time study

About the course: Develop your artistic knowledge, musicianship, technical fluency, creativity and critical listening skills in the music, creative arts and education industries. The course focuses on popular and contemporary music with an international perspective through practice, theory, cultural analysis and critical listening and will prepare you for a range of career options beyond that of professional performer including composer, sound designer, music teacher or musical director.

You?ll use cutting-edge music technology in industry-standard facilities for units that explore song-writing and composition for a range of applications including film, TV and multimedia. It also explores the rapidly emerging field of music cognition in the context of developing students? listening and musicianship skills. You?ll have opportunities to study in a range of industry and community projects and assessments. Electives may be taken from additional music units, or creative arts and arts specialisations.

An information session will be held at 7:00pm on Monday 22 October at Kindred Studios, 212A Whitehall Street, Yarraville. Attendance at this session is recommended but not compulsory. For further information telephone: (03) 9919 6196.

Major studies: Arranging, Aural training, Music and culture, Music cognition, Music composition and songwriting, Music creativity, Music history, Music practice (ensemble studies), Music technology, Music theory.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English.

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All), Audition (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), Audition (All). See extra requirements for more information.
SEAS is considered.
Extra requirements:
Interview (CY12-All, NY12-All): Applicants must telephone (03) 9919 6196 to book by 29 October. Applicants must attend in November/early December. Confirmation of date and time will be sent by mail.

Audition (CY12-All, NY12-All): Applicants must telephone (03) 9919 6196 to book by 29 October. Applicants must attend in November/early December. Confirmation of date and time will be sent by mail.

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**Music Industry (HE)**

**Victoria University**

Footscray Park: 4301040681 (CSP) full-time/part-time  
Apply: **Through VTAC** main round

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Footscray Park: 4301040683 (IFP) full-time  
Apply: **Through VTAC** main round

- Bachelor of Business (Music Industry): 3 years full time study

**About the course:** Gain a thorough understanding of the music business. You’ll learn to plan and promote events, negotiate deals, and understand copyrights. With its strong industry contacts, this course produces graduates with both business and entrepreneurial flair. You’ll gain in-depth knowledge of planning, promotion and production of music in a variety of forms, locations, styles and scale. You’ll also have the opportunity to learn from industry experts, and successfully plan and develop music promotion and businesses skills.

The course contains 24 units incorporating core business, specialist, and elective units, as well as a stream of professional development units. Work-integrated learning is an option. You can complete a second area of specialisation.

**Major studies:** Accounting, Business, Business (information systems), Business (law), Business management and industry practices, Business skills, Economics and finance, Law, Management, Marketing, Music business management, Music industry, Music promotion and marketing.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**
None

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**Music Performance (VET)**

**Victoria University**

Footscray 4300880244 (Fee type determined by provider)  
Nicholson: full-time  
Apply: **Through VTAC** main round

- Certificate IV in Music: 1 year full time study
- Advanced Diploma of Music: 2 years full time study
About the course: Develop solid grounding in ensemble and solo music performance, critical listening, analysis, song-writing, composition and music technology, including live sound and MIDI, for your career in the contemporary music industry. The course focuses on individual tuition, ensemble playing, performance opportunities, applied music theory, song writing/composition and improvisation of popular music. It provides a wide range of knowledge and skills applicable to a range of careers in music performance. It also includes specific music industry knowledge and theoretical units.

An information session will be held at 7:00pm on 22 October at Kindred Studios, 212A Whitehall Street, Yarraville. Attendance at this session is recommended, but not compulsory. For further information, telephone: (03) 9919 6196 or email: music@vu.edu.au.

Major studies: Music, Music Craft, Music industry, Music Production, Musicianship.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All), Audition (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), Audition (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must telephone: (03) 9919 6196 or email music@vu.edu.au to book by 1 November. Applicants must attend in November/early December.

Audition (CY12-All, NY12-All) : Applicants must telephone: (03) 9919 6196 or email music@vu.edu.au to book by 1 November. Applicants must attend in November/early December.

Nursing (HE)

Victoria University
St Albans: 4301343351 (CSP) full-time Apply: Through VTAC main round

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St Albans: 4301343353 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Nursing: 3 years full time study

About the course: Follow your calling to be a health care professional with this three-year full-time course that will help you develop the required knowledge and skills for practice at a beginning level in general or mental health nursing. On completion, you'll be eligible for registration with the Nursing and Midwifery Board of Australia as a Division 1 nurse. The course includes compulsory clinical practice components which are undertaken in a variety of health care agencies. They may extend beyond the normal academic year and involve morning, afternoon, night and weekend attendance.

Applicants holding a Certificate IV in Nursing leading to registration as an Enrolled Nurse with AHPRA are eligible for advancing standing for four units of study in the first year of the course.

Applicants that have a Diploma of Nursing leading to registration as an Enrolled Nurse with AHPRA are eligible for advanced standing of the first year of the course. Successful applicants will commence their studies in the second year of the Bachelor of Nursing course.

Major studies: Anatomy and physiology, Nursing (acute care), Nursing (clinical nursing practice), Nursing (mental health), Pathophysiology, Professional practice, Psychology, Research methods, Sociology.
Prerequisites: Units 1 and 2: a study score of at least 25 in English (EAL) or Units 3 and 4: 20 in English other than EAL; and a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics, Physics or Psychology.

Middle-band: A study score of 25 in Biology, Chemistry, Health And Human Development, any Mathematics, Physics or Psychology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All) : All applicants must complete and submit a VTAC Personal History online.

SUCCESSFUL APPLICANTS: Policy requirement: Students must comply with the Clinical Practicum Policies (see www.vu.edu.au/mcpolicy). Police Check: Students must complete a National Police Records Check prior to undertaking hospital/agency placements. Working with Children Check: Students must complete a Working with Children Check prior to undertaking hospital/agency placements. Health Status: Students must be prepared to declare their health and immunisation status prior to undertaking hospital/agency placements.

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Nutrition, Food and Health Sciences (HE)

Victoria University
St Albans / Werribee: 4301444251 (CSP) full-time/part-time  Apply: Through VTAC main round

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St Albans / Werribee: 4301444253 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Science (Nutrition, Food and Health Sciences): 3 years full time study

About the course: Embark on a career as a nutritionist or food scientist to improve public health through better nutrition. Learn through hands-on training about food science, manufacturing, safety and quality in the growing area of food-related health and nutrition. You'll develop expertise and skills in human nutrition, food and health science, and food processing.

In first year, you'll undertake science units and an introduction to nutrition and food science. In second and third years, you can specialise in food microbiology, biochemistry, nutrition, food science, product development, and food safety and quality.

Major studies: Biochemistry, Chemistry and physiology, Exercise physiology, Food analysis, Food preservation and processing, Food quality management, Food safety and regulation, Food science and nutrition, Functional foods, Health sciences, Microbiology (food and hygiene), Nutrition.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Biology, Chemistry, Food And Technology, Health And Human Development, any Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.

NY12 : Educational History including GPA.

SEAS is considered.

Extra requirements:

None
Nutritional Therapy (HE)

Victoria University
St Albans: 4301343291 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bachelor of Science (Nutritional Therapy): 3 years full time study

About the course: Become a nutritional therapist and obtain in-depth knowledge of the application of biomedical research to human nutrition. With strong emphasis on supervised interaction with people in community health and intervention programs, you'll get in-depth knowledge of human nutrition and physiology combined with skills in critical analysis and communication.

The course foundation is based on science studies, such as nutrition, biochemistry, and patho-physiology. You'll have the opportunity to combine all elements of the course by providing relevant nutritional therapy through a clinical practice that is open to the public in your final year.

Major studies: Chemistry, Communication skills, Dietary analysis, Exercise physiology, Human biology, Medical science, Nutrition, Nutrition in clinical practice, Nutrition therapeutics, Pathophysiology, Physiology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 25 in any Science equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

Osteopathy (HE)

Victoria University
City Flinders: 4300243051 (CSP) full-time  Apply: Through VTAC main round

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City Flinders: 4300243053 (IFP) full-time  Apply: Through VTAC main round

Bachelor of Science (Clinical Sciences): 3 years full time study

About the course: Build your career in osteopathy with this first component of an undergraduate-masters double qualification. You'll study anatomy, osteopathic science, physiology and medical sciences, and undertake fieldwork and clinical practice to prepare for your entry into the Masters of Health Science (Osteopathy). Upon completion of the undergraduate and masters degrees, you'll be eligible to register with the Australian Health Practitioner
The course emphasises evidence-informed practice so that you'll become a skilled, knowledgeable and reflective practitioner.

It contains between eight to 14 units each year, including clinical training, which is undertaken over the three years. The course is held mainly at our City Flinders Campus, with anatomy classes at our St Albans Campus running approximately one day per week during semester.

An information session will be held at the City Flinders campus on Wednesday 4 September from 7:00pm-8:30pm. Attendance at this session is recommended, but not compulsory. For further information, email osteopathy@vu.edu.au or telephone: (03) 9919 1156. Students will need to purchase clinical, laboratory and diagnostic equipment (eg stethoscope) during the course.

**Major studies:** Anatomy and physiology, Biochemistry, Biomechanics, Clinical studies, Medical sciences, Osteopathic science, Pathology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in Chemistry; and a study score of at least 20 in one of any Mathematics or Physics.

**Middle-band:** A study score of 30 in Chemistry, any English or any Mathematics equals 5 aggregate points per study. A study score of 20 in Biology equals 5 aggregate points. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some). See extra requirements for more information.

**Extra requirements:**
VTAC Personal Statement (NY12-All) : All applicants must complete and submit a VTAC Personal History online.
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

**SUCCESSFUL APPLICANTS:** Police Check: Students must complete a National Police Records Check prior to undertaking field/clinical placements.

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**Osteopathy (Master) (Grad)**

**Victoria University**

City Flinders: Domestic fee-paying places full-time  
Apply: [Direct to institution](#)

City Flinders: International fee-paying places full-time  
Apply: [Direct to institution](#)

- Master of Health Science (Osteopathy): 2 years full time study

**About the course:** Continue your career in osteopathy with this second component of an undergraduate-masters dual qualification. You'll study clinical diagnosis and management, osteopathic science, and undertake fieldwork and clinical practice to prepare for registration with the Osteopathy Board of Australia as an osteopath. The course emphasises evidence-informed practice so that you'll become a skilled, knowledgeable and reflective practitioner who can assess the health status of the patient, communicate effectively and interact with other health care providers, and integrate osteopathic principles with the best research evidence to formulate and prescribe suitable and safe management of patients. The course is based at our City Flinders Campus.

**Major studies:** Clinical practicum, Counselling skills for health professionals, Diagnostic imaging, Medical Science, Osteopathic science, Research methods.

**Prerequisites:** Bachelor Degree Science (Clinical Science).

**Middle-band:** None

**Selection Mode:**
SEAS is considered.

**Extra requirements:**
None
Paramedic (HE)

Victoria University
St Albans: 4301343031 (CSP) full-time Apply: Through VTAC main round

Bachelor of Health Science (Paramedic): 3 years full time study

About the course: Embark on a career as an ambulance paramedic by learning to assess patients and provide pre-hospital emergency treatment. Clinical placements in a variety of settings progressively introduce you to the responsibilities and experiences of the profession. You'll do clinical training in a variety of health-care settings over the three years of the course. Our state-of-the-art facilities include clinical prac rooms and life-like mannequin technology.

An information session will be held at the St Albans campus on Wednesday 4 September from 7:00pm-8:30pm. Attendance at this session is highly recommended, but not compulsory. For further information, please telephone (03) 9919 2642.

Major studies: Anatomy and physiology, Clinical studies, Law and ethics, Paramedical sciences, Pharmacology, Professional practice, Research methods.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in Biology, any Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA, VTAC Personal Statement (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): Applicants must complete and submit a VTAC Personal History online. Applicants must include details of their interest in the course and any relevant work experience.
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field/hospital placements. Health Check: Students must pass a physical capacity test and medical assessment prior to undertaking field/clinical placements.

Physical Education (Secondary) (HE)

Victoria University
Footscray Park: 4301040891 (CSP) full-time/part-time Apply: Through VTAC main round

Footscray Park: 4301040893 (IFP) full-time Apply: Through VTAC main round
Bachelor of Applied Science-Physical Education (Secondary): 3 years full time study

**About the course:** Give young people the skills and knowledge to be healthy and active for life. This multidisciplinary approach to physical education teaching qualifies you to be a secondary level health and physical education teacher after a further one-year graduate diploma. You'll have the opportunity to undertake professional workplace training, participate in sports camps and go on overseas student exchange programs at one of our many partner universities.

The course includes units in physical education, biological sciences, social sciences and humanities, as well as practical field experience in sport and fitness. You can choose electives during years two and three that allow you to develop a second and third teaching area.

**Major studies:** Anatomy, Biomechanics, Ethics, Exercise physiology, Health, History, Kinesiology, Motor learning and performance, Physical education and health, Physiology, Psychology (sports), Sociology.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking practice placements.

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**Professional Writing and Editing (VET)**

**Victoria University**

Footscray: 4300880654 (Fee type determined by provider)  
Apply: Through main round

Nicholson: full-time

- Certificate IV in Professional Writing and Editing: 1 year full time study
- Diploma of Professional Writing and Editing: 2 years full time study

**About the course:** Unlock your potential as a professional writer. You?ll gain the knowledge and skills to succeed in the creative writing and publishing industries. The certificate provides theoretical and practical skills in a range of tasks, while the diploma expands your writing and editing skills.

Learn writing, editing and print production skills in a structured and creative environment for emerging writers and editors. Both courses allow you to choose writing specialisations for a range of audiences. They strongly focus on practical activities to involve you directly in the growing publishing and literary life of Melbourne?s west, particularly through the ?Rotunda in the West-Conversations with Australian Writers? activities. You?ll also have the opportunity to write for and produce Platform magazine and other publications.

The course comprises seven core units in areas such as project management, editing and non-fiction writing, and six elective units drawn from four specialisation areas, including desktop publishing, novel development, photo production, and script-writing.

**Major studies:** Comedy writing, Corporate writing, Editing, Fiction writing, Journalism, Non-fiction writing, Poetry, Public relations, Publishing skills, Screen writing, Scriptwriting, Writing for new media, Writing for young children and young adults.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.
Extra requirements:
Folio (CY12-All, NY12-All): Applicants must submit a folio before 22 November.

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**Project Management (Grad)**

**Victoria University**

Footscray Park: Domestic fee-paying places full-time/part-time  
Applying: [Direct to institution](#)

Footscray Park: International fee-paying places full-time  
Applying: [Direct to institution](#)

- Graduate Diploma of Project Management: 1 year full time study
- Master of Project Management: 1.5 year full time study
- Graduate Certificate in Project Management: 6 months full time study

**About the course:** Expand your project management skills by gaining a thorough knowledge of the principles and techniques of professional project management. Upon completion, you'll be able to manage people, resources, timelines and risks to assume the role of project manager or to be an effective member of a project management team.

You'll develop the ability to apply and evaluate theoretical models and technique in the context of the legal, ethical and accountability requirements. You'll also develop strong relevant professional skills as well as strong personal, interpersonal and organisational attributes. The course is designed to meet the needs of existing professionals in industry. It is offered at our Footscray Park Campus with some units at City Flinders Campus.

The requirement of qualification may be waived in exceptional circumstances on the basis of experience.

**Major studies:** Project Management.

**Prerequisites:** Diploma or Degree in any discipline and a minimum of 2 years post qualification experience.

**Middle-band:** None

**Selection Mode:** SEAS is considered.

**Extra requirements:**
None

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**Psychological Studies (HE)**

**Victoria University**

Footscray Park: 4301043341 (CSP) full-time/part-time  
Applying: [Through VTAC](#) main round

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Footscray Park: 4301043343 (IFP) full-time  
Applying: [Through VTAC](#) main round

St Albans: 4301343341 (CSP) full-time/part-time  
Applying: [Through VTAC](#) main round

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St Albans: 4301343343 (IFP) full-time

- Bachelor of Psychological Studies: 3 years full time study

About the course: Study psychology and develop an understanding of human behaviour, motivation, relationships, communication and cognitive processes. You'll conduct analytical research in our state-of-the-art facilities that include interactive labs with video recording, and also undertake a fieldwork placement that enables you to reflect and apply the knowledge you have gained in class in a work setting.

The course is combined with an arts major of your choice, two core social research methods, and two arts electives for a total of 24 units. Upon completion, you'll be eligible to apply for a fourth year (Honours year) of study in psychology. This course has Australian Psychology Accreditation Council (APAC) accreditation.

Tutorials are offered at both St Albans and Footscray Park.

Major studies: Asian studies, Communication, History, Literary studies, Political science, Psychology, Psychology (developmental), Psychology (personality), Psychology (social), Research methods, Sociology.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Science.

Middle-band: Satisfactory completion in Biology, Maths; Mathematical Methods (CAS) or Psychology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some) : Applicants with relevant work experience should complete and submit the VTAC Personal History online on or before 15 November. Applicants should provide a statement as to why they wish to study the course.

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Victoria University

Footscray Park: 4301041491 (CSP) full-time/part-time

- Bachelor of Psychological Studies/Bachelor of Business: 4 years full time study

About the course: Combining psychology and business in a double degree means you'll understand the behaviour of individuals in groups and organisations, and be able to pursue a career in community services, human resources or marketing. This degree is accredited by the Australian Psychology Accreditation Council.

This course contains a total of 32 units: 16 from arts, 10 psychology units plus additional arts electives, and 16 from business and law. Business specialisations can be chosen from accounting, banking and finance, financial risk management, human resource management, international business, international trade, management, marketing, music industry, retail commerce or small business entrepreneurship.
This course has Australian Psychology Accreditation Council (APAC) accreditation.

**Major studies:** Accounting, Banking and finance, Financial planning, Human resource management, International Business, Management, Marketing, Music Industry, Organisational processes, Organisations and management, Psychology, Psychology (development), Psychology (personality), Psychology (social), Research methods, Retail commerce, Small business and entrepreneurship, Supply chain and logistics management.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** Satisfactory completion in Classical Studies, English Language, Geography, any History, Literature, any LOTE, Media, Australian Politics, Global Politics or Psychology equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

**NY12:** Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

**Extra requirements:**
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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**Psychology (Honours) (HE)**

**Victoria University**  
Footscray Park / St Albans: 4301142241 (CSP) full-time/part-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

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Footscray Park / St Albans: 4301142243 (IFP) full-time  
Apply: [Through VTAC](http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/vu.html) main round

- Bachelor of Psychology (Honours): 4 years full time study

**About the course:** Join the popular profession of psychology with this four-year integrated undergraduate/Honours degree designed to give you an understanding of human behaviour, motivation, relationships and communication. Upon completion of the course, you'll be able to apply for registration as a provisional psychologist and seek further career and postgraduate study options.

In the first three years you’ll complete majors in psychology and social research methods, and a minor in areas such as communication studies, sociology, political science, history, gender studies or literary studies. In fourth year, you’ll undertake Honours studies in psychology if you meet academic admission requirements. This includes advanced studies in quantitative or qualitative social research methods, professional practice units (psychological assessment and ethics) and a research thesis. If you successfully complete the first three years of study but have not met academic admission criteria for the Honours year, you'll be eligible to graduate with a Bachelor of Psychological Studies degree.

This course is designed to meet the requirements of the Australian Psychology Accreditation Council (APAC). Progression to the 4th year is dependent on meeting the specific academic standards.

**Major studies:** Psychology, Psychology (developmental), Psychology (personality), Psychology (social), Research methods.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Science.

**Middle-band:** Satisfactory completion in Biology, Maths: Mathematical Methods (CAS) or Psychology equals 5 aggregate points per study. Overall maximum of 15 points.
Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Psychology (Science) (HE)

Victoria University
St Albans: 4301343151 (CSP) full-time/part-time  nbsp;  Apply: Through VTAC  main round

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St Albans: 4301343153 (IFP) full-time  Apply: Through VTAC  main round

- Bachelor of Science (Psychology): 3 years full time study

About the course: Study psychology and focus on core sciences at the same time. You'll learn about human behaviour, motivation, relationships and communication while acquiring important skills and knowledge in areas such as biology, anatomy, chemistry and wellness.

This course contains two social research methods units and a science major of your choice for a total of 24 units. This course has Australian Psychology Accreditation Council (APAC) accreditation.

Major studies: Biochemistry, Biology, Biosciences, Chemistry, Environmental science, Microbiology, Psychology, Psychology (developmental), Psychology (personality), Research methods.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Science.

Middle-band: Satisfactory completion in Biology, Maths: Mathematical Methods (CAS) or Psychology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12 : ATAR and middle-band.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

Purchasing (VET)

Victoria University
Footscray  4300880524 (Fee type determined by provider)  Apply: Through VTAC  main round
Nicholson:  full-time

- Diploma of Purchasing: 1 year full time study

About the course: Launch a career in the high-demand fields of purchasing, procurement, sourcing, contracts and commercial management by acquiring sound theoretical knowledge coupled with managerial skills. By learning to work with all procedures and processes of the procurement life cycle and to perform specialised purchasing
functions such as contract management and tendering, you'll be set for roles in a wide range of industries in large multinational companies, medium and small businesses or government departments.

An information session will be held at the Institute for Logistics & Supply Chain Management on 3 October. Attendance at this session is highly recommended but not compulsory. To book, telephone: (03) 9919 6259.

**Major studies:** Contract management, Contracts and tenders, Finance, Human resource development, Purchasing, Purchasing and materials management, Records management, Risk assessment, Supply chain management.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant employment or work experience and or previous study should complete and submit the VTAC Personal History online.

Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend. Interviews will be held in November/December.

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**Science - Alternative Entry (HE)**

**Victoria University**

Footscray Park: 4301041451 (CSP) full-time/part-time  **Apply:** Through VTAC main round

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- Bachelor of Science: 3 years full time study

**About the course:** This alternative entry program offers you the opportunity to do a science degree if you're a Year 12 graduate who has science prerequisites but may not have the required study score or math requirements. Admission is on an individual basis.

**Major studies:** Biomedical science, Biotechnology, Chemistry, Ecology, Environmental management, Food science and nutrition.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.

NY12 : Educational History including GPA, other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Interview (CY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

SUCCESSFUL APPLICANTS: Applicants accepted may be required to attend an appropriate summer bridging...
program or enrol in one or more units from the Foundation Year or undertake part or all of an appropriate VET program. For further information, please telephone: (03) 9919 4516.

Science - Biotechnology, Chemistry or Environmental Management (HE)

Victoria University

Footscray Park: 4301040691 (CSP) full-time/part-time  Apply: Through VTAC main round

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- Bachelor of Science: 3 years full time study

About the course: Choose one or two science specialisations from biotechnology, chemistry or ecology and environmental management. This is a three-year course with a common first year, and specialisations chosen at second year. You can customise your program by adding sub-specialisations chosen from health, engineering, science, arts, business or law. The biotechnology specialisation will develop your expertise in genetic engineering, microbiology and cell biology as applied to medical, environmental and agricultural science. The chemistry specialisation is analytical chemistry-focussed with studies in forensic chemistry and extensive hands-on training on state-of-the-art analytical instrumentation with an industry placement program. The ecology and environmental management specialisation offers extensive field work in terrestrial, marine and freshwater environments, and interaction with endangered habitats and species.


Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL; and a study score of at least 20 in any Mathematics.

Middle-band: Satisfactory completion in Biology, Chemistry, Environmental Science, Maths: Specialist Mathematics or Physics equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.

NY12: Educational History including GPA, VTAC Personal Statement (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-Some): Applicants with relevant work experience should complete and submit the VTAC Personal History online.

SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking Community Science units. Working with Children Check: Students must complete a Working with Children check prior to undertaking Community Science units.

Science/Psychological Studies (HE)

Victoria University

St Albans: 4301343241 (CSP) full-time/part-time  Apply: Through VTAC main round

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Bachelor of Science/Bachelor of Psychological Studies: 4 years full time study

About the course: Study broad science specialties such as anatomy and physiology along with psychology, behavioural science or counselling for careers in human resources, medical research and others. With an additional year, you'll be eligible for professional accreditation as a psychologist.

You'll study a range of science-based programs, with an emphasis on biomedical sciences linked with behavioural studies and/or counselling. You'll have flexibility after a broad-based first year to choose a science-based specialisation. Second, third and fourth years of the program vary according to the specialisation you choose. You'll have an opportunity to complete a project in the fourth and final year of the course. Upon completion of your studies, you'll have solid employment prospects in the areas of medical research, community services and human resources. With an additional year, you'll be eligible for professional accreditation as a psychologist.

This course has Australian Psychology Accreditation Council (APAC) accreditation.

Major studies: Behavioural studies, Biomedical science, Counselling, Functional anatomy, Genetics, Nutrition, Pathophysiology, Physiology, Psychology (developmental), Psychology (group), Psychology (personality), Research methods, Sociology.

Prerequisites: Units 3 and 4: a study score of at least 20 in any English; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or any Science.

Middle-band: A study score of 25 in Biology, Chemistry, Maths: Mathematical Methods (CAS) or Psychology equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band. NY12: Educational History including GPA. SEAS is considered.

Extra requirements: None

Screen and Media - Games Development (Certificate IV) (VET)

Victoria University

City Flinders: 4300279004 (Fee type determined by provider) full-time Apply: Through VTAC

Certificate IV in Interactive Digital Media: 6 months full time study

About the course: Learn skills and knowledge from industry professionals for wide-ranging careers in this rapidly growing industry. Using the latest technology, and with input from game development studios, you'll develop solid skills in conceptualisation, design and programming.

You'll be prepared with well-developed skills and broad knowledge in a wide variety of contexts in the games development industry.

You'll learn in our industry-standard chroma-key studio, our new wireless motion capture system and out sound recording rooms. Our lectures include industry professionals and recent graduates of the course who have gone on to jobs at leading companies such as Sega and Konami.

Major studies: 3D sculpting and drawing, Animation (3D), Character modelling, Games and animation for mobile devices, Games architecture, Games design, Games design visuals, Games development, Games programming, Games scripting, Games technology, Level design, Modelling (3D), Texturing, Visual design.

Prerequisites: None

Middle-band: None
Selection Mode: CY12: ATAR, VTAC Personal Statement (Some), Folio (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (Some), Folio (Some), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some): Applicants with relevant work experience and/or previous study must complete and submit the VTAC Personal History online. Applicants must provide a statement advising why they wish to study this course.

Folio (CY12-Some, NY12-Some): Details will be provided by telephone or mail. Late applicants must telephone: (03) 9919 1517 by November/December.

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend. Late applicants must telephone: (03) 9919 1517 by November/December.

Screen and Media-Games Development (VET)

Victoria University
City Flinders: 4300279174 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Advanced Diploma of Screen and Media: 1.5 year full time study

About the course: Learn skills and knowledge from industry professionals for wide-ranging careers in this rapidly growing industry. Using the latest technology, and with input from game development studios, you'll develop solid skills in conceptualisation, design and programming.

The Advanced Diploma prepares you to analyse, design and execute using wide-ranging technical, creative, conceptual and managerial skills in the games development industry. There's also an option to develop iPhone games using the latest Unity software. You'll learn in our industry-standard chroma-key studio, our new wireless motion capture system and our sound recording rooms. Our lecturers include industry professionals and recent graduates of the course who have gone on to jobs at leading companies such as Sega and Konami.

Major studies: 3D sculpting and drawing, Animation (3D), Character modelling, Games and animation for mobile devices, Games architecture, Games design, Games design visuals, Games development, Games programming, Games scripting, Games technology, Level design, Modelling (3D), Texturing, Visual design.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (Some), Folio (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (Some), Folio (Some), Interview (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
Supplementary form (CY12-Some, NY12-Some): Applicants must complete and submit an Application for Interview form (www.vu.edu.au/courses/advanced-diploma-of-screen-and-media-cuf60107) by 26 October. Applicants can also request the form by telephone: (03) 9919 1587 by 19 November.

Folio (CY12-Some, NY12-Some): Details will be provided by telephone or mail. Late applicants must telephone (03) 9919 1587 by November/December.

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend. Late applicants must telephone (03) 9919 1587 by November/December.

Secondary Education (GET)
Victoria University
St Albans: 4301397501 (CSP) full-time  Apply: Through VTAC main round
St Albans: 4306397501 (CSP) part-time  Apply: Through VTAC main round

- Graduate Diploma in Secondary Education: 1 year full time study

About the course: Become a specialist secondary school teacher after completing your undergraduate degree. You'll develop extensive knowledge and understanding of the teaching and learning process. We emphasise mentoring and support as you learn the practice and theory of education through our school and community partnership program. You'll receive 60 days of experience in schools, including 45 days of supervised teaching practice. Upon completion, you'll be eligible to register with the Victorian Institute of Teaching and teach in secondary schools.

The course is focused on developing teaching practice by linking school experience with theoretical course work. You'll study core units that examine teaching theories and technology, and methods studies that explore teaching and learning approaches that will allow you to teach in specific subject areas. Our Creativity and the Arts in Education method area enables you to develop skills to teach in one or two of the following: dance, drama, visual media and/or visual arts.

Our Extended Discipline Studies - Middle Schooling enables you to extend your first method area. In this extension, pre-service teachers will develop middle school approaches to their teaching practice based on the content knowledge of their first specialist teaching method. Using this specialist area they will focus on theories and learning of middle schooling and development of middle years students' literacy and numeracy.

The provision of method areas is subject to student and College demand.

Applicants must have completed the prerequisite studies for their chosen teaching methods which generally involves completion of at least one sub-major in that subject area. Further information on teaching method requirements is available from the Victorian Institute of Teaching website (www.vit.vic.edu.au) (follow the Teacher Education program link for information about the 'Standards for Initial Teacher Education').

This course commences in February.

Single teaching areas
108: Creativity and the Arts in Education
121: English
109: Extended Discipline Studies in Middle Schooling
162: Health
134: Humanities
174: Information Technology/Computing
178: Mathematics
105: Music
163: Outdoor Education
164: Physical Education
165: Psychology
182: Science
138: Studies Of Society And Environment (SOSE)

Double teaching areas
208: Creativity and the Arts in Education
278: Mathematics
205: Music
282: Science

Prerequisites: Bachelor Degree or equivalent Diploma from a recognised tertiary institution.

Middle-band: None

Selection Mode: span>NY12 : Educational History including GPA, VTAC Personal Statement (All), Interview (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): All applicants must complete and submit a VTAC Personal History online indicating why they are interested in a teaching career. They should also explain how their previous studies are relevant to their chosen teaching method/s. Applicants should explain the qualities they bring to the teaching profession, including any relevant experiences in working with young people. Failure to complete and submit this
form may result in the application not being considered.

Interview (NY12-Some): Applicants required to attend an interview will be contacted by telephone or mail between late November and mid January. Failure to attend a required interview may result in the application not being considered.

English language test (NY12-Some)

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.0, Reading=7.0, Listening=7.5, or for TOEFL are Speaking=26.0, Writing=26.0, Reading=26.0, Listening=26.0, and Overall=104.0)

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**Secondary Education (GET)**

**Victoria University**

Footscray Park: 4301097111 (CSP) full-time  
Apply: Through VTAC main round

Footscray Park: 4306097111 (CSP) part-time  
Apply: Through VTAC main round

- Graduate Diploma in Secondary Education: 1 year full time study

**About the course:** Become a specialist secondary school teacher after completing your undergraduate degree. You'll develop extensive knowledge and understanding of the teaching and learning process. We emphasise mentoring and support as you learn the practice and theory of education through our school and community partnership program. You'll receive 60 days of experience in schools, including 45 days of supervised teaching practice. Upon completion, you'll be eligible to register with the Victorian Institute of Teaching and teach in secondary schools.

The course is focused on developing teaching practice by linking school experience with theoretical course work. You'll study core units that examine teaching theories and technology, and methods studies that explore teaching and learning approaches that will allow you to teach in specific subject areas. Our Creativity and the Arts in Education method area enables you to develop skills to teach in one or two of the following: dance, drama, visual media and/or visual arts.

The provision of method areas is subject to student and College demand.

Applicants must have completed the prerequisite studies for their chosen teaching methods which generally involves completion of at least one sub-major in that subject area. Further information on teaching method requirements is available from the Victorian Institute of Teaching website (www.vit.vic.edu.au) (follow the Teacher Education program link for information about the 'Standards for Initial Teacher Education').

This course commences with an introductory program in February, details of which will be provided at enrolment.

**Single teaching areas**

113: Commerce and Business Studies
121: English
122: English as a Second Language
134: Humanities
174: Information Technology/Computing
141: Languages Other Than English (LOTE)
178: Mathematics
164: Physical Education
165: Psychology
182: Science
136: Student Welfare
138: Studies Of Society And Environment (SOSE)
183: Vocational Education And Training (VET)

**Double teaching areas**

278: Mathematics
282: Science

**Prerequisites:** Bachelor Degree or equivalent Diploma from a recognised tertiary institution.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:

VTAC Personal Statement (NY12-All): All applicants must complete and submit a VTAC Personal History online indicating why they are interested in a teaching career. They should also explain how their previous studies are relevant to their chosen teaching method/s. Applicants should explain the qualities they bring to the teaching profession, including any relevant experiences in working with young people. Failure to complete and submit this form may result in the application not being considered.

Interview (NY12-Some): Applicants required to attend an interview will be contacted by telephone or mail between late November and mid January. Failure to attend a required interview may result in the application not being considered.

English language test (NY12-Some)

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.0, Reading=7.0, Listening=7.5, or for TOEFL are Speaking=26.0, Writing=26.0, Reading=26.0, Listening=26.0, and Overall=104.0)

Secondary Education (GET)

Victoria University

St Albans: 4301397501 (CSP) full-time  Apply: Through VTAC  main round
St Albans: 4306397501 (CSP) part-time  Apply: Through VTAC  main round

- Graduate Diploma in Secondary Education: 1 year full time study

About the course: Become a specialist secondary school teacher after completing your undergraduate degree. You'll develop extensive knowledge and understanding of the teaching and learning process. We emphasise mentoring and support as you learn the practice and theory of education through our school and community partnership program. You'll receive 60 days of experience in schools, including 45 days of supervised teaching practice. Upon completion, you'll be eligible to register with the Victorian Institute of Teaching and teach in secondary schools.

The course is focused on developing teaching practice by linking school experience with theoretical course work. You'll study core units that examine teaching theories and technology, and methods studies that explore teaching and learning approaches that will allow you to teach in specific subject areas. Our Creativity and the Arts in Education method area enables you to develop skills to teach in one or two of the following: dance, drama, visual media and/or visual arts.

Our Extended Discipline Studies - Middle Schooling enables you to extend your first method area. In this extension, pre-service teachers will develop middle school approaches to their teaching practice based on the content knowledge of their first specialist teaching method. Using this specialist area they will focus on theories and learning of middle schooling and development of middle years students' literacy and numeracy.

The provision of method areas is subject to student and College demand.

Applicants must have completed the prerequisite studies for their chosen teaching methods which generally involves completion of at least one sub-major in that subject area. Further information on teaching method requirements is available from the Victorian Institute of Teaching website (www.vit.vic.edu.au) (follow the Teacher Education program link for information about the 'Standards for Initial Teacher Education').

This course commences in February.

Single teaching areas

108:  Creativity and the Arts in Education
121:  English
109:  Extended Discipline Studies in Middle Schooling
162:  Health
134:  Humanities
174:  Information Technology/Computing
178:  Mathematics
105:  Music
163:  Outdoor Education
164:  Physical Education
165:  Psychology
182:  Science
138:  Studies Of Society And Environment (SOSE)
Double teaching areas
208: Creativity and the Arts in Education
278: Mathematics
205: Music
282: Science

Prerequisites: Bachelor Degree or equivalent Diploma from a recognised tertiary institution.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (Some), English language test (Some). See extra requirements for more information.

SEAS is considered.

Extra requirements:
VTAC Personal Statement (NY12-All): All applicants must complete and submit a VTAC Personal History online indicating why they are interested in a teaching career. They should also explain how their previous studies are relevant to their chosen teaching method/s. Applicants should explain the qualities they bring to the teaching profession, including any relevant experiences in working with young people. Failure to complete and submit this form may result in the application not being considered.

Interview (NY12-Some): Applicants required to attend an interview will be contacted by telephone or mail between late November and mid January. Failure to attend a required interview may result in the application not being considered.

English language test (NY12-Some):
(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.0, Reading=7.0, Listening=7.5, or for TOEFL are Speaking=26.0, Writing=26.0, Reading=26.0, Listening=26.0, and Overall=104.0)

Secondary Teaching (Masters) (GET)

Victoria University
Footscray Park: 4301097311 (CSP) full-time  Apply: Through VTAC main round
Footscray Park: 4306097311 (CSP) part-time  Apply: Through VTAC main round

• Master of Teaching: 1 year full time study

About the course: This two-year Masters of Teaching program includes a one-year nested Graduate Diploma of Education that meets the current VIT requirements for teacher registration for secondary teaching and a further year of professional study. The course will build pre-service teachers understanding of education beyond a graduate diploma level. This is achieved through flexible course design where students are able to select elective units of study to create a range of pathways to explore educational research, educational leadership and/or pedagogical knowledge and curriculum design. The program is focused on developing teaching practice by linking school experience with theoretical course work. You'll study core units that examine teaching theories and technology, and methods studies that explore teaching and learning approaches for specific subject areas. You'll receive 60 days of supervised teaching practice. Our Extended Discipline Studies in Middle Schooling enables you to extend your other method area. In this extension, pre-service teachers will develop middle school approaches to their teaching practice based on the content knowledge of their first specialist teaching area. Using this specialist area they will focus on theories and learning of middle schooling and development of middle years students' literacy and numeracy.

The course commences with an introductory program in February, details of which will be provided at enrolment. The provision of method areas is subject to student and school demand.

Single teaching areas
113: Commerce and Business Studies
121: English
122: English as a Second Language
109: Extended Discipline Studies in Middle Schooling
134: Humanities
174: Information Technology/Computing
141: Languages Other Than English (LOTE)
178: Mathematics
Prerequisites: Bachelor Degree or equivalent Diploma from a recognised tertiary institution.

Middle-band: None

Selection Mode: NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All), English language test (All). See extra requirements for more information.

SEAS is considered.

Extra requirements:

VTAC Personal Statement (NY12-All): All applicants should complete and submit a VTAC Personal History online, indicating why they are interested in a teaching career. They should also explain how their previous studies are relevant to their chosen teaching method/s. Failure to complete and submit the VTAC Personal History online may result in the application not being considered.

Interview (NY12-All): Some applicants may also be required to attend an interview. Those required to attend an interview, will be contacted by mail or telephone between late November and mid January. Failure to attend the required interview may result in the application not being considered. Failure to complete and submit the VTAC Personal History online or attend a required interview may result in your application not being considered.

English language test (NY12-All)
(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.0, Reading=7.0, Listening=7.5, or for TOEFL are Speaking=26.0, Writing=26.0, Reading=26.0, Listening=26.0, and Overall=104.0)
105: Music
163: Outdoor Education
164: Physical Education
165: Psychology
182: Science
138: Studies Of Society And Environment (SOSE)

**Double teaching areas**

168: Creativity and the Arts in Education
278: Mathematics
208: Music
282: Science

**Prerequisites:** Bachelor Degree or equivalent Diploma from a recognised tertiary institution.

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, VTAC Personal Statement (All), Interview (All), English language test (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

VTAC Personal Statement (NY12-All): All applicants should complete and submit a VTAC Personal History online indicating why they are interested in a teaching career. They should also explain how their previous studies are relevant to their chosen career method/s. Failure to complete and submit the VTAC Personal History online may result in the application not being considered.

Interview (NY12-All): Some applicants may also be required to attend an interview. Those required to attend an interview, will be contacted by mail or telephone between late November and mid January. Failure to attend a required interview may result in the application not being considered.

English language test (NY12-All)

(Minimum scores required for IELTS academic are Speaking=7.5, Writing=7.0, Reading=7.0, Listening=7.5, or for TOEFL are Speaking=26.0, Writing=26.0, Reading=26.0, Listening=26.0, and Overall=104.0)

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**Social Work (HE)**

**Victoria University**

Footscray Park: 4301041781 (CSP) full-time/part-time  
Apply: Through VTAC main round

Footscray Park: 4301041783 (IFP) full-time  
Apply: Through VTAC main round

St Albans: 4301341781 (CSP) full-time/part-time  
Apply: Through VTAC main round

St Albans: 4301341783 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Social Work: 4 years full time study

**About the course:** Establish a career that improves the quality of life and develops the potential of individuals, groups and communities.

You'll study sociology, a first-year foundation unit, and an Indigenous studies unit in first year, and also make a start on professional social work units of study. In years 3 and 4, you'll undertake supervised industry-based placements. In final year, you'll have the opportunity to pursue your own interests in more depth, which includes specialising in research by undertaking Honours study if you want to go on to a postgraduate degree by research. At the end of your course you'll be eligible for membership of the Australian Association of Social Workers.

**Major studies:** Asian studies, Communication studies, Gender studies, History, Literary studies, Media studies, Performance studies, Political science, Professional writing, Psychology, Sociology, Vietnamese, Visual arts.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None
Selection Mode: CY12: ATAR, Interview (Some). See extra requirements for more information. NY12: Educational History including GPA, Interview (Some). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

Sound Production (VET)

Victoria University
Footscray: 4300885114 (Fee type determined by provider) Apply: Through VTAC main round
Nicholson: full-time

- Certificate IV in Sound Production: 1 year full time study
- Advanced Diploma of Sound Production: 2 years full time study

About the course: Develop a career in the music industry, either as small business operator or a practitioner in a large production facility. This course will prepare you with the practical training and theoretical knowledge to work in studio, live sound, digital audio editing, and music producing areas.

You'll develop a strong foundation in studio recording, live sound reinforcement and digital audio production for a range of careers in music recording sound production, live entertainment, or work in the television or film industries. The specialisations generally focus on theoretical study and hands-on applications with a strong industry focus on sound production.

An information session will be held at 7:00pm on 22 October at Kindred Studios, 212A Whitehall Street, Yarraville. Attendance at this session is recommended but not compulsory. For further information, telephone: (03) 9919 6193 or email: music@vu.edu.au.

Major studies: Music (production), Music industry, Music recording, Music technology, Sound production, Sound recording.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Interview (All). See extra requirements for more information. NY12: Educational History including GPA, Interview (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All): Applicants must telephone (03) 9919 6196 or email music@vu.edu.au to book by 1 November. Applicants must attend in November/early December.

Specialist Make-up Services (VET)

Victoria University
City King: 4300484024 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Diploma of Specialist Make-up Services: 1 year full time study

About the course: Fast-track your career as a make-up artist, equipped with a range of specialist skills. Learn how to style wigs and hairpieces, and apply specialised make-up for bridal, photographic, theatre, period, special effects, television, film and fashion.

This qualification will give you a sound theoretical base and practical training in a range of specialised, technical and managerial skills to plan, carry out and evaluate make-up services required by the film, television and entertainment industries. You could also find a career coordinating the operations of a make-up department or
business, or operate your own freelance business.

Information sessions will be held at the City King campus (Level 7, 225 King Street Melbourne) on 16 September at 6:00pm, 14 October at 6:00pm, 5 December at 2:00pm and 11 December at 3:00pm. Attendance at one of these sessions is highly recommended, but not compulsory. To book, email makeup@vu.edu.au. Students will be required to purchase a Make-up and Hair student kit.

**Major studies:** Fashion makeup, Make-up, Makeup design, Performance arts makeup, Special effects makeup, Wig and hair styling.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (Some). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-Some, NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.

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### Sport and Recreation Management - Outdoor Recreation (HE)

**Victoria University**

Footscray Park: 4301040561 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Footscray Park: 4301040563 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Sport and Recreation Management: 3 years full time study

**About the course:** Develop skills and undertake practical training to administer and manage organisations, events and facilities across the sport and recreation industries. You'll also gain skills to provide leadership and instruction in outdoor pursuits. The course is a comprehensive, flexible program in which you'll develop your professional skills to administer and manage organisations, services, events and facilities across the industry. It includes a significant career and professional development component where you'll get broad practical experience. The outdoor recreation stream develops your knowledge and skills to provide outdoor pursuits (such as bushwalking, rock climbing, canoeing, and mountain-biking) as well as instruction and leadership in a variety of settings such as clubs and camps. With some studies you can obtain industry recognition and/or certification. The course comprises six semesters of nine core, four specialist, 10 stream and one elective units, for a total of 24 units. Students will be simultaneously enrolled in the VET Certificate IV in Outdoor Recreation. Field practicum and programs will incur additional expenses. Some units will be run at St Albans campus.

**Major studies:** Outdoor leadership and guiding, Outdoor recreation, Recreation, Sociology, Sport, Sport (leisure management), Sustainability.

**Prerequisites:** Units 3 and 4; a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.
NY12 : Educational History including GPA. See extra requirements for more information.
SEAS is considered.
Extra requirements:
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements. Working with Children check: Students must complete a Working with Children check prior to undertaking field placements.

Sport and Recreation Management - Recreation Management (HE)

Victoria University
Footscray Park: 4301040571 (CSP) full-time/part-time Apply: Through VTAC main round

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Footscray Park: 4301040573 (IFP) full-time Apply: Through VTAC main round

- Bachelor of Sport and Recreation Management: 3 years full time study

About the course: Develop skills and undertake practical training to administer and manage organisations, events and facilities across the sport and recreation industries. You'll also gain skills to provide leadership in the community recreation sector. The course is a comprehensive, flexible program in which you'll develop your professional skills to administer and manage organisations, services, events and facilities across the industry. It includes a significant career and professional development component where you'll get broad practical experience.

The recreation management stream focuses on community recreation, including administering community recreation services for local and state governments, managing recreation clubs, and providing programs for specific groups such as the aged or people with disabilities. The course comprises six semesters of nine core, four specialist, six stream and five elective units, for a total of 24 units.

Major studies: Community development, Human resource management, Leadership and management, Psychology (social), Recreation, Recreation (community recreation), Research methods, Sport, Sport (leisure management), Sports (marketing), Sustainability.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA. See extra requirements for more information.
SEAS is considered.

Extra requirements:
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements. Working with Children check: Students must complete a Working with Children check prior to undertaking field placements.

Sport and Recreation Management - Sport Management (HE)

Victoria University
Footscray Park: 4301040661 (CSP) full-time/part-time Apply: Through VTAC main round

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</table>
Footscray Park: 4301040663 (IFP) full-time

- Bachelor of Sport and Recreation Management: 3 years full time study

**About the course:** Develop skills and undertake practical training to administer and manage organisations, events and facilities across the sport and recreation industries, with a strong focus on the professional and elite athlete sectors of the sports industry. The course is a comprehensive, flexible program in which you'll develop your professional skills to administer and manage organisations, services, events and facilities across the industry. It includes a significant career and professional development component where you'll get broad practical experience.

The sport management stream focuses on the professional and elite athlete sectors of the sports industry, including work with national teams, professional leagues, peak sport associations, sport sponsorship and the media. The course comprises six semesters of nine core, nine stream and six elective units, for a total of 24 units.

**Major studies:** Community development, Ethics, Event management, Finance, Human resource management, Leadership and management, Psychology (social), Recreation, Recreation (community recreation), Research methods, Sport, Sport (leisure management), Sport and recreation, Sports (management), Sports (marketing), Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12: ATAR and middle-band.

NY12: Educational History including GPA. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements. Working with Children Check: Students must complete a Working with Children check prior to undertaking field placements.

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**Sport and Recreation Management/Business (HE)**

**Victoria University**
Footscray Park: 4301041461 (CSP) full-time/part-time

- Bachelor of Sport and Recreation Management/Bachelor of Business: 4 years full time study

**About the course:** Develop professional business skills to manage activities and events in the sport and outdoor recreation industries. With this double degree, you'll receive practical, vocational experience through industry placements and study in our state-of-the-art exercise and sport science labs. You'll be well equipped to manage organisations, events and facilities across the sport and recreation industry.

The course includes a significant learning in the workplace and community component where you'll get broad practical experience. You'll also develop generic business skills and study one business specialisation of your interest from more than 10 choices such as event management, marketing, management, human resource
management, hospitality management, banking and finance, financial risk management, international business, music industry or international trade. The course comprises eight semesters of core and elective units, as well as a comprehensive professional development program.

**Major studies:** Accounting, Business management, Career development, Economics, Ethics and sociology of sport, Event management, Facilities management, History, Human resource management, Information management, Law, Research methods, Sociology, Sport, Sport (leisure management), Sport and recreation management, Sports (management), Statistics, Sustainability.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 25 in any English, Health And Human Development, Physical Education or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band.

NY12 : Educational History including GPA. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking field placements. Working with Children check: Students may be required to complete a Working with Children check prior to undertaking field placements.

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**Sport Coaching - Physical Education (HE)**

**Victoria University**

Footscray Park: 4301041391 (CSP) full-time/part-time  
Apply: Through VTAC main round

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Footscray Park: 4301041393 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Sport Coaching: 3 years full time study

**About the course:** Acquire a unique combination of skills, knowledge and expertise in sport coaching in our world-class sport and exercise-science facilities. You’ll be equipped with solid coaching skills to positively influence children and young adults participating in community and school sport, from the recreational to elite levels. Your course will focus on the importance of knowledgeable, ethical, creative, adaptable and personable sport coaching. You’ll develop the necessary skills and knowledge to coach in multi-skill, multi-sport and sport-specific environments. This course has strong input from the Australian Sports Commission.

The physical education stream comprises sport-coaching-specific units and physical education units as required by the Victorian Institute of Teaching, with scope to develop a second teaching method.

**Major studies:** Exercise science, Human movement, Physical education, Sport coaching.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 20 in Physical Education, Psychology or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band, VTAC Personal Statement (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.

SEAS is considered.
Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant employment or work experience may complete and submit the VTAC Personal History online.
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.
SUCCESSFUL APPLICANTS: Working with Children Check: Students must complete a Working with Children check prior to undertaking field placements.

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**Sport Coaching - Sport Science (HE)**

**Victoria University**

Footscray Park: 4301041381 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301041383 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Sport Coaching: 3 years full time study

**About the course:** Acquire a unique combination of skills, knowledge and expertise in sport coaching from recreational to elite level in our world-class sport and exercise-science facilities. You'll be equipped with solid coaching skills to positively influence children and adults participating in community sport. Your course will focus on the importance of knowledgeable, ethical, creative, adaptable and personable sport coaching. You'll develop the necessary skills and knowledge to coach in multi-skill, multi-sport and sport-specific environments. This course has strong input from the Australian Sports Commission.

The sport science stream consists of sport coaching and sport science units with four additional elective units to develop a minor specialty.

**Major studies:** Exercise science, Human movement, Physical education, Sport coaching.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 20 in Physical Education, Psychology or Sport And Recreation (VCE VET) B equals 5 aggregate points per study. Overall maximum of 15 points.

**Selection Mode:** CY12 : ATAR and middle-band, VTAC Personal Statement (Some). See extra requirements for more information.

NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-Some, NY12-Some) : Applicants with relevant employment or work experience may complete and submit the VTAC Personal History online.
Interview (NY12-Some) : Details will be provided by telephone or mail to the applicants required to attend.
SUCCESSFUL APPLICANTS: Working with Children Check: Students must complete a Working with Children check prior to undertaking field placements.

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**Sport Development (VET)**

**Victoria University**
Footscray Park: 4301080254 (Fee type determined by provider)

Apply: Through VTAC main round

- Diploma of Sport Development: 1 year full time study

**About the course:** Become a sport coach or activity leader, or continue on to higher education programs to teach secondary school physical education. This qualification develops national-level knowledge and skills and provides solid training if you wish to be a sport or activity leader, an after-school sport coach, a camp leader or a sport development officer. It’s also a strong foundation if you want to continue into higher education and train to be a PE secondary school teacher or undertake further studies in sport and exercise science.

**Major studies:** Career development, First aid, Fitness principles, Nutrition, Officiating, Planning and conducting sport and recreation programs, Recreation and Leisure studies.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

**Extra requirements:** None

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Supply Chain and Logistics Management (HE)

Victoria University

City Flinders: 4300244031 (CSP) full-time/part-time  
Apply: Through VTAC main round

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</table>

City Flinders: 4300244033 (IFP) full-time  
Apply: Through VTAC main round

- Bachelor of Business (Supply Chain and Logistics Management): 3 years full time study

**About the course:** Gain skills and knowledge in all aspects of logistics in a sustainable supply chain. This course provides a broad-based business education that focuses on key elements of logistics and supply chain networks, including purchasing and procurement, inventory flow, planning, operations, distribution and transport in a global business environment.

It comprises core business units, specialist units, elective units and a stream of professional development units for a total of 24 units. Work-integrated learning is an option. You can complete a second area of specialisation in addition to global logistics and transport.


**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** A study score of 30 in English (EAL) equals 5 aggregate points. A study score of 25 in English other than EAL equals 5 aggregate points per study. A study score of 20 in any Business, any Information Technology or any Mathematics equals 5 aggregate points per study. Overall maximum of 15 points.
Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

**Teaching (Primary) (GET)**

**Victoria University**

Footscray Park: 4301097231 (CSP) full-time
Apply: Through VTAC main round

Footscray Park: 4301097232 (DFP) full-time
Apply: Through VTAC main round

St Albans: 4301397231 (CSP) full-time
Apply: Through VTAC main round

St Albans: 4301397232 (DFP) full-time
Apply: Through VTAC main round

- Graduate Diploma in Primary Teaching: 1 year full time study

**About the course:** Develop your career as a primary school teacher while you get valuable classroom experience through our school and community partnership program. We emphasise student mentoring and you can upgrade to a masters degree with another year of study. Upon completion, you'll be eligible to register with the Victorian Institute of Teaching and to teach in primary schools.

The program focuses on developing teaching practice by linking authentic school experience with theoretical course work. Core education units explore teaching and learning approaches and examine teaching theories in all areas of the primary school curriculum. You'll receive practical training with a minimum of 45 days of supervised teaching practice, plus 15 additional days of experience in schools.

**Double teaching areas**

210: Primary

**Prerequisites:** Bachelor Degree

**Middle-band:** None

**Selection Mode:** NY12: Educational History including GPA, English language test (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

English language test (NY12-All): Applicants who do not meet the English language requirement may fulfil this requirement via the IELTS (Academic) test, with an average score of 7.5 across all four bands, with no score below 7.0 in any band and no score less than 8 in speaking and listening. Alternatively, applicants may meet the English language requirement with an internet-based TOEFL result of 104 with no individual score less than 26.

**Technology - Building Surveying (HE)**

**Victoria University**

Sunshine / Footscray Park / Werribee: 4301610021 (CSP)
full-time/part-time
Apply: Through VTAC main round

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</table>
Bachelor of Technology (Building Surveying): 1.5 year full time study

About the course: Study the science that will equip you to work with architects, engineers and other consultants to ensure that design specifications of residential, industrial and commercial buildings comply with legislation, codes and permits. Your studies will focus on building technology and statutory control of buildings. Your studies will also provide you with basic professional literacy and numeracy. In the final year of your course, you'll focus on professional practice primarily in the areas of building design, approval and construction.

Since this is a pathway course, you'll be required to enrol in VET Building Surveying studies for the first two years. You must complete a total of 1.5 years of full time undergraduate studies along with, or in addition to, the two years of VET Building Surveying studies to graduate with the Bachelor of Technology.

Major studies: Building, Building (construction methods), Building (design), Building (estimating), Building (law), Building (surveying), Building (technology), Building law and building practice, Computer-aided drafting (CAD), Construction, Construction management, Management, Project management, Surveying, Sustainable development.

Prerequisites: Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

Middle-band: Satisfactory completion in any Mathematics, any Science or any unscored VET Science equals 5 aggregate points per study. Overall maximum of 15 points.

Selection Mode: CY12: ATAR and middle-band.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements: None

Visual Art (VET)
Victoria University

City Flinders: 4300279034 (Fee type determined by provider) full-time Apply: Through VTAC main round

Diploma of Visual Art: 1 year full time study

About the course: Study the technical and conceptual skills of a range of classical and contemporary painting and drawing techniques, taught by practising artists. In second year you'll be given your own studio space to help you develop as an artist. The Diploma of Visual Art delivers the specific knowledge and skills you'll need to become a visual artist who works independently or within specialised organisations. You'll take painting as your major study, supported by additional studio-based subjects that focus on developing technical and conceptual skills.

Major studies: Art history and theory, Artspace (gallery studies), Digital imaging, Digital media, Drawing, Life drawing, Painting, Printmaking, Video art.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR, Folio (All), Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Folio (All), Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements: Folio (CY12-All, NY12-All) : Details will be sent to applicants by late November.
Interview (CY12-All, NY12-All) : Applicants must complete and submit an Application for Interview form available at www.vu.edu.au/courses/diploma-of-visual-arts-cuv50111) by 26 October. Applicants can also request the form by
### Welfare Studies (VET)

**Victoria University**

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- Diploma of Community Services Work: 2 years full time study

#### About the course

Gain the skills, knowledge and insight necessary to deliver services, provide programs, and develop projects for clients in the community welfare sector. You’ll learn to address social, behavioural, health, development and protection needs of the community and have hands-on training through a field education component. You’ll be given management training to supervise other staff and volunteers.

The course comprises 18 units including 11 core units and seven electives.

#### Major studies

Community development, Community services, Community studies, Social welfare, Social work, Sociology, Welfare practice, Welfare studies.

Prerequisites: None

**Middle-band:** None

**Selection Mode:**
- CY12: ATAR, VTAC Personal Statement (All), Information kit (All), Interview (All), Work experience (All). See extra requirements for more information.
- NY12: Educational History including GPA, VTAC Personal Statement (All), Information kit (All), Interview (All), Work experience (All), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

- VTAC Personal Statement (CY12-All, NY12-All): Applicants must complete and submit a VTAC Personal History online.
- Information kit (CY12-All, NY12-All): Details will be provided to applicants at the information session.
- Interview (CY12-All, NY12-All): Information session and written exercise: Applicants must telephone: (03) 9919 8705 to book by 4 October. (Late applicants must telephone (03) 9919 8705 before applying). Applicants must attend a session in October to December.
- Work experience (CY12-All, NY12-All): Applicants must have significant paid or unpaid experience in the community sector.

SUCCESSFUL APPLICANTS: Police Check: Students must complete a National Police Records Check prior to undertaking industry placements.

### Youth Work (VET)

**Victoria University**

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- Certificate IV in Youth Work: 1 year full time study
- Diploma of Youth Work: 2 years full time study

#### About the course

Develop skills to supervise, co-ordinate, plan and facilitate youth programs. You’ll learn to work within various agencies to meet the social, behavioural, health, welfare, developmental and protection needs of young people. The Certificate IV course will develop your skills and knowledge to create and co-ordinate a range of community-based youth programs. The Diploma course provides additional skills in understanding and implementing policies and guidelines of organisations. You’ll participate in a wide range of learning in the workplace and community placements. You must complete the Certificate IV in Youth Work before commencing in the Diploma.
of Youth Work.

**Major studies:** Community services, Youth services, Youth studies, Youth work.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All), Written test (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All), Written test (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Details will be provided by telephone or mail to the applicants required to attend
Written test (CY12-All, NY12-All) : Written Test: Details will be provided to the applicants in November.
SUCCESSFUL APPLICANTS: Working with Children Check: Students must complete a Working with Children check prior to undertaking field placements.

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**Youth Work (HE)**

**Victoria University**

Footscray Park: 4301041231 (CSP) full-time/part-time  Apply: Through VTAC main round

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Footscray Park: 4301041233 (IFP) full-time  Apply: Through VTAC main round

- Bachelor of Youth Work: 3 years full time study

**About the course:** Empower young people to reach their potential and take control of their lives. You’ll be equipped with a sound professional foundation to help young people confront problems, and specialist skills and knowledge to provide them with individual support in various government or community settings. The course is underpinned by strong community values and social justice, and is focused on making sustainable change in young people’s lives. You can direct your career in an industry that is now transforming into a profession with broad employment opportunities. The course includes a significant industry-based career and professional development component where you’ll receive practical experience in youth work.

Upon completion you have options to enrol in the Graduate Diploma of Secondary Education and qualify as a secondary school teacher, or complete a fourth year and earn a double degree with a Bachelor of Sport and Recreation Management.

**Major studies:** Adolescent health and well being, Community advocacy, Community development, Community marketing, Community services, Restorative justice, Youth policy, Youth research methods, Youth work.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.
NY12 : Educational History including GPA, VTAC Personal Statement (Some), Interview (Some), other. See extra requirements for more information.
SEAS is considered.
Extra requirements:
VTAC Personal Statement (CY12-Some, NY12-Some): Applicants with relevant industry experience should complete and submit a VTAC Personal History online.

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children Check: Students must complete a Working with Children Check prior to undertaking field placements.

### Youth Work/Sport and Recreation Management (HE)

**Victoria University**

Footscray Park: 4301041221 (CSP) full-time/part-time  
Apply: **Through VTAC** main round

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Footscray Park: 4301041223 (IFP) full-time  
Apply: **Through VTAC** main round

- Bachelor of Youth Work/Bachelor of Sport and Recreation Management: 4 years full time study

**About the course:** Combine your interest in youth development with sport and recreation in a double degree to meet the needs of young people. You'll be equipped with a professional foundation for working with young people and specialist skills to provide individual support. The course includes a significant industry-based career and professional development component in which you'll receive practical experience in industry.

It comprises eight semesters of 32 units, including an elective sequence in which you can take a specialisation in a wide range of areas such as outdoor education/recreation, digital media, criminal justice, Indigenous studies, health and sport.

After completion, you can enrol in the Graduate Diploma of Secondary Education to qualify as a secondary school teacher with a specialist teaching method in a range of subjects. Parts of this course may be delivered at the Whitten Oval, home of the Western Bulldogs AFL team, as work-integrated learning.

**Major studies:** Adolescent health and well being, Community advocacy, Community development, Community marketing, Community services, Outdoor education, Recreation and community event management, Restorative justice, Sport and recreation facility management, Sport and recreation in communities, Sport and recreational activities, Youth policy, Youth research methods, Youth work.

**Prerequisites:** Units 3 and 4: a study score of at least 25 in English (EAL) or 20 in English other than EAL.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, VTAC Personal Statement (Some), Interview (Some). See extra requirements for more information.

NY12: Educational History including GPA, VTAC Personal Statement (Some), Interview (Some), other. See extra requirements for more information.

SEAS is considered.

**Extra requirements:**
VTAC Personal Statement (CY12-Some, NY12-Some): Applicants with relevant industry experience should complete and submit at VTAC Personal History online.

Interview (CY12-Some, NY12-Some): Details will be provided by telephone or mail to the applicants required to attend.

SUCCESSFUL APPLICANTS: Working with Children Check: Students must complete a Working with Children Check prior to undertaking field placements.
Established in 1998, VIT (Victorian Institute of Technology) is a premier government registered training organization specializing in providing a large range of full and part time accredited nationally recognized qualifications and other short industry oriented courses in leading edge technologies of Automotive, Multimedia, Digital Production, IT, Business Management and Hospitality industries.

As a vocationally focused education provider, VIT (Victorian Institute of Technology) particularly concentrates on providing the training necessary to develop the skills required for potential and existing workers to meet the demands of modern day industries.

VIT (Victorian Institute of Technology) provides quality training to regular clients from leading Australian Companies and Government Departments in addition to overseas students. VIT (Victorian Institute of Technology) has earned a good name as a quality and cost effective training provider both in the domestic and overseas markets.

VIT (Victorian Institute of Technology) is SAP University Alliance Program member and an accredited Microsoft Certified Partner, Registered Training Organization (RTO) and has articulation / credit transfer / advanced standing arrangements in place with leading Universities in Australia. VIT (Victorian Institute of Technology) Diploma holders can directly join the second year of the corresponding Hospitality program at Victoria University. Diploma of IT students will get credits in the corresponding IT programs in Deakin University, Central Queensland University and Monash University.

VIT (Victorian Institute of Technology) operates from multiple locations, located at 123 Queen St, Melbourne; 461 Dynon Road West Melbourne, 413 Johnston Street, Abbotsford.

In 2008 five state of the art commercial kitchens are purpose built for hospitality training at 413 Johnston Street, Abbotsford. The five kitchens are fitted out in accordance with the Service Skills Australia equipment guidelines. These kitchens are built as per the Building Commission Australia specifications and are approved by the City of Yarra Planning Department, Building Department and Health Department as premises for Culinary Training School, Full Functional Café and Restaurant with on premises Liquor License.

For more information on our courses, please visit our web site at www.vit.edu.au

**Automotive Mechanical Technology (VET)**

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<tr>
<td>West Melbourne: 9630310012 (DFP) full-time</td>
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**Campus location and contact**

**Abbotsford**
413 Johnston Street
Abbotsford VIC 3067

**Melbourne**
Level 14, 123 Queen Street
Melbourne VIC 3000

**West Melbourne**
461 Dynon Road
West Melbourne VIC 3011
Certificate III in Automotive Mechanical Technology: 1 year full time study

About the course:

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : Interview (All). See extra requirements for more information.
NY12 : Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must contact the Institute on 03 9670 7848 to arrange an interview.

Business (VET)

Victorian Institute of Technology

Certificate IV in Business: 0.5 year full time study
Diploma of Business: 1 year full time study

About the course: This qualification reflects the role of individuals with substantial experience in a range of settings and who are seeking to further develop their skills in managing meetings, strong communication, risk management and administrative skills as well as the fundamentals of advertising and supervision applicable to various types of industries. Individuals will acquire skills and knowledge in order to create further educational and employment opportunities.

Major studies: Business (management), Financial planning, Human resource management, Marketing.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All).
NY12 : Educational History including GPA, Interview (All).

Extra requirements:
Interview (CY12-All, NY12-All)
Certificate IV in Hospitality (Commercial Cookery): 1.5 year full time study

**About the course:** Commercial cookery course provides the skills and knowledge for an individual to be competent as a qualified cook/chef. Work would be undertaken in various hospitality enterprises where food is prepared and served, including restaurants, hotels, clubs, pubs, cafes, cafeterias and coffee shops.

**Major studies:** Cookery, Food handling, Food safety and regulation, Health and safety, Hospitality.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**
Interview (CY12-All, NY12-All) : Applicants need to contact the institute on 03 9670 7848.

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**ESL (VET)**

**Victorian Institute of Technology**

Certificate IV in ESL (Further Study): 5.5 months full time study

**About the course:** The ESL (English as a Second Language) courses are designed for students from diverse cultural and non-English speaking backgrounds, who wish to learn the English language. The main focus of these courses are to improve the four languages skills - speaking, reading, writing and listening.

**Major studies:** English language.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
**Hospitality (VET)**

**Victorian Institute of Technology**

**Abbotsford: 9630296342 (DFP) full-time/part-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

**Abbotsford: 9630296343 (IFP) full-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

**Abbotsford: 9630296344 (Fee type determined by provider) full-time/part-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

**Melbourne: 9630196342 (DFP) full-time/part-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

**Melbourne: 9630196343 (IFP) full-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

**Melbourne: 9630196344 (Fee type determined by provider) full-time/part-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

- Associate Diploma of Hospitality: 2 years full time study

**About the course:** Cookery courses provide extensive training in the principles and skills of commercial food preparation. From gaining basic trade qualifications to advanced concepts relating to hospitality operations and management protocol, students are prepared for the rigors of Hospitality Industry.

**Major studies:** Cookery, Food handling, Food safety and regulation, Hospitality, Hygiene, Stock control.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : Applicants need to contact the institute on 03 9670 7848.

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**Information Technology (Networking) (VET)**

**Victorian Institute of Technology**

**Melbourne: 9630196372 (DFP) full-time/part-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

**Melbourne: 9630196373 (IFP) full-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

**Melbourne: 9630196374 (Fee type determined by provider) full-time/part-time**

- Apply: Through VTAC
- Selection Mode: main round
- Selection Mode: mid-year

- Diploma of Information Technology (Networking): 2 years full time study

**About the course:** The qualification has a strong ICT networking base and provides the skills and knowledge for an individual to be competent in high level network management and engineering. Incorporates Networking, CISCO CCNA and Microsoft MCP/MCSA courses.
**Interactive Digital Media (VET)**

**Victorian Institute of Technology**

Melbourne: 9630196012 (DFP) full-time/part-time  
Apply: Through VTAC main round mid-year

Melbourne: 9630196013 (IFP) full-time  
Apply: Through VTAC main round mid-year

Melbourne: 9630196014 (Fee type determined by provider) full-time/part-time  
Apply: Through VTAC main round mid-year

- Diploma of Interactive Digital Media: 2 years full time study

**About the course:**

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.  
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

**Extra requirements:**

Interview (CY12-All, NY12-All) : Applicants need to contact the institute on 03 9670 7848.

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**Training and Assessment (VET)**

**Victorian Institute of Technology**

Melbourne: 9630196042 (DFP) full-time/part-time  
Apply: Through VTAC main round mid-year

Melbourne: 9630196044 (Fee type determined by provider) full-time/part-time  
Apply: Through VTAC main round mid-year

- Certificate IV in Training and Assessment: 3.5 months full time study

**About the course:** This interactive and intensive course gives the skills needed to plan and deliver training sessions to groups and individuals. Also provides the necessary knowledge to assess their effectiveness. This course trains you to train and assess others in industry.

This qualification is required by anyone who is involved in the delivery and assessment of national qualifications and is designed to provide workplace trainers and teachers within the VET (Vocational and Education Training) sector with a range of delivery and assessment skills such as work effectively in VET, Foster & Promote an Inclusive Learning Culture, Ensure a Healthy & Safe Learning Environment, Use Training Packages to meet Client Needs.
Design & Develop Learning Programs, Plan & Organise Group-Based Delivery, Facilitate Work-Based Learning, Facilitate Group Based Learning, Facilitate Individual Learning, Provide Training through Instruction & Demonstration of Work Skills, Plan & Organise Assessment, Develop Assessment Tools
Assess Competence, Participate in Assessment Validation

Major studies: Assessment, Workplace learning and training.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants need to contact the institute on 03 9670 7848.
William Angliss Institute is a specialist centre for food, tourism, hospitality and events careers. Located in the centre of Melbourne, William Angliss Institute has been training, inspiring and mentoring the leaders in industry for over 70 years.

William Angliss Institute offers modern training facilities to ensure that nothing sits between its students and the pursuit of excellence. All learning resources, including training restaurants and demonstration kitchens, are conveniently located on campus ensuring practical skills are learnt in the most realistic workplace environments.

William Angliss Institute has courses ranging from apprenticeships and certificates in cookery, baking, patisserie and butchery, to certificate, diploma and advanced diploma courses in hospitality, tourism, and events. Specialisations include ecotourism, tour guiding and resort management.

William Angliss Institute also offers two specialist degree programs, the Bachelor of Tourism and Hospitality Management, and the Bachelor of Culinary Management. Both of these degrees incorporate a 12 month industry placement.

As a student at William Angliss Institute, you will enjoy the knowledge that you are being trained in a specialist environment by passionate experts who will prepare and inspire you to pursue your future career with confidence.

Scholarships

The William Angliss Institute Foundation has been established to help the Institute provide educational opportunities and financial assistance to support disadvantaged students in achieving their career ambitions. The Foundation provides ongoing assistance to students and the wider community through a series of scholarship funds available to students from both domestic and international backgrounds.

For more information: www.angliss.edu.au/foundation

Advanced Baking (VET)

William Angliss Institute of TAFE

City: 8600110014 (Fee type determined by provider) full-time/part-time  Apply: Through VTAC main round

- Certificate IV in Advanced Baking: 1.5 year full time study
About the course: This comprehensive program will provide you with in-depth knowledge and a broad understanding of baking practices and science. You will learn to create a range of specialty cakes including tiered, special occasion, wedding, novelty, traditional and modern cakes. The course will provide you with multi-skilled knowledge including basic cooking methods, confectionery products, sourdough products, and espresso coffee. Marketing and production subjects will enable you to market and develop new products within a retail baking environment.

Information sessions: visit www.angliss.edu.au for details.


Prerequisites: Year 11 or equivalent.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

Certificate IV in Commercial Cookery: 1.5 year full time study
Certificate IV in Commercial Cookery/Advanced Diploma of Hospitality: 2.5 years full time study

About the course: This course covers a wide range of content from introductory knife skills, basic methods of cookery, preparing stocks, sauces and soups, cooking seafood, poultry, meat, pastries and desserts. Further complex areas of study include cost control, the principles of nutrition, and food safety compliance. The focus of the course is on the development of practical skills in our state of the art unit and production kitchens, as well as theoretical concepts including, occupational health and safety, and hygiene and food safety regulations, which are incorporated in your day to day training. In your final semester, you will gain a firm understanding of the management of the kitchen environment, which could lead you to an exciting career in the food industry.


Information sessions: visit www.angliss.edu.au for details.

Major studies: Communication skills, Cookery, Cookery fundamentals, Culinary arts, Customer service, Dietary and nutritional studies, Environmental health, Food handling, Food law, Food safety and hygiene, Kitchen management, Management (finance), Mathematical solutions, Occupational health and safety risk management, Quality control, Restaurant operations, Seafood handling, Stock control, Sustainability, Team management.

Prerequisites: Year 11 or equivalent.

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.
### Culinary Management (Degree) (HE)

**William Angliss Institute of TAFE**  
City: 8600186182 (DFP) full-time/part-time  
Apply: **Through VTAC** main round

- Bachelor of Culinary Management: 4 years full time study

**About the course:** The Bachelor of Culinary Management is a unique opportunity to explore your personal passion for food and wine while developing advanced culinary knowledge, critical thinking and management know-how with a cross disciplinary team of food and wine experts. The third year of the program is undertaken in industry as a work placement year. This enriching experience enables students to work in industry on a casual or full-time basis.  
Staff assist students in finding and applying for paid positions. The Higher Education and Research Faculty fosters a lively academic culture where staff engage in research in their specialist fields.

Our flexible academic program includes academic and industry-specific subjects such as: culture and cuisine, contemporary food issues, wine design, culinary artistry and gastronomy, supplemented by a management stream to help you become an innovator in the field. Students have the opportunity to gain real industry experience. The program is based on lectures and tutorials along with experiential learning activities, such as excursions and sensory evaluation, to support academic learning in meaningful ways. Electives may include: training and development, entrepreneurship and gastronomic tourism.

Information sessions: visit [www.angliss.edu.au](http://www.angliss.edu.au) for details.

**Major studies:** Culinary arts, Culture and cuisine, Economics and global Impacts, Food and beverage management, Food Issues in the 21st century, Gastronomy, Hospitality sales and marketing, Management accounting, Organisational behaviour, Research methods, Sustainability and risk management, Wine design, Work integrated learning.

**Prerequisites:** Year 12 or equivalent.

**Middle-band:** None

**Selection Mode:**  
CY12: ATAR, Supplementary form (All). See extra requirements for more information.  
NY12: Educational History including GPA, Supplementary form (All). See extra requirements for more information.

**Extra requirements:**  
Supplementary form (CY12-All, NY12-All): Available at [www.angliss.edu.au/Pre-selection-Forms](http://www.angliss.edu.au/Pre-selection-Forms)

### Events (VET)

**William Angliss Institute of TAFE**  
City: 8600186134 (Fee type determined by provider) full-time/part-time  
Apply: **Through VTAC** main round

- Diploma of Events: 1.5 year full time study  
- Advanced Diploma of Events: 2 years full time study

**About the course:** Do you want to launch a career with global potential? Why settle for walking the red carpet when you can run the whole show? With our events courses you can learn how to plan, fund, market and manage successful events.

The Diploma builds on the solid understanding of the industry, registrations, and food and beverage gained in the Certificate III to focus on organising in-house functions, then progressing to larger event projects. You will work with
real clients to run real events. Alongside the operational skills, you will be introduced to business management
subjects that ensure the success of an event, including legal requirements, financial planning, leadership and
project management.

The Advanced Diploma utilises the skills, knowledge and experiences built on from the Diploma and puts them into
a management perspective. Researching current trends, feasibility studies, innovation, sustainability, and marketing
strategies will allow you to develop your own event proposal.

A qualification in events will provide you with a multitude of career options locally and globally. If you are energetic
and organised then a career in events might be for you.

Information sessions: visit www.angliss.edu.au for details.

**Major studies:** Tourism, Administration, Business (accounting), Communications, Conferencing, Conventions and
exhibitions, Environmental management, Event management, Event management (festivals), Leadership, Legal
requirements for events, Management, Marketing, Meeting and event management, Meetings and conventions
management.

**Prerequisites:** Year 12 or equivalent.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more
information.
NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for
more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their
interview. Available at: www.angliss.edu.au/Pre-selection-Forms
Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times
will also be forwarded to all applicants.
Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

Diploma of Food Science and Technology: Successful applicants will have completed Certificate IV in Food Science and Technology or will have undertaken at least 5 years of relevant industry experience.

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### Food Science and Technology (Confectionery) (VET)

**William Angliss Institute of TAFE**

City: 8600186104 (Fee type determined by provider) full-time/part-time  Apply: Through VTAC main round

- Certificate IV in Food Science and Technology specialising in Confectionery Manufacturing: 1 year full time study
- Diploma of Food Science and Technology specialising in Confectionery Manufacturing: 1 year full time study

**About the course:** Food scientists and technologists are employed in food, confectionery and beverage manufacturing. Employment may involve production, food processing, development of new products, and/or the implementation/maintenance of quality and food safety programs. Our course equips students with essential practical skills and underpinning knowledge to work in the food processing industry. Outcomes include laboratory work, production supervision, quality control management, new product development and food safety auditing. William Angliss Institute offers general courses which are applicable to a wide range of food industry sectors including a specialisation in confectionery manufacturing.

Information sessions: visit www.angliss.edu.au for details.

**Major studies:** Chemistry, Confectionery Manufacturing, Food Processing, Food Safety, Food Science, Food Technology, Microbiology (Food and Hygiene), Nutrition, Occupational Health and Safety, Quality Assurance, Sensory Analysis, Workplace Maths and Statistics.

**Prerequisites:** Year 12 or equivalent.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All), other. See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

Diploma of Food Science and Technology specialising in Confectionery Manufacturing: Successful applicants will have completed Certificate IV in Food Science and Technology or will have completed 5 years of relevant industry experience.

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### Hospitality (VET)

**William Angliss Institute of TAFE**

http://www.wss8.vtac.edu.au/courses-inst/institutions/topdf/williamangli...
Certificate IV in Hospitality: 1 year full time study
Diploma of Hospitality: 1.5 year full time study
Advanced Diploma of Hospitality: 2 years full time study

About the course: If you love working with people and thrive in a fast paced environment, a career in hospitality can offer you endless opportunities in Australia and internationally. The qualification focuses on people management skills moving from front line supervision, covering areas such as leadership, food and beverage, and hospitality services through to management level including business operations and marketing. Elective choices allow for specialisation in hotel management, business ownership/management, and function and venue management. This course is also available through an Industry Placement Program.

Information sessions: visit www.angliss.edu.au for details.

Major studies: Accommodation management, Administration, Bar management, Business (accounting), Business planning and entrepreneurship, Communications, Customer service, Food and beverage management, Food safety and regulation, Hospitality management, Hospitality sales and marketing, Housekeeping, Human resource management, Legal knowledge, Production and service, Property management, Restaurant operations.

Prerequisites: Year 12 or equivalent.

Middle-band: None

Selection Mode: CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:

Supplementary form (CY12-All, NY12-All): Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All): Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

Patisserie (VET)

William Angliss Institute of TAFE

Certificate IV in Patisserie/Advanced Diploma of Hospitality: 2.5 years full time study
Certificate IV in Patisserie: 1.5 year full time study

About the course: Become a patissier by enhancing your knowledge and perfecting your artisan craftsmanship through learning innovative patisserie techniques and the fundamentals of pastry construction. Units include gateaux and tortes, pastries, presentation of plated, hot, cold and frozen desserts, yeast/bread production and petit fours. Practical units are delivered collectively with theory that compliments employability skills. You will also make molded chocolates, sugar sculptures, showpieces and learn to understand the principles of special dietary requirements. Theory subjects underpinning the Certificate IV provide knowledge in catering control, sustainable work practices and leadership. After completing the patisserie program, you will be provided with a nationally recognised certificate which will provide opportunities for students to enter into the realm of pastry kitchens in various national and international hospitality enterprises.

Information sessions: visit www.angliss.edu.au for details.

Major studies: Chocolate production, Communication skills, Customer service, Dietary and nutritional studies, Environmental health, Food handling, Food law, Food safety and hygiene, Hot and cold desserts, Mathematical solutions, Occupational health and safety risk management, Patisserie, Patisserie fundamentals, Patisserie products, Quality control, Stock control, Sustainability, Sweets production, Team management.

Prerequisites: Year 11 or equivalent.
Resort Management (VET)

William Angliss Institute of TAFE
City: 8600186542 (DFP) full-time  Apply: Through VTAC main round

- Diploma of Holiday Parks and Resorts: 1.5 year full time study

About the course: This program enables you to complete resort management training in tourism, hospitality, business management and all aspects of running a resort facility. You will be equipped with a broad base of core skills and receive certifications in specialist training that will give you the edge. Gain skills in customer service, finance, leadership, legal, negotiation, reception services, food & beverage service, accommodation services, occupational health & safety, first aid, business risk and sustainability to equip you with the knowledge to run a resort facility.

Information sessions: visit www.angliss.edu.au for details.


Prerequisites: Year 12 or equivalent.

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

Resort Management (Specialising in Alpine) (VET)

William Angliss Institute of TAFE
City: 8600186352 (DFP) full-time  Apply: Through VTAC main round

- Diploma of Holiday Parks and Resorts/Certificate III in Outdoor Recreation: 1.5 year full time study

About the course: Combine your resort management qualifications with a specialisation in alpine Summer and Winter activities. You may complete guide-level training in subjects including skiing, snowboarding, tours, bushwalking, mountain biking and outdoor recreation activities to provide you with year-round career prospects.
This nationally recognised qualification will enable you to embark on a global career. Includes an interstate or international study trip.

Information sessions: visit www.angliss.edu.au for details.

**Major studies:** Accommodation Services, Advanced outdoor recreation activities, Alpine, Bush walking, Customer Service, First Aid, Mountain biking, Occupational Health, Reception Services, Skiing or Snowboarding, Sustainability.

**Prerequisites:** Year 12 or equivalent.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All): Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

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**Resort Management (Specialising in Dive) (VET)**

**William Angliss Institute of TAFE**

City: 8600186442 (DFP) full-time  
Apply: Through VTAC main round

- Diploma of Holiday Parks and Resorts/Certificate III in Outdoor Recreation: 1.5 year full time study

**About the course:** Combine your resort management qualifications with a Certificate III in Outdoor Recreation (Dive) to provide you with global career opportunities. You will receive advanced dive training and a Scuba Schools International dive qualification. Practical sessions and subjects which cover diving instruction, night diving and deep-sea dives will develop skills to make you job-ready on graduation. Includes an international study trip.

Information sessions: visit www.angliss.edu.au for details.

**Major studies:** Advanced open water diving, Customer Service, Dive equipment specialist, Dive instructing, Dive Master, Diver Rescue, First Aid, Occupational Health, Sustainability, Water Rescue.

**Prerequisites:** Year 12 or equivalent.

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12: Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**

Supplementary form (CY12-All, NY12-All): Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All): Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

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**Resort Management (Specialising in Spa and Wellness) (VET)**
Diploma of Holiday Parks and Resorts/Certificate IV in Beauty Therapy: 1.5 year full time study

About the course: Combine your resort management qualifications with a Certificate IV in Beauty Therapy to learn how to manage a spa facility. Our open to the public on-site spa will provide you with opportunities to gain practical real-world experience. You will learn beauty therapies including manicures, pedicures, facials, massage and hot stone therapy. Students participate in work placement and an international study trip.

Information sessions: visit www.angliss.edu.au for details.

Major studies: Aromatherapy, Beauty Treatments, Facials, First Aid, Hot Rock Therapy, Indian Head Massage, Makeup, Manicures and Pedicures, Plan Spa Programs, Reception Services, Retail sales and Customer Service, Waxing.

Prerequisites: Year 12 or equivalent.

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

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Diploma of Holiday Parks and Resorts / Certificate III in Outdoor Recreation: 1.5 year full time study

About the course: Imagine a life spent on the water? Combining your resort management qualification with a Certificate III in Outdoor Recreation (Water Recreation) could open the door to your dream career. A variety of subjects prepare you to undertake and guide activities such as kayaking and snorkelling, in addition to water sports and beach and resort activities. You may receive a Yachting Victoria Industry Certificate and benefit from a range of practical sessions and an international study trip.

Information sessions: visit www.angliss.edu.au for details.


Prerequisites: Year 12 or equivalent.

Selection Mode: CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.
Extra requirements:
Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

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**Tourism (VET)**

**William Angliss Institute of TAFE**

City: 8600186114 (Fee type determined by provider) full-time/part-time  | Apply: Through VTAC main round

- Certificate IV in Guiding/Certificate III in Outdoor Recreation: 1 year full time study
- Diploma of Travel and Tourism (Specialising in Ecotourism): 1.5 year full time study
- Diploma of Travel and Tourism: 1 year full time study
- Advanced Diploma of Travel and Tourism: 1.5 year full time study

**About the course:** Bitten by the travel bug? Get a kick out of helping people relax and enjoy new experiences? A tourism course could be your ticket. When you have expert training in tourism operations, tour planning, ecotourism, tour guiding, sustainability, product development, guiding and marketing, a world of opportunity opens up for you. Tourism courses at William Angliss Institute are practically based with a focus on strong engagement with the tourism industry. Learn the latest industry trends whilst participating in the many networking opportunities available to William Angliss students. Studying at William Angliss Institute will provide you with broad knowledge in areas such as customer relations, presentation skills, marketing, all-important profit management, and business planning and risk management. Classes can be face to face, online or blended and are all provided with the tourism educational expertise.

Career pathways commence at Certificate III level and then move through the Diploma to the Advanced Diploma of Travel and Tourism. Career choices cover a range of opportunities in the tourism industry from visitor information centre, tour guiding, tourism planning and development, retail travel, airlines with many more options available. A choice of electives includes the opportunity to participate in an industry placement program. Certificate IV in Guiding is practical and hands-on ensuring participants obtain the necessary industry specialist tour guiding skills. A Certificate III in Outdoor Recreation is also achieved alongside this qualification. The Diploma of Travel and Tourism (Specialising in Ecotourism) has a strong outdoor emphasis which, may include a range of outdoor activities. Options of local, interstate and international trips are all included in these courses.

Information sessions: visit www.angliss.edu.au for details.

**Major studies:** Customer service, E-commerce, Ecotourism, Environmental management, Event management, Human resource management, Meetings and conventions management, Natural resource management, Outdoor leadership and guiding, Tourism, Tourism (adventure), Tourism (attractions and theme parks), Tourism (natural and cultural heritage), Tourism (tour wholesaling), Tourism (visitor information services), Tourism (wine), Tourism management, Travel and tourism management, Travel sales (international).

**Prerequisites:** Year 12 or equivalent.

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Supplementary form (All), Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Supplementary form (All), Interview (All). See extra requirements for more information.

**Extra requirements:**
Supplementary form (CY12-All, NY12-All) : Applicants must complete a Pre-selection Form and submit it at their interview. Available at: www.angliss.edu.au/Pre-selection-Forms

Interview (CY12-All, NY12-All) : Please visit: www.angliss.edu.au - Information regarding interview dates and times will also be forwarded to all applicants.

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**Tourism and Hospitality Management (Degree) (HE)**
William Angliss Institute of TAFE

City: 8600186192 (DFP) full-time/part-time  Apply: Through VTAC  main round

- Bachelor of Tourism and Hospitality Management: 4 years full time study

About the course: The Bachelor of Tourism and Hospitality Management equips students with the management and technical skills required in the Tourism and Hospitality Industry. Graduates are not only practitioners; they also have an understanding of the challenges and opportunities in their industry. The third year of the program is undertaken in industry as a work placement year. This enriching experience enables students to work in industry on a casual or full-time basis. Staff assist students in finding and applying for paid positions. The Higher Education and research faculty fosters a lively academic culture where staff engage in research in their specialist fields.

Our flexible academic program includes industry-specific subjects such as: food and beverage management, destinations and attractions, event management and hotel and resort operations underscored by a management stream to help you become an innovator in the field. Students have the opportunity to gain real industry experience and participate in experiential learning activities such as excursions and sensory evaluation, to support their academic learning in meaningful ways. Electives may include: wine design, gastronomic tourism and sustainable operations for hospitality and tourism.

Information sessions: visit www.angliss.edu.au for details.

Major studies: Economics and Global Impacts, Event Management, Food and beverage management, Hospitality operations and management, Hospitality sales and marketing, Hotel and Resort operations, Management accounting, Organisational behaviour, Research Methods, Strategy and innovation, Sustainability and risk management, Tourism management, Work integrated learning.

Prerequisites: Year 12

Middle-band: None

Selection Mode: CY12 : ATAR, Supplementary form (All). See extra requirements for more information.
NY12 : Educational History including GPA, Supplementary form (All). See extra requirements for more information.

Extra requirements:
Supplementary form (CY12-All, NY12-All) : Available at www.angliss.edu.au/Pre-selection-Forms
With over 13,050 students choosing Wodonga TAFE in 2012, we can find the right solution for you. Wodonga TAFE offers more than just courses. We prepare you for work and for a successful career. Wodonga TAFE’s teachers have close links with industry and understand what employers want from their employees in terms of skills and current, up-to-date knowledge. Real, hands-on industry work experiences and simulated training environments mean that you graduate with work-ready knowledge and skills. Our industry partnerships give you hands-on experience with current technology and processes. Our course programs are developed to meet industry needs and ensure positive employment outcomes for students.

Our class sizes are small, so you will enjoy the benefits of quality contact with your teachers and fellow students and our teaching is flexible, so you can find the mode of study that suits you best. You can study on campus, off campus, online (or a blend of all three). Learning is flexible and can be full-time or part-time.

For many people, Wodonga TAFE is just the beginning of a career journey. Through our comprehensive partnerships with universities, a number of Wodonga TAFE’s diploma and advanced diploma courses are approved for credit towards university degrees.

Wodonga TAFE is located in one of Australia’s largest, most vibrant regional communities. Albury Wodonga and its surrounding area offers great recreational activities including water sports on the Murray River or Lake Hume, bike and walking paths, snow skiing, thriving clubs and pubs, and world-class food and wine. There are employment opportunities across a number of industries including manufacturing, transport and logistics, retail, tourism and hospitality, government, and health. Located three hours drive from Melbourne and six hours drive from Sydney on the Hume Freeway, Albury Wodonga has regular air, rail and bus services to both Sydney and Melbourne and bus services to other major centres.

Wodonga TAFE provides a range of services to support students with academic, financial, and personal needs, including: Aboriginal liaison officer, academic skills and return-to-study support, accommodation (on and off campus), assistance for students studying remotely, careers counselling and job seeker assistance, Centrelink assistance, course information, disability liaison, equal opportunity, financial assistance and student grants, generalist counselling, health and welfare, international student support, skills recognition, VTAC information, youth pathways support. Our facilities also include a bookshop, cafeteria, and library. Further information about these services is available from our Customer Service team on 1300 MY TAFE (1300 698 233) or visit our website at www.wodongatafe.edu.au/learnerservices

Institutional Service/Policy

Skills Recognition

The Wodonga TAFE Skills Recognition Service provides a friendly, supportive service which enables you to explore recognition of prior learning, credit transfer, course information, and the training system at Wodonga TAFE. The main focus of the Skills Recognition Service is promoting Recognition of Prior Learning (RPL), course information and career guidance. You can make an
appointment to discuss your needs with a Skills Recognition Service consultant. This service is free of charge.

For more information: www.wodongatafe.edu.au/skillsrecognition

Special Entry Access Scheme (SEAS)

Wodonga TAFE is committed to providing a fair and equitable process to applicants who may have been unable to reach their full educational potential or who may have access to the course(s) of their choice restricted because of their circumstances. Applicants who lodge a SEAS Application will be granted extra consideration for course entry.

For more information: www.wodongatafe.edu.au/seas

Pathways

There are many choices when you need to make decisions about further education and careers. Sometimes it can be hard to know where to start. Wodonga TAFE provides many services to help you choose which course to study, and also to help you while you are completing your studies.

Educational pathways extend from school through TAFE to university. Start your career with a Wodonga TAFE qualification and also use it to gain credits and entry into a university degree. Our diploma-to-degree program 'careerdirect' offers you the opportunity to complete a diploma or an advanced diploma at Wodonga TAFE and continue to university studies, enabling you to receive credit towards your degree for the studies that you have already completed. This program gives you the choice to complete your studies in Albury Wodonga or you can move to a larger metropolitan area if you want to. By completing your entire diploma-to-degree program with us, you can maintain work, family, or other commitments.

For more information: www.wodongatafe.edu.au/pathways

Enrolment

Before you enrol at Wodonga TAFE, contact the course coordinator of the course you are interested in to find out how to apply. Application requirements vary for each course, and you may need to attend an information session in advance. Some courses require applications to be in well before the course starts (especially if you are applying through VTAC). For more information: www.wodongatafe.edu.au/enrolment

Services

Aboriginal Liaison Officer

Wodonga TAFE is committed to provide opportunities for Aboriginal and Torres Strait Islander (ATSI) learners to successfully complete their chosen courses of study, in an environment that is welcoming and culturally appropriate for them.

The Aboriginal Liaison Officer supports and provides assistance to Aboriginal and Torres Strait Islander learners. This assistance may include helping learners through the enrolment process, supporting learners to stay engaged and get the most out of their studies, and linking them with other appropriate services such as: study skills, disability support, counsellors, financial assistance, accommodation, Centrelink and ABSTUDY information.

For more information: www.wodongatafe.edu.au/al
Accommodation

Once you have decided to study at Wodonga TAFE, you may need to think about where you are going to live. Our Residential Coordinator can help you decide on the type of accommodation to suit you. Options vary and include: renting or sharing a flat, house, or apartment, renting a caravan or cabin in the caravan park that adjoins Wodonga TAFE, accessing private board with a family, or living on campus in the communal residences. Wodonga TAFE offers 26 residential places on-campus for students studying at Albury-Wodonga. You must apply for on-campus accommodation before the end of the year, before you start your studies. Applying does not guarantee you a place. Priority for places in the residential complex is given to full-time, first-year learners who are recent school leavers, and international students.

For more information: www.wodongatafe.edu.au/accommodation

Generalist Counselling

We recognise that a supportive environment contributes to the success and confidence of our students at all stages of study. Most of the time, tertiary study is interesting and stimulating. However, sometimes personal or academic difficulties intervene.

Confidential counselling is available to all Wodonga TAFE students about any issues which may arise and present difficulties during a course of study. The service is free to students. Counselling staff are highly qualified and experienced. Issues which may arise include: adjustment to living away from home, personal and relationship problems, health/mental health issues, study motivation, financial stress, study skills, time management, exam preparation.

For more information: www.wodongatafe.edu.au/support

International Student Support

The International Student Support Officer at Wodonga TAFE understands the challenges that new international students may face and is available to provide assistance through the experience of transitioning to education in a new country.

The International Student Support Officer can assist new students with: using public transport, understanding currency and the banking system, becoming familiar with the community, for example, shopping, clubs and societies, securing adequate accommodation, ensuring ongoing health and wellbeing, linking with appropriate services either at Wodonga TAFE or in the community, connecting to academic services and assistance.

For more information: www.wodongatafe.edu.au/international

Financial Assistance

Wodonga TAFE provides a range of services to support students with academic, financial, and personal needs. As a student of Wodonga TAFE you may be eligible for financial assistance to help with your course fees. Talk to a member of our Learner Services team to discuss the funding options that may be available to you.

For more information: www.wodongatafe.edu.au/financialassistance

Disability liaison

Wodonga TAFE aims to ensure that learners with a disability, a medical condition, or additional learning needs...
can participate fully and equally in all aspects of student life. If you are a student with a disability, you are advised to meet with the disability liaison officer (DLO). The DLO assesses students to determine appropriate ‘reasonable adjustments’ that can be made to support students so that they can successfully complete their studies.

For more information:
www.wodongatafe.edu.au/learnerservices

Agriculture (VET)

Wodonga Institute of TAFE
Wodonga: 8800210014 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate III in Agriculture: 1.5 year full time study
- Certificate IV in Agriculture: 1.5 year full time study

About the course: Learn the technical agricultural skills and knowledge you need as a skilled tradesperson in an agricultural workplace.

You select competencies from the rural production (agriculture) training package, such as coordinate machinery and equipment maintenance and repair; develop a crop regulation program; promote plant health; maintain grain quality in storage; plan a pasture establishment program; supervise and manage agricultural crops, maintain pastures for livestock production, crop harvesting and establishment, and feedlot operations.

Major studies: Administration, Business, Occupational health and safety, Plants, Working with animals, Working with machinery and equipment, Working with people.

Prerequisites: None

Middle-band: None

Selection Mode: CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

Extra requirements:
None

HE = Higher Education  VET = Vocational Education and Training  GET = Graduate Education
Teaching&bbsp; OTHER = Other Graduate

Applied Fashion Design and Technology (VET)

Wodonga Institute of TAFE
Wodonga: 8800210074 (Fee type determined by provider) full-time Apply: Through VTAC main round

- Certificate IV in Applied Fashion Design and Technology: 1 year full time study

About the course: This program develops your knowledge and skills associated with fashion design so you may pursue a career or further study at a more advanced level in this area.

You will complete specific assignments that focus on developing your skills in the various areas of the fashion industry, including the design process (both illustrative and CAD), garment manufacturing and production methods, pattern-making, and grading/fabric draping.

You will also explore consumer-behaviour related fashion trends, how collections are developed to produce key looks, the cultural and social impact of fashion, brand analysis, and market awareness.

There are no formal requirements for this course, but a background or an interest in art or design is desirable.

You need sound language and literacy skills, and you will be assessed on your suitability for the program during an individual interview process.
Building Design (VET)

Wodonga Institute of TAFE
Wodonga: 8800828034 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Advanced Diploma of Building Design (Architectural): 3 years full time study

About the course: This course provides the skills and knowledge required to seek employment with architects, builders, building designers, building inspectors or surveyors. You learn to assume the role of project administrator on large jobs or to run your own drafting office as a building designer after you gain appropriate work experience. This qualification leads to your registration as a building designer as required in Victoria by the Building Commission.

The course is full time (3 days a week) 3 years on campus, the last year comprising classes one day a week. Enrolment requirements are: a sound language, literacy, numeracy skill set, completion of year 12 as a minimum; or enrol as a mature age applicant and/or have relevant work experience in the building industry. An interview process is to be undertaken before enrolment.

An information session is held in October to allow prospective students to meet the teachers and see student works to help them make a decision.

Major studies: Architecture, Building, Building (construction methods), Building (design), Building (technology), Computer-aided drafting (CAD).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : You need to attend an interview as part of the selection process for this course. Applicants must phone Wodonga TAFE on 1300 698 233 for details by 11 November (late applicants by 9 December).
**Wodonga: 8800288444 (Fee type determined by provider) full-time**  
Apply: Through VTAC main round

- Diploma of Engineering Technology: 1 year full time study
- Advanced Diploma of Engineering Technology: 1 year full time study

**About the course:** You learn skills in the design, development, and drafting of components and machinery required in manufacturing industries. You use a range of materials such as metals, non-metals, composite materials, and plastics. The course includes design for manufacture.

The course includes a range of technical modules from various engineering disciplines including civil, structural, automotive, mechanical, and manufacturing engineering. The Advanced Diploma course provides students with a pathway to advanced standing into Bachelor of Engineering programs at university or for those aspiring to the technician level of the metals and engineering award.

**Major studies:** Computer-aided design (CAD), Computer-aided drafting (CAD), Design and detail drafting, Engineering (fluid power), Engineering (manufacturing), Engineering (materials), Engineering (mechanical), Engineering (process engineering), Industrial engineering, Machine dynamics, Mechanical design, Mechanics (applied).

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Interview (CY12-All, NY12-All) : An interview is required to determine entry into the Advanced Diploma course. Contact us for further details and to arrange your interview time.

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**Events (VET)**

**Wodonga Institute of TAFE**

**Wodonga: 8800288084 (Fee type determined by provider) full-time**  
Apply: Through VTAC main round

- Diploma of Events: 1 year full time study

**About the course:** This course provides you with the skills and knowledge you need to work across a broad range of event areas including professional conference organisations, event management companies, sporting associations, community organisations, and hospitality and cultural venues.

Possible job roles include working as an event, venue, conference, or exhibitions coordinator. This course may also provide credit towards a bachelor degree.

You learn a broad range of event management skills including significant communication, planning, and organisational skills that enable you to develop a concept and see it through. The course provides you with opportunities for hands-on experience of running an actual event.

Entry into this course may require prior completion of a certificate III in events, hospitality or business, or relevant industry experience in the event industry.

**Major studies:** Administration, Event management, Event management (festivals), Leadership, Marketing.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12 : ATAR, Interview (All). See extra requirements for more information.

NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-All, NY12-All): Applicants must contact Wodonga TAFE on 1300 698 233 by 30 November to arrange an interview as part of the selection process into this course.

### Horticulture (VET)

**Wodonga Institute of TAFE**

*Wodonga: 8800288254 (Fee type determined by provider) full-time  **Apply:** Through VTAC main round*

- Certificate III in Horticulture: 1 year full time study
- Certificate IV in Horticulture: 1.5 year full time study

**About the course:** This course provides you with the skills and knowledge required for employment in the horticultural industry in areas such as local councils, landscape contractors, golf courses or nurseries. Successful completion of this course may also lead to further study at certificate III, IV or diploma level.

This course provides you with an introduction for working within any horticultural enterprise, such as turf management, landscaping, parks and gardens, arboriculture and nursery. This course covers multiple streams.

Enrolment requirements are: basic literacy and numeracy skills are required. You need to wear suitable clothing and footwear, for example, safety boots, broad-brimmed hat, collared shirt. Some other personal protective equipment will be required depending on units of study, for example, earplugs or earmuffs are required when using machinery.

**Major studies:** horticulture, landscape, parks and gardens, retail nursery, turf.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.  
NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:** None

### Interactive Digital Media (VET)

**Wodonga Institute of TAFE**

*Wodonga: 8800288144 (Fee type determined by provider) full-time  **Apply:** Through VTAC main round*

- Certificate IV in Interactive Digital Media: 1 year full time study
- Diploma of Interactive Digital Media: 1 year full time study

**About the course:** Your studies include specialising in popular digital media including the Internet, 3-D animation, electronic games, television, and sound and digital design.

You will develop the skills and knowledge you need to work in a variety of roles including as an animation/visual effects designer, an information architect, an instructional designer, an interactive media developer, or an interface designer.

**Major studies:** Animation (3D), Animation design and production, Design, Design (3D), Digital audio, Digital video, Image making, Image processing, Imaging and sound, Multimedia, Multimedia analysis and design, Multimedia authoring, Multimedia communications, Multimedia production and development, Multimedia programming, Multimedia technology, Project management, Sound recording, Website development, Writing (media).
**Interior Design and Decoration (VET)**

**Wodonga Institute of TAFE**
Wodonga: 8800288054 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Certificate IV in Interior Design: 1 year full time study
- Diploma of Interior Design and Decoration: 2 years full time study

**About the course:** This course will develop your skills in computer-aided design (CAD), freehand, and manual drawing. You learn about colour theory, product knowledge, advanced communication skills, soft furnishings, business practice and management, lighting design, design history, and principles and elements of the built environment, culminating in project design and management. Residential and commercial projects are also covered.

This exciting course is for you if you want a career in interior decoration and design. You develop the knowledge and skills you need to work in this exciting and growing professional field. The course may lead to a variety of career paths including work as an interior design consultant, interior decorator, or colour consultant in retail, commercial, or residential environments.

**Major studies:** Colour studies, Computer-aided design (CAD), Construction, Design, Drawing, Furnishings, Interior design, Lighting, Materials and Finishes, Planning and drafting.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (All). See extra requirements for more information.
NY12: Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

**Extra requirements:**
Interview (CY12-All, NY12-All): You need to attend an interview as part of the selection process for this course. Applicants must phone Wodonga TAFE on 1300 698 233 for details by 11 November (late applicants by 9 December).

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**Motorsport (VET)**

**Wodonga Institute of TAFE**
Wodonga: 8800210044 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Certificate III in Motorsport: 1 year full time study
- Certificate IV in Motorsport: 1 year full time study
About the course: Most racing teams see the Certificate III in Motorsport as the minimum point of entry into the industry. Some of our graduates have achieved excellent employment outcomes in the motorsport industry after they have completed this course. You learn to service and repair engines and suspension systems, cooling systems, exhaust systems, diesel fuel systems, engine-forced induction systems, and clutch assemblies. You also learn how to repair and service manual and automatic transmissions, braking systems, hydraulic systems, final-drive assemblies, and steering and suspension systems. Repairs to ignition, electronic engine, and drive management systems are also encompassed in the duties of the mechanic. You learn to discuss problems with drivers and users to discover faults and carry out your own diagnostic procedures.

In the second year of study (following the Certificate III in Motorsport) you will achieve the Certificate IV in Motorsport. You learn about the more advanced technical aspects of motorsport including; vehicle setup including the selection of wheels, tyres, spring rates and aerodynamic settings; 3-dimensional computer-aided drawing (CAD), finite element analysis, CNC machining, shock absorber and engine testing using a dynamometer; overhauling assemblies such as engines, transmissions and brakes; advanced composites including making patterns and moulds; a range of additional automotive competencies including LPG systems, forced induction, ABS brakes and stability control systems.

Theory (classroom activity) is consolidated with hands-on workshops and trackside experience with a range of MTA equipment including a V8 Supercar, Formula Fords, karts, a turbocharged sports sedan, a speedway car and other vehicles from our partner organisations. Students are also offered placement with motorsport teams to assist at trackside events, providing opportunities for students to build networks and contacts.

Major studies: Assemble and prepare a competition vehicle, Carry out diagnostic procedures, Collect and log motorsport data, Conduct non-destructive testing, Follow motorsport event and team safety requirements, Implement and monitor environmental regulations , Inspect and service engines, Load and unload a competition vehicle and support equipment, Manage motorsport data acquisition, Operate in a motorsport environment, Participate in environmentally sustainable work practices, Perform torquing and fastening, Service final drive (driveline), Set up and dismantle temporary work locations and equipment.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR.
NY12 : Educational History including GPA.
SEAS is considered.

Extra requirements: None

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Photography and Photo Imaging (VET)

Wodonga Institute of TAFE

Wodonga: 8800288024 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Photo Imaging: 1 year full time study
- Diploma of Photo Imaging: 1 year full time study

About the course: Within this course you will learn about the vocational and business skills you need to become an independent photographer. You develop skills including the provision of media, wedding, and technical photo images. You also learn how to present your work, manage budgets and financial plans, and how to promote your products and services.

This course will prepare you for a career as a photographer across a range of industry contexts including commercial, domestic portrait, media, wedding, illustrative, and institutional photography.

Major studies: Design theory, Photography, Photography (black and white), Photography (colour management), Photography (colour), Photography (commercial), Photography (printing), Photography (studio), Photography (visual and conceptual development).

Prerequisites: None

Middle-band: None
Certificate III in Printing and Graphic Arts (Graphic Design Production): 1 year full time study

About the course: This course will enable you to launch your career in the graphic design or printing industry. You will develop the foundation skills you need to work as an assistant or junior graphic designer. It can also lead to work in related industries such as printing, interactive media design, or sign writing. This course provides you with creative and practical skills in the areas of graphic design, advertising, packaging, printing, and electronic media.

The course develops your ability to respond to a variety of design briefs. You learn about typography, layout, and design; the production, manipulation, and processing of digital images; drawing techniques; and the preparation of text and graphic files for print processing.

For entry into this course we recommend that you have completed Year 10 as a minimum, or that you enrol as a mature-aged student.

Major studies: Advertising, Design, Digital media, Graphic design, Layout, Packaging, Printing, Typography.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information. NY12 : Educational History including GPA, Interview (All). See extra requirements for more information. SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : You need to attend an interview as part of the selection process for this course. Applicants must phone Wodonga TAFE on 1300 698 233 for details by 11 November (late applicants by 9 December).

Certificate IV in Sound Production: 1 year full time study

About the course: This course will prepare you for a career as a sound mixer/technician or sound recordist/engineer in the music and associated performance and media industries.

You will learn how to use professional audio recording equipment, mix and record live bands and concerts, and record music demos.
**Sustainability (VET)**

**Wodonga Institute of TAFE**

Wodonga: 8800210024 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

- Diploma of Sustainability: 0.5 year full time study

**About the course:** You will gain skills and knowledge to enable you to embed sustainability principles and strategies into your everyday work practices. As environmental issues become more influential on business practices, you will be well equipped to understand the economic, social and environmental implications of different industries. This course will enable you to further develop your own thinking around sustainability practices. This course has been designed to be studied concurrently with studies in another program (diploma level or above), or to complement qualifications already completed. Participants without an existing qualification may still enrol in this course, and will gain a statement of attainment for the four specialisation units completed.

This course explores the concepts and principles of sustainability, enabling you to develop the skills and knowledge you need to implement sustainable practices in the workplace. This course provides you with: an understanding of the key sustainability concepts, principles, and issues, and an introduction to tools used to measure and assess our sustainability impacts; an insight into behaviour-change strategies, and an opportunity to design and implement a program for sustainable behaviour change, and the skills to analyse and prepare a 'triple bottom line' business case to assist with sustainable decision-making.

**Major studies:** None.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR.  
NY12: Educational History including GPA.

SEAS is considered.

**Extra requirements:**

None

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**Tourism (VET)**

**Wodonga Institute of TAFE**

Wodonga: 8800288774 (Fee type determined by provider) full-time  
Apply: Through VTAC  
main round

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**Major studies:** Establish and manage production requirements and resources, Follow occupational health and safety procedures, Implement copyright arrangements, Mix live audio, Mix recorded music, Operate audio equipment, Sound editing, Sound Production, Sound recording.

**Prerequisites:** None

**Middle-band:** None

**Selection Mode:** CY12: ATAR, Interview (All). See extra requirements for more information.  
NY12: Educational History including GPA, Interview (All). See extra requirements for more information.

SEAS is considered.

**Extra requirements:**

Interview (CY12-All, NY12-All): You need to attend an interview as part of the selection process for this course. Applicants must phone Wodonga TAFE on 1300 698 233 for details by 11 November (late applicants by 9 December).
Certificate III in Tourism: 1 year full time study
Diploma of Tourism: 1 year full time study

About the course: Successful completion of this course may lead you to employment opportunities in administrative or operational tourism support roles in community, cultural, hospitality, sporting, and tourism sectors. For example, you may find work assisting at events, conferences, or exhibitions in roles such as an event assistant or an event administrative assistant.

At Diploma level, you will learn management skills to operate in the tourism industry. Job outcomes may include working within travel agencies, tourism operations, visitor information services, attractions, regional tourism, local government and travel-related companies.

Students applying for the Diploma of Tourism may be required to enrol in the Certificate III level qualification and will progress, subject to satisfactory academic progress, to the Diploma.

Major studies: Conference programming, Customer service, Event planning and registration, Food and beverages handling, Human resource management, Interpersonal skills.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must contact Wodonga TAFE on 1300 698 233 by 30 November to arrange an interview as part of the selection process into this course.

Travel (VET)

Wodonga Institute of TAFE
Wodonga: 8800210054 (Fee type determined by provider) full-time Apply: Through VTAC main round

Certificate III in Travel: 0.5 year full time study

About the course: This course is specifically designed by local travel agents to provide you with the skills and knowledge you need to work as a travel consultant in a range of retail travel sectors, particularly in travel agencies and travel-related companies.

Learn about a range of travel products including domestic and international travel destinations. This course also includes training in the computerised reservation system, Galileo, a qualification that is recognised around the world.

Major studies: None.

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : Applicants must contact Wodonga TAFE on 1300 698 233 by 30 November to arrange an interview as part of the selection process into this course.
Visual Merchandising (VET)

Wodonga Institute of TAFE

Wodonga: 8800 288104 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Diploma of Visual Merchandising: 2 years full time study

About the course: As a visual merchandiser, you work in the event, exhibition, or retail industries to present and maintain an organisation's image, service, and merchandise to its clients and customers. This course may lead you to career paths in event organisation, exhibition design, or retail visual merchandising.

You will learn about design concepts and space management, including developing a general knowledge of design techniques. You will also develop an understanding of store layout, concept visuals, and the retail market, along with the career options available.

Major studies: Business (marketing), Computer graphics, Conventions and exhibitions, Design, Digital art and design, Drafting, Drawing and illustration, Event management (festivals), Graphic design, History (design), Internet and multimedia, Marketing (retail), Merchandising, Multimedia design, Occupational health and safety, Photo styling, Professional practice, Retail (promotion).

Prerequisites: None

Middle-band: None

Selection Mode: CY12 : ATAR, Interview (All). See extra requirements for more information.
NY12 : Educational History including GPA, Interview (All). See extra requirements for more information.
SEAS is considered.

Extra requirements:
Interview (CY12-All, NY12-All) : You need to attend an interview as part of the selection process for this course. Applicants must phone Wodonga TAFE on 1300 698 233 for details by 11 November (late applicants by 9 December).

Warehousing Operations (VET)

Wodonga Institute of TAFE

Wodonga: 8800 288174 (Fee type determined by provider) full-time  Apply: Through VTAC main round

- Certificate IV in Warehousing Operations: 1 year full time study

About the course: This transport and logistics course may lead to career opportunities as a warehouse, transport, distribution centre, logistics, or inventory supervisor/controller. You develop the skills and ability you need to coordinate freight and stock takes, organise transport of freight or goods, assess and monitor stock levels, and check and evaluate records and documentation. You may also gain a national forklift licence if you meet the prerequisites as required by WorkSafe and WorkCover.

This course integrates theory and practical training sessions. Logistics teachers with considerable industry knowledge and experience guide and support your learning. This nationally recognised program provides an entry pathway to the warehousing industry through to middle management roles. Training is available both on-the-job and off-the-job.

Major studies: Computers and technology, Customer service, Environmental practices, Load handling, Occupational health and safety, Teamwork, Transport and logistics, Warehouse and stock management, Warehouse equipment operation, Warehousing and distribution.

Prerequisites: None

Middle-band: None
**Selection Mode:** CY12: ATAR.
NY12: Educational History including GPA.
SEAS is considered.

**Extra requirements:**
None